

Agency Name:		Cooperative Agreement Number:	
		Program Year:	

Component 3C: Strengthening the Effectiveness of Initiatives to Create and Maintain Safe and Supportive Environments (SSE) in Schools

Describe the data sources that will be used to monitor progress within this approach:

Describe how you will work in collaboration with other funded Component 3 recipients to implement 1807 required activities:

1807 Required Activity	Activity Number	Description of Actions using SMART format (specific, measurable, appropriate, reasonable, and time-phased). Provide as much detail as possible to describe the actions that will be completed to accomplish this required activity.	Responsible Person(s) (Job title only)	Anticipated Completion Date	TA Tier	LEA Recipients Supported	Collaborating Component 3 Recipients
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In the sections below, please outline the activities you will conduct to support the required and additional C2 recipient activities. In the last three columns, please identify the TA tier and specific C2 recipients that each activity will target and any other Component 3 recipients that may be engaged in that activity. **A list of potential response options is provided at the end of this document.**

General

This was a required activity for Year 1 of PS18-1807. It does not need to be completed again in subsequent years.	1.1						
	1.2						
	1.3	3C 1. Submit a revised work plan that reflects an overall approach to achieve the project outcomes with specific and appropriate timelines tailored to the specific needs of recipients of C2 funding. Implement activities that are evidence-based, achievable, and appropriate to achieve the outcomes of the project.					
3C 2. Work collaboratively with staff in the LEA funded for C2 to implement the approach and the required activities to achieve program performance outcomes.	2.1						
	2.2						
	2.3						

PLEASE RESPOND TO THIS ELEMENT IN THE PROFESSIONAL DEVELOPMENT WORK PLAN.	3.1						
	3.2						
	3.3						
3C 3. Submit an annual professional development work plan beginning in year 2 in consultation with the CDC professional development and evaluation contractor.	3.3						
	3C 4. Work collaboratively with the CDC professional development and evaluation contractor to address the capacity building needs of the recipients awarded under C2.	4.1					
	4.2						
	4.3						
Program Assessment							
3C 5. Create and implement an annual inventory of general program activities of all LEA funded for C2 related to SSE, including specific LGBT-focused programmatic and capacity building activities.	5.1						
	5.2						
	5.3						
3C 6. Create and implement an annual assessment of the capacity of all LEA funded for C2 to implement activities in SSE.	6.1						
	6.2						
	6.3						
3C 7. Create and implement an annual inventory of general SSE or LGBT-focused program activities among recipients.	7.1						
	7.2						
	7.3						
Capacity Building Assistance							
3C 8. Provide technical assistance to LEA funded for C2 to strengthen SSE, consistent with needs assessment results, through a tiered plan to build the capacity of those LEA that includes general technical assistance, specialized capacity building, and intensive program implementation	8.1						
	8.2						
	8.3						

support.							
3C 9. Identify, synthesize, and disseminate existing resources to support efforts of LEA funded for C2 to improve SSE in high schools and middle schools, including resources to improve SSE for LGBT youth.	9.1						
	9.2						
	9.3						
3C 10. Assess training and technical assistance needs of LEA funded for C2 including staff within schools where activities are being implemented.	10.1						
	10.2						
	10.3						
3C 11. Provide and/or connect staff of LEA funded for C2 to professional development, training, and technical assistance on implementing the required activities.	11.1						
	11.2						
	11.3						
3C 12. Work with CDC to collect and disseminate success stories as accomplishments or milestones are achieved that highlight the progress made by C2 recipients.	12.1						
	12.2						
	12.3						

Response Option List

TA Tier Response Options

- Universal
- Targeted
- Intensive
- All

LEA Response Options

- All
- Albuquerque Public Schools
- Boston Public Schools
- Broward County Public Schools
- Chicago Public Schools
- Cleveland Municipal School District
- District of Columbia Public Schools
- Duval County Public Schools
- Eaton Regional Education Service Agency
- Fort Worth Independent School District
- Gaston County Schools
- Genesee Intermediate School District
- Hillsborough County Public Schools
- Houston Independent School District
- Los Angeles Unified School District
- Metropolitan Nashville Public Schools
- New York City Department of Education
- Newark Board of Education
- Oakland Unified School District
- Pasco County Schools
- Portland Public Schools
- San Diego Unified School District
- School Board of Orange County
- School Board of Palm Beach County
- School District of Philadelphia
- Seattle Public Schools
- Spartanburg County School District No. 7

Component 3 Recipient Response Options

- All
- None
- Advocates for Youth
- American Academy of Pediatrics
- American Psychological Association
- Children's Hospital of Los Angeles
- Child Trends Incorporated
- National Coalition of STD Directors