## **ORR/DCS Home Study Report**

Section A: UC IDENTIFYING INFORMATION							
Name:	AKA:				A#:		
Date of Birth: Age:			Ecuador Gua		Hondura Guatema ndia		Sex:
Section	on R·	SPONSOR	IDENTIFYING	INFO	RMAT	TION .	
Name:		Date of Birth		Sex:		F	
Place of Birth:  EI Salvador  Ecuador  Guatemala  Mexico  India		Marital Status: Single Married since		Category of Sponsor:  Category 1 Category 2 Category 3 Relationship to UC:			
Home Address:			Contact Number(s): (h)				
			(w) (c)				
	S	ection C: C	ASE INFORM	ATION	\Ī		
Date of Most Recent ( Placement:	Current Care provider:			Care Provider Contact:			
Date Referred for Home Study:		Date Home Visit Comple		eted: [	Date Report Completed:		
Home Study Agency:	Home Stud	Home Study Case Worker: Home Study Contact Number:			Contact		

## Section E: UC BACKGROUND/OVERVIEW

**1.** UC Background Information (For example: who was UC raised by, description of their relationship with that person, education, any presenting problems/challenges,

<sup>&</sup>lt;sup>1</sup> The first four categories are outlined as mandated home studies in the TVPRA 2008, Section 235

<sup>&</sup>lt;sup>2</sup> July 1, 2015 Pilot Program/Policy Change

<sup>&</sup>lt;sup>3</sup> July 27, 2015 Policy Change

<sup>&</sup>lt;sup>4</sup> July 27, 2015 Policy Change

	reasons UC migrated to the U.S., and any previous time spent in ORR care).
2.	Significant Incident Reports (SIRs) while in ORR/DCS shelter care. Please list with include dates and brief description.
3.	Does the UC have special needs? (include physical and mental health needs-include diagnosis and prescribed medication).
4.	UC's understanding of the following U.S. Laws:
•	Employment
	The UC was provided with psycho-education on U.S. laws in regards to employment. The UC was informed about age and document requirements for work, school work permits, and employee rights.
•	Education
	The UC was provided with psycho-education on school enrollment, parent's rights to contact the school and student's rights to seek services.
•	Child abuse/neglect
	The UC was provided with psycho-education on the four types of abuse (sexual, physical, emotional, and neglect). The UC was also informed about the confidentiality of reporting child abuse and the different locations where it could be reported (e.g. police station, school, fire department, medical clinic); in addition to mandated reporters (therapist, social worker, counselor, and teacher).

Location of UC's parents and other family in the U.S, and description of the UC's relationship with biological family (provide the location of other family members in the U.S. and their involvement with UC):
UC's history of criminal charges, substance abuse, or gang involvement, and the UC's plan to address past behaviors:
How does the UC know the Sponsor? Please include both the perspective by the UC and Sponsor.
Is the UC aware of other individuals living in the sponsor's home? If so, what is their relationship?
Does the UC know how the Sponsor disciplines children? Explain.
Does the UC feel safe moving in with the Sponsor?

11.	What are the UC's expectation of reunification with the Sponsor (including home environment, lifestyle, chores, and education opportunities):
12.	Does the UC feel that there are any services that would be helpful to him/her post-release?
13.	Note Section for Additional Information from Interview with UC
	Section F: SPONSOR BACKGROUND/OVERVIEW
1.	Sponsor's background (Include the Sponsor's immigration process, legal status, education, length of time in the U.S., etc.)
2.	Sponsor's current functioning:  • Major Medical issues (include diagnosis and prescribed medication)  □ N/A

	•	Mental health issues (include diagnosis and prescribed medication)
		□ N/A
	•	Substance use
		□ N/A
	<b>.</b>	
3.		nechanisms as observed during Home Study (include Sponsor's interests, ty, strength, and weakness):
	personan	ty, strength, and weakness).
	_	
	_	
4.	Significar	nt relationships- including with a spouse or domestic partner, and other
		d informal support systems and how the Sponsor intends to use supports
	for him/h	erself as well as the UC;
	_	
5.	Sponsor's	s understanding of the following U.S. Laws:
	• Er	nployment
		The Sponsor was provided with psycho-education on U.S. laws in regards to ployment. The Sponsor was informed about age and document requirements for work, nool work permits, and employee rights.
	• Ec	lucation
		The Sponsor was provided with psycho-education on school enrollment, sponsor's

	rights to contact the school and student's rights to seek services.
	Child abuse/neglect
	The Sponsor was provided with psycho-education on the four types of abuse (sexual, physical, emotional, and neglect). The Sponsor was also informed about the confidentiality of reporting child abuse and the different locations where it could be reported (e.g. police station, school, fire department, medical clinic); in addition to mandated reporters (therapist, social worker, counselor, and teacher).
6.	Language proficiency in English and UC's native language.
	Section G: SPONSOR'S RELATIONSHIP to UC and MOTIVATION
	Section 6. Si GNOCK GREEATIONSIII 15 GO UIU MOTIVATION
1.	Nature and the extent of the Sponsor's relationship with the UC and the UC's immediate family, including frequency and quality of contacts, include the last face to face and phone contact between the sponsor and the UC.
2.	Location of the Sponsor's family members in the U.S. and their relationship and involvement with the UC.  N/A – no others family members in the U.S. per Sponsor
3.	Sponsors awareness and involvement in UC's plan of migration to the USA.  N/A –per sponsor and UC, sponsor was unaware of UC's travel/plans, etc.
4.	Sponsor's awareness of the details around the UC's journey including whether there was a traveling fee or debt; when, how and where the UC was apprehended by U.S. immigration authorities; and whether the UC experienced any trauma along the way.

	<del>_</del>
5.	Sponsor's reasons for wanting to care for the UC.
6.	Any prior Sponsorship applications to Sponsor previously identified UC; state UC name, date of birth, his/her relationship to Sponsor, Alien number, location and current welfare for each UC the sponsor has applied to sponsor.
	<del></del>
	Section H: SPONSOR'S PARENTING/SPONSORSHIP
<u>Ge</u>	eneral Parenting
1.	Parenting skills and / abilities, nature and extent of previous experience with child supervision, including discipline, parenting style and designation of household responsibilities/chores. Include any community parenting resources that the Sponsor has identified.
2.	What is the sponsor's supervision plan? If the sponsor is not available to supervise the UC, who will provide supervision in the sponsor's absence?
	<u> </u>
3.	Care of any children currently in the home – school enrollment, mental health/behavioral issues, relationships, etc.
	TOWA - ON COUNTED IN NOTICE

4.	What are the sponsor's discipline methods? What consequences does the sponsor issue with the children currently in the home (if applicable)?
5.	Any anticipated significant life changes in the near future and how these changes may affect the Sponsor's ability to care for the UC (i.e., change in residence, marriage, divorce).  N/A - no anticipated changes
6.	Sponsor's understanding of UC's current behavior, history of criminal charges, substance abuse, or gang involvement:
7.	Sponsor's plans to address the UC's past behaviors and current needs, including special needs:
8.	Child Welfare  Challenges the Sponsor foresees in parenting a child whom he/she has been separated from or has never parented before, and how to overcome challenges.

9.	Sponsor's understanding of the dynamics of separation, grief and loss and how the Sponsor will help the UC cope with such emotions.
	Sponsor was provided with psycho-education on further implications on a child's behaviors after years of separation from parents and other family members.
10.	Sponsor's understanding of the laws and dynamics of child abuse and neglect and the sponsor's ability to parent a child who may have been abused or neglected.
	Sponsor was provided with psycho-education on the four types of abuse (sexual, physical, emotional, and neglect) and laws.
	<u>Education</u>
11.	Sponsor's understanding of the laws surrounding education, educational opportunities, and plans for enrollment (list a potential school), including after school supervision.
	<u></u>
	Sponsor was provided with psycho-education on school enrollment, truancy laws, parents and legal guardian's rights to contact the school and student's rights to seek services.
12.	How equipped does the Sponsor feel in order to advocate for the UC to receive necessary services:  Highly equipped; can identify specific services and locations  Moderately equipped; has general knowledge but requires referrals for community services for the following areas: (please specify)  Not sufficiently equipped
	<u>Legal</u>
13.	Did the Sponsor attend a LOPC presentation? Yes No

<b>14.</b> Sponsor's plan to ensure the UC's attendance at all immigration court proceedings and comply with DHS requirements.								
<b>15.</b> Sponsor's plans for legal representation for the UC.								
☐ N/A -	<ul><li>16. Immigration attorney representing the UC</li><li>N/A - No Attorney</li><li>Name(s) of the attorney(s)</li></ul>							
• Pł	none numl	ber(s)						
• Δα	ddress							
- 7.0	duicss							
		Sec	tion I: H	OUSEHOLD M	FMRFRS			
				<u> </u>				
<u>General</u>								
	househol		bers (inc	luding children)	) interviewed se	parately from the		
·								
Household r	<u>nember#.</u>	<u>L.</u>						
Name DOB Age Sex Relationship to Sponsor to UC Financially Responsible for this Individual?								
Present	Present during home visit? Yes No							
If 'No', do	If 'No', document attempts to contact:							

Comments (include members' perspective on the UC coming to live in the home,								
		n	nember's	s role in the UC	's life):			
		_						
Household r	nember #2	<u>2:</u>						
Name	DOB	Age	Sex	Relationship to Sponsor	Relationship to UC	Is the Sponsor Financially Responsible for this Individual?		
	Present during home visit? Yes No  If 'No', document attempts to contact:  ———————————————————————————————————							
Commen	ts (include					ive in the home,		
		n	nembers	s role in the UC	s iiie):			
-								
Household member #3:								
Name	DOB	Age	Sex	Relationship to Sponsor	Relationship to UC	Is the Sponsor Financially Responsible for this Individual?		

					_	_		
	Present during home visit? Yes No							
	If 'No', document attempts to contact:							
	<del></del>							
	Comments (include members' perspective on the UC coming to live in the home, member's role in the UC's life):							
_								
-	_							
		of Backgro	und Ch	<u>necks</u>				
1.	OSSI clearance							
	All Adults in the home submitted fingerprints for							
	YES							
	NO; Explanation:							
	RESU	JLTS RECE	EIVED	RES	ULTS PENDING			
2.	CA/N che	<u>ck</u>						
	Submitted for Sponsor and/or other Adults in the home							
	YES							
	NO; Explanation:							
	RESULTS RECEIVED RESULTS PENDING							
	Use additional pages for more family members							
	Section J: HOME AND COMMUNITY							

Physical Environment					
1. Type of housing Single Family Home Townhome Apartment Mobile Home Other					
2. Does the Sponsor Own or Rent?  Own Rent					
3. If Renting: has the landlord approved the UC living in the residence?  Approved – sponsor informed landlord and no concerns reported  Unknown status – sponsor has not informed landlord. Note reason for not informing landlord and plan to confirm approval:  How long has the Sponsor resided at this residence?					
4 Internel:					
<ul> <li>4. Internal:</li> <li>a. Do any household members smoke? Yes No</li> <li>Yes No</li> <li>C. Are there weapons present in the home? Yes No</li> <li>Yes No</li> <li>Yes No</li> <li>Yes No</li> <li>Yes No</li> <li>Yes No</li> <li>Yes No</li> </ul>					
If Yes, are the weapons and ammunition kept separately in locked areas? Yes					
e. Are there pets in the home?  Yes No If Yes, List:  f. Do pets meet local safety requirements (vaccinations, vicious animal restrictions, etc.)?  Yes No					
E External:					
Outside Space:  Patio Hot Tub Fenced Yard Detached Garage Play Equipment Porch Deck Shed/Barn  Attached Garage Pool/Pond/Lake Fenced and Locked Gate Handicapped Accessible Other (specify):					
6. If the home has a pool/pond/lake, please explain how Sponsor will ensure					

	safety/supervision of tender age child around water source:						
7.	<ul> <li>Sleeping arrangements for each family member (include room, floor/level, and type of bed)</li> </ul>						
_							
	Family Member	Age	Windows	Bedroom Number	Type of bed		
<ul> <li>8. Any evidence that individuals other than those listed in the family reunification packet as living in the home residence?  Yes:  N/A – no others noted to be living in home</li> <li>9. Is there anything in the home that raises a concern for the UC's welfare and</li> </ul>							
	safety? If so can it be resolved?						
<u>Transportation</u>							
Vehicles: One Car Two Cars Truck Van Recreation Vehicle Motorcycle Other (specify)							
Α	Are vehicles in running condition?						
W	Was proof of insurance provided for all operational vehicles?						
pı	Is the residence on a city bus line or other public transportation?  Yes No						

Describe alternative transportation plan if family does not own an operating vehicle or live on a bus line:								
Community Overview								
<b>10.</b> Briefly describe the community in which the home is located. Include information regarding the type of neighborhood (rural, urban, residential, industrial, etc.).								
Schools:								
Name	Street	City, State	Zip	Phone Number				
<b>Emergency Resource</b>	es:							
Name	Street	City, State	Zip	Phone Number				
Medical/Health Clinics	S:							
Name	Street	City, State	Zip	Phone Number				
Recreational Locations, including religious facilities, shopping centers, libraries, parks,								
etc.:	Ctroot	City Ctata	7in	Dhana Numbar				
Name	Street	City, State	Zip	Phone Number				
	I	1	<u> </u>					

		Section K:	FINANCIAL					
1.	1. Employment Status:							
	Unemployed Part-time Full-time: Other:							
2.	Employer:							
	Self-emplo	oyed. Please specify: _						
Does	applicant operate	a business from the re	sidence?  Yes	No				
If Yes	If Yes:  Is business a Child Day Care?  Yes No  Is business an Adult Day Care or Rooming House?  Yes No							
If other	er than child or ad	lult day care or rooming	house, describe	type of bu	siness:			
If app	licable, describe i	mpact of home busines	ss on the plan to S	Sponsor th	e UC:			
3.	Length of time	employed in current jo	ob:					
	☐ N/A							
4.	Working hours_		<del></del>					
	□ N/A							
5.	5. Prior employment?  Yes No If Yes, How long?							
6.	Total annual tal	ke-home income of sp	oonsor					
7.	Sources of inco							

	8.	Budget- assets/liabilities and income/expenses						
	9. Sponsor's plan to handle additional financial burden of caring for the UC							
		Section L: SUMMARY						
<u>Fai</u>	mily	/ Strengths and Needs						
	1.	<ol> <li>Describe the Sponsor's ability to provide and maintain a safe, stable and appropriate home environment.</li> </ol>						
	2.	<ol> <li>Describe the Sponsor's ability to care for the UC's well-being and safety (parenting, supervision, financial).</li> </ol>						
	3.	B. Describe the Sponsor's support system (include his/her ability to utilize community services).						
	4. List the risk and protective factors to UC's reunification with Sponsor:							
		Risk Factors Protective Factors						

<b>5.</b> Resources that have already been identified by the Sponsor:							
Section M: RECOMMEI	NDATION FOR RE	LEASE					
Positive Recommendation  Please provide objective examples which support this recommendation							
Negative Recommendation  Please provide objective examples which support this recommendation							
Please provide any recommended action steps for the Sponsor which would potentially change this recommendation from negative to positive.							
<del></del>							
Case Worker Signature:		Date:					
Supervisor Signature: Date:							
Date Submitted to ORR Shelter Facility							

