

PS18-1807 Component 2 Reporting Template

Site Name: [Click or tap here to enter text.](#)

Timeframe: August 1, 20xx – January 31, 20xx

DASH Program Consultant:

Grant #: PS00xxxx

February 1, 20xx – July 31, 20xx

Activities by Strategy	Components Requested			
Sexual Health Education (SHE)	Achievement of Requirement	Comment and/ or Summarize Requirement Progress	Level of Implementation (Check all that apply)	Number of Students Reached
<p>Required SHE1. <u>Identify and approve a list of instructional competencies</u> to be demonstrated by those teaching skills-based health and sexual health education in middle and school high.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p>Required SHE2. <u>Provide necessary training at LEA once per year</u>, to ensure school health and sexual health education teachers have content knowledge, comfort, and instructional competencies to effectively implement approved school health and sexual health education instructional programs.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p>Required SHE3. <u>Establish, adopt, and implement a skills-based health education course requirement</u> which includes sexual health education content for all students attending middle and high schools in the district/consortium.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p># of Middle School students reached: # of High School students reached:</p>
<p>Required SHE4. <u>Develop and approve a health education scope and sequence</u> that delineates sexual health education learning outcomes for all students in middle and high schools in the district.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>

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<p>Required SHE5. <u>Develop, revise, or select a sexual health education instructional program</u> consistent with the approved scope and sequence (see SHE4 above), and inclusive of instructional lessons, student learning activities, resources, and student assessment.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p>Required SHE6. <u>Develop, update, and foster use of teaching tools and resources</u> (e.g., lesson pacing guide, specific lesson plans) for teachers to continuously improve delivery of the identified sexual health education instructional program.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p>Required SHE7. <u>Establish and maintain a School Health Advisory Council (SHAC)</u> that regularly provides district-level advice and guidance to improve health and sexual health education programs for students and health and sexual health education instruction for staff.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p>Required SHE8. <u>Integrate strategies to actively engage parents</u> in sexual health education instructional programs.</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>
<p>Additional SHE9. Develop and implement a technical assistance plan that incorporates teacher observation, coaching, peer mentoring, and other methods to improve an individual teacher’s sexual health</p>	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	<p>Click or tap here to enter text.</p>	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p>N/A</p>

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education instruction in a select number of schools annually.				
Additional SHE10. Develop, revise, or select health education instructional programs for students in elementary grades that align with the priorities for health and sexual health education established in the health education scope and sequence.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Elementary School students reached
Additional SHE11. Incorporate specific changes to existing instructional programs to better meet needs of lesbian, gay, bisexual, and transgender youth.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
Additional SHE12. Strengthen student assessment instruments to more accurately assess student mastery of health education knowledge and skills.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
District Optional SHE: site-specific activity	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached: # of High School students reached:

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Activities by Strategy	Components Requested			
<i>Sexual Health Services (SHS)</i>	Achievement of Requirement	Comment and/ or Summarize Requirement Progress	Level of Implementation (Check all that apply)	Number Students Reached
Required SHS1. <u>Provide training and professional development (PD)</u> to staff to support SHS activities annually.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
Required SHS2. <u>Assess district and priority school capacity</u> to implement activities to increase student access to SHS, in collaboration and coordination with the Component 3B recipient.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
Required SHS3. <u>Incorporate skill-based instruction</u> to students on accessing SHS into SHE annually.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached: # of High School students reached:
Required SHS4. [check one] <input type="checkbox"/> Establish or improve use of a	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools	# of Middle School students

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<p>referral system to link sexually active students to community providers for SHS by using the referral system toolkit to implement the 7 core components of a referral system.</p> <p>OR</p> <p><input type="checkbox"/> Improve student use and quality of SHS provided by School-Based Health Centers (SBHCs).</p>	<p>started</p>		<p><input type="checkbox"/> Diffusion schools</p>	<p>reached:</p> <p># of High School students reached:</p>
<p>Required SHS5. Implement school-wide, student-planned marketing campaigns that promote recommended health services for teens and selected school SHS programs.</p>	<p><input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started</p>	<p>Click or tap here to enter text.</p>	<p><input type="checkbox"/> District-level Schools <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>	<p># of Middle School students reached:</p> <p># of High School students reached:</p>
<p>Additional SHS6. Conduct school-based STD screening (SBSS) events.</p>	<p><input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not</p>	<p>Click or tap here to enter text.</p>	<p><input type="checkbox"/> District-level Schools <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>	<p># of Middle School students reached:</p>

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	applicable			# of High School students reached:
Additional SHS7. Implement or improve a condom availability program (CAP).	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached: # of High School students reached:
Additional SHS8. Disseminate SHS-related materials for parents.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
District Optional SHS: site-specific activity	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached: # of High School students reached:

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Safe and Supportive Environments (SSE)	Achievement of Requirement	Comment and/ or Summarize Requirement Progress	Level of Implementation (Check all that apply)	Number of Students Reached
Required SSE1. <u>Provide professional development</u> to teachers on classroom management annually .	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
Required SSE2. <u>Provide professional development to all school staff</u> on supporting lesbian, gay, bisexual, and transgender (LGBT) youth annually .	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
Required SSE3. <u>Implement mentoring, service learning, and/or other positive youth development programs</u> for students and/or connect students to such community-based programs.	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached: # of High School students reached:
Required SSE4. <u>Establish or enhance student-led clubs</u> that support LGBT youth (often known as Gay-Straight Alliances or Genders and Sexualities Alliances).	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached: # of High School students reached:
Required SSE5. <u>Disseminate</u>	<input type="checkbox"/> Completed	Click or tap here to enter text.	<input type="checkbox"/> District-level	N/A

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<u>resources</u> to parents/caregivers on parental monitoring and parent-adolescent communication (generally and specifically about sex).	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started		<input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	
Additional SSE6. Disseminate resources specifically relevant to parents of LGBT students	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
Additional SSE7. Implement and/or connect parents to skill-building parenting programs	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	N/A
District Optional SSE. site-specific activity	<input type="checkbox"/> Completed <input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable	Click or tap here to enter text.	<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle School students reached: # of High School students reached:

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Evaluation Activities: *Please share any evaluation efforts and updates (i.e., reports, 1-pager, infographics, conference abstracts, developing systems to capture referrals, technical assistance, etc.) developed during the reporting period:
[Click or tap here to enter text.](#)*

Successes: *Please describe any additional successes (e.g., identified through evaluation results or lessons learned).
[Click or tap here to enter text.](#)*

Challenges: *Please describe any challenges that might affect your ability to achieve annual and project-period outcomes, conduct performance measures, or complete the activities in the work plan. Also please describe any additional challenges (e.g., identified through evaluation results or lessons learned).
[Click or tap here to enter text.](#)*

CDC Program Support to Awardees: *Please describe how CDC could help you overcome challenges to achieving annual and project-period outcomes, and performance measures, and completing activities outlined in the work plan.
[Click or tap here to enter text.](#)*