

AGM 2019 – Peer Sharing Session Feedback Survey

The All Grantee Meeting Peer Sharing Workgroup is seeking feedback from State, Territory, and Tribal MIECHV grantees about their past experiences and preferences with respect to peer sharing. This information will be used to design a peer sharing session at the 2019 AGM that is responsive to grantees interests and in a format that will ensure meaningful peer exchange.

Please note, participation in this survey is voluntary and information will be kept private.

1. **Grantee Type** (drop down = State, Territory, Tribal)

2. **Role:** drop down

Administrators/Grantee Leads	Policy-makers/Systems Building Staff	Grants/Fiscal Management Staff
Data Managers	Evaluators	Program Support/Implementation Staff
Home Visitors	CQI Leads	

3. **When reflecting on your past experiences with peer sharing, which sessions and/or formats have been most useful in the past.**

4. **Reflecting on your past experiences, which two considerations are most important to you when deciding who you want to connect with during the joint peer sharing session at the 2019 AGM?**

- a. Geographic location
- b. Role
- c. Home visiting model implemented
- d. Size of program
- e. States with Tribal Home Visiting grantees
- f. Other (write in)

5. **Of the following topics, which two are you most interested in discussing with your peers (i.e., smaller facilitated discussions, sharing your experience and hearing from other grantees)?**

- a. Continuous Quality Improvement (CQI) (e.g., PDSA cycles, examining processes, implementation of CQI processes, using information learned to further advance program implementation, etc.)
- b. Contract and Fiscal Management (e.g., procurement process, quality assurance, policy and procedure development, allowable costs, sub-recipient monitoring)
- c. Dissemination (e.g., messaging and communication approaches, strategies to reach various stakeholders, etc.)
- d. Evaluation (e.g., design methodologies, process, implementation, disseminating and/or using evaluation findings for program improvement)
- e. Family Engagement (e.g., recruitment, enrollment, engagement, family retention)
- f. Model Enhancements/Adaptations (e.g., cultural and/or programmatic)
- g. Model Implementation and Fidelity (e.g., evidence based, promising practices)
- h. Performance (e.g., performance improvement, data collection, data management, federal reporting, dissemination of findings)
- i. Sustainability (e.g., planning process, identifying alternative funding sources, innovative sustainability strategies, partnerships, leveraging existing and new resources)

- j. Systems Development/Integration (e.g., early childhood systems, advisory council, policy advancement, collective impact, leadership)
- k. Trauma Informed Practices (e.g., ACEs, trauma informed care, toxic stress, historical trauma)
- l. Wellness in the Work Place/Self-care (e.g., reflective practice, burnout prevention, secondary trauma, time and stress management, boundary setting, staff retention)
- m. Workforce Development (e.g., core competencies, on-boarding, building staff capacity, hiring practices, staff retention, supervision)
- n. Other Innovative Practices (write in)

6. What priority question(s) do you have for other peer session attendees related to the topics you selected above?

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