

NCCC Logic Model for Leadership Development

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES		
			Short Term (upon completion of the NCCC service, at 10 months)	Medium Term (1 year after completing NCCC service)	Long Term (3 to 5 years after completing NCCC service)
<ul style="list-style-type: none"> AmeriCorps NCCC funding AmeriCorps NCCC facility and physical resources NCCC curriculum and training materials NCCC program staff Sponsors and partners Sponsor site housing On site supervision AmeriCorps NCCC education and service awards (college credits, certificate in non-profit management, Presidential Service Award, Congressional Award) 	<ul style="list-style-type: none"> Members participate in Corps Training Institute (CTI), and FEMA Academy for FEMA Corps members Members participate in disaster trainings Teams Leaders participate in AmeriCorps NCCC Team Leader Training (TLT) Members participate in In-service Training (pre-project & project training, transition training, Life after AmeriCorps training (LAA)) Members participate in Independent Service Project (ISP). Members participate in specialty role activities. Members receive leadership skills support and mentoring from NCCC Unit Leaders and Team Leaders, NCCC staff and sponsors. Members practice technical skills and acquire hands-on experience . Members participate in community service projects over a 10-month period. Members participate in residential and team-based activities 	<ul style="list-style-type: none"> Members complete 10 months of service (1700 hours), including 80 Independent Service Project hours (ISPs) for Traditional NCCC members and 10 ISPs for FEMA members. Members complete Corps Training Institute (CTI), and FEMA Academy (if applicable). Team Leaders complete AmeriCorps NCCC Team Leader Training (TLT). Members complete In-service training (pre-project & project training, Life after AmeriCorps training (LAAA)) Members complete specialty role activities. Members complete leadership development activities. [is that subsumed under specialty role activities?] Members complete training and activities to develop soft skills. [I think this is under specialty roles as well] Members complete service learning activities and ISPs, 	<p>Professional skills</p> <ul style="list-style-type: none"> Increased hard skills needed to succeed in the workplace (e.g., computer literacy, public speaking, industry certifications). Increased soft skills needed to succeed in the workplace (e.g., leadership, consensus building, fluent communication). Increased desire to pursue continuing Earned education and service awards. <p>Life skills</p> <ul style="list-style-type: none"> Increased knowledge of strategies and skills needed to plan, prepare, execute, and assess an endeavor. Increased attitude of action or change orientation to the world. Increased positive self-orientation and sense of self-efficacy. <p>Work as a team</p> <ul style="list-style-type: none"> Practice effective communication strategies to resolve conflict in a constructive manner Increased awareness, attitude, knowledge, and skills in dealing with people different from oneself. Members formed meaningful connections with leaders and sponsoring organizations, and people in the community they served. Increased awareness to employ positive team behavior in workplace, civic and religious organizations. <p>Civic engagement</p> <ul style="list-style-type: none"> Increased knowledge related to civic participation (e.g., ability to lead a successful community-based movement, ability to collaborate with other members of the community to solve community problems). Increased level of civic 	<p>Professional skills</p> <ul style="list-style-type: none"> Informed career choices, affirmed or changed career interests as a result of service experiences (e.g., able to clearly define career goals and aspirations, interest in public sector career or community serving organizations, knowledge and skills related to workplace success). Increased ability to demonstrate professional skills. Increased applications to continuing education. Increased usage of education awards. Members who lacked a high school diploma or GED successfully complete their education requirements <p>Life skills</p> <ul style="list-style-type: none"> Increased belief in positive self-orientation and sense of self-efficacy. <p>Work as a team</p> <ul style="list-style-type: none"> Increased ability to demonstrate positive team behavior in workplace, civic and religious organizations Increased ability in dealing with people different from oneself. <p>Civic engagement</p> <ul style="list-style-type: none"> Increased belief in the ability to affect change through civic action. Increased belief in civic participation and civic orientation and attitudes. 	<p>Professional skills</p> <ul style="list-style-type: none"> Engaged in activities related to education or career goals, or demonstrate general career advancement. <p>Life skills</p> <ul style="list-style-type: none"> Improved ability to demonstrate confidence to accomplish goals, deal efficiently with unexpected events and handle unforeseen situations. <p>Work as a team</p> <ul style="list-style-type: none"> Improved ability to work with diverse populations. Improved ability to employ positive team behavior in their workplaces, civic organizations and religious organizations. <p>Civic engagement</p> <ul style="list-style-type: none"> Improved ability of responsible citizenship and positive attitudes regarding the value of lifelong active citizenship and service for the common good, meet community needs, integrate into the community. Took leadership positions within civic organizations.

			<ul style="list-style-type: none">orientation and civic attitudes, knowledge of civic opportunities and outlets.		
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