

Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023)

Preschool Field Test

OMB# 1850-0750 v. 21

Attachment B1 Web Instruments

**National Center for Education Statistics
U.S. Department of Education**

**July 2019
revised September 2019
second revision January 2020
third revision June 2020**

Instruments Note:

Under SSQ010, fourteen items ask parents to rate their child on social-emotional skills including ability to exercise self-control (for example, fighting, arguing, anger); ability to interact with others (for example, playing, making friends); and approaches to learning (for example, self-direction, organization, eagerness to learn). The social skills and behavior items are adapted from the Social Skills Rating Scale (SSRS) by Gresham and Elliot 1990 and are published by NCS Pearson. These items (g-n) are copyright protected and are not listed (they are submitted directly to OMB for review).

The web version of the survey will be optimized for mobile users and will have a combination of radio buttons (for large browser screens) or text buttons (for small browser screens) for enumerated questions depending on the user's browser size. Some questions are open ended (e.g., *other specify* responses, questions about hours and minutes) and these open response fields will appear after the label but are not shown in this document.

The hard-copy layout of the household screener and parent surveys are being submitted to OMB in Attachment B2 as a non-substantive change request. The text in the hard-copy versions will not vary significantly from the online version provided in this document. Details of the differences between the hard-copy and web modes are shown in Attachment F. Generally, the web and the hard copy surveys differ as follows:

- Fields that are pre-filled on the web will not be pre-filled in the paper parent survey;
- Questions only asked of a subsample (Questions SCR095, SCR100, SCR105, SCR106a, and SCR106b) are not included in the paper screener;
- Respondents to the web screener will be asked to enumerate all children under age 10 living in the household, but respondents to the paper screener will be asked to enumerate up to five children (to keep the length of the paper form brief);
- Questions in the web survey that have probes to follow up on nonresponse will not have probes in the hard-copy version of the spring parent survey;
- Questions that have edit checks for expected value ranges in the web survey will not have edit checks in the hard-copy version of the spring parent survey;
- Some text used for transitions between survey sections will not be used in the hard-copy version of the spring parent survey; and
- Most help text used in the web version of the surveys will not be used in the hard-copy versions. Some help text that was determined to be essential text was moved to item instructions. Respondents to the hard-copy survey may call in to the help desk for any questions about survey items.

Screenshots of the login pages for the web instruments are provided in Attachment C.

<u>Section</u>	<u>Page</u>
Bilingual spring household screener	B1-3
Bilingual spring parent survey	B1-31
Bilingual fall parent follow-up survey	B1-295

Spring Preschool Screener

1

Section SCR Spring Household Screener

GlobalSpec

GLOBAL SPEC INSTRUCTIONS

BLAISE BUTTONS: "Next" AND "Back" DISPLAYED IN FORWARD/BACKWARD BUTTONS. ALSO DISPLAY A "Save and Exit" BUTTON. BUTTONS SHOULD BE LEFT JUSTIFIED, WITH "Next" ABOVE "Back".

ANY LOGOS OR WEB BANNER SHOULD REDUCE IN SIZE TO ACCOMMODATE A SMALL BROWSER SCREEN.

ALL CONTENT MUST BE 508 COMPLIANT.

ITEMS LEFT EMPTY BECAUSE R LEFT BLANK SHOULD BE MARKED SK FOR SKIPPED

GLOBAL SPEC INSTRUCTIONS

BLAISE BUTTONS: "Siguiente" AND "Volver" DISPLAYED IN FORWARD/BACKWARD BUTTONS. ALSO DISPLAY A "Guardar y Salir" BUTTON. BUTTONS SHOULD BE LEFT JUSTIFIED, WITH "Siguiente" ABOVE "Volver".

Probe Def

PROBE DEFINITION:

IF PROBE 1 IS USED IN THE SPEC, AFTER THE RESPONDENT CLICKS THE "NEXT" BUTTON RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN, BUT NOT DON'T KNOW OR REFUSED: "It looks like you haven't answered the question yet. Please take another look and provide an answer to this important question for the study."

PROBE DEFINITION:

IF PROBE 1 IS USED IN THE SPEC, AFTER THE RESPONDENT CLICKS THE "NEXT" BUTTON RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN, BUT NOT DON'T KNOW OR REFUSED: "Parece que usted aún no ha contestado la pregunta. Por favor mire nuevamente y proporcione una respuesta para esta pregunta, ya que es muy importante para el estudio."

Soft Edit

SPECIFICATION FOR SOFT EDIT MESSAGES

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOW-UP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

MyECLS

PROGRAMMER NOTE: THE ELIGIBILITY QUESTION AND THANK YOU BELOW ARE ON THE MYECLS WEBSITE, NOT IN BLAISE. MYECLS WEBSITE ELIGIBILITY QUESTION
Are there any children age 10 or younger living in this household?

CODES

- 1 YES SCR020
- 2 No MYECLS WEBSITE THANK YOU QUESTION

MYECLS WEBSITE THANK YOU

Thank you for your response. Since no children age 10 or younger live in this household, no further information is needed from you at this time. Thank you for your participation. If you would like to learn more about the Early Childhood Longitudinal Study, please click here. [NOTE: clicking "click here" will direct the respondent to the MyECLS Study Information Page.]

PROGRAMMER NOTE: SCREENER CASES WILL HAVE ANSWERED "YES" TO SCREEN 3 ON THE MYECLS WEBSITE THAT THERE ARE CHILDREN IN THE HOUSEHOLD WHO ARE AGE 10 OR YOUNGER AND THEN WILL HAVE RECEIVED SCREEN 5 ON THE MYECLS ABOUT THEIR EMAIL ADDRESS OR MOBILE NUMBER. THERE DOES NOT HAVE TO BE AN ANSWER TO SCREEN 5 TO CONTINUE TO THE SCREENER. FOR THE SCREENER, ALL CASES WILL COME FROM THOSE WHO RECEIVED SCREEN 5 ON THE MYECLS WEBSITE.

PROGRAMMER NOTE: THE ELIGIBILITY QUESTION AND THANK YOU BELOW ARE ON THE MYECLS WEBSITE, NOT IN BLAISE. MYECLS WEBSITE ELIGIBILITY QUESTION
¿Hay niños o niñas de 10 años de edad o menos que vivan en este hogar?

CODES

- 1 Sí SCR020
- 2 No MYECLS WEBSITE THANK YOU QUESTION

MYECLS WEBSITE THANK YOU

Gracias por su respuesta.

Dado que ningún niño o niña de 10 años o menos vive en este hogar, no necesitamos más información de usted por este momento. Gracias por su participación.

Si le gustaría informarse más sobre el Estudio Longitudinal de la Primera Infancia, por favor haga clic aquí. [NOTE: clicking "haga clic aquí" will direct the respondent to the MyECLS Study Information Page.]

PROGRAMMER NOTE: SCREENER CASES WILL HAVE ANSWERED "YES" TO SCREEN 3 ON THE MYECLS WEBSITE THAT THERE ARE CHILDREN IN THE HOUSEHOLD WHO ARE AGE 10 OR YOUNGER AND THEN WILL HAVE RECEIVED SCREEN 5 ON THE MYECLS ABOUT THEIR EMAIL ADDRESS OR MOBILE NUMBER. THERE DOES NOT HAVE TO BE AN ANSWER TO SCREEN 5 TO CONTINUE TO THE SCREENER. FOR THE SCREENER, ALL CASES WILL COME FROM THOSE WHO RECEIVED SCREEN 5 ON THE MYECLS WEBSITE.

SCR020

SCR020

Number of children 10 or younger

DISPLAY "foster" IN ITALICS IN InstResp TEXT.

QUESTION TEXT:

QUESTION

"The next questions are about the children in your household. Your answers will be saved as you go through the survey. How many children age 10 or younger live in this household?"

InstResp "Include small children, foster children, babies, and those living away at school (if they have no other permanent home)."

Watermark "Enter number of children"

Range

Soft Range

QUESTION

"Las siguientes preguntas son acerca de los niños o niñas en su hogar. A medida que usted avance en la encuesta, sus respuestas se irán guardando. ¿Cuántos niños de 10 años de edad o menos viven en este hogar?"

InstResp "Incluya niños pequeños, niños foster, bebés y aquéllos que estén viviendo fuera del hogar en una escuela (si es que no tienen otro hogar permanente)."

Watermark "Ponga el número de niños"

0 to 30

1 to 15

PROGRAMMER INSTRUCTIONS:

DISALLOW RF/DK/EMPTY. USE PROBE 1 AFTER EMPTY.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please verify that this answer is correct and select Next."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Por favor verifique que esta respuesta es correcta y seleccione Siguiente."

Box 1

ROUTE HOUSHOLDS WITHOUT CHILDREN TO THANK YOU MESSAGE.

IF SCR020 = 0 AFTER SOFT RANGE ERROR MESSAGE THEN GO TO SCR120 TO THANK AND END SURVEY.

ELSE GO TO SCR030.

SCR030

SCR030

Child Name

DISPLAY INSTRUCTIONS:

DISPLAY "age 10 or younger" IN UNDERLINED TEXT IN QUESTION TEXT.
DISPLAY THE NUMBER OF TEXT FIELD LINES IN SCR030 TO CORRESPOND TO THE NUMBER PROVIDED IN SCR020. LABEL LINE "Child {NUMBER}."

DISPLAY "de 10 años de edad o menos " IN UNDERLINED TEXT IN QUESTION TEXT.
DISPLAY THE NUMBER OF TEXT FIELD LINES IN SCR030 TO CORRESPOND TO THE NUMBER PROVIDED IN SCR020. LABEL LINE "Niño(a) {NUMBER}."

DISPLAY "foster" IN ITALICS.

QUESTION TEXT:

QUESTION "Please list the first names of all the children age 10 or younger who live in this household. You may provide nicknames or initials if you prefer. Be sure to include all small children, foster children, and babies."

InstResp "Start with the youngest child. Only list children who are age 10 or younger. Enter one child on each line. Enter names until you have listed all children age 10 or younger in this household, then click Next."

Youngest child
Child {NUMBER}"

QUESTION "Por favor ponga el primer nombre de todos los niños y niñas de 10 años de edad o menos que viven en este hogar. Puede poner sobrenombres o las iniciales de ellos si lo prefiere. Asegúrese de haber incluido a todos los niños pequeños, niños foster y bebés."

InstResp "Comience con el más pequeño de los niños o niñas. Ponga en la lista solamente a los niños o niñas de 10 años de edad o menos. Ponga el nombre de un solo niño en cada línea. Vaya poniendo los nombres uno a uno hasta que haya listado a todos los niños de 10 años de edad o menos de este hogar y después haga clic en Siguiente."

Niño(a) más pequeño(a)
Niño(a) {NUMBER}

PROGRAMMER INSTRUCTIONS:

DISALLOW RF/DK. USE PROBE 1 AFTER EMPTY.

DISPLAY A NUMBER ON EACH LINE LISTED (E.G., IF SCR020=3, DISPLAY 3 TEXT FIELDS ONE ON TOP OF THE OTHER WITH THE FIRST TEXT FIELD LABELED "Youngest child", THE SECOND TEXT FIELD LABELED "Child 2" AND THE THIRD TEXT FIELD LABELED "Child 3").

DISALLOW RF/DK. USE PROBE 1 AFTER EMPTY.

DISPLAY A NUMBER ON EACH LINE LISTED (E.G., IF SCR020=3, DISPLAY 3 TEXT FIELDS ONE ON TOP OF THE OTHER WITH THE FIRST TEXT FIELD LABELED "Niño(a) más pequeño(a)", THE SECOND TEXT FIELD LABELED "Niño(a) 2" AND THE THIRD TEXT FIELD LABELED "Niño(a) 3").

BOX 2**LOOPING INSTRUCTIONS**

LOOP ON EACH CHILD LISTED IN SCR030 FOR QUESTIONS SCR040-SCR080.

SCR040 SCR040 Child's Age**DISPLAY INSTRUCTIONS:**

DISPLAY THE TEXT FROM SCR030 FOR THE CURRENT CHILD IN THE LOOP.

QUESTION TEXT:

QUESTION "How old is {SCR030} in years?"

InstResp "For babies less than 1 year old, enter 0."

Watermark "Enter age"

Range

Soft Range

QUESTION "¿Cuántos años tiene {SCR030}?"

InstResp "Para bebés que tienen menos de 1 año de edad, ponga 0."

Watermark "Ponga la edad"

0 to 30

0 to 10

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please check your answer and change it if needed. When it is correct, select Next to continue."

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Por favor verifique su respuesta y cámbiela si hace falta. Una vez que esté correcto, seleccione Siguiente para continuar."

SCR050 SCR050 Child's Sex

DISPLAY INSTRUCTIONS:

DISPLAY THE TEXT FROM SRQ030 FOR THE CURRENT CHILD IN THE LOOP.

QUESTION TEXT:

QUESTION "What is {SCR030}'s sex?"

QUESTION "¿Cuál es el sexo de {SCR030}?"

CODES

1	Male	Masculino
2	Female	Femenino

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SCR060 SCR060 Current School Status

DISPLAY INSTRUCTIONS:

DISPLAY THE TEXT FROM SRQ030 FOR THE CURRENT CHILD IN THE LOOP.

DISPLAY "homeschooling" IN ITALICS RESPONSE OPTION 4.

QUESTION TEXT:

QUESTION "Is {SCR030} currently..."

QUESTION "¿Actualmente {SCR030}..."

InstResp "Select All That Apply."

InstResp "Seleccione todas las respuestas que correspondan."

CODES

1	Not in school?	No va a la escuela?
2	In public or private school, including preschools?	Va a una escuela pública o privada, incluyendo programas preescolares?
3	In child care in a home or center?	Está bajo cuidado infantil en una casa o centro?
4	Homeschooled INSTEAD of attending a public school or private school (including preschools) for some or all classes?	Recibe enseñanza escolar en casa (homeschooling) EN VEZ de ir a una escuela pública o privada (incluyendo programas preescolares) para algunas o todas sus clases?

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

Box 2b

IF ANY CODE IN SCR060 = 2, 3, 4, OR SK, GO TO SCR070. ELSE IF THE ONLY CODE SELECTED IN SCR060 = 1 AND SCR060 IS NOT ALSO EQUAL TO 2, 3, OR 4, GO TO SCR080.

SCR070

SCR070

Current Grade

DISPLAY INSTRUCTIONS:

DISPLAY THE TEXT FROM SRQ030 FOR THE CURRENT CHILD IN THE LOOP.

SCR070 - DISPLAY "nursery" IN ITALICS.

DISPLAY "Kindergarten" AND "kindergarten" IN ITALICS EACH TIME IT APPEARS IN THE QUESTION TEXT AND RESPONSE OPTION.

QUESTION TEXT:

QUESTION "What is {SCR030}'s current grade or grade equivalent?"

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

QUESTION "¿Actualmente, en qué año o grado escolar, o su equivalente, está {SCR030}?"

InstResp "Nota: A lo largo de la encuesta, haga clic en el símbolo azul "i" para buscar más información sobre una pregunta."

CODES

0	Child care for infants or toddlers in a home or center	Cuidado infantil para bebés o niños pequeños en un hogar o un centro
1	Preschool or child care for preschool-aged children in a home or center	Programa preescolar o guardería en una casa o centro de cuidado infantil para niños de edad preescolar
2	Kindergarten	Kindergarten
3	First	Primero
4	Second	Segundo
5	Third	Tercero
6	Fourth	Cuarto
7	Fifth or above	Quinto o más alto
8	None of these	Ninguno de estos

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

HELP FOR CODE 0: Child care for infants or toddlers in a home or center includes early childhood education programs, child care, or day care in a center, or child care with a relative or nonrelative other than a parent/guardian.

HELP FOR CODE 1: Preschool or child care for preschool-aged children in a home or center includes early childhood education programs, child care, or day care in a center, nursery school, preschool, prekindergarten, or child care with a relative or nonrelative other than a parent/guardian.

HELP FOR CODE 0: Cuidado infantil para bebés o niños pequeños en un hogar o un centro incluye programas de educación para la primera infancia, cuidado infantil o guardería en un centro, o por parte de un pariente que no sea uno de los padres/tutores o guardianes, o alguien que no es pariente, ni tutor o guardián.

HELP FOR CODE 1: Programas preescolares o cuidado infantil para niños de edad preescolar en un hogar o un centro incluye programas de educación para la primera infancia, cuidado infantil o guardería en un centro, nursery, programa preescolar, prekindergarten, o cuidado infantil por parte de un pariente que no sea uno de los padres/tutores o guardianes, o alguien que no es

HELP FOR CODE 2: Kindergarten includes Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK), Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.

BOLD IN HELP TEXT FIRST INSTANCE OF: "Child care for infants or toddlers" , "Preschool or child care", "Kindergarten"

pariente ni tutor o guardián.

HELP FOR CODE 2: Kindergarten incluye Kindergarten Transicional (TK, por sus siglas en inglés), Kindergarten Transicional Temprano (ETK, por sus siglas en inglés), Preparación para Kindergarten, Grado de Transición o Pre Primer Grado, o un programa equivalente al kindergarten aunque no lleve número de grado o tenga varios grados."

BOLD IN HELP TEXT FIRST INSTANCE OF: "Cuidado infantil para bebés o niños pequeños", "Programas preescolares o cuidado infantil", "Kindergarten".

SCR080

SCR080

Grade in Fall

DISPLAY INSTRUCTIONS:

DISPLAY THE TEXT FROM SRQ030 FOR THE CURRENT CHILD IN THE LOOP.

DISPLAY "fall 2020" IN UNDERLINED TEXT.

SCR070 - DISPLAY "nursery" IN ITALICS. DISPLAY "el otoño de 2020" IN UNDERLINED TEXT.

DISPLAY "Kindergarten" AND "kindergarten" IN ITALICS EACH TIME IT APPEARS IN THE QUESTION TEXT AND RESPONSE OPTION.

QUESTION TEXT:

QUESTION "Now we want to ask about your plans for the fall. What grade or grade equivalent will {SCR030} be in fall 2020?"

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

QUESTION "Ahora queremos preguntarle sobre sus planes para el otoño. ¿En qué año o grado escolar, o su equivalente, estará {SCR030} en el otoño de 2020?"

InstResp "Nota: A lo largo de la encuesta, haga clic en el símbolo azul "i" para buscar más información sobre una pregunta."

CODES

0	Child care for infants or toddlers in a home or center	Cuidado infantil para bebés o niños pequeños en un hogar o un centro
1	Preschool or child care for preschool-aged children in a home or center	Programa preescolar o guardería en una casa o centro de cuidado infantil para niños de edad preescolar
2	Kindergarten	Kindergarten
3	First	Primero
4	Second	Segundo
5	Third	Tercero
6	Fourth	Cuarto
7	Fifth or above	Quinto o más alto
8	None of these	Ninguno de estos

PROGRAMMER INSTRUCTIONS:

DISALLOW RF/DK. USE PROBE 1 AFTER EMPTY.

HELP FOR CODE 0: Child care for infants or toddlers in a home or center includes early childhood education programs, child care, or day care in a center, or child care with a relative or nonrelative other than a parent/guardian.

HELP FOR CODE 1: Preschool or child care for preschool-aged children in a home or center includes early childhood education programs, child care, or day care in a center,

HELP FOR CODE 0: Cuidado infantil para bebés o niños pequeños en un hogar o un centro incluye programas de educación para la primera infancia, cuidado infantil o guardería en un centro, o por parte de un pariente que no sea uno de los padres/tutores o guardianes, o alguien que no es pariente ni tutor o guardián.

HELP FOR CODE 1: Programas preescolares o cuidado infantil para niños de edad preescolar en un hogar o un centro incluye programas de educación para la primera infancia, cuidado infantil o guardería en un centro, nursery,

nursery school, preschool, prekindergarten, or child care with a relative or nonrelative other than a parent/guardian.

HELP FOR CODE 2: Kindergarten includes Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK), Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades.

BOLD IN HELP TEXT: "Child care for infants or toddlers" , "Preschool or child care", "Kindergarten"

programa preescolar, prekínder, o cuidado infantil por parte de un pariente que no sea uno de los padres/tutores o guardianes, o alguien que no es pariente ni tutor o guardián.

HELP FOR CODE 2: Kindergarten incluye Kindergarten Transicional (TK, por sus siglas en inglés), Kindergarten Transicional Temprano (ETK, por sus siglas en inglés), Preparación para Kindergarten, Grado de Transición o Pre Primer Grado, o un programa equivalente al kindergarten aunque no lleve número de grado o tenga varios grados."

BOLD IN HELP TEXT: "Cuidado infantil para bebés o niños pequeños" , "Programas preescolares o cuidado infantil", "Kindergarten".

BOX 3

LOOPING INSTRUCTIONS

IF SCR020 = 1 (THERE IS 1 CHILD AGE 10 AND UNDER), GO TO BOX 4.

ELSE IF SCR020 IS GREATER THAN 1 (THERE IS MORE THAN 1 CHILD AGE 10 AND UNDER) AND NOT ALL CHILDREN IN SCR030 HAVE BEEN ASKED ABOUT (THE NUMBER OF LOOPS DO NOT MATCH THE VALUE OF SCR020), GO BACK TO BOX 2 TO ASK SCR040 - SCR080 ABOUT THE NEXT CHILD.

AFTER ALL CHILDREN HAVE BEEN ENUMERATED (THE NUMBER OF LOOPS MATCH THE VALUE OF SCR020), GO TO BOX 4.

BOX 4

DETERMINE CHILD ELIGIBILITY FOR SAMPLING

IF SCR080 = 2 (THE CHILD'S GRADE NEXT FALL IS KINDERGARTEN OR EQUIVALENT) THEN SET SMPGRP = 1.

ELSE IF SCR080 = 3 - 8 (THE CHILD'S GRADE NEXT FALL IS FIRST GRADE OR HIGHER) AND SCR040 = 3 OR 4 (AGE IS 3 OR 4 YEARS OLD) THEN SMPGRP = 2.

ELSE IF SCR070 = 2, 3, 4, OR 5 (CHILD IS CURRENTLY IN KINDERGARTEN, FIRST, SECOND, OR THIRD GRADE - AND SCR080 IS NOT EQUAL TO 2 (IS NOT EXPECTED TO BE IN KINDERGARTEN NEXT YEAR)** THEN SMPGRP = 3.

AFTER ASSIGNING SMPGRP FOR EACH CHILD IN THE HOUSEHOLD, IF NO CHILDREN HAVE A VALUE FOR SMPGRP GO TO SCR120.

(**NOTE: Creation of this sampling group (SMPGRP = 3) should occur only if YEAR=2020 for the web pre-k field test. Pre-k paper and main study children in this group will not be eligible for additional sampling and will therefore not have a value for SMPGRP.)

BOX 5

SAMPLE ONE CHILD IN HOUSEHOLDS WITH ELIGIBLE CHILDREN

FROM THE LIST OF CHILDREN WITH SMPGRP = 1, 2, 3 WE WILL SELECT ONE CHILD.

IF ONLY ONE CHILD HAS A VALUE FOR SMPGRP AND THIS VALUE IS 1 OR 2, SAMPLE THIS CHILD AND GO TO SCR110a.

ELSE IF ONLY ONE CHILD HAS A VALUE OF SMPGRP AND THIS VALUE IS 3, SAMPLE THIS CHILD AND GO TO SCR095.

ELSE IF THE HOUSEHOLD HAS ONE OR MORE THAN ONE CHILD WITH SMPGRP = 1, ONE OF THESE CHILDREN (WITH SMPGRP = 1) WILL BE SAMPLED. GO TO SCR110a AND ASK ABOUT THE SAMPLED CHILD.

ELSE IF THE HOUSEHOLD HAS ONE OR MORE THAN ONE CHILD WITH SMPGRP = 2, ONE OF THESE CHILDREN (WITH SMPGRP = 2) WILL BE SAMPLED. GO TO SCR110a AND ASK ABOUT THE SAMPLED CHILD.

ELSE IF THE HOUSEHOLD HAS ONE OR MORE THAN ONE CHILD WITH SMPGRP = 3, THE YOUNGEST OF THESE (WITH SMPGRP = 3) WILL BE SELECTED. IF THERE IS MORE THAN ONE YOUNGEST CHILD IN THIS GROUP SAMPLE ONE OF THESE CHILDREN. GO TO SCR095 AND ASK ABOUT THE SAMPLED CHILD. NOTE: SMPGRP=3 IS ONLY FOR THE FIELD TEST.

SAMPLING ALGORITHM IS:

AMONG THE YOUTH WITH SMPGRP = 1 (CHILDREN EXPECTED TO BE IN K IN THE FALL), DEFINE CHILD_K = 1 FOR THE YOUNGEST CHILD (BASED ON SCR040), CHILD_K = 2 FOR THE SECOND YOUNGEST CHILD, ETC., UNTIL ALL CHILDREN WITH SMPGRP = 1 HAVE A VALUE. NOTE: IF MULTIPLE CHILDREN HAVE THE SAME VALUE OF SCR040, MAKE THE CHILD LISTED FIRST (AMONG ANY TIES) THE YOUNGER ONE.

AMONG THE YOUTH WITH SMPGRP = 2 (YOUNG CHILDREN EXPECTED TO BE BEYOND K IN THE FALL), DEFINE CHILD_Y = 1 FOR THE YOUNGEST CHILD (BASED ON SCR040), CHILD_Y = 2 FOR THE SECOND YOUNGEST CHILD, ETC., UNTIL ALL CHILDREN WITH SMPGRP = 2 HAVE A VALUE. NOTE: IF MULTIPLE CHILDREN HAVE THE SAME VALUE OF SCR040, MAKE THE CHILD LISTED FIRST (AMONG ANY TIES) THE YOUNGER ONE.

AMONG THE YOUTH WITH SMPGRP = 3 (OLDER CHILDREN EXPECTED TO BE BEYOND K IN THE FALL), DEFINE CHILD_O = 1 FOR THE CHILD EXPECTED TO BE IN THE LOWEST GRADE (BASED ON SCR080), CHILD_O = 2 FOR THE CHILD EXPECTED TO BE IN THE NEXT LOWEST GRADE, ETC., UNTIL ALL CHILDREN WITH SMPGRP = 3 HAVE A VALUE. NOTE: IF MULTIPLE CHILDREN HAVE THE SAME VALUE OF SCR080, MAKE THE YOUNGEST CHILD (BASED ON SCR040) THE YOUNGER ONE. IF ANY TIES REMAIN GIVE THE CHILD LISTED FIRST THE LOWER VALUE.

FOR EACH RESPONDING HOUSEHOLD DETERMINE THE NUMBER OF EXPECTED K STUDENTS (HH_K), THE NUMBER OF ELIGIBLE YOUNGER STUDENTS (HH_Y) AND THE NUMBER OF OLDER STUDENTS (HH_O). NOTE: THESE VALUES WILL BE THE EQUIVALENT TO THE VALUES OF CHILD_K, CHILD_Y, AND CHILD_O FOR THE OLDEST CHILD (WITHIN THE SAMPLE GROUPS).

FINALLY, SELECT ONE CHILD PER HOUSEHOLD FOR FURTHER SAMPLING AS FOLLOWS:

IF HH_K = 1 AND CHILD_K = 1 THEN THIS CHILD IS SAMPLED. GO TO SCR110A

ELSE IF HH_K > 1, YOU WILL NEED TO REFERENCE THE HOUSEHOLDS RANDOM NUMBER (RAND1). IF $((CHILD_K - 1) / HH_K) \leq RAND1 \leq (CHILD_K / HH_K)$ THEN THIS CHILD IS SAMPLED. GO TO SCR110A

ELSE IF HH_Y = 1 AND CHILD_Y = 1 THEN THIS CHILD IS SAMPLED. GO TO SCR110A

ELSE IF HH_Y > 1, YOU WILL NEED TO REFERENCE THE HOUSEHOLD'S RANDOM NUMBER (RAND1). IF $((CHILD_Y - 1) / HH_Y)$

<= RAND1 <= (CHILD_Y / HH_Y) THEN THIS CHILD IS SAMPLED. GO TO SCR110A

ELSE IF CHILD_O = 1 THIS CHILD IS SAMPLED. GO TO SCR095.

ELSE GO TO SCR120.

SCR095 SCR095 Did older child go to public K

DISPLAY INSTRUCTIONS:

IF SCR070 = 2 DISPLAY "Does" ELSE USE "Did".
DISPLAY THE TEXT FROM SRQ030 FOR THE SELECTED NONSAMPLED CHILD.

IF SCR070 = 2 DISPLAY "Asiste" ELSE USE "Asistió".

DISPLAY "kindergarten" IN ITALICS.

QUESTION TEXT:

QUESTION "{Does/Did} {SCR030} go to a public school for kindergarten?"

QUESTION: "¿{Asiste/Asistió} {SCR030} a una escuela pública en kindergarten?"

CODES

1 Yes
2 No

SCR100 Sí
SCR120 No

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO SCR120.

SCR100

SCR100

Kindergarten Name

DISPLAY INSTRUCTIONS:

IF SCR070 = 2 DISPLAY "does", "attends", and "has attended". ELSE USE "did", "attended", and "went to".
DISPLAY THE TEXT FROM SRQ030 FOR THE SELECTED NONSAMPLED CHILD.

IF SCR070 = 2 DISPLAY "asiste", and "ha asistido ".
ELSE USE "asistió", and "fue".

DISPLAY "kindergarten" IN ITALICS EACH TIME IT APPEARS IN THE QUESTION TEXT.

QUESTION TEXT:

QUESTION "What public school {does/did} {SCR030} attend for kindergarten?"

InstResp "Select the public school {SCR030} {attends/attended} for kindergarten from the list below. If you don't find a match, select "School not on list" and then type in the full school name. If {SCR030} {has attended/went to} more than one kindergarten, please select or enter the last one attended."

{DISPLAY LIST OF UP TO 25 SCHOOLS}

QUESTION: ¿A qué escuela pública {asiste/asistió} {SCR030} para kindergarten?

InstResp "Seleccione la escuela pública a la que {SCR030} {asiste/asistió} para kindergarten de la siguiente lista. Si no encuentra la escuela, seleccione "La escuela no está en la lista" y después ponga el nombre completo de la escuela. Si {SCR030} {ha asistido/fue} a más de un kindergarten, por favor seleccione o ponga el último al que asistió."

{DISPLAY LIST OF UP TO 25 SCHOOLS}

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO SCR120.

DISPLAY A LIST OF PUBLIC SCHOOLS IN THE AREA AS DEFINED IN THE PRELOAD.

DISPLAY LIST OF UP TO 25 PUBLIC SCHOOLS THAT ARE THE NEAREST SCHOOLS TO THE RESPONDENT'S ADDRESS.

DISPLAY BOTH THE SCHOOL NAME AND ADDRESS (STREET AND CITY, NOT STATE AND ZIP CODE) ON ONE LINE, IN ALPHABETICAL ORDER.

FOR SCHOOLS DISPLAYED TO THE RESPONDENT, SAVE THE CORRESPONDING VALUES OF NCESSCH NEAR_RANK AND DIST_MI FROM THE LIST OF SCHOOLS ASSOCIATED WITH THAT ADDRESS.

INCLUDE A SCHOOL CATEGORY 91 TO ALLOW FOR NAME TO BE ENTERED IF NOT ON LIST. ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY SCR100 AND SCR100OS TOGETHER ON ONE SCREEN.

SAVE THE 12 DIGIT ID (NCESSCH_ID) OF THE SCHOOL SELECTED AS KSQ010, AND A NEW VARIABLE KSQ010_ASK TO SAVE THE CODES 1-25 OF THE SELECTED SCHOOL IN THE LIST.

Box 5b

SCHOOL NAME OTHER SPECIFY INSTRUCTION

IF A SCHOOL IS SELECTED THAT IS NOT ON THE LIST OF SCHOOLS IN SCR100, GO TO SCR100OS. ELSE GO TO SCR105.

SCR100OS SCR100OS School Name for Kindergarten OS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS SCR100.

SCR105

SCR105

Always lived at address

QUESTION TEXT:

QUESTION "Has {SCR030} always lived at this address?"

QUESTION: "¿Ha vivido siempre {SCR030} en esta dirección?"

CODES

1 Yes

SCR120 Sí

2 No

SCR106a No

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO SCR120.

SCR106a

SCR106a

Month started living at address

DISPLAY INSTRUCTIONS:

DISPLAY SCR106a AND SCR106b ON ONE SCREEN.

QUESTION TEXT:

Question "In what month did {SCR030} start living at this address?"

Watermark "Select month"

QUESTION: "¿En qué mes empezó {SCR030} a vivir en esta dirección?"

Watermark "Seleccione el mes"

CODES

1	January	Enero
2	February	Febrero
3	March	Marzo
4	April	Abril
5	May	Mayo
6	June	Junio
7	July	Julio
8	August	Agosto
9	September	Septiembre
10	October	Octubre
11	November	Noviembre
12	December	Diciembre

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO SCR106b.

SCR106b SCR106b Year started living at address

DISPLAY INSTRUCTIONS:

DISPLAY SCR106a AND SCR106b ON ONE SCREEN.

QUESTION TEXT:

QUESTION "In what year did {SCR030} start living at this address?"

Watermark "Enter YYYY"

Range

QUESTION: "¿En qué año empezó {SCR030} a vivir en esta dirección?"

Watermark "Ponga el año"

0 to 9999

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO SCR120.

SOFT RANGE: DO NOT ALLOW A FUTURE MONTH AND/OR YEAR.

BOX 6

GO TO SCR120 (THANK YOU).

SCR110a SCR110a First Name

DISPLAY INSTRUCTIONS:

DISPLAY SCR110a AND SCR110b TOGETHER.

IF EMAIL ADDRESS OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE, DISPLAY "Usted puede parar y continuar la encuesta cuando lo necesite según su tiempo disponible." ELSE USE A NULL DISPLAY.FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question

"We are interested in learning more about your experiences. This survey is part of the Early Childhood Longitudinal Study, which is conducted by the U.S. Department of Education, National Center for Education Statistics.

The next questions should take you about 30 minutes to complete. To show our appreciation for your time, you will receive \$10 after you finish the questions. {You may stop and start the survey as needed to work with your schedule.} Before we begin, please enter your name.

First Name:"

QUESTION

"Nos interesa conocer más sobre sus experiencias. Esta encuesta es parte del Estudio Longitudinal de la Primera Infancia que lleva a cabo el Centro Nacional para Estadísticas de Educación del Departamento de Educación de los Estados Unidos.

Completar las siguientes preguntas debería tomarle alrededor de 30 minutos. Después que usted termine con las preguntas, recibirá \$10 como muestra de nuestro agradecimiento. {Usted puede parar y continuar la encuesta cuando lo necesite según su tiempo disponible.} Antes de comenzar, por favor ponga su nombre.

Primer nombre:"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK.
FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

IF EMAIL ADDRESS OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE, DISPLAY "You may stop and start the survey as needed to work with your schedule." ELSE USE A NULL DISPLAY. FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

SCR110b SCR110b Last Name

DISPLAY INSTRUCTIONS:

DISPLAY SCR110a AND SCR110b TOGETHER

QUESTION TEXT:

Question "Last Name:"

QUESTION: "Apellido:"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK.
FOR LAST NAME, ALLOW 0 - 100 CHARACTERS
TO BE ENTERED.

SCR111a

SCR111a

Email for relogin

QUESTION TEXT:

QUESTION "To allow your answers to be saved so that you can stop and start the survey as needed to work with your schedule, please {enter/confirm} your contact information.

Email Address:"

Watermark "name@domain.com"

QUESTION: "Para permitir que sus respuestas se guarden y así poder parar y continuar la encuesta cuando lo necesite según su tiempo disponible, por favor {ponga/confirme} su información de contacto.

Dirección de correo electrónico:

Watermark "nombre@dominio.com"

PROGRAMMER INSTRUCTIONS:

DISPLAY SCR111a and SCR111b ON THE SAME SCREEN.

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

FOR EMAIL (SCR111a), ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

FOR MOBILE NUMBER (SCR111b), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G., NAME@DOMAIN.COM).

APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

IF NO EMAIL OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE, DISPLAY "enter."

ELSE IF AN EMAIL AND/OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE , DISPLAY "confirm".

IF ONLY AN EMAIL ADDRESS WAS PROVIDED ON THE MYECLS WEBSITE AND NO MOBILE PHONE NUMBER, PROGRAM SHOULD DISPLAY THE EMAIL ADDRESS FROM THE MYECLS WEBSITE AND ALLOW FOR CHANGES.

IF NO EMAIL OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE, DISPLAY "ponga." ELSE IF AN EMAIL AND/OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE , DISPLAY "confirme".

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "Parece que tal vez haya un error en esta dirección. Por favor asegúrese de que haya un signo @ y por lo menos un punto en la dirección de correo electrónico. Una vez que esté correcto, seleccione Siguiente para continuar."

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor revíselo y vuelva a ponerlo."

IF ONLY A MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE AND NO EMAIL ADDRESS, PROGRAM SHOULD DISPLAY THE MOBILE NUMBER AND ALLOW FOR CHANGES.

IF BOTH AN EMAIL ADDRESS AND MOBILE NUMBER WERE PROVIDED ON THE MYECLS WEBSITE, PROGRAM SHOULD DISPLAY BOTH OF THEM AND ALLOW FOR CHANGES.

IF NEITHER AN EMAIL ADDRESS OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE, DISPLAY EMPTY FIELDS FOR BOTH EMAIL ADDRESS AND MOBILE NUMBER SO THAT ONE OR BOTH MAY BE ENTERED.

NEW OR UPDATED EMAIL ADDRESSES OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "It looks like there may be a typo in this address. Please check there is a @ and at least one period in the email address. When it is correct, select Next to continue."

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

SCR111b

SCR111b

Mobile number for relogin

QUESTION TEXT:

PreUNITS "Or

Mobile Number:"

Watermark ``(555)-555-5555"

"By providing my mobile phone number, I agree to receive a text message to log back into this survey. Message and data rates may apply."

PreUNITS "O

Número de celular:"

Watermark ``(555)-555-5555"

*Al proporcionar mi número de teléfono celular, acepto recibir un mensaje de texto para volver a iniciar sesión en esta encuesta. Pueden aplicarse tarifas de mensaje y transmisión de datos.

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

FOR EMAIL (SCR111a), ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

FOR MOBILE NUMBER (SCR111b), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G.,NAME@DOMAIN.COM).

APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS (10 NUMBERS) IN THIS FORMAT (###)-###-####.

IF NO EMAIL OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE, DISPLAY "enter."

ELSE IF AN EMAIL AND/OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE , DISPLAY "confirm".

IF ONLY AN EMAIL ADDRESS WAS PROVIDED ON THE MYECLS WEBSITE AND NO MOBILE PHONE NUMBER, PROGRAM SHOULD DISPLAY THE EMAIL ADDRESS FROM THE MYECLS WEBSITE AND ALLOW FOR CHANGES. IF ONLY A MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE AND NO EMAIL ADDRESS, PROGRAM SHOULD DISPLAY THE MOBILE NUMBER AND ALLOW FOR CHANGES. IF BOTH AN EMAIL

IF NO EMAIL OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE, DISPLAY "ponga." ELSE IF AN EMAIL AND/OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE , DISPLAY "confirme".

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "Parece que tal vez haya un error en esta dirección. Por favor asegúrese de que haya un signo @ y por lo menos un punto en la dirección de correo electrónico. Una vez que esté correcto, seleccione Siguiente para continuar."

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 números ((XXX)-XXX-XXXX). Por favor revíselo y vuelva a ponerlo."

ADDRESS AND MOBILE NUMBER WERE PROVIDED ON THE MYECLS WEBSITE, PROGRAM SHOULD DISPLAY BOTH OF THEM AND ALLOW FOR CHANGES. IF NEITHER AN EMAIL ADDRESS OR MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE, DISPLAY EMPTY FIELDS FOR BOTH EMAIL ADDRESS AND MOBILE NUMBER SO THAT ONE OR BOTH MAY BE ENTERED.

NEW OR UPDATED EMAIL ADDRESSES OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "It looks like there may be a typo in this address. Please check there is a @ and at least one period in the email address."

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

BOX 8

START PRESCHOOL PARENT SURVEY.

SCR120**QUESTION TEXT:**

QUESTION "Thank you for your participation in the Early Childhood Longitudinal Study! Those are all the questions that we have."

QUESTION: "¡Gracias por su participación en el Estudio Longitudinal de la Primera Infancia! Esas son todas las preguntas que tenemos."

PROGRAMMER INSTRUCTIONS:

GO TO BOX 9.

BOX 9

END SCREENER AND AUTOMATICALLY REDIRECT TO MYECLS WEBSITE LOGOUT VALIDATION SCREENS (SCREEN 16 CONTACT NOT PROVIDED OR SCREEN 17 CONTACT PROVIDED). SEE MYECLS SPEC FOR MORE DETAILS.

Spring Preschool Parent Survey - Field Test

0

Section INQ Introduction

Grid spec

QUESTION TEXT:

QUESTION STEMS ON LARGE AND SMALL BROWSERS

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE PARENT SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

Spec Skip

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND PARENT SURVEY PROBE

IF "PARENT SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

NOTE: SOME QUESTIONS SHOW DON'T KNOW OPTION AS A RESPONSE CATEGORY: FSQ200, CCQ098, CCQ194, CCQ325, CCQ329, CHQ086 AND CHQ087.

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND PARENT SURVEY PROBE

IF "PARENT SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "Parece que usted aún no ha respondido la pregunta. Por favor mire nuevamente la pregunta y dé una respuesta. Seleccione una respuesta abajo para continuar."

Soft Edit

SPECIFICATION FOR SOFT EDIT MESSAGES

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOW-UP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

INQ001

INQ001

QUESTION TEXT:

Question "We would like to collect some information about {CHILD}'s care and home experiences. Your answers will be extremely valuable in better understanding the development of young children and their involvement in early care and education.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Are you a person in the household who knows about {CHILD}'s care and education?"

QUESTION "Nos gustaría reunir algo de información sobre el cuidado de {CHILD} y sus experiencias en casa. Sus respuestas serán muy valiosas para entender mejor el desarrollo de los niños pequeños y su participación en el cuidado y la educación tempranos.

Toda la información que usted proporcione podrá usarse solamente para propósitos estadísticos y no podrá divulgarse ni usarse de manera que permita identificar a los participantes para ningún otro propósito, salvo que lo requiera la ley (20 U.S.C. §9573 y 6 U.S.C. §151).

¿Es usted un miembro del hogar que sabe sobre el cuidado y la educación de {CHILD}?"

CODES

- | | | | |
|---|---|---------|---|
| 1 | Yes, I can answer questions about {CHILD}'s care and education. | INQ010 | Sí, yo puedo responder preguntas sobre el cuidado y la educación de {CHILD}. |
| 2 | No, I am not able to answer questions about {CHILD}'s care and education. | INQ005a | No, yo no puedo responder preguntas sobre el cuidado y la educación de {CHILD}. |

INQ005a INQ005a

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "We would like to contact a parent or adult who lives in this household and knows about {CHILD}'s care and education. Please provide the contact information for such a person, in this household, so that we can contact him or her for the survey.

First Name: "

QUESTION "Nos gustaría comunicarnos con uno de los padres o un adulto que vive en este hogar y que sabe acerca del cuidado y la educación de {CHILD}. Por favor proporcione la información de contacto de esa persona, en este hogar, para que podamos contactarla para la encuesta.

Nombre:"

INQ005b INQ005b

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "Last Name:"

Question "Apellido:"

INQ005c INQ005c

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "Email Address:"
Watermark "name@domain.com"

QUESTION "Dirección de correo electrónico:"
Watermark "nombre@dominio.com"

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "It looks like there may be a typo in this address. Please check there is a @ and at least one period in the email address. When it is correct, select Next to continue."

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "Parece que la dirección no está escrita correctamente. Por favor asegúrese que la dirección electrónica tenga el símbolo @ y al menos un punto. Cuando esté correcta, seleccione Siguiente para continuar."

INQ005d1 INQ005d1

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

DISPLAY PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN.

QUESTION TEXT:

Question "Please confirm the mailing address."
Address Line 1: "

QUESTION "Por favor confirme la dirección de correo postal."

Dirección Línea 1:"

INQ005d2 INQ005d2

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

DISPLAY PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN.

QUESTION TEXT:

Question "Address Line 2: "
Watermark "Apartment number"

QUESTION "Dirección Línea 2:"
Watermark "Número de apartamento"

INQ005e INQ005e

DISPLAY INSTRUCTIONS:

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "City:"

Question "Ciudad:"

INQ005f INQ005f

DISPLAY INSTRUCTIONS:

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY INQ005a-g TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

QUESTION "Estado:"

InstResp "Por favor seleccione un estado, distrito o territorio."

Watermark "Seleccione un estado"

INQ005g INQ005g

DISPLAY INSTRUCTIONS:

FOR ZIP CODE, ALLOW 0 - 10 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "Zip code:"

QUESTION "Código postal:"

Box 1

GO TO CMQ040 (THANK YOU).

INQ010 INQ010**DISPLAY INSTRUCTIONS:**

ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "We would like to ask you questions about {CHILD}. We asked you earlier for {CHILD's} first name so that we can ask questions about {CHILD} in the following survey. If there is a typo, or you gave a nickname or initials for this child, you may correct it here before continuing.

What is {CHILD}'s first name? Please confirm or enter name below.

First Name: "

QUESTION "Nos gustaría hacerle preguntas sobre {CHILD}. Anteriormente le pedimos el primer nombre de {CHILD} para poder hacerle preguntas sobre {CHILD} en la siguiente encuesta. Si el nombre está mal escrito o si usted dio un apodo o las iniciales de este niño(a), aquí puede corregirlo antes de continuar.

¿Cuál es el primer nombre de {CHILD}? Por favor confírmelo o póngalo abajo.

Primer nombre:"

PROGRAMMER INSTRUCTIONS:

FOR FIRST NAME, FILL IN RESPONSE FROM SCREENER QUESTION SCR030.

Box 2

IF SCR040 (AGE) = SK (SKIPPED) FOR THE CHILD IN THE SCREENER, GO TO INQ015. ELSE, GO TO BOX 3.

INQ015

INQ015

QUESTION TEXT:

Question "How old is {CHILD} in years?"
Pre-unit "Years:"
Watermark "Enter age"

QUESTION "¿Cuántos años de edad tiene {CHILD}?"
Pre-unit "Años:"
Watermark "Ponga la edad"

Range

0 to 30

Soft Range

3 to 7

PROGRAMMER INSTRUCTIONS:

IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

DISPLAY HARD RANGE CHECK 0 – 30. SOFT RANGE CHECK 0 – 7.

DISPLAY HARD RANGE CHECK 0 – 30. SOFT RANGE CHECK 0 – 7. SOFT RANGE ERROR MESSAGE: "Por favor verifique su respuesta y cámbiela si es necesario. Una vez que esté correcto, seleccione Siguiente para continuar."

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "Please check your answer and change it if needed. When it is correct, select Next to continue."

Box 3

GO TO SECTION PSQ.

Spring Preschool Parent Survey - Field Test

1

Section PSQ Preschool Skills

PSQ020 PSQ020

QUESTION TEXT:

Question "Now we would like to ask about the skills some children demonstrate at this age.

Can {CHILD} identify the colors red, yellow, blue, and green by name? "

InstResp "This can be done in any language."

QUESTION "Ahora quisiéramos preguntarle sobre las habilidades que demuestran algunos niños a esta edad.

¿Puede {CHILD} identificar por su nombre los colores rojo, amarillo, azul y verde?"

InstResp "No importa en qué idioma lo haga."

CODES

- | | |
|---|-------------------|
| 1 | No, none of them |
| 2 | Yes, some of them |
| 3 | Yes, all of them |

- | |
|------------------------------|
| No, ninguno de esos |
| Sí, alguno o algunos de esos |
| Si, todos esos |

PSQ025 PSQ025

QUESTION TEXT:

Question "Can {CHILD} correctly recognize the letters of the alphabet? "

InstResp "This can be done in any language."

QUESTION "¿Puede {CHILD} reconocer correctamente las letras del alfabeto?"

InstResp "No importa en qué idioma lo haga."

CODES

- | | |
|---|-------------------|
| 1 | No, none of them |
| 2 | Yes, some of them |
| 3 | Yes, most of them |
| 4 | Yes, all of them |

- | |
|----------------|
| No, ninguna |
| Sí, algunas |
| Sí, la mayoría |
| Sí, todas |

PSQ030

PSQ030

QUESTION TEXT:

Question "Can {CHILD} write {his/her} first name, even if some of the letters are backwards?"

InstResp "This can be done in any language."

QUESTION "¿Sabe {CHILD} escribir su primer nombre, aunque algunas de las letras estén al revés?"

InstResp "No importa en qué idioma lo haga."

CODES

1 Yes
2 No

Sí
No

PSQ035

PSQ035

QUESTION TEXT:

Question "How often can {CHILD} explain things {he/she} has seen or done so that you get a very good idea of what happened?"

InstResp "This can be done in any language."

QUESTION "¿Con qué frecuencia puede {CHILD} explicar cosas que ha visto o hecho para que usted tenga una muy buena idea de lo que sucedió?"

InstResp "No importa en que idioma lo haga."

CODES

1 Never
2 Sometimes
3 About half the time
4 Usually
5 Always

Nunca
A veces
Más o menos la mitad de las veces
Generalmente
Siempre

PSQ040

PSQ040

QUESTION TEXT:

Question "How high can {CHILD} count?"

InstResp "This can be done in any language."

QUESTION "¿Hasta cuánto puede contar {CHILD}?"

InstResp "No importa en qué idioma lo haga."

CODES

- | | |
|---|--------------------------|
| 1 | This child cannot count. |
| 2 | Up to 5 |
| 3 | Up to 10 |
| 4 | Up to 20 |
| 5 | Up to 50 |
| 6 | Up to 100 or more |

- | |
|---------------------------|
| Este niño no sabe contar. |
| Hasta 5 |
| Hasta 10 |
| Hasta 20 |
| Hasta 50 |
| Hasta 100 o más |

PSQ045

PSQ045

QUESTION TEXT:

Question "Can {CHILD} identify basic shapes such as a triangle, rectangle, circle, or square?"

InstResp "This can be done in any language."

QUESTION "¿Puede {CHILD} identificar formas básicas como un triángulo, un rectángulo, un círculo o un cuadrado?"

InstResp "No importa en qué idioma lo haga."

CODES

- | | |
|---|-------------------|
| 1 | No, none of them |
| 2 | Yes, some of them |
| 3 | Yes, most of them |
| 4 | Yes, all of them |

- | |
|----------------|
| No, ninguna |
| Sí, algunas |
| Sí, la mayoría |
| Sí, todas |

PSQ050a PSQ050a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
PSQ050a -d ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
PSQ050a -d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Please select whether {CHILD} does the following. Have you observed that {CHILD}...

Tries repeatedly to communicate information which has not been understood? "

QUESTION "Por favor indique si {CHILD} hace las siguientes cosas. ¿Ha notado usted que {CHILD}...

Trata repetidamente de comunicar información que no le han entendido?"

CODES

1 Yes
2 No

Sí
No

PSQ050b PSQ050b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
PSQ050a -d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Asks questions about information which is unclear?"

QUESTION "Hace preguntas sobre la información que no le queda clara?"

CODES

1 Yes
2 No

Sí
No

PSQ050c PSQ050c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
PSQ050a -d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Responds to questions in a thoughtful way that makes sense?"

QUESTION "Contesta preguntas dando respuestas bien pensadas y con sentido?"

CODES

1 Yes
2 No

Sí
No

PSQ050d PSQ050d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
PSQ050a -d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Rephrases questions or asks follow-up questions if {he/she} does not get the information {he/she} wanted?"

QUESTION "Pregunta lo mismo con otras palabras o sigue haciendo preguntas si no recibe la información que quiere?"

CODES

1 Yes
2 No

Sí
No

PSQ055

PSQ055

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ055 1-25 ON SAME SCREEN IN A GRID IN TWO COLUMNS WITH 13 ITEMS IN THE FIRST COLUMN.

DISPLAY "says" AND "in English" IN UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ055 1-25 ON SAME SCREEN IN A GRID IN TWO COLUMNS WITH 13 ITEMS IN THE FIRST COLUMN.

DISPLAY "says" AND "in English" IN UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ055 1-25 ON SAME SCREEN IN A GRID IN TWO COLUMNS WITH 13 ITEMS IN THE FIRST COLUMN.

DISPLAY "says" AND "in English" IN UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PSQ055 1-25 ON SAME SCREEN IN A GRID IN TWO COLUMNS WITH 13 ITEMS IN THE FIRST COLUMN.

DISPLAY "says" AND "in English" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Now we would like to ask you about different words {CHILD} uses. Children understand many more words than they say. We are particularly interested in the words {CHILD} says. Here is a list of words. Please select the words your child uses in English. If {CHILD} uses a different pronunciation of a word, that's OK.

Does {CHILD} say..."

InstResp "Select All That Apply."

DISPLAY "dice" AND "en inglés" IN UNDERLINED TEXT.

Question "Ahora quisiéramos preguntarle sobre diferentes palabras que {CHILD} usa. Los niños entienden muchas más palabras de las que dicen. Estamos particularmente interesados en las palabras que {CHILD} dice. Aquí tiene una lista de palabras. Por favor seleccione las palabras que su hijo(a) usa en inglés. Si {CHILD} pronuncia una palabra de manera diferente está bien.

¿Dice {CHILD} ...

InstResp "Seleccione todas las respuestas que correspondan."

CODES

1 hungry
2 baby
3 doctor
4 down

hungry
baby
doctor
down

5	bird	bird
6	fruit	fruit
7	triangle	triangle
8	turtle	turtle
9	plant	plant
10	last	last
11	caterpillar	caterpillar
12	castle	castle
13	excited	excited
14	stamp	stamp
15	parent	parent
16	lucky	lucky
17	furniture	furniture
18	drip	drip
19	measure	measure
20	calm	calm
21	lonely	lonely
22	dive	dive
23	skeleton	skeleton
24	uncomfortable	uncomfortable
25	courage	courage

Box 1

GO TO SECTION PLQ.

Spring Preschool Parent Survey - Field Test

2

Section PLQ Primary Language(s) Spoken

PLQ060 PLQ060

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES ON ONE PAGE.

QUESTION TEXT:

Question "Now we would like to ask about the language, or languages, spoken in your home.

What is the primary language spoken in your home?"

QUESTION "Ahora nos gustaría preguntar sobre el idioma o los idiomas que se hablan en su hogar.

¿Cuál es el idioma principal que se habla en su hogar?"

CODES

- | | |
|---|--|
| 1 | English |
| 2 | A language other than English |
| 3 | Two or more languages are spoken the same amount |

- | | |
|---------|------------------------------|
| Box 3 | Inglés |
| PLQ060a | Otro idioma que no es inglés |
| PLQ060b | Dos o más idiomas igualmente |

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

HELP FOR CODE 3: TWO OR MORE LANGUAGES SPOKEN THE SAME AMOUNT: Two or more languages spoken the same amount can be any languages which may or may not include English.

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

HELP FOR CODE 3: TWO OR MORE LANGUAGES SPOKEN THE SAME AMOUNT: Dos o más idiomas que se hablan igualmente pueden ser dos idiomas cualquiera, aunque no incluyan el inglés.

PLQ060a PLQ060a

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "You mentioned a language other than English as your primary language spoken at home. What is it?"

QUESTION "Usted mencionó que el idioma principal que se habla en su hogar no es el inglés sino otro. ¿Cuál es?"

CODES

1	Spanish	Box 1	Español
2	A European language other than Spanish such as French, German, or Russian	Box 1	Un idioma europeo, aparte del español, como francés, alemán, o ruso
3	A Chinese language or dialect	Box 1	Un idioma o dialecto chino
4	A Filipino language	Box 1	Un idioma filipino
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer	Box 1	Un idioma del sudeste asiático como el vietnamita, tailandés o khmer
6	A South Asian language such as Hindi or Tamil	Box 1	Un idioma del Asia del Sur como el hindi o tamil
7	Another Asian language such as Japanese or Korean	Box 1	Otro idioma asiático como el japonés o coreano
8	A Middle Eastern language such as Arabic or Farsi	Box 1	Un idioma del Medio Oriente como el árabe o farsi
9	An African language such as Swahili or Amharic	Box 1	Un idioma africano como el swahili o amhárico
91	Other language (Please specify):	PLQ060aOS	Otro idioma (Por favor, especifique):

PLQ060aOS PLQ060aOS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS PLQ060a.

Box 1

GO TO BOX 3.

PLQ060b

PLQ060b

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "You mentioned that two or more languages are spoken equally at home. What are these languages?"

Select one or more choices below for the languages that are spoken in your home. If more than one language falls in the same category below, select that category. If there is not a choice for the language(s) spoken in your home, type the language(s) in under "Other language(s) (Please specify)."

InstResp "Select All That Apply."

QUESTION "Usted mencionó que se hablan dos o más idiomas por igual en el hogar. ¿Qué idiomas son?"

A continuación, seleccione una o más opciones que describan los idiomas que se hablan en su hogar. Si hablan más de un idioma que pertenece a uno de los grupos, escoja esa opción. Si no hay una opción para los idiomas que se hablan en su hogar, escriba el o los idiomas donde dice "Otro(s) idioma(s) (Por favor especifique)."

InstResp "Seleccione todas las respuestas que correspondan."

CODES

0	English	BOX 2	Inglés
1	Spanish	BOX 2	Español
2	A European language other than Spanish such as French, German, or Russian	BOX 2	Un idioma europeo, aparte del español, como francés, alemán, o ruso
3	A Chinese language or dialect	BOX 2	Un idioma o dialecto chino
4	A Filipino language	BOX 2	Un idioma filipino
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer	BOX 2	Un idioma del sudeste asiático como el vietnamita, tailandés o khmer
6	A South Asian language such as Hindi or Tamil	BOX 2	Un idioma del Asia del Sur como el hindi o tamil
7	Another Asian language such as Japanese or Korean	BOX 2	Otro idioma asiático como el japonés o coreano
8	A Middle Eastern language such as Arabic or Farsi	BOX 2	Un idioma del Medio Oriente como el árabe o farsi
9	An African language such as Swahili or Amharic	BOX 2	Un idioma africano como el swahili o amhárico
91	Other language(s) (Please specify):	PLQ060bOS	Otro(s) idioma(s) (Por favor, especifique):

Box 2

IF ONE OF THE CODES IN PLQ060b = 91,
PLQ060bOS WILL BE DISPLAYED ON THE SAME
PAGE AS PLQ060b. ELSE GO TO BOX 3.

PLQ060bOS PLQ060bOS**DISPLAY INSTRUCTIONS:**

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
PLQ060b.

Box 3

GO TO SECTION HEQ.

Spring Preschool Parent Survey - Field Test

3

Section HEQ Home Environment, Activities, Cognitive Stimulation

HEQ010a HEQ010a

DISPLAY INSTRUCTIONS:

DISPLAY "week" in UNDERLINED TEXT.

DISPLAY "semana" in UNDERLINED TEXT.

QUESTION TEXT:

Question "Now we would like to ask about {CHILD'S} home environment.

In a typical week, how often do you or any other family members do the following things with {CHILD}?

Tell stories to {CHILD}"

QUESTION "Ahora nos gustaría preguntar acerca del ambiente del hogar de {CHILD}.

En una semana normal, ¿con qué frecuencia usted o algún otro miembro de la familia hace las siguientes cosas con {CHILD}?

Contarle cuentos a {CHILD}"

CODES

1 Not at all

2 Once or twice a week

3 3-6 times a week

4 Every day

Nunca

Una o dos veces a la semana

De 3 a 6 veces a la semana

Todos los días

PROGRAMMER INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN IN A GRID.

BOLD "Family member", "Tell stories", "Sing songs", "arts and crafts", "household chores", "Play games or do puzzles", "Talk about nature or do science projects", "Build something or play with construction toys", "Play a sport or exercise together", "Practice reading, writing or working with numbers" IN HELP TEXT.

HELP FOR STEM: "Family member: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household."

HELP FOR HEQ010a: Tell stories: Story-telling is different from reading. Stories include fairy tales, family stories, or any type of story that is not read.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN.

BOLD "miembro de la familia", "contar cuentos", "cantar canciones", "arte y manualidades", "quehaceres del hogar", "jugar juegos o armar rompecabezas", "hablar de la naturaleza o hacer proyectos de ciencia", "construir algo o jugar con juguetes de construcción", "Jugar un deporte o hacer ejercicio juntos", "practicar lectura, escritura o trabajar con números" IN HELP TEXT.

HELP FOR STEM: "Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa del niño(a) y cualquier pariente del niño(a) que vive fuera de la casa del niño(a)."

HELP FOR HEQ010a: "Contarle cuentos: Contarle cuentos es diferente que leerle al niño(a). Cuentos incluyen cuentos de hadas, historias de la familia o cualquier tipo de cuento que no se lea."

HEQ010b

HEQ010b

QUESTION TEXT:

Question "Sing songs with {CHILD}"

QUESTION "Cantar canciones con {CHILD}"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN IN A GRID.

BOLD "Family member", "Tell stories", "Sing songs", "arts and crafts", "household chores", "Play games or do puzzles", "Talk about nature or do science projects", "Build something or play with construction toys", "Play a sport or exercise together", "Practice reading, writing or working with numbers" IN HELP TEXT.

HELP FOR STEM: "Family member: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household."

HELP FOR HEQ010b: Sing songs: Include times that a family member sings to or with the child. This may include teaching the child songs, singing along with tapes or to the radio, or singing while playing musical instruments.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN.

BOLD "miembro de la familia", "contar cuentos", "cantar canciones", "arte y manualidades", "quehaceres del hogar", "jugar juegos o armar rompecabezas", "hablar de la naturaleza o hacer proyectos de ciencia", "construir algo o jugar con juguetes de construcción", "Jugar un deporte o hacer ejercicio juntos", "practicar lectura, escritura o trabajar con números" IN HELP TEXT.

HELP FOR STEM: "Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa del niño(a) y cualquier pariente del niño(a) que vive fuera de la casa del niño(a)."

HELP FOR HEQ010b: "Cantar canciones con el niño(a): Incluye las veces que un miembro de la familia le canta al niño(a) o canta con él. Esto puede incluir enseñarle canciones al niño(a), cantar acompañado de cassettes o de la radio, o cantarle tocando instrumentos musicales."

HEQ010c

HEQ010c

QUESTION TEXT:

Question "Help {CHILD} to do arts and crafts"

QUESTION "Ayudar a {CHILD} a hacer trabajos de arte y manualidades"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN.

BOLD "Family member", "Tell stories", "Sing songs", "arts and crafts", "household chores", "Play games or do puzzles", "Talk about nature or do science projects", "Build something or play with construction toys", "Play a sport or exercise together", "Practice reading, writing or working with numbers" IN HELP TEXT.

BOLD "miembro de la familia", "contar cuentos", "cantar canciones", "arte y manualidades", "quehaceres del hogar", "jugar juegos o armar rompecabezas", "hablar de la naturaleza o hacer proyectos de ciencia", "construir algo o jugar con juguetes de construcción", "Jugar un deporte o hacer ejercicio juntos", "practicar lectura, escritura o trabajar con números" IN HELP TEXT.

HELP FOR STEM: "Family member: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household."

HELP FOR STEM: "Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa del niño(a) y cualquier pariente del niño(a) que vive fuera de la casa del niño(a)."

HELP FOR HEQ010c: Help child to do arts and crafts: Arts and crafts may include making seasonal decorations, making cutouts or drawing pictures, painting or finger-painting, whittling wood, etc. It also includes helping the child with arts and crafts projects assigned by school but done at home.

HELP FOR HEQ010c: "Ayudar a al niño(a) a hacer trabajos de arte y manualidades. Arte y manualidades puede incluir hacer adornos decorativos para ciertas festividades, hacer recortes o dibujos, pintar con brocha o pincel o pintar con los dedos, tallar madera, etc. También incluye el ayudar al niño(a) con proyectos de arte y manualidades que le asignaron en la escuela para hacer en la casa."

HEQ010d

HEQ010d

QUESTION TEXT:

Question "Involve {CHILD} in household chores, like cooking, cleaning, setting the table, or caring for pets"

QUESTION "Hacer que {CHILD} participe en quehaceres del hogar, como cocinar, limpiar, poner la mesa o cuidar de las mascotas"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN IN A GRID.

BOLD "Family member", "Tell stories", "Sing songs", "arts and crafts", "household chores", "Play games or do puzzles", "Talk about nature or do science projects", "Build something or play with construction toys", "Play a sport or exercise together", "Practice reading, writing or working with numbers" IN HELP TEXT.

HELP FOR STEM: "Family member: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household."

HELP FOR HEQ010d: Involve child in household chores: Chores other than cooking, cleaning, setting the table, or caring for pets also apply.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN.

BOLD "miembro de la familia", "contar cuentos", "cantar canciones", "arte y manualidades", "quehaceres del hogar", "jugar juegos o armar rompecabezas", "hablar de la naturaleza o hacer proyectos de ciencia", "construir algo o jugar con juguetes de construcción", "Jugar un deporte o hacer ejercicio juntos", "practicar lectura, escritura o trabajar con números" IN HELP TEXT.

HELP FOR STEM: "Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa del niño(a) y cualquier pariente del niño(a) que vive fuera de la casa del niño(a)."

HELP FOR HEQ010d: "Hacer que el niño(a) participe en quehaceres del hogar: También se incluyen otras tareas que no sean cocinar, limpiar, poner la mesa o cuidar de las mascotas."

HEQ010e

HEQ010e

QUESTION TEXT:

Question "Play games or do puzzles with {CHILD}"

QUESTION "Jugar juegos o armar rompecabezas con {CHILD}"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN IN A GRID.

BOLD "Family member", "Tell stories", "Sing songs", "arts and crafts", "household chores", "Play games or do puzzles", "Talk about nature or do science projects", "Build something or play with construction toys", "Play a sport or exercise together", "Practice reading, writing or working with numbers" IN HELP TEXT.

HELP FOR STEM: "Family member: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household."

HELP FOR HEQ010e: Play games or do puzzles: Includes indoor "quiet" games like board games or puzzles, or more active indoor games like Ping-Pong.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN.

BOLD "miembro de la familia", "contar cuentos", "cantar canciones", "arte y manualidades", "quehaceres del hogar", "jugar juegos o armar rompecabezas", "hablar de la naturaleza o hacer proyectos de ciencia", "construir algo o jugar con juguetes de construcción", "Jugar un deporte o hacer ejercicio juntos", "practicar lectura, escritura o trabajar con números" IN HELP TEXT.

HELP FOR STEM: "Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa del niño(a) y cualquier pariente del niño(a) que vive fuera de la casa del niño(a)."

HELP FOR HEQ010e: "Jugar juegos o armar rompecabezas: Incluye juegos "tranquilos" que se juegan adentro como juegos de mesa o rompecabezas, o juegos más activos que se juegan adentro como ping pong."

HEQ010f

HEQ010f

QUESTION TEXT:

Question "Talk about nature or do science projects with {CHILD}"

QUESTION "Hablar acerca de la naturaleza o hacer proyectos de ciencia con {CHILD}"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN IN A GRID.

BOLD "Family member", "Tell stories", "Sing songs", "arts and crafts", "household chores", "Play games or do puzzles", "Talk about nature or do science projects", "Build something or play with construction toys", "Play a sport or exercise together", "Practice reading, writing or working with numbers" IN HELP TEXT.

HELP FOR STEM: "Family member: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household."

HELP FOR HEQ010f: Talk about nature or do science projects: Talking about nature could include answering any questions the child may have about trees, weather, etc. or watching a television program or video about nature together and then discussing it. Science projects include any type of project designed to show the child how the world works, such as understanding how plants grow, studying rocks, using flashlights to create shadows, or mixing paints to create different colors.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN.

BOLD "miembro de la familia", "contar cuentos", "cantar canciones", "arte y manualidades", "quehaceres del hogar", "jugar juegos o armar rompecabezas", "hablar de la naturaleza o hacer proyectos de ciencia", "construir algo o jugar con juguetes de construcción", "Jugar un deporte o hacer ejercicio juntos", "practicar lectura, escritura o trabajar con números" IN HELP TEXT.

HELP FOR STEM: "Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa del niño(a) y cualquier pariente del niño(a) que vive fuera de la casa del niño(a)."

HELP FOR HEQ010f: "Hablar acerca de la naturaleza o hacer proyectos de ciencias: Hablar acerca de la naturaleza puede incluir responder a cualquier pregunta que el niño(a) tenga acerca de los árboles, el clima, etc., o mirar juntos programas de televisión o videos acerca de la naturaleza y después hablar de éstos. Los proyectos de ciencia incluyen cualquier tipo de proyecto diseñado para enseñar al niño(a) cómo funciona el mundo, por ejemplo, entender cómo crecen las plantas, estudiar las rocas, usar linternas para crear sombras o combinar pinturas para crear colores diferentes."

HEQ010g

HEQ010g

QUESTION TEXT:

Question "Build something or play with construction toys with {CHILD}"

QUESTION "Construir algo o jugar con juguetes de construcción con {CHILD}"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN IN A GRID.

BOLD "Family member", "Tell stories", "Sing songs", "arts and crafts", "household chores", "Play games or do puzzles", "Talk about nature or do science projects", "Build something or play with construction toys", "Play a sport or exercise together", "Practice reading, writing or working with numbers" IN HELP TEXT.

HELP FOR STEM: "Family member: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household."

HELP FOR HEQ010g: Build something or play with construction toys: This includes activities that the child does with family members, such as making a tent, constructing a toy car, building a doghouse, and using Lincoln logs, Brio, or other construction toys or tools.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN.

BOLD "miembro de la familia", "contar cuentos", "cantar canciones", "arte y manualidades", "quehaceres del hogar", "jugar juegos o armar rompecabezas", "hablar de la naturaleza o hacer proyectos de ciencia", "construir algo o jugar con juguetes de construcción", "Jugar un deporte o hacer ejercicio juntos", "practicar lectura, escritura o trabajar con números" IN HELP TEXT.

HELP FOR STEM: "Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa del niño(a) y cualquier pariente del niño(a) que vive fuera de la casa del niño(a)."

HELP FOR HEQ010g: "Construir algo o jugar con juguetes de construcción: Esto incluye actividades que el niño(a) hace con los miembros de la familia, tales como armar una tienda de campaña, construir un carro de juguete, construir una casa para el perro y usar troncos Lincoln, Brio u otros juguetes de construcción o herramientas."

HEQ010h

HEQ010h

QUESTION TEXT:

Question "Play a sport or exercise together"

QUESTION "Jugar un deporte o hacer ejercicio juntos"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN IN A GRID.

BOLD "Family member", "Tell stories", "Sing songs", "arts and crafts", "household chores", "Play games or do puzzles", "Talk about nature or do science projects", "Build something or play with construction toys", "Play a sport or exercise together", "Practice reading, writing or working with numbers" IN HELP TEXT.

HELP FOR STEM: "Family member: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household."

HELP FOR HEQ010h: Play a sport or exercise together: This includes calisthenics (for example, jumping jacks, sit-ups), riding bicycles, rollerblading, individual or team sports, games like hide-and-go-seek, or other outdoor activities where activity or exercise is involved. Do not include times when the child does the sport or activity by him or herself.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN.

BOLD "miembro de la familia", "contar cuentos", "cantar canciones", "arte y manualidades", "quehaceres del hogar", "jugar juegos o armar rompecabezas", "hablar de la naturaleza o hacer proyectos de ciencia", "construir algo o jugar con juguetes de construcción", "Jugar un deporte o hacer ejercicio juntos", "practicar lectura, escritura o trabajar con números" IN HELP TEXT.

HELP FOR STEM: "Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa del niño(a) y cualquier pariente del niño(a) que vive fuera de la casa del niño(a)."

HELP FOR HEQ010h: "Jugar un deporte o hacer ejercicio juntos: Esto incluye calistenia (como saltos de calentamiento, sentadillas), andar en bicicleta, patinar, deportes individuales o en equipo, jugar al escondite u otras actividades al aire libre donde se requiere estar activo o ejercitarse. No incluya las veces en que el niño(a) hace deporte o actividades solo(a)."

HEQ010i

HEQ010i

QUESTION TEXT:

Question "Practice reading, writing, or working with numbers"

QUESTION "Practicar lectura, escritura o trabajar con números"

CODES

1	Not at all	Nunca
2	Once or twice a week	Una o dos veces a la semana
3	3-6 times a week	De 3 a 6 veces a la semana
4	Every day	Todos los días

PROGRAMMER INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN IN A GRID.

BOLD "Family member", "Tell stories", "Sing songs", "arts and crafts", "household chores", "Play games or do puzzles", "Talk about nature or do science projects", "Build something or play with construction toys", "Play a sport or exercise together", "Practice reading, writing, or working with numbers" IN HELP TEXT.

HELP FOR STEM: "Family member: A family member refers to any person who lives in the child's household and any relative of the child living outside the child's household."

HELP FOR HEQ010i: Practice reading, writing, or working with numbers: This includes time family members spend on homework, reading a calendar, or practicing in an exercise or workbook.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ010a-i ON SAME SCREEN.

BOLD "miembro de la familia", "contar cuentos", "cantar canciones", "arte y manualidades", "quehaceres del hogar", "jugar juegos o armar rompecabezas", "hablar de la naturaleza o hacer proyectos de ciencia", "construir algo o jugar con juguetes de construcción", "Jugar un deporte o hacer ejercicio juntos", "practicar lectura, escritura o trabajar con números" IN HELP TEXT.

HELP FOR STEM: "Miembro de la familia: Un miembro de la familia se refiere a cualquier persona que vive en la casa del niño(a) y cualquier pariente del niño(a) que vive fuera de la casa del niño(a)."

HELP FOR HEQ010i: "Practicar la lectura, escritura o trabajar con números: Esto incluye las veces en que los miembros de la familia pasan tiempo con la tarea de la escuela, leyendo un calendario o practicar en un libro de ejercicios o de trabajo."

HEQ020

HEQ020

QUESTION TEXT:

Question "How often do you or other family members use a language other than English when doing any of the activities listed in the previous question?"

QUESTION "¿Con qué frecuencia usted u otros miembros de la familia usan un idioma que no sea inglés cuando hacen cualquiera de las actividades mencionadas en la pregunta anterior?"

CODES

1	Always	Siempre
2	Most of the time	La mayor parte del tiempo
3	Sometimes	Algunas veces
4	Never	Nunca

HEQ030

HEQ030

DISPLAY INSTRUCTIONS:

DISPLAY: UNDERLINE "week".

UNDERLINE "semana" BOLD "leen libros".

QUESTION TEXT:

Question "In a typical week, how often do you or any other family members read books to {CHILD}?"

QUESTION "En una semana normal, ¿con qué frecuencia usted o algún otro miembro de la familia le leen libros a {CHILD}?"

InstResp "Include only times family members have read books to the child. Do not include times when the child reads or looks at books by him or herself. Please include reading of books in any language."

InstResp "Incluya solo las veces que los miembros de la familia le han leído libros al niño(a). No incluya las veces cuando el niño(a) lee o mira libros solo. Por favor incluya leer libros en cualquier idioma."

CODES

1	Not at all	HEQ060	Nunca
2	Once or twice a week	HEQ036	Una o dos veces a la semana
3	3-6 times a week	HEQ036	De 3 a 6 veces a la semana
4	Every day	HEQ036	Todos los días

HEQ036

HEQ036

QUESTION TEXT:

Question "Generally, how long is {CHILD} read to at each of these times?"

InstResp "Please include reading in any language."

Pre-unit "Minutes:"

Watermark "Enter minutes"

QUESTION "Generalmente, ¿cuánto tiempo le leen a {CHILD} en cada una de esas ocasiones?"

InstResp "Por favor incluya leerle en cualquier idioma."

Pre-unit "Minutos:"

Watermark: "Ponga los minutos"

HEQ036a

HEQ036a

DISPLAY INSTRUCTIONS:

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "How often do you and {CHILD} do the following:" AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "¿Con qué frecuencia usted y {CHILD} hacen lo siguiente?" AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

QUESTION TEXT:

Question "How often do you and {CHILD} do the following:

When you and your child are reading together, how often does she or he start talking about the story or something it has reminded her or him of? "

QUESTION "¿Con qué frecuencia usted y {CHILD} hacen lo siguiente?

Cuando usted y su niño(a) están leyendo juntos, ¿con qué frecuencia ella o él empieza a hablar sobre el cuento o de algo que el cuento le hizo acordar?"

CODES

- | | |
|---|---------------|
| 1 | Almost never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| 6 | Almost always |

- | |
|----------------------|
| Casi nunca |
| Rara vez |
| Algunas veces |
| Con frecuencia |
| Con mucha frecuencia |
| Casi siempre |

HEQ036b

HEQ036b

DISPLAY INSTRUCTIONS:

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "How often do you and {CHILD} do the following:" AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "¿Con qué frecuencia usted y {CHILD} hacen lo siguiente?" AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

QUESTION TEXT:

Question "When you and your child are reading books with pictures together, how often do you spend time talking about the pictures?"

QUESTION "Cuando usted y su niño(a) leen juntos libros con ilustraciones, ¿con qué frecuencia pasan un rato hablando sobre los dibujos?"

CODES

- 1 Almost never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Very often
- 6 Almost always

- Casi nunca
- Rara vez
- Algunas veces
- Con frecuencia
- Con mucha frecuencia
- Casi siempre

HEQ036c

HEQ036c

DISPLAY INSTRUCTIONS:

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "How often do you and {CHILD} do the following:" AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

DISPLAY HEQ036a, HEQ036b, AND HEQ036c ON ONE PAGE IN A GRID WITH "¿Con qué frecuencia usted y {CHILD} hacen lo siguiente:" AT THE TOP FOLLOWED BY HEQ036a, HEQ036b, AND THEN HEQ036c.

QUESTION TEXT:

Question "How often do you and your child talk about a book you read sometime in the past?"

QUESTION "¿Con qué frecuencia usted y su niño(a) hablan sobre algún libro que leyeron alguna vez en el pasado?"

CODES

- | | |
|---|---------------|
| 1 | Almost never |
| 2 | Rarely |
| 3 | Sometimes |
| 4 | Often |
| 5 | Very often |
| 6 | Almost always |

- | |
|----------------------|
| Casi nunca |
| Rara vez |
| Algunas veces |
| Con frecuencia |
| Con mucha frecuencia |
| Casi siempre |

HEQ060 HEQ060

DISPLAY INSTRUCTIONS:

DISPLAY "week" IN UNDERLINED TEXT.

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Now...{CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

QUESTION TEXT:

Question "Now, please think about the past week. How often did {CHILD}..."

Look at picture books in the past week? "

DISPLAY "semana" IN UNDERLINED TEXT.

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Ahora...{CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

QUESTION "Ahora por favor piense en la última semana. ¿Con qué frecuencia {CHILD}..."

Miró él solo o ella sola un libro con ilustraciones en la última semana?"

CODES

- | | |
|---|----------------------|
| 1 | Never |
| 2 | Once or twice a week |
| 3 | 3 to 6 times a week |
| 4 | Every day |

- | |
|----------------------------|
| Nunca |
| Una o dos veces por semana |
| De 3 a 6 veces a la semana |
| Todos los días |

HEQ070 HEQ070

DISPLAY INSTRUCTIONS:

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Now...{CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

QUESTION TEXT:

Quesiton "Read to or pretend to read to {himself/herself} or to others?"

DISPLAY HEQ060 AND HEQ070 ON ONE PAGE IN A GRID WITH "Ahora...{CHILD}..." AT THE TOP FOLLOWED BY HEQ060 AND THEN HEQ070.

QUESTION "Leyó o hizo como que leía por su cuenta o a otros?"

CODES

- | | |
|---|----------------------|
| 1 | Never |
| 2 | Once or twice a week |
| 3 | 3 to 6 times a week |
| 4 | Every day |

- | |
|----------------------------|
| Nunca |
| Una o dos veces por semana |
| De 3 a 6 veces a la semana |
| Todos los días |

HEQ071a HEQ071a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How often does {CHILD}:
Count objects?"

QUESTION "¿Con que frecuencia {CHILD}:
¿Cuenta objetos?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071b HEQ071b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Add or subtract things?"

QUESTION "¿Suma o resta cosas?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071c HEQ071c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Write numbers?"

QUESTION "¿Escribe números?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071d HEQ071d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Match or identify shapes?"

QUESTION "¿Agrupa o identifica formas
geométricas?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071e HEQ071e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Play cards or board games?"

QUESTION "¿Juega con cartas o juegos de
mesa?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071f HEQ071f

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Play with jigsaw puzzles?"

QUESTION "¿Juega con rompecabezas?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071g HEQ071g

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Play with blocks or construction
toys?"

QUESTION "¿Juega con bloques o juguetes para
construir?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071h HEQ071h

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Identify or create patterns?"

QUESTION "¿Identifica o crea patrones?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071 i HEQ071 i

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Put objects in order (for example,
small to large)?"

QUESTION "¿Pone objetos en orden (por
ejemplo, de menor a mayor)?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071 j HEQ071 j

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Measure things (for example, using a
ruler, in cooking, etc.)?"

QUESTION "¿Mide cosas (por ejemplo, usando
una regla, cuando cocina, etc.)?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071 k HEQ071 k

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Keep score in games?"

QUESTION "¿Lleva la cuenta de los puntos en los juegos?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ071L HEQ071L

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ071a-I ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Answer/ask questions about "How many things are there?" (for example, "How many plates are on the table?")?"

QUESTION "¿Hace/contesta preguntas sobre "¿Cuántas cosas hay? (por ejemplo "¿Cuántos platos hay en la mesa?")?"

CODES

0	Never/almost never	Nunca/Casi nunca
1	Less than once a week	Menos de una vez por semana
2	Once a week to several times a week	De una a varias veces a la semana
3	Every day or almost every day	Todos los días o casi todos los días

HEQ072

HEQ072

QUESTION TEXT:

Question "How often do you play number games or talk about numbers with {CHILD}?"

QUESTION "¿Con qué frecuencia juega usted con {CHILD} a juegos con números o habla sobre números con él/ella?"

CODES

1	Never	Nunca
2	Once a month	Una vez al mes
3	Less than once a week	Menos de una vez a la semana
4	Once a week	Una vez a la semana
5	2-3 times a week	De 2 a 3 veces a la semana
6	Every day	Todos los días
7	More than once a day	Más de una vez al día

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Number games include card games, board games, dice games, etc.

HELP FOR STEM: Juegos de números incluyen juegos de cartas, juegos de mesa, juegos con dados, etc.

HEQ073

HEQ073

QUESTION TEXT:

Question "How much does {CHILD} enjoy number or math activities like counting objects, making patterns, measuring things, etc.?"

QUESTION "¿Qué tanto le gusta a {CHILD} hacer actividades con números o de matemáticas, como contar objetos, hacer patrones, medir cosas, etc.?"

CODES

1	Not at all	Nada
2	A little	Un Poco
3	A fair amount	Más o menos
4	Much	Mucho
5	Very much	Muchísimo

HEQ075a HEQ075a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ075a-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How much do you agree or disagree with the following statements about what it is usually like living in your home?"

We almost always seem to be rushed."

QUESTION "¿Qué tan de acuerdo o en desacuerdo está usted con las siguientes afirmaciones sobre cómo es generalmente la vida en su hogar?"

Parece que casi siempre andamos con prisa."

CODES

1 1 Strongly disagree
2 2
3 3
4 4
5 5 Strongly agree

1 Muy en desacuerdo
2
3
4
5 Muy de acuerdo

HEQ075b HEQ075b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ075a-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "We are usually able to stay on top of things."

QUESTION "Usualmente podemos estar al día con las cosas."

CODES

1 1 Strongly disagree
2 2
3 3
4 4
5 5 Strongly agree

1 Muy en desacuerdo
2
3
4
5 Muy de acuerdo

HEQ075c HEQ075c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ075a-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "No matter how hard we try, we always seem to be running late."

QUESTION "Por más que nos esforcemos, parece que siempre se nos hace tarde."

CODES

- 1 1 Strongly disagree
- 2 2
- 3 3
- 4 4
- 5 5 Strongly agree

- 1 Muy en desacuerdo
- 2
- 3
- 4
- 5 Muy de acuerdo

HEQ075d HEQ075d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ075a-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "No matter what our family plans, it usually doesn't seem to work out."

QUESTION "Sin importar lo planeado por la familia, normalmente las cosas no funcionan."

CODES

- 1 1 Strongly disagree
- 2 2
- 3 3
- 4 4
- 5 5 Strongly agree

- 1 Muy en desacuerdo
- 2
- 3
- 4
- 5 Muy de acuerdo

HEQ075e HEQ075e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ075a-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "You can't hear yourself think."

QUESTION "No se puede pensar en paz."

CODES

1 1 Strongly disagree
2 2
3 3
4 4
5 5 Strongly agree

1 Muy en desacuerdo
2
3
4
5 Muy de acuerdo

HEQ075f HEQ075f

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ075a-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "It is a good place to relax."

QUESTION "Es un buen lugar para relajarse."

CODES

1 1 Strongly disagree
2 2
3 3
4 4
5 5 Strongly agree

1 Muy en desacuerdo
2
3
4
5 Muy de acuerdo

HEQ075g HEQ075g

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ075a-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Questino "The atmosphere is calm."

QUESTION "Es un ambiente tranquilo."

CODES

- 1 1 Strongly disagree
- 2 2
- 3 3
- 4 4
- 5 5 Strongly agree

- 1 Muy en desacuerdo
- 2
- 3
- 4
- 5 Muy de acuerdo

HEQ075h HEQ075h

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ075a-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "In the morning, we have a regular routine."

QUESTION "En la mañana tenemos una rutina regular."

CODES

- 1 1 Strongly disagree
- 2 2
- 3 3
- 4 4
- 5 5 Strongly agree

- 1 Muy en desacuerdo
- 2
- 3
- 4
- 5 Muy de acuerdo

HEQ272a

HEQ272a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ272a-i ON SAME SCREEN IN A GRID.

DISPLAY "smartphone" in italics.

FOR ALL ITEMS IN HEQ272 a-h IN THE RESPONSE OPTIONS FOLLOW THE GENERAL FILL INSTRUCTIONS FOR GENDER, EXCEPT WHEN GENDER IS MISSING. FOR THIS ITEM DISPLAY "his/her" INSTEAD OF "[CHILD]'s"

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ272a-i ON SAME SCREEN IN A GRID.

FOR ALL ITEMS IN HEQ272 a-h IN THE RESPONSE OPTIONS FOLLOW THE GENERAL FILL INSTRUCTIONS FOR GENDER, EXCEPT WHEN GENDER IS MISSING. FOR THIS ITEM DISPLAY "his/her" INSTEAD OF "[CHILD]'s"

QUESTION TEXT:

Question "Do you have the following in your home that {CHILD} may use?"

QUESTION "¿Tiene en su hogar las siguientes cosas que {CHILD} puede usar?"

Smartphone"

Teléfono Inteligente o smartphone"

CODES

- 1 Yes, {CHILD} shares this with other family member(s)
- 2 Yes, {CHILD} has {his/her} own
- 3 No

- Sí, {CHILD} lo comparte con otros miembros de la familia
- Sí, {CHILD} tiene uno(a) propio(a)
- No

HEQ272b HEQ272b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ272a-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Cell phone (for example, not a smartphone or other phone that can also access the internet)"

QUESTION "Teléfono celular (por ejemplo, no es un teléfono inteligente ni uno que puede ser usado para entrar en la internet)"

CODES

- 1 Yes, {CHILD} shares this with other family member(s)
- 2 Yes, {CHILD} has {his/her} own
- 3 No

- Sí, {CHILD} lo comparte con otros miembros de la familia
- Sí, {CHILD} tiene uno(a) propio(a)
- No

HEQ272c HEQ272c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ272a-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Tablet (for example, iPad or other tablet)"

QUESTION "Tableta (por ejemplo, un iPad u otra tableta)"

CODES

- 1 Yes, {CHILD} shares this with other family member(s)
- 2 Yes, {CHILD} has {his/her} own
- 3 No

- Sí, {CHILD} lo comparte con otros miembros de la familia
- Sí, {CHILD} tiene uno(a) propio(a)
- No

HEQ272d HEQ272d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ272a-i ON SAME SCREEN IN A GRID.

DISPLAY "laptop" in italics.

QUESTION TEXT:

Question "Laptop or desktop computer"

QUESTION "Computadora portátil (laptop) o de escritorio"

CODES

- 1 Yes, {CHILD} shares this with other family member(s)
- 2 Yes, {CHILD} has {his/her} own
- 3 No

- Sí, {CHILD} lo comparte con otros miembros de la familia
- Sí, {CHILD} tiene uno(a) propio(a)
- No

HEQ272e HEQ272e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ272a-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Reading device (for example, Kindle or Fire)"

QUESTION "Aparato electrónico para leer (por ejemplo, Kindle o Fire)"

CODES

- 1 Yes, {CHILD} shares this with other family member(s)
- 2 Yes, {CHILD} has {his/her} own
- 3 No

- Sí, {CHILD} lo comparte con otros miembros de la familia
- Sí, {CHILD} tiene uno(a) propio(a)
- No

HEQ272f HEQ272f

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ272a-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "iPod"

QUESTION "iPod"

CODES

- 1 Yes, {CHILD} shares this with other family member(s)
- 2 Yes, {CHILD} has {his/her} own
- 3 No

- Sí, {CHILD} lo comparte con otros miembros de la familia
- Sí, {CHILD} tiene uno(a) propio(a)
- No

HEQ272g HEQ272g

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ272a-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Electronic assistant or smart speaker (for example, Alexa, Google Assistant, or Siri)"

QUESTION "Asistente electrónico o bocina inteligente (por ejemplo, Alexa, Asistente de Google o Siri)"

CODES

- 1 Yes, {CHILD} shares this with other family member(s)
- 2 Yes, {CHILD} has {his/her} own
- 3 No

- Sí, {CHILD} lo comparte con otros miembros de la familia
- Sí, {CHILD} tiene uno(a) propio(a)
- No

HEQ272h

HEQ272h

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ272a-i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Game system (for example,
Playstation, Wii, or Xbox, or handheld devices
such as a Nintendo DS or Sony PSP)"

QUESTION "Sistema de juegos (por ejemplo,
Playstation, Wii o Xbox, o sistema portátil como
Nintendo DS o Sony PSP)"

CODES

- 1 Yes, {CHILD} shares this with other family member(s)
- 2 Yes, {CHILD} has {his/her} own
- 3 No

- Sí, {CHILD} lo comparte con otros miembros de la familia
- Sí, {CHILD} tiene uno(a) propio(a)
- No

HEQ273a HEQ273a**DISPLAY INSTRUCTIONS:**

DISPLAY HEQ273a AND HEQ273b TOGETHER HORIZONTALLY.

QUESTION TEXT:

Question "On any given weekday, how much time does {CHILD} spend watching shows, movies, and videos?"

InstResp "If less than an hour, enter '0' in the "Hours" section. If {CHILD} does not watch shows, movies, or videos, enter '0' in both the "Hours" and "Minutes" section."

Pre-unit "Hours:"
Watermark "Hours per weekday"

DISPLAY "laptop" AND "on demand" IN ITALIC IN HELP TEXT.

QUESTION "En un día determinado de entresemana, ¿cuánto tiempo pasa {CHILD} mirando programas, películas y videos?"

InstResp "Si pasa menos de una hora, ponga '0' en la sección "horas". Si {CHILD} no mira programas, películas o videos, ponga '0' en ambas secciones: "Horas" y "Minutos".

Pre-Unit "Horas:"
Watermark "Horas por día de entresemana"

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: "Include shows, movies, and videos watched on any TV, digital devices such as a cellphone, iPod, iPad, other tablet, laptop, or desktop computer. Include shows or movies on live TV; shows or movies that were recorded earlier on a DVR; shows, movies, or videos on demand; and shows, movies, or videos that you downloaded or streamed on sites like Netflix, Amazon Prime Video, Hulu, or YouTube."

HELP FOR STEM: "Incluya programas, películas y videos por televisión, en aparatos digitales o electrónicos como en un teléfono celular, iPod, iPad, otra tableta, laptop o computadora portátil, o computadora de escritorio. Incluya programas o películas en televisión en vivo; programas o películas que se grabaron previamente en un DVR; programas, películas o videos a pedido (on demand); y programas, películas o videos que usted descargó o mira en línea de sitios como Netflix, Amazon Prime, Hulu, o YouTube"

HEQ273b HEQ273b**DISPLAY INSTRUCTIONS:**

DISPLAY HEQ273a AND HEQ273b TOGETHER HORIZONTALLY.

QUESTION TEXT:

Question "Minutes:"
Watermark "Minutes per weekday"

QUESTION "Minutos:"
Watermark "Minutos por día de entresemana"

Box 1

IF HEQ272a-h ARE ALL CODE 3 ('NO'), GO TO HEQ275. ELSE GO TO HEQ274a.

HEQ274a HEQ274a**DISPLAY INSTRUCTIONS:**

DISPLAY HEQ274a AND HEQ274b TOGETHER HORIZONTALLY.

DISPLAY "laptop" IN ITALIC IN HELP TEXT

QUESTION TEXT:

Question "On any given weekday, how much time does {CHILD} spend playing video, computer, or mobile games?"

InstResp "If less than an hour, enter '0' in the "Hours" section. If {CHILD} does not play video, computer, or mobile games, enter '0' in both the "Hours" and "Minutes" sections."

Pre-unit "Hours:"
Watermark "Hours per weekday"

QUESTION "En un día determinado de entresemana, ¿cuánto tiempo pasa {CHILD} jugando juegos de video, de computadora o de teléfono/tableta?"

InstResp "Si pasa menos de una hora, escriba '0' en la sección "Horas." Si {CHILD} no juega juegos de video, de computadora o de teléfono/tableta, escriba '0' en la sección de "Horas" y de "Minutos".

Pre-unit "Horas:"
Watermark "Horas por día de entresemana"

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: "Include games played on any digital device, including systems like Playstation, Wii, or Xbox; or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, tablet, or cellphone; or games played on a TV, laptop, or computer. Count any type of video, computer, or mobile game, including those that are educational."

HELP FOR STEM: "Incluya juegos jugados en cualquier dispositivo digital, incluyendo sistemas como Playstation, Wii o Xbox, o dispositivos de mano, tales como Nintendo DS, Sony PSP, iPod, iPad, tableta o teléfono celular, o juegos jugados en una televisión, una laptop o una computadora de escritorio. Incluya cualquier tipo de juego de video, de computadora o de celular/tableta, incluyendo aquellos que son educativos."

HEQ274b HEQ274b

DISPLAY INSTRUCTIONS:

DISPLAY HEQ274a AND HEQ274b TOGETHER
HORIZONTALLY.

QUESTION TEXT:

Question "Minutes:"
Watermark "Minutes per weekday"

QUESTION "Minutos:"
Watermark "Minutos por día de entresemana"

HEQ275 HEQ275

QUESTION TEXT:

Question "How often does {CHILD} have a TV,
smartphone, tablet, or laptop in {his/her}
room overnight?"

QUESTION "¿Con qué frecuencia tiene {CHILD}
una televisión, teléfono inteligente, tableta o
computadora portátil en su cuarto toda la
noche?"

CODES

- 1 Every night
- 2 Most nights
- 3 Some nights
- 4 Hardly ever
- 5 Never

- Todas las noches
- La mayoría de las noches
- Algunas noches
- Casi nunca
- Nunca

HEQ276a

HEQ276a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
HEQ276a-b ON SAME SCREEN.

QUESTION TEXT:

Question "When {CHILD} is doing the following, how often do you or another adult in the household do it with {him/her}?"

Watching {his/her} shows, movies, and videos"

QUESTION "Cuando {CHILD} está haciendo algunas de las siguientes cosas, ¿con qué frecuencia usted u otro adulto en el hogar lo hace con {él/ella}?"

Mirando sus programas, películas y videos"

CODES

1	Most of the time	La mayor parte del tiempo
2	Some of the time	Parte del tiempo
3	Hardly ever	Casi nunca
4	Never	Nunca
5	{CHILD} does not do this	{CHILD} no hace esto

PROGRAMMER INSTRUCTIONS:

HELP FOR HEQ276a: Watching shows, movies, and videos includes watching on a TV or other digital device such as a cellphone, iPod, iPad, or other tablet, laptop, or desktop computer.

HELP FOR HEQ276a: Ver programas, películas y videos incluye verlos en una televisión u otro dispositivo digital, como un teléfono celular, iPod, iPad, u otra tableta, computadora portátil o computadora de escritorio.

HEQ276b HEQ276b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ276a-b ON SAME SCREEN.

QUESTION TEXT:

Question "Playing video, computer, or mobile games"

QUESTION "Jugando juegos de video, de computadora o de teléfono/tableta"

CODES

- | | |
|---|--------------------------|
| 1 | Most of the time |
| 2 | Some of the time |
| 3 | Hardly ever |
| 4 | Never |
| 5 | {CHILD} does not do this |

- | |
|---------------------------|
| La mayor parte del tiempo |
| Parte del tiempo |
| Casi nunca |
| Nunca |
| {CHILD} no hace esto |

PROGRAMMER INSTRUCTIONS:

HELP FOR HEQ276b: Include games played on any digital device, including systems like PlayStation, Wii, or Xbox; or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, tablet, or cellphone; or games played on a TV, laptop, or desktop computer. Count any type of video, computer, or mobile game, including those that are educational.

HELP FOR HEQ276b: Incluya juegos jugados en cualquier dispositivo digital, incluyendo sistemas como Playstation, Wii o Xbox, o dispositivos de mano, tales como Nintendo DS, Sony PSP, iPod, iPad, tableta o teléfono celular, o juegos jugados en una televisión, una laptop o una computadora de escritorio. Incluya cualquier tipo de juego de video, de computadora o de celular/tableta, incluyendo aquellos que son educativos.

HEQ277 HEQ277

QUESTION TEXT:

Question "Do you have Internet (cable, Wifi, wireless, or DSL) in your home?"

QUESTION "¿Tiene internet (por cable, wifi, inalámbrico o DSL) en su hogar?"

CODES

- | | |
|---|-----|
| 1 | Yes |
| 2 | No |

- | | |
|--------|----|
| HEQ278 | Sí |
| HEQ285 | No |

HEQ278

HEQ278

QUESTION TEXT:

Question "Does {CHILD} use any electronic or digital device(s) to get on the Internet in your home?"

QUESTION "¿Usa {CHILD} algún aparato electrónico o digital para entrar a Internet en su casa?"

CODES

1 Yes
2 No

HEQ279 Sí
HEQ285 No

HEQ279

HEQ279

QUESTION TEXT:

Question "Do you ever use any type of software, app, or device to monitor or limit {CHILD}'s access to the Internet?"

QUESTION "¿Usa usted algún tipo de programa, app o aparato para controlar o limitar el acceso de {CHILD} a Internet?"

CODES

1 Yes
2 No

Sí
No

HEQ285

HEQ285

QUESTION TEXT:

Question "Are there family rules about how many hours {CHILD} may spend on screen time?"

InstResp "Screen time refers to the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use."

QUESTION "¿Tiene alguna regla su familia para {CHILD} acerca de cuánto tiempo de pantalla se le permite a {CHILD}?"

InstResp "El tiempo de pantalla se refiere a la cantidad de tiempo que el niño(a) pasa frente a una televisión, una computadora u otro dispositivo digital en el que el niño(a) está mirando una pantalla mientras lo usa."

CODES

1 Yes
2 No

HEQ285a Sí
HEQ288 No

HEQ285a

HEQ285a

QUESTION TEXT:

Question "In what ways do you limit {CHILD}'s screen time?"

InstResp "Select All That Apply."

QUESTION "¿De qué maneras limita usted el tiempo de pantalla de {CHILD}?"

InstResp "Seleccione todas las respuestas que correspondan."

CODES

- 1 With a device or app
- 2 Ask my child to end screen time
- 3 Redirect my child to other activity
- 4 Take away the device from my child
- 91 Other (Please specify):

- HEQ288 Con un dispositivo o app
- HEQ288 Le digo al niño(a) que pare de usar la pantalla
- HEQ288 Dirijo al niño(a) a que haga otra actividad
- HEQ288 Le quito el aparato a mi niño(a)
- HEQ285aOS Otra manera (Por favor, especifique):

PROGRAMMER INSTRUCTIONS:

RESPONSE OPTIONS ARE SELECT ALL THAT APPLY.

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS HEQ285a.

HELP FOR STEM: Screen time refers the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use.

RESPONSE OPTIONS ARE SELECT ALL THAT APPLY.

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS HEQ285a

HELP FOR STEM: El tiempo de pantalla se refiere a la cantidad de tiempo que el niño(a) pasa frente a una televisión, una computadora u otro dispositivo digital en el que el niño(a) está mirando una pantalla mientras lo usa.

HEQ285aOS

HEQ285aOS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS HEQ285a.

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS HEQ285a.

QUESTION TEXT:

Question "Now we'd like to ask you about some of the activities your child might do. Has {CHILD} ever participated in any of the following activities? "

InstResp "Select All That Apply."

QUESTION "Ahora quisiéramos preguntarle sobre algunas actividades que tal vez hace su niño(a). ¿Alguna vez {CHILD} ha participado en alguna de las siguientes actividades?"

InstResp "Seleccione todas las respuestas que correspondan."

CODES

1	Organized athletic activities, like basketball, soccer, baseball, swimming, or gymnastics	Actividades atléticas organizadas, como básquetbol, fútbol, soccer, béisbol, natación o gimnasia
2	Dance groups, classes, or lessons	Grupo, clases, o lecciones de baile o danzas
3	Music, for example, piano, instrumental music, or singing lessons	Lecciones de música, por ejemplo, de piano, música instrumental o lecciones de canto
4	Drama groups, classes, or lessons	Grupos, clases o lecciones de drama o teatro
5	Art groups, classes, or lessons, for example, painting, drawing, sculpture	Grupos, clases o lecciones de arte, por ejemplo, de pintura, dibujo o escultura
6	Craft groups, classes, or lessons	Grupos, clases o lecciones de manualidades
7	Language groups, classes, or lessons (to learn English or another language)	Grupos, clases o lecciones de idiomas (para aprender inglés u otro idioma)

PROGRAMMER INSTRUCTIONS:

RESPONSE OPTIONS ARE SELECT ALL THAT APPLY.

HEQ289

HEQ289

DISPLAY INSTRUCTIONS:

DISPLAY "month" in UNDERLINED TEXT.

DISPLAY {CURRENT DATE - 1 MONTH}," WITH DATE AS "Month, day" WITH MONTH SPELLED OUT. USE BLAISE DATE OPERATOR TO SUBTRACT 1 MONTH.

QUESTION TEXT:

Question "In the past month, that is, since {CURRENT DATE - 1 MONTH}, has anyone in your family done the following with {CHILD}?"

InstResp "Select All That Apply."

CODES

- 1 Visited a library or bookstore (Do not count visiting a library or bookstore online. We are asking about in person visits to a library or bookstore.)
- 2 Gone to a play, concert, or other live show
- 3 Visited an art gallery, museum, or historical site
- 4 Visited a zoo, aquarium, or petting farm
- 5 Attended an athletic or sporting event in which {CHILD} was not a player
- 6 Gone to a park

PROGRAMMER INSTRUCTIONS:

RESPONSE OPTIONS ARE SELECT ALL THAT APPLY.

DISPLAY "mes" in UNDERLINED TEXT.

DISPLAY {CURRENT DATE - 1 MONTH}," WITH DATE AS "{DAY} de {MONTH}" WITH MONTH SPELLED OUT IN SPANISH. USE BLAISE DATE OPERATOR TO SUBTRACT 1 MONTH.

QUESTION "En el último mes, o sea, desde el {CURRENT DATE - 1 MONTH}, ¿alguien de su familia ha ido con {CHILD} a alguno de los siguientes lugares?"

InstResp "Seleccione todas las respuestas que correspondan."

- Ha ido a una biblioteca o librería (no cuente visitar una biblioteca o librería en internet. Estamos preguntando sobre visitas en persona a una biblioteca o librería.)
- Ha ido a una obra de teatro, concierto u otro show en vivo
- Ha ido a una galería de arte, un museo o un lugar histórico
- Ha ido a un zoológico, un acuario o una granja para niños
- Ha asistido a un evento atlético o deportivo en el que {CHILD} no era uno de los jugadores
- Ha ido a un parque

HEQ520

HEQ520

DISPLAY INSTRUCTIONS:

DISPLAY "typical week" IN UNDERLINED TEXT.
DISPLAY "any meal" in UNDERLINED TEXT.

DISPLAY "semana normal" IN UNDERLINED TEXT.
DISPLAY "cualquier comida" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "In a typical week, please indicate the number of days your family eats any meal together."

QUESTION "Ponga el número de días en que su familia come junta cualquier comida en una semana normal."

InstResp "By family, we mean at least one adult and one child."

InstResp "Por familia queremos decir por lo menos un adulto y un niño."

Pre-unit "Days:"
Watermark "Number of days"

Pre-unit "Días:"
Watermark "Número de días"

Range

0 to 7

BOX 2

IF HEQ520 = 0, GO TO HEQ540. ELSE GO TO HEQ521.

HEQ521

HEQ521

DISPLAY INSTRUCTIONS:

DISPLAY "typical week" IN UNDERLINED TEXT.
DISPLAY "evening meal" in UNDERLINED TEXT.

DISPLAY "semana normal" IN UNDERLINED TEXT.
DISPLAY "comida principal" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "In a typical week, please indicate the number of days your family eats the evening meal together."

InstResp "By family, we mean at least one adult and one child."

Pre-unit "Days:"
Watermark "Number of days"

Range

QUESTION "Ponga el número de días que su familia come junta la comida principal en una semana normal."

InstResp "Por familia queremos decir por lo menos un adulto y un niño."

Pre-unit "Días:"
Watermark "Número de días"

0 to 7

HEQ540

HEQ540

QUESTION TEXT:

Question "During a typical week, how often does {CHILD} play outside actively (for example, running, jumping, or swinging)?"

QUESTION "Durante una semana normal ¿con qué frecuencia {CHILD} juega afuera activamente (por ejemplo, corre, brinca o se columpia)?"

CODES

1 Never
2 Once or twice
3 3 to 6 times
4 Every day

Nunca
Una o dos veces
De 3 a 6 veces
Todos los días

HEQ545

HEQ545

QUESTION TEXT:

Question "How safe is it for children to play outside during the day in your neighborhood?"

QUESTION "¿Qué tan seguro es que los niños jueguen afuera durante el día en su vecindario?"

CODES

1	Not at all safe	Nada seguro
2	Somewhat safe	Algo seguro
3	Very safe	Muy seguro

HEQ550

HEQ550

DISPLAY INSTRUCTIONS:

DISPLAY "his" IF THE CHILD IS MALE. DISPLAY "her" IF THE CHILD IS FEMALE. ELSE, IF THE CHILD'S GENDER IS MISSING, DISPLAY "his/her".

QUESTION TEXT:

Question "Does {CHILD} usually go to bed at about the same time each night, or does {his/her} bedtime vary a lot from night to night?"

QUESTION "¿Se va a dormir {CHILD} normalmente más o menos a la misma hora cada noche, o su hora de dormir cambia mucho cada noche?"

CODES

1	Has usual bedtime	Tiene horario fijo para acostarse
2	Bedtime varies	La hora de acostarse cambia

HEQ600a HEQ600a

DISPLAY INSTRUCTIONS:

DISPLAY HEQ600a AND HEQ600b TOGETHER
HORIZONALLY ON SCREEN.

QUESTION TEXT:

Question "On an average weeknight, how
many hours of sleep does {CHILD} get?"

Hours:"

Watermark "Enter hours"

QUESTION "En una noche normal de
entresemana, ¿cuántas horas duerme {CHILD}?"

Horas:"

Watermark "Ponga las horas"

HEQ600b HEQ600b

DISPLAY INSTRUCTIONS:

DISPLAY HEQ600a AND HEQ600b TOGETHER
HORIZONALLY ON SCREEN.

QUESTION TEXT:

Question "Minutes:"

Watermark "Enter minutes"

QUESTION "Minutos:"

Watermark "Ponga los minutos"

BOX 3

GO TO SECTION KSQ.

Spring Preschool Parent Survey - Field Test

4

Section **KSQ Kindergarten Selection and Choice**

KSQ005 KSQ005

DISPLAY "kindergarten" IN ITALIC IN QUESTION TEXT.

QUESTION TEXT:

Question "Some parents know in advance where their children will attend kindergarten. Do you know where {CHILD} will attend kindergarten?"

QUESTION "Algunos padres saben de antemano a dónde asistirán sus hijos al kindergarten. ¿Sabe a dónde asistirá {CHILD} al kindergarten?"

CODES

1 Yes
2 No

KSQ010 Sí
KSQ025 No

KSQ010**KSQ010****DISPLAY INSTRUCTIONS:**

IF SCREENER QUESTION SCR080 = 2 DISPLAY 'kindergarten' ELSE DISPLAY 'next year'.

DISPLAY A LIST OF SCHOOLS IN THE AREA AS DEFINED IN THE PRELOAD.

DISPLAY LIST OF UP TO 25 PUBLIC SCHOOLS THAT ARE THE NEAREST SCHOOLS TO THE RESPONDENT'S ADDRESS.

DISPLAY BOTH THE SCHOOL NAME AND ADDRESS (STREET AND CITY, NOT STATE AND ZIP CODE) ON ONE LINE, IN ALPHABETICAL ORDER.

INCLUDE A SCHOOL CATEGORY 91 TO ALLOW FOR NAME TO BE ENTERED IF NOT ON LIST. FOR NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY KSQ010 AND KSQ0100S TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "What is the name of the school where {CHILD} will attend {kindergarten/next year}?"

InstResp "Select the school from the list below. If you don't find the school, select "School not on list" and then type in the full school name. If you are considering more than one school, enter the name of the school that is most likely."

CODES

1 [DISPLAY SCHOOL 1 IN ABC ORDER]
2 [DISPLAY SCHOOL 2 IN ABC ORDER]
3 [DISPLAY SCHOOL 3 IN ABC ORDER]
4 [DISPLAY SCHOOL 4 IN ABC ORDER]
5 [DISPLAY SCHOOL 5 IN ABC ORDER]
6 [DISPLAY SCHOOL 6 IN ABC ORDER]
7 [DISPLAY SCHOOL 7 IN ABC ORDER]
8 [DISPLAY SCHOOL 8 IN ABC ORDER]
9 [DISPLAY SCHOOL 9 IN ABC ORDER]
10 [DISPLAY SCHOOL 10 IN ABC ORDER]

IF SCREENER QUESTION SCR080 = 2 DISPLAY "kindergarten" AND DISPLAY "kindergarten" IN ITALIC IN QUESTION TEXT. ELSE DISPLAY "el próximo año".

DISPLAY A LIST OF SCHOOLS IN THE AREA AS DEFINED IN THE PRELOAD.

DISPLAY LIST OF UP TO 25 PUBLIC SCHOOLS THAT ARE THE NEAREST SCHOOLS TO THE RESPONDENT'S ADDRESS.

DISPLAY BOTH THE SCHOOL NAME AND ADDRESS (STREET AND CITY, NOT STATE AND ZIP CODE) ON ONE LINE, IN ALPHABETICAL ORDER.

INCLUDE A SCHOOL CATEGORY 91 TO ALLOW FOR NAME TO BE ENTERED IF NOT ON LIST. FOR NAME, ALLOW 0 - 100 CHARACTERS TO BE ENTERED.

DISPLAY KSQ010 AND KSQ0100S TOGETHER ON ONE SCREEN.

QUESTION "¿Cuál es el nombre de la escuela a donde {CHILD} asistirá {a kindergarten/el próximo año}?"

InstResp "Seleccione la escuela de la lista a continuación. Si no encuentra la escuela, seleccione "La escuela no está en la lista" y luego escriba el nombre completo de la escuela. Si está considerando más de una escuela, ponga el nombre de la escuela que sea más probable."

[DISPLAY SCHOOL 1 IN ABC ORDER]
[DISPLAY SCHOOL 2 IN ABC ORDER]
[DISPLAY SCHOOL 3 IN ABC ORDER]
[DISPLAY SCHOOL 4 IN ABC ORDER]
[DISPLAY SCHOOL 5 IN ABC ORDER]
[DISPLAY SCHOOL 6 IN ABC ORDER]
[DISPLAY SCHOOL 7 IN ABC ORDER]
[DISPLAY SCHOOL 8 IN ABC ORDER]
[DISPLAY SCHOOL 9 IN ABC ORDER]
[DISPLAY SCHOOL 10 IN ABC ORDER]

11 [DISPLAY SCHOOL 11 IN ABC ORDER]
12 [DISPLAY SCHOOL 12 IN ABC ORDER]
13 [DISPLAY SCHOOL 13 IN ABC ORDER]
14 [DISPLAY SCHOOL 14 IN ABC ORDER]
15 [DISPLAY SCHOOL 15 IN ABC ORDER]
16 [DISPLAY SCHOOL 16 IN ABC ORDER]
17 [DISPLAY SCHOOL 17 IN ABC ORDER]
18 [DISPLAY SCHOOL 18 IN ABC ORDER]
19 [DISPLAY SCHOOL 19 IN ABC ORDER]
20 [DISPLAY SCHOOL 20 IN ABC ORDER]
21 [DISPLAY SCHOOL 21 IN ABC ORDER]
22 [DISPLAY SCHOOL 22 IN ABC ORDER]
23 [DISPLAY SCHOOL 23 IN ABC ORDER]
24 [DISPLAY SCHOOL 24 IN ABC ORDER]
25 [DISPLAY SCHOOL 25 IN ABC ORDER]
91 School not on list

[DISPLAY SCHOOL 11 IN ABC ORDER]
[DISPLAY SCHOOL 12 IN ABC ORDER]
[DISPLAY SCHOOL 13 IN ABC ORDER]
[DISPLAY SCHOOL 14 IN ABC ORDER]
[DISPLAY SCHOOL 15 IN ABC ORDER]
[DISPLAY SCHOOL 16 IN ABC ORDER]
[DISPLAY SCHOOL 17 IN ABC ORDER]
[DISPLAY SCHOOL 18 IN ABC ORDER]
[DISPLAY SCHOOL 19 IN ABC ORDER]
[DISPLAY SCHOOL 20 IN ABC ORDER]
[DISPLAY SCHOOL 21 IN ABC ORDER]
[DISPLAY SCHOOL 22 IN ABC ORDER]
[DISPLAY SCHOOL 23 IN ABC ORDER]
[DISPLAY SCHOOL 24 IN ABC ORDER]
[DISPLAY SCHOOL 25 IN ABC ORDER]
La escuela no está en la lista

PROGRAMMER INSTRUCTIONS:

IF SK GO TO KSQ020.
SAVE THE 12 DIGIT ID (NCESSCH_ID) OF THE
SCHOOL SELECTED AS KSQ010, AND A NEW
VARIABLE KSQ010_ASK TO SAVE THE CODES 1-
25 OF THE SELECTED SCHOOL IN THE LIST.

Box 1

IF A SCHOOL IS SELECTED THAT IS NOT ON
THE LIST OF SCHOOLS IN KSQ010, GO TO
KSQ0100S. ELSE GO TO KSQ020.

KSQ0100S KSQ0100S

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
KSQ010.

QUESTION TEXT:

Watermark "Enter full school name"

Watermark: "Ponga el nombre completo de la
escuela"

KSQ015a1 KSQ015a1

DISPLAY INSTRUCTIONS:

DISPLAY KSQ015a1-d TOGETHER.

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS
TO BE ENTERED.

QUESTION TEXT:

Question "What is the mailing address of the
school?"

QUESTION "¿Cuál es la dirección postal de la
escuela?"

Address Line 1:"

Dirección Línea 1:"

KSQ015a2 KSQ015a2

DISPLAY INSTRUCTIONS:

DISPLAY KSQ015a1-d TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

QUESTION "Dirección Línea 2:"

KSQ015b KSQ015b

DISPLAY INSTRUCTIONS:

DISPLAY KSQ015a1-d TOGETHER.

QUESTION TEXT:

Question "City:"

QUESTION "Ciudad:"

KSQ015c KSQ015c

DISPLAY INSTRUCTIONS:

DISPLAY KSQ015a1-d TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

QUESTION "Estado:"

InstResp "Por favor seleccione un estado, distrito, o territorio."

Watermark "Seleccione un estado"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

KSQ015d KSQ015d

DISPLAY INSTRUCTIONS:

DISPLAY KSQ015a1-d TOGETHER.

FOR ZIP CODE, ALLOW 0 – 10 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "Zip Code:"

QUESTION "Código postal:"

KSQ020 KSQ020

DISPLAY "kindergarten" IN ITALIC IN QUESTION TEXT.

QUESTION TEXT:

Question "How did you learn about the school where {CHILD} will attend kindergarten?"

InstResp "Select All That Apply."

QUESTION "¿Cómo supo de la escuela a la que {CHILD} va a ir al kindergarten?"

InstResp "Seleccione todas las respuestas que correspondan."

CODES

- | | | |
|----|---|--|
| 1 | It is the assigned school for our neighborhood | Es la escuela asignada a nuestro vecindario |
| 2 | Word of mouth/recommendation from family, friends, etc. | De palabra/por recomendación de familiares, amigos, etc. |
| 3 | District/school website | Sitio de internet del distrito/escuela |
| 4 | Looked at the school's profile online | Vi en internet el perfil de la escuela |
| 5 | Looked at school ratings online from other parents | Vi en internet cómo califican la escuela otros padres |
| 91 | Other (Please specify): | De otra manera (Por favor especifique): |

PROGRAMMER INSTRUCTIONS:

RESPONSE OPTIONS ARE SELECT ALL THAT APPLY.

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE.

Box 1B

Box 1B

IF ONE OF THE CODES IN KSQ020 = 91,
KSQ0200S WILL BE DISPLAYED ON THE SAME
PAGE AS KSQ020. ELSE GO TO KSQ025.

KSQ0200S

KSQ0200S

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
KSQ020.

QUESTION TEXT:

Question "Enter text"

Question "Escriba su respuesta"

KSQ025

KSQ025

DISPLAY "kindergarten" IN ITALIC IN QUESTION TEXT AND OPTION 1.

DISPLAY "vouchers" IN ITALIC IN OPTION 10.
DISPLAY "high school" IN ITALIC IN OPTION 13.

QUESTION TEXT:

Question "Even though many factors matter when choosing a kindergarten, which three factors below are the most important to you? Please choose only three choices."

QUESTION "Aunque muchos factores son importantes cuando se elige un kindergarten, ¿cuáles de los siguientes factores son los tres más importantes para usted? Por favor, elija solo tres opciones."

CODES

1	Offers convenient hours (for example, is a full-day kindergarten program, or offers before- or after-school care)	Ofrece un horario conveniente (por ejemplo, es un programa de kindergarten de día completo u ofrece cuidado antes o después de la escuela)
2	Offers services for children with special needs	Ofrece servicios para niños con necesidades especiales
3	Teaches children how to get along well with others	Enseña a los niños a llevarse bien con los demás
4	Is in a convenient location (close to your home, work, or public transportation)	Queda en un lugar conveniente (cerca de su casa, trabajo o transporte público)
5	Has a warm and nurturing teacher(s)	Tiene un maestro(a) cálido(a) y afectuoso(a)
6	Provides a safe and clean environment	Proporciona un ambiente seguro y limpio
7	Provides transportation	Proporciona transporte
8	Is free or is the least expensive option	Es gratis o es la opción menos cara
9	Teaches children letters, numbers, and other academic skills	Enseña a los niños letras, números y otras destrezas académicas
10	Accepts payment from a tuition assistance/voucher program in my state	Acepta pagos de un programa estatal de asistencia/programa de vouchers
11	Also serves my other children (for example, the program is located in a school where an older sibling is enrolled)	También sirve a mis otros hijos (por ejemplo, el programa está ubicado en una escuela donde está inscripto un(a) hermano(a) mayor)
12	Offers specialized programs or curriculum (for example, drama, arts, foreign languages, Montessori, modified calendar, etc.)	Tiene programas o currículum especializados (por ejemplo, teatro, artes, idiomas extranjeros, Montessori, calendario modificado, etc.)
13	Is in an elementary school that feeds into a desired middle or high school	Queda en una escuela primaria de donde se pasa a una escuela intermedia o high school deseada
14	Has a good reputation or high rating (for example, heard good things about the school from friends, family, neighbors, etc.)	Tiene buena reputación o alta calificación (por ejemplo, escuchó cosas buenas de la escuela por parte de amigos, familiares, vecinos, etc.)
15	Very good value	Da buenos servicios por el costo

- 16 Promotes racial/cultural inclusivity
- 17 A language other than English is used as the teaching language
- 18 It is the assigned public school for the neighborhood

- Promueve la diversidad racial/cultural
- Se usa un idioma que no es inglés para la enseñanza
- Es la escuela pública asignada para el vecindario

PROGRAMMER INSTRUCTIONS:

ALLOW THREE RESPONSES.

Box 2

GO TO SECTION SSQ.

Section SSQ [Social Skills, Problem Behaviors, and Approaches Toward Learning]

Fourteen items ask parents to rate their child on social-emotional skills including ability to exercise self-control (for example, fighting, arguing, anger); ability to interact with others (for example, playing, making friends); and approaches to learning (for example, self-direction, organization, eagerness to learn). The social skills and behavior items are adapted from the Social Skills Rating Scale (SSRS) by Gresham and Elliot 1990 and are published by NCS Pearson. These items (g-n) are copyright protected and are not listed (they are submitted directly to OMB for review). The approaches to learning items were created for the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) by Atkins-Burnett. They are not copyright protected and, therefore, are listed below.

Spring Preschool Parent Survey - Field Test

5

Section SSQ Social Skills, Problem Behaviors and Approaches Toward Learning

SSQ010a SSQ010a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Next we would like to ask about
{CHILD's} social skills and behavior.

Please indicate how often {CHILD} acts this
way.

Keeps working at something until {he/she} is
finished "

QUESTION "Ahora quisiéramos preguntarle
sobre las destrezas sociales y el comportamiento
de {CHILD}.

Por favor indique con qué frecuencia {CHILD}
actúa de esta manera.

No para de hacer algo hasta que lo termina"

CODES

1	Never
2	Sometimes
3	Often
4	Very often

Nunca
A veces
Frecuentemente
Muy frecuentemente

SSQ010b SSQ010b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Shows interest in a variety of things"

QUESTION "Muestra interés en una variedad de cosas"

CODES

1	Never	Nunca
2	Sometimes	A veces
3	Often	Frecuentemente
4	Very often	Muy frecuentemente

SSQ010c SSQ010c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Concentrates on a task and ignores
distractions"

QUESTION "Se concentra en una tarea e ignora
las distracciones"

CODES

1	Never	Nunca
2	Sometimes	A veces
3	Often	Frecuentemente
4	Very often	Muy frecuentemente

SSQ010d SSQ010d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Helps with chores"

QUESTION "Ayuda con los quehaceres de la casa"

CODES

1	Never	Nunca
2	Sometimes	A veces
3	Often	Frecuentemente
4	Very often	Muy frecuentemente

SSQ010e SSQ010e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Is eager to learn new things"

QUESTION "Está ansioso(a) por aprender cosas nuevas"

CODES

1	Never	Nunca
2	Sometimes	A veces
3	Often	Frecuentemente
4	Very often	Muy frecuentemente

SSQ010f SSQ010f

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Is creative in work or in play"

QUESTION "Es creativo(a) en su trabajo o en el juego"

CODES

1	Never	Nunca
2	Sometimes	A veces
3	Often	Frecuentemente
4	Very often	Muy frecuentemente

SSQ010g SSQ010g

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Easily joins others in play"

QUESTION "Se junta con otros fácilmente para jugar"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CODES

1	Never	Nunca
2	Sometimes	A veces
3	Often	Frecuentemente
4	Very often	Muy frecuentemente

SSQ010h

SSQ010h

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Makes and keeps friends"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

QUESTION "Hace y mantiene amistades"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CODES

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Very often

- Nunca
- A veces
- Frecuentemente
- Muy frecuentemente

SSQ010i

SSQ010i

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Comforts or helps others"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

QUESTION "Consuela o ayuda a otros"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CODES

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Very often

- Nunca
- A veces
- Frecuentemente
- Muy frecuentemente

SSQ010j

SSQ010j

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Controls {his/her} temper"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

QUESTION "Controla su temperamento"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CODES

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Very often

- Nunca
- A veces
- Frecuentemente
- Muy frecuentemente

SSQ010k

SSQ010k

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Argues with others"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

QUESTION "Discute con otros"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CODES

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Very often

- Nunca
- A veces
- Frecuentemente
- Muy frecuentemente

SSQ010L

SSQ010L

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Fights with others"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

QUESTION "Pelea con otros"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CODES

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Very often

- Nunca
- A veces
- Frecuentemente
- Muy frecuentemente

SSQ010m

SSQ010m

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Has a tantrum when {he/she} does
not get {his/her} way"

GroupCopyRight "Source: Social Skills Rating
System (SSRS). Copyright © 1990, NCS
Pearson, Inc. Adapted with permission. All
rights reserved."

CopyRight "Source: Social Skills Rating System
(SSRS). Copyright © 1990, NCS Pearson, Inc.
Adapted with permission. All rights reserved."

QUESTION "Le da un berrinche cuando las cosas
no salen como {él/ella} quiere"

GroupCopyRight "Source: Social Skills Rating
System (SSRS). Copyright © 1990, NCS
Pearson, Inc. Adapted with permission. All rights
reserved."

CopyRight "Source: Social Skills Rating System
(SSRS). Copyright © 1990, NCS Pearson, Inc.
Adapted with permission. All rights reserved."

CODES

- | | |
|---|------------|
| 1 | Never |
| 2 | Sometimes |
| 3 | Often |
| 4 | Very often |

- | |
|--------------------|
| Nunca |
| A veces |
| Frecuentemente |
| Muy frecuentemente |

SSQ010n

SSQ010n

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ010a-n ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Easily becomes angry"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

QUESTION "Se enoja con facilidad"

GroupCopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CopyRight "Source: Social Skills Rating System (SSRS). Copyright © 1990, NCS Pearson, Inc. Adapted with permission. All rights reserved."

CODES

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Very often

- Nunca
- A veces
- Frecuentemente
- Muy frecuentemente

SSQ020a

SSQ020a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Please rate how true each of these
statements is for {CHILD}.

When practicing an activity, has a hard time
keeping {her/his} mind on it."

QUESTION "Por favor evalúe qué tan cierta es
cada una de las siguientes afirmaciones para
{CHILD}.

Al practicar una actividad, le resulta difícil
concentrarse en ella."

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 Extremely true of your child

- 1 No es para nada cierto respecto a su
niño(a)
- 2
- 3
- 4
- 5
- 6
- 7 Extremadamente cierto respecto a su
niño(a)

SSQ020b

SSQ020b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Will move from one task to another
without completing any of them."

QUESTION "Cambia de una tarea a otra sin
terminar ninguna."

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 Extremely true of your child

- 1 No es para nada cierto respecto a su
niño(a)
- 2
- 3
- 4
- 5
- 6
- 7 Extremadamente cierto respecto a su
niño(a)

SSQ020c

SSQ020c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "When drawing or coloring in a book,
shows strong concentration."

QUESTION "Cuando dibuja o colorea en un libro,
se concentra mucho."

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 Extremely true of your child

- 1 No es para nada cierto respecto a su
niño(a)
- 2
- 3
- 4
- 5
- 6
- 7 Extremadamente cierto respecto a su
niño(a)

SSQ020d

SSQ020d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "When building or putting something together, becomes very involved in what {he/she} is doing, and works for long periods of time."

QUESTION "Cuando construye o arma algo, se sumerge en lo que está haciendo y sigue trabajando por largos periodos de tiempo."

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 Extremely true of your child

- 1 No es para nada cierto respecto a su niño(a)
- 2
- 3
- 4
- 5
- 6
- 7 Extremadamente cierto respecto a su niño(a)

SSQ020e

SSQ020e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Is easily distracted when listening to
a story."

QUESTION "Se distrae fácilmente cuando está
escuchando un cuento."

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 Extremely true of your child

- 1 No es para nada cierto respecto a su
niño(a)
- 2
- 3
- 4
- 5
- 6
- 7 Extremadamente cierto respecto a su
niño(a)

SSQ020f

SSQ020f

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ020a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Sometimes becomes absorbed in a
picture book and looks at it for a long time."

QUESTION "A veces se sumerge en un libro de
ilustraciones y lo mira durante mucho tiempo."

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6
- 7 7 Extremely true of your child

- 1 No es para nada cierto respecto a su
niño(a)
- 2
- 3
- 4
- 5
- 6
- 7 Extremadamente cierto respecto a su
niño(a)

SSQ025a

SSQ025a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a-f ON SAME SCREEN IN A GRID.

FOR ALL ITEMS IN SSQ025 FOLLOW THE GENERAL FILL INSTRUCTIONS FOR GENDER, EXCEPT WHEN GENDER IS MISSING. FOR THIS ITEM DISPLAY "he/she" INSTEAD OF "[CHILD]"

QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

Can wait before entering into new activities if asked to"

QUESTION "Por favor evalúe qué tan cierta es cada una de estas afirmaciones para {CHILD}.

Logra aguantar hasta empezar actividades nuevas, si se lo piden"

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5 Extremely true of your child

- 1 No es para nada cierto respecto a su niño(a)
- 2
- 3
- 4
- 5 Extremadamente cierto respecto a su niño(a)

SSQ025b SSQ025b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ025a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Plans for new activities or changes in routine to make sure {he/she} has what will be needed"

QUESTION "Hace planes para nuevas actividades o cambios de rutina para asegurarse de que tiene lo que va a necesitar"

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5 Extremely true of your child

- 1 No es para nada cierto respecto a su niño(a)
- 2
- 3
- 4
- 5 Extremadamente cierto respecto a su niño(a)

SSQ025c SSQ025c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ025a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Has trouble sitting still when {he/she} is told to (story time, etc.)"

QUESTION "Tiene problemas para estar quieto(a) cuando se lo piden (hora de leer cuentos, etc.)"

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5 Extremely true of your child

- 1 No es para nada cierto respecto a su niño(a)
- 2
- 3
- 4
- 5 Extremadamente cierto respecto a su niño(a)

SSQ025d SSQ025d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ025a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Is good at following instructions"

QUESTION "Sigue bien las instrucciones"

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5 Extremely true of your child

- 1 No es para nada cierto respecto a su niño(a)
- 2
- 3
- 4
- 5 Extremadamente cierto respecto a su niño(a)

SSQ025e SSQ025e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ025a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Approaches places that {he/she} thinks might be "risky" slowly and cautiously"

QUESTION "Se acerca despacio y con cuidado a lugares que piensa que podrían ser "peligrosos"

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5 Extremely true of your child

- 1 No es para nada cierto respecto a su niño(a)
- 2
- 3
- 4
- 5 Extremadamente cierto respecto a su niño(a)

SSQ025f SSQ025f

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ025a-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Can easily stop an activity when told
"no""

QUESTION "Puede parar de hacer una actividad
fácilmente cuando le dicen "no"

CODES

- 1 1 Extremely untrue of your child
- 2 2
- 3 3
- 4 4
- 5 5 Extremely true of your child

- 1 No es para nada cierto respecto a su
niño(a)
- 2
- 3
- 4
- 5 Extremadamente cierto respecto a su
niño(a)

SSQ030a SSQ030a

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How much do you agree or disagree
with the following statements about {CHILD}?"

My child becomes sad when other children are
sad."

QUESTION "¿Qué tan de acuerdo o en
desacuerdo está con las siguientes afirmaciones
sobre {CHILD}?"

Mi hijo(a) se entristece cuando otros niños están
tristes."

CODES

- 1 1 Strongly disagree
- 2 2
- 3 3 Neither disagree nor agree
- 4 4
- 5 5 Strongly agree

- 1 Muy en desacuerdo
- 2
- 3 Ni en desacuerdo ni de acuerdo
- 4
- 5 Muy de acuerdo

SSQ030b SSQ030b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "My child gets upset seeing another
child being punished for being naughty."

QUESTION "Mi hijo(a) se molesta cuando ve que
castigan a otro niño por portarse mal."

CODES

- 1 1 Strongly disagree
- 2 2
- 3 3 Neither disagree nor agree
- 4 4
- 5 5 Strongly agree

- 1 Muy en desacuerdo
- 2
- 3 Ni en desacuerdo ni de acuerdo
- 4
- 5 Muy de acuerdo

SSQ030c SSQ030c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "My child seems to react to the moods
of people around them."

QUESTION "Mi hijo(a) parece reaccionar a los
estados de ánimo de la gente que le rodea."

CODES

- 1 1 Strongly disagree
- 2 2
- 3 3 Neither disagree nor agree
- 4 4
- 5 5 Strongly agree

- 1 Muy en desacuerdo
- 2
- 3 Ni en desacuerdo ni de acuerdo
- 4
- 5 Muy de acuerdo

SSQ030d SSQ030d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "My child gets upset when another person is acting upset."

QUESTION "Mi hijo(a) se molesta cuando otra persona se comporta como que está molesta."

CODES

1 1 Strongly disagree
2 2
3 3 Neither disagree nor agree
4 4
5 5 Strongly agree

1 Muy en desacuerdo
2
3 Ni en desacuerdo ni de acuerdo
4
5 Muy de acuerdo

SSQ030e SSQ030e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "My child cries or gets upset when seeing another child cry."

QUESTION "Mi hijo(a) llora o se molesta al ver a otro niño llorar."

CODES

1 1 Strongly disagree
2 2
3 3 Neither disagree nor agree
4 4
5 5 Strongly agree

1 Muy en desacuerdo
2
3 Ni en desacuerdo ni de acuerdo
4
5 Muy de acuerdo

Box 1

GO TO SECTION FSQ.

Spring Preschool Parent Survey - Field Test

6

Section FSQ Family Structure

QUESTION TEXT:

Question "Now we have some questions about your household. Please confirm the names or initials of the household members you already told us about before and add the first names of all the other people who normally live here, including both adults and children. Please do not include anyone staying here temporarily who usually lives somewhere else.

We ask for first names so that we can ask questions about each person in the survey. If there is a typo, or you gave a nickname or initials, you may correct it here before continuing."

INSTRSP:

"Please list each person in your household on a separate line, until you have listed all the people in your household.
Don't forget...

- your spouse or partner, or
- someone who is temporarily away from home or living in a dorm at school, or
- any babies or small children.

To add additional members of the household, press the enter key.
When you are finished, select the Next button."

First name

Household member 1 {DISPLAY FIRST NAME OF RESPONDENT}
Household member 2 {DISPLAY FIRST NAME OF SAMPLED CHILD}
Household member 3 {DISPLAY FIRST NAMES OF ALL OTHER CHILDREN LISTED IN SCREENER, IF APPLICABLE}

QUESTION "Ahora tenemos algunas preguntas sobre su hogar. Por favor confirme los nombres o las iniciales de los miembros del hogar que ya nos mencionó anteriormente y agregue los nombres de todas las demás personas que normalmente viven allí, incluyendo adultos y niños. Por favor, no incluya a nadie que se esté quedando allí temporalmente pero que generalmente vive en otro lugar.

Pedimos el primer nombre de cada uno para poder hacer preguntas sobre cada persona en la encuesta. Si el nombre está mal escrito o si usted dio un apodo o las iniciales, aquí puede corregirlo antes de continuar."

INSTRSP:

"Por favor, enumere a cada persona en su hogar en una línea separada hasta que haya incluido a todas las personas en su hogar.

No olvide a...

- su esposo, esposa o pareja, o
- alguien que esté temporalmente viviendo fuera del hogar o viviendo en un dormitorio escolar, o
- cualquier bebé o niño pequeño.

Para agregar miembros adicionales del hogar, presione la tecla de "enter".

Cuando haya terminado, seleccione el botón Siguiente."

Primer nombre

Miembro del hogar 1 {DISPLAY FIRST NAME OF RESPONDENT}
Miembro del hogar 2 {DISPLAY FIRST NAME OF SAMPLED CHILD}
Miembro del hogar 3 {DISPLAY FIRST NAMES OF ALL OTHER CHILDREN LISTED IN SCREENER, IF APPLICABLE}

PROGRAMMER INSTRUCTIONS:

PREPOPULATE WITH TEXT FROM SCREENER QUESTIONS SCR110 AND SCR030. ALSO USE

PREPOPULATE WITH TEXT FROM SCREENER QUESTIONS SCR110 AND SCR030. ALSO USE

INQ010 FOR THE SAMPLED CHILD IF IT IS NOT EMPTY.

DISPLAY THE FIRST NAME OF THE RESPONDENT FROM SCR110 ON LINE 1. IF SCR110 IS EMPTY, DISPLAY THE WORD "You."

IF INQ010 IS NOT EMPTY, DISPLAY THE NAME OF THE SAMPLED CHILD FROM INQ010 ON LINE 2. ELSE DISPLAY THE NAME OF THE SAMPLED CHILD FROM SCR030 ON LINE 2.

IF THERE ARE OTHER CHILDREN NAMED IN SCREENER QUESTION SCR030, DISPLAY THE TEXT FROM SCR030 FOR THEIR FIRST NAMES OR INITIALS. ALLOW UP TO 35 ENTRIES OF HOUSEHOLD MEMBERS.

INQ010 FOR THE SAMPLED CHILD IF IT IS NOT EMPTY.

DISPLAY THE FIRST NAME OF THE RESPONDENT FROM SCR110 ON LINE 1. IF SCR110 IS EMPTY, DISPLAY THE WORD "Usted."

Box 1

ASK FSQ030 FOR EACH PERSON LISTED IN FSQ010 OTHER THAN THE SAMPLED CHILD WHO DOES NOT HAVE AN AGE FROM SCREENER QUESTION SCR040.(THE SAMPLED CHILD'S AGE WAS ALREADY ASKED IN INQ015 IF IT WAS MISSING FROM SCR040.)

FSQ030

FSQ030

DISPLAY INSTRUCTIONS:

DISPLAY "are you" WHEN LOOPING ON THE RESPONDENT AND "is {NAME}" WHEN LOOPING ON OTHER HOUSEHOLD MEMBER.

DISPLAY "usted" WHEN LOOPING ON THE RESPONDENT AND "{NAME}" WHEN LOOPING ON OTHER HOUSEHOLD MEMBER.

QUESTION TEXT:

Question "How old {are you/is {NAME}}?"

InstRsp "For babies less than 1 year old, enter 0."

Pre-unit "Age:"

Watermark "Enter age"

QUESTION "¿Qué edad tiene {usted/{NAME}}?"

InstResp "Para bebés menores de 1 año de edad, ponga 0."

Pre-unit "Edad:"

Watermark "Ponga la edad"

Range

0 to 120

Soft Range

18 to 100

PROGRAMMER INSTRUCTIONS:

SOFT RANGE FOR RESPONDENT'S AGE IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "Your age was entered as less than 18 or greater than 100. Please verify before continuing. When it is correct, select Next to continue." HARD RANGE FOR PERSONS OTHER THAN THE RESPONDENT IS: 0 to 120.

SOFT RANGE FOR RESPONDENT'S AGE IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "La edad que puso es menos de 18 años o más de 100. Por favor verifique antes de continuar." HARD RANGE FOR PERSONS OTHER THAN THE RESPONDENT IS: 0 to 120.

Box 2

ASK FSQ040 FOR EACH PERSON LISTED IN FSQ010 WHO DOES NOT HAVE DATA FOR THEIR GENDER FROM SCREENER QUESTION SCR050.

FSQ040 FSQ040

DISPLAY INSTRUCTIONS:

DISPLAY 'Are you' WHEN LOOPING ON THE RESPONDENT. ELSE, DISPLAY "Is {NAME}" (DISPLAY THE APPROPRIATE FIRST NAME) WHEN LOOPING ON SOMEONE OTHER THAN THE RESPONDENT.

DISPLAY "usted" WHEN LOOPING ON THE RESPONDENT. ELSE, DISPLAY "{NAME}" (DISPLAY THE APPROPRIATE FIRST NAME) WHEN LOOPING ON SOMEONE OTHER THAN THE RESPONDENT.

QUESTION TEXT:

Question "{Are you/Is {NAME}} male or female?"

QUESTION "¿Es {usted/{NAME}} hombre o mujer?"

CODES

1	Male	Hombre
2	Female	Mujer

PROGRAMMER INSTRUCTIONS:

IF SCR050 = SK (SKIPPED) FOR THE CHILD IN THE SCREENER AND FSQ040 = SK FOR THE CHILD, USE PARENT SURVEY PROBE.

FSQ110 FSQ110

QUESTION TEXT:

Question "Do you have a spouse or partner who lives in this household?"

QUESTION "¿Tiene usted un(a) esposo, esposa o pareja que vive en ese hogar?"

CODES

1	Yes	FSQ120	Sí
2	No	FSQ130	No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

FSQ120**FSQ120****DISPLAY INSTRUCTIONS:**

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME (LINES FOR 8 HH MEMBERS ARE SHOWN, BUT UP TO 35 SHOULD BE DISPLAYED DEPENDING ON THE HOUSEHOLD). ALSO DISPLAY "NOT ON LIST."

DO NOT DISPLAY THE RESPONDENT'S NAME.

FLAG PERSON SELECTED AT FSQ120 AS "RESPONDENT'S SPOUSE/PARTNER".

QUESTION TEXT:

Question "Who in the household is your spouse or partner?"

INSTRSP:

Select the name of the person who is your spouse/partner.

If name not listed, select "not on list."

DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE AS RESPONSE CATEGORY CHOICES. (LINES FOR 8 HH MEMBERS ARE SHOWN ABOVE, BUT UP TO 25 SHOULD BE DISPLAYED DEPENDING ON THE HOUSEHOLD). ALSO DISPLAY A BOX FOR "NO ESTÁ EN LA LISTA."

QUESTION "¿Cuál de los miembros del hogar es su esposo, esposa o pareja?"

INSTRSP:

Seleccione el nombre de la persona que es su esposo, esposa o pareja.

Si el nombre no está en la lista, seleccione "no está en la lista"

CODES

1 {DISPLAY HH MEMBER NAME 1}
2 {DISPLAY HH MEMBER NAME 2}
3 {DISPLAY HH MEMBER NAME 3}
4 {DISPLAY HH MEMBER NAME 4}
5 {DISPLAY HH MEMBER NAME 5}
6 {DISPLAY HH MEMBER NAME 6}
7 {DISPLAY HH MEMBER NAME 7}
8 {DISPLAY HH MEMBER NAME 8}
36 Not on list

{DISPLAY HH MEMBER NAME 1}
{DISPLAY HH MEMBER NAME 2}
{DISPLAY HH MEMBER NAME 3}
{DISPLAY HH MEMBER NAME 4}
{DISPLAY HH MEMBER NAME 5}
{DISPLAY HH MEMBER NAME 6}
{DISPLAY HH MEMBER NAME 7}
{DISPLAY HH MEMBER NAME 8}
No está en la lista

Box 3

IF FSQ120 = NOT ON LIST, AUTOCODE FSQ110
= 1 (SPOUSE/PARTNER IS IN HOUSEHOLD)
AND GO TO FSQ120a. ELSE GO TO FSQ130.

FSQ120a FSQ120a**DISPLAY INSTRUCTIONS:**

FOR FIRST NAME, ALLOW 0 - 100 CHARACTERS TO
BE ENTERED.

QUESTION TEXT:

Question "What is the first name of your
spouse or partner?"

First name:"

QUESTION "¿Cuál es el primer nombre de su
esposo, esposa o pareja?"

Primer nombre:"

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD NAME OF
SPOUSE/PARTNER TO LIST OF HOUSEHOLD
MEMBERS IN FSQ010 TO HAVE A COMPLETE LIST
OF HOUSEHOLD MEMBERS FOR LATER DISPLAYS.

FSQ120b FSQ120b

DISPLAY INSTRUCTIONS:

DISPLAY THE NAME OF THE SPOUSE/PARTNER IN FSQ120a.

QUESTION TEXT:

Question "How old is {NAME}?"
Pre-unit "Age:"
Watermark "Enter age"

QUESTION "¿Qué edad tiene {NAME}?"
Pre-unit "Edad:"
Watermark "Ponga la edad"

Range

0 to 120

Soft Range

18 to 100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD AGE TO FSQ030 TO HAVE A COMPLETE LIST OF AGES OF ALL HOUSEHOLD MEMBERS.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "The age was entered as less than 18 or greater than 100. Please verify before continuing. When it is correct, select Next to continue."

SOFT RANGE FOR AGE IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "La edad que puso es menos de 18 años o más de 100 años. Por favor verifíquelo antes de continuar. Una vez que esté correcto, seleccione Siguiente para continuar." HARD RANGE FOR AGE IS: 0 to 120.

FSQ120c FSQ120c

DISPLAY INSTRUCTIONS:

DISPLAY THE NAME OF THE SPOUSE/PARTNER IN FSQ120a.

QUESTION TEXT:

Question "Is {NAME} male or female?"

QUESTION "¿Es {NAME} hombre o mujer?"

CODES

1 Male

Hombre

2 Female

Mujer

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD GENDER TO FSQ040 TO HAVE A COMPLETE LIST OF GENDERS FOR ALL HOUSEHOLD MEMBERS.

FSQ130**FSQ130****DISPLAY INSTRUCTIONS:**

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Mother/Female Guardian", "Father/Male Guardian", "Other Parent/Guardian", "Sister", "Brother", "Girlfriend or Female Partner of child's Parent/Guardian", "Boyfriend or Male Partner of child's Parent/Guardian", "Other Partner of child's Parent/Guardian", "Grandmother", "Grandfather", "Aunt", "Uncle", "Cousin", "Other Relative", "Other Non-relative"

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Madre/guardiana o tutora", "Padre/guardián o tutor", "Otro de los padres/Tutor(a) o guardián(a)", "Hermana", "Hermano", "Novia o pareja femenina del padre o madre/tutor(a) o guardián(a) de {CHILD}", "Novio o pareja masculina del padre o madre/tutor(a) o guardián(a) de {CHILD}", "Otra pareja del padre o madre /Tutor(a) o guardián(a) de {CHILD}", "Abuela", "Abuelo", "Tía", "Tío", "Primo o prima", "Otro(a) pariente", "Otra persona que no es pariente"

DISPLAY "foster" IN ITALIC IN HELP FOR CODE 1, 2, 4, AND 5.

QUESTION TEXT:

Question "What is {your/{NAME}'s} relationship to {CHILD}?"

QUESTION "¿Qué relación o parentesco tiene {usted/{NAME}} con {CHILD}?"

CODES

1	Mother/female guardian
2	Father/male guardian
3	Other parent/guardian
4	Sister
5	Brother
6	Girlfriend or female partner of {CHILD}'s parent/guardian
7	Boyfriend or male partner of {CHILD}'s parent/guardian
8	Other partner of {CHILD}'s parent/guardian
9	Grandmother
10	Grandfather
11	Aunt
12	Uncle
13	Cousin
14	Other relative
15	Other non-relative

FSQ140	Madre/guardiana o tutora
FSQ150	Padre/guardián o tutor
FSQ155	Otro de los padres/tutores o guardianes
FSQ160	Hermana
FSQ170	Hermano
Box 4	Novia o pareja femenina del padre o madre/tutor(a) o guardián(a) de {CHILD}
Box 4	Novio o pareja masculina del padre o madre/tutor(a) o guardián(a) de {CHILD}
Box 4	Otra pareja del padre o madre/tutor(a) o guardián(a) de {CHILD}
Box 4	Abuela
Box 4	Abuelo
Box 4	Tía
Box 4	Tío
Box 4	Primo o prima
Box 4	Otro(a) pariente
FSQ180	Otra persona que no es pariente

PROGRAMMER INSTRUCTIONS:

ASK FOR ALL PERSONS IN FSQ010 AND FSQ120 OTHER THAN THE SAMPLED CHILD. DISPLAY "your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}'s" USING THE

ASK FOR ALL PERSONS IN FSQ110 OTHER THAN THE SAMPLED CHILD. DISPLAY "usted" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD

NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

IF THIS QUESTION IS SK (SKIPPED) FOR THE RELATIONSHIP OF THE RESPONDENT OR THE RESPONDENT'S SPOUSE/PARTNER TO THE CHILD, USE PARENT SURVEY PROBE.

HELP FOR CODE 1: Mother/Female Guardian: A female responsible for the child. Includes birth or biological mothers, adoptive, step, foster, and other mothers, as well as legal female guardians.

HELP FOR CODE 2: Father/Male Guardian: A male responsible for the child. Includes birth or biological fathers, adoptive, step, foster, and other fathers, as well as legal male guardians.

HELP FOR CODE 3: Other Parent/Guardian: A parent responsible for the child. Includes birth or biological parents, adoptive, step, foster, and other parents, as well as legal guardians.

HELP FOR CODE 4: Sister: Include biological (full, half), adoptive, step, and foster sisters.

HELP FOR CODE 5: Brother: Include biological (full, half), adoptive, step, and foster brothers.

HELP FOR CODE 6: Girlfriend or Female Partner of child's Parent/Guardian: A female who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 7: Boyfriend or Male Partner of child's Parent/Guardian: A male who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 8: Other Partner of child's Parent/Guardian: A person who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 9: Grandmother: A female parent of the child's biological or adoptive mother or father.

HELP FOR CODE 10: Grandfather: A male parent of the child's biological or adoptive

MEMBER THAT IS BEING LOOPED ON.

IF THIS QUESTION IS SK (SKIPPED) FOR THE RELATIONSHIP OF THE RESPONDENT OR THE RESPONDENT'S SPOUSE/PARTNER TO THE CHILD, USE PARENT SURVEY PROBE.

HELP FOR CODE 1: Madre/guardiana o tutora: Es la mujer principalmente responsable por el niño(a). Esto incluye a las madres biológicas, madres adoptivas, madrastras, madres foster y otras madres, así como a tutoras o guardianas.

HELP FOR CODE 2: Padre/guardián o tutor: Es el hombre principalmente responsable por el niño(a). Esto incluye a los padres biológicos, padres adoptivos, padrastros, padres foster y otros padres, así como a tutores o guardianes.

HELP FOR CODE 3: Otro padre/madre/tutor(a) o guardián(a): Un padre o madre responsable por el niño(a). Incluye padres y madres biológicos, padres y madres adoptivos, padrastro y otros padres, madrastra y otras madres así como tutores o guardianes.

HELP FOR CODE 4: Hermana: Incluye a las hermanas biológicas (de padre y madre, medias hermanas), hermanas adoptivas, hermanastras y hermanas foster.

HELP FOR CODE 5: Hermano: Incluye a los hermanos biológicos (de padre y madre, medios hermanos), hermanos adoptivos, hermanastros y hermanos foster.

HELP FOR CODE 6: Novia o pareja femenina del padre/madre/tutor(a) o guardián(a) del niño(a): La mujer que tiene una relación "como de pareja" con uno de los padres, tutores o guardianes del niño(a). "Viviendo como si estuvieran casados" es otra manera de describir la relación.

HELP FOR CODE 7: Novio o pareja masculina de la madre/padre/tutor(a) o guardián(a) del niño: El hombre que tiene una relación "como de pareja" con uno de los padres, tutores o guardianes del niño(a). "Viviendo como si estuvieran casados" es otra manera de describir la relación.

HELP FOR CODE 8: Otra pareja del padre/la madre/tutor(a) o guardián(a) del niño(a): una persona que tiene una relación "de pareja" con uno

mother or father.

HELP FOR CODE 11: Aunt: A sister of the child's biological or adoptive mother or father or the wife of the child's uncle.

HELP FOR CODE 12: Uncle: A brother of the child's biological or adoptive mother or father or the husband of the child's aunt.

HELP FOR CODE 13: Cousin: A child of the focal child's uncle, aunt, or cousin.

HELP FOR CODE 14: Other Relative: Refers to relationships that aren't listed, such as great grandmother, niece, or nephew.

HELP FOR CODE 15: Other Non-relative: Refers to the relationship between two people when there is no family relationship through blood, marriage, adoption, or partnership (that is, living together as married). It also refers to relationships that exist where there are two people living together as married and they have children. For example, the child's father and the father's girlfriend (who is not the child's mother) live together as married and the girlfriend's daughter lives with them. The relationship of the girlfriend's daughter to the child would be siblings if they were married, but since the father and the girlfriend are not married, she is an "other non-relative." If the "other non-relative" is checked, you will receive a list of categories that are more descriptive than "other non-relative" to choose from.

de los padres o tutores del niño(a). "Vivir como casados" es otra forma de describir la relación.

HELP FOR CODE 9: Abuela: La madre del padre o madre biológicos o adoptivos del niño(a).

HELP FOR CODE 10: Abuelo: El padre del padre o madre biológicos o adoptivos del niño(a).

HELP FOR CODE 11: Tía: La hermana de la madre o padre biológico o adoptivo del niño(a) o la esposa del tío del niño(a).

HELP FOR CODE 12: Tío: El hermano de la madre o padre biológico o adoptivo del niño(a), o el esposo de la tía del niño(a).

HELP FOR CODE 13: Primo/Prima: Un hijo(a) del tío, tía o primo(a) del niño(a).

HELP FOR CODE 14: Otro(a) Pariente: Se refiere a las relaciones que no aparecen específicamente en la lista, como bisabuela, sobrina o sobrino.

HELP FOR CODE 15: Otra persona que no es pariente: Se refiere a la relación entre dos personas cuando no tienen parentesco de sangre, por matrimonio, adopción o de pareja (por ejemplo, viviendo juntos como casados). También se refiere a relaciones que existen donde hay dos personas que viven juntas como casados y tienen hijos. Por ejemplo, el padre del niño(a) y la novia del padre (que no es la madre del niño(a)) viven juntos como casados y la hija de la novia vive con ellos. La relación de la hija de la novia con el niño(a) sería de hermanos si sus padres estuvieran casados, pero como el padre y la novia no están casados, ella es "otra persona que no es pariente." Si se escoge "otra persona que no es pariente", usted recibirá una lista de opciones de respuesta más descriptivas que "otra persona que no es pariente" y podrá elegir entre ellas.

FSQ140

FSQ140

DISPLAY INSTRUCTIONS:

BOLD IN HELP TEXT: "Biological or Birth Mother", "Adoptive Mother", "Step Mother", "Foster Mother", "Female Guardian", "Other Female Parent or Guardian"

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s..."

CODES

- 1 Biological or birth mother
- 2 Adoptive mother
- 3 Step mother
- 4 Foster mother or legal female guardian
- 5 Other female parent or guardian

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

HELP FOR CODE 1: Biological or Birth Mother: Child's female biological parent. This may be the birth mother, but could also apply to a mother who used a surrogate mother to have her biological child.

HELP FOR CODE 2: Adoptive Mother: A female who has legally adopted the child to raise as her own child.

HELP FOR CODE 3: Step Mother: A female other than the child's mother who is married to the child's father.

HELP FOR CODE 4: Foster Mother: A female with whom the child is placed temporarily, usually through a social service agency and/or a court.

Legal Female Guardian: A female legally placed

BOLD IN HELP TEXT: Madre biológica o de nacimiento", "madre adoptiva", "madrstra", "madre foster", "guardiana o tutora", "otro tipo de madre o guardiana/tutora."

DISPLAY "usted" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "foster" IN ITALIC IN HELP FOR CODE 4.

QUESTION "¿Es {usted/{NAME}} la ... de {CHILD}?"

- Box 4 Madre biológica o de nacimiento
- Box 4 Madre adoptiva
- Box 4 Madrastra
- Box 4 Madre foster, guardiana o tutora legal
- Box 4 Otro tipo de madre o guardiana/tutora

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

HELP FOR CODE 1: Madre biológica o de nacimiento: la madre biológica del niño(a). Puede tratarse de la madre que dio a luz al niño(a), pero también podría aplicarse a una madre que usó una madre subrogada o sustituta o vientre de alquiler para tener su hijo biológico.

HELP FOR CODE 2: Madre adoptiva: La mujer que ha adoptado legalmente al niño(a) para criarlo como si fuera propio.

HELP FOR CODE 3: Madrastra: Una mujer que no es la madre del niño(a) y que está casada con el padre del niño(a).

HELP FOR CODE 4: Madre foster: La mujer bajo cuyo cuidado han puesto al niño(a) de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte.

in charge of the child.

HELP FOR CODE 5: Other Female Parent or Guardian: A person acting as the mother of the child, but does not fit into one of the other categories. For example, in a household with two mothers, one of the mothers may not classify herself as biologically related and she may not be legally in charge of the child even though she is another parent to the child.

Guardiana o tutora legal: La mujer que ha sido asignada legalmente para estar a cargo del niño(a).

HELP FOR CODE 5: Otro tipo de madre o guardiana/tutora: Una persona que se desempeña como madre del niño(a), pero no le corresponde ninguna de las otras categorías. Por ejemplo, en un hogar con dos mamás, una de las mamás podría no clasificarse como madre con relación biológica y podría no estar tampoco legalmente a cargo del niño(a), aunque es la otra mamá del niño(a).

FSQ150**FSQ150****DISPLAY INSTRUCTIONS:**

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

BOLD IN HELP TEXT: "Biological or Birth Father", "Adoptive Father", "Step Father", "Foster Father", "Legal Male Guardian", "Other Type of Father"

DISPLAY "usted" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

BOLD IN HELP TEXT: "Padre biológico o de nacimiento", "Padre adoptivo", "Padrastro", "Padre foster", "Guardián o tutor legal", "Otro tipo de padre o guardián/tutor"

DISPLAY "foster" IN ITALIC IN HELP TEXT, RESPONSE CODE 4 AND HELP FOR CODE 4.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s..."

QUESTION "¿Es {usted/{NAME}} el ... de {CHILD}?"

CODES

- | | |
|---|--------------------------------------|
| 1 | Biological or birth father |
| 2 | Adoptive father |
| 3 | Step father |
| 4 | Foster father or legal male guardian |
| 5 | Other male parent or guardian |

- | | |
|-------|---------------------------------------|
| Box 4 | Padre biológico o de nacimiento |
| Box 4 | Padre adoptivo |
| Box 4 | Padrastro |
| Box 4 | Padre foster o guardián o tutor legal |
| Box 4 | Otro tipo de padre o guardián/tutor |

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

HELP FOR CODE 1: Biological or Birth Father: Child's male biological parent. This could also apply to a father who used a surrogate mother to have his biological child.

HELP FOR CODE 2: Adoptive Father: A male who has legally adopted the child to raise as his own child.

HELP FOR CODE 3: Step Father: A male other than the child's father who is married to the child's mother.

HELP FOR CODE 4: Foster Father: A male with whom the child is placed temporarily, usually through a social service agency and/or a court. Legal Male Guardian: A male legally placed in charge of the child.

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

HELP FOR CODE 1: Padre biológico o de nacimiento: El padre masculino del niño(a). Esto también es aplicable a un padre que usó una madre subrogada o sustituta para tener su hijo biológico.

HELP FOR CODE 2: Padre adoptivo: El hombre que ha adoptado legalmente al niño(a) para criarlo como si fuera propio.

HELP FOR CODE 3: Padrastro: Un hombre que no es el padre del niño(a) y que está casado con la madre del niño(a).

HELP FOR CODE 4: Padre foster: El hombre bajo cuyo cuidado han puesto al niño(a) de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte. Guardián o

HELP FOR CODE 5: Other Type of Father: A person acting as the father of the child, but does not fit into one of the other categories. For example, in a household with two fathers, one of the fathers may not classify himself as biologically related and he may not be legally in charge of the child even though he is another parent to the child.

tutor legal: El hombre que ha sido asignado legalmente para estar a cargo del niño(a).

HELP FOR CODE 5: Otro tipo de padre o guardián/tutor: Una persona que se desempeña como padre del niño(a), pero no le corresponde ninguna de las otras categorías. Por ejemplo, en un hogar con dos papás, uno de los papás podría no clasificarse como padre con relación biológica y podría no estar tampoco legalmente a cargo del niño(a), aunque es el otro papá del niño(a).

FSQ155

FSQ155

DISPLAY INSTRUCTIONS:

BOLD IN HELP TEXT: "Biological or Birth Parent", "Adoptive Parent", "Step Parent", "Foster Parent", "Guardian", "Other Type of Parent"

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s..."

CODES

- 1 Biological or birth parent
- 2 Adoptive parent
- 3 Step parent
- 4 Foster parent or legal guardian
- 5 Other parent or guardian

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.
HELP FOR CODE 1: Biological or Birth Parent: Child's biological parent. This could also apply to a parent who used a surrogate parent to have a biological child.

HELP FOR CODE 2: Adoptive Parent: A parent who has legally adopted the child to raise as their own child.

HELP FOR CODE 3: Step Parent: A parent who is not the child's biological parent and is married to the child's biological parent.

HELP FOR CODE 4: Foster Parent: A parent with whom the child is placed temporarily, usually through a social service agency and/or a court.
Legal Guardian: A parent legally placed in

BOLD IN HELP TEXT: "Padre o madre biológico o de nacimiento", "Padre o madre adoptivo(a)", "Padraastro o madrastra", "Padre o madre foster", "Guardián o tutor(a) legal", "Otro tipo de padre, madre o tutor(a) o guardián(a)/tutor"

DISPLAY "usted" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "foster" IN ITALIC IN HELP TEXT, RESPONSE CODE 4 AND HELP FOR CODE 4.

QUESTION "¿Es usted/{NAME}} el... de {CHILD}?"

- Box 4 Padre o madre biológico(a) o de nacimiento
- Box 4 Padre o madre adoptivo(a)
- Box 4 Padraastro o madrastra
- Box 4 Padre o madre foster, o guardián(a) o tutor(a) legal
- Box 4 Otro tipo de padre, madre o guardián(a)/tutor(a)

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

HELP FOR CODE 1: Padre o madre biológico(a) o de nacimiento: padre/madre biológico(a) del niño(a). Esto también podría aplicarse a padres que usaron una madre sustituta para tener un hijo biológico.

HELP FOR CODE 2: Padre o madre adoptivo(a): un padre/una madre que ha adoptado legalmente al niño(a) para criarlo como si fuera propio.

HELP FOR CODE 3: Padraastro o madrastra: Un padre/una madre que no es el padre/la madre biológico del niño(a) y está casado(a) con el padre/la madre biológico(a) del niño(a).

HELP FOR CODE 4: Padre o madre foster: El

charge of the affairs of the child.

HELP FOR CODE 5: Other Type of Parent: A person acting as the parent of the child, but does not fit into one of the other categories. For example, in a household with two parents, one of the parents may not classify themselves as biologically related and may not be legally in charge of the child even though this person is another parent to the child.

hombre o la mujer bajo cuyo cuidado han puesto al niño(a) de manera temporal, generalmente por medio de una agencia de servicios sociales y/o una corte.

Guardián(a) o tutor(a) legal: El hombre o la mujer que ha sido asignado legalmente para estar a cargo del niño(a).

HELP FOR CODE 5: Otro tipo de padre/madre o guardián(a)/tutor(a): Una persona que se desempeña como padre o madre del niño(a), pero no le corresponde ninguna de las otras categorías. Por ejemplo, en un hogar con dos padres, uno de los padres podría no clasificarse como padre con relación biológica y podría no estar tampoco legalmente a cargo del niño(a), aunque es el otro padre del niño(a).

FSQ160**FSQ160****DISPLAY INSTRUCTIONS:**

BOLD IN HELP TEXT: "Full Sister", "Half Sister", "Step Sister", "Adoptive Sister", "Foster Sister"

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s..."

CODES

- | | |
|---|-----------------|
| 1 | Full sister |
| 2 | Half sister |
| 3 | Step sister |
| 4 | Adoptive sister |
| 5 | Foster sister |

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 1: Full Sister: A female with whom the child shares the same biological parents.

HELP FOR CODE 2: Half Sister: A female with whom the child shares one biological parent.

HELP FOR CODE 3: Step Sister: A female to whom the child is related by the marriage of one biological parent.

HELP FOR CODE 4: Adoptive Sister: A female to whom the child is related given that they are in the same family in which she or the child has been legally adopted by the family.

HELP FOR CODE 5: Foster Sister: A female to whom the child is unrelated except that they are in the same family in which she or the child have been taken into the home on a temporary basis and the parents have legal responsibility for the child.

BOLD IN HELP TEXT: "Hermana de padre y madre", "Media hermana", "Hermanastra", "Hermana adoptiva", "Hermana foster"

DISPLAY "usted" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "foster" IN ITALIC IN HELP TEXT, RESPONSE CODE 5 AND HELP FOR CODE 5.

QUESTION "¿Es {usted/{NAME}} la ... de {CHILD}?"

- | | |
|-------|--------------------------|
| Box 4 | Hermana de padre y madre |
| Box 4 | Media hermana |
| Box 4 | Hermanastra |
| Box 4 | Hermana adoptiva |
| Box 4 | Hermana foster |

HELP FOR CODE 1: Hermana de padre y madre: Una mujer que tiene los mismos padres biológicos que el niño(a).

HELP FOR CODE 2: Media hermana: Una mujer con quien el niño(a) comparte uno de los padres biológicos.

HELP FOR CODE 3: Hermanastra: Una mujer con quien el niño(a) está emparentado a través del matrimonio de uno de los padres biológicos.

HELP FOR CODE 4: Hermana adoptiva: Una mujer con quien el niño(a) está emparentado dado que ambos están en la misma familia porque ya sea ella o el niño(a) ha sido legalmente adoptado por la familia.

HELP FOR CODE 5: Hermana foster: Una mujer sin relación de parentesco con el niño(a), excepto que están en la misma familia porque ya sea ella o el niño(a) forma parte del hogar de manera temporal

y los padres tienen responsabilidad legal por el niño(a).

FSQ170**FSQ170****DISPLAY INSTRUCTIONS:**

BOLD IN HELP TEXT: "Full Brother", "Half Brother", "Step Brother", "Adoptive Brother", "Foster Brother"

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s..."

CODES

- | | |
|---|------------------|
| 1 | Full brother |
| 2 | Half brother |
| 3 | Step brother |
| 4 | Adoptive brother |
| 5 | Foster brother |

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 1: Full Brother: A male with whom the child shares the same biological parents.

HELP FOR CODE 2: Half Brother: A male with whom the child shares one biological parent.

HELP FOR CODE 3: Step Brother: A male to whom the child is related by the marriage of one biological parent.

HELP FOR CODE 4: Adoptive Brother: A male to whom the child is related given that they are in the same family in which he or the child has been legally adopted by the family.

HELP FOR CODE 5: Foster Brother: A male to whom the child is unrelated except that they are in the same family in which he or the child have been taken into the home on a temporary basis and the parents have legal responsibility for the child.

BOLD IN HELP TEXT: "Hermano completo", "Medio hermano", "Hermanastro", "Hermano adoptivo", "Hermano foster"

DISPLAY "usted" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "foster" IN ITALIC IN HELP TEXT, RESPONSE CODE 5 AND HELP FOR CODE 5.

QUESTION "¿Es {usted/{NAME}} el... de {CHILD}?"

- | | |
|-------|--------------------------|
| Box 4 | Hermano de padre y madre |
| Box 4 | Medio hermano |
| Box 4 | Hermanastro |
| Box 4 | Hermano adoptivo |
| Box 4 | Hermano foster |

HELP FOR CODE 1: Hermano de padre y madre: Un hombre que tiene los mismos padres biológicos que el niño(a).

HELP FOR CODE 2: Medio hermano: Un hombre con quien el niño(a) comparte uno de los padres biológicos.

HELP FOR CODE 3: Hermanastro: Un hombre con quien el niño(a) está emparentado a través del matrimonio de uno de sus padres biológicos.

HELP FOR CODE 4: Hermano adoptivo: Un hombre con quien el niño(a) está emparentado dado que ambos están en la misma familia la cual ha adoptado legalmente a uno de ellos dos.

HELP FOR CODE 5: Hermano foster: Un hombre sin relación de parentesco con el niño(a), excepto que están en la misma familia porque ya sea él o el niño(a) forma parte del hogar de manera temporal y los padres tienen responsabilidad legal por el

niño(a).

FSQ180**FSQ180****DISPLAY INSTRUCTIONS:**

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY FSQ180 AND FSQ1800S TOGETHER.

QUESTION TEXT:

Question "{Are you/Is {NAME}} a ..."

DISPLAY "usted" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION "¿Es {usted/{NAME}} el/la ... ?"

CODES

1	Girlfriend or female partner of {CHILD}'s parent/guardian
2	Boyfriend or male partner of {CHILD}'s parent/guardian
3	Other partner of {CHILD}'s parent/guardian
4	Female guardian
5	Male guardian
6	Other guardian
7	Daughter/son of {CHILD}'s parent's partner
8	Other relative of {CHILD}'s parent's partner
91	Other non-relative (Please specify):

Box 4	Novia o pareja femenina del padre/madre/tutor(a) o guardián(a) de {CHILD}
Box 4	Novio o pareja masculina del padre/madre/tutor(a) o guardián(a) de {CHILD}
Box 4	Otra pareja del padre/madre/tutor(a) o guardián(a) de {CHILD}
Box 4	Tutora o guardiana
Box 4	Tutor o guardián
Box 4	Otro tutor o guardián
Box 4	Hija/hijo de la pareja del padre/madre de {CHILD}
Box 4	Otro pariente de la pareja del padre/madre de {CHILD}
FSQ1800S	Otra persona que no es pariente (Por favor, especifique):

PROGRAMMER INSTRUCTIONS:

IF FSQ.180 IS CODED 1 (GIRLFRIEND), FLAG RESPONSE TO FSQ.130 AS CODE 6.

IF FSQ.180 IS CODED 2 (BOYFRIEND), FLAG RESPONSE TO FSQ.130 AS CODE 7.

IF FSQ.180 IS CODED 3 (OTHER PARTNER), FLAG RESPONSE TO FSQ.130 AS CODE 8.

IF FSQ.180 IS CODED 4 (FEMALE GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 1 AND RESPONSE TO FSQ.140 AS CODE 4.

IF FSQ.180 IS CODED 5 (MALE GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 2 AND RESPONSE TO FSQ.150 AS CODE 4.

IF FSQ.180 IS CODED 1 (GIRLFRIEND), FLAG RESPONSE TO FSQ.130 AS CODE 6.

IF FSQ.180 IS CODED 2 (BOYFRIEND), FLAG RESPONSE TO FSQ.130 AS CODE 7.

IF FSQ.180 IS CODED 3 (OTHER PARTNER), FLAG RESPONSE TO FSQ.130 AS CODE 8.

IF FSQ.180 IS CODED 4 (FEMALE GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 1 AND RESPONSE TO FSQ.140 AS CODE 4.

IF FSQ.180 IS CODED 5 (MALE GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 2 AND RESPONSE TO FSQ.150 AS CODE 4.

IF FSQ.180 IS CODED 6 (OTHER GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 3 AND RESPONSE TO FSQ.155 AS CODE 4.

HELP FOR CODE 1: Girlfriend or Female Partner of child's Parent/Guardian: A female who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 2: Boyfriend or Male Partner of child's Parent/Guardian: A male who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 3: Partner of child's Parent/Guardian: A person who has a "partner-like" relationship with one of the child's parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 4: Female Guardian: A female legally placed in charge of the child.

HELP FOR CODE 5: Male Guardian: A male legally placed in charge of the child.

HELP FOR CODE 6: Other Guardian: A person legally placed in charge of the child.

HELP FOR CODE 7: Daughter/son of child's Parent's Partner: A child of the person who has a "partner-like" relationship with one of the child's parents or guardians.

HELP FOR CODE 8: Other Relative of child's Parent's Partner: Some other relative of the person who has a "partner-like" relationship with one of the child's parents or guardians.

HELP FOR CODE 9: Other Non-relative: If one of the categories for non-relative above does not better describe the relationship of the person to the child, and there is no family relationship through blood, marriage, adoption, or partnership (that is, living together as married), use this category.

IF FSQ.180 IS CODED 6 (OTHER GUARDIAN), FLAG RESPONSE TO FSQ.130 AS CODE 3 AND RESPONSE TO FSQ.155 AS CODE 4.

HELP FOR CODE 1: Novia o pareja femenina del padre/madre/tutor(a) o guardián(a) del niño: La mujer que tiene una relación "como de pareja" con uno de los padres, o tutores o guardianes del niño(a). "Viviendo como si estuvieran casados" es otra manera de describir la relación.

HELP FOR CODE 2: Novio o pareja masculina del padre/madre/tutor(a) o guardián(a) del niño: El hombre que tiene una relación "como pareja" con uno de los padres, o tutores o guardianes del niño(a). "Viviendo como si estuvieran casados" es otra manera de describir la relación.

HELP FOR CODE 3: Otra pareja del padre/madre/tutor(a) o guardián(a) del niño: Una persona que tiene una relación "como pareja" con uno de los padres, o tutores o guardianes del niño(a). "Viviendo como si estuvieran casados" es otra manera de describir la relación.

HELP FOR CODE 4: Tutora o guardiana: La mujer legalmente a cargo del niño(a).

HELP FOR CODE 5: Tutor o guardián: El hombre legalmente a cargo del niño(a).

HELP FOR CODE 6: Otro tutor o guardián: Una persona legalmente a cargo del niño(a).

HELP FOR CODE 7: Hija/hijo de la pareja del padre/madre del niño: El hijo o hija de la persona que tiene una relación "como de pareja" con uno de los padres, o guardianes o tutores del niño(a).

HELP FOR CODE 8: Otro pariente de la pareja del padre/madre del niño: Algún otro pariente de la persona que tiene una relación "como de pareja" con uno de los padres, tutores o guardianes del niño(a).

HELP FOR CODE 9: Otra persona que no es pariente: Si uno de los códigos de arriba correspondientes a personas no parientes no describe mejor la relación de la persona con el niño(a) y no hay una relación de familia de sangre, por matrimonio, adopción o de pareja (por ejemplo, viviendo juntos como casados), use este

código.

FSQ1800S FSQ1800S

DISPLAY INSTRUCTIONS:

DISPLAY FSQ180 AND FSQ1800S TOGETHER.

Box 4

END LOOP 1.

ASK FSQ130 - FSQ180 FOR NEXT PERSON ON THE HOUSEHOLD ROSTER WHO IS NOT THE FOCAL CHILD. IF NO NEXT PERSON, CONTINUE WITH FSQ190.

FSQ190**FSQ190****DISPLAY INSTRUCTIONS:**

BOLD 'Hispanic or Latino/Latina' IN InstResp.

DISPLAY EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER (AT FSQ020) WHO IS THE FOCAL CHILD, RESPONDENT, RESPONDENT'S GIRLFRIEND (CODE '6' AT FSQ130 OR CODE '1' AT FSQ180), RESPONDENT'S BOYFRIEND (CODE '7' AT FSQ130 OR CODE '2' AT FSQ180), RESPONDENT'S OTHER PARTNER (CODE '8' AT FSQ130 OR CODE '3' AT FSQ180), MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '4' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '5' AT FSQ180), OR OTHER PARENT FIGURE (CODE '3' AT FSQ130 OR CODE '6' AT FSQ180).

IF NO MOTHER, FATHER, OTHER PARENT FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1, 2, OR 3' AT FSQ130, OR CODE '4, 5, OR 6' AT FSQ180), DISPLAY IN COLUMN 1 THE FOCAL CHILD, THE RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ.120, IF ANY).

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "Latina" IF THE PERSON IS FEMALE (SCR050=2 OR FSQ040=2 OR FSQ120c=2). ELSE, DISPLAY "Latino."

QUESTION TEXT:

Question "{Are you/Is {NAME}} Hispanic or {Latina/Latino}?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

BOLD "hispana o latina" IN InstResp.

"DISPLAY "Es usted" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Es {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON."

QUESTION "¿{Es usted/Es {NAME}} de origen hispano o latino?"

InstResp "Una persona hispana o latina es de cultura u origen cubano, mexicano, puertorriqueño, sudamericano o centroamericano, o de otra cultura u origen (ascendencia) española, sin importar la raza."

CODES

1 Yes
2 No

Sí
No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

FSQ195**FSQ195****DISPLAY INSTRUCTIONS:**

BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", "White"

DISPLAY EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER (AT FSQ020) WHO IS THE FOCAL CHILD, RESPONDENT, RESPONDENT'S GIRLFRIEND (CODE '6' AT FSQ130 OR CODE '1' AT FSQ180), RESPONDENT'S BOYFRIEND (CODE '7' AT FSQ130 OR CODE '2' AT FSQ180), RESPONDENT'S OTHER PARTNER (CODE '8' AT FSQ130 OR CODE '3' AT FSQ180), MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '4' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '5' AT FSQ180), OR OTHER PARENT FIGURE (CODE '3' AT FSQ130 OR CODE '6' AT FSQ180).

IF NO MOTHER, FATHER, OTHER PARENT FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1, 2, OR 3' AT FSQ130, OR CODE '4, 5, OR 6' AT FSQ180), DISPLAY IN COLUMN 1 THE FOCAL CHILD, THE RESPONDENT, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ.120, IF ANY).

NOTE: IF THE RESPONDENT IS A MOTHER, FATHER, OR OTHER PARENT FIGURE, ONLY DISPLAY HIS/HER NAME ONCE.

DISPLAY "your", "you", "consider", AND "yourself" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}", "{NAME}", "considers" AND ("himself" OR "herself") USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON. DISPLAY "himself" IF THE PERSON IS MALE AND "herself" IF THE PERSON IS FEMALE. IF GENDER IS MISSING (CODE 'SK'), DISPLAY "himself/herself/themself".

QUESTION TEXT:

Question "What is {your/{NAME}'s} race? You may select one or more races to indicate what {you/NAME} {consider/considers} {yourself/himself/herself/themself} to be."

InstResp "For the purposes of this study, Hispanic origins are not races. Select All That Apply."

BOLD IN HELP TEXT: "Indígena de las Américas o nativo de Alaska", "Asiático", "Negro o afroamericano", "Nativo de Hawái o de otras islas del Pacífico", "Blanco"

DISPLAY "usted", IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION "¿Cuál es la raza de {usted/{NAME}}? Puede elegir una o más razas que indiquen lo que {usted/{NAME}} se considera a sí mismo(a)."

InstResp: "Para el propósito de este estudio, el origen hispano no se considera una raza. Seleccione todas las respuestas que correspondan."

CODES

1	American Indian or Alaska Native	Indígena de las Américas o nativo(a) de Alaska
2	Asian	Asiático(a)
3	Black or African American	Negro(a) o afroamericano(a)
4	Native Hawaiian or other Pacific Islander	Nativo(a) de Hawái o de otras islas del Pacífico
5	White	Blanco(a)

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

HELP FOR CODE 1: Indígena de las Américas o nativo de Alaska: Una persona con orígenes en cualquiera de los pueblos originarios de América del Norte y América del Sur (incluyendo América Central) y que mantiene afiliación tribal o conexión con su comunidad.

HELP FOR CODE 2: Asiático: Una persona con orígenes en cualquiera de los pueblos originarios del Lejano Oriente, el sudeste de Asia o el subcontinente indio, incluyendo, por ejemplo, Camboya, China, India, Japón, Corea, Malasia, Pakistán, las Islas Filipinas, Tailandia y Vietnam.

HELP FOR CODE 3: Negro o afroamericano: Una persona con orígenes en cualquiera de los grupos de raza negra de África.

HELP FOR CODE 4: Nativo de Hawái o de otras islas del Pacífico: Una persona con orígenes en cualquiera de los pueblos originarios de Hawái, Guam, Samoa u otras islas del Pacífico.

HELP FOR CODE 5: Blanco: Una persona con orígenes en cualquiera de los pueblos originarios de Europa, el Medio Oriente o el norte de África.

Box 4b

ASK FSQ.190 – FSQ.195 FOR NEXT PERSON WHO IS THE FOCAL CHILD, MOTHER FIGURE, FATHER FIGURE, RESPONDENT'S BOYFRIEND, RESPONDENT'S GIRLFRIEND, OR RESPONDENT OR RESPONDENT'S SPOUSE (IF NO MOTHER OR FATHER FIGURES) WHOSE ETHNICITY OR RACE DATA ARE MISSING. IF NO NEXT PERSON, CONTINUE WITH FSQ.200.

QUESTION TEXT:

Question "{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married?"

QUESTION "¿{FILL 1} actualmente casado(a), separado(a), divorciado(a), viudo(a), en una unión civil o sociedad doméstica, o {FILL 2}?"

CODES

1	Married	Casado(a)/Casados
2	Separated	Separado(a)/Separados
3	Divorced	Divorciado(a)/Divorciados
4	Widowed	Viudo(a)
5	Never married	Nunca ha estado casado(a)/Nunca han estado casados
6	Civil union/domestic partnership	En unión civil/Sociedad doméstica
91	I don't know (Please explain):	No sabe (Por favor, especifique):

PROGRAMMER INSTRUCTIONS:**Definitions:**

ParentIsR The current roster shows a relationship of biological/adoptive mother or biological/adoptive father for the person flagged as the respondent for YES

BioMoInHH The current roster shows the relationship of biological mother for at least one HH member (not the R) for YES

BioFaInHH The current roster shows the relationship of biological father for at least one HH member (not the R) for YES

AdopMoInHH The current roster shows the relationship of adoptive mother for at least one HH member (not the R) for YES

AdopFaInHH The current roster shows the relationship of adoptive father for at least one HH member (not the R) for YES

OtherinHH The current roster shows there is no biological/adoptive mother/father in the household for YES

1. IF ParentIsR = YES, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have

Definitions:

ParentIsR The current roster shows a relationship of biological/adoptive mother or biological/adoptive father for the person flagged as the respondent for YES

BioMoInHH The current roster shows the relationship of biological mother for at least one HH member (not the R) for YES

BioFaInHH The current roster shows the relationship of biological father for at least one HH member (not the R) for YES

AdopMoInHH The current roster shows the relationship of adoptive mother for at least one HH member (not the R) for YES

AdopFaInHH The current roster shows the relationship of adoptive father for at least one HH member (not the R) for YES

OtherinHH The current roster shows there is no biological/adoptive mother/father in the household for YES

1. IF ParentIsR = YES, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Está usted", {Fill 2} = "nunca

you" TO READ: "Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?"

2. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=NO, AdopMoInHH=NO, AdopFaInHH=NO, OtherinHH=YES, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?

3. IF ParentIsR = NO, BioMoInHH=YES, BioFaInHH=YES, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are {CHILD}'s biological parents", {Fill 2} = "have they" TO READ: Are {CHILD}'s biological parents currently married, separated, divorced, widowed, in a domestic partnership, or have they never been married?

4. IF ParentIsR = NO, BioMoInHH=YES, BioFaInHH=NO, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s biological mother", {Fill 2} = "has she" TO READ: "Is {CHILD}'s biological mother currently married, separated, divorced, widowed, in a domestic partnership, or has she never been married?"

5. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=YES, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s biological father", {Fill 2} = "has he" TO READ: "Is {CHILD}'s biological father currently married, separated, divorced, widowed, in a domestic partnership, or has he never been married?"

6. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=NO, AdopMoInHH=YES, AdopFaInHH=NO, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s adoptive mother", {Fill 2} = "has she" TO READ: "Is {CHILD}'s adoptive mother currently married, separated, divorced, widowed, in a domestic partnership, or has she never been married?"

7. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=No, AdopMoInHH=NO, AdopFaInHH=YES, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s adoptive father", {Fill 2} = "has he" TO READ: "Is {CHILD}'s adoptive father currently married, separated, divorced, widowed, in a domestic partnership, or has he never been married?"

ha estado casado(a)" TO READ: "¿Está usted actualmente casado(a), separado(a), divorciado(a), viudo(a), en una unión civil o sociedad doméstica, o nunca ha estado casado(a)?"

2. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=NO, AdopMoInHH=NO, AdopFaInHH=NO, OtherinHH=YES, THEN DISPLAY {Fill 1} = "Está usted", {Fill 2} = "nunca ha estado casado(a)" TO READ: "¿Está usted actualmente casado(a), separado(a), divorciado(a), viudo(a), en una unión civil o sociedad doméstica, o nunca ha estado casado(a)?"

3. IF ParentIsR = NO, BioMoInHH=YES, BioFaInHH=YES, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Están los padres biológicos de {CHILD}", {Fill 2} = "nunca han estado casados" TO READ: "¿Están los padres biológicos de {CHILD} actualmente casado(a), separado(a), divorciado(a), viudo(a), en una unión civil o sociedad doméstica, o nunca han estado casados?"

4. IF ParentIsR = NO, BioMoInHH=YES, BioFaInHH=NO, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Está la madre biológica de {CHILD}", {Fill 2} = "nunca ha estado casada" TO READ: "¿Está la madre biológica de {CHILD} actualmente casado(a), separado(a), divorciado(a), viudo(a), en una unión civil o sociedad doméstica, o nunca ha estado casada?"

5. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=YES, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Está el padre biológico de {CHILD}", {Fill 2} = "nunca ha estado casado" TO READ: "¿Está el padre biológico de {CHILD} actualmente casado(a), separado(a), divorciado(a), viudo(a), en una unión civil o sociedad doméstica, o nunca ha estado casado?"

6. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=NO, AdopMoInHH=YES, AdopFaInHH=NO, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Está la madre adoptiva de {CHILD}", {Fill 2} = "nunca ha estado casada" TO READ: "¿Está la madre adoptiva de {CHILD} actualmente casado(a), separado(a), divorciado(a), viudo(a), en una unión civil o sociedad doméstica, o nunca ha estado casada?"

7. IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=No, AdopMoInHH=NO,

8. IF ParentIsR = NO, BioMoInHH=NO,
BioFaInHH=No, AdopMoInHH=YES,
AdopFaInHH=YES, OtherinHH=NO, THEN
DISPLAY {Fill 1} = "Are {CHILD}'s adoptive
parents", {Fill 2} = "have they" TO READ: "Are
{CHILD}'s adoptive parents currently married,
separated, divorced, widowed, in a domestic
partnership, or have they never been married?"

AdopFaInHH=YES, OtherinHH=NO, THEN DISPLAY
{Fill 1} = "Está el padre adoptivo de {CHILD}",
{Fill 2} = "nunca ha estado casado" TO READ:
"¿Está el padre adoptivo de {CHILD} actualmente
casado(a), separado(a), divorciado(a), viudo(a),
en una unión civil o sociedad doméstica, o nunca
ha estado casado?"

8. IF ParentIsR = NO, BioMoInHH=NO,
BioFaInHH=No, AdopMoInHH=YES,
AdopFaInHH=YES, OtherinHH=NO, THEN DISPLAY
{Fill 1} = "Están los padres adoptivos de
{CHILD}", {Fill 2} = "nunca han estado casados"
TO READ: "¿Están los padres adoptivos de
{CHILD} actualmente casado(a), separado(a),
divorciado(a), viudo(a), en una unión civil o
sociedad doméstica, o nunca han estado casados?"

FSQ2000S FSQ2000S

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
FSQ200

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
FSQ200

Box 5

IDENTIFY THE 2 "KEY" PARENT FIGURES IN THE HOUSEHOLD. THIS PERSON OR PERSONS SHOULD BE CHOSEN AS FOLLOWS:

1) THE KEY PARENT FIGURES SHOULD BE CHOSEN ONLY FROM AMONG CURRENT MEMBERS OF THE HOUSEHOLD;

2) IF A MOTHER (RELATION=1) IS IN THE HOUSEHOLD SHE SHOULD BE A KEY PARENT FIGURE; IF A FATHER (RELATION =2) IS IN THE HOUSEHOLD HE SHOULD BE A KEY PARENT FIGURE; ELSE, IF A PARENT IS IN THE HOUSEHOLD (RELATION =3) THIS PERSON SHOULD BE A PARENT FIGURE.

IF THERE ARE TWO MOTHERS (RELATION=1), PICK THE MOTHER WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH MOTHER =1, ADOPTIVE OR LEGAL MOTHER=2, STEPMOTHER=3, FOSTER MOTHER OR FEMALE GUARDIAN =4. OTHER TYPE OF MOTHER = 5. IF TWO MOTHERS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ.140 WAS SK FOR EMPTY, PICK ONE WITH LOWEST PERSON NUMBER.

IF THERE ARE TWO FATHERS (RELATION=2), PICK THE FATHER WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH FATHER =1, ADOPTIVE OR LEGAL FATHER=2, STEPFATHER=3, FOSTER FATHER OR MALE GUARDIAN =4, AND OTHER TYPE OF FATHER = 5. IF TWO FATHERS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ.150 WAS SK FOR EMPTY, PICK ONE WITH LOWEST PERSON NUMBER. CHILDREN'S PARENTS WITH RELATION = 1 OR 2 SHOULD BE THE KEY PARENT FIGURES WHETHER OR NOT ONE OF THE PARENTS IS THE RESPONDENT.

IF THERE ARE TWO PARENTS (RELATION = 3) PICK THE PARENT WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH PARENT =1, ADOPTIVE OR LEGAL PARENT=2, STEPPARENT=3, FOSTER PARENT

OR GUARDIAN =4. OTHER TYPE OF PARENT = 5. IF TWO PARENTS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ.140 WAS SK FOR EMPTY, PICK ONE WITH LOWEST PERSON NUMBER.

3) IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER OR OTHER PARENT (NO RELATION=2 OR 3) AND THE MOTHER HAS A MALE (FSQ.140 =1) SPOUSE/PARTNER (SPOUSE/PARTNER, HERE AND IN OTHER PARTS OF THIS BOX, IS DEFINED AS A SPOUSE/PARTNER HAVING BEEN SELECTED AT FSQ.120), THE MOTHER SHOULD BE A KEY PARENT FIGURE AND THE MALE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER (RELATION=2) OR OTHER PARENT (RELATION =3)) AND THERE ARE TWO MOTHERS IN THE HOUSEHOLD, THE MOTHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO MOTHERS) SHOULD BE A KEY PARENT FIGURE AND THE OTHER MOTHER IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE MOTHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER OR OTHER PARENT (NO RELATION=2 OR 3) AND THE MOTHER HAS A SPOUSE/PARTNER WHO IS FEMALE (FSQ.140 =2), THE MOTHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO MOTHERS) SHOULD BE A KEY PARENT FIGURE AND HER FEMALE SPOUSE/PARTNER (WHO HAS A DIFFERENT PERSON NUMBER THAN THE MOTHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

IF THE SEX OF THE SPOUSE/PARTNER OF A PARENT (RELATION = 1, 2, OR 3) IS UNKNOWN (FSQ140 = SK), THE PARENT AND THE SPOUSE/PARTNER OF THE PARENT SHOULD STILL EACH BE KEY PARENT FIGURES.

(NOTE: IN HOUSEHOLDS WITH TWO MOTHERS AND NO FATHER, EACH MOTHER FIGURE CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS. IF MOTHER FIGURE #2

QUALIFIES AS A KEY PARENT AND IS ALSO THE SPOUSE/PARTNER OF A MOTHER FIGURE #1, MOTHER FIGURE #1 SHOULD BE ONE KEY MOTHER FIGURE AND MOTHER FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO MOTHER FAMILIES WITHOUT A FATHER, IF A MOTHER WHO TAKES PRECEDENCE OVER ANOTHER MOTHER (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER MOTHER WHO IS THE RESPONDENT, BOTH MOTHERS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE MOTHER THAT TAKES PRECEDENCE AS BOTH THE KEY FEMALE AND KEY MALE FIGURE.)

4) IF THERE IS A FATHER (RELATION=2) BUT NO MOTHER OR OTHER PARENT (NO RELATION=1 OR 3) AND THE FATHER HAS A FEMALE SPOUSE/PARTNER, THE FATHER SHOULD BE A KEY PARENT FIGURE AND THE FEMALE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A FATHER (RELATION =2) BUT NO MOTHER OR OTHER PARENT (NO RELATION=2 OR 3) AND THERE ARE TWO FATHERS IN THE HOUSEHOLD, THE FATHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO FATHERS) SHOULD BE A KEY PARENT FIGURE AND THE OTHER FATHER IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE FATHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A FATHER (RELATION=2) BUT NO MOTHER OR OTHER PARENT (RELATION=1 OR 3) AND THE FATHER HAS A MALE SPOUSE/PARTNER, THE FATHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO FATHERS) SHOULD BE A KEY PARENT FIGURE AND HIS MALE SPOUSE/PARTNER (WHO HAS A DIFFERENT PERSON NUMBER THAN THE FATHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

(NOTE: IN HOUSEHOLDS WITH TWO FATHERS AND NO MOTHER, EACH FATHER FIGURE CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS. IF FATHER FIGURE #2

QUALIFIES AS A KEY PARENT AND IS ALSO THE SPOUSE/PARTNER OF A FATHER FIGURE #1, FATHER FIGURE #1 SHOULD BE ONE KEY FATHER FIGURE AND FATHER FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO FATHER FAMILIES WITHOUT A MOTHER OR OTHER PARENT, IF A FATHER WHO TAKES PRECEDENCE OVER ANOTHER FATHER (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER FATHER WHO IS THE RESPONDENT, BOTH FATHERS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE FATHER THAT TAKES PRECEDENCE AS BOTH THE KEY MALE AND KEY FEMALE FIGURE.)

5) IF THERE IS A PARENT (RELATION = 3) BUT NO MOTHER OR FATHER (NO RELATION = 1 OR 2) AND THE PARENT HAS A SPOUSE/PARTNER, THE PARENT (RELATION = 3) SHOULD BE A KEY PARENT FIGURE AND THE SPOUSE/PARTNER SHOULD BE A PARENT FIGURE.

ELSE, IF THERE IS A PARENT (RELATION = 3) BUT NO MOTHER OR FATHER (NO RELATION = 1 OR 2) AND THERE ARE TWO PARENTS (RELATION = 3) IN THE HOUSEHOLD, THE PARENT (RELATION = 3) IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO PARENTS (RELATION = 3) SHOULD BE A KEY PARENT FIGURE AND THE OTHER PARENT IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE PARENT IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

(NOTE: IN HOUSEHOLDS WITH TWO PARENTS (RELATION = 3) AND NO MOTHER OR FATHER (NO RELATION = 1 OR 2), EACH PARENT (RELATION = 3) CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS. IF PARENT FIGURE #2 QUALIFIES AS A KEY PARENT AND IS ALSO THE SPOUSE/PARTNER OF PARENT FIGURE #1, PARENT FIGURE #1 SHOULD BE ONE KEY PARENT FIGURE AND PARENT FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO PARENT (RELATION = 3) FAMILIES WITHOUT A MOTHER OR FATHER (NO RELATION = 1 OR 2), IF A PARENT WHO TAKES PRECEDENCE

OVER ANOTHER PARENT (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER PARENT WHO IS THE RESPONDENT, BOTH PARENTS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE PARENT THAT TAKES PRECEDENCE AS BOTH THE KEY PARENT 1 AND KEY PARENT 2 FIGURE.)

6) OTHERWISE, IF THERE ARE NOT PARENTS IN THE HOUSEHOLD (RELATION NE 1 , 2, OR 3), THE RESPONDENT SHOULD BE A KEY PARENT FIGURE AND THE RESPONDENT'S SPOUSE/PARTNER, IF ONE, SHOULD BE A KEY PARENT FIGURE.

Box 6

GO TO SECTION CCQ.

Spring Preschool Parent Survey - Field Test

7

Section CCQ Early Care and Education Arrangement/Child Care

CCQ005

CCQ005

DISPLAY INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE "PARENT FIGURE" AS THE MOTHER/FATHER/PARENT OR MALE/ FEMALE/OTHER GUARDIAN (FSQ.130= 1, 2, OR 3 - THIS INCLUDES BIRTH, ADOPTIVE, STEP, FOSTER, AND OTHER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ.130 = 1, 2, OR 3 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1, 2, OR 3 FOR ANY HOUSEHOLD MEMBER), DISPLAY "you", OTHERWISE DISPLAY "{his/her} {parents/guardians}".

DISPLAY "parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ.140, FSQ.150, OR FSQ155 = 1, 2, OR 3, DK, OR REF), OTHERWISE DISPLAY "guardians".

QUESTION TEXT:

Question "Next, we have questions about child care arrangements you have for {CHILD}. First, we would like to ask you about all the child care {CHILD} now receives on a regular basis from someone other than {you/{his/her} {parents/guardians}}. This does not include occasional baby-sitting or backup care providers."

InstResp "Press NEXT to continue."

DISPLAY "habitual" IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE "PARENT FIGURE" AS THE MOTHER/FATHER/PARENT OR MALE/ FEMALE/OTHER GUARDIAN (FSQ.130= 1, 2, OR 3 - THIS INCLUDES BIRTH, ADOPTIVE, STEP, FOSTER, AND OTHER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ.130 = 1, 2, OR 3 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1, 2, OR 3 FOR ANY HOUSEHOLD MEMBER), DISPLAY "usted", OTHERWISE DISPLAY "sus {padres/guardianes o tutores}."

DISPLAY "padres" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ.140, FSQ.150, OR FSQ155 = 1, 2, 3, 5, DK, OR REF), OTHERWISE DISPLAY "guardianes o tutores."

QUESTION "A continuación, tenemos preguntas sobre los arreglos de cuidado infantil que tiene para {CHILD}. Primero quisiéramos preguntarle sobre todo el cuidado infantil que recibe actualmente {CHILD} de manera habitual, de alguien aparte de {usted/sus} {padres/guardianes o tutores}. Esto no incluye babysitting ocasional ni algún arreglo alternativo por si acaso."

InstResp "Presione SIGUIENTE para continuar."

CCQ010

CCQ010

DISPLAY INSTRUCTIONS:

DISPLAY "regular basis" IN UNDERLINED TEXT.

DISPLAY CCQ010 AND CCQ015 TOGETHER.

DISPLAY "now" (FIRST INSTANCE ONLY) IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE "PARENT FIGURE" AS THE MOTHER/ FATHER/PARENT OR MALE/FEMALE/OTHER GUARDIAN (FSQ.130 = 1, 2, OR 3- THIS INCLUDES BIRTH, ADOPTIVE, STEP, AND FOSTER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ.130 = 1, 2, OR 3 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1, 2, OR 3 FOR ANY HOUSEHOLD MEMBER), DISPLAY "you", OTHERWISE DISPLAY "{parents/guardians}".

DISPLAY "parents" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ.140, FSQ.150, OR FSQ.155 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY "guardians".

QUESTION TEXT:

Question "Is {CHILD} now receiving care from a relative on a regular basis? This may include grandparents, brothers and sisters, or any relatives other than {you/{CHILD}'s {parents/guardians}}."

InstResp "Care from a relative would be with any relative other than the child's parents and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If you are separated or divorced, please do not include visitation with a parent who does not have custody."

CODES

1 Yes
2 No

DISPLAY "de manera habitual" IN UNDERLINED TEXT.

DISPLAY CCQ010 AND CCQ015 TOGETHER.

DISPLAY "actualmente" (FIRST INSTANCE ONLY) IN UNDERLINED TEXT.

FOR ALL DISPLAYS DEFINE "PARENT FIGURE" AS THE MOTHER/ FATHER/PARENT OR MALE/FEMALE/OTHER GUARDIAN (FSQ.130 = 1, 2, OR 3- THIS INCLUDES BIRTH, ADOPTIVE, STEP, AND FOSTER PARENTS OR GUARDIANS).

IF RESPONDENT IS A PARENT FIGURE (FSQ.130 = 1, 2, OR 3 FOR THE RESPONDENT), OR THERE IS NO PARENT IN THE HOUSEHOLD (FSQ.130 NE 1, 2, OR 3 FOR ANY HOUSEHOLD MEMBER), DISPLAY "usted", OTHERWISE DISPLAY "{padres/guardianes o tutores}."

DISPLAY "padres" IF AT LEAST ONE HH MEMBER, NOT THE RESPONDENT, IS A BIRTH, ADOPTIVE, OR STEP PARENT OR THE RELATIONSHIP IS DK OR RF (FSQ.140, FSQ.150, OR FSQ.155 = 1, 2, 3, DK, OR REF), OTHERWISE DISPLAY "guardianes o tutores."

QUESTION "Actualmente, ¿está {CHILD} siendo cuidado(a) por un pariente de manera habitual? Esto puede incluir a los abuelos, hermanos y hermanas, o cualquier pariente que no sea(n) {usted/los {padres/tutores o guardianes } de {CHILD}}."

InstResp "Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres del niño(a) y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si usted está separado(a) o divorciado(a), por favor no incluya las visitas con un padre que no tiene custodia."

CCQ020a Sí
No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

CCQ015

CCQ015

DISPLAY INSTRUCTIONS:

DISPLAY "ever" AND "regular basis" IN UNDERLINED TEXT.

DISPLAY "Alguna vez" AND "de manera habitual" IN UNDERLINED TEXT.

DISPLAY "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION TEXT:

Question "Has {CHILD} ever received care from a relative on a regular basis?"

QUESTION "¿Alguna vez ha recibido {CHILD} cuidado por un pariente de manera habitual?"

CODES

- 1 Yes
- 2 No

- Sí
- CCQ115 No

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Care from a relative would be with any relative other than the child's parents and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If you are separated or divorced, please do not include visitation with a parent who does not have custody.

HELP FOR STEM: Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres del niño(a) y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si usted está separado(a) o divorciado(a), por favor no incluya las visitas con un padre que no tiene custodia.

CCQ020a

CCQ020a

DISPLAY INSTRUCTIONS:

DISPLAY "first" "any" AND "regular basis" IN UNDERLINED TEXT.

DISPLAY CCQ020a AND CCQ020b TOGETHER.

QUESTION TEXT:

Question "How old was {CHILD} in years and months when {he/she} first received care from any relative on a regular basis?
Years:"

Watermark "Enter age in years"

Range

PROGRAMMER INSTRUCTIONS:

HELP TEXT FOR STEM: Care from a relative would be with any relative other than the child's parents and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If you are separated or divorced, please do not include visitation with a parent who does not have custody.

DISPLAY "algún" AND "por primera vez de manera habitual" IN UNDERLINED TEXT.

DISPLAY CCQ020a AND CCQ020b TOGETHER.

DISPLAY "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION "¿Cuántos años y meses de edad tenía {CHILD} cuando algún pariente lo/la cuidó por primera vez de manera habitual?
Años:"

Watermark "Ponga la edad en años"

0 to 7

HELP TEXT FOR STEM: Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres del niño(a) y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si usted está separado(a) o divorciado(a), por favor no incluya las visitas con un padre que no tiene custodia.

CCQ020b

CCQ020b

DISPLAY INSTRUCTIONS:

DISPLAY CCQ020a AND CCQ020b TOGETHER.

DISPLAY "first" "any" AND "regular basis" IN UNDERLINED TEXT.

QUESTION TEXT:

Pre-unit "Months:"
Watermark "Enter age in months"

Range

PROGRAMMER INSTRUCTIONS:

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF CCQ020a=0.

HELP FOR STEM: Care from a relative would be with any relative other than the child's parents and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If you are separated or divorced, please do not include visitation with a parent who does not have custody.

DISPLAY CCQ020a AND CCQ020b TOGETHER.

DISPLAY "algún" AND "por primera vez de manera habitual" IN UNDERLINED TEXT.

DISPLAY "babysitting" IN ITALIC IN HELP FOR STEM

Pre-unit "Meses:"
Watermark "Ponga la edad en meses"

0 to 12

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF CCQ020a=0.

HELP TEXT FOR STEM:
Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres del niño(a) y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si usted está separado(a) o divorciado(a), por favor no incluya las visitas con un padre que no tiene custodia.

Box 1a

IF CHILD IS NOT CURRENTLY IN CARE WITH A RELATIVE OR THIS QUESTION WAS NOT ANSWERED (CCQ010=2 OR SK), GO TO CCQ115. ELSE GO TO CCQ060.

CCQ060

CCQ060

DISPLAY INSTRUCTIONS:

DISPLAY "regular" AND "currently" IN UNDERLINED TEXT.

DISPLAY "habituales" AND "actualmente" IN UNDERLINED TEXT.

DISPLAY "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION TEXT:

Question "How many different regular care arrangements do you currently have with relatives?"

QUESTION "¿Cuántos diferentes arreglos de cuidado habituales tiene actualmente con parientes?"

InstResp "Please do not include care from a parent or guardian who lives in the home or elsewhere."

InstResp "Por favor no incluya el cuidado dado por un padre o tutor/guardián que vive en el hogar o en algún otro lado."

CODES

- | | |
|---|--------------|
| 1 | One |
| 2 | Two |
| 3 | Three |
| 4 | Four |
| 5 | Five Or More |

- | |
|-------------|
| Uno |
| Dos |
| Tres |
| Cuatro |
| Cinco o más |

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Care from a relative would be with any relative other than the child's parents and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If you are separated or divorced, please do not include visitation with a parent who does not have custody.

HELP FOR STEM: Cuidado por parte de un pariente puede ser con cualquier pariente distinto a los padres del niño(a) y ocurriría en un hogar privado. Puede ser gratuito o tener un costo monetario. Debe ser un arreglo de cuidado habitual en lugar de un arreglo ocasional como babysitting o un arreglo alternativo por si acaso. Si usted está separado(a) o divorciado(a), por favor no incluya las visitas con un padre que no tiene custodia.

CCQ065

CCQ065

DISPLAY INSTRUCTIONS:

DISPLAY "now" IN UNDERLINED TEXT. DISPLAY "{We'd like to know more about the relative who provides the most care for {CHILD} now.}" IF CCQ.060 = 2, 3, 4, or 5. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "actualmente" IN UNDERLINED TEXT. DISPLAY "{Quisiéramos más información sobre el pariente que cuida más a {CHILD} actualmente.}" IF CCQ.060 = 2, 3, 4, or 5. OTHERWISE, USE A NULL DISPLAY.

QUESTION TEXT:

Question "{We'd like to know more about the relative who provides the most care for {CHILD} now.} Who is the relative who cares for {CHILD}?"

InstResp "Please do not include care from a parent or guardian who lives in the home or elsewhere."

QUESTION "{Quisiéramos más información sobre el pariente que cuida más a {CHILD} actualmente.} ¿Quién es el pariente que cuida a {CHILD}?"

InstResp "Por favor no incluya el cuidado dado por un padre o tutor/guardián que vive en el hogar o en algún otro lado."

CODES

1	Grandparent
2	Aunt
3	Uncle
4	Brother
5	Sister
6	Another relative

Abuelo(a)
Tía
Tío
Hermano
Hermana
Otro pariente

CCQ085

CCQ085

DISPLAY INSTRUCTIONS:

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative".

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

QUESTION TEXT:

Question "How many days each week does {CHILD} receive care from {{his/her} RELATIVE}/that relative}?"

Days:"

Watermark "Days per week"

Range

Soft Range

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ085}. Are you sure this is correct? When it is correct, select Next to continue."

DISPLAY "{su} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "ese pariente."

DISPLAY "días" AND "semana" IN UNDERLINED TEXT.

FOR "{RELATIVE}", DISPLAY "abuelo(a)" IF CCQ.065 = 1; DISPLAY "tía" IF CCQ.065 = 2; DISPLAY "tío" IF CCQ.065 = 3; DISPLAY "hermano" IF CCQ.065 = 4; DISPLAY "hermana" IF CCQ.065 = 5.

QUESTION "¿Cuántos días a la semana recibe {CHILD} cuidado por parte de {su RELATIVE}/ese pariente}?"

Días:"

Watermark "Días por semana"

1 to 7

1 to 5

THE SOFT RANGE=1-5 days. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso "{DISPLAY RESPONSE AT CCQ085}. "¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ090

CCQ090

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY "{his/her} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "that relative."

FOR "{RELATIVE}", DISPLAY "grandparent" IF CCQ.065 = 1; DISPLAY "aunt" IF CCQ.065 = 2; DISPLAY "uncle" IF CCQ.065 = 3; DISPLAY "brother" IF CCQ.065 = 4; DISPLAY "sister" IF CCQ.065 = 5.

QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from {{his/her} RELATIVE}/that relative}?"

InstResp "Enter the hours each week in whole hours."

Pre-Unit "Hours:"
Watermark "Hours per week"

Range

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.085 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.085 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ.085 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ090}. Are you sure this is correct? When it is correct, select Next to continue."

DISPLAY "horas" AND "semana" IN UNDERLINED TEXT.

DISPLAY "{su} {RELATIVE}" IF CCQ.065 = 1, 2, 3, 4, OR 5. OTHERWISE, DISPLAY "ese pariente"

FOR "{RELATIVE}", DISPLAY "abuelo" IF CCQ.065 = 1; DISPLAY "tía" IF CCQ.065 = 2; DISPLAY "tío" IF CCQ.065 = 3; DISPLAY "hermano" IF CCQ.065 = 4;

QUESTION "¿Cuántas horas a la semana recibe {CHILD} cuidado por parte de {su RELATIVE}/ese pariente}?"

InstResp "Ponga las horas por semana como horas completas."

Pre-Unit "Horas:"
Watermark "Horas por semana"

1 to 168

RANGE CHECK: THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.085 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ.085 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ.085 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70. DISPLAY SOFT RANGE ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ099}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ095

CCQ095

DISPLAY INSTRUCTIONS:

DISPLAY "the last year" IN UNDERLINED TEXT.

DISPLAY "en el último año" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How long has {CHILD} received care from {his/her} relative in the last year?"

QUESTION "¿Por cuánto tiempo ha sido cuidado(a) {CHILD} por su pariente en el último año?"

CODES

- 1 One to two months
- 2 Three to five months
- 3 Six to eight months
- 4 Nine to eleven months
- 5 Twelve months

- De uno a dos meses
- De tres a cinco meses
- De seis a ocho meses
- De nueve a once meses
- Doce meses

CCQ096

CCQ096

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What language does {CHILD}'s relative speak most when caring for {CHILD}?"

QUESTION "¿En qué idioma habla mayormente el pariente de {CHILD} cuando lo/la cuida?"

CODES

0	English	Inglés
1	Spanish	Español
2	A European language other than Spanish such as French, German, or Russian	Un idioma europeo, aparte del español, como francés, alemán, o ruso
3	A Chinese language or dialect	Un idioma o dialecto chino
4	A Filipino language	Un idioma filipino
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer	Un idioma del sudeste asiático como el vietnamita, tailandés o khmer
6	A South Asian language such as Hindi or Tamil	Un idioma del Asia del Sur como el hindi o tamil
7	Another Asian language such as Japanese or Korean	Otro idioma asiático como el japonés o coreano
8	A Middle Eastern language such as Arabic or Farsi	Un idioma del Medio Oriente como el árabe o farsi
9	An African language such as Swahili or Amharic	Un idioma africano como el swahili o amhárico
91	Other language(s) (Please specify):	Otro(s) idioma(s) (Por favor, especifique):

Box 1b

IF CCQ096 = 91, GO TO CCQ096OS. ELSE, GO TO CCQ097.

CCQ0960S CCQ0960S

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
CCQ096.

CCQ097 CCQ097

QUESTION TEXT:

Question "Is this relative 18 years of age or
older?"

QUESTION "¿Tiene este pariente 18 años de
edad o más?"

CODES

1 Yes
2 No

Sí
No

CCQ098

CCQ098

DISPLAY INSTRUCTIONS:

DISPLAY "Is...relative" IF CCQ060 = 1. ELSE,
DISPLAY "Are...relatives".

DISPLAY "el arreglo...pariente" IF CCQ.060 = 1. ELSE,
DISPLAY "alguno de los...parientes."

QUESTION TEXT:

Question "Head Start is a federally sponsored preschool program mainly for children from low-income families. {Is the regular care arrangement that {CHILD} has with a relative/Are any of the regular care arrangements that {CHILD} has with relatives} Head Start?}"

InstResp "Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home). For this question, we are interested in Head Start services in a family child care program in a private home where the child is cared for by someone who is related to the child but is not his or her parent. If your child participates in a home Head Start program where a parent is the caregiver, select no."

SaVisible "True"

QUESTION "Head Start es un programa preescolar patrocinado por el gobierno federal, principalmente para niños de familias con ingresos bajos. {¿Es Head Start {el arreglo de cuidado habitual que {CHILD} tiene con un pariente/alguno de los arreglos habituales de cuidado infantil que {CHILD} tiene con parientes}?"

InstResp "Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares). Para esta pregunta, estamos interesados en los servicios de Head Start en un programa de cuidado infantil familiar en un hogar privado donde el niño(a) es cuidado por alguien que es un pariente del niño(a) pero que no es ninguno de sus padres. Si su niño(a) participa en un programa Head Start en un hogar donde uno de los padres es el cuidador, seleccione no."

CODES

1 Yes

Sí

2 No

No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

IN InstResp, BOLD "Head Start" IN BEGINNING OF THE PARAGRAPH.

IN InstResp, BOLD "Head Start" IN BEGINNING OF THE PARAGRAPH.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 2

IF CHILD HAS ONLY ONE ARRANGEMENT WITH RELATIVES OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ060 = 1 OR SK), GO TO CCQ115 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE IS MORE THAN ONE ARRANGEMENT WITH RELATIVES (CCQ060 = 2, 3, 4, OR 5) AND THE CHILD IS IN HEAD START (CCQ098=1), GO TO CCQ099 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE IS MORE THAN ONE ARRANGEMENT WITH RELATIVES (CCQ060 = 2, 3, 4, OR 5) AND THE CHILD IS NOT IN HEAD START (CCQ098=2), GO TO CCQ110 TO ASK ABOUT TIME SPENT IN OTHER ARRANGEMENTS.
ELSE GO TO BOX 3.

CCQ099

CCQ099

QUESTION TEXT:

Question "Is the relative who provides the most care for {CHILD} providing the care as part of a Head Start program?"

InstResp "Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where the child is cared for by someone who is related to the child but is not his or her parent.

If your child participates in a home Head Start program where a parent is the caregiver, select no."

QUESTION "¿El pariente que cuida más tiempo a {CHILD} lo/la está cuidando como parte de un programa de Head Start?"

InstResp "Head Start es un programa de educación preescolar patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares).

Para esta pregunta, estamos interesados en los servicios de Head Start en un programa de cuidado infantil familiar en un hogar privado donde el niño(a) es cuidado por alguien que es un pariente del niño(a) pero que no es ninguno de sus padres.

Si su niño(a) participa en un programa Head Start en un hogar y uno de los padres es el cuidador, seleccione no."

CODES

- 1 Yes
- 2 No

- CCQ110 Sí
- CCQ100 No

PROGRAMMER INSTRUCTIONS:

IN InstResp, BOLD "Head Start" IN BEGINNING OF THE PARAGRAPH.

IN InstResp, BOLD "Head Start" IN BEGINNING OF THE PARAGRAPH.

CCQ100

CCQ100

DISPLAY INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

DISPLAY "días" AND "semana" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many days each week does {CHILD} receive care from a relative in Head Start?"

Days:"

Watermark "Days per week"

QUESTION "¿Cuántos días a la semana recibe {CHILD} cuidado por parte de un pariente en Head Start?"

Días:"

Watermark "Días por semana"

Range

Soft Range

1 to 7

1 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ100}. Are you sure this is correct? When it is correct, select Next to continue."

THE SOFT RANGE=1-5 days. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ100}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ101

CCQ101

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY "horas" AND "semana" IN UNDERLINED

QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from this relative in Head Start?"

InstResp "Enter the hours each week in whole hours."

Pre-unit "Hours: "
Watermark "Hours per week"

Range

QUESTION "¿Cuántas horas a la semana recibe {CHILD} cuidado por parte de este pariente en Head Start?"

InstResp "Ponga las horas por semana en horas completas."

Pre-unit "Horas:"
Watermark "Horas por semana"

1 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ100 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ100 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ100 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ100 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ101}. Are you sure this is correct? When it is correct, select Next to continue."

RANGE CHECK: IF CCQ100 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ100 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ100 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ100 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70. DISPLAY SOFT RANGE ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ101}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

Box 3a

IF THERE ARE TWO ARRANGEMENTS WITH RELATIVES (CCQ060 = 2) AND HEAD START HOURS AND DAYS QUESTIONS WERE ASKED (CCQ100 AND CCQ101), GO TO CCQ115 BECAUSE HOURS AND DAYS FOR BOTH THE PRIMARY ARRANGEMENT AND THE NONPRIMARY HEAD START ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE IS MORE THAN ONE ARRANGEMENT WITH RELATIVES (CCQ060 = 2, 3, 4, OR 5), GO TO CCQ110 TO ASK ABOUT THE HOURS IN THE OTHER ARRANGEMENTS. ELSE GO TO CCQ115.

CCQ110

CCQ110

DISPLAY INSTRUCTIONS:

FOR "{NUMBER}", DISPLAY "1" IF CCQ.060 = 2; "2" IF CCQ.060 = 3; DISPLAY "3" IF CCQ.060 = 4. IF CCQ.060 = 5, USE A NULL DISPLAY.

IF CCQ.060 = 2, DISPLAY "relative", "this" and "relative". OTHERWISE, DISPLAY "relatives", "these", and "relatives".
DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "You said that {CHILD} was cared for by {NUMBER} other {relatives/relative} on a regular basis. How many hours each week does {CHILD} receive care from {these/this} other {relatives/relative}?"

InstResp "Do not include care from a parent or guardian who lives in the household or in another home."

InstResp "Enter the hours each week in whole hours."

Pre-Unit "Hours:"
Watermark "Hours per week"

Range

Soft Range

FOR "{NUMBER}", DISPLAY "1" IF CCQ.060 = 2; "2" IF CCQ.060 = 3; DISPLAY "3" IF CCQ.060 = 4. IF CCQ.060 = 5, USE A NULL DISPLAY.

IF CCQ.060 = 2, DISPLAY "pariente", "este" and "pariente." OTHERWISE, DISPLAY "parientes", "estos", and "parientes."
DISPLAY "horas" AND "semana" IN UNDERLINED

QUESTION "Usted dijo que otro(s) {NUMBER} {pariente/parientes} cuidaba(n) a {CHILD} de manera habitual. ¿Cuántas horas a la semana cuida(n) (este/estos) otro(s) (pariente/parientes) a {CHILD}?"

InstResp "No incluya el cuidado dado por un padre o tutor/guardián que vive en el hogar o en algún otro lado."

InstResp "Ponga las horas por semana en horas completas."

Pre-Unit "Horas:"
Watermark "Horas por semana"

1 to 70

1 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ110}. Are you sure this is correct? When it is correct, select Next to continue."

THE SOFT RANGE=1-50 horas. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ110}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ115**CCQ115****DISPLAY INSTRUCTIONS:**

DISPLAY "now" AND "regular basis" IN UNDERLINED TEXT IN THE PHRASE "Is {CHILD} now receiving care in a private home on a regular basis from someone...".

DISPLAY "Now . . . centers" IF CCQ010 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "It does not include child care centers." IF CCQ010 NE 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "Actualmente" AND "de manera habitual" IN UNDERLINED TEXT IN THE PHRASE "Actualmente, ¿está {CHILD} siendo cuidado(a) de manera habitual en una casa privada por alguien...".

DISPLAY "Ahora . . . infantil" IF CCQ010 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "Esto no incluye los centros de cuidado infantil." IF CCQ010 NE 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "babysitters" AND "babysitting" IN ITALIC.

QUESTION TEXT:

Question "{Now we would like to know about any care {CHILD} receives from nonrelatives in a private home, not including child care centers.} Is {CHILD} now receiving care in a private home on a regular basis from someone who is not related to {him/her} (including care provided before or after school)? This includes home child care providers, regular sitters, or neighbors. {It does not include child care centers.}"

InstResp "Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home. If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, if the care is given on a regularly scheduled basis. If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents). Nonrelative care arrangements or programs may or may not have a charge or fee.

Regular basis: An arrangement or program occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while."

QUESTION "{Ahora quisiéramos saber de cualquier cuidado que recibe {CHILD} de personas que no son parientes en una casa privada, sin incluir los centros de cuidado infantil.} Actualmente, ¿está {CHILD} siendo cuidado(a) de manera habitual en una casa privada por alguien que no sea pariente de (él/ella), (incluyendo el cuidado que recibe antes o después de la escuela)? Esto incluye a los proveedores de cuidado infantil en el hogar, babysitters habituales o vecinos. {Esto no incluye los centros de cuidado infantil.}"

InstResp "Cuidado por alguien que no es pariente es proporcionado por alguien que no es pariente del niño(a) en una casa privada. La casa privada puede ser el hogar del niño(a), el hogar de la persona a cargo del cuidado u otra casa. Si hay al menos un padre en el hogar, cualquier persona no pariente que vive en el hogar es elegible para ser considerado como un arreglo del cuidado infantil, si ese cuidado se hace en un horario de manera habitual. Si ninguno de los padres vive en la casa, no incluya el cuidado que proporcionan los tutores o guardianes que viven con el niño(a) (a ellos se los considera igual que a los padres). Los arreglos o programas para cuidado infantil por personas no parientes pueden ser con pago o sin pago.

De manera habitual: Un arreglo o programa que se lleva a cabo en un horario de rutina (es decir,

que ocurre al menos semanalmente o en otro tipo de horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando."

CODES

- 1 Yes
- 2 No

- CCQ125a Sí
- No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD FIRST INSTANCES ONLY OF "Non-relative care", "If there is at least one parent in the household," "If neither parent lives in the household", AND "Regular basis" IN InstResp.

BOLD FIRST INSTANCES ONLY OF "Cuidado por alguien que no es pariente", "Si hay al menos un padre en el hogar", "Si ninguno de los padres vive en la casa", AND "De manera habitual" IN InstResp.

CCQ120

CCQ120

DISPLAY INSTRUCTIONS:

DISPLAY "ever" AND "regular basis" IN UNDERLINED TEXT.

DISPLAY "alguna vez" AND "de manera habitual" IN UNDERLINED TEXT.

DISPLAY "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION TEXT:

Question "Has {CHILD} ever received care in a private home from a nonrelative on a regular basis?"

QUESTION "¿Alguna vez ha recibido {CHILD} cuidado en una casa privada por parte de alguien que no sea un pariente de manera habitual?"

CODES

1 Yes
2 No

Sí
CCQ260 No

PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCES ONLY OF "Care from a non-relative", "If there is at least one parent in the household," "If neither parent lives in the household", AND "Regular basis" IN HELP TEXT.

HELP FOR STEM: Care from a non-relative: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, if the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular basis: An arrangement or program occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

BOLD FIRST INSTANCES ONLY OF "Cuidado de alguien que no es pariente", "Si al menos uno de los padres está en el hogar," "Si ninguno de los padres vive en la casa", AND "de manera habitual" IN HELP TEXT.

HELP FOR STEM: Cuidado por alguien que no es pariente: El cuidado es proporcionado por alguien que no es pariente del niño(a) en una casa privada. La casa privada puede ser el hogar del niño(a), el hogar de la persona a cargo del cuidado, u otra casa.

Si hay al menos un padre en el hogar, cualquier persona no pariente que vive en el hogar es elegible para ser considerado como un arreglo de cuidado infantil, si ese cuidado se hace en un horario de manera habitual.

Si ninguno de los padres vive en la casa, no incluya el cuidado que proporcionan los tutores o guardianes que viven con el niño(a) (a ellos se los considera igual que a los padres).

Los arreglos para el cuidado de niños por personas no parientes pueden ser con pago o sin pago.

De manera habitual: Un arreglo o programa que se lleva a cabo en un horario de rutina (es decir, que ocurre al menos semanalmente o en otro tipo de

horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando.

CCQ125a

CCQ125a

DISPLAY INSTRUCTIONS:

DISPLAY "first", "regular", AND "any" IN UNDERLINED TEXT.

DISPLAY CCQ125a AND CCQ125b TOGETHER.

QUESTION TEXT:

Question "How old was {CHILD} in years and months when {he/she} first received regular care in a private home from any nonrelative?"

Years:"

Watermark: "Age in Years"

Range

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Care from a non-relative: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular basis: An arrangement or program occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

BOLD FIRST INSTANCES ONLY of "Care from a non-relative", "If there is at least one parent in the household," "If neither parent lives in the household", AND "Regular basis" IN HELP TEXT.

DISPLAY "alguien" AND "por primera vez de manera habitual" IN UNDERLINED TEXT.

DISPLAY "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION "¿Cuántos años y meses tenía {CHILD}, cuando alguien que no era un pariente lo/la cuidó por primera vez de manera habitual en una casa privada?"

Años:"

Watermark: "Edad en años"

0 to 7

HELP FOR STEM: Cuidado por alguien que no es pariente: El cuidado es proporcionado por alguien que no es pariente del niño(a) en una casa privada. La casa privada puede ser el hogar del niño(a), el hogar de la persona a cargo del cuidado, u otra casa.

Si hay al menos un padre en el hogar, cualquier persona no pariente que vive en el hogar es elegible para ser considerado como un arreglo de cuidado infantil, si ese cuidado se hace en un horario de manera habitual.

Si ninguno de los padres vive en la casa, no incluya el cuidado que proporcionan los tutores o guardianes que viven con el niño(a) (a ellos se los considera igual que a los padres).

Los arreglos para el cuidado de niños por personas no parientes pueden ser con pago o sin pago.

De manera habitual: Un arreglo o programa que se lleva a cabo en un horario de rutina (es decir, que ocurre al menos semanalmente o en otro tipo de horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando.

BOLD FIRST INSTANCES ONLY OF "cuidado por alguien que no es pariente", "Si hay al menos un

padre en el hogar", "Si ninguno de los padres vive en la casa", AND "de manera habitual" IN HELP TEXT.

CCQ125b

CCQ125b

DISPLAY INSTRUCTIONS:

DISPLAY CCQ125a AND CCQ125b TOGETHER.

DISPLAY "alguien" AND "por primera vez de manera habitual" IN UNDERLINED TEXT.

DISPLAY "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION TEXT:

Question "Months:"
Watermark: "Age in months"

Question "Meses:"
Watermark: "Edad en meses"

Range

0 to 12

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Care from a non-relative: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular basis: An arrangement or program occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

BOLD FIRST INSTANCES ONLY OF "Care from a non-relative", "If there is at least one parent in the household," "If neither parent lives in the household", AND "Regular basis" IN HELP TEXT.

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF CCQ125a=0.

HELP FOR STEM: Cuidado por alguien que no es pariente: El cuidado es proporcionado por alguien que no es pariente del niño(a) en una casa privada. La casa privada puede ser el hogar del niño(a), el hogar de la casa de la persona a cargo del cuidado u otra casa.

Si hay al menos un padre en el hogar, cualquier persona no pariente que vive en el hogar es elegible para ser considerado como un arreglo del cuidado infantil, si ese cuidado se hace en un horario de manera habitual.

Si ninguno de los padres vive en la casa, no incluya el cuidado que proporcionan los tutores o guardianes que viven con el niño(a) (a ellos se los considera igual que a los padres).

Los arreglos para el cuidado infantil por personas no parientes pueden ser con pago o sin pago.

De manera habitual: Un arreglo o programa que se lleva a cabo en un horario de rutina (es decir, que ocurre al menos semanalmente o en otro tipo de horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando.

BOLD FIRST INSTANCES ONLY OF "cuidado" AND "por alguien que no era pariente", "Si por lo menos hay un padre en el hogar," "Si ninguno de los padres vive en la casa", AND "De manera habitual" IN HELP TEXT.

ENTERING 12 HERE SHOULD ONLY BE ALLOWED IF

CCQ125a=0.

Box 3b

IF CHILD IS NOT CURRENTLY IN CARE WITH A NONRELATIVE OR THIS QUESTION WAS NOT ANSWERED (CCQ115=2 OR SK), GO TO CCQ260. ELSE GO TO CCQ165.

CCQ165

CCQ165

DISPLAY INSTRUCTIONS:

DISPLAY "regular" AND "currently" IN UNDERLINED TEXT.

DISPLAY "habituales" AND "actualmente" IN UNDERLINED TEXT.

DISPLAY "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION TEXT:

Question "How many different regular care arrangements do you currently have with nonrelatives?"

QUESTION "¿Cuántos diferentes arreglos de cuidado habituales tiene actualmente con personas que no son parientes?"

CODES

1	One
2	Two
3	Three
4	Four
5	Five Or More

Uno
Dos
Tres
Cuatro
Cinco o más

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Non-relatives: Non-relative care is provided by someone not related to the child and is located in a private home. The private home may be the child's home, the caregiver's home, or another home.

If there is at least one parent in the household, any nonrelative living in the household is eligible to be counted as a care arrangement, IF the care is given on a regularly scheduled basis.

If neither parent lives in the household, do not include care provided by guardians who live with the child (they are treated the same as parents).

Non-relative care arrangements or programs may or may not have a charge or fee.

Regular Care Arrangements: Arrangements or programs occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

HELP FOR STEM: No parientes: El cuidado es proporcionado por alguien que no es pariente del niño(a) en una casa privada. La casa privada puede ser el hogar del niño(a), el hogar de la persona a cargo del cuidado, u otra casa.

Si hay al menos un padre en el hogar, cualquier persona no pariente que vive en el hogar es elegible para ser considerado como un arreglo de cuidado infantil, si ese cuidado se hace en un horario de manera habitual.

Si ninguno de los padres vive en la casa, no incluya el cuidado que proporcionan los tutores o guardianes que viven con el niño(a) (a ellos se los considera igual que a los padres).

Los arreglos para el cuidado de niños por personas no parientes pueden ser con pago o sin pago.

Arreglos de cuidado habituales: Un arreglo o programa que se lleva a cabo en un horario de rutina, (es decir, que ocurre al menos semanalmente o en otro tipo de horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando.

CCQ170

CCQ170

DISPLAY INSTRUCTIONS:

DISPLAY "{We'd like to know more about the nonrelative who provides the most care for {CHILD} now.}" IF CCQ165 = 2, 3, 4, OR 5. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "{Quisiéramos más información sobre la persona que no es pariente y que cuida más a {CHILD} actualmente.}" IF CCQ.165 = 2, 3, 4, OR 5. OTHERWISE, USE A NULL DISPLAY.

QUESTION TEXT:

Question "{We'd like to know more about the nonrelative who provides the most care for {CHILD} now.}" Is that care provided in your home or another home?"

QUESTION "{Quisiéramos más información sobre la persona que no es pariente y que cuida más a {CHILD} actualmente.}" ¿Ese cuidado es en su hogar (de usted) o en otra casa?"

CODES

1 Own home
2 Other home
3 Both/Varies

En mi casa
En otra casa
En ambos lados/Varía

CCQ185

CCQ185

DISPLAY INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

DISPLAY "días" AND "semana" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many days each week does {CHILD} receive care from that person?
Days:"

QUESTION "¿Cuántos días a la semana recibe {CHILD} cuidado de esa persona?
Días:"

Watermark "Days per week"

Watermark "Días por semana"

Range
Soft Range

1 to 7
1 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ185}. Are you sure this is correct? When it is correct, select Next to continue."

THE SOFT RANGE=1-5 days. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ185}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ190

CCQ190

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY "horas" AND "semana" IN UNDERLINED

QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from that person?"

Hours:"

InstResp "Enter the hours each week in whole hours."

Watermark "Hours per week"

QUESTION "¿Cuántas horas a la semana recibe {CHILD} cuidado de esa persona?"

Horas:"

InstResp "Ponga las horas por semana en horas completas."

Watermark "Horas por semana"

Range

1 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ185 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ185 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ185 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ185 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ190}. Are you sure this is correct? When it is correct, select Next to continue."

SOFT RANGE={RESPONSE AT CCQ185*10}. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ190}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ191

CCQ191

DISPLAY INSTRUCTIONS:

DISPLAY "in the last year" IN UNDERLINED TEXT.

DISPLAY "en el ultimo año" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How long has {CHILD} received care from the nonrelative in the last year?"

QUESTION "¿Por cuánto tiempo ha sido cuidado(a) {CHILD} por la persona que no es su pariente en el último año?"

CODES

- | | |
|---|-----------------------|
| 1 | One to two months |
| 2 | Three to five months |
| 3 | Six to eight months |
| 4 | Nine to eleven months |
| 5 | Twelve months |

- | |
|-----------------------|
| De uno a dos meses |
| De tres a cinco meses |
| De seis a ocho meses |
| De nueve a once meses |
| Doce meses |

CCQ192

CCQ192

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What language does {CHILD}'s nonrelative speak most when caring for {CHILD}?"

QUESTION "¿En qué idioma habla mayormente la persona que no es pariente de {CHILD} cuando lo/la cuida?"

CODES

0	English	Inglés
1	Spanish	Español
2	A European language other than Spanish such as French, German, or Russian	Un idioma europeo, aparte del español, como francés, alemán, o ruso
3	A Chinese language or dialect	Un idioma o dialecto chino
4	A Filipino language	Un idioma filipino
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer	Un idioma del sudeste asiático como el vietnamita, tailandés o khmer
6	A South Asian language such as Hindi or Tamil	Un idioma del Asia del Sur como el hindi o tamil
7	Another Asian language such as Japanese or Korean	Otro idioma asiático como el japonés o coreano
8	A Middle Eastern language such as Arabic or Farsi	Un idioma del Medio Oriente como el árabe o farsi
9	An African language such as Swahili or Amharic	Un idioma africano como el swahili o amhárico
91	Other language(s) (Please specify):	Otro(s) idioma(s) (Por favor, especifique):

Box 4

IF CCQ192 = 91, GO TO CCQ192OS. ELSE, GO TO CCQ193.

CCQ1920S CCQ1920S

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
CCQ192.

CCQ193 CCQ193

QUESTION TEXT:

Question "Is this nonrelative 18 years of age or
older?"

QUESTION "¿Tiene esta persona que no es
pariente 18 años de edad o más?"

CODES

1 Yes
2 No

Sí
No

CCQ194

CCQ194

DISPLAY INSTRUCTIONS:

DISPLAY "Head Start...families" IF CCQ098 WAS NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "Is..nonrelative" IF CCQ165 = 1. ELSE, DISPLAY "Are any...with nonrelatives".

QUESTION TEXT:

Question "{Head Start is a federally sponsored preschool program mainly for children from low-income families.} {Is the regular care arrangement that {CHILD} has with a nonrelative /Are any of the regular care arrangements that {CHILD} has with nonrelatives} Head Start?"

InstResp "Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home). For this question, we are interested in Head Start services in a family child care program in a private home where the child is cared for by someone who is not his or her parent and is not related to the child."

SaVisible "True"

DISPLAY "Head Start...bajos" IF CCQ098 WAS NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "el arreglo...no es pariente" IF CCQ165 = 1. ELSE, DISPLAY "alguno de los arreglos...no son parientes."

QUESTION "{Head Start es un programa preescolar patrocinado por el gobierno federal, principalmente para niños de familias con ingresos bajos.} {¿Es Head Start {el arreglo de cuidado habitual que {CHILD} tiene con alguien que no es pariente/alguno de los arreglos habituales de cuidado infantil que {CHILD} tiene con personas que no son parientes}?"

InstResp "Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares). Para esta pregunta, estamos interesados en los servicios de Head Start en un programa de cuidado infantil familiar en un hogar privado donde el niño(a) es cuidado por alguien que no es uno de sus padres y no es pariente del niño(a)."

CODES

1 Yes

2 No

DON'T KNOW

Sí

No

PROGRAMMER INSTRUCTIONS:

BOLD "Head Start" IN FIRST INSTANCE ONLY IN HELP TEXT.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 5

IF CHILD HAS ONLY ONE ARRANGEMENT WITH NONRELATIVES OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ165 = 1 OR SK), GO TO CCQ260 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE IS MORE THAN ONE ARRANGEMENT WITH NONRELATIVES (CCQ165 = 2, 3, 4, OR 5) AND THE CHILD IS IN HEAD START (CCQ194=1), GO TO CCQ195 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE IS MORE THAN ONE ARRANGEMENT WITH NONRELATIVES (CCQ165 = 2, 3, 4, OR 5) AND THE CHILD IS NOT IN HEAD START (CCQ194=2), GO TO CCQ205 TO ASK ABOUT TIME SPENT IN OTHER ARRANGEMENTS.
ELSE GO TO BOX 6.

CCQ195

CCQ195

QUESTION TEXT:

Question "Is the nonrelative who provides the most care for {CHILD} now providing the care as part of a Head Start program?"

InstResp "Head Start is a federally funded early childhood education program designed to improve the school- readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where the child is cared for by someone who is not his or her parent and is not related to the child."

QUESTION "¿La persona que no es pariente que cuida más tiempo a CHILD lo/la está cuidando como parte de un programa de Head Start?"

InstResp "Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares). Para esta pregunta, estamos interesados en los servicios de Head Start en un programa de cuidado infantil familiar en un hogar privado donde el niño(a) es cuidado por alguien que no es uno de sus padres y no es pariente del niño(a)."

CODES

- 1 Yes
- 2 No

- CCQ205 Sí
- CCQ196 No

PROGRAMMER INSTRUCTIONS:

IN InstResp, BOLD "Head Start" IN BEGINNING OF THE PARAGRAPH.

CCQ196

CCQ196

DISPLAY INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

DISPLAY "días" AND "semana" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many days each week does {CHILD} receive care from that person in Head Start?"

Days:"

Watermark "Days per week"

QUESTION "¿Cuántos días a la semana recibe {CHILD} cuidado de esa persona en Head Start?"

Días:"

Watermark "Días por semana"

Range

1 to 7

Soft Range

1 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ196}. Are you sure this is correct? When it is correct, select Next to continue."

THE SOFT RANGE=1-5 days. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ196}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ197

CCQ197

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY "horas" AND "semana" IN UNDERLINED

QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from that person in Head Start?"

InstResp "Enter the hours each week in whole hours."

Pre-unit "Hours: "
Watermark "Hours per week"

Range

QUESTION "¿Cuántas horas a la semana recibe {CHILD} cuidado de esa persona en Head Start?"

InstResp "Ponga las horas por semana en horas completas."

Pre-unit "Horas:"
Watermark "Horas por semana"

1 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ196 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ196 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ196 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ196 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ197}. Are you sure this is correct? When it is correct, select Next to continue."

RANGE CHECK: IF CCQ196 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ196 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ196 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ196 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70. SOFT RANGE ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ197}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

Box 6a

IF THERE ARE TWO ARRANGEMENTS WITH NONRELATIVES (CCQ165 = 2) AND HEAD START HOURS AND DAYS QUESTIONS WERE ASKED (CCQ196 AND CCQ197), GO TO CCQ260 BECAUSE HOURS AND DAYS FOR BOTH THE PRIMARY ARRANGEMENT AND THE NONPRIMARY HEAD START ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE IS MORE THAN ONE ARRANGEMENT WITH NONRELATIVES (CCQ165 = 2, 3, 4, OR 5), GO TO CCQ205 TO ASK ABOUT THE HOURS IN THE OTHER ARRANGEMENTS.

CCQ205**CCQ205****DISPLAY INSTRUCTIONS:**

FOR "{NUMBER}", DISPLAY "1" IF CCQ165 = 2;
DISPLAY "2" IF CCQ165 = 3; DISPLAY "3" IF CCQ165
= 4. IF CCQ165 = 5, USE A NULL DISPLAY.

IF CCQ165 = 2, DISPLAY "nonrelative" AND "this
nonrelative." OTHERWISE, DISPLAY "nonrelatives"
AND "these nonrelatives."

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "You said that {CHILD} was cared for
by {NUMBER} other {nonrelative/nonrelatives}
on a regular basis. How many hours each week
does {CHILD} receive care from {this
nonrelative/these nonrelatives}?"

InstResp "Enter the hours each week in whole
hours."

Pre-unit "Hours:"
Watermark "Hours per week"

Range

Soft Range

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR
MESSAGE, "You have entered {DISPLAY
RESPONSE AT CCQ205}. Are you sure this is
correct? When it is correct, select Next to
continue."

FOR "{NUMBER}", DISPLAY "1" IF CCQ.165 = 2;
DISPLAY "2" IF CCQ.165 = 3; DISPLAY "3" IF CCQ165
= 4. IF CCQ165 = 5, USE A NULL DISPLAY.

IF CCQ.165 = 2, DISPLAY "persona que no es
pariente" AND "persona que no es pariente."
OTHERWISE, DISPLAY "personas que no son
parientes" AND "personas que no son parientes."

DISPLAY "horas" AND "semana" IN UNDERLINED

QUESTION "Usted dijo que otra(s) {NUMBER}
{persona que no es pariente/personas que no
son parientes} cuidaba(n) a {CHILD} de manera
habitual. ¿Cuántas horas a la semana cuida(n)
esta(s) {persona que no es pariente/personas
que no son parientes} a {CHILD}?"

InstResp "Ponga las horas por semana en horas
completas."

Pre-unit "Horas:"
Watermark "Horas por semana"

1 to 70

1 to 50

THE SOFT RANGE=1-50 hours. OTHERWISE
DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY
RESPONSE AT CCQ205}. ¿Está seguro(a) de que
es correcto? Una vez que esté correcto, seleccione
Siguiente para continuar."

CCQ260

CCQ260

DISPLAY INSTRUCTIONS:

DISPLAY "now" AND "regular basis" IN UNDERLINED TEXT.

DISPLAY "The next . . . programs" IF CCQ115 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "actualmente" AND "de manera habitual" IN UNDERLINED TEXT.

DISPLAY "Las siguientes . . . escuelas" IF CCQ115 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "prekider" AND "kindergarten" IN ITALIC IN QUESTION TEXT.

DISPLAY "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION TEXT:

Question "{The next questions are about any care {CHILD} receives from day care centers, nursery schools, preschools, prekindergartens, or before- or after-school programs.} Is {CHILD} now attending a day care center, nursery school, preschool, prekindergarten, or a before- or after-school program at a school or in a center on a regular basis?"

InstResp "Please include any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included."

QUESTION "{Las siguientes preguntas son sobre cualquier cuidado infantil que recibe {CHILD} de centros de cuidado infantil, guarderías o nurseries, programas preescolares, prekínder o programas de antes o después de la escuela.} Actualmente, ¿está {CHILD} en un centro de cuidado infantil, una guardería o nursery, programas preescolares, prekínder o programas de antes o después de la escuela en una escuela o en un centro de manera habitual?"

InstResp "Incluya cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. Programas de Head Start, centros de cuidado infantil, guarderías o nurseries, programas preescolares y prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado)."

CODES

1 Yes
2 No

CCQ275a Sí
No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE

HELP FOR STEM: Regular basis: An arrangement or program occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

HELP FOR STEM: De manera habitual: Un arreglo o programa que se lleva a cabo en un horario de rutina (es decir, que ocurre al menos semanalmente o en otro tipo de horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando.

CCQ265

CCQ265

DISPLAY INSTRUCTIONS:

DISPLAY "ever" AND "regular basis" IN UNDERLINED TEXT.

DISPLAY "alguna vez" AND "de manera habitual" IN UNDERLINED TEXT.

DISPLAY "nursery" IN ITALIC IN QUESTION TEXT.
DISPLAY "nursery" AND "nurseries" AND "prekinder" AND "kindergarten" AND "babysitting" IN ITALIC IN HELP FOR STEM

QUESTION TEXT:

Question "Has {CHILD} ever attended a day care center, nursery school, preschool, prekindergarten, or before- or after-school program at a school or in a center on a regular basis?"

QUESTION "¿Ha asistido {CHILD} alguna vez de manera habitual a un centro de cuidado infantil, una guardería o nursery, programas preescolares, prekínder o programas de antes o después de la escuela en una escuela o en un centro?"

CODES

- 1 Yes
- 2 No

- Sí
- Box 10 No

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Day Care Center or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

HELP FOR STEM: Centro de cuidado infantil, guardería o nursery, o programa de antes o después de la escuela: Incluye cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. Programas de Head Start, guarderías o nurseries, programas preescolares y programas de prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado).

De manera habitual: Un arreglo o programa que se lleva a cabo en un horario de rutina, (es decir, que ocurre al menos semanalmente o en otro tipo de horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando.

CCQ275a

CCQ275a

DISPLAY INSTRUCTIONS:

DISPLAY "first", "any" AND "regular basis" IN UNDERLINED TEXT.

DISPLAY CCQ275a AND CCQ275b TOGETHER.

QUESTION TEXT:

Question "How old was {CHILD} in years and months when {he/she} first attended any day care center, nursery school, preschool, prekindergarten, or before- or after-school program on a regular basis?"

Years:"

Watermark: "Age in Years"

Range

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Day Care Center or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

DISPLAY "primera", "algún" AND "de manera habitual" IN UNDERLINED TEXT.

DISPLAY CCQ275a AND CCQ275b TOGETHER.

DISPLAY "nursery" IN ITALIC IN QUESTION TEXT.

DISPLAY "nursery" AND "nurseries" AND "prekinder" AND "kindergarten" AND "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION "¿Cuántos años y meses tenía {CHILD} cuando asistió por primera vez a algún centro de cuidado infantil, guardería o nursery, programa preescolar, prekínder o programa de antes o después de la escuela de manera habitual?"

Años:"

Watermark: "Edad en años"

0 to 7

HELP FOR STEM: Centro de cuidado infantil, guardería o nursery, o programa de antes o después de la escuela: Incluye cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. Programas de Head Start, guarderías o nurseries, programas preescolares y programas de prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado).

De manera habitual: Un arreglo o programa que se lleva a cabo en un horario de rutina (es decir, que ocurre al menos semanalmente o en otro tipo de horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando.

CCQ275b

CCQ275b

DISPLAY INSTRUCTIONS:

DISPLAY "first", "any", AND "regular basis" IN UNDERLINED TEXT.

DISPLAY CCQ275a AND CCQ275b TOGETHER.

QUESTION TEXT:

Question "Months:"
Watermark: "Age in months"

Range

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Day Care Center or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

ONLY ALLOW "12" IF CCQ275a=0.

DISPLAY "primera", "algún", AND "de manera habitual" IN UNDERLINED TEXT. DISPLAY CCQ275a AND CCQ275b TOGETHER.

ONLY ALLOW "12" IF CCQ275a=0.

DISPLAY "nursery" AND "nurseries" AND "prekinder" AND "kindergarten" AND "babysitting" IN ITALIC IN HELP FOR STEM.

Question "Meses:"
Watermark: "Edad en meses"

0 to 12

HELP FOR STEM: Centro de cuidado infantil, guardería o nursery, o programa de antes o después de la escuela. Incluye cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. Programas de Head Start, guarderías o nurseries, programas preescolares y programas de prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado).

De manera habitual: Un arreglo o programa que se lleva a cabo en un horario de rutina (es decir, que ocurre al menos semanalmente o en otro tipo de horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando.

Box 6b

IF CHILD IS NOT CURRENTLY IN CARE IN A DAY CARE CENTER, NURSERY SCHOOL, PREKINDERGARTEN, OR BEFORE- OR AFTER-SCHOOL PROGRAM OR THIS QUESTION WAS NOT ANSWERED (CCQ260=2 OR SK), GO TO BOX 10. ELSE GO TO CCQ280.

CCQ280

CCQ280

DISPLAY INSTRUCTIONS:

DISPLAY "currently" AND "regular" IN UNDERLINED TEXT.

DISPLAY "actualmente" AND "habitual" IN UNDERLINED TEXT.

DISPLAY "nurseries" IN ITALIC IN QUESTION TEXT.

DISPLAY "nursery" AND "nurseries" AND "prekinder" AND "kindergarten" AND "babysitting" IN ITALIC IN HELP FOR STEM.

QUESTION TEXT:

Question "How many different day care centers, nursery schools, preschools, prekindergartens, or before- or after-school care programs does {CHILD} currently go to on a regular basis?"

QUESTION "¿A cuántos centros de cuidado infantil, guarderías o nurseries, programas preescolares, prekínder, o programas de antes o después de la escuela asiste CHILD actualmente de manera habitual?"

CODES

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five Or More

- Uno
- Dos
- Tres
- Cuatro
- Cinco o más

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Day Care Center or Before- or After-School Program: Includes any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule (that is, occurring at least weekly or on some other schedule). Do not include occasional babysitting or "back up" arrangements that are just used once in a while.

HELP FOR STEM: Centro de cuidado infantil, guardería o nursery, o programa de antes o después de la escuela: Incluye cualquier tipo de programa formal que provea cuidado y supervisión. Puede ser en la escuela del niño(a) o en otro lugar, como una iglesia o un edificio independiente. También incluye programas de Head Start, guarderías o nurseries, programas preescolares y prekínder, que incluyen niños que están ahora en kindergarten (de los cuales algunos pueden ser patrocinados por el estado).

De manera habitual: Un arreglo o programa que se lleva a cabo en un horario de rutina (es decir, que ocurre al menos semanalmente o en otro tipo de horario). No incluya babysitting ocasional ni algún arreglo alternativo por si acaso, que se usa solo de vez en cuando.

CCQ285

CCQ285

DISPLAY INSTRUCTIONS:

DISPLAY "most" IF CCQ280 = 2, 3, 4, OR 5.
OTHERWISE, USE A NULL DISPLAY.

DISPLAY "más" IF CCQ280 = 2, 3, 4, OR 5.
OTHERWISE, USE A NULL DISPLAY.

DISPLAY "junior high" AND "high school" IN ITALIC IN
RESPONSE CODES 2 AND 3.

DISPLAY "college" IN ITALIC IN RESPONSE CODE 4.

QUESTION TEXT:

Question "Where is the program that {CHILD} attends {most} located? For example, is it in its own building, a school, in a place of worship, or some other place?"

QUESTION "¿Dónde está ubicado el programa al que {CHILD} {más} asiste? Por ejemplo, ¿está en su propio edificio, en una escuela, en un lugar de servicios religiosos, o en algún otro lugar?"

CODES

- | | |
|----|--|
| 1 | Its own building |
| 2 | A public elementary, junior high, or high school |
| 3 | A private elementary, junior high, or high school |
| 4 | A college or university |
| 5 | A church, mosque, synagogue, or other place of worship |
| 6 | Your home |
| 7 | Another home |
| 8 | A community center |
| 9 | A public library |
| 10 | A building or storefront that shares walls with other businesses |
| 11 | More than one place |
| 12 | Some other place |

- | |
|--|
| En su propio edificio |
| Una escuela primaria, escuela intermedia o junior high, o un high school pública |
| Una escuela primaria, escuela intermedia o junior high, o high school privada |
| Un college o universidad |
| Una iglesia, mezquita, sinagoga u otro lugar de servicios religiosos |
| El hogar de usted |
| El hogar de otra persona |
| Un centro comunitario |
| Una biblioteca pública |
| Un edificio o tienda que comparte paredes con otros negocios |
| Más de un lugar |
| Algún otro lugar |

CCQ295

CCQ295

DISPLAY INSTRUCTIONS:

DISPLAY "days" AND "week" IN UNDERLINED TEXT.

DISPLAY "días" AND "semana" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many days each week does
{CHILD} go to that program?"

Days:"

Watermark "Days per week"

QUESTION "¿Cuántos días a la semana va
{CHILD} a ese programa?"

Días:"

Watermark "Días por semana"

Range

1 to 7

Soft Range

1 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ295}. Are you sure this is correct? When it is correct, select Next to continue."

SOFT RANGE=1-5 days. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ295}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ300

CCQ300

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY "horas" AND "semana" IN UNDERLINED

QUESTION TEXT:

Question "How many hours each week does {CHILD} go to that program?"

InstResp "Enter the hours each week in whole hours."

Pre-unit "Hours:"

Watermark "Hours per week"

Range

QUESTION "¿Cuántas horas a la semana va {CHILD} a ese programa?"

InstResp "Ponga las horas por semana en horas completas."

Pre-Unit "Horas:"

Watermark "Horas por semana"

1 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ295 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ295 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ295 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ300}. Are you sure this is correct? When it is correct, select Next to continue."

RANGE CHECK: THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ295 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ295 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ295 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70. SOFT RANGE ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ300}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ305

CCQ305

DISPLAY INSTRUCTIONS:

DISPLAY "in the last year" IN UNDERLINED TEXT.

DISPLAY "en el último año" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How long has {CHILD} received care at that program in the last year? "

QUESTION "¿Por cuánto tiempo ha sido cuidado(a) {CHILD} en ese programa en el último año?"

CODES

- 1 One to two months
- 2 Three to five months
- 3 Six to eight months
- 4 Nine to eleven months
- 5 Twelve months

- De uno a dos meses
- De tres a cinco meses
- De seis a ocho meses
- De nueve a once meses
- Doce meses

CCQ310

CCQ310

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What language does {CHILD}'s main care provider or teacher at that program speak most when caring for {CHILD}?"

QUESTION "¿En qué idioma habla mayormente el principal proveedor de cuidado infantil o principal maestro de {CHILD} cuando lo/la cuida?"

CODES

0	English	Inglés
1	Spanish	Español
2	A European language other than Spanish such as French, German, or Russian	Un idioma europeo, aparte del español, como francés, alemán, o ruso
3	A Chinese language or dialect	Un idioma o dialecto chino
4	A Filipino language	Un idioma filipino
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer	Un idioma del sudeste asiático como el vietnamita, tailandés o khmer
6	A South Asian language such as Hindi or Tamil	Un idioma del Asia del Sur como el hindi o tamil
7	Another Asian language such as Japanese or Korean	Otro idioma asiático como el japonés o coreano
8	A Middle Eastern language such as Arabic or Farsi	Un idioma del Medio Oriente como el árabe o farsi
9	An African language such as Swahili or Amharic	Un idioma africano como el swahili o amhárico
91	Other language(s) (Please specify):	Otro(s) idioma(s) (Por favor, especifique):

Box 7

IF CCQ310 = 91, GO TO CCQ310OS. ELSE, GO TO CCQ320.

CCQ3100S CCQ3100S

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
CCQ310.

CCQ320 CCQ320

QUESTION TEXT:

Question "When {CHILD}'s teacher sends home notes or newsletters, are these in a language that you speak?"

QUESTION "Cuando el maestro de {CHILD} envía a su hogar algunas notas o boletines de información, ¿están escritos en un idioma que usted habla?"

CODES

1 Yes
2 No

Sí
No

CCQ325

CCQ325

DISPLAY INSTRUCTIONS:

DISPLAY "Head Start...families" IF CCQ098 AND CCQ194 WERE NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "Is" and "arrangement" IF CCQ280 = 1. ELSE, DISPLAY "Are any of" AND "arrangements".

QUESTION TEXT:

Question "{Head Start is a federally sponsored preschool program mainly for children from low-income families. }{Is/Are any of } {CHILD}'s care arrangement{s} in a day care center, nursery school, preschool, or prekindergarten program Head Start?"

InstResp "Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home). For this question, we are interested in Head Start services in a center setting."

SaVisible "True"

CODES

1 Yes

2 No

DON'T KNOW

DISPLAY "Head Start...bajos" IF CCQ031 AND CCQ136 WERE NOT ASKED. ELSE, USE A NULL DISPLAY.

DISPLAY "Es" and "el arreglo" IF CCQ280 = 1. ELSE, DISPLAY "Es" AND "alguno de los arreglos."

DISPLAY "nursery" AND "prekinder" IN ITALIC IN QUESTION TEXT.

QUESTION "{Head Start es un programa preescolar patrocinado por el gobierno federal, principalmente para niños de familias con ingresos bajos. }{¿Es Head Start {el arreglo/alguno de los arreglos} de cuidado de {CHILD} en el centro de cuidado infantil, guardería o nursery, programa preescolar o prekínder?}"

InstResp "Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares). Para esta pregunta, estamos interesados en los servicios de Head Start en un centro."

Sí

No

PROGRAMMER INSTRUCTIONS:

BOLD FIRST INSTANCE ONLY OF 'Head Start' IN InstResp.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 8

IF CHILD HAS ONLY ONE ARRANGEMENT IN A CENTER OR THE QUESTION ABOUT THE NUMBER OF ARRANGEMENTS WAS SKIPPED (CCQ280 = 1 OR SK), GO TO CCQ329 BECAUSE DAYS AND HOURS FOR THIS ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE IS MORE THAN ONE ARRANGEMENT IN A CENTER (CCQ280 = 2, 3, 4, OR 5) AND THE CHILD IS IN HEAD START (CCQ325=1), GO TO CCQ326 TO DETERMINE IF THE PRIMARY ARRANGEMENT ALREADY ASKED ABOUT IS THE HEAD START ARRANGEMENT AND THUS HOURS AND DAYS DO NOT NEED TO BE ASKED ABOUT AGAIN.

ELSE IF THERE IS MORE THAN ONE ARRANGEMENT IN A CENTER (CCQ280 = 2, 3, 4, OR 5) AND THE CHILD IS NOT IN HEAD START OR THIS QUESTION WAS DON'T KNOW OR SKIPPED (CCQ325=2, DON'T KNOW OR SK), GO TO CCQ329 . ELSE GO TO BOX 9.

CCQ326

CCQ326

DISPLAY "nursery" AND "prekinder" IN ITALIC IN QUESTION TEXT.

QUESTION TEXT:

Question "Is the care arrangement in a day care center, nursery school, preschool, or prekindergarten program where {CHILD} spends the most time a Head Start program?"

InstResp: "Head Start is a federally funded early childhood education program designed to improve the school-readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home). For this question, we are interested in Head Start services in a center setting."

QUESTION "¿Es un programa de Head Start el arreglo de cuidado infantil de {CHILD} en un centro de cuidado infantil, guardería o nursery, preescolar o programa de prekínder en el que {CHILD} pasa más tiempo?"

InstResp: "Head Start es un programa de educación temprana patrocinado por el gobierno federal para mejorar la preparación escolar de niños de bajos recursos que suelen tener entre 3 y 5 años de edad. Head Start se puede ofrecer en una variedad de lugares (en centros u hogares). Para esta pregunta, estamos interesados en los servicios de Head Start en un centro."

CODES

- 1 Yes
- 2 No

- CCQ329 Sí
- CCQ327 No

PROGRAMMER INSTRUCTIONS:

IN InstResp, BOLD "Head Start" IN BEGINNING OF THE PARAGRAPH.

CCQ327

CCQ327

QUESTION TEXT:

Question "How many days each week does {CHILD} receive care from Head Start?"

Days:"

Watermark "Days per week"

Range

Soft Range

QUESTION "¿Cuántos días a la semana recibe {CHILD} cuidado de Head Start?"

Días:"

Watermark "Días por semana"

1 to 7

1 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ327}. Are you sure this is correct? When it is correct, select Next to continue."

THE SOFT RANGE=1-5 days. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ327}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ328

CCQ328

DISPLAY INSTRUCTIONS:

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

DISPLAY "horas" AND "semana" IN UNDERLINED

QUESTION TEXT:

Question "How many hours each week does {CHILD} receive care from Head Start?"

QUESTION "¿Cuántas horas a la semana recibe {CHILD} cuidado de Head Start?"

InstResp "Enter the hours each week in whole hours."

InstRep "Ponga las horas por semana en horas completas."

Pre-unit "Hours:"

Pre-unit "Horas:"

Watermark "Hours per week"

Watermark "Horas por semana"

Range

1 to 168

PROGRAMMER INSTRUCTIONS:

RANGE CHECK: IF CCQ327 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ327 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ327 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ327 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CCQ328}. Are you sure this is correct? When it is correct, select Next to continue."

RANGE CHECK: IF CCQ327 IS NOT EQUAL TO SK, THE SOFT RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ327 MULTIPLIED BY 10 HOURS AND THE HARD RANGE IS THE NUMBER OF DAYS REPORTED IN CCQ327 MULTIPLIED BY 24 HOURS. ELSE, IF CCQ327 IS SK, THE SOFT RANGE FOR HOURS IS 1-50 AND THE HARD RANGE FOR HOURS IS 1-70. SOFT RANGE ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CCQ328}. ¿Está seguro(a) que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CCQ329

CCQ329

DISPLAY INSTRUCTIONS:

DISPLAY "Is...program" IF CCQ280 = 1. ELSE,
DISPLAY "Are...programs".

DISPLAY "nursery" AND "prekinder" AND nurseries" IN
ITALIC IN QUESTION TEXT.

DISPLAY "prekinder" IN ITALIC IN HELP FOR STEM

QUESTION TEXT:

Question "{Is the day care center, nursery school, preschool, or prekindergarten program}/{Are any of the day care centers, nursery schools, preschools, or prekindergarten programs} a state-sponsored preschool or state-sponsored prekindergarten program?"

SaVisible "True"

QUESTION "{¿El centro de cuidado infantil, la guardería o nursery, el programa preescolar o el prekínder/Alguno de los centros de cuidado infantil, las guarderías o nurseries, los programas preescolares o los prekínder} es un programa preescolar o de prekínder financiado por el estado?"

CODES

1 Yes

Sí

2 No

No

DON'T KNOW

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: State-sponsored preschool or state-sponsored prekindergarten program: State-sponsored preschool or prekindergarten programs are child care programs that are paid for by the state. In some states, the programs are for all children, while in others they are only for some children such as those whose families have low incomes. State-sponsored programs can be in a public or private setting and can be part-day or full-day programs. Many state prekindergarten programs are delivered through child care programs.

BOLD "State-sponsored preschool or state-sponsored prekindergarten program" ON FIRST APPEARANCE ONLY IN HELP TEXT.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

HELP FOR STEM: Programa preescolar o prekínder financiado por el estado: Los programas preescolares o prekínder financiados por el estado son programas de cuidado infantil que están pagados por el estado. En algunos estados, los programas son para todos los niños, mientras que en otros son solamente para algunos niños, tales como aquellos con familias de bajos ingresos. Los programas financiados por el estado pueden funcionar en lugares públicos o privados y pueden ser de medio tiempo o de tiempo completo. Muchos programas de prekínder financiados por el estado funcionan por medio de programas de cuidado infantil.

BOLD " Programa preescolar o prekindergarten financiado por el estado " ON FIRST APPEARANCE ONLY IN HELP TEXT.

DISPLAY "El centro...prekindergarten" IF CCQ280 = 1. ELSE, DISPLAY "Alguno de los centros...prekindergarten."

Box 9

IF THERE ARE TWO ARRANGEMENTS IN CENTERS (CCQ280 = 2) AND THE PRIMARY ARRANGEMENT WAS HEAD START (CCQ326=1), GO TO CCQ375 TO ASK ABOUT THE OTHER ARRANGEMENT. NOTE: IF THERE ARE TWO ARRANGEMENTS AND THE PRIMARY ARRANGEMENT WAS HEAD START, DAYS AND HOURS FOR THE PRIMARY ARRANGEMENT WERE ALREADY ASKED SO DO NOT NEED TO BE ASKED AGAIN, BUT HOURS IN THE ADDITIONAL ARRANGEMENT HAVE NOT BEEN ASKED.

ELSE IF THERE ARE TWO ARRANGEMENTS IN CENTERS (CCQ280 = 2) AND HEAD START HOURS AND DAYS QUESTIONS WERE ASKED (CCQ328 AND CCQ327), GO TO CCQ500 BECAUSE HOURS AND DAYS FOR BOTH THE PRIMARY ARRANGEMENT AND THE NONPRIMARY HEAD START ARRANGEMENT HAVE ALREADY BEEN ASKED.

ELSE IF THERE IS MORE THAN ONE ARRANGEMENT IN CENTERS (CCQ280 = 2, 3, 4, OR 5), GO TO CCQ375 TO ASK ABOUT THE HOURS IN THE OTHER ARRANGEMENTS. ELSE GO TO CCQ500.

CCQ375**CCQ375****DISPLAY INSTRUCTIONS:**

FOR "{NUMBER}", DISPLAY "1" IF CCQ280 = 2;
DISPLAY "2" IF CCQ280 = 3; DISPLAY "3" IF CCQ280
= 4. IF CCQ280 = 5, USE A NULL DISPLAY.

IF CCQ280 = 2, DISPLAY "center," "program" AND
"this program." OTHERWISE, DISPLAY "centers,"
"programs" AND "these programs."

DISPLAY "hours" AND "week" IN UNDERLINED TEXT.

FOR "{NUMBER}", DISPLAY "1" IF CCQ280 = 2;
DISPLAY "2" IF CCQ280 = 3; DISPLAY "3" IF CCQ280
= 4. IF CCQ280 = 5, USE A NULL DISPLAY.

IF CCQ280 = 2, DISPLAY "centro," "programa" AND
"este programa." OTHERWISE, DISPLAY "centros,"
"programas" AND "estos programas."

DISPLAY "horas" AND "semana" IN UNDERLINED
TEXT.

QUESTION TEXT:

Question "You said that {CHILD} attended
{NUMBER} other day care {center/centers} or
before- or after-school {program/programs} on
a regular basis. How many hours each week
does {CHILD} attend {this program/these
programs}?"

InstResp "Enter the hours each week in whole
hours."

Pre-unit "Hours:"
Watermark "Hours per week"

QUESTION "Usted dijo que {CHILD} asistía a
otro(s) {NUMBER} {centro/centros} de cuidado
infantil, guarderías o nurseries, o
{programa/programas} de antes o después de
la escuela de manera habitual. ¿Cuántas horas a
la semana asiste {CHILD} a {este
programa/estos programas}?"

InstResp "Ponga las horas por semana en horas
completas."

Pre-unit "Horas:"
Watermark "Horas por semana"

Range

Soft Range

1 to 70

1 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR
MESSAGE, "You have entered {DISPLAY
RESPONSE AT CCQ375}. Are you sure this is
correct? When it is correct, select Next to
continue."

THE SOFT RANGE=1-50 hours. OTHERWISE
DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY
RESPONSE AT CCQ375}. ¿Está seguro(a) de que
es correcto? Una vez que esté correcto, seleccione
Siguiente para continuar."

Box 10

IF CHILD HAS AT LEAST ONE CURRENT ARRANGEMENT IN RELATIVE, NON-RELATIVE OR CENTER CARE (CCQ010 = 1 OR CCQ115 = 1 OR CCQ260 = 1), GO TO CCQ500.

ELSE, GO TO CCQ580.

CCQ500a CCQ500a**DISPLAY INSTRUCTIONS:**

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CCQ500a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Please answer the following questions about the child care arrangement that {CHILD} spends the most time in right now.

I feel welcome and comfortable with the people at {CHILD}'s arrangement."

QUESTION "Por favor responda a las siguientes preguntas sobre el arreglo de cuidado infantil en el que {CHILD} pasa más tiempo actualmente.

Me siento bienvenido(a) y cómodo(a) con las personas en el arreglo de cuidado de {CHILD}."

CODES

- | | |
|---|-------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Not sure |
| 4 | Agree |
| 5 | Strongly agree |

- | |
|--------------------|
| Muy en desacuerdo |
| En desacuerdo |
| No estoy seguro(a) |
| De acuerdo |
| Muy de acuerdo |

CCQ500b CCQ500b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CCQ500a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD}'s arrangement has been a
good place for {him/her} to be."

QUESTION "Estar en este arreglo de cuidado ha
sido bueno para {CHILD}."

CODES

- | | |
|---|-------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Not sure |
| 4 | Agree |
| 5 | Strongly agree |

- | |
|--------------------|
| Muy en desacuerdo |
| En desacuerdo |
| No estoy seguro(a) |
| De acuerdo |
| Muy de acuerdo |

CCQ500c CCQ500c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CCQ500a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "The people at {CHILD}'s
arrangement are doing good things for
{him/her}."

QUESTION "Las personas que cuidan a {CHILD}
en este arreglo están haciendo bien las cosas
para {él/ella}."

CODES

- | | |
|---|-------------------|
| 1 | Strongly disagree |
| 2 | Disagree |
| 3 | Not sure |
| 4 | Agree |
| 5 | Strongly agree |

- | |
|--------------------|
| Muy en desacuerdo |
| En desacuerdo |
| No estoy seguro(a) |
| De acuerdo |
| Muy de acuerdo |

CCQ500d CCQ500d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CCQ500a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "I have confidence in the people at
{CHILD}'s arrangement."

QUESTION "Tengo confianza en las personas
que cuidan a {CHILD} en este arreglo."

CODES

1	Strongly disagree	Muy en desacuerdo
2	Disagree	En desacuerdo
3	Not sure	No estoy seguro(a)
4	Agree	De acuerdo
5	Strongly agree	Muy de acuerdo

CCQ500e CCQ500e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CCQ500a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD}'s arrangement is doing a
good job of preparing {him/her} for school."

QUESTION "El arreglo de cuidado de {CHILD}
lo/la está preparando bien para la escuela."

CODES

1	Strongly disagree	Muy en desacuerdo
2	Disagree	En desacuerdo
3	Not sure	No estoy seguro(a)
4	Agree	De acuerdo
5	Strongly agree	Muy de acuerdo

QUESTION TEXT:

Question "Please answer the following questions about the child care arrangement that {CHILD} spends the most time in right now.

About how far would you say it is from your home to the child care arrangement {CHILD} attends?"

QUESTION "Por favor responda a las siguientes preguntas sobre el arreglo de cuidado infantil en el que {CHILD} pasa más tiempo actualmente.

¿Aproximadamente a qué distancia de su hogar diría que está el arreglo de cuidado infantil al que asiste {CHILD}?"

CODES

1	Less than 1/8th mile (less than 3 blocks)	Menos de 1/8 de milla (menos de 3 cuadras o bloques)
2	1/8th mile to 1/4 mile (3-5 blocks)	De 1/8 de milla a 1/4 de milla (de 3 a 5 cuadras o bloques)
3	More than 1/4 mile, but less than 1/2 mile (6-9 blocks)	Más de 1/4 de milla, pero menos de 1/2 milla (de 6 a 9 cuadras o bloques)
4	1/2 mile to less than 1 mile (10-19 blocks)	De 1/2 milla a menos de 1 milla (de 10 a 19 cuadras o bloques)
5	One mile to 2.5 miles	De una milla a 2.5 millas
6	2.6 miles to 5 miles	De 2.6 millas a 5 millas
7	5.1 miles to 7.5 miles	De 5.1 millas a 7.5 millas
8	7.6 miles to 10 miles	De 7.6 millas a 10 millas
9	10.1 miles or more	10.1 millas o más

CCQ555

CCQ555

QUESTION TEXT:

Question "Please answer the following questions about the child care arrangement that {CHILD} spends the most time in right now.

About how far would you say it is from your home to the child care arrangement {CHILD} attends?"

QUESTION "Por favor responda a las siguientes preguntas sobre el arreglo de cuidado infantil en el que {CHILD} pasa más tiempo actualmente.

¿Aproximadamente a qué distancia de su hogar diría que está el arreglo de cuidado infantil al que asiste {CHILD}?"

CODES

- 1 Less than 5 minutes away
- 2 Between 5-10 minutes away
- 3 Between 11-15 minutes away
- 4 Between 16-20 minutes away
- 5 Between 21-30 minutes away
- 6 More than 30 minutes away

- Menos de 5 minutos
- Entre 5 y 10 minutos
- Entre 11 y 15 minutos
- Entre 16 y 20 minutos
- Entre 21 y 30 minutos
- A más de 30 minutos

CCQ555a CCQ555a

DISPLAY INSTRUCTIONS:

DISPLAY CCQ555a AND CCQ555aOS TOGETHER.

QUESTION TEXT:

Question "Please answer the following questions about the child care arrangement that {CHILD} spends the most time in right now.

How do you usually take {CHILD} to the child care arrangement {he/she} attends?"

QUESTION "Por favor responda a las siguientes preguntas sobre el arreglo de cuidado infantil en el que {CHILD} pasa más tiempo en este momento.

¿Cómo lleva a {CHILD} generalmente al arreglo de cuidado infantil al que {él/ella} asiste?"

CODES

1	Walking	CCQ560	Caminando
2	Driving	CCQ560	Manejando
3	Public transportation	CCQ560	Transporte público
91	Other (Please specify):	CCQ555aOS	De otra manera (Por favor, especifique):

CCQ555aOS CCQ555aOS

DISPLAY INSTRUCTIONS:

DISPLAY CCQ555a AND CCQ555aOS TOGETHER.

CCQ560

CCQ560

DISPLAY INSTRUCTIONS:

DISPLAY "THREE" AND "MOST IMPORTANT" IN UNDERLINED TEXT AND CAPITAL LETTERS.

DISPLAY "only three" IN UNDERLINED TEXT.

DISPLAY "THREE (3)" AND "MOST IMPORTANT" IN UNDERLINE TEXT AND CAPITAL LETTERS.

DISPLAY "TRES" AND "MAS IMPORTANTES" IN UNDERLINED TEXT AND CAPITAL LETTERS.

DISPLAY "solo tres" IN UNDERLINED TEXT.

DISPLAY "TRES (3)" AND "MÁS IMPORTANTES" IN UNDERLINED TEXT AND CAPITAL LETTERS.

DISPLAY "kindergarten" IN ITALIC IN OPTION 14

DISPLAY "kindergarten" IN ITALIC IN OPTION14

QUESTION TEXT:

Question "Even though many factors matter when choosing child care or a preschool, which THREE factors below were the MOST IMPORTANT to you? Please choose only three choices.

For me, the THREE (3) MOST IMPORTANT factors were that the child care or program..."

QUESTION "Aunque muchos factores son importantes cuando se elige el cuidado infantil o un programa preescolar, ¿cuáles de los siguientes factores fueron los TRES MÁS IMPORTANTES para usted? Por favor elija solo tres opciones.

Para mí, los TRES (3) factores MÁS IMPORTANTES fueron que el programa de cuidado infantil..."

CODES

- | | | |
|----|--|--|
| 1 | Offers convenient hours (for example, is a full-day program, or offers before- or after-school care) | Ofrece un horario conveniente (por ejemplo, es un programa de día completo u ofrece cuidado antes y después de la escuela) |
| 2 | Offers services for children with special needs | Ofrece servicios para niños con necesidades especiales |
| 3 | Teaches children how to get along well with others | Enseña a los niños a llevarse bien con los demás |
| 4 | Is in a convenient location (close to your home, work, or public transportation) | Queda en un lugar conveniente (cerca de su casa, trabajo o transporte público) |
| 5 | Has a warm and nurturing caregiver(s)/teacher(s) | Tiene cuidador(es)/maestro(s) cálido(s) y afectuoso(s) |
| 6 | Provides a safe and clean environment | Proporciona un ambiente seguro y limpio |
| 7 | Provides transportation | Proporciona transporte |
| 8 | Is free or was the least expensive option | Es gratis o era la opción menos cara |
| 9 | Teaches children letters, numbers, and other academic skills | Enseña a los niños letras, números y otras destrezas académicas |
| 10 | Accepts payment from a child care assistance program in my state | Acepta pagos de un programa estatal de asistencia para cuidado infantil |
| 11 | Also serves my other children (for example, the program is located in a school where an older sibling is enrolled) | También sirve a mis otros hijos (por ejemplo, el programa está ubicado en una escuela donde está inscripto un(a) hermano(a) mayor) |

12	Teaching philosophy (for example, Montessori, Reggio Emilia, etc.)	Filosofía de enseñanza (por ejemplo, Montessori, Reggio Emilia, etc.)
13	Provides specialized programs (for example, dual language instruction)	Tiene programas especializados (por ejemplo, enseñanza en dos idiomas)
14	Offered in same location as kindergarten	Queda en el mismo lugar donde hay un kindergarten
15	Has good reputation or high rating (for example, heard good things about the school from friends, family, neighbors, etc.)	Tiene buena reputación o alta calificación (por ejemplo, escuchó cosas buenas de la escuela por parte de amigos, familiares, vecinos etc.)
16	Very good value	Da buenos servicios por el costo
17	Promotes racial/cultural inclusivity	Promueve la diversidad racial/cultural
18	A language other than English is used as the teaching language	Se usa un idioma que no es inglés para la enseñanza

PROGRAMMER INSTRUCTIONS:

ALLOW THREE RESPONSES.

CCQ565

CCQ565

DISPLAY INSTRUCTIONS:

DISPLAY "TWO" AND "MOST NEED IMPROVEMENT" IN UNDERLINED TEXT AND CAPITAL LETTERS.

DISPLAY "only two" IN UNDERLINED TEXT.

DISPLAY "TWO (2)" AND "MOST NEED IMPROVEMENT" IN UNDERLINED TEXT AND CAPITAL LETTERS.

DISPLAY CCQ565 AND CCQ5650S TOGETHER.

DISPLAY "DOS" AND "NECESITAN MEJORAR MÁS " IN UNDERLINED TEXT AND CAPITAL LETTERS.

DISPLAY "solo dos" IN UNDERLINED TEXT

DISPLAY "DOS (2)" AND "NECESITAN MEJORAR MÁS" IN UNDERLINED TEXT AND CAPITAL LETTERS.

QUESTION TEXT:

Question "Now please choose the TWO things that MOST NEED IMPROVEMENT at {CHILD}'s child care or preschool program. Please choose only two choices.

The TWO (2) things that MOST NEED IMPROVEMENT at {CHILD}'s child care or preschool program are:"

QUESTION "Ahora seleccione las DOS cosas que MÁS SE NECESITA MEJORAR en el programa de cuidado infantil o pre-escolar de {CHILD}. Por favor seleccione solo dos cosas.

Las DOS (2) cosas que MÁS SE NECESITA MEJORAR en el programa de cuidado infantil o preescolar de {CHILD} son:"

CODES

- | | | |
|---|---|---|
| 1 | Offer more convenient hours | Ofrecer horarios más convenientes |
| 2 | Be in a more convenient location | Estar en una ubicación más conveniente |
| 3 | It is not helping my child learn (for example, I wish my child got more practice developing social skills or academic school skills) | No está ayudando a mi niño(a) a aprender (por ejemplo, yo quisiera que mi niño(a) practicara más cómo desarrollar sus aptitudes sociales o sus destrezas escolares académicas) |
| 4 | The way the caregiver/teacher interacts with my child (for example, I wish my child's caregiver/teacher was more warm and affectionate) | La manera en que el proveedor de cuidado infantil/maestro(a) interactúa con mi niño(a) (por ejemplo, yo quisiera que el proveedor de cuidado infantil/maestro(a) de mi niño(a) fuera más cálido(a) y afectuoso(a)) |
| 5 | The environment at my child's child care/preschool program (for example, I wish the program was more inviting with more books and toys for my child) | El ambiente en el programa de cuidado infantil o preescolar (por ejemplo, yo quisiera que el programa fuera más atrayente, con más libros y juguetes para mi niño(a)) |
| 6 | The way my child's caregiver/teacher communicates with me about my child (for example, I wish my child's caregiver/teacher talked to me more about my child's progress) | La manera como el proveedor de cuidado infantil/maestro(a) se comunica conmigo acerca de mi niño(a) (por ejemplo, yo quisiera que el proveedor de cuidado infantil/maestro(a) me hablara más sobre el progreso de mi niño(a)) |
| 7 | The cost | El costo |
| 8 | None. If there is nothing you would change about your child care/preschool program, please mark here. | Otra cosa (Por favor, especifique): |

91 Other (Please specify):

Nada. Si no hay nada que usted cambiaría sobre su programa de cuidado infantil/preescolar, haga una marca aquí.

PROGRAMMER INSTRUCTIONS:

ALLOW TWO RESPONSES.
DISPLAY RESPONSE OPTION 91 ("Other (Please specify):") after 7 ("The cost") AND BEFORE 8 ("None. If there is nothing... please mark here.")

Box 11

IF CCQ565=91 (OTHER SPECIFY) is selected,
GO TO CCQ565hOS. ELSE, GO TO CCQ570.

CCQ565OS CCQ565OS

DISPLAY INSTRUCTIONS:

DISPLAY CCQ565 AND CCQ565OS TOGETHER.

QUESTION TEXT:

Question "ENTER TEXT"

Question "Escriba su respuesta"

CCQ570

CCQ570

DISPLAY INSTRUCTIONS:

DISPLAY "he" IF THE CHILD IS A BOY. ELSE, DISPLAY "she". IF GENDER IS MISSING, DISPLAY CHILD'S NAME IN "{CHILD}".

DISPLAY "él" IF THE CHILD IS A BOY. ELSE, DISPLAY "ella." IF GENDER IS MISSING, DISPLAY CHILD'S NAME IN "{CHILD}."

QUESTION TEXT:

Question "Has anyone in any of {CHILD}'s care arrangements contacted you or another adult in your household about any behavior problems {he/she/{CHILD}} is having, such as: "

InstResp "Select All That Apply."

QUESTION "¿Alguien en alguno de los arreglos de cuidado de {CHILD} se ha comunicado con usted u otro adulto en su hogar sobre cualquier problema de comportamiento que {él/ella/{CHILD}} esté teniendo, como:"

InstResp "Seleccione todas las respuestas que correspondan."

CODES

- | | |
|---|---|
| 1 | Biting |
| 2 | Being aggressive |
| 3 | Not following directions |
| 4 | Being overly active |
| 5 | Being impulsive or having little or no self-control |
| 6 | Another behavior problem |
| 7 | None of these |

- | |
|---|
| Morder |
| Ser agresivo(a) |
| No seguir instrucciones |
| Ser excesivamente activo(a) |
| Ser impulsivo(a) o tener poco o nada de autocontrol |
| Otro problema de comportamiento |
| Ninguno de estos |

Box 12

IF CCQ570 = 1, 2, 3, 4, 5, OR-6, GO TO CCQ575. IF CCQ570 = 7, OR SK GO TO Box 13.

CCQ575

CCQ575

QUESTION TEXT:

Question "How helpful was this care arrangement(s) in providing tips or assistance in dealing with {CHILD}'s problem behaviors?"

QUESTION "¿Qué tan útiles fueron los consejos o asistencia de este o estos arreglos de cuidado infantil para tratar los problemas de comportamiento de {CHILD}?"

CODES

1	Very helpful	Muy útiles
2	Somewhat helpful	Algo útiles
3	Not at all helpful	Nada útiles
4	Did not receive assistance or tips	No recibió asistencia ni consejos

CCQ580

CCQ580

DISPLAY INSTRUCTIONS:

DISPLAY "he" IF THE CHILD IS A BOY. ELSE, DISPLAY "she". IF GENDER IS MISSING, DISPLAY CHILD'S NAME IN "{CHILD}".

DISPLAY "él" IF THE CHILD IS A BOY. ELSE, DISPLAY "ella." IF GENDER IS MISSING, DISPLAY CHILD'S NAME IN "{CHILD}."

DISPLAY "for the day" IN UNDERLINED TEXT.

DISPLAY "por el resto del día" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Have you ever been asked to remove {CHILD} from care for the day due to one or more behavior issues {he/she/{CHILD}} was having, such as biting, being aggressive, not following directions, being overly active, being impulsive, or having little or no self-control?"

QUESTION "¿Alguna vez le han pedido que retire a {CHILD} de un lugar de cuidado infantil por el resto del día porque {él/ella} estaba teniendo uno o más problemas de comportamiento, como morder, ser agresivo(a), no seguir instrucciones, ser excesivamente activo(a), ser impulsivo(a) o tener muy poco o nada de autocontrol?"

CODES

1	Yes	Sí
2	No	No

CCQ585

CCQ585

DISPLAY INSTRUCTIONS:

DISPLAY "and not return" IN UNDERLINED TEXT.

DISPLAY "y que ya no lo/la traiga más" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Have you ever been asked to remove {CHILD} from care, and not return to the care setting?"

QUESTION "¿Alguna vez le han pedido que retire a {CHILD} del lugar de cuidado infantil y que ya no lo/la traiga más?"

CODES

1 Yes

Sí

2 No

No

Box 13

IF CCQ095 = 1, 2, 3, or 4, OR CCQ191 = 1, 2, 3, or 4, OR CCQ305 = 1, 2, 3, or 4, GO TO CCQ590.

ELSE, GO TO BOX14.

CCQ590**CCQ590****DISPLAY INSTRUCTIONS:**

DISPLAY "his" IF THE CHILD IS A BOY. ELSE, DISPLAY "her." IF GENDER IS MISSING, DISPLAY CHILD'S NAME.

DISPLAY "or" IN CODE 7 IN UNDERLINE.

IF (CCQ095 = 1, 2, 3, or 4) AND (CCQ191 IS NOT EQUAL TO 1, 2, 3, or 4) AND (CCQ305 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "a relative".

IF (CCQ191 = 1, 2, 3, or 4) AND (CCQ305 IS NOT EQUAL TO 1, 2, 3, or 4) AND (CCQ095 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "a non-relative".

IF (CCQ305 = 1, 2, 3, or 4) AND (CCQ095 IS NOT EQUAL TO 1, 2, 3, or 4) AND (CCQ191 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "a day care center, ... school program".

IF (CCQ095 = 1, 2, 3, or 4) AND (CCQ191 = 1, 2, 3, or 4) AND (CCQ305 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "and" between "a relative" and "a non-relative"

IF (CCQ191 = 1, 2, 3, or 4) AND (CCQ305 = 1, 2, 3, or 4) AND (CCQ095 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "and" between "a non-relative" and "a day care center, ... school program."

IF (CCQ095 = 1, 2, 3, or 4) AND (CCQ191 IS NOT EQUAL TO 1, 2, 3, or 4) AND (CCQ305 = 1, 2, 3, or 4) DISPLAY "and" between "a relative" and "a day care center, ... school program."

IF (CCQ095 = 1, 2, 3, or 4) AND (CCQ191 = 1, 2, 3, or 4) AND (CCQ305 = 1, 2, 3, or 4) DISPLAY "and" between "a relative", "a non-relative" and "a day care center, ... school program."

DISPLAY 'or' IN CODE 7 IN UNDERLINE.

DISPLAY "su" IF THE CHILD IS A BOY. ELSE, DISPLAY "su." IF GENDER IS MISSING, DISPLAY CHILD'S NAME.

DISPLAY "o" IN CODE 7 IN UNDERLINE.

DISPLAY "nursery" AND "prekindergarten" IN ITALIC IN QUESTION TEXT.

DISPLAY "prekindergarten" IN ITALIC IN OPTION 1.

DISPLAY "su" IF THE CHILD IS A BOY. ELSE, DISPLAY "su." IF GENDER IS MISSING, DISPLAY CHILD'S NAME.

DISPLAY "o" IN CODE 7 IN UNDERLINE.

IF (CCQ095 = 1, 2, 3, or 4) AND (CCQ191 IS NOT EQUAL TO 1, 2, 3, or 4) AND (CCQ305 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "un pariente".

IF (CCQ191 = 1, 2, 3, or 4) AND (CCQ305 IS NOT EQUAL TO 1, 2, 3, or 4) AND (CCQ095 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "una persona que no es pariente".

IF (CCQ305 = 1, 2, 3, or 4) AND (CCQ095 IS NOT EQUAL TO 1, 2, 3, or 4) AND (CCQ191 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "un centro de cuidado infantil, guardería...de la escuela".

IF (CCQ095 = 1, 2, 3, or 4) AND (CCQ191 = 1, 2, 3, or 4) AND (CCQ305 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "y" between "un pariente" and "una persona que no es pariente"

IF (CCQ191 = 1, 2, 3, or 4) AND (CCQ305 = 1, 2, 3, or 4) AND (CCQ095 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY "y" between "una persona que no es pariente" and "un centro de cuidado infantil, guardería...de la escuela".

IF (CCQ095 = 1, 2, 3, or 4) AND (CCQ305 = 1, 2, 3, or 4) AND (CCQ191 IS NOT EQUAL TO 1, 2, 3, or 4) DISPLAY

"y" between "un pariente" and "un centro de cuidado infantil, guardería...de la escuela"

IF (CCQ095 = 1, 2, 3, or 4) AND (CCQ191 = 1, 2, 3, or 4) AND (CCQ305 = 1, 2, 3, or 4) DISPLAY "y" between "un pariente", "una persona que no es pariente" and "a daycare center, ... school program."

QUESTION TEXT:

Question "You reported before that {CHILD}"

QUESTION "Usted dijo antes que {CHILD} ha

has received {his/her/{CHILD}'s} current care from {a relative {and}/a non-relative {and}/ a day care center, nursery school, preschool, prekindergarten, or before- or after-school program} for less than twelve months. Where else was {CHILD} in care in the last year?"

InstResp "Select All That Apply."

recibido su cuidado actual de {un pariente {y}/una persona que no es pariente {y}/un centro de cuidado infantil, guardería o nursery, preescolar, prekindergarten o un programa de antes o después de la escuela} por menos de doce meses. ¿En dónde más recibió cuidado {CHILD} en el último año?"

InstResp "Seleccione todas las respuestas que correspondan."

CODES

1	Head Start program (Head Start is a federally sponsored prekindergarten program mainly for children from low income families)	Programa de Head Start (Head Start es un programa de prekindergarten patrocinado por el gobierno federal principalmente para niños de familias de bajos ingresos)
2	Preschool in a public school	Preescolar en una escuela pública
3	An early education center, child care center, parochial child care center, or nursery school other than Head Start	Un centro de educación temprana, un centro de cuidado infantil, un centro parroquial de cuidado infantil o una guardería que no es Head Start
4	An in-home child care program or family child care program	Un programa de cuidado infantil en una casa o un programa de cuidado infantil familiar
5	An "extended-day" program, that is, before- or after-school care at the child's regular school	Un programa de "día extendido", es decir, cuidado de antes o después del horario de clases en la escuela normal del niño(a)
6	Care by a parent	Cuidado a cargo de uno de los padres
7	Care by another member of your family or household	Cuidado a cargo por cualquier otro miembro de la familia o de su hogar
8	Care by someone other than a member of your family or household	Cuidado a cargo de alguien distinto a un miembro de su familia o de su hogar
91	Other (Please specify):	Otro cuidado (Por favor, especifique):

PROGRAMMER INSTRUCTIONS:

IF CCQ590=91 Other (Please specify): GO TO CCQ5900S.
ELSE, GO TO BOX 14.

CCQ5900S CCQ5900S

DISPLAY INSTRUCTIONS:

DISPLAY CCQ590 AND CCQ5900S TOGETHER.

Box 14

Box 14

GO TO SECTION CHQ.

Spring Preschool Parent Survey - Field Test

8

Section CHQ Child's Health and Well-being

CHQ004 CHQ004

QUESTION TEXT:

Question "Now we would like to ask about {CHILD}'s health.

Would you say {CHILD}'s health is ..."

QUESTION "Ahora quisiera preguntarle sobre la salud de {CHILD}.

¿Diría que la salud de {CHILD} es ..."

CODES

1	Excellent,	Excelente,
2	Very good,	Muy buena,
3	Good,	Buena,
4	Fair, or	Regular, o
5	Poor?	Mala?

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

CHQ060 CHQ060

QUESTION TEXT:

Question "In a typical week, on how many days does {CHILD} get exercise that causes rapid breathing, perspiration, and a rapid heartbeat for 20 continuous minutes or more?"

Pre-unit "Days:"

Watermark "Days per week"

Range

QUESTION "En una semana normal, ¿cuántos días hace {CHILD} ejercicios que le hagan respirar rápidamente, transpirar y que aceleren su corazón durante 20 minutos o más?"

Pre-unit "Días:"

Watermark "Días por semana"

0 to 7

CHQ086

CHQ086

QUESTION TEXT:

Question "How tall is {CHILD} without shoes? "
InstResp "Your best guess is fine."

SaVisible "True"

QUESTION "¿Cuánto mide {CHILD}, sin zapatos?"
InstResp "Puede dar la estatura aproximada."

CODES

- 1 Answer in feet and inches
- 2 Answer in meters and centimeters
- DON'T KNOW

- CHQ086a Respuesta en pies y pulgadas
- CHQ086c Respuesta en metros y centímetros

PROGRAMMER INSTRUCTIONS:

"Don't know" RESPONSE SKIPS TO CHQ087.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CHQ086a

CHQ086a

DISPLAY INSTRUCTIONS:

DISPLAY CHQ086b AND CHQ086a TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "Please answer for how tall {CHILD} is in feet and inches without shoes.

Pre-unit "Feet:"

Watermark: "Enter feet"

Range

Soft Range

QUESTION "Por favor responda qué tan alto(a) es {CHILD}, en pies y pulgadas, sin zapatos."

Pre-unit "Pies:"

Watermark: "Ponga cuántos pies"

0 to 6

3 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ086a}. Are you sure this is correct? When it is correct, select Next to continue."

THE SOFT RANGE = 3-5 FEET. OTHERWISE, DISPLAY ERROR MESSAGE "Usted puso {DISPLAY RESPONSE AT CHQ086b}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CHQ086b

CHQ086b

DISPLAY INSTRUCTIONS:

DISPLAY CHQ086b AND CHQ086a TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "and"
Pre-unit "Inches:"
Watermark: "Enter inches"

Question "y"
Pre-unit "Pulgadas:"
Watermark: "Ponga cuántas pulgadas"

Range

0 to 72

Soft Range

0 to 50

PROGRAMMER INSTRUCTIONS:

ALL RESPONSES INCLUDING SKIP (SK) SHOULD ROUTE TO CHQ087

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ086b}. Are you sure this is correct? When it is correct, select Next to continue."

THE SOFT RANGE=35-50 inches. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CHQ086b}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CHQ086c CHQ086c

DISPLAY INSTRUCTIONS:

DISPLAY CHQ086c AND CHQ086d TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "Please answer for how tall {CHILD} is in meters and centimeters without shoes."

Pre-unit "Meters:"
Watermark: "Enter meters"

Range

Soft Range

QUESTION "Por favor responda qué tan alto(a) es {CHILD}, en metros y centímetros, sin zapatos."

Pre-unit "Metros:"
Watermark: "Ponga cuántos metros"

0 to 2

1 to 2

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ086c}. Are you sure this is correct? When it is correct, select Next to continue."

THE SOFT RANGE=1-2 meters. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CHQ086c}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CHQ086d CHQ086d

DISPLAY INSTRUCTIONS:

DISPLAY CHQ086c AND CHQ086d TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "and"
Pre-unit "Centimeters:"
Watermark: "Enter centimeters"

Range

Soft Range

Question "y"
Pre-unit "Centímetros"
Watermark: "Ponga cuántos centímetros"

0 to 200

0 to 130

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ086d}. Are you sure this is correct? When it is correct, select Next to continue."

SOFT RANGE=80-130 centimeters. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CHQ086d}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CHQ087

CHQ087

QUESTION TEXT:

Question "How much does {CHILD} weigh without shoes? "
InstResp "Your best guess is fine."

SaVisible "True"

QUESTION "¿Cuánto pesa {CHILD} sin zapatos?"
InstResp "Puede dar el peso aproximado."

CODES

- 1 Answer in pounds
- 2 Answer in kilograms
- DON'T KNOW

- CHQ087a Respuesta en libras
- CHQ087b Respuesta en kilogramos

PROGRAMMER INSTRUCTIONS:

"Don't know" RESPONSE SKIPS TO CHQ095.

CHQ087a

CHQ087a

QUESTION TEXT:

Question "Please answer for how much {CHILD} weighs in pounds without shoes. Pounds:"
Watermark: "Enter pounds"

QUESTION "Por favor responda cuánto pesa {CHILD} en libras, sin zapatos. Libras:"
Watermark "Ponga cuántas libras"

Range

0 to 150

Soft Range

25 to 50

PROGRAMMER INSTRUCTIONS:

ALL RESPONSES INCLUDING SKIP (SK) SHOULD ROUTE TO CHQ095

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ087a}. Are you sure this is correct? When it is correct, select Next to continue."

SOFT RANGE=25-50 pounds. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CHQ087a}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CHQ087b

CHQ087b

QUESTION TEXT:

Question "Please answer for how much {CHILD} weighs in kilograms without shoes. Kilograms:"
Watermark: "Enter kilograms"

QUESTION "Por favor responda cuánto pesa {CHILD} en kilogramos, sin zapatos. Kilogramos:"
Watermark: "Ponga los kilogramos"

Range

0 to 70

Soft Range

11 to 23

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ087b}. Are you sure this is correct? When it is correct, select Next to continue."

SOFT RANGE=11-23 kilograms. OTHERWISE DISPLAY ERROR MESSAGE: "Usted puso {DISPLAY RESPONSE AT CHQ087b}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

CHQ095a

CHQ095a

DISPLAY INSTRUCTIONS:

DISPLAY "herself" OR "her" IF CHILD IS FEMALE.
ELSE, DISPLAY "himself OR "his". IF GENDER IS
UNKNOWN DISPLAY "himself/herself" and "his/her".

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CHQ095a-g ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Please answer the following
questions based on how {CHILD} compares to
other children of the same age.

{CHILD} is independent and takes care of
{himself/herself}"

QUESTION "Por favor, responda a las siguientes
preguntas basando sus respuestas en cómo es
{CHILD} en comparación a otros niños de su
misma edad.

{CHILD} es independiente y se vale por sí
mismo(a)}"

CODES

- 1 Better than other children {his/her} age
- 2 As well as other children
- 3 Slightly less well than other children
- 4 Much less well than other children

- Mejor que otros niños de su edad
- Igual de bien que otros niños
- No tan bien como otros niños
- Bastante menos bien que otros niños

CHQ095b CHQ095b

DISPLAY INSTRUCTIONS:

DISPLAY "herself" OR "her" IF CHILD IS FEMALE.
ELSE, DISPLAY "himself OR "his". IF GENDER IS
UNKNOWN DISPLAY "himself/herself" and "his/her".

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CHQ095a-g ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} pays attention"

QUESTION "{CHILD} presta atención"

CODES

- | | | |
|---|--|-------------------------------------|
| 1 | Better than other children {his/her} age | Mejor que otros niños de su edad |
| 2 | As well as other children | Igual de bien que otros niños |
| 3 | Slightly less well than other children | No tan bien como otros niños |
| 4 | Much less well than other children | Bastante menos bien que otros niños |

CHQ095c CHQ095c

DISPLAY INSTRUCTIONS:

DISPLAY "herself" OR "her" IF CHILD IS FEMALE.
ELSE, DISPLAY "himself OR "his". IF GENDER IS
UNKNOWN DISPLAY "himself/herself" and "his/her".

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CHQ095a-g ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} learns, thinks, and solves
problems"

QUESTION "{CHILD} aprende, piensa y resuelve
problemas"

CODES

- | | | |
|---|--|-------------------------------------|
| 1 | Better than other children {his/her} age | Mejor que otros niños de su edad |
| 2 | As well as other children | Igual de bien que otros niños |
| 3 | Slightly less well than other children | No tan bien como otros niños |
| 4 | Much less well than other children | Bastante menos bien que otros niños |

CHQ095d

CHQ095d

DISPLAY INSTRUCTIONS:

DISPLAY "herself" OR "her" IF CHILD IS FEMALE.
ELSE, DISPLAY "himself OR "his". IF GENDER IS
UNKNOWN DISPLAY "himself/herself" and "his/her".

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CHQ095a-g ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} shows good coordination in
moving {his/her} arms and legs"

QUESTION "{CHILD} tiene buena coordinación
en sus movimientos de brazos y piernas"

CODES

- 1 Better than other children {his/her} age
- 2 As well as other children
- 3 Slightly less well than other children
- 4 Much less well than other children

- Mejor que otros niños de su edad
- Igual de bien que otros niños
- No tan bien como otros niños
- Bastante menos bien que otros niños

CHQ095e

CHQ095e

DISPLAY INSTRUCTIONS:

DISPLAY "'herself" OR "her" IF CHILD IS FEMALE.
ELSE, DISPLAY "himself OR "his". IF GENDER IS
UNKNOWN DISPLAY "himself/herself" and "his/her".

DISPLAY 'children' IN UNDERLINE.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CHQ095a-g ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} behaves and relates to
other children"

QUESTION "{CHILD} se comporta y se relaciona
con otros niños"

CODES

- 1 Better than other children {his/her} age
- 2 As well as other children
- 3 Slightly less well than other children
- 4 Much less well than other children

- Mejor que otros niños de su edad
- Igual de bien que otros niños
- No tan bien como otros niños
- Bastante menos bien que otros niños

CHQ095f CHQ095f

DISPLAY INSTRUCTIONS:

DISPLAY "'herself" OR "her" IF CHILD IS FEMALE.
ELSE, DISPLAY "himself OR "his". IF GENDER IS
UNKNOWN DISPLAY "himself/herself" and "his/her".

DISPLAY 'adults' IN UNDERLINE.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CHQ095a-g ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} behaves and relates to
adults"

QUESTION "{CHILD} se comporta y se relaciona
con adultos"

CODES

- | | | |
|---|--|-------------------------------------|
| 1 | Better than other children {his/her} age | Mejor que otros niños de su edad |
| 2 | As well as other children | Igual de bien que otros niños |
| 3 | Slightly less well than other children | No tan bien como otros niños |
| 4 | Much less well than other children | Bastante menos bien que otros niños |

CHQ095g CHQ095g

DISPLAY INSTRUCTIONS:

DISPLAY "'herself" OR "her" IF CHILD IS FEMALE.
ELSE, DISPLAY "himself OR "his". IF GENDER IS
UNKNOWN DISPLAY "himself/herself" and "his/her".

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS
CHQ095a-g ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD}'s overall activity level is"

QUESTION "El nivel de actividad general de
{CHILD} es"

CODES

- | | | |
|---|--|-------------------------------------|
| 1 | Better than other children {his/her} age | Mejor que otros niños de su edad |
| 2 | As well as other children | Igual de bien que otros niños |
| 3 | Slightly less well than other children | No tan bien como otros niños |
| 4 | Much less well than other children | Bastante menos bien que otros niños |

CHQ110 CHQ110

QUESTION TEXT:

Question "Does {CHILD} have any emotional or psychological difficulties?"

QUESTION "¿Tiene {CHILD} alguna dificultad emocional o psicológica?"

CODES

1	Yes	CHQ111	Sí
2	No	CHQ116	No

CHQ111 CHQ111

QUESTION TEXT:

Question "Do you think this is a mild problem, a moderate problem, or a severe problem?"

QUESTION "¿Piensa usted que esto es un problema leve, un problema moderado o un problema serio?"

CODES

1	Mild problem	Problema leve
2	Moderate problem	Problema moderado
3	Severe problem	Problema serio

CHQ116

CHQ116

QUESTION TEXT:

Question "Has a health, education, or early intervention professional told you that {CHILD} is "at risk" for problems with health, physical disabilities, learning, or behavior?"

QUESTION "¿Le ha dicho algún profesional de la salud, de educación o de intervención temprana que {CHILD} está "en riesgo" de sufrir problemas de salud, de discapacidades físicas, de aprendizaje o de comportamiento?"

CODES

1 Yes
2 No

Sí
No

CHQ117

CHQ117

QUESTION TEXT:

Question "Has {CHILD} ever been diagnosed with a disability?"

QUESTION "¿Alguna vez le han diagnosticado a {CHILD} con una discapacidad?"

CODES

1 Yes
2 No

Sí
No

CHQ118

CHQ118

QUESTION TEXT:

Question "Has {CHILD} ever received services from a program called Early Intervention Services or have an Individualized Family Service Plan (IFSP)?"

InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth to age 3)."

QUESTION "¿Ha recibido {CHILD} alguna vez servicios de un programa llamado Servicios de Intervención Temprana o ha tenido un Plan de Servicio Individualizado para la Familia (IFSP, por sus siglas en inglés)?"

InstResp "Servicios de Intervención Temprana son servicios para una familia con un niño al que se ha identificado como alguien que tiene un retraso del desarrollo y/o una condición de salud específica, cuando el niño(a) está entre recién nacido y 3 años de edad. Un Plan de Servicio Individualizado para la Familia (IFSP, por sus siglas en inglés) es un plan desarrollado para apoyar a los niños y a las familias involucradas en intervención temprana (desde el nacimiento a 3 años de edad)."

CODES

1 Yes
2 No

CHQ118a Sí
CHQ119 No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

CHQ118a

CHQ118a

QUESTION TEXT:

Question "Is {CHILD} currently receiving services from a program called Early Intervention Services or have an Individualized Family Service Plan (IFSP)?"

InstResp "Early Intervention Services are services to a family with a child who has been identified as having a developmental delay and/or a specific health condition when the child is between birth and age 3. An Individualized Family Service Plan or IFSP is a plan developed to support children and families involved in early intervention (birth up to age 3)."

QUESTION "¿Está {CHILD} recibiendo actualmente servicios de un programa llamado Servicios de Intervención Temprana o tiene un Plan de Servicio Individualizado para la Familia (IFSP, por sus siglas en inglés)?"

InstResp "Servicios de Intervención temprana son servicios para una familia con un niño al que se ha identificado como alguien que tiene un retraso del desarrollo y/o una condición de salud específica, cuando el niño(a) está entre recién nacido y 3 años de edad. Un Plan de Servicio Individualizado para la Familia (IFSP, por sus siglas en inglés) es un plan desarrollado para apoyar a los niños y a las familias involucradas en intervención temprana (desde el nacimiento a 3 años de edad)."

CODES

1 Yes
2 No

Sí
No

CHQ119

CHQ119

QUESTION TEXT:

Question "Has {CHILD} ever received any services through an Individualized Education Program (IEP)?"

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."

QUESTION "¿Alguna vez {CHILD} ha recibido algún servicio a través de un Programa Educativo Individualizado (IEP, por sus siglas en inglés)?"

InstResp: "Un Programa Educativo Individualizado (IEP) es un plan para niños de 3 años o más que han sido identificados como que necesitan servicios de educación especial y servicios relacionados."

CODES

1 Yes
2 No

CHQ119a Sí
CHQ121 No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

CHQ119a CHQ119a

DISPLAY INSTRUCTIONS:

DISPLAY 'currently' in UNDERLINE.

DISPLAY 'actualmente' in UNDERLINE.

QUESTION TEXT:

Question "Is {CHILD} currently receiving any services through an Individualized Education Program (IEP)?"

InstResp "An Individualized Education Program (IEP) is a plan for children age 3 or older identified as needing special education and related services."

QUESTION "¿Está {CHILD} recibiendo actualmente algún servicio a través de un Programa Educativo Individualizado (IEP, por sus siglas en inglés)?"

InstResp "Un Programa Educativo Individualizado (IEP) es un plan para niños de 3 años o más que han sido identificados como que necesitan servicios de educación especial y servicios relacionados."

CODES

1 Yes
2 No

Sí
No

CHQ121 CHQ121

QUESTION TEXT:

Question "Has {CHILD} ever received any services through a 504 plan?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

QUESTION "¿Alguna vez {CHILD} ha recibido algún servicio a través de un plan 504?"

InstResp "Un plan 504 es un plan formal que usan las escuelas para proporcionar facilidades a niños con discapacidades. Un plan 504 no incluye enseñanza individualizada. Para ser elegibles para participar en un plan 504, los niños no necesitan calificar para servicios de educación especial."

CODES

1 Yes
2 No

Sí
No

Box 1

IF CHQ121 = 1, GO TO CHQ121a. ELSE, GO TO DWQ.

CHQ121a CHQ121a**DISPLAY INSTRUCTIONS:**

DISPLAY 'currently' in UNDERLINE.

QUESTION TEXT:

Question "Is {CHILD} currently receiving any services through a 504 plan?"

InstResp "A 504 plan is a formal plan schools use to provide accommodations to children with disabilities. A 504 plan does not include individualized instruction, and children do not have to qualify for special education services to be eligible for a 504 plan."

QUESTION "¿Está {CHILD} recibiendo actualmente algún servicio a través de un plan 504?"

InstResp "Un plan 504 es un plan formal que usan las escuelas para proporcionar facilidades a niños con discapacidades. Un plan 504 no incluye enseñanza individualizada. Para ser elegibles para participar en un plan 504, los niños no necesitan calificar para servicios de educación especial."

CODES

1	Yes	Sí
2	No	No

Box 2

GO TO SECTION DWQ.

Spring Preschool Parent Survey - Field Test

9

Section DWQ Discipline, Warmth, and Emotional Supportiveness

Box 1

IF PERSON FLAGGED AS R SCORES '1' , '2', OR '3' AT FSQ130 OR IF NO HOUSEHOLD MEMBER SCORES '1', '2', OR '3' AT FSQ130, CONTINUE WITH DWQ010. OTHERWISE, GO TO DWQ100.

DWQ010a DWQ010a

DISPLAY INSTRUCTIONS:

DISPLAY DWQ010a-h ON ONE PAGE FOR LARGE BROWSER SCREENS IN A GRID.

QUESTION TEXT:

Question "Now we would like to ask about your relationship with {CHILD} and discipline practices.

Please think about whether each statement is completely true, mostly true, somewhat true, or not at all true.

{CHILD} and I often have warm, close times together."

QUESTION "Ahora quisiéramos preguntar sobre su relación con {CHILD} y las maneras en que le disciplina.

Por favor piense si cada afirmación es completamente cierta, mayormente cierta, algo cierta o para nada cierta.

A menudo {CHILD} y yo tenemos momentos cálidos y cercanos juntos."

CODES

1	Completely true
2	Mostly true
3	Somewhat true
4	Not at all true

Completamente cierta
Mayormente cierta
Algo cierta
Nada cierta

DWQ010b DWQ010b

DISPLAY INSTRUCTIONS:

DISPLAY DWQ010a-h ON ONE PAGE FOR LARGE BROWSER SCREENS IN A GRID.

QUESTION TEXT:

Question "Most of the time I feel that {CHILD} likes me and wants to be near me."

QUESTION "La mayor parte del tiempo siento que a {CHILD} le gusta cómo soy y que quiere estar junto a mí."

CODES

- | | | |
|---|-----------------|----------------------|
| 1 | Completely true | Completamente cierta |
| 2 | Mostly true | Mayormente cierta |
| 3 | Somewhat true | Algo cierta |
| 4 | Not at all true | Nada cierta |

DWQ010c DWQ010c

DISPLAY INSTRUCTIONS:

DISPLAY DWQ010a-h ON ONE PAGE FOR LARGE BROWSER SCREENS IN A GRID.

QUESTION TEXT:

Question "Even when I'm in a bad mood, I show {CHILD} a lot of love."

QUESTION "Aun cuando estoy de mal humor, le demuestro a {CHILD} mucho cariño."

CODES

- | | | |
|---|-----------------|----------------------|
| 1 | Completely true | Completamente cierta |
| 2 | Mostly true | Mayormente cierta |
| 3 | Somewhat true | Algo cierta |
| 4 | Not at all true | Nada cierta |

DWQ010d DWQ010d

DISPLAY INSTRUCTIONS:

DISPLAY DWQ010a-h ON ONE PAGE FOR LARGE BROWSER SCREENS IN A GRID.

QUESTION TEXT:

Question "I express affection by hugging, kissing, and holding {CHILD}."

QUESTION "Expreso cariño a {CHILD} a través de abrazos, besos y {tenerlo/tenerla} en brazos."

CODES

- 1 Completely true
- 2 Mostly true
- 3 Somewhat true
- 4 Not at all true

- Completamente cierta
- Mayormente cierta
- Algo cierta
- Nada cierta

DWQ010e DWQ010e

DISPLAY INSTRUCTIONS:

DISPLAY DWQ010a-h ON ONE PAGE FOR LARGE BROWSER SCREENS IN A GRID.

QUESTION TEXT:

Question "Being a parent is harder than I thought it would be."

QUESTION "Ser padre/madre es más difícil de lo que me imaginaba."

CODES

- 1 Completely true
- 2 Mostly true
- 3 Somewhat true
- 4 Not at all true

- Completamente cierta
- Mayormente cierta
- Algo cierta
- Nada cierta

DWQ010f DWQ010f

DISPLAY INSTRUCTIONS:

DISPLAY DWQ010a-h ON ONE PAGE FOR LARGE BROWSER SCREENS IN A GRID.

QUESTION TEXT:

Question "{CHILD} does things that really bother me."

QUESTION "{CHILD} hace cosas que realmente me molestan."

CODES

- | | | |
|---|-----------------|----------------------|
| 1 | Completely true | Completamente cierta |
| 2 | Mostly true | Mayormente cierta |
| 3 | Somewhat true | Algo cierta |
| 4 | Not at all true | Nada cierta |

DWQ010g DWQ010g

DISPLAY INSTRUCTIONS:

DISPLAY DWQ010a-h ON ONE PAGE FOR LARGE BROWSER SCREENS IN A GRID.

QUESTION TEXT:

Question "I find myself giving up more of my life to meet {CHILD}'s needs than I ever expected."

QUESTION "Me doy cuenta que sacrifico más de mi vida de lo que esperaba para satisfacer las necesidades de {CHILD}."

CODES

- | | | |
|---|-----------------|----------------------|
| 1 | Completely true | Completamente cierta |
| 2 | Mostly true | Mayormente cierta |
| 3 | Somewhat true | Algo cierta |
| 4 | Not at all true | Nada cierta |

DWQ010h DWQ010h

DISPLAY INSTRUCTIONS:

DISPLAY DWQ010a-h ON ONE PAGE FOR LARGE BROWSER SCREENS IN A GRID.

QUESTION TEXT:

Question "I often feel angry with {CHILD}."

QUESTION "Con frecuencia me siento enojado(a) con {CHILD}."

CODES

1 Completely true
2 Mostly true
3 Somewhat true
4 Not at all true

Completamente cierta
Mayormente cierta
Algo cierta
Nada cierta

DWQ100 DWQ100

QUESTION TEXT:

Question "Do you ever spank {CHILD}?"

QUESTION "¿Alguna vez le ha dado una nalgada a {CHILD}?"

CODES

1 Yes
2 No

Sí
No

Box 2

IF DWQ100 = 1, GO TO DWQ101. ELSE, GO TO BOX 3.

DWQ101

DWQ101

QUESTION TEXT:

Question "Sometimes kids do as they are told and sometimes they don't. About how many times, if any, have you spanked {CHILD} in the past week?"

Watermark "Enter number"

QUESTION "Algunas veces los niños hacen lo que se les dice y otras no. ¿Más o menos cuántas veces le ha dado unas nalgadas a {CHILD} en la última semana, si es que lo ha hecho?"

Watermark "Ponga el número de veces"

Box 3

GO TO PPQ.

Spring Preschool Parent Survey - Field Test

10

Section PPQ Parent's Psychological Well-Being and Health

PPQ225

PPQ225

QUESTION TEXT:

Question "During the past 12 months, would you say that you experienced a lot of stress, a moderate amount of stress, relatively little stress, or almost no stress at all?"

QUESTION "Durante los últimos 12 meses, ¿diría que usted sufrió mucho estrés, una cantidad moderada de estrés, relativamente poco estrés o casi nada de estrés?"

CODES

1	A lot of stress	Mucho estrés
2	A moderate amount of stress	Una cantidad moderada de estrés
3	Relatively little stress	Relativamente poco estrés
4	Almost no stress at all	Casi nada de estrés

Box 1

GO TO SECTION PEQ.

Spring Preschool Parent Survey - Field Test

11

Section PEQ Parent's Education

Box 1

Box 1

ASK PEQ020 FOR UP TO 2 "KEY" PARENT
FIGURES AS DEFINED IN FSQ.

PEQ020**PEQ020****DISPLAY INSTRUCTIONS:**

DISPLAY "Now we would... parent(s)." THE FIRST TIME PEQ020 IS SHOWN ONLY.

DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

DISPLAY "have" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. OTHERWISE, DISPLAY "has".

IN HELP TEXT BOLD "Highest Grade or Year of School Completed", "12th grade but no diploma", "High school equivalent/GED", "High school diploma", "Vocational/technical program after high school but no voc/tech diploma", "Vocational/technical program after high school, diploma", "Some college but no degree", "Associate's degree", "Bachelor's degree", "Graduate or professional school but no degree", "Master's (MA, MS)", "Doctorate Degree (Ph.D., Ed.D.)", "Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB)"

QUESTION TEXT:

Question "{Now we would like to ask about the education of {CHILD}'s parent(s).}"

What is the highest grade or year of school that {you/{NAME}} {have/has} completed?"

CODES

0	Never went to school
1	1st grade
2	2nd grade
3	3rd grade
4	4th grade
5	5th grade

DISPLAY "Ahora quisiéramos... los padres de {CHILD}." THE FIRST TIME PEQ020 IS SHOWN ONLY.

DISPLAY "usted" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

BOLD "grado o año escolar más alto" "completado", "12º grado pero sin diploma", "Equivalente a high school", "Diploma de high school", "Programa vocacional/técnico posterior a high school pero sin diploma técnico/vocacional", "Programa vocacional/técnico posterior a high school", "Algo de college pero sin título", "Grado asociado", "Título de Bachelor", "Estudios de posgrado o profesionales pero sin obtener título", "Maestría (MA, MS)", "Doctorado (Ph.D., EdD)", "Título profesional posterior al título de bachelor (medicina/MD; odontología/DDS, leyes/JD/LLB)" IN HELP TEXT.

DISPLAY "high school" IN ITALIC IN HELP FOR CODES 12 AND 13 AND 14 AND 15 AND 16.

DISPLAY "college" IN ITALIC IN RESPONSE CODE 17. DISPLAY "bachelor" IN ITALIC IN RESPONSE OPTION 19 AND 23, AND HELP TEXT FOR CODES 19 AND 20 AND 21 AND 23.

DISPLAY "high school" IN ITALIC IN RESPONSE OPTIONS 12 AND 13 AND 14 AND 15 AND 16.

DISPLAY "college" IN ITALIC IN HELP FOR CODE 17.

QUESTION "{Ahora quisiéramos preguntar acerca de la educación de los padres de {CHILD}.}"

¿Cuál es el grado o año escolar más alto que {usted/{NAME}} ha completado?"

Nunca fue a la escuela

1º grado

2º grado

3º grado

4º grado

5º grado

6	6th grade	6º grado
7	7th grade	7º grado
8	8th grade	8º grado
9	9th grade	9º grado
10	10th grade	10º grado
11	11th grade	11º grado
12	12th grade but no diploma	12º grado pero sin diploma
13	High school equivalent/GED	Equivalente a high school/GED
14	High school diploma	Diploma de high school
15	Voc/tech program after high school but no voc/tech diploma	Programa vocacional/técnico posterior a high school pero sin diploma vocacional/técnico
16	Voc/tech program after high school, diploma	Diploma de programa vocacional/técnico posterior a high school
17	Some college but no degree	Algo de college pero sin título
18	Associate's degree	Grado asociado
19	Bachelor's degree	Título de bachelor
20	Graduate or professional school but no degree	Estudios de posgrado o profesionales pero sin obtener título
21	Master's (MA, MS)	Maestría (MA, MS)
22	Doctorate degree (PhD, EdD)	Doctorado (PhD, EdD)
23	Professional degree after bachelor's degree (medicine/MD; dentistry/DDS; law/JD/LLB; etc.)	Título profesional posterior al título de bachelor (medicina/MD; odontología/DDS; leyes/JD/LLB; etc.)

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

HELP FOR STEM: Highest Grade or Year of School Completed: Please select the highest grade or year of school that was finished, even if took more or less time to reach that year of school than expected.

HELP FOR CODE 12: 12th grade but no diploma: Select this if the 12th grade was finished, but there was not a high school diploma or GED.

HELP FOR CODE 13: High school equivalent/GED: Select this if a person has a high-school equivalency diploma or GED from passing the General Educational Development Test and does not have a diploma received from a high school.

HELP FOR CODE 14: High school diploma: A certificate that shows that a person finished the required courses of high school and graduated

HELP FOR STEM: Grado año escolar más alto completado: seleccione el grado o año escolar más alto que haya terminado, incluso si tomó más o menos tiempo alcanzar ese año escolar de lo esperado.

HELP FOR CODE 12: Grado 12 pero sin diploma: Seleccione esto si el grado 12 se terminó, pero no había un diploma de high school o GED.

HELP FOR CODE 13: Equivalente de high school/GED: seleccione esta opción si una persona tiene un diploma de equivalencia de high school o GED al aprobar la Prueba de Desarrollo Educativo General y no recibió un diploma de high school.

HELP FOR CODE 14: Diploma de high school: un certificado que muestra que una persona terminó los cursos requeridos de high school y se graduó de high school en lugar de tener un GED.

HELP FOR CODE 15: Programa vocacional/técnico después de high school pero sin diploma

from high school rather than having a GED.

HELP FOR CODE 15: Vocational/technical program after high school but no voc/tech diploma: Select this if a person attended a vocational or technical program, but did not earn a degree/diploma/certificate of successful completion of the program. These are programs that are work or education for a trade and are completed after high school, but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 16: Vocational/technical program after high school, diploma: Select this if a person attended a vocational or technical program, but did earn a degree/diploma/certificate of successful completion of the program. These are programs that are work or education for a trade and are completed after high school, but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 17: Some college but no degree: Select this if a person does not have a 4-year college (bachelor's) degree, but has completed a class for credit at a college or university.

HELP FOR CODE 18: Associate's degree: A 2-year college degree typically earned at a community college (rather than a trade school).

HELP FOR CODE 19: Bachelor's degree: A 4-year college degree earned at a university or 4-year college. It is sometimes called an "undergraduate degree."

HELP FOR CODE 20: Graduate or professional school but no degree: Select this if a person went to graduate or professional school and got some credit toward a degree beyond a bachelor's degree (for example, a master's, doctorate, or other professional degree). However, the person

vocacional/técnico: Seleccione esto si una persona asistió a un programa vocacional o técnico, pero no obtuvo un título/diploma/certificado de finalización exitosa del programa. Estos son programas de trabajo o educación para un oficio y se completan después de high school, pero no incluyen la universidad. Los ejemplos incluyen escuela de secretaría, escuela de capacitación mecánica o informática, etc. Algunas universidades comunitarias ofrecen capacitación vocacional, pero esto se consideraría "1-2 años de universidad" o "grado asociado" y no escuela vocacional o profesional.

HELP FOR CODE 16: Programa vocacional/técnico después de high school, diploma: Seleccione esto si una persona asistió a un programa vocacional o técnico y obtuvo un título/diploma/certificado de finalización exitosa del programa. Estos son programas de trabajo o educación para un oficio y se completan después de high school, pero no incluyen la universidad. Los ejemplos incluyen escuela de secretaría, escuela de capacitación mecánica o informática, etc. Algunas universidades comunitarias ofrecen capacitación vocacional, pero esto se consideraría "1-2 años de universidad" o "grado asociado" y no escuela vocacional o profesional.

HELP FOR CODE 17: Algunos estudios universitarios pero sin título: seleccione esta opción si una persona no tiene un título universitario (licenciatura/bachillerato) de 4 años, pero ha completado una clase para obtener créditos en un college o universidad.

HELP FOR CODE 18: Grado asociado: un título universitario de 2 años típicamente obtenido en un colegio comunitario (en lugar de una escuela vocacional).

HELP FOR CODE 19: Título de bachelor: Un título universitario de 4 años obtenido en una universidad o college de 4 años. A veces se llama título subgraduado.

HELP FOR CODE 20: Estudios profesionales o de posgrado: seleccione esta opción si una persona asistió a una escuela de posgrado o profesional y obtuvo algún crédito para obtener un título más allá de un bachelor (por ejemplo, una maestría, doctorado u otro título profesional). Sin embargo, la persona no completó el programa ni obtuvo el

did not complete the program or earn the degree.

HELP FOR CODE 21: Master's (MA, MS): Studies beyond a bachelor's degree, but not a Ph.D. or Ed.D.

HELP FOR CODE 22: Doctorate Degree (Ph.D., Ed.D.): Studies beyond a master's degree that result in a doctorate degree.

HELP FOR CODE 23: Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB): Any other graduate degrees earned with academic studies beyond the bachelor's.

título.

HELP FOR CODE 21: Maestría (MA, MS): estudios más allá de un bachelor, pero no un doctorado o Ed.D.

HELP FOR CODE 22: Doctorado (Ph.D., EDD): estudios más allá de una maestría que resultan en un doctorado.

HELP FOR CODE 23: Título profesional después del bachelor (Medicina/MD; Odontología/DDS, Leyes/JD/LLB): cualquier otra licenciatura obtenida con estudios académicos más allá del bachelor.

Box 2

ASK PEQ020 FOR NEXT "KEY" PARENT FIGURE IN THE HOUSEHOLD AS DEFINED IN FSQ.

IF NO NEXT "KEY" PARENT, GO TO SECTION EMQ.

Spring Preschool Parent Survey - Field Test

12

Section EMQ Parent Employment

Box 1

ASK EMQ200 FOR 2 "KEY" PARENT FIGURES AS DEFINED IN FSQ.

EMQ200 EMQ200

DISPLAY INSTRUCTIONS:

DISPLAY "your" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT.

OTHERWISE, DISPLAY "{NAME}'s".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

DISPLAY "usted" IF PERSON CURRENTLY BEING LOOPED ON IS THE RESPONDENT.

OTHERWISE, DISPLAY "{NAME}".

FOR "{NAME}", DISPLAY THE PERSON'S FIRST NAME WHO IS CURRENTLY BEING LOOPED ON.

QUESTION TEXT:

Question "Which best describes {your/{NAME}'s} current employment situation?"

QUESTION "¿Cuál de los siguientes describe mejor la situación actual de empleo de {usted/NAME}?"

CODES

- | | |
|---|---|
| 1 | Working part-time (less than 35 hours a week) |
| 2 | Working full-time (35 or more hours a week) |
| 3 | A stay-at-home parent or guardian |
| 4 | Not working |

- | |
|--|
| Trabaja tiempo parcial (menos de 35 horas a la semana) |
| Trabaja tiempo completo (35 horas o más a la semana) |
| Padre, madre o guardián(a)/tutor(a) que se queda en casa |
| No está trabajando |

Box 2

ASK EMQ200 FOR NEXT "KEY" PARENT FIGURE
IN THE HOUSEHOLD AS DEFINED IN FSQ.

IF NO NEXT "KEY" PARENT, GO TO SECTION
PAQ.

Spring Preschool Parent Survey - Field Test

13

Section PAQ Parent Income and Assets

PAQ110 PAQ110

QUESTION TEXT:

Question "In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members? "

QUESTION "En estudios como éste, algunas veces se agrupan los hogares de acuerdo a sus ingresos. ¿Cuánto fueron los ingresos totales de todas las personas de su hogar durante el último año, incluyendo los salarios u otros ingresos, intereses, jubilación, y demás para todos los miembros del hogar?"

CODES

1	\$5,000 or less	\$5,000 o menos
2	\$5,001 to \$10,000	Entre \$5,001 y \$10,000
3	\$10,001 to \$15,000	Entre \$10,001 y \$15,000
4	\$15,001 to \$20,000	Entre \$15,001 y \$20,000
5	\$20,001 to \$25,000	Entre \$20,001 y \$25,000
6	\$25,001 to \$30,000	Entre \$25,001 y \$30,000
7	\$30,001 to \$35,000	Entre \$30,001 y \$35,000
8	\$35,001 to \$40,000	Entre \$35,001 y \$40,000
9	\$40,001 to \$45,000	Entre \$40,001 y \$45,000
10	\$45,001 to \$50,000	Entre \$45,001 y \$50,000
11	\$50,001 to \$55,000	Entre \$50,001 y \$55,000
12	\$55,001 to \$60,000	Entre \$55,001 y \$60,000
13	\$60,001 to \$65,000	Entre \$60,001 y \$65,000
14	\$65,001 to \$70,000	Entre \$65,001 y \$70,000
15	\$70,001 to \$75,000	Entre \$70,001 y \$75,000
16	\$75,001 to \$100,000	Entre \$75,001 y \$100,000
17	\$100,001 to \$200,000	Entre \$100,001 y \$200,000
18	\$200,001 or more	\$200,001 o más

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

Box 1

IF PAQ120 IS ASKED IF HOUSEHOLD IS AT 200 PERCENT OF POVERTY OR BELOW.

ASK PAQ120 IF

(NUMBER IN HH = 1 AND PAQ110 < 7) OR
(NUMBER IN HH = 2 AND PAQ110 < 8) OR
(NUMBER IN HH = 3 AND PAQ110 < 9) OR
(NUMBER IN HH = 4 AND PAQ110 < 12) OR
(NUMBER IN HH = 5 AND PAQ110 < 14) OR
(NUMBER IN HH = 6 AND PAQ110 < 15) OR
(NUMBER IN HH = 7 AND PAQ110 < 17) OR
(NUMBER IN HH = 8 AND PAQ110 < 17) OR
(NUMBER IN HH IS GREATER THAN OR EQUAL
TO 9 AND PAQ110 < 18).

ELSE, GO TO PAQ135.

PAQ120

PAQ120

DISPLAY INSTRUCTIONS:

DISPLAY COMMAS IN FRONT OF THE FOURTH AND SEVENTH DIGIT IF APPLICABLE.

QUESTION TEXT:

Question "What was your total household income last year, to the nearest thousand?"

Total Income:"

Watermark "Enter number"

Range

QUESTION "¿Cuál fue el total de los ingresos de su hogar durante el año pasado, redondeando a miles?"

Ingresos Totales:"

Watermark "Ponga el número"

0 to

PROGRAMMER INSTRUCTIONS:

ALLOW UP TO 9 DIGITS.

SOFT RANGE CHECK - TOTAL INCOME SHOULD BE IN RANGE OF ANSWER TO PAQ110.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You entered {ANSWER TO PAQ110}. Are you sure this is correct? When it is correct, select Next to continue."

SOFT RANGE CHECK - TOTAL INCOME SHOULD BE IN RANGE OF ANSWER TO PAQ110. IF ANSWER IS NOT IN RANGE OF ANSWER TO PAQ110, DISPLAY SOFT EDIT MESSAGE "Usted puso {ANSWER TO PAQ110}. ¿Está seguro(a) de que es correcto? Una vez que esté correcto, seleccione Siguiente para continuar."

Box 2

IF CHILD HAS AT LEAST ONE CURRENT ARRANGEMENT IN RELATIVE, NON-RELATIVE OR CENTER CARE (CCQ010 = 1 OR CCQ115 = 1 OR CCQ260 = 1), GO TO PAQ135.

ELSE, GO TO BOX 3.

PAQ135

PAQ135

DISPLAY "prekindergarten" AND "nurseries" IN ITALIC
IN HELP FOR STEM.

QUESTION TEXT:

Question "Do any of the child care or early care and education programs that {CHILD} attends charge tuition or a fee?"

QUESTION "¿Cobran matrícula o colegiatura o una cuota en cualquiera de los programas de cuidado infantil o educación temprana a los que {CHILD} asiste?"

CODES

1 Yes
2 No

PAQ140 Sí
Box 3 No

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Any money charged for child care is tuition. This includes money charged by preschools, prekindergarten programs, nursery schools, Head Start programs, child care centers, home child care providers, and nonrelatives or relatives in a private home.

HELP FOR STEM: Cualquier dinero que cobren por cuidado infantil se considera matrícula o colegiatura. Esto incluye el dinero que cobran preescolares, programas de prekindergarten, guarderías o nurseries, programas de Head Start, centros de cuidado infantil, proveedores de cuidado en sus hogares y parientes o personas que no son parientes que cuidan a niños y niñas en una casa privada.

PAQ140

PAQ140

DISPLAY "voucher" IN ITALIC IN QUESTION TEXT.
DISPLAY "voucher" AND "vouchers" IN ITALIC IN HELP
FOR STEM

QUESTION TEXT:

Question "Do you use a child care subsidy voucher that pays for part or all of the cost of tuition for {CHILD}'s current child care or early care and education program?"

QUESTION "¿Usa usted un voucher de subsidio para cuidado infantil que paga parte o todo el costo del cuidado infantil actual de {CHILD} o del programa de cuidado y educación temprana de {CHILD}?"

CODES

1 Yes
2 No

Box 3 Sí
Box 3 No

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: A voucher helps pay for the cost of child care or an early care and education program. Vouchers are sometimes called different names (for example, tuition assistance, subsidies, scholarships, or certificates) and are given to families based on income or other needs.

HELP FOR STEM: Un voucher ayuda a pagar el costo del cuidado infantil o de un programa de cuidado y educación temprana. A los vouchers se les llama a veces por diferentes nombres (por ejemplo, asistencia con la matrícula, subsidios, becas o certificados) y se los dan a familias de acuerdo a sus ingresos u otras necesidades.

Box 3

GO TO SECTION CMQ.

Spring Preschool Parent Survey - Field Test

14

Section CMQ Mobility and Tracking Updates

CMQ001 CMQ001

QUESTION TEXT:

Question "Are you, or another parent or guardian, planning to move with {CHILD} before the fall of 2020?"

QUESTION "¿Está usted u otro padre, madre, tutor(a) o guardián(a) planeando mudarse con {CHILD} antes del otoño de 2020?"

CODES

1 Yes
2 No

Sí
No

CMQ025a1 CMQ025a1

DISPLAY INSTRUCTIONS:

DISPLAY CMQ025a1- 025d TOGETHER.

QUESTION TEXT:

Question "Please confirm the mailing address where you would like to have the money sent for completing this survey.

Address Line 1:"

QUESTION "Por favor confirme la dirección postal donde quiere que enviemos el dinero por completar esta encuesta.

Dirección Línea 1:"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY FOR BOTH ADDRESS LINE 1 AND ADDRESS LINE 2. IF ADDRESS LINE 1 IS EMPTY, ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

USE PRELOAD TO PREFILL ADDRESS FROM MAILING, BUT ALLOW FOR CHANGES.

CMQ025a2 CMQ025a2

DISPLAY INSTRUCTIONS:

DISPLAY CMQ025a1- 025d TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"
Watermark "Apartment number"

QUESTION "Dirección Línea 2:"
Watermark "Número de apartamento"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY FOR BOTH ADDRESS LINE 1 AND ADDRESS LINE 2. IF ADDRESS LINE 1 IS EMPTY, ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

USE PRELOAD TO PREFILL ADDRESS FROM MAILING, BUT ALLOW FOR CHANGES.

CMQ025b CMQ025b

DISPLAY INSTRUCTIONS:

DISPLAY CMQ025a1- 025d TOGETHER.

QUESTION TEXT:

Question "City:"

QUESTION "Ciudad"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

USE PRELOAD TO PREFILL CITY FROM MAILING, BUT ALLOW FOR CHANGES.

CMQ025c CMQ025c

DISPLAY INSTRUCTIONS:

DISPLAY CMQ025a1- 025d TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

QUESTION "Estado:"

InstResp "Por favor seleccione un estado, distrito o territorio"

Watermark "Seleccione un estado"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

USE PRELOAD TO PREFILL STATE/DISTRICT/TERRITORY FROM MAILING, BUT ALLOW FOR CHANGES.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

CMQ025d CMQ025d

DISPLAY INSTRUCTIONS:

DISPLAY CMQ025a1- 025d TOGETHER.

QUESTION TEXT:

Question "Zip code:"

QUESTION "Código postal:"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK. IF ANSWER IS SK, GO TO NEXT QUESTION.

USE PRELOAD TO PREFILL ZIP CODE FROM MAILING, BUT ALLOW FOR CHANGES.

Box 1

IF (AN EMAIL ADDRESS OR MOBILE NUMBER WAS NOT PROVIDED ON THE MYECLS WEBSITE) OR (AN EMAIL ADDRESS OR MOBILE NUMBER WAS NOT PROVIDED IN THE SCREENER QUESTION SCR111), GO TO CMQ026. ELSE GO TO CMQ030.

CMQ026a CMQ026a**DISPLAY INSTRUCTIONS:**

DISPLAY CMQ026a – 026b ON THE SAME SCREEN.

QUESTION TEXT:

Question "We would like to contact you in the fall to ask a few brief questions about where {CHILD} ended up going to kindergarten. Please enter your contact information.

Email Address:"

Watermark "name@domain.com"

DISPLAY "kindergarten" IN ITALIC IN QUESTION TEXT.

QUESTION "Quisiéramos comunicarnos con usted en el otoño para hacerle algunas preguntas sobre dónde {CHILD} finalmente fue a kindergarten. Por favor ponga su información de contacto.

Correo electrónico:"

Watermark "nombre@dominio.com"

PROGRAMMER INSTRUCTIONS:

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G.,NAME@DOMAIN.COM).

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "It looks like there may be a typo in this address. Please check there is a @ and at least one period in the email address."

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G.,NAME@DOMAIN.COM).

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "Parece que hay un error en la dirección. Por favor asegúrese de que la dirección de correo electrónico tenga el signo @ y por lo menos tenga un punto.

CMQ026b

CMQ026b

DISPLAY INSTRUCTIONS:

DISPLAY CMQ026a – 026b ON THE SAME SCREEN.

QUESTION TEXT:

Question "Or

Mobile Number:"

By providing my mobile phone number I agree to receive a text message to log back into this survey. Message and data rates may apply.

QUESTION "O

PreUNITS ESP "Teléfono celular:"

Al proporcionar mi número de teléfono celular, acepto recibir un mensaje de texto para volver a iniciar sesión en esta encuesta. Pueden aplicarse tarifas de mensaje y transmisión de datos.

PROGRAMMER INSTRUCTIONS:

FOR MOBILE NUMBER (CMQ026b), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

FOR MOBILE NUMBER (CMQ026b), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "El número de teléfono debe tener 10 dígitos ((XXX)-XXX-XXXX). Por favor verifique y vuelva a ponerlo."

Box 2

IF (A MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE) OR (A MOBILE NUMBER WAS PROVIDED IN THE SCREENER QUESTION SCR111b) OR (A MOBILE NUMBER WAS PROVIDED IN CMQ026b) GO TO CMQ030. ELSE GO TO CMQ040.

CMQ030

CMQ030

DISPLAY "kindergarten" IN ITALIC IN QUESTION TEXT.

QUESTION TEXT:

Question "{We would like to contact you in the fall to ask a few brief questions about where {CHILD} ended up going to kindergarten.} Do we have permission to text you?"

QUESTION "{Quisiéramos comunicarnos con usted en el otoño para hacerle algunas preguntas sobre dónde {CHILD} finalmente fue a kindergarten.} ¿Nos da permiso para mandarle mensajes de texto?"

CODES

1 Yes
2 No

Sí
No

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY AND ASSIGN AS VALUE SK.
DISPLAY "We...kindergarten." IF CMQ026 WAS NOT ASKED. ELSE USE A NULL DISPLAY.

CMQ040

CMQ040

DISPLAY INSTRUCTIONS:

DISPLAY "and claim your Amazon code or cash" IF INQ001=1, (YES, I CAN ANSWER QUESTIONS ABOUT {CHILD}'S CARE AND EDUCATION). ELSE DISPLAY NULL.

QUESTION TEXT:

Question "Thank you very much for your cooperation and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" to complete your survey {and claim your Amazon code or cash}."

QUESTION "Muchas gracias por su cooperación y por dedicar el tiempo para participar en el Estudio Longitudinal de la Primera Infancia. Por favor haga clic en "Terminar" para completar su encuesta {y solicitar su código de Amazon o el dinero en efectivo}."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM INCENTIVE PAGE.

Fall Follow-up Survey

0

Section FFS Fall Follow-up

ProbeDef

PROBE DEFINITIONS

IF PROBE 1 IS USED IN THE SPEC, AFTER THE RESPONDENT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN, BUT NOT DON'T KNOW OR REFUSED: "It looks like you haven't answered the question yet. Please take another look and provide an answer to this important question for the study."

PROBE DEFINITIONS

IF PROBE 1 IS USED IN THE SPEC, AFTER THE RESPONDENT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN, BUT NOT DON'T KNOW OR REFUSED: "Parece que usted aún no ha contestado la pregunta. Por favor mire nuevamente y proporcione una respuesta para esta pregunta, ya que es muy importante para el estudio."

FFS001

FFS001

QUESTION TEXT:

Question "Does {CHILD} still live with you?"

QUESTION "¿Sigue {CHILD} viviendo con usted?"

CODES

1 Yes
2 No

Sí
FFS035 No

PROGRAMMER INSTRUCTIONS:

DISALLOW RF/DK. USE PROBE 1 AFTER EMPTY.

FFS005

FFS005

DISPLAY INSTRUCTIONS:

DISPLAY "center" IN UNDERLINED TEXT IN RESPONSE OPTION 3.
DISPLAY "home" IN UNDERLINED TEXT IN RESPONSE OPTION 4.

DISPLAY "homeschooling" IN ITALICS IN OPTION 5.
DISPLAY "centro" IN UNDERLINED TEXT IN RESPONSE OPTION 3.
DISPLAY "casa" IN UNDERLINED TEXT IN RESPONSE OPTION 4.

QUESTION TEXT:

Question "Is {CHILD} currently..."

InstResp "Select All That Apply."

QUESTION "¿Actualmente {CHILD}..."

InstResp "Seleccione todas las respuestas que correspondan."

CODES

- 1 Not in school either in person or virtually?
- 2 In public or private school either in person or virtually, including preschools?
- 3 In child care in a center INSTEAD of attending a public or private school either in person or virtually?
- 4 In child care in a home INSTEAD of attending a public or private school either in person or virtually?
- 5 Homeschooled INSTEAD of attending a public or private school either in person or virtually (including preschools) for some or all classes?

No va a la escuela, ni en persona ni por Internet?

Va a una escuela pública o privada, en persona o por Internet, incluyendo programas preescolares?

Está bajo cuidado infantil en un centro EN VEZ de ir a una escuela pública o privada, en persona o por Internet?

Está bajo cuidado infantil en una casa EN VEZ de ir a una escuela pública o privada, en persona o por Internet?

Recibe enseñanza escolar en casa (homeschooling) EN VEZ de ir a una escuela pública o privada en persona o por Internet (incluyendo programas preescolares) para algunas o todas sus clases?

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

Box 1

Box 1

IF ANY OF THE CODES IN FFS005 = (2, 3, OR 5) (CHILD IS IN PUBLIC/PRIVATE SCHOOL, CHILD CARE IN A CENTER, OR HOMESCHOOLED), GO TO FFS010.

ELSE IF FFS005 = (1 OR 4) (CHILD IS NOT IN SCHOOL OR IS IN CHILD CARE IN A HOME) GO TO FFS035.

ELSE TO FFS010.

DISPLAY "nursery" IN ITALIC IN HELP CODE 1.
 DISPLAY "Kindergarten" AND "kindergarten" IN
 ITALICS EACH TIME IT APPEARS IN RESPONSE
 OPTION 2 AND HELP CODE 2.

QUESTION TEXT:

Question "What is {CHILD}'s current grade or equivalent?"

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

QUESTION "¿Actualmente, en qué año o grado escolar, o su equivalente, está {CHILD}?"

InstResp "Nota: A lo largo de la encuesta, haga clic en el símbolo azul "i" para buscar más información sobre una pregunta."

CODES

1	Preschool or child care for preschool-aged children in a home or center	Programa preescolar o cuidado infantil para niños de edad preescolar en un hogar o un centro
2	Kindergarten	Kindergarten
3	First	Primero
4	Second	Segundo
5	Third	Tercero
6	Fourth	Cuarto
7	Fifth or above	Quinto o más alto
8	None of these	Ninguno de estos

PROGRAMMER INSTRUCTIONS:

DISALLOW RF/DK. USE PROBE 1 AFTER EMPTY.

HELP FOR CODE 1: Preschool or child care for preschool-aged children in a home or center includes early childhood education programs, child care, or day care in a center, nursery school, preschool, prekindergarten, or child care with a relative or nonrelative other than a parent/guardian.

HELP FOR CODE 2: Kindergarten includes Transitional Kindergarten (TK), Early Transitional Kindergarten (ETK), Readiness Kindergarten, Transitional or Prefirst Grade, or a program that is a kindergarten equivalent but is ungraded or has multiple grades."

BOLD IN HELP TEXT: "Preschool or child care", "Kindergarten"

HELP FOR CODE 1: Programas preescolares o cuidado infantil para niños de edad preescolar en un hogar o un centro incluye programas de educación para la primera infancia, cuidado infantil o guardería en un centro , nursery, programa preescolar, prekínder, o cuidado infantil por parte de un pariente que no sea uno de los padres/tutores o guardianes, o alguien que no es su pariente ni tutor o guardián.

HELP FOR CODE 2: Kindergarten incluye Kindergarten Transicional (TK, por sus siglas en inglés), Kindergarten Transicional Temprano (ETK, por sus siglas en inglés), Preparación para Kindergarten, Grado de Transición o Pre Primer Grado, o un programa equivalente al kindergarten aunque no lleve número de grado o tenga varios grados.

BOLD IN HELP TEXT: "Programas preescolares o

cuidado infantil", "Kindergarten".

Box 2

Box 2

IF FFS010 = 2 (KINDERGARTEN) ASK FFS011,
OTHERWISE GO TO FFS035.

FFS011

FFS011

QUESTION TEXT:

Question "Have you moved since {DATE OF
LAST INTERVIEW}?"

QUESTION "¿Se ha mudado usted desde {DATE
OF LAST INTERVIEW}?"

CODES

1 Yes
2 No

FFS012A Sí
Box 3 No

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK"
FOR SKIPPED. IF FFS011=SK GO TO FFS012A.

FFS012A

FFS012A

QUESTION TEXT:

Question "Do you still live in {STATE}?"

QUESTION "¿Sigue usted viviendo en {STATE}?"

CODES

1 Yes
2 No

FFS013A Sí
FFS012B No

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK"
FOR SKIPPED. IF FFS012A = SK, GO TO BOX 3 IF
SK.

USE STATE FROM PRELOAD.

FFS012B

FFS012B

QUESTION TEXT:

Question "What state do you now live in?"

Please select a state, district, or territory. If you find a match in the list, select it from the list. If you live in another country, select "Moved out of the county." If you don't find a match, select "Not on List."

State:"

Watermark "Select a state"

QUESTION "¿En qué estado vive ahora?"

Por favor seleccione un estado, distrito o territorio. Si encuentra en la lista lo que buscaba, selecciónelo de la lista. Si usted vive en otro país, seleccione "Me mudé fuera del país". Si no encuentra lo que buscaba, seleccione "No está en la lista".

Estado:"

Watermark "Seleccione un estado"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

INCLUDE AN OPTION FOR MOVED OUT OF THE COUNTRY.

Box 2b

Box 2b

IF FFS012B IS A U.S. STATE OR DC, GO TO FFS013B. ELSE IF FFS012B = SK, NOT ON LIST, A U.S. TERRITORY, OR MOVED OUT OF THE COUNTRY, SKIP TO BOX 3.

FFS013A FFS013A

QUESTION TEXT:

Question "Do you still live in {COUNTY}?"

QUESTION "¿Sigue viviendo en el condado de {COUNTY}?"

CODES

1 Yes
2 No

Box 3 Sí
FFS013B No

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED. IF FFS013A=SK, GO TO Box 3.

USE COUNTY FROM PRELOAD. NOTE: THE COUNTY NAME IS LISTED WITH THE NAME OF THE STATE.

FFS013B FFS013B

QUESTION TEXT:

Question "What county do you now live in?"

Start by typing the first letter of the county name. If you find a match in the list, select it from the list. If you don't find a match, select "Not on list."

County: "

QUESTION "¿En qué condado vive ahora?"

Empiece poniendo la primera letra del nombre del condado. Si encuentra en la lista lo que buscaba, selecciónelo de la lista. Si no encuentra lo que buscaba, seleccione "No está en la lista".

Condado:"

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

IF FFS013B = SK AND THERE IS A NONMISSING SCHOOL NAME IN THE PRELOAD GO TO FFS015.

PROVIDE THE LIST OF COUNTIES ASSOCIATED WITH THE RESPONDENT'S CURRENT STATE OF RESIDENCE

Box 3

Box 3

IF THERE IS A NONMISSING SCHOOL NAME
FROM THE SPRING PARENT SURVEY IN THE
PRELOAD,
GO TO FFS015.

ELSE GO TO FFS020.

FFS015

FFS015

QUESTION TEXT:

Question "Is {CHILD} attending
{SCHOOL NAMED IN SPRING PARENT
SURVEY} either in person or virtually?"

QUESTION "¿Está {CHILD} asistiendo a
{SCHOOL NAMED IN SPRING PARENT SURVEY},
ya sea en persona o por Internet?"

CODES

1 Yes
2 No

FFS035 Sí
FFS020 No

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK"
FOR SKIPPED. IF FFS015=SK, GO TO FFS035.

DISPLAY THE NAME OF THE SCHOOL FROM THE
PRELOAD.

FFS020

FFS020

DISPLAY "kindergarten" IN ITALIC IN QUESTION TEXT.
DISPLAY "homeschooling" IN ITALIC IN CODE 1 and 3

QUESTION TEXT:

Question "Does {CHILD} go to a public or private school for kindergarten?"

QUESTION "¿Asiste {CHILD} a una escuela pública o a una escuela privada para kindergarten?"

CODES

- 1 Public school either in person or virtually (or both public and homeschooled)
- 2 Private school either in person or virtually
- 3 Homeschooled only
- 4 Not in school either in person or virtually

- FFS035 Escuela pública, ya sea en persona o por Internet (o en escuela pública y en homeschooling)
- FFS035 Escuela privada, ya sea en persona o por Internet
- FFS035 Está en homeschooling solamente
- FFS035 No va a la escuela, ni en persona ni por Internet

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK"
FOR SKIPPED. IF FFS020=SK, GO TO FFS035.

Box 4

Box 4

DETERMINE THE RESPONDENT'S CURRENT COUNTY OF RESIDENCE (VARIABLE DEFINED BELOW AS FIPS_NOW), DETERMINE WHETHER IT IS IN A SAMPLED COUNTY (VARIABLE DEFINED BELOW AS FIPS_FLAG), AND ASSIGN THE FIPS COUNTY CODE, AS DEFINED BELOW.

IF FFS011 = 2 OR SK (RESPONDENT HAS NOT MOVED OR THAT QUESTION WAS SKIPPED) THEN FIPS_NOW = FIPS COUNTY CODE FROM THE PRELOAD.

ELSE IF FFS011 = 1 AND FFS012A = 1 AND FFS013A=1 (RESPONDENT MOVED TO ANOTHER ADDRESS IN THE SAME COUNTY) THEN FIPS_NOW = FIPS COUNTY CODE FROM THE PRELOAD.

ELSE IF (FFS012A = 2 OR FFS013A = 2) AND FFS013B IS NOT EQUAL TO SK OR "NOT ON LIST" (RESPONDENT MOVED TO ANOTHER STATE OR COUNTY AND PROVIDED AN ANSWER FOR THE NEW COUNTY) THEN FIPS_NOW = FIPS COUNTY CODE FROM FFS013B.

ELSE FIPS_NOW = MISSING.

CROSS REFERENCE THE CURRENT COUNTY OF RESIDENCE (FIPS_NOW) WITH THE FLAG INDICATING WHETHER THE COUNTY IS IN THE SAMPLE (FIPS_FLAG).

IF THE COUNTY OF RESIDENCE IS IN A SAMPLED COUNTY (FIPS_FLAG = 1 FOR THE COUNTY IN FIPS_NOW) AND THE CURRENT COUNTY OF RESIDENCE (FIPS_NOW) IS EQUAL TO THE FIPS COUNTY CODE FROM THE PRELOAD, THEN GO TO FFS025.

ELSE IF THE COUNTY OF RESIDENCE IS IN A SAMPLED COUNTY (FIPS_FLAG = 1 FOR THE COUNTY IN FIPS_NOW) AND THE CURRENT COUNTY OF RESIDENCE (FIPS_NOW) IS NOT EQUAL TO THE FIPS COUNTY CODE FROM THE PRELOAD, GO TO FFS025OS.

ELSE GO TO FFS035.

FFS025

FFS025

DISPLAY INSTRUCTIONS:

DISPLAY A LIST OF PUBLIC SCHOOLS IN THE AREA AS DEFINED IN THE PRELOAD. INCLUDE A SCHOOL CATEGORY 91 TO ALLOW FOR NAME TO BE ENTERED IF NOT ON LIST. ALLOW 0 - 100 CHARACTERS TO BE ENTERED. NOTE: THE SCHOOL NAME LIST INCLUDES THE SCHOOL NAME AND ADDRESS (STREET AND CITY, NOT STATE AND ZIP CODE) ON ONE LINE, IN ALPHABETICAL ORDER.

DISPLAY FFS025 AND FFS025OS TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "What is the name of the public school where {CHILD} attends kindergarten either in person or virtually? "

InstResp "Select the school from the list below. If you don't find the school, select "School not on list" and then type in the full school name."

DISPLAY "kindergarten" IN ITALIC IN QUESTION TEXT.

QUESTION "¿Cuál es el nombre de la escuela pública a la cual asiste {CHILD} para kindergarten, ya sea en persona o por Internet?"

InstResp "Seleccione la escuela de la lista que aparece a continuación. Si no encuentra la escuela, seleccione "La escuela no está en la lista" y luego ponga el nombre completo de la escuela."

CODES

- 1 [DISPLAY SCHOOL 1 IN ABC ORDER]
- 2 [DISPLAY SCHOOL 2 IN ABC ORDER]
- 3 [DISPLAY SCHOOL 3 IN ABC ORDER]
- 4 [DISPLAY SCHOOL 4 IN ABC ORDER]
- 5 [DISPLAY SCHOOL 5 IN ABC ORDER]
- 6 [DISPLAY SCHOOL 6 IN ABC ORDER]
- 7 [DISPLAY SCHOOL 7 IN ABC ORDER]
- 8 [DISPLAY SCHOOL 8 IN ABC ORDER]
- 9 [DISPLAY SCHOOL 9 IN ABC ORDER]
- 10 [DISPLAY SCHOOL 10 IN ABC ORDER]
- 11 [DISPLAY SCHOOL 11 IN ABC ORDER]
- 12 [DISPLAY SCHOOL 12 IN ABC ORDER]
- 13 [DISPLAY SCHOOL 13 IN ABC ORDER]
- 14 [DISPLAY SCHOOL 14 IN ABC ORDER]
- 15 [DISPLAY SCHOOL 15 IN ABC ORDER]
- 16 [DISPLAY SCHOOL 16 IN ABC ORDER]
- 17 [DISPLAY SCHOOL 17 IN ABC ORDER]
- 18 [DISPLAY SCHOOL 18 IN ABC ORDER]

- [DISPLAY SCHOOL 1 IN ABC ORDER]
- [DISPLAY SCHOOL 2 IN ABC ORDER]
- [DISPLAY SCHOOL 3 IN ABC ORDER]
- [DISPLAY SCHOOL 4 IN ABC ORDER]
- [DISPLAY SCHOOL 5 IN ABC ORDER]
- [DISPLAY SCHOOL 6 IN ABC ORDER]
- [DISPLAY SCHOOL 7 IN ABC ORDER]
- [DISPLAY SCHOOL 8 IN ABC ORDER]
- [DISPLAY SCHOOL 9 IN ABC ORDER]
- [DISPLAY SCHOOL 10 IN ABC ORDER]
- [DISPLAY SCHOOL 11 IN ABC ORDER]
- [DISPLAY SCHOOL 12 IN ABC ORDER]
- [DISPLAY SCHOOL 13 IN ABC ORDER]
- [DISPLAY SCHOOL 14 IN ABC ORDER]
- [DISPLAY SCHOOL 15 IN ABC ORDER]
- [DISPLAY SCHOOL 16 IN ABC ORDER]
- [DISPLAY SCHOOL 17 IN ABC ORDER]
- [DISPLAY SCHOOL 18 IN ABC ORDER]

19 [DISPLAY SCHOOL 19 IN ABC ORDER]
20 [DISPLAY SCHOOL 20 IN ABC ORDER]
21 [DISPLAY SCHOOL 21 IN ABC ORDER]
22 [DISPLAY SCHOOL 22 IN ABC ORDER]
23 [DISPLAY SCHOOL 23 IN ABC ORDER]
24 [DISPLAY SCHOOL 24 IN ABC ORDER]
25 [DISPLAY SCHOOL 25 IN ABC ORDER]
91 School not on list

[DISPLAY SCHOOL 19 IN ABC ORDER]
[DISPLAY SCHOOL 20 IN ABC ORDER]
[DISPLAY SCHOOL 21 IN ABC ORDER]
[DISPLAY SCHOOL 22 IN ABC ORDER]
[DISPLAY SCHOOL 23 IN ABC ORDER]
[DISPLAY SCHOOL 24 IN ABC ORDER]
[DISPLAY SCHOOL 25 IN ABC ORDER]
La escuela no está en la lista

PROGRAMMER INSTRUCTIONS:

ALLOW EMPTY. ASSIGN EMPTY THE VALUE "SK"
FOR SKIPPED.

SAVE THE 12 DIGIT ID (NCESSCH_ID) OF THE
SCHOOL SELECTED AS FFS025, AND A NEW
VARIABLE FFS025_ASK TO SAVE THE CODES 1-
25 OF THE SELECTED SCHOOL IN THE LIST.

Box 5

Box 5

IF A SCHOOL IS SELECTED THAT IS NOT ON
THE LIST OF SCHOOLS IN FFS025, GO TO
FFS025OS. ELSE GO TO FFS035.

FFS025OS

FFS025OS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS
FFS025.

IF FFS025 WAS NOT ASKED, MAKE THE STEM OF
FFS025OS VISIBLE IN FFS025OS .

FFS035

FFS035

QUESTION TEXT:

Question "Thank you for your participation in the Early Childhood Longitudinal Study! Please click "Finish" to complete your survey and claim your Amazon code or cash."

QUESTION "¡Gracias por participar en el Estudio Longitudinal de la Primera Infancia! Por favor haga clic en "Terminar" para completar su encuesta y solicitar su código de Amazon o el dinero en efectivo."