# ECA Post-Program Participant Survey Questions

### Instructions for Award Recipients: Participants should receive the survey no sooner than xxx and no later than 6 weeks after an activity has ended.

### Introduction and Consent Language:

### **Consent language should meet the following guidelines:**

- State how long the data collection is expected to take
- Explain the purpose of the data collection
- Explain how data will be used, shared, and stored
- Specify that participation in data collection is voluntary and will have no consequences to the respondent
- Provide contact information for questions or technical support

## **Unique Identifier Questions**

The responses to the following four questions will be used to create a Respondent Unique UD, which will be unique to you. We will use this unique ID to match your responses across different surveys while maintaining your anonymity.

- 1. What is the first initial of your middle name? (If you do not have a middle name, enter "X") (drop down)
- 2. What are the first two letters of your mother's first name? (drop down)
- 3. What are the first two letters of your father's name? (drop down)
- 4. What are the digits of the day of the month on which you were born as a 2-digit number (e.g. 06, 12, 25) (drop down)
- 5. What are the last two digits of your birth year (drop down)

## **Disaggregation Questions**

- 1. Please check the option that best describes your gender:
  - a. Male
  - b. Female
  - c. Non-binary
  - d. I do not wish to respond
- 2. Please enter your age: [Open-ended number]
- 3. (American) please select your home state: [Drop-down State]
- **4.** (American) What is your race or ethnicity? *Mark one or more*.

a.	White
a.	White

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- b. Hispanic or Latino
- c. Black or African American
- d. Asian
- e. American Indian or Alaskan Native
- f. Native Hawaiian or Other Pacific Islander
- 5. (Foreign) please select the country of your citizenship: [Drop-down countries]

### Monitoring Data for ECA (MODE) Framework Questions

#### **Cross Cultural Competency**

Cross-cultural competency indicators demonstrate ECA's ability to promote cultural engagement, and the extent to which our participants gain greater understanding of the of the United States and other cultures by participating in one of our exchange programs.

- 1. Before this exchange program, did you travel outside of your home country?
  - a. Yes
  - b. No
- 2. **If yes:** why did you travel outside of your home country [select all that apply]:
  - a. Tourism
  - b. Visit friends/family
  - c. Participation in another ECA exchange program
  - d. Study
  - e. Work
  - f. Other: \_\_\_\_\_
- 3. (Foreign) Before this exchange program, did you travel to the United States?
  - a. Yes
  - b. No

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- 4. (Foreign) If yes: why did you travel to the United States [select all that apply]:
  - c. Tourism
  - d. Visit friends/family
  - e. Participation in another ECA exchange program
  - f. Study
  - g. Work
  - h. Other: \_\_\_\_\_
- 5. My exchange program's activities offered opportunities for cultural connectedness and sharing. *For example: Conversations about each other's' countries, attending cultural events, etc.* 
  - a. Yes
  - b. No
- 6. **(Foreign)** How did your views of the United States government and the American people change as a result of your program participation?

	Less favorable	No change – my	No change – my	More favorable
		view remained	view remained	
		unfavorable	favorable	
		throughout	throughout	
United States				
government				
American				
People				

7. **(Foreign)** - How much did participation in the program change your understanding or knowledge of the following topics?

		No change	Minimal change	Moderate change	Substantial change	
	United States			change	Be	
	democracy					
	United States					
	economy					
	Foreign affairs					
	in the United					
	States					
	Domestic					
	affairs in the					
	United States					
	United States					
	values and					
	ntrol Number: 1405-XXX					
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					recommendations for rec	
		please send them t	o: ecaevaluation@state.	gov.		

culture		
Daily life in the		
United States		
Religious and		
ethnic diversity		
in the United		
States		
Freedom of		
speech and		
press in the		
United States		
Voluntary		
community		
service in the		
United States		

8. **(American)** - How much did participation in the program change your understanding or knowledge of the following topics?

	No change	Minimal change	Moderate change	Substantial change
Host country				
political system				
Host country				
economy				
Foreign affairs				
of my host				
country				
Domestic				
affairs of my				
host country				
Host country				
values and				
culture				
Daily life in my				
host country				
Religious and				
ethnic diversity				
in my host				
country				
Freedom of				
speech and				
press in my host				
country				
Voluntary				

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community		
service in my		
host country		

9. Thinking about the exchange participants you met that were from other countries (not your home country or the U.S.), how much did participation in the program change your understanding or knowledge of the following topics related to those countries?

	No change	Minimal change	Moderate change	Substantial
			change	change
Political system				
Economy				
Foreign affairs				
Domestic				
affairs				
Values and				
culture				
Daily life				
Religious and				
ethnic diversity				
Freedom of				
speech and				
press				
Voluntary				
community				
service				

# 10. To what extent do you agree or disagree with the statements below?

		Strongly disagree	Disagree	Agree	Strongly agree	
	Voting is					
	important					
	because real					
	decisions are					
	made in					
	elections					
	Free and fair					
	elections are the					
	cornerstone of					
	democracy					
	An independent					
	media is					
	important to the					
	ntrol Number: 1405-XXX					
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		have to supply this	information unless this c	ollection displays a curre	ntly valid OMB control nu	mber. If
					recommendations for red	ucing it,
		please send them to	o: ecaevaluation@state.	gov.		

free flow of		
information		
All citizens in a		
country should		
have equal		
rights and		
protections		
under the law,		
regardless of		
circumstances		
The Rule of		
Law is		
fundamental to		
a functioning		
democracy		
Individuals and		
organizations		
have the right to		
free speech and		
to voice		
opposition		
Democratic		
principles		
enhance the		
workplace.		
Supervisors		
should		
incorporate		
democratic		
principles into		
their		
management		
practices		

- 11. **(Foreign)** Compared to before your program participation, how likely are you to recommend the U.S. as a good place to study?
  - a. Less likely to recommend
  - b. No change I was never likely to recommend
  - c. No change I was always likely to recommend
  - d. More likely to recommend

## **Civic Engagement**

Civic Engagement indicators demonstrate the benefits ECA program participants have on their host and home communities, the belief participants have in their ability to impact their communities, and the extent to which participants contribute to the information landscape.

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- 1. Did you volunteer your time during your exchange?
  - e. Yes --> Continue to the next question
  - f. No --> skip logic
  - g. My program did not offer the opportunity to volunteer --> skip logic
- 2. How many hours did you spend volunteering your time during your exchange? (Please note that volunteer hours **do not** include time spend working as part of your professional placement)
- 3. As a result of your program participation, has your confidence in the following statements changed?

	Increased	Stayed the same	Decreased
I know several ways			
in which I can make			
a difference on some			
of society's most			
worrisome			
problems.			
I feel I have the			
ability to make a			
difference in my			
local community.			
I feel I have the			
ability to make a			
difference in the			
global community			

## Networking

Networking indicators helps ECA measure the extent to which our exchange participants have increased their network of global connections - including Americans, other program participants or alumni, and the U.S. Department of State - and are using those connections.

- 1. Do you consider yourself an alumni of a U.S. Department of State program?
  - a. Yes
  - b. No
- 2. (Foreign) Because of your participation in the program, have you increased the number of Americans you are professionally or personally connected with?
   a. Yes --> Next question

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- b. No --> Skip Logic
- **3.** (Foreign) If yes: I have \_\_\_\_\_\_ the number of Americans I am connected with.
  - Greatly increased
  - Moderately increased
  - Barely increased
- 4. Have you increased the number of individuals from a country other than your own or the United States that you are personally or professionally connected with?
  - a. Yes --> Next question
  - b. No --> Skip Logic
- **5. If yes:** I have \_\_\_\_\_\_ the number of persons I am connected with who are from a country other than my own or where the exchange took place
  - Greatly increased
  - Moderately increased
  - Barely increased
- 6. Are you registered on the following websites?

	Yes	No	Do Not Know
International			
Exchange Alumni			
Network			
Program Facebook			
page			
Program WhatsApp			
group			
Other: [write-in]			

- 7. Through your program experience, did you learn about any new resources that will be useful to you in the future (either personally or professionally)?
  - a. Yes
  - b. No
- 8. If yes: Please select the appropriate response for each resource:

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	I did not know this was a resource	I know this resource exists but do not know where to find it	I know where to find this resource and have used it	I know where to find this resource but have not used it
Small grants applications				
AEIF applications				
Contact information for				
other alumni				
Project Development tool				
kits				
Information on workshops/				
events hosted by the				
Embassy				
Other Resource: [write-in]				

# **Capacity Building**

Capacity- Building indicators demonstrate the technical, language and soft skills ECA program participants have acquired as a result of their program along with how they have utilized those skills.

- 1. Has participating in this program increased your job skills (including language proficiency)?
  - a. Yes
  - b. No
- 2. Do you feel that you have increased your skill level in any of the following areas as a result of participation in this program? *Please select all that apply*.
  - a. Communication skills
  - b. Listening skills
  - c. Self-awareness
  - d. Awareness of others
  - e. Self-initiative
  - f. Self-confidence
  - g. Resourcefulness
  - h. Decision-making skills
  - i. Problem-solving skills
  - j. No skills improvement
- 3. Which of the following best describes your ability to speak in a second language?

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- a. No ability at all
- b. Able to communicate only in a very limited capacity
- c. Able to satisfy basic survival needs and minimum courtesy requirements
- d. Able to satisfy routine social demands and limited work requirements
- e. Able to speak with sufficient grammatical accuracy and vocabulary to discuss relevant professional areas
- f. Able to speak fluently and accurately in all situations
- g. Proficiency equivalent to that of an educated native speaker
- 4. Please indicate the level to which you agree or disagree with the following statements:

	Agree more	Remained the same, I agree	Remained the same, I disagree	Agree less
If I am misinformed by				
the news media, it is my				
own behavior that				
determines how soon I				
will learn credible				
information				
I am in control of the				
information I get from				
the news media				
The main thing that				
affects my knowledge				
about the world is what I				
myself do				
If I pay attention to				
different sources of				
news, I can avoid being				
misinformed				
If I take the right actions				
I can stay informed				

#### **Economic Development**

Economic Development indicators show ECA's commitment toward increasing the contribution exchange programs make to local economies in the United States, including their engagement with U.S. businesses, non-governmental organization, and educational institutions.

1. **(Foreign)** - In the past [TIMEFRAME], how much money have you spent on food, travel, leisure, and merchandise that was purchased in the United States?

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- o \$100 or less
- o \$101 \$300
- o \$301 \$500
- o \$501 \$1,000
- o \$1001 or more

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