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Length of time for instrument: 60 minutes

## MULTI-SITE IMPLEMENTATION EVALUATION OF TRIBAL HOME VISITING (MUSE) CAREGIVER INTERVIEW QUESTIONS

This collection of information is voluntary. Public reporting burden for this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number and expiration date for this collection are OMB #: 0970-0521, Exp: 12/31/2021. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to Kate Lyon, James Bell Associates; 3033 Wilson Blvd. Suite 650, Arlington, VA 22201; MUSE.info@jbassoc.com.

Multi-Site Implementation Evaluation of Tribal Home Visiting OMB Supporting Documents: Participant Interview Questions

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## Qualitative Interview – Caregivers Receiving Home Visiting Services

Thank you for taking part in today's interview. The purpose of this study is to learn about tribal home visiting programs and the experiences of families receiving home visiting services.

We have asked you to take part in this interview because you are receiving home visiting services from one of the programs participating in the Multi-Site Implementation Evaluation study, or MUSE for short. We are interested in hearing about your experience with [PROGRAM NAME]. We will ask you questions about [Program Name], including how you came to enroll in the program, what you do during home visits, what you think makes the most difference for you and your family, and what you think could be better.

Your participation in this interview is voluntary. If you choose to participate, it will take about 1 hour. Sometimes listening to questions read aloud can be confusing. Please let me know if you need clarification on a question or if you need to take a break at any time.

Your answers will be kept private. Only the MUSE study team will have access to this information. What you tell me here today will not be shared with your home visitor, anyone at [Program Name], or any other agencies. We will not report information collected in this study in a way that could identify you or your program.

Please note that there are no right or wrong answers to the questions I am going to ask. I am interested in learning about your own thoughts and experiences.

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## Universe of Possible Questions—Caregivers

- 1) How did you learn about the home visiting program?
- 2) In thinking about your next few years of parenting,
  - a) What are you most looking forward to?
  - b) What things do you worry about the most?
  - c) How has COVID-19 and the related responses impacted how you think the next few years will go?
  - d) How have your home visits impacted the way you plan for [fill in response to 2a,2b and then 2c]?
- 3) What were you hoping would happen for you and your child when you enrolled in services here at [name of program]?
  - a) What did you expect home visits would be like? How are your home visits different or similar to what you expected?
  - b) What surprised you about [name of program]?
- 4) What types of families would you recommend [program name] to? Why? Any families that you think home visiting would not work for?
- 5) If you were going to describe what home visiting is to a friend of yours who had never heard of it, what would you say?
- 6) What does a typical home visit look like?
  - a) How do home visits usually start?
  - b) How do you guys generally decide on what to cover that day?
  - c) What happens once you guys get started?
  - d) What does your baby do during most visits?
  - e) How often do you fill out surveys or questionnaires?
    - i) How much time do those kinds of activities take?
- 7) How have your home visits changed as a result of COVID-19?
  - a) If you shifted to virtual visits, can you please tell me about that process?
  - b) How has your communication with your home visitor changed during this time?
  - c) How important was it for you and your family to continue in home visiting services during this time? Why?
- 8) Could you please describe any specific home visits that really stand out in your memory? (Probe: covered something really important, was really fun, was really challenging, seemed like a total waste)
  - a) What do you think most impacts whether or not a home visit goes really well?
  - b) What seems to make home visits not go so well?

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- 9) Please tell me about any screeners that you have filled out during your home visit?
  - a) After screeners, sometimes home visitors will provide referrals for additional services. Have you ever gotten a referral from your home visitor?
    - i) Did you follow up on the referral? Why or why not?

Were the services to which you were referred helpful? How so?

- 10) How much say do you feel like you have in what happens during a home visit?
  - a) Please give me an example of a time when the home visitor adjusted what she had planned to cover a topic or issue you felt was more important? (Probe: how did you bring it up? How did the home visitor address the new issue?)
  - b) What about any examples when you wish the home visitor had been more willing to make a change of plan?
- 11) How is your relationship with your home visitor similar or different to your relationship with other professionals who work with your family such as a doctor, dentist or teacher?
  - a) How comfortable do you feel confiding in your home visitor?
  - b) What factors do you think most impact your relationship?
  - c) Have you had a change in home visitor since you joined the program? Why did you change home visitors? How many home visitors have you had since you joined the program?
- 12) How have you and your home visitor gotten to know each other?
  - a) How well do you feel like your home visitor knows you?
  - b) How well do you think your home visitor understands your family's strengths?
  - c) How well does your home visitor understand what your family needs in terms of support?
  - d) How has COVID-19 and its responses impacted your relationship with your home visitor?
- 13) When you think about all the things your child will learn how to do in the next few years, what are you most excited about?
  - a) For each item mentioned: what is your role in helping your child learn this?
  - b) Is there anything you worry might get in the way of him/her learning this
  - c) How do you think home visiting might impact this learning?
  - d) How could home visiting help you in making sure your child learns this?
- 14) How effective is your home visitor in supporting your family?
  - a) How confident does your home visitor seem when explaining things from the [curriculum/model]?
  - b) How well prepared do they seem when they come for a home visit?
  - c) Can you give me an example of something you learned from your home visitor that really mattered to you?
  - d) When was it hard for you to understand something your home visitor was trying to explain?
- 15) What is your favorite part of home visits?
- a) Please tell me about a time when you did something in home visiting that you really liked. Multi-Site Implementation Evaluation of Tribal Home Visiting OMB Supporting Documents: Participant Interview Questions

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- b) What do you like the least?
- c) Can you give me an example of something that you really didn't like doing in the home visit?
- 16) Please tell me about an example of a skill that you learned through [name of program] that you used a lot or are still using now?
- 17) In a perfect world, how often would you have a home visit? For how long?
  - a) When do you think home visiting would make the biggest difference for a family? (Probe: starting when mom is pregnant? Anytime someone has an infant? Anytime throughout childhood?)
- 18) What keeps you enrolled in home visiting?
  - a) How important is it that the services are delivered in your home? Why?
  - b) What makes participating in home visits hard?
  - c) What would make you stop entirely?
- 19) What, if anything, has changed for you as a result of home visiting? For your child? For your family?
- 20) If the governor was trying to decide whether or not to fund [Program Name], what would you tell him/her about your experience?
  - a) What would you say were the most helpful/useful things about the program?
  - b) What do you wish was different about [name of program]?
- 21) Is there anything that we have not talked about regarding your experience in home visiting with [name of program/organization], the [model/curriculum] or the home visitation services you provide that you would like to share?