

**Annual Mandatory Collection of Elementary and Secondary  
Education Data through *EDFacts***

**August 2016  
Revised January 2017  
Revised May 2017  
Revised August 2017**

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**ATTACHMENT B-4**

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***EDFacts* Data Categories  
for School Years  
2017-18 and 2018-19**

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OMB No. 1850-0925 v.2

## INTRODUCTION

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This attachment contains the information on the data categories. For each data category, there is a table that provides the definitions, permitted values, and a list of the data groups that use that category.

To make this document easier to use, the first section contains data categories that are used throughout the data set. The later sections are organized into the same topics used in Attachment B-3. Within each section, the data categories are listed in alphabetical order.

Explanation of markings in this document:

- **New! 60** are newly proposed additions made to the 60-day package,
- **New! 30** are newly proposed additions made to the 30-day package.
- **Revised! 30** have proposed changes to already existing categories, and were revised prior to the 30 day comment period based on feedback from the 60 day comment period and/or technical edits and corrections.
- **Revised! 60** were revised prior to the 60 day comment period.
- **Retired!** are no longer being collected in SYs 2017-18 and 2018-19, under the ESEA, as amended by ESSA.
- **Final!** have been revised in the final package in response to the 30 day public comment feedback received and decisions not to implement ESSA regulations.
- **Revised TA!** changes made as part of technical amendments.

The following is an index of the data categories in this attachment.

<b>Name</b>
Age, Age/Grade Level, and Grade Level
Academic Subject
Assessment Administered
Certification Status
Disability Status ( <i>IDEA</i> )
Disability Status (Only)
Disability Status (504)
Economically Disadvantaged Status
Homeless Enrolled Status
English Learner Status (Both) <b>Revised! 60</b>
English Learner Status (Only) <b>Revised! 60</b>
Major Racial and Ethnic Groups <b>Revised! 30</b>
Migratory Status <b>Revised TA!</b>
Foster Care Status <b>New! 60</b>
Military Connected Student Status <b>New! 60, Revised! 30</b>
Participation Status
Participation Status (MS) <b>Revised! 30</b>
Participation Status (RLA) <b>Revised! 30</b>

Performance Level
Proficiency Status
Proficiency Status (field testing)
Racial Ethnic
Sex (Membership)

## **CATEGORIES USED THROUGHOUT THE DATA SET**

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### **Age, Age/Grade Level, and Grade Level Categories**

Some data are aggregated by the age or grade level of the students. The tables below provide the ranges of ages or grade levels for these categories.

**Age** – Some data are aggregated by the age of the students. The table below provides the ranges of ages included for these categories. Below the information on the range of ages is a list of the data groups (including file numbers) using that category. Age is defined as “the discrete age of students (children).”

**Age (Early Childhood)** is defined as “the discrete age of children (students) who are in early childhood on the state specified child count date.”

**Age (School Age)** is defined as “the discrete age of children (students) who are school age on the state specified child count date.”

**Age (Exiting)** is defined as “the discrete age of children (students) on the date of the most recent IDEA child count prior to exiting special education.”

**Age Group** is defined as “the age range of students (children).”

**Age (PK)** is defined as “the age ranges of children who are younger than age 5.”

Age (All)	Age (Early Childhood)	Age (School Age)	Age (Exiting)	Age Group	Age PK
3 through 5  Age 6 Age 7 Age 8 Age 9 Age 10 Age 11 Age 12 Age 13 Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21	Age 3 Age 4 Age 5	Age 6 Age 7 Age 8 Age 9 Age 10 Age 11 Age 12 Age 13 Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21	Age 14 Age 15 Age 16 Age 17 Age 18 Age 19 Age 20 Age 21	3 through 5  6 through 21	Age Birth through 2  Age 3 through 5 (not Kindergarten)
DG656/ FS119 N or D participation table – State Agency	DG613/ FS089 Children with disabilities (IDEA) early childhood table	DG74/ FS002 Children with disabilities (IDEA) school age table	DG85/ FS009 Children with disabilities exiting table	DG486/ FS070 Special education teacher (FTE) table	DG818 /FS194 Homeless PK served (McKinney Vento) table
DG657/ FS127 N or D participation table - LEA				DG647/ FS112 Special education paraprofessional (FTE table)	

**Grade Level** – Some data are aggregated by the grade level of the students. The tables below provide the ranges of grade levels included for these categories with one exception. The grade level category for assessments is in a separate table. Below the information on the range of grade levels is a list of the data groups (including file numbers) using that category.

**Grade Level (Membership)** - The grade level (primary instructional level) of students entering and receiving services in a school during a specific academic session.

**Grade Level (Basic w/13)** – The grade level (primary instructional level) of students

**Grade Level (Dropout)** – The grade level (primary instructional level) of students at which students decided to leave school before graduating

Grade Level (Membership)	Grade Level (Basic w/13)	Grade Level (Dropout)
Pre Kindergarten		
Kindergarten	Kindergarten	
Grade 1	Grade 1	
Grade 2	Grade 2	
Grade 3	Grade 3	
Grade 4	Grade 4	
Grade 5	Grade 5	
Grade 6	Grade 6	Below grade 7
Grade 7	Grade 7	Grade 7
Grade 8	Grade 8	Grade 8
Grade 9	Grade 9	Grade 9
Grade 10	Grade 10	Grade 10
Grade 11	Grade 11	Grade 11
Grade 12	Grade 12	Grade 12
Grade 13	Grade 13	Grade 13
Ungraded	Ungraded	Ungraded
Adult Education		
DG39/FS052 Membership table	DG596/FS086 Student involved with firearms table	DG326/FS032 Dropouts table
	DG678/FS141 EL enrolled table	
	DG648/FS116 Title III ELs served table	

**Grade Level (Assessment)** - The grade level assigned by the school system in which the students are enrolled.

Grade Level (Assessment)
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 9
Grade 10
Grade 11
Grade 12
High School
DG583/FS175 Academic achievement in mathematics table
DG 584/FS178 Academic achievement in reading/language arts table
DG 585/FS179 Academic achievement in science table
DG588/FS185 Assessment participation in mathematics table
DG589/FS188 Assessment participation in reading/language arts table
DG590/FS189 Assessment participation in science table

**Age/Grade Level** – Some data are aggregated by a combination of ages and grade level of the students. The table below provides the ranges of ages and grade levels included for these categories. Below the information on the range of ages and grade levels is a list of the data groups (including file numbers) using that category. Some data groups use more than one age/grade level category (e.g. category set A uses age/grade (w/o13) while category set B uses age/grade w/o12 and BT2).

Age/Grade (All)	Age/Grade (w/o 13)	Age/Grade (w/o 13 and BT2)	Age/Grade (w/o Out of School)	Age/Grade (Basic)
Age Birth through 2	Age Birth through 2		Age Birth through 2	
Age 3 through 5 (not Kindergarten)	Age 3 through 5 (not Kindergarten)	Age 3 through 5 (not Kindergarten)	Age 3 through 5 (not Kindergarten)	Age 3 through 5 (not Kindergarten)
Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
Grade 1	Grade 1	Grade 1	Grade 1	Grade 1
Grade 2	Grade 2	Grade 2	Grade 2	Grade 2
Grade 3	Grade 3	Grade 3	Grade 3	Grade 3
Grade 4	Grade 4	Grade 4	Grade 4	Grade 4
Grade 5	Grade 5	Grade 5	Grade 5	Grade 5
Grade 6	Grade 6	Grade 6	Grade 6	Grade 6
Grade 7	Grade 7	Grade 7	Grade 7	Grade 7
Grade 8	Grade 8	Grade 8	Grade 8	Grade 8
Grade 9	Grade 9	Grade 9	Grade 9	Grade 9
Grade 10	Grade 10	Grade 10	Grade 10	Grade 10
Grade 11	Grade 11	Grade 11	Grade 11	Grade 11
Grade 12	Grade 12	Grade 12	Grade 12	Grade 12
Grade 13				Grade 13
Ungraded	Ungraded	Ungraded	Ungraded	Ungraded
Out-of-school	Out-of-school	Out-of-school		
Not currently used	DG102/FS054 MEP students served 12 month table	DG102/FS054 MEP students served 12 month table	DG670/FS134 Title I participation table	DG655/FS118 Homeless students enrolled table
	DG634 / FS121 Migratory students eligible 12 month table	DG634/FS121 Migratory students eligible 12 month table		
	DG684/FS145 MEP services table	DG635/FS122 Migratory eligible and served summer/intersession table		
	DG635/FS 122	DG796/FS192 MEP		



	MEP Students Eligible and Served-Summer/Intersession	students priority for services table		
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**Academic Subject** - The description of the content or subject area of an assessment.

Academic Subject (Assessment)	Academic Subject (Assessment – No Science)
Mathematics Reading/language arts Science	Mathematics Reading/language arts
DG 668 Title III former EL students table	DG 681 CTE concentrators academic achievement table
	DG 628 N or D academic achievement table - State Agency
	DG 629 N or D academic achievement table - LEA

**Assessment Administered** - The types of assessments administered

Assessment Administered
<ul style="list-style-type: none"> <li>• Alternate assessments based on alternate achievement standards</li> <li>• Regular assessments based on grade-level achievement standards with accommodations</li> <li>• Regular assessments based on grade-level achievement standards without accommodations</li> </ul>
<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> </ul>

<b>Category Name: Certification Status</b>		<b>Steward: OESE/OSS OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether an educator holds the certification or licensure required by their assignment.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Fully certified or licensed</li> <li>• Not fully certified or licensed</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 422 Title III teachers table</li> <li>• 609 Special education related services personnel (FTE) table</li> </ul>	

<b>Category Name: Disability Status (IDEA)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether children (students) are children with disabilities ( <i>IDEA</i> ).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Children with one or more disabilities (<i>IDEA</i>)</li> <li>• Children without disabilities</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 326 Dropouts table</li> <li>• 683 Educational services during expulsion table</li> </ul>	

<b>Category Name: Disability Status (Only)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication that children (students) are children with disabilities ( <i>IDEA</i> ).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Children with one or more disabilities (<i>IDEA</i>)</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 548 Title I SWP/TAS participation table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 634 Migrant students eligible 12-month table</li>   <li>• 655 Homeless students enrolled table</li>   <li>• 656 N or D participation table – state agency</li> <li>• 657 N or D participation table - LEA</li> <li>• 678 EL enrolled table</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li>   <li>• 739 HS graduates postsecondary enrollment table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> <li>• 814 Chronic absenteeism table</li> </ul>	

<b>Category Name: Disability Status (504)</b>		<b>Steward: OCR</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students have disability status under Section 504.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Section 504 Status</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 814 Chronic absenteeism table</li> </ul>	

<b>Category Name: Economically Disadvantaged Status</b>		<b>Steward: EDFacts</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students meet the state criteria for classification as economically disadvantaged.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Economically Disadvantaged (ED) Students</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> <li>• 739 HS graduates postsecondary enrollment table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>	

<b>Category Name: Homeless Enrolled Status</b>		<b>Steward: OESE/OSHS/Homeless</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students were identified as homeless.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Homeless enrolled</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 326 Dropouts table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>	

<b>Category Name: English Learner Status (Both) Revised! 60</b>		<b>Steward: OESE/OSS/Title III</b>
<b>Comments</b>		
<b>Definition Revised! 60</b>	An indication of whether students met the definition of an English learner.	
<b>Permitted Values Revised! 60</b>		
	<ul style="list-style-type: none"> <li>• English learner</li> <li>• Non-English learner</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 74 Children with disabilities (<i>IDEA</i>) school age table</li> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> <li>• 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table</li> <li>• 519 Immigrant table</li> <li>• 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table</li> <li>• 613 Children with disabilities (<i>IDEA</i>) early childhood table</li> <li>• 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table</li> </ul>	

<b>Category Name: English Learner Status (Only) Revised! 60</b>		<b>Steward: OESE/OSS/Title III</b>
<b>Comments</b>		
<b>Definition Revised! 60</b>	An indication that students met the definition of an English learner.	
<b>Permitted Values Revised! 60</b>		
	<ul style="list-style-type: none"> <li>• English learner</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 326 Dropouts table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 634 Migratory students eligible 12-month table</li>   <li>• 655 Homeless students enrolled table</li>   <li>• 656 N or D participation table – state agency</li> <li>• 657 N or D participation table – LEA</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 739 HS graduates postsecondary enrollment table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> <li>• 814 Chronic absenteeism table</li> </ul>	

<b>Category Name: Major Racial and Ethnic Groups</b>		<b>Steward: EDFacts</b>
<b>Comments</b>		
<b>Definition</b>	The major racial and ethnic groups states use for accountability and assessment data.	
<b>Permitted Values Revised! 30</b>		
	<ul style="list-style-type: none"> <li>• American Indian / Alaska Native / Native American</li> <li>• Asian</li> <li>• Asian / Pacific Islander</li> <li>• Black (not Hispanic) or African American</li> <li>• Filipino</li> <li>• Hispanic (not Puerto Rican)</li> <li>• Hispanic / Latino</li> <li>• Multicultural / Multiethnic / Multiracial / other</li> <li>• Native Hawaiian / Other Pacific Islander or Pacific Islander</li> <li>• Puerto Rican</li> <li>• White (not Hispanic) / Caucasian</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li>   <li>• 739 HS graduates postsecondary enrollment table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>	



<b>Category Name: Migratory Status Revised TA!</b>		<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition Revised TA!</b>	An indication that students are eligible migratory children.	
<b>Permitted Values</b>		
<b>Revised TA!</b>	<ul style="list-style-type: none"> <li>• Migratory students</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 655 Homeless students enrolled table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name: Foster Care Status <span style="color: red;">New! 60</span></b>		<b>Steward: OESE/OSS</b>
<b>Comments <span style="color: red;">Final!</span></b>		
<b>Definition</b>	An indication that students are in foster care.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Foster Care Status</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 695 Regulatory four-year adjusted-cohort graduation rate table</li> <li>• 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table</li> <li>• 697 Regulatory five-year adjusted-cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 755 Regulatory six-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>	

<b>Category Name: Military Connected Student Status <span style="color: red;">New! 60</span></b>		<b>Steward: OESE/OSS</b>
<b>Comments <span style="color: red;">Revised! 30</span> <span style="color: red;">Final!</span></b>		
<b>Definition <span style="color: red;">Revised! 30</span> <span style="color: red;">Final!</span></b>	An indication that the students are military-connected.	
<b>Permitted Values</b>		
<b><span style="color: red;">Final!</span></b>	<ul style="list-style-type: none"> <li>• Military Connected Status</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> </ul>	

<b>Category Name: Participation Status</b>		<b>Steward: EDFacts</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students participated in assessments.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated</li> <li>• Did not participate</li> <li>• Medical exemption</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 674 EL English language proficiency test table</li> <li>• 675 Title III EL English language proficiency test table</li> </ul>	

<b>Category Name: Participation Status (MS)</b>		<b>Steward: OESE/OSS and OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students participated in mathematics or science assessments.	
<b>Permitted Values</b> <b>Revised! 30</b>		
	<ul style="list-style-type: none"> <li>• Participated – alternate assessment based on alternate achievement standards</li> <li>• Participated – regular assessment based on grade-level achievement standards with accommodations</li> <li>• Participated – regular assessment based on grade-level achievement standards without accommodations</li> <li>• Did not participate</li> <li>• Medical exemption</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 588 Assessment participation in mathematics table</li> <li>• 590 Assessment participation in science table</li> </ul>	

<b>Category Name: Participation Status (RLA)</b>		<b>Steward: OESE/OSS and OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students participated in reading/language arts assessments.	
<b>Permitted Values</b> <b>Revised! 30</b>		
	<ul style="list-style-type: none"> <li>• Participated – alternate assessment based on alternate achievement standards</li> <li>• Participated – regular assessment based on grade-level achievement standards with accommodations</li> <li>• Participated – regular assessment based on grade-level achievement standards without accommodations</li> <li>• Participated – English language proficiency assessment</li> <li>• Did not participate</li> <li>• Medical exemption</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 589 Assessment participation in reading/language arts table</li> </ul>	

<b>Category Name: Performance Level</b>		<b>Steward: EDFacts</b>
<b>Comments</b>		
<b>Definition</b>	The level of performance of students on the state assessment according to state definition.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Level 1 (lowest level)</li> <li>• Level 2</li> <li>• Level 3</li> <li>• Level 4</li> <li>• Level 5</li> <li>• Level 6</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> </ul>	

<b>Category Name: Proficiency Status</b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether scores were proficient or above.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Not proficient</li> <li>• Proficient</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 668 Title III former EL students table</li> <li>• 676 EL English language proficiency results table</li> </ul>	

<b>Category Name: Proficiency Status (field testing) <span style="color: red;">Retired! 30</span></b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>	This category includes a permitted value for students who were field tested and thus have no determination of proficiency.	
<b>Definition</b>	An indication of whether students' scores were proficient.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Not proficient</li> <li>• Proficient</li> <li>• No proficiency determination due to field testing</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 681 CTE concentrators academic achievement table</li> </ul>	

Category Name: Racial Ethnic		Steward: EDFacts
<b>Comments</b>		
<b>Definition</b>	The general racial category that most clearly reflects individuals' recognition of their community or with which the individuals most identify.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• American Indian or Alaska Native</li> <li>• Asian</li> <li>• Black or African American</li> <li>• Hispanic/Latino</li> <li>• Native Hawaiian or Other Pacific Islander</li> <li>• Two or more races</li> <li>• White</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 39 Membership table</li> <li>• 74 Children with disabilities (<i>IDEA</i>) school age table</li> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> <li>• 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 548 Title I SWP/TAS participation table</li> <li>• 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table</li> <li>• 613 Children with disabilities (<i>IDEA</i>) early childhood table</li> <li>• 634 Migratory students eligible 12-month table</li> <li>• 656 N or D participation table – State Agency</li> <li>• 657 N or D participation table - LEA</li> <li>• 678 EL enrolled table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> <li>• 814 Chronic absenteeism table</li> </ul>	

Category Name: Sex (Membership)		Steward: EDFacts
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<b>Comments</b>	
<b>Definition</b>	The concept describing the biological traits that distinguish the males and females of a species.
<b>Permitted Values</b>	
	<ul style="list-style-type: none"> <li>• Female</li> <li>• Male</li> </ul>
<b>Data Groups</b>	
	<ul style="list-style-type: none"> <li>• 39 Membership table</li> <li>• 74 Children with disabilities (<i>IDEA</i>) school age table</li> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> <li>• 306 Graduates/completers table</li> <li>• 320 CTE concentrators graduates table</li> <li>• 326 Dropouts table</li> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> <li>• 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 583 Academic achievement in mathematics table</li> <li>• 584 Academic achievement in reading/language arts table</li> <li>• 585 Academic achievement in science table</li> <li>• 588 Assessment participation in mathematics table</li> <li>• 589 Assessment participation in reading/language arts table</li> <li>• 590 Assessment participation in science table</li> <li>• 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table</li> <li>• 613 Children with disabilities (<i>IDEA</i>) early childhood table</li> <li>• 656 N or D participation table – State Agency</li> <li>• 657 N or D participation table - LEA</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li>   <li>• 739 HS graduates postsecondary enrollment table</li> <li>• 814 Chronic absenteeism table</li> </ul>

**Categories used for the Accountability and Reporting Provisions of ESEA, as amended by ESSA**

<b>Name</b>
School Year Attendance Status <b>Revised! 60</b>
Cohort Status <b>Revised! 60, Revised! 30</b>
Corrective Action <b>Retired!</b>
English Learner Status (RLA) <b>New! 60</b>
Restructuring Action <b>Retired!</b>
Indicator Type <b>New! 60</b>
Inexperienced Status <b>New! 60, Revised! 30</b>
Emergency or Provisional Credential Status <b>New! 60, Revised! 30</b>
Out of Field Status <b>New! 60, Revised! 30</b>

**Categories used for Career and Technical Education**

<b>Name</b>
Diploma/Credential (expanded)
Disability Status (IDEA or ADA)
Displaced Homemaker
Inclusion Type
LEP Status ( <i>Perkins</i> )
Non-traditional Enrollees
Placement Status
Placement Type
Representation Status
Single Parent Status
Test Result

**Categories used for Department Priorities**

<b>Name</b>
Postsecondary Enrollment Action
Identification Type <b>New! 30</b>
Identification Subgroup <b>New! 30</b>



**Categories used for the General Education Provisions Act**

<b>Name</b>
Federal Program Code
Funding Allocation Type

**Categories used for the *Individuals with Disabilities Education Act***

<b>Name</b>
Basis of Exit <b>Revised! 60</b>
Disability Category ( <i>IDEA</i> ) <b>Revised! 30</b>
Discipline Category ( <i>IDEA</i> ) Exiting
Discipline Method (Suspension/Expulsion)
Educational Environment ( <i>IDEA</i> ) EC
Educational Environment ( <i>IDEA</i> ) SA
Educational Services
Interim Removal ( <i>IDEA</i> )
Interim Removal Reason ( <i>IDEA</i> )
Qualification Status (Paraprofessionals)
Qualification Status (Special Education Teacher) <b>New! 60</b>
Removal Length ( <i>IDEA</i> )
Removal Length (Suspensions/Expulsions)
Staff Category (Special Education Related Services)

**Categories used for Limited English Proficient Students and Title III of *ESEA*, as amended by *ESSA***

<b>Name</b>
Assessed First Time
Language (Native)
Monitored Former EL Students <b>Revised! 60, Revised! 30</b>
Program Participation (Immigrant)
English Learner Accountability <b>Revised! 60, Revised! 30</b>
Language Instruction Educational Program Type <b>New! 60, Revised! 30</b>

**Categories used for the McKinney-Vento Homeless Program**

<b>Name</b>
Homeless Primary Nighttime Residence
Homeless Unaccompanied Youth Status

**Categories used for the Migrant Education Program**

<b>Name</b>
Continuation (Only)
MEP Services

MEP Session Type
Priority for Services (Only) <b>Revised TA!</b>
Mobility Status (12 months)
Mobility Status (Regular School Year)
Referral Status

**Categories used for the Neglected or Delinquent Program**

<b>Name</b>
Academic / Vocational Outcomes
Academic / Vocational Outcomes (exit)
N or D Long-Term Status
N or D Program (Subpart 1)
N or D Program (Subpart 2)
Progress Level

**Categories used for the Non-Fiscal Common Core of Data**

<b>Name</b>
Diploma/Credential
Lunch Program Status
Staff Category (CCD)

**Categories used for Safe, Drug-Free and Gun-Free Schools**

<b>Name</b>
Discipline Method (Firearms – <i>IDEA</i> )
Discipline Method (Firearms – Not <i>IDEA</i> )
Weapon

**Categories used for Title I Program (Non-Accountability Provisions)**

<b>Name</b>
Homeless Status (Only)
Staff Category (Title I) <b>Retired!</b>
Title I Instructional Services <b>Retired!</b>
Title I Program Type
Title I Support Services <b>Retired!</b>

## **ACCOUNTABILITY AND REPORTING PROVISIONS OF *ESEA*, AS AMENDED BY *ESSA***

Category Name: Cohort Status		Steward: OESE/OSS
<b>Comments</b> <b>New! 30 Final!</b>	State-defined alternate high school diploma should be defined in accordance with Section 8101(25)(A)(ii)(I)(bb) of ESEA, as amended by the ESSA.	
<b>Definition</b>	An indication of whether students in a cohort graduated with a high school diploma within the allowable time.	
Permitted Values		Revised! 30
<b>Final!</b>	<ul style="list-style-type: none"> <li>• Graduated with a regular high school diploma within the allowable time</li> <li>• Graduated with an alternate high school diploma within the allowable time</li> <li>• Did not graduate with a regular or alternate high school diploma within the allowable time</li> <li>• Has not graduated with a state-defined alternate high school diploma and removed from the cohort</li> </ul>	
Data Groups		
		<ul style="list-style-type: none"> <li>• 696 Cohorts for regulatory four-year adjusted- cohort graduation rate table</li> <li>• 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table</li> <li>• 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table</li> </ul>

Category Name: Corrective Action <b>Retired!</b>		Steward: OESE/OSS
<b>Comments</b>		
<b>Definition</b>	The types of corrective actions under <i>ESEA</i> , as amended.	
Permitted Values		
		<ul style="list-style-type: none"> <li>• Appointment of an outside expert to advise the school</li> <li>• Extension of the school year or school day</li> <li>• Replacement of staff members relevant to the school’s low performance</li> <li>• Replacement of the principal</li> <li>• Required implementation of a new research-based curriculum or instructional program</li> <li>• Restructuring of the internal organization of the school</li> <li>• Significant decrease in management authority at the school level</li> </ul>
Data Groups		

	<ul style="list-style-type: none"> <li>686 Corrective actions table</li> </ul>
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<b>Category Name: English Learner Status (RLA) Revised! 60</b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students met the definition of an English learner and are not excluded because they have attended schools in the U.S. fewer than 12 months.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>English learner</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>584 Academic achievement in reading/language arts</li> </ul>	

<b>Category Name: Restructuring Action Retired!</b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>		
<b>Definition</b>	The types of restructuring actions under <i>ESEA</i> , as amended.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Entering into a contract with a private entity to operate the school</li> <li>Other major restructuring of the school governance</li> <li>Reopening the school as a public charter school</li> <li>Replacement of all or most of the school staff (which may include the principal)</li> <li>Takeover of the school by the state</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>687 Restructuring action table</li> </ul>	

<b>Category Name: Indicator Type New! 60</b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>	Not all permitted values need to be used. Data should only be reported for indicators used within the state. Metadata on indicators will be collected.	
<b>Definition</b>	The label for the School Quality or Student Success Indicators used by state for Accountability under <i>ESEA</i> , as amended.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Indicator 1</li> <li>Indicator 2</li> <li>Indicator 3</li> <li>Indicator 4</li> <li>Indicator 5</li> <li>Indicator 6</li> <li>Indicator 7</li> <li>Indicator 8</li> <li>Indicator 9</li> </ul>	

	<ul style="list-style-type: none"><li>• Indicator 10</li></ul>
<b>Data Groups</b>	
	<ul style="list-style-type: none"><li>• 838 School Quality or Student Success Indicator Status table</li></ul>

<b>Category Name: Inexperienced Status <span style="color: red;">New! Revised! 30</span></b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>		
<b>Definition <span style="color: red;">Revised! 30</span></b>	An indication of whether teachers have been identified as inexperienced as defined by the state	
<b>Permitted Values <span style="color: red;">Revised! 30</span></b>		
	<ul style="list-style-type: none"> <li>• Experienced teacher</li> <li>• Inexperienced teacher</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 839 Teachers table</li> </ul>	

<b>Category Name: Emergency or Provisional Credential Status <span style="color: red;">New! 60</span></b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>		
<b>Definition <span style="color: red;">Revised! 30</span></b>	An indicator of whether teachers have been identified as having emergency or provisional credentials.	
<b>Permitted Values <span style="color: red;">Revised! 30</span></b>		
	<ul style="list-style-type: none"> <li>• Teacher without an emergency or provisional credential</li> <li>• Teacher with an emergency or provisional credential</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 839 Teachers table</li> </ul>	

<b>Category Name: Out of Field Status <span style="color: red;">New! 60</span></b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>		
<b>Definition <span style="color: red;">Revised! 30</span></b>	An indication whether teachers have been identified as teaching a subject or field for which they are not certified or licensed as defined by the state.	
<b>Permitted Values <span style="color: red;">Revised! 30</span></b>		
	<ul style="list-style-type: none"> <li>• Teacher teaching in the subject or field for which they are certified or licensed</li> <li>• Teacher teaching in the subject or field for which they are not certified or licensed</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 839 Teachers table</li> </ul>	

## CAREER AND TECHNICAL EDUCATION

<b>Category Name: Diploma/credential (expanded)</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	The types of high school credentials received by high school completers.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Other state-recognized equivalent</li> <li>General Education Development (GED) credential</li> <li>Proficiency credential, certificate, or degree, in conjunction with a secondary school diploma</li> <li>Regular secondary school diploma</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>320 CTE concentrators graduates table</li> </ul>	

<b>Category Name: Disability Status (IDEA or ADA)</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students have disability status under either the Individuals with Disabilities Education Act (IDEA) or the <i>American's with Disabilities Act (ADA)</i> .	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Disability status (IDEA)</li> <li>ADA status</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>320 CTE concentrators graduates table</li> <li>521 CTE concentrators exiting table</li> <li>681 CTE concentrators academic achievement table</li> <li>702 CTE concentrators in graduate rate table</li> <li>703 CTE participants in programs for non-traditional table</li> <li>704 CTE concentrators in programs for non-traditional table</li> <li>705 CTE concentrators technical skills table</li> <li>736 CTE concentrators placement table</li> </ul>	

<b>Category Name: Displaced Homemaker</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are displaced homemakers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Displaced homemaker</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>320 CTE concentrators graduates table</li> <li>521 CTE concentrators exiting table</li> <li>681 CTE concentrators academic achievement table</li> <li>702 CTE concentrators in graduate rate table</li> <li>703 CTE participants in programs for non-traditional table</li> <li>704 CTE concentrators in programs for non-traditional table</li> <li>705 CTE concentrators technical skills table</li> <li>736 CTE concentrators placement table</li> </ul>	

<b>Category Name: Inclusion Type</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication of how students were included in the state's computation of its graduation rate.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Included in computation as graduated</li> <li>Included in computation as not graduated</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>702 CTE concentrators in graduate rate table</li> </ul>	

<b>Category Name: LEP Status (<i>Perkins</i>)</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are LEP according to the definition in <i>Perkins</i> which is "a secondary student, an adult, or an out-of-school youth, who has limited ability in speaking, reading, writing, or understanding English language, and (a) whose native language is a language other than English, or (b) who lives in a family or community environment in which a language other than English is the dominant language."	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>320 CTE concentrators graduates table</li> <li>521 CTE concentrators exiting table</li> <li>681 CTE concentrators academic achievement table</li> <li>702 CTE concentrators in graduate rate table</li> <li>703 CTE participants in programs for non-traditional table</li> </ul>	



	<ul style="list-style-type: none"> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>
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<b>Category Name: Non-traditional Enrollees</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students who are enrolled in a non-traditional program are members of the underrepresented gender group.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Non-traditional enrollee</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name: Placement Status</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students were placed after secondary education.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Placed</li> <li>• Not placed</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name: Placement Type</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	The types of placement after secondary education.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Postsecondary education</li> <li>• Advanced training</li> <li>• Military service</li> <li>• Employment</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 753 CTE concentrators placement type table</li> </ul>	

<b>Category Name: Representation Status</b>		<b>Steward: OCTAE</b>
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<b>Comments</b>	
<b>Definition</b>	An indication of whether students were members of an underrepresented gender group.
<b>Permitted Values</b>	
	<ul style="list-style-type: none"> <li>• Member of an underrepresented gender group</li> <li>• Not a member of an underrepresented gender group</li> </ul>
<b>Data Groups</b>	
	<ul style="list-style-type: none"> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> </ul>

<b>Category Name: Single Parent Status</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are either single parents or pregnant teenagers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Single Parents Status</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 320 CTE concentrators graduates table</li> <li>• 521 CTE concentrators exiting table</li> <li>• 681 CTE concentrators academic achievement table</li> <li>• 702 CTE concentrators in graduate rate table</li> <li>• 703 CTE participants in programs for non-traditional table</li> <li>• 704 CTE concentrators in programs for non-traditional table</li> <li>• 705 CTE concentrators technical skills table</li> <li>• 736 CTE concentrators placement table</li> </ul>	

<b>Category Name: Test Result</b>		<b>Steward: OCTAE</b>
<b>Comments</b>		
<b>Definition</b>	An indication of whether students passed a test.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Passed</li> <li>• Did not pass</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 705 CTE concentrators technical skills table</li> </ul>	

## DEPARTMENT PRIORITIES

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<b>Category Name: Postsecondary Enrollment Action</b>		<b>Steward: OESE</b>
<b>Comment</b> <b>Final!</b>		
<b>Definition</b>	The action taken with respect to postsecondary enrollment by students who graduated.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• No information on postsecondary actions</li> <li>• Enrolled in an IHE after receiving a regular or alternate high school diploma</li> <li>• Did not enroll in an IHE after receiving a regular or alternate high school diploma</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 739 HS graduates postsecondary enrollment table</li> </ul>	

<b>Category Name: Identification Type <span style="color: red;">New! 30</span></b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>		
<b>Definition</b>	The reasons for identification as a targeted support and improvement school.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Consistently low-performing subgroups</li> <li>• Lowest-performing subgroups</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• TBD Targeted support identification</li> </ul>	

<b>Category Name: Identification Subgroup <span style="color: red;">New! 30</span></b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>	States are not limited to the student subgroups listed below. States can use any student subgroup listed in the state's accountability plan.	
<b>Definition</b>	The student subgroups identified for targeted support and improvement.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Economically disadvantaged students</li> <li>• Children with Disabilities (IDEA)</li> <li>• English Learners (EL)</li> <li>• American Indian / Alaska Native or Native American</li> <li>• Asian</li> <li>• Asian / Pacific Islander</li> <li>• Black (not Hispanic) or African American</li> <li>• Filipino</li> <li>• Hispanic (not Puerto Rican)</li> <li>• Hispanic / Latino</li> <li>• Multicultural or Multiethnic or Multiracial</li> <li>• Native Hawaiian / Other Pacific Islander or Pacific Islander</li> <li>• Puerto Rican</li> <li>• White (not Hispanic) or Caucasian</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• TBD Targeted support identification</li> </ul>	

## GENERAL EDUCATION PROVISIONS ACT

Category Name: Federal Program Code		Steward: OCFO
<b>Comments</b>		
<b>Definition</b>	The unique five-digit number assigned to each federal program as listed in the Catalog of Federal Domestic Assistance (CFDA). Programs administered by the U.S. Department of Education beginning with 84.	
<b>Permitted Values</b>	Including: <ul style="list-style-type: none"> <li>Migrant Education - Basic State Grant Program</li> <li>Title I Program for Neglected and Delinquent Children</li> <li>Special Education Preschool Grants</li> <li>Special Education - Grants to States</li> <li>Career and Technical Education - Basic Grants to States</li> <li>Adult Education State Grant Program</li> <li>Title I Grants to Local Education Agencies</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>547 Federal programs funding allocation table</li> </ul>	

Category Name: Funding Allocation Type		Steward: OCFO
<b>Comments</b>		
<b>Definition</b>	The types of allocation or distribution made.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Distributed to entities other than LEAs</li> <li>Retained by SEA for program administration, etc.</li> <li>Transferred to another state-level agency</li> <li>Unallocated or returned funds</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>547 Federal programs funding allocation table</li> </ul>	

## INDIVIDUALS WITH DISABILITIES EDUCATION ACT

<b>Category Name: Basis of Exit</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The reason children who were in special education at the start of the reporting period, but were not in special education at the end of the reporting period.	
<b>Permitted Values</b>		
<b>Revised! 60</b>		
	<ul style="list-style-type: none"> <li>• Died</li> <li>• Dropped out</li> <li>• Graduated with regular high school diploma</li> <li>• Graduated with an alternate diploma</li> <li>• Moved, known to be continuing</li> <li>• Reached maximum age</li> <li>• Received a certificate</li> <li>• Transferred to regular education</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> </ul>	

<b>Category Name: Disability Category (<i>IDEA</i>)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>	The disability code set is based on the Individuals with Disabilities Education Act ( <i>IDEA</i> ).	
<b>Definition</b>	The primary disability as identified in the Individualized Education Program ( <i>IEP</i> ), <i>IFSP</i> , or service plan.	
<b>Permitted Values</b>		
<b>Final!</b>		
	<ul style="list-style-type: none"> <li>• Autism</li> <li>• Deaf-blindness</li> <li>• Developmental delay</li> <li>• Emotional disturbance</li> <li>• Hearing impairment</li> <li>• Intellectual disability</li> <li>• Multiple disabilities</li> <li>• Orthopedic impairment</li> <li>• Other health impairment</li> <li>• Specific learning disability</li> <li>• Speech or language impairment</li> <li>• Traumatic brain injury</li> <li>• Visual impairment</li> </ul>	

Data Groups	
	<ul style="list-style-type: none"> <li>• 74 Children with disabilities (<i>IDEA</i>) school age table</li> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> <li>• 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table</li> <li>• 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table</li> <li>• 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table</li> <li>• 613 Children with disabilities (<i>IDEA</i>) early childhood table</li> <li>• 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table</li> </ul>

Category Name: Disability Category ( <i>IDEA</i> ) Exiting		Steward: OSERS/OSEP
<b>Comments</b>	The disability code set is based on the Individuals with Disabilities Education Act ( <i>IDEA</i> ). It does not include "developmental delay."	
<b>Definition</b>	The primary disability as identified in the Individualized Education Program (IEP).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Autism</li> <li>• Deaf-blindness</li> <li>• Emotional disturbance</li> <li>• Hearing impairment</li> <li>• Intellectual disability</li> <li>• Multiple disabilities</li> <li>• Orthopedic impairment</li> <li>• Other health impairment</li> <li>• Specific learning disability</li> <li>• Speech or language impairment</li> <li>• Traumatic brain injury</li> <li>• Visual impairment</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 85 Children with disabilities (<i>IDEA</i>) exiting special education table</li> </ul>	

<b>Category Name: Discipline Method (Suspension/Expulsion)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The types of suspension or expulsion used for the discipline of children with disabilities.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• In School Suspensions--temporary removal from regular classroom(s) for disciplinary purposes but still under supervision of school personnel</li> <li>• Out-of-School Suspensions/Expulsions--removal from regular school for disciplinary purposes temporarily, for the remainder of the school year, or longer according to LEA policy</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> </ul>	

<b>Category Name: Educational Environment (<i>IDEA</i>) EC</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The programs in which children ages 3 through 5 attend and the settings in which these children receive special education and related services.	
<b>Permitted Values</b>		
	<p>Permitted values for children who are not in regular early childhood programs:</p> <ul style="list-style-type: none"> <li>• Separate class</li> <li>• Separate school</li> <li>• Residential facility</li> <li>• Home</li> <li>• Service provider location</li> </ul> <p>Permitted values for children who are in regular early childhood programs used by states to report the setting where the child receives the majority of hours of special education and related services:</p> <ul style="list-style-type: none"> <li>• Services regular early childhood program (at least 10 hours)</li> <li>• Other location regular early childhood program (at least 10 hours)</li> <li>• Services regular early childhood program (less than 10 hours)</li> <li>• Other location regular early childhood program (less than 10 hours)</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 613 Children with disabilities (<i>IDEA</i>) early childhood table</li> </ul>	



Category Name: Educational Environment ( <i>IDEA</i> )		Steward: OSERS/OSEP
<b>Comments</b>		
<b>Definition</b>	The settings in which children ages 6 through 21 receive special education and related services.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Correctional facilities</li> <li>• Homebound/hospital</li> <li>• Inside regular class 40% through 79% of the day</li> <li>• Inside regular class 80% or more of the day</li> <li>• Inside regular class less than 40% of the day</li> <li>• Parentally placed in private schools</li> <li>• Residential facility</li> <li>• Separate school</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 74 Children with disabilities (<i>IDEA</i>) school age table</li> </ul>	

Category Name: Educational Services		Steward: OSERS/OSEP
<b>Comments</b>		
<b>Definition</b>	An indication of whether children (students) received educational services when removed from the regular school for disciplinary reasons.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Did not receive educational services</li> <li>• Received educational services</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 683 Educational services during expulsion table</li> </ul>	

Category Name: Interim Removal ( <i>IDEA</i> )		Steward: OSERS/OSEP
<b>Comments</b>		
<b>Definition</b>	The types of interim removal from current educational setting experienced by children with disabilities ( <i>IDEA</i> ).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Removed to an interim alternative educational setting based on a Hearing Officer finding that there is substantial likelihood of injury to the child or others</li> <li>Unilaterally removed to an interim alternative educational setting by School Personnel (NOT the IEP team) for drugs, weapons, or serious bodily injury</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table</li> </ul>	

Category Name: Interim Removal Reason ( <i>IDEA</i> )		Steward: OSERS/OSEP
<b>Comments</b>		
<b>Definition</b>	The reasons why children with disabilities ( <i>IDEA</i> ) were unilaterally removed from their current educational placement to an interim alternative educational setting.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Drugs</li> <li>Serious bodily injury</li> <li>Weapons</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table</li> </ul>	

Category Name: Qualification Status (Paraprofessionals)		Steward: OSERS/OSEP
<b>Comments</b>		
<b>Definition</b>	An indication of whether paraprofessionals are classified as qualified for their assignment according to state definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Not qualified</li> <li>Qualified</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>647 Special education paraprofessionals (FTE) table</li> </ul>	

<b>Category Name: Qualification Status (Special Education Teacher) <span style="color: red;">New! 60</span></b>		<b>Steward: OSEP</b>
<b>Comments</b>	States should report teachers in this category consistent with the description of fully certified special education teachers in the IDEA Part B formula grant assurance.	
<b>Definition</b>	An indication of whether special education teachers are fully certified in the State.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Fully certified</li> <li>• Not fully certified</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>• 486 Special education teachers (FTE) table</li> </ul>	

<b>Category Name: Removal Length (IDEA)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The cumulative number of days children with disabilities ( <i>IDEA</i> ) were removed from their current educational setting during the school year.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• 1 day or less</li> <li>• 2 through 10 days</li> <li>• Greater than 10 days</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>• 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table</li> </ul>	

<b>Category Name: Removal Length (Suspensions/Expulsions)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	The cumulative number of days children with disabilities ( <i>IDEA</i> ) were suspended or expelled during the school year for disciplinary reasons.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Less than or equal to 10 days</li> <li>• Greater than 10 days</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>• 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table</li> </ul>	

<b>Category Name: Staff Category (Special Education Related Service)</b>		<b>Steward: OSERS/OSEP</b>
<b>Comments</b>		
<b>Definition</b>	Titles of personnel employed and contracted to provide related services for children with disabilities ( <i>IDEA</i> ).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Audiologists</li> <li>• Counselors and rehabilitation counselors</li> <li>• Interpreters</li> <li>• Medical/nursing service staff</li> <li>• Occupational therapists</li> <li>• Orientation and mobility specialists</li> <li>• Physical education teachers and recreation and therapeutic recreation specialists</li> <li>• Physical therapists</li> <li>• Psychologists</li> <li>• Social workers</li> <li>• Speech-language pathologists</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>• 609 Special education related services personnel (FTE) table</li> </ul>	

## **ENGLISH LEARNERS AND TITLE III OF *ESEA*, AS *AMENDED BY ESSA***

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<b>Category Name: Assessed First Time</b>		<b>Steward: OESE/OSS/Title III</b>
<b>Comments</b>		
<b>Definition</b>	An indication that students are taking the English language proficiency assessment for the first time.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Students took assessment for the first time</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 674 EL English language proficiency test table</li> <li>• 675 Title III EL English language proficiency test table</li> </ul>	

<b>Category Name: Language (Native)</b>		<b>Steward: EDFacts</b>
<b>Comments</b>		
<b>Definition</b>	The language normally used by students or normally used by the parents of the students.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• This file uses the permitted values and codes for language (native) from ISO 639-2</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 519 Immigrant table</li> <li>• 678 EL enrolled table</li> </ul>	

<b>Category Name: Former English Learner Year Revised! 60</b>		<b>Steward: OESE/OSS</b>
<b>Comments</b>		
<b>Definition Revised! 60 Final!</b>	An indication of which of the four years an English learner is in after no longer receiving services under Title III of ESEA, as amended.	
<b>Permitted Values Revised! 30 Final!</b>		
	<ul style="list-style-type: none"> <li>• First year</li> <li>• Second year</li> <li>• Third year</li> <li>• Fourth year</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 668 Title III former EL students table</li> </ul>	

<b>Category Name: Program Participation (Immigrant)</b>		<b>Steward: OESE/OSS/Title III</b>
<b>Comments</b>		
<b>Definition</b>	An indication that immigrant students participated in programs for immigrant children and youth funded under <i>ESEA</i> , as amended, Title III Section 3114(d)(1) using funds reserved for immigrant education programs/activities.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Participated in programs</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 519 Immigrant table</li> </ul>	

<b>Category Name: English Learner Accountability Revised! 60</b>		<b>Steward: OESE/OSS/Title III</b>
<b>Comments</b>		
<b>Definition</b>	An indication of the progress made by students toward English proficiency.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Attained proficiency</li> <li>• Did not make progress</li> <li>• Making progress</li> </ul>	
<b>Data Groups Revised! 30</b>		
	<ul style="list-style-type: none"> <li>• 151 Title III EL English language proficiency results table</li> <li>• 676 EL English language proficiency results table</li> </ul>	

<b>Category Name: Language Instruction Educational Program</b>		<b>Steward:</b>
Type <b>New! 60</b>		<b>OESE/OSS/Title III</b>
<b>Comments</b>		
<b>Definition</b>	The types of English language instruction educational program.	
<b>Permitted Values</b>		
<b>Revised! 30</b>		
	<ul style="list-style-type: none"> <li>• Transitional Bilingual Education or Early-Exit Bilingual Education</li> <li>• Dual Language or Two-way Immersion</li> <li>• English as Second Language (ESL) or English Language Development (ELD)</li> <li>• Content Classes with integrated ESL support</li> <li>• Newcomer programs</li> <li>• Other</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 648 Title III ELs served table</li> </ul>	

## MCKINNEY-VENTO HOMELESS PROGRAM

<b>Category Name: Homeless Primary Nighttime Residence</b>		<b>Steward: OESE/OSHS/Homeless</b>
<b>Comments</b>		
<b>Definition</b>	The primary nighttime residence of the students at the time the students are identified as homeless.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Doubled-up (i.e., living with another family)</li> <li>• Hotels/motels</li> <li>• Shelters and transitional housing</li> <li>• Unsheltered (e.g., cars, parks, campgrounds, temporary trailer or abandoned buildings)</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 655 Homeless students enrolled table</li> </ul>	

<b>Category Name: Homeless Unaccompanied Youth Status</b>		<b>Steward: OESE/OSHS/Homeless</b>
<b>Comments</b>		
<b>Definition</b>	An indication that homeless youths were unaccompanied by parents or legal guardians.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Unaccompanied youth</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 655 Homeless students enrolled table</li> </ul>	



## MIGRANT EDUCATION PROGRAM

<b>Category Name: Continuation (Only)</b>		<b>Steward: OESE/OME</b>
<b>Comments</b>	Children served under <i>ESEA</i> , as amended by ESSA, Title I, Part C Section 1304(e)(1); that is, children served whose eligibility expired during the school term, are NOT included.	
<b>Definition Revised TA!</b>	An indication that migratory children are receiving instructional or support services under the continuation of services authority <i>ESEA</i> , as amended, Title I, Part C Section 1304(e)(2)-(3).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Continued</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>102 MEP students served 12-month table</li> </ul>	

<b>Category Name: MEP Services</b>		<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition Revised TA!</b>	The types of services received by participating migratory students in the migrant education program (MEP).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Counseling services</li> <li>High school accrual</li> <li>Instructional services</li> <li>Mathematics instruction</li> <li>Reading instruction</li> <li>Support services</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>684 MEP services table</li> </ul>	

<b>Category Name: MEP Session Type</b>		<b>Steward: OESE/OME</b>
<b>Comments</b>		
<b>Definition</b>	The time of year that a MEP program operates.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Regular school year</li> <li>• Summer/intersession</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 515 MEP personnel (FTE) table</li> <li>• 625 MEP personnel (headcount) table</li> <li>• 796 MEP students priority for services table</li> </ul>	

<b>Category Name: Priority for Services (Only) Revised</b>		<b>Steward: OESE/OME</b>
<b>TA!</b>		
<b>Comments</b>		
<b>Definition</b>	An indication that migratory children: 1) are failing to meet, or most at risk of failing to meet, the state’s challenging academic content standards and student academic achievement standards; and 2) have experienced interruptions in their education during the regular school year.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Students classified as having “Priority for Services”</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 634 Migratory students eligible 12-month table</li> <li>• 102 MEP students served 12-month table</li> </ul>	

Category Name: Mobility Status (12 months) <b>Revised! 60</b>		Steward: OESE/OME
<b>Comments</b>		
<b>Definition</b> <b>Revised! 60</b>	An indication that the qualifying arrival date (QAD) occurred within 12 months of the end of the reporting period (8/31).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• QAD occurred within 12 months</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 634 Migrant students eligible 12-month table</li> </ul>	

Category Name: Mobility Status (Regular School Year) <b>Revised! 60</b>		Steward: OESE/OME
<b>Comments</b>		
<b>Definition</b> <b>Revised! 60</b>	An indication that the qualifying arrival date (QAD) was during a regular school year.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Within a regular school year</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 634 Migrant students eligible 12-month table</li> </ul>	

Category Name: Referral Status		Steward: OESE/OME
<b>Comments</b>		
<b>Definition</b>	An indication that an educational or educationally-related service was received.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Received service from referral</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 634 Migratory students eligible 12-month table</li> </ul>	

## **NEGLECTED OR DELINQUENT PROGRAM**

<b>Category Name: Academic / Vocational Outcomes</b>		<b>Steward: OESE/OSHS/N or D</b>
<b>Comments</b>		
<b>Definition</b>	The types of academic or vocational outcome attained.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Earned high school course credits</li> <li>• Enrolled in a GED program</li> <li>• Earned a GED</li> <li>• Obtained high school diploma</li> <li>• Were accepted and/or enrolled into post-secondary education</li> <li>• Enrolled in job training courses/programs</li> <li>• Obtained employment</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 783 N or D academic and vocational outcomes in programs table - state agency</li> <li>• 782 N or D academic and vocational outcomes in programs table- LEA</li> </ul>	

<b>Category Name: Academic/Vocational Outcomes (Exit)</b>		<b>Steward: OESE/OSHS/N or D</b>
<b>Comments</b>		
<b>Definition</b>	The types of academic or vocational outcome attained.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Enrolled in a GED program</li> <li>• Earned high school course credits</li> <li>• Earned a GED</li> <li>• Were accepted and/or enrolled into post-secondary education</li> <li>• Enrolled in local district school</li> <li>• Obtained high school diploma</li> <li>• Enrolled in job training courses/programs</li> <li>• Obtained employment</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 785 N or D academic and vocational outcomes exited programs table - state agency</li> <li>• 784 N or D academic and vocational outcomes exited programs table- LEA</li> </ul>	

Category Name: N or D Long Term Status		Steward: ESE/OSHS/N or D
<b>Comments</b>		
<b>Definition</b>	An indication that students were served for at least 90 consecutive days during the reporting period by Title I, Part D of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Long-Term N or D Students</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 656 N or D Participation Table – State Agency</li> <li>• 657 N or D Participation Table - LEA</li> </ul>	

Category Name: N or D Program (Subpart 1)		Steward: OESE/OSHS/N or D
<b>Comments</b>		
<b>Definition</b>	The types of program under <i>ESEA</i> , as amended, Title I, Part D, Subpart 1 (state programs).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Adult correction</li> <li>• Juvenile correction</li> <li>• Juvenile detention</li> <li>• Neglected programs</li> <li>• Other Programs</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 628 N or D academic achievement table - State Agency</li> <li>• 656 N or D participation table - SEA</li> <li>• 785 N or D academic and vocational outcomes exited programs – State Agency</li> <li>• 783 N or D academic and vocational outcomes in programs – State Agency</li> </ul>	

Category Name: N or D Program (Subpart 2)		Steward: OESE/OSHS/N or D
<b>Comments</b>		
<b>Definition</b>	The types of program under <i>ESEA</i> , as amended, Title I, Part D, Subpart 2 (LEA programs).	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• At-Risk Programs</li> <li>• Juvenile Correction</li> <li>• Juvenile Detention</li> <li>• Neglected Programs</li> <li>• Other Programs</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 629 N or D academic achievement table - LEA</li> <li>• 657 N or D participation table - LEA</li> <li>• 784 N or D academic and vocational outcomes exited programs – LEA</li> <li>• 782 N or D academic and vocational outcomes in programs – LEA</li> </ul>	

Category Name: Progress Level		Steward: OESE/OSHS/N or D
<b>Comments</b>		
<b>Definition</b>	The amount of progress shown in academic subjects.	
<b>Permitted Values</b>		
<b>Final!</b>	<ul style="list-style-type: none"> <li>• Negative change - The students showed a negative grade level change from the pre- to post-test</li> <li>• Up to one full grade - The students showed improvement of up to one full grade level from the pre- to post-test</li> <li>• More than one full grade - The students showed improvement of more than one full grade</li> <li>• No change - The students showed no change from the pre- to post-test</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 628 N or D academic achievement table - State Agency</li> <li>• 629 N or D academic achievement table – LEA</li> </ul>	

## **NON-FISCAL COMMON CORE OF DATA**

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<b>Category Name: Diploma/Credential</b>		<b>Steward: NCES</b>
<b>Comments</b>		
<b>Definition</b>	The types of high school credential received by high school completers.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Other High School Credential</li> <li>Regular High School Diploma</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>306 Graduates/completers table</li> </ul>	

<b>Category Name: Lunch Program Status</b>		<b>Steward: NCES</b>
<b>Comments</b>		
<b>Definition</b>	An indication of students' qualification for free or reduced-price lunch.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>Free lunch qualified</li> <li>Reduced-price lunch qualified</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>565 Free and reduced price lunch table</li> </ul>	

<b>Category Name: Staff Category (CCD)</b>		<b>Steward: NCES</b>
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• All other support staff</li> <li>• Elementary school counselors</li> <li>• Elementary teachers</li> <li>• Instructional coordinators and supervisors to the staff</li> <li>• Kindergarten teachers</li> <li>• LEA administrative support staff</li> <li>• LEA administrators</li> <li>• Librarians/media specialists</li> <li>• Library/media support staff</li> <li>• Paraprofessionals/instructional aides</li> <li>• Pre-kindergarten teachers</li> <li>• School administrative support staff</li> <li>• School administrators</li> <li>• School counselors (This code is used only when a state does not distinguish between elementary and secondary counselors.)</li> <li>• Secondary school counselors</li> <li>• Secondary teachers</li> <li>• Student support services staff</li> <li>• Ungraded teachers</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 528 Staff FTE table</li> </ul>	



## SAFE, DRUG-FREE AND GUN-FREE SCHOOLS

<b>Category Name: Discipline Method (Firearms-IDEA)</b>		<b>Steward: OESE/OSHS</b>
<b>Comments</b>		
<b>Definition</b>	The methods used to discipline students who are children with disabilities ( <i>IDEA</i> ) involved in firearms and other outcomes of firearms incidents.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Another type of disciplinary action</li> <li>Expulsion modified to less than one year with educational services under <i>IDEA</i></li> <li>No disciplinary action</li> <li>One year expulsion with educational services under <i>IDEA</i></li> <li>Other reasons such as death, withdrawal, or incarceration</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>596 Students involved with firearms table</li> </ul>	

<b>Category Name: Discipline Method (Firearms-Not <i>IDEA</i>)</b>		<b>Steward: OESE/OSHS</b>
<b>Comments</b>		
<b>Definition</b>	The methods used to discipline students, who are not children with disabilities ( <i>IDEA</i> ), involved in firearms and other outcomes of firearms incidents.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Another type of disciplinary action</li> <li>Expulsion modified to less than one year with educational services</li> <li>Expulsion modified to less than one year without educational services</li> <li>No disciplinary action taken</li> <li>One year expulsion and educational services</li> <li>One year expulsion and no educational services</li> <li>Other reasons such as death, withdrawal, or incarceration</li> </ul>	
<b>Data Groups</b>	<ul style="list-style-type: none"> <li>596 Students involved with firearms table</li> </ul>	

<b>Category Name: Weapon</b>		<b>Steward: OESE/OSHS</b>
<b>Comments</b>		
<b>Definition</b>	The types of weapons.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Handguns</li> <li>• Multiple</li> <li>• Other</li> <li>• Rifles/shotguns</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 596 Students involved with firearms table</li> </ul>	

## TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

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<b>Category Name: Homeless Status (Only)</b>		<b>Steward: OESE/OSHS/Homeless</b>
<b>Comments</b>	Homeless children and youth have been granted special educational rights through the McKinney-Vento Act. The Act requires every LEA, whether or not it receives a McKinney-Vento subgrant, to implement the Act, including designating a local liaison for homeless children and youth, who must ensure that homeless children and youth are identified and receive the educational services for which they are eligible.	
<b>Definition</b>	An indication that students are homeless regardless of whether the students are receiving services under McKinney-Vento	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Homeless</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 548 Title I SWP/TAS participation table</li> </ul>	

<b>Category Name: Staff Category (Title I) <span style="color: red;">Retired!</span></b>		<b>Steward: OESE/OSS/Title I</b>
<b>Comments</b>		
<b>Definition</b>	Titles of employment, official status, or rank for staff working in a Title I program.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Title I Administrators (non-clerical)</li> <li>• Title I Clerical Support Staff</li> <li>• Title I Other Paraprofessionals (Consistent with <i>ESEA</i>, as amended, Title I, Section 1119(e))(e.g., Translators, Parental Involvement, Computer Assistance)</li> <li>• Title I Paraprofessionals (Consistent with <i>ESEA</i>, as amended, Title I, Section 1119(g)(2))</li> <li>• Title I Teachers</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 550 Title I TAS staff funded (FTE) table</li> </ul>	

<b>Category Name: Title I Instructional Services <span style="color: red;">Retired!</span></b>		<b>Steward: OESE/OSS/Title I</b>
<b>Comments</b>		
<b>Definition</b>	The types of instructional services provided to students in <i>ESEA</i> , as amended, Title I programs.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Other</li> <li>• Reading/language arts</li> <li>• Science</li> <li>• Social sciences</li> <li>• Vocational/career</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 549 Title I TAS services table</li> </ul>	

<b>Category Name: Title I Program Type</b>		<b>Steward: OESE/OSS/Title I</b>
<b>Comments</b>		
<b>Definition</b>	The types of Title I programs offered in the school or district.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Local Neglected Program</li> <li>• Private School Students Participating</li> <li>• Public School-wide Program</li> <li>• Public Targeted Assistance Program</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 670 Title I participation table</li> </ul>	

<b>Category Name: Title I Support Services <span style="color: red;">Retired!</span></b>		<b>Steward: OESE/OSS/Title I</b>
<b>Comments</b>		
<b>Definition</b>	The types of support services provided to students in Title I programs.	
<b>Permitted Values</b>		
	<ul style="list-style-type: none"> <li>• Health, dental, and eye care</li> <li>• Other</li> <li>• Supporting guidance/advocacy</li> </ul>	
<b>Data Groups</b>		
	<ul style="list-style-type: none"> <li>• 549 Title I TAS services table</li> </ul>	