Attachment A9: Teleconference Interview Questions

OMB # XXXX-XXXX Exp: XX-XXXX

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Note: Interviewees will receive a copy of the questions and a copy of their ADVANCE survey responses prior to the teleconference interview. Items in red are for the interviewer.

Date (MM/DD/YY):	_ Start Time (AM/PM):	End Time (AM/PM):
ADVANCE Award ID #:	ADVANCE S	Survey Type:
Interviewee Name (1):	Institution/Or	ganization (1):
Received Consent (1): Yes	Agreed to Au	dio Recording (1): Yes No
Interviewee Name (2):	Institution/Or	ganization (2):
Received Consent (2): Yes	Agreed to Au	dio Recording (2): Yes No
Interviewer:	Note Taker:	

I. Questions for Awardees with ADVANCE Strategies that Continued after NSF Funding Ended

Questions about the Sustainability of ADVANCE Strategies

1. What were the three most important ADVANCE strategies focused on faculty-equity that continued after NSF ADVANCE funding ended?

1.1. What was the reason the [description of strategy] was chosen to continue? Note: ask for each strategy

Interviewer instruction for Q2: Ask the question for each strategy reported in Q1. Briefly summarize each strategy.

- 2. Please describe the characteristics of *[description of strategy]* (e.g., target audience, staff, funding sources, how they were managed, if evaluation was conducted).
 - 2.1. How was the ADVANCE strategy implemented?
 - 2.2. Who were the target audiences?
 - 2.3. How was the ADVANCE strategy managed?
 - 2.4. How was the ADVANCE strategy staffed?
 - 2.5. How was the ADVANCE strategy funded?
 - 2.6. How was the ADVANCE strategy evaluated?

2.7. What populations beyond STEM faculty (administrators, students, trainees, postdocs, staff, non-STEM faculty, local community, etc.) were impacted by the ADVANCE strategy?

- 3. It was reported in the survey for *[Institution pre-populated]* that some of the factors that affected sustainability of strategies after NSF ADVANCE funding ended were <u>very important</u> or <u>extremely important</u>. Please refer to your copy of *[Institution pre-populated]*'s survey responses.
 - 3.1. Why were these factors important?
 - 3.2. How did these factors facilitate the continuation of the ADVANCE strategies?
 - NOTE: The table below is for illustration purposes only.

Table 1. Please indicate how important each factor was in facilitating the continuation of ADVANCE strategies at

	Awardee Institution pre-populated] https://www.nsf.gov/pubs/policydocs/papp/aag_1.jspAFTER N	SF ADVANC	E funding er
	Factors that Affect Sustainability	4 Very Important	5 Extremely Important
a.	Incorporation of ADVANCE strategies into the portfolio of one or more administration office(s) within institution/organization		
b.	Incorporation of ADVANCE strategies into the policies and/or procedures of the institution/organization		
с.	Support/buy-in of ADVANCE strategies by faculty/members of organization		
d.	Continuity of ADVANCE project leadership		
e.	Continuity of institutional/organizational leadership		
f.	Continuity of partner participation in ADVANCE project		
g.	Evidence of ADVANCE strategy's effectiveness		
h.	Clearly articulated sustainability plan for ADVANCE strategies		
i.	Collaborations among units within institutions (e.g., human resources office, etc.)		
j.	Low to no cost to continue ADVANCE strategies		

- 4. What other factors do you consider important in the continuation of ADVANCE strategies #one, #two, and #three at *[Institution pre-populated]*? Examples of factors include:
 - High priority of ADVANCE program compared to other priorities in the institution
 - Efficient flow of information regarding ADVANCE purpose/goals
 - Strong and charismatic champion of the strategy
 - Incorporation of ADVANCE strategies into institution's strategic plan
 - Leadership and grass-roots faculty support (values of interested and affected parties)
 - Scientific and technical capability

Questions about the Diffusion of ADVANCE Strategies

Interviewer instruction for Q5: Ask the question for each strategy reported in Q1. Briefly summarize each strategy.

- 5. Was [description of strategy] homegrown, or adapted/adopted from another source? Adaptation refers to the implementation of ADVANCE strategies beyond the originating institutions and organizations with modifications (with or without NSF ADVANCE funds), and adoption refers to the implementation of ADVANCE strategies beyond the originating institutions and organizations without modifications (with or without NSF ADVANCE funds). If homegrown only, go to O6A; If yes adapted or adopted only, go to O5.1 and then to O7A
 - 5.1. How did you learn about the strategy?
 - 5.2. What was the source of the strategy [adapted or adopted]?
 - 5.3. Why was the strategy selected for *[adaptation or adoption]*? Examples of factors to consider are:
 - Features type of intervention (e.g., workshops), module driven, etc.
 - Cost of adaptation/adoption (low to no cost to implement)
 - Compatibility with institution's values and mission
 - Ease of implementation (not too complex)
 - 5.4. Did [Institution pre-populated] receive assistance from the originating source of the strategy?
 - 5.5. If so, what type of assistance?

Homegrown Strategies

6. 6A. To your knowledge, was this homegrown strategy - *[description of strategy]* - adopted or adapted by other institutions/organizations?

If no for all – go to Q6B; if yes - adapted or adopted, go to Q6.1A

- 6.1A. How many institutions/organizations, that you know of, [adapted or adopted] the strategy?
- 6.2A. How did the institutions/organizations that [adapted or adopted] learn about your homegrown strategy?
- 6.3A. What was the scope of the [adaptation or adoption]? Note: ask for each strategy by institution/organization
- 6.4A. Was [Institution pre-populated] compensated by those [adapting or adopting] the strategy?
- 6.5A. How involved was your institution in helping other institutions/organizations [adapt or adopt] the strategy?
- 6.6A. What additional information do you consider important to share regarding the [adaptation or adoption] of the strategy?

6B. To your knowledge, were any other homegrown strategies developed by *[Institution pre-populated]* adopted or adapted by other institutions/organizations? Please consider both strategies that continued and those that did not continue after NSF funding ended.

If no – go to Q7A if adapted or adopted = yes in Q5; if no - go to Q7B if adapted or adopted = no in Q5; If yes – go to Q6.1B

6.1B. How many institutions/organizations, that you know of, [adapted or adopted] the strategy?

6.2B. How did the institutions/organizations that [adapted or adopted] learn about your homegrown strategy?

6.3B. What was the scope of the [adaptation or adoption]? Note: ask for each strategy by institution/organization

6.4B. Was *[Institution pre-populated]* compensated by those *[adapting or adopting]* the strategy?

- 6.5B. How involved was your institution in helping other institutions/organizations [adapt or adopt] the strategy?
- 6.6B. What additional information do you consider important to share regarding the [adaptation or adoption] of the strategy?

Adopted or Adapted Strategies

7. 7A. To your knowledge, was the strategy *[description of strategy] [adapted or adopted]* by your institution re-adopted by other institutions/organizations?

If no for all – go to Q7B; if yes – go to 7.1A

- 7.1A. How many institutions/organizations, that you know of, [re-adapted or re-adopted] the strategy?
- 7.2A. How did the institutions/organizations that [re-adapted or re-adopted] learn about the strategy?
- 7.3A. What was the scope of the *[re-adaptation or re-adoption]*?
- 7.4A. Was [Institution pre-populated] compensated by those [re-adapting or re-adopting] the strategy?
- 7.5A. How involved was your institution in helping other institutions/organizations [adapt or adopt] the strategy?
- 7.6A. What additional information do you consider important to share regarding the [adaptation or adoption] of the strategy?

7B. To your knowledge, were there any other strategies that [*Institution pre-populated*] adopted or adapted from other institutions/organizations? Please consider strategies that continued and those that did not continue after NSF funding ended.

If no - go to Q8; if yes - go to 7.1B

7.1B. How many institutions/organizations, that you know of, *[re-adapted or re-adopted]* the strategy?

7.2B. How did the institutions/organizations that [re-adapted or re-adopted] learn about the strategy?

7.3B. What was the scope of the *[re-adaptation or re-adoption]*?

7.4B. Was [Institution pre-populated] compensated by those [re-adapting or re-adopting] the strategy?

7.5B. How involved was your institution in helping other institutions/organizations [adapt or adopt] the strategy?

7.6B. What additional information do you consider important to share regarding the [adaptation or adoption] of the strategy?

Interviewer instruction for Q8: If adapted or adopted (responses to Q6A, Q6B, Q7A, and Q7B):

- 8. What factors do you think led to interest in *[adapting or adopting]* these ADVANCE strategies by others? Examples of factors include:
 - Features type of intervention (e.g., workshops), module driven, etc.
 - Cost of adaptation (low to no cost to implement)
 - Compatibility with adapting institution's values and mission
 - Ease of implementation (not too complex)
 - Networking with peers
- 9. Was this homegrown strategy [description of strategy] disseminated?

If no - go to Q10; if yes - go to 9.1

9.1. How was the strategy disseminated?

9.2. If applicable, what factors do you think contributed to the strategy not being adapted or adopted by other institutions/organizations?

10. Has *[Institution pre-populated]* introduced strategies to address inequities for faculty that mirror the ones implemented by ADVANCE that did not continue?

If no - qo to Q11; if yes - qo to 10.1

10.1. If so, please describe the strategies to address inequities.

10.2. How have the strategies been funded, if at all?

11. In your opinion, what are some contextual factors regarding your ADVANCE project that you think contributed to the success of your ADVANCE project?

Thank you

II. Questions for Awardees with ADVANCE Strategies that Did Not Continue after NSF Funding Ended

Questions about the Sustainability of the ADVANCE Strategies

- 1. Please describe the characteristics (e.g., activity, target audience, staff, how they were managed, if evaluation was conducted, etc.) of three faculty-equity strategies implemented DURING the NSF ADVANCE grant that [Institution pre-populated] would have like to continue after NSF ADVANCE funding ended.
 - 1.1. What was the reason you would have liked for this to continue?
 - 1.2. Who were the target audiences?
 - 1.3. How were the ADVANCE strategies managed?
 - 1.4. How were the ADVANCE strategies staffed?
 - 1.5. How were the ADVANCE strategies funded?
 - 1.6. How were the ADVANCE strategies implemented?
 - 1.7. How were the ADVANCE strategies evaluated?

1.8. What populations beyond STEM faculty (administrators, students, trainees, postdocs, staff, non-STEM faculty, local community, etc.) were impacted by the ADVANCE strategies?

Interviewer instruction for Q2: Ask the question for each strategy reported in Q1. Briefly summarize each strategy.

2. To your knowledge, what were the main challenges and/or barriers to continuing the *[description of strategy]* AFTER NSF ADVANCE funding ended?

Questions about the Diffusion of ADVANCE Strategies

Interviewer instruction for Q3: Ask the question for each strategy reported in Q1. Briefly summarize each strategy.

3. Was *[description of strategy]* homegrown, or adapted/adopted from another source? Adaptation refers to the implementation of ADVANCE strategies beyond the originating institutions and organizations with modifications (with or without NSF ADVANCE funds), and adoption refers to the implementation of ADVANCE strategies beyond the originating institutions and organizations without modifications (with or without NSF ADVANCE funds). *If homegrown only, go to Q4A; If yes - adapted or adopted only, go to Q3.1 and then to Q5A*

3.1. How did you learn about the strategy?

3.2. What was the source of the strategy [adapted or adopted]?

- 3.3. Why was the strategy selected for [adaptation or adoption]? Examples of factors to consider are:
 - Features type of intervention (e.g., workshops), module driven, etc.
 - Cost of adaptation/adoption (low to no cost to implement)
 - Compatibility with institution's values and mission
 - Ease of implementation (not too complex)
- 3.4. Did [Institution pre-populated] receive assistance from the originating source of the strategy?
- 3.5. If so, what type of assistance?

Homegrown Strategies

4. 4A. To your knowledge, was this homegrown strategy - *[description of strategy]* - adopted or adapted by other institutions/organizations?

If no for all – go to Q4B; If yes - adapted or adopted, go to Q4.1A

- 4.1A. How many institutions/organizations, that you know of, [adapted or adopted] the strategy?
- 4.2A. How did the institutions/organizations that [adapted or adopted] learn about your homegrown strategy?
- 4.3A. What was the scope of the [adaptation or adoption]? Note: ask for each strategy by institution/organization
- 4.4A. Was [Institution pre-populated] compensated by those [adapting or adopting] the strategy?
- 4.5A. How involved was your institution in helping other institutions/organizations [adapt or adopt] the strategy?

4.6A. What additional information do you consider important to share regarding the [adaptation or adoption] of the strategy?

4B. To your knowledge, were any other homegrown strategies developed by [Institution pre-populated] adopted or adapted by other institutions/organizations? Please consider both strategies that continued and those that did not continue after NSF funding ended.

If no – go to 5A if adapted or adopted = yes in Q3; if no - go to Q5B if adapted or adopted = no in Q3; If yes – go to Q4.1B

4.1B. How many institutions/organizations, that you know of, [adapted or adopted] the strategy?

4.2B. How did the institutions/organizations that [adapted or adopted] learn about your homegrown strategy?

- 4.3B. What was the scope of the [adaptation or adoption]? Note: ask for each strategy by institution/organization
- 4.4B. Was *[Institution pre-populated]* compensated by those *[adapting or adopting]* the strategy?
- 4.5B. How involved was your institution in helping other institutions/organizations [adapt or adopt] the strategy?

4.6B. What additional information do you consider important to share regarding the [adaptation or adoption] of the strategy?

Adopted or Adapted Strategies

5. 5A. To your knowledge, was the strategy *[description of strategy] [adapted or adopted]* by your institution re-adopted by other institutions/organizations?

If no for all – go to Q5B; if yes – go to 5.1A

- 5.1A. How many institutions/organizations, that you know of, [re-adapted or re-adopted] the strategy?
- 5.2A. How did the institutions/organizations that [re-adapted or re-adopted] learn about the strategy?
- 5.3A. What was the scope of the *[re-adaptation or re-adoption]*?
- 5.4A. Was [Institution pre-populated] compensated by those [re-adapting or re-adopting] the strategy?
- 5.5A. How involved was your institution in helping other institutions/organizations [adapt or adopt] the strategy?
- 5.6A. What additional information do you consider important to share regarding the [adaptation or adoption] of the strategy?

5B. To your knowledge, were there any other strategies that *[Institution pre-populated]* adopted or adapted from other institutions/organizations? Please consider strategies that continued and those that did not continue after NSF funding ended.

If no - go to Q6; if yes - go to 5.1B

- 5.1B. How many institutions/organizations, that you know of, [re-adapted or re-adopted] the strategy?
- 5.2B. How did the institutions/organizations that [re-adapted or re-adopted] learn about the strategy?
- 5.3B. What was the scope of the *[re-adaptation or re-adoption]*?
- 5.4B. Was [Institution pre-populated] compensated by those [re-adapting or re-adopting] the strategy?
- 5.5B. How involved was your institution in helping other institutions/organizations [adapt or adopt] the strategy?
- 5.6B. What additional information do you consider important to share regarding the [adaptation or adoption] of the strategy?

Interviewer instruction for Q6: If adapted or adopted (responses to Q4A, Q4B, Q5A, Q5B):

- 6. What factors do you think led to interest in *[adapting or adopting]* these ADVANCE strategies by others? Examples of factors include:
 - Features type of intervention (e.g., workshops), module driven, etc.
 - Cost of adaptation (low to no cost to implement)
 - Compatibility with adapting institution's values and mission
 - Ease of implementation (not too complex)
 - Networking with peers
- 7. Was this homegrown strategy [description of strategy] disseminated? If no – go to Q8; if yes – go to 7.1

7.1. How was the strategy disseminated?

7.2. If applicable, what factors do you think contributed to the strategy not being adapted or adopted by other institutions/organizations?

8. Has *[Institution pre-populated]* introduced strategies to address inequities for faculty that mirror the ones implemented by ADVANCE that did not continue?

If no - qo to Q9; if yes - qo to 8.1

8.1. If so, please describe the strategies to address inequities. 8.2. How have the strategies been funded, if at all?

9. In your opinion, what are some contextual factors regarding your ADVANCE project that you think contributed to the outcome of your ADVANCE project?

Thank you