## Attachment 1: Feedback Survey

**Based on the information and support from the learning community**, please indicate the extent to which you agree or disagree with the following statements:

|  | Response categories | | | | Illustrative Learning Community Call Topics | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree | Refine / test logic model  (6) | Data systems to link parent / child records  (6) | Measure program implementa-tation and service delivery  (11) | Examine program / service takeup  (13) | Measure parent / child / family outcomes  (13) |
| 1. I have greater capacity to use program data to inform decisions about policies or practices in my organization. |  |  |  |  |  |  | X |  |  |
| 1. I expect to apply information from the learning community in my work. |  |  |  |  | X | X |  |  |  |
| 1. I have a better understanding of how data can be used to investigate how our organization is serving two generations. |  |  |  |  |  | X | X | X | X |
| 1. I have greater capacity to develop a theory of action to guide our work on serving two generations. |  |  |  |  | X |  | X | X | X |
| 1. I have greater capacity to monitor implementation of two-generation services. |  |  |  |  | X |  | X |  |  |
| 1. I have greater capacity to communicate data and research findings related to our two generation services to other stakeholders. |  |  |  |  |  |  | X | X |  |
| 1. I am building supportive connections with people in other agencies who are engaged in similar work and understand the challenges. |  |  |  |  |  |  | X | X | X |
| 1. I plan to share my agency’s experiences with the activities discussed in this learning community with the broader two-generation program field. |  |  |  |  |  |  |  | X | X |
| 1. I plan to share what I have learned in this learning community with others in my agency. |  |  |  |  | X | X | X | X | X |
| 1. I am better able to build awareness of the need for change around how we serve parents and their children among program staff and/or partner organizations. |  |  |  |  |  | X | X | X |  |
| 1. The format of the learning community meetings provided ample opportunity for participants to meaningfully interact with each other. |  |  |  |  | X |  |  |  | X |
| 1. I feel comfortable reaching out to others in the learning community for support or advice about this work. |  |  |  |  |  |  |  | X | X |
| 1. Participating in this learning community is helping my organization achieve its goals. |  |  |  |  | X |  |  |  | X |

For the questions below, please indicate whether you have taken or plan to take the following actions **based on the information and support received through the learning community**.

|  | Response Categories | | | | Illustrative Learning Community Call Topics | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Yes, I have done so | In the process of doing so | Making plans to do so | No, and no plans to do so | Refine / test logic model | Data systems to link parent / child records | Measure program implementa-tion and service delivery | Examine program / service takeup | Measure parent / child / family outcomes |
| 1. I have used data in new ways to inform decisions in my organization. |  |  |  |  |  |  |  | X | X |
| 1. I have identified the next steps towards our work on improving services to parents and their children. |  |  |  |  |  | X | X |  |  |
| 1. I have changed the way I support my staff on improving delivery of services to parents and their children. |  |  |  |  |  |  |  | X | X |
| 1. I have provided coaching or support on using our organization’s data to assess how well services are delivered to parents and their children. |  |  |  |  |  |  |  | X | X |
| 1. I have changed the way I monitor implementation of services for parents and their children. |  |  |  |  |  |  |  | X | X |
| 1. I have shared data and research findings with other stakeholders. |  |  |  |  |  |  |  | X | X |
| 1. I have shared information that I learned about [topic, e.g., linking parent and child data] with other stakeholders. |  |  |  |  |  |  | X |  |  |
| 1. I have applied information from the learning community in my work. |  |  |  |  |  | X | X |  |  |

**These open-ended questions would be used in all feedback surveys:**

|  | Illustrative Learning Community Call Topics | | | | |
| --- | --- | --- | --- | --- | --- |
|  | Refine / test logic model | Data systems to link parent / child records | Measure program implementa-tation and service delivery | Examine program / service takeup | Measure parent / child / family outcomes |
| 1. What aspects of the learning community were most helpful and why? | X | X | X | X | X |
| 1. What aspects of the learning community were least helpful? | X | X | X | X | X |
| 1. How would you suggest improving the learning community? | X | X | X | X | X |
| 1. What topics would be useful for a future call? | X | X | X | X |  |