# FORMATIVE EVALUATION FEEDBACK SURVEY FOR NEXT STEPS FOR RIGOROUS RESEARCH ON TWO-GENERATION APPROACHES PROGRAM STAFF

### Introduction

Thank you for participating in this pilot for Next Steps for Rigorous Research on Two-Generation Approaches (NS2G). The purpose of this survey is to get your feedback about whether and how participating in NS2G has helped strengthen your program and its services for parents, children, and families. The average estimated public reporting burden for this collection of information is about 20 minutes per response. Providing information is voluntary, and all individual responses collected will be kept private to the extent permitted by law. Responses will help us improve, so please be candid.

Paperwork Reduction Act Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB control number for this collection is 0970-0356 and it expires 5/31/2021.

# Section A. Program identification

<b>1.</b> Please select your program	alli.
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- a. [Program A]
- b. [Program B]
- c. [Program C]
- d. [Program D]
- e. [Program E]

## Section B. Feedback on participating in NS2G

		No progress	Some progress	Accomplished	Not applicable
Ple	ease rate your program's progress towa	ırd			
1.	Developing a logic model for how we serve each generation individually, and both together				
2.	Routinely monitoring service delivery for parents <b>and</b> for children				
3.	Documenting the data my program collects for parents <b>and</b> children in the same family				
4.	Measuring program outcomes for parents <b>and</b> children in the same family				
5.	Developing and piloting a new approach to serving parents <b>and</b> children in the same family				

Mathematica 1

	Strongly Strongly					
		agree	Agree	Disagree	disagree	n.a.
	ase rate how much you agree with the f	ollowing stateme	ents.			
1.	NS2G helped my program refine its vision and goals.			<b>U</b>		
2.	Participating in NS2G has strengthened relationships and information sharing with partners.					
3.	We have refined our intake processes as a result of participating in NS2G.	U	u			u
4.	Participating in NS2G helped my program better support program staff.					
5.	NS2G was responsive to my program's needs and interests.					
6.	I have a clear understanding of what my program needs to do to strengthen its services.					
7.	I have a clear understanding of what my program needs to do to be able to conduct a summative evaluation in the future.					
8.	My program has identified ways to be more intentional about serving parents and their children together.					
9.	My program is responsive to the needs of the parents, children, and families we serve.					
10.	NS2G has helped us use data to make decisions in my job.					
11.	I am using data and evidence in my work to make decisions.					
12.	Participating in NS2G has improved the services parents and children receive in my program.					
13.	Participating in NS2G has prepared my program for a summative evaluation in the future.					
14.	I better understand the value of evaluation as a result of participating in NS2G.					
15.	After participating in this project, I am more confident in my ability to identify challenges my program faces.					
16.	Because I participated in this project, I am more confident in my ability to develop and test solutions that will improve my program.					

Mathematica 2

	Strongly agree	Agree	Disagree	Strongly disagree	n.a.
<b>17.</b> I am developing, and testing solutions that will improve my program.					
<b>18.</b> I feel empowered as a result of my participation in this project.					

n.a. = not applicable.

### Section C. Free response

- 1. What did you like about the support you receive through NS2G?
- 2. In terms of the support you receive through NS2G, what could have been done better?
- **3.** What made it easier for you and your team to participate in this project?
- **4.** What made it hard for you and your team to participate in this project? For example, this can include barriers at the local-, state- and national-level barriers.
- **5.** Are there any topics that your program needs more support on?
- **6.** Please use the space below for any other reflections, comments, or recommendations you have about NS2G.

Mathematica 3