

Agency Name:		Cooperative Agreement Number:	NU87PS00****
		Program Year:	

Core Strategy 2A: Sexual Health Education (SHE):

Describe the data sources that will be used to monitor progress within this strategy

Describe the agency and jurisdictional context regarding Sexual Health Education - Please share key considerations:

1807 Required Activity	Activity Number	Description of Activity Provide as much detail as possible to describe the actions that will be completed to accomplish this activity.	Responsible Person(s) (Job title only)	Anticipated Completion (select)	Level of Implementation (select)	Number of Middle Schools	Number of High Schools
SHE 1. Identify and approve a list of instructional competencies to be demonstrated by those teaching skills-based health and sexual health education in middle and school high.	1.1						
	1.2						
	1.3						
	1.4						
PLEASE RESPOND TO THIS ELEMENT IN THE PROFESSIONAL DEVELOPMENT WORK PLAN. SHE 2. Provide necessary training at least once per year, to ensure school health and sexual health education teachers have content knowledge, comfort, and instructional competencies to effectively implement approved school health and sexual health education instructional programs.	2.1						
	2.2						
	2.3						
	2.4						
SHE 3. Establish, adopt, and implement a skills-based health education course requirement which includes sexual health education content, for all students attending middle and high schools in the district/consortium.	3.1						
	3.2						
	3.3						
	3.4						
SHE 4. Develop and approve a health education scope and sequence that delineates sexual health education learning outcomes for all students in middle and high schools in the district.	4.1						
	4.2						
	4.3						
	4.4						
SHE 5. Develop, revise, or select a sexual health education instructional program consistent with the approved scope and sequence (see previous bullet), and inclusive of instructional lessons, student learning activities, resources, and student assessment.	5.1						
	5.2						
	5.3						
	5.4						
SHE 6. Develop, update, and foster use of teaching tools and resources (e.g., lesson pacing guide, specific lesson plans) for teachers to	6.1						
	6.2						

<p>continuously improve delivery of the identified sexual health education instructional program.</p>	6.3						
	6.4						
<p>SHE 7. Establish and maintain a School Health Advisory Council (SHAC) that regularly provides district-level advice and guidance to improve health and sexual health education programs for students and health and sexual health education instruction for staff.</p>	7.1						
	7.2						
	7.3						
	7.4						
<p>SHE 8. Integrate strategies to actively engage parents in sexual health education instructional programs.</p>	8.1						
	8.2						
	8.3						
	8.4						
<p>Additional SHE 9. Develop and implement a technical assistance plan that incorporates teacher observation, coaching, peer mentoring, and other methods to improve an individual teacher's sexual health education instruction in a select number of schools annually.</p>	9.1						
	9.2						
	9.3						
	9.4						
<p>Additional SHE 10. Develop, revise, or select health education instructional programs for students in elementary grades that align with the priorities for health education and sexual health education established in the health education scope and sequence.</p>	10.1						
	10.3						
	10.4						
<p>Additional SHE 11. Incorporate specific changes to existing instructional programs to better meet the needs of LGBT youth.</p>	11.1						
	11.2						
	11.3						
	11.4						
<p>Additional SHE 12. Strengthen student assessment instruments to more accurately assess student mastery of health education knowledge and skills.</p>	12.1						
	12.2						
	12.3						
	12.4						

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Core Strategy 2B: Sexual Health Services (SHS):

Describe the data sources that will be used to monitor progress within this strategy:

Describe the agency and jurisdictional context regarding Sexual Health Services - Please share key considerations:

1807 Required Activity	Activity Number	Description of Activity Provide as much detail as possible to describe the actions that will be completed to accomplish this activity.	Responsible Person(s) (Job title only)	Anticipated Completion (select)	Level of Implementation (select)	Number of Middle Schools	Number of High Schools
PLEASE RESPOND TO THIS ELEMENT IN THE PROFESSIONAL DEVELOPMENT WORK PLAN. SHS 1. Provide training and PD to staff to support SHS activities, annually	1.1						
	1.2						
	1.3						
	1.4						
SHS 2. Assess district and priority school capacity to implement activities to increase student access to SHS, in collaboration and coordination with the Component 3B recipient	2.1						
	2.2						
	2.3						
	2.4						
SHS 3. Incorporate skill-based instruction to students on accessing SHS into SHE, annually	3.1						
	3.2						
	3.3						
	3.4						
SHS 4. Establish or improve use of a referral system to link sexually active students to community providers for SHS OR Improve student use and quality of SHS provided by SBHCs	4.1						
	4.2						
	4.3						
	4.4						

SHS 5. Implement school-wide, student-planned marketing campaigns that promote recommended health services for teens and selected school SHS programs	5.1						
	5.2						
	5.3						
	5.4						
Additional SHS 6. Conduct school-based STD screening (SBSS) events.	6.1						
	6.2						
	6.3						
	6.4						
Additional SHS 7. Implement or improve a condom availability program (CAP).	7.1						
	7.2						
	7.3						
	7.4						
Additional SHS 8. Disseminate SHS-related materials for parents.	8.1						
	8.2						
	8.3						
	8.4						

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Core Strategy 2C: Safe and Supportive Environments (SSE):

Describe the data sources that will be used to monitor progress within this strategy:

Describe the agency and jurisdictional context regarding Safe and Supportive Environments - Please share key considerations:

1807 Required Activity	Activity Number	Description of Activity Provide as much detail as possible to describe the actions that will be completed to accomplish this activity.	Responsible Person(s) (Job title only)	Anticipated Completion (select)	Level of Implementation (select)	Number of Middle Schools	Number of High Schools
PLEASE RESPOND TO THIS ELEMENT IN THE PROFESSIONAL DEVELOPMENT WORK PLAN. SSE 1. Provide professional development to teachers on classroom management, annually	1.1						
	1.2						
	1.3						
	1.4						
PLEASE RESPOND TO THIS ELEMENT IN THE PROFESSIONAL DEVELOPMENT WORK PLAN. SSE 2. Provide professional development to all school staff on supporting lesbian, gay, bisexual, and transgender (LGBT) youth, annually	2.1						
	2.2						
	2.3						
	2.4						

SSE 3. Implement mentoring, service learning, and/or other positive youth development programs for students and/or connect students to such community-based programs.	3.1						
	3.2						
	3.3						
	3.4						
SSE 4. Establish or enhance student-led clubs that support LGBT youth (often known as Gay-Straight Alliances or Gender and Sexualities Alliances).	4.1						
	4.2						
	4.3						
	4.4						
SSE 5. Disseminate resources to parents/caregivers on parental monitoring and parent-adolescent communication semi-annually (generally and specifically about sex), annually	5.1						
	5.2						
	5.3						
	5.4						
Additional SSE 6. Disseminate resources specifically relevant to parents of LGBT students.	6.1						
	6.2						
	6.3						
	6.4						
Additional SSE 7. Implement and/or connect parents to skill-building parenting programs.	7.1						
	7.2						
	7.3						
	7.4						

Evaluation Questions

Question

What challenges have you experienced related to PERS data collection?

What evaluation activities will you engage in other than PERS and PD evaluation?

How will you use your evaluation data to strengthen your program?

Response

Program Year: Year 2: August 1, 2019 - July 31, 2020
Year 3: August 1, 2020 - July 31, 2021
Year 4: August 1, 2021 - July 31, 2022
Year 5: August 1, 2022 - July 31, 2023