

2020/22 BEGINNING POSTSECONDARY
STUDENTS LONGITUDINAL STUDY (BPS:20/22)

FIELD TEST

Appendix E
Survey Instrument

OMB # 1850-0631 v.18

Submitted by
National Center for Education Statistics
U. S. Department of Education

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This appendix provides the survey facsimile for the 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22) field test.

The goal of the BPS:20/22 field test survey is to follow up with students whose first postsecondary enrollment after high school occurred during the 2018-2019 academic year. In the survey, respondents will provide an update of their enrollment and employment history, as well as financial aid, income and expenses, and demographic information, through the 2020-2021 academic year.

To maintain key longitudinal measures across BPS cohorts, the BPS:20/22 field test survey content is initially drawn from the most recent first follow-up survey of a BPS cohort, BPS:12/14 (OMB #1850-0631). Additional content is drawn from the NPSAS:20 full-scale survey (OMB #1850-0666 v. 29) to provide longitudinal measures within the BPS:20 cohort. Data elements brought forward from NPSAS:20 will enable longitudinal analysis of new topics including academic experiences and activities, emergency aid, and student basic needs (e.g., housing and food security). Some BPS:12/14 items were not included as base-year measures in NPSAS:20 due to limited relevance or analytic value. Thus, these items will not be included in the BPS:20/22 survey (e.g., discount rate, attended night courses, etc.).

Most question wording for the BPS:20/22 field test survey remains unchanged from how it was administered in prior studies. However, some modifications of wording were based on results from BPS:20/22 Cognitive and Usability Testing (OMB #1850-0803 v. 260) or recommendations from the Technical Review Panel, noted in table 1. A summary of the cognitive and usability testing findings can be found in Appendix D. Revisions to the survey are intended to reflect current research goals and improve data quality.

A change was made to the administration of the enrollment section for the BPS:20/22 field test survey. Prior BPS studies collected information about other NPSAS institution enrollment and non-NPSAS institution enrollment separately; however, sections have been combined to increase efficiency and improve respondent comprehension of the data requested. The enrollment data elements from the BPS:12/14 full-scale survey remain unchanged but will now be represented by a single variable rather than two. To maintain a concise summary of item-specific changes, the modifications discussed above (i.e., BPS:12/14 items not included as base-year measures, combining enrollment loops) are not documented in table 1.

Table 1 lists all items in the instrument and provides a summary of item-specific changes. The “Change” column indicates whether BPS:20/22 field test survey items have changed from the prior OMB-approved full-scale postsecondary studies identified in the “Source” column. Revised items (“R”), in purple font, have been modified from their previous version. Added items (“A”), in green font, are new to the postsecondary studies, have been tested in pretesting activities, and will be fielded for the first time in the

BPS:20/22 field test survey. The “Source” column identifies the recent study from which items included in the survey have come. The “Rationale” column explains how and why specific content changed.

The last column in table 1 identifies items that will be included in the BPS:20/22 field test reinterview (“Reinterview item” column). The reinterview will be administered to respondents who completed the survey, approximately 4 weeks following completion of the main survey. A notation of “(REINTERVIEW)” has been added next to these items in the facsimile.

Any added or revised items and those items to be included in the reinterview survey are individually listed in the hyperlinked table of contents on page E-14.

Table 1. Summary of survey changes

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------------|--|-------------------------------------|---|---------------|-------------------------|
| RESPCONF | Security: Respondent verification | | No change. | B&B:16/20 | |
| RESPCONFFAIL | Security: Incorrect respondent exit form | | No change. | B&B:16/20 | |
| SECSCHPKLST | Security: NPSAS school verification | | No change. | B&B:16/20 | |
| SECCHALLENGE | Security: Information verification | | No change. | B&B:16/20 | |
| BROWSERSEC | Browser security | | No change. | NPSAS:20 | |
| INFCON | Informed consent | R | Revised question wording to reflect data collection incentive protocol. | NPSAS:20 | |
| END1 | Respondent's email address and cell phone | | No change. | BPS:12/14 | |
| END2 | End form for respondents who declined to complete survey | | No change. | BPS:12/14 | |
| RETRNFRM | Continue with web survey | | No change. | BPS:12/14 | |
| B22AELIGINTRO | Eligibility introduction form | | No change. | NPSAS:20 | |
| B22AELIG | Attended NPSAS at any time during year 1 | | No change. | BPS:12/14 | |
| B22ALAST | Date of last attendance at NPSAS | | No change. | NPSAS:20 | |
| B22AEVREN | Ever attended NPSAS | | No change. | NPSAS:20 | |
| B22ADRPTM | Left NPSAS before term ended or at end of term | | No change. | NPSAS:20 | |
| B22ADRPRF | Received full tuition refund from NPSAS | | No change. | BPS:12/14 | |
| B22ADRPCMP | Completed course at NPSAS at any time | | No change. | BPS:12/14 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|--|------------------------------|---|-----------|------------------|
| | during year 1 | | | | |
| B22AASENR | Associate's degree program at NPSAS in year 1 | | No change. | NPSAS:20 | |
| B22ABACHENR | Bachelor's degree program at NPSAS in year 1 | | No change. | BPS:12/14 | |
| B22ADEGREE | Program type at NPSAS (degree or non-degree) in year 1 | | No change. | BPS:12/14 | |
| B22AUGSTVER | Verification of status as undergraduate at NPSAS in year 1 | | No change. | BPS:12/14 | |
| B22ACKHOUR | 300 clock hours or 3 months required for undergraduate certificate or diploma at NPSAS in year 1 | | No change. | BPS:12/14 | |
| B22AELCRD | Enrolled for credit at NPSAS in year 1 | | No change. | BPS:12/14 | |
| B22ADIPL | High school completion type | | No change. | BPS:12/14 | |
| B22AHSGRAD | Month and year of high school completion program | | No change. | BPS:12/14 | |
| B22AHSCMP | Attended high school while enrolled at NPSAS in year 1 | | No change. | BPS:12/14 | |
| B22ANFST | NPSAS was first postsecondary school | | No change. | BPS:12/14 | |
| B22ASCHSTR | Month and year began at NPSAS | | No change. | BPS:12/14 | |
| B22APRDG | Received degrees prior to year 1 | | No change. | BPS:12/14 | |
| B22AWHYSM | Reason listed on NPSAS enrollment list | | No change. | BPS:12/14 | |
| B22ABYE | Collect contact information for ineligible respondents | | No change. | BPS:12/14 | |
| B22ANPINTRO | Definitional intro for NPSAS enrollment | R | Revised question wording to incorporate introductory language dependent on base-year respondent status. | NPSAS:20 | |
| B22ASAMESCH | Attended NPSAS after year 1 | | No change. | BPS:12/14 | X |
| B22ASAMEDEG | Continued enrollment at NPSAS after year 1 for base-year enrollment | | No change. | BPS:12/14 | |
| B22ACURENR | Currently attending NPSAS for base-year enrollment | | No change. | BPS:12/14 | |
| B22ACMPDGN | Completed requirements for base-year NPSAS | | No change. | BPS:12/14 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|--|------------------------------|--|-----------|------------------|
| | degree/certificate | | | | |
| B22ADGN | Date awarded base-year NPSAS degree/certificate | | No change. | BPS:12/14 | |
| B22ASTST2 | Version 1: Enrollment intensity at NPSAS in year 3 (see Part B.4.d.) | R | To determine best method of collecting enrollment data across multiple academic years, implement two versions to collect month-level enrollment intensity. | NPSAS:20 | |
| B22ANENRLFT | Version 2: Attended NPSAS full-time in year 3 (see Part B.4.d.) | A | Implement two versions measuring month-level enrollment intensity to determine best method of collecting enrollment data across multiple academic years. | | |
| B22ANENRLPT | Version 2: Attended NPSAS part-time in year 3 (see Part B.4.d.) | A | To determine best method of collecting enrollment data across multiple academic years, implement two versions to collect month-level enrollment intensity. | | |
| B22ANENRLFT2 | Full-time months of attendance at NPSAS in year 3 | | No change. | NPSAS:20 | |
| B22ANENRLPT2 | Part-time months of attendance at NPSAS in year 3 | | No change. | NPSAS:20 | |
| B22ASTDABR | Participated in a study abroad program at NPSAS in year 3 | | No change. | BPS:12/14 | |
| B22ACLSDGREE | Took classes only in base-year at NPSAS to fulfill a degree requirement or transfer credit | | No change. | BPS:12/14 | |
| B22AREASON | Reason for taking classes only in base- | | No change. | BPS:12/14 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------------|--|-------------------------------------|--|---------------|-------------------------|
| | year at NPSAS | | | | |
| B22ADBLMAJ | Declared major for base-year NPSAS degree/certificate | | No change. | BPS:12/14 | |
| B22ADECIDMAJ | Decided on major for base-year NPSAS degree/certificate | | No change. | BPS:12/14 | |
| B22AVERN2MJ | Verify major(s) from year 1 as current/most recent majors for base-year NPSAS degree/certificate | | No change. | BPS:12/14 | |
| B22AMA1 | Major 1 coder for base-year NPSAS degree/certificate | | No change. | BPS:12/14 | |
| B22AMA2 | Major 2 coder for base-year NPSAS degree/certificate | | No change. | BPS:12/14 | |
| B22AMJCHGNUM | Number of times formally changed major for base-year NPSAS degree/certificate | | No change. | BPS:12/14 | |
| B22AOMJ1A | Original major coder for base-year NPSAS degree/certificate | | No change. | BPS:12/14 | |
| B22ANPOTHENR | NPSAS attendance in year 3 other than base-year enrollment at NPSAS (see Part B.4.d.) | R | Revised question wording to clarify when to report additional enrollment at NPSAS. | BPS:12/14 | |
| B22AOTSCHINT | Definitional intro for attendance at any other schools | | No change. | BPS:12/14 | |
| B22AOTSCHENR | Attendance at any other school besides NPSAS in year 3 | | No change. | BPS:12/14 | |
| B22APREVSCH01 | Other attendance 1: pick list: School name | | No change. | B&B:08/18 | |
| B22AOTSCH01 | Other attendance 1: School coder | | No change. | BPS:12/14 | |
| B22AOTDEGREE01 | Other attendance 1: Degree or certificate type | | No change. | BPS:12/14 | |
| B22AOTSTST201 | Other attendance 1: Version 1: Enrollment intensity in year 3 (see Part B.4.d.) | R | Implement two versions measuring month-level enrollment intensity to determine best method of collecting enrollment data across multiple academic years. | NPSAS:20 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------------|---|-------------------------------------|--|---------------|-------------------------|
| B22AOTENRLFT01 | Other attendance 1: Version 2: Attended full-time in year 3 (see Part B.4.d.) | A | Implement two versions measuring month-level enrollment intensity to determine best method of collecting enrollment data across multiple academic years. | | |
| B22AOTENRLPT01 | Other attendance 1: Version 2: Attended part-time in year 3 (see Part B.4.d.) | A | Implement two versions measuring month-level enrollment intensity to determine best method of collecting enrollment data across multiple academic years. | | |
| B22AOTENRLFT201 | Other attendance 1: Full-time months of attendance in year 3 | | No change. | NPSAS:20 | |
| B22AOTENRLPT201 | Other attendance 1: Part-time months of attendance in year 3 | | No change. | NPSAS:20 | |
| B22AOTCURENR01 | Other attendance 1: Currently attending | | No change. | BPS:12/14 | |
| B22AOTCMPDGN01 | Other attendance 1: Completed degree/certificate requirements | | No change. | BPS:12/14 | |
| B22AOTDGN01 | Other attendance 1: Date awarded degree/certificate | | No change. | BPS:12/14 | |
| B22AOTTNS01 | Other attendance 1: Attempted to transfer credits from NPSAS to [other school 1] | | No change. | BPS:12/14 | |
| B22AOTCLSDG01 | Other attendance 1: Took classes only to fulfill a degree requirement or transfer credit | | No change. | BPS:12/14 | |
| B22AOTCRSN01 | Other attendance 1: Reason for taking classes only | | No change. | BPS:12/14 | |
| B22AOTDBLM01 | Other attendance 1: Declared major for degree/certificate | | No change. | BPS:12/14 | |
| B22AOTDEC01 | Other attendance 1: Decided on major for degree/certificate | | No change. | BPS:12/14 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------------|---|-------------------------------------|---|---------------|-------------------------|
| B22AOTMAJ101 | Other attendance 1: Major 1 coder | | No change. | BPS:12/14 | |
| B22AOTMAJ201 | Other attendance 1: Major 2 coder | | No change. | BPS:12/14 | |
| B22AOTMJCH01 | Other attendance 1: Number of times formally changed major | | No change. | BPS:12/14 | |
| B22AOTOMAJ01 | Other attendance 1: Original major coder | | No change. | BPS:12/14 | |
| B22AOTDG01 | Any additional enrollment at [other school 1] in year 3 | | No change. | BPS:12/14 | |
| B22AOTENR01 | Any additional enrollment at any other schools besides [other school 1] in year 3 | | No change. | BPS:12/14 | |
| B22APRSCHLST | [Primary institution] pick list | | No change. | BPS:12/14 | |
| B22APRSCHDB1 | [Primary institution] selection reasons | A | Per cognitive interview feedback, added to collect information on respondent definition of "main school." | | |
| B22APRSCHDB2 | [Primary institution] selection main reason | A | Per cognitive interview feedback, added to collect information on respondent definition of "main school." | | |
| B22ACONTENR | Plan to continue to attend NPSAS for current degree/certificate between July and December 2021 | | No change. | BPS:12/14 | |
| B22AENRPLN | Plan to attend a college, university, or trade school between July and December 2021 for degree/certificate program | | No change. | BPS:12/14 | |
| B22AEXPN | Date expected to complete [pursued degree] | | No change. | BPS:12/14 | |
| B22AEXNCONF | Likelihood of completing [pursued degree] by expected date | | No change. | NPSAS:20 | |
| B22AEXNCONF2 | Likelihood of ever completing [pursued | | No change. | NPSAS:20 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------------|---|-------------------------------------|--|---------------|-------------------------|
| | degree] | | | | |
| B22AEXPBA | Expect to enroll in bachelor's degree within two years | | No change. | NPSAS:20 | |
| B22AEXPEVR | Highest level of education expected ever | | No change. | NPSAS:20 | X |
| B22APRDOCTYP | Type of professional practice doctoral degree expected | | No change. | BPS:12/14 | |
| B22AHIEXPLKL | Likelihood of completing highest degree expected ever | | No change. | BPS:12/14 | |
| B22AMARR | Current marital status | | No change. | BPS:12/14 | |
| B22ASPLV | Spouse's highest education level | | No change. | BPS:12/14 | |
| B22ADOB | Date of birth | | No change. | BPS:12/14 | |
| B22ALT30 | Age range | | No change. | BPS:12/14 | |
| B22BNPATND | Start education at NPSAS institution again | | No change. | NPSAS:20 | X |
| B22BREMEVR | Taken any remedial courses since NPSAS year | | No change. | NPSAS:20 | |
| B22BEDEXPINT | Introduction to education experiences section | | No change. | NPSAS:20 | |
| B22BGPATYP | GPA at [primary institution] measured on 4.00 scale | | No change. | NPSAS:20 | X |
| B22BGPA | Cumulative GPA at [primary institution] | | No change. | NPSAS:20 | |
| B22BGPAEST | Estimate of cumulative GPA at [primary institution] | | No change. | NPSAS:20 | |
| B22BKNOWCLAS | Knew degree requirements at [primary institution] | | No change. | NPSAS:20 | |
| B22BALLONLIN | Any classes at [primary institution] entirely online | | No change. | NPSAS:20 | |
| B22BONLINEP | Entire degree program at [primary institution] online | | No change. | NPSAS:20 | |
| B22BONLINE | Still attend [primary institution] if no program/classes online | | No change. | NPSAS:20 | |
| B22BSCALEINT | Introduction to agreement scale | | No change. | NPSAS:20 | |
| B22BACDEFF | Confidence in academic success at [primary institution] | | No change. | NPSAS:20 | |
| B22BENCOUR | Encouragement to stay in college | | No change. | NPSAS:20 | |
| B22BSENSBELNG | Sense of belonging at [primary institution] | | No change. | | |
| B22BWBSHFAC | Teacher effectiveness of teachers at [primary institution] | R | Per TRP feedback, added items to increase analytic utility | NPSAS:20 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|--|------------------------------|---|----------|------------------|
| | | | in the measurement of teacher effectiveness. | | |
| B22BFACULTY | Interactions with [primary institution] teachers are positive | | No change. | NPSAS:20 | |
| B22BPEERINT | Interactions with [primary institution] students are positive | | No change. | NPSAS:20 | |
| B22BFAMCOMM | Frequency of communication with family and friends | R | Per cognitive interview feedback, revised question wording to include language that assists respondents on how to respond and separated "Siblings or extended family" into separate measures. | NPSAS:20 | |
| B22BACDPART | Participation in academic activities at [primary institution] | R | Per TRP feedback, added senior experience and hands-on experience response options, and clarified definition of learning community. | NPSAS:20 | X |
| B22BSOCIAL | Participation in student social groups at [primary institution] | | No change. | NPSAS:20 | |
| B22BDIVPART | Had interactions outside of class with diverse students at [primary institution] | R | Per TRP feedback, added an item to collect information about interactions with students of a gender minority status. | NPSAS:20 | |
| B22BDIVERSITY | Frequency of interactions with diverse students at [primary institution] | R | Per TRP feedback, added an item to collect information about interactions with students | NPSAS:20 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|---|------------------------------|---|-----------|------------------|
| | | | of a gender minority status. | | |
| B22BSRVUSE | Used school services at [primary institution] | | No change. | NPSAS:20 | |
| B22BSRVIMP | Importance of school services used at [primary institution] | | No change. | NPSAS:20 | |
| B22BOCCINTRO | Introduction to expected occupation items | | No change. | NPSAS:20 | |
| B22BEXOCC | Occupation coder for expected occupation | | No change. | NPSAS:20 | |
| B22BEXJDUTY | Job duties of expected occupation | | No change. | NPSAS:20 | |
| B22BOCCCOM | Likelihood of holding expected occupation | | No change. | NPSAS:20 | |
| B22BFUTWAGES | Future expected yearly wages | | No change. | NPSAS:20 | X |
| INTFIN | Introduction to financial aid | | No change. | BPS:12/14 | |
| B22CSTRCVBY | Received state aid in 2019-2020 academic year | A | Per TRP feedback, added to collect information on state aid programs. | | X |
| B22CSTRCVY23 | Received state aid in 2020-21 academic year | A | Per TRP feedback, added to collect information on state aid programs. | | |
| B22CSTNORCV | Reasons did not receive state aid | A | Per TRP feedback, added to collect information on state aid programs. | | |
| B22COTGRTAID | Received specific aid in year 3 | | No change. | NPSAS:20 | |
| B22COTGRTAMT | Amount of specific aid from B22COTGRTAID | | No change. | NPSAS:20 | |
| B22CLOANINT | Introduction to student loan questions | | No change. | BPS:12/14 | |
| B22CRCVLN | Took out student loans in year 3 | | No change. | BPS:12/14 | X |
| B22CFEDLN | Took out federal loans in year 3 | R | Revised question wording to remove reference of Graduate PLUS loans due to the characteristics of first-time beginners. | NPSAS:20 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|-----------------|--|------------------------------|---|-----------|------------------|
| B22CPRVLN | Took out private loans in year 3 | | No change. | BPS:12/14 | |
| B22CPRVAMT | Amount of private student loans borrowed in year 3 | | No change. | BPS:12/14 | |
| B22CPRVEST | Estimated private student loans amount in year 3 | | No change. | BPS:12/14 | |
| B22CEVRRCVLN | Ever taken out student loans | | No change. | BPS:12/14 | |
| B22CEVRFEDLN | Ever taken out federal loans | R | Revised question wording to remove reference of Graduate PLUS loans due to the characteristics of first-time beginners. | BPS:12/14 | |
| B22CEVRPRVLN | Ever taken out private student loans | | No change. | BPS:12/14 | |
| B22CTLPRVAMT | Total amount of private student loans | | No change. | BPS:12/14 | |
| B22CTLPRVEST | Estimate of total private student loans | | No change. | BPS:12/14 | |
| B22CPRVRYST | Currently repaying private student loans | | No change. | BPS:12/14 | |
| B22CPLNMOS | Monthly private student loan payment | | No change. | BPS:12/14 | |
| B22CPAYSTRAT | Ever heard of income-driven repayment plan or loan forgiveness program | | No change. | NPSAS:20 | |
| B22CUSEIBR | Likelihood of using income-driven repayment plan | | No change. | NPSAS:20 | |
| B22CUSELFP | Likelihood of using loan forgiveness programs | | No change. | NPSAS:20 | |
| B22CWRKSTDY | Work-study job | | No change. | | X |
| B22CEAIDAWARE | Aware of emergency aid at [primary institution] | | No change. | NPSAS:20 | |
| B22CEAIDAPPLY | Applied for emergency aid at [primary institution] | | No change. | NPSAS:20 | |
| B22CEAIDRCV | Received emergency aid at [primary institution] | | No change. | NPSAS:20 | |
| B22CEAIDFINASST | Emergency aid received from [primary institution] was financial assistance | A | Per TRP feedback, added follow-ups to capture emergency aid disbursement and use. | | |
| B22CEAIDLN | Emergency aid received from [primary institution] was loan or | A | Per TRP feedback, added follow- | | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------|--|------------------------------|---|-----------|------------------|
| | grant | | ups to capture emergency aid disbursement and use. | | |
| B22CEAIDPAY | Use of emergency received from [primary institution] | A | Per TRP feedback, added follow-ups to capture emergency aid disbursement and use. | | |
| B22DINTRO | Introduction to Employment section | | No change. | BPS:12/14 | |
| B22DANYJOB | Worked for pay at any time in year 3 | | No change. | BPS:12/14 | X |
| B22DEMPKLIST01 | Employer 1: Preloaded employer picklist | | No change. | BPS:12/17 | |
| B22DEMPLOY01 | Employer 1: Employer name | | No change. | BPS:12/14 | |
| B22DWKMON01 | Employer 1: Months worked for pay | | No change. | BPS:12/14 | |
| B22DEMPCUR01 | Employer 1: Currently working for pay | | No change. | BPS:12/14 | |
| B22DEARN01 | Employer 1: Current or ending salary | | No change. | NPSAS:20 | |
| B22DWRKENR01 | Employer 1: Worked while attending school | | No change. | BPS:12/14 | |
| B22DWRKSTD01 | Employer 1: Work-study job | | No change. | BPS:12/14 | |
| B22DONOFF01 | Employer 1: Job on or off campus | | No change. | BPS:12/14 | |
| B22DWKHREN01 | Employer 1: Hours worked per while attending school | | No change. | BPS:12/14 | |
| B22DWRKNEN01 | Employer 1: Worked while not attending school | | No change. | BPS:12/14 | |
| B22DWRKHRS01 | Employer 1: Hours worked per week while not attending school | | No change. | BPS:12/14 | |
| B22DOTHEMP01 | Employer 1: Any other employers in year 3 | | No change. | BPS:12/14 | |
| B22DENRWORK | Primary role while attending school and working | | No change. | BPS:12/14 | |
| B22DREFPKLIST | Reference employer picklist | | No change. | BPS:12/14 | |
| B22DREFPKLTDB | Reference employer picklist: Reasons why chose main employer | A | Per cognitive interview feedback, added to collect information on respondent definition of "main employer." | | |
| B22DREFPKLTDB2 | Reference employer picklist: Main reason | A | Per cognitive interview | | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------------|---|-------------------------------------|---|---------------|-------------------------|
| | why chose main employer | | feedback, added to collect information on respondent definition of "main employer." | | |
| B22DOCC | Reference employer: Occupation coder | | No change. | NPSAS:20 | |
| B22DJBUDUTY | Reference employer: Job duties | | No change. | NPSAS:20 | |
| B22DEMPBEN | Reference employer: Eligible for benefits | | No change. | BPS:12/14 | |
| B22DHLVIC | Had a professional certification or state/industry license | | No change. | BPS:12/14 | |
| B22DLICREL | Reference employer: Professional certification or state/industry license required | | No change. | BPS:12/14 | |
| B22DOCCTIMGT | Reference employer: Worked in reference employer job or at a similar job for year or more | | No change. | BPS:12/14 | |
| B22DOCCTIM | Reference employer: Years of employment with reference employer or similar job | | No change. | BPS:12/14 | |
| B22DRELMAJ | Reference employer: Related to college studies | | No change. | BPS:12/14 | |
| B22DSTRCR | Reference employer: Related to future work | | No change. | BPS:12/14 | |
| B22DACTLKWRK | Actively looking for work at any point in year 3 | | No change. | BPS:12/14 | |
| B22DLKWRK | Months not working and actively looking for work in year 3 | | No change. | BPS:12/14 | |
| B22DWRKPAY | Alternative plans if did not attend school in year 3 | | No change. | BPS:12/14 | |
| B22DALTPAY | Salary amount per year if had not attended school in year 3 | | No change. | BPS:12/14 | |
| B22DEDBENFTS | Importance of non-monetary characteristics compared to salary | | No change. | BPS:12/14 | X |
| B22EINCINTRO | Intro to Income and Expenses section | | No change. | BPS:12/14 | |
| B22EINCOM | Income from all sources in previous calendar year | | No change. | BPS:12/14 | X |
| B22EINCSP | Spouse's income from all sources in previous calendar year | | No change. | BPS:12/14 | |
| B22EDEPS | Financially supported | | No change. | NPSAS:20 | X |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|--|------------------------------|--|-----------|------------------|
| | children | | | | |
| B22EDEP2 | Number of financially supported children | | No change. | NPSAS:20 | X |
| B22EOTDEPS | Financially supported others | | No change. | NPSAS:20 | |
| B22EOTDEPS2 | Number of others financially supported, not including children or spouse | | No change. | NPSAS:20 | |
| B22EKIDCOL | Number of dependents in college in year 3 | | No change. | NPSAS:20 | |
| B22EKIDCOL1 | Dependent in college in year 3 | | No change. | NPSAS:20 | |
| B22EHHINTRO | Intro form household | A | Added to introduce questions about student household. | | |
| B22EHHWHO | Family structure at age 16 | A | Per request from NCES, added measure of family structure during formative years. | | X |
| B22EPARST | Parents' (or guardians') marital status | | No change. | BPS:12/14 | |
| B22EPARNC | Parents' (or guardians) income in previous calendar year | | No change. | NPSAS:20 | |
| B22EPRHSD | Number of others financially supported by parents in year 3 | | No change. | BPS:12/14 | |
| B22EDPNUM | Number of others financially supported by parents in college in year 3 | | No change. | NPSAS:20 | |
| B22EREGSUPP | Regularly supported friends or family with more than \$50 per month | | No change. | BPS:12/14 | X |
| B22EPARHELP | Help from parents for education or living expenses in year 3 | | No change. | BPS:12/14 | |
| B22EPARRNG | Amount of help from parents for education and living expenses is more or less than \$5,000 | | No change. | NPSAS:20 | |
| B22EPARLOAMT | Amount of help from parents for education and living expenses: less than \$5,000 | | No change. | NPSAS:20 | |
| B22EPARHIAMT | Amount of help from parents for education and living expenses: more than \$5,000 | | No change. | NPSAS:20 | |
| B22EFAMHELP | Help from friends or family for education or | | No change. | BPS:12/14 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|--|------------------------------|------------|-----------|------------------|
| | living expenses in year 3 | | | | |
| B22EFAMRNG | Amount of help from friends or family for education and living expenses is more or less than \$5,000 | | No change. | NPSAS:20 | |
| B22EFAMLOAMT | Amount of help from friends or family for education and living expenses: less than \$5,000 | | No change. | NPSAS:20 | |
| B22EFAMHIAMT | Amount of help from friends or family for education and living expenses: more than \$5,000 | | No change. | NPSAS:20 | |
| B22ENUMCRD | Number of credit cards | | No change. | BPS:12/14 | X |
| B22ECARRYBAL | Credit card balance carried over each month | | No change. | BPS:12/14 | |
| B22ECRDBAL | Balance on all credit cards on last statement | | No change. | BPS:12/14 | |
| B22ECCPAYMT | Amount paid toward all credit cards last month | | No change. | BPS:12/14 | |
| B22ESCHRES | Residence while enrolled at [primary institution] in year 3 | | No change. | BPS:12/14 | |
| B22EHOME | Owned home or paid rent | | No change. | NPSAS:20 | X |
| B22ERNTAMT | Monthly mortgage or rent amount | | No change. | NPSAS:20 | |
| B22ECARLON | Had car loan or lease | | No change. | BPS:12/14 | |
| B22ECARAMT | Monthly car loan or lease amount | | No change. | BPS:12/14 | |
| B22EUNTAX | Received untaxed benefits in year 3 | | No change. | NPSAS:20 | |
| B22EFIN2000 | Financial fragility: \$2,000 | | No change. | BPS:12/17 | |
| B22EFIN500 | Financial fragility: \$500 | | No change. | NPSAS:20 | |
| B22EFIN1YEAR | Financial literacy: amount in savings account after 1 year | | No change. | BPS:12/17 | |
| B22EFIN5YEAR | Financial literacy: amount in savings account after 5 years | | No change. | BPS:12/17 | |
| B22EFINSTOCK | Financial literacy: single company stock versus stock mutual fund | | No change. | BPS:12/17 | |
| B22EFEDACT | Knowledge of federal student loan terms | | No change. | BPS:12/17 | |
| INTBCK | Intro to Background section | | No change. | BPS:12/14 | |
| B22FCITZN | Citizenship status | | No change. | NPSAS:20 | |
| B22FSX | Sex | | No change. | NPSAS:20 | |
| B22FGENDERID | Gender identity | | No change. | NPSAS:20 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------------|--|-------------------------------------|---|---------------|-------------------------|
| B22FLGBTQ | Sexual orientation | | No change. | NPSAS:20 | |
| B22FACTDUTY | Active duty | | No change. | NPSAS:20 | |
| B22FVET | Veteran status | | No change. | NPSAS:20 | |
| B22FRESERVE | In Reserve or National Guard | | No change. | NPSAS:20 | |
| B22FVTNEL | Voted in November 2020 presidential election | | No change. | B&B:16/20 | X |
| B22FEVRVT | Ever voted in a national, state, or local election | | No change. | B&B:16/20 | |
| B22FREGVT | Registered to vote | | No change. | B&B:16/20 | |
| B22FACS16A | Deaf or serious difficulty hearing | | No change. | BPS:12/14 | |
| B22FACS16B | Blind or serious difficulty seeing | | No change. | BPS:12/14 | |
| B22FACS17A | Difficulty concentrating, remembering, or making decision | | No change. | BPS:12/14 | |
| B22FACS17B | Serious difficulty walking or climbing stairs | | No change. | BPS:12/14 | |
| B22FMAIN | Main type of condition or impairment | | No change. | BPS:12/14 | |
| B22FPHYSH | Self-rating of physical health | | No change. | BPS:12/14 | |
| B22FMENTH | Self-rating of mental health | | No change. | BPS:12/14 | |
| B22FHLTHMISS | Amount of missed school or work in past 30 days to physical or mental health concern | | No change. | NPSAS:20 | |
| B22FHFINTRO | Household composition, housing security, homelessness, and food security intro form | | No change. | NPSAS:20 | |
| B22FCAMPSAFE | Feel safe attending [primary school] | | No change. | NPSAS:20 | |
| B22FHOUSEC | Housing security measures in the last 12 months | A | Per TRP feedback, added to collect indicators of housing security for additional information student basic needs. | | |
| B22FHSCINC | Rent or mortgage increase made it difficult to pay | A | Per TRP feedback, added to collect indicators of housing security for | | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|---|------------------------------|---|----------|------------------|
| | | | additional information student basic needs. | | |
| B22FNUMMOVE | Number of times moved | A | Per TRP feedback, added to collect indicators of housing security for additional information student basic needs. | | |
| B22FNMOVEFU01 | 4 or more moves follow-up | A | Per TRP feedback, added to collect indicators of housing security for additional information student basic needs. | | |
| B22HSCSAFE | Left household because felt unsafe | A | Per TRP feedback, added to collect indicators of housing security for additional information student basic needs. | | |
| B22FEVRHOML | Places ever slept in the last 30 days | | No change. | NPSAS:20 | |
| B22FMEALPLN1 | Meal plan at [primary institution] | | No change. | NPSAS:20 | |
| B22FMEALPLN2 | Meal plan covers 11 or more meals a week | | No change. | NPSAS:20 | |
| B22FUSDAHH | Food bought didn't last and couldn't afford to eat balanced meals: last 30 days | | No change. | NPSAS:20 | |
| B22FUSDAAD1 | Ever cut the size of meals or skip meals: last 30 days | | No change. | NPSAS:20 | |
| B22FUSDAAD1A | Frequency of cutting the size or skipping meals: last 30 days | | No change. | NPSAS:20 | |
| B22FUSDAAD2 | Ever eat less than you felt you should: last 30 days | | No change. | NPSAS:20 | |
| B22FUSDAAD3 | Ever hungry but didn't eat: last 30 days | | No change. | NPSAS:20 | |
| B22FUSDAAD4 | Lost weight because there wasn't money for food: last 30 days | | No change. | NPSAS:20 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------------|--|-------------------------------------|---|---------------|-------------------------|
| B22FUSDAAD5 | Ever not eat for a whole day: last 30 days | | No change. | NPSAS:20 | |
| B22FUSDAAD5A | Number of days did not eat for whole day: last 30 days | | No change. | NPSAS:20 | |
| B22FCOVATND | Module 1: Attended primary school between July 1, 2020 and December 31, 2020 | R | Per NCES, modified pandemic language. Included parenthetical statement about online enrollment to reflect potential changes to enrollment during Fall 2020. | NPSAS:20 | |
| B22FCOVEXPA | Module 1: Experiences or disruptions while attending primary school due to coronavirus pandemic | R | Per TRP feedback, adjusted response options to reflect enrollment options for fall 2020 (online instruction and modified breaks). | NPSAS:20 | |
| B22FCOVEXPB | Module 1: General experiences or disruptions due to coronavirus pandemic | R | Per TRP feedback, added response option to collect information on working more hours. | NPSAS:20 | |
| B22FCOVRFND | Module 1: Refunds received from primary school due to coronavirus pandemic | | No change. | NPSAS:20 | |
| B22FCOVTECH | Module 1: Online technology or technical services received from primary school due to coronavirus pandemic | R | Per TRP feedback, added response option to collect information on free software. | NPSAS:20 | |
| B22FCOVCOMM | Module 1: Communication received from primary school due to coronavirus pandemic | R | Per TRP feedback, added response option to collect information access to | NPSAS:20 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|--|------------------------------|---|----------|------------------|
| | | | campus facilities. | | |
| B22FCOVINFO | Module 1: Information received from primary school due to coronavirus pandemic | | No change. | NPSAS:20 | |
| B22FCVATND2 | Module 2: Attended any school between July 1, 2020 and December 31, 2020 | A | Per TRP feedback, added to test new distinct measures to allow flexibility in coronavirus pandemic item selection for full-scale study. | | |
| B22FCVACAD | Module 2: Academic plans changed due to coronavirus pandemic | A | Per TRP feedback, added to test new distinct measures to allow flexibility in coronavirus pandemic item selection for full-scale study. | | |
| B22FCVNOTATND | Module 2: Decision to not enroll due to coronavirus pandemic | A | Per TRP feedback, added to test new distinct measures to allow flexibility in coronavirus pandemic item selection for full-scale study. | | |
| B22FCVATNDPS | Module 2: Attended primary school between July 1, 2020 and December 31, 2020 | A | Per TRP feedback, added to test new distinct measures to allow flexibility in coronavirus pandemic item selection for full-scale study. | | |
| B22FCVEXP2 | Module 2: General experiences at primary school due to coronavirus pandemic | A | Per TRP feedback, added to test new distinct measures to allow flexibility in coronavirus | | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|--|------------------------------|---|--------|------------------|
| | | | pandemic item selection for full-scale study. | | |
| B22CVTHINK | Module 2: Social or academic experiences at primary school due to coronavirus pandemic | A | Per TRP feedback, added to test new distinct measures to allow flexibility in coronavirus pandemic item selection for full-scale study. | | |
| B22FCVPAY | Module 2: Financial aid impacts due to coronavirus pandemic | A | Per TRP feedback, added to test new distinct measures to allow flexibility in coronavirus pandemic item selection for full-scale study. | | |
| B22FCVPERS | Module 2: Personal impacts due to coronavirus pandemic | A | Per TRP feedback, added to test new distinct measures to allow flexibility in coronavirus pandemic item selection for full-scale study. | | |
| B22FONLACCES | Location primarily accessed online course content | A | Per public comment request, added to measure the availability of reliable access to devices and the internet to complete their online coursework. | | |
| B22FACSQ11 | Type of internet access at residence | A | Per public comment request, added to measure the availability of reliable access to devices and | | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|---|------------------------------|---|--------|------------------|
| | | | the internet to complete their online coursework. | | |
| B22FINTPROB | Problems with internet when accessing online course content | A | Per public comment request, added to measure the availability of reliable access to devices and the internet to complete their online coursework. | | |
| B22FINTFINAN | Internet cost placed high financial burden on household | A | Per public comment request, added to measure the availability of reliable access to devices and the internet to complete their online coursework. | | |
| B22FDEVICE | Device primarily used to complete online coursework | A | Per public comment request, added to measure the availability of reliable access to devices and the internet to complete their online coursework. | | |
| B22FDEVSHAR | Shared primary device with other members of household | A | Per public comment request, added to measure the availability of reliable access to devices and the internet to complete their online coursework. | | |
| B22FDEVUSE | Consistently able to use primary device to complete online coursework | A | Per public comment request, added to measure the availability of | | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|---|------------------------------|---|-----------|------------------|
| | | | reliable access to devices and the internet to complete their online coursework. | | |
| B22FDEVHRDSFT | Primary device has necessary hardware and software to complete online coursework | A | Per public comment request, added to measure the availability of reliable access to devices and the internet to complete their online coursework. | | |
| B22FDISTRACT | Access to physical space free of interruption or distraction in residence to complete online coursework | A | Per public comment request, added to measure the availability of reliable access to devices and the internet to complete their online coursework. | | |
| B22FDISACCOM | Primary institution provided appropriate accommodations to complete online coursework | A | Per public comment request, added to measure whether students with mental/physical impairment or condition were provided with accommodations to complete their online coursework. | | |
| B22GLINTRO | Locating introduction form | | No change. | BPS:12/14 | |
| B22GNAME | Update name | | No change. | BPS:12/14 | |
| B22G1ADR | Permanent address entry | R | Revised question wording to include language to assist with predictive coding of | BPS:12/14 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|----------------|--|------------------------------|---|-----------|------------------|
| | | | address. | | |
| B22GNEWADD2 | Add another address | | No change. | BPS:12/14 | |
| B22G2ADR | Second address entry | R | Revised question wording to include language to assist with predictive coding of address. | BPS:12/14 | |
| B22GEMAIL | E-mail addresses | | No change. | BPS:12/14 | |
| B22GPHONE | All phone numbers | | No change. | BPS:12/14 | |
| B22GTEXT | Text message number | | No change. | BPS:12/14 | |
| B22GPNAME | Parent names | | No change. | NPSAS:20 | |
| B22GPRPHONE | Parent phone numbers | | No change. | BPS:12/14 | |
| B22GPREVPAADD1 | Verify parent 1 or 2 address is same as respondent address | | No change. | BPS:12/14 | |
| B22GP1AD1 | First address entry form for parent(s) | R | Revised question wording to include language to assist with predictive coding of address. | BPS:12/14 | |
| B22GPREVPAADD2 | Verify parent address 2 is the same as respondent address | | No change. | BPS:12/14 | |
| B22GP2AD2 | Second address entry form for parent(s) | R | Revised question wording to include language to assist with predictive coding of address. | BPS:12/14 | |
| B22GOTINFO | Address entry for other contact | R | Revised question wording to include language to assist with predictive coding of address. | NPSAS:20 | |
| B22GSPS | Spouse information | | No change. | BPS:12/14 | |
| B22GSSNINF | Social Security Number | | No change. | NPSAS:20 | |
| INCTYP | PayPal or paycheck incentive option | | No change. | BPS:12/14 | |
| PAYPAL | Collect PayPal e-mail address | | No change. | BPS:12/14 | |
| INCENT | Send paycheck incentive to address reported in Locating | | No change. | BPS:12/14 | |
| INCENTADDR | Address to send check | R | Revised | BPS:12/14 | |

| Variable name | Variable label | Change Added (A) Revised (R) | Rationale | Source | Reinterview item |
|---------------|----------------------------|------------------------------|---|-----------|------------------|
| | incentive | | question wording to include language to assist with predictive coding of address. | | |
| INCENT1 | Incentive section end form | | No change. | BPS:12/14 | |
| REINTSEL | Reinterview consent | | No change. | B&B:08/18 | |
| B22GENDB | Final debriefing form | | No change. | NPSAS:20 | |
| END | Survey end | | No change. | BPS:12/14 | |

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Log in Screen for Student Survey

Home Page

Welcome to the 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22)

Please enter your Study ID and password:

Study ID:

Password:

Show me what I've typed

Need your Study ID number or password? ([hyperlink to Forgot Password page](#))

PRA Statement

Footer (Included on all pages of the student website, including login and welcome page. Not included on the student survey pages.)

NCES is authorized to conduct the 2020/22 Beginning Postsecondary Students Longitudinal Study by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from educational agencies or institutions for the purpose of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form, for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0631. The time required to complete this information collection is estimated to average approximately 30 minutes per survey response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2020/22 Beginning Postsecondary Students Longitudinal Study (BPS:20/22), National Center for Education Statistics, Potomac Center Plaza, 550 12th St., SW, Room 4018, Washington, DC 20202. OMB Clearance No: 1850-0631
Expiration Date: 07/31/2022

Login Screen for Survey

These images are provided as examples. The student website is still being developed and the final image will reflect BPS:20/22 field test with aesthetic changes that do not impact the content of the page.

Baccalaureate and Beyond Longitudinal Study

[Contact Us](#) [Update Contact Info](#)

[HOME](#) [ABOUT B&B](#) [WHAT TO EXPECT](#) [PREVIOUS RESULTS](#) [INFORMATION SECURITY](#)

Welcome to the 2016/20 Baccalaureate and Beyond Longitudinal Study (B&B:16/20)

Get Started!

Study ID Password

Show me what I typed

[Need your Study ID number or password?](#)

NCES is authorized to conduct B&B:16/20 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

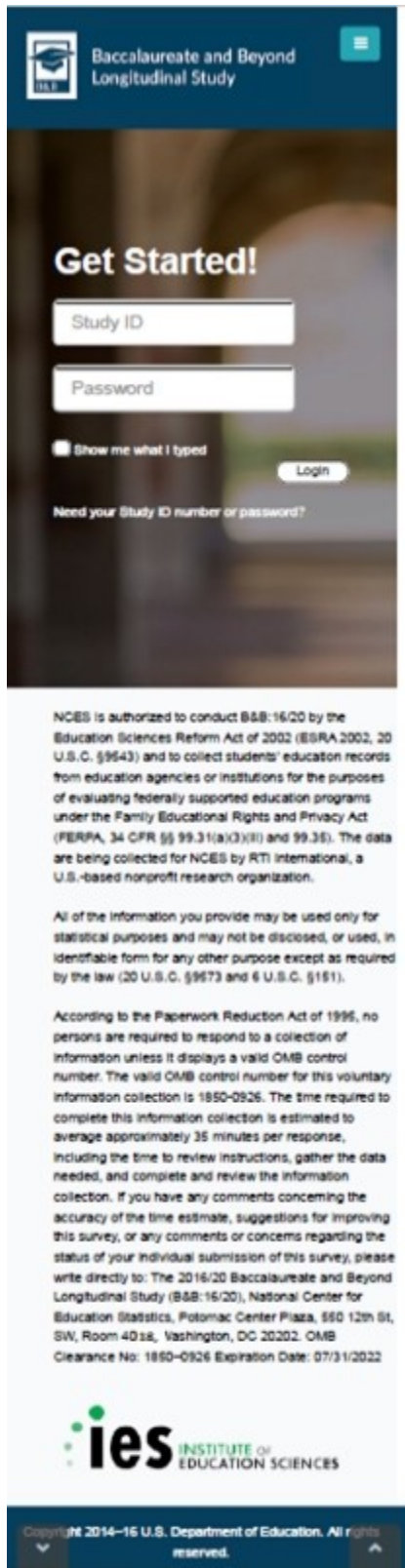
All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by the law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0926. The time required to complete this information collection is estimated to average approximately 35 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2016/20 Baccalaureate and Beyond Longitudinal Study (B&B:16/20), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 4018, Washington, DC 20202. OMB Clearance No: 1850-0926 Expiration Date: 07/31/2022

ies INSTITUTE OF EDUCATION SCIENCES

Mobile Login Screen for Survey

Respondent must scroll down to see entire webpage.



Welcome Page Screen for Survey

The welcome page appears after a respondent manually logs into the survey with their Study ID and password or clicks the direct link provided in an email

or text message. If a respondent uses a “Click Here” link to login, for those who are coming back to finish the survey they started, the welcome page acts as the landing page and first screen in the given session viewed by the respondent.

Baccalaureate and Beyond Longitudinal Study

Welcome to the and Beyond Long (B&B:16/20)

Get Started!

Study ID

Show me what I typed

Need your Study ID number or pass

RESULTS INFORMATION SECURITY

> Contact Us > Update Contact Info

Welcome and thanks for participating in our survey. Here are a few things to remember before you begin:

Please don't click your back button during the survey.

Please use the navigation buttons at the bottom of the survey

** You can stop the survey at any time by clicking the 'Logout' link at the upper left corner of the screen. When you log in again, you can resume where you left off.*

Need more help?
If you have any questions about logging in or about the survey questions, please use the "help" button at the top of your screen or call our help desk at 877-225-8470

Get started
When you're ready to begin, please click the "Get Started" button

Get Started!

NCES is authorized to conduct B&B:16/20 by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3) (iii) and 99.35). The data are being collected for NCES by RTI International, a U.S.-based nonprofit research organization.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by the law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0926. The time required to complete this information collection is estimated to average approximately 35 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The 2016/20 Baccalaureate and Beyond Longitudinal Study (B&B:16/20), National Center for Education Statistics, Potomac Center Plaza, 550 12th St, SW, Room 4018, Washington, DC 20202. OMB Clearance No: 1850-0926 Expiration Date: 07/31/2022

Inactivity Warning Pop-Up

To ensure the security of survey responses, sessions will timeout and close automatically after 10 minutes of inactivity. The following warning message will pop-up after 8 minutes of inactivity to alert the respondent that the current session will close in 2 minutes:

Alert: Due to inactivity, your session will close in 2 minutes. Click "Continue" if you need more time.

RESPCONF

Before you continue, it is important to verify that we are surveying the correct person.

Are you [first name] [middle name] [last name] [suffix name], or have you ever been known as [first name] [middle name] [last name] [suffix name]?

(If you were previously known as [first name] [middle name] [last name] [suffix name], but your name has changed, please answer "Yes." You will have the opportunity to update your name later in the survey.)

1=Yes

0=No

Help Text: Answer "Yes" if this is your name or if this was previously your name. If [first name] [middle name] [last name] [suffix name] has never been your name, please log out and call XXX-XXX-XXXX to reach our help desk.

RESPCONFFAIL

Please log out. For assistance, call our help desk at XXX-XXX-XXXX.

Help Text: This is an informational screen only.

SECCHPKLST

Please select the school you were attending during the 2018-2019 academic year from the list below.

1= [NPSAS institution]

2= [random institution]

3= [random institution]

4= [random institution]

5= [random institution]

6= [random institution]

7= [random institution]

8= None of the above

Help Text: If you do not see the school you attended during the 2018-2019 academic year, or if you are unsure about the answers you see presented to you, please select None of the above.

SECCHALLENGE

In order to verify that we are surveying the correct person, please provide the following information:

Name of the school(s) you attended during the 2018-2019 academic year: _____

E-mail address: _____

Phone number: _____

Additional phone number 1: _____

Additional phone number 2: _____

Date of birth: _____

- Select this box if you would like us to contact you via text message.

Help Text: Please provide your information so that we can confirm we are surveying the correct person. If we are unable to do so now, we will review your responses and contact you again if we determine you are eligible to participate in the survey.

Please call our help desk at XXX-XXX-XXXX if you have any questions.

BROWSERSEC

Here are a few reminders to keep your responses secure:

Please LOG OUT of the survey system and CLOSE ALL browser windows when you have finished or if you need to stop before finishing.

For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows are open after you end the survey.

Not closing all browsers may allow someone else to see your responses.

To protect your data, you will be logged off if you are idle for more than 10 minutes and will need to log back in.

Please click the Next button to continue.

Help Text: This is an informational screen only. Click the Next button.

INFCON

Recently, we sent you material about the U. S. Department of Education's Beginning Postsecondary Students Longitudinal Study (BPS). The BPS survey is being conducted to better understand the education and employment experiences of students who began their postsecondary education during the 2018-2019 academic year.

[{if not on OFAC do not pay list and eligible for prepay} You should have already received \$[prepaid incentive amount]. If you have not received the \$ [prepaid incentive amount], please contact our Help Desk toll-free at XXX-XXX-XXXX for assistance.] The survey takes about 30 minutes [{if not on OFAC do not pay list} and as a token of our appreciation, you will receive [{if eligible for prepay} an additional] [{if early bird eligible} \$[[incentive amount] + [early bird incentive amount]] if you complete the survey by [early bird completion date] {else} \$[incentive amount] for participating]. [{if not on OFAC do not pay list and early bird eligible} After [early bird

completion date], you will receive \$[incentive amount] for completing the survey.

In addition to your survey responses, we collect other enrollment-related data from your institution and sources such as student loan databases and admissions testing agencies. Your responses, combined with any student record information, may be used for statistical purposes and will not be disclosed, or used, in personally identifiable forms for any other purpose, except as required by law (20 U. S. C. §9573 and 6 U. S. C. §151).

Sometimes there are opportunities for researchers to use data from previous studies or to share data with each other if they are conducting similar research. For these reasons, we may use or share your deidentified data with other researchers. If we do so, we will not contact you to ask for your additional informed consent.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risks of participating in this study are small and relate to data security. We have the following precautions in place - your responses are stored within an enhanced security network, only authorized project staff have access to data, and all staff have participated in privacy training, signed confidentiality agreements, and undergone rigorous background checks. All personally identifiable information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

If you have any questions about this study, you may contact the study's director, Michael Bryan, at XXX-XXX-XXXX. For questions about your rights as a participant, please contact RTI's Office of Research Protection toll-free at XXX-XXX-XXXX.

To review the letter that we mailed, click here (PDF letter).

To review the study brochure, click here (PDF brochure).

Do you want to begin the survey now?

1 = Yes, I agree to participate now

2 = Not now, but I want to participate at a later time

0 = No, I do not want to participate at all

Help Text: • You are one of approximately 3,700 students who will be taking part in this study.

• The risk of participating in this study is small and relates to data security. However, we have put strict security procedures in place to protect your information. Procedures include:

Responses are collected and stored on RTI's network which complies with all

applicable security and privacy regulations including strong encryption during internet transmission (Secure Sockets Layer (SSL) protocol). All data entry modules are password protected and require the user to log in before accessing confidential data. Project staff are subject to large fines and/or imprisonment if they knowingly publish or communicate any individually identifiable information.

END1

Thank you. We look forward to your participation. We can send you reminder e-mails and text messages if you have not yet completed your BPS survey.

Please provide your e-mail address:

Please provide your cell phone number:

Help Text: Please provide an e-mail address and cell phone number so that we can send you reminders about taking the survey at a later time.

Your participation is very important to the success of this study.

END2

We hope that you will reconsider participating in this important education study, for which we are offering a \$[incentive amount] incentive. Your participation is vital to the success of this study.

If you decide that you would like to participate, click Next to continue with the survey, or call XXX-XXX-XXXX.

If you decide not to participate, please help us to improve our survey by telling us more (in the box below) about your reasons for choosing not to participate.

Help Text: Please call XXX-XXX-XXXX if you decide you would like to participate or click Next to continue with the survey.

RETRNFRM

If you would like to continue with the survey, click the “Next” button. To exit the survey, simply close your browser.

Help Text: This is an informational screen only. Click the Next button.

B22AELIGINTRO

To get started, [if USERMODE = WEB] we [else] I] need to collect some information about your enrollment at [NPSAS institution] [if USERMODE = CATI] to [else] so that we can] confirm your eligibility to participate in the study.

Help Text: This is an informational screen only. Click the Next button.

B22AELIG

Did you attend [NPSAS institution] at any time between July 1, 2018 and June 30, 2019?

- 1 = Yes
- 2 = Yes, but left [NPSAS institution] before completing any classes
- 3 = Yes, but also attended high school between July 1, 2018 and June 30, 2019
- 0 = No
- 1 = Don't know

Help Text: Indicate whether or not you attended [NPSAS institution] at any time between July 1, 2018 and June 30, 2019.

If you attended [NPSAS institution] and completed at least one class in the 2018-2019 academic year, answer Yes. If you were still considered to be a student at any high school and had not earned a high school diploma or equivalency while you were attending [NPSAS institution] in the 2018-2019 academic year, answer Yes, but also attended high school between July 1, 2018 and June 30, 2019. If you are still considered to be a student at any high school and have not earned a high school diploma or equivalency, answer Yes, but also attended high school between July 1, 2018 and June 30, 2019.

B22ALAST

In what month and year did you last attend [NPSAS institution]?

Month:

January - December

Year:

2021 - Before 2007

Help Text: Indicate the month and year you last attended [NPSAS institution].

B22AEVREN

Have you ever attended [NPSAS institution]?

1 = Yes

0 = No

Help Text: Indicate whether you have ever attended [NPSAS institution]. To determine your eligibility for participation in this study, it is necessary to verify whether or not you attended [NPSAS institution].

B22ADRPTM

When you last attended [NPSAS institution], did you leave at the end of the term, or did you leave before the term ended?

1 = Left at the end of the term

2 = Left before the term ended

Help Text: Indicate whether you completed the term and then left [NPSAS institution], or if you left before the term ended.

B22ADRPRF

Did you receive a full refund of your tuition when you left [NPSAS institution]?

(A full tuition refund occurs when all money paid for tuition a semester or term is refunded to you [or your parents].)

1 = Yes

0 = No

Help Text: Indicate whether you (or your parents) received a full refund of tuition when you left [NPSAS institution].

A full refund occurs when all tuition money paid for that semester or term is refunded to you (or your parents).

B22ADRPCMP

Did you complete at least one course [{if NPSAS not a continuous calendar system} or term] at [NPSAS institution] at any time between July 1, 2018 and June 30, 2019?

1 = Yes

0 = No

Help Text: Indicate whether you completed at least one course or term of enrollment at [NPSAS institution] at any time between July 1, 2018 and June 30, 2019.

B22AASENR

Were you in an associate's degree program at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 – June 30, 2019)?

(An associate's degree usually requires 2 years of full-time, college-level work.)

1 = Yes

0 = No

Help Text: Please indicate if you are or were in an associate's degree program at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 – June 30, 2019). An associate's degree usually requires 2 years of full-time, college-level work. If you are unsure if you were in an associate's degree program at [NPSAS institution], do not answer this question and move on to the next question which has more program options and definitions.

B22ABACHENR

Were you in a bachelor's degree program at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 – June 30, 2019)?

(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

1 = Yes

0 = No

Help Text: Please indicate if you are or were in a bachelor's degree program at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 – June 30, 2019).

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

If you are unsure if you are or were in a bachelor's degree program at [NPSAS institution], do not answer this question and move on to the next question which has more program options and definitions.

B22ADEGREE

[If NPSAS is a less-than-2-year institution and USERMODE = CATI]

In the 2018-2019 academic year (July 1, 2018 – June 30, 2019), were you working on an undergraduate certificate or diploma including those leading to a certification or license, or were you taking courses but not enrolled in a certificate or diploma?

[else if NPSAS is a less-than-2-year institution]

Which of the following were you working on at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 – June 30, 2019)?

[else]

What degree or certificate were you working on at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 – June 30, 2019)?

Associate's degree (usually a 2-year degree)

1 = Yes

0 = No

Bachelor's degree (usually a 4-year degree)

1 = Yes

0 = No

Master's degree

1 = Yes

0 = No

Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)

1 = Yes

0 = No

Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)

1 = Yes

0 = No

Doctoral degree - other

1 = Yes

0 = No

Undergraduate certificate or diploma (usually less than 2 years), including those leading to a certification or license (e.g., cosmetology)

1 = Yes

0 = No

Post-baccalaureate certificate

1 = Yes

0 = No

Post-master's certificate

1 = Yes

0 = No

Undergraduate level classes

1 = Yes

0 = No

Graduate level classes

1 = Yes

0 = No

Help Text: Degrees:

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A doctoral degree - research/scholarship is a PhD or other doctoral degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.

A doctoral degree - professional practice is a doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals

at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.

A doctoral degree - other is a doctoral degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Not enrolled for a degree or certificate:

Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

B22AUGSTVER

Were you primarily an undergraduate working toward a bachelor's degree at [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 - June 30, 2019)?

1 = Yes

0 = No

Help Text: You indicated being enrolled in a bachelor's degree program and a graduate degree program at [NPSAS institution] at the same time. If that is not correct, please back up to the previous question and correct your answer.

Answer Yes to this question if the majority of your coursework was still undergraduate-level coursework in a bachelor's degree program and you had not yet completed the requirements to be awarded your bachelor's degree.

A bachelor's degree is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

B22ACKHOUR

Did your certificate or diploma program require at least 3 months or 300 hours of instruction?

1 = Yes

0 = No

Help Text: Indicate whether your program at [NPSAS institution] required a total of at least 3 months or 300 hours of instruction for you to be awarded your certificate or diploma. This information is important in determining your eligibility for this study.

B22AELCRD

In the 2018-2019 academic year, were you taking at least one course for credit at [NPSAS institution] that could be applied toward fulfilling the requirements for an academic degree?

1 = Yes

0 = No

Help Text: Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation.

B22ADIPL

Which of the following best describes your high school completion?

1 = Received a high school diploma in the United States

2 = Received a GED (General Educational Development) certificate or other equivalent credential (such as HiSET or TASC)

3 = Received a high school completion certificate

4 = Attended a foreign high school

6 = Homeschooled

5 = Did not complete high school or a high school equivalency program

Help Text: A high school diploma is awarded to students after successful completion of the required courses at a high school. This category also

includes Adult High School Diplomas.

High school equivalency programs allow those who did not finish high school to earn the equivalent of a high school diploma by completing classes and/or passing required exams. Commonly offered high school equivalency exams include the GED (General Educational Development), the TASC (Test Assessing Secondary Completion), and the HiSet (High School Equivalency Testing).

A high school completion certificate indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).

If you completed high school in a country other than the United States, select attended a foreign high school.

If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, select homeschooled.

If you have not yet completed high school, select Did not complete high school or a high school equivalency program.

B22AHSGRAD

[If B22ADIPL in (1 2 3)]

In what month and year did you receive your [{if B22ADIPL = 1} high school diploma {else if B22ADIPL = 3} high school certificate {else} GED or other equivalent credential]?

[else]

In what month and year did you complete high school?

Month:

January - December

Year:

2021 - Before 1987

Help Text: Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess.

B22AHSCMP

Were you completing high school requirements for the entire time you attended [NPSAS institution] between July 1, 2018 and June 30, 2019?

1 = Yes

0 = No

Help Text: Indicate whether you were completing high school requirements for the entire time you attended [NPSAS institution] between July 1, 2018 and June 30, 2019.

If you completed your high school requirements at some point between July 1, 2018 and June 30, 2019 and then continued attending [NPSAS institution], answer No.

B22ANFST

Was [NPSAS institution] the first college, university, or trade school you attended after [{if B22ADIPL = 5} high school {else} completing your high school requirements]?

1 = Yes

0 = No

Help Text: If you began attending [NPSAS institution] in the same month and year that you began attending a different college, university, or trade school after completing your high school diploma or equivalency, answer Yes.

B22ASCHSTR

In which month and year did you first attend [NPSAS institution] after [{if B22ADIPL = 5} high school {else} completing your high school requirements]?

Month:

January - December

Year:

2021 - Before 1987

Help Text: Indicate the month and year that you first attended [NPSAS institution] after completing your high school diploma or equivalency. Indicate the date that you first attended [NPSAS institution] even if that was not in the 2018-2019 academic year.

If you are unsure, provide your best guess.

B22APRDG

After you completed your high school requirements and before you attended [NPSAS institution] in the 2018-2019 academic year, did you earn a degree or certificate at any college, university or trade school?

1 = Yes

0 = No

Help Text: If you earned a degree or certificate from any college, university, or trade school after high school, but before attending [NPSAS institution] in the 2018-2019 academic year (July 1, 2018 – June 30, 2019), answer Yes.

B22AWHYSM

Based on your responses, it seems you may not be eligible for this study. [{If USERMODE = WEB} Information provided by [NPSAS institution] indicates that you attended [NPSAS institution] at some time between July 1, 2018 and June 30, 2019.

Do you know why you were listed as having attended [NPSAS institution] between July 1, 2018 and June 30, 2019?

(Please provide any information in the textbox below.)]

Help Text: Our records indicate that you attended [NPSAS institution] at some time between July 1, 2018 and June 30, 2019.

Please try to specify a reason why your name could have been associated with [NPSAS institution].

B22ABYE

We will review your responses and we may need to contact you again.

Please provide your e-mail address:

Street Address:

City

Zip Code

State

Phone Number:

Foreign Address:

Foreign State/Province:

Foreign City:

Foreign Zip/Postal Code:

Foreign Country:

Please check here if the address is an international address.

Help Text: We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at XXX-XXX-XXXX if you have any questions.

B22ANPINTRO

[If base-year nonrespondent]

Thank you for providing information about your enrollment at [NPSAS institution]. You are eligible to participate in the study. Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about any additional attendance for your [base-year degree] at [NPSAS institution] between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021].

[else if base-year respondent and completed base-year degree]

Last time we contacted you, you provided us with information about the [base-year degree] you completed at [NPSAS institution] in the 2019-2020 academic year.

[else]

Last time we contacted you, you provided us with information about your attendance at [NPSAS institution] in the 2019-2020 academic year. To begin, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about any additional attendance for your [base-year degree] at [NPSAS institution] between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021].

Help Text: This is an informational screen only. Click the Next button.

B22ASAMESCH (REINTERVIEW)

[{If in the reinterview} Thank you for returning to take part in this short follow-up survey.]

[[If before July 1, 2021} Have you attended {else} Did you attend] [NPSAS institution] at any time between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

1 = Yes

0 = No

Help Text: When answering this question, please consider all attendance at [NPSAS institution] between July 1, 2020 and June 30, 2021. For example, even if you attended [NPSAS institution] for only one class or term between July 1, 2020 and June 30, 2021, please answer Yes.

B22ASAMEDEG

[If undergraduate classes from base-year]

Between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021], were you continuing at [NPSAS institution] for the undergraduate classes that were not part of a degree or certificate that you began in the 2018-2019 academic year?

[else]

Between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021], were you continuing at [NPSAS institution] for your [base-year degree] that you began in the 2018-2019 academic year?

1 = Yes

0 = No

Help Text: Indicate if you continued working on your [base-year degree] while attending [NPSAS institution] at any time between July 1, 2020 and June 30, 2021. If you attended [NPSAS institution] for your [base-year

degree] at any time between July 1, 2020 and June 30, 2021 while also working on another degree, please answer Yes.

B22ACURENR

Are you currently attending [NPSAS institution] [{if undergraduate classes from base-year} for the undergraduate classes that are not part of a degree or certificate program {else} for your [base-year degree]]?

1 = Yes

0 = No

Help Text: Answer Yes if you are enrolled and actively working on something for credit at [NPSAS institution] like a thesis or field work, even if you do not currently attend classes at [NPSAS institution]. If you are currently participating in a study abroad program for your [base-year degree] that is offered through [NPSAS institution], answer Yes.

B22ACMPDGN

[If before July 1, 2021]

Have you completed all the requirements for the [base-year degree] you began at [NPSAS institution] in the 2018-2019 academic year?

(Answer "No" if you transferred schools and completed your [base-year degree] at a different school. [{If USERMODE = WEB} We will {else} I'll] ask you about your enrollment at any other colleges, universities, or trade schools later.)

[else]

Did you complete all the requirements for the [base-year degree] you began at [NPSAS institution] in the 2018-2019 academic year before July 1, 2021?

(Answer "No" if you transferred schools and completed your [base-year degree] at a different school. [{If USERMODE = WEB} We will {else} I'll] ask you about your enrollment at any other colleges, universities, or trade schools later.)

1 = Yes

0 = No

Help Text: An example of requirements includes completing all necessary credits. If you have not yet completed your requirements but will complete them soon, answer No. Also answer No if you transferred schools and completed your requirements at a different school.

B22ADGN

In what month and year were you awarded your [base-year degree] from [NPSAS institution]?

Month:

January - December

Year:

2021 - 2018

Have not yet been awarded [base-year degree]

Help Text: Select the month and year in which you were awarded your [base-year degree] from [NPSAS institution].

If you are unsure of the date, provide your best guess.

B22ASTST2

[If completed base-year degree in year 3]

During the 2020-2021 academic year (July 1, 2020 - June 30, 2021), were you a full-time or part-time student or a mix of both at [NPSAS institution]?

[else]

During the 2020-2021 academic year (July 1, 2020 - June 30, 2021), [{if before July 1, 2021} have you been, or do you plan to be, {else} were you] a full-time or part-time student or a mix of both at [NPSAS institution]?

2020-2021 academic year

1 = Full-time

2 = Part-time

3 = Mix of both full-time and part-time

4 = Not enrolled

Help Text: The following descriptions use examples of standard full-time course loads which may vary by school. Students who are enrolled as a full-time student typically carry at least the following:

12 semester or quarter hours per term

24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or 24 clock hours per week for an educational program using clock hours.

Select part-time if your enrollment was less than the full-time credit or course load.

Select mix of full-time and part-time only if your full-time or part-time status differed across the semester(s) or term(s) within the academic year. For example, if you were full-time for fall 2020, but were part-time for spring 2021, you would be a mix of full-time and part-time student.

B22ANENRLFT

[If completed base-year degree in year 3]

Between July 1, 2020 and June 30, 2021, did you attend [NPSAS institution] as a full-time student for your [base-year degree]?

[else]

Between July 1, 2020 and June 30, 2021, [{if before July 1, 2021} have you attended, or do you plan to attend, {else} did you attend] [NPSAS institution] as a full-time student for your [base-year degree]?

1 = Yes

0 = No

Help Text: The following descriptions use examples of standard full-time course loads which may vary by school.

Students who are enrolled as a full-time student typically carry at least the following:

12 semester or quarter hours per term

24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or

24 clock hours per week for an educational program using clock hours

Part-time enrollment is less than the full-time credit or course load.

B22ANENRLPT

[If completed base-year degree in year 3]

Between July 1, 2020 and June 30, 2021, did you attend [NPSAS institution] as a part-time student for your [base-year degree]?

[else]

Between July 1, 2020 and June 30, 2021, [{if before July 1, 2021} have you attended, or do you plan to attend, {else} did you attend] [NPSAS institution] as a part-time student for your [base-year degree]?

1 = Yes

0 = No

Help Text: Part-time enrollment is less than the full-time credit or course load.

The following descriptions use examples of standard full-time course loads which may vary by school.

Students who are enrolled as a full-time student typically carry at least the following:

12 semester or quarter hours per term

24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or

24 clock hours per week for an educational program using clock hours

B22ANENRLFT2

[If completed base-year degree in year 3]

[{if B22ASTYR3 = 3} You just told [{if USERMODE = WEB} us {else} me] you had a mix of full-time and part-time attendance at [NPSAS institution] for your [base-year degree]. First, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your full-time attendance.]

In which months did you attend [NPSAS institution] for your [base-year degree] as a full-time student? Do not include months during which you are not taking classes, such as summer break.

([{if USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [NPSAS institution] for your [base-year degree] full-time for only a portion of a month, please include that month.)

[else]

[{if B22ASTYR3 = 3} You just told [{if USERMODE = WEB} us {else} me] you [{if before July 1, 2021} have, or plan to have, {else} had] a mix of full-time and part-time attendance at [NPSAS institution] for your [base-year degree]. First, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your full-time attendance.

In which months [{if before July 1, 2021} have you attended, or do you plan to attend, {else} did you attend] [NPSAS institution] for your [base-year degree] as a full-time student? Do not include the months during which you are not taking classes, such as summer break.

([{if USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [{if before July 1, 2021} , or plan to attend,] [NPSAS institution] for your [base-year degree] full-time for only a portion of a month, please include that month.)

July 2020 - June 2021

Help Text: Select all months of your full-time attendance at [NPSAS institution] for your [base-year degree], not just the beginning and ending months.

Include any month when you were enrolled full-time and actively working on something for credit at [NPSAS institution] for your [base-year degree] like a thesis or field work, even if you did not attend classes at [NPSAS institution] during that time.

Any month that has been selected will be shaded dark gray. Months that are not selected will remain shaded light gray. To unselect a month, check the button once again.

B22ANENRLPT2

[If completed base-year degree in year 3]

[{If B22ASTYR3 = 3} Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your part-time attendance.]

In which months did you attend [NPSAS institution] for your [base-year degree] as a part-time student? Do not include months during which you are not taking classes, such as summer break.

([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [NPSAS institution] for your [base-year degree] part-time for only a portion of a month, please include that month.)

[else]

[{If B22ASTYR3 = 3} Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your part-time attendance.]

In which months [{before July 1, 2021} have you attended, or do you plan to attend, {else} did you attend] [NPSAS institution] for your [base-year degree] as a part-time student? Do not include the months during which you are not taking classes, such as summer break.

([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [{if before July 1, 2021} , or plan to attend,] [NPSAS institution] for your [base-year degree] part-time for only a portion of a month, please include that month.)

July 2020 - June 2021

Help Text: Select all months of your part-time attendance at [NPSAS institution] for your [base-year degree], not just the beginning and ending months. Include any month when you were enrolled part-time and actively working on something for credit at [NPSAS institution] for your [base-year degree] like a thesis or field work, even if you did not attend classes at [NPSAS institution] during that time. Any month that has been selected will be shaded dark gray. Months that are not selected will remain shaded light gray. To unselect a month, check the button once again.

B22ASTDABR

[If before July 1, 2021]

Between July 1, 2020 and today, have you participated in a study abroad program as part of your education at [NPSAS institution]?

[else]

Between July 1, 2020 and June 30, 2021, did you participate in a study abroad program as part of your education at [NPSAS institution]?

1 = Yes

0 = No

Help Text: Study abroad programs allow students to pursue educational programs outside of the United States.

Please answer Yes for programs that were offered through [NPSAS institution] even if they were run as part of an exchange program or were administered through a third-party provider.

Please answer No if you enrolled in your study abroad program without the prior direct involvement of [NPSAS institution].

B22ACLSDGREE

[If before July 1, 2021]

[{If currently enrolled at NPSAS} Are {else} Were] you taking these [base-year degree] at [NPSAS institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

[else]

Between July 1, 2020 and June 30, 2021, were you taking these [base-year degree] at [NPSAS institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

1 = Yes

0 = No

Help Text: If you were taking these [base-year degree] at [NPSAS institution] in order to meet requirements for a degree or certificate program at [NPSAS institution] or any other school, or to transfer credit to another school, answer Yes.

If you were taking these [base-year degree] at [NPSAS institution] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer No.

B22AREASON

[If before July 1, 2021]

Which of these reasons best describes why you [{if currently enrolled at NPSAS} are {else} were] enrolled in classes at [NPSAS institution]?

[else]

Which of these reasons best describes why you were enrolled in classes at [NPSAS institution] between July 1, 2020 and June 30, 2021?

1 = To prepare to earn a degree later

2 = To prepare for a job certification or license

3 = To gain job or occupational skills

4 = To take courses solely for recreation, self-improvement, or personal interest

Help Text: From the options provided, please indicate the primary reason why you decided to enroll in classes at [NPSAS institution].

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer To prepare to earn a degree later.

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer To gain job or occupational skills.

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer To take courses solely for recreation, self-improvement, or personal interest.

B22ADBLMAJ

[If B22ACMPDGN = 1]

Did you declare a single or double major [{if base-year degree is certificate or diploma or associate's degree} or field of study] for your [base-year degree] at [NPSAS institution]?

[else if currently enrolled at NPSAS]

Have you declared a major [{if base-year degree is certificate or diploma or associate's degree} or field of study] for your [base-year degree] at [NPSAS institution]?

[else]

Had you already declared a major [{if base-year degree is certificate or diploma or associate's degree} or field of study] for your [base-year degree] when you last attended [NPSAS institution] in the 2020-2021 academic year?

1 = [{If B22ACMPDGN = 1} Declared {else} Yes, declared] a single major [{if base-year degree is certificate or diploma or associate's degree} or field of study]

2 = [{If B22ACMPDGN = 1} Declared {else} Yes, declared] a double major [{if base-year degree is certificate or diploma or associate's degree} or field of study]

3 = No

Help Text: Declaring a major (or field of study) is the process of formally identifying your major and typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), answer Yes, declared a double major.
Answer No if you have not yet declared your major, even if you know what you would like to major in.

B22ADECIDMAJ

[If currently enrolled at NPSAS]
Even though you have not formally declared your major, have you decided what your major will be for your [base-year degree] at [NPSAS institution]?
[else]
Even though you did not formally declare your major, did you decide on a major for your [base-year degree] at [NPSAS institution]?

(Answer "Yes" if you have left [NPSAS institution] and do not plan to attend again to earn your [base-year degree] there but you had decided what your major would be prior to leaving.)

1 = Yes

0 = No

Help Text: If you know what your major will be, even though you have not officially declared your major, answer Yes. You will be asked in the next question to tell us what that intended major is.
If you don't know what your major will be, answer No.

B22AVERNP2MJ

[If base-year major 1 ne missing and base-year major 2 ne missing and B22ACMPDGN = 1]
Last time we contacted you, you told us you were majoring in [{if B22ADBLMAJ = 2} [base-year major 1] and [base-year major 2] {else} [base-year major 1]].

[{if B22ADBLMAJ = 2} Were your final majors {else} Was your final major for your [base-year degree] at [NPSAS institution]. . .

[else if base-year major 1 ne missing and base-year major 2 ne missing]
Last time we contacted you, you told us you were majoring in [{if B22ADBLMAJ = 2} [base-year major 1] and [base-year major 2] {else} [base-year major 1]].

[{if currently enrolled at NPSAS} Are {else} When you last attended [NPSAS institution] for your [base-year degree] were] you still majoring in..

[else if B22ACMPDGN = 1]
Last time we contacted you, you told us you were majoring in [base-year major 1].

Was [{if B22ADBLMAJ = 2} one of] your final major for your [base-year degree] at [NPSAS institution]. . .

[else]

Last time we contacted you, you told us you were majoring in [base-year major 1].

[{If currently enrolled at NPSAS} Are {else} When you last attended [NPSAS institution] for your [base-year degree] were] you still majoring in. . .

[base-year major 1]?

1 = Yes

0 = No

[base-year major 2]?

1 = Yes

0 = No

Help Text: If you have changed your majors, answer No next to each major that you have changed. You will have an opportunity to provide your new major(s) next.

B22AMAJ1

[If B22ADBLMAJ = 2 and base-year major 1 ne missing and base-year major 2 ne missing and B22ANPMJ1STG ne 1 and B22ANPMJ2STG ne 1]

You just told [{if USERMODE = CATI} me {else} us] you [{if currently enrolled at NPSAS} are {else} were] no longer majoring in [base-year major 1] or [base-year major 2].

[{If B22ACMPDGN = 1} What was one of your final majors {else} What [{if currently enrolled at NPSAS} is {else} was] one of your majors] [{if base-year degree is certificate or diploma or associate's degree} or field of study] at [NPSAS institution]?

(Please provide your major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results. Since you have a double major, you'll have the opportunity to provide your other major later.)

[else if B22ADBLMAJ = 2 and base-year major 1 ne missing and base-year major 2 ne missing and B22ANPMJ1STG ne 1 and B22ANPMJ2STG = 1]

[{If B22ACMPDGN = 1} You just told [{if USERMODE = CATI} me {else} us] one of your final majors was [base-year major 2]. {else} You just told [{if USERMODE = CATI} me {else} us] you [{if currently enrolled at NPSAS} are {else} were] still majoring in [base-year major 2].]

What [if currently enrolled at NPSAS] is {else} was] your other major [if base-year degree is certificate or diploma or associate's degree] or field of study] at [NPSAS institution]?

(Please provide your other major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else if B22ADBLMAJ = 2]

What [if currently enrolled at NPSAS] is {else} was] your first major [if base-year degree is certificate or diploma or associate's degree] or field of study] at [NPSAS institution]? Since you have a double major, please provide only one major here.

(Please provide your first major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else if base-year major 1 ne missing and B22ANPMJ1STG ne 1]

You just told [if USERMODE = CATI] me {else} us] you [if currently enrolled at NPSAS] are {else} were] no longer majoring in [base-year major 1].

What [if currently enrolled at NPSAS] is {else} was] your [if B22ACMPDGN = 1] final {else if B22ADBLMAJ = 3} intended] major [if base-year degree is certificate or diploma or associate's degree] or field of study] at [NPSAS institution]?

(Please provide your [if B22ADBLMAJ = 3] intended] major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else]

What [if currently enrolled at NPSAS] is {else} was] your [if B22ADBLMAJ = 3] intended] major [if base-year degree is certificate or diploma or associate's degree] or field of study] at [NPSAS institution]?

(Please provide your [if B22ADBLMAJ = 3] intended] major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

_____ (major)

Help Text: To search for your major or field of study, start typing in your major at [NPSAS institution]; a list of majors matching your entry will be

displayed. From the results displayed, select the major or field of study that most closely matches your entry and click Next.

If you are unable to find a match in the results, select the Major not listed option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox. If you indicated earlier that you have formally declared a double major, provide only one major here. You will have an opportunity to provide your other major next.

If you intend to have a double major but have not yet declared any major, provide only one intended major.

B22AMAJ2

[{If B22ADBLMA} = 2 and base-year major 1 ne missing and base-year major 2 ne missing and B22ANPMJ1STG ne 1 and B22ANPMJ2STG ne 1]

What [{if currently enrolled at NPSAS} is {else} was] your second major [{if base-year degree is certificate or diploma or associate's degree} or field of study] at [NPSAS institution]?

(Please provide your second major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[{If B22ADBLMA} = 2 and base-year major 2 ne missing and B22ANPMJ2STG ne 1][{If B22ACMPDGN = 1} You just told [{if USERMODE = CATI} me {else} us] one of your final majors was [base-year major 1]. {else}You just told us you [{if currently enrolled at NPSAS} are {else} were] still majoring in [base-year major 1].]

What [{if currently enrolled at NPSAS} is {else} was] your second major [{if base-year degree is certificate or diploma or associate's degree} or field of study] at [NPSAS institution]?

(Please provide your second major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else]

[{If B22ANPMJ1STG = 1 and B22ACMPDGN = 1} You just told [{if USERMODE = CATI} me {else} us] one of your final majors was [base-year major 1]. {else if B22ANPMJ1STG = 1} You just told [{if USERMODE = CATI} me {else} us] you [{if currently enrolled at NPSAS} are {else} were] majoring in [base-year major 1].]

What [{if currently enrolled at NPSAS} is {else} was] your second major [{if base-year degree is certificate or diploma or associate's degree} or field of study] at [NPSAS institution]?

(Please provide your second major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

_____ (major)

Help Text: To search for your second major or field of study, start typing in your major at [NPSAS institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major that most closely matches your entry and click Next. If you are unable to find a match in the results, select the Major not listed option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

B22AMJCHGNM

[If currently enrolled at NPSAS]

How many times have you formally changed your major [{if base-year degree is certificate or diploma or associate's degree} or field of study] at [NPSAS institution] for your [base-year degree]?

[else]

[{If on or after July 1, 2021} Before July 1, 2021, how {else} How] many times did you formally change your major [{if base-year degree is certificate or diploma or associate's degree} or field of study] at [NPSAS institution] for your [base-year degree]?

0 = Never

1 = Once

2 = More than once

Help Text: Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

B22AOMJ1A

What was your original declared major [{if base-year degree is certificate or diploma or associate's degree} or field of study] at [NPSAS institution]?

(Please provide your original major [{if base-year degree is certificate or

diploma or associate's degree} or field of study] in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

_____ (major)

Help Text: If you have changed your major more than once at [NPSAS institution], provide your first declared major at [NPSAS institution].

To search for your original declared major or field of study, start by typing in your original major at [NPSAS institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major that most closely matches your entry and click "Next. " If you are unable to find a match in the results, select the "Major not listed" option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

B22ANPOTHENR

[{If did not complete base-year degree} You just provided [{if USERMODE = CATI} me {else} us] with information about your [{if B22ACMPDGN = 1} completed] [base-year degree] at [NPSAS institution] that you began in the 2018-2019 academic year.] Aside from [{if undergraduate classes from base-year} these {else} this] [{if completed base-year degree} completed] [base-year degree], [{if before July 1, 2021} have you attended {else} did you attend] [NPSAS institution] for any [{if not undergraduate classes from base-year} other] degree or certificate programs between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

[{If not undergraduate classes from base-year} (Answer "Yes" if you attended [NPSAS institution] for any non-degree coursework that was not part of your [base-year degree].)]

1 = Yes

0 = No

Help Text: When answering this question, do not consider any attendance at [NPSAS institution] for the [base-year degree] you began there in the 2018-2019 academic year. Do consider all additional attendance at [NPSAS institution] between July 1, 2020 and June 30, 2021 for a different degree or certificate. If you are planning to attend [NPSAS institution] for different enrollment in the future, but have not yet started please answer No. Some students earn a certificate as part of their degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's studies). Do not include these types of academic certificates when answering this question.

B22AOTSCHINT

[If B22ASTDABR = 1]

Thank you for providing your attendance information at [NPSAS institution], including time spent studying abroad. Next, we will be asking you about any other colleges, universities, or trade schools you may have attended.

[else]

Thank you for providing your attendance information at [NPSAS institution]. Next, we will be asking you about any other colleges, universities, or trade schools you may have attended for any reason.

Help Text: We will not be asking you about any school(s) where you studied abroad during your attendance at [NPSAS institution].

B22AOTSCHENR

[If B22ASTDABR = 1]

Not including any school(s) where you studied abroad during your attendance at [NPSAS institution], have you attended any other college, university, or trade school at any time between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

[else]

Other than [NPSAS institution], have you attended another college, university, or trade school at any time between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

1 = Yes

0 = No

Help Text: Indicate if you have attended any other colleges, universities or trade schools between July 1, 2020 and June 30, 2021. Do not include any school(s) where you studied abroad during your attendance at [NPSAS institution].

If you are planning to attend a school for classes or a degree or certificate in the future, but have not yet started, please answer No.

A trade school offers instruction in skilled trades.

B22APREVSCH01

Last time we contacted you, you told us you attended the following [{if one other postsecondary institution reported in base-year} school {else} schools]in the 2019-2020 academic year (July 1, 2019 – June 30, 2020).

Have you attended [{if one other postsecondary institution reported in base-year} this school {else} any of these schools]at any time between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

1 = [base-year other postsecondary institution 1]

2 = [base-year other postsecondary institution 2]

3 = [base-year other postsecondary institution 3]

4 = [base-year other postsecondary institution 4]

5 = [base-year other postsecondary institution 5]

99 = [{if one other postsecondary institution reported in base-year}]

No, did not attend this school {else} No, did not attend any of these schools]

Help Text: When answering this question, only consider attendance between July 1, 2020 and June 30, 2021.

B22AOTSCH01

[If before July 1, 2021]

What is the name of another school you have attended between July 1, 2020 and today?

(Please provide the name of another school you have attended in the textbox. [{If iteration = 1} If you have attended more than one other school between July 1, 2020 and today, tell [{if USERMODE= WEB} us {else} me] about the most recent school first.] If you are unable to find a match in the results, please select the "School not listed" option at the bottom of the listed results.)

[else]

What is the name of another school you attended between July 1, 2020 and June 30, 2021?

(Please provide the name of another school you attended in the textbox. [{If iteration = 1} If you attended more than one other school between July 1, 2020 and June 30, 2021, tell [{if USERMODE= WEB} us {else} me] about the most recent school first.] If you are unable to find a match in the results, please select the "School not listed" option at the bottom of the listed results.)

_____ (school name)

Help Text: Only colleges, universities and trade schools within the United States and Puerto Rico are included in the database.

To search for your school, start typing a school name; a list of schools matching your entry will be displayed. From the results displayed, select the school that most closely matches your entry and click Next.

If you are unable to find a match in the results, please select the School not listed option located at the bottom of the listed results and provide the additional information about your school. Please do not delete the school name you provided in the textbox.

B22AOTDEGREE01

[If before July 1, 2021]

[{If loop 1 and B22ASAMESCH = 1 and B22ASAMEDEG = 0} You just provided me with information about your [{if B22ACMPDGN = 1} completed] [base-year degree] at [NPSAS institution] that you began in the 2018-2019 academic year.]

What is the type of degree or certificate program for this [{(if additional enrollment at NPSAS) or (more than 1 loop and B22AOTDG01 = 1 from prior loop)} other] enrollment at [other postsecondary institution] [{if loop 1 and B22ASAMESCH = 1 and B22ASAMEDEG = 0} between July 1, 2020 and today]?

(If you have more than one enrollment at [other postsecondary institution] or if you are in a joint degree program, tell [{if USERMODE = WEB} us {else} me] about only one of these now. You will have the opportunity to tell [{if USERMODE = WEB} us {else} me] about all enrollment at [other postsecondary institution].)

[else if other postsecondary institution is a less-than-2-year institution and USERMODE = CATI]

[{If loop 1 and B22ASAMESCH = 1 and B22ASAMEDEG = 0} You just provided me with information about your [{if B22ACMPDGN = 1} completed] [base-year degree] at [NPSAS institution] that you began in the 2018-2019 academic year.]

[{If before July 1, 2021} Have you worked on{else} Were you working on] an undergraduate certificate or diploma including those leading to a certification or license, or [{if before July 1, 2021} have you taken {else} were you taking] courses but not enrolled in a certificate or diploma at [other postsecondary institution] [{if loop 1 and B22ASAMESCH = 1 and B22ASAMEDEG = 0} between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]]?

(If you have more than one enrollment at [other postsecondary institution] or if you [{if before July 1, 2021} are {else} were] in a joint degree program, tell me about only one of these now. You will have the opportunity to tell me about all enrollment at [other postsecondary institution].)

[else if other postsecondary institution is a less-than-2-year institution]

[{If loop 1 and B22ASAMESCH = 1 and B22ASAMEDEG = 0} You just provided me with information about your [{if B22ACMPDGN = 1} completed]

[base-year degree] at [NPSAS institution] that you began in the 2018-2019 academic year.]

Which of the following [{if before July 1, 2021} have you been {else} were you] working on at [other postsecondary institution] [{if loop 1 and B22ASAMESCH = 1 and B22ASAMEDEG = 0} between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]]?

(If you have more than one enrollment at [other postsecondary institution] or if you [{if before July 1, 2021} are {else} were] in a joint degree program, tell us about only one of these now. You will have the opportunity to tell us about all enrollment at [other postsecondary institution].)

[else]

[{If loop 1 and B22ASAMESCH = 1 and B22ASAMEDEG = 0} You just provided me with information about your [{if B22ACMPDGN = 1} completed] [base-year degree] at [NPSAS institution] that you began in the 2018-2019 academic year.]

What [{(if additional enrollment at NPSAS) or (more than 1 loop and B22AOTDG01 = 1 from prior loop)} other] degree or certificate were you working on at [other postsecondary institution] [{if loop 1 and B22ASAMESCH = 1 and B22ASAMEDEG = 0} between July 1, 2020 and June 30, 2021]?

(If you have more than one enrollment at [other postsecondary institution] or if you were in a joint degree program, tell [{if USERMODE = WEB} us {else} me] about only one of these now. You will have the opportunity to tell [{if USERMODE = WEB} us {else} me] about all enrollment at [other postsecondary institution].)

- 1 = Undergraduate-level classes
- 2 = Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (e.g., cosmetology)
- 3 = Associate's degree (usually a 2-year degree)
- 4 = Bachelor's degree (usually a 4-year degree)
- 5 = Graduate-level classes
- 6 = Post-baccalaureate certificate
- 7 = Master's degree
- 8 = Post-master's certificate
- 9 = Doctoral degree - research/scholarship (e.g., PhD, EdD, etc.)
- 10 = Doctoral degree - professional practice (e.g., chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
- 11 = Doctoral degree - other

Help Text: Degrees:

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A doctoral degree - research/scholarship is a PhD or other doctoral degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.

A doctoral degree - professional practice is a doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.

A doctoral degree - other is a doctoral degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include

certificates in accounting, computer science, and human resource management.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Not enrolled for a degree or certificate:

Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

B22AOTCURENR01

Are you currently attending [other postsecondary institution] for your [other postsecondary institution degree]?

1 = Yes

0 = No

Help Text: Answer Yes if you are enrolled and actively working on something for credit at [other postsecondary institution] like a thesis or field work, even if you do not currently attend classes at [other postsecondary institution].

If you are currently participating in a study abroad program for your [other postsecondary institution degree] that is offered through [other postsecondary institution], answer Yes.

B22AOTCMPDGN01

[If before July 1, 2021]

Have you completed all of the requirements for your [other postsecondary institution degree] at [other postsecondary institution]?

(Answer "No" if you transferred schools and completed your [other postsecondary institution degree] at a different school. [If USERMODE = WEB] We will {else} I'll] ask you about your enrollment at other schools later.)

[else]

Did you complete all of the requirements for your [other postsecondary institution degree] at [other postsecondary institution] before July 1, 2020?

(Answer "No" if you transferred schools and completed your [other postsecondary institution degree] at a different school. [If USERMODE = WEB] We will {else} I'll] ask you about your enrollment at other schools later.)

1 = Yes

0 = No

Help Text: An example of requirements includes completing all necessary credits.

If you have not yet completed your requirements but will complete them soon, answer No. Also answer No if you transferred schools and completed your requirements at a different school.

B22AOTDGN01

In what month and year were you awarded your [other postsecondary institution degree] from [other postsecondary institution]?

Month:

January - December

Year:

2021 - 2018

- Have not yet been awarded [other postsecondary institution degree]

Help Text: Select the month and year in which you were awarded your [other postsecondary institution degree] from [other postsecondary institution].

If you are unsure of the date, provide your best guess.

B22AOTSTST201

[If completed other postsecondary institution degree in year 3]

During the 2020-2021 academic year (July 1, 2020 - June 30, 2021), were you a full-time or part-time student or a mix of both for your [other postsecondary institution degree] at [other postsecondary institution]?

[else]

During the 2020-2021 academic year (July 1, 2020 - June 30, 2021), [if before July 1, 2021] have you been, or do you plan to be, {else} were you] a full-time or part-time student or a mix of both for your [other postsecondary institution degree] at [other postsecondary institution]?

2020-2021 academic year (July 1, 2020 - June 30, 2021)

1 = Full-time

2 = Part-time

3 = Mix of both full-time and part-time

4 = Not enrolled

Help Text: The following descriptions use examples of standard full-time course loads which may vary by school.

Students who are enrolled as a full-time student typically carry at least the following:

12 semester or quarter hours per term

24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or

24 clock hours per week for an educational program using clock hours

Select part-time if your enrollment was less than the full-time credit or course load.

Select mix of full-time and part-time only if your full-time or part-time status differed across the semester(s) or term(s) within the academic year. For example, if you were full-time for fall 2020, but were part-time for spring 2021, you would be a mix of full-time and part-time student.

B22AOTENRLFT01

[If completed other postsecondary institution degree in year 3]
Between July 1, 2020 and June 30, 2021, did you attend [other postsecondary institution] as a full-time student for your [other postsecondary institution degree]?

[else]

Between July 1, 2020 and June 30, 2021, [{if before July 1, 2021} have you attended, or do you plan to attend, {else} did you attend] [other postsecondary institution] as a full-time student for your [other postsecondary institution degree]?

1 = Yes

0 = No

Help Text: The following descriptions use examples of standard full-time course loads which may vary by school.

Students who are enrolled as a full-time student typically carry at least the following:

12 semester or quarter hours per term

24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or

24 clock hours per week for an educational program using clock hours

Part-time enrollment is less than the full-time credit or course load.

B22AOTENRLPT01

[If completed other postsecondary institution degree in year 3]
Between July 1, 2020 and June 30, 2021, did you attend [other postsecondary institution] as a part-time student for your [other postsecondary institution degree]?

[else]

Between July 1, 2020 and June 30, 2021, [{if before July 1, 2021} have you attended, or do you plan to attend, {else} did you attend] [other postsecondary institution] as a part-time student for your [other postsecondary institution degree]?

1 = Yes

0 = No

Help Text: Part-time enrollment is less than the full-time credit or course load.

The following descriptions use examples of standard full-time course loads which may vary by school.

Students who are enrolled as a full-time student typically carry at least the following:

12 semester or quarter hours per term

24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or 24 clock hours per week for an educational program using clock hours

B22AOTENRLFT201

[If completed other postsecondary institution degree in year 3]
[If B22AOTST3YR201 = 3] You just told [{if USERMODE = WEB} us {else} me] you had a mix of full-time and part-time attendance at [other postsecondary institution] for your [other postsecondary institution degree]. First, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your full-time attendance.]

In which months did you attend [other postsecondary institution] for your [other postsecondary institution degree] as a full-time student? Do not include months during which you are not taking classes, such as summer break.

([{if USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [other postsecondary institution] for your [other postsecondary institution degree] full-time for only a portion of a month, please include that month.)

[else]

[{if B22AOTST3YR201 = 3} You just told [{if USERMODE = WEB} us {else} me] you [{if before July 1, 2021} have, or plan to have, {else} had] a mix of full-time and part-time attendance at [other postsecondary institution] for your [other postsecondary institution degree]. First, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your full-time attendance .]

In which months [{if before July 1, 2021} have you attended, or do you plan to attend, {else} did you attend] [other postsecondary institution] for your [other postsecondary institution degree] as a full-time student? Do not include the months during which you are not taking classes, such as summer break.

([{if USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [{if before July 1, 2021} , or plan to attend,] [other postsecondary institution] for your [other postsecondary institution degree] full-time for only a portion of a month, please include that month.)

July 2020 - June 2021

Help Text: Select all months of your full-time attendance at [other postsecondary institution] for your [other postsecondary institution degree], not just the beginning and ending months.

Include any month when you were enrolled full-time and actively working on something for credit at [other postsecondary institution] for your [other postsecondary institution degree] like a thesis or field work, even if you did not attend classes at [other postsecondary institution] during that time.

Any month that has been selected will be shaded dark gray. Months that are not selected will remain shaded light gray. To unselect a month, check the button once again.

B22AOTENRLPT201

[If completed other postsecondary institution degree in year 3]
[{{if B22AOTST3YR201 = 3} Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your part-time attendance.]

In which months did you attend [other postsecondary institution] for your [other postsecondary institution degree] as a part-time student? Do not include months during which you are not taking classes, such as summer break.

([{if USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [other postsecondary institution] for your [other postsecondary

institution degree] part-time for only a portion of a month, please include that month.)

[else]

[{If B22AOTST3YR201 = 3} Now, [{if USERMODE = WEB} we'd {else} I'd] like to collect information about your part-time attendance.]

In which months [{before July 1, 2021} have you attended, or do you plan to attend, {else} did you attend] [other postsecondary institution] for your [other postsecondary institution degree] as a part-time student? Do not include the months during which you are not taking classes, such as summer break.

([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you attended [{if before July 1, 2021} , or plan to attend,] [other postsecondary institution] for your [other postsecondary institution degree] part-time for only a portion of a month, please include that month.)

July 2020 - June 2021

Help Text: Select all months of your part-time attendance at [other postsecondary institution] for your [other postsecondary institution degree], not just the beginning and ending months.

Include any month when you were enrolled part-time and actively working on something for credit at [other postsecondary institution] for your [other postsecondary institution degree] like a thesis or field work, even if you did not attend classes at [other postsecondary institution] during that time.

Any month that has been selected will be shaded dark gray. Months that are not selected will remain shaded light gray. To unselect a month, check the button once again.

B22AOTTNS01

Did you attempt to transfer any credits from [NPSAS institution] to [other postsecondary institution] for your [other postsecondary institution degree]?

1 = Yes

0 = No

Help Text: Indicate whether you tried to transfer credits from [NPSAS institution] to [other postsecondary institution] for this [other postsecondary institution degree].

When answering this question, do not consider whether [other postsecondary institution] accepted these credits or if [other postsecondary institution] applied the credits towards this [other postsecondary institution degree].

B22AOTCLSDG01

[If before July 1, 2021]

[{If currently enrolled at other postsecondary institution} Are {else} Were] you taking these [other postsecondary institution degree] at [other postsecondary institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

[else]

Between July 1, 2020 and June 30, 2021, were you taking these [other postsecondary institution degree] at [other postsecondary institution] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

1 = Yes

0 = No

Help Text: If you were taking these [other postsecondary institution degree] at [other postsecondary institution] in order to meet requirements for a degree or certificate program at [other postsecondary institution] or any other school, or to transfer credit to another school, answer Yes.

If you were taking these [other postsecondary institution degree] at [other postsecondary institution] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer No.

B22AOTCRSN01

[If before July 1, 2021]

Which of these reasons best describes why you [{if currently enrolled at other postsecondary institution} are {else} were] enrolled in classes at [other postsecondary institution]?

[else]

Which of these reasons best describes why you were enrolled in classes at [other postsecondary institution] between July 1, 2020 and June 30, 2021?

1 = To prepare to earn a degree later

2 = To prepare for a professional certification or industry license

3 = To gain job or occupational skills

4 = To take courses solely for recreation, self-improvement, or personal interest

Help Text: From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at [other postsecondary institution].

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, select To prepare to earn a degree later.

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, select To gain job or occupational skills.

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, select To take courses solely for recreation, self-improvement, or personal interest.

B22AOTDBLM01

[If B22AOTCMPDGN01 = 1]

Did you declare a single or double major [{if other postsecondary institution degree is certificate or diploma or associate's degree} or field of study] for your [other postsecondary institution degree] at [other postsecondary institution]?

[else if currently enrolled at other postsecondary institution]

Have you declared a major [{if other postsecondary institution degree is certificate or diploma or associate's degree} or field of study] for your [other postsecondary institution degree] at [other postsecondary institution]?

[else]

Had you already declared a major [{if other postsecondary institution degree is certificate or diploma or associate's degree} or field of study] for your [other postsecondary institution degree] when you last attended [other postsecondary institution] in the 2020-2021 academic year?

1 = [{If B22AOTCMPDGN01 = 1} Declared {else} Yes, declared] a single major [{if other postsecondary institution degree is certificate or diploma or associate's degree} or field of study]

2 = [{If B22AOTCMPDGN01 = 1} Declared {else} Yes, declared] a double major [{if other postsecondary institution degree is certificate or diploma or associate's degree} or field of study]

3 = No

Help Text: Declaring a major (or field of study) typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), answer Yes, declared a double major.

Answer No if you have not yet declared your major, even if you know what you would like to major in.

B22AOTDEC01

[If currently enrolled at other postsecondary institution]
Even though you have not formally declared your major, have you decided what your major will be for your [other postsecondary institution degree] at [other postsecondary institution]?

[else]
Even though you did not formally declare your major, did you decide on a major for you [other postsecondary institution degree] at [other postsecondary institution]?

(Answer "Yes" if you have left [other postsecondary institution] and do not plan to attend again to earn your [other postsecondary institution degree] there but you had decided what your major would be prior to leaving.)

- 1 = Yes
- 0 = No

Help Text: If you know what your major will be, even though you have not officially declared your major, answer Yes. You will be asked in the next question to tell us what that intended major is.

If you don't know what your major will be, answer No.

B22AOTMAJ101

[If B22AOTDBLM01 = 2]
What [if currently enrolled at other postsecondary institution] is [else] was] your first major [if other postsecondary institution degree is certificate or diploma or associate's degree] or field of study] at [other postsecondary institution]? Since you have a double major, please provide only one major here.

(Please provide your first major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

[else]
What [if currently enrolled at other postsecondary institution] is [else] was] your [if B22AOTDBLM01 = 3] intended] major [if other postsecondary institution degree is certificate or diploma or associate's degree] or field of study] at [other postsecondary institution]?

(Please provide your [if B22AOTDBLM01 = 3] intended] major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

_____ (major)

Help Text: To search for your major or field of study, start typing in your major at [other postsecondary institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major or field of study that most closely matches your entry and click Next. If you are unable to find a match in the results, select the Major not listed option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox. If you indicated earlier that you have formally declared a double major, provide only one major here. You will have an opportunity to provide your other major next. If you intend to have a double major but have not yet declared any major, provide only one intended major.

B22AOTMAJ201

What [{if currently enrolled at other postsecondary institution} is {else} was] your second major [{if other postsecondary institution degree is certificate or diploma or associate's degree} or field of study] at [other postsecondary institution]?(Please provide your second major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

_____ (major)

Help Text: To search for your second major or field of study, start typing in your major at [other postsecondary institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major that most closely matches your entry and click Next. If you are unable to find a match in the results, select the Major not listed option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

B22AOTMJCH01

[If currently enrolled at other postsecondary institution]

How many times have you formally changed your major [{if other postsecondary institution degree is certificate or diploma or associate's degree} or field of study] at [other postsecondary institution] for your [other postsecondary institution degree]?

[else]

[{If on or after July 1, 2021} Before July 1, 2021 , how {else} How] many times did you formally change your major [{if other postsecondary institution degree is certificate or diploma or associate's degree} or field of study] at [other postsecondary institution] for your [other postsecondary institution degree]?

0 = Never

1 = Once

2 = More than once

Help Text: Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

B22AOTOMAJ01

What was your original declared major [{if other postsecondary institution degree is certificate or diploma or associate's degree} or field of study] at [other postsecondary institution]?

(Please provide your original major in the textbox. If you are unable to find a match in the results, please select the "Major not listed" option located at the bottom of the listed results.)

_____ (major)

Help Text: If you have changed your major more than once at [NPSAS institution], provide your first declared major at [NPSAS institution]. To search for your original declared major or field of study, start by typing in your original major at [NPSAS institution]; a list of majors matching your entry will be displayed. From the results displayed, select the major that most closely matches your entry and click "Next. " If you are unable to find a match in the results, select the "Major not listed" option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the major you provided in the textbox.

B22AOTDG01

You already provided [{if USERMODE = CATI} me {else} us] with information about your attendance at [other postsecondary institution] for the following:

[List other postsecondary institution degrees from all iterations that match other postsecondary institution IPEDS ID]

Besides this enrollment, [{if before July 1, 2021} have you attended {else} did you attend] [other postsecondary institution] for anything else at any time between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

[{If other postsecondary institution degree is not undergraduate or graduate classes only} (Answer Yes if you attended [other postsecondary institution] for any non-degree coursework that was not part of your [other postsecondary institution degree].)]

1 = Yes

0 = No

Help Text: Indicate if you have attended [other postsecondary institution] for any other degree or certificate program or for classes that you have not yet told us about. When answering this question consider all attendance at [other postsecondary institution] between July 1, 2020 and June 30, 2021. For example, if you have additional attendance at [other postsecondary institution] even for only one class or term, answer Yes. If you are planning to attend [other postsecondary institution] for classes or a program in the future, but have not yet started please answer No. Some students earn a certificate as part of their degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's Studies). Do not include these types of academic certificates when answering this question.

B22AOTENR01

You've told [{if USERMODE = WEB} us {else} me] that you have attended the following schools between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]:

[NPSAS institution (base-year information)]

[other postsecondary institution from iteration 1]

[other postsecondary institution from iteration x]

[{If before July 1, 2021} Have you attended {else} Did you attend] any other colleges, universities, or trade schools for a degree or certificate program between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

1 = Yes

0 = No

Help Text: Indicate if you have attended any other colleges, universities or trade schools between July 1, 2020 and June 30, 2021. A trade school offers instruction in skilled trades. When answering this question consider all attendance at any other colleges, universities or trade schools, except schools where you have studied abroad, between July 1, 2020 and June 30, 2021. For example, if you have attendance at a school even if for only one class or term, answer Yes. If you are planning to attend a school for classes or a program in the future, but have not yet started please answer No.

B22APRSCHLST

You've reported attending multiple schools since July 1, 2020. Which of the following schools do you consider to be your main school?

0 = [NPSAS institution]

1 = [other postsecondary institution]

2 = [other postsecondary institution x]

99 = None of these schools

Help Text: The list contains all of the schools that you indicated attending at some time between July 1, 2020 and June 30, 2021. Select the school that you consider to be your main school. Only select None of these schools if you are unable to identify any of these schools as your main school.

B22APRSCHDB1

Why do you consider [primary institution] to be your main school?

I am currently attending or most recently attended [primary institution]

I have been attending [primary institution] the longest

I [{if currently attending primary institution} am {else} was] enrolled at [primary institution] for a degree or certificate program

I have completed a degree or certificate program at [primary institution]

[primary institution] is a more selective or prestigious school

Some other reason

Please specify

Help Text: Please select the reason(s) you consider this school to be your main school.

B22APRSCHDB2

Which of the following is the most important reason you consider [primary institution] to be your main school?

1 = I am currently attending or most recently attended [primary institution]

2 = I have been attending [primary institution] the longest

3 = I [{if currently attending primary institution} am {else} was] enrolled at [primary institution] for a degree or certificate program

4 = I have completed a degree or certificate program at [primary institution]

5 = [primary institution] is a more selective or prestigious school

6 = Some other reason

Help Text: Please select the most important reason you consider this school to be your main school.

B22ACONTENR

[{If on or after July 1, 2021} Have you attended, or will you attend, {else} Will you continue to attend] [primary institution] for your [pursued degree] at any time between July 1, 2021 and December 31, 2021?

1 = Yes

0 = No

Help Text: If you plan to continue to attend [primary institution], either part-time or full-time, at any time between July 1, 2021 and December 31, 2021 for your current degree or certificate, answer Yes.

You can answer Yes even if you plan to attend school only some of the time (not continuously) between July 1, 2021 and December 31, 2021.

B22AENRPLN

Now, we are interested in your plans for attendance at any college, university or trade school between the months of July 1, 2021 and December 31, 2021.

[{If on or after July 1, 2021} Have you attended, or will you attend, {else} Will you attend] will any college, university, or trade school for a degree or certificate at any time between July 1, 2021 and December 31, 2021?

1 = Yes

0 = No

Help Text: If you are attending or plan to attend any college, university or trade school between July 1, 2021 and December 31, 2021 for a degree or certificate, answer Yes.

Answer Yes whether you are continuing with an uncompleted current degree or certificate, or whether you are starting a new degree or certificate. If you will be attending for classes only between July 1, 2021 and December 31, 2021, answer No.

B22AEXPN

In what month and year do you expect to complete the requirements for your [pursued degree]?

Month:

January - December

Year:

2021 - After 2029

Will not finish the [pursued degree]

Don't know

Help Text: Indicate the month and year that you expect to complete the requirements for your [pursued degree].

If you do not expect to ever complete the requirements for your [pursued degree], answer Will not finish the [pursued degree].

Answer Don't know if you cannot provide your best guess of the date when you expect to finish your [pursued degree].

B22AEXNCONF

[If B22AEXNMM ne missing and B22AEXNYY ne missing]

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it you will finish your [pursued degree] by [B22AEXNMM] [B22AEXNYY]?

[else if B22AEXNYY ne missing]

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it you will finish your [pursued degree] by [B22AXNYY]?

[else]

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it you will finish your [pursued degree] within five years from today?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

Help Text: On a scale from 1 to 5 indicate how unlikely or likely it is that you think you will finish your [pursued degree] by the date indicated, even if at a different school than [primary institution].

B22AEXNCONF2

[If B22AEXNYY ne missing and It 2030]

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will finish your [pursued degree], even if it is not by [{if B22AEXNMM ne missing} [B22AEXNMM] [B22AEXNYY] {else} [B22AEXNYY]?

[else]

On a scale from 1 to 5, with 1 being “very unlikely” and 5 being “very likely,” how unlikely or likely is it that you will finish your [pursued degree]?

1 = 1 (Very unlikely)

2 = 2 (Somewhat unlikely)

3 = 3 (Neither unlikely nor likely)

4 = 4 (Somewhat likely)

5 = 5 (Very likely)

Help Text: On a scale of 1 to 5, indicate how unlikely or likely it is that you will finish your [pursued degree] at all, even if at a different school than [primary institution].

B22AEXPBA

Do you plan to continue on to a bachelor's degree program within the next two years? (A bachelor's degree is usually awarded by a 4-year college or

university and usually requires at least 4 years of full-time, college-level work.)

1 = Yes

0 = No

Help Text: Answer Yes if you plan to continue on to a bachelor's degree program within the next two years, even if you will work on a bachelor's degree program at a different school from those that you told us about earlier.

B22AEXPEVR (REINTERVIEW)

What is the highest level of education you ever expect to complete at any school?

1 = Undergraduate level courses, no undergraduate degree or certificate expected

2 = Undergraduate certificate or diploma (usually less than 2 years), including certificates leading to a license (example: cosmetology)

3 = Associate's degree (usually a 2-year degree)

4 = Bachelor's degree (usually a 4-year degree)

5 = Graduate level courses, no graduate degree or certificate expected

6 = Post-baccalaureate certificate

7 = Master's degree

8 = Post-master's certificate

10 = Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.)

9 = Doctoral degree, research/scholarship (including: PhD, EdD, etc.)

Help Text: Indicate the highest level of education that you ever expect to complete at any school. If you do not plan to pursue any education beyond what you are currently working on, indicate your current degree, certificate, or classes.

Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and

usually requires at least 4 years of full-time, college-level work.

Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A professional doctoral degree is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (DC, or DCM); dentistry (DDS or DMD); law (LLB or JD); medicine (MD); optometry (OD), osteopathic medicine (DO); pharmacy (PharmD); Podiatry (DPM, PodD, DP); or veterinary medicine (DVM), and others, as designated by the awarding institution.

A doctoral degree, research/scholarship is a PhD or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include EdD, DMA, DBA, DSc, DA, or DM, and others, as designated by the awarding institution.

B22APRDOCTYP

What specific degree do you expect to complete?

1 = Chiropractic (DC/DCM)

2 = Dentistry (DDS/DMD)

- 3 = Law (JD/LLB)
- 4 = Medicine (MD) or osteopathic medicine (DO)
- 5 = Ministry or divinity (MDiv/DMin/MHL/BD/ordination)
- 6 = Optometry (OD)
- 7 = Pharmacy (PharmD)
- 8 = Podiatry (DPM/DP/PodD)
- 9 = Veterinary medicine (DVM)
- 10 = Other degree not listed

Help Text: Indicate which specific professional doctoral degree you expect to complete someday at any school.

Answer Other degree not listed if you expect to complete a degree that is not in the list provided.

B22AHIEXPLKL

On a scale from 1 to 5, with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely is it that you will ever finish your [{if B22AEXPEVR = 10} [expected professional degree type] degree{else if B22AEXPEVR ne missing} [highest expected degree]]?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)
- 3 = 3 (Neither unlikely nor likely)
- 4 = 4 (Somewhat likely)
- 5 = 5 (Very likely)

Help Text: On a scale of 1 to 5, indicate how unlikely or likely it is that you will finish your [highest expected degree] at all.

B22AMARR

The remainder of the survey asks about your latest experiences in college and your employment and family situations.

So that [{if USERMODE = WEB we {else} I] can ask you the right set of questions in the survey, please indicate your current marital status.

- 1 = Single, never married
- 2 = Married
- 3 = Separated
- 4 = Divorced
- 5 = Widowed
- 6 = Living with partner in a marriage-like relationship

Help Text: Indicate your current marital status. If you are not currently married, please indicate whether you are Single, never married; Living with partner; Separated; Divorced; Widowed or Living with a partner in a marriage-like relationship.

This information will help us to ask you the right set of questions in this survey.

B22ASPLV

What is the highest level of education your spouse has completed?

- 1 = Did not complete high school
- 2 = High school diploma or equivalent
- 3 = Vocational/technical training
- 5 = Associate's degree (usually a 2-year degree)
- 6 = Some college but no degree
- 7 = Bachelor's degree (usually a 4-year degree)
- 8 = Master's degree or equivalent
- 9 = Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
- 10 = Doctoral degree (PhD, EdD, etc.)
- 1 = Don't know

Help Text: Indicate the highest level of education that your spouse ever completed. If your spouse was in school for a particular degree but has not completed that degree, choose the option for the highest completed degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

B22ADOB

In what month and year were you born?

Month:

January - December

Year:

2004 - 1920

Help Text: Please indicate the month and year that you were born.

This information will help us to ask you the right set of questions in the survey.

B22ALT30

What is your age range? Are you. . .

1 = Under 18

2 = 18-23

3 = 24-29

4 = 30 or older

Help Text: Please indicate the category in which your age fits.

This information will help us ask you the right set of questions in the survey.

B22BNPATND (REINTERVIEW)

If you could start your education over, would you begin at [NPSAS institution] again?

1 = Yes

0 = No

Help Text: Think about your experience at [NPSAS institution] when answering this question.

B22BREMEVER

Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the academic year begins. Often, these courses do not count for credit toward graduation.

Between July 1, 2020 and [{if before July 1, 2021} today, have you taken {else} June 30, 2021, did you take] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?

1 = Yes

0 = No

Help Text: Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.

If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.

Answer Yes if you took any remedial courses at any schools since you completed high school.

B22BEDEXPINT

[{If USERMODE = CATI} I'd {else} We'd] now like to ask a few questions about your education experiences at [primary institution] between July 1, 2020 and [{if currently attending primary institution} today {else if before July 1, 2021} when you last attended {else} June 30, 2021. This information will be used to better understand the education and social experiences of college students who were enrolled after the 2019-2020 academic year.

Help Text: This is an informational screen only. Click the Next button.

B22BGPATYP (REINTERVIEW)

[If currently attending primary institution]

Is your grade point average (GPA) at [primary institution] measured on a 4.00 scale?

[else]

Was your grade point average (GPA) at [primary institution] measured on a 4.00 scale?

1 = Yes

0 = No

Help Text: Please indicate whether your grade point average (GPA) at [primary institution] is measured on a 4.00 scale (where A=4.00, B=3.00, C=2.00, D=1.00, and F=0.00).

B22BGPA

[If currently attending primary institution]

What is your cumulative GPA in all classes at [primary institution]?

[else]

What was your cumulative GPA in all classes at [primary institution] through the end of your most recent term there?

_____ (0.00 to 4.00)

[{If currently attending primary institution} Not applicable, have not yet earned GPA {else} Not applicable, did not earn GPA]

Help Text: Indicate your numeric overall GPA in all classes at [primary institution] through the end of your most recent term there in the 2020-2021 academic year. You may provide your GPA using two decimal places (for example, 3.25).

In general, a 4.00 is an A average, a 3.00 is a B average, a 2.00 is a C average, and a 1.00 is a D average.

If you have not received grades yet, do not report a GPA, instead select Not applicable, have not yet earned GPA.

B22BGPAEST

[If B22GPATYP = 0 and currently attending primary institution]

You just indicated that your grade point average at [primary institution] is not measured on a 4.00 scale. Are you able to say whether your grades are similar to...

[else if B22GPATYP = 0]

You just indicated that your grade point average was not measured on a 4.00 scale. Are you able to say whether your grades when you last attended [primary institution] in the 2019-2020 academic year were similar to...

[else if currently attending primary institution]

Overall, which best describes your grades at [primary institution]?

[else]

Overall, which best describes your grades when you last attended [primary institution] in the 2019-2020 academic year?

1 = Mostly A's (3.75 and above)

2 = A's and B's (3.25-3.75)

3 = Mostly B's (2.75-3.24)

4 = B's and C's (2.25-2.74)

5 = Mostly C's (1.75-2.24)

6 = C's and D's (1.25-1.74)

7 = Mostly D's or below (1.24 or below)

-1 = Don't know my grades

9 = [{If USERMODE = CATI} You {else} I] would describe [{If USERMODE = CATI} your {else} my] grades differently than what is listed here

Help Text: Select the letter grade or grades that you usually receive in your courses.

If the letter grades listed do not describe the type of grades you earn at

[primary institution], select I would describe my grades differently than what is listed here.

If you are unable to provide letter grades and there is no different description of your grades at [NPSAS institution], select Don't know my grades.

B22BKNOWCLAS

On a scale from 1 to 5 with 1 being “completely disagree” and 5 being “completely agree,” please indicate how much you disagree or agree with the following statement.

I [{if currently attending primary institution} know {else} knew] the requirements needed to complete my [pursued degree] program at [primary institution].

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

When answering this question, consider your understanding of the coursework and any other requirements [primary institution] has for you to finish your [pursued degree] program.

B22BALLONLIN

[If before July 1, 2021]

Between July 1, 2020 and today, [{if currently attending primary institution} have any of your classes at [primary institution] been {else} were any of your classes at [primary institution] taught entirely online?

In courses entirely taught online, students access all of their instruction for class over the internet for the entire term or semester with no in-person or face-to-face classes.

[else]

In the 2020-2021 academic year, were any of your classes at [primary institution] taught entirely online?

In courses entirely taught online, students access all of their instruction for class over the internet for the entire term or semester with no in-person or

face-to-face classes.

1 = Yes

0 = No

Help Text: Indicate whether any of your classes were entirely online at [primary institution] in the 2020-2021 academic year (July 1, 2020 – June 30, 2021).

Entirely online classes would not include any in-person components; students access all of their instruction for the class over the internet.

B22BONLINEP

[If currently attending primary institution]

Is your entire [pursued degree] program at [primary institution] online?

[else]

When you last attended [primary institution] during the 2020-2021 academic year, was your entire [pursued degree] program online?

1 = Yes

0 = No

Help Text: Indicate whether your [pursued degree] program is or was an entirely online program at [primary institution] in the 2020-2021 academic year (July 1, 2020 – June, 30, 2021).

In online programs students access all of their coursework over the internet.

B22BONLINE

Would you still have attended [primary institution] in the 2020-2021 academic year if [if B22BONLINEP = 1] your online [pursued degree] program [else] online classes] had not been available?

1 = Yes

0 = No

Help Text: Indicate whether the availability of online classes and/or online program had an important effect on your decision to attend at [primary institution] in the 2020-2021 academic year (July 1, 2020 – June 30, 2021).

In online classes or programs students access their coursework over the internet.

B22BSCALEINT

Please use a number of 1 to 5 to answer the next few questions. One means "completely disagree" and five means "completely agree. "

Help Text: This is an informational screen only. Click the Next button.

B22BACDEFF

Please indicate how much you disagree or agree with the following statements.

Before I attended [primary institution], I was confident I had the ability to succeed there as a student.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

[If currently attending primary institution]

After attending [NPSAS institution] for a while, I am confident that I have the ability to succeed there as a student.

[else]

After attending [NPSAS institution] for a while, I was confident that I had the ability to succeed there as a student.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statements in the question." Success as a student" may be defined in a number of ways including, but not limited to, doing well in your classes and/or your level of comfort with what you are learning.

B22BENCOUR

Please indicate how much you disagree or agree with the following statements.

My parents (or guardians) [{if currently attending primary institution}] encouraged {else} encouraged] me to stay in college.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

My [{if B22AMARR = 2} spouse {else} partner] [{if currently attending primary institution}] encourages {else} encouraged] me to stay in college.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

My friends from [primary institution] [{if currently attending primary institution}] encourage {else} encouraged] me to stay in college.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

My friends from home [{if currently attending primary institution}] encourage {else} encouraged] me to stay in college.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statement in the question. Base your response on the encouragement you received to stay in college during the 2020-2021 academic year from your parents, spouse or partner, friends from [primary institution], and friends from home. When thinking about your friends from [primary institution] or friends from home for this question, do not include family members or other relatives. If you do not consider any of your classmates at [primary institution] to be your friends, base your response on the students at [primary institution] with whom you interact the most.

B22BSENSBELNG

I [{if currently attending primary institution}] feel {else} felt] that I [{if currently attending primary institution}] am {else} was] a part of [primary institution].

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statement in the question. Refer to the 2020-2021 academic year when answering the question.

Consider such factors as participation in school activities, feeling valued and accepted by others at [primary institution], and sharing common goals and values with others at [primary institution].

B22BWBSHFAC

[If currently attending primary institution]

Please indicate how much you disagree or agree with the following statements.

Between July 1, 2020 and today, most teachers at [primary institution] with whom I have had contact...

[else if before July 1, 2021]

Please indicate how much you disagree or agree with the following statements.

Between July 1, 2020 and when I last attended [primary institution], most teachers with whom I had contact...

[else]

Please indicate how much you disagree or agree with the following statements.

Between July 1, 2020 and June 30, 2021, most teachers at [primary institution] with whom I had contact...

[{If currently attending primary institution} Are {else} Were] outstanding teachers.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

[{If currently attending primary institution} Are {else} Were] genuinely interested in teaching.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

[{If currently attending primary institution} Have {else} Had] a good command of what they [{if currently attending primary institution} are {else} were] teaching.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

[{if currently attending primary institution} Are {else} Were] genuinely interested in students.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

[{If currently attending primary institution} Make {else} Made] good use of examples and illustrations to explain difficult points.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

[{If currently attending primary institution} Are {else} Were] well prepared for class.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statements in the question. Refer to the 2020-2021 academic year when answering the question.

B22BFACULTY

My interactions with my teachers at [primary institution] [{if currently attending primary institution} are {else} were] positive.

During class

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Outside of class

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Interactions with your teachers can include all types of communication. You may interact with your teachers in class, during office hours, through e-mail, through an on-campus job or student group, or in other ways.

B22BPEERINT

My interactions with other students at [primary institution] [{if currently attending primary institution} are {else} were] positive.

During class

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Outside of class

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statement in question. Interactions with other [primary institution] students include all opportunities for communication. You may interact with other [primary institution] students in class, socially, in dormitories or dining facilities, through e-mail or online discussion forums, through a student group or athletic team, or in other ways.

B22BFAMCOMM

[If currently attending primary institution]

[{If USERMODE = CATI} Now I'll continue to ask you questions about your experiences at [primary institution] that do not use a 1 to 5 scale.]

How often do you communicate with your. . .

(If you communicated with individuals within a group at different frequencies, answer about the individual(s) with whom you communicated most often.)

[else]

[{If USERMODE = CATI} Now I'll continue to ask you questions about your experiences at [primary institution] that do not use a 1 to 5 scale.]

When you last attended [primary institution] [{if on or after July 1, 2021} during the 2020-2021 academic year (July 1, 2020 - June 30, 2021)], how often did you communicate with your. . .

(If you communicated with individuals within a group at different frequencies, answer about the individual(s) with whom you communicated most often.)

Parents or guardians?

- 0 = Never
- 1 = Daily
- 2 = Weekly
- 3 = Monthly
- 4 = A few times a year
- 5 = Not applicable

Siblings?

- 0 = Never
- 1 = Daily
- 2 = Weekly
- 3 = Monthly
- 4 = A few times a year
- 5 = Not applicable

Extended family?

- 0 = Never
- 1 = Daily
- 2 = Weekly
- 3 = Monthly
- 4 = A few times a year
- 5 = Not applicable

Close friends that attended other colleges?

- 0 = Never
- 1 = Daily
- 2 = Weekly
- 3 = Monthly
- 4 = A few times a year
- 5 = Not applicable

Close friends that did not attend college?

- 0 = Never
- 1 = Daily
- 2 = Weekly
- 3 = Monthly
- 4 = A few times a year
- 5 = Not applicable

Close friends that attended [primary institution]?

0 = Never

1 = Daily

2 = Weekly

3 = Monthly

4 = A few times a year

5 = Not applicable

Help Text: Please provide the frequency with which you communicated with each of the groups listed during the 2020-2021 academic year (July 1, 2020 – June 30, 2021). If you are unsure, provide your best guess.

B22BACDPART (REINTERVIEW)

[If currently attending primary institution]

Between July 1, 2020 and today, have you participated in any of the following at [primary institution]?

[else if before July 1, 2021]

Between July 1, 2020 and when you last attended [primary institution], did you participate in any of the following?

[else]

Between July 1, 2020 and June 30, 2021, did you participate in any of the following at [primary institution]?

A student success course (a course that teaches the skills needed to succeed in college)

1 = Yes

0 = No

Course(s) with a community-based or service learning project

1 = Yes

0 = No

An institution-based learning community where you took two or more classes with the same group of students

1 = Yes

0 = No

A guided research experience (e.g., faculty research, undergraduate research, etc.)

1 = Yes

0 = No

An apprenticeship (not including an externship or unpaid internship)

1 = Yes

0 = No

An internship, co-op, field experience, student teaching, or clinical placement

1 = Yes

0 = No

A culminating senior experience (e.g., capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

1 = Yes

0 = No

Help Text: Indicate if you participated in any of the activities listed while attending [primary institution] in the 2020-2021 academic year (July 1, 2020 - June 30, 2021).

B22BSOCIAL

[If currently attending primary institution]

Between July 1, 2020 and today, have you participated in any of the following at [primary institution]?

[else if before July 1, 2021]

Between July 1, 2020 and when you last attended [primary institution], did you participate in any of the following?

[else]

Between July 1, 2020 and June 30, 2021, did you participate in any of the following at [primary institution]?

Greek letter organization (e.g., social, multi-cultural, service or honor fraternities and sororities, etc.)

1 = Yes

0 = No

Varsity athletics (e.g., NCAA, NAIA, etc.)

1 = Yes

0 = No

Non-varsity sports (e.g., club sports, intramurals, etc.)

1 = Yes

0 = No

Institution sponsored music, theatre, or band

1 = Yes

0 = No

Student affinity groups (e.g., Black Student Association, Hillel, etc.)

1 = Yes

0 = No

Student government

1 = Yes

0 = No

Other recognized or registered student organizations (e.g., chess club, photography club, etc.)

1 = Yes

0 = No

Help Text: Please indicate whether you participated in each of the social activities listed at [primary institution] during the 2020-2021 academic year (July 1, 2020 – June 30, 2021).

Answer Yes if you participated in a listed social activity during the 2020-2021 academic year, and the organization was officially recognized by [primary institution], or was a registered student organization at [primary institution]. An officially recognized organization at an institution will typically require participants to be enrolled at the institution.

Answer No if you participated in a listed social activity not officially recognized at [primary institution]. For example, if you participate in your city's recreational sports program, this would not be considered participation in a non-varsity sport at [primary institution], because you are not required to be an enrolled student to participate in the city's recreational sports program.

B22BDIVPART

[If currently attending primary institution]

Between July 1, 2020 and today, have you had interactions outside of the classroom with students from the following groups at [primary institution]?

[else if before July 1, 2021]

Between July 1, 2020 and when you last attended [primary institution], did you have interactions outside of the classroom with students from the following groups?

[else]

Between July 1, 2020 and June 30, 2021, did you have interactions outside of the classroom with students from the following groups at [primary institution]?

Student(s) of a different race or ethnicity

1 = Yes

0 = No

-1 = Don't know

Student(s) from a different economic background

1 = Yes

0 = No

-1 = Don't know

Student(s) with a different religious belief

1 = Yes

0 = No

-1 = Don't know

Student(s) with a different political belief

1 = Yes

0 = No

-1 = Don't know

Student(s) of a different sexual orientation

1 = Yes

0 = No

-1 = Don't know

Student(s) of a gender minority status (e.g., transgender, genderqueer, gender nonconforming, etc.)

1 = Yes

0 = No

-1 = Don't know

Help Text: Please indicate if you have interacted outside of the classroom with each of the groups listed during the 2020-2021 academic year (July 1, 2020 - June 30, 2021). Interactions outside of class can include all types of communication. You may interact with other students through e-mail, through an on-campus job or student group or in other ways.

B22BDIVERSITY

[If currently attending primary institution]

Between July 1, 2020 and today, how often have you had meaningful and honest conversations outside of the classroom with students from the following groups at [primary institution]?

[else if before July 1, 2021]

Between July 1, 2020 and when you last attended [primary institution], how often did you have meaningful and honest conversations outside of the classroom with students from the following groups?

[else]

Between July 1, 2020 and June 30, 2021, how often did you have meaningful and honest conversations outside of the classroom with students from the following groups at [primary institution]?

Student(s) of a different race or ethnicity

0 = Never

1 = Rarely

2 = Sometimes

3 = Often

4 = Always

Student(s) from a different economic background

- 0 = Never
- 1 = Rarely
- 2 = Sometimes
- 3 = Often
- 4 = Always

Student(s) with a different religious belief

- 0 = Never
- 1 = Rarely
- 2 = Sometimes
- 3 = Often
- 4 = Always

Student(s) with a different political belief

- 0 = Never
- 1 = Rarely
- 2 = Sometimes
- 3 = Often
- 4 = Always

Student(s) of a different sexual orientation

- 0 = Never
- 1 = Rarely
- 2 = Sometimes
- 3 = Often
- 4 = Always

Student(s) of a gender minority status (e.g., transgender, genderqueer, gender nonconforming, etc.)

- 0 = Never
- 1 = Rarely
- 2 = Sometimes
- 3 = Often
- 4 = Always

Help Text: Please provide the frequency with which you had meaningful and honest conversations outside of the classroom with each of the groups listed during the 2020-2021 academic year (July 1, 2020 – June 30, 2021). If you are unsure, provide your best guess.

B22BSRVUSE

[If currently attending primary institution]

Between July 1, 2020 and today, have you used any of the following school services at [primary institution]?

[else if before July 1, 2021]

Between July 1, 2020 and when you last attended [primary institution], did you use any of the following school services?

[else]

Between July 1, 2020 and June 30, 2021, did you use any of the following school services at [primary institution]?

Academic advising or planning

1 = Yes

0 = No

Career planning or job placement assistance

1 = Yes

0 = No

Peer or other tutoring or skills lab (e.g., writing, math, etc.)

1 = Yes

0 = No

Child care

1 = Yes

0 = No

Financial aid counseling or advice

1 = Yes

0 = No

Transfer advising and planning

1 = Yes

0 = No

Services for students with disabilities

1 = Yes

0 = No

Services for active military or veterans

1 = Yes

0 = No

Health center and services

1 = Yes

0 = No

Psychological or mental health services

1 = Yes

0 = No

Campus security or campus police

1 = Yes

0 = No

Diversity or multicultural student services

1 = Yes

0 = No

Help Text: Indicate each type of service that you used during the 2020-2021 academic year (July 1, 2020 - June 30, 2021) at [primary institution].

Answer Yes if you actively communicated with an office or department offering the service by:

visiting

e-mailing

calling

texting

video conferencing

other correspondence.

Answer No if you have only received informational materials about the service, such as an e-mail or postal letter to which you did not respond.

Receiving financial aid in itself would not be considered financial aid counseling or advice, but receiving guidance on the financial aid process from the financial aid office would. Similarly, having health insurance would not be considered using the health center and services, but visiting the health clinic at a school would.

B22BSRVIMP

[If only one item chosen on B22BSRVUSE]

How important [{if currently attending primary institution} is {else} was] this service in your decision to stay in school?

[else]

How important [{if currently attending primary institution} are {else} were] each of these services in your decision to stay in school?

Academic advising or planning

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Career planning or job placement assistance

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Peer or other tutoring or skills lab (e.g., writing, math, etc.)

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Child care

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Financial aid counseling or advice

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Transfer advising and planning

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Services for students with disabilities

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Services for active military or veterans

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Health center and services

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Psychological or mental health services

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Campus security or campus police

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Diversity or multicultural student services

1 = Not at all important

2 = Somewhat important

3 = Important

4 = Very important

Help Text: For each service listed, indicate how important that particular service was in your decisions to stay in school.

B22BOCCINTRO

[(If completed pursued degree or B22AEXPN = 1) and B22AEXPEVR = pursued degree]

For the next few questions, think back to when you first started your [pursued degree].

[else if B22AEXPEVR ne missing]

Earlier you mentioned you expect to complete a [highest expected degree].

For the next few questions, think about what you intend to do when you finish your [highest expected degree].

[else]

For the next few questions, think about what you intend to do when you finish all of your education.

Help Text: This is an informational screen only. Click the Next button.

B22BEXOCC

[(If completed pursued degree or B22AEXPN = 1) and B22AEXPEVR = pursued degree]

When you started your [pursued degree], what was the job title you intended to hold once you finished your degree?

(Please provide your intended job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

[else if B22AEXPEVR ne missing]

What do you think the job title you intend to hold will be when you finish your [highest expected degree]?

(Please provide your intended job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

[else]

What do you think the job title you intend to hold will be when you finish all of your education?

(Please provide your intended job title in the textbox. If you are unable to

find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

_____ (job title)

Help Text: To search for the job title you intend to hold after completing your education, start typing in the job title; a list of job titles matching your entry will be displayed. From the results displayed, select the title that most closely matches your entry and click "Next."

If you are unable to find a match in the results, select the "Job title not listed" option located at the bottom of the listed results, then use the dropdowns that appear to find a match. Please do not delete the job title you provided in the textbox.

B22BEXJDUTY

[(If completed pursued degree or B22AEXPN = 1) and B22AEXPEVR = pursued degree]

What did you think your job duties would be [{if B22BEXJBTL ne missing} as [a(n)] {else if B22BEXSTRNG ne missing} as [a(n)] [B22BEXSTRNG] {else} in your intended job]?

[else]

What do you think your job duties will be [{if B22BEXJBTL ne missing} as [a(n)] [B22EXJBTL] {else if B22BEXSTRNG ne missing} as [a(n)] [B22BEXSTRNG] {else} in your intended job]?

_____ (job duties)

Help Text: In the textbox, enter words or phrases describing the primary tasks you think you will perform and the responsibilities you think you will have for your intended job. For example, the job duties of a registered nurse may include "care for patients and maintain medical records. "

B22BOCCCOM

[If B22BEXJBTL ne missing]

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely do you think it is that you will be [a(n)] [B22BEXJBTL]?

[else if B22BEXSTRNG ne missing]

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely do you think it is that you will be [a(n)] [B22BEXSTRNG]?

[else]

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely do you think it is that you will hold your intended job?

1 = 1 (Very unlikely)

- 2 = 2 (Somewhat unlikely)
- 3 = 3 (Neither unlikely nor likely)
- 4 = 4 (Somewhat likely)
- 5 = 5 (Very likely)

Already hold intended job

Help Text: On a scale from 1 to 5, indicate how unlikely or likely is it that you will hold your intended job , where a 1 means that it is "very unlikely" that you will hold this job and a 5 means it is "very likely" that you will hold this job.

If you already hold the job described in the question, select Already hold intended job.

B22BFUTWAGES (REINTERVIEW)

[If B22BINTENDJOB = 1 and completed pursued degree and pursued degree = B22AEXPEVR]

Before you finished your [pursued degree] program, what did you think your most likely beginning salary [{if B22BEXJBTL ne missing} as [a(n)] [B22BEXJBTL] {else if B22BEXSTRNG ne missing} as [a(n)] [B22BEXSTRNG] {else} in your intended occupation] would be?

[else if completed pursued degree and pursued degree = B22AEXPEVR]
When you begin working [{if B22BEXJBTL ne missing} as [a(n)] [B22BEXJBTL] {else if B22BEXSTRNG ne missing} as [a(n)] [B22BEXSTRNG] {else} in your intended occupation], what do you think will be your most likely beginning salary?

[else if B22BINTENDJOB = 1]
When you finish [{if B22AEXPEVR ne missing} your [highest expected degree] program {else} all of your education], what do you think will be your most likely salary?

[else]
When you finish [{if B22AEXPEVR ne missing} your [highest expected degree] program {else} all of your education] and begin working [{if B22BEXJBTL ne missing} as [a(n)] [B22BEXJBTL] {else if B22BEXSTRNG ne missing} as [a(n)] [B22BEXSTRNG] {else} in your intended occupation], what do you think will be your most likely beginning salary?

\$_____. 00 (per year)

Help Text: For your expected yearly salary, indicate your average expected beginning yearly salary.

Provide your answer in terms of current dollars; ignore the impact of inflation. If you are unsure, provide your best guess.

INTFIN

[If enrolled at any school in year 3]

In the next section, we are interested in how you paid for your education after high school.

[{If USERMODE = CATI} | {else} We] will ask questions about certain types of scholarships, which do not have to be paid back, and loans, which do have to be paid back.

[else]

In the next section, we are interested in how you paid for your education after high school.

Help Text: This is an informational screen only. Click the Next button.

B22CSTRCVBY (REINTERVIEW)

Thinking back to the 2019-2020 academic year (July 1, 2019 - June 30, 2020), did you receive the [state aid program]?

1 = Yes

0 = No

-1 = Don't know

Help Text: Please indicate if you received funds from the [state aid program] in the 2019-2020 academic year (July 1, 2019 - June 30, 2020).

B22CSTRCVY23

Thanks. Did you [{if B22CSTRCVBY = 1} also] receive the [state aid program] in the 2020-2021 academic year (July 1, 2020 - June 30, 2021)?

1 = Yes

0 = No

-1 = Don't know

Help Text: Please indicate if you received funds from the [state aid program] in the 2020-2021 academic year (July 1, 2020 - June 30, 2021).

B22CSTNORCV

Please indicate whether any of the following were reasons why you did not receive the [state aid program] in the 2020-2021 academic year. Was it because you...

Failed to meet GPA requirements

Failed to meet credit-hour requirements

Transferred to another institution

Moved out-of-state

No longer had financial need (i.e., your financial situation changed)

Reached maximum number of semesters eligible for aid receipt

Switched academic program
Did not apply for [state aid program]
Some other reason not listed
Please describe

Help Text: Select all the reasons you did not receive funding from the [state aid program] in the 2020-2021 academic year.

B22COTGRTAID

Please indicate whether or not you received or used any of the following to pay for your education in the 2020-2021 academic year.

Veteran's education benefits

1 = Yes

0 = No

[If respondent is younger than 24] Financial assistance from your employer or from your parents' (or guardians') employer(s)? [else] Financial assistance from your employer?

1 = Yes

0 = No

Scholarships from a private organization such as a church, PTA, fraternity/sorority, or foundation

1 = Yes

0 = No

Help Text: Indicate whether you received benefits or scholarships in any of the specific categories listed for the 2020-2021 school year (July 1, 2020 - June 30, 2021). Include benefits or scholarships you received for all schools you attended in 2020-2021.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

Veteran's education benefits include:

Post-9/11 GI Bill

Montgomery GI Bill

Reserve Educational Assistance Program (REAP)

Employer scholarships or tuition reimbursement includes:

Employer-sponsored tuition reimbursement

Employer scholarships as a benefit to employees and their dependents

Private organization scholarships, for example:

UNCF

National Merit Scholarship Corporation

Corporate foundations (for example, Coca-Cola Scholars Foundation)

Civic and religious organizations

Do not report scholarships received from any state or schools, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

B22COTGRTAMT

Again, thinking only of the 2020-2021 school year, what was the total amount you received in. . .

(If you are unsure of the amount(s), please provide your best guess.)

Veteran's education benefits \$_____

[{If respondent is younger than 24} Financial assistance from your employer or from your parents' (or guardians') employer(s) {else} Financial assistance from your employer] \$_____

Scholarships from private organizations \$_____

Help Text: Provide the total amount you received for the 2020-2021 academic year (July 1, 2020 – June 30, 2021) for each type of benefit or scholarship listed. Include benefits or scholarships you received for all schools you attended in 2020-2021. If you are unsure of the amount, please provide your best guess.

B22CLOANINT

The next few questions will ask about any student loans you have taken out for your education since high school. There are two main types of loans we are interested in:

Private student loans are borrowed from a private lender, such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history.

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.

Help Text: This is an informational screen only. Click the Next button.

B22CRCVLN (REINTERVIEW)

Did you take out any student loans for the 2020-2021 school year?

1 = Yes

0 = No

Help Text: Indicate whether you took out any student loans for the 2020-2021 academic year (July 1, 2020 – June 30, 2021). Include money borrowed for all schools you attended in 2020-2021. Student loans are money that you borrowed from the federal government or from a private lender.

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered eligible for federal loans.

Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)
An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Private loans are offered by private lenders. Some common characteristics of private loans are noted below.

With private loans there are no federal application forms to complete.

Some students and parents use private loans as a supplement when their federal loans do not provide enough money.

Private loans can have higher interest rates than federal loans.

Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

PNC Solution Loan

SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, Mississippi, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, West Virginia, and Wisconsin.

Home equity loans are not considered private loans.

B22CFEDLN

Thinking only about the 2020-2021 academic year, did you take out any federal student loans?

(Federal student loans include subsidized and unsubsidized Direct Loans [also known as Stafford Loans]. Do not include Parent PLUS Loans.)

1 = Yes

0 = No

Help Text: Indicate whether you took out federal student loans for the 2020-2021 academic year (July 1, 2020 - June 30, 2021). Include federal student loans for all schools you attended in 2020-2021.

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered eligible for federal loans.

Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)
An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

B22CPRVLN

Thinking only about the 2020-2021 academic year, did you take out any private loans borrowed from a private lender?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history.)

1 = Yes

0 = No

Help Text: Indicate whether you took out private loans from a private lender for the 2020-2021 academic year (July 1, 2020 - June 30, 2021). Include private loans for all schools you attended in 2020-2021. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans are offered by private lenders. Some common characteristics of private loans are noted below.

With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money.

Private loans can have higher interest rates than federal loans.

Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan
Wells Fargo Collegiate Loan
Discover Student Loan
PNC Solution Loan
SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, Mississippi, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, West Virginia, and Wisconsin.

Home equity loans are not considered private loans.

B22CPRVAMT

For the 2020-2021 academic year, how much did you borrow in private loans? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.

\$ _____

Help Text: Indicate the amount that you borrowed in private loans for the 2020-2021 academic year (July 1, 2020 – June 30, 2021). Include private loans for all schools you attended in 2020-2021. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans are offered by private lenders. Some common characteristics of private loans are noted below.

With private loans there are no federal application forms to complete.

Some students and parents use private loans as a supplement when their federal loans do not provide enough money.

Private loans can have higher interest rates than federal loans.

Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

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Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, Mississippi, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, West Virginia, and Wisconsin.

Home equity loans are not considered private loans.

B22CPRVEST

For the 2020-2021 academic year, please indicate the range for how much you borrowed in private loans. Would you say it was. . .

- 1 = Less than \$3,000
- 2 = \$3,000-\$6,999
- 3 = \$7,000-\$9,999
- 4 = \$10,000-\$12,999
- 5 = \$13,000-\$15,999
- 6 = \$16,000-\$19,999
- 7 = \$20,000 or more
- 1 = Don't know

Help Text: Choose the option that best describes the amount you borrowed in private loans for the 2020–2021 academic year (July 1, 2020 – June 30, 2021). Include private loans for all schools you attended in 2020-2021. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans are offered by private lenders. Some common characteristics of private loans are noted below.

With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:
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Discover Student Loan
PNC Solution Loan

SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, Mississippi, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, West Virginia, and Wisconsin.

Home equity loans are not considered private loans.

B22CEVRRCVLN

[If not enrolled at any school in year 3 and no loans from base-year]
{If USERMODE = CATI} want to ask about any student loans you may have taken out from the federal government or from a private lender. Have you ever taken out any student loans for your education?

[else]

Have you ever taken out any student loans for your education?

1 = Yes

0 = No

Help Text: Indicate whether you have ever taken out student loans. Include any federal, private, state, and school loans, and include money borrowed for all schools you attended. Student loans are money that you borrowed from the federal government or from a private lender.

Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered eligible for federal loans.

Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)
An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Private loans are offered by private lenders. Some common characteristics of private loans are noted below.

With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money.

Private loans can have higher interest rates than federal loans.

Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan
Wells Fargo Collegiate Loan
Discover Student Loan
PNC Solution Loan
SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, Mississippi, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, West Virginia, and Wisconsin.

Home equity loans are not considered private loans.

B22CEVRFEDLN

Have you ever taken out any federal student loans for your education?

(Federal student loans include subsidized and unsubsidized Direct Loans [also known as Stafford Loans]. Do not include Parent PLUS Loans.)

1 = Yes

0 = No

Help Text: Indicate whether you have ever taken out any federal student loans for your education. Include federal loans for all schools you attended. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered eligible for federal loans.

Subsidized and unsubsidized Direct Loans (also known as Stafford Loans) An education loan borrowed from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

B22CEVRPRVLN

Have you ever taken out any private loans from a private lender for your education?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history.)

1 = Yes

0 = No

Help Text: Indicate whether you have ever taken out any private loans for your education. Include money borrowed for all schools you attended. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans are offered by private lenders. Some common characteristics of private loans are noted below.

With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money.

Private loans can have higher interest rates than federal loans.

Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan

Wells Fargo Collegiate Loan

Discover Student Loan

PNC Solution Loan

SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, Mississippi, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, West Virginia, and Wisconsin.

Home equity loans are not considered private loans.

B22CTLPRVAMT

What is the total amount that you have borrowed in private loans for your education? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.

\$ _____

Help Text: Indicate the total amount that you borrowed in private loans for your entire education. Include the private loan amount borrowed for all schools you have attended. If you are unsure of the amount of your private loans, provide your best guess. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans are offered by private lenders. Some common characteristics of private loans are noted below.

With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

Sallie Mae Smart Option Loan
Wells Fargo Collegiate Loan
Discover Student Loan
PNC Solution Loan
SunTrust Custom Choice Loan

Other types of private student loans can include, but are not limited to, loans from credit unions, loans from other banks or financial institutions, or state loan programs. States with private student loan programs include Alaska, Connecticut, Delaware, Georgia, Kentucky, Massachusetts, Minnesota, Mississippi, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Texas, Vermont, West Virginia, and Wisconsin.

Home equity loans are not considered private loans.

B22CTLPRVEST

Please indicate the range for the total amount you borrowed in private loans for your education. Would you say it was. . .

- 1 = Less than \$5,000
- 2 = \$5,000 - \$9,999
- 3 = \$10,000 - \$19,999
- 4 = \$20,000 - \$29,999
- 5 = \$30,000 - \$39,999
- 6 = \$40,000 - \$59,999
- 7 = \$60,000 or more

-1 = Don't know

Help Text: Choose the option that best describes the total amount you borrowed in private loans for your entire education. Include the private loan amount borrowed for all schools you attended. If you are unsure of the amount of your private loans, provide your best guess. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans are offered by private lenders. Some common characteristics of private loans are noted below.

With private loans there are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

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Home equity loans are not considered private loans.

B22CPRVRYST

Are you currently repaying your private loans?

1 = Yes

2 = No, because they are already paid off

3 = No, because [{if USERMODE = CATI} you {else} I] have an agreement with [{if USERMODE = CATI} your {else} my] lender to delay or defer payments

0 = No

Help Text: If you are currently repaying any private student loans, even if you are still in your deferment period, please answer Yes.

Deferred or delayed loan payments are put off until a later date. Deferment of private loans is on a loan-by-loan basis and often varies among lenders.

In order to defer private loan payments, generally, the borrower must apply online on the lender's website, over the telephone, via fax or through postal mail.

The application may also require supporting documentation, such as a copy of your paycheck stub, unemployment compensation statement, disability award letter or a certified letter from your school verifying your enrollment status.

If you are not currently repaying your private loans and have an agreement with the lender of these loans to delay or defer payment, answer No, because I have an agreement with my lender to delay or defer payments.

B22CPLNMOS

How much are your monthly loan payments for your private loans?

\$ _____

Help Text: Enter the minimum amount due on your private loans each month. If you are unsure, provide your best estimate.

B22CPAYSTRAT

[If B22CFEDLN = 1 or B22CEVRFEDLN = 1 or federal loans from base-year]
In thinking about repaying your student loans, have you heard of any. . .

[else]

When thinking about repaying student loans, have you heard of any. . .

Income-driven repayment plans (e.g., Income-Based, Pay as You Earn, Income-Contingent Repayment Plans)

1 = Yes

0 = No

Loan forgiveness programs (e.g., Teacher Loan Forgiveness, Public Service Loan Forgiveness, etc.)

1 = Yes

0 = No

Help Text: Please indicate if you have ever heard of any income-driven repayment plans or loan forgiveness programs to repay student loans.

B22CUSEIBR

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely is it that you will use any income-driven repayment plans to repay your student loans?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)
- 3 = 3 (Neither unlikely nor likely)
- 4 = 4 (Somewhat likely)
- 5 = 5 (Very likely)

Help Text: Please indicate how unlikely or likely it is that you will use any income-driven repayment plans to repay your student loans. If you are unsure, please provide your best guess.

B22CUSELFP

On a scale from 1 to 5 with 1 being "very unlikely" and 5 being "very likely," how unlikely or likely is it that you will use any loan forgiveness programs to repay your student loans?

- 1 = 1 (Very unlikely)
- 2 = 2 (Somewhat unlikely)
- 3 = 3 (Neither unlikely nor likely)
- 4 = 4 (Somewhat likely)
- 5 = 5 (Very likely)

Help Text: Please indicate how unlikely or likely it is that you will use any loan forgiveness programs to repay your student loans. If you are unsure, please provide your best guess.

B22CWRKSTDY (REINTERVIEW)

Next, [{if USERMODE = CATI} I {else} we] have a question about work-study jobs. Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.

Have you held a work-study job during the 2020-2021 academic year (July 1, 2020 - June 30, 2021)?

(Students must file a FAFSA, Free Application for Federal Student Aid, in order to be considered for the Federal Work-Study program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.)

- 1 = Yes
- 0 = No

Help Text: Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay

their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Please consider any work-study jobs held at any time in the 2020-2021 academic year (July 1, 2020 – June 30, 2021), regardless of which college, university, or trade school you attended at the time.

B22CEAIDAWARE

[{If currently attending primary institution} Does {else} Did] [primary institution] have an emergency aid program?

1 = Yes

0 = No

-1 = Don't know

Help Text: Emergency aid can be short-term loans or grants designed to help students remain in school when the completion of their college education is threatened by financial circumstances out of their control.

B22CEAIDAPPLY

[If before July 1, 2021]

Between July 1, 2020 and today, [{if currently attending primary institution} have you applied {else} did you apply] for emergency aid from [primary institution]?

[else]

Between July 1, 2020 and June 30, 2021, did you apply for emergency aid from [primary institution]?

1 = Yes

0 = No

Help Text: Please indicate if you have applied for emergency aid at any time in the 2020-2021 academic year. Emergency aid can be short-term loans or grants designed to help students remain in school when the completion of their college education is threatened by financial circumstances out of their control.

B22CEAIDRCV

[If before July 1, 2021]

Between July 1, 2020 and today, [{if currently attending primary institution} have you received {else} did you receive] emergency aid from [primary institution]?

[else]

Between July 1, 2020 and June 30, 2021, did you receive emergency aid from [primary institution]?

1 = Yes

0 = No

2 = Applied, but have not yet received aid

Help Text: Please indicate if you have received emergency aid at any time in the 2020-2021 academic year.

Emergency aid can be short-term loans or grants designed to help students remain in school when the completion of their college education is threatened by financial circumstances out of their control.

B22CEAIDFINASST

Was the emergency aid you received from [primary institution] some form of monetary aid (e.g., a loan, a grant, etc.)?

1 = Yes

0 = No

Help Text: Please indicate if the emergency aid you received in the 2020-2021 academic year was some form of monetary aid. Emergency aid can be short-term loans or grants designed to help students remain in school when the completion of their college education is threatened by financial circumstances out of their control.

B22CEAIDLN

Was the emergency aid you received from [primary institution] a loan, grant, or something else? (A loan is borrowed money that will need to be paid back. Financial assistance from a grant does not need to be paid back.)

A loan

A grant

Something else

Please specify

Help Text: Please indicate if the emergency aid you received in the 2020-2021 academic year was a loan, grant, or something else. Emergency aid can be short-term loans or grants designed to help students remain in school when the completion of their college education is threatened by financial circumstances out of their control.

Select all that apply:

If some, or all of the emergency aid is borrowed money that will need to be paid back, please select A loan.

If some, or all of the emergency aid is from a grant that does not need to be paid back, please select A grant.

If some, or all of the emergency aid is some other form of aid, please select Something else and provide details in the textbox.

B22CEAIDPAY

Did you use your emergency aid to pay for any of the following expenses?

Medical expenses

Transportation

Housing or utility bills

Food

Tuition and fees for [primary institution]

Technology

Other

Please specify

Help Text: Please indicate how you used the emergency aid you received in the 2020-2021 academic year. Select all that apply. Emergency aid can be short-term loans or grants designed to help students remain in school when the completion of their college education is threatened by financial circumstances out of their control.

B22DINTRO

Now we are interested in collecting information about any jobs for pay you [{if before July 1, 2021} have] held between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021], even if you held them during breaks or when you weren't taking classes. When thinking about paid employment, please include any self-employment [{if B22CWRKSTDY = 1} , work-study jobs,] and paid internships.

Help Text: This is an informational screen only. Click the Next button.

B22DANYJOB (REINTERVIEW)

[{If before July 1, 2021} Have you worked {else} Did you work] for pay at any time between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

1 = Yes

0 = No

Help Text: Indicate whether you have held any paid jobs at any time between July 1, 2020 and June 30, 2021. If you started a job before July 1, 2020 and continued to work there after July 1, 2020, please answer Yes. Please consider any jobs for pay, including full-time and part-time employment, self-employment, work-study jobs, and paid internships. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position. Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be

considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study. An internship is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question. Generally, you are self-employed if you are the sole proprietor of a trade or business, a member of a partnership in a trade or business, or otherwise in business for yourself. You are considered an independent contractor if your work is not controlled by an employer.

B22DEMPPKLST01

[{If iteration = 1} Last time we contacted you, you provided us with the [{if 1 employer on picklist} name of the employer {else} names of the employers] you had during the 2019-2020 academic year (July 1, 2019 – June 30, 2020.)

[{If before July 1, 2021} Have you continued {else} Did you continue] to work for [{if 1 employer on picklist} this employer {else} any of these employers] at any time between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

- 1 = [base-year employer 1]
- 2 = [base-year employer 2]
- 3 = [base-year employer 3]
- 4 = [base-year employer 4]
- 5 = [base-year employer 5]
- 6 = [base-year employer 6]
- 7 = [base-year employer 7]
- 8 = [base-year employer 8]
- 9 = [base-year employer 9]
- 10 = [base-year employer 10]
- 99 = None of these employers

Help Text: When answering this question, only consider employment between July 1, 2020 and June 30, 2021.

B22DEMPLOY01

[If iteration = 1 and before July 1, 2021]

What is the name of your current or most recent employer?

(If you had more than one employer at the same time, report only one of them now. Names of any other employers will be collected later.)

[else if iteration = 1 and on or after July 1, 2021]

What is the name of the last employer you worked for between July 1, 2020 and June 30, 2021?

(If you had more than one employer at the same time, report only one of them now. Names of any other employers will be collected later.)

[else]

What is the name of another employer you worked for [{if before July 1, 2021} between July 1, 2020 and today {else} between July 1, 2020 and June 30, 2021]?

_____ (employer name)
 Check here to indicate self-employment

Help Text: Your employer is the entity that issues your paychecks. If you worked through a temporary agency, your employer would be the temporary agency, not the company you were assigned to. If you worked for a public school, your employer would be the school district issuing your paycheck, not the specific school in which you worked.

Count any self-employment or formal independent contractor work during this time as one employer. Generally, you are self-employed if you: are the sole proprietor of a trade or business; are a member of a partnership in a trade or business; or otherwise in business for yourself. You are considered an independent contractor if your work is not controlled by an employer.

If you were self-employed at a business with a name, please select the checkbox for self-employment and provide an employer name. If you were independently self-employed and not associated with a specific employer (for example, a babysitter), only select the Check here to indicate self-employment checkbox.

B22DWRKMON01

Between July 1, 2020 and June 30, 2021, in which months [{if before July 1, 2021} have you worked, or will you work, {else} did you work] for [{if B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} yourself {else} this employer]?

([{if USERMODE = WEB} Selected months will be shaded dark gray.] If you [{if before July 1, 2021} have worked, or will work, {else} worked] for [{if B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} yourself {else} this employer] only a portion of any month, please include that month.)

July 2020 - June 2021

Help Text: Select all months that you worked for this employer between July 1, 2020 and June 30, 2021, not just the beginning and ending months. If you worked any portion of a month for this employer, select that month. Any month that has been selected will be shaded dark gray. Months that are not selected will remain light gray. To unselect a month, check the button once again.

B22DEMPCUR01

Are you currently [{if B22DEMPNAM01 ne missing} working for [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} self-employed {else} working for this employer]?

1 = Yes

0 = No

Help Text: Indicate whether you are currently working for this employer.

B22DEARN01

[If B22DEMPCUR01 = 1]

How much do you currently make [{if B22DEMPNAM01 ne missing} working for [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} in your self-employment {else} working for this employer]? Include any bonuses, tips, or commissions in your total earnings amount.

[else]

How much did you make when you [{if B22DEMPNAM01 ne missing} last worked for [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} were last self-employed {else} last worked for this employer]? Include any bonuses, tips, or commissions in your total earnings amount.

\$ _____

1 = Per hour

2 = Per month

3 = Per year

Help Text: Indicate how much you make or made working for this employer. Indicate the unit of time that corresponds to the amount of earnings that you reported. If you are unsure, provide your best guess.

B22DWRKENR01

[If B22DEMPCUR01 = 1]

Between July 1, 2020 and today, have you regularly worked for [{if B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} yourself {else} this employer] during weeks in which you were also attending school?

[else]

[{If before July 1, 2021} Since July 1, 2020 {else} Between July 1, 2020 and June 30, 2021], did you regularly work for [{if B22DEMPNAM01 ne missing}

[B22DEMPNAM01] {else if B22DEMPSLF01 = 1} yourself {else} this employer] during weeks in which you were also attending school?

1 = Yes

0 = No

Help Text: Indicate whether you worked for this employer during weeks in which you also attended school between July 1, 2020 and June 30, 2021.

B22DWRKSTD01

[{If B22DEMPCUR01 = 1} Is {else} Was] your employment with [{if B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else} this employer] a work-study job?

1 = Yes

0 = No

Help Text: Indicate whether your work with this employer is or was a work-study job.

Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

B22DONOFF01

[{If B22DEMPCUR01 = 1} Is {else} Was] this job on or off the campus of your school?

1 = On campus

2 = Off campus

Help Text:

On campus refers to any job located physically within the boundaries of the official campus of your school.

Off campus refers to any job located physically outside the boundaries of the official campus of your school.

B22DWKHREN01

[If B22DEMPCUR01 = 1]

Between July 1, 2020 and today, how many hours per week have you usually worked for [{if B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} yourself {else} this employer] while you were attending school?

[else]

[{If before July 1, 2021} Since July 1, 2020 {else} Between July 1, 2020 and June 30, 2021], how many hours per week did you work for [{if

B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} yourself {else} this employer] while you were attending school?
_____ hours per week

Help Text: Indicate the average number of hours worked per week at this employer while you were attending school between July 1, 2020 and June 30, 2021. If you are unsure, provide your best guess.

B22DWRKNEN01

[If B22DWRKENR01 = 1]

[{If B22DEMPCUR01 = 1} Between July 1, 2020 and today, have you also regularly worked {else if before July 1, 2021} Since July 1, 2020, did you also regularly work {else} Between July 1, 2020 and June 30, 2021, did you also regularly work] for [{if B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} yourself {else} this employer] during weeks in which you were not attending school?

[else]

[{If B22DEMPCUR01 = 1} Between July 1, 2020 and today, have you regularly worked {else if before July 1, 2021} Since July 1, 2020, did you regularly work {else} Between July 1, 2020 and June 30, 2021, did you regularly work] for [{if B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else if B22DEMPSLF01 = 1} yourself {else} this employer] during weeks in which you were not attending school?

1 = Yes

0 = No

Help Text: Indicate whether you worked for this employer during weeks in which you were not also attending school between July 1, 2020 and June 30, 2021. If you worked for this employer only while attending school as either a full-time or part-time student, answer No.

B22DWKHRS01

[If B22DEMPCUR01 = 1]

Between June 1, 2020 and today, how many hours per week have you usually worked for [{if B22DEMPSLF01 = 1} yourself {else if B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else} this employer] [{if B22DWRKNEN01 = 1} during weeks in which you were not attending school]?

[else]

[{If before July 1, 2021} Since July 1, 2020 {else} Between July 1, 2020 and June 30, 2021], how many hours per week did you usually work for [{if B22DEMPSLF01 = 1} yourself {else if B22DEMPNAM01 ne missing} [B22DEMPNAM01] {else} this employer] [{if B22DWRKNEN01 = 1} during weeks in which you were not attending school]?

____ hours per week

Help Text: Indicate the average number of hours worked per week at this employer while not attending school between July 1, 2020 and June 30, 2021. If you are unsure, provide your best guess.

B22DOTHEMP01

[{If before July 1, 2021} Have you worked {else} Did you work] for pay for any other employers at any time [{if before July 1, 2021} between July 1, 2020 and today? {else} between July 1, 2020 and June 30, 2021?]

(Answer "Yes" for any self-employment [{if B22CWRKSTDY = 1} , work-study jobs,] or paid internships.)

1 = Yes, have other employers

0 = No other employers

Help Text: If you have had any additional paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer Yes. If you started a job before July 1, 2020 and continued to work there after July 1, 2020, please answer Yes. If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer No. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position.

B22DENRWORK

[If currently attending any institution and currently employed]
Do you consider yourself to be primarily. . .

[else]

When you were last attending school and working, did you consider yourself to be primarily. . .

1 = [If currently attending any institution and currently employed] A student who works [else] A student who worked

2 = An employee who decided to enroll in school

Help Text: An example of a student who works would be someone who considers school to be his or her primary focus, but who also holds a job to earn additional money or for the work experience.

An example of an employee who decided to enroll in school is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.

Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.

B22DREFPKLST

[If USERMODE = WEB]

The next few questions will focus on your experiences specifically with one employer. Please choose the employer you consider to be your main employer between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021].

[else]

The next few questions will focus on your experiences specifically with one employer. Which of the following employers do you consider to be your main employer between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021]?

- 1 = [employer from iteration 1]
- 2 = [employer from iteration 2]
- 3 = [employer from iteration 3]
- 4 = [employer from iteration 4]
- 5 = [employer from iteration 5]
- 6 = [employer from iteration 6]
- 7 = [employer from iteration 7]
- 8 = [employer from iteration 8]
- 9 = [employer from iteration 9]
- 10 = [employer from iteration 10]
- 99 = None of these employers

Help Text: The list contains all of the employers that you indicated you worked for at some time between July 1, 2020 and June 30, 2021. Select the employer that you consider to be your main employer. Only select None of these employers if you are unable to identify any of these employers as your main employer.

B22DREFPKLTDB

[If self-employed reference employer, no name]

Why do you consider your self-employment to be your main employment?

[else]

Why do you consider [reference employer] to be your main employer?

[If self-employed reference employer, no name] I am currently self-employed or most recently self-employed [else if reference employer = 'this employer'] This employer is my current or most recent employer

[else] [reference employer] is my current or most recent employer

[If self-employed reference employer, no name] I have been self-employed the longest [else] I have been employed with [reference employer] the longest

[If self-employed reference employer, no name] My self-employment [{if currently employed at reference employer} is {else} was] related to my degree or certificate program [else] My job with [reference

employer] [{if currently employed at reference employer} is {else} was] related to my degree or certificate program
[If self-employed reference employer, no name] My self-employment [{if currently employed at reference employer} is {else} was] related to my career goals [else] My job with [reference employer] [{if currently employed at reference employer} is {else} was] related to my career goals
[If self-employed reference employer, no name] I [{if currently employed at reference employer} work {else} worked] the most hours working for myself [else] I [{if currently employed at reference employer} work {else} worked] the most hours at [reference employer]
[If self-employed reference employer, no name] I [{if currently employed at reference employer} make {else} made] the most money working for myself [else] I [{if currently employed at reference employer} make {else} made] the most money working at [reference employer]
Some other reason
Please specify

Help Text: Please select the reason(s) you consider this employer to be your main employer.

B22DREFPKLTDB2

[If self-employed reference employer, no name]
Which of the following is the most important reason you consider your self-employment to be your main employment?

[else]

Which of the following is the most important reason you consider [reference employer] to be your main employer?

1 = [If self-employed reference employer, no name] I am currently self-employed or most recently self-employed [else if reference employer = 'this employer] This employer is my current or most recent employer [else] [reference employer] is my current or most recent employer

2 = [If self-employed reference employer, no name] I have been self-employed the longest [else] I have been employed with [reference employer] the longest

3 = [If self-employed reference employer, no name] My self-employment [{if currently employed at reference employer} is {else} was] related to my degree or certificate program [else] My job with [reference employer] [{if currently employed at reference employer} is {else} was] related to my degree or certificate program

4 = [If self-employed reference employer, no name] My self-employment [{if currently employed at reference employer} is {else}

was] related to my career goals [else] My job with [reference employer] [{if currently employed at reference employer} is {else} was] related to my career goals

5 = [If self-employed reference employer, no name] I [{if currently employed at reference employer} work {else} worked] the most hours working for myself [else] I [{if currently employed at reference employer} work {else} worked] the most hours at [reference employer]

6 = [If self-employed reference employer, no name] I [{if currently employed at reference employer} make {else} made] the most money working for myself [else] I [{if currently employed at reference employer} make {else} made] the most money working at [reference employer]

7 = Some other reason

Help Text: Please select the most important reason you consider this employer to be your main employer.

B22DOCC

[If currently employed at reference employer]

[{If reported 1 employer} Next, [{if USERMODE = CATI} I {else} we] have some questions that will focus on your [{if self-employed reference employer, no name} self-employment {else} employment with [reference employer]].]

What is your current job title [{if self-employed reference employer, no name} for your self-employment {else} with [reference employer]]?

(Please provide your job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

[else]

[{If reported 1 employer} Next, [{if USERMODE = CATI} I {else} we] have some questions that will focus on your [{if self-employed reference employer, no name} self-employment {else} employment with [reference employer]].]

What was your most recent job title [{if self-employed reference employer, no name} for your self-employment {else} with [reference employer]]?

(Please provide your job title in the textbox. If you are unable to find a match in the results, please select the "Job title not listed" option located at the bottom of the listed results.)

_____ (job title)

Help Text: To search for the job title, start typing in the job title; a list of job titles matching your entry will be displayed. From the responses displayed, select the title that most closely matches your entry and click Next. If you can't find the job title from among the responses returned, click Job title not listed and select a job title from the additional options that appear in the dropdowns.

B22DJBDUTY

[If currently employed at reference employer]

What are your current job duties [{if self-employed reference employer, no name} for your self-employment {else} with [reference employer]]?

[else]

What were your most recent job duties [{if self-employed reference employer, no name} for your self-employment {else} with [reference employer]]?

_____ (job duties)

Help Text: In the textbox, enter words or phrases describing the primary tasks you perform and the responsibilities for your job. For example, the job duties of a registered nurse may include "care for patients and maintain medical records."

B22DEMPBEN

[If currently employed at reference employer]

In [job title fill] with [reference employer], are you currently eligible to receive. . .

[else]

[{If on or after July 1, 2021} Before July 1, 2021, when {else} When] you last worked in [job title fill] with [reference employer], were you eligible to receive. . .

Health insurance

1 = Yes

0 = No

Life insurance

1 = Yes

0 = No

Retirement or other financial benefits, such as a 401(k)/403(b)

1 = Yes

0 = No

Help Text: Benefits are a type of non-monetary employee compensation provided in addition to salary. Select Yes for each benefit your employer offered to you, regardless of whether or not you used the benefit.

Health insurance pays all or part of the costs for your medical, dental, vision, or other health care. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

Life insurance provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

Retirement benefits are funds that you, your employer, or both, can set aside to invest while you are working. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a 401(k)/403(b), both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings.

B22DHLIC

Next, [{if USERMODE = CATI} I'd {else} we'd] like to ask about professional certifications or industry licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification. Do you have a currently active professional certification or a state or industry license?

(Do not include business licenses such as a liquor license or vending license.)

1 = Yes

0 = No

Help Text: Indicate whether you have a professional certification or license of any kind, including those not specifically mentioned in the question.

When answering this question, do not consider if your professional certification or license is related to or required by your current or most recent job.

B22DLICREL

[If currently employed at reference employer]

Is this certification or license required for [job title fill]?

[else]

Was this certification or license required for [job title fill] [{if on or after July 1, 2021} between July 1, 2020 and June 30, 2021]?

1 = Yes

0 = No

Help Text: Indicate whether your certification or license is required for the job specified in the question.

B22DOCCTIMGT

[{If B22DHVLIC ne 1} Now we have some questions that focus on [job title fill].

[If currently employed at reference employer]
Have you worked in [job title fill], or in any similar jobs for a year or more, even if they were not [{if self-employed reference employer, no name} self-employment {else} with [reference employer]]?

[else]
[{If before July 1, 2021} Did {else} Before July 1, 2021, did] you work in [job title fill], or in any similar jobs for a year or more, even if they were not [{if self-employed reference employer, no name} self-employment {else} with [reference employer]]?

1 = Yes

0 = No

Help Text: Indicate whether you worked in this type of job for a total time of a year or more, including separate jobs, or non-consecutive employment.

B22DOCCTIM

[If currently employed at reference employer]
How many years have you worked in [job title fill], or in any similar jobs for a year or more, even if they were not [{if self-employed reference employer, no name} self-employment {else} with [reference employer]]?

[else]
[{If before July 1, 2021} How {else} Before July 1, 2021, how] many years did you work in [job title fill], or in any similar jobs for a year or more, even if they were not [{if self-employed reference employer, no name} self-employment {else} with [reference employer]]?

___ year(s)

Help Text: Indicate about how many years total you have worked in this type of job, including separate jobs, or non-consecutive employment. If you are unsure, provide your best guess.

B22DRELMAJ

[{If currently employed at reference employer} Is {else} Was] [job title fill] related to what you studied in college?

1 = Yes

0 = No

Help Text: Indicate whether the job specified in the question was related to what you studied in college. By college we mean a college, university or

trade school. A trade school offers instruction in skilled trades. It is not a high school.

Your job may be related to what you studied in college if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework.

B22DSTRTCR

[{If currently employed at reference employer} Is {else} Was] [job title fill] related to the kind of work you want to do in the future?

1 = Yes

0 = No

Help Text: Indicate whether the job specified in the question is related to the type of work you would like to do in the future, whether you are currently working in this job or not.

B22DACTLKWRK

Between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021], were there times when you were actively looking for work?

(Actively looking for work includes activities such as sending out résumés or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)

1 = Yes

0 = No

Help Text: Indicate whether you have looked for a job at any time between July 1, 2020 and June 30, 2021.

Actively looking for work includes activities such as sending out résumés or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

B22DLKWRK

Between July 1, 2020 and [{if before July 1, 2021} today {else} June 30, 2021], in which months were you not working and actively looking for a job?

([{If USERMODE = WEB} Selected months will be shaded dark gray.] If you [{if before July 1, 2021} have] looked for work for a portion of any month, please include that month.)

July 2020 - June 2021

Help Text: Select all months in which you were not working and actively looking for work between July 1, 2020 and June 30, 2021, not just the beginning and ending months.

If you were not working for part of a month, and looking for work while you

were not working, include that month.

Do not indicate any months when you were working, but looking for a different job.

Actively looking for work includes activities such as sending out résumés or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

B22DWRKPAY

Now [if USERMODE = CATI] I [else] we] have some questions about what you might have done if you had not been in school at all this year. If you had not attended college at all in the 2020-2021 academic year, which of the following would you most likely have done?

- 1 = Work for pay
- 2 = Work, but not be paid
- 3 = Not work (for any reason)
- 4 = Enter the military

Help Text: Volunteer activities are classified under Work, but not be paid.

If you would have done some work for pay and some unpaid work, select Work for pay.

B22DALTPAY

[If B22DWRKPAY = 4]

How much do you think you would have earned if you had entered the military instead of attending college in the 2020-2021 academic year?

[else]

How much do you think you would have earned from working if you had not attended college in the 2020-2021 academic year?

\$ _____ per year

Help Text: Provide the yearly salary you think you would have earned if you had not attended college at all in the 2020-2021 academic year (July 1, 2020 - June 30, 2021). Provide the amount before taxes are taken out (your gross earnings). In your answer you can include any tips or bonuses you think you would have received. If you are unsure of the amount you would have earned, provide your best guess.

B22DEDBENFTS (REINTERVIEW)

When thinking about a job now or in the future, salary may be only one part of why you choose that job. Compared to the salary, how important is each of the following to you?

Helping others as part of your job

- 1 = Less important than salary

- 2 = As important as salary
- 3 = More important than salary

Being seen as an expert in your field

- 1 = Less important than salary
- 2 = As important as salary
- 3 = More important than salary

Making your own decisions about how to get your work done

- 1 = Less important than salary
- 2 = As important as salary
- 3 = More important than salary

Balancing work and leisure time

- 1 = Less important than salary
- 2 = As important as salary
- 3 = More important than salary

Balancing work and family

- 1 = Less important than salary
- 2 = As important as salary
- 3 = More important than salary

Help Text: For each item listed, indicate how important you think each one is compared to salary when choosing a job.

Leisure means doing things that you think are fun or relaxing, either with friends or on your own.

B22EINCINTRO

The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.

Help Text: This is an informational screen only. Click the Next button.

B22EINCOM (REINTERVIEW)

[If USERMODE = CATI]

Which of the following categories best describes your income for calendar year 2020, prior to taxes and deductions?

(Calendar year 2020 includes January 1, 2020 through December 31, 2020. Include all income you paid taxes on, including work, investment income, or alimony. [If B22AMARR = 2] Do not include your spouse's income, [else] Do not include] any grants or loans you may have used to pay for school, or any money given to you by your family.)

[else]

What was your income for calendar year 2020, prior to taxes and deductions?

(Calendar year 2020 includes January 1, 2020 through December 31, 2020. Include all income you paid taxes on, including work, investment income, or alimony. [If B22AMARR = 2] Do not include your spouse's income, [else] Do not include] any grants or loans you may have used to pay for school, or any money given to you by your family.)

- 1 = No income
- 2 = Less than \$1,000
- 3 = \$1,000 - \$2,499
- 4 = \$2,500 - \$4,999
- 5 = \$5,000 - \$9,999
- 6 = \$10,000 - \$14,999
- 7 = \$15,000 - \$19,999
- 8 = \$20,000 - \$29,999
- 9 = \$30,000 - \$49,999
- 10 = \$50,000 and above
- 1 = Don't know

Help Text: Estimate your gross income from the entire 2020 calendar year (January 1, 2020 — December 31, 2020). Do not include any income earned during 2021. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income in 2020 was, provide your best guess.

B22EINCSP

[If USERMODE = CATI]

Which of the following categories best describes your spouse's income for calendar year 2020, prior to taxes and deductions?

(Calendar year 2020 includes January 1, 2020 through December 31, 2020. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

[else]

What was your spouse's income for calendar year 2020, prior to taxes and deductions?

(Calendar year 2020 includes January 1, 2020 through December 31, 2020. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

- 1 = No income
- 2 = Less than \$1,000
- 3 = \$1,000 - \$2,499
- 4 = \$2,500 - \$4,999
- 5 = \$5,000 - \$9,999
- 6 = \$10,000 - \$14,999
- 7 = \$15,000 - \$19,999
- 8 = \$20,000 - \$29,999
- 9 = \$30,000 - \$49,999
- 10 = \$50,000 and above
- 1 = Don't know

Check here if you were not married to your spouse in 2020

Help Text: Estimate your spouse's gross income from the entire 2020 calendar year (January 1, 2020 — December 31, 2020). Do not include any income earned during 2021. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2020 was, provide your best guess.

B22EDEPS (REINTERVIEW)

Do you [if before July 1, 2021] now have, or will you have, [else] have] children who [if before July 1, 2021] will receive [else] received] more than half of their support from you between July 1, 2020 and June 30, 2021?

- 1 = Yes
- 0 = No

Help Text: Answer Yes if you have a child or children who received more than half of their financial support from you during the 2020-2021 academic year (July 1, 2020 — June 30, 2021), even if these children did not live with you. Foster children are not considered dependents for this question.

B22EDEP2 (REINTERVIEW)

How many children [{if before July 1, 2021} receive, or will receive, {else} received] more than half of their support from you between July 1, 2020 and June 30, 2021?

____ child(ren)

Help Text: Indicate the number of children who received more than half of their financial support from you in the 2020-2021 academic year (July 1, 2020 — June 30, 2021), even if these children did not live with you. Foster children are not considered dependents for this question.

B22EOTDEPS

[If B22AMARR ne 2 and (B22EDEPS ne 1 or B22EDEP2 lt 1)]

[{if before July 1, 2021} Does {else} Did] anyone else live with you who [{if before July 1, 2021} receives, or will receive, {else} received] more than half their support from you between July 1, 2020 and June 30, 2021?

[else]

Do you have dependents [other than your spouse or dependent children] who live with you and [{if before July 1, 2021} receive, or will receive, {else} received] more than half of their support from you between July 1, 2020 and June 30, 2021?

1 = Yes

0 = No

Help Text: Indicate whether you provided more than half the financial support for anybody other than a spouse or children in the 2020-2021 academic year (July 1, 2020 — June 30, 2021), who lived in your household.

Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do not include yourself, a spouse, or any children as other dependents in this question.

B22EOTDEPS2

[If B22AMARR ne 2 and (B22EDEPS ne 1 and B22EDEP2 lt 1)]

How many others [{if before July 1, 2021} live {else} lived] with you and [{if before July 1, 2021} receive, or will receive, {else} received] more than half of their support from you between July 1, 2020 and June 30, 2021?

[else]

Other than your [spouse or dependent children], how many others [{if before July 1, 2021} live {else} lived] with you and [{if before July 1, 2021} receive,

or will receive, {else} received] more than half of their support from you between July 1, 2020 and June 30, 2021?

____ other(s)

Help Text: Indicate how many other dependents who lived in your household received more than half their financial support from you in the 2020-2021 academic year (July 1, 2020 — June 30, 2021).

Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do not count yourself, a spouse, or any children as other dependents in this question.

B22EKIDCOL

[If before July 1, 2021]

Of your [number of dependents] [{if B22EOTDEPS = 1 and B22EOTDEPS2 > 0} dependents {else} dependent children] how many have attended, or will attend, a college university or trade school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021)?

Only include [{if B22EOTDEPS = 1 and B22EOTDEPS2 > 0} dependents {else} dependent children] who have attended, or will attend, at least half-time in 2020-2021, a program that leads to a college degree or certificate.

[else]

Of your [number of dependents] [{if B22EOTDEPS = 1 and B22EOTDEPS2 > 0} dependents {else} dependent children] how many attended a college, university, or trade school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021)?

Only include [{if B22EOTDEPS = 1 and B22EOTDEPS2 > 0} dependents {else} dependent children] who attended at least half-time in 2020-2021, a program that leads to a college degree or certificate.

____ dependent(s)

Help Text: Indicate how many of your dependents attended a college, university or trade school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021).

Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

B22EKIDCOL1

[If before July 1, 2021]

Has your [if B22EOTDEPS = 1 and B22EOTDEPS2 > 0] dependent {else} dependent child] attended, or will attend, a college university, or trade school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021)?

Answer "Yes" if your [if B22EOTDEPS = 1 and B22EOTDEPS2 > 0] dependent {else} dependent child] has attended, or will attend, at least half-time in 2020-2021, a program that leads to a college degree or certificate.

[else]

Did your [if B22EOTDEPS = 1 and B22EOTDEPS2 > 0] dependent {else} dependent child] attend a college, university, or trade school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021)?

Answer "Yes" if your [if B22EOTDEPS = 1 and B22EOTDEPS2 > 0] dependent {else} dependent child] attended at least half-time in 2020-2021, a program that leads to a college degree or certificate.

1 = Yes

0 = No

Help Text: Indicate if your dependent attended a college, university or trade school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021).

Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

B22EHHINTRO

The next few questions will help us better understand the background of students' family and households.

Help Text: This is an informational screen only. Click the Next button.

B22EHHWHO (REINTERVIEW)

Which of the following best describes your living situation when you turned 16 years old?

(If your parents [or guardians] lived in separate households when you turned 16, please answer this question about the parent [or guardian] with whom you lived most. If you did not live with one parent [or guardian] more than the other, answer about the parent [or guardian] who provided more financial support during this time.)

1 = Living with one parent (or guardian) (including stepparent or foster parent)

2 = Living with two parents (or guardians) (including stepparents or foster parents)

3 = Not living with parents (or guardians)

Help Text: Please think about when you turned 16 years old when responding to this question. If you are unsure, please provide your best guess.

B22EPARST

What is the current marital status of your parents (or guardians)?

If your parents are divorced, please answer this question about the marital status of the parent (or guardian) whom you lived with most during the past 12 months. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

1 = Married or remarried

2 = Single

3 = Divorced or separated

4 = Widowed

5 = Unmarried and both parents living together

6 = None of the above - Both parents (or guardians) are deceased

Help Text: Indicate the option which best describes the current marital status of your parent(s) (or guardian[s]).

For example. . .

Select Married or remarried if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Select Single if your parents were never married. If your parents were never married and you do not live with both of them, select Single if the parent you lived with most is not married.

Select Divorced or separated if your parents are divorced, and the parent you lived with most has not remarried.

Select Widowed if your parents were married, and your surviving parent is not remarried.

B22EPARNC

[If B22EPARST in (1 5)]

What was your parents' (or guardians') combined income in calendar year 2020 (January 1, 2020 through December 31, 2020)?

[{If B22EPARST = 1} (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell [{if USERMODE = CATI} me {else} us] about the combined income of that parent and the person he or she is married to.)]

[else if B22EPARST = 2]

What was your parent's (or guardian's) income in calendar year 2020 (January 1, 2020 through December 31, 2020)?

(Tell [{if USERMODE = CATI} me {else} us] about the parent (or guardian) whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if B22EPARST = 4]

What was your parent's (or guardian's) income in calendar year 2020 (January 1, 2020 through December 31, 2020)?

[else]

In calendar year 2020 (January 1, 2020 through December 31, 2020), what was the income of the parent (or guardian) whom you lived with most in the past 12 months?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

1 = Under \$30,000

2 = \$30,000 to \$59,999

3 = \$60,000 to \$89,999

4 = \$90,000 to \$119,999

5 = \$120,000 to \$149,999

6 = \$150,000 or more

-1 = Don't know

Parents (or guardians) are deceased

Help Text: Estimate your parents' (or guardians') gross income from calendar year 2020 (January 1, 2020 — December 31, 2020) based on the ranges listed, even if your parents do not provide you with any financial

assistance for your education.

Do not include any income earned during 2021.

Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure of the amount, make your best guess.

B22EPRHSD

[If B22EPARST in (1 5) and currently attending any institution]

Not including yourself or your parents (or guardians), how many people (for example, brothers or sisters or grandparents) have your parents (or guardians) been supporting financially since July 1, 2020?

[{If B22EPARST = 1} (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)]

[else if B22EPARST in (1 5) and not currently attending any institution]
Not including yourself or your parents (or guardians), how many people (for example, brothers or sisters or grandparents) did your parents (or guardians) support financially during the most recent term you attended school in the 2020-2021 school year?

[{If B22EPARST = 1} (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)]

[else if B22EPARST in (2 4) and currently attending any institution]

Not including yourself or your parent (or guardian), how many people (for example, brothers or sisters or grandparents) has your parent (or guardian) been supporting financially since July 1, 2020?

[{If B22EPARST = 2} (Tell us about the parent (or guardian) whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)]

[else if B22EPARST in (2 4) and not currently attending any institution]
Not including yourself or your parent (or guardian), how many people (for example, brothers or sisters or grandparents) did your parent (or guardian)

support financially during the most recent term you attended school in the 2020-2021 school year?

[{If B22EPARST = 2} (Tell us about the parent (or guardian) whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)]

[else if currently attending any institution]

Not including yourself or the parent (or guardian) whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent (or guardian) been supporting financially since July 1, 2020?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

Not including yourself or the parent (or guardian) whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent (or guardian) support financially during the most recent term you attended school in the 2020-2021 school year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

_____ other(s)

Help Text: Indicate the number of people your parents (or guardians) financially supported during the most recent term you attended school in the 2020-2021 school year (July 1, 2020 — June 30, 2021).

Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total.

B22EDPNUM

[If B22EPARST in (1 5) and currently attending any institution]

Not including yourself or your parents (or guardians), how many of the people financially supported by your parents (or guardians) have **attended a college, university, or trade school** since July 1, 2020?

Only include others in your parents' household if they will attend, at least half-time in 2020-2021, a program that leads to a college degree or certificate.

[else if B22EPARST in (1 5) and not currently attending any institution]
Not including yourself or your parents (or guardians), how many of the people financially supported by your parents (or guardians) **attended a college, university, or trade school** during the most recent term you attended school in the 2020-2021 school year?

Only include others in your parents' household if they will attend, at least half-time in 2020-2021, a program that leads to a college degree or certificate.

[else if currently attending any institution]
Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) have **attended a college, university, or trade school** since July 1, 2020?

Only include others in your parent's household if they will attend, at least half-time in 2020-2021, a program that leads to a college degree or certificate.

[else]
Not including yourself or your parent (or guardian), how many of the people financially supported by your parent (or guardian) **attended a college, university, or trade school** during the most recent term you attended school in the 2020-2021 school year?

Only include others in your parent's household if they will attend, at least half-time in 2020-2021, a program that leads to a college degree or certificate.

_____ other(s)

Help Text: Indicate the number of people supported financially by your parent(s) (or guardian[s]), who attended a college, university or trade school during the most recent term you attended school in the 2020-2021 school year (July 1, 2020 — June 30, 2021).

Do not include yourself or your parents (or guardians) in the total.

B22EREGSUPP (REINTERVIEW)

Since July 1, 2020, have you regularly given any friends or family who do not live with you more than \$50 per month to help them out?

1 = Yes

0 = No

Help Text:

Please indicate if you have regularly given anyone who does not live with you more than \$50 per month since the beginning of the 2020-2021 academic year.

Do not include one-time or occasional payment(s) made.

Do not include money used to pay back loan(s) given to you or any money used to pay for your own room/board.

B22EPARHELP

[If currently attending any institution]

During the 2020-2021 academic year (July 1, 2020-June 30, 2021), have your parents (or guardians) helped you pay for any of your education or living expenses while you are enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else]

During the 2020-2021 academic year (July 1, 2020-June 30, 2021), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

1 = Yes

0 = No

Help Text: Indicate whether your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2020-2021 school year (July 1, 2020 — June 30, 2021).

Do not include any assistance from your other family members or a spouse.

B22EPARRNG

[If currently attending any institution]

Is the amount your parents (or guardians) will have contributed toward your education or living expenses in the 2020-2021 academic year. . .

[else]

Was the amount your parents (or guardians) contributed toward your education or living expenses in the 2020-2021 academic year. . .

1 = \$5,000 or less

2 = More than \$5,000

Help Text: Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021).

Do not include any assistance from your other family members or a spouse.

If you are not sure of the amount, provide your best guess.

Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

B22EPARLOAMT

[If currently attending any institution]

Okay. Is this amount. . .

[else]

Okay. Was this amount. . .

1 = Less than \$500

2 = \$500 - \$999

3 = \$1,000 - \$1,499

4 = \$1,500- \$1,999

5 = \$2,000 - \$5,000

Help Text: Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021).

If you are not sure of the amount, provide your best guess.

B22EPARHIAMT

[If currently attending any institution]

Okay. Is this amount. . .

[else]

Okay. Was this amount. . .

1 = \$5,001 - \$9,999

2 = \$10,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$24,999

5 = \$25,000 - \$49,999

6 = \$50,000 or more

Help Text: Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2020-2021 school year (July 1, 2020 — June 30, 2021).

If you are not sure of the amount, provide your best guess.

B22EFAMHELP

[If currently attending any institution]

During the 2020-2021 academic year (July 1, 2020 - June 30, 2021), have other family members or friends (not including [if B22AMARR = 2] your spouse or] your parents or guardians) helped you pay for any of your education or living expenses while you are enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else]

In the 2020-2021 academic year (July 1, 2020 - June 30, 2021), did other family members or friends (not including [if B22AMARR = 2] your spouse or] your parents or guardians) help you pay for any of your education or living expenses while you were enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

1 = Yes

0 = No

Help Text: Indicate whether any family members or friends paid for any education or living expenses while you were enrolled in school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021).

Do not include any assistance from your parents (or guardians) or a spouse.

B22EFAMRNG

[If currently attending any institution]

Is the amount these family members or friends will have contributed toward your education or living expenses in the 2020-2021 academic year...

[else]

Was the amount these family members contributed toward your education or living expenses in the 2020-2021 academic year. . .

1 = \$5,000 or less

2 = More than \$5,000

Help Text: Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021).

Do not include any assistance from your parents (or guardians) or a spouse.

If you are not sure of the amount, provide your best guess.

Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

B22EFAMLOAMT

[If currently attending any institution]

Okay. Is this amount. . .

[else]

Okay. Was this amount. . .

1 = Less than \$500

2 = \$500 - \$999

3 = \$1,000 - \$1,499

4 = \$1,500- \$1,999

5 = \$2,000 - \$5,000

Help Text: Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021).

If you are not sure of the amount, provide your best guess.

B22EFAMHIAMT

[If currently attending any institution]

Okay. Is this amount. . .

[else]

Okay. Was this amount. . .

1 = \$5,001 - \$9,999

2 = \$10,000 - \$14,999

3 = \$15,000 - \$19,999

4 = \$20,000 - \$24,999

5 = \$25,000 - \$49,999

6 = \$50,000 or more

Help Text: Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021).

If you are not sure of the amount, provide your best guess.

B22ENUMCRD (REINTERVIEW)

Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?

(Only include credit cards for which you pay at least some of the amount owed.)

0 = None

1 = One

2 = More than one

Help Text: Credit cards allow cardholders to carry debt from month to month. Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

Do not include:

- Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.
- Credit cards for which you pay none of the amount owed.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

If you are unsure, provide your best guess.

B22ECARRYBAL

[If B22ENUMCRD = 1]

Do you usually owe an amount that is carried over on your credit card from month to month?

[else]

Do you usually owe an amount that is carried over on your credit cards from month to month?

1 = Yes

0 = No

Help Text: Usually owing an amount on your credit card(s) means that the total amount charged on your credit card(s) is not usually paid off in full each month.

B22ECRDBAL

[If B22ENUMCRD = 1]

What was the total amount you owed on your credit card according to your last month's statement?

[else]

What was the total amount you owed on all your credit cards combined according to your last month's statements?

\$ _____

Help Text: Based on your most recent statements, estimate the total amount that you owed on all credit cards in your name.

Credit cards allow cardholders to carry debt from month to month. Examples of credit cards are balances on VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

Do not include the following amounts on. . .

- Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.
- Credit cards for which you pay none of the amount owed.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

B22ECCPAYMT

[If B22ENUMCRD = 1]

What was the total amount you paid toward your credit card statement last month?

[else]

What was the total amount you paid toward all of your credit card statements combined last month?

\$ _____

Help Text: Estimate the amount that you paid last month on all credit cards that are in your name.

Credit cards allow cardholders to carry debt from month to month. Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

Do not include the following payments or deposits on. . .

- Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.
- Credit cards for which you pay none of the amount owed.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

B22ESCHRES

[If currently attending primary institution and USERMODE = WEB]

Where are you living while attending [primary institution] during the 2020-2021 academic year?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if currently attending primary institution]

While attending [primary institution] during the 2020-2021 academic year, are you living in college-owned housing, with your parents (or guardians), or off campus?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if not currently attending primary institution and USERMODE = WEB]

Where were you living while attending [primary institution] during the 2020-2021 academic year?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

[else]

While attending [primary institution] during the 2020-2021 academic year, did you live in college-owned housing, with your parents (or guardians), or off campus?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

1 = On campus or in college-owned housing (for example, a dorm or a residence hall)

- 2 = With parents (or guardians)
- 3 = Off campus (not college-owned housing)

Help Text: Indicate where you lived when you last attended school in the 2020-2021 academic year (July 1, 2020 — June 30, 2021). College-owned housing means that your rent is paid to the school, even if that housing is not on the campus of the school.

B22EHOME (REINTERVIEW)

Do you own a home or pay a mortgage on a home?

- 1 = Yes
- 0 = No

Help Text: Answer Yes if you own a home outright (the home is paid for in full) or purchased the house but you are still making payments on a mortgage. Also answer Yes if you own a house, town house, or condominium. Do not include your parents' home.

B22ERNTAMT

How much (on average) is your monthly [if B22EHOME = 1} mortgage {else if B22EHOME = 0} rent {else} rent or mortgage] payment where you currently live?

(Please indicate only the amount that you [if B22AMARR = 2} and your spouse] are responsible for paying. If someone else pays your [if B22EHOME = 1} mortgage {else if B22EHOME = 0} rent {else} rent or mortgage] on your behalf, please indicate "0.")

\$ _____

Help Text: Indicate your average monthly rent or mortgage payment.

If you share a residence with other people, indicate only the amount that you are responsible for paying. For example, if you share an apartment with one other person and you share the rent evenly, only report the amount that you pay to cover your half.

If someone else pays your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0."

Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.

If you are unsure of the amount, provide your best guess.

B22ECARLON

Do you [if B22AMARR = 2} or your spouse] make loan or lease payments for a car, truck, motorcycle, or other vehicle?

(If someone other than you [if B22AMARR = 2] or your spouse] makes the payment(s) on your behalf, please answer "No.")

1 = Yes

0 = No

Help Text: Indicate whether you make loan or lease payments on a vehicle.

Answer Yes only if the loan or lease is paid by you or, if you are married, by your spouse.

Answer No if payments are made by anyone else, other than a spouse, on your behalf.

B22ECARAMT

How much do you [if B22AMARR = 2] and your spouse] usually pay in total vehicle loan or lease payments each month?

\$ _____

Help Text: Indicate the amount you usually pay for your monthly loan or lease payment(s) for all vehicles (car, truck, motorcycle, etc.) owned by you.

Do not add your car insurance payment to the loan or lease amount. Only indicate the amount you pay for your loan or lease payment.

Please provide the amount paid by you and your spouse only. Do not include payments made by anyone else on your behalf.

B22EUNTAX

[if B22AMARR = 2 and at least one dependent]

At any time during 2018 or 2019, did you, your spouse, or anyone in your household receive benefits from any of the federal programs listed?

[else if at least one dependent]

At any time during 2018 or 2019, did you or anyone in your household receive benefits from any of the federal programs listed?

[else if respondent is older than 23 or B22AMARR = 2]

At any time during 2018 or 2019, did you [if B22AMARR = 2] or your spouse] receive benefits from any of the federal programs listed?

[else]

At any time during 2018 or 2019, did you, your parents, or anyone in your parents' (or guardians') household receive benefits from any of the federal programs listed?

Medicaid or Supplemental Security Income (SSI)

1 = Yes

0 = No

Supplemental Nutrition Assistance Program (SNAP)

1 = Yes

0 = No

Temporary Assistance for Needy Families (TANF)

1 = Yes

0 = No

Free or Reduced Price School Lunch

1 = Yes

0 = No

Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)

1 = Yes

0 = No

Help Text: Answer Yes if you or anyone in your family household received any of the following benefits at any time during 2018 or 2019:

Medicaid provides health coverage to eligible low-income adults, children, pregnant women, elderly adults, and people with disabilities. Medicaid is administered by states according to federal requirements and is funded jointly by states and the federal government.

The Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.

The federal Food Stamp Program was renamed Supplemental Nutrition Assistance Program (SNAP). Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.

TANF (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months). TANF may have a different name in your parents' state.

A Free and Reduced Price School Lunch program, also known as the National School Lunch Program (NSLP), is a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day. Household size and family income are used to determine eligibility for free or reduced price school lunch programs.

WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

B22EFIN2000

How confident are you that you could come up with \$2,000, from any available source, if an unexpected need arose within the next month?

- 1 = I am certain I could come up with the \$2,000
- 2 = I could probably come up with the \$2,000
- 3 = I could probably not come up with the \$2,000
- 4 = I am certain I could not come up with the \$2,000

Help Text: If you are unsure of the answer, please provide your best guess.

B22EFIN500

How confident are you that you could come up with \$500, from any available source, if an unexpected need arose within the next month?

- 1 = I am certain I could come up with the \$500
- 2 = I could probably come up with the \$500
- 3 = I could probably not come up with the \$500
- 4 = I am certain I could not come up with the \$500

Help Text: If you are unsure of the answer, please provide your best guess.

B22EFIN1YEAR

For the next few questions, we want to learn more about students' understanding of broad financial concepts.

Imagine that the interest rate on your savings account was 1% per year and inflation was 2% per year. After 1 year, how much would you be able to buy with the money in this account?

- 1 = More than today
- 2 = Exactly the same
- 3 = Less than today

Help Text: If you are unsure of the answer, please provide your best guess.

B22EFIN5YEAR

Suppose you had \$100 in a savings account and the interest rate was 2% per year. After 5 years, how much do you think you would have in the account if you left the money to grow?

- 1 = More than \$102
- 2 = Exactly \$102
- 3 = Less than \$102

Help Text: If you are unsure of the answer, please provide your best guess.

B22EFINSTOCK

Do you think that the following statement is true or false?

"Buying a single company stock usually provides a safer return than a stock mutual fund."

1 = True

2 = False

-1 = Don't know

Help Text: If you are unsure of the answer, please provide your best guess.

B22EFEDACT

If a borrower is unable to repay their federal student loan, what steps can the government take to collect the debt?

Report that the student debt is past due to the credit bureaus

Garnish wages until the debt, plus any interest and fees, is repaid

Retain tax refunds and Social Security payments until the debt, plus any interest and fees, is repaid

None of the above

Help Text: If you are unsure of the answer, please provide your best guess.

INTBCK

Finally, [{if USERMODE = CATI} I {else} we] have some questions that will help us better understand the unique experiences of students from all backgrounds.

Help Text: This is an informational screen only. (Click the "Next" button.)

B22FCITZN

Are you a U. S. citizen?

1 = Yes

2 = No - Permanent resident, or other eligible noncitizen; hold a temporary resident's card or other eligible noncitizen temporary resident's card

3 = No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

4 = No - Other

Help Text: Indicate your citizenship status. If you are a U. S. citizen or U. S. national, answer Yes.

If you are a U. S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select No - Permanent resident, or other eligible noncitizen; hold a temporary resident's card or other eligible noncitizen temporary resident's card.

If you are in the U. S. under any of the following, please select No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.

The F-1 Visa (Academic Student) allows an eligible noncitizen to enter the United States as a full-time student at an accredited college, university, seminary, conservatory, academic high school, elementary school, or other academic institution or in a language training program. The eligible noncitizen must be enrolled in a program or course of study that culminates in a degree, diploma, or certificate, and the school must be authorized by the U. S. government to accept international students.

F2 Visa - For a spouse and/or dependent children of a student with an F1 visa to enter the U. S.

The Exchange Visitor (J) nonimmigrant visa category is for individuals approved to participate in work- and study-based exchange visitor programs such as: educators at a U. S. accredited primary or secondary school, Au Pair, or camp counselor. Participants are integral to the success of the program.

J2 Visa - For a spouse and/or dependent children of a person with a J1 visa to enter the U. S.

If none of these categories describe your citizenship status select No - Other.

B22FSX

These next few questions will help us better understand the experiences of people of all sexual orientations and gender identities.

What sex were you assigned at birth (what the doctor put on your birth certificate)?

1 = Male

2 = Female

Help Text: Indicate the sex you were assigned at birth, that is, what the doctor put on your original birth certificate.

B22FGENDERID

What is your gender?

Your gender is how you feel inside and can be the same or different from your biological or birth sex.

Male

Female

Transgender, male-to-female

Transgender, female-to-male

Genderqueer or gender nonconforming

Please describe
A different identity
Please describe

Help Text: This question will help us better understand the experiences of people of all gender identities.

Gender includes gender identity and gender expression. Gender identity means one's inner sense of one's own gender, which may or may not match the sex assigned at birth. Different people choose to express their gender identity differently. For some, gender may be expressed through, for example, dress, grooming, mannerisms, speech patterns, and social interactions. Gender expression usually ranges between masculine and feminine, and some transgender people express their gender consistent with how they identify internally, rather than in accordance with the sex they were assigned at birth.

Transgender: When a person's birth sex and gender do not match, they might think of themselves as transgender.

Gender queer and gender nonconforming: These are terms used to identify people whose gender may not conform to the sex they were assigned at birth. Often these terms may be used by people who identify their gender as something other than "male" or "female." Their gender may fall somewhere between male and female or may fall outside the traditional male/female gender distinctions.

B22FLGBTQ

[If USERMODE = WEB]

Do you think of yourself as. . .

[else]

Now I will read a list of terms people sometimes use to describe how they think of themselves.

Lesbian or gay, that is, homosexual

Straight, that is, heterosexual

Bisexual

Another sexual orientation

As I read the list again, please say "yes" when you hear the option that best describes how you think of yourself.

2 = Straight, that is, heterosexual

1 = Lesbian or gay, that is, homosexual

3 = Bisexual

4 = Another sexual orientation

Please describe:

-1 = Don't know

Please describe:

Help Text: This question will help us better understand the experiences of people of all sexual orientations. Sexual orientation is someone's emotional or physical attraction to the same and/or opposite sex.

B22FACTDUTY

Are you currently serving on active duty in the U. S. Armed Forces for purposes other than training?

1 = Yes

0 = No

Help Text: Answer Yes if you are currently serving in the U. S. Armed Forces or are a National Guard or Reserves enlistee who is on active duty for other than state or training purposes. Answer No if you are a National Guard or Reserves enlistee who is on active duty for state or training purposes.

B22FVET

Are you a veteran of the U. S. Armed Forces?

1 = Yes

0 = No

Help Text: Answer Yes (you are a veteran) if you were released under a condition other than dishonorable, and:
You have engaged in active duty (including basic training) in the U. S. Armed Forces; or
You are a National Guard or Reserves enlistee who was called to active duty for other than state or training purposes; or
You were a cadet or midshipman at one of the service academies.

Also answer Yes if you are not a veteran now, but will be one by June 30, 2021.

Answer No (you are not a veteran) if:
You have never engaged in active duty (including basic training) in the U. S. Armed Forces; or
You are currently an ROTC student or a cadet or midshipman at a service academy; or
You are a National Guard or Reserves enlistee activated only for state or training purpose; or
You were engaged in active duty in the U. S. Armed Forces, but released under dishonorable conditions.
Also answer No if you are currently serving in the U. S. Armed Forces and will continue to serve through June 30, 2021.

B22FRESERVE

Are you currently a member of the Reserve or National Guard for any branch of the U. S. Armed Forces?

The Reserve

1 = Yes

0 = No

National Guard

1 = Yes

0 = No

Help Text: Each branch of the military has a Reserve component and the Reserve are under the command of their respective military branch (e.g., Army Reserve are under the command of the Army). Answer Yes if you are currently a member of the Reserve component of any military branch. The National Guard consists of the Army National Guard and the Air Force's Air National Guard. While federally funded, the National Guard is organized and controlled by state. Answer Yes if you are currently a member of the Army National Guard or the Air Force's Air National Guard.

B22FVTNEL (REINTERVIEW)

Did you vote in the November 2020 presidential election?

1 = Yes

0 = No

I am not eligible to participate in presidential elections

Help Text: Indicate whether you voted in the last presidential election, either by going to a polling station, by early voting, or by absentee ballot.

B22FEVRVT

Have you ever voted in a national, state, or local election?

1 = Yes

0 = No

Help Text: Please indicate if you have ever voted in a national, state, or local election.

Examples of national elections are presidential elections and primary elections.

Examples of state elections are votes for amendments to the state constitution and elections for governor.

Examples of local elections are ballots for your town budgets, school boards, and elections for mayor.

B22FREGVT

Are you registered to vote?

1 = Yes

0 = No

-1 = Don't know

Help Text: Indicate whether you are currently registered to vote. Answer "Yes" if you have submitted a voter registration application, usually to the county in which you reside. It does not matter if you have voted in any recent elections, only whether your registration is still active.

Every state except North Dakota requires citizens to register if they want to become voters.

B22FACS16A

These next few questions will help us better understand the educational services available for people with disabilities. Are you deaf or do you have serious difficulty hearing?

1 = Yes

0 = No

Help Text: Answer Yes if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.

B22FACS16B

Are you blind or do you have serious difficulty seeing even when wearing glasses?

1 = Yes

0 = No

Help Text: Answer Yes if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.

B22FACS17A

Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

1 = Yes

0 = No

Help Text: Answer Yes if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability.

B22FACS17B

Do you have serious difficulty walking or climbing stairs?

1 = Yes

0 = No

Help Text: Answer Yes if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.

B22FMAIN

What is the main type of condition or impairment that you have?

1 = Hearing impairment (for example, deaf or hard of hearing)

2 = Blindness or visual impairment that cannot be corrected by wearing glasses

3 = Speech or language impairment

4 = Orthopedic or mobility impairment

5 = Specific learning disability or dyslexia

6 = Attention deficit disorder (ADD)

7 = Health impairment or problem

8 = Mental, emotional or psychiatric condition

9 = Depression

10 = Developmental disability

11 = Brain injury

12 = Other

Help Text: From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities.

B22FPHYSH

In general, how is your physical health?

1 = Excellent

2 = Very good

3 = Good

4 = Fair

5 = Poor

Help Text: Please describe your general level of physical health. Physical health concerns can include illness and injury to the body.

B22FMENTH

In general, how is your mental health?

1 = Excellent

2 = Very good

3 = Good

4 = Fair

5 = Poor

Help Text: Please describe your general level of mental health. Examples of mental health concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.

B22FHLTHMISS

In the past 30 days, how often did each of the following health concerns cause you to miss a day of school or work?

Physical health concern

1 = Never

- 2 = A few times
- 3 = About once a week
- 4 = Almost every day
- 5 = Every day

Mental health concern

- 1 = Never
- 2 = A few times
- 3 = About once a week
- 4 = Almost every day
- 5 = Every day

Help Text: Physical health concerns can include illness and injury to the body.

Mental health concerns can include depression, anxiety, loss of emotional control and lack of psychological well-being.

B22FHFINTRO

[[{if USERMODE = CATI} I'd {else} We'd] now like to ask a few questions about your food and housing experiences during college. This information will be used to better understand the basic needs of students who started college in the 2018-2019 academic year.

Help Text: This is an informational screen only. Click the Next" button.

B22FCAMPSAFE

[If currently attending primary institution]

On a scale from 1 to 5, with 1 being "completely unsafe" and 5 being "completely safe," how unsafe or safe do you feel attending [primary institution]?

[else if before July 1, 2021]

On a scale from 1 to 5, with 1 being "completely unsafe" and 5 being "completely safe," how unsafe or safe did you feel when you last attended [primary institution]? '[else]On a scale from 1 to 5, with 1 being "completely unsafe" and 5 being "completely safe," how unsafe or safe did you feel while attending [primary institution] between July 1, 2020 and June 30, 2021?

- 1 = 1 (Completely unsafe)
- 2 = 2 (Somewhat unsafe)
- 3 = 3 (Neither unsafe nor safe)
- 4 = 4 (Somewhat safe)
- 5 = 5 (Completely safe)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statement in the question. Please think of your attendance at [primary institution] when responding to this question.

B22FHOUSEC

The next few questions are about your housing situation in the past 12 months. In the past 12 months, have you. . .

Been unable to pay or have you underpaid your rent or mortgage?

1 = Yes

0 = No

Been evicted from your home?

1 = Yes

0 = No

Received a summons to appear in housing court?

1 = Yes

0 = No

Not paid the full amount of a gas, oil, or electricity bill?

1 = Yes

0 = No

Borrowed money from friends or family to help pay bills?

1 = Yes

0 = No

Had an account default or go into collections?

1 = Yes

0 = No

Moved in with other people, even for a little while, because of financial problems?

1 = Yes

0 = No

Lived with others beyond the expected capacity of the house or apartment?

1 = Yes

0 = No

Help Text: Please think about only the last 12 months when responding to this question. If you are unsure, provide your best guess.

B22FHSCINC

In the past 12 months, was there a rent or mortgage increase that made it difficult to pay?

1 = Yes

0 = No

Help Text: Please think about only the last 12 months when responding to this question. If you are unsure, provide your best guess.

B22FNUMMOVE

In the past 12 months, how many times have you moved? (Include all moves, such as moves to or from your permanent address, your parents' [or guardians'] address, different on-campus dormitories, and off-campus housing. Do not include moves due to temporary visits or travel.)

_____ time(s)

Help Text: Please think about only the last 12 months when responding to this question. If you are unsure, provide your best guess.

B22FNMOVEFU01

[If iteration = 1]

You just indicated you have moved [B22FNUMMOVE] times in the past 12 months. For your first move, where did you move from and where did you move to?

[else]

For your [{if iteration = 2} second {else if iteration = 3} third {else if iteration = 4} fourth {else} fifth] move, where did you move to?

Moved from

- 1 = Parents' (or guardians') address or other permanent address
- 2 = On campus college-owned housing (e.g., residence hall, dorm, apartment, suite, Greek housing, etc.)
- 3 = Off campus housing
- 4 = Other housing

Moved to

- 1 = Parents' (or guardians') address or other permanent address
- 2 = On campus college-owned housing (e.g., residence hall, dorm, apartment, suite, Greek housing, etc.)
- 3 = Off campus housing
- 4 = Other housing

Help Text: Please think about only the last 12 months when responding to this question. If you are unsure, provide your best guess.

B22FHSCSAFE

In the past 12 months, did you leave your household because you felt unsafe?

- 1 = Yes
- 0 = No

Help Text: Please think about only the last 12 months when responding to this question. If you are unsure, provide your best guess.

B22FEVRHOML

In the last 30 days, have you slept in any of the following places because you had nowhere else to go?

(Do not consider sleeping arrangements while on vacation or business travel.)

A shelter

- 1 = Yes
- 0 = No

In a camper

1 = Yes

0 = No

Temporarily staying with a relative, friend, or couch surfing until you find other housing

1 = Yes

0 = No

Temporarily at a hotel or motel without a permanent home to return to

1 = Yes

0 = No

In transitional housing or independent living program

1 = Yes

0 = No

Outdoor location such as street, sidewalk or alley, bus or train stop, campground or woods, park, beach or riverbed, or under a bridge or overpass

1 = Yes

0 = No

In a closed area/space with a roof not meant for human habitation such as abandoned building, car or truck, van, encampment or tent, or unconverted garage, attic, or basement

1 = Yes

0 = No

Help Text: Please think about only the last 30 days when responding to this question. Indicate which places you have slept in the last 30 days because you had nowhere else to go. Include places you have slept because of an abusive parent or spouse, even if you would otherwise have a place to live.

B22FMEALPLN1

Did you purchase a school meal plan for the 2020-2021 academic year?

1 = Yes

0 = No

Help Text: Please think about only the 2020-2021 academic year when responding to this question. If you are unsure, provide your best guess.

B22FMEALPLN2

[{If before July 1, 2021} Does {else} Did] your school meal plan for the 2020-2021 academic year cover 11 or more meals a week?

1 = Yes

0 = No

Help Text: Please think about only the 2020-2021 academic year when responding to this question. If you are unsure, provide your best guess.

B22FUSDAHH

For these statements, [if USERMODE = CATI] please tell me {else} please indicate] whether the statement was often true, sometimes true, or never true for you in the last 30 days.

I worried whether my food would run out before I got money to buy more.

- 1 = Often true
- 2 = Sometimes true
- 3 = Never true

The food I bought just didn't last, and I didn't have money to get more.

- 1 = Often true
- 2 = Sometimes true
- 3 = Never true

I couldn't afford to eat balanced meals.

- 1 = Often true
- 2 = Sometimes true
- 3 = Never true

Help Text: Please think about only the last 30 days when responding to this question. If you are unsure, please provide your best guess.

B22FUSDAAD1

In the last 30 days, have you ever cut the size of your meals or skipped meals because there wasn't enough money for food?

- 1 = Yes
- 0 = No

Help Text: Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

B22FUSDAAD1A

In the last 30 days, how many days did this happen?

_____ days

Help Text: Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

B22FUSDAAD2

In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?

- 1 = Yes
- 0 = No

Help Text: Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

B22FUSDAAD3

In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?

1 = Yes

0 = No

Help Text: Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

B22FUSDAAD4

In the last 30 days, did you lose weight because there wasn't enough money for food?

1 = Yes

0 = No

Help Text: Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

B22FUSDAAD5

In the last 30 days, did you ever not eat for a whole day because there wasn't enough money for food?

1 = Yes

0 = No

Help Text: Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

B22FUSDAAD5A

In the last 30 days, how many days did this happen?

____ days

Help Text: Please think about only the last 30 days when responding to this question. If you are unsure, provide your best guess.

B22FCOVATND

Now [if USERMODE = WEB] we [else] I] would like to collect information on how the coronavirus pandemic may have affected your experiences between July 1, 2020 and December 31, 2020.

Did you attend [primary institution] at any time between July 1, 2020 and December 31, 2020? (Consider yourself as attending [primary institution] even if all your courses were online.)

1 = Yes

0 = No

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCOVEXPA

Did you experience any of the following while attending [primary institution] between July 1, 2020 and December 31, 2020] as a result of the coronavirus pandemic?

Some or all of my in-person classes started in-person and moved to online-only instruction

All of my classes started as online-only instruction and remained online
Some or all of my classes were cancelled
School breaks were modified (e.g., longer fall break, no fall break, did not return after Thanksgiving, etc.)
Withdrew from [primary institution]
Took a leave of absence from [primary institution]
My study abroad program was cancelled or modified
Received emergency financial assistance from [primary institution]
Another experience at [primary institution] not listed
Please describe
Experienced none of the above

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCOVEXPB

Did you experience any of the following between July 1, 2020 and December 31, 2020 as a result of the coronavirus pandemic?

Lost a job or lost income because of reduced hours (e.g., moved away from job [{if B22FCOVATND = 1} near [primary institution]], non-essential job ended as result of stay-at-home orders, etc.)
Worked more due to an additional job or increased hours (e.g., went from part-time to full-time employment, got a second job, etc.)
Had difficulty accessing food or paying for food
Had difficulty finding safe and stable child care
Had difficulty finding safe and stable housing arrangements
Moved back to my permanent address
Moved to another living situation
Please describe
Another experience not listed
Please describe
Experienced none of the above

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCOVRFND

Did you receive, or do you expect to receive, a full refund, partial refund, or a credit for future enrollment costs from [primary institution] for any of the following due to the coronavirus pandemic between July 1, 2020 and December 31, 2020?

If you are unsure whether you will receive a refund or credit because [primary institution] has not yet provided you with this information, please select "Refund status unknown."

(If the statement does not apply, please select "Not applicable.")

Study abroad program fees separate from or not associated with standard tuition and/or fees

- 1 = Full refund
- 2 = Partial refund
- 3 = Credit for future enrollment costs
- 4 = No refund
- 5 = Refund status unknown
- 6 = Not applicable

Housing (on campus or college-owned)

- 1 = Full refund
- 2 = Partial refund
- 3 = Credit for future enrollment costs
- 4 = No refund
- 5 = Refund status unknown
- 6 = Not applicable

Campus meal plan

- 1 = Full refund
- 2 = Partial refund
- 3 = Credit for future enrollment costs
- 4 = No refund
- 5 = Refund status unknown
- 6 = Not applicable

Tuition and/or fees

- 1 = Full refund
- 2 = Partial refund
- 3 = Credit for future enrollment costs
- 4 = No refund
- 5 = Refund status unknown
- 6 = Not applicable

Received, or expect to receive, a refund or credit from [primary institution] for something else not listed

Please describe

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCOVTECH

To assist with [{if B22FCOVEXPONL = 1} the transition to] online-only instruction due to the coronavirus pandemic between July 1, 2020 and December 31, 2020, did you receive any of the following technology or technical services from [primary institution]?

(If [primary institution] provided the technology or technical service, but you personally did not receive it or use it, please select "Not needed.")

Laptop or tablet

- 1 = Yes

0 = No

2 = Not needed

Internet access or internet hotspot

1 = Yes

0 = No

2 = Not needed

Training or learning materials on using new software

1 = Yes

0 = No

2 = Not needed

Free access to digital textbooks

1 = Yes

0 = No

2 = Not needed

Free access to software

1 = Yes

0 = No

2 = Not needed

Received other technology or technical service not listed to assist with online instruction

Please describe

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCOVCOMM

Thinking only about [primary institution]'s response to the coronavirus pandemic between July 1, 2020 and December 31, 2020, please indicate how much you disagree or agree with the following statements.

[primary institution] provided helpful communication about how the coronavirus pandemic would impact my...

(If the statement does not apply, please select "Not applicable.")

Access to coursework

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

6 = Not applicable

Access to campus facilities (e.g., labs, research, etc.)

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

6 = Not applicable

Housing (on campus or college-owned)

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

6 = Not applicable

My [pursued degree] progress (e.g., completion of courses, future enrollment, grades, etc.)

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

6 = Not applicable

Employment at [primary institution] (including federal work-study, assistantships, etc.)

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

6 = Not applicable

Financial aid

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

6 = Not applicable

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCOVINFO

As part of the response to the coronavirus pandemic, between July 1, 2020 and December 31, 2020 [primary institution] provided the information I needed to...

(If [primary institution] provided the information, but you personally did not need it, please select "Not needed.")

Access food assistance (e.g., food pantry, vouchers, etc.)

1 = 1 (Completely disagree)

- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)
- 6 = Not needed

Move off campus or out of college-owned housing

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)
- 6 = Not needed

Find alternative living arrangements

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)
- 6 = Not needed

Obtain physical or mental healthcare

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)
- 6 = Not needed

Access emergency financial assistance from any source

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)
- 6 = Not needed

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCVATND2

Now [{if USERMODE = WEB} we {else} I] would like to collect information on how the coronavirus pandemic may have affected your experiences between July 1, 2020 and December 31, 2020.

Did you attend any college, university, or trade school at any time between July 1, 2020 and December 31, 2020?

(Consider yourself as attending any institution even if all your courses were online.)

1 = Yes

0 = No

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCVACAD

We're interested in knowing how your academic plans may have changed as a result of the coronavirus pandemic. Did you do any of the following for your enrollment between July 1, 2020 and December 31, 2020?

Changed the institution where I enrolled

Reduced my enrollment from full-time to part-time

Increased my enrollment from part-time to full-time

Changed my declared or intended major

None of the above

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCVNOTATND

Please indicate how much you disagree or agree with the following statement. One means "completely disagree" and five means "completely agree."

My decision to not enroll in any college, university, or trade school between July 1, 2020 and December 31, 2020 was due to the coronavirus pandemic.

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

[{Display textbox if B22FCVNOTATND in (4 5)}] Please explain why you decided to not enroll in any college, university, or trade school as a result of the coronavirus pandemic

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCVATNDPS

Did you attend [primary institution] at any time between July 1, 2020 and December 31, 2020? (Consider yourself as attending [primary institution] even if all your courses were online.)

1 = Yes

0 = No

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCVEXP2

The next few questions ask about your experiences during the coronavirus pandemic, specifically while attending [primary institution] between July 1, 2020 and December 31, 2020.

Did you experience any of the following while attending [primary institution] between July 1, 2020 and December 31, 2020 as a result of the coronavirus pandemic?

Some or all of my classes were delivered entirely online (including labs, practicums, etc.)

Some or all of my classes were delivered in a hybrid format (i.e., a mix of both online and in-person instruction)

The academic calendar was modified (e.g., semester started or ended early, no fall break, etc.)

Teachers were less available (e.g., due to reduced or virtual office hours, etc.)

Some or all of my classes modified the grading system (e.g., changed from 4.00 scale to pass/fail, etc.)

Discussed my funding or payment options with [primary institution]'s financial aid office

Did not live on campus as originally intended

My internship, apprenticeship, student teaching, or clinical placement was modified or cancelled

Another experience not listed

Please describe|

Experienced none of the above

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22CVTHINK

Please indicate how much you disagree or agree with the following statements. One means "completely disagree" and five means "completely agree."

As a result of the coronavirus pandemic, while attending [primary institution] between July 1, 2020 and December 31, 2020...

I was less engaged at [primary institution]

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

I had fewer interactions with teachers (e.g., due to reduced or virtual office hours, etc.)

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

I felt less connected with other students at [primary institution]

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

I accessed campus learning resources less (e.g., learning labs, tutoring center, etc.)

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

My online-only or hybrid classes were not as effective as in-person classes

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

My grades were lower than expected

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

I had difficulty focusing on or completing schoolwork (e.g., loud work environment, unreliable internet access, worry or stress related to coronavirus, etc.)

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCVPAY

Please indicate whether or not you did any of the following to pay for your enrollment at [primary institution] between July 1, 2020 and December 31, 2020 as a result of the coronavirus pandemic.

(If the statement does not apply, please select "Not applicable.")

Adjusted my Free Application for Federal Student Aid (FAFSA)

1 = Yes

0 = No

2 = Not applicable

Took out additional federal loans

1 = Yes

0 = No

2 = Not applicable

Took out fewer federal loans

1 = Yes

0 = No

2 = Not applicable

Took out additional private student loans

1 = Yes

0 = No

2 = Not applicable

Took out fewer private student loans

1 = Yes

0 = No

2 = Not applicable

Received money from friends and/or family (e.g., gifts, loans, etc.)

1 = Yes

0 = No

2 = Not applicable

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FCVPERS

Thinking only about July 1, 2020 through December 31, 2020, please indicate whether or not you experienced any of the following personal impacts as a result of the coronavirus pandemic.

(If the statement does not apply, please select "Not applicable.")

Children or other dependents did not attend day care or child care (e.g., due to facility being closed, facility was open but not comfortable with health risk, etc.)

1 = Yes

0 = No

2 = Not applicable

Children or other dependents had a non-traditional schedule for school (e.g., online learning, rotating days at school and home, etc.)

1 = Yes

0 = No

2 = Not applicable

Had difficulty paying mortgage or rent

1 = Yes

0 = No

2 = Not applicable

Had friend(s) or family member(s) move into my residence

1 = Yes

0 = No

2 = Not applicable

Received emergency financial assistance from any source other than [primary institution]

1 = Yes

0 = No

2 = Not applicable

Accessed food assistance resources (e.g., food pantry, vouchers, etc.)

1 = Yes

0 = No

2 = Not applicable

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FONLACCES

Earlier you told [{if USERMODE = CATI} me {else} us] some or all of your courses at [primary institution] were online-only at some point between July 1, 2020 and December 31, 2020 due to the coronavirus pandemic.

Between July 1, 2020 and December 31, 2020, where did you primarily access your online course content? (Course content could include streaming or recorded lectures, readings, discussion forums, etc.)

1 = My residence (e.g., on-campus housing or dormitories, off-campus housing, or with parents or guardians, etc.)

2 = [Primary institution]'s physical campus at the library or another academic building

3 = A non-university library or other public space (e.g., coffee shop, bookstore, etc.)

4 = A friend or family member's home, separate from my residence

5 = Another location

Please specify: _____

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FACSQ11

Between July 1, 2020 and December 31, 2020, did your residence have access to the internet using any of the following?

- Cellular data plan for a smartphone or other mobile device
- Broadband (high speed) internet service such as cable, fiber optic, or DSL service
- Satellite internet service
- Dial-up internet service
- Some other service
- Please specify: _____
- My residence did not have access to the internet

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FINTPROB

How often did you have problems (e.g., issues with speed, reliability, buffering, etc.) with the internet connection at your residence when accessing your online course content between July 1, 2020 and December 31, 2020?

- 1 = Never
- 2 = Rarely
- 3 = Sometimes
- 4 = Often
- 5 = Always

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FINTFINAN

On a scale from 1 to 5 with 1 being “completely disagree” and 5 being “completely agree,” please indicate how much you disagree or agree with the following statement.

Between July 1, 2020 and December 31, 2020, the cost of internet placed a high financial burden on my household.

- 1 = 1 (Completely disagree)
- 2 = 2 (Somewhat disagree)
- 3 = 3 (Neither disagree nor agree)
- 4 = 4 (Somewhat agree)
- 5 = 5 (Completely agree)
- 6 = Not applicable

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FDEVICE

Between July 1, 2020 and December 31, 2020, which of following internet-enabled devices did you primarily use to complete your online coursework?

- 1 = A laptop or desktop computer
- 2 = A tablet or other portable wireless computer
- 3 = A mobile or cellular device (i.e., smartphone)
- 4 = Something else

Please specify: _____

- 6 = I did not have access to an internet-enabled device

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FDEVSHAR

Did you share this [B22FDEVICE] with other members in your household between July 1, 2020 and December 31, 2020?

- 1 = Yes
- 0 = No

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FDEVUSE

Because you shared this [B22FDEVICE], how often were you able to consistently use the [B22FDEVICE] when you needed to access course content and complete coursework?

- 1 = Never
- 2 = Rarely
- 3 = Sometimes
- 4 = Often
- 5 = Always

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FDEVHRDSFT

Did you have the necessary hardware and software for your [B22FDEVICE] so you could fully participate in class and complete your coursework between July 1, 2020 and December 31, 2020?

Necessary hardware (e.g., webcam, microphone, printer, other accessories, etc.)

- 1 = Yes
- 0 = No

Necessary software (e.g., word processor, presentation software, etc.)

- 1 = Yes
- 0 = No

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FDISTRACT

Between July 1, 2020 and December 31, 2020, did you have access to a physical space free of interruption or distraction at your residence where you could complete your coursework?

1 = Yes

0 = No

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22FDISACCOM

Earlier you reported having a physical or mental impairment or condition, and we would like to better understand the educational services made available to you for your online coursework. On a scale from 1 to 5 with 1 being “completely disagree” and 5 being “completely agree,” please indicate how much you disagree or agree with the following statements.

Between July 1, 2020 and December 31, 2020, [primary institution] provided appropriate accommodations for my impairment or condition so that I could...

Access required online course content.

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

6 = Did not need accommodations

Complete required online coursework.

1 = 1 (Completely disagree)

2 = 2 (Somewhat disagree)

3 = 3 (Neither disagree nor agree)

4 = 4 (Somewhat agree)

5 = 5 (Completely agree)

6 = Did not need accommodations

Help Text: Please only think about July 1, 2020 through December 31, 2020 when responding to this question. If you are unsure, please provide your best guess.

B22GLINTRO

In about three years, we would like to be able to get in touch with you again to see what you’re doing and what has changed in your life. To find you then, [{if USERMODE = WEB} we {else} I] need to collect some contact information.

Help Text: Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

Please click the Next button to continue.

B22GNAME

We currently have your name as follows:

(Make any necessary corrections, then click Next.)

First name:

Middle name:

Last name:

Help Text: Verify that your name is correct and make any necessary changes.

B22G1ADR

[If currently attending primary institution]

What is your permanent address?

Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.

(Please provide your address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)

[else]

What was your permanent address when you last attended [primary institution] in the 2020-2021 academic year?

Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.

(Please provide your address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)

Street Address:

City:

State:

ZIP Code:

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

Help Text: Please provide the information for your address. Verify all spelling.

Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents (or guardian[s]).

If your permanent address is outside the United States, select the displayed checkbox and provide your foreign address.

B22GNEWADD2

Are there any additional addresses where you can be reached?

1 = Yes

0 = No

Help Text: Any additional address information you provide will help us to locate you when we conduct the follow-up survey.

B22G2ADR

[If USERMODE = WEB]

Please provide your address below.

(Please provide your address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)

[else]

What is your address?

(Please provide your address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)

Street Address:

City:

State:

ZIP Code:

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

Help Text: Provide the information for your address. Verify all spelling.

This information will help us locate you when we conduct the follow-up survey.

B22GEMAIL

[If USERMODE = WEB]

Please provide an e-mail address you're likely to have when we contact you again in about three years. If you have more than one e-mail address, please provide those as well.

[else]

What is an e-mail address you're likely to have when we contact you again in about three years? If you have more than one e-mail address, please provide those as well.

E-mail Address 1:

E-mail Address 2:

E-mail Address 3:

E-mail Address 4:

Help Text: Verify all spelling of e-mail addresses that you have provided.

B22GPHONE

Please provide the following phone numbers:

Cell Phone:

Home Phone:

Other Phone:

Help Text: Verify all phone numbers that you have provided.

B22GTEXT

In the coming years, we would like to contact you via text message. To which number should we send the messages?

1 = [Cell phone number]

2 = To the following number:

0 = No thanks. I don't want to receive a text message.

Help Text: Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary.

B22GPNAME

[If USERMODE = WEB]

What are the names of your parents (or guardians) living together at the same residence?

If only one parent lives at this residence, leave the second parent name blank. Providing this information is voluntary and will be used to help us locate you when we conduct the follow-up survey.

[else]

What are the names of your parents (or guardians) living together at the same residence?

(If only one parent lives at this residence, leave the second parent name blank. Providing this information is voluntary and will be used to help us locate you when we conduct the follow-up survey.)

Parent title:

-9 = - Select Title -

1 = Mr.

2 = Mrs.

3 = Miss

4 = Ms.

5 = Dr.

First Name:

Last Name:

Parent title:

-9 = - Select Title -

1 = Mr.

2 = Mrs.

3 = Miss

4 = Ms.

5 = Dr.

First Name:

Last Name:

[If USERMODE = WEB]

What are the names of your parents (or guardians) living at a different residence?

If only one parent lives at a different residence, leave the second parent name blank. Providing this information is voluntary and will be used to help us locate you when we conduct the follow-up survey.

[else]

What are the names of your parents (or guardians) living at a different residence?

(If only one parent lives at a different residence, leave the second parent name blank. Providing this information is voluntary and will be used to help us locate you when we conduct the follow-up survey.)

Parent title:

-9 = - Select Title -

1 = Mr.

2 = Mrs.

3 = Miss

4 = Ms.

5 = Dr.

First Name:
Last Name:
Parent title:
-9 = - Select Title -
1 = Mr.
2 = Mrs.
3 = Miss
4 = Ms.
5 = Dr.
First Name:
Last Name:

Help Text: Providing the first and last name of your parents (or guardians) is voluntary. If your parents (or guardians) live together, please list their names together under any parents living together at the same residence. Otherwise, please use the textboxes under any parents living at a different residence to provide parent (or guardian) name(s) as needed.

You may leave any textbox blank if you do not have a parent (or guardian) name to provide.

Next, we will ask you to provide contact information for any parent(s) (or guardians) that you list here. Providing this information is voluntary and will be used to help us locate you when we conduct the follow-up survey.

B22GPRPHONE

Please provide the cell phone number for each parent (or guardian).

[Parent 1] Cell Phone:

[Parent 2] Cell Phone:

[Parent 3] Cell Phone:

[Parent 4] Cell Phone:

Help Text: Please provide any cell phone number, including the area code, for your parent(s) (or guardians) listed here.

This information will help us locate you when we conduct the follow-up survey.

B22GPREVPADD1

You previously provided [{if more than one address provided} some addresses. {else} an address.] [{If [parent 1] ne missing and [parent 2] ne missing} Do [parent 1] and [parent 2] {else if [parent 1] ne missing} Does [parent 1] {else if [parent 2] ne missing} Does [parent 2]] also live at:

1 = [Address 1]
2 = [Address 2]
0 = No

Help Text: This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select it. If you do not see your parents' address here, answer No, they live at a different address and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey.

B22GP1AD1

Please provide address information for your parents or guardians who live together at the same address.

(Please provide the address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results. You will have the opportunity to provide address information for other parents (or guardians) who live at a different residence next.)

Street Address:

ZIP Code:

State:

City:

Foreign Country:

Please check here if the address is an international address.

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Home phone:

Help Text: Provide information for your parent(s) (or guardian[s]). Verify the spelling of names, and the street and city where they live.

This information will help us locate you when we conduct the follow-up survey.

B22GPREVPADD2

You previously provided [{if more than one address provided} some addresses. {else} an address.] [{If [parent 3] ne missing and [parent 4] ne missing} Do [parent 3] and [parent 4] {else if [parent 3] ne missing} Does [parent 3] {else if [parent 4] ne missing} Does [parent 4]] also live at:

1 = [Address 1]

2 = [Address 2]

0 = No

Help Text: This is a list of all the addresses you have already provided in the survey.

If your parents' (or guardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate No, they live at a different address and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey.

B22GP2AD2

Please provide address information for your other parent(s) or guardian(s).

(Please provide the address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)

Street Address:

ZIP Code:

City:

State:

Please check here if the address is an international address.

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Home phone:

Help Text: Provide information for your parent(s) (or guardian[s]). Verify the spelling of names, and the street and city where they live.

This information will help us locate you when we conduct the follow-up survey.

B22GOTINFO

Please provide the name, address, and telephone number for someone else [{if B22HMARR = 2}, other than your spouse, {else if B22HMARR = 6}, other than your partner] who will always know how to contact you.

(Provide the address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results. Providing this information is voluntary and will be used to help us locate you when we conduct the follow-up survey.)

Title:

-9 = - Select Title -

1 = Mr.

2 = Mrs.

3 = Miss

4 = Ms.

5 = Dr.

Last Name:

First Name:
Street Address:
City:
State:
ZIP Code:
Foreign Country:
Cell Phone:
Home Phone:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:

Please check here if the address is an international address.

Help Text: Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city.

Providing this information is voluntary and will be used to help us locate you when we conduct the follow-up survey.

B22GSPS

What is your spouse's full name (including previous last name, if applicable)?

First Name:
Last Name:
Previous Last Name:

Help Text: Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

B22GSSNINF

What is your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you have already provided in this survey. All individually identifiable information supplied by individuals or institutions to a federal agency may be used only for statistical purposes and will not be disclosed or used in personally identifiable form for any other purpose, except as required by law [20 U. S. C. § 9573 and 6 U. S. C. §151]. However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

(Please enter the number without any dashes.)

Help Text: Your Social Security number may be used to:

- collect additional data such as financial aid, student records, and related information from your institution and other sources, such as student loan databases and admissions testing agencies, and
- locate you when we conduct the follow-up survey.

INCTYP

To show our appreciation for completing the survey today, we would like to send you \$[incentive amount], payable by PayPal or check. Please indicate your preferred payment type.

1 = PayPal. The \$[incentive amount] PayPal payment will be sent via e-mail within the next few hours.

2 = Check. Please allow up to 4 weeks for processing and delivery of the \$[incentive amount] check payment.

3 = No, thanks. Decline the incentive.

Help Text: You will receive an e-mail from PayPal notifying you of the transfer. If you do not have a PayPal account, you will be prompted to create an account to claim the funds. There is no fee to create a PayPal account or receive funds.

If you do not want to receive the incentive, select No, thanks. I decline the incentive.

PAYPAL

Please provide your e-mail address to receive your PayPal payment.

(Clicking below will process your PayPal payment.)

Some companies deactivate and recycle e-mail accounts after a period of inactivity (i.e., no login activity). Please be sure to provide an e-mail address to an active e-mail account that you can access, so you are able to claim the payment.

Help Text: If you do not have a PayPal account, enter your preferred e-mail address. You will receive an e-mail from PayPal notifying you of the transfer and you will be prompted to create an account to claim the funds.

There is no fee to create a PayPal account or to receive funds.

INCENT

Please select the address to which you would like the \$[incentive amount] check mailed. Allow 4 weeks for delivery.

1 = [Address 1]

2 = [Address 2]

3 = [Parent address 1]

4 = [Parent address 2]

5 = [Other address 1]

6 = Provide a different address

Help Text: Check the address information for the correct spelling of street and city. If the address you would like the incentive check mailed to needs correction, select Provide a different address so we can collect the corrected address on the next screen.

If you would like your incentive check mailed to an address that is not provided, select Provide a different address.

INCENTADDR

[If INCENT = 6 or missing]

Please provide the address to which you would like the \$[incentive amount] check mailed. Allow 4 weeks for delivery.

(Please provide the address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)

[else]

To show our appreciation for completing the survey today, we would like to send you a \$[incentive amount] check. Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery.

(Please provide the address in the textbox. If you are unable to find a match in the results, please select the "Address not listed" option located at the bottom of the listed results.)

First Name:

Last Name:

Address (street address or PO box):

Address Line 2:

City:

State:

ZIP code:

Please check here if the address is an international address.

Foreign Address:

Foreign City:

Foreign State/Province:

Foreign Country:

Foreign Zip/Postal Code:

Help Text: Provide the requested information for the address to which you would like the incentive check mailed.

Verify the spelling of the street and city.

INCENT1

[If user chooses payment by check]

Thank you for providing your address information. Your check should arrive in about 4 weeks.

[Else if user chooses PayPal and the submission was successful]

Your incentive was successfully submitted. Please check your e-mail for more information.

[Else if user chooses PayPal and the submission was unsuccessful]

There was an issue submitting your incentive via PayPal. We apologize for the inconvenience. We will attempt to resubmit your incentive and will contact you if the problem persists. If you have any questions or concerns, please contact us at XXX-XXX-XXXX or xxxxx@rti.org.

[Else]

Thank you.

Instruction for all question wording conditions:

(Click "Next" to complete the survey.)

Help Text: Click Next to complete the survey.

REINTSEL

[If USERMODE = WEB]

You have been selected for participation in a quality control survey. We'd like for you to return to this website in a few weeks and go over a small number of your responses. The survey takes about 10 minutes and as a token of our appreciation, you will receive \$5. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information. Please enter your e-mail address and telephone number below. We will contact you when it is time to return for the short survey.

[else]

You have been selected for participation in a quality control survey. We'd like to call you back in about four weeks and go over a small number of your responses. The survey takes about 10 minutes and as a token of our appreciation, you will receive \$5. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information. What is the best number at which to reach you?

E-mail address

Telephone number

Best day to call

Best time to call

Decline to participate

Help Text: We need your assistance to ensure that this survey collects reliable information. By providing the requested information and agreeing to participate in a short quality control survey, you will help us with the reliability of the survey questions.

B22GENDB

If you have any additional comments about your overall experience participating in the BPS survey, please provide them now.

Help Text: If you have any questions or concerns, please contact us at XXX-XXX-XXXX or at xxxxx@rti.org.

END

On behalf of the U. S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

Help Text: This is an informational screen only. Click the Finish button.