


## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023) Preschool  
Field Test Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0750 v.21
<b>Enter only items that change</b>		
	<b>Current Record</b>	<b>New Record</b>
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	28,000	28,000
<b>Total annual responses</b>	46,033	46,033
<b>Percent of these responses collected electronically</b>	55%	55%
<b>Total annual hours</b>	8,655	8,655
<b>Difference</b>	<b>0</b>	
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>	NA	
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other change**</b>		
<p>The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children's status at birth and at various points thereafter; children's transitions to nonparental care, early care and education programs, and school; and children's experiences and growth through the elementary grades. The Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023) is the fourth cohort in the series of early childhood longitudinal studies. The study will advance research in child development and early learning by providing a detailed and comprehensive source of current information on children's early learning and development, transitions into kindergarten and beyond, and progress through school. Collecting parent data beginning in preschool will enable the study to measure influences on children's development before entry into formal schooling, including children's home environments and access to early care and education. The request to conduct a field test of the ECLS-K:2023 preschool data collection activities from January through October 2020, to field test the preschool data collection materials and procedures, was approved in November 2019 (OMB# 1850-0750 v.19), with a change request approved in January 2020 (OMB #1850-0750 v.20) This request is to update study respondent materials, web surveys, and website designs that will be used in the ECLS-K:2023 fall 2020 follow-up portion of the preschool field test data collection activities. Revisions were made to these materials based on additional review and to incorporate lessons learned from the spring 2020 component of this preschool field test. The preschool fall follow-up field test for which this change request pertains will conduct data collection from September through November 2020. The data collection period was extended by a month relative to the period mentioned in the original package to permit adequate time for respondents to receive the survey invitation and complete the survey before distribution of follow-up reminders. The requested changes do not affect the approved total cost to the federal government for conducting this study, nor do they affect participant burden.</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>
	July 1, 2020	_____ _____

**\*\*This form cannot be used to extend an expiration date  
OMB 83-C**