


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2020-21 National Teacher and Principal Survey (NTPS 2020-21) Operational Status Item
Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0598 v.33
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	91,904	91,904
Total annual responses	91,904	91,904
Percent of these responses collected electronically	56%	56%
Total annual hours	45,658	45,658
Difference	0	
Explanation of difference		
Program change	0	
Adjustment	0	
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference	NA	
Explanation of difference		
Program change	NA	
Adjustment	NA	
Other change**		
<p>The National Teacher and Principal Survey (NTPS), conducted every two to three years by the National Center for Education Statistics (NCES), is a system of related questionnaires that provides descriptive data on the context of elementary and secondary education. Redesigned from the Schools and Staffing Survey (SASS) with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. NTPS is an in-depth, nationally representative survey of first through twelfth grade public and private school teachers, principals, and schools. Kindergarten teachers in schools with at least a first grade are also surveyed. NTPS utilizes core content and a series of rotating modules to allow timely collection of important education trends as well as trend analysis. Topics covered include characteristics of teachers, principals, schools, teacher training opportunities, retention, retirement, hiring, and shortages. The NTPS 2019-20 preliminary activities were approved in July 2019, with a change request approved in November 2019 (OMB# 1850-0598 v.26-27). OMB approved the main study for 2020-21 in March 2020 (OMB# 1850-0598 v.28-30). In December 2019, NCES received OMB approval (OMB#1850-0803 v. 259) for cognitive interviews to test new and revised items about virtual schools and online course offerings in the NTPS School Questionnaire. Questions about virtual schools and online course offerings were revised, based on the results of this cognitive testing. This testing occurred in the winter and spring of 2020. During the end of this testing window, in March 2020, it became clear that questions needed to distinguish between typical practices (the intent of these questions) and changes implemented by schools due to the coronavirus (COVID-19). Changes approved in May and June of 2020 added and refined questionnaire items that directly addressed the impact of the global coronavirus pandemic (OMB# 1850-0598 v.31-32). This request adds a statement to each NTPS questionnaire noting that the coronavirus pandemic may have affected schools' operating statuses and teachers' instructional practices, and adds one new item to the cover page of each questionnaire measuring the impact of the coronavirus pandemic at the time of data collection. These changes do not affect the cost to the government or participant burden.</p>		
Signature of Senior Official or designee: 	Date: July 22, 2020	For OIRA Use <hr/>

**This form cannot be used to extend an expiration date
OMB 83-C