

Attachment A

Sexual Risk Avoidance Education (SRAE) Grantee Needs Assessment

The Family and Youth Services Bureau (FYSB) is interested in learning about the status of SRAE grantee needs. This needs assessment is being conducted by the SRAE Training and Technical Assistance (T&TA) team with guidance from the Family and Youth Services Bureau.

The assessment is voluntary and you will need 15 minutes to answer the questions below. The information provided will be kept private and will not be used to make funding decisions, or other grantee-specific decisions. This information will provide the T&TA team insight into the most prevalent needs and requests across all SRAE grantees (Title V State, Title V Competitive, and General Departmental).

Please note that your participation in this assessment is voluntary. Assessment responses are anonymous and will be kept private. THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13) Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The control number for this project is 0970-0401. The control number expires on 05/31/2021. If you have any comments on this collection of information, please contact, Tanya R. Matthews, M.Ed., Management Analyst, Adolescent Pregnancy Prevention Program, Family and Youth Services Bureau, ACF at: Tanya.Matthews@acf.hhs.gov

Grantee Demographic / Background Information

1. Which of the following is your federal region for SRAE program implementation? [select one]
 - Region 1 (CT, ME, MA, NH, RI, VT)
 - Region 2 (NJ, NY, PR, VI)
 - Region 3 (DE, DC, MD, PA, VA, WV)
 - Region 4 (AL, FL, GA, KY, MS, NC SC, TN)
 - Region 5 (IL, IN, MI, MN, OH, WI)
 - Region 6 (AR, LA, NM, OK, TX)
 - Region 7 (NE, IA, KS, MO)
 - Region 8 (CO, MT, ND, SD, UT, WY)
 - Region 9 (AZ, CA, MP, FM, GU, HI, NV, RP, MI)
 - Region 10 (AK, ID, OR, WA)
2. Which SRAE funding stream funds your grant? (check all that apply)
 - Title V State SRAE
 - Title V Competitive SRAE
 - General Departmental SRAE
 - Title V State Sub-awardee

3. Which BEST describes the geographic area served by your program(s)? [select one]

- Rural
- Urban
- Primarily rural with urban area access
- Primarily urban with rural service locations
- Tribal grantee on reservation
- Statewide services
- Regional or national services

4. How much prior experience does your organization have with current SRAE and historical federal abstinence programs? [select one]

- Less than 2 years
- 2 to 5 years
- 6 to 10 years
- 11 to 15 years
- 16 to 20 years
- More than 20 years

5. Which of the following best describes your position in the organization? [select one]

- Authorized Representative
- Primary Contact
- Project Director
- Program Coordinator
- Other (please specify) _____

6. How much cumulative experience do you (individually) have working with youth or youth-serving programs? [select one]

- Less than 2 years
- 2 to 5 years
- 6 to 10 years
- 11 to 15 years
- 16 to 20 years
- More than 20 years

7. How long have you worked in your current role? [select one]

- Less than 2 years
- 2 to 5 years
- 6 to 10 years
- 11 to 15 years

- 16 to 20 years
- More than 20 years

Program Selection and Implementation Strategies

8. How did your organization select the curriculum/a that are being implemented for the SRAE grant project?

9. Have you adapted your curriculum/a?

- Yes
 - If yes, what was the reason? [text box]
- No – next question

10. On a scale from 1-5, please rate the benefit of receiving information, training, or technical assistance to enhance program implementation on the following SRAE topics.

(1 – not beneficial, 2 – few benefits, 3—neutral, 4— some benefits, 5 – very beneficial)

- The holistic individual and societal benefits associated with personal responsibility, self-regulation, goal setting, healthy decision making, and a focus on the future
- The advantage of refraining from non-marital sexual activity in order to improve the future prospects, and physical and emotional health, of youth
- The increased likelihood of avoiding poverty when youth attain self-sufficiency and emotional maturity before engaging in sexual activity
- The foundational components of healthy relationships and their impact on the formation of healthy marriages and safe and stable families
- How other youth risk behaviors, such as drug and alcohol usage, increase the risk for teen sex
- How to resist and avoid, and receive help regarding sexual coercion and dating violence, recognizing that even with consent teen sex remains a youth risk behavior

11. Select the training topics that would be helpful for your program, and add any that are not listed in the text box below: (check all that apply)

- Background checks for staff
- Confidentiality policies and protocols
- Continuous quality improvement (CQI)
- Core competencies of program staff

- Creating and managing MOUs
- Crisis intervention techniques
- Cultural and linguistic diversity
- Curriculum change/adaptation
- Developing networks of nonprofit and/or public agencies to coordinate services
- Fiscal management
- Positive youth development
- Program management
- Recruitment and enrollment of program participants
- Retaining program participants
- Special populations
- Self-regulation and co-regulation
- Trauma and the effects of trauma on youth, including adverse childhood experiences
- Other:

12. Do you have a continuous quality improvement (CQI) plan in place?

- Yes
- No

Staffing and Program Management

13. How many people currently work on this SRAE grant within your organization? [number]

14. On a scale from 1-5, how much of a challenge has it been to keep all positions filled across the grant (managers, facilitators, data entry staff, etc.)?

(1 – very challenging, 5 – not at all challenging)

15. Please select three to five training topics that are your highest priority based on your role.

- Advocacy and public policy
- Board development
- Collaboration with community partners
- Contract management
- Engaging community support
- Program evaluation
- Staff recruitment and retention
- Staff training and development
- Succession planning
- Sustainability of programs

16. When observing program facilitators on-site, do you use an observation checklist?

- Yes
 - Please describe how you share observation data and feedback with facilitators

- No – next question

17. Please share any additional comments about how training and technical assistance can best help you achieve your goals serving youth.

Thank you for completing the 2020 SRAE T&TA Grantee Needs Assessment. Your feedback is important to us. The results will be shared, in aggregate, with FYSB to enhance T&TA efforts.