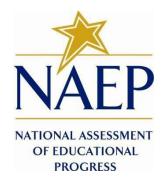
# NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

# National Assessment of Educational Progress (NAEP) 2021

# Appendix J3 2021 School Questionnaires

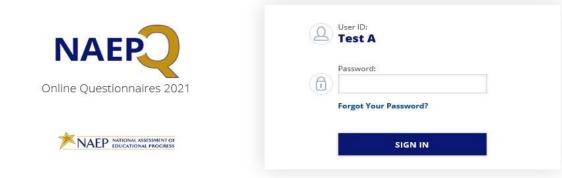
OMB# 1850-0928 v.20



June 2020

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When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Exit" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make surve no Chrome or Safari windows or screens are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

#### NAEPOOnline Questionnaires 2021

#### SCHOOL QUESTIONNAIRE

#### GRADE 8

During the 2020-2021 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.** 

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. While your participation is voluntary, your responses to these questions are critical to ensuring that this survey is accurate and complete.

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. \$9573 and 6 U.S.C. \$151).

#### THANK YOU FOR YOUR PARTICIPATION AND COOPERATION.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 30 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Acsessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.* 

#### OMB No. 1850-0928 APPROVAL EXPIRES 4/30/2023

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANV identifiable information about you. Electronic submission of your information will be monitored for viruses, maiware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

< Previous

Save & Continue >

# NOTE: The final version of the login screen was not available for this amendment and will be included in Amendment 2 scheduled to be submitted in October 2020. The PRA text will be revised with the updated language below.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time require to complete this information collection is estimated to average 30 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP)*, *National Center for Education Statistics (NCES)*, *Potomac Center Plaza*, *550 12th St.*, *SW*, *4th floor*, *Washington*, *DC 20202*.

#### OMB No. 1850-0928 APPROVAL EXPIRES 4/30/2023

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

Previous item	2021 item	D/A/ R/NC +	Rationale
vinuzse I. What is your sex? © Male © Female	NDD29 1. What is your sex? ① Male ① Female	NC	N/A
(2019 Grade 4)	Issue: Gender		
VICENC 2. What grades are taught in your school? Select all squares that apply. Pre-kindergarten Kindergarten Jat grade 3rd grade 4th grade 5th grade 6 th grade 9 th grade 9 th grade 10th grade 10th grade 11th grade 12th grade	VHEASE 2. What grades are taught in your school? Select all squares that apply.	NC	N/A
(2019 Grade 4)	Issue: School Climate		
<ul> <li>vuewe</li> <li>Can your school be described by any of the following? Select all squares that apply.</li> <li>Elementary school</li> <li>Middle or junior high school</li> <li>Secondary school</li> <li>Regular school with a magnet program</li> <li>A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school</li> <li>Special education school: primarily serves students with disabilities</li> <li>Alternative school: offers a curriculum designed to provide alternative or nontraditional education</li> <li>Private independent school</li> <li>Private religiously affiliated school</li> <li>Independent charter school</li> <li>Charter school administered by local school district</li> </ul>	<ul> <li>3. Can your school be described by any of the following? Select all squares that apply.</li> <li> <ul> <li>Elementary school</li> <li>Middle or junior high school</li> <li>Secondary school</li> <li>Regular school with a magnet program</li> <li>A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school</li> <li>Special education school: primarily serves students with disabilities</li> <li>Alternative school: offers a curriculum designed to provide alternative or nontraditional education</li> <li>Private independent school</li> <li>Independent charter school</li> <li>Independent charter school</li> <li>Charter school administered by local school district</li> </ul> </li> </ul>	NC	N/A
(2019 Grade 4)	Issue: School Climate		

## Appendix J3-1: Summary of Changes Operational Grade 4 CORE

Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.</li> <li>American Association of Christian Schools</li> <li>Association of Christian Schools International</li> <li>Christian Schools International</li> <li>National Association of Episcopal Schools</li> <li>National Catholic Educational Association</li> <li>National Catholic Educational Association</li> <li>National Society of Hebrew Day Schools</li> <li>The Association of Boarding Schools</li> <li>Not affiliated with any organization</li> </ul>	<ul> <li><sup>91</sup></li> <li>4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.</li> <li> <ul> <li>American Association of Christian Schools</li> <li>Association of Christian Schools International</li> <li>Christian Schools International</li> <li>National Association of Episcopal Schools</li> <li>National Association of Independent Schools</li> <li>National Catholic Educational Association</li> <li>National Society of Hebrew Day Schools</li> <li>The Association of Boarding Schools</li> <li>Not affiliated with any organization</li> </ul> </li> </ul>	VIBAUTYI NC	N/A
(2019 Grade 4)	Issue: School Climate		
5. What is the current enrollment in your school?	5. What is the current enrollment in your school?	VH239912 NC	N/A
(2019 Grade 4)	Issue: School Climate		
<ul> <li>Without the students currently enrolled in your school, what percentage has been identified as limited-English proficient?</li> <li>0%</li> <li>1-5%</li> <li>6-10%</li> <li>11-25%</li> <li>26-50%</li> <li>51-75%</li> <li>76-90%</li> <li>Over 90%</li> </ul>	<ul> <li>6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?</li> <li>0%</li> <li>1-5%</li> <li>6-10%</li> <li>11-25%</li> <li>26-50%</li> <li>51-75%</li> <li>76-90%</li> <li>Over 90%</li> </ul>	VICAUSE NC	N/A
(2019 Grade 4)	Issue: School Climate		
VHEMOND 7. Approximately what percentage of fourth-graders in your school is new this year?	7. Approximately what percentage of fourth-graders in your school is new this year?	NC	N/A
(2019 Grade 4)	Issue: School Climate		

Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?</li> <li> <ul> <li>0%</li> <li>1-2%</li> <li>3-5%</li> <li>6-10%</li> <li>More than 10%</li> </ul> </li> </ul>	<ul> <li>NEARCH VIEWER OF THE STATE OF THE S</li></ul>	NICARIA NC	N/A
(2019 Grade 4)	Issue: School Climate		
<ul> <li>9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?</li> <li>0%</li> <li>1-3%</li> <li>4-6%</li> <li>7-10%</li> <li>11-20%</li> <li>Over 20%</li> </ul>	<ul> <li>9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?</li> <li> <ul> <li>0%</li> <li>1-3%</li> <li>4-6%</li> <li>7-10%</li> <li>11-20%</li> <li>Over 20%</li> </ul> </li> </ul>	NC	N/A
(2019 Grade 4)	Issue: School Climate		
<ul> <li>vitage</li> <li>10. Last school year, approximately what percentage of students at your school left before the end of the school year?</li> <li>0%</li> <li>1-3%</li> <li>1-3%</li> <li>4-6%</li> <li>7-10%</li> <li>11-20%</li> <li>Over 20%</li> </ul>	<ul> <li>10. Last school year, approximately what percentage of students at your school left before the end of the school year?</li> <li>0%</li> <li>1-3%</li> <li>4-6%</li> <li>7-10%</li> <li>11-20%</li> <li>Over 20%</li> </ul>	NC	N/A
(2019 Grade 4)	Issue: School Climate		

Г

Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>With the percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)</li> <li>0-2%</li> <li>3-5%</li> <li>6-10%</li> <li>More than 10%</li> </ul>	<ul> <li>NEAR</li> <li>11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)</li> <li>0-2%</li> <li>3-5%</li> <li>6-10%</li> <li>More than 10%</li> </ul>	NC	N/A
(2019 Grade 4)	Issue: School Climate		
veneer 12. Does your school participate in the National School Lunch Program? © Yes © No	vitaets 12. Does your school participate in the National School Lunch Program?	NC	N/A
(2019 Grade 4)	Issue: Socioeconomic Status		
<ul> <li>NULLEUN</li> <li>13. How does the school operate the program?</li> <li>         © Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.     </li> <li>         © All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).     </li> </ul>	<ul> <li>How does the school operate the program?</li> <li>The school operate the program?</li> <li>Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.</li> <li>All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).</li> </ul>	NC	N/A
(2019 Grade 4)	Issue: Socioeconomic Status		
<ul> <li>VILLEDS</li> <li>14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?</li> <li>0%</li> <li>1-5%</li> <li>6-10%</li> <li>11-25%</li> <li>26-34%</li> <li>35-50%</li> <li>51-75%</li> <li>76-99%</li> <li>100%</li> </ul>	<ul> <li>VILEE18</li> <li>14. During this school year, about what percentage of students in your school was cligible to receive a free or reduced-price lunch through the National School Lunch Program?</li> <li> <ul> <li>0%</li> <li>1–5%</li> <li>6–10%</li> <li>11–25%</li> <li>26-34%</li> <li>35-50%</li> <li>51.75%</li> <li>76-99%</li> <li>100%</li> </ul> </li> </ul>	NC	N/A
(2019 Grade 4)	Issue: Socioeconomic Status		

Previous item							2021 item							D/A/ R/NC +	Rationale							
<ul> <li>VILUEDB</li> <li>15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)</li> <li>No</li> <li>Yes, our school receives funds, which are targeted to eligible students.</li> <li>Yes, our school receives funds, which are used for schoolwide purposes.</li> </ul>									<ul> <li>15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)</li> <li>No</li> <li>Yes, our school receives funds, which are targeted to eligible students.</li> <li>Yes, our school receives funds, which are used for schoolwide purposes.</li> </ul>								NC	N/A				
2019 Gra	de 4	1)									ssue: Soc	cioec	ono	mic S	Statu	S						
<ol> <li>Approximately one circle in ea service they re services as of t</li> </ol>	ch row. S ceive. Ple	tudents ase repor	who recei t the perc	ve more t entage of	han one se students v	ervice shou	ild be cour	nted for	r each		<ol> <li>Approximatel one circle in e service they re services as of</li> </ol>	eceive. Ple	ease repoi	t the perc	entage of	students v	TVICC SHOL	inu be cou	inted for i	Cath	NC	N/A
	None	1–5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	$\square$			None	1-5%	6-10%	11-25%	26-50%	51-75%	76–90%	Over 90%			
a. Targeted Title I services	۵	(1)	©	۵	©	©	©	⊕	VH241931		a. Targeted Title I services	0	0	©	٥	©	©	©	⊕	VH241931		
. Gifted and talented program	۵	(1)	©	Ø	©	©	©	⊕	VH241922		<ul> <li>b. Gifted and talented program</li> </ul>	0	0	©	۵	¢	Ð	ø	⊕	VH241922		
<ul> <li>English-as-a- second-language (not in a bilingual education program)</li> </ul>	٩	\$	Q	Ð	¢	¢	٥	⊕	VH241924		c. English-as-a- second-languag (not in a bilingual education program)	@	₿	©	Ð	¢	Θ	Ø	۲	VH241924		
d. Special education	(8)	۲	©	۵	¢	©	۵	⊕	VH241925		d. Special education	۵	®	©	۵	¢	Ð	©	⊕	VH241925		
2019 Gra	de 4	1)									ssue: Scl	hool	Clim	nate								
<ul> <li>VIDREED</li> <li>17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?</li> <li> <ul> <li>0</li> <li>1-5</li> <li>6-10</li> <li>11-15</li> <li>16-25</li> <li>More than 25</li> </ul> </li> </ul>							<ul> <li>VUEAUX0</li> <li>17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?</li> <li> <ul> <li>0</li> <li>0</li> <li>1-5</li> <li>6-10</li> <li>11-15</li> <li>16-25</li> <li>More than 25</li> </ul> </li> </ul>							NC	N/A							
										1											1	1

Previous iter	2021 item D/A/ Ration R/NC +						
<ol> <li>Approximately what p who do each of the fol</li> </ol>	percentage of s llowing activit	students in yo ties? Select on	ur school have 1e circle in cac	e parents or gu h row.	ıardians	VH241938	8     18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.     NC     N/A
	Not applicable	0-10%	11-25%	26-50%	Over 50%		Not applicable         0-10%         11-25%         26-50%         Over 50%
a. Volunteer regularly to help in the classroom or another part of the school	۵	٩	©	۵	©	H241940	a. Volunteer regularly to help in the classroom or another part of the school $\nabla$ $\Phi$ $\Phi$ $\Phi$ $\Phi$ $\Psi$
b. Attend teacher-parent conferences	۲	₿	©	Ø	٢	H241939	b. Attend teacher-parent $\odot$ $\odot$ $\odot$ $\odot$ $\odot$ $\odot$ $v_{\text{RLHSSY}}$
(2019 Grade 19. For all teacher counts of INCLUDE these types	entered in this	s item:				VH253959	19. For all teacher counts entered in this item:     NC     N/A       INCLUDE these types of teachers:     NC     N/A
<ul> <li>Special area or res physical education</li> </ul>	n)	s (e.g., specia	l education, T	ïtle I, art, mu	isic,		<ul> <li>Special area or resource teachers (e.g., special education, Title I, art, music, physical education)</li> </ul>
							Long-term substitute teachers INCLUDE these types of teachers:
Long-term substit		art-time at th	is school				<ul> <li>Itinerant teachers who teach part-time at this school</li> </ul>
• Long-term substit	who teach pa			lso have a pai	rt-time		<ul> <li>Employees reported in other items of this section if they also have a part-time teaching assignment at this school</li> </ul>
• Long-term substit	ed in other ite.						DO NOT INCLUDE:
<ul> <li>Long-term substit</li> <li>INCLUDE these types</li> <li>Itinerant teachers</li> <li>Employees reported</li> </ul>	ed in other ite.						Student teachers
<ul> <li>Long-term substit</li> <li>INCLUDE these types</li> <li>Itinerant teachers</li> <li>Employees reporte teaching assignment</li> </ul>	ed in other ite.						Stident teachers
Long-term substit INCLUDE these types Itinerant teachers Employees reports teaching assignme DO NOT INCLUDE: Student teachers Short-term substit	ed in other ite. ent at this sch tute teachers	nool					Short-term substitute teachers
<ul> <li>Long-term substitt</li> <li>INCLUDE these types</li> <li>Itinerant teachers</li> <li>Employees reporte teaching assignme</li> <li>DO NOT INCLUDE:</li> <li>Student teachers</li> <li>Short-term substiti</li> <li>Teachers who teachers</li> </ul>	ed in other ite ent at this sch tute teachers ch ONLY pre-l	nool kindergarten o					<ul> <li>Short-term substitute teachers</li> <li>Teachers who teach ONLY pre-kindergarten or adult education</li> </ul>
Long-term substit     INCLUDE these types     Itinerant teachers     Employees reports     teaching assignme     DO NOT INCLUDE:     Student teachers     Short-term substit	ed in other ite ent at this sch tute teachers ch ONLY pre-l cober, how mai	nool kindergarten o ny TEACHER	RS held full-tir	ne or part-tin	ne		Short-term substitute teachers
Long-term substit     INCLUDE these types     Itinerant teachers     Employees reporte     teaching assignme     DO NOT INCLUDE:     Student teachers     Short-term substit     Teachers who teace     Around the first of Oct	ed in other ite ent at this sch tute teachers ch ONLY pre-l cober, how mai	nool kindergarten o ny TEACHER	RS held full-tir	ne or part-tin	ne		<ul> <li>Short-term substitute teachers</li> <li>Teachers who teach ONLY pre-kindergarten or adult education</li> <li>Around the first of October, how many TEACHERS held full-time or part-time</li> </ul>
<ul> <li>Long-term substit</li> <li>INCLUDE these types</li> <li>Itinerant teachers</li> <li>Employees reporte teaching assignment</li> <li>DO NOT INCLUDE:</li> <li>Student teachers</li> <li>Short-term substiti</li> <li>Teachers who teace</li> <li>Around the first of Oct positions or assignment</li> </ul>	ed in other ite ent at this sch tute teachers ch ONLY pre-P cober, how mai ts in this scho	nool kindergarten o ny TEACHER	RS held full-tir	ne or part-tin	ne		<ul> <li>Short-term substitute teachers</li> <li>Teachers who teach ONLY pre-kindergarten or adult education</li> <li>Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.</li> </ul>
<ul> <li>Long-term substit</li> <li>INCLUDE these types</li> <li>Itinerant teachers</li> <li>Employees report teaching assignme</li> <li>DO NOT INCLUDE:</li> <li>Student teachers</li> <li>Short-term substit</li> <li>Teachers who teac</li> <li>Around the first of Oct positions or assignmen</li> <li>a. Full-time</li> </ul>	ed in other ite ent at this sch tute teachers ch ONLY pre-P cober, how mai ts in this scho	nool kindergarten o ny TEACHER	RS held full-tir	ne or part-tin	ae		<ul> <li>Short-term substitute teachers</li> <li>Teachers who teach ONLY pre-kindergarten or adult education</li> <li>Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? <i>If none, mark (0) in the boxes.</i></li> <li>a. Full-time</li> </ul>
Long-term substit INCLUDE these types     Itinerant teachers     Employees reporte teaching assignme DO NOT INCLUDE:     Student teachers     Short-term substit     Teachers who teace Around the first of Oct positions or assignmen a. Full-time     Full-tim	ed in other its ent at this sch tute teachers ch ONLY pre-1 cober, how mai ts in this scho e teachers	nool kindergarten o ny TEACHER	RS held full-tir	ne or part-tin	ne		Short-term substitute teachers     Teachers who teach ONLY pre-kindergarten or adult education Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes. a. Full-timeFull-time teachers

Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>20. Does your school, district, or diocese offer tenure to teachers?</li> <li> Tes </li> <li> No </li> </ul>	20. Does your school, district, or diocese offer tenure to teachers? © Yes © No	NC	N/A
(2019 Grade 4)	Issue: School Climate		
<ul> <li>21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply.</li> <li>⑦ Desktop computers</li> <li>① Laptop computers (including Chromebooks)</li> <li>© Tablets (for example, Surface Pro, iPad, Kindle Fire)</li> </ul>	<ul> <li>In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply.</li> <li>Desktop computers</li> <li>Laptop computers (including Chromebooks)</li> <li>Tablets (for example, Surface Pro, iPad, Kindle Fire)</li> </ul>	NC	N/A
(2019 Grade 4)	Issue: Technology Use		
<ul> <li>22. What is the average age of the desktop computers in your school?</li> <li>② Up to 2 years old</li> <li>③ More than 2 years but less than 4 years old</li> <li>③ More than 4 years but less than 6 years old</li> <li>③ 6 years old or more</li> <li>④ I don't know.</li> </ul>	22. What is the average age of the desktop computers in your school?  3 Up to 2 years old  4 More than 2 years but less than 4 years old  5 More than 4 years but less than 6 years old  5 G years old or more  5 I don't know.  2 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop computers in your school?  5 Comparison of the desktop comparison of the d	NC	N/A
(2019 Grade 4)	Issue: Technology Use		
<ul> <li>u</li> <li>23. In your school, where are desktop computers available for students to work? Select all squares that apply.</li> <li>In some classrooms</li> <li>In all classrooms</li> <li>In a media center</li> <li>In a computer lab</li> <li>In the school library</li> </ul>	<ul> <li>xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx</li></ul>	NC	N/A
(2019 Grade 4)	Issue: Technology Use		
24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	NC	N/A
(2019 Grade 4)	Issue: Technology Use		

#### 2021 Operational Grade 4 Core School **Previous item** 2021 item D/A/ Rationale R/NC + VH5871 NC N/A 25. What is the average age of the laptop computers (including Chromebooks) in your 25. What is the average age of the laptop computers (including Chromebooks) in your school? ③ Up to 2 years old Up to 2 years old More than 2 years but less than 4 years old More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © More than 4 years but less than 6 years old © 6 years old or more © 6 years old or more © I don't know. © I don't know. (2019 Grade 4) Issue: Technology Use VH860700 NC N/A 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. In some classrooms In some classrooms In all classrooms In all classrooms

school?

(2019 Grade 4)	Issue: Technology Use			
🙂 1 don t know.	ω i αon t know.			
© I don't know.	© 6 years old or more © I don't know.			
<ul> <li>More than 4 years but less than 6 years old</li> <li>6 years old or more</li> </ul>	<ul> <li>More than 4 years but less than 6 years old</li> <li>6 years old or more</li> </ul>			
Image: More than 2 years but less than 4 years old           Image: More than 4 years but less than 6 years old         Image: More than 6 years but less than 6 years old	Image: More than 2 years but less than 4 years old Image: More than 4 years but less than 6 years old			
© Up to 2 years old	Up to 2 years old			
vision 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?	28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?	VH587138	NC	N/A
(2019 Grade 4)	Issue: Technology Use			
available for students in your school? Enter the number of tablets.	available for students in your school? Enter the number of tablets.			
vaue 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire)	27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire)	VH311502	NC	N/A
( ( ( ())))))))))	Issue: Technology Use			
(2019 Grade 4)				
© On mobile carts	© On mobile carts			
© In the school library				
© In a computer lab	D In a computer lab			
<ul> <li>In all classrooms</li> <li>In a media center</li> </ul>	<ul> <li>In all classrooms</li> <li>In a media center</li> </ul>			

Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>vision</li> <li>29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.</li> <li> In some classrooms </li> <li> In all classrooms </li> <li> In a media center </li> <li> In a computer lab </li> <li> In the school library </li> <li> On mobile carts</li></ul>	<ul> <li>29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.</li> <li> <ul> <li>In some classrooms</li> <li>In all classrooms</li> <li>In a media center</li> <li>In a computer lab</li> <li>In the school library</li> <li>On mobile carts</li> </ul> </li> </ul>	VIBBOTRI NC	N/A
(2019 Grade 4)	Issue: Technology Use		
<ul> <li>30. In your school, is there a wireless Internet connection that students can use for schoolwork?</li> <li> <ul> <li>Yes, everywhere or almost everywhere in the school.</li> <li>Yes, in some areas of the school.</li> <li>No</li> </ul> </li> </ul>	<ul> <li>30. In your school, is there a wireless Internet connection that students can use for schoolwork?</li> <li> <ul> <li>Yes, everywhere or almost everywhere in the school.</li> <li>Yes, in some areas of the school.</li> <li>No</li> </ul> </li> </ul>	чинтэтт NC	N/A
(2019 Grade 4)	Issue: Technology Use		

#### 1. What is your sex?

- Male
   Male
- Female
   Fem

VH240382

- 2. What grades are taught in your school? Select all squares that apply.
  - Pre-kindergarten
  - Kindergarten
     Kindergarten
  - © 1st grade
  - ② 2nd grade
  - D 3rd grade

  - © 5th grade
  - 1 6th grade

  - © 9th grade
  - 10th grade
     10th grade
  - Ilth grade
  - 12th grade
     1

- 3. Can your school be described by any of the following? Select all squares that apply.
  - Elementary school
  - Middle or junior high school
  - Secondary school
  - Regular school with a magnet program
  - C A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
  - D Special education school: primarily serves students with disabilities
  - C Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
  - B Private independent school
  - Private religiously affiliated school
  - D Independent charter school
  - D Charter school administered by local school district

- Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.
  - American Association of Christian Schools
  - Association of Christian Schools International
  - Christian Schools International
  - National Association of Episcopal Schools
  - D National Association of Independent Schools
  - Mational Catholic Educational Association
  - National Society of Hebrew Day Schools
  - The Association of Boarding Schools
  - Not affiliated with any organization

5. What is the current enrollment in your school?

П	П	п
ш		

VH240208

- 6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?
  - Ø 0%
     Ø
  - 1-5%
  - © 6-10%
  - D 11–25%
  - © 26-50%
  - © 51-75%
  - © 76–90%
  - Over 90%

VH253923

7. Approximately what percentage of fourth-graders in your school is new this year?



- 8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?
  - Ø 0%
     Ø
  - 1-2%
  - © 3-5%
  - O 6-10%
  - More than 10%

- 9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?
  - O %
  - B 1-3%
  - © 4-6%
  - ⑦ 7–10%
  - © 11-20%
  - D Over 20%

- 10. Last school year, approximately what percentage of students at your school left before the end of the school year?
  - Ø 0%
     Ø
  - B 1–3%
  - © 4-6%
  - ⑦ 7-10%
  - © 11-20%
  - @ Over 20%

- About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

  - B 3-5%
     C
  - © 6-10%
  - D More than 10%

12. Does your school participate in the National School Lunch Program?

- Yes
   Yes
- No
- 13. How does the school operate the program?
  - Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
  - (D) All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- O %
- B 1-5%
   C
- © 6-10%
- @ 11-25%
- © 26-34%
- © 35-50%
- © 51-75%
- Ø 76-99%
   Ø
- O 100%

VH240215

VH240216

- 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - No
  - Yes, our school receives funds, which are targeted to eligible students.
  - Yes, our school receives funds, which are used for schoolwide purposes.
- 16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

		None	1-5%	6–10%	11-25%	26-50%	51-75%	76–90%	Over 90%	
a.	Targeted Title I services	0	θ	0	θ	θ	θ	0	θ	VH241931
ь.	Gifted and talented program	0	θ	0	θ	θ	θ	9	θ	VH241922
c.	English-as-a- second-language (not in a bilingual education program)	0	θ	0	θ	Θ	θ	9	₿	VH241924
d.	Special education	0	θ	0	Θ	Θ	Θ	ø	θ	VH241925

- 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?
  - Ø
     0
  - ® 1–5
  - © 6-10
  - ① 11–15
  - ① 16–25
  - More than 25

 Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

		Not applicable	0–10%	11-25%	26-50%	Over 50%	
a.	Volunteer regularly to help in the classroom or another part of the school	0	Φ	Q	0	Ð	VH241940
b.	Attend teacher-parent conferences	0	Ð	0	θ	Ð	VH241939

VH253959

VH241938

#### 19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

#### a. Full-time

Full-time teachers

#### b. Part-time

Part-time teachers

VH860698

- 20. Does your school, district, or diocese offer tenure to teachers?
  - Yes
     Yes
  - Mo
     No
- In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply.
  - Desktop computers
  - Laptop computers (including Chromebooks)
  - C Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

- 22. What is the average age of the desktop computers in your school?
  - D Up to 2 years old
  - More than 2 years but less than 4 years old
  - O More than 4 years but less than 6 years old
  - D 6 years old or more
  - ① I don't know.

- In your school, where are desktop computers available for students to work? Select all squares that apply.
  - In some classrooms
  - In all classrooms
  - O In a media center
  - In a computer lab
  - ① In the school library

22

VH587118

- 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.
- 25. What is the average age of the laptop computers (including Chromebooks) in your school?
  - Up to 2 years old
  - D More than 2 years but less than 4 years old
  - More than 4 years but less than 6 years old
  - 6 years old or more
  - I don't know.

VH860700

- 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply.
  - In some classrooms
  - In all classrooms
  - In a media center
  - In a computer lab
  - ① In the school library
  - ① On mobile carts

VH311502

27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.



- 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?
  - O Up to 2 years old
  - More than 2 years but less than 4 years old
  - More than 4 years but less than 6 years old
  - 6 years old or more
  - ① I don't know.

29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.

- In some classrooms
- In all classrooms
- In a media center
- In a computer lab
- In the school library
- ① On mobile carts

30. In your school, is there a wireless Internet connection that students can use for schoolwork?

- Yes, everywhere or almost everywhere in the school.
- ③ Yes, in some areas of the school.
- O No

Previous item	2021 item	D/A/ R/NC +	Rationale
vinizsi 1. What is your sex?	۱. What is your sex?	NC	N/A
③ Male	Male		
	Temale		
(2019 Grade 8)	Issue: Gender		
vicence 2. What grades are taught in your school? Select all squares that apply.	2. What grades are taught in your school? Select all squares that apply.	NC	N/A
© Pre-kindergarten	<ul> <li>Transgaues ne taggit in your sensor server an squares that appris</li> <li>Pre-kindergarten</li> </ul>		
(1) Kindergarten	Kindergarten		
© 1st grade	© 1st grade		
© 2nd grade	© 2nd grade		
<ul> <li>3rd grade</li> <li>4th grade</li> </ul>	© 3rd grade		
© 5th grade	© 4th grade		
③ 6th grade	© 5th grade		
© 7th grade			
	© 7th grade		
© 9th grade	© 8th grade		
© 10th grade	© 9th grade		
<ul> <li>I1th grade</li> <li>12th grade</li> </ul>	© 10th grade © 11th grade		
	© 12th grade		
(2019 Grade 8)	Issue: School Climate		
VIII.007	V186077	NC	N/A
3. Can your school be described by any of the following? Select all squares that apply.	3. Can your school be described by any of the following? Select all squares that apply.		
Elementary school     Middle as invites bisk asked	Elementary school     Middle or invite bick school		
<ul> <li>Middle or junior high school</li> <li>Secondary school</li> </ul>	<ul> <li>Middle or junior high school</li> <li>Secondary school</li> </ul>		
<ul> <li>Secondary school</li> <li>Regular school with a magnet program</li> </ul>	<ul> <li>Secondary school</li> <li>Regular school with a magnet program</li> </ul>		
A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school	A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school		
© Special education school: primarily serves students with disabilities	© Special education school: primarily serves students with disabilities		
Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education	Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education		
<ul> <li>Private independent school</li> </ul>	<ul> <li>Private independent school</li> </ul>		
<ul> <li>Private religiously affiliated school</li> </ul>	<ul> <li>Private religiously affiliated school</li> </ul>		
Charter school administered by local school district	© Charter school administered by local school district		
(2019 Grade 8)	Issue: School Climate		

## Appendix J3-3: Summary of Changes Operational Grade 8 CORE

Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.</li> <li>American Association of Christian Schools</li> <li>Association of Christian Schools International</li> <li>Christian Schools International</li> <li>National Association of Episcopal Schools</li> <li>National Association of Independent Schools</li> <li>National Catholic Educational Association</li> <li>National Society of Hebrew Day Schools</li> <li>The Association of Boarding Schools</li> <li>Not affiliated with any organization</li> </ul>	<ul> <li>Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.</li> <li>American Association of Christian Schools</li> <li>Association of Christian Schools International</li> <li>Christian Schools International</li> <li>National Association of Episcopal Schools</li> <li>National Association of Independent Schools</li> <li>National Catholic Educational Association</li> <li>National Society of Hebrew Day Schools</li> <li>The Association of Boarding Schools</li> <li>Not affiliated with any organization</li> </ul>	VIBROTH NC	N/A
((2019 Grade 8)	Issue: School Climate		
5. What is the current enrollment in your school?	VIESHI  5. What is the current enrollment in your school?	NC	N/A
(2019 Grade 8)	Issue: School Climate		
<ul> <li>6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?</li> <li> <ul> <li>0%</li> <li>1-5%</li> <li>6-10%</li> <li>11-25%</li> <li>26-50%</li> <li>51-75%</li> <li>76-90%</li> </ul> </li> <li>Ører 90%</li> </ul>	viceos       v         6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?       0 %         © 0%       0 1-5%         © 6-10%       11-25%         © 26-50%       51-75%         © 76-90%       Over 90%	NC	N/A
(2019 Grade 8)	Issue: School Climate		
7. Approximately what percentage of eighth-graders in your school is new this year?	VIESSA 7. Approximately what percentage of eighth-graders in your school is new this year?	NC	N/A
(2019 Grade 8)	Issue: School Climate		

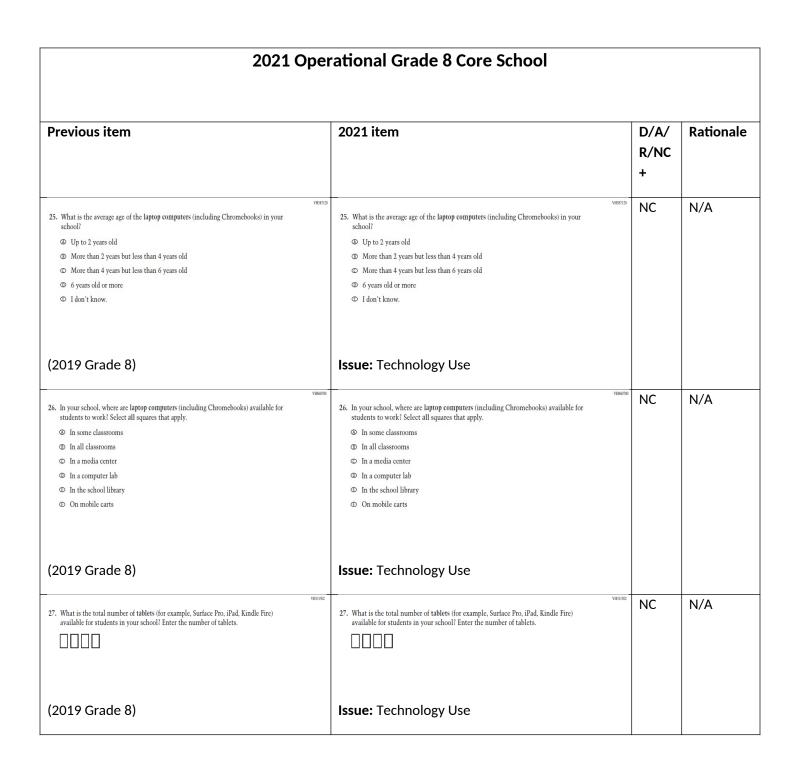
Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?</li> <li>0%</li> <li>1-2%</li> <li>3-5%</li> <li>6-10%</li> <li>More than 10%</li> </ul>	<ul> <li>NEMENIA</li> <li>8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?</li> <li> <ul> <li> <li> <ul> <li> <li> <li>0%</li> <li>0%</li> <li>1-2%</li> <li>3-5%</li> <li>6-10%</li> <li>More than 10%</li> </li></li></ul> </li> </li></ul></li></ul>	NC	N/A
(2019 Grade 8)	Issue: School Climate		
<ul> <li>9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?</li> <li>0%</li> <li>1-3%</li> <li>4-6%</li> <li>7-10%</li> <li>11-20%</li> <li>Over 20%</li> </ul>	<ul> <li>VIEA238</li> <li>9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?</li> <li> <ul> <li>0%</li> <li>1-3%</li> <li>4-6%</li> <li>7-10%</li> <li>11-20%</li> <li>Over 20%</li> </ul> </li> </ul>	NC	N/A
(2019 Grade 8)	Issue: School Climate		
<ul> <li>10. Last school year, approximately what percentage of students at your school left before the end of the school year?</li> <li>0%</li> <li>1-3%</li> <li>4-6%</li> <li>7-10%</li> <li>11-20%</li> <li>Over 20%</li> </ul>	<ul> <li>NEARCH V</li> <li>10. Last school year, approximately what percentage of students at your school left before the end of the school year?</li> <li> <ul> <li>0%</li> <li>1-3%</li> <li>4-6%</li> <li>7-10%</li> <li>11-20%</li> <li>Over 20%</li> </ul> </li> </ul>	NC	N/A
(2019 Grade 8)	Issue: School Climate		

Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>NUMERIN</li> <li>11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)</li> <li>0 -2%</li> <li>3 -5%</li> <li>6 -10%</li> <li>Ø More than 10%</li> </ul>	<ul> <li>NILERE</li> <li>11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)</li> <li>0 -2%</li> <li>3 -5%</li> <li>6 -10%</li> <li>More than 10%</li> </ul>	<sup>2</sup> NC	N/A
(2019 Grade 8)	Issue: School Climate		
VIERES 12. Does your school participate in the National School Lunch Program? © Yes © No	VIEREE 12. Does your school participate in the National School Lunch Program? ③ Yes ④ No	NC	N/A
(2019 Grade 8)	Issue: Socioeconomic Status		
<ul> <li>How does the school operate the program?</li> <li>Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.</li> <li>All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).</li> </ul>	<ul> <li>How does the school operate the program?</li> <li>Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.</li> <li>All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).</li> </ul>	NC	N/A
(2019 Grade 8)	Issue: Socioeconomic Status		
<ul> <li>VIERIN</li> <li>14. During this school year, about what percentage of students in your school was cligible to receive a free or reduced-price lunch through the National School Lunch Program?</li> <li>0%</li> <li>1-5%</li> <li>6-10%</li> <li>11-25%</li> <li>26-34%</li> <li>35-50%</li> <li>51-75%</li> <li>76-99%</li> <li>100%</li> </ul>	<ul> <li>VIERE</li> <li>14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?</li> <li> <ul> <li>0%</li> <li>1-5%</li> <li>6-10%</li> <li>11-25%</li> <li>26-34%</li> <li>35-50%</li> <li>51-75%</li> <li>76-99%</li> <li>100%</li> </ul> </li> </ul>	NC	N/A
(2019 Grade 8)	Issue: Socioeconomic Status		

Previous	item	1								2021 iten	n									D/A/ R/NC +	Rationale
<ol> <li>Does your schoo provides educati children who liv</li> <li>No</li> <li>Yes, our scho</li> <li>Yes, our scho</li> </ol>	onal serv e in area ol receiv	ices, sucl s with hig es funds,	h as reme gh concen which ar	dial readin trations o e targeted	ng or reme of low-inco to eligibl	edial math ome famil e students	i, to ies.)		VH240219	<ol> <li>Does your scho provides educat children who li <ul> <li>No</li> <li>Yes, our sch</li> <li>Yes, our sch</li> </ul> </li> </ol>	tional serv ve in area tool receiv	vices, suc as with hi ves funds	h as reme gh concer , which ar	edial readi ntrations o re targeted	ng or rem of low-inc l to eligibl	edial math, ome famili e students.	to es.)	t	VH240219	NC	N/A
2019 Gra	de 8	3)								Issue: Soc	cioed	cono	mic	Statu	IS						
<ol> <li>Approximately one circle in ca service they re- services as of the</li> </ol>	ch row. 8 ceive. Ple	tudents ase repor	who receiv t the perc	ve more tl entage of	han one se students v	ervice show	uld be cou	nted for	each	16. Approximatel one circle in e service they re services as of	eceive. Plo	ease repoi	t the perc	entage of	students v	Ivice shou	iu be cou	fitted for t	aun	NC	N/A
	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%			None	1-5%	6-10%	11-25%	26-50%	51-75%	76–90%	Over 90%			
a. Targeted Title I services	۹	٢	©	Ø	¢	Œ	٥	⊕	VH241931	a. Targeted Title I services	0	(1)	©	۵	©	Ð	٩	®	VH241931		
<ul> <li>Gifted and talented program</li> </ul>	۹	٢	©	Ø	¢	¢	©	⊕	VH241922	<ul> <li>b. Gifted and talented program</li> </ul>	0	۵	©	٥	¢	Ð	O	⊕	VH241922		
<ul> <li>English-as-a- second-language (not in a bilingual education program)</li> </ul>	Ø	٩	©	۵	¢	¢	©	⊕	VH241924	c. English-as-a- second-language (not in a bilingual education program)	@	®	©	۵	¢	Ð	٩	®	VH241924		
d. Special education	۹	٢	©	Ø	¢	Ø	©	0	VH241925	d. Special education	@	۵	©	Ø	©	Ð	G	⊕	VH241925		
2019 Gra	de 8	3)								Issue: Sch	nool	Clim	ate								
<ul> <li>7. During a typical volunteers, inclu</li> <li>© 0</li> <li>© 1–5</li> <li>© (10)</li> </ul>						gularly sc	heduled		VH240220	<ul> <li>17. During a typica volunteers, incl</li> <li>0</li> <li>1-5</li> <li>(10)</li> </ul>	ll week of luding pa	f school, v rents, wo	what is th rking in t	e total nu he school	mber of re	egularly sch	neduled		VH240220	NC	N/A
© 6-10 © 11-15 © 16-25 © More than 2	5									<ul> <li>6-10</li> <li>11-15</li> <li>16-25</li> <li>More than 2</li> </ul>	25										

Previous item			2021 item						D/A/	Rationale
									R/NC	
									+	
<ol> <li>Approximately what percentage of students in your sel who do each of the following activities? Select one circ</li> </ol>		vH241 1ardians	<ol> <li>Approximately what percentage who do each of the following act</li> </ol>				ıardians	VH241938	NC	N/A
Not applicable 0–10% 11	1-25% 26-50%	Over 50%	Not applicab	0–10%	11-25%	26-50%	Over 50%			
a. Volunteer regularly to help in the classroom or another part of the school	© 0	(b) VH2419	a. Volunteer regularly to help in the classroom or another part of the school	0	©	۵	©	VH241940		
b. Attend teacher-parent conferences	© ©	© VH2419	b. Attend teacher-parent ©	©	©	Ø	©	VH241939		
(2019 Grade 8)		VIES	Issue: School Clim	ate				VH253059		
19. For all teacher counts entered in this item:			19. For all teacher counts entered in	this item:					NC	N/A
INCLUDE these types of teachers: • Regular			INCLUDE these types of teachers • Regular							
<ul> <li>Special area or resource teachers (e.g., special edu physical education)</li> </ul>	cation, Title I, art, mu	sic,	<ul> <li>Special area or resource teac physical education)</li> </ul>	hers (e.g., specia	l education, T	itle I, art, mu	sic,			
Long-term substitute teachers			Long-term substitute teache	rs						
INCLUDE these types of teachers: • Itinerant teachers who teach part-time at this sch	and		INCLUDE these types of teachers • Itinerant teachers who teach		is school					
<ul> <li>Employees reported in other items of this section teaching assignment at this school</li> </ul>		rt-time	Employees reported in other teaching assignment at this	items of this sec		so have a par	t-time			
DO NOT INCLUDE:			DO NOT INCLUDE:							
<ul><li>Student teachers</li><li>Short-term substitute teachers</li></ul>			Student teachers     Short-term substitute teacher	rs						
Teachers who teach ONLY pre-kindergarten or ad			Teachers who teach ONLY p							
Around the first of October, how many TEACHERS helpositions or assignments in this school? If none, mark		ne	Around the first of October, how positions or assignments in this s				e			
a. Full-time			a. Full-time							
Full-time teachers			Full-time teachers							
b. Part-time			b. Part-time							
Part-time teachers			Part-time teachers							
(2019 Grade 8)			Issue: School Clim	ate						

Previous item	2021 item	D/A/ R/NC +	Rationale
v 20. Does your school, district, or diocese offer tenure to teachers?	20. Does your school, district, or diocese offer tenure to teachers?		N/A
(2019 Grade 8)	Issue: School Climate		
<ul> <li>21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply.</li> <li>Desktop computers</li> <li>Laptop computers (including Chromebooks)</li> <li>Tablets (for example, Surface Pro, iPad, Kindle Fire)</li> </ul>	<ul> <li>21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply.</li> <li>Desktop computers</li> <li>Laptop computers (including Chromebooks)</li> <li>Tablets (for example, Surface Pro, iPad, Kindle Fire)</li> </ul>	VIINAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	N/A
(2019 Grade 8)	Issue: Technology Use		
<ul> <li>22. What is the average age of the desktop computers in your school?</li> <li>① Up to 2 years old</li> <li>① More than 2 years but less than 4 years old</li> <li>○ More than 4 years but less than 6 years old</li> <li>◎ 6 years old or more</li> <li>③ I don't know.</li> </ul>	<ul> <li>22. What is the average age of the desktop computers in your school?</li> <li>① Up to 2 years old</li> <li>① More than 2 years but less than 4 years old</li> <li>○ More than 4 years but less than 6 years old</li> <li>① 6 years old or more</li> <li>① I don't know.</li> </ul>	NC	N/A
(2019 Grade 8)	Issue: Technology Use		
<ul> <li>v</li> <li>23. In your school, where are desktop computers available for students to work? Select all squares that apply.</li> <li>In some classrooms</li> <li>In all classrooms</li> <li>In a media center</li> <li>In a computer lab</li> <li>In the school library</li> </ul>	<ul> <li>23. In your school, where are desktop computers available for students to work? Select all squares that apply.</li> <li>In some classrooms</li> <li>In all classrooms</li> <li>In a media center</li> <li>In a computer lab</li> <li>In the school library</li> </ul>	VIBSOOF NC	N/A
(2019 Grade 8)	Issue: Technology Use		
24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	<ul> <li>24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.</li> </ul>	NC	N/A
(2019 Grade 8)	Issue: Technology Use		



Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?</li> <li>① Up to 2 years old</li> <li>① More than 2 years but less than 4 years old</li> <li>② More than 4 years but less than 6 years old</li> <li>③ 6 years old or more</li> <li>④ I don't know.</li> </ul>	<ul> <li>28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?</li> <li>© Up to 2 years old</li> <li>© More than 2 years but less than 4 years old</li> <li>© More than 4 years but less than 6 years old</li> <li>© 6 years old or more</li> <li>© I don't know.</li> </ul>	NC	N/A
(2019 Grade 8)	Issue: Technology Use		
<ul> <li>29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.</li> <li>In some classrooms</li> <li>In all classrooms</li> <li>In a media center</li> <li>In a computer lab</li> <li>In the school library</li> <li>On mobile carts</li> </ul>	<ul> <li>29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.</li> <li>In some classrooms</li> <li>In all classrooms</li> <li>In a media center</li> <li>In a computer lab</li> <li>In the school library</li> <li>On mobile carts</li> </ul>	NC	N/A
(2019 Grade 8)	Issue: Technology Use		
<ul> <li>30. In your school, is there a wireless Internet connection that students can use for schoolwork?</li> <li> © Yes, everywhere or almost everywhere in the school. </li> <li> © Yes, in some areas of the school. </li> <li> © No </li> </ul>	<ul> <li>30. In your school, is there a wireless Internet connection that students can use for schoolwork?</li> <li>The Yes, everywhere or almost everywhere in the school.</li> <li>The Yes, in some areas of the school.</li> <li>No</li> </ul>	NC	N/A
(2019 Grade 8)	Issue: Technology Use		

#### Appendix J3-4: Operational Grade 8 CORE

- 1. What is your sex?
  - Male
     Male
  - Female
     Fem

VH240382

- 2. What grades are taught in your school? Select all squares that apply.
  - Pre-kindergarten
  - Kindergarten
     Kindergarten
  - © 1st grade
  - ② 2nd grade
  - ③ 3rd grade
  - D 4th grade
  - © 5th grade
  - ⊕ 6th grade
  - ⑦ 7th grade
  - @ 8th grade
  - 1 9th grade
  - ☑ 10th grade
  - @ 11th grade
  - 12th grade

- 3. Can your school be described by any of the following? Select all squares that apply.
  - Elementary school
  - Middle or junior high school
  - C Secondary school
  - Regular school with a magnet program
  - A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
  - D Special education school: primarily serves students with disabilities
  - Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
  - Derivate independent school
  - Private religiously affiliated school
  - D Independent charter school
  - Charter school administered by local school district

- Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.
  - American Association of Christian Schools
  - Association of Christian Schools International
     Association
     Associati
     Assoc
  - Christian Schools International
  - Mational Association of Episcopal Schools
  - National Association of Independent Schools
  - D National Catholic Educational Association
  - National Society of Hebrew Day Schools
  - The Association of Boarding Schools
  - Not affiliated with any organization

VH240208

5. What is the current enrollment in your school?

-	

6. Of the students currently

<b>®</b> 0%	
D 1-5%	
© 6–10%	
© 11-25%	
© 26-50%	
© 51-75%	
© 76-90%	
Over 90%	

8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?

- Ø 0%
   Ø
- 1-2%
- © 3-5%
- O 6-10%
- D More than 10%

VH253943

- 9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?
  - O%
  - ① 1-3%
  - © 4-6%
  - ⑦ 7–10%
  - © 11-20%
  - Over 20%

- 10. Last school year, approximately what percentage of students at your school left before the end of the school year?
  - Ø 0%
     Ø
  - 1-3%
  - © 4-6%
  - © 7-10%
  - © 11-20%
  - D Over 20%

- About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)
  - O -2%
  - O 3-5%
  - © 6-10%
  - D More than 10%

VH240216

12. Does your school participate in the National School Lunch Program?

- Yes
   Yes
- No
   No

VH240218

- 13. How does the school operate the program?
  - Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.
  - D All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ø 0%
   Ø
- ① 1-5%
- © 6-10%
- @ 11-25%
- © 26-34%
- © 35-50%
- © 51-75%
- O 76-99%
- O 100%

- 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - Mo
     <br/>
     Mo
     <br/
     <br/>
     Mo
     <br/>
     <br/
  - Yes, our school receives funds, which are targeted to eligible students.
  - Yes, our school receives funds, which are used for schoolwide purposes.
- 16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26-50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	8	Ð	0	θ	θ	Ð	0	θ	VH241931
<ul> <li>Gifted and talented program</li> </ul>	0	θ	0	θ	θ	θ	9	θ	VH241922
<ul> <li>English-as-a- second-languag (not in a bilingual education program)</li> </ul>	e Ø	θ	Q	Θ	θ	θ	9	₿	VH241924
d. Special education	Ø	Ð	Q	Θ	Θ	Ð	9	θ	VH241925

- 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?
  - ③ 0
  - I-5
  - © 6-10
  - ① 11–15
  - © 16–25
  - © More than 25

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

	Not applicable	0–10%	11-25%	26–50%	Over 50%	
<ul> <li>Volunteer regularly to help in the classroom or another part of the school</li> </ul>	0	θ	0	0	Ð	VH241940
<li>b. Attend teacher-parent conferences</li>	0	θ	0	Θ	Ð	VH241939

19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.* 

a. Full-time

Full-time teachers

b. Part-time

Part-time teachers

- 20. Does your school, district, or diocese offer tenure to teachers?
  - Yes
     Yes
  - Mo
     No

VH860698

- In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply.
  - Desktop computers
  - Laptop computers (including Chromebooks)
  - C Tablets (for example, Surface Pro, iPad, Kindle Fire)

VH587116

- 22. What is the average age of the desktop computers in your school?
  - ( Up to 2 years old
  - D More than 2 years but less than 4 years old
  - C More than 4 years but less than 6 years old
  - D 6 years old or more
  - ① I don't know.

- 23. In your school, where are desktop computers available for students to work? Select all squares that apply.
  - In some classrooms
  - In all classrooms
  - In a media center
  - D In a computer lab
  - In the school library

24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.

-	-	
1 1	1 1	
	1 1	

25. What is the average age of the **laptop computers** (including Chromebooks) in your school?

- O Up to 2 years old
- More than 2 years but less than 4 years old
- O More than 4 years but less than 6 years old
- 6 years old or more
- ① I don't know.

VH860700

- 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply.
  - In some classrooms
  - In all classrooms
  - In a media center
  - In a computer lab
  - In the school library
  - ⑦ On mobile carts

VH311502

27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.

	н		
- I.		1 1	

VH587129

41

- 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?
  - Up to 2 years old
  - More than 2 years but less than 4 years old
  - More than 4 years but less than 6 years old
  - 6 years old or more
  - ① I don't know.

29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.

- In some classrooms
- In all classrooms
- In a media center
- In a computer lab
- In the school library
- D On mobile carts

30. In your school, is there a wireless Internet connection that students can use for schoolwork?

- Tes, everywhere or almost everywhere in the school.
- ③ Yes, in some areas of the school.
- O No

2021 Operation	nal Grade 4 and 8 Charter School		
Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>I. Is your school a public charter school?</li> <li>(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)</li> <li>© Yes</li> <li>© No</li> </ul>	<ul> <li>Is your school a public charter school?</li> <li>(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)</li> <li>Yes</li> <li>No</li> </ul>	NC	N/A
(2019 Grade 4, 8, and 12)           viesee:           2. In which year did your school start providing instruction as a charter school?	Issue: School Climate         versee:         2. In which year did your school start providing instruction as a charter school?	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
<ul> <li>3. Who granted your school's current charter?</li> <li>School district</li> <li>State board of education (includes state board of regents and District of Columbia State Board of Education)</li> <li>Postsecondary institution</li> <li>State charter-granting agency</li> <li>City or state public charter school board</li> </ul>	<ul> <li>Who granted your school's current charter?</li> <li>School district</li> <li>State board of education (includes state board of regents and District of Columbia State Board of Education)</li> <li>Postsecondary institution</li> <li>State charter-granting agency</li> <li>City or state public charter school board</li> </ul>	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
<ul> <li>4. What is the legal status of your school?</li> <li>Officially part of the school district or local education agency (LEA)</li> <li>Independent from the school district or local education agency (LEA)</li> <li>A separate local education agency (LEA) as stipulated by state law</li> </ul>	4. What is the legal status of your school? Officially part of the school district or local education agency (LEA) Independent from the school district or local education agency (LEA) A separate local education agency (LEA) as stipulated by state law	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		

### 2021 Operational Grade 4 and 8 Charter School

Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>5. Is this school operated by a company or organization that also operates other charter schools?</li> <li>S Yes</li> <li>No</li> <li>(2019 Grade 4, 8, and 12)</li> </ul>	5. Is this school operated by a company or organization that also operates other charter schools? Yes No Issue: School Climate	NC	N/A
<ul> <li>Which one of the following best describes your charter school's primary focus in terms of program content?</li> <li>We have a comprehensive curriculum with no specialized area of focus.</li> <li>We have a special curricular focus, for example, the arts, math/science, foreign language immersion.</li> <li>Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.</li> <li>Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.</li> </ul>	<ul> <li>Which one of the following best describes your charter school's primary focus in terms of program content?</li> <li>We have a comprehensive curriculum with no specialized area of focus.</li> <li>We have a special curricular focus, for example, the arts, math/science, foreign language immersion.</li> <li>Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.</li> <li>Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.</li> </ul>	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
videan 7. Does your school provide a written contract for parents? © Yes, and parents are required to abide by it. © Yes, but signing it is voluntary. © No	<ul> <li>7. Does your school provide a written contract for parents?</li> <li> <ul> <li>Yes, and parents are required to abide by it.</li> <li>Yes, but signing it is voluntary.</li> </ul> </li> <li> <ul> <li>No</li> </ul> </li> </ul>	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
8. Are the following elements addressed in your charter-parent contract? Select one circle in each row.     Yes     No       a. Dress code     D     D       b. Home learning environment     D     D       c. Homework     D     D       d. Parent-teacher communication     D     D       f. School discipline policy     D     D       g. Student attendance     D     D       h. Student promotion policy     D     D	8. Are the following elements addressed in your charter-parent contract? Select one circle in each row.       Yes       No         a. Dress code       D       D       WEBHH         b. Home learning environment       D       D       WEBHH         c. Homework       D       D       WEBHH         d. Parent-teacher communication       D       WEBHH       WEBHH         e. Parent volunteering       D       WEBHH       WEBHH         f. School discipline policy       D       WEBHH         g. Student attendance       D       WEBHH         h. Student promotion policy       D       WEBHH	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		

### Appendix J3-6: Operational Grade 4 and 8 Charter School

VH240223 1. Is your school a public charter school? (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.) Yes
 Yes
 Mo
 No
 VH254022 2. In which year did your school start providing instruction as a charter school? VH860788 3. Who granted your school's current charter? School district State board of education (includes state board of regents and District of Columbia State Board
 of Education) © Postsecondary institution State charter-granting agency
 D City or state public charter school board VH240225 4. What is the legal status of your school? Officially part of the school district or local education agency (LEA)
 Independent from the school district or local education agency (LEA) A separate local education agency (LEA) as stipulated by state law

- 5. Is this school operated by a company or organization that also operates other charter schools?
  - Tes Yes
  - Mo
     No

1.0	 2	4	n	-	-

- 6. Which one of the following best describes your charter school's primary focus in terms of program content?
  - We have a comprehensive curriculum with no specialized area of focus.
  - We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
  - Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
  - Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

3/12	271	1DV	77	σ.
* 1	100	nu.		a.

7. Does your school provide a written contract for parents?

- Yes, and parents are required to abide by it.
- Yes, but signing it is voluntary.

circle in each row.

O No

VH241944

Yes No a. Dress code VH241947 ശ Ð b. Home learning environment VH241951 Ð Ø c. Homework VH241946 Ø Ð d. Parent-teacher communication VH241953 Ø Ð e. Parent volunteering VH241952 Ð Ø f. School discipline policy VH241948 Ð Ø Student attendance g. Ø Ð VH241945 Student promotion policy VH241950 h. Ø Ð

8. Are the following elements addressed in your charter-parent contract? Select one

<b>Appendix J3-7</b> : Summary of Changes Operational Grade 4 Mathematics
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2021 Operat	ional Grade 4 Mathematics School		
Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>Nume</li> <li>In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?</li> <li>Yes</li> <li>No</li> </ul>	<ul> <li>I. In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?</li> <li>② Yes</li> <li>③ No</li> </ul>	NC	N/A
(2019 Grade 4)	Issue: Resources for Learning and Instruction		
<ul> <li>v.</li> <li>2. In your school, how often are fourth-grade students' mathematics placements evaluated?</li> <li>Once a year</li> <li>Once a marking period (semester, trimester)</li> <li>More than once a marking period (semester, trimester)</li> <li>Students are not grouped by achievement level.</li> </ul>	2. In your school, how often are fourth-grade students' mathematics placements evaluated?       Image: Students are not grouped by achievement level.         2. In your school, how often are fourth-grade students' mathematics placements evaluated?       Image: Students are not grouped by achievement level.	" NC	N/A
(2019 Grade 4)	Issue: Organization of Instruction		
3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.	3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.         Image: Comparison of teachers.	NC	N/A
(2019 Grade 4)	Issue: Resources for Learning and Instruction		
<ul> <li>4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?</li> <li>Tes, available full-time to fourth-grade teachers</li> <li>Tes, available part-time to fourth-grade teachers</li> <li>No</li> </ul>	<ul> <li>4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?</li> <li>         • Yes, available full-time to fourth-grade teachers         • Yes, available part-time to fourth-grade teachers         • No     </li> </ul>	NC	N/A
(2019 Grade 4)	Issue: Resources for Learning and Instruction		

### 2021 Operational Grade 4 Mathematics School

						2021 item					D/A/ R/NC +	Rationale
<ol> <li>To what extent are each o coach(es) available to four row.</li> </ol>	the following a th-grade teacher	responsibility of rs at your school	the mathemati ? Select one cire	cs ele in each	VH240915	<ol> <li>To what extent are each of the following coach(es) available to fourth-grade teache row.</li> </ol>	responsibility of rs at your school	the mathemati ? Select one circ	cs cle in each	VH240915	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent		Not at all	Small extent	Moderate extent	Large extent			
a. Provide support or assistance about mathematics content	Ø	(1)	Q	۵	VH240916	a. Provide support or assistance about mathematics content	(1)	©	۵	VH240916		
<ul> <li>Provide support or assistance about the teaching of mathematics to individual teachers</li> </ul>	۲	٢	©	Ø	VH240917	b. Provide support or assistance about the teaching of mathematics to individual teachers	0	Ø	Ø	VH240917		
<li>c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers</li>	۵	٦	©	۵	VH240918	c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	¢	Q	Ø	VH240918		
6. At each of the following gr         mathematics curriculum p         as patterns and writing nu         Not         taugl         . Third grade         Ø         . Fourth grade         Ø         . Sixth grade	lace on instructi mber sentences? No	ing students in al Select one circle Little Mo emphasis em © ©	gebraic concept	y Grade not in school	VH240905 H240906 H240909 H240908 H240907	6. At each of the following grades, how much mathematics curriculum place on instruct as patterns and writing number sentences?         Not taught       No emphasis         a. Third grade       O         b. Fourth grade       O         c. Fifth grade       O         d. Sixth grade       O	ing students in alg Select one circle is Little emphasis © © © ©	gebraic concepts	Grade not	VH240905 VH240906 VH240909 VH240909 VH240907	NC	N/A
						Issue: Organization of	Instruct	ion				
2019 Grade 4	)											
	ool's mathemati		tured according	to the	VH240919	7. To what extent is your school's mathematic following resources? Select one circle in eac		ured according to	o the	VH240919	NC	N/A
7. To what extent is your sch	ool's mathemati		tured according Moderate extent	to the Large extent	VH240919			Modorato	o the Large extent	VH240919	NC	N/A
7. To what extent is your sch	ool's mathemati t one circle in ea	ich row.	Moderate		VH240919 //H240921	following resources? Select one circle in eac	h row.	Moderate	o the Large extent	VH240919 H240921	NC	N/A
following resources? Selec a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum	ool's mathemati one circle in ca Not at all ©	Small extent ©	Moderate extent ©	Large extent ©	/H240921 /H240920	following resources? Select one circle in eac Not at all a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum	Small extent	Moderate extent     :       ©     :       ©     :	Large extent	H240921 H240920	NC	N/A
<ol> <li>To what extent is your sch following resources? Selec</li> <li>District curriculum standards or curriculum guides</li> <li>State curriculum standards or frameworks</li> </ol>	ool's mathemati one circle in ea Not at all	Small extent	Moderate extent ©	Large extent	/H240921	following resources? Select one circle in eac Not at all a. District curriculum standards or curriculum guides b. State curriculum standards or frameworks	Small extent ©	Moderate extent ©	Large extent	H240921	NC	N/A

### 2021 Operational Grade 4 Mathematics School

revious item						2021 item						D/A/ R/NC +	Rationale
8. To what extent does your preparation for the followi	school's fourth-g ng types of asses	grade mathematic ssments? Select 0	cs curriculum fo one circle in eac	ocus on h row.	VH240931	8. To what extent does your s preparation for the following					VH240931	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
District assessments	۵	0	0	٥	VH240934	a. District assessments	0	(6)	O	۵	VH240934		
State assessments	۵	٥	0	۵	VH240935	b. State assessments	0	١	©	۵	VH240935		
School assessments (e.g., quizzes or tests created by teachers)	۵	٦	©	Ø	VH240933	<li>c. School assessments (e.g., quizzes or tests created by teachers)</li>	0	٦	©	Ø	VH240933		
2019 Grade 4)	)					<b>Issue:</b> Organiza	ation of	<sup>-</sup> Instruct	tion				
		any of the follow	ving activities?	Select one	VH270634	<b>Issue:</b> Organiza 9. In this school year, did you circle in each row.				Select one	VH270634	NC	N/A
9. In this school year, did yo		any of the follow Yes	ving activities?	Select one	VH270634	9. In this school year, did you				Select one	VH270634	NC	N/A
In this school year, did ye circle in each row.		,	ving activities?		VH27634 VH270637	9. In this school year, did you		any of the follow			VH270634 VH270637	NC	N/A
. In this school year, did ye circle in each row. Mathematics competitions Chess clubs		Yes	ving activitics?	No ©	VH270637 VH270638	9. In this school year, did yor circle in each row.		any of the follow Yes		No		NC	N/A
. In this school year, did ye circle in each row. Mathematics competitions Chess clubs Programming classes		Yes © ©	ving activitics?	No © ©	VH270637 VH270638 VH270640	<ul> <li>9. In this school year, did yor circle in each row.</li> <li>a. Mathematics competitions</li> <li>b. Chess clubs</li> <li>c. Programming classes</li> </ul>		any of the follow Yes		No ©	VH270637	NC	N/A
. In this school year, did yc circle in each row. Mathematics competitions Chess clubs Programming classes Mathematics clubs	our school offer	Yes ©	ving activities?	No ©	VH270637 VH270638	<ul> <li>9. In this school year, did yor circle in each row.</li> <li>a. Mathematics competitions</li> <li>b. Chess clubs</li> <li>c. Programming classes</li> <li>d. Mathematics clubs</li> </ul>	ur school offer	any of the follow Yes ©		No ©	VH270637 VH270638	NC	N/A
In this school year, did yo circle in each row. Mathematics competitions Chess clubs Programming classes Mathematics clubs Teacher-Jed tutoring session mathematics for groups of s	our school offer a	Yes © © © © ©	ving activities?	No © © © ©	VH270637 VH270638 VH270640 VH270641 VH270643	<ul> <li>9. In this school year, did yor circle in each row.</li> <li>a. Mathematics competitions</li> <li>b. Chess clubs</li> <li>c. Programming classes</li> </ul>	ur school offer	any of the follow Yes © ©		No (D) (D) (D)	VH270637 VH270638 VH270640	NC	N/A
2019 Grade 4) 9. In this school year, did yo circle in each row. Mathematics competitions Chess clubs Programming classes Mathematics clubs Teacher-led tutoring sessior mathematics for groups of s Family mathematics night	our school offer a	Yes © © ©	ving activities?	No © © ©	VH270637 VH270638 VH270640 VH270641	<ol> <li>In this school year, did yor circle in each row.</li> <li><u>a. Mathematics competitions</u></li> <li><u>b. Chess clubs</u></li> <li><u>c. Programming classes</u></li> <li><u>d. Mathematics clubs</u></li> <li><u>e. Teacher-led tutoring session</u></li> </ol>	ur school offer	any of the follow Yes		No ① ① ① ① ① ①	VH270637 VH270638 VH270640 VH270641	NC	N/A

#### Appendix J3-8: Operational Grade 4 Mathematics

VH220320 1. In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)? ( Yes D No VH220371 2. In your school, how often are fourth-grade students' mathematics placements evaluated? Once a year Once a marking period (semester, trimester) More than once a marking period (semester, trimester) D Students are not grouped by achievement level. VHS91761 3. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers. VH240068 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school? Tes, available full-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers
 O No

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VH240915

VH240905

 To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide support or assistance about mathematics content	θ	θ	Q	0	VH240916
b.	Provide support or assistance about the teaching of mathematics to individual teachers	0	θ	Q	Θ	VH240917
c.	Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	9	θ	Q	Θ	VH240918

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Select **one** circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis		Grade not in school	
<ul> <li>a. Third grade</li> </ul>	0	Φ	O	0	Ð	©	VH240906
b. Fourth grade	0	θ	O	Θ	Θ	®	VH240909
<li>c. Fifth grade</li>	0	Φ	O	Θ	Ð	©	VH240908
d. Sixth grade	0	θ	O	Θ	Θ	®	VH240907

To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	0	θ	0	θ	VH240921
<li>b. State curriculum standards or frameworks</li>	0	θ	0	Θ	VH240920
<ul> <li>In-school curriculum frameworks and standards for learning</li> </ul>	0	θ	0	Θ	VH240923

 To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	θ	0	Θ	VH240934
b. State assessments	0	θ	0	Θ	VH240935
<li>c. School assessments (e.g., quizzes or tests created by teachers)</li>	0	θ	0	θ	VH240933

9. In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	<b>©</b>	θ	VH270637
b. Chess clubs	8	Φ	VH270638
c. Programming classes	8	Φ	VH270640
d. Mathematics clubs	8	Φ	VH270641
<ul> <li>Teacher-led tutoring sessions in mathematics for groups of students</li> </ul>	Ø	Ð	VH270643
f. Family mathematics night	<b>®</b>	θ	VH270645

#### VH240919

VH270634

## Appendix J3-9: Summary of Changes Operational Grade 8 Mathematics

2021 Opera	tional Grade 8 Mathematics School		
Previous item	2021 item	D/A/ R/NC +	Rationale
<ul> <li>In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.</li> <li>© 0-10%</li> <li>© 11-20%</li> <li>© 21-30%</li> <li>© 31-40%</li> <li>© 41-50%</li> <li>© More than 50%</li> </ul>	<ul> <li>In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to each up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.</li> <li>© 0-10%</li> <li>© 11-20%</li> <li>© 21-30%</li> <li>© 31-40%</li> <li>© 41-50%</li> <li>© More than 50%</li> </ul>	<sup>®</sup> NC	N/A
(2019 Grade 8) 2. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.	Issue: Organization of Instruction  VIENESS  2. This year, how many teachers are teaching mathematics in your school? Enter the  D	NC	N/A
(2019 Grade 8)	Issue: Resources for Learning and Instruction		
<ul> <li>3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?</li> <li> <ul> <li>0%</li> <li>0%</li> <li>1-5%</li> <li>6-10%</li> <li>21-30%</li> <li>31-40%</li> <li>41-50%</li> </ul> </li> <li> <ul> <li>More than 50%</li> </ul> </li> </ul>	<ul> <li>VIRINEL</li> <li>VIRINEL</li> <li>3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?</li> <li> <ul> <li> © 0% </li> <li> © 1-5% </li> <li> © 6-10% </li> <li> © 11-20% </li> <li> © 21-30% </li> <li> © 31-40% </li> <li> © 41-50% </li> <li> © More than 50% </li> </ul></li></ul>	NC	N/A
(2019 Grade 8)	Issue: Resources for Learning and Instruction		

### 2021 Operational Grade 8 Mathematics School

														-	
Pr	evious item						20	021 item						D/A/	Rationale
														R/NC	
														+	
4	. Below are some sentences al mathematics instruction. Pl students. Select one circle in	ease indicate w			ools for	VH270659		<ol> <li>Below are some sentences al mathematics instruction. Pl students. Select one circle in</li> </ol>	ease indicate w			ols for	VH270659	NC	N/A
			Yes		No					Yes		No			
	There are students in my scho high school mathematics class	ses.	۵		¢	VH270660		There are students in my scho high school mathematics class	ses.	۵		Ð	VH270660		
	My school provides credit for take high school or college ma classes.	students who athematics	۵		Φ	VH270661	D.	<ul> <li>My school provides credit for take high school or college ma classes.</li> </ul>		۵		Φ	VH270661		
	Students at my school who ta school mathematics classes al same tests as high school stud the same course.	so take the	۵		Ð	VH270663	C.	same tests as high school students taking the same course.				VH270663			
	d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.		d.	d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.				VH270664							
(2	019 Grade 8)						le	<b>sue:</b> Resource	s for L	arning	and Inc	tructio	n		
							13	sue. Resource				ucuo			
	vie 5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school?							Is there a mathematics coach a at your school?	vailable (full- o	r part-time) to ei	ghth-grade teac	hers	VH240073	NC	N/A
	Yes, available full-time to							③ Yes, available full-time to e							
	<ul> <li>Yes, available part-time to</li> <li>No</li> </ul>	eighth-grade t	eachers					③ Yes, available part-time to e ⑤ No	ighth-grade tea	ichers					
(2	019 Grade 8)						ls	sue: Resources	s for Le	arning a	ind Inst	ructior	ı		
	<ol> <li>To what extent are each of coach(es) available to eigh row.</li> </ol>	the following a th-grade teache	a responsibility of rs at your school	the mathematic ? Select one circ	cs le in each	VH240963	<u> </u>	<ol> <li>To what extent are each of coach(es) available to eigh row.</li> </ol>	the following a th-grade teache	responsibility of rs at your school?	the mathematic Select one circ	cs le in each	VH240963	NC	N/A
[		Not at all	Small extent	Moderate extent	Large extent				Not at all	Small extent	Moderate extent	Large extent			
	a. Provide support or assistance about mathematics content	٩	٩	Q	Φ	VH240964		a. Provide support or assistance about mathematics content	٩	٩	Θ	Φ	VH240964		
	<ul> <li>Provide support or assistance about the teaching of mathematics to individual teachers</li> </ul>	۵	٢	©	۵	VH240966		<ul> <li>Provide support or assistance about the teaching of mathematics to individual teachers</li> </ul>	۵	٥	Θ	۵	VH240966		
	c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	@	٢	Ø	Ø	VH240965		c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	۵	٩	Ø	Ø	VH240965		
(2	019 Grade 8)		1				ls	sue: Resources	s for Le	arning a	ind Inst	ructior	<u>ו</u>		
7	. To what extent is your scho following resources? Select			ctured accordin	g to the	VH240919	L	<ol> <li>To what extent is your scho following resources? Select</li> </ol>			tured according	g to the	VH240919	NC	N/A
		Not at all	Small extent	Moderate extent	Large exten	:	Γ		Not at all	Small extent	Moderate extent	Large exten			
	District curriculum standards or curriculum guides	٩	®	©	©	VH240921	a.	District curriculum standards or curriculum guides	۵	Ū	©	©	VH240921		
b.	State curriculum standards or frameworks	۲	٢	©	۵	VH240920	b.	State curriculum standards or frameworks	۵	۵	Ø	©	VH240920		
	In-school curriculum frameworks and standards for learning	۵	٩	Ø	Φ	VH240923	c.	In-school curriculum frameworks and standards for learning	۵	٩	Θ	Θ	VH240923		
L			!							·		1	_		
(2	019 Grade 8)						ls	<b>sue:</b> Organizat	ion of i	nstructi	on				
							1								

### 2021 Operational Grade 8 Mathematics School

revious item						2021 item						D/A/ R/NC +	Rationale
8. To what extent does your preparation for the following the second sec	school's eighth- ing types of asse	grade mathematic ssments? Select o	cs curriculum f ne circle in eac	ocus on ch row.	VH240967	<ol> <li>To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select one circle in each row.</li> </ol>					NC	N/A	
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
a. District assessments	۵	0	©	٥	VH240970	a. District assessments	۵	0	©	٥	VH240970		
b. State assessments	۵	ـ	©	Ø	VH240971	b. State assessments	۵	۵	©	۵	VH240971		
<li>c. School assessments (e.g., quizzes or tests created by teachers)</li>	۵	٩	©	Ø	VH240969	<li>c. School assessments (e.g., quizzes or tests created by teachers)</li>	0	٩	©	Φ	VH240969		
019 Grade 8)						<b>Issue:</b> Organiza	tion of	instruc	tion				
		ny of the followi	ng activitics? §	Select one	VH276634	Issue: Organiza 9. In this school year, did you circle in each row.				? Select one	VH270634	NC	N/A
9. In this school year, did you		ny of the followi Yes	ng activitics? S	Select one	VH27634	9. In this school year, did you				Select one	VH220634	NC	N/A
<ol> <li>In this school year, did you circle in each row.</li> </ol>		,	ng activitics? §		VH270634 VH270637	9. In this school year, did you		any of the follow			VH27634 VH270637	NC	N/A
9. In this school year, did you circle in each row. Mathematics competitions Chess clubs		Yes	ng activities? S	No		<ul> <li>9. In this school year, did you circle in each row.</li> <li>a. Mathematics competitions</li> <li>b. Chess clubs</li> </ul>		any of the follow Yes		No		NC	N/A
9. In this school year, did you circle in each row. Mathematics competitions Chess clubs Programming classes		Yes © ©	ng activities? {	No ① ① ①	VH270637 VH270638 VH270640	<ul> <li>9. In this school year, did you circle in each row.</li> <li>a. Mathematics competitions</li> <li>b. Chess clubs</li> <li>c. Programming classes</li> </ul>		any of the follow Yes		No ① ① ①	VH270637 VH270638 VH270640	NC	N/A
9. In this school year, did you circle in each row. Mathematics competitions Chess clubs Programming classes Mathematics clubs	ır school offer a	Yes ©	ng activities? {	No ©	VH270637 VH270638	<ul> <li>9. In this school year, did you circle in each row.</li> <li>a. Mathematics competitions</li> <li>b. Chess clubs</li> <li>c. Programming classes</li> <li>d. Mathematics clubs</li> </ul>	ır school offer	any of the follow Yes		No ©	VH270637 VH270638	NC	N/A
9. In this school year, did you circle in each row. Mathematics competitions Chess clubs Programming classes Mathematics clubs Teacher-led turoring sessions mathematics for groups of st	rr school offer a	Yes © ©	ng activities? S	No ① ① ①	VH270637 VH270638 VH270640	<ul> <li>9. In this school year, did you circle in each row.</li> <li>a. Mathematics competitions</li> <li>b. Chess clubs</li> <li>c. Programming classes</li> <li>d. Mathematics clubs</li> <li>e. Teacher-led tutoring sessions mathematics for groups of str</li> </ul>	ır school offer	any of the follow Yes		No ① ① ①	VH270637 VH270638 VH270640	NC	N/A
a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs c. Teacher-led tutoring sessions	rr school offer a	Yes © © ©	ng activities? S	No ① ① ① ① ①	VH270637 VH270638 VH270640 VH270641	<ul> <li>9. In this school year, did you circle in each row.</li> <li>a. Mathematics competitions</li> <li>b. Chess clubs</li> <li>c. Programming classes</li> <li>d. Mathematics clubs</li> <li>e. Teacher-led tutoring sessions</li> </ul>	ır school offer	Any of the follow Yes © © ©		No ① ① ① ① ①	VH270637 VH270638 VH270640 VH270641	NC	N/A

#### Appendix J3-10: Operational Grade 8 Mathematics

- In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.
  - O-10%
  - © 11-20%
  - © 21-30%
  - © 31-40%
  - © 41-50%
  - D More than 50%
- This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.

- 3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?
  - Ø 0%
     Ø
  - D 1–5%
  - © 6-10%
  - © 11-20%
  - © 21-30%
  - © 31-40%
  - © 41-50%
  - More than 50%

VH591775

VH811923

 Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one circle in each row.

	Yes	No	
<ol> <li>There are students in my school who take high school mathematics classes.</li> </ol>	0	θ	VH270660
<li>My school provides credit for students who take high school or college mathematics classes.</li>	Θ	θ	VH270661
c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	Θ	θ	VH270663
d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	0	θ	VH270664

VH240073

5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school?

- Yes, available full-time to eighth-grade teachers
- D Yes, available part-time to eighth-grade teachers
- © No

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6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select **one** circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide support or assistance about mathematics content	0	θ	Q	0	VH240964
b.	Provide support or assistance about the teaching of mathematics to individual teachers	0	θ	0	0	VH240966
c.	Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	0	θ	Q	٥	VH240965

7. To what extent is your school's mathematics program structured according to the following resources? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
<ul> <li>a. District curriculum standards or curriculum guides</li> </ul>	0	θ	0	θ	VH240921
<li>b. State curriculum standards or frameworks</li>	8	θ	0	θ	VH240920
<ul> <li>In-school curriculum frameworks and standards for learning</li> </ul>	0	θ	0	θ	VH240923

8. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	θ	0	Θ	VH240970
b. State assessments	0	θ	0	θ	VH240971
<li>c. School assessments (e.g., quizzes or tests created by teachers)</li>	0	θ	Q	Θ	VH240969

# 9. In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	0	θ	VH270637
b. Chess clubs	0	Φ	VH270638
c. Programming classes	0	Ð	VH270640
d. Mathematics clubs	0	θ	VH270641
<ul> <li>Teacher-led tutoring sessions in mathematics for groups of students</li> </ul>	Ø	Ð	VH270643
f. Family mathematics night	0	Φ	VH270645

#### VH240967

			20	21 Oj	pera	tional G	Frade	4 Rea	ding S	chool				
Previous item						2021 ite	m						D/A/ R/NC +	Rationale
<ol> <li>Is there a reading specialist avyour school?</li> <li>Yes, available full-time to</li> <li>Yes, available part-time to</li> <li>No</li> </ol>	fourth-grade st	udents	urth-grade stud	ents at	9124020	and the second second second	ling specialist av	fourth-grade st	udents	urth-grade stud	ents at	V104000	NC	N/A
(2019 Grade 4) 2. To what extent are each of	the following a	responsibility o	f the reading sp	cialist(s)	VH240562	Issue: Re	tent are each of	the following a	responsibility of	the reading spe	cialist(s)	N VH240562	NC	N/A
available to fourth-grade st	-	1	1e circle in each Moderate	1		available to fourth-grade students at your school? Select one circle in each row.								
a. Provide one-on-one help to	Not at all	Small extent	extent	Large extent		a Provide one-	on-one help to	Not at all	Small extent	extent	Large exten			
<ul> <li>a. Fortie on one near the test students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)</li> </ul>	۵	©	©	Ø	VH845246	students wit reading strat basic compre making infer building voc	h various egies (e.g., ehension, rences,	۵	٢	©	Ø	VH845246		
<ul> <li>b. Provide one-on-one help to students at various achievement levels</li> </ul>	۵	٢	©	۵	VH259935	<ul> <li>b. Provide one- students at v achievement</li> </ul>		۵	٢	©	©	VH259935		
(2019 Grade 4)	)					Issue: Re	esource	es for Le	earning	and Ins	tructio			
<ul> <li>B. Is there a literacy coach avail your school?</li> <li>③ Yes, available full-time to</li> <li>③ Yes, available part-time to</li> <li>③ No</li> </ul>	fourth-grade to	eachers	th-grade teache	rs at	VH240021	122	acy coach availa ble full-time to ble part-time to	fourth-grade te	achers	a-grade teachers	at	VH240021	NC	N/A
(2019 Grade 4)	I					Issue: R	esource	es for L	earning	and Ins	structio	on		

## Appendix J3-11: Summary of Changes Operational Grade 4 Reading

#### 2021 Operational Grade 4 Reading School **Previous item** 2021 item D/A/ Rationale R/NC + To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select one circle in each row. 4. To what extent are each of the following a responsibility of the literacy coach(es) NC N/A available to fourth-grade teachers at your school? Select one circle in each r Moderate Moderate Not at all Small extent Not at all Small extent Large extent Large extent extent extent Provide assistance/support Provide assistance/support to individual teachers to individual teachers about English/language arts content or the teaching of ( ٢ 0 0 about English/language arts content or the teaching of ٢ 0 0 ( English/language arts English/language arts Conduct professional development for groups of Conduct professional development for groups of teachers about English/ teachers about English/ 0 ٢ 0 0 ( ۲ 0 0 language arts content or language arts content or the teaching of English/ the teaching of English/ language arts language arts (2019 Grade 4) Issue: Resources for Learning and Instruction VH24060 VH24060 N/A 5. To what extent is your school's English/language arts program structured according 5. To what extent is your school's English/language arts program structured according NC to the following resources? Select one circle in each row to the following resources? Select one circle in each row Moderate Moderate Not at all Small extent Large extent Not at all Small extent Large extent extent extent a. District curriculum standards or curriculum a. District curriculum standards or curriculum ٩ ( © ٥ Ø € Ø Ø guides guides b. State curriculum standards or frameworks b. State curriculum standards or frameworks (6) ( © ٢ ۲ 働 © ٢ In-school curriculum In-school curriculum frameworks and standards frameworks and standards ۲ ( © ٢ ۵ ٢ O ٥ for learning for learning (2019 Grade 4) Issue: Organization of Instruction VH33550 6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each 6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each NC N/A row. row. Moderate Moderate Small extent Small extent Not at all Large extent Not at all Large extent extent extent a. District assessments 6 ❻ © Ø a. District assessments $\odot$ ⑧ © ٢ b. State assessments 6 (1) O Ø b. State assessments ( (1) © 0 c. School assessments (e.g., quizzes or tests created by School assessments (e quizzes or tests created by (6) ٢ © Ø 6 働 © ٢ teachers) teachers) (2019 Grade 4) Issue: Organization of Instruction

## 2021 Operational Grade 4 Reading School

revious item					2021 item					D/A/ R/NC +	Rationale
. In addition to English/language arts teac personnel to assist with English/languag students with disabilities (SD)? Select o	e arts class instruct	tion for fourth-		VH335488	<ol> <li>In addition to English/language arts teach personnel to assist with English/language students with disabilities (SD)? Select one</li> </ol>	arts class instruction	on for fourth-grade		VH335488	NC	N/A
	Yes		No			Yes	N	0			
Special Education teachers (and related service providers)	٩		(1)	VH335489	a. Special Education teachers (and related service providers)	۵	Œ	D	VH335489		
Reading specialists or literacy coaches	۵		₿	VH335490	b. Reading specialists or literacy coaches	۵	0	D	VH335490		
Speech pathologists	۵		١	VH335494	c. Speech pathologists	۵	0	D	VH335494		
Paraprofessionals or teacher aides who are trained to work with students with disabilities	۵		٢	VH335492	<ul> <li>d. Paraprofessionals or teacher aides who are trained to work with students with disabilities</li> </ul>	۵	Œ	D	VH335492		
Paraprofessionals or teacher aides who are not trained to work with students with disabilities	۵		٢	VH335491	<ul> <li>Paraprofessionals or teacher aides who are not trained to work with students with disabilities</li> </ul>	۵	C	D	VH335491		
Parent volunteers	۵		(1)	VH335493	f. Parent volunteers	۵	0	D	VH335493		
a. Certified ELL/bilingual education teache			No ©	VH846130	a. Certified ELL/bilingual education teacher		(	NO D	VH846130		
b. Reading specialists or literacy coaches	۵	-+	0	VH846127	b. Reading specialists or literacy coaches	۵		0	VH846127		
<ul> <li>c. Speech pathologists</li> <li>d. Paraprofessionals or teacher aides who a</li> </ul>	۵ د ۵		0	VH846128 VH846132	<ul> <li>c. Speech pathologists</li> <li>d. Paraprofessionals or teacher aides who are trained to work with students who are</li> </ul>	<u>۵</u>		D D	VH846128 VH846132		
trained to work with students who are					ELLs			D			
trained to work with students who are ELLs e. Parent volunteers	0		(1)	VH846131	e. Parent volunteers			U	VH846131		
ELLs e. Parent volunteers 2019 Grade 4) 9. How much is your school's ability to p	rovide instruction af	fected by a lack		VH246131 VH250137	Issue: Resources for L 9. How much is your school's ability to p	_earning a	and Instru	uctio		NC	N/A
ELLs e. Parent volunteers 2019 Grade 4)	rovide instruction af	fected by a lack			Issue: Resources for L	_earning a	and Instru	uctio	n	NC	N/A
ELLs e. Parent volunteers 2019 Grade 4) 9. How much is your school's ability to following resources? Select one circle Not at a	rovide instruction af n each row.	fected by a lack Some			Issue: Resources for L 9. How much is your school's ability to p following resources? Select one circle in Not at al	_earning a rovide instruction aff n each row.	and Instru	uctio	n	NC	N/A
ELLs e. Parent volunteers 2019 Grade 4) 9. How much is your school's ability to following resources? Select one circle a. Teachers with a specialization in English/ Language arts	rovide instruction af n each row.		k of the		Issue: Resources for L 9. How much is your school's ability to p following resources? Select one circle in Not at all a. Teachers with a specialization in English/ language arts	_earning a rovide instruction aff n each row.	and Instru	uctioi	n	NC	N/A
ELLs e. Parent volunteers 2019 Grade 4) 9. How much is your school's ability to following resources! Select one circle a. Teachers with a specialization in English/	rovide instruction af n each row.	Some	k of the	¥1080137 -	Issue: Resources for L         9. How much is your school's ability to profollowing resources? Select one circle in the specialization in English/language arts         b. Computer software for English/language arts         c. Computer software for English/language arts	earning a rovide instruction aff n each row.	and Instru fected by a lack of t	uction he A lot	N VH260137	NC	N/A
ELLs e. Parent volunteers 2019 Grade 4) 9. How much is your school's ability to following resources? Select one circle a. Teachers with a specialization in English/ language arts b. Computer software for English/language arts \$\overline{\lambda}\$	rovide instruction af n each row. 1 A little D	Some	k of the A lot	VEDRIJST VIEDRIJST	Issue: Resources for L         9. How much is your school's ability to p following resources? Select one circle in circle in specialization in English/ language arts         a. Teachers with a specialization in English/ language arts         b. Computer software for	earning a covide instruction aff n each row.	fected by a lack of t	uction he <u>A lot</u>	N V1260137	NC	N/A

#### Appendix J3-12: Operational Grade 4 Reading

- 1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?
  - Tes, available full-time to fourth-grade students
  - D Yes, available part-time to fourth-grade students
  - O No
- To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
s r b n	Provide one-on-one help to students with various reading strategies (e.g., pasic comprehension, making inferences, puilding vocabulary)	۵	θ	Θ	Θ	VH845246
S	Provide one-on-one help to students at various achievement levels	8	θ	Θ	0	VH259935

3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?

- Tes, available full-time to fourth-grade teachers
- D Yes, available part-time to fourth-grade teachers
- O No

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VH240021

VH240020

- VH240565
- 4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	Φ	Q	۵	VH240567
b.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	Ø	Φ	Q	Φ	VH240566

 To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District curriculum standards or curriculum guides	8	θ	0	0	VH240607
<li>b. State curriculum standards or frameworks</li>	8	θ	0	0	VH240606
<ul> <li>In-school curriculum frameworks and standards for learning</li> </ul>	8	⊕	0	0	VH240609

6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	θ	0	Θ	VH335509
b. State assessments	0	θ	0	0	VH335508
<li>c. School assessments (e.g., quizzes or tests created by teachers)</li>	0	θ	0	0	VH586820

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
<ul> <li>Special Education teachers (and related service providers)</li> </ul>	۵	Φ	VH335489
b. Reading specialists or literacy coaches	8	Φ	VH335490
c. Speech pathologists	8	θ	VH335494
<ul> <li>Paraprofessionals or teacher aides who are trained to work with students with disabilities</li> </ul>	Ø	Φ	VH335492
<ul> <li>Paraprofessionals or teacher aides who are not trained to work with students with disabilities</li> </ul>	Ø	Φ	VH335491
f. Parent volunteers	8	œ	VH335493

 In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	0	θ	VH846130
b. Reading specialists or literacy coaches	0	θ	VH846127
c. Speech pathologists	0	θ	VH846128
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	0	θ	VH846132
e. Parent volunteers	0	θ	VH846131

**9.** How much is your school's ability to provide instruction affected by a lack of the following resources? Select **one** circle in each row.

	Not at all	A little	Some	A lot	
<ul> <li>Teachers with a specialization in English/ language arts</li> </ul>	8	θ	9	0	VH260138
<ul> <li>Computer software for English/language arts instruction</li> </ul>	8	θ	0	0	VH260140
c. Library books	8	θ	O	0	VH260142

						2021 item							Rational
your school? Yes, available full-time to	<ul> <li>D Yes, available full-time to eighth-grade students</li> <li>D Yes, available part-time to eighth-grade students</li> </ul>						vailable (full- c eighth-grade s o eighth-grade		ghth-grade stu	dents at	VH240022	NC	N/A
2019 Grade 8)					VH240599	<b>Issue:</b> Resourc		-			)n //1240599	NC	N/A
2. To what extent are each of	the following a	2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select <b>one</b> circle in each row.					available to eighth-grade students at your school? Select <b>one</b> circle in each row.						
<ol> <li>To what extent are each of available to eighth-grade s</li> </ol>	the following a tudents at your s	responsibility of school? Select <b>on</b>	e circle in each	row.		available to eighth-grade st	udents at your	school? Select on		row.			
available to eighth-grade s	the following a tudents at your s Not at all	responsibility of school? Select on Small extent	the reading spe e circle in each Moderate extent	Large extent		available to eighth-grade st	udents at your Not at all	school? Select on Small extent	Moderate extent	row. Large extent			
<ol> <li>To what extent are each of available to eighth-grade s</li> <li>Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)</li> </ol>	tudents at your s	school? Select on	e circle in each Moderate	row.	VH562871	a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)			Moderate	1	VH562871		

## Appendix J3-13: Summary of Changes Operational Grade 8 Reading

## 2021 Operational Grade 8 Reading School

revious item						2021 item						D/A/ R/NC +	Rational
Is there a literacy coach avail your school? © Yes, available full-time to © Yes, available part-time to © No	eighth-grade tea	achers	-grade teachers		VH240023	<ul> <li>3. Is there a literacy coach avail your school?</li> <li>Ø Yes, available full-time to</li> <li>Ø Yes, available part-time t</li> <li>Ø No</li> </ul>	eighth-grade t	eachers	h-grade teacher	s at	VH240023	NC	N/A
2019 Grade 8)						Issue: Resourc	es for L	earning	and In	structio	on		
<ol> <li>To what extent are each of available to eighth-grade te</li> </ol>			e circle in each		VH240602	<ol> <li>To what extent are each of available to eighth-grade to</li> </ol>			ie circle in each		VH240603	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent	t .		
Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	۲	©	©	Ø	VH240604	<ul> <li>Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts</li> </ul>	۵	۵	©	Ø	VH240604		
Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	٩	٩	©	©	VH240603	<li>b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts</li>	۲	0	©	®	VH240603		
2019 Grade 8) 5. To what extent is your sch to the following resources	1001's English/la		ram structured	according	VH240605	Issue: Resourc 5. To what extent is your sch to the following resources	ool's English/lar	nguage arts progra	am structured a		<b>)N</b> VH24663	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
District curriculum standards or curriculum guides	۵	(1)	©	Ø	VH240607	a. District curriculum standards or curriculum guides	٩	Ø	©	۵	VH240607		
State curriculum standards	٢	۵	©	۵	VH240606	b. State curriculum standards or frameworks	٩	٢	©	٥	VH240606		
or frameworks	٩	(1)	O	۵	VH240609	c. In-school curriculum frameworks and standards for learning	٩	٩	©	۵	VH240609		
or trameworks In-school curriculum frameworks and standards for learning	<u> </u>												

## 2021 Operational Grade 8 Reading School

Previous item						2021 item						D/A/ R/NC +	Rationale
6. To what extent does your s focus on preparation for the row.	chool's eighth-g e following type	grade English/lan s of assessments	guage arts curri ? Select <b>one</b> circ	culum cle in each	VH240615	<ol> <li>To what extent does yo focus on preparation for row.</li> </ol>	ur school's eighth- r the following typ	grade English/lar es of assessments	guage arts curr ? Select <b>one</b> cir	iculum cle in each	VH240615	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent	$\square$		Not at all	Small extent	Moderate extent	Large extent			
. District assessments	۲	(1)	0	۵	VH240618	a. District assessments	٩	(1)	O	۵	VH240618		
o. State assessments	8	٦	O	٥	VH240619	b. State assessments	۲	(1)	Ø	۵	VH240619		
<li>School assessments (e.g., quizzes or tests created by teachers)</li>	٩	٩	©	۵	VH240617	<li>c. School assessments (e.g., quizzes or tests created b teachers)</li>		ـ®	Ø	۵	VH240617		
·				1	VH240620	Issue: Organ					VH240620		
•	glish/language a	arts class instruct	tion for eighth-g	lowing grade	VH24620	<b>Issue:</b> Organ 7. In addition to English/li personnel to assist with students with disabiliti	inguage arts teache English/language a	rs, does your scho arts class instruct	ool have the foll ion for eighth-g	lowing rade	VH24630	NC	N/A
<ol> <li>In addition to English/lang personnel to assist with En students with disabilities ()</li> </ol>	glish/language a SD)? Select <b>one</b>	arts class instruct	tion for eighth-g	lowing grade No	VH240630	7. In addition to English/l personnel to assist with students with disabilitie	anguage arts teache English/language : es (SD)? Select <b>one</b>	rs, does your scho arts class instruct	ool have the foll ion for eighth-g	lowing gade <b>No</b>	VH240630	NC	N/A
<ol> <li>In addition to English/lang personnel to assist with En students with disabilities ()</li> <li>Special Education teachers (a service providers)</li> </ol>	glish/language a SD)? Select <b>one</b> und related	nts class instruct circle in each roy Yes ©	tion for eighth-g	No D	VH240621	<ul> <li>7. In addition to English/l. personnel to assist with students with disabilitio</li> <li>a. Special Education teacher service providers)</li> </ul>	anguage arts teache English/language a es (SD)? Select <b>one</b> rs (and related	rs, does your scha rrts class instruct circle in each rov Yes ©	ool have the foll ion for eighth-g	rade No ©	VH240621	NC	N/A
<ol> <li>In addition to English/lang personnel to assist with En students with disabilities ()</li> <li>Special Education teachers (a service providers)</li> <li>Reading specialists or literac</li> </ol>	glish/language a SD)? Select <b>one</b> und related	rts class instruct circle in each rov Yes © ©	tion for eighth-g	No ©	VH240621 VH240622	<ul> <li>7. In addition to English/l. personnel to assist with students with disabilitie</li> <li>a. Special Education teacher service providers)</li> <li>b. Reading specialists or litte</li> </ul>	anguage arts teache English/language a es (SD)? Select <b>one</b> rs (and related	rs, does your schu rrts class instruct circle in each rov Yes ©	ool have the foll ion for eighth-g	No ©	VH240621 VH240622	NC	N/A
<ol> <li>In addition to English/lang personnel to assist with En students with disabilities (3</li> <li>Special Education teachers (a service providers)</li> <li>Reading specialists or literac</li> <li>Speech pathologists</li> </ol>	glišh/language a SD)? Select <b>one</b> and related y coaches	nts class instruct circle in each roy Yes ©	tion for eighth-g	No D	VH240621	<ul> <li>7. In addition to English/lipersonnel to assist with students with disabilities</li> <li>a. Special Education teacherservice providers)</li> <li>b. Reading specialists or litte</li> <li>c. Speech pathologists</li> </ul>	anguage arts teachh English/language es (SD): Select <b>one</b> rs (and related racy coaches	rs, does your scha rrts class instruct circle in each rov Yes ©	ool have the foll ion for eighth-g	rade No ©	VH240621	NC	N/A
<ol> <li>In addition to English/lang personnel to assist with En students with disabilities ()</li> <li>Special Education teachers (a service providers)</li> <li>Reading specialists or literac</li> <li>Speech pathologists</li> <li>I Paraprofessionals or teacher trained to work with student disabilities</li> </ol>	glish/language a SD)! Select <b>one</b> and related y coaches aides who are ts with	rts class instruct circle in each rov Yes © ©	tion for eighth-g	No ©	VH240621 VH240622	<ul> <li>7. In addition to English/l. personnel to assist with students with disabiliti</li> <li>a. Special Education teacher service providers)</li> <li>b. Reading specialists or litte</li> <li>c. Speech pathologists</li> <li>d. Paraprofessionals or teach trained to work with stud disabilities</li> </ul>	inguage arts teache English/language es (SD)? Select <b>one</b> rs (and related rracy coaches ner aides who are lents with	rs, does your schu rrts class instruct circle in each rov Yes ©	ool have the foll ion for eighth-g	No ©	VH240621 VH240622	NC	N/A
personnel to assist with En students with disabilities (	glish/language a SD)! Select <b>one</b> und related y coaches aides who are ts with aides who are	arts class instruct circle in each rov Yes © © ©	tion for eighth-g	No © © ©	VH240621 VH240622 VH240623	<ol> <li>In addition to English/lipersonnel to assist with students with disabilities as the service providers)</li> <li>B. Reading specialists or litte</li> <li>Specent pathologists</li> <li>Intraprofessionals or teach trained to work with students</li> </ol>	anguage arts teach English/Janguage es (SD)? Select <b>one</b> rs (and related eracy coaches her aides who are lents with	rs, does your schn rrs class instruct circle in each rov Yes © ©	ool have the foll ion for eighth-g	No © © ©	VH240621 VH240622 VH240623	NC	N/A
<ol> <li>In addition to English/lang personnel to assist with En students with disabilities (i students with disabilities (i service providers)</li> <li>Reading specialists or literac</li> <li>Speech pathologists</li> <li>Paraprofessionals or teacher trained to work with student disabilities</li> <li>Paraprofessionals or teacher not trained to work with student</li> </ol>	glish/language a SD)! Select <b>one</b> und related y coaches aides who are ts with aides who are	rts class instruct circle in each rov Yes © © ©	tion for eighth-g	No © © © ©	VH240621 VH240622 VH240623 VH240624	<ol> <li>In addition to English/lipersonnel to assist with students with disabilities as special Education teachers exercice providers)</li> <li>B. Reading specialists or litic c. Speech pathologists</li> <li>d. Paraprofessionals or teacher trained to work with studisabilities</li> <li>e. Paraprofessionals or teacher trained to work with studisabilities</li> </ol>	anguage arts teach English/Janguage es (SD)? Select <b>one</b> rs (and related eracy coaches her aides who are lents with	rs, does your schu rts class instruct circle in each rov Yes © © ©	ool have the foll ion for eighth-g	No © © © © ©	VH240621 VH240622 VH240623 VH240624	NC	N/A
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rtified ELL/bilingual education teachers           ading specialists or literacy coaches       Image: Constrained teachers       Image: Constrained teacher       I	personnel to assist with Er	nglish/language a	rts class instru	ction for eighth		VH562373	personnel to assist with Er	nglish/language a	arts class instruc	tion for eighth-	llowing grade	VH562373	NC	N/A
ading specialists or literacy coaches     Image: Coaches <th></th> <th></th> <th>Yes</th> <th></th> <th>No</th> <th></th> <th></th> <th></th> <th>Yes</th> <th></th> <th>No</th> <th></th> <th></th> <th></th>			Yes		No				Yes		No			
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aprofessionals or teacher aides who are Ls            Image: sprofessionals or teacher aides who are Ls         Image: sprofessional sor teacher aides who are trained to work with students who are ELLs         Image: sprofessional sor teacher aides who are trained to work with students who are trained to	01	cy coaches	٢		(1)		b. Reading specialists or litera		٨		(1)	VH562374		
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rent volunteers        Image: Constraint of the state of th			۵		٢	VH858637	trained to work with studen		۵		٢	VH858637		
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#### Appendix J3-14: Operational Grade 8 Reading

- 1. Is there a reading specialist available (full- or part-time) to eighth-grade students at your school?
  - Tes, available full-time to eighth-grade students
  - D Yes, available part-time to eighth-grade students
  - C No
- 2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select **one** circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
	Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	۵	θ	Θ	۵	VH562871
b.	Provide one-on-one help to students at various achievement levels	8	θ	0	Ø	VH259963

VH240023

VH240022

- 3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school?
  - ( Yes, available full-time to eighth-grade teachers
  - D Yes, available part-time to eighth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	Ø	Φ	Q	٥	VH240604
Ь.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	Ø	Φ	Ø	Φ	VH240603

 To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	District curriculum standards or curriculum guides	0	Φ	0	Ø	VH240607
b.	State curriculum standards or frameworks	8	Ð	0	0	VH240606
c.	In-school curriculum frameworks and standards for learning	0	Φ	Q	0	VH240609

74

- VH240615
- 6. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	Ð	O	0	VH240618
b. State assessments	0	θ	0	0	VH240619
<li>c. School assessments (e.g., quizzes or tests created by teachers)</li>	0	Ð	O	0	VH240617

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
a. Special Education teachers (and related service providers)	Ø	Φ	VH240621
b. Reading specialists or literacy coaches	0	Ð	VH240622
c. Speech pathologists	0	Ð	VH240623
<ul> <li>Paraprofessionals or teacher aides who are trained to work with students with disabilities</li> </ul>	0	Φ	VH240624
<ul> <li>Paraprofessionals or teacher aides who are not trained to work with students with disabilities</li> </ul>	۵	Φ	VH240627
f. Parent volunteers	0	Ð	VH240626

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs)? Select one circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	0	œ	VH562377
b. Reading specialists or literacy coaches	8	θ	VH562374
c. Speech pathologists	8	Ð	VH562375
<ul> <li>Paraprofessionals or teacher aides who are trained to work with students who are ELLs</li> </ul>	۵	Ð	VH858637
e. Parent volunteers	0	Ð	VH562378

 How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

		Not at all	A little	Some	A lot	
a.	Teachers with a specialization in English/ language arts	۵	θ	0	Ø	VH260138
b.	Computer software for English/language arts instruction	0	θ	0	Θ	VH260140
c.	Library books	Ø	Ð	0	Ø	VH260142

revious ite	em							2021 item								D/A/ R/NC +	Rationale
1. At what grade do sone or more square	tudents in y es in each ro	your school t	ypically tak	te the followi	ing classes?	Select	VEWM277	1. At what grade do one or more squa	students in y res in each ro	our school t w.	ypically ta	ke the follow	ing classes?	Select	VH#94277	NC	N/A
	5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.			5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.			
<ul> <li>A class primarily focused on civics and/or United States government</li> </ul>	۵	Ð	©	٥	Ð	Ð	VH494278	<ul> <li>A class primarily focused on civics and/or United States government</li> </ul>	۵	₿	O	Ø	¢	©	VH494278		
<ol> <li>A class primarily focused on geography</li> </ol>	۵	Ð	©	۵	©	Ø	VH494279	<li>b. A class primarily focused on geography</li>	۵	Ð	©	۵	©	©	VH494279		
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### 2021 Operational Grade 8 Social Studies School

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3. How much is your school's social studies program and/or United States government, geography, or UJ according to the following resources? Select one ci Not at all Very little     a. District curriculum standards or	United States I	3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth-graders (e.g., civics Viewers 3. How much is your school's social studies program for eighth school sc										R/NC +	
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standards or 💿 💿		Quite a bit	A lot			Not at all	Very little	Some	Quite a bit	A lot			
0	©	٥	Ð	VH494356	a. District curriculum standards or curriculum guides	۵	D	©	D	©	VH494356		
b. State curriculum standards or frameworks f. In-school curriculum	©	۵	©	VH494357	<ul> <li>b. State curriculum standards or frameworks</li> <li>c. In-school curriculum</li> </ul>	۵	D	©	۵	©	VH494357		
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assessments (e.g., quizzes or tests created by teachers)	©	٥	Ð	VH494365	assessments (e.g., quizzes or tests created by teachers)	۵	Ð	©	٥	Ð	VH494365		
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	202	21 Opei	ratio	nal Grade 8 Social S	Studies	School		<b>D</b> ( ) (	
Previous item				2021 item				D/A/ R/NC +	Rationale
<ol> <li>Does your school offer any of the following eighth-grade students? Select one circle in 6</li> </ol>	school-sponsored activ each row.	rities to	V1405721	<ol> <li>Does your school offer any of the following eighth-grade students? Select one circle in e</li> </ol>	school-sponsored activach row.	vities to	VI5495721	NC	N/A
	Yes	No			Yes	No			
a. Student government	۵	Ð	VH495722	a. Student government	۵	Ð	VH495722		
<li>b. Classes with a community service component</li>	۵	Ð	VH495723	<li>b. Classes with a community service component</li>	۵	Ð	VH495723		
c. Clubs with a community service component	۵	¢	VH495724	c. Clubs with a community service component	۵	D	VH495724		
<ul> <li>Special courses or workshops to improve skills with computers or other digital devices</li> </ul>	۵	θ	VH495725	<ul> <li>d. Special courses or workshops to improve skills with computers or other digital devices</li> </ul>	۵	¢	VH495725		
(2018 Grade 8)				Issue: Student Factors					

### Appendix J3-16: Operational Grade 8 Social Studies

1. At what grade do students in your school typically take the following classes? Select **one or more** squares in each row.

VH494277

VH495689

		5th grade	6th grade	7th grade	8th grade	9th grade	This class is not offered in my school.	
a.	A class primarily focused on civics and/or United States government	Θ	₿	0	0	Ð	Ð	VH494278
b.	A class primarily focused on geography	(8)	₿	0	0	Θ	Ð	VH494279
c.	A class primarily focused on United States history	(3)	₿	0	0	Ð	Ð	VH494280
d.	A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history)	(9	٩	Ø	Θ	Θ	Ð	VH494281

2. This year, have the following professional development programs (e.g., training sessions and workshops, including online classes) been offered in your school for social studies teachers? Select one or more squares in each row.

		Yes, provided by school or district personnel	Yes, provided by professionals outside of my school or district	No	
a.	Programs aimed at developing and improving practices for social studies instruction	0	θ	Q	VH495690
b.	Programs aimed at developing and improving general teaching practices	0	θ	Ø	VH495691
c.	Programs aimed at developing and improving general teaching of critical reading and writing skills	0	θ	Q	VH717354
d.	Programs aimed at using technology in the classroom	0	θ	Ø	VH717355

3. How much is your school's social studies program for eighth-graders (e.g., civics and/or United States government, geography, or United States history) structured according to the following resources? Select **one** circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. District curriculum standards or curriculum guides	0	θ	Q	Θ	θ	VH494356
<ul> <li>State curriculum standards or frameworks</li> </ul>	0	θ	9	θ	θ	VH494357
c. In-school curriculum frameworks and standards for learning	0	θ	Q	Θ	θ	VH494359
d. Results from district assessments	0	θ	0	Θ	θ	VH494360
e. Results from state assessments	0	θ	0	θ	θ	VH494361
f. Recommendations from school social studies department	0	θ	0	θ	θ	VH727954
g. Discretion of individual teachers	0	Φ	0	θ	θ	VH494364
<ul> <li>Results from school assessments (e.g., quizzes or tests created by teachers)</li> </ul>	0	θ	Θ	Θ	θ	VH494365
i. Resources found on the Internet	0	Φ	Ø	Θ	θ	VH494366

4. How much does your school's eighth-grade social studies curriculum (e.g., civics and/or United States government, geography, or United States history) focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Very little	Some	Quite a bit	A lot	
a. District assessments	0	θ	0	θ	θ	VH494370
b. State assessments	0	θ	0	θ	Θ	VH494371
c. School assessments (e.g., quizzes or tests created by teachers)	0	θ	0	θ	θ	VH494373

5. Does your school offer any of the following services for eighth-grade students who fall behind or need extra help in social studies (e.g., civics and/or United States government, geography, or United States history)? Select one circle in each row.

	Yes	No	
a. Tutoring	0	θ	VH494347
<ul> <li>Placement of instructional aides in classrooms to provide assistance</li> </ul>	0	θ	VH494348
<ul> <li>Use of instructional aides for pull-out instruction</li> </ul>	0	θ	VH494349
d. Extra work or homework	0	θ	VH494350
e. Before- or after-school programs	0	θ	VH494351
f. Summer school programs	0	θ	VH494353
g. Extra help for English-language learners	0	θ	VH494354

 Does your school offer any of the following school-sponsored activities to eighth-grade students? Select one circle in each row.

Yes No a. Student government VH495722 Ø Ð b. Classes with a community service Ø Ð VH495723 component c. Clubs with a community service VH495724 Ø Ð component d. Special courses or workshops to improve skills with computers or other digital VH495725 Ø Ð devices

VH494346