



BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

Evaluation Division

Introduction

Introduction and Consent: The Evaluation Division of the U.S. State Department's Bureau of Education and Cultural Affairs would like to ask you a few questions about your knowledge, attitudes, and future plans following your program experience as a Host community member. A host community member is an individual, organization, or institution that sponsors, supports, or provides exchange programs support or services. Host communities do not necessarily directly participate in a program. Benefits to this group most often occur through interaction with the participants and/or alumni during or after the program.

Privacy Act Statement AUTHORITY: The information on this form is requested under the authority of 22 U.S.C. 2451 et seq (Mutual Educational and Cultural Exchange Act of 1961), P.L. 103-62 (Government Performance and Results Act of 1993), and P.L. 111-352 (Government Performance and Results Modernization Act of 2010).

PURPOSE: The purpose of gathering this information is to track program performance and the direction, pace, and magnitude of change for ECA programs.

ROUTINE USES: The information on this form may be shared with members of Congress, and the Office

of Management and Budget (OMB). De-identified data files may be shared (without Personally Identifiable Information such as names or contact information) with ECA implementing partners and external researchers who are assisting ECA in measuring its impact. More information on the Routine Uses for the system can be found in the System of Records Notice State-08, Educational and Cultural Exchange Program Records.

DISCLOSURE: Responding to this survey is voluntary. The answers you provide on the survey will have no bearing on your participation in alumni activities or any future applications you may submit for U.S. State Department programs.

By clicking “Consent and Enter Survey” button below, you are consenting to the above terms.

You can read ECA’s full data sharing and storage policy here: [LINK TO DATA POLICY]
Please complete this survey by [DEADLINE]. The survey has [NUMBER OF QUESTIONS] questions and will take approximately [TIME ESTIMATE] minutes to complete. Thank you in advance for your time and participation!

Contact [SUPPORT EMAIL] for technical support with the survey system or inquiries about specific questions in this survey.

- Consent and Enter Survey**
- Decline

Demographics

Please confirm the program name, the last year you engaged with the program, and if there was a reciprocal exchange. *A reciprocal exchange is if you went abroad after an individual from another country visit your home, school, or workplace, as part of a Department of State ECA program.*

	Program Name	Year	Reciprocal Exchange?	
			Yes	No
Program 1	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
Program 2	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
Program 3	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
Program 4	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>

Please select the option that best describes your gender.

- Male
 Female
 Non-binary
 I do not wish to respond

Please select your age.

Are you an American or foreign host community member?

- American host community member
- Foreign host community member

What is your race or ethnicity? **Select all that apply.**

- White
- Black or African American
- Asian
- American Indian or Alaskan Native
- Native Hawaiian or Other Pacific Islander

Are you Hispanic or Latino?

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

Please select your home state.

Please select the country where you engaged with the ECA participant.

Please select your host community member type.

- Individual
- Organization
- U.S. Higher Education Institution

Cross-Cultural Competency

Please indicate the extent to which you agree or disagree with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/Can't ascertain
My/our organization's understanding of how various cultures of this world interact has increased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I/our organization is better able to discuss cultural differences from an informed perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I/our organization is more likely to consider different cultural perspectives when evaluating global and local problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to differentiate between similar cultures has NOT improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I/our organization is more aware of how my own culture influences how I see people from other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/Can't ascertain
In situations where I/our organization must deal with cultural differences, my comfort level has increased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our organization feels more comfortable explaining our values to people from other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select which interactions with individuals from other countries that most closely describe your experience prior to hosting a program participant. **Select all that apply.**

- I had never met someone from another country
- I had briefly interacted with a few individuals from another country that were visiting or living in my country
- I had studied, volunteered, or worked in another country
- I had previously hosted someone from another country
- I traveled to other countries frequently for work or recreation
- I worked closely with people from other countries at my job

My time engaging with the program(s) allowed opportunities for cultural connectedness. For example, conversations about each other's countries, attending cultural events, etc.

- Yes
- No

I learned about another culture from an ECA participant or alumnus.

- Yes
- No

How have your views of other cultures changed as a result of your interactions with ECA program participants and/or alumni?

- Less favorable
- No change - my view remained unfavorable throughout
- No change - my view remaining favorable throughout
- More favorable

Networking

Are you still in contact with the exchange participant(s) you met during their program?

- Yes
 No

How many ECA exchange participants are you still in contact with?

Capacity Building

As a result of ECA programming that took place in my community, I have gained new skills, abilities, or knowledge.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

As a result of ECA programming that took place in my community, I have increased my skill level in a language other than my native language.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Economic Development

Has your organization experienced an increase in collaborations as a result of engaging with an ECA exchange? *A collaboration is a continuous cooperation between individuals/organizations/institutions in order to produce or create something or complete a task or achieve a goal.*

- Yes
- No
- Don't know

What type of organizations have you established these collaborations with? **Select all that apply.**

K-12 School

Colleges/Universities

Business

Government Agencies

Non-Government Organizations

Other

Has your organization created any formal partnerships as a result of engaging with an ECA exchange program? *A partnership is a formal agreement of assistance, cooperation, or understanding among institutions involved in ECA programming.*

Yes

No

Don't know

Please select which types of organizations you have partnered with and provide the number of partnerships.

Organization Type

Number of Partnerships

	Organizational Type	Number of Partnerships
	Select all that apply	
K-12 School	<input type="checkbox"/>	<input type="text" value="v"/>
Colleges/Universities	<input type="checkbox"/>	<input type="text" value="v"/>
Business	<input type="checkbox"/>	<input type="text" value="v"/>
Government Agencies	<input type="checkbox"/>	<input type="text" value="v"/>
Non-Government Organizations	<input type="checkbox"/>	<input type="text" value="v"/>
Individuals	<input type="checkbox"/>	<input type="text" value="v"/>

Please indicate the extent to which you agree or disagree with the following statements:

Strongly agree Agree Neutral Disagree Strongly disagree Don't know/Can't ascertain

My co-workers and colleagues have learned a great deal about other countries and cultures through my involvement in international visitor programs

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/Can't ascertain
Exchange programs provides me with unique business opportunities that I wouldn't have had otherwise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our organization has NOT gained new insights regarding best practices that we may use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ECA exchange participants benefit the local economy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many participants were employed by your business this year? **Please enter numbers only.**

Number of participants employed

Within the last year, has your organization changed strategies, processes, procedures, technologies, or culture as a result of an exchange experience?

Yes

No

Organizational Development

Which best describes your institution's approach to international partnerships in the past 12 months?

- We have begun international partnerships for the first time
- We have expanded the number of partnerships
- We have moved toward fewer partnerships
- The number of partnerships has remained about the same
- Not applicable/have no partnerships

With whom does your institution partner abroad? **Select all that apply.**

- Academic institutions
- Foreign governments
- Non-governmental organizations
- Corporations
- Other

In what countries is your organization active in terms of its existing partnerships? **Select all that apply.** *To select options in a row, click and drag your mouse, or hold down Shift when selecting. To select non-sequential options, hold down Ctrl (on a PC) or Cmd (on a Mac) when clicking.*



A scrollable list of countries with a vertical scrollbar on the right side. The countries listed are:

- Afghanistan
- Albania
- Algeria
- Andorra
- Angola
- Antigua and Barbuda
- Argentina
- Armenia
- Australia
- Austria

In the last 12 months, has your institution increased, maintained, or decreased its efforts to recruit international students?

- Increased
- Maintained
- Decreased

How has your institution expanded its efforts to recruit international students in the last 12 months?

Select all that apply.

- Attending and participating in international education fairs and recruitment events
- Providing professional staff specifically for international student recruitment
- Engaging international alumni for recruitment
- Online marketing and social media
- Partnering with other organizations
- Through scholarships, fellowships, stipends or other financial aid
- Engagement of overseas student recruiters (agents)
- Other

In the last 12 months, has your institution increased, maintained, or decreased its efforts to retain international students?

- Increased
- Maintained
- Decreased

In the last 12 months, how has your institution increased efforts to retain international students. **Select all that apply.**

- Individualized academic support services
- Orientation to the United States and local community
- Orientation to the institution and/or U.S. classroom
- Institutional advisory committee of international students
- English-as-a-second-language (ESL) support for matriculated students
- International student office
- Financial Aid
- Health Services
- Immigration Support (e.g., support with visas, work permits, tax laws)
- Other

Was your institution able to create or expand on study abroad exchange partnerships with support from ECA?

- Yes
- No

Since the conclusion of ECA support, which best describes your institution's approach to study abroad/exchange partnerships?

- We have expanded the number of partnerships
- We have moved toward fewer partnerships
- We have maintained our existing partnerships

To the best of your knowledge, did the number of students from your institution who participated in the following types of education abroad experiences (for credit or not for credit) increase, decrease, or remain the same in the last 12 months?

	Increase	Decrease	Remain the same
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service opportunities abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Does your institution have a formal strategic plan for creating, expanding, or diversifying study abroad plans for the institution as a whole, and/or for any of its schools/colleges?

- Yes
- No

Does this strategic plan include specific enrollment targets (i.e., number of students)? If your institution has multiple written pages, please indicate the focus of the institution-level plan, or that of the largest school/college.

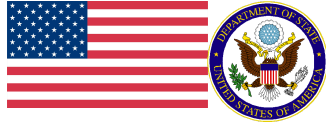
- Yes, for the undergraduate level only, because we don't offer graduate programs
- Yes, for graduate level only, because we don't offer undergraduate programs
- Yes, for both undergraduate and graduate programs
- Yes, for undergraduate, but not graduate level
- Yes, for graduate, but not undergraduate level
- No

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PRA Statement

Public reporting burden for this collection of information is estimated to average 20 minutes per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid

OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to: ecaevaluation@state.gov.



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