

# PS18-1807 Component 2 Reporting Template

Site Name: [Click or tap here to enter text.](#)

Timeframe:  August 1, 20xx – January 31, 20xx

DASH Program Consultant:

Grant #: PS00xxxx

February 1, 20xx – July 31, 20xx

Activities by Strategy	Components Requested			
Sexual Health Education (SHE)	Achievement of Requirement	Comment and/ or Summarize Requirement Progress	Level of Implementation (Check all that apply)	Number of Students Reached
<p><b>Required SHE1.</b> <u>Identify and approve a list of instructional competencies</u> to be demonstrated by those teaching skills-based health and sexual health education in middle and school high.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p><b>Required SHE2.</b> <u>Provide necessary training at LEA once per year</u>, to ensure school health and sexual health education teachers have content knowledge, comfort, and instructional competencies to effectively implement approved school health and sexual health education instructional programs.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p><b>Required SHE3.</b> <u>Establish, adopt, and implement a skills-based health education course requirement</u> which includes sexual health education content for all students attending middle and high schools in the district/consortium.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p># of Middle School students reached:  # of High School students reached:</p>
<p><b>Required SHE4.</b> <u>Develop and approve a health education scope and sequence</u> that delineates sexual health education learning outcomes for all students in middle and high schools in the district.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>

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<p><b>Required SHE5.</b> <u>Develop, revise, or select a sexual health education instructional program</u> consistent with the approved scope and sequence (see SHE4 above), and inclusive of instructional lessons, student learning activities, resources, and student assessment.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p><a href="#">Click or tap here to enter text.</a></p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p><b>Required SHE6.</b> <u>Develop, update, and foster use of teaching tools and resources</u> (e.g., lesson pacing guide, specific lesson plans) for teachers to <b>continuously improve delivery</b> of the identified sexual health education instructional program.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p><a href="#">Click or tap here to enter text.</a></p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p><b>Required SHE7.</b> <u>Establish and maintain a School Health Advisory Council (SHAC)</u> that <b>regularly</b> provides district-level advice and guidance to improve health and sexual health education programs for students and health and sexual health education instruction for staff.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p><a href="#">Click or tap here to enter text.</a></p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p><b>Required SHE8.</b> <u>Integrate strategies to actively engage parents</u> in sexual health education instructional programs.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p><a href="#">Click or tap here to enter text.</a></p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p><b>Additional SHE9.</b> Develop and implement a technical assistance plan that incorporates teacher observation, coaching, peer mentoring, and other methods to improve an individual teacher’s sexual health</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	<p><a href="#">Click or tap here to enter text.</a></p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>

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education instruction in a select number of schools annually.				
<b>Additional SHE10.</b> Develop, revise, or select health education instructional programs for students in elementary grades that align with the priorities for health and sexual health education established in the health education scope and sequence.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Elementary School students reached
<b>Additional SHE11.</b> Incorporate specific changes to existing instructional programs to better meet needs of lesbian, gay, bisexual, and transgender youth.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
<b>Additional SHE12.</b> Strengthen student assessment instruments to more accurately assess student mastery of health education knowledge and skills.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
<b>District Optional SHE:</b> site-specific activity	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached:  # of High School students reached:

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Activities by Strategy	Components Requested			
<i>Sexual Health Services (SHS)</i>	Achievement of Requirement	Comment and/ or Summarize Requirement Progress	Level of Implementation (Check all that apply)	Number Students Reached
<b>Required SHS1.</b> <u>Provide training and professional development (PD) to staff to support SHS activities annually.</u>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
<b>Required SHS2.</b> <u>Assess district and priority school capacity to implement activities to increase student access to SHS, in collaboration and coordination with the Component 3B recipient.</u>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
<b>Required SHS3.</b> <u>Incorporate skill-based instruction to students on accessing SHS into SHE annually.</u>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached:  # of High School students reached:
<b>Required SHS4.</b> <i>[check one]</i> <input type="checkbox"/> Establish or improve use of a	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools	# of Middle School students

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<p>referral system to link sexually active students to community providers for SHS by using the referral system toolkit to implement the 7 core components of a referral system.</p> <p><b>OR</b></p> <p><input type="checkbox"/> Improve student use and quality of SHS provided by School-Based Health Centers (SBHCs).</p>	<p>started</p>		<p><input type="checkbox"/> Diffusion schools</p>	<p>reached:</p> <p># of High School students reached:</p>
<p><b>Required SHS5.</b> Implement school-wide, student-planned marketing campaigns that promote recommended health services for teens and selected school SHS programs.</p>	<p><input type="checkbox"/> Completed  <input type="checkbox"/> In Progress  <input type="checkbox"/> Not started</p>	<p><a href="#">Click or tap here to enter text.</a></p>	<p><input type="checkbox"/> District-level Schools  <input type="checkbox"/> Priority Schools  <input type="checkbox"/> Diffusion schools</p>	<p># of Middle School students reached:</p> <p># of High School students reached:</p>
<p><b>Additional SHS6.</b> Conduct school-based STD screening (SBSS) events.</p>	<p><input type="checkbox"/> Completed  <input type="checkbox"/> In Progress  <input type="checkbox"/> Not started  <input type="checkbox"/> Not</p>	<p><a href="#">Click or tap here to enter text.</a></p>	<p><input type="checkbox"/> District-level Schools  <input type="checkbox"/> Priority Schools  <input type="checkbox"/> Diffusion schools</p>	<p># of Middle School students reached:</p>

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	applicable			# of High School students reached:
<b>Additional SHS7.</b> Implement or improve a condom availability program (CAP).	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached:  # of High School students reached:
<b>Additional SHS8.</b> Disseminate SHS-related materials for parents.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
<b>District Optional SHS:</b> site-specific activity	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached:  # of High School students reached:

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<i>Safe and Supportive Environments (SSE)</i>	Achievement of Requirement	Comment and/ or Summarize Requirement Progress	Level of Implementation (Check all that apply)	Number of Students Reached
<b>Required SSE1.</b> <u>Provide professional development</u> to teachers on <b>classroom management annually</b> .	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
<b>Required SSE2.</b> <u>Provide professional development to all school staff</u> on <b>supporting lesbian, gay, bisexual, and transgender (LGBT) youth annually</b> .	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
<b>Required SSE3.</b> <u>Implement mentoring, service learning, and/or other positive youth development programs</u> for students and/or connect students to such community-based programs.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached:  # of High School students reached:
<b>Required SSE4.</b> <u>Establish or enhance student-led clubs</u> that <b>support LGBT youth</b> (often known as Gay-Straight Alliances or Genders and Sexualities Alliances).	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached:  # of High School students reached:
<b>Required SSE5.</b> <u>Disseminate</u>	<input type="checkbox"/> Completed	Click or tap here to enter text.	<input type="checkbox"/> District-level	N/A

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<u>resources</u> to parents/caregivers on parental monitoring and parent-adolescent communication (generally and specifically about sex).	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started		<input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	
<b>Additional SSE6.</b> Disseminate resources specifically relevant to parents of LGBT students	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
<b>Additional SSE7.</b> Implement and/or connect parents to skill-building parenting programs	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
<b>District Optional SSE.</b> site-specific activity	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached:  # of High School students reached:



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**Evaluation Activities:** *Please share any evaluation efforts and updates (i.e., reports, 1-pager, infographics, conference abstracts, developing systems to capture referrals, technical assistance, etc.) developed during the reporting period:  
[Click or tap here to enter text.](#)*

**Successes:** *Please describe any additional successes (e.g., identified through evaluation results or lessons learned).  
[Click or tap here to enter text.](#)*

**Challenges:** *Please describe any challenges that might affect your ability to achieve annual and project-period outcomes, conduct performance measures, or complete the activities in the work plan. Also please describe any additional challenges (e.g., identified through evaluation results or lessons learned).  
[Click or tap here to enter text.](#)*

**CDC Program Support to Awardees:** *Please describe how CDC could help you overcome challenges to achieving annual and project-period outcomes, and performance measures, and completing activities outlined in the work plan.  
[Click or tap here to enter text.](#)*