# BETP Notes from Curriculum Advisory Committee Meeting October 2017

# instructor unit survey

Thank you for completing the following unit evaluation. The information you provide will be used to help us improve this unit of the course.

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THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13)

Public reporting burden for this collection of information is estimated to average **.12** hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

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Instructions:

Please respond to each question. For those questions which do not apply, please select “Not Applicable.”

Please indicate your level of agreement with the following statements:

|  |
| --- |
| *Difficulty* |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| 1. I was very knowledgeable about the content of this unit before teaching it.
 |  |  |  |  |  |
| 1. I needed to learn the content of this unit by reviewing course materials to teach it effectively.
 |  |  |  |  |  |
| 1. The difficulty of this unit was appropriate for my students.
 |  |  |  |  |  |

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| *E-learning Module* |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| 1. The content of this unit’s e-learning module was well organized.
 |  |  |  |  |  |
| 1. The length of the e-learning module was appropriate for the amount of material presented.
 |  |  |  |  |  |
| 1. The content of the e-learning module was appropriate for the knowledge and skill level of my students.
 |  |  |  |  |  |

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| *Components**(If you did not require students to complete the activity referenced in the question, please select ‘Not Applicable.’)* |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| 1. The transfer-of-learning activities for this unit helped students better understand the course material.
 |  |  |  |  |  |
| 1. The transfer-of-learning activities helped students understand how course concepts can be applied in their current or future work.
 |  |  |  |  |  |
| 1. The additional readings and learning resources for this unit were useful and appropriate.
 |  |  |  |  |  |

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| *Learning/Impact* |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Applicable |
| 1. This unit’s subject matter will help my students in their work or their future careers.
 |  |  |  |  |  |
| 1. Students were able to complete the unit assignments within planned timeframes.
 |  |  |  |  |  |

1. Please identify what you consider to be the strengths of this unit. Please provide as much detail as possible.

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1. Please identify area(s) where you think this unit could be improved. Please provide as much detail as possible and include suggestions for improvement.

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1. Overall, how satisfied were you with this unit?

 [ ]  Very Satisfied [ ]  Satisfied [ ]  Dissatisfied [ ]  Very Dissatisfied

1. Please share any other feedback you’d like to provide about this unit.

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