



BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

Evaluation Division

## **Instructions for Award Recipients:**

Instructions for Award Recipients: Participants should receive the survey no sooner than xxx and no later than 6 weeks after an activity has ended.

## **Introduction and Consent Language:**

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Consent language should meet the following guidelines:

- State how long the data collection is expected to take
- Explain the purpose of the data collection
- Explain how data will be used, shared, and stored

- Specify that participation in data collection is voluntary and will have no consequences to the respondent
- Provide contact information for questions or technical support

## Unique ID

The responses to the following four questions will be used to create a Respondent Unique ID, which will be unique to you. We will use this unique ID to match your responses across different surveys.

What are the first two letters of your mother's first name?

What are the first two letters of your father's first name?

What is your gender?

- Female
- Male
- Non-Binary

What are the last two digits of your birth year?

### Disaggregation Questions

Please check the option that best describes your gender

- Male
- Female
- Non-binary
- I do not wish to respond

Please enter your age

Please select your home state:

What is your race or ethnicity? *Mark one or more.*

- White
- Hispanic or Latino
- Black or African American
- Asian
- American Indian or Alaskan Native
- Native Hawaiian or Other Pacific Islander

Please select the country of your citizenship:

## Cross Cultural Competency

Before this exchange program, did you travel outside of your home country?

- Yes
- No

Why did you travel outside of your home country [select all that apply]:

- Tourism
- Visit friends/family
- Participation in another ECA exchange program
- Study
- Work
- Other

Before this exchange program, did you travel to the United States?

- Yes  
 No

Why did you travel to the United States [select all that apply]:

- Tourism  
 Visit friends/family  
 Participation in another ECA exchange program  
 Study  
 Work  
  Other

My exchange program's activities offered opportunities for cultural connectedness and sharing. For example: Conversations about each other's' countries, attending cultural events, etc.

- Yes  
 No

How did your views of the United States government and the American people change as a result of your program participation?

	Less favorable	No change – my view remained unfavorable throughout	No change – my view remained favorable throughout	More favorable
United States government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American People	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much did participation in the program change your understanding or knowledge of the following topics?

	No change	Minimal change	Moderate change	Substantial change
United States democracy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United States economy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign affairs in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic affairs in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No change	Minimal change	Moderate change	Substantial change
United States values and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Daily life in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious and ethnic diversity in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom of speech and press in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voluntary community in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much did participation in the program change your understanding or knowledge of the following topics?

	No change	Minimal change	Moderate change	Substantial change
Host country political system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Host country economy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign affairs of my host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	No change	Minimal change	Moderate change	Substantial change
Domestic affairs of my host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Host country values and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Daily life in my host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious and ethnic diversity in my host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom of speech and press in my host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voluntary community service in my host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking about the exchange participants you met that were from other countries (not your home country or the U.S.), how much did participation in the program change your understanding or knowledge of the following topics related to those countries?

	No change	Minimal change	Moderate change	Substantial change
Political system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No change	Minimal change	Moderate change	Substantial change
Economy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Domestic affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Values and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Daily life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious and ethnic diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom of speech and press	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voluntary community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the statements below?

	Strongly disagree	Disagree	Agree	Strongly agree
Voting is important because real decisions are made in elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free and fair elections are the cornerstone of democracy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Agree	Strongly agree
An independent media is important to the free flow of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All citizens in a country should have equal rights and protections under the law, regardless of circumstances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individuals and organizations have the right to free speech and to voice opposition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Democratic principles enhance the workplace. Supervisors should incorporate democratic principles into their management practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Compared to before your program participation, how likely are you to recommend the U.S. as a good place to study?

- Less likely to recommend
- No change – I was never likely to recommend
- No change – I was always likely to recommend
- More likely to recommend

## Civic Engagement

Did you volunteer your time during your exchange?

- Yes
- No
- My program did not offer the opportunity to volunteer

How many hours did you spend volunteering your time during your exchange?  
(Please note that volunteer hours do not include time spend working as part of  
your professional placement)

As a result of your program participation, has your confidence in the following  
statements changed?

Increased

Stayed the same

Decreased

	Increased	Stayed the same	Decreased
I know several ways in which I can make a difference on some of society's most worrisome problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I have the ability to make a difference in my local community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I have the ability to make a difference in the global community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Networking

Do you consider yourself an alumni of a U.S. Department of State program?

- Yes  
 No

Because of your participation in the program, have you increased the number of Americans you are professionally or personally connected with?

- Yes

No

I have \_\_\_\_\_ the number of Americans I am connected with.

Have you increased the number of individuals from a country other than your own or the United States that you are personally or professionally connected with?

Yes

No

I have \_\_\_\_\_ the number of persons I am connected with who are from a country other than my own or where the exchange took place

Are you registered on the following websites?

	Yes	No	Do Not Know
International Exchange Alumni Network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program Facebook page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program WhatsApp group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Through your program experience, did you learn about any new resources that will be useful to you in the future (either personally or professionally)?

- Yes  
 No

Please select the appropriate response for each resource:

I did not know this was a resource	I know this resource exists but do not know where to find it	I know where to find this resource and have used it	I know where to find this resource but have not used it
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	I did not know this was a resource	I know this resource exists but do not know where to find it	I know where to find this resource and have used it	I know where to find this resource but have not used it
Small grants applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AEIF applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact information for other alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project Development tool kits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on workshops/ events hosted by the Embassy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Resource: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Capacity Building

Has participating in this program increased your job skills (including language proficiency)?

- Yes  
 No



Do you feel that you have increased your skill level in any of the following areas as a result of participation in this program? Please select all that apply.

- Communication skills
- Listening skills
- Self-awareness
- Awareness of others
- Self-initiative
- Self-confidence
- Resourcefulness
- Decision-making skills
- Problem-solving skills
- No skills improvement

Which of the following best describes your ability to speak in a second language?

- No ability at all
- Able to communicate only in a very limited capacity
- Able to satisfy basic survival needs and minimum courtesy requirements
- Able to satisfy routine social demands and limited work requirements

- Able to speak with sufficient grammatical accuracy and vocabulary to discuss relevant professional areas
- Able to speak fluently and accurately in all situations
- Proficiency equivalent to that of an educated native speaker

Please indicate the level to which you agree or disagree with the following statements:

	Agree more	Remained the same, I agree	Remained the same, I disagree	Agree less
If I am misinformed by the news media, it is my own behavior that determines how soon I will learn credible information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am in control of the information I get from the news media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The main thing that affects my knowledge about the world is what I myself do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I pay attention to different sources of news, I can avoid being misinformed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I take the right actions I can stay informed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Economic Development

In the past [TIMEFRAME], how much money have you spent on food, travel, leisure, and merchandise that was purchased in the United States?

- \$100 or less
- \$101 - \$300
- \$301 - \$500
- \$501 - \$1,000
- \$1001 or more

OMB Control Number: 1405-XXXX  
Burden Estimate: 8 minutes  
Expiration Date: XX-XX-XXXX

**PRA Statement**

Public reporting burden for this collection of information is estimated to average 8 minutes per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to: [ecaevaluation@state.gov](mailto:ecaevaluation@state.gov).



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