Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023)

Kindergarten and First-Grade Field Test Data Collection, National Sampling, and National Recruitment

OMB# 1850-0750 v.22

Attachment B-1

Spring Kindergarten Parent Web Survey

National Center for Education Statistics

U.S. Department of Education

September 2020

Section	INQ	[Introduction]	Sequence: 0

Grid Spec

|(all sections)

QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE PARENT SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. GRIDS HAVE BEEN DIVIDED IN THE SPECIFICATIONS BELOW SO THAT 4 OR 5 ITEMS ARE SHOWN ON A SCREEN FOR MOST GRIDS (SOME GRIDS HAVE MORE ITEMS). ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK. FOR GRIDS THAT HAVE BEEN DIVIDED INTO SMALLER GROUPS OF ITEMS, THIS SK ASSIGNMENT TO THE REMAINING QUESTIONS IN A GRID WILL ONLY APPLY TO THE DEFINED GRID SET IN THE SMALLER GROUP.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE VERTICALLY ALIGNED TO THE BOTTOM OF THE ROW UNLESS THE RESPONSE OPTION HAS A NUMERIC SCALE AND THE NUMBERS SHOULD BE TOP ALIGNED.

Spec Skip

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND PARENT SURVEY PROBE:

IF "PARENT SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

NOTE: SOME QUESTIONS SHOW DON'T KNOW OPTION AS A RESPONSE CATEGORY: SPQ015, SPQ025, SPQ041, SPQ060, SPQ099, PIQ190, PIQ200, PIQ210, PIQ220, PIQ230, FSQ200, CHQ086, CHQ087, CHQ130, CHQ250a, CHQ264a, CHQ271, CHQ272a, CHQ275a, CHQ285, CHQ305a, CHQ375a, EMQ300, EMQ305a, EMQ305b, WPQ030, AND CMQ395.

Soft Edit

SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

OS Spec

|(all sections)

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other language).

Footer

|Footer For First Question in the Survey

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "We recommend using a desktop or laptop computer to complete the survey. For the best experience, use Chrome, Edge, Safari, or Firefox. If you need to stop the survey before finishing and return at a later time, please select "Save and exit." This will save your responses and keep them secure."

INQ001

Copyright: No

QUESTION TEXT:

Question "We would like to collect some information about {CHILD}'s school and home experiences. Your answers will be extremely valuable in better understanding the development of young children and how their early school experiences can be improved.

Please press the Next button to continue."

Box 1

FOR ALL CASES, DEFINE THREE HOUSEHOLD TYPES ACCORDING TO INFORMATION IN THE PRELOAD:

1) NEW HOUSEHOLDS: THOSE WHO ARE NEW TO THE STUDY IN SPRING KINDERGARTEN OR WERE IN THE STUDY IN FALL KINDERGARTEN BUT DO NOT HAVE A COMPLETE OR PARTIALLY COMPLETE FALL KINDERGARTEN PARENT SURVEY. A PARTIALLY COMPLETE PARENT SURVEY IS ONE THAT COMPLETED THE SURVEY AT LEAST THROUGH SECTION FSQ.

2) CONTINUING PRESCHOOL HOUSEHOLDS: THOSE WITH A COMPLETE OR PARTIALLY COMPLETE PRESCHOOL PARENT SURVEY BUT NOT A COMPLETE OR PARTIALLY COMPLETE FALL KINDERGARTEN PARENT SURVEY.

3) CONTINUING FALL KINDERGARTEN HOUSEHOLDS: THOSE WITH A COMPLETE OR PARTIALLY COMPLETE FALL KINDERGARTEN PARENT SURVEY.

IF IT IS A CONTINUING PRESCHOOL OR FALL KINDERGARTEN HOUSEHOLD AND THERE IS A FIRST NAME FOR THE RESPONDENT OF THE MOST RECENT PARENT SURVEY, GO TO INQ001b.

ELSE TO TO INQ002.

NOTE: PREVIOUS ROUND RESPONDENTS WHO DID NOT PROVIDE A FIRST NAME ARE ASKED TO INDICATE IF THEY KNOW THE MOST ABOUT THE CHILD'S CARE, EDUCATION, AND HEALTH IN INQ002 BECAUSE IT IS NOT KNOWN IF THEY ARE THE SAME RESPONDENT AS IN THE PREVIOUS ROUND.

INQ001b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question INQ050 modified for web
NOTE: THIS WAS ITEM INQ005h IN ECLS-K:2023 FALL KINDERGARTEN.

DISPLAY INSTRUCTIONS:

FOR "{{MONTH} {YEAR}}" DISPLAY THE MONTH AND THE YEAR OF THE MOST RECENTLY COMPLETED OR PARTIALLY COMPLETED PARENT SURVEY IN WHICH THIS HOUSEHOLD PARTICIPATED.

FOR "{PREVIOUS ROUND RESPONDENT'S FIRST NAME}" DISPLAY THE PREVIOUS ROUND RESPONDENT'S FIRST NAME FROM THE PRELOAD.

FOR "{PREVIOUS ROUND RESPONDENT'S LAST NAME}" DISPLAY THE PREVIOUS ROUND RESPONDENT'S LAST NAME FROM THE PRELOAD IF IT IS NOT MISSING OR SK. ELSE, USE A NULL DISPLAY.

DISPLAY "{approximately {PREVIOUS ROUND RESPONDENT'S AGE} years old}" IF THE PREVIOUS ROUND RESPONDENT'S AGE IS NOT MISSING OR SK IN THE PRELOAD. WITHIN THIS DISPLAY, DISPLAY THE AGE OF THE PREVIOUS ROUND RESPONDENT. ELSE USE A NULL DISPLAY.

IF INQ001 = 1, FLAG PERSON SHOWN IN THE DISPLAY AS THE RESPONDENT.

QUESTION TEXT:

Question "In {{MONTH} {YEAR}}, {PREVIOUS ROUND RESPONDENT'S FIRST NAME} {PREVIOUS ROUND RESPONDENT'S LAST NAME} {approximately {PREVIOUS ROUND RESPONDENT'S AGE} years old} completed a survey for the study.

Are you {PREVIOUS ROUND RESPONDENT'S FIRST NAME} {PREVIOUS ROUND RESPONDENT'S LAST NAME}?"

CODES

1	Yes	Box 4
2	No	INQ002

PROGRAMMER INSTRUCTIONS:

IF INQ001 = 1, FLAG PERSON SHOWN IN THE DISPLAY AS THE RESPONDENT.

INQ002

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question INQ003.

QUESTION TEXT:

> Question "Are you the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health?"

CODES

1	Yes, I am the parent or guardian in the household who knows the most about {CHILD}'s care, education, and health.
2	Another parent or guardian in the household knows the most about {CHILD}'s care, education, and health.
3	{CHILD} does not live in this household.

Box 2

Round: Spring Kindergarten Field Test

FOR BOTH NEW AND CONTINUING HOUSEHOLDS, IF INQ002 = 2 OR 3 (NOT THE PERSON WHO KNOWS THE MOST ABOUT THE CHILD OR CHILD DOES NOT LIVE IN THE HOUSEHOLD), GO TO INQ005a.

IF IT IS (A FALL K CONTINUING HOUSEHOLD WITH PERMISSION TO PRELOAD HOUSEHOLD ROSTER DATA (FALL K FSQ206 = 1)) AND (THE RESPONDENT'S FIRST NAME IS MISSING OR SK), GO TO INQ005i TO HAVE THE CURRENT RESPONDENT SELECT THEIR NAME FROM A LIST OF MOST RECENT ROUND HOUSEHOLD MEMBERS.

ELSEGO TO INQ005j TO ASK FOR THE RESPONDENT'S FIRST AND LAST NAME.

INQ005a

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text and added display for respondents in current household and those in a different household. Also changed "such a person" to "that person".

DISPLAY INSTRUCTIONS:

IF INQ002=2 DISPLAY "{lives in this household}" FOR THE FIRST DISPLAY AND "{, in this household,}" FOR THE SECOND DISPLAY. ELSE IF INQ002 = 3 DISPLAY "lives with {CHILD}" FOR THE FIRST DISPLAY AND USE A NULL DISPLAY FOR THE SECOND DISPLAY.

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "We would like to contact the parent or guardian who {lives in this household/lives with {CHILD}} and knows the most about {CHILD}'s care, education, and health. Please provide the contact information for that person{, in this household,} so that we can contact him or her for the survey.

First Name: "

ENTER TEXT

Length   100

INQ005b

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length   100

INQ005c

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text and validation check message

DISPLAY INSTRUCTIONS:

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "Email Address:"

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

INQ005d1

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY "{confirm}" AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY "enter" AND USE A NULL DISPLAY FOR THE ADDRESS.

QUESTION TEXT:

Question "Please {confirm/enter} the mailing address.

Address Line 1:"

ENTER TEXT

Length   100

INQ005d2

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY "{confirm}" AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE DISPLAY "enter" AND USE A NULL DISPLAY FOR THE ADDRESS.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length   100

INQ005e

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length   50

INQ005f

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

INQ005g

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ002=2 AND THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT IS NOT MISSING, DISPLAY THE PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT. ELSE USE A NULL DISPLAY FOR THE ADDRESS.

FOR ZIP CODE, ALLOW 0 – 10 CHARACTERS TO BE ENTERED.

DISPLAY INQ005a-g TOGETHER.

QUESTION TEXT:

Question "Zip code:"

ENTER TEXT

Length   10

Box 3

GO TO CMQ800 TO THANK THIS RESPONDENT AND INITIATE A NEW CONTACT FOR THE NEW RESPONDENT.

Box 4

IF INQ001b = 1 (THE SPRING KINDERGARTEN RESPONDENT IS THE SAME AS THE RESPONDENT IN THE MOST RECENT PARENT SURVEY) AND THE RESPONDENT'S LAST NAME IS MISSING IN THE PRELOAD, GO TO INQ005k TO ASK FOR THE RESPONDENT'S LAST NAME.

ELSE IF INQ001b = 1 (THE SPRING KINDERGARTEN RESPONDENT IS THE SAME AS THE RESPONDENT IN THE MOST RECENT PARENT SURVEY) AND THE RESPONDENT'S LAST NAME IS NOT MISSING IN THE PRELOAD, GO TO BOX 6.

ELSE IF INQ001b = 2 OR SK (THE SPRING KINDERGARTEN RESPONDENT IS NOT THE SAME AS THE RESPONDENT IN THE MOST RECENT PARENT SURVEY OR THIS QUESTION WAS SKIPPED) AND IT IS A FALL K CONTINUING HOUSEHOLD WITH PERMISSION TO PRELOAD HOUSEHOLD ROSTER DATA (FALL K FSQ206 = 1) AND THE PRELOAD SHOWS THAT IN THE MOST RECENT PARENT SURVEY THERE WAS AT LEAST ONE PERSON IN THE HOUSEHOLD OTHER THAN THE PREVIOUS ROUND RESPONDENT WHO WAS 16 YEARS OF AGE OR OLDER, GO TO INQ005i TO INDENTIFY IF CURRENT RESPONDENT WAS ON PREVIOUS HOUSEHOLD ROSTER.

ELSE GO TO INQ005j.

INQ005i

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question INQ055 modified for web

DISPLAY INSTRUCTIONS:

LINES FOR 6 HH MEMBERS ARE SHOWN, BUT UP TO 35 SHOULD BE DISPLAYED DEPENDING ON THE HOUSEHOLD. ALSO DISPLAY CODE 36 FOR "NOT ON LIST."

FOR ANSWER CODE 1, DO THE FOLLOWING:

FROM THE PRELOAD DISPLAY THE FALL KINDERGARTEN SURVEY RESPONDENT'S FIRST NAME, LAST NAME, AGE, AND SEX.

IF (THE FALL KINDERGARTEN SURVEY RESPONDENT'S FIRST NAME, LAST NAME, AGE, AND SEX ARE ALL MISSING) OR (THE FALL KINDERGARTEN SURVEY RESPONDENT'S FIRST AND LAST NAME ARE BOTH MISSING), DISPLAY, "Person who did the survey last fall".

ELSE IF FIRST NAME OF THE RESPONDENT IS NOT MISSING, DISPLAY THE RESPONDENT'S FIRST NAME FOR "{RESPONDENT'S FIRST NAME}". ELSE IF FIRST NAME OF THE RESPONDENT IS MISSING DISPLAY "First name of person who did the survey last spring".

ELSE IF THE RESPONDENT'S LAST NAME IS NOT MISSING, DISPLAY THE RESPONDENT'S LAST NAME FOR "{RESPONDENT'S LAST NAME}". ELSE IF THE RESPONDENT'S LAST NAME IS MISSING DISPLAY "Last name of person who did the survey last spring".

IF THE RESPONDENT'S AGE IS NOT MISSING, DISPLAY THE RESPONDENT'S AGE IN "{, about age {RESPONDENT'S AGE}". ELSE IF THE RESPONDENT'S AGE IS MISSING, USE A NULL DISPLAY FOR "{, about age {RESPONDENT'S AGE}".

IF THE RESPONDENT'S SEX IS NOT MISSING, DISPLAY THE RESPONDENT'S SEX IN "{, {RESPONDENT'S SEX}}". ELSE IF THE RESPONDENT'S SEX IS MISSING, USE A NULL DISPLAY FOR "{, {RESPONDENT'S SEX}}".

FOR OTHER ANSWER CODES, DO THE FOLLOWING:

FROM THE PRELOAD DISPLAY FALL KINDERGARTEN HOUSEHOLD MEMBERS THAT HAVE (AN AGE THAT IS GREATER THAN 16 OR IS MISSING} AND (HAVE DATA FOR THE HOUSEHOLD MEMBER'S FIRST NAME, AGE, OR SEX). IF THE HOUSEHOLD MEMBER'S FIRST NAME, AGE, AND SEX ARE ALL MISSING, DO NOT DISPLAY THE HOUSEHOLD MEMBER.

FOR THE HOUSEHOLD MEMBER'S FIRST NAME, DISPLAY THE FIRST NAME FOR "{HH MEMBER'S FIRST NAME}". IF THE HOUSEHOLD MEMBER'S FIRST NAME IS MISSING, DISPLAY "Unknown first name".

FOR THE HOUSEHOLD MEMBER'S AGE, IF AGE IS NOT MISSING DISPLAY "{, about age {HH MEMBERS'S AGE}}". ELSE IF AGE IS MISSING FOR THE HOUSEHOLD MEMBER, USE A NULL DISPLAY FOR "{, about age {HH MEMBERS'S AGE}}".

FOR THE HOUSEHOLD MEMBER'S SEX, IF SEX IS NOT MISSING DISPLAY "{, {HH MEMBER'S SEX}}". ELSE IF SEX IS MISSING FOR THE HOUSEHOLD MEMBER, USE A NULL DISPLAY FOR {, {HH MEMBER'S SEX}}".

QUESTION TEXT:

Question "Please select your name and/or description from the list below. If you are not on the list, select "not on list.""

CODES

1	{Person who did the survey last fall/First name of person who did	Box 5

the survey last fall/Last name of person who did the survey last fall/
{RESPONDENT'S FIRST NAME} {RESPONDENT'S LAST NAME}}
{, about age {RESPONDENT'S AGE}}{, {RESPONDENT'S SEX}}

2	{HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 5
3	{HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 5
4	{HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 5
5	{HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 5
6	{HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 5
7	{HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 5
8	{HH MEMBER'S FIRST NAME}{, about age {HH MEMBERS'S AGE}} {, {HH MEMBER'S SEX}}	Box 5
9	Not on list	INQ005j

PROGRAMMER INSTRUCTIONS:

USE PARENT SURVEY PROBE.

FLAG PERSON SELECTED AT INQ005i AS THE RESPONDENT.

Box 5

IF INQ005i = 1 (SPRING KINDERGARTEN RESPONDENT IS THE MOST RECENT ROUND RESPONDENT) AND ACCORDING TO THE PRELOAD THE RESPONDENT'S FIRST AND LAST NAMES ARE NOT MISSING, GO TO BOX 6.

IF INQ005i = 1 (SPRING KINDERGARTEN RESPONDENT IS THE MOST RECENT ROUND RESPONDENT) AND ACCORDING TO THE PRELOAD THE RESPONDENT'S FIRST NAME IS MISSING IN THE PRELOAD, GO TO INQ005j TO GET THE PREVIOUS ROUND RESPONDENT'S FIRST NAME.

ELSE IF INQ005i = 36 (NOT ON LIST OF HOUSEHOLD MEMBERS FROM THE MOST RECENT ROUND) GO TO INQ005j TO GET THE NEW RESPONDENT'S FIRST NAME.

ELSE IF INQ005i = 1 ((MOST RECENT ROUND RESPONDENT) AND (THERE IS A MISSING LAST NAME IN THE PRELOAD FOR THIS RESPONDENT)) OR INQ005i = 2 – 36 (A FIRST NAME WAS SELECTED FROM THE LIST OF HOUSEHOLD MEMBERS FROM THE MOST RECENT ROUND) GO TO INQ005k TO GET THE RESPONDENT'S LAST NAME.

INQ005j

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question INQ060, added instruction to the respondent

DISPLAY INSTRUCTIONS:

ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005j and INQ005k TOGETHER.

QUESTION TEXT:

Question "What is your name?

First Name:"

InstResp "We ask for first names so that we can ask questions about each person in the survey."

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

FOR CONTINUING HOUSEHOLDS WITH INQ005i= 1 (SAME RESPONDENT AS PREVIOUS ROUND) AND (A MISSING FIRST NAME), USE THE ANSWER IN INQ005j AS THE RESPONDENT'S FIRST NAME.

ELSE FOR CONTINUING HOUSEHOLDS WITH INQ005i =36 (A HOUSEHOLD MEMBER WHO IS NOT ON THE HOUSEHOLD LIST OF PERSONS AGE 16 OR OLDER OR WITH MISSING AGE IN PREVIOUS ROUND), USE THE ANSWER IN INQ005j AS THE RESPONDENT'S FIRST NAME.

ELSE FOR NEW HOUSEHOLDS, FLAG PERSON NAMED IN INQ005j AS THE RESPONDENT AND USE THE ANSWER IN INQ005j AS THE RESPONDENT'S FIRST NAME.

INQ005k

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question INQ070

DISPLAY INSTRUCTIONS:

IF INQ005j WAS NOT ASKED DISPLAY "{Please enter or confirm your last name.}" ELSE USE A NULL DISPLAY.

IF (INQ001b =1) OR (INQ005i = 1) (SAME RESPONDENT AS IN PREVIOUS ROUND) AND (THE LAST NAME OF THAT RESPONDENT IS NOT MISSING) DISPLAY THE LAST NAME IN THE CURRENT QUESTION INQ005k BUT ALLOW FOR CHANGES.

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ005j and INQ005k TOGETHER.

QUESTION TEXT:

Question "{Please enter or confirm your last name.}

Last Name:"

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

FOR CONTINUING HOUSEHOLDS WITH INQ005i= 1 (SAME RESPONDENT AS PREVIOUS ROUND) AND (A MISSING LAST NAME), USE THE ANSWER IN INQ005k AS THE RESPONDENT'S LAST NAME.

ELSE FOR CONTINUING HOUSEHOLDS WITH INQ005i = 36 (A HOUSEHOLD MEMBER WHO IS NOT ON THE HOUSEHOLD LIST OF PERSONS AGE 16 OR OLDER OR WITH MISSING AGE IN PREVIOUS ROUND), USE THE ANSWER IN INQ005k AS THE RESPONDENT'S LAST NAME.

ELSE FOR NEW HOUSEHOLDS, USE THE ANSWER IN INQ005k AS THE RESPONDENT'S LAST NAME.

NOTE: IF A PRELOADED LAST NAME IS DELETED, SAVE THE LAST NAME FOR TRACKING PURPOSES BUT DO NOT USE IN FUTURE ROUND PRELOADS.

Box 6

Round: Spring Kindergarten Field Test

IF THE MYECLS WEBSITE INDICATES THAT EXPLICIT CONSENT IS REQUIRED FOR THE CHILD TO PARTICIPATE AND WAS ALREADY ANSWERED AS YES OR NO, GO TO INQ020a BECAUSE CONSENT HAS ALREADY BEEN OBTAINED.

ELSE IF THE MYECLS WEBSITE INDICATES THAT EXPLICIT CONSENT IS REQUIRED FOR THE CHILD, GO TO INQ010a.

ELSE GO TO INQ020a.

INQ010a

Copyright: No

Round: Spring Kindergarten Field Test

Source: International Early Learning Study (IELS), parent website, explicit consent language, modified study name and added "but still want to hear from you."

QUESTION TEXT:

Question "We need your permission before we can include {CHILD} in the study. Please select one of the choices below and confirm or enter your full name. Without your permission, we will be unable to include {CHILD} in the study, but still want to hear from you.

Do you give your permission for {CHILD} to participate in the ECLS? "

CODES

1	Yes, I give permission for {CHILD} to participate in the ECLS.
2	No, I do not give permission for {CHILD} to participate.

INQ010b

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ005j WAS ASKED AND IS NOT SK DISPLAY THIS FIRST NAME.

ELSE IF INQ001b =1 OR INQ005i = 1 (SAME RESPONDENT AS IN PREVIOUS ROUND) AND (THE FIRST NAME IN THE PRELOAD IS NOT MISSING) DISPLAY THE FIRST NAME OF THE RESPONDENT FROM THE PRELOAD.

ELSE IF THERE IS A FIRST NAME IN THE PRELOAD FOR THE RESPONDENT IN INQ005i = 2 – 35 DISPLAY THE FIRST NAME OF THE RESPONDENT FROM THE PRELOAD. ELSE USE A NULL DISPLAY FOR FIRST NAME.

FOR FIRST NAME, ALLOW FOR CHANGES AND ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ010b AND INQ010c ON THE SAME SCREEN.

QUESTION TEXT:

Question "First Name: "

ENTER TEXT

Length   100

INQ010c

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF INQ005k WAS ASKED AND IS NOT SK DISPLAY THIS LAST NAME.

ELSE IF INQ001b =1 OR INQ005i = 1 (SAME RESPONDENT AS IN PREVIOUS ROUND) AND (THE LAST NAME OF THAT RESPONDENT IS NOT MISSING IN THE PRELOAD) DISPLAY THE LAST NAME OF THE RESPONDENT FROM THE PRELOAD. ELSE USE A NULL DISPLAY.

FOR LAST NAME, ALLOW FOR CHANGES AND ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ010b AND INQ010c ON THE SAME SCREEN.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length   100

Box 7

Round: Spring Kindergarten Field Test

IF THE CHILD'S FIRST, MIDDLE, AND LAST NAME ARE IN THE PRELOAD FROM SCHOOL RECORDS, GO TO INQ020a. ELSE, GO TO INQ020b.

INQ020a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S FIRST, MIDDLE, AND LAST NAME FROM THE PRELOAD IN THE QUESTION STEM.

QUESTION TEXT:

Question "Now we would like to ask some questions about {CHILD}. Our records show that {CHILD's FIRST, MIDDLE, AND LAST NAME} is {CHILD}'s full name. Is that correct?"

CODES

| 1 | Yes | Box 8 |
| 2 | No | INQ020b |

INQ020b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview and simplified question text

DISPLAY INSTRUCTIONS:

DISPLAY "Now we would like to ask some questions about {CHILD}." IF INQ020a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

DISPLAY CHILD'S FIRST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

QUESTION TEXT:

Question "{Now we would like to ask some questions about {CHILD}.} If necessary, please make any corrections to {CHILD}'s name here.

First Name:"

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

IF INQ020b IS ASKED AND THE NAME IS NOT EMPTY, USE THIS NAME IN THE REST OF THE SURVEY AND IN THE ROSTER IN FSQ. ELSE USE THE NAME OF THE CHILD FROM THE PRELOAD.

INQ020c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S MIDDLE NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

QUESTION TEXT:

Question "Middle name:"

InstResp: "If there is no middle name, please skip this."

ENTER TEXT

Length   100

INQ020d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ020, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S LAST NAME FROM THE PRELOAD IN THE RESPONSE FIELD AND ALLOW FOR CHANGES.

FOR NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY INQ020b-d TOGETHER.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length   100

Box 8

Round: Spring Kindergarten Field Test

IF THE PRELOAD HAS NONMISSING DATA ABOUT THE CHILD'S GENDER THAT WAS CONFIRMED OR PROVIDED IN A PREVIOUS PARENT SURVEY, GO TO BOX 8.

ELSE IF THE PRELOAD HAS NONMISSING SCHOOL RECORDS WITH THE CHILD'S GENDER, GO TO INQ050a TO CONFIRM SCHOOL RECORDS. ELSE GO TO INQ050b.

INQ050a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ050, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY "male" IF THE PRELOAD SHOWS THAT THE CHILD IS MALE. DISPLAY "female" IF THE PRELOAD SHOWS THAT THE CHILD IS FEMALE.

QUESTION TEXT:

Question "Our records also show that {CHILD} is {male/female}. Is that correct?"

CODES

1	Yes	Box 9
2	No	INQ050b

INQ050b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ050, modified language for web rather than interview

QUESTION TEXT:

Question "What is {CHILD}'s sex?"

CODES

1	Male
2	Female

PROGRAMMER INSTRUCTIONS:

IF INQ050b IS ASKED AND IS NOT SK, USE THIS GENDER IN THE REST OF THE SURVEY AND IN THE ROSTER IN FSQ. ELSE USE THE GENDER OF THE CHILD FROM THE PRELOAD.

Box 9

Round: Spring Kindergarten Field Test

> IF THE PRELOAD HAS NONMISSING DATA ABOUT THE CHILD'S MONTH, DATE, AND YEAR OF BIRTH THAT WAS CONFIRMED OR PROVIDED IN A PREVIOUS PARENT SURVEY, GO TO BOX 10.
>
> ELSE IF THE CHILD'S FULL DATE OF BIRTH (MONTH, DATE, YEAR) IS IN THE PRELOAD FROM SCHOOL RECORDS, GO TO INQ060a. ELSE, GO TO INQ060b.

INQ060a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ060a, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

DISPLAY THE CHILD'S DATE OF BIRTH FROM THE PRELOAD.

QUESTION TEXT:

Question "Our records show that {CHILD} was born on {DATE OF BIRTH}. Is that correct?"

CODES

1	Yes		Box 11
2	No		INQ060b

INQ060b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ060a, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY INQ060b, INQ060c, AND INQ060d TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "What is {CHILD}'s date of birth?"

Watermark "Select month"

CODES

1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

PROGRAMMER INSTRUCTIONS:

IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

INQ060c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ060b, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY INQ060b, INQ060c, AND INQ060d TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Watermark "Enter day"

ENTER NUMBER

Range	0 to 99
Soft Range	1 to 31

PROGRAMMER INSTRUCTIONS:

IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT INQ060c}. Are you sure this is correct? When it is correct, select Next to continue."

INQ060d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ060c, modified language for web rather than interview

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY INQ060d, INQ060e, AND INQ060f TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Watermark "Enter year"

InstResp "Please enter the full year (for example, 2016)."

ENTER NUMBER

Range	0 to 9999
Soft Range	2013 to 2017

PROGRAMMER INSTRUCTIONS:

IF "SK" FOR SKIPPED, USE PARENT SURVEY PROBE.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT INQ060d}. Are you sure this is correct? When it is correct, select Next to continue."

Box 10

Round: Spring Kindergarten Field Test

IF ANY FIELD IN DATE OF BIRTH INQ060b, c, or d = DK OR REFUSED (IN THE PARENT SURVEY PROBE), GO TO INQ090. OTHERWISE, CONTINUE WITH INQ080.

INQ080

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ080

QUESTION TEXT:

Question "So {CHILD} is {AGE CALCULATED FROM DATE OF BIRTH AT INQ060b, c, and d} years old. Is that correct?"

CODES

1	Yes	Box 11
2	No	

PROGRAMMER INSTRUCTIONS:

USING INQ060b, c, and d, CALCULATE THE CHILD'S AGE AND DISPLAY IT IN THE QUESTION STEM.

INQ090

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten INQ090

QUESTION TEXT:

Question "How old is {CHILD}?"

Watermark "Enter age"

ENTER NUMBER

Range	0 to 30
Soft Range	4 to 8

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT INQ090}. Are you sure this is correct? When it is correct, select Next to continue."

Box 11

Round: Spring Kindergarten Field Test

IF A MAILING ADDRESS (AT LEAST ADDRESS LINE 1, CITY, AND STATE) IS IN THE PRELOAD, GO TO INQ100a. ELSE GO TO INQ100b.

INQ100a

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY ADDRESS LINE 1, ADDRESS LINE 2, CITY, STATE, AND ZIP CODE FROM THE PRELOAD. IF ADDRESS LINE 2 IS MISSING USE A NULL DISPLAY. IF ZIP CODE IS MISSING, USE A NULL DISPLAY.

QUESTION TEXT:

Question "Our records show that you live at

{ADDRESS LINE 1}{,} {ADDRESS LINE 2}

{CITY}, {STATE} {ZIP CODE}

Is that correct?"

CODES

1	Yes	INQ130a
2	No	

INQ100b

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY INQ100b-f TOGETHER.

QUESTION TEXT:

Question "Please enter your mailing address.

Address Line 1:"

ENTER TEXT

Length   100

INQ100c

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN ADDRESS IS IN THE PRELOAD, DISPLAY ADDRESS LINE 2 FROM PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN IN THE RESPONSE FIELD. ELSE USE A NULL DISPLAY IN THE RESPONSE FIELD.

DISPLAY INQ100b-f TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length   100

INQ100d

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN ADDRESS IS IN THE PRELOAD, DISPLAY CITY FROM PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN IN THE RESPONSE FIELD. ELSE USE A NULL DISPLAY IN THE RESPONSE FIELD.

DISPLAY INQ100b-f TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length   50

INQ100e

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN ADDRESS IS IN THE PRELOAD, DISPLAY STATE, DISTRICT OR TERRITORY FROM PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN IN THE RESPONSE FIELD. ELSE USE A NULL DISPLAY IN THE RESPONSE FIELD.

DISPLAY INQ100b-f TOGETHER.

DISPLAY InstResp BELOW THE QUESTION FIELD.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

PROGRAMMER INSTRUCTIONS:

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

INQ100f

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN ADDRESS IS IN THE PRELOAD, DISPLAY ZIPCODE FROM PRELOADED ADDRESS ASSOCIATED WITH THIS RESPONDENT PIN IN THE RESPONSE FIELD. ELSE USE A NULL DISPLAY IN THE RESPONSE FIELD.

DISPLAY INQ100b-f TOGETHER.

QUESTION TEXT:

Question "Zip code:"

ENTER TEXT

Length   10

INQ130a

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF AN EMAIL ADDRESS IS AVAILABLE FROM THE MYECLS WEBSITE OR THE PRELOAD, SHOW THE EMAIL ADDRESS IN THE RESPONSE FIELD AND ALLOW FOR CHANGES. ELSE USE A NULL DISPLAY.

DISPLAY INQ130a – INQ130c ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please confirm or enter your contact information.

Email Address:"

Watermark name@domain.com

"I don't have an email address."

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't have an email address." AS A RADIO BUTTON.

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G.,NAME@DOMAIN.COM).

EMAIL ADDRESSES, MOBILE NUMBERS, AND/OR LANDLINE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "It looks like there may be a typo in this address. Please check there is a @ and at least one period in the email address."

INQ130b

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF A MOBILE NUMBER IS AVAILABLE FROM THE MYECLS WEBSITE OR THE PRELOAD, SHOW THE MOBILE NUMBER IN THE RESPONSE FIELD AND ALLOW FOR CHANGES. ELSE USE A NULL DISPLAY.

DISPLAY INQ130a – INQ130c ON THE SAME SCREEN.

QUESTION TEXT:

Question "Mobile Number:

By providing my mobile phone number I agree to receive a text message to log back into this survey. Message and data rates may apply."

Watermark "(555)-555-5555"

"I don't have a mobile phone."

ENTER TEXT

Length   12

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't have a mobile phone." AS A RADIO BUTTON.

FOR MOBILE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

EMAIL ADDRESSES, MOBILE NUMBERS, AND/OR LANDLINE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

INQ130c

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF A MOBILE NUMBER IS AVAILABLE FROM THE MYECLS WEBSITE OR THE PRELOAD, SHOW THE MOBILE NUMBER IN THE RESPONSE FIELD AND ALLOW FOR CHANGES. ELSE USE A NULL DISPLAY.

DISPLAY INQ130a – INQ130c ON THE SAME SCREEN.

QUESTION TEXT:

Question "Landline Number:"

Watermark "(555)-555-5555"

"I don't have a landline phone."

ENTER TEXT

Length   12

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't have a landline phone." AS A RADIO BUTTON.

FOR LANDLINE NUMBER, ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE LANDLINE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

EMAIL ADDRESSES, MOBILE NUMBERS, AND/OR LANDLINE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

Box 12

Round: Spring Kindergarten Field Test

IF FALL K NON-RESPONDENT, GO TO SPQ (SUPPLEMENTARY ITEMS FOR NON-RESPONSE HOUSEHOLDS).

ELSE GO TO SECTION PIQ (PARENT'S INVOLVEMENT WITH CHILD'S SCHOOL).

Section	**SPQ**	**[Supplementary Items for Non-Response Households]**	**Sequence: 1**

SPQ010

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ010. Modified "I'd like to talk to you…" to "We'd like to ask you…" and "(he/she)" to "{he/she}". Changed "child" to "{CHILD}" in instruction to respondent. Changed help text. Added parent survey probe.

DISPLAY INSTRUCTIONS:

DISPLAY "regular basis the year before" IN UNDERLINED TEXT

QUESTION TEXT:

Question "We'd like to ask you about child care {CHILD} received on a regular basis from someone other than you or {his/her} parents or guardians the year before {he/she} started kindergarten. This does not include occasional baby-sitting or back-up care providers.

Did {CHILD} receive care from a relative on a regular basis the year before {he/she} started kindergarten? This may include grandparents, brothers and sisters, or any relatives other than you or {CHILD}'s parents or guardians."

InstResp "This means anytime in the year before {CHILD} entered kindergarten."

CODES

1	Yes	
2	No	SPQ020

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD "Care from a relative" and "Regular basis" IN HELP TEXT.

HELP FOR STEM: "Care from a relative would be with any relative other than {CHILD}'s parents or guardians and would take place in a private home. It may be free or cost money. It should be a regular child care arrangement rather than occasional babysitting or back-up care. If parents are separated or divorced, please do not include visitation with the parent who does not have custody.

Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

SPQ015

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ015. Changed help text.

DISPLAY INSTRUCTIONS:

DISPLAY "the year before" IN UNDERLINED TEXT

QUESTION TEXT:

Question "Head Start is a federally sponsored preschool program primarily for children from low-income families. Were any of the regular care arrangements that {CHILD} had with relatives in the year before kindergarten Head Start?"

SaVisible "True"

CODES

1	Yes
2	No
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD FIRST INSTANCE OF "Head Start" AND BOLD "Regular care arrangements" IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is related to {CHILD} but is not his or her parent.

If {CHILD} participated in a home Head Start program where a parent was the caregiver, select no.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

SPQ020

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ020. Modified "Now I'd like to ask you…" to "Now we would like to ask you…" and "(he/she)" to "{he/she}". Changed probe to respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY 'Now . . . centers" IF SPQ010 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "It does not include child care centers." IF SPQ010 NE 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY 'a regular basis the year before' IN UNDERLINED TEXT

QUESTION TEXT:

Question "{Now we would like to ask you about any care {CHILD} received from nonrelatives in a private home, not including child care centers.}

Did {CHILD} receive care from a nonrelative on a regular basis the year before {he/she} started kindergarten? This includes home child care providers, regular sitters or neighbors. {It does not include child care centers.}"

InstResp "This refers to care received from nonrelatives in a private home, including home child care providers, regular sitters, or neighbors. However, this does not include child care centers. This means anytime in the year before child entered kindergarten."

CODES

1	Yes	
2	No	SPQ040

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD FIRST INSTANCES ONLY OF "Nonrelative care", "Nonrelatives who live in {CHILD}'s household," AND "Regular basis" IN HELP TEXT.

HELP FOR STEM: Nonrelative care is provided in a private home by someone not related to {CHILD}. It may be free or cost money.

Nonrelatives who live in {CHILD}'s household and provide care on a regularly scheduled basis are eligible to be counted if they are not guardians to {CHILD} and there is at least one parent or guardian in the household.

Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it is used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

SPQ025

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ025. Changed help text.

DISPLAY INSTRUCTIONS:

DISPLAY "Head Start…families." IF SPQ015 WAS NOT ASKED. ELSE, USE A NULL DISPLAY

QUESTION TEXT:

Question "{Head Start is a federally sponsored preschool program primarily for children from low-income families.} Were any of the regular care arrangements that {CHILD} had with nonrelatives in the year before kindergarten Head Start?"

SaVisible "True"

CODES

1	Yes
2	No
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Head Start" AND "Regular care arrangements" IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a family child care program in a private home where {CHILD} was cared for by someone who is not his or her parent and is not related to {CHILD}.

Regular care arrangements: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

SPQ040

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ040.

DISPLAY INSTRUCTIONS:

DISPLAY "a regular basis the year before" IN UNDERLINED TEXT

QUESTION TEXT:

Question "Did {CHILD} attend a day care center, nursery school, preschool or prekindergarten program on a regular basis the year before {he/she} started kindergarten?"

InstResp "This means anytime in the year before {CHILD} entered kindergarten."

CODES

1	Yes	
2	No	SPQ060

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD "Day care centers or before- or after-school programs" AND "Regular basis" IN HELP TEXT.

HELP FOR STEM: Day care centers or before- or after-school programs: Please include any type of formal program that provides care and supervision. It may be in a child's school or in another location, such as a church or a free-standing building. Head Start programs, nursery schools, preschools, and prekindergarten programs that include children who are now in kindergarten (some of which may be sponsored by the state) are also included.

Regular basis: An arrangement or program occurring on a routine schedule. It may be for any number of hours as long as it was used on a regular basis. Do not include occasional babysitting or "back-up" arrangements.

SPQ041

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ041. Changed help text.

DISPLAY INSTRUCTIONS:

DISPLAY "Head Start…families." IF SPQ015 AND SPQ025 WERE NOT ASKED. ELSE, USE A NULL DISPLAY

UNDERLINE "the year before"

QUESTION TEXT:

Question "{Head Start is a federally sponsored preschool program primarily for children from low-income families.} Were any of {CHILD}'s care arrangements in a day care center, nursery school, preschool, or prekindergarten program in the year before kindergarten Head Start?"

SaVisible "True"

CODES

1	Yes
2	No
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD 'Head Start" IN HELP TEXT.

HELP FOR STEM: Head Start is a federally funded early childhood education program designed to improve the school readiness of disadvantaged children who are usually 3 to 5 years old. Head Start may be offered in a variety of locations (center or home).

For this question, we are interested in Head Start services in a center setting.

SPQ060

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ060. Changed "Now I have..." to "Now we have..." and "(he/she)" to "{he/she}".

QUESTION TEXT:

Question "Now we have some questions about {CHILD}'s health. How much did {CHILD} weigh when {he/she} was born?"

SaVisible "True"

CODES

1	Answer in pounds	SPQ065a
2	Answer in grams	SPQ066

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO SPQ090.

SPQ065a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ065a. Added "in pounds and ounces" to stem and changed "(he/she)" to "{he/she}".

DISPLAY INSTRUCTIONS:

DISPLAY SPQ065a AND SPQ065b TOGETHER ON SAME SCREEN SIDE BY SIDE.

QUESTION TEXT:

Question "How much did {CHILD} weigh, in pounds and ounces, when {he/she} was born?"

Watermark: "Enter pounds"

ENTER NUMBER

Range	0 to 13
Soft Range	1 to 10

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SPQ065a}. Are you sure this is correct? When it is correct, select Next to continue."

SPQ065b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ065b. Adapted for web.

DISPLAY INSTRUCTIONS:

DISPLAY SPQ065a AND SPQ065b TOGETHER ON SAME SCREEN SIDE BY SIDE.

QUESTION TEXT:

Question "and"

Pre-unit "Ounces:"

Watermark: "Enter ounces"

ENTER NUMBER

Range	0 to 208
Soft Range	0 to 160

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SPQ065b}. Are you sure this is correct? When it is correct, select Next to continue."

Box 1

Round: Spring Kindergarten Field Test

GO TO SPQ090.

SPQ066

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ066. Added "in grams" to stem and changed "(he/she)" to "{he/she}".

QUESTION TEXT:

Question "How much did {CHILD} weigh, in grams, when {he/she} was born?"

Pre-unit "Grams"

Watermark "Enter grams"

ENTER NUMBER

Range	0 to 6322
Soft Range	453 to 4535

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT SPQ066}. Are you sure this is correct? When it is correct, select Next to continue."

SPQ090

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ090. Changed "(he/she)" to "{he/she}".

QUESTION TEXT:

Question "Was {CHILD} born more than two weeks before {he/she} was due?"

CODES

1	Yes	SPQ099
2	No	SPQ106

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO SPQ106.

SPQ099

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ105. Changed "(he/she)" to "{he/she}" and added "Answer in…" to response options.

QUESTION TEXT:

Question "How many days or weeks early was {he/she}?"

SaVisable "True"

CODES

1	Answer in weeks	SPQ099a
2	Answer in days	SPQ099b

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO SPQ106.

SPQ099a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ100. Changed "(he/she)" to "{he/she}" and specified "weeks" in stem.

QUESTION TEXT:

Question "How many weeks early was {he/she}?"

Pre-unit "Weeks"

Watermark: "Enter weeks"

ENTER NUMBER

Range   1 to 20

Box 2

Round: Spring Kindergarten Field Test

GO TO SPQ106.

SPQ099b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ100. Changed "(he/she)" to "{he/she}" and specified "days" in stem.

QUESTION TEXT:

Question "How many days early was {he/she}?"

Pre-unit "Days"

Watermark: "Enter days"

ENTER NUMBER

Range   0 to 31

SPQ106

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ106. Changed interviewer instruction to respondent instruction. Modified category 4 to take words out of parentheses.

QUESTION TEXT:

Question "Was {CHILD} a twin, triplet, or other child born as part of a multiple birth?"

InstResp "If higher-order multiple birth, code number of children born together, even if one or more was still born or died shortly after birth."

CODES

1	No
2	Yes, a twin
3	Yes, a triplet
4	Yes, a multiple birth with four or more babies

SPQ150

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ150.

QUESTION TEXT:

Question "When {CHILD} was born, were {his/her} biological mother and biological father married to each other?"

CODES

1	Yes
2	No

SPQ155

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ155.

QUESTION TEXT:

Question "Is any language other than English regularly spoken in your home?"

CODES

1	Yes	
2	No	Box 5

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 5.

BOLD 'Regularly" IN FIRST INSTANCE ONLY OF HELP TEXT

HELP FOR STEM: Regularly: A language, other than English, that is spoken on regular basis (that is, occurring at least weekly) by at least one household member.

SPQ156

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ156.

QUESTION TEXT:

Question "Is English also spoken in your home?"

CODES

1	Yes
2	No

SPQ158

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade PLQ060 question with modified response categories
NOTE: THIS WAS QUESTION PLQ060 IN PRESCHOOL.

QUESTION TEXT:

Question "What is the primary language spoken in your home?"

CODES

1	English	Box 5
2	A language other than English	SPQ158a
3	Two or more languages are spoken the same amount	SPQ158b

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

BOLD "Primary language" AND "Two or more languages spoken the same amount" IN HELP TEXT.

HELP FOR STEM: Primary language: The language spoken most of the time.

HELP FOR CODE 2: Two or more languages spoken the same amount: If there is more than one language spoken in your home and they are spoken the same amount of time, choose this category. English may be one of these languages, but does not have to be.

SPQ158a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade PLQ060 question with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect.' Modified with additional response category to include African languages.
NOTE: THIS WAS QUESTION PLQ060a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY SPQ158a AND SPQ158aOS TOGETHER ON SAME PAGE.

QUESTION TEXT:

Question "You mentioned a language other than English as your primary language spoken at home. What is it?"

CODES

1	Spanish	Box 3
2	A European language other than Spanish such as French, German, or Russian	Box 3
3	A Chinese language or dialect	Box 3
4	A Filipino language	Box 3
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer	Box 3
6	A South Asian language such as Hindi or Tamil	Box 3
7	Another Asian language such as Japanese or Korean	Box 3
8	A Middle Eastern language such as Arabic or Farsi	Box 3
9	An African language such as such as Swahili or Amharic	Box 3
91	Other language (Please specify):	SPQ158aOS

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

SPQ158aOS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2023, preschool, question PLQ060aOS.
NOTE: THIS WAS QUESTION PLQ060aOS IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY SPQ158a AND SPQ158aOS TOGETHER ON SAME PAGE.

ENTER TEXT

Length   25

Box 3

GO TO BOX 5.

SPQ158b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade PLQ060 question with response categories from High School and Beyond (HS&B) 2020. Modified 'Chinese' to 'A Chinese language or dialect.' Modified with additional response category to include African languages. Edited question text to reflect asking for more than one language for respondents who stated more than one language is spoken equally at home. Added an instruction for when more than one language spoken at home fell under the same category.
NOTE: THIS WAS QUESTION PLQ060b IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY SPQ158b AND SPQ158bOS TOGETHER ON SAME PAGE.

QUESTION TEXT:

Question "You mentioned that more than two or more languages are spoken equally at home. What are these languages?"

Select one or more choices below. If more than one language falls in the same category below (for example, if you speak two different African languages), select that category. If there is not a choice for the language(s) spoken in your home, type the language(s) in under "Other language (Please specify).""

InstResp "Select all that apply."

CODES	Code All That Apply	
0	English	Box 5
1	Spanish	Box 5
2	A European language other than Spanish such as French, German, or Russian	Box 5
3	A Chinese language or dialect	Box 5
4	A Filipino language	Box 5
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer	Box 5
6	A South Asian language such as Hindi or Tamil	Box 5
7	Another Asian language such as Japanese or Korean	Box 5
8	A Middle Eastern language such as Arabic or Farsi	Box 5
9	An African language such as such as Swahili or Amharic	Box 5
91	Other languages(s) (Please specify):	SPQ158bOS

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 4

SPQ158bOS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2023, preschool, question PLQ060bOS.
NOTE: THIS WAS QUESTION PLQ060OS IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY SPQ158b AND SPQ158bOS TOGETHER ON SAME PAGE.

ENTER TEXT

Length   75

Box 5

Section	PIQ	[Parent's Involvement with Child's School]	Sequence: 2

PIQ127

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten question PIQ127, combined with answer categories from Family Forward Day Care Center Survey 2003, Buck and Amrosino (2004), modified item based on questions 5 and 7. Modified to matrix format to ask about each behavior individually. Modified from preschool version to ask about school rather than care arrangements. Modified to add "or {his/her} school" to "any of {CHILD}'s teachers."

QUESTION TEXT:

Question "Now we have some questions about {CHILD}'s school. Since the beginning of the school year, have any of {CHILD}'s teachers or {his/her} school contacted you or another adult in your household about any behavior problems {he/she} is having, such as: "

InstResp "Select all that apply."

CODES	Code All That Apply
1	Biting
2	Being aggressive
3	Not following directions
4	Being overly active
5	Being impulsive or having little or no self-control
6	None of the above
91	Another behavior problem (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

DISPLAY CODE 91 ABOVE CODE 6.

Box 1

Round: Spring Kindergarten Field Test

IF ANY ANSWER TO PIQ127 = 91 (OTHER), GO TO PIQ127os. ELSE GO TO PIQ129a.

PIQ127OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length 100

PIQ129a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K, eighth grade, SCQ025, modified to add "Since the beginning of the school year"

QUESTION TEXT:

Question "Since the beginning of the school year, has {CHILD} ever had an in-school or out-of-school suspension?"

CODES

1	Yes	PIQ129b
2	No	PIQ129c

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PIQ129c.

PIQ129b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K, eighth grade, SCQ030. Modified to ask about suspension since the beginning of the school year and and ask how many times the child has been suspended. Added instruction to respondent.

QUESTION TEXT:

Question "Since the beginning of the school year, how many times has {CHILD} been suspended?"

InstResp "Please include both in-school and out-of-school suspensions."

Pre-unit "Times:"

Watermark "Times suspended"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 10

PROGRAMMER INSTRUCTIONS:

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: "You have entered {DISPLAY RESPONSE AT PIQ129b}. Are you sure this is correct? When it is correct, select next to continue."

PIQ129c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K, eighth grade, SCQ025. Modified to ask how about expulsion since starting elementary school rather than about an in- or out-of-school suspension.

QUESTION TEXT:

Question "Since the beginning of the school year, has {CHILD} ever been expelled?"

CODES

1	Yes	PIQ129d
2	No	PIQ130

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PIQ130.

PIQ129d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K, eighth grade, SCQ030. Modified to ask about expulsion since the beginning of the school year and ask how many times the child has been expelled.

QUESTION TEXT:

Question "Since the beginning of the school year, how many times has {CHILD} been expelled?"

Pre-unit "Times:"

Watermark "Times expelled"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 10

PROGRAMMER INSTRUCTIONS:

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: "You have entered {DISPLAY RESPONSE AT PIQ129d}. Are you sure this is correct? When it is correct, select next to continue."

PIQ130

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, questions PIQ130, PIQ140, PIQ150, PIQ160, and PIQ170 modified to be a select all that apply item, added "done any of the following activities" to the question stem.

QUESTION TEXT:

> Question "Since the beginning of this school year, have you or the other adults in your household done any of the following activities?
>
> InstResp "Select all that apply."

CODES

1	Attended an open house or a back-to-school night
2	Attended a meeting of a PTA, PTO, or Parent-Teacher Organization
3	Gone to a regularly-scheduled parent-teacher conference with {CHILD}'s teacher or meeting with {CHILD}'s teacher
4	Attended a school or class event, such as a play, sports event, or science fair
5	Served as a volunteer in {CHILD}'s classroom or elsewhere in the school
6	None of the above

PROGRAMMER INSTRUCTIONS:

BOLD "A meeting of a PTA, PTO, or Parent-Teacher Organization" IN HELP TEXT.

HELP FOR CODE 2: A meeting of a PTA, PTO, or Parent-Teacher Organization. These are meetings of parents and school staff who work together to help students and the school. The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization.

PIQ185

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PIQ185

QUESTION TEXT:

Question "During this school year, how many times have you or other adults in your household gone to meetings or participated in activities at {CHILD}'s school?"

Pre-unit "Times:"

Watermark "Times"

ENTER NUMBER

Range	0 to 999
Soft Range	0 to 180

PROGRAMMER INSTRUCTIONS:

IF PIQ130, PIQ140, PIQ145, PIQ150, PIQ160, PIQ170, OR PIQ174 = 1, SOFT RANGE: 1 TO 180. ELSE, SOFT RANGE = 0 TO 180.

IF SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE: "You have entered {DISPLAY RESPONSE AT PIQ185}. Are you sure this is correct? When it is correct, select next to continue."

PIQ190

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PIQ190, deleted "Would you say {CHILD}'s school

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "For each of the following statements, please tell me how well {CHILD}'s school has done with each activity during this school year.

The school lets you know between report cards how {CHILD} is doing in school."

SaVisible "True"

CODES

1	Does this very well
2	Just OK
3	Doesn't do this at all
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PIQ200

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PIQ200, deleted "Would you say {CHILD}'s school…"

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "The school helps you understand what children at {CHILD}'s age are like."

SaVisible "True"

CODES

1	Does this very well
2	Just OK
3	Doesn't do this at all
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PIQ210

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PIQ210, deleted "Would you say {CHILD}'s school…"

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "The school makes you aware of chances to volunteer at the school."

SaVisible "True"

CODES

1	Does this very well
2	Just OK
3	Doesn't do this at all
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PIQ220

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PIQ220, deleted "Would you say {CHILD}'s school…"

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "The school provides workshops, materials, or advice about how to help {CHILD} learn at home."

SaVisible "True"

CODES

1	Does this very well
2	Just OK
3	Doesn't do this at all
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PIQ230

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PIQ230, deleted "Would you say {CHILD}'s school…"

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ190, PIQ200, PIQ210, PIQ220, PIQ230 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "The school provides information on community services to help {CHILD} or your family."

SaVisible "True"

CODES

1	Does this very well
2	Just OK
3	Doesn't do this at all
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

PIQ231a

Copyright: No

Round: Spring Kindergarten Field Test

Source: U.S. Department of Education School Climate Surveys (EDSCLS), Instructional Staff Survey. Modified stem to delete "regardless of whether their parents are rich or poor" at the end of the statement.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ231a-c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Please answer the questions below about {CHILD'S} school.

At this school, all students are treated equally."

CODES

1	Strongly agree
2	Agree
3	Disagree
4	Strongly disagree

PIQ231b

Copyright: No

Round: Spring Kindergarten Field Test

Source: U.S. Department of Education School Climate Surveys (EDSCLS), Instructional Staff Survey. Modified language in original item that was "This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity."

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ231a-c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This school teaches students with books, handouts, and/or websites that show a wide variety of students (for example, children of different races and ethnicities, children who speak different languages, and children from different countries)."

CODES

1	Strongly agree
2	Agree
3	Disagree
4	Strongly disagree

PIQ231c

Copyright: No

Round: Spring Kindergarten Field Test

Source: U.S. Department of Education School Climate Surveys (EDSCLS), Instructional Staff Survey. Modified language in original item that was "This school emphasizes showing respect for all students' cultural beliefs and practices."

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ231a-c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This school emphasizes showing respect for all students' backgrounds, beliefs, values, and ways of life."

CODES

1	Strongly agree
2	Agree
3	Disagree
4	Strongly disagree

PIQ400

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PIQ400, modified "{Last time we spoke to you/Earlier}" to "In the fall survey, it was reported/Previously, you said"

DISPLAY INSTRUCTIONS:

IF (IT IS A CONTINUING HOUSEHOLD WITH A COMPLETE OR PARTIALLY COMPLETE FALL K SURVEY AND THERE ARE ANY DATA THAT ARE NOT MISSING OR SK FOR PLQ020, PLQ060, OR PLQ041a FOR THE RESPONDENT) OR (IT IS A FALL K NON-RESPONDENT AND THERE ARE ANY DATA THAT ARE NOT MISSING, SK, REF, OR DK FOR SPQ155, SPQ158, SPQ158a, OR SPQ158b) ,DISPLAY "{{In the fall survey, it was reported/Previously, you said} that (English/NON-ENGLISH LANGUAGE/a language other than English) is spoken in your home.}" FOR THE FIRST DISPLAY AND FOLLOW THE DIRECTIONS BELOW FOR THE SECOND DISPLAY. ELSE USE A NULL DISPLAY FOR THE FIRST DISPLAY AND DISPLAY "a language that you speak" FOR THE SECOND DISPLAY.

DISPLAY "In the fall survey, it was reported" IF IT IS A CONTINUING HOUSEHOLD WITH A COMPLETE OR PARTIALLY COMPLETE FALL K SURVEY. ELSE DISPLAY "Previously, you said".

FOR CONTINUING HOUSEHOLDS WITH A COMPLETE OR PARITALLY COMPLETE FALL K SURVEY:

IF (PLQ020=2 FROM FALL K (NO OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH)) OR (IF PLQ060 WAS ASKED AND PLQ060=1 FROM FALL K (ENGLISH SPOKEN AS PRIMARY LANGUAGE)) OR (IF PLQ060 WAS NOT ASKED IN FALL-K AND FALL K PLQ041a =1 FOR THE CURRENT ROUND RESPONDENT (ENGLISH SPOKEN AS PRIMARY LANGUAGE)), DISPLAY "English."

ELSE IF PLQ060 WAS ASKED IN FALL-K, DISPLAY THE LANGUAGE SPECIFIED IN PLQ060 FROM FALL K CODES 3 – 12 FOR "NON-ENGLISH LANGUAGE". (NOTE: CATEGORY 12 WAS THE OTHER SPECIFY ANSWER FROM FALL K PLQ040OS.)

ELSE IF PLQ060 WAS NOT ASKED, BUT PLQ041a WAS ASKED ABOUT THE CURRENT ROUND RESPONDENT, DISPLAY THE LANGUAGE THE RESPONDENT USED FROM PLQ041a FROM CODES 3 – 12 FOR "NON-ENGLISH LANGUAGE". (NOTE: CATEGORY 12 WAS THE OTHER SPECIFY ANSWER FROM FALL K PLQ040OS.)

ELSE DISPLAY "a language other than English" AND "a language that you speak".

FOR FALL K NON-RESPONDENTS:

IF SPQ155=2 (NO OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH), OR SPQ158=1 (ENGLISH SPOKEN AS PRIMARY LANGUAGE), DISPLAY "English."

ELSE IF SPQ158a WAS ASKED, DISPLAY THE LANGUAGE IN CODES 1 – 9. IF SPQ158a = 91, DISPLAY THE LANGUAGE FROM SPQ058OS.

ELSE DISPLAY "a language other than English" AND "a language that you speak".

QUESTION TEXT:

Question "{{In the fall survey, it was reported/Previously, you said} that (English/NON-ENGLISH LANGUAGE/a language other than English) is spoken in your home.} When {CHILD}'s teacher sends home notes or newsletters, are these in (English/NON-ENGLISH LANGUAGE/a language that you speak)?"

CODES

1	Yes
2	No

PIQ415

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, questions PIQ410, PIQ420, PIQ430, PIQ440, PIQ450, PIQ460, PIQ480, combined items into one select all that apply item and modified stem from "This year, have the following reasons made it harder for you to participate in activities at {CHILD}'s school?" to This year, have any of the following reasons made it harder for you to participate in activities at {CHILD}'s school, such as:". Deleted "Has that made it harder for you to participate in activities at {CHILD}'s school?"

QUESTION TEXT:

Question "This year, have any of the following reasons made it harder for you to participate in activities at {CHILD}'s school?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Inconvenient meeting times
2	No child care keeps your family from going to school meetings or event
3	Family members can't get time off from work
4	Problems with safety going to the school
5	The school does not make your family feel welcome
6	Problems with transportation to the school
7	You don't hear about things going on at school that you might want to be involved in
8	Another reason
9	None of these

Box 2

Round: Spring Kindergarten Field Test

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IF IT IS A FALL K CONTINUING HOUSEHOLD AND PLQ020=1 FROM FALL K (OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH) AND (PLQ060 WAS ASKED IN FALL K AND PLQ060 IS NOT EQUAL TO 1 FROM FALL K (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE) OR IF PLQ060 WAS NOT ASKED IN FALL K AND PLQ041a IS NOT EQUAL TO 1 FOR FIRST KEY PARENT FROM FALL K (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE), GO TO PIQ470.

ELSE IF IT IS A FALL K NON-RESPONDENT AND SPQ155=1 (OTHER LANGUAGE REGULARLY SPOKEN AT HOME BESIDES ENGLISH), AND SPQ158 IS NOT EQUAL TO 1 (ENGLISH NOT SPOKEN AS PRIMARY LANGUAGE), GO TO PIQ470.

ELSE, GO TO PIQ490.

</div>

PIQ470

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, questions PIQ470, reworded question by moving "Has it been harder for you to participate in activities at {CHILD}'s school" to the beginning of the question, deleted the word "Problems"

QUESTION TEXT:

Question "This year, has it been harder for you to participate in activities at {CHILD}'s school because you or members of your family speak a language other than English and meetings are conducted only in English?"

CODES

1	Yes
2	No

PIQ490

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, questions PIQ490, changed "Would you say that you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied" to "How satisfied are you…"

QUESTION TEXT:

Question "How satisfied are you with the school {CHILD} attends this year?"

CODES

1	Very satisfied
2	Somewhat satisfied
3	Somewhat dissatisfied
4	Very dissatisfied

PIQ550

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question PIQ550, added "of {his/her} homework, deleted "Would you say never, rarely, sometimes, or always?"

QUESTION TEXT:

Question "How often do you check that {CHILD} has completed all of {his/her} homework?"

CODES

1	Never
2	Rarely
3	Sometimes
4	Always

PIQ585a

Copyright: No, but other special handling

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fourth grade, question PIQ585a, deleted "Would you say almost never, rarely, sometimes, a lot, or almost always."

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How often would you say that {CHILD}...

Makes up reasons to stay home from school?"

CODES

1	Almost never
2	Rarely
3	Sometimes
4	A lot
5	Almost always

PIQ585b

Copyright: No, but other special handling

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fourth grade, question PIQ585b

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Seems to dread going to school?"

CODES

1	Almost never
2	Rarely
3	Sometimes
4	A lot
5	Almost always

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: By "dread" we mean having a lot of fear or anxiety about going to school.

PIQ585c

Copyright: No, but other special handling

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fourth grade, question PIQ585c

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Becomes upset when it's time to go to school in the morning?"

CODES

1	Almost never
2	Rarely
3	Sometimes
4	A lot
5	Almost always

PIQ585d

Copyright: No, but other special handling

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fourth grade, question PIQ585d

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Asks to stay home from school?"

CODES

1	Almost never
2	Rarely
3	Sometimes
4	A lot
5	Almost always

PIQ585e

Copyright: No, but other special handling

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fourth grade, question PIQ585e

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PIQ585a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Complains about going to school?"

CODES

1	Almost never
2	Rarely
3	Sometimes
4	A lot
5	Almost always

Box 3

Round: Spring Kindergarten Field Test

GO TO SECTION FSQ (FAMILY STRUCTURE).

Section	FSQ	[Family Structure]	Sequence: 3

Box 1

Round: Spring Kindergarten Field Test

FOR SECTION FSQ, THERE ARE TWO TYPES OF HOUSEHOLDS:

1) CONTINUING FALL KINDERGARTEN HOUSEHOLDS WITH PERMISSION TO PRELOAD PREVIOUS HOUSEHOLD ROSTER DATA FROM FALL KINDERGARTEN (FALL KINDERGARTEN FSQ206 = 1)

2) OTHER HOUSEHOLDS

IF IT IS (A CONTINUING FALL KINDERGARTEN HOUSEHOLD WITH PERMISSION TO PRELOAD PREVIOUS HOUSEHOLD ROSTER DATA) AND (THERE WERE HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT AND THE CHILD), GO TO BOX 2.

ELSE IF IT IS (A CONTINUING FALL KINDERGARTEN HOUSEHOLD WITH PERMISSION TO PRELOAD PREVIOUS HOUSEHOLD ROSTER DATA) AND (THE ONLY HOUSEHOLD MEMBERS WERE THE RESPONDENT AND THE CHILD), GO FSQ006.

ELSE GO TO FSQ010.

Box 2

Round: Spring Kindergarten Field Test

LOOP 1

LOOP ON ONE PERSON AT A TIME FROM THE PRELOAD HOUSEHOLD ROSTER FROM FALL KINDERGARTEN (OTHER THAN THE RESPONDENT AND THE CHILD), ASKING QUESTIONS FSQ001 THROUGH FSQ005OS (IF APPLICABLE).

FSQ001

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring kindergarten, FSQ010. Modified to not list first names of all household members in a display in the first sentence. Also deleted instruction "As I read each person's name again, please tell me if he or she still lives in the household." Also, added displays for age and sex.

DISPLAY INSTRUCTIONS:

LOOPING ON ONE PERSON AT A TIME, DISPLAY FROM THE PRELOAD THE FIRST NAMES OF HOUSEHOLD MEMBERS OTHER THAN THE RESPONDENT AND THE CHILD.

IF AGE IS NOT MISSING FOR THE PERSON WHO IS THE SUBJECT OF THE LOOP, DISPLAY {who is about {AGE} years old} AND USE THE PERSON'S AGE FOR THE AGE DISPLAY. ELSE USE A NULL DISPLAY FOR AGE.

IF THE PERSON WHO IS THE SUBJECT OF THE LOOP IS MALE, DISPLAY "male" IN "{male/female}". ELSE IF THE PERSON WHO IS THE SUBJECT OF THE LOOP IS FEMALE, DISPLAY "female" IN "{male/female}". ELSE USE A NULL DISPLAY FOR "{male/female}".

IF AGE AND GENDER ARE NOT MISSING FOR THE PERSON WHO IS THE SUBJECT OF THE LOOP, DISPLAY "and".

DISPLAY 'still' IN UNDERLINED TEXT.

QUESTION TEXT:

Question "We would like to ask about household members who lived in this household at the time of our last survey.

Does {NAME} {who is about {AGE} years old} {and} {male/female} still live in this household?"

CODES

1	Yes	Box 3
2	No	FSQ005

PROGRAMMER INSTRUCTIONS:

ALONG WITH THE RESPONDENT AND CHILD WHO ARE CURRENT HOUSEHOLD MEMBERS, COUNT EACH PERSON WITH FSQ001= 1 AS A CURRENT HOUSEHOLD MEMBER IN A CONTINUING HOUSEHOLD.

FSQ005

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring third grade, FSQ015, changed category 6 (ROSTER ERROR) to category 6 (This person never lived in this household.), added category 9 (Relationship ended) for those who were not married

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS FSQ005.

QUESTION TEXT:

Question "Why is {NAME} no longer living in this household?"

CODES

1	Separation or divorce
2	Attending college or boarding school
3	Living elsewhere for employment-related reasons
4	Deceased
5	Moved on or moved elsewhere
6	This person never lived in this household
7	Moved back with parents or moved with other parent
8	In jail or prison
9	Relationship ended
91	Some other reason (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

FSQ005OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring kindergarten, FSQ015OS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS FSQ005.

ENTER TEXT

Length   100

Box 3

Round: Spring Kindergarten Field Test

> END LOOP 1.
>
> LOOP ON NEXT HOUSEHOLD MEMBER OTHER THAN THE RESPONDENT AND THE CHILD THAT IS SHOWN IN THE PRELOAD. AFTER ALL HOUSEHOLD MEMBERS FROM THE PRELOAD OTHER THAN THE RESPONDENT AND THE CHILD HAVE BEEN ASKED ABOUT, GO TO FSQ006 TO ASK ABOUT OTHER HOUSEHOLD MEMBERS.

FSQ006

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring kindergarten, FSQ020, made into a yes/no question

DISPLAY INSTRUCTIONS:

IF (THE RESPONDENT AND THE CHILD ARE THE ONLY ONES IN THE HOUSEHOLD ACCORDING TO THE PRELOAD) OR (FSQ001 = 2 OR SK (HOUSEHOLD MEMBERS DO NOT STILL LIVE IN THE HOUSEHOLD OR IT WAS SKIPPED) FOR ALL HOUSEHOLD MEMBERS ASKED ABOUT, DISPLAY "you and {CHILD}".

ELSE, DISPLAY "you, {CHILD}, and {NAMES OF HOUSEHOLD MEMBERS}". FOR "{NAMES OF HOUSEHOLD MEMBERS}" DISPLAY THE NAMES OF ALL PERSONS WHO ARE STILL IN THE HOUSEHOLD FROM PRESCHOOL (FSQ001 = 1). DIVIDE EACH NAME BEFORE THE FINAL NAME WITH A COMMA. BEFORE THE FINAL NAME, USE ", and".

QUESTION TEXT:

> Question "Other than {you and {CHILD}/you, {CHILD}, and {NAMES OF HOUSEHOLD MEMBERS}}, is there anyone else currently living in this household? For example, anyone who has moved in or any babies born since the last survey?"
>
> InstResp "Please do not include anyone staying here temporarily who usually lives somewhere else."

CODES

1	Yes	FSQ007
2	No	Box 5

PROGRAMMER INSTRUCTIONS:

IF FSQ006 = SK, GO TO BOX 5.

FSQ007

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring kindergarten, FSQ020

QUESTION TEXT:

Question "Please list the first names of all the other people who normally live here. Please do not include anyone staying here temporarily who usually lives somewhere else."

New household member 1

New household member 2

New household member 3

New household member 4

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

1. DISPLAY BLANK LINES FOR ADDITIONAL HOUSEHOLD MEMBERS.

2. COUNT EACH ADDITIONAL PERSON LISTED AS A HOUSEHOLD MEMBER AND ADD THEM TO THE LIST OF CONTINUING HOUSEHOLD MEMBERS WITH FSQ001=1.

3. ALLOW UP TO 37 TOTAL ENTRIES OF HOUSEHOLD MEMBERS COUNTING THOSE WITH FSQ001=1 AND THE RESPONDENT AND CHILD.

Box 4

Round: Spring Kindergarten Field Test

GO TO BOX 5.

FSQ010

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten FSQ020 and FSQ060, modified language for web rather than interview. Added additional instructions to explain screen and how to add additional household members.

DISPLAY INSTRUCTIONS:

ON LINE 1, DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ005j (FIRST NAME COLLECTED IN THE CURRENT PARENT SURVEY) IF IT IS NOT EMPTY. ELSE DISPLAY THE FIRST NAME OF THE RESPONDENT FROM INQ010b IF IT IS NOT EMPTY. DO NOT ALLOW CHANGES.

ELSE IF THE RESPONDENT NAME IS EMPTY, DISPLAY THE WORD "You."

DISPLAY THE FIRST NAME OF THE CHILD ON LINE 2. DO NOT ALLOW FOR CHANGES TO THE CHILD'S NAME.

QUESTION TEXT:

Question "Now we have some questions about your household. We have listed that you and {CHILD} live in the household. Please add the first names of all the other people who normally live here, including both adults and children. Please do not include anyone staying here temporarily who usually lives somewhere else.

We ask for first names so that we can ask questions about each person in the survey."

InstResp: "Please list each person in your household on a separate line, until you have listed all the people in your household. Don't forget your spouse or partner, someone who is temporarily away from home or living in a dorm at school, or any babies or small children.

If needed, you may list more household members than are shown as blank lines on this screen. To add additional members of the household, press the enter key. When you are finished, select the Next button."

               First name

Household member 1 {DISPLAY FIRST NAME OF RESPONDENT}

Household member 2 {DISPLAY FIRST NAME OF SAMPLED CHILD}

PROGRAMMER INSTRUCTIONS:

ALLOW UP TO 37 ENTRIES OF HOUSEHOLD MEMBERS. IF THERE IS A BLANK ROW, DISPLAY A CHECK MESSAGE THAT SAYS "Add another household member or select the Next button."

Box 5

Round: Spring Kindergarten Field Test

ASK FSQ030 FOR EACH PERSON WITH MISSING AGE, OTHER THAN THE CHILD (THE SAMPLED CHILD'S AGE WAS ALREADY ASKED IN SECTION INQ.)

IN CONTINUING FALL KINDERGARTEN HOUSEHOLDS WITH PERMISSION TO PRELOAD PREVIOUS HOUSEHOLD ROSTER DATA FROM FALL KINDERGARTEN (FALL KINDERGARTEN FSQ206 = 1), ASK FSQ030 FOR EACH PERSON WHO HAS ((FSQ001=1 AND MISSING AGE FROM THE PRELOAD) OR (WAS LISTED IN FSQ007)) (HOUSEHOLD MEMBERS FROM THE PRESCHOOL ROUND WHO ARE STILL IN THE HOUSEHOLD IN FALL KINDERGARTEN AND HAVE MISSING AGE OR NEW HOUSEHOLD MEMBERS WHO WERE ADDED TO THE HOUSEHOLD IN FALL KINDERGARTEN).

ELSE, ASK FSQ030 FOR EACH PERSON LISTED IN FSQ010.

AFTER ALL HOUSEHOLD MEMBERS WITH MISSING AGE HAVE BEEN ASKED ABOUT, GO TO BOX 6.

FSQ030

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ030.

DISPLAY INSTRUCTIONS:

DISPLAY "are you" WHEN LOOPING ON THE RESPONDENT AND "is {NAME}" WHEN LOOPING ON OTHER HOUSEHOLD MEMBER.

DISPLAY THE INSTRESP FOR ALL HOUSEHOLD MEMBERS EXCEPT THE RESPONDENT.

QUESTION TEXT:

Question "How old {are you/is {NAME}}?"

InstResp "{For babies less than 1 year old, enter 0.}"

Pre-unit "Age:"

Watermark "Enter age"

ENTER NUMBER

Range	0 to 120
Soft Range	18 to 100

PROGRAMMER INSTRUCTIONS:

SOFT RANGE FOR RESPONDENT'S AGE IS 18 TO 100. IF AGE IS OUTSIDE THIS RANGE, DISPLAY MESSAGE: "Your age was entered as less than 18 or greater than 100. Please verify before continuing. When it is correct, select Next to continue." HARD RANGE FOR PERSONS OTHER THAN THE RESPONDENT IS: 0 to 120.

Box 6

Round: Spring Kindergarten Field Test

ASK FSQ040 FOR EACH PERSON WITH MISSING GENDER OTHER THAN THE CHILD (THE CHILD'S GENDER WAS ASKED ABOUT IN INQ).

IN CONTINUING FALL KINDERGARTEN HOUSEHOLDS WITH PERMISSION TO PRELOAD PREVIOUS HOUSEHOLD ROSTER DATA FROM FALL KINDERGARTEN (FALL KINDERGARTEN FSQ206 = 1), ASK FSQ040 FOR EACH PERSON WHO HAS ((FSQ001=1 AND MISSING GENDER FROM THE PRELOAD) OR (WAS LISTED IN FSQ007)) (HOUSEHOLD MEMBERS FROM THE PRESCHOOL ROUND WHO ARE STILL IN THE HOUSEHOLD IN FALL KINDERGARTEN AND HAVE MISSING GENDER OR NEW HOUSEHOLD MEMBERS WHO WERE ADDED TO THE HOUSEHOLD IN FALL KINDERGARTEN).

ELSE, ASK FSQ040 FOR EACH PERSON LISTED IN FSQ010.

AFTER ALL HOUSEHOLD MEMBERS WITH MISSING GENDER HAVE BEEN ASKED ABOUT, GO TO FSQ110.

FSQ040

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ040.

DISPLAY INSTRUCTIONS:

DISPLAY 'Are you" WHEN LOOPING ON THE RESPONDENT. ELSE, DISPLAY "Is {NAME}" (DISPLAY THE APPROPRIATE FIRST NAME) WHEN LOOOPING ON SOMEONE OTHER THAN THE RESPONDENT.

QUESTION TEXT:

Question "{Are you/Is {NAME}} male or female?"

CODES

1	Male
2	Female

FSQ110

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ110.

QUESTION TEXT:

Question "Do you have a spouse or partner who lives in this household?"

CODES

1	Yes	FSQ120
2	No	FSQ130

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

FSQ120

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ120.

DISPLAY INSTRUCTIONS:

FOR ALL HOUSEHOLDS, DISPLAY HOUSEHOLD MEMBERS OVER 16 YEARS OF AGE FROM THE CURRENT SURVEY HOUSEHOLD ROSTER AS RESPONSE CATEGORY CHOICES, INCLUDE THOSE WITH MISSING ANSWERS FOR AGE AND DISPLAY "(AGE UNKNOWN)" NEXT TO THE NAME (LINES FOR 8 HH MEMBERS ARE SHOWN, BUT UP TO 36 (THERE ARE 37 POSSIBLE HOUSEHOLD MEMBERS BUT THE CHILD IS NOT COUNTED SO 36 ARE SHOWN) SHOULD BE DISPLAYED DEPENDING ON THE HOUSEHOLD). ALSO DISPLAY "NOT ON LIST."

DO NOT DISPLAY THE RESPONDENT'S NAME.

FLAG PERSON SELECTED AT FSQ120 AS "RESPONDENT'S SPOUSE/PARTNER".

QUESTION TEXT:

Question "Who in the household is your spouse or partner?"

InstResp: "Select the name of the person who is your spouse/partner. If name not listed, select "not on list.""

CODES

1	{DISPLAY HH MEMBER NAME 1}
2	{DISPLAY HH MEMBER NAME 2}
3	{DISPLAY HH MEMBER NAME 3}
4	{DISPLAY HH MEMBER NAME 4}
5	{DISPLAY HH MEMBER NAME 5}
6	{DISPLAY HH MEMBER NAME 6}
7	{DISPLAY HH MEMBER NAME 7}
8	{DISPLAY HH MEMBER NAME 8}
37	Not on list

Box 7

Round: Spring Kindergarten Field Test

IF FSQ120 = NOT ON LIST, AUTOCODE FSQ110 = 1 (SPOUSE/PARTNER IS IN HOUSEHOLD) AND GO TO FSQ120a. ELSE GO TO FSQ130.

FSQ120a

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "What is the first name of your spouse or partner?

First name:"

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD NAME OF SPOUSE/PARTNER TO LIST OF HOUSEHOLD MEMBERS TO HAVE A COMPLETE LIST OF HOUSEHOLD MEMBERS FOR LATER DISPLAYS.

FSQ120b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ030.

DISPLAY INSTRUCTIONS:

DISPLAY THE NAME OF THE SPOUSE/PARTNER IN FSQ120a.

QUESTION TEXT:

Question "How old is {NAME}?"

Pre-unit "Age:"

Watermark "Enter age"

ENTER NUMBER

Range	0 to 120
Soft Range	18 to 100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD AGE TO FSQ030 TO HAVE A COMPLETE LIST OF AGES OF ALL HOUSEHOLD MEMBERS.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "The age was entered as less than 18 or greater than 100. Please verify before continuing. When it is correct, select Next to continue."

FSQ120c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ040.

DISPLAY INSTRUCTIONS:

DISPLAY THE NAME OF THE SPOUSE/PARTNER IN FSQ120a.

QUESTION TEXT:

Question "Is {NAME} male or female?"

CODES

1	Male
2	Female

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD ADD GENDER TO FSQ040 TO HAVE A COMPLETE LIST OF GENDERS FOR ALL HOUSEHOLD MEMBERS.

Box 8

Round: Spring Kindergarten Field Test

LOOP 2.

ASK FSQ130 - FSQ180OS FOR HOUSEHOLD MEMBERS (OTHER THAN THE CHILD) WITH MISSING RELATIONSHIP INFORMATION.

IN CONTINUING FALL KINDERGARTEN HOUSEHOLDS WITH PERMISSION TO PRELOAD PREVIOUS HOUSEHOLD ROSTER DATA FROM FALL KINDERGARTEN (FALL KINDERGARTEN FSQ206 = 1), ASK FSQ130-FSQ180OS FOR EACH PERSON WHO HAS ((FSQ001=1 AND MISSING RELATIONSHIP DATA FROM THE PRELOAD) OR (WAS LISTED IN FSQ007)) (HOUSEHOLD MEMBERS FROM FALL KINDERGARTEN WHO ARE STILL IN THE HOUSEHOLD IN SPRING KINDERGARTEN AND HAVE MISSING RELATIONSHIP INFORMATION OR NEW HOUSEHOLD MEMBERS WHO WERE ADDED TO THE HOUSEHOLD IN SPRING KINDERGARTEN).

ELSE, ASK FSQ130 - FSQ180OS FOR EACH PERSON LISTED IN FSQ010.

FSQ130

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ130

DISPLAY INSTRUCTIONS:

IN CONTINUING FALL KINDERGARTEN HOUSEHOLDS WITH PERMISSION TO PRELOAD PREVIOUS HOUSEHOLD ROSTER DATA FROM FALL KINDERGARTEN (FALL KINDERGARTEN FSQ206 = 1), OTHER THAN THE SAMPLED CHILD, ASK FSQ130 FOR EACH PERSON WHO HAS ((FSQ001=1 AND MISSING RELATIONSHIP DATA FROM THE PRELOAD) OR (WAS LISTED IN FSQ007)) (HOUSEHOLD MEMBERS FROM THE FALL KINDERGARTEN ROUND WHO ARE STILL IN THE HOUSEHOLD IN SPRING KINDERGARTEN AND HAVE MISSING RELATIONSHIP INFORMATION OR NEW HOUSEHOLD MEMBERS WHO WERE ADDED TO THE HOUSEHOLD IN SPRING KINDERGARTEN).

IN OTHER HOUSEHOLDS, , ASK FSQ130 - FSQ180OS FOR EACH PERSON LISTED IN FSQ010 OTHER THAN THE SAMPLED CHILD.

DISPLAY "your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}'s" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "What is {your/{NAME}'s} relationship to {CHILD}?"

CODES

1	Mother/female guardian	FSQ140
2	Father/male guardian	FSQ150
3	Sister	FSQ160
4	Brother	FSQ170
5	Girlfriend or female partner of {CHILD}'s parent/guardian	Box 9
6	Boyfriend or male partner of {CHILD}'s parent/guardian	Box 9
7	Grandmother	Box 9
8	Grandfather	Box 9
9	Aunt	Box 9
10	Uncle	Box 9
11	Cousin	Box 9
12	Other relative	Box 9
13	Other nonrelative	FSQ180

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE RELATIONSHIP OF THE RESPONDENT OR THE RESPONDENT'S SPOUSE/PARTNER TO THE CHILD, USE PARENT SURVEY PROBE.

BOLD, ON FIRST INSTANCE ONLY IN HELP TEXT, "Mother/Female Guardian", "Father/Male Guardian", "Sister", "Brother", "Girlfriend or Female Partner of child's Parent/Guardian", "Boyfriend or Male Partner of child's Parent/Guardian", "Grandmother", "Grandfather", "Aunt", "Uncle", "Cousin", "Other Relative", "Other Nonrelative"

HELP FOR CODE 1: Mother/Female Guardian: A female responsible for {CHILD}. Includes birth or biological mothers; adoptive, step, foster, and other mothers; as well as legal female guardians.

HELP FOR CODE 2: Father/Male Guardian: A male responsible for {CHILD}. Includes birth or biological fathers; adoptive, step, foster, and other fathers; as well as legal male guardians.

HELP FOR CODE 3: Sister: Include biological (full, half), adoptive, step, and foster sisters.

HELP FOR CODE 4: Brother: Include biological (full, half), adoptive, step, and foster brothers.

HELP FOR CODE 5: Girlfriend or Female Partner of {CHILD}'s Parent/Guardian: A female who has a "partner-like" relationship with one of {CHILD}'s parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 6: Boyfriend or Male Partner of {CHILD}'s Parent/Guardian: A male who has a "partner-like" relationship with one of {CHILD}'s parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 7: Grandmother: A female parent of {CHILD}'s biological or adoptive mother or father.

HELP FOR CODE 8: Grandfather: A male parent of {CHILD}'s biological or adoptive mother or father.

HELP FOR CODE 9: Aunt: A sister of {CHILD}'s biological or adoptive mother or father or the wife of {CHILD}'s uncle.

HELP FOR CODE 10: Uncle: A brother of {CHILD}'s biological or adoptive mother or father or the husband of {CHILD}'s aunt.

HELP FOR CODE 11: Cousin: A child of {CHILD}'s uncle, aunt, or cousin.

HELP FOR CODE 12: Other Relative: Refers to relationships that are not listed, such as great grandmother, niece, or nephew.

HELP FOR CODE 13: Other Nonrelative: Refers to the relationship between two people when there is no family relationship through blood, marriage, adoption, or partnership (that is, living together as married). It also refers to relationships that exist where there are two people living together as married and they have children who are not related to one of them. For example, the child's father and the father's girlfriend (who is not the child's mother) live together as married and the girlfriend's daughter lives with them. The relationship of the girlfriend's daughter to the child would be siblings if they were married, but since the father and the girlfriend are not married, she is an "other nonrelative." If the "other nonrelative" is checked, you will receive a list of categories that are more descriptive than "other nonrelative" to choose from.

FSQ140

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ140, added "legal" to category 4

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s... "

CODES

1	Biological or birth mother	Box 9
2	Adoptive mother	Box 9
3	Step mother	Box 9
4	Foster mother or legal female guardian	Box 9
5	Other female parent or guardian	Box 9

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

BOLD IN HELP TEXT: "Biological or Birth Mother", "Adoptive Mother", "Step Mother", "Foster Mother", "Female Guardian", "Other Female Parent or Guardian"

HELP FOR CODE 1: Biological or Birth Mother: Child's female biological parent. This may be the birth mother, but could also apply to a mother who used a surrogate mother or an egg donor to have her child.

HELP FOR CODE 2: Adoptive Mother: A female who has legally adopted {CHILD} to raise as her own child.

HELP FOR CODE 3: Step Mother: A female other than {CHILD}'s mother who is married to {CHILD}'s biological, birth, or adoptive parent.

HELP FOR CODE 4: Foster Mother: A female with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

Legal Female Guardian: A female legally placed in charge of {CHILD}.

HELP FOR CODE 5: Other Female Parent or Guardian: A person acting as the mother of {CHILD}, but does not fit into one of the other categories. For example, in a household with two mothers, one of the mothers may not classify herself as biologically related and she may not be legally in charge of {CHILD} even though she is another parent to {CHILD}.

FSQ150

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ150, added "legal" to category 4

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s… "

CODES

1	Biological or birth father	Box 9
2	Adoptive father	Box 9
3	Step father	Box 9
4	Foster father or legal male guardian	Box 9
5	Other male parent or guardian	Box 9

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

BOLD IN HELP TEXT: "Biological or Birth Father", "Adoptive Father", "Step Father", "Foster Father", "Legal Male Guardian", "Other Type of Father"

HELP FOR CODE 1: Biological or Birth Father: Child's male biological parent. This could also apply to a father who used a sperm donor to have his child.

HELP FOR CODE 2: Adoptive Father: A male who has legally adopted {CHILD} to raise as his own child.

HELP FOR CODE 3: Step Father: A male other than {CHILD}'s father who is married to {CHILD}'s biological, birth, or adoptive parent.

HELP FOR CODE 4: Foster Father: A male with whom {CHILD} is placed temporarily, usually through a social service agency and/or a court.

Legal Male Guardian: A male legally placed in charge of {CHILD}.

HELP FOR CODE 5: Other Type of Father: A person acting as the father of {CHILD}, but does not fit into one of the other categories. For example, in a household with two fathers, one of the fathers may not classify himself as biologically related and he may not be legally in charge of {CHILD} even though he is another parent to {CHILD}.

FSQ160

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ160.

DISPLAY INSTRUCTIONS:

BOLD IN HELP TEXT: "Full Sister", "Half Sister", "Step Sister", "Adoptive Sister", "Foster Sister"

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s…"

CODES

1	Full sister	Box 9
2	Half sister	Box 9
3	Step sister	Box 9
4	Adoptive sister	Box 9
5	Foster sister	Box 9

PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT: "Full Sister", "Half Sister", "Step Sister", "Adoptive Sister", "Foster Sister"

HELP FOR CODE 1: Full Sister: A female with whom {CHILD} shares the same biological parents.

HELP FOR CODE 2: Half Sister: A female with whom {CHILD} shares one biological parent.

HELP FOR CODE 3: Step Sister: A female to whom {CHILD} is related by the marriage of one biological parent.

HELP FOR CODE 4: Adoptive Sister: A female to whom {CHILD} is related given that they are in the same family in which she or {CHILD} has been legally adopted by the family.

HELP FOR CODE 5: Foster Sister: A female to whom {CHILD} is unrelated except that they are in the same family in which she or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

FSQ170

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ170.

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

QUESTION TEXT:

Question "{Are you/Is {NAME}} {CHILD}'s... "

CODES

1	Full brother	Box 9
2	Half brother	Box 9
3	Step brother	Box 9
4	Adoptive brother	Box 9
5	Foster brother	Box 9

PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT: "Full Brother", "Half Brother", "Step Brother", "Adoptive Brother", "Foster Brother"

HELP FOR CODE 1: Full Brother: A male with whom {CHILD} shares the same biological parents.

HELP FOR CODE 2: Half Brother: A male with whom {CHILD} shares one biological parent.

HELP FOR CODE 3: Step Brother: A male to whom {CHILD} is related by the marriage of one biological parent.

HELP FOR CODE 4: Adoptive Brother: A male to whom {CHILD} is related given that they are in the same family in which he or {CHILD} has been legally adopted by the family.

HELP FOR CODE 5: Foster Brother: A male to whom {CHILD} is unrelated except that they are in the same family in which he or {CHILD} have been taken into the home on a temporary basis and the parents have legal responsibility for {CHILD}.

FSQ180

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ180

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY FSQ180 AND FSQ180OS TOGETHER.

QUESTION TEXT:

Question "{Are you/Is {NAME}} a … "

CODES

1	Girlfriend or female partner of {CHILD}'s parent/guardian	Box 9
2	Boyfriend or male partner of {CHILD}'s parent/guardian	Box 9
3	Female guardian	Box 9
4	Male guardian	Box 9
5	Daughter/son of {CHILD}'s parent's partner	Box 9
6	Other relative of {CHILD}'s parent's partner	Box 9
7	Other nonrelative (Please specify):	SQ180OS

PROGRAMMER INSTRUCTIONS:

IF FSQ180 IS CODED 1 (GIRLFRIEND), FLAG RESPONSE TO FSQ130 AS CODE 5.

IF FSQ180 IS CODED 2 (BOYFRIEND), FLAG RESPONSE TO FSQ130 AS CODE 6.

IF FSQ180 IS CODED 3 (FEMALE GUARDIAN), FLAG RESPONSE TO FSQ130 AS CODE 1 AND RESPONSE TO FSQ140 AS CODE 4.

IF FSQ180 IS CODED 4 (MALE GUARDIAN), FLAG RESPONSE TO FSQ130 AS CODE 2 AND RESPONSE TO FSQ150 AS CODE 4.

BOLD "Girlfriend or Female Partner of {CHILD}'s Parent/Guardian", "Boyfriend or Male Partner of {CHILD}'s Parent/Guardian", "Female Guardian"," Male Guardian", "Daughter/son of {CHILD}'s Parent's Partner", "Other Relative of {CHILD}'s Parent's Partner", AND "Other Nonrelative" IN HELP TEXT.

HELP FOR CODE 1: Girlfriend or Female Partner of {CHILD}'s Parent/Guardian: A female who has a 'partner-like" relationship with one of {CHILD}'s parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 2: Boyfriend or Male Partner of {CHILD}'s Parent/Guardian: A male who has a "partner-like" relationship with one of {CHILD}'s parents or guardians. "Living as married" is another way of describing the relationship.

HELP FOR CODE 3: Female Guardian: A female legally placed in charge of {CHILD}.

HELP FOR CODE 4: Male Guardian: A male legally placed in charge of {CHILD}.

HELP FOR CODE 5: Daughter/son of {CHILD}'s Parent's Partner: A child of the person who has a "partner-like" relationship with one of {CHILD}'s parents or guardians.

HELP FOR CODE 6: Other Relative of {CHILD}'s Parent's Partner: Some other relative of the person who has a "partner-like" relationship with one of {CHILD}'s parents or guardians.

HELP FOR CODE 91: Other Nonrelative: If one of the categories for nonrelative above does not better describe the relationship of the person to {CHILD}, and there is no family relationship through blood, marriage, adoption, or partnership (that is, living together as married), use this category.

If there is an answer box on this screen, enter your answer there. If not, please go to the next screen to enter your answer.

FSQ180OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ180.

DISPLAY INSTRUCTIONS:

DISPLAY FSQ180 AND FSQ180OS TOGETHER.

ENTER TEXT

Length   70

Box 9

Round: Spring Kindergarten Field Test

END LOOP 2.

ASK FSQ130 - FSQ180os FOR NEXT PERSON ON THE HOUSEHOLD ROSTER WHO IS NOT THE FOCAL CHILD. IF NO NEXT PERSON, GO TO BOX 10.

Box 10

LOOP 3.

IF THERE ARE ANY MISSING ETHNICITY OR RACE DATA (FOR CONTINUING FALL KINDERGARTEN HOUSEHOLDS WITH PERMISSION TO PRELOAD PREVIOUS HOUSEHOLD DATA OR NEW HOUSEHOLD MEMBERS) FOR THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '3' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '4' AT FSQ180), GIRLFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '5' AT FSQ130 OR CODE '1' AT FSQ180), OR BOYFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '6' AT FSQ130 OR CODE '2' AT FSQ180), CONTINUE WITH FSQ190.

ELSE IF THERE ARE NO MOTHER, FATHER, OR OTHER PARENT FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1 OR 2' AT FSQ130, OR CODE '1, 2, 3 OR 4' AT FSQ180), AND THERE ARE ANY MISSING ETHNICITY OR RACE DATA FOR THE FOCAL CHILD, THE RESPONDENT, OR THE RESPONDENT'S SPOUSE/PARTNER, CONTINUE WITH FSQ190.

WHEN ALL PERSONS WITH MISSING ETHNICITY OR RACE DATA HAVE BEEN ASKED ABOUT GO TO BOX 11a.

FSQ190

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FSQ190, added a display for "Latina".

DISPLAY INSTRUCTIONS:

BOLD 'Hispanic or Latino/Latina" IN InstResp.

ASK ABOUT EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER WHO IS THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '3' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '4' AT FSQ180), GIRLFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '5' AT FSQ130 OR CODE '1' AT FSQ180), OR BOYFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '6' AT FSQ130 OR CODE '2' AT FSQ180).

IF NO MOTHER, FATHER, OTHER PARENT FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1, OR 2' AT FSQ130, OR CODE '1, 2, 3 OR 4' AT FSQ180), ASK ABOUT THE RESPONDENT, THE FOCAL CHILD, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ120, IF ANY).

DISPLAY "Are you" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "Is {NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

DISPLAY "Latino" IF THE PERSON IS MALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 1 OR FSQ120c = 1) OR IF THE LOOP IS ABOUT THE CHILD AND (INQ050b = 1) OR (INQ050a = 1 AND THE CHILD IS MALE ACCORDING TO THE PRELOAD). ELSE DISPLAY "Latina" IF THE PERSON IS FEMALE ACCORDING TO THE CURRENT PARENT SURVEY (FSQ040 = 2 OR FSQ120c = 2) OR IF THE LOOP IS ABOUT THE CHILD AND (INQ050b = 2) OR (INQ050a = 1 AND THE CHILD IS FEMALE ACCORDING TO THE PRELOAD). ELSE DISPLAY "Latino/Latina" USING BOTH "Latino" AND "Latina" SEPARATED BY A FORWARD SLASH ("Latino/Latina").

NOTE: IF THE RESPONDENT IS A MOTHER, FATHER, OR OTHER PARENT FIGURE, ASK THIS QUESTION AS "Are you" AND DO NOT ASK THE QUESTION AGAIN USING "{NAME}" ABOUT THE SAME PERSON .

QUESTION TEXT:

Question "{Are you/Is {NAME}} Hispanic or {Latino/Latina}?"

InstResp "A person who is Hispanic or Latino/Latina is of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race."

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

FSQ195

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten FSQ195 combined with the race question from High School and Beyond (HS&B), added "For the purposes of this study, Hispanic origins are not races."

DISPLAY INSTRUCTIONS:

ASK ABOUT EACH PERSON ENUMERATED ON THE HOUSEHOLD ROSTER WHO IS THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '3' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '4' AT FSQ180), GIRLFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '5' AT FSQ130 OR CODE '1' AT FSQ180), OR BOYFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '6' AT FSQ130 OR CODE '2' AT FSQ180).

IF NO MOTHER, FATHER, OTHER PARENT FIGURES IN THE HOUSEHOLD (NO HOUSEHOLD MEMBERS WITH A CODE '1 OR 2' AT FSQ130, OR CODE '1, 2, 3 OR 4' AT FSQ180), ASK ABOUT THE RESPONDENT, THE FOCAL CHILD, AND THE RESPONDENT'S SPOUSE/PARTNER (HOUSEHOLD MEMBER SELECTED AT FSQ120, IF ANY).

DISPLAY "your" IF LOOPING ON THE RESPONDENT. OTHERWISE, DISPLAY "{NAME}" USING THE NAME OF THE HOUSEHOLD MEMBER THAT IS BEING LOOPED ON.

NOTE: IF THE RESPONDENT IS A MOTHER, FATHER, OR OTHER PARENT FIGURE, ASK THIS QUESTION AS "Are you" AND DO NOT ASK THE QUESTION AGAIN USING "{NAME}" ABOUT THE SAME PERSON.

QUESTION TEXT:

Question "Which of the following describes {your/{NAME}'s} race? You may choose more than one."

InstResp "For the purposes of this study, Hispanic origins are not races.

Select all that apply."

CODES   **Code All That Apply**
1   American Indian or Alaska Native
2   Asian
3   Black or African American
4   Native Hawaiian or other Pacific Islander
5   White

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED) FOR THE CHILD, USE PARENT SURVEY PROBE.

BOLD IN HELP TEXT: "American Indian or Alaska Native", "Asian", "Black or African American", "Native Hawaiian or Other Pacific Islander", "White"

HELP FOR CODE 1: American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Example tribes include Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, and Nome Eskimo Community.

HELP FOR CODE 2: Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Laos, and Vietnam.

HELP FOR CODE 3: Black or African American: A person having origins in any of the black racial groups of Africa. This includes, for example, African Americans and people from Jamaica, Haiti, Nigeria, Ethiopia, and Somalia.

HELP FOR CODE 4: Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, the Marianas, Tonga, Fiji, the Marshall Islands, or other Pacific Islands.

HELP FOR CODE 5: White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This includes, for example, people from Germany, Ireland, England, Italy, Lebanon, and Egypt.

Box 11a

Round: Spring Kindergarten Field Test

END LOOP 3.

ASK FSQ190 – FSQ195 FOR NEXT PERSON WHO IS THE FOCAL CHILD, RESPONDENT, MOTHER FIGURE (CODE '1' AT FSQ130 OR CODE '3' AT FSQ180), FATHER FIGURE (CODE '2' AT FSQ130 OR CODE '4' AT FSQ180), GIRLFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '5' AT FSQ130 OR CODE '1' AT FSQ180), BOYFRIEND OF THE CHILD'S PARENT/GUARDIAN (CODE '6' AT FSQ130 OR CODE '2' AT FSQ180), OR RESPONDENT OR RESPONDENT'S SPOUSE/PARTNER (IF NO MOTHER OR FATHER FIGURES) (NEW OR OLD HH MEMBERS) WHOSE ETHNICITY OR RACE DATA ARE MISSING.

WHEN ALL PERSONS WITH MISSING ETHNICITY OR RACE DATA HAVE BEEN ASKED ABOUT GO TO BOX 11b.

Box 11b

Round: Spring Kindergarten Field Test

IF FSQ190 WAS ASKED ABOUT THE CHILD IN THE CURRENT SURVEY AND FSQ190 = 1 FOR THE CHILD (THE CHILD IS HISPANIC) GO TO FSQ196b.

ELSE GO TO FSQ196a.

FSQ196a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question FSQ196a, changed "I" to "we", changed "in the past" to "before" in question text and instruction to respondent, simplified first sentence, changed instruction to interviewer to instruction to respondent.

DISPLAY INSTRUCTIONS:

DISPLAY "Latino" IF THE CHILD IS MALE ((INQ050b = 1) OR (INQ050a = 1 AND THE CHILD IS MALE ACCORDING TO THE PRELOAD)). ELSE DISPLAY "Latina" IF THE CHILD IS FEMALE ((INQ050b = 2) OR (INQ050a = 1 AND THE CHILD IS FEMALE ACCORDING TO THE PRELOAD)). ELSE, DISPLAY "Latino."

QUESTION TEXT:

Question "Though we may have asked you about {CHILD}'s ethnicity and race before, we have a few more questions. Is {CHILD} Hispanic or {Latino/Latina}?"

InstResp "While we asked about this before, we have some additional questions about {CHILD}'s ethnicity."

CODES

1	Yes	FSQ196b
2	No	Box 11c

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO FSQ197a.

FSQ196b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question FSQ196b, deleted "Is {he/she}…" for web

QUESTION TEXT:

Question "Which of the following Spanish, Hispanic, or Latino groups best describes {CHILD}'s origin?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Mexican, Mexican American or Chicano
2	Puerto Rican
3	Cuban
4	Other Spanish/Hispanic/Latino group

Box 11c

IF FSQ195 WAS ASKED ABOUT THE CHILD IN THE CURRENT SURVEY AND FSQ195 = 2 FOR THE CHILD (THE CHILD IS ASIAN) GO TO FSQ197b.

ELSE GO TO FSQ197a.

FSQ197a

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY "Though we may… questions" IF FSQ196a WAS NOT ASKED. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "{Though we may have asked you about {CHILD}'s race before, we have a few more questions.} Is {CHILD} a member of an Asian group?"

CODES

1	Yes		FSQ197b
2	No		Box 11d

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO FSQ198a.

FSQ197b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question FSQ197b, deleted "Is {he/she}…" for web

QUESTION TEXT:

Question "Which of the following Asian groups best describes {CHILD}'s origin?

InstResp "Select all that apply."

CODES	Code All That Apply
1	Asian Indian
2	Chinese
3	Filipino
4	Japanese
5	Korean
6	Vietnamese
7	Hmong
8	Other Asian

Box 11d

Round: Spring Kindergarten Field Test

IF FSQ195 WAS ASKED ABOUT THE CHILD IN THE CURRENT SURVEY AND FSQ195 = 4 FOR THE CHILD (THE CHILD IS NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER) GO TO FSQ198b.

ELSE GO TO FSQ198a.

FSQ198a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question FSQ198a

QUESTION TEXT:

Question "Is {CHILD} a member of a Pacific Islander group?"

CODES

1	Yes	FSQ198b
2	No	FSQ200

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO FSQ200.

FSQ198b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question FSQ198b, deleted "Is {he/she}…" for web

QUESTION TEXT:

Questiono "Which of the following Pacific Islander groups best describes {CHILD}'s origin?"

InstResp "Select all that apply."

CODES

1	Native Hawaiian
2	Guamanian or Chamorro
3	Samoan
4	Other Pacific Islander

FSQ200

Copyright: No

QUESTION TEXT:

Question "{FILL 1} currently married, separated, divorced, widowed, in a domestic partnership, or {FILL 2} never been married?"

CODES

1	Married
2	Seperated
3	Divorced
4	Widowed
5	Never married
6	Civil union/domestic partnership
7	I don't know (Please explain):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

DEFINITIONS FOR FILLS:

ParentIsR The current roster shows a relationship of biological/adoptive mother or biological/adoptive father for the person flagged as the respondent for Yes

BioMoInHH The current roster shows the relationship of biological mother for at least one HH member (not the R) for Yes

BioFaInHH The current roster shows the relationship of biological father for at least one HH member (not the R) for Yes

AdopMoInHH The current roster shows the relationship of adoptive mother for at least one HH member (not the R) for Yes

AdopFaInHH The current roster shows the relationship of adoptive father for at least one HH member (not the R) for Yes

OtherinHH The current roster shows there is no biological/adoptive mother/father in the household for Yes

1.IF ParentIsR = Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: "Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?"

2.IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=NO, AdopMoInHH=NO, AdopFaInHH=NO, OtherinHH=Yes, THEN DISPLAY {Fill 1} = "Are you", {Fill 2} = "have you" TO READ: Are you currently married, separated, divorced, widowed, in a domestic partnership, or have you never been married?

3.IF ParentIsR = NO, BioMoInHH=Yes, BioFaInHH=Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are {CHILD}'s biological parents", {Fill 2} = "have they" TO READ: Are {CHILD}'s biological parents currently married, separated, divorced, widowed, in a domestic partnership, or have they never been married?

4.IF ParentIsR = NO, BioMoInHH=Yes, BioFaInHH=NO, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s

biological mother", {Fill 2} = "has she" TO READ: "Is {CHILD}'s biological mother currently married, separated, divorced, widowed, in a domestic partnership, or has she never been married?"

5.IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s biological father", {Fill 2} = "has he" TO READ: "Is {CHILD}'s biological father currently married, separated, divorced, widowed, in a domestic partnership, or has he never been married?"

6.IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=NO, AdopMoInHH=Yes, AdopFaInHH=NO, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s adoptive mother", {Fill 2} = "has she" TO READ: "Is {CHILD}'s adoptive mother currently married, separated, divorced, widowed, in a domestic partnership, or has she never been married?"

7.IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=No, AdopMoInHH=NO, AdopFaInHH=Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Is {CHILD}'s adoptive father", {Fill 2} = "has he" TO READ: "Is {CHILD}'s adoptive father currently married, separated, divorced, widowed, in a domestic partnership, or has he never been married?"

8.IF ParentIsR = NO, BioMoInHH=NO, BioFaInHH=No, AdopMoInHH=Yes, AdopFaInHH=Yes, OtherinHH=NO, THEN DISPLAY {Fill 1} = "Are {CHILD}'s adoptive parents", {Fill 2} = "have they" TO READ: "Are {CHILD}'s adoptive parents currently married, separated, divorced, widowed, in a domestic partnership, or have they never been married?"

FSQ200OS

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS FSQ200.

ENTER TEXT

Length   100

Box 12

IDENTIFY THE 2 "KEY" PARENT FIGURES IN THE HOUSEHOLD. THIS PERSON OR PERSONS SHOULD BE CHOSEN AS FOLLOWS:

1)THE KEY PARENT FIGURES SHOULD BE CHOSEN ONLY FROM AMONG CURRENT MEMBERS OF THE HOUSEHOLD;

2)IF A MOTHER (RELATION=1) IS IN THE HOUSEHOLD SHE SHOULD BE A KEY PARENT FIGURE; IF A FATHER (RELATION =2) IS IN THE HOUSEHOLD HE SHOULD BE A KEY PARENT FIGURE; ELSE, IF A PARENT IS IN THE HOUSEHOLD (RELATION =3) THIS PERSON SHOULD BE A PARENT FIGURE.

IF THERE ARE TWO MOTHERS (RELATION=1), PICK THE MOTHER WITH THE LOWER NUMBER RELATIONSHIP

IN THE FOLLOWING SYSTEM: BIRTH MOTHER =1, ADOPTIVE OR LEGAL MOTHER=2, STEPMOTHER=3, FOSTER MOTHER OR FEMALE GUARDIAN =4. OTHER TYPE OF MOTHER = 5. IF TWO MOTHERS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ140 WAS SK FOR EMPTY, PICK ONE WITH LOWEST PERSON NUMBER.

IF THERE ARE TWO FATHERS (RELATION=2), PICK THE FATHER WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH FATHER =1, ADOPTIVE OR LEGAL FATHER=2, STEPFATHER=3, FOSTER FATHER OR MALE GUARDIAN =4, AND OTHER TYPE OF FATHER = 5. IF TWO FATHERS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ150 WAS SK FOR EMPTY, PICK ONE WITH LOWEST PERSON NUMBER.

CHILDREN'S PARENTS WITH RELATION = 1 OR 2 SHOULD BE THE KEY PARENT FIGURES WHETHER OR NOT ONE OF THE PARENTS IS THE RESPONDENT.

IF THERE ARE TWO PARENTS (RELATION = 3) PICK THE PARENT WITH THE LOWER NUMBER RELATIONSHIP IN THE FOLLOWING SYSTEM: BIRTH PARENT =1, ADOPTIVE OR LEGAL PARENT=2, STEPPARENT=3, FOSTER PARENT OR GUARDIAN =4. OTHER TYPE OF PARENT = 5. IF TWO PARENTS HAVE SAME NUMBER RELATIONSHIP, OR IF THE RELATIONSHIP IN FSQ140 WAS SK FOR EMPTY, PICK ONE WITH LOWEST PERSON NUMBER.

3) IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER OR OTHER PARENT (NO RELATION=2 OR 3) AND THE MOTHER HAS A MALE (FSQ140 =1) SPOUSE/PARTNER (SPOUSE/PARTNER, HERE AND IN OTHER PARTS OF THIS BOX, IS DEFINED AS A SPOUSE/PARTNER HAVING BEEN SELECTED AT FSQ120), THE MOTHER SHOULD BE A KEY PARENT FIGURE AND THE MALE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER (RELATION=2) OR OTHER PARENT (RELATION =3)) AND THERE ARE TWO MOTHERS IN THE HOUSEHOLD, THE MOTHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO MOTHERS) SHOULD BE A KEY PARENT FIGURE AND THE OTHER MOTHER IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE MOTHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A MOTHER (RELATION =1) BUT NO FATHER OR OTHER PARENT (NO RELATION=2 OR 3) AND THE MOTHER HAS A SPOUSE/PARTNER WHO IS FEMALE (FSQ140 =2), THE MOTHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO MOTHERS) SHOULD BE A KEY PARENT FIGURE AND HER FEMALE SPOUSE/PARTNER (WHO HAS A DIFFERENT PERSON NUMBER THAN THE MOTHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

IF THE SEX OF THE SPOUSE/PARTNER OF A PARENT (RELATION = 1, 2, OR 3) IS UNKNOWN (FSQ140 = SK), THE PARENT AND THE SPOUSE/PARTNER OF THE PARENT SHOULD STILL EACH BE KEY PARENT FIGURES.

(NOTE: IN HOUSEHOLDS WITH TWO MOTHERS AND NO FATHER, EACH MOTHER FIGURE CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS. IF MOTHER FIGURE #2 QUALIFIES AS A KEY PARENT AND IS

ALSO THE SPOUSE/PARTNER OF A MOTHER FIGURE #1, MOTHER FIGURE #1 SHOULD BE ONE KEY MOTHER FIGURE AND MOTHER FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO MOTHER

FAMILIES WITHOUT A FATHER, IF A MOTHER WHO TAKES PRECEDENCE OVER ANOTHER MOTHER (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER MOTHER WHO IS THE RESPONDENT, BOTH MOTHERS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE MOTHER THAT TAKES PRECEDENCE AS BOTH THE KEY FEMALE AND KEY MALE FIGURE.)

4) IF THERE IS A FATHER (RELATION=2) BUT NO MOTHER OR OTHER PARENT (NO RELATION=1 OR 3) AND THE FATHER HAS A FEMALE SPOUSE/PARTNER, THE FATHER SHOULD BE A KEY PARENT FIGURE AND THE FEMALE SPOUSE/PARTNER SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A FATHER (RELATION =2) BUT NO MOTHER OR OTHER PARENT (NO RELATION=2 OR 3)

AND THERE ARE TWO FATHERS IN THE HOUSEHOLD, THE FATHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO FATHERS) SHOULD BE A KEY PARENT FIGURE AND THE OTHER FATHER IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE FATHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

ELSE, IF THERE IS A FATHER (RELATION=2) BUT NO MOTHER OR OTHER PARENT (RELATION=1 OR 3) AND THE FATHER HAS A MALE SPOUSE/PARTNER, THE FATHER (IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO FATHERS) SHOULD BE A KEY PARENT FIGURE AND HIS MALE SPOUSE/PARTNER (WHO HAS A DIFFERENT PERSON NUMBER THAN THE FATHER IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

(NOTE: IN HOUSEHOLDS WITH TWO FATHERS AND NO MOTHER, EACH FATHER FIGURE CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS. IF FATHER FIGURE #2 QUALIFIES AS A KEY PARENT AND IS ALSO THE SPOUSE/PARTNER OF A FATHER FIGURE #1, FATHER FIGURE #1 SHOULD BE ONE KEY FATHER FIGURE AND FATHER FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO FATHER FAMILIES WITHOUT A MOTHER OR OTHER PARENT, IF A FATHER WHO TAKES PRECEDENCE OVER ANOTHER FATHER (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER FATHER WHO IS THE RESPONDENT, BOTH FATHERS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE FATHER THAT TAKES PRECEDENCE AS BOTH THE KEY MALE AND KEY FEMALE FIGURE.)

5) IF THERE IS A PARENT (RELATION = 3) BUT NO MOTHER OR FATHER (NO RELATION = 1 OR 2) AND THE PARENT HAS A SPOUSE/PARTNER, THE PARENT (RELATION = 3) SHOULD BE A KEY PARENT FIGURE AND THE SPOUSE/PARTNER SHOULD BE A PARENT FIGURE.

ELSE, IF THERE IS A PARENT (RELATION = 3) BUT NO MOTHER OR FATHER (NO RELATION = 1 OR 2) AND THERE ARE TWO PARENTS (RELATION = 3) IN THE HOUSEHOLD, THE PARENT (RELATION = 3) IDENTIFIED WITH THE SAME CRITERIA AS IN BULLET 2 IF THERE ARE TWO PARENTS (RELATION = 3) SHOULD BE A KEY PARENT FIGURE AND THE OTHER PARENT IN THE HOUSEHOLD (WHO HAS A DIFFERENT PERSON NUMBER THAN THE PARENT IDENTIFIED AS A KEY PARENT FIGURE) SHOULD BE A KEY PARENT FIGURE.

(NOTE: IN HOUSEHOLDS WITH TWO PARENTS (RELATION = 3) AND NO MOTHER OR FATHER (NO RELATION = 1 OR 2), EACH PARENT (RELATION = 3) CAN ONLY OCCUPY ONE OF THE TWO KEY PARENT FIGURE SLOTS.

IF PARENT FIGURE #2 QUALIFIES AS A KEY PARENT AND IS ALSO THE SPOUSE/PARTNER OF PARENT FIGURE #1, PARENT FIGURE #1 SHOULD BE ONE KEY PARENT FIGURE AND PARENT FIGURE #2 SHOULD BE THE OTHER KEY PARENT FIGURE. ALSO, IN TWO PARENT (RELATION = 3) FAMILIES WITHOUT A MOTHER OR FATHER (NO RELATION = 1 OR 2), IF A PARENT WHO TAKES PRECEDENCE OVER ANOTHER PARENT (BY RELATIONSHIP NUMBER OR PERSON NUMBER AS INDICATED IN BULLET 2 ABOVE) IS NOT THE RESPONDENT, BUT IS THE SPOUSE/PARTNER OF THE OTHER PARENT WHO IS THE RESPONDENT, BOTH PARENTS SHOULD BE KEY PARENT FIGURES RATHER THAN SETTING THE PARENT THAT TAKES PRECEDENCE

AS BOTH THE KEY PARENT 1 AND KEY PARENT 2 FIGURE.)

6) OTHERWISE, IF THERE ARE NOT PARENTS IN THE HOUSEHOLD (RELATION NE 1 , 2, OR 3), THE RESPONDENT SHOULD BE A KEY PARENT FIGURE AND THE RESPONDENT'S SPOUSE/PARTNER, IF ONE, SHOULD BE A KEY PARENT FIGURE.

FSQ206

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

QUESTION TEXT:

Question "To save time, if we contact you or another parent or guardian of {CHILD} in the future, we will include these first names, ages, and genders of your household members in that survey. This allows for review and updating of the information you provided here, rather than having to enter everything a second time.

Please press the Next button to continue."

"I do NOT provide my permission to fill these names, ages, and gender information into future surveys on {CHILD}."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I do NOT provide my permission to fill these names, ages, and gender information into future surveys on {CHILD}." AS A RADIO BUTTON.

ASSIGN PRESSING THE NEXT BUTTON AS AN ANSWER OF 1.

Box 13

Round: Spring Kindergarten Field Test

GO TO SECTION HEQ.

| Section | HEQ | [Home Environment, Activities, and Cognitive Stimulation] | Sequence: 4 |

HEQ071a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i" and "L" originally had "e.g." rather than "for example." Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:

Count objects?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071b IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Add or subtract things?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071c IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Write numbers?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071d IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Match or identify shapes?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071e

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071e IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "How often does {CHILD}:

Play cards or board games?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071f

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071f IN PRESCHOOL AND IS HEQ217k IN SPRING FIRST GRADE.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Play with jigsaw puzzles?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

PROGRAMMER INSTRUCTIONS:

BOLD "Jigsaw puzzles" IN HELP TEXT.

HELP FOR HEQ071f: Jigsaw puzzles: Include all puzzles that involve children moving pieces with their hands, such as jigsaw puzzles with pieces that are different shapes and fit together; puzzles with pieces for states, countries, or continents; and large floor puzzles.

HEQ071g

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071g IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Play with blocks or construction toys?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071h

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071h IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Identify or create patterns?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071i

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071i IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "How often does {CHILD}:

Put objects in order (for example, small to large)?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071j

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071j IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Measure things (for example, using a ruler, in cooking, etc.)?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071k

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so as to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071k IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Keep score in games?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ071l

Copyright: No

Round: Spring Kindergarten Field Test

Source: Parents' Beliefs about Children's Math Activities developed by Sonnenschein, S., Galindo, C., Simons, C., Metzger, S., Thompson, J., & Chung, M. (2017). Modified "make patterns with beads or blocks" to "identify or create patters" so ast to not limit the patterns concept to only beads or blocks. Modified "measure things" by providing examples. Items "i", and "L" originally had "e.g." rather than "for example". Changed category that was "Never/almost never" to "Never or almost never." Divided response category "Once a week to several times a week" into two response categories of "Once a week" and "Several times a week."
NOTE: THIS WAS QUESTION HEQ071l IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ071a – d, HEQ071e – h, AND HEQ017i – l ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH HEQ071a – d, DISPLAY "Now we would like to ask about {CHILD'S} home environment. How often does {CHILD}:" AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS HEQ071e – h AND HEQ017i – l DISPLAY "How often does {CHILD}:" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Answer/ask questions about "How many things are there?" (for example, "How many plates are on the table?")?"

CODES

1	Never or almost never
2	Less than once a week
3	Once a week
4	Several times a week
5	Every day or almost every day

HEQ072

Copyright: No

Round: Spring Kindergarten Field Test

Source: Math activities item. Adapted by Susan Levine from Maloney, Ramirez, Gunderson, Levine, & Beilock (2015). Modified by adding help text and removing 'would you say' from question. Modified "2-3 times a week" to "2 to 3 times a week."
NOTE: THIS WAS QUESTION HEQ072 IN PRESCHOOL.

QUESTION TEXT:

Question "How often do you play number games or talk about numbers with {CHILD}?"

CODES

1	Never
2	Once a month
3	Less than once a week
4	Once a week
5	2 to 3 times a week
6	Every day
7	More than once a day

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Number games include card games, board games, dice games, etc.

HEQ073

Copyright: No

Round: Spring Kindergarten Field Test

Source: Math activities item. Adapted by Susan Levine from Maloney, Ramirez, Gunderson, Levine, & Beilock (2015). Modified by adding help text and removing 'would you say' from question.
NOTE: THIS WAS QUESTION HEQ073 IN PRESCHOOL.

QUESTION TEXT:

Question "How much does {CHILD} enjoy number or math activities like counting objects, making patterns, measuring things, etc.?"

CODES

1	Not at all
2	A little
3	A fair amount
4	Much
5	Very much

HEQ075c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items adapted by Stephanie Jones from the Chaos, Hubbub, and Order Scale (CHAOS) (Matheny et al., 1995). Modified response scale from 'Definitely not true' and 'Definitely true' to 'Strongly disagree' and 'Strongly agree.' NOTE: THIS WAS QUESTION HEQ075c IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ075a – d AND HEQ075e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "You can't hear yourself think in our home."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

HEQ075d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items adapted by Stephanie Jones from the Chaos, Hubbub, and Order Scale (CHAOS) (Matheny et al., 1995). Modified response scale from 'Definitely not true' and 'Definitely true' to 'Strongly disagree' and 'Strongly agree.' NOTE: THIS WAS QUESTION HEQ075d IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ075a – d AND HEQ075e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "The atmosphere in our home is calm."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

HEQ075c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items adapted by Stephanie Jones from the Chaos, Hubbub, and Order Scale (CHAOS) (Matheny et al., 1995). Modified response scale from 'Definitely not true' and 'Definitely true' to 'Strongly disagree' and 'Strongly agree.' NOTE: THIS WAS QUESTION HEQ075c IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ075a – d AND HEQ075e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "No matter how hard we try, we always seem to be running late."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

HEQ075d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items adapted by Stephanie Jones from the Chaos, Hubbub, and Order Scale (CHAOS) (Matheny et al., 1995). Modified response scale from 'Definitely not true' and 'Definitely true' to 'Strongly disagree' and 'Strongly agree.' NOTE: THIS WAS QUESTION HEQ075d IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ075a – d AND HEQ075e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "No matter what our family plans, it usually doesn't seem to work out."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

HEQ075e

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items adapted by Stephanie Jones from the Chaos, Hubbub, and Order Scale (CHAOS) (Matheny et al., 1995). Modified response scale from 'Definitely not true' and 'Definitely true' to 'Strongly disagree' and 'Strongly agree.' NOTE: THIS WAS QUESTION HEQ075e IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ075a – d AND HEQ075e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "How much do you agree or disagree with the following statements about what it is usually like living in your home?

You can't hear yourself think."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

HEQ075f

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items adapted by Stephanie Jones from the Chaos, Hubbub, and Order Scale (CHAOS) (Matheny et al., 1995). Modified response scale from 'Definitely not true' and 'Definitely true' to 'Strongly disagree' and 'Strongly agree.' NOTE: THIS WAS QUESTION HEQ075f IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ075a – d AND HEQ075e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "It is a good place to relax."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

HEQ075g

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items adapted by Stephanie Jones from the Chaos, Hubbub, and Order Scale (CHAOS) (Matheny et al., 1995). Modified response scale from 'Definitely not true' and 'Definitely true' to 'Strongly disagree' and 'Strongly agree.'
NOTE: THIS WAS QUESTION HEQ075g IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ075a – d AND HEQ075e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "The atmosphere is calm."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

HEQ075h

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items adapted by Stephanie Jones from the Chaos, Hubbub, and Order Scale (CHAOS) (Matheny et al., 1995). Modified response scale from 'Definitely not true' and 'Definitely true' to 'Strongly disagree' and 'Strongly agree.'
NOTE: THIS WAS QUESTION HEQ075h IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ075a – d AND HEQ075e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "In the morning, we have a regular routine."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

HEQ210

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ210. Removed "Would you say…" Also, added an instruction to the respondent that is"Please include reading in any language."

DISPLAY INSTRUCTIONS:

DISPLAY 'past week" IN UNDERLINED TEXT

QUESTION TEXT:

Question "In the past week, how often did {CHILD} read to {himself/herself} or to others outside of school?"

InstResp "Please include reading in any language."

CODES

1	Never	HEQ272a
2	Once or twice a week	
3	3 to 6 times a week	
4	Every day	

HEQ215

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, HEQ215. Changed probe into respondent instruction.

QUESTION TEXT:

Question "Generally, how long did {CHILD} read to {himself/herself} at each of these times?"

InstResp "Please include reading in any language."

Pre-unit "Minutes:"

Watermark "Enter minutes"

ENTER NUMBER

Range	1 to 120
Soft Range	1 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HEQ215). Are you sure this is correct? When it is correct, select Next to continue."

HEQ272a

Copyright: No

Round: Spring Kindergarten Field Test

Source: HS&B:20 Parent survey. Modified to change item stem and wording of first response category. Also, added additional items b, c, e, f, g, and h.
NOTE: THIS WAS QUESTION HEQ272a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ272a – d AND HEQ272e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Do you have the following in your home that {CHILD} may use?

Smartphone"

CODES

1	Yes, {CHILD} shares this with other family member(s)
2	Yes, {CHILD} has {his/her} own
3	No

HEQ272b

Copyright: No

Round: Spring Kindergarten Field Test

Source: HS&B:20 Parent survey. Modified to change item stem and wording of first response category. Also, added additional items b, c, e, f, g, and h.
NOTE: THIS WAS QUESTION HEQ272b IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ272a – d AND HEQ272e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Cell phone (for example, not a smartphone or other phone that can also access the internet)"

CODES

1	Yes, {CHILD} shares this with other family member(s)
2	Yes, {CHILD} has {his/her} own
3	No

HEQ272c

Copyright: No

Round: Spring Kindergarten Field Test

Source: HS&B:20 Parent survey. Modified to change item stem and wording of first response category. Also, added additional items b, c, e, f, g, and h.
NOTE: THIS WAS QUESTION HEQ272c IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ272a – d AND HEQ272e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Tablet (for example, iPad or other tablet)"

CODES

1	Yes, {CHILD} shares this with other family member(s)
2	Yes, {CHILD} has {his/her} own
3	No

HEQ272d

Copyright: No

Round: Spring Kindergarten Field Test

Source: HS&B:20 Parent survey. Modified to change item stem and wording of first response category. Also, added additional items b, c, e, f, g, and h.
NOTE: THIS WAS QUESTION HEQ272d IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ272a – d AND HEQ272e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Laptop or desktop computer"

CODES

1	Yes, {CHILD} shares this with other family member(s)
2	Yes, {CHILD} has {his/her} own
3	No

HEQ272e

Copyright: No

Round: Spring Kindergarten Field Test

Source: HS&B:20 Parent survey. Modified to change item stem and wording of first response category. Also, added additional items b, c, e, f, g, and h.
NOTE: THIS WAS QUESTION HEQ272e IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ272a – d AND HEQ272e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Do you have the following in your home that {CHILD} may use?

Reading device (for example, Kindle or Fire)"

CODES

1	Yes, {CHILD} shares this with other family member(s)
2	Yes, {CHILD} has {his/her} own
3	No

HEQ272f

Copyright: No

Round: Spring Kindergarten Field Test

Source: HS&B:20 Parent survey. Modified to change item stem and wording of first response category. Also, added additional items b, c, e, f, g, and h.
NOTE: THIS WAS QUESTION HEQ272f IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ272a – d AND HEQ272e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "iPod"

CODES

1	Yes, {CHILD} shares this with other family member(s)
2	Yes, {CHILD} has {his/her} own
3	No

HEQ272g

Copyright: No

Round: Spring Kindergarten Field Test

Source: HS&B:20 Parent survey. Modified to change item stem and wording of first response category. Also, added additional items b, c, e, f, g, and h.
NOTE: THIS WAS QUESTION HEQ272g IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ272a – d AND HEQ272e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Electronic assistant or smart speaker (for example, Alexa, Google Assistant, or Siri)"

CODES

1	Yes, {CHILD} shares this with other family member(s)
2	Yes, {CHILD} has {his/her} own
3	No

HEQ272h

Copyright: No

Round: Spring Kindergarten Field Test

Source: HS&B:20 Parent survey. Modified to change item stem and wording of first response category. Also, added additional items b, c, e, f, g, and h.
NOTE: THIS WAS QUESTION HEQ272h IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ272a – d AND HEQ272e – h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Game system (for example, Playstation, Wii, or Xbox, or handheld devices such as a Nintendo DS or Sony PSP)"

CODES

1	Yes, {CHILD} shares this with other family member(s)
2	Yes, {CHILD} has {his/her} own
3	No

HEQ273a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring fourth-grade item DWQ081, modified stem into help text for conversion to survey. Modified to ask about shows, movies, and videos. Modified placement of TV in text. Modified 'electronic' to 'digital'.
NOTE: THIS WAS QUESTION HEQ273a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ273a AND HEQ273b TOGETHER HORIZONTALLY.

QUESTION TEXT:

Question "On any given weekday, how much time does {CHILD} spend watching shows, movies, and videos?"

InstrResp "If less than an hour, enter '0' in the "Hours" section. If {CHILD} does not watch shows, movies, or videos, enter '0' in both the "Hours" and "Minutes" section."

Pre-unit "Hours:"

Watermark "Enter hours"

ENTER NUMBER

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: "Include shows, movies, and videos watched on any TV, digital devices such as a cellphone, iPod, iPad, other tablet, laptop, or desktop computer. Include shows or movies on live TV; shows or movies that were recorded earlier on a DVR; shows, movies, or videos on demand; and shows, movies, or videos that you downloaded or streamed on sites like Netflix, Amazon Prime Video, Hulu, or YouTube."

HEQ273b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring fourth-grade item DWQ081, modified stem into help text for conversion to survey. Modified to ask about shows, movies, and videos. Modified placement of TV in text. Modified 'electronic' to 'digital.'
NOTE: THIS WAS QUESTION HEQ273b IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ273a AND HEQ273b TOGETHER HORIZONTALLY.

QUESTION TEXT:

Pre-unit "Minutes:"

Watermark "Enter minutes"

ENTER NUMBER

Box 1

IF HEQ272a-h ARE ALL CODE 3 ('No'), GO TO HEQ275. ELSE GO TO HEQ274a.

HEQ274a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring fourth-grade item DWQ081a and b, modified stem into help text for conversion to survey. Modified with additional examples and stem for survey rather than interview. Modified 'electronic' to 'digital' and added 'computer or mobile' to 'video games.'
NOTE: THIS WAS QUESTION HEQ274a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ274a AND HEQ274b TOGETHER HORIZONTALLY.

QUESTION TEXT:

Question "On any given weekday, how much time does {CHILD} spend playing video, computer, or mobile games?"

InstrResp "If less than an hour, enter '0' in the "Hours" section. If {CHILD} does not play video, computer, or mobile games, enter '0' in both the "Hours" and "Minutes" sections."

Pre-unit "Hours:"

Watermark "Enter hours"

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: "Include games played on any digital device, including systems like Playstation, Wii, or Xbox; or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, tablet, or cellphone; or games played on a TV, laptop, or computer. Count any type of video, computer, or mobile game, including those that are educational."

HEQ274b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring fourth-grade item DWQ081a and b, modified stem into help text for conversion to survey. Modified with additional examples and stem for survey rather than interview. Modified 'electronic' to 'digital.'
NOTE: THIS WAS QUESTION HEQ274b IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ274a AND HEQ274b TOGETHER HORIZONTALLY.

QUESTION TEXT:

Pre-unit "Minutes:"

Watermark "Enter minutes"

HEQ274c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, HEQ225. Removed "Would you say…". Updated help text examples to match updated examples of devices in other items and changed "electronic device" to "digital device."

QUESTION TEXT:

Question "In an average week, how often does {CHILD} use a home computer or other digital device to play with programs that teach {him/her} something, like math or reading skills?"

CODES

1	Never
2	Once or twice a week
3	3 to 6 times a week
4	Every day

PROGRAMMER INSTRUCTIONS:

BOLD "Digital device" THE FIRST INSTANCE ONLY IN HELP TEXT.

HELP FOR STEM: Digital device: By digital device, we mean any type of computer, laptop, cell phone, smart phone, tablet (such as iPad or other tablet), iPod, reading device (such as Kindle or Fire), electronic assistant or smart speaker (for example, Alexa, Google Assistant, or Siri), or game system (including those such as Playstation, Wii, or Xbox, or handheld devices such as a Nintendo DS or Sony PSP).

HEQ275

Copyright: No

Round: Spring Kindergarten Field Test

Source: Item from 2017 Common Sense Media (CSM) survey, combined questions 9 and 10. Rideout, V. (2017).
NOTE: THIS WAS QUESTION HEQ275 IN PRESCHOOL.

QUESTION TEXT:

Question "How often does {CHILD} have a TV, smartphone, tablet, or laptop in {his/her} room overnight?"

CODES

1	Every night
2	Most nights
3	Some nights
4	Hardly ever
5	Never

HEQ276a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items from 2017 Common Sense Media (CSM) survey, question 22, Rideout, V. (2017). Reorganized and reworded stem to place "When child is doing the following" at the end of the sentence and change it to "when {he/she} is doing the following." Also changed "with {him/her} to "join {CHILD}." Also modified stem to ask about another adult in the household. Modified question text to change "Watching" to "Watch" and combine shows and videos. Modified item about video console games to change "Playing" to "Play." Also, changed this question to ask about video, computer, or mobile games and add the words "with {him/her}." Also, added "{CHILD} does not do this" as a response category.
NOTE: THIS WAS QUESTION HEQ276a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ276a-b ON SAME SCREEN.

QUESTION TEXT:

Question "How often do you or another adult in the household join {CHILD} when {he/she} is doing the following?

Watch shows, movies, and videos with {him/her}"

CODES

1	Most of the time
2	Some of the time
3	Hardly ever
4	Never
5	{CHILD} does not do this

PROGRAMMER INSTRUCTIONS:

HELP FOR HEQ276a: Watching shows, movies, and videos includes watching on a TV or other digital device such as a cellphone, iPod, iPad, or other tablet, laptop, or desktop computer.

HEQ276b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items from 2017 Common Sense Media (CSM) survey, question 22, Rideout, V. (2017). Reorganized and reworded stem to place "When child is doing the following" at the end of the sentence and change it to "when {he/she} is doing the following." Also changed "with {him/her} to "join {CHILD}." Also modified stem to ask about another adult in the household. Modified question text to change "Watching" to "Watch" and combine shows and videos. Modified item about video console games to change "Playing" to "Play." Also, changed this question to ask about video, computer, or mobile games and add the words "with {him/her}." Also, added "{CHILD} does not do this" as a response category.

NOTE: THIS WAS QUESTION HEQ276b IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

 IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS HEQ276a-b ON SAME SCREEN.

QUESTION TEXT:

 Question "Play video, computer, or mobile games with {him/her}"

CODES

1	Most of the time
2	Some of the time
3	Hardly ever
4	Never
5	{CHILD} does not do this

 PROGRAMMER INSTRUCTIONS:

 HELP FOR HEQ276b: Include games played on any digital device, including systems like PlayStation, Wii, or Xbox; or on handheld devices such as a Nintendo DS, Sony PSP, iPod, iPad, tablet, or cellphone; or games played on a TV, laptop, or desktop computer. Count any type of video, computer, or mobile game, including those that are educational.

HEQ277

Copyright: No

Round: Spring Kindergarten Field Test

Source: Item from 2017 Common Sense Media (CSM) survey, question 2h, modified to ask about WiFi, Rideout, V. (2017). NOTE: THIS WAS QUESTION HEQ277 IN PRESCHOOL.

QUESTION TEXT:

 Question "Do you have Internet (cable, Wifi, wireless, or DSL) in your home?"

CODES

1	Yes	HEQ278
2	No	HEQ285

HEQ278

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring kindergarten item HEQ260, modified to ask about digital devices and Internet in the home.
NOTE: THIS WAS QUESTION HEQ278 IN PRESCHOOL.

QUESTION TEXT:

Question "Does {CHILD} use any digital device(s) to get on the Internet in your home?"

CODES

1	Yes	HEQ278b
2	No	HEQ285

HEQ278b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fourth grade, HEQ227. Changed second part of stem into respondent instruction. Changed Vine to TikTok.

QUESTION TEXT:

Question "Do you monitor what {CHILD} looks at online, or what websites and accounts {CHILD} can join online?"

InstResp "Include everything the child may look at online, such as websites, email, videos, movies, television shows, online games, chat rooms, and picture or social media sites such as Instagram, TikTok, Snapchat, YouTube, Twitter, and Facebook."

CODES

1	Yes	
2	No	HEQ285

HEQ279

Copyright: No

Round: Spring Kindergarten Field Test

Source: Item from 2017 Common Sense Media (CSM) survey, question 27, Rideout, V. (2017).
Modified to add 'app' and remove examples.NOTE: THIS WAS QUESTION HEQ279 IN PRESCHOOL.

QUESTION TEXT:

Question "Do you ever use any type of software, app, or device to monitor or limit {CHILD}'s access to the Internet?"

CODES

1	Yes	
2	No	

HEQ285

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring kindergarten item DWQ086, modified to ask about screen time rather than television
NOTE: THIS WAS QUESTION HEQ285 IN PRESCHOOL.

QUESTION TEXT:

Question "Are there family rules about how many hours {CHILD} may spend on screen time?"

InstResp "Screen time refers to the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use."

CODES

1	Yes	HEQ285a
2	No	HEQ285b

HEQ285a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Items from 2017 Common Sense Media (CSM) survey, question 26, Rideout, V. (2017). Modified stem to a select all option and include more response options for the ways screen time is limited.
NOTE: THIS WAS QUESTION HEQ285a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ285a AND HEQ285aOS TOGETHER ON SAME SCREEN.

QUESTION TEXT:

Question "In what ways do you limit {CHILD}'s screen time?"

InstResp "Select all that apply."

CODES	Code All That Apply	
1	With a device or app	HEQ285b
2	Ask my child to end screen time	HEQ285b
3	Redirect my child to other activity	HEQ285b
4	Take away the device from my child	HEQ285b
91	Other (Please specify):	HEQ285aOS

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Screen time refers the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

HEQ285aOS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2023, spring preschool, HEQ285aOS.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ285a AND HEQ285aOS TOGETHER ON SAME SCREEN.

ENTER TEXT

Length   75

HEQ285b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, DWQ084. Modified "What programs {CHILD} can watch." to "What shows, movies, and videos {CHILD} can watch during screen time." Added help text to indicate that shows, movies, and videos can be watched on any device. Also added help text for screen time.

DISPLAY INSTRUCTIONS:

IF BROWSER IS LARGE, DISPLAY HEQ285b AND HEQ285c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Are there family rules for {CHILD} about any of the following...

What shows, movies, and videos {CHILD} can watch during screen time?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

DISPLAY "shows, movies, and videos" AND "Screen time" IN BOLD IN HELP TEXT.

HELP FOR STEM: Include shows, movies, and videos watched on any TV, digital devices such as a cellphone, iPod, iPad, other tablet, laptop, or desktop computer. Include shows or movies on live TV; shows or movies that were recorded earlier on a DVR; shows, movies, or videos on demand; and shows, movies, or videos that you downloaded or streamed on sites like Netflix, Amazon Prime Video, Hulu, or YouTube.

Screen time refers the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use.

HEQ285c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, DWQ088. Modified "...may watch television" to "...may watch shows, movies, and videos during screen time." Also added help text for screen time.

DISPLAY INSTRUCTIONS:

IF BROWSER IS LARGE, DISPLAY HEQ285b AND HEQ285c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How early or late {CHILD} may watch shows, movies, and videos during screen time?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Screen time refers the amount of time the child is using a TV, computer, or any other digital device in which the child is looking at a screen during use.

HEQ288

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring kindergarten questions HEQ301, HEQ310, HEQ320, HEQ330, HEQ340, HEQ350, and HEQ380, modified by the National Endowment for the Arts (NEA) to include additional wording in the items. Also modified to not ask about activities outside of school and to add 'groups, classes, or lessons' to responses 2-7. Also, added "swimming" to response 1. Also, added a "None of the above" category.
NOTE: THIS WAS QUESTION HEQ288 IN PRESCHOOL.

QUESTION TEXT:

Question "Now we'd like to ask you about some of the activities your child might do. Has {CHILD} ever participated in any of the following activities?"

InstResp "Select all that apply."

CODES

1	Organized athletic activities, like basketball, soccer, baseball, swimming, or gymnastics
2	Dance groups, classes, or lessons
3	Music, for example, piano, instrumental music, or singing lessons
4	Drama groups, classes, or lessons
5	Art groups, classes, or lessons, for example, painting, drawing, sculpture
6	Craft groups, classes, or lessons
7	Language groups, classes, or lessons (to learn English or another language)
8	None of the above

HEQ289

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question HEQ105, HEQ130, HEQ140, HEQ150, HEQ180.
Westat created code 6 based on HEQ180 and TRP recommendation. Added code 7 for those who did none of these activities.
NOTE: THIS WAS QUESTION HEQ289 IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY "month" in UNDERLINED TEXT.

DISPLAY {CURRENT DATE - 1 MONTH}," WITH DATE AS "Month, day" WITH MONTH SPELLED OUT. USE BLAISE DATE OPERATOR TO SUBTRACT 1 MONTH.

QUESTION TEXT:

Question "In the past month, that is, since {MONTH} {DAY}, has anyone in your family done the following things with {CHILD}?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Visited a library or bookstore (Do not count visiting a library or bookstore online. We are asking about in- person visits to a library or bookstore.)
2	Gone to a play, concert, or other live show
3	Visited an art gallery, museum, or historical site
4	Visited a zoo, aquarium, or petting farm
5	Attended an athletic or sporting event in which {CHILD} was not a player
6	Gone to a park, beach, or nature preserve
7	None of these

HEQ391

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ391. Added "...at a church, mosque, synagogue, or other place of worship."

DISPLAY INSTRUCTIONS:

IF BROWSER IS LARGE, DISPLAY HEQ391 AND HEQ392 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Outside of school hours, has {CHILD} ever participated in:

Religious activities or instruction at a church, mosque, synagogue, or other place of worship?"

CODES

1	Yes
2	No

HEQ392

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ392.

DISPLAY INSTRUCTIONS:

IF BROWSER IS LARGE, DISPLAY HEQ391 AND HEQ392 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Volunteer work or community service?"

CODES

1	Yes
2	No

HEQ399

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 fall first grade, question HEQ030c, modified to ask about a current typical week rather than over the summer
NOTE: THIS WAS QUESTION HEQ540 IN PRESCHOOL.

QUESTION TEXT:

Question "During a typical week, how often does {CHILD} play outside actively (for example, running, jumping, or swinging)?"

CODES

1	Never
2	Once or twice a week
3	3 to 6 times a week
4	Every day

HEQ400

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ400. Changed "I have…" to "we have…". Removed "Would you say it's…"

QUESTION TEXT:

Question "Now we have some questions about your neighborhood. How safe is it for children to play outside during the day in your neighborhood?"

CODES

1	Not at all safe
2	Somewhat safe
3	Very safe

HEQ420

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ420. Removed "Would you say they are a..." and "What about..." Changed "house or apartment" to "home."

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ420, HEQ430, HEQ440, HEQ450 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

> Question "How much of a problem are the following in the block or area around your home?
>
> Selling or using drugs or excessive drinking in public"

CODES

1	Big problem
2	Somewhat of a problem
3	No problem

HEQ430

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ420, HEQ430, HEQ440, HEQ450 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

> Question "Burglary or robbery"

CODES

1	Big problem
2	Somewhat of a problem
3	No problem

HEQ440

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K, spring kindergarten, HEQ440. Removed "Would you say they are a…"

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ420, HEQ430, HEQ440, HEQ450 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

> Question "Violent crimes like drive-by shootings"

CODES

1	Big problem
2	Somewhat of a problem
3	No problem

HEQ450

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K, spring kindergarten, HEQ450. Removed "Would you say they are a…"

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ420, HEQ430, HEQ440, HEQ450 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

> Question "Vacant houses and buildings"

CODES

1	Big problem
2	Somewhat of a problem
3	No problem

HEQ455

Copyright: No

Round: Spring Kindergarten Field Test

Source: National Endowment for the Arts (NEA). Modifications to separate a and b, add h, and i, removed "Now, we have a few questions about your neighborhood." Deleted "groups or" and added "or activities." Also, changed "a nearby area which you consider convenient" to "the area nearby your home." Also, added a "None of the above" response category.

QUESTION TEXT:

Question "Do you have the following places or activities in your neighborhood or in the area nearby your home? Please select whether you have these things, regardless of whether you use them or not."

InstrResp "Select all that apply"

CODES

1	A recreation center
2	Organized activities such as Little League or soccer
3	A community or neighborhood association
4	A community pool
5	A community park or playground area
6	A library or bookmobile
7	A program that has after-school activities for children (for example, a Boys' or Girls' Club of America)
8	A grocery store
9	A hospital
10	None of the above

HEQ460

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ460. Modified second part of the item to respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY 'five days" IN UNDERLINED TEXT.

DISPLAY "NOT" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "During the last five days {CHILD} was in school, how many breakfasts did {he/she} eat that were NOT school breakfasts."

InstResp "By breakfast we mean breakfasts eaten at home, at childcare, or at school, but not part of a school breakfast program. Please count only one breakfast per day."

Pre-unit "Breakfasts:"

Watermark "Number of breakfasts"

ENTER NUMBER

Range   0 to 5

Box 2

IF NUMBER OF BREAKFASTS IS ZERO OR SK, GO TO HEQ520. ELSE, GO TO HEQ470a.

HEQ470

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ470a – f and HEQ470OS, modified to be select all that apply. Removed "?"at the end of each item.

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS HEQ470 AND HEQ470fOS ON SAME PAGE.

QUESTION TEXT:

Question "Where did {CHILD} eat these breakfasts?

InstResp "Select all that apply."

CODES	Code All That Apply
1	At home
2	At a relative's or friend's home
3	At a child care location
4	At school, but not part of school breakfast
5	At a restaurant, including food taken out from fast food restaurants
91	Somewhere else (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 3

IF HEQ470f = 1, GO TO HEQ470fOS. ELSE, GO TO HEQ520.

HEQ470OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ470os.

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS HEQ470 AND HEQ470fOS ON SAME PAGE.

ENTER TEXT

Length   50

HEQ520

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring kindergarten, question HEQ520, modified stem because not part of a series and modified question text language about evening meal to ask about any meal.
NOTE: THIS WAS QUESTION HEQ520 IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY 'typical week" AND "any meal" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "In a typical week, please indicate the number of days your family eats any meal together."

InstResp "By family, we mean at least one adult and one child."

Pre-unit "Meals:"

Watermark "Enter a number"

ENTER NUMBER

Range   0 to 7

Box 4

IF HEQ520 = 0, GO TO HEQ550. ELSE, GO TO HEQ521.

HEQ521

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 spring kindergarten, question HEQ520, modified stem because not part of a series. Also, changed "the evening meal" to "an evening meal."
NOTE: THIS WAS QUESTION HEQ521 IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY 'typical week" AND "evening meal" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "In a typical week, please indicate the number of days your family eats an evening meal together."

InstResp "By family, we mean at least one adult and one child."

Pre-unit "Evening meals:"

Watermark "Enter a number"

ENTER NUMBER

Range   0 to 7

HEQ580

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ580. Removed "Would you say…"

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ580 AND HEQ590 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How often does someone in your family talk with {CHILD} about {his/her} ethnic or racial heritage?"

CODES

1	Never
2	Almost never
3	Several times a year
4	Several times a month
5	Several times a week or more

HEQ590

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ590. Removed "Would you say…"

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS HEQ580 AND HEQ590 ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How often does someone in your family talk with {CHILD} about your family's religious beliefs or traditions?"

CODES

1	Never
2	Almost never
3	Several times a year
4	Several times a month
5	Several times a week or more

HEQ595

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, HEQ550.

QUESTION TEXT:

Question "On weeknights during the school year, does {CHILD} usually go to bed at about the same time each night, or does {his/her} bedtime vary a lot from night to night?"

CODES

1	Has usual bedtime
2	Bedtime varies

HEQ600a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, HEQ600a.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ600a AND HEQ600b TOGETHER HORIZONALLY ON SCREEN.

QUESTION TEXT:

Question "On an average school night, how many hours of sleep does {CHILD} get?"

Pre-unit "Hours:"

Watermark "Enter hours"

ENTER NUMBER

Range	0 to 15
Soft Range	1 to 12

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT HEQ600a}. Are you sure this is correct? When it is correct, select Next to continue."

HEQ600b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, HEQ600b. Adapted for web.

DISPLAY INSTRUCTIONS:

DISPLAY HEQ600a AND HEQ600b TOGETHER HORIZONALLY ON SCREEN.

QUESTION TEXT:

Pre-unit "Minutes:"

Watermark "Enter minutes"

ENTER NUMBER

Range	0 to 59

Box 5

GO TO SECTION SSQ (SOCIAL SKILLS, PROBLEM BEHAVIORS, AND APPROACHES TO LEARNING).

Section	SSQ	[Social Skills, Problem Behaviors, and Approaches Toward Learning]	Sequence: 5

SSQ010a

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010g IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010a TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Next we would like to ask about {CHILD's} social skills and behavior.

Please indicate how often {CHILD} acts in the following ways.

Easily joins others in play."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010b

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

> Question "Responds appropriately to teasing."
>
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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010c

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010h IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010c TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Makes and keeps friends."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010i IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010d TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Comforts or helps others."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010e

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Please indicate how often {CHILD} acts in the following ways.

Worries about things."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010f

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Listens carefully to others."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010g

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #68; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item "Act sad" used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways." In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

> Question "Acts sad or depressed."
>
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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010h

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010j IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010h TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Controls {his/her} temper."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010i

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Please indicate how often {CHILD} acts in the following ways.

Cooperates with family members."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010j

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010a IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010j TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Keeps working at something until {he/she} is finished."

CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010k

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010k IN THE ECLS-K:2023 PRESCHOOL ROUND AND WAS ALSO NUMBERED AS SSQ010k IN ECLS-K FALL KINDERGARTEN.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Argues with others."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010l

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010l IN THE ECLS-K:2023 PRESCHOOL ROUND AND WAS ALSO NUMBERED AS SSQ010l IN ECLS-K FALL KINDERGARTEN.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Fights with others."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010m

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010b IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010m TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Please indicate how often {CHILD} acts in the following ways.

Shows interest in a variety of things."

CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010n

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010m IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010n TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Has a tantrum when {he/she} does not get {his/her} way."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ0100

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010c IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ0100 TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Concentrates on a task and ignores distractions."

CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010p

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010n IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010p TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Easily becomes angry."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010q

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #77; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item "Appear to be lonely" used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Please indicate how often {CHILD} acts in the following ways.

Acts lonely."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010r

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010d IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010r TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Helps with chores."

CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010s

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Has a problem being accepted and liked by others."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010t

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Acts impulsively."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010u

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #74; SSIS internalizing problem behavior items replaced the SSRS/ECLS-K:2011 internalizing item "Show low self-esteem" used in prior cohort studies; Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question " Please indicate how often {CHILD} acts in the following ways.

Says bad things about self."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010v

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010e IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010v TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Is eager to learn new things."

CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010w

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS QUESTION WAS NOT IN THE PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Hyperactive."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010x

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten. Modified to change to present tense. Modified stem question text from interview to make appropriate for web. In second sentence, changed "this way" to "in the following ways."
NOTE: THIS WAS QUESTION SSQ010f IN THE ECLS-K:2023 PRESCHOOL ROUND BUT HAS BEEN CHANGED TO SSQ010x TO USE THE ORDER IN THE ECLS-K:2011 FALL KINDERGARTEN ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Is creative in work or in play."

CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010y

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Rating System (SSRS), modified "Fidgets or moves excessively" to "Fidgets or moves too much." In second sentence, changed "this way" to "in the following ways."
NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Please indicate how often {CHILD} acts in the following ways.

Fidgets or moves too much."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010z1

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #56; SSIS externalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Is aggressive toward people or objects."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010z2

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #57; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Withdraws from others."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010z3

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #61; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Has low energy or is lethargic."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010z4

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #64; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Acts anxious with others."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010z5

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #66; SSIS internalizing problem behavior. Changed "her/him" to a display for {him/her}. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

> Question "Please indicate how often {CHILD} acts in the following ways.
>
> Says nobody likes {him/her}."
>
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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010z6

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #71; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

> Question "Has sleeping problems."
>
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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010z7

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #70; SSIS externalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Disobeys rules or requests."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010z8

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #73; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Gets embarrassed easily."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ010z9

Copyright: Yes

Round: Spring Kindergarten Field Test

Source: Social Skills Improvement System (SSIS), #79; SSIS internalizing problem behavior. Original SSIS response categories (Never, Seldom, Often, Almost Always) changed to the ECLS-K:2011 response categories used for the Social Skills items. In second sentence, changed "this way" to "in the following ways."

NOTE: THIS ITEM WAS NOT IN THE ECLS-K:2011 OR THE ECLS-K:2023 PRESCHOOL ROUND.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS SSQ010a-d, e-h, i-l, m-p, q-t, u-x, y-Z4, AND Z5-Z9 ON SEPARATE SCREENS IN SIX GRIDS. FOR THE GRID WITH SSQ010a-d, DISPLAY "Next we would like to ask about {CHILD's} social skills and behavior. Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF THE GRID. FOR THE GRIDS WITH SSQe-h, i-l, m-p, q-t, and u-x, y-Z4, AND Z5-Z9 DISPLAY "Please indicate how often {CHILD} acts in the following ways." AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Has eating problems."

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CODES

1	Never
2	Sometimes
3	Often
4	Very often

SSQ025a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e – f ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

Can wait before entering into new activities if asked to."

CODES

1	Extremely untrue of {CHILD}
2	Somewhat untrue of {CHILD}
3	Neither untrue nor true of {CHILD}
4	Somewhat true of {CHILD}
5	Extremely true of {CHILD}

SSQ025b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e – f ON SEPARATE SCREENS IN TWO GRIDS.

FOR SSQ025b FOLLOW THE GENERAL FILL INSTRUCTIONS FOR GENDER, EXCEPT WHEN GENDER IS MISSING. FOR THIS ITEM DISPLAY "he/she" INSTEAD OF "[CHILD]."

QUESTION TEXT:

Question "Plans for new activities or changes in routine to make sure {he/she} has what will be needed."

CODES

1	Extremely untrue of {CHILD}
2	Somewhat untrue of {CHILD}
3	Neither untrue nor true of {CHILD}
4	Somewhat true of {CHILD}
5	Extremely true of {CHILD}

SSQ025c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e – f ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Has trouble sitting still when told to (story time, etc.)."

CODES

1	Extremely untrue of {CHILD}
2	Somewhat untrue of {CHILD}
3	Neither untrue nor true of {CHILD}
4	Somewhat true of {CHILD}
5	Extremely true of {CHILD}

SSQ025d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e – f ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Is good at following instructions."

CODES

1	Extremely untrue of {CHILD}
2	Somewhat untrue of {CHILD}
3	Neither untrue nor true of {CHILD}
4	Somewhat true of {CHILD}
5	Extremely true of {CHILD}

SSQ025e

Copyright: No

Round: Spring Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e – f ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Please rate how true each of these statements is for {CHILD}.

Approaches places that {he/she} thinks might be "risky" slowly and cautiously."

CODES

1	Extremely untrue of {CHILD}
2	Somewhat untrue of {CHILD}
3	Neither untrue nor true of {CHILD}
4	Somewhat true of {CHILD}
5	Extremely true of {CHILD}

SSQ025f

Copyright: No

Round: Spring Kindergarten Field Test

Source: Children's Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001), modified to add stem. Deleted "not applicable" category. Minor rewording changes for a and f to remove "s/he" from the stems. Changed from 7-point to 5-point scale. Also changed "your child" to "{CHILD}" in other response categories. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ025a - d AND SSQ025e – f ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Can easily stop an activity when told "no.""

CODES

1	Extremely untrue of {CHILD}
2	Somewhat untrue of {CHILD}
3	Neither untrue nor true of {CHILD}
4	Somewhat true of {CHILD}
5	Extremely true of {CHILD}

SSQ027a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Colorado Child Temperament Inventory (CCTI) (Rowe & Plomin, 1977), modified to add introductory text, removed a reference to the child in question stems b – e, added a display for the child's name in response categories, and labeled response categories 2, 3, and 4. Changed category 3 from "Neither like {CHILD} nor unlike {CHILD}" to "Neither like nor unlike {CHILD}. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ027a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Now please rate how much each of these statements is like {CHILD}.

Plays with single toy for long periods of time."

CODES

1	Not at all like {CHILD}
2	Somewhat unlike {CHILD}
3	Neither like nor unlike {CHILD}
4	Somewhat like {CHILD}
5	A lot like {CHILD}

SSQ027b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Colorado Child Temperament Inventory (CCTI) (Rowe & Plomin, 1977), modified to add introductory text, removed a reference to the child in question stems b – e, added a display for the child's name in response categories, and labeled response categories 2, 3, and 4. Changed category 3 from "Neither like {CHILD} nor unlike {CHILD}" to "Neither like nor unlike {CHILD}. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ027a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Persists at a task until successful."

CODES

1	Not at all like {CHILD}
2	Somewhat unlike {CHILD}
3	Neither like nor unlike {CHILD}
4	Somewhat like {CHILD}
5	A lot like {CHILD}

SSQ027c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Colorado Child Temperament Inventory (CCTI) (Rowe & Plomin, 1977), modified to add introductory text, removed a reference to the child in question stems b – e, added a display for the child's name in response categories, and labeled response categories 2, 3, and 4. Changed category 3 from "Neither like {CHILD} nor unlike {CHILD}" to "Neither like nor unlike {CHILD}. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ027a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Goes from toy to toy quickly."

CODES

1	Not at all like {CHILD}
2	Somewhat unlike {CHILD}
3	Neither like nor unlike {CHILD}
4	Somewhat like {CHILD}
5	A lot like {CHILD}

SSQ027d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Colorado Child Temperament Inventory (CCTI) (Rowe & Plomin, 1977), modified to add introductory text, removed a reference to the child in question stems b – e, added a display for the child's name in response categories, and labeled response categories 2, 3, and 4. Changed category 3 from "Neither like {CHILD} nor unlike {CHILD}" to "Neither like nor unlike {CHILD}. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ027a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Gives up easily when difficulties are encountered."

CODES

1	Not at all like {CHILD}
2	Somewhat unlike {CHILD}
3	Neither like nor unlike {CHILD}
4	Somewhat like {CHILD}
5	A lot like {CHILD}

SSQ027e

Copyright: No

Round: Spring Kindergarten Field Test

Source: Colorado Child Temperament Inventory (CCTI) (Rowe & Plomin, 1977), modified to add introductory text, removed a reference to the child in question stems b – e, added a display for the child's name in response categories, and labeled response categories 2, 3, and 4. Changed category 3 from "Neither like {CHILD} nor unlike {CHILD}" to "Neither like nor unlike {CHILD}. Deleted numbers in front of codes after descriptions of response categories were added.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ027a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "With a difficult toy, gives up quite easily."

CODES

1	Not at all like {CHILD}
2	Somewhat unlike {CHILD}
3	Neither like nor unlike {CHILD}
4	Somewhat like {CHILD}
5	A lot like {CHILD}

SSQ030a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Griffith Empathy Measure (Dadds, Hunter, Hawes, Frost, Vassallo, Bunn, Merz, and El Masry (2008), 5 (of 9 total) affective empathy items with factor loadings > .50. Added stem text. Changed "My child" to a display for the child's name. Changed from 9-point to 5-point scale and midpoint of "Neither disagree nor agree" added. Added labels of "Somewhat disagree" for category 2 and "Somewhat agree" for category 4. Deleted numbers in front of codes after descriptions of response categories were added.

NOTE: THIS WAS QUESTION SSQ030a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How much do you agree or disagree with the following statements about {CHILD}.

{CHILD} becomes sad when other children are sad."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

SSQ030b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Griffith Empathy Measure (Dadds, Hunter, Hawes, Frost, Vassallo, Bunn, Merz, and El
Masry (2008), 5 (of 9 total) affective empathy items with factor loadings > .50. Added stem text.
Changed from 9-point to 5-point scale and midpoint of "Neither disagree nor agree" added. Added labels of "Somewhat
disagree" for category 2 and "Somewhat agree" for category 4. Deleted numbers in front of codes after descriptions of
response categories were added.
NOTE: THIS WAS QUESTION SSQ030b IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} gets upset seeing another child being punished for being naughty."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

SSQ030c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Griffith Empathy Measure (Dadds, Hunter, Hawes, Frost, Vassallo, Bunn, Merz, and El
Masry (2008), 5 (of 9 total) affective empathy items with factor loadings > .50. Added stem text.
Changed from 9-point to 5-point scale and midpoint of "Neither disagree nor agree" added. Added labels of "Somewhat
disagree" for category 2 and "Somewhat agree" for category 4. Deleted numbers in front of codes after descriptions of
response categories were added.
NOTE: THIS WAS QUESTION SSQ030c IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} seems to react to the moods of people around {him/her}."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

SSQ030d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Griffith Empathy Measure (Dadds, Hunter, Hawes, Frost, Vassallo, Bunn, Merz, and El
Masry (2008), 5 (of 9 total) affective empathy items with factor loadings > .50. Added stem text.
Changed from 9-point to 5-point scale and midpoint of "Neither disagree nor agree" added. Added labels of "Somewhat
disagree" for category 2 and "Somewhat agree" for category 4. Deleted numbers in front of codes after descriptions of
response categories were added.
NOTE: THIS WAS QUESTION SSQ030d IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} gets upset when another person is acting upset."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

SSQ030e

Copyright: No

Round: Spring Kindergarten Field Test

Source: Griffith Empathy Measure (Dadds, Hunter, Hawes, Frost, Vassallo, Bunn, Merz, and El
Masry (2008), 5 (of 9 total) affective empathy items with factor loadings > .50. Added stem text.
Changed from 9-point to 5-point scale and midpoint of "Neither disagree nor agree" added. Added labels of "Somewhat
disagree" for category 2 and "Somewhat agree" for category 4. Deleted numbers in front of codes after descriptions of
response categories were added.
NOTE: THIS WAS QUESTION SSQ030e IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS SSQ030a-e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} cries or gets upset when seeing another child cry."

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

Box 1

GO TO SECTION CFQ (CRITICAL FAMILY PROCESSES).

Section	CFQ	[Critical Family Processes]	Sequence: 6

Box 1

> IF FATHER FIGURE IN HOUSEHOLD (FSQ130=2 FOR AT LEAST ONE MEMBER OF THE HOUSEHOLD), CONTINUE WITH CFQ300. OTHERWISE, GO TO CFQ350.

CFQ300

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CFQ300. Modified category 8 from "Two hours – but less than three hours" to "Two hours or more, but less than three hours."

DISPLAY INSTRUCTIONS:

> DISPLAY "do you" IF THE PERSON FLAGGED AS RESPONDENT IS A FATHER FIGURE (FSQ130=2). OTHERWISE, DISPLAY "does {NAME}". FOR {NAME}, DISPLAY THE FIRST NAME OF THE PERSON CODED '2' AT FSQ130.

QUESTION TEXT:

> Question "How much time {do you/does {NAME}} or another adult male in your home spend playing with {CHILD} on a typical school day?"

CODES

0	No time
1	Less than 5 minutes
2	5 - 9 minutes
3	10 - 15 minutes
4	16 - 30 minutes
5	31 - 45 minutes
6	46 minutes to one hour
7	More than one hour, but less than 2 hours
8	Two hours or more, but less than three hours
9	Three hours or more

CFQ350

Copyright: No

Round: Spring Kindergarten Field Test

Source: 2018 National Survey of Children's Health, question I5. Modified to break the stem into two sentences and add "has it been" to the second sentence.

QUESTION TEXT:

Question "Since {CHILD} was born, how often has it been very hard to get by on your family's income? That is, how hard has it been to cover the basics like food or housing?"

CODES

1	Never
2	Rarely
3	Somewhat often
4	Very often

CFQ360a

Copyright: No

Round: Spring Kindergarten Field Test

Source: 2018 National Survey of Children's Health, question I13 (a).

DISPLAY INSTRUCTIONS:

IF BROWSER IS LARGE, DISPLAY CFQ360a – d AND CFQ360e - g ON SEPARATE SCREENS IN TWO GRIDS. FOR THE GRID WITH CFQ360a – d, DISPLAY "The next questions are about events that may have happened during {CHILD}'s life. These things can happen in any family, but some people may feel uncomfortable with these questions. Remember, you may skip any questions that you do not want to answer. To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID. FOR THE GRID WITH CFQ360e – g, DISPLAY "To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID.

QUESTION TEXT:

Question "The next questions are about events that may have happened during {CHILD}'s life. These things can happen in any family, but some people may feel uncomfortable with these questions. Remember, you may skip any questions that you do not want to answer.

To the best of your knowledge, has {CHILD} EVER experienced any of the following?

A parent or guardian divorced or separated"

CODES

1	Yes
2	No

CFQ360b

Copyright: No

Round: Spring Kindergarten Field Test

Source: 2018 National Survey of Children's Health, question I13 (b).

DISPLAY INSTRUCTIONS:

IF BROWSER IS LARGE, DISPLAY CFQ360a – d AND CFQ360e - g ON SEPARATE SCREENS IN TWO GRIDS. FOR THE GRID WITH CFQ360a – d, DISPLAY "The next questions are about events that may have happened during {CHILD}'s life. These things can happen in any family, but some people may feel uncomfortable with these questions. Remember, you may skip any questions that you do not want to answer. To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID. FOR THE GRID WITH CFQ360e – g, DISPLAY "To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID.

QUESTION TEXT:

Question "A parent or guardian died"

CODES

1	Yes
2	No

CFQ360c

Copyright: No

Round: Spring Kindergarten Field Test

Source: 2018 National Survey of Children's Health, question I13 (e) modified item "Was a victim of violence or witnessed violence in his or her neighborhood" by dividing the two concepts into separate items.

DISPLAY INSTRUCTIONS:

DISPLAY "his" IF THE CHILD IS MALE. DISPLAY "her" IF THE CHILD IS FEMALE. ELSE IF GENDER IS MISSING DISPLAY "his/her."

IF BROWSER IS LARGE, DISPLAY CFQ360a – d AND CFQ360e - g ON SEPARATE SCREENS IN TWO GRIDS. FOR THE GRID WITH CFQ360a – d, DISPLAY "The next questions are about events that may have happened during {CHILD}'s life. These things can happen in any family, but some people may feel uncomfortable with these questions. Remember, you may skip any questions that you do not want to answer. To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID. FOR THE GRID WITH CFQ360e – g, DISPLAY "To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID.

QUESTION TEXT:

Question "{CHILD} witnessed violence in {his/her} neighborhood"

CODES

1	Yes
2	No

CFQ360d

Copyright: No

Round: Spring Kindergarten Field Test

Source: 2018 National Survey of Children's Health, question I13 (e) modified item "Was a victim of violence or witnessed violence in his or her neighborhood" by dividing the two concepts into separate items. Added the word "abuse".

DISPLAY INSTRUCTIONS:

IF BROWSER IS LARGE, DISPLAY CFQ360a – d AND CFQ360e - g ON SEPARATE SCREENS IN TWO GRIDS. FOR THE GRID WITH CFQ360a – d, DISPLAY "The next questions are about events that may have happened during {CHILD}'s life. These things can happen in any family, but some people may feel uncomfortable with these questions. Remember, you may skip any questions that you do not want to answer. To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID. FOR THE GRID WITH CFQ360e – g, DISPLAY "To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID.

QUESTION TEXT:

Question "{CHILD} was a victim of violence or abuse"

CODES

1	Yes
2	No

CFQ360e

Copyright: No

Round: Spring Kindergarten Field Test

Source: 2018 National Survey of Children's Health, question I13 (h).

DISPLAY INSTRUCTIONS:

DISPLAY "his" IF THE CHILD IS MALE. DISPLAY "her" IF THE CHILD IS FEMALE. ELSE IF GENDER IS MISSING DISPLAY "his/her."

IF BROWSER IS LARGE, DISPLAY CFQ360a – d AND CFQ360e - g ON SEPARATE SCREENS IN TWO GRIDS. FOR THE GRID WITH CFQ360a – d, DISPLAY "The next questions are about events that may have happened during {CHILD}'s life. These things can happen in any family, but some people may feel uncomfortable with these questions. Remember, you may skip any questions that you do not want to answer. To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID. FOR THE GRID WITH CFQ360e – g, DISPLAY "To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID.

QUESTION TEXT:

Question "{CHILD} was treated or judged unfairly because of {his/her} race or ethnic group"

CODES

1	Yes
2	No

CFQ360f

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

IF BROWSER IS LARGE, DISPLAY CFQ360a – d AND CFQ360e - g ON SEPARATE SCREENS IN TWO GRIDS. FOR THE GRID WITH CFQ360a – d, DISPLAY "The next questions are about events that may have happened during {CHILD}'s life. These things can happen in any family, but some people may feel uncomfortable with these questions. Remember, you may skip any questions that you do not want to answer. To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID. FOR THE GRID WITH CFQ360e – g, DISPLAY "To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID.

QUESTION TEXT:

Question "{CHILD} was treated or judged unfairly due to {his/her} physical appearance or a disability"

CODES

1	Yes
2	No

CFQ360g

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

IF BROWSER IS LARGE, DISPLAY CFQ360a – d AND CFQ360e - g ON SEPARATE SCREENS IN TWO GRIDS. FOR THE GRID WITH CFQ360a – d, DISPLAY "The next questions are about events that may have happened during {CHILD}'s life. These things can happen in any family, but some people may feel uncomfortable with these questions. Remember, you may skip any questions that you do not want to answer. To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID. FOR THE GRID WITH CFQ360e – g, DISPLAY "To the best of your knowledge, has {CHILD} EVER experienced any of the following?" AT THE TOP OF THE GRID.

QUESTION TEXT:

Question "{CHILD} experienced some other serious event"

CODES

1	Yes
2	No

Box 2

GO TO SECTION DWQ (DISCIPLINE AND WARMTH).

Section	DWQ	[Discipline, Warmth, and Emotional Supportiveness]	Sequence: 7

Box 1

IF RESPONDENT IS A PARENT FIGURE (FSQ130 = 1 OR 2) OR IF THE HOUSHOLD DOES NOT HAVE A PARENT FIGURE (FSQ130 IS NOT EQUAL TO 1 OR 2), CONTINUE WITH DWQ010.

OTHERWISE, GO TO DWQ080.

DWQ010

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ010. Removed probe and modified introduction stem from "Now, I'm going to read some statements. Please tell me whether…" to "For the next set of statements, please select whether…"

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS DWQ010, DWQ015, DWQ025, AND DWQ035, AND ITEMS DWQ040, DWQ045, DWQ050, AND DWQ060 ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "For the next set of statements, please select whether each statement is completely true, mostly true, somewhat true, or not at all true.

{CHILD} and I often have warm, close times together."

CODES

1	Completely true
2	Mostly true
3	Somewhat true
4	Not at all true

DWQ015

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ015.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS DWQ010, DWQ015, DWQ025, AND DWQ035, AND ITEMS DWQ040, DWQ045, DWQ050, AND DWQ060 ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Most of the time I feel that {CHILD} likes me and wants to be near me."

CODES

1	Completely true
2	Mostly true
3	Somewhat true
4	Not at all true

DWQ025

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ025.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS DWQ010, DWQ015, DWQ025, AND DWQ035, AND ITEMS DWQ040, DWQ045, DWQ050, AND DWQ060 ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Even when I'm in a bad mood, I show {CHILD} a lot of love."

CODES

1	Completely true
2	Mostly true
3	Somewhat true
4	Not at all true

DWQ035

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ035.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS DWQ010, DWQ015, DWQ025, AND DWQ035, AND ITEMS DWQ040, DWQ045, DWQ050, AND DWQ060 ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "I express affection by hugging, kissing, and holding {CHILD}."

CODES

1	Completely true
2	Mostly true
3	Somewhat true
4	Not at all true

DWQ040

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ040.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS DWQ010, DWQ015, DWQ025, AND DWQ035, AND ITEMS DWQ040, DWQ045, DWQ050, AND DWQ060 ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "For the next set of statements, please select whether each statement is completely true, mostly true, somewhat true, or not at all true.

Being a parent is harder than I thought it would be."

CODES

1	Completely true
2	Mostly true
3	Somewhat true
4	Not at all true

DWQ045

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ045.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS DWQ010, DWQ015, DWQ025, AND DWQ035, AND ITEMS DWQ040, DWQ045, DWQ050, AND DWQ060 ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "{CHILD} does things that really bother me."

CODES

1	Completely true
2	Mostly true
3	Somewhat true
4	Not at all true

DWQ050

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ050.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS DWQ010, DWQ015, DWQ025, AND DWQ035, AND ITEMS DWQ040, DWQ045, DWQ050, AND DWQ060 ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "I find myself giving up more of my life to meet {CHILD}'s needs than I ever expected."

CODES

1	Completely true
2	Mostly true
3	Somewhat true
4	Not at all true

DWQ060

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ060.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS DWQ010, DWQ015, DWQ025, AND DWQ035, AND ITEMS DWQ040, DWQ045, DWQ050, AND DWQ060 ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "I often feel angry with {CHILD}."

CODES

1	Completely true
2	Mostly true
3	Somewhat true
4	Not at all true

DWQ100

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ101, modified question wording in stem for web.
NOTE: THIS WAS QUESTION DWQ100 IN PRESCHOOL.

QUESTION TEXT:

Question "Do you ever spank {CHILD}?"

CODES

1	Yes
2	No

Box 2

IF DWQ100 = 1, GO TO DWQ101. ELSE, GO TO DWQ110.

DWQ101

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ100, modified question wording in first sentence.

QUESTION TEXT:

Question "Sometimes kids do as they are told and sometimes they don't. About how many times, if any, have you spanked {CHILD} in the past week?"

Watermark "Enter number"

ENTER NUMBER

Range   0 to 15

DWQ110

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ110.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE

IF DWQ100 = 2 DO NOT DISPLAY FIRST RESPONSE OPTION (Spank him/her), ELSE, DISPLAY FIRST RESPONSE OPTION.

QUESTION TEXT:

Question "Most children get angry with their parents from time to time. If {CHILD} got so angry that {he/she} hit you, what would you do? Would you…"

InstResp "Select all that apply."

CODES	Code All That Apply
1	{Spank {him/her}}
2	Have {him/her} take a time out
3	Hit {him/her} back
4	Talk to {him/her} about what {he/she} did wrong
5	Ignore it
6	Make {him/her} do some work around the house
7	Make fun of {him/her}
8	Make {him/her} apologize
9	Take away a privilege
10	Give a warning
11	Yell at {CHILD} or threaten {him/her}
91	Something else? (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 3

IF ONE OF THE CODES IN DWQ110 = 91, GO TO DWQ110OS. ELSE, GO TO Box 4.

DWQ110OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question DWQ110OS. Adapted format for web.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE

ENTER TEXT

Length   50

Box 4

GO TO SECTION CHQ (CHILD HEALTH AND WELL-BEING).

Section	CHQ	[Child's Health and Well-Being]	Sequence: 8

CHQ010

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question CHQ010, changed "Now we'd like to discuss…" to "Now we would like to ask about…" in the transition sentence.

QUESTION TEXT:

Question "Now we would like to ask about {CHILD}'s health and well-being.

How long has it been since {CHILD}'s last visit to a dentist or dental hygienist for dental care?"

CODES

1	Never been to dentist or dental hygienist for dental care
2	Less than 6 months
3	6 months to less than 1 year
4	1 year to 2 years
5	More than 2 years

CHQ020

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ020. Changed interviewer instructions into instructions for respondent.

QUESTION TEXT:

Question "How long has it been since {CHILD}'s last visit to a clinic, health center, hospital, doctor's office, or other place for routine health care?"

InstResp "Routine health care may include check-ups or immunization appointments."

CODES

1	Never had routine health care
2	Less than 6 months
3	6 months to less than 1 year
4	1 year to 2 years
5	More than 2 years

CHQ021

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ021.

QUESTION TEXT:

Question "Has {CHILD} had an ear infection since entering kindergarten?"

CODES

1	Yes	CHQ023
2	No	

CHQ022

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ022.

QUESTION TEXT:

Question "Has {CHILD} had an ear ache since entering kindergarten?"

CODES

1	Yes	CHQ024
2	No	CHQ030

CHQ023

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ023.

QUESTION TEXT:

Question "Since entering kindergarten, how many times did a doctor, nurse, or other medical professional tell you that {CHILD} had an ear infection?"

Pre-unit "Times:"

Watermark "Number of times"

ENTER NUMBER

Range	0 to 15
Soft Range	0 to 12

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ023). Are you sure this is correct? When it is correct, select Next to continue."

Box 1

IF CHQ023 GE 1, GO TO CHQ024. ELSE, GO TO CHQ030.

CHQ024

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring first grade, question CHQ024. Removed "Anything else?" probe.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE

DISPLAY "ear infections" IF CHQ021 = 1. ELSE, DISPLAY "ear aches"

QUESTION TEXT:

Question "How have {CHILD}'s {ear infections/ear aches} been treated by your doctor, nurse, or other medical professional since {she/he} entered kindergarten?"

InstResp "Select all that apply"

CODES	Code All That Apply
1	No treatment/watch and wait
2	Decongestants, antihistamines, or allergy medication
3	Antibiotics
4	Ear tubes were put into {CHILD}'s ears
5	Analgesics (for example, fever reducer or pain reliever)
6	Ear drops
7	Flushing the ear, irrigation, or taking out ear wax
8	Took out tonsils or adenoids
9	Chiropractic treatments
10	{CHILD} did not go to doctor, nurse, or medical professional
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

CODE ALL THAT APPLY FOR 1-9 AND 91. DO NOT ALLOW 10 (DID NOT GO TO DOCTOR/NURSE) TO BE SELECTED WITH ANY OTHER RESPONSE.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 2

CHQ024OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring first grade, question CHQ024OS. Adapted format for web.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE

ENTER TEXT

Length   50

Box 3

CHQ025

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ025. Changed interviewer instructions into instructions for respondent. Changed "your child" to "{CHILD}" in stem.

QUESTION TEXT:

Question "Have ear tubes been placed in the right ear, left ear, or both ears when {CHILD} has had surgery to place tubes in {his/her} ears?"

InstResp "Please consider all surgeries since the start of kindergarten if {CHILD} had more than one to place ear tubes."

CODES

1	Right ear
2	Left ear
3	Both ears

CHQ030

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ030. Changed interviewer instructions into instructions for respondent.

DISPLAY INSTRUCTIONS:

FOR "or STATE NAME FOR MEDICAID"; DISPLAY NAME FOR STATE MEDICAID PROGRAM, IF ANY, FROM PRELOAD. ELSE, IF MISSING, DISPLAY "Medicaid."

QUESTION TEXT:

Question "Is {CHILD} now covered by a health insurance plan which would pay any part of a hospital, doctor's, or surgeon's bill?"

InstResp "This includes {Medicaid/ {or STATE NAME FOR MEDICAID}}."

CODES

1	Yes
2	No

CHQ060

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ060. Adapted format for web.

QUESTION TEXT:

Question "In a typical week, on how many days does {CHILD} get exercise that causes rapid breathing, perspiration, and a rapid heartbeat for 20 continuous minutes or more?"

Pre-unit "Days"

Watermark "Number of days"

ENTER NUMBER

Range   0 to 7

CHQ086

Copyright: No

Round: Spring Kindergarten Field Test

Source: National Health and Nutrition Examination Survey (NHANES) 2017, question WHQ010, added instruction to respondent.
NOTE: THIS IS THE SAME AS QUESTION CHQ086 IN PRESCHOOL.

QUESTION TEXT:

Question "How tall is {CHILD} without shoes?"

InstResp "Your best guess is fine."

SaVisible "True"

CODES

1	Answer in feet and inches	CHQ086a
2	Answer in meters and centimeters	CHQ086c
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ087.

CHQ086a

Copyright: No

Round: Spring Kindergarten Field Test

Source: National Health and Nutrition Examination Survey (NHANES) 2017, question WHQ010. Modified to ask respondent to answer in feet and inches.
NOTE: THIS IS THE SAME AS QUESTION CHQ086a IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ086a and CHQ086b TOGETHER ON ONE SCREEN, NEXT TO EACH OTHER.

QUESTION TEXT:

Question "Please answer for how tall {CHILD} is in feet and inches without shoes.

Unit "and"

Watermark: "Enter feet"

ENTER NUMBER

Range	0 to 6
Soft Range	3 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ086a). Are you sure this is correct? When it is correct, select Next to continue."

CHQ086b

Copyright: No

Round: Spring Kindergarten Field Test

Source: National Health and Nutrition Examination Survey (NHANES) 2017, question WHQ010. Modified to ask respondent to answer in feet and inches.
NOTE: THIS IS THE SAME AS QUESTION CHQ086b IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ086a and CHQ086b TOGETHER ON ONE SCREEN, NEXT TO EACH OTHER.

QUESTION TEXT:

Watermark: "Enter inches"

ENTER NUMBER

Range	0 to 72
Soft Range	35 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ086b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ086c

Copyright: No

Round: Spring Kindergarten Field Test

Source: National Health and Nutrition Examination Survey (NHANES) 2017, question WHQ010. Modified to ask respondent to answer in meters and centimeters.
NOTE: THIS IS THE SAME AS QUESTION CHQ086c IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ086c and CHQ086d TOGETHER ON ONE SCREEN, NEXT TO EACH OTHER.

QUESTION TEXT:

Question "Please answer for how tall {CHILD} is in meters and centimeters without shoes."

Unit "and"

Watermark "Enter meters"

ENTER NUMBER

Range	0 to 2
Soft Range	1 to 2

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ086c}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ086d

Copyright: No

Round: Spring Kindergarten Field Test

Source: National Health and Nutrition Examination Survey (NHANES) 2017, question WHQ010. Modified to ask respondent to answer in meters and centimeters
NOTE: THIS IS THE SAME AS QUESTION CHQ086d IN PRESCHOOL.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ086c and CHQ086d TOGETHER ON ONE SCREEN, NEXT TO EACH OTHER.

QUESTION TEXT:

Watermark: "Enter centimeters"

ENTER NUMBER

Range	0 to 200
Soft Range	80 to 130

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ086d}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ087

Copyright: No

Round: Spring Kindergarten Field Test

Source: National Health and Nutrition Examination Survey (NHANES) 2017, question WHQ025. Modified to ask weight clothed rather than without clothes. Also, added instruction to respondent.
NOTE: THIS IS THE SAME AS QUESTION CHQ087 IN PRESCHOOL.

QUESTION TEXT:

> Question "How much does {CHILD} weigh without shoes?"
>
> InstResp "Your best guess is fine."
>
> SaVisible "True"

CODES

1	Answer in pounds	CHQ087a
2	Answer in kilograms	CHQ087b

PROGRAMMER INSTRUCTIONS:

DON'T KNOW AND SK SKIP TO CHQ095.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CHQ087a

Copyright: No

Round: Spring Kindergarten Field Test

Source: National Health and Nutrition Examination Survey (NHANES) 2017, question WHQ025. Modified to ask weight clothed rather than without clothes.
NOTE: THIS IS THE SAME AS QUESTION CHQ087a IN PRESCHOOL.

QUESTION TEXT:

> Question "Please answer for how much {CHILD} weighs in pounds without shoes."
>
> Watermark: "Enter pounds"

ENTER NUMBER

Range	0 to 150
Soft Range	25 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ087a}. Are you sure this is correct? When it is correct, select Next to continue."

ALL ANSWERS SKIP TO CHQ095.

CHQ087b

Copyright: No

Round: Spring Kindergarten Field Test

Source: National Health and Nutrition Examination Survey (NHANES) 2017, question WHQ025. Modified to ask weight clothed rather than without clothes.
NOTE: THIS IS THE SAME AS QUESTION CHQ087b IN PRESCHOOL.

QUESTION TEXT:

Question "Please answer for how much {CHILD} weighs in kilograms without shoes.

Watermark: "Enter kilograms"

ENTER NUMBER

Range	0 to 70
Soft Range	11 to 23

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ087b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ095

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ095, modified to ask about in a grid with other similar items.

DISPLAY INSTRUCTIONS:

DISPLAY 'herself' IF CHILD IS FEMALE ACCORDING TO THE PRELOAD. ELSE, DISPLAY 'himself'.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CHQ095, CHQ100, CHQ105 – CHQ108 ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "For the next set of questions, please base your answer on how {CHILD} compares to other children of the same age.

{CHILD} is independent and takes care of {himself/herself} …"

CODES

1	Better than other children {his/her} age
2	As well as other children
3	Slightly less well than other children
4	Much less well than other children

CHQ100

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ100, modified to ask in a grid with other similar items. Modified from "Does {CHILD} pay attention..." to "{CHILD} pays attention...".

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CHQ095, CHQ100, CHQ105 – CHQ108 ON ONE SCREEN IN A GRID.

QUESTION TEXT:

> Question "{CHILD} pays attention …."

CODES

1	Better than other children {his/her} age
2	As well as other children
3	Slightly less well than other children
4	Much less well than other children

CHQ105

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ105, modified to ask in a grid with other similar items. Modified from "Does {CHILD} learn, think, and solve problems..." to "{CHILD} learns, thinks, and solves problems..."

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CHQ095, CHQ100, CHQ105 – CHQ108 ON ONE SCREEN IN A GRID.

QUESTION TEXT:

> Question "{CHILD} learns, thinks, and solves problems …"

CODES

1	Better than other children {his/her} age
2	As well as other children
3	Slightly less well than other children
4	Much less well than other children

CHQ106

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ106, modified to ask in a grid with other similar items. Changed interviewer instructions into help text. Modified from "Does {CHILD} show…" to "{CHILD} shows…" and added an ellipsis to the end of the sentence. Deleted "Would you say {he/she} does this…" from the second sentence.

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CHQ095, CHQ100, CHQ105 – CHQ108 ON ONE SCREEN IN A GRID.

QUESTION TEXT:

> Question "{CHILD} shows good coordination in moving {his/her} arms and legs…"

CODES

1	Better than other children {his/her} age
2	As well as other children
3	Slightly less well than other children
4	Much less well than other children

PROGRAMMER INSTRUCTIONS:

> HELP FOR STEM: If {CHILD}'s coordination is different between arms and legs or one arm or leg compared to the other arm or leg, answer for the part of the body {CHILD} has the most difficulty using. If {CHILD} only has difficulty some of the time, answer for what you consider a typical day.

CHQ107

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ107, modified to ask in a grid with other similar items. Modified from "Would you say {CHILD} behaves…" to "{CHILD} behaves…".

DISPLAY INSTRUCTIONS:

> DISPLAY "children" IN UNDERLINED TEXT.

> IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CHQ095, CHQ100, CHQ105 – CHQ108 ON ONE SCREEN IN A GRID.

QUESTION TEXT:

> Question "{CHILD} behaves and relates to other children…"

CODES

1	Better than other children {his/her} age
2	As well as other children
3	Slightly less well than other children
4	Much less well than other children

CHQ108

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ108, modified to ask in a grid with other similar items. Modified from "Would you say {CHILD} behaves…" to "{CHILD} behaves…".

DISPLAY INSTRUCTIONS:

DISPLAY "adults" IN UNDERLINED TEXT.

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS CHQ095, CHQ100, CHQ105 – CHQ108 ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "{CHILD} behaves and relates to adults …"

CODES

1	Better than other children {his/her} age
2	As well as other children
3	Slightly less well than other children
4	Much less well than other children

CHQ109

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ109.

QUESTION TEXT:

Question "Thinking about {CHILD}'s overall activity level, would you say {he/she} is …"

CODES

1	Less active than other children of {his/her} age?
2	About as active?
3	Slightly more active?
4	A lot more active than other children of {his/her} age?

CHQ110

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ110.

QUESTION TEXT:

Question "Does {CHILD} have any emotional or psychological difficulties?"

CODES

1	Yes	
2	No	Box 4

CHQ111

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ111. Added "{CHILD}'s emotional or psychological difficulties are" to the question stem.

QUESTION TEXT:

Question "Do you think {CHILD}'s emotional or psychological difficulties are a mild problem, a moderate problem, or a severe problem?"

CODES

1	Mild problem
2	Moderate problem
3	Severe problem

Box 4

IF (CHQ095 = 3 OR 4) OR (CHQ100 = 3 OR 4) OR (CHQ105 = 3 OR 4) OR (CHQ106 = 3 OR 4), OR (CHQ107 = 3 OR 4) OR (CHQ108 = 3 OR 4) OR (CHQ109 = 4) OR (CHQ110 = 1), GO TO CHQ115. ELSE, GO TO CHQ200.

CHQ115

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ115. Modifed help text into InstResp and changed "Professional: This includes…" to "The term professional includes…"

DISPLAY INSTRUCTIONS:

DISPLAY ALL THE ISSUES THAT THE CHILD HAS ACCORDING TO THE INSTRUCTIONS BELOW. IF THERE IS MORE THAN ONE ISSUE, DISPLAY THE "or" FOLLOWING THE DISPLAY (E.G., IF A CHILD HAS PROBLEMS WITH BOTH PAYING ATTENTION AND BEHAVING AND RELATING TO ADULTS, THE DISPLAY WOULD BE "paying attention or behaving and relating to adults."). IF THERE ARE THREE OR MORE ISSUES, DISPLAY "{, }" (E.G., IF A CHILD HAS THREE ISSUES, THE DISPLAY WOULD BE "paying attention, behaving and relating to other children, or behaving and relating to adults."

IF CHQ095 = 3 OR 4, DISPLAY "independence and taking care of {himself/herself}".

IF CHQ100 = 3 OR 4, DISPLAY "paying attention".

IF CHQ105 = 3 OR 4, DISPLAY "learning, thinking, and solving problems".

IF CHQ106 = 3 OR 4, DISPLAY "coordination in moving {his/her} arms and legs".

IF CHQ107 = 3 OR 4, DISPLAY "behaving and relating to other children".

IF CHQ108 = 3 OR 4, DISPLAY "behaving and relating to adults".

IF CHQ109 = 4, DISPLAY "overall activity level".

IF CHQ110 = 1, DISPLAY "{his/her} emotional or psychological difficulties".

BOLD "professional" IN INSTRESP

QUESTION TEXT:

Question "Has {CHILD} ever been evaluated by a professional because of an issue with {independence and taking care of {himself/herself}{,} {or}/paying attention{,} {or}/learning, thinking, and solving problems{,} {or}/ coordination in moving {his/her} arms and legs{,} {or}/behaving and relating to other children{,} {or}/ behaving and relating to adults{,} {or}/{his/her} overall activity level{,} {or}/{his/her} emotional or psychological difficulties}?"

InstResp "The term professional includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional."

CODES

1	Yes	
2	No	CHQ200

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ200.

CHQ120

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ120. Modifed help text into InstResp and changed "Professional: This includes..." to "The term professional includes..."

DISPLAY INSTRUCTIONS:

DISPLAY "of a problem" IN UNDERLINED TEXT.

BOLD "professional" IN INSTRESP

QUESTION TEXT:

Question "Did you obtain a diagnosis or diagnoses of a problem from a professional?"

InstResp "The term professional includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional."

CODES

1	Yes	
2	No	CHQ200

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ200.

CHQ125

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question CHQ125. Removed probe, updated response options to shorten for web and edited help text to align with updated response options. Combined 'dyslexia' and 'dyscalculia' into 'Learning disability' response option and added 'dysgraphia'; combined ADD and ADHD into 'Attention deficit disorder' response option; changed 'Autism' and 'Asperger's disorder' to 'Asperger's syndrome/Autism' in response option; removed 'severe' from 'cognitive disability' and removed 'mental retardation' from "Intellectual or cognitive disability" response option; removed 'serious' from emotional disturbance and combined several issues under 'Emotional disturbance' response option (panic disorder, obsessive compulsive disorder, other anxiety disorders, bipolar disorder, depression, oppositional defiance disorder (ODD), eating disorders (added based on a comment from the Technical Review Panel), sensory deficit disorders, and schizophrenia); modified references to separation anxiety, generalized anxiety, and other anxiety disorder by referring to all of them as 'other anxiety disorders' in 'Emotional disturbance' response option; removed examples of sensory deficit disorder (sensory deprivation problems, sensory processing problems, sensory integrations problems, or sensory organization problems) by referring to them all as 'sensory deficit disorders' in 'Emotional disturbance' response option; changed 'problems' to 'impairment' in speech response option and removed reference to 'phonological problems' to avoid confusion with dyslexia; changed "articulation problems" and "communication problems" to "problems with articulation or communication."

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY TOGETHER ON SAME PAGE.

QUESTION TEXT:

Question "What was the diagnosis or were the diagnoses?"

InstResp "Select all that apply"

CODES	Code All That Apply
1	Learning disability (including dyslexia, dyscalculia, and dysgraphia)
2	Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)
3	Developmental delay
4	Asperger's syndrome/Autism/Pervasive developmental disorder (PDD)/Other autism spectrum disorder
5	Intellectual or cognitive disability
6	Orthopedic impairment
7	Emotional disturbance (including panic disorder, obsessive compulsive disorder, other anxiety disorders, bipolar disorder, depression, oppositional defiance disorder (ODD), eating disorders, sensory deficit disorders, and schizophrenia)
8	Traumatic brain injury
9	Speech impairment (such as problems with articulation or communication, voice disorders, or stuttering)
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT ON FIRST INSTANCE ONLY: "Learning disability", "Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)", "Developmental delay", "Asperger's

syndrome/Autism/Pervasive developmental disorder (PDD)/Other autism spectrum disorder", "Intellectual or cognitive disability", "Orthopedic impairment", "Emotional disturbance", "Traumatic brain Injury", AND "Speech impairment."

HELP FOR CODE 1: Learning disability: A disorder in one or more psychological processes for understanding or using language, which shows up as difficulty learning to listen, think, speak, read, write, spell, or do mathematical calculations. Some names of learning disabilities are dyslexia, dyscalculia, dysgraphia, developmental aphasia, minimal brain dysfunction, brain injury, and perceptual disabilities. A commonly used acronym is "LD." Children with "specific learning disorder" are included here.

HELP FOR CODE 2: Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD): A childhood syndrome characterized by short attention span that is inappropriate for his/her age group, with or without hyperactivity. Inattention means difficulty concentrating, easily distracted, and not finishing things started. Impulsivity means often acts before thinking, shifts excessively from one activity to another, needs a lot of supervision. Hyperactivity means runs about or climbs on things excessively, has difficulty staying seated, always on the go, as if driven by a motor.

HELP FOR CODE 3: Developmental delay: A condition in which a young child falls significantly behind children of the same age in physical, mental, speech , social/emotional, and/or adaptive development. It does not simply mean that the child talked somewhat later than some children or was smaller than average. If the child's social behavior and relationships with other people are generally consistent with his or her delayed cognitive development, then the classification of the condition as developmental delay is probably appropriate.

HELP FOR CODE 4: Asperger's syndrome/Autism/Pervasive developmental disorder (PDD)/Other autism spectrum disorder: Asperger's is a developmental disability with symptoms that are less severe than autism but include similar characteristics. Autism refers to developmental disabilities that significantly affecting verbal and nonverbal communication as well as social interaction. There is often an insistence on sameness, as shown by stereotyped play, abnormal preoccupations, or resistance to change. Characteristics often associated with autism are a pervasive lack of responsiveness to other people, and engagement in repetitive activities and stereotyped movements (such as hand-flapping or rocking). With autism, the impaired social and language development are not caused by cognitive delay. Some children with autism are actually advanced in selected areas. Pervasive developmental disorder may include excessive anxiety, inappropriate affect or emotions, odd movement, speech abnormalities, hypersensitivity to sensory stimuli, and self-mutilation. Children with "autism spectrum disorder (ASD)" are included here.

HELP FOR CODE 5: Intellectual or cognitive disability: The child's mental development is significantly and noticeably behind what would ordinarily be expected for a child of his or her age. This significantly below average general intellectual functioning exists at the same time as problems in adaptive behavior, and negatively affects the child's educational performance. "Intellectual developmental disorder" and mental retardation would also be included here.

HELP FOR CODE 6: Orthopedic impairment: A physical impairment that is severe enough to negatively affect a child's educational performance. Disabling physical problems such as those resulting from polio, cerebral palsy, amputations, and fractures or contractures from burns would be considered as orthopedic impairments.

HELP FOR CODE 7: Emotional disturbance: A condition with one or more of the following characteristics over a long period of time that negatively affect a child's educational performance: (a) an inability to learn that cannot be explained by other factors; (b) an inability to build or maintain satisfactory interpersonal relationships; (c) inappropriate behavior or feelings; (d) a general mood of unhappiness or depression; or (e) a tendency to develop physical symptoms or fears associated with personal or school problems. Examples include panic disorder, obsessive compulsive disorder, other anxiety disorders (for example, separation anxiety disorder or generalized anxiety disorder), bipolar disorder, depression, oppositional defiance disorder (ODD), eating disorders, and schizophrenia. Sensory deficit disorder (such as sensory deprivation problems, sensory processing problems, sensory integration problems, or sensory organization problems) would also be included.

HELP FOR CODE 8: Traumatic brain injury: An acquired injury to the brain caused by an external force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a

child's educational performance. It may result in impairments in cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psycho-social behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital (there at birth) or degenerative (problem that grows worse over time), or to brain injuries brought on by birth trauma.

HELP FOR CODE 9: Speech impairment (such as problems with articulation or communication, voice disorders, or stuttering): Speech problems include many issues a child may show when he or she talks. The listener may not be able to hear the child, the child may not speak clearly, or the child may use sounds or say words the listener is not familiar with.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 5

IF CHQ125 = 91, GO TO CHQ125OS. ELSE, GO TO BOX 6.

CHQ125OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ125OS.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY TOGETHER ON SAME PAGE.

ENTER TEXT

Length   50

Box 6

IF CHQ125 HAS A CODE OF 1 (LEARNING DISABILITY), GO TO CHQ125a. ELSE IF CHQ125 HAS A CODE OF 4 (ASPERGER'S/AUTISM/PDD), GO TO CHQ126. ELSE IF CHQ125 HAS A CODE OF 7 (EMOTIONAL DISTURBANCE), GO TO CHQ127.

ELSE, GO TO BOX 8.

CHQ125a

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What type of learning disability does {CHILD} have?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Dyslexia
2	Dyscalculia
3	Dysgraphia
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

BOLD IN HELP TEXT ON FIRST INSTANCE ONLY: "Dyslexia", "Dyscalculia", "Dysgraphia"

HELP FOR CODE 1: Dyslexia: Dyslexia is an impairment of ability to recognize and comprehend the written word.

HELP FOR CODE 2: Dyscalculia: Dyscalculia is an impairment in ability to perform and remember calculations in mathematics.

HELP FOR CODE 3: Dysgraphia: Dysgraphia is an impairment in written expression.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 7

CHQ125aOS

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   70

Box 7b

IF CHQ125 HAS A CODE OF 4 (ASPERGER'S/AUTISM/PDD), GO TO CHQ126. ELSE IF CHQ125 HAS A CODE OF 7 (EMOTIONAL DISTURBANCE), GO TO CHQ127.

ELSE, GO TO BOX 7d.

a going one. With CDD, these changes usually take place between 2 and 10 years of age, and they can happen very abruptly.

one going.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 7c

IF CHQ126 = 91, GO TO CHQ126OS. ELSE, GO TO BOX 7d.

CHQ126OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ126OS.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT
Length 70

Box 7d

IF CHQ125 HAS A CODE OF 7 (EMOTIONAL DISTURBANCE), GO TO CHQ127.

ELSE, GO TO BOX 8.

CHQ127

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question CHQ125, modified to ask about different types of emotional disturbance issues in a separate question with a new question stem

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What type of emotional disturbance does {CHILD} have?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Panic disorder
2	Separation anxiety disorder
3	Obsessive compulsive disorder
4	Generalized anxiety disorder
5	Other anxiety disorder
6	Bipolar disorder
7	Depression
8	Oppositional defiant disorder (ODD)
9	Eating disorders
10	Sensory deficit disorders (such as sensory deprivation problems; sensory processing problems; sensory integration problems; or sensory organization problems)
11	Schizophrenia
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

BOLD, IN HELP TEXT ON FIRST INSTANCE ONLY: "Panic disorder", "Separation anxiety disorder", "Obsessive compulsive disorder", "Generalized anxiety disorder", "Other anxiety disorder", "Bipolar disorder", "Depression", "Oppositional defiant disorder (ODD)", "Eating disorder", "Sensory deficit disorder," AND "Schizophrenia."

HELP FOR CODE 1: Panic disorder: A disorder in which there is the sudden onset of several different physical signs, such as rapid heart rate, shaking, sweating, nausea, dizziness, and difficulty breathing. A panic disorder may make a child think that something horrible is about to happen.

HELP FOR CODE 2: Separation anxiety disorder: This is the fear a child has of being separated from his/her parents which is far more than would be expected for the child's developmental stage.

HELP FOR CODE 3: Obsessive compulsive disorder: A child must have obsessions or compulsions or both to have this disorder, and these obsessions and/or compulsions must be disabling to the child. Obsessions are thoughts that aren't visible to others but cause the child distress. The thoughts occur over and over and the child spends so much time on them that they have a hard time taking care of themselves or relating to others. Compulsions are mental acts that a child feels driven to perform in response to an obsession.

HELP FOR CODE 4: Generalized anxiety disorder: Children who have this disorder worry all the time over nothing, themselves, other's safety, their health, and/or the world to a far greater extent than average. They often have many physical signs of anxiety such as headache, abdominal pain, cramps, diarrhea, vomiting, and

dizziness.

HELP FOR CODE 5: Other anxiety disorders: An anxiety disorder that is not one of the specific disorders in this list.

HELP FOR CODE 6: Bipolar disorder: A child with bipolar disorder displays signs of major mood changes, sometimes sad, as in depression, or the opposite, mania. All bipolar disorders are a combination of mania with or without depression. Some signs of mania include inflated self-esteem, decreased need for sleep, distractibility and increased activity. Some signs of depression are sleeping too much, poor appetite, feelings of severe worthlessness, hallucinations or strange beliefs about the past.

HELP FOR CODE 7: Depression: Some signs of depression are frequent sadness, loss of interest or enjoyment of activities, low energy, isolation from friends, sleeping too much, poor appetite, a severe sense of worthlessness, problems with concentration, frequent complaints of physical illnesses, and thoughts of suicide or destructive behavior.

HELP FOR CODE 8: Oppositional defiant disorder (ODD): ODD refers to children whose uncooperative, defiant, or hostile behavior disrupts daily life. All children show such behavior in particular circumstances – such as when they are tired, not feeling well, or under unusual stress. However, identification of ODD comes with such behavior that (1) occurs with unusual frequency, (2) occurs in more than one setting - such as home, school, church, or supermarket, and (3) is not appropriate for the age. Examples include the following: the child has frequent temper tantrums; argues excessively with adults; challenges rules or authority; is defiant and refuses to comply with adult requests and rules; purposely tries to annoy or upset people; blames others for his or her mistakes or misbehavior; is often touchy or easily annoyed by others; has frequent anger and resentment; talks in a mean and hateful way when upset; or has a spiteful attitude and seeks revenge.

HELP FOR CODE 9: Eating disorders: Eating disorders are severe disturbances in eating behaviors and related thoughts and emotions. They include, for example, anorexia nervosa, bulimia nervosa, binge eating disorder, pica, rumination, and avoidant/restrictive food intake disorders.

HELP FOR CODE 10: Sensory deficit disorders (such as sensory deprivation problems; sensory processing problems; sensory integration problems; or sensory organization problems): This should not be confused with attention deficit disorder, vision problems, or hearing problems. Sensory deficit disorder, sensory processing disorder, and sensory integration disorder are terms that refer to problems a child may have correctly organizing or interpreting sensory information. The child reacts to sensory information (what is seen, heard, touched, etc.) in an unexpected way. Some examples are strong reactions to smelling certain perfumes, oversensitivity to the touch of certain fabrics or even to any fabric, or overreactions to loud noises. When the level of sensitivity creates a problem with age-appropriate behavior or activities, or age-appropriate functioning at home or school then it becomes a problem.

HELP FOR CODE 11: Schizophrenia: This is severe mental disorder characterized by incoherent or illogical thoughts. Children with schizophrenia may have hallucinations (for example, hear voices), delusions, and thinking or behavior that interferes with their ability to function.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

IF CHQ127 = 91, GO TO CHQ127OS. ELSE, GO TO BOX 8.

CHQ127OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   70

Box 8

<div style="background-color:#e0e0e0;">

LOOP 1

ASK CHQ130, CHQ131a, CHQ131b, CHQ135a, CHQ135b, CHQ140, CHQ155, AND CHQ173 (IF APPLICABLE ACCORDING TO THE SKIPS BETWEEN THE ITEMS) FOR EACH DIAGNOSIS IN CHQ125, UP TO 10 TIMES. THE DIAGNOSIS LISTED AS AN "OTHER SPECIFY" SHOULD ALSO BE PART OF THIS LOOP.

LOOPING ELIGIBILITY:

IF CHQ125 = 1, ASK ABOUT A LEARNING DISABILITY.

IF CHQ125 = 2, ASK ABOUT ATTENTION DEFICIT DISORDER (ADD)/ ATTENTION-DEFICIT/HYPERACTIVITY DISORDER (ADHD).

IF CHQ125 = 3, ASK ABOUT DEVELOPMENTAL DELAY.

IF CHQ125 = 4, ASK ABOUT ASPERGER'S SYNDROME/AUTISM/PERVASIVE DEVELOPMENT DISORDER (PDD)/OTHER AUTISM SPECTRUM DISORDER.

IF CHQ125 = 5, ASK ABOUT INTELLECTUAL DISABILITY/COGNITIVE DISABILITY.

IF CHQ125 = 6, ASK ABOUT ORTHOPEDIC IMPAIRMENT.

IF CHQ125 = 7, ASK ABOUT EMOTIONAL DISTURBANCE.

IF CHQ125 = 8, ASK ABOUT TRAUMATIC BRAIN INJURY.

IF CHQ125 = 9, ASK ABOUT SPEECH IMPAIRMENT.

IF CHQ125 = 91, ASK ABOUT THE DIAGNOSIS AS LISTED IN THE OTHER SPECIFY TEXT OF CHQ125OS.

</div>

CHQ130

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ131, modified displays for disabilities

DISPLAY INSTRUCTIONS:

IF CHQ125 = 1, DISPLAY "a learning disability".

IF CHQ125 = 2, DISPLAY "Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)".

IF CHQ125 = 3, DISPLAY "developmental delay".

IF CHQ125 = 4 AND THERE WAS AN ANSWER TO CHQ126 DISPLAY ANSWER FROM CHQ126: IF CHQ126 = 1 DISPLAY "Asperger's syndrome". ELSE IF CHQ126 = 2 DISPLAY "Autism". ELSE IF CHQ126 = 3 DISPLAY "Pervasive developmental disorder (PDD)". ELSE IF CHQ126 = 4 DISPLAY "Rett syndrome". ELSE IF CHQ126 = 5 DISPLAY "Childhood disintegrative disorder (CDD)". ELSE IF CHQ126 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ126OS. ELSE IF CHQ126 = SK AND CHQ125 = 4 DISPLAY "an autism spectrum disorder".

IF CHQ125 = 5, DISPLAY "an intellectual or cognitive disability".

IF CHQ125 = 6, DISPLAY "orthopedic impairment".

IF CHQ125 = 7, DISPLAY "an emotional disturbance".

IF CHQ125 = 8, DISPLAY "a traumatic brain injury".

IF CHQ125 = 9, DISPLAY "a speech impairment".

IF CHQ125 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ125OS.

QUESTION TEXT:

Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY} was made?"

SaVisible "True"

CODES

1	Answer in months	CHQ131a
2	Answer in years	CHQ131b
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ135a.

CHQ131a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ130, modified displays for disabilities

DISPLAY INSTRUCTIONS:

DISPLAY THE FOLLOWING FOR THE PARTICULAR LOOP THE R IS ON:

IF CHQ125 = 1, DISPLAY "a learning disability".

IF CHQ125 = 2, DISPLAY "Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)".

IF CHQ125 = 3, DISPLAY "developmental delay".

IF CHQ125 = 4 AND THERE WAS AN ANSWER TO CHQ126 DISPLAY ANSWER FROM CHQ126: IF CHQ126 = 1 DISPLAY "Asperger's syndrome". ELSE IF CHQ126 = 2 DISPLAY "Autism". ELSE IF CHQ126 = 3 DISPLAY "Pervasive developmental disorder (PDD)". ELSE IF CHQ126 = 4 DISPLAY "Rett syndrome". ELSE IF CHQ126 = 5 DISPLAY "Childhood disintegrative disorder (CDD)". ELSE IF CHQ126 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ126OS. ELSE IF CHQ126 = SK AND CHQ125 = 4 DISPLAY "an autism spectrum disorder".

IF CHQ125 = 5, DISPLAY "an intellectual or cognitive disability".

IF CHQ125 = 6, DISPLAY "orthopedic impairment".

IF CHQ125 = 7, DISPLAY "an emotional disturbance".

IF CHQ125 = 8, DISPLAY "a traumatic brain injury".

IF CHQ125 = 9, DISPLAY "a speech impairment".

IF CHQ125 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ125OS.

QUESTION TEXT:

Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}} was made?

Years:"

Watermark "Enter age in years"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 96

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ135a. ELSE GO TO CHQ140.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ131a}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ131b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ130, modified displays for disabilities

DISPLAY INSTRUCTIONS:

DISPLAY THE FOLLOWING FOR THE PARTICULAR LOOP THE R IS ON:

IF CHQ125 = 1, DISPLAY "a learning disability".

IF CHQ125 = 2, DISPLAY "Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)".

IF CHQ125 = 3, DISPLAY "developmental delay".

IF CHQ125 = 4 AND THERE WAS AN ANSWER TO CHQ126 DISPLAY ANSWER FROM CHQ126: IF CHQ126 = 1 DISPLAY "Asperger's syndrome". ELSE IF CHQ126 = 2 DISPLAY "Autism". ELSE IF CHQ126 = 3 DISPLAY "Pervasive developmental disorder (PDD)". ELSE IF CHQ126 = 4 DISPLAY "Rett syndrome". ELSE IF CHQ126 = 5 DISPLAY "Childhood disintegrative disorder (CDD)". ELSE IF CHQ126 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ126OS. ELSE IF CHQ126 = SK AND CHQ125 = 4 DISPLAY "an autism spectrum disorder".

IF CHQ125 = 5, DISPLAY "an intellectual or cognitive disability".

IF CHQ125 = 6, DISPLAY "orthopedic impairment".

IF CHQ125 = 7, DISPLAY "an emotional disturbance".

IF CHQ125 = 8, DISPLAY "a traumatic brain injury".

IF CHQ125 = 9, DISPLAY "a speech impairment".

IF CHQ125 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM
CHQ125OS.

QUESTION TEXT:

Question "How old was {CHILD} when the first diagnosis of a problem related to {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/ autism/Asperger's syndrome/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/an intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}} was made?

Years:"

Watermark "Enter age in years"

ENTER NUMBER

Range	0 to 30
Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ135a. ELSE GO TO CHQ140.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ131b. Are you sure this is correct? When it is correct, select Next to continue."

CHQ135a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ135a. Changed interviewer instruction to respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ135a AND CHQ135b TOGETHER ON ONE PAGE

QUESTION TEXT:

Question "What was the month and year when the diagnosis was made?"

InstResp "If there was more than one diagnosis, report the earliest."

Pre-unit "Month:"

Watermark "Enter month"

ENTER NUMBER

Range   1 to 12

CHQ135b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ135a. Changed interviewer instruction to respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ135a AND CHQ135b TOGETHER ON ONE PAGE.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter year"

ENTER NUMBER

Range	0 to 9999
Soft Range	2013 to 2021

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ135b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ140

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ140, modified displays for disabilities

DISPLAY INSTRUCTIONS:

IF CHQ125 = 1, DISPLAY "learning disability".

IF CHQ125 = 2, DISPLAY "Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)".

IF CHQ125 = 3, DISPLAY "developmental delay".

IF CHQ125 = 4 AND THERE WAS AN ANSWER TO CHQ126 DISPLAY ANSWER FROM CHQ126: IF CHQ126 = 1 DISPLAY "Asperger's syndrome". ELSE IF CHQ126 = 2 DISPLAY "Autism". ELSE IF CHQ126 = 3 DISPLAY "Pervasive developmental disorder (PDD)". ELSE IF CHQ126 = 4 DISPLAY "Rett syndrome". ELSE IF CHQ126 = 5 DISPLAY "Childhood disintegrative disorder (CDD)". ELSE IF CHQ126 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ126OS. ELSE IF CHQ126 = SK AND CHQ125 = 4 DISPLAY "an autism spectrum disorder".

IF CHQ125 = 5, DISPLAY "intellectual or cognitive disability".

IF CHQ125 = 6, DISPLAY "orthopedic impairment".

IF CHQ125 = 7, DISPLAY "emotional disturbance".

IF CHQ125 = 8, DISPLAY "traumatic brain injury".

IF CHQ125 = 9, DISPLAY "speech impairment".

IF CHQ125 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ125OS.

QUESTION TEXT:

Question "Is {CHILD} now taking any prescription medicine for the condition related to {his/her} {learning disability/Attention deficit disorder (ADD) / Attention-deficit hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder/intellectual or cognitive disability/orthopedic impairment/emotional disturbance/traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}}?"

CODES

1	Yes
2	No

Box 9

IF CHQ140 =1 AND CHQ125 = 2 (CHILD IS TAKING MEDICATION FOR ADD/ADHD), GO TO CHQ155. ELSE IF CHQ140 = 1 GO TO CHQ173. ELSE, GO TO BOX 10.

CHQ155

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ155. Modified to add "to help with behavior."

QUESTION TEXT:

Question "Is {CHILD} medicated for ADD or ADHD to help with behavior at school, at home, or both?"

CODES

1	At school
2	At home
3	Both at school and at home

CHQ173

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ173, modified displays for disabilities

DISPLAY INSTRUCTIONS:

IF CHQ125 = 1, DISPLAY "learning disability".

IF CHQ125 = 2, DISPLAY "Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)".

IF CHQ125 = 3, DISPLAY "developmental delay".

IF CHQ125 = 4 AND THERE WAS AN ANSWER TO CHQ126 DISPLAY ANSWER FROM CHQ126: IF CHQ126 = 1 DISPLAY "Asperger's syndrome". ELSE IF CHQ126 = 2 DISPLAY "Autism". ELSE IF CHQ126 = 3 DISPLAY "Pervasive developmental disorder (PDD)". ELSE IF CHQ126 = 4 DISPLAY "Rett syndrome". ELSE IF CHQ126 = 5 DISPLAY "Childhood disintegrative disorder (CDD)". ELSE IF CHQ126 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ126OS. ELSE IF CHQ126 = SK AND CHQ125 = 4 DISPLAY "an autism spectrum disorder".

IF CHQ125 = 5, DISPLAY "intellectual or cognitive disability".

IF CHQ125 = 6, DISPLAY "orthopedic impairment".

IF CHQ125 = 7, DISPLAY "emotional disturbance".

IF CHQ125 = 8, DISPLAY "traumatic brain injury".

IF CHQ125 = 9, DISPLAY "speech impairment".

IF CHQ125 = 91, DISPLAY "{TEXT FROM OTHER SPECIFY}" FROM CHQ125OS.

QUESTION TEXT:

Question "How long has {CHILD} taken such prescription medicine for {a learning disability/Attention deficit disorder (ADD) / Attention-deficit/hyperactivity disorder (ADHD)/developmental delay/Asperger's syndrome/Autism/Pervasive development disorder (PDD)/Rett syndrome/Childhood disintegrative disorder (CDD)/an autistic spectrum disorder /intellectual or cognitive disability/orthopedic impairment/an emotional disturbance/a traumatic brain injury/a speech impairment/{TEXT FROM OTHER SPECIFY}} in total?"

CODES

1	Less than one month
2	Less than a year
3	1 to 2 years
4	3 to 4 years
5	5 years or more

Box 10

END OF LOOP 1.

IF ALL CODES INDICATED IN CHQ125 HAVE BEEN ASKED ABOUT IN LOOP 1 (ALL DIAGNOSES THE CHILD HAS HAVE BEEN ASKED ABOUT), GO TO CHQ200. ELSE, GO BACK UP TO BOX 8 AND ASK ABOUT THE NEXT DIAGNOSIS.

CHQ200

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ200. Modified "Does {CHILD} pronounce…" to "{CHILD} pronounces…" in second sentence of the question. Changed interviewer instruction to respondent instruction.

QUESTION TEXT:

Question "For the next question, please base your answer on how {CHILD} compares to other children of the same age. {CHILD} pronounces words, communicates with, and understands others:"

InstResp "If {CHILD} differs on any of these, answer for the area in which the child has the most difficulty."

CODES

1	Better than other children {his/her} age	
2	As well as other children	
3	Slightly less well than other children	CHQ206a
4	Much less well than other children	CHQ206a

CHQ205

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ205

QUESTION TEXT:

Question "When {CHILD} was younger, did {he/she} ever have unusual difficulty pronouncing words, communicating with, or understanding others, as compared to other children {his/her} age?"

CODES

1	Yes
2	No

CHQ206a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ206a.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ206a –d AND CHQ206e - h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Did or does {CHILD} have any of the following?

Problem with talking too loudly"

CODES

1	Yes
2	No

CHQ206b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ206b.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ206a –d AND CHQ206e - h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Problem with talking too softly"

CODES

1	Yes
2	No

CHQ206c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ206c.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ206a –d AND CHQ206e - h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "A problem chewing"

CODES

1	Yes
2	No

CHQ206d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ206d.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ206a –d AND CHQ206e - h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "A problem swallowing"

CODES

1	Yes
2	No

CHQ206e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ206e.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ206a –d AND CHQ206e - h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Did or does {CHILD} have any of the following?

A problem with stuttering"

CODES

1	Yes
2	No

CHQ206f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ206f.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ206a –d AND CHQ206e - h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "A cleft lip and/or palate"

CODES

1	Yes
2	No

CHQ206g

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ206g.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ206a –d AND CHQ206e - h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question "Abnormalities of the face or head"

CODES

1	Yes
2	No

CHQ206h

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ206h.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ206a –d AND CHQ206e - h ON SEPARATE SCREENS IN TWO GRIDS.

QUESTION TEXT:

Question ''Malformation of the ear''

CODES

1	Yes
2	No

Box 11

IF (CHQ200 = 3 OR 4) OR (CHQ205 = 1) OR (ANY CHQ206a-h = 1), GO TO CHQ210. ELSE, GO TO CHQ216.

CHQ210

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ210. Changed help text to respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY "professional" IN UNDERLINED TEXT

QUESTION TEXT:

Question "Has {CHILD} ever been evaluated by a professional because of {his/her} ability to communicate?"

InstResp "This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, ear-nose-throat (ENT) doctors, audiologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech-language pathologists, etc. Do not include teachers or some other non-health professional."

CODES

1	Yes	
2	No	CHQ216

CHQ215

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ215.

QUESTION TEXT:

Question "Did you obtain a diagnosis or diagnoses of a problem related to {his/her} ability to communicate from a professional?"

CODES

1	Yes
2	No

CHQ216

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ216. Modifed second part of question into respondent instruction and removed "Would you say {CHILD} has…". In response options, removed "hearing" from categories 1 and 2. Also, removed "is" from category 6.

QUESTION TEXT:

Question "Which best describes {CHILD}'s hearing?"

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."

CODES

1	Excellent	CHQ221
2	Good	CHQ221
3	A little trouble hearing	
4	Moderate trouble hearing	
5	A lot of trouble hearing	
6	Deaf	

CHQ217

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ217. Modified by including part of the stem as respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "whispers" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Please indicate whether the following statement describes {CHILD}'s hearing.

{CHILD} can usually hear and understand what a person says without seeing his or her face if that person whispers to {him/her} from across a quiet room."

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."

CODES

1	Yes	CHQ221
2	No	

CHQ218

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ218. Modified by including part of the stem as respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "talks in a normal voice" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to {him/her} from across a quiet room."

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."

CODES

1	Yes	CHQ221
2	No	

CHQ219

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ219. Modified by including part of the stem as respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "shouts" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person shouts to {him/her} from across a quiet room."

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."

CODES

1	Yes	CHQ221
2	No	

CHQ220

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ220. Modified by including part of the stem as respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "speaks loudly" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person speaks loudly into {his/her} ears or better ear."

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."

CODES

1	Yes
2	No

CHQ221

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ221.

QUESTION TEXT:

Question "Is {CHILD}'s hearing worse in one ear?"

CODES

1	Yes	
2	No	CHQ235

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ235.

CHQ222

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ222. Modified second half of question text to respondent instruction and removed "Is {CHILD}'s hearing...".

DISPLAY INSTRUCTIONS:

DISPLAY "worse" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Which best describes {CHILD}'s hearing in {his/her} worse ear?"

InstResp "If {CHILD} has a hearing aid or other assistive device, please consider {his/her} hearing without the hearing aid or assistive device."

CODES

1	Excellent
2	Good
3	A little trouble hearing
4	Moderate trouble hearing
5	A lot of trouble hearing
6	Deaf

CHQ235

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ235. Changed help text to respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY "professional", "vision and hearing questions", AND "does" IN UNDERLINED TEXT

QUESTION TEXT:

Question "Has {CHILD}'s hearing ever been evaluated by a professional?"

InstResp "This includes health professionals such as doctors, pediatricians, and other licensed persons, including nurses or nurse practitioners, optometrists, ophthalmologists, school or other psychologists, school or other psychiatrists, psychiatric social workers, speech pathologists, etc. Do not include teachers or some other non-health professional.

For the hearing and vision questions, having been evaluated at the school by a health professional does count as being evaluated by a professional."

CODES

1	Yes
2	No

Box 12

CHQ245

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ245, added "Awating evaluation" as a response option

QUESTION TEXT:

Question "Did you obtain a diagnosis of a problem from a professional?"

CODES

1	Yes	
2	No	Box 14
3	Awaiting evaluation	Box 14

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 14.

CHQ246

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question CHQ246. Removed probe. Also removed "Due to" in response categories 1 - 14. Changed "Deaf" to "Deafness" in category 15. Placed parenthetical text in help text.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What was the diagnosis?"

InstResp "Select all that apply"

CODES	Code All That Apply
1	Ear wax
2	Ear canal deformity
3	Ear infection
4	Fluid in the ear
5	Eardrum problem
6	Illness
7	Cytomegalovirus (CMV)
8	Ototoxic exposure to drugs or medicines
9	Noise exposure
10	Genetic cause
11	Injury or trauma to head and neck
12	Ear or facial surgery
13	Nerve deafness
14	Central auditory processing disorder
15	Deafness
16	Hearing loss, cause unknown
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

IN HELP TEXT, BOLD "Ear wax", "Ear canal deformity", "Ear infection", "Fluid in the ear", "Eardrum problem", "Illness", "Cytomegalovirus (CMV)", "Ototoxic exposure to drugs or medicines", "Noise exposure", "Genetic cause", "Nerve deafness", AND "Central auditory processing disorder".

HELP FOR CODE 1: Ear wax: This refers to external ear canal ear wax.

HELP FOR CODE 2: Ear canal deformity: This refers to atresia or an ear canal that is not normally formed. Cranial-facial disorder and other ear canal deformities would be included in this answer choice.

HELP FOR CODE 3: Ear infection: This includes acute or recurrent episodes, meaning that the infection begins and progresses quickly or keeps coming back often with ear ache and fever. Acute otitis media would be included in this answer choice.

HELP FOR CODE 4: Fluid in the ear: This refers to fluid behind the eardrum, runny ears, fluid, or pus draining from the middle ear space, chronic otitis media, or glue ear.

HELP FOR CODE 5: Eardrum problem: Examples of eardrum problems are perforated, torn, or ruptured

eardrums.

HELP FOR CODE 6: Illness: Illnesses that may be related to hearing problems are meningitis, measles, mumps, rubella, scarlet fever, etc.

HELP FOR CODE 7: Cytomegalovirus (CMV): Cytomegalovirus is a type of herpes virus.

HELP FOR CODE 8: Ototoxic exposure to drugs or medicines: This refers to damage to the ears by drugs or chemicals. It includes damage from mycin drugs (Streptomycin, Gentamycin, etc.), Salicylate, Lasix, and Cisplatin. It may result from treatment of respiratory problems of preterm infants, or as treatments due to childhood cancer, etc.

HELP FOR CODE 9: Noise exposure: Examples of noise exposure are gunfire, firecrackers, etc.

HELP FOR CODE 10: Genetic cause: Genetic causes include congenital hearing loss that is there at birth, hereditary hearing loss, and syndromal hearing loss (for example, Down syndrome, Usher's syndrome, etc.).

HELP FOR CODE 13: Nerve deafness: This refers to nerve hearing loss or sensori-neural hearing loss.

HELP FOR CODE 14: Central auditory processing disorder: This refers to a problem with being able to recognize, tell the difference between, or understand sounds.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 13

If CHQ246 = 91, GO TO CHQ 246OS. ELSE, GO TO BOX 14.

CHQ246OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ246OS.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   80

Box 14

ASK CHQ250a, CHQ250b (IF APPLICABLE), CHQ250c (IF APPLICABLE), CHQ255a (IF APPLICABLE), AND CHQ255b (IF APPLICABLE) FOR THE FOLLOWING:

IF CHQ215 = 1 AND CHQ245 NE 1, ASK ABOUT ABILITY TO COMMUNICATE.

IF CHQ215 NE 1 AND CHQ245 = 1, ASK ABOUT HEARING.

IF CHQ215 = 1 AND CHQ245 = 1, ASK ABOUT BOTH ABILITY TO COMMUNICATE AND HEARING SEPARATELY IN A LOOP.

ELSE, GO TO CHQ285.

CHQ250a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ250a. Added "Answer in…" to response options.

DISPLAY INSTRUCTIONS:

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY "hearing". ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY "ability to communicate" THE FIRST TIME THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

QUESTION TEXT:

Question "How old was {CHILD} when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?"

SaVisble "True"

CODES

1	Answer in months	CHQ250b
2	Answer in years	CHQ250c
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO 255a.

CHQ250b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ250b. Added "in months" to stem.

DISPLAY INSTRUCTIONS:

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY "hearing". ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY "ability to communicate" THE FIRST TIME THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

QUESTION TEXT:

Question "How old was {CHILD}, in months, when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?"

Pre-unit: "Months:"

Watermark "Enter months"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 96

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ255a. ELSE GO TO BOX 15.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ250b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ250c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ250c. Added "in years" to stem.

DISPLAY INSTRUCTIONS:

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY "hearing". ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY "ability to communicate" THE FIRST TIME THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

QUESTION TEXT:

Question "How old was {CHILD}, in years, when the first diagnosis of a problem related to {his/her} {ability to communicate/hearing} was made?

Years:"

Watermark: "Enter years"

ENTER NUMBER

Range	0 to 30
Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ255a.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ250c}. Are you sure this is correct? When it is correct, select Next to continue."

Box 15

IF CHQ215 = 1 AND CHQ245 = 1, AND THE FIRST LOOP IN BOX 14 FOR ABILITY TO COMMUNICATE HAS BEEN ANSWERED BUT NOT THE LOOP FOR HEARING, GO BACK TO CHQ250a AND ASK ABOUT HEARING. ELSE, IF CHQ245 = 1, GO TO CHQ256. ELSE, GO TO CHQ285.

CHQ255a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ255a. Changed interviewer instruction into respondent instruction and removed interviewer prompt. Changed range to codes for months of the year.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ255a AND CHQ255b TOGETHER ON ONE PAGE.

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY "hearing". ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY "ability to communicate" THE FIRST TIME THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

QUESTION TEXT:

Question "What was the month and year the problem with {CHILD}'s {ability to communicate /hearing} was diagnosed?"

InstResp "If there was more than one diagnosis, enter the month and year for the earliest diagnosis."

Watermark "Enter the month"

"Don't know"

ENTER NUMBER

Range   1 to 12

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

DON'T KNOW AND SK SKIP TO CHQ255b.

CHQ255b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ255b. Adapted for web.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ255a AND CHQ255b TOGETHER ON ONE PAGE.

IF CHQ215 =1 AND CHQ245 NE 1, DISPLAY "ability to communicate". ELSE, IF CHQ215 NE 1 AND CHQ245 = 1, DISPLAY "hearing". ELSE, IF CHQ215 = 1 AND CHQ245 = 1 DISPLAY "ability to communicate" THE FIRST TIME THE LOOP IS ASKED AND DISPLAY "hearing" THE SECOND TIME THE LOOP IS ASKED.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range   2013 to 2021

Box 16

CHQ256

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ256. Removed interviewer follow-up probe.

QUESTION TEXT:

Question "Has {CHILD} ever worn a hearing aid?"

CODES

1	Yes, currently	
2	Yes, in the past	
3	No	CHQ263

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Hearing Aid: A small electronic sound amplifier worn in or behind the ear that compensates for impaired hearing.

CHQ257a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ257a. Changed help text into respondent instruction and added "Answer in…" to response options.

QUESTION TEXT:

Question "At what age was the recommendation that {CHILD} wear a hearing aid first made?"

InstResp "This question asks the age at which the recommendation to wear a hearing aid was first made, not the age at which the child first started wearing a hearing aid. Some children may have started wearing a hearing aid right after the recommendation was first made. For other children, there may have been a period of time between when the recommendation was first made and when the child started wearing a hearing aid."

SaVisible "True"

CODES

1	Answer in months	CHQ257b
2	Answer in years	CHQ257c
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DON'T KNOW AND SK SKIP TO CHQ258.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CHQ257b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ257b. Added "in months" to stem.

QUESTION TEXT:

Question "At what age, in months, was the recommendation that {CHILD} wear a hearing aid first made?"

Pre-unit "Months:"

Watermark "Enter months"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 96

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ257b}. Are you sure this is correct? When it is correct, select Next to continue."

ALL ANSWERS SKIP TO CHQ258.

CHQ257c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ257c. Added "in years" to stem.

QUESTION TEXT:

Question "At what age, in years, was the recommendation that {CHILD} wear a hearing aid first made?"

Pre-unit "Years:"

Watermark "Enter years"

ENTER NUMBER

Range	0 to 30
Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ257c}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ258

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ258. Removed "Would you say…".

QUESTION TEXT:

Question "How often does {CHILD} use the hearing aid(s) in school?"

CODES

1	All of the time
2	Most of the time
3	Sometimes
4	Rarely
5	Never

CHQ259

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ259.

DISPLAY INSTRUCTIONS:

DISPLAY "when wearing {his/her} hearing aid[s]" AND "hear and understand" AND "whispers" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Please indicate whether the following statement describes {CHILD}'s hearing when wearing {his/her} hearing aid{s}.

{CHILD} can usually hear and understand what a person says without seeing his or her face if that person whispers to {him/her} from across a quiet room."

CODES

1	Yes	CHQ270
2	No	

CHQ260

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ260.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "talks in a normal voice" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to {him/her} from across a quiet room."

CODES

1	Yes	CHQ270
2	No	

CHQ261

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ261.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "shouts" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person shouts to {him/her} from across a quiet room."

CODES

1	Yes	CHQ270
2	No	

CHQ262

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ262.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "speaks loudly" IN UNDERLINED TEXT.

DISPLAY "better" IF CHQ221 = 1. ELSE, USE A NULL DISPLAY.

QUESTION TEXT:

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person speaks loudly into {his/her} {better} ear."

CODES

1	Yes	CHQ270
2	No	CHQ270

CHQ263

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ263.

QUESTION TEXT:

Question "Has a doctor or other health care professional ever recommended that {CHILD} wear a hearing aid?"

CODES

1	Yes	
2	No	CHQ270

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Hearing Aid: A small electronic sound amplifier worn in or behind the ear that compensates for impaired hearing.

CHQ264a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ264a.

QUESTION TEXT:

Question "At what age was the recommendation that {CHILD} wear a hearing aid first made?"

SaVisible "True"

CODES

1	Answer in months	CHQ264b
2	Answer in years	CHQ264c
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisable "True").

DON'T KNOW AND SK SKIP TO CHQ270.

CHQ264b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ264b. Added "in months" to stem.

QUESTION TEXT:

Question "At what age, in months, was the recommendation that {CHILD} wear a hearing aid first made?"

Pre-unit "Months:"

Watermark "Enter months"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 96

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ264b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ264c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ264c. Added "in years" to stem.

QUESTION TEXT:

Question "At what age, in years, was the recommendation that {CHILD} wear a hearing aid first made?"

Pre-unit "Years:"

Watermark "Enter years"

ENTER NUMBER

Range	0 to 30
Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ264c}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ270

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ270. Removed probe.

QUESTION TEXT:

Question "Does {CHILD} have a cochlear implant?"

CODES

1	Yes, one ear only – right ear	CHQ271
2	Yes, one ear only – left ear	CHQ271
3	Yes, in both ears	CHQ273
4	No	CHQ285

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ285.

HELP FOR STEM: Cochlear Implants: An electronic device that is surgically placed in the inner ear which is designed to provide useful hearing and improved communication ability to individuals who are profoundly hearing impaired and unable to understand speech with hearing aids.

CHQ271

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ271.

QUESTION TEXT:

Question "In what year was it implanted?"

Pre-unit "Year:"

Watermark "Enter year"

"Don't know"

ENTER NUMBER

Range	0 to 9999
Soft Range	2013 to 2021

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

ᴅDON'T KNOW AND SK SKIP TO CHQ272a. ELSE GO TO CHQ277.

CHQ272a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ272a. Added "Answer in…" to response options.

QUESTION TEXT:

Question "How old was {CHILD} when it was implanted?"

SaVisible "True"

CODES

1	Answer in months	CHQ272b
2	Answer in years	CHQ272c
	DON'T KNOW	CHQ277

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ277.

CHQ272b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ272b. Added "in months" to stem.

QUESTION TEXT:

Question "How old was {CHILD}, in months, when it was implanted?"

Pre-unit "Months:"

Watermark "Enter months"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 96

PROGRAMMER INSTRUCTIONS:

ALL ANSWERS SKIP TO CHQ277.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ272b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ272c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ272c. Added "in years" to stem.

QUESTION TEXT:

Question "How old was {CHILD}, in years, when it was implanted?"

Pre-unit "Years:"

Watermark "Enter years"

ENTER NUMBER

Range	0 to 30
Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ277.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ272c}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ273

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ273. Removed probe.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ273 AND CHQ274 TOGETHER ON ONE PAGE

QUESTION TEXT:

Question "In what years were they implanted?"

Unit "and"

Watermark "Enter year for left ear"

ENTER NUMBER

Range	0 to 9999
Soft Range	2013 to 2021

CHQ274

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ274. Removed probe and adapted for web.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ273 AND CHQ274 TOGETHER ON ONE PAGE

QUESTION TEXT:

Watermark "Enter year for right ear"

ENTER NUMBER

Range	0 to 9999
Soft Range	2013 to 2021

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ275a. ALL OTHER RESPONSES GO TO CHQ277.

CHQ275a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ275a. Removed probe and added "Answer in..." to response options.

QUESTION TEXT:

Question "How old was {CHILD} when they were implanted?"

SaVisible "True"

CODES

1	Answer in months	CHQ275b
2	Answer in years	CHQ275c
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ277.

CHQ275b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ275b. Removed probe and added "in the left ear" to stem.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ275b AND CHQ276b TOGETHER ON ONE PAGE

QUESTION TEXT:

Question "How old was {CHILD} when they were implanted in the left ear?"

Pre-unit "Age in months:"

Watermark "Enter age in months for left ear"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 96

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ275c. ELSE GO TO CHQ276b.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ252c}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ275c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ275c. Removed probe and added "in the left ear" to stem.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ275c AND CHQ276c TOGETHER ON ONE PAGE

QUESTION TEXT:

Question "How old was {CHILD} when they were implanted in the left ear?"

Pre-unit "Age in years:"

Watermark "Enter age in years for left ear"

ENTER NUMBER

Range	0 to 30
Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ275c}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ276b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ276b. Removed probe and adapted stem to "And in the right ear" for same screen display.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ275b AND CHQ276b TOGETHER ON ONE PAGE

QUESTION TEXT:

Question "And in the right ear?"

Pre-unit "Age in months:"

Watermark "Enter age in months for right ear"

"Don't know"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 96

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

DON'T KNOW AND SK SKIP TO CHQ276c. ELSE GO TO CHQ277.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ131a}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ276c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ276c. Removed probe and adapted stem to "And in the right ear" for same screen display.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ275c AND CHQ276c TOGETHER ON ONE PAGE

QUESTION TEXT:

Question "And in the right ear?"

Pre-unit "Age in years:"

Watermark "Enter age in years for right ear"

ENTER NUMBER

Range	0 to 30
Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ276c}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ277

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ277.

DISPLAY INSTRUCTIONS:

DISPLAY "when wearing {his/her} cochlear implant{s}", "hear and understand" AND "whispers" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Please indicate whether the following statement describes {CHILD}'s hearing when wearing {his/her} cochlear implant(s).

{CHILD} can usually hear and understand what a person says without seeing his or her face if that person whispers to {him/her} from across a quiet room."

CODES

1	Yes	CHQ285
2	No	

CHQ278

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ278.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "talks in a normal voice" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person talks in a normal voice to {him/her} from across a quiet room."

CODES

1	Yes	CHQ285
2	No	

CHQ279

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ279.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "shouts" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person shouts to {him/her} from across a quiet room."

CODES

1	Yes	CHQ285
2	No	

CHQ280

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ280.

DISPLAY INSTRUCTIONS:

DISPLAY "hear and understand" AND "speaks loudly" IN UNDERLINED TEXT.

DISPLAY "better" IF CHQ221 = 1. ELSE, USE A NULL DISPLAY.

QUESTION TEXT:

Question "{CHILD} can usually hear and understand what a person says without seeing his or her face if that person speaks loudly into {his/her} {better} ear."

CODES

1	Yes
2	No

CHQ285

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ285 and CHQ286.

QUESTION TEXT:

Question "Now I want to ask you about {CHILD}'s vision. Without the use of eyeglasses or contact lenses, does {CHILD} have difficulty seeing objects in the distance, things up close like letters on paper, or both?"

SaVisible "True"

CODES

1	Yes, seeing things up close
2	Yes, seeing things in the distance
3	Yes, both
4	No
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

CHQ290

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ290.

QUESTION TEXT:

Question "Has {CHILD}'s vision ever been evaluated by an eye care professional?"

CODES

1	Yes	
2	No	CHQ330

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Eye Care Professional: This includes optometrists and ophthalmologists. Include a school nurse who gives a vision test, but do not include teachers or some other non-health professional , or a doctor who simply looks in the child's eyes.

SK SKIPS TO CHQ330.

CHQ300

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ300, added "Awaiting evaluation" as category 3

DISPLAY INSTRUCTIONS:

DISPLAY "vision-related" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Did you obtain a diagnosis of a vision-related problem from an eye care professional?"

CODES

1	Yes	
2	No	CHQ330
3	Awaiting evaluation	CHQ330

CHQ301

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring first grade, question CHQ301. Removed probe.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "What was the diagnosis?"

InstResp "Select all that apply."

CODES

1	Nearsightedness (Myopia)
2	Farsighted (Hyperopia)
3	Color blindness or deficiency
4	Astigmatism
5	Crossed or wandering eye (Strabismus)
6	Amblyopia or "lazy eye"
7	Retinopathy
8	Blindness
9	Condition requiring glasses – Specific condition unspecified
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 17

CHQ301OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ301OS.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   80

CHQ305a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ305a. Added "Answer in..." to response options.

QUESTION TEXT:

Question "How old was {CHILD} when the first diagnosis of a problem was made?"

SaVisible "True"

CODES

1	Answer in months	CHQ305b
2	Answer in years	CHQ305c
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ310a.

CHQ305b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ305b. Added "in months" to stem.

QUESTION TEXT:

Quesiton "How old was {CHILD}, in months, when the first diagnosis of a problem was made?"

Pre-unit "Months:"

Watermark "Enter months"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 96

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ310a. ELSE GO TO CHQ311.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ305b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ305c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ305c. Added "in years" to stem.

QUESTION TEXT:

Question "How old was {CHILD}, in years, when the first diagnosis of a problem was made?"

Pre-unit "Years:"

Watermark "Enter years"

ENTER NUMBER

Range	0 to 30
Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

SK SKIPS TO CHQ310a. ELSE GO TO CHQ311.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ305c}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ310a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ310a. Removed probe and edited interviewer instruction from "...ask for the earliest" to respondent instruction and "...report the earliest".

DISPLAY INSTRUCTIONS:

DISPLAY CHQ310a AND CHQ310b ON ONE PAGE

QUESTION TEXT:

Question "What was the month and year the diagnosis was made?"

InstResp "If there was more than one diagnosis, report the earliest."

Pre-unit "Month:"

Watermark "Enter month"

ENTER NUMBER

Range	1 to 12

CHQ310b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ310b.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ310a AND CHQ310b ON ONE PAGE

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	0 to 9999
Soft Range	2013 to 2021

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ310b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ311

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ311.

QUESTION TEXT:

Question "Has {CHILD} been prescribed glasses or contact lenses to improve {his/her} vision?"

CODES

1	Yes	
2	No	CHQ330

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ330.

CHQ312

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ312.

QUESTION TEXT:

Question "How often does {CHILD} wear glasses or contact lenses?"

CODES

1	All of the time
2	Most of the time
3	Sometimes
4	Rarely
5	Never
6	Child does not have glasses or contacts

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ330.

CHQ313

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ313.

QUESTION TEXT:

Question "Does {CHILD} have glasses or contact lenses?"

CODES

1	Yes	
2	No	CHQ330

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ330.

CHQ314

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ314.

QUESTION TEXT:

Question "Do {CHILD}'s glasses or contacts help {him/her} see things up close, see things in the distance, or both?"

CODES

1	See things up close
2	See things in the distance
3	Both

CHQ330

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ330.

QUESTION TEXT:

Question "Would you say {CHILD}'s health is ..."

CODES

1	Excellent
2	Very good
3	Good
4	Fair, or
5	Poor?

Box 18

IF CHILD DOES NOT HAVE ANY DISABILITIES AND HIS OR HER HEALTH IS GOOD TO EXCELLENT, THAT IS:
CHQ095=1, 2, SK (INDEPENDENCE)

AND

CHQ100=1, 2, SK (ATTENTION)

AND

CHQ105=1, 2, SK (THINK/LEARN/SOLVE)

AND

CHQ106=1, 2, SK (COORDINATION)

AND

CHQ107=1, 2, SK (BEHAVIOR WITH OTHER CHILDREN)

AND

CHQ108=1, 2, SK (BEHAVIOR WITH ADULTS)

AND

CHQ109=1, 2, 3, SK (HYPERACTIVE)

AND

CHQ110=2 (EMOTIONAL/PSYCHOLOGICAL DIFICULTIES)

AND

CHQ200=1, 2, SK (COMMUNICATION)

AND

CHQ216=1, 2, SK (HEARING)

AND

CHQ285= 4, DK, SK (VISION)

AND

CHQ330=1, 2, 3, SK (HEALTH), GO TO BOX 21.

OTHERWISE, CONTINUE WITH CHQ340.

CHQ340

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ340. Changed help text to respondent instruction text.

DISPLAY INSTRUCTIONS:

DISPLAY "During this school year" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "During this school year, has {CHILD} received therapy services or taken part in a program for children with disabilities?"

InstResp "Children with disabilities include children with developmental delays, communication impairments, or special health care needs."

CODES

1	Yes
2	No

CHQ341

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ341. Changed help text to respondent instruction text.

DISPLAY INSTRUCTIONS:

DISPLAY "Prior to this school year" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Prior to this school year, did {CHILD} ever receive therapy services or take part in a program for children with disabilities?"

InstResp "Children with disabilities include children with developmental delays, communication impairments, or special health care needs."

CODES

1	Yes	
2	No	Box 22

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 22.

CHQ345a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345a. Removed "I'm going to read a list of services." and modified stem from "For each service, please tell me if…" to "For each of the following services, select if…". Changed "student" to "child" in help text. Simplified help text.

DISPLAY INSTRUCTIONS:

> IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

> Question "For each of the following services, select if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.
>
> Speech or language therapy"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

> BOLD "Speech or language therapy" IN HELP TEXT.
>
> HELP FOR STEM: Speech or language therapy: Therapy provided by a teacher or speech-language pathologist to treat the child's speech or language impairments, including, for example, articulation, voice quality, fluency, and/or language usage.

CHQ345b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345b. Changed "student" to "child" in help text

DISPLAY INSTRUCTIONS:

> IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

> Question "Occupational therapy"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

> BOLD "Occupational therapy" IN HELP TEXT.
>
> HELP FOR STEM: Occupational therapy: Therapy involving the evaluation or treatment of the child's level of independence in daily living activities. The goal of occupational therapy is to promote maximum independence in daily living. Therapy can include the use of work, play, or self-care activities to improve functional ability, promote health, prevent injury or further disability. Therapy should be provided only by a therapist who has been certified by the American Occupational Therapy Association or by an occupational therapy assistant who provides therapy under the supervision of a certified occupational therapist.

CHQ345c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345c.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "Physical therapy"

CODES

1   Yes

2   No

PROGRAMMER INSTRUCTIONS:

BOLD "Physical therapy" IN HELP TEXT.

HELP FOR STEM: Physical therapy: Therapy involving the evaluation or treatment of health problems resulting from injury or disease. It is also sometimes called physiotherapy. Physical therapists assess joint motion, muscle strength and endurance, how well the heart and lungs work, and how well children can do activities required for daily living. Treatment includes therapeutic exercise, cardiovascular endurance training, and training in activities of daily living, as well as the use of massage, light, cold, heat, electricity, and mechanical devices to treat physical disorders. Physical therapy does not include the use of X-Ray technology. Therapy should be provided only by a therapist who has been state-certified to provide such services.

CHQ345d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345d. Changed "student" to "child" in help text. Simplified help text.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "Vision services"

CODES

1   Yes

2   No

PROGRAMMER INSTRUCTIONS:

BOLD "Vision therapy" IN HELP TEXT.

HELP FOR STEM: Vision services: Therapy combines health and education professions to improve the child's independence in daily living and access to educational materials. Health professionals include medical doctors such as ophthalmologists and health service providers such as optometrists. They test the child's ability to focus and coordinate the eyes, judge depth, and see colors accurately. They prescribe eyeglasses, contact lenses, low vision aids, and vision therapy. Teachers of the visually impaired are state-certified to teach students who are visually impaired or blind.

CHQ345e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345e.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "Hearing services"

CODES

1	Yes
2	No

CHQ345f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345f. Simplified help text.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "For each of the following services, select if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.

Social work services"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "Social work services" IN HELP TEXT.

HELP FOR STEM: Social work services: Services that provide support to children and their families to meet individual human needs. Particular attention is paid to the needs and empowerment of children and their families who are disadvantaged, vulnerable, or at risk. Social workers try to focus on the well being of the student and his/her family within their school and community. Services should be provided only by a social worker who has been certified by the state to provide such services.

CHQ345g

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345g.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "Psychological services"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "Psychological services" IN HELP TEXT.

HELP FOR STEM: Psychological services: Services that involve the assessment of academic skills and learning aptitudes, personality and emotional development, social skills and school climates, and eligibility for special education. Treatment involves one-on-one interaction with students or parents to resolve personal conflicts and problems in learning and adjustment, psychological counseling for students and parents, social skills training, and assistance through separation and loss. Within school systems, psychological services are typically provided by certified school psychologists. However, assessment and treatment can be extended to the health community and include services provided by clinical psychologists, psychiatric social workers, or psychiatrists (who are medical doctors).

CHQ345h

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345h. Simplified help text.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "Home visits"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "Home visits" IN HELP TEXT.

HELP FOR STEM: Home visits: These are formal visits to the homes of students by a certified health or education professional. Home visits can involve therapy or education services. Home visits are typically made by teachers of preschool or kindergarten age students with disabilities, occupational or physical therapists, school social workers, school psychologists, or regular classroom teachers.

CHQ345i

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345i. Simplified help text.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "Parent support or training"

CODES

1   Yes

2   No

PROGRAMMER INSTRUCTIONS:

BOLD "Parent support or training" IN HELP TEXT.

HELP FOR STEM: Parent support or training: This is help provided by the schools or other organizations to parents who have students with unique educational needs, such as a student with a disability. Parent support ranges from providing information or referrals to helping parents access community services for their child. Parent training can involve learning to use special instructional techniques, assistive devices (such as low vision aids) or other equipment needed by a child, or general understanding of the unique educational needs of their child.

CHQ345j

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345j. Simplified help text.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "Special class with other children some or all of whom also had special needs"

CODES

1   Yes

2   No

PROGRAMMER INSTRUCTIONS:

BOLD "Special class with other children some or all of whom also had special needs" IN HELP TEXT.

HELP FOR STEM: Special class with other children some or all of whom also had special needs: This is a classroom with a smaller number of students than in a regular classroom. Students in special classes have unique learning needs often resulting from a disability or limited English proficiency. All students in these classrooms require individual attention to their educational needs.

CHQ345k

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345k. Simplified help text.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "For each of the following services, select if {CHILD} or your family ever received this service before this school year to help with {CHILD}'s special needs.

Private tutoring or schooling for learning problems"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "Private tutoring or schooling for learning problems" IN HELP TEXT.

HELP FOR STEM: Private tutoring or schooling for learning problems: This is education or training to help with a specific learning problem or need. The term "private" suggests either that there is a cost associated with the service or education is not provided by the public school system. Individuals, organizations, or businesses in school, home, or community settings can provide private tutoring to improve the student's educational achievement, typically in math or reading. Special schools are available to students with particular needs such as emotional problems, learning disabilities, blindness, or deafness. Such schools charge parents for their child's education. However, the education of students with disabilities may be subsidized by their home school district if the district cannot provide a similar appropriate education.

Box 19

IF CHILD DOES NOT HAVE DIFFICULTY SEEING (CHQ285= 4, DK, OR SK), GO TO BOX 20. OTHERWISE, CONTINUE WITH CHQ345l.

CHQ345l

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345l.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "Instruction in Braille"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "Instruction in Braille" IN HELP TEXT.

HELP FOR STEM: Instruction in Braille: Braille is a touch system of reading using as the basic graphic symbol a cell composed of six dots, two dots wide and three dots high. The dots are "read" by running the hand over the paper rather than looking at it. Teachers receive special training to teach Braille.

Box 20

IF CHILD DOES NOT HAVE DIFFICULTY HEARING (CHQ216=1, 2, SK), GO TO CHQ345n. OTHERWISE, CONTINUE WITH CHQ345m.

CHQ345m

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345m. Added "(TOCO") after "total communication" in question stem. Simplified words in help text.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

BOLD "Instruction in sign language, Cued Speech, ASL, total communication" IN HELP TEXT ONLY

QUESTION TEXT:

Question "Instruction in sign language, Cued Speech, ASL, total communication (TOCO)"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "Instruction in sign language, Cued speech, ASL, TOCO" IN HELP TEXT.

HELP FOR STEM: Instruction in sign language, Cued speech, ASL, TOCO: These are ways to replace communication without using only speech. Manual communication is a system of teaching individuals with hearing impairments by using sign language and fingerspelling. Sign language is a general term for using the hands to form words and phrases. There are many forms of sign language, including American Sign Language (ASL), Signed English, Sign Exact English (SEE), etc. Cued Speech uses hand signals to symbolize sounds. TOCO refers to total communication. TOCO uses a combination of oral and manual ways to communicate and includes speech, sign language, lip-reading, natural gestures, fingerspelling, residual hearing, reading and writing.

CHQ345n

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345n.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

QUESTION TEXT:

Question "Any other service (Please specify:)"

CODES

1	Yes
2	No

Box 21

IF CHQ345n = 1, GO TO CHQ345nOS. ELSE, GO TO CHQ375.

CHQ345nOS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ345nOS.

DISPLAY INSTRUCTIONS:

IF BROWSER SIZE IS LARGE, DISPLAY ITEMS CHQ345a – e, CHQ345f – j, AND CHQ345k - nOS ON SEPARATE SCREENS IN THREE GRIDS.

ENTER TEXT

Length	75

CHQ375a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ375a. Added "Answer in…" to response options and changed "month" and "year" to "months" and "years."

DISPLAY INSTRUCTIONS:

DISPLAY "this service" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). OTHERWISE, DISPLAY "the earliest of these services."

QUESTION TEXT:

Question "How old was {CHILD} when {this service/the earliest of these services} began?"

SaVisible "True"

CODES

1	Answer in months	CHQ375b
2	Answer in years	CHQ375c
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DON'T KNOW AND SK SKIP TO CHQ380a.

CHQ375b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ375b. Added "in months" to stem.

DISPLAY INSTRUCTIONS:

DISPLAY "this service" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). OTHERWISE, DISPLAY "the earliest of these services."

QUESTION TEXT:

Question "How old was {CHILD}, in months, when {this service/the earliest of these services} began?"

Pre-unit "Months:"

Watermark "Enter months"

ENTER NUMBER

Range	0 to 99
Soft Range	0 to 96

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CHQ380a. ELSE GO TO CHQ385

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ375b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ375c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ375c. Added "in years" to stem.

DISPLAY INSTRUCTIONS:

DISPLAY "this service" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). OTHERWISE, DISPLAY "the earliest of these services."

QUESTION TEXT:

Question "How old was {CHILD}, in years, when {this service/the earliest of these services} began?"

Pre-unit "Years:"

Watermark "Enter years"

ENTER NUMBER

Range	0 to 30
Soft Range	0 to 8

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

SK SKIPS TO CHQ380a. ELSE GO TO CHQ385.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ375c}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ380a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ380a. Changed "is" to "was" in the question stem. Removed probe.

DISPLAY INSTRUCTIONS:

DISPLAY CHQ380a AND CHQ380b TOGETHER ON ONE PAGE

DISPLAY "{{CHILD}} first received {NAME OF SINGLE SERVICE}}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). FOR "{NAME OF SINGLE SERVICE}" DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345A-M OR FOR CHQ345n THE OTHER SPECIFY TEXT IN CHQ345nOS. ELSE, IF CHQ340 = 1 AND EVERY ITEM AT CHQ345/ LETTERS A-N = 2 OR SK. DISPLAY "{{CHILD} first received this service}." OTHERWISE, DISPLAY "the first of these services began."

QUESTION TEXT:

Question "What was the month and year when {{CHILD} first received {{NAME OF SINGLE SERVICE}/{this service}/{the first of these services began}}?

Pre-unit "Month:"

Watermark "Enter the month"

ENTER NUMBER

Range	1 to 12

CHQ380b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ380b. Removed probe.

DISPLAY INSTRUCTIONS:

DISPLAY "{{CHILD}} first received {NAME OF SINGLE SERVICE}}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N). FOR "{NAME OF SINGLE SERVICE}" DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345A-M OR FOR CHQ345n THE OTHER SPECIFY TEXT IN CHQ345nOS. . ELSE, IF CHQ340 = 1 AND EVERY ITEM AT CHQ345/ LETTERS A-N = 2 OR SK. DISPLAY "{{CHILD} first received this service}." OTHERWISE, DISPLAY "the first of these services began."

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter the year"

ENTER NUMBER

Range	0 to 9999
Soft Range	2013 to 2021

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ380b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ385

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ385.

DISPLAY INSTRUCTIONS:

DISPLAY "this service" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N) OR IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY "any of these services."

QUESTION TEXT:

Question "Is {CHILD} still receiving {this service/any of these services}?"

CODES

1	Yes	CHQ420
2	No	

CHQ390a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ390a. Changed "is" to "was" in the question stem.

DISPLAY INSTRUCTIONS:

DISPLAY "{CHILD} last received {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-M OR FOR CHQ345n THE OTHER SPECIFY TEXT IN CHQ345nOS. OR IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY "the last of these services was received."

DISPLAY "this service" FOR {NAME OF SINGLE SERVICE} IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345.

QUESTION TEXT:

Question "What was the month and year when {{CHILD} last received {NAME OF SINGLE SERVICE}/the last of these services was received}?"

Pre-unit "Month:"

Watermark "Enter month"

ENTER NUMBER

Range   1 to 12

CHQ390b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ390b.

DISPLAY INSTRUCTIONS:

DISPLAY "{CHILD} last received {NAME OF SINGLE SERVICE}" IF ONLY ONE ITEM CODED 1 (YES) FOR CHQ345/LETTERS A-N) OR IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY "the last of these services was received."

DISPLAY "this service" FOR {NAME OF SINGLE SERVICE} IF CHQ340 = 1 AND EVERY ITEM AT CHQ345 = 2 OR SK. OTHERWISE, DISPLAY THE NAME OF THE SERVICE CODED AT CHQ345.

QUESTION TEXT:

Pre-unit "Year:"

Watermark "Enter year"

ENTER NUMBER

Range	0 to 9999
Soft Range	2013 to 2021

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT CHQ390b}. Are you sure this is correct? When it is correct, select Next to continue."

CHQ420

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ420.

DISPLAY INSTRUCTIONS:

DISPLAY 'this school year' IN UNDERLINED TEXT.

QUESTION TEXT:

Question "During this school year, did {CHILD} receive any services for children with special needs such as speech or occupational therapy or did {he/she} participate in a special education program?"

CODES

1	Yes	CHQ430
2	No	Box 22

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 22.

CHQ430

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CHQ430. Removed "Are you…" from stem.

DISPLAY INSTRUCTIONS:

DISPLAY 'this school year' IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Overall, how satisfied are you with the progress {CHILD} has made in the special services or special education program this school year?"

CODES

1	Completely satisfied
2	Very satisfied
3	Fairly satisfied
4	Somewhat satisfied
5	Very dissatisfied

Box 22

GO TO SECTION VIQ (PEER VICTIMIZATION).

Section	**VIQ**	**[Peer Victimization]**	Sequence: 9

VIQ010

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question VIQ010. Changed "I" to "we" in first sentence. Changed help text into respondent instruction.

DISPLAY INSTRUCTIONS:

IF VIQ010 = 1 DISPLAY VIQ010 AND VIQ020 ON THE SAME SCREEN.

QUESTION TEXT:

Question "Now, we have some questions about problems {CHILD} may have had with other children. During this school year have other children ever teased, made fun of, or called {CHILD} names?"

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

CODES

1	Yes	
2	No	VIC021

VIQ020

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question VIQ020. Changed help text into respondent instruction and removed "Would you say..." from stem.

DISPLAY INSTRUCTIONS:

IF VIQ010 = 1 DISPLAY VIQ010 AND VIQ020 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How often has this happened?"

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

CODES

1	Rarely
2	Sometimes
3	Often
4	Very often

VIQ021

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question VIQ021. Changed help text into respondent instruction.

DISPLAY INSTRUCTIONS:

IF VIQ021 = 1 DISPLAY VIQ021 AND VIQ022 ON THE SAME SCREEN.

QUESTION TEXT:

Question "During this school year, have other children ever told lies or untrue stories about {CHILD}?"

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

CODES

1	Yes	
2	No	VIC030

VIC022

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question VIQ022. Changed help text into respondent instruction and removed "Would you say…" from stem.

DISPLAY INSTRUCTIONS:

IF VIQ021 = 1 DISPLAY VIQ021 AND VIQ022 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How often has this happened?"

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

CODES

1	Rarely
2	Sometimes
3	Often
4	Very often

VIC030

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question VIQ030. Changed help text into respondent instruction.

DISPLAY INSTRUCTIONS:

IF VIQ030 = 1 DISPLAY VIQ030 AND VIQ040 ON THE SAME SCREEN.

QUESTION TEXT:

Question "During this school year have other children ever pushed, shoved, slapped, hit, or kicked {CHILD}?"

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

CODES

1	Yes	
2	No	VIC050

VIC040

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question VIQ040. Changed help text into respondent instruction and removed "Would you say..." from stem.

DISPLAY INSTRUCTIONS:

IF VIQ030 = 1 DISPLAY VIQ030 AND VIQ040 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How often has this happened?"

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

CODES

1	Rarely
2	Sometimes
3	Often
4	Very often

VIC050

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question VIQ050. Changed help text into respondent instruction.

DISPLAY INSTRUCTIONS:

IF VIQ050 = 1 DISPLAY VIQ050 AND VIQ060 ON THE SAME SCREEN.

QUESTION TEXT:

Question "During this school year have other children ever intentionally excluded or left {CHILD} out from playing with them?"

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

CODES

1	Yes	
2	No	Box 1

VIC060

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question VIQ060. Changed help text into respondent instruction and removed "Would you say..." from stem.

DISPLAY INSTRUCTIONS:

IF VIQ050 = 1 DISPLAY VIQ050 AND VIQ060 ON THE SAME SCREEN.

QUESTION TEXT:

Question "How often has this happened?"

InstResp "In this question, you may include other students at school and other children outside of school. However, do not include brothers or sisters."

CODES

1	Rarely
2	Sometimes
3	Often
4	Very often

Box 1

GO TO PPQ (PARENT'S PSYCHOLOGICAL WELL-BEING AND HEALTH).

Early Childhood Longitudinal Study Parent Survey Fall 2021 - Form PSSK-FT :: VIQ

Section	**PPQ**	**[Parent's Psychological Well-Being and Health]**	Sequence: 10

Box 1

IF RESPONDENT IS A PARENT FIGURE (FSQ130 = 1 OR 2) OR IF THE HOUSEHOLD DOES NOT HAVE A PARENT FIGURE (FSQ130 NOT EQUAL TO 1 OR 2), CONTINUE WITH PPQ100. OTHERWISE, GO TO BOX 2.

PPQ100

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ100. Changed "I'm going to read some statements..." to "Next are some statements..." and removed "I read". Deleted "There are no right or wrong answers" as it was more appropriate for conversation involving an interviewer. Removed "Would you say never, some of the time, a moderate amount of the time, or most of the time?"

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way.

How often during the past week have you...

Felt that you were bothered by things that don't usually bother you?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ110

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ110. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Quesiton "Felt that you did not feel like eating, that your appetite was poor?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ120

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ120. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Felt that you could not shake off the blues even with help from your family or friends?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ130

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ130. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Felt that you had trouble keeping your mind on what you were doing?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ140

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ140. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "How often during the past week have you...

Felt depressed?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ150

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ150. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Felt that everything you did was an effort?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ160

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ160. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Felt fearful?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ170

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ170. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Felt that your sleep was restless?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ180

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ180. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "How often during the past week have you...

Felt that you talked less than usual?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ190

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ190. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Felt lonely?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ200

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ200. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Felt sad?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ210

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ210. Removed probe.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ITEMS PPQ100, PPQ110, PPQ120, AND PPQ130, ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, ON SEPARATE SCREENS IN THREE GRIDS. FOR THE GRID WITH PPQ100, PPQ110, PPQ120, AND PPQ130, DISPLAY "Next are some statements that may relate to how you have felt about yourself and your life during the past week. For each statement, please indicate how often in the past week you felt or behaved this way." AT THE TOP OF THE GRID. FOR THE GRIDS WITH ITEMS PPQ140, PPQ150, PPQ160, AND PPQ170, AND ITEMS PPQ180, PPQ190, PPQ200, AND PPQ210, DISPLAY "How often during the past week have you" AT THE TOP OF EACH GRID.

QUESTION TEXT:

Question "Felt that you could not get going?"

CODES

1	Never
2	Some of the time
3	A moderate amount of time
4	Most of the time

PPQ220

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ220. Changed "I would like…" to "We would like…"

QUESTION TEXT:

Question "Now, we would like to ask you about your health. In general, would you say that your health is…"

CODES

1	Excellent
2	Very good
3	Good
4	Fair, or
5	Poor?

PPQ225

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fourth grade, question PPQ225.

QUESTION TEXT:

Question "During the past 12 months, would you say that you experienced a lot of stress, a moderate amount of stress, relatively little stress, or almost no stress at all?"

CODES

1	A lot of stress	PPQ226
2	A moderate amount of stress	PPQ226
3	Relatively little stress	PPQ230
4	Almost no stress at all	PPQ230

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO PPQ230.

PPQ226

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fourth grade, question PPQ225.Modified to be about the coronavirus pandemic.

QUESTION TEXT:

Question "During the past 12 months, to what extent would you agree that the coronavirus pandemic increased your amount of stress?"

CODES

1	Strongly disagree
2	Disagree
3	Neither disagree nor agree
4	Agree
5	Strongly agree

PPQ230

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ230.

QUESTION TEXT:

Question "Does any impairment or health problem now keep you from working at a job or business?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "Impairment/health problem" IN HELP TEXT.

HELP FOR STEM: Impairment/health problem: An ongoing health problem that limits one's strength or mental alertness. Examples might be a heart condition, severe asthma, sickle cell anemia, leukemia, or autism.

PPQ240

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PPQ240.

QUESTION TEXT:

Question "Are you limited in the kind or amount of work you can do because of any impairment or health problem?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD "Impairment/health problem" IN HELP TEXT ONLY

HELP FOR STEM: Impairment/health problem: An ongoing health problem that limits one's strength or mental alertness. Examples might be a heart condition, severe asthma, sickle cell anemia, leukemia, or autism.

PPQ400a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Modified by Heather Bachman from Williams, D. R., Yu, Y., Jackson, J. S., & Anderson, N. B. (1997). Racial differences in physical and mental health: Socio-economic status, stress and discrimination. Journal of health psychology, 2(3), 335-351. Items 1-4, 8, 9

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PPQ400a, PPQ400b, PPQ400c, PPQ400d, PPQ400e, PPQ400f, ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "In your day-to-day life over the past year, how often did any of the following things happen to you?

You were treated with less courtesy than other people."

CODES

1	Never
2	Rarely
3	Sometimes
4	Often

PPQ400b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Modified by Heather Bachman from Williams, D. R., Yu, Y., Jackson, J. S., & Anderson, N. B. (1997). Racial differences in physical and mental health: Socio-economic status, stress and discrimination. Journal of health psychology, 2(3), 335-351. Items 1-4, 8, 9

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PPQ400a, PPQ400b, PPQ400c, PPQ400d, PPQ400e, PPQ400f, ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "You were treated with less respect than other people."

CODES

1	Never
2	Rarely
3	Sometimes
4	Often

PPQ400c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Modified by Heather Bachman from Williams, D. R., Yu, Y., Jackson, J. S., & Anderson, N. B. (1997). Racial differences in physical and mental health: Socio-economic status, stress and discrimination. Journal of health psychology, 2(3), 335-351. Items 1-4, 8, 9

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PPQ400a, PPQ400b, PPQ400c, PPQ400d, PPQ400e, PPQ400f, ON ONE SCREEN IN A GRID.

QUESTION TEXT:

> Question "You received poorer service than other people at restaurants or stores."

CODES

1	Never
2	Rarely
3	Sometimes
4	Often

PPQ400d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Modified by Heather Bachman from Williams, D. R., Yu, Y., Jackson, J. S., & Anderson, N. B. (1997). Racial differences in physical and mental health: Socio-economic status, stress and discrimination. Journal of health psychology, 2(3), 335-351. Items 1-4, 8, 9

DISPLAY INSTRUCTIONS:

> IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PPQ400a, PPQ400b, PPQ400c, PPQ400d, PPQ400e, PPQ400f, ON ONE SCREEN IN A GRID.

QUESTION TEXT:

> Question "People acted as if they thought you were not smart."

CODES

1	Never
2	Rarely
3	Sometimes
4	Often

PPQ400e

Copyright: No

Round: Spring Kindergarten Field Test

Source: Modified by Heather Bachman from Williams, D. R., Yu, Y., Jackson, J. S., & Anderson, N. B. (1997). Racial differences in physical and mental health: Socio-economic status, stress and discrimination. Journal of health psychology, 2(3), 335-351. Items 1-4, 8, 9

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PPQ400a, PPQ400b, PPQ400c, PPQ400d, PPQ400e, PPQ400f, ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "You were called names or insulted."

CODES

1	Never
2	Rarely
3	Sometimes
4	Often

PPQ400f

Copyright: No

Round: Spring Kindergarten Field Test

Source: Modified by Heather Bachman from Williams, D. R., Yu, Y., Jackson, J. S., & Anderson, N. B. (1997). Racial differences in physical and mental health: Socio-economic status, stress and discrimination. Journal of health psychology, 2(3), 335-351. Items 1-4, 8, 9

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS PPQ400a, PPQ400b, PPQ400c, PPQ400d, PPQ400e, PPQ400f, ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "You were threatened or harassed."

CODES

1	Never
2	Rarely
3	Sometimes
4	Often

Box 2

GO TO SECTION FDQ (FOOD SECURITY).

Section	FDQ	[Food Security]	Sequence: 11

FDQ130a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ130a. Deleted "I am going to read you several statements that people have made about their food situation. For these statements…"Changed "…please tell me whether…" to "please select whether…" and "2010" to "2020" for the field test. Removed prompt.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ130a, FDQ130b, FDQ130c, ON ONE SCREEN IN A GRID.

DISPLAY "you", "I", "my", AND "I", IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "your household", "We", "our", AND "we". NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY 'often," "sometimes," AND "never" AS UNDERLINED TEXT

DISPLAY CURRENT MONTH

QUESTION TEXT:

Question "These next questions are about whether your family is able to afford the food that you need. Please select whether the statement were often true, sometimes true, or never true for {you/your household} in the last 12 months, that is, since last {CURRENT MONTH}, 2020.

{I/We} worried whether {my/our} food would run out before {I/we} got money to buy more."

CODES

1	Often true
2	Sometimes true
3	Never true

FDQ130b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ130b. Removed prompt.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ130a, FDQ130b, FDQ130c, ON ONE SCREEN IN A GRID.

DISPLAY "I" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "we". NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

QUESTION TEXT:

Question "The food that {I/we} bought just didn't last, and {I/we} didn't have money to get more."

CODES

1	Often true
2	Sometimes true
3	Never true

FDQ130c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ130c. Removed prompt.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ130a, FDQ130b, FDQ130c, ON ONE SCREEN IN A GRID.

DISPLAY "I" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "We". NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

QUESTION TEXT:

Question "{I/We} couldn't afford to eat balanced meals."

CODES

1	Often true
2	Sometimes true
3	Never true

Box 1

FDQ140

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ140.

DISPLAY INSTRUCTIONS:

DISPLAY "you" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR REF. OTHERWISE, DISPLAY "you or other adults in your household". NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

QUESTION TEXT:

Question "In the last 12 months, did {you/you or other adults in your household} ever cut the size of your meals or skip meals because there wasn't enough money for food?"

CODES

1	Yes	
2	No	FDQ160

FDQ150

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ150. Removed "Would you say…".

QUESTION TEXT:

Question "How often did this happen?"

CODES

1	Almost every month
2	Some months, but not every month
3	In only 1 or 2 months

FDQ160

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ160.

QUESTION TEXT:

Question "In the last 12 months, did you ever eat less than you felt you should because there wasn't enough money for food?"

CODES

1	Yes
2	No

FDQ170

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ170.

QUESTION TEXT:

Question "In the last 12 months, were you ever hungry but didn't eat because there wasn't enough money for food?"

CODES

1	Yes
2	No

FDQ180

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ180.

QUESTION TEXT:

Question "In the last 12 months, did you lose weight because there wasn't enough money for food?"

CODES

1	Yes
2	No

Box 2

IF (FDQ140=1) OR (FDQ160 =1) OR (FDQ170 = 1) OR (FDQ180=1), ASK FDQ190. OTHERWISE, GO TO FDQ192a.

FDQ190

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ190.

DISPLAY INSTRUCTIONS:

DISPLAY "you" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR REF. OTHERWISE, DISPLAY "you or other adults in your household". NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

QUESTION TEXT:

Question "In the last 12 months, did {you/you or other adults in your household} ever not eat for a whole day because there wasn't enough money for food?"

CODES

1	Yes	
2	No	FDQ192a

FDQ191

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ191. Removed "Would you say…".

QUESTION TEXT:

Question "How often did this happen?"

CODES

1	Almost every month
2	Some months, but not every month
3	In only 1 or 2 months

FDQ192a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ192a. Deleted "Now I am going to read you several statements that people…" and changed "…please tell me whether…" to "Please select whether…" and "2010" to "2020" and "your child" to "{CHILD}". Removed prompt.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ192a, FDQ192b, FDQ192c, ON ONE SCREEN IN A GRID.

DISPLAY "I," AND "I was" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "We" AND "we were". NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY "children living in the household who are under 18 years old " AND "the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "{CHILD}" AND "{CHILD}".

DISPLAY "often," "sometimes," "never", AND "{{CHILD}/children living in the household who are under 18 years old}" AS UNDERLINED TEXT.

DISPLAY CURRENT MONTH

QUESTION TEXT:

Question "Please select whether the statement was often true, sometimes true, or never true in the last 12 months, that is, since last {CURRENT MONTH}, 2020, for {{CHILD}/children living in the household who are under 18 years old}.

{I/We} relied on only a few kinds of low-cost food to feed {{CHILD}/the children} because {I was/we were} running out of money to buy food."

CODES

1	Often true
2	Sometimes true
3	Never true

FDQ192b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ192b. Removed prompt.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ192a, FDQ192b, FDQ192c, ON ONE SCREEN IN A GRID.

DISPLAY "I" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "We". NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY "the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "{CHILD}".

QUESTION TEXT:

Question "{I/We} couldn't feed {{CHILD}/the children} a balanced meal because {I/we} couldn't afford that."

CODES

1	Often true
2	Sometimes true
3	Never true

FDQ192c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ192c. Removed prompt.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS FDQ192a, FDQ192b, FDQ192c, ON ONE SCREEN IN A GRID.

DISPLAY "I" IF THE RESPONDENT IS THE ONLY HOUSEHOLD MEMBER AGE 18 OR OVER OR IF THERE ARE NO HOUSEHOLD MEMBERS 18 OR OVER OR WITH AN AGE OTHER THAN DK OR RF. OTHERWISE, DISPLAY "we". NOTE- HOUSEHOLD MEMBERS WITH AGE = SK ARE COUNTED AS BEING AGE 18 OR OVER.

DISPLAY "The children were" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "{CHILD} was".

QUESTION TEXT:

Question "{{CHILD} was/The children were} not eating enough because {I/we} just couldn't afford enough food."

CODES

1	Often true
2	Sometimes true
3	Never true

Box 3

IF (FDQ192a = 1 OR 2) OR (FDQ192b = 1 OR 2) OR (FDQ192c = 1 OR 2), GO TO FDQ210. ELSE, GO TO BOX 4.

FDQ210

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ210.

DISPLAY INSTRUCTIONS:

DISPLAY "any of the children's" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "{CHILD}'s".

DISPLAY CURRENT MONTH

QUESTION TEXT:

Question "In the last 12 months, that is, since last {CURRENT MONTH}, 2020, did you ever cut the size of {CHILD}'s/any of the children's} meals because there wasn't enough money for food?"

CODES

1	Yes
2	No

FDQ240

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ240.

DISPLAY INSTRUCTIONS:

DISPLAY "were any of the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "was {CHILD}".

QUESTION TEXT:

Question "In the last 12 months, {was {CHILD}/were any of the children} ever hungry but you just couldn't afford more food?"

CODES

1	Yes
2	No

FDQ242

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ242.

DISPLAY INSTRUCTIONS:

DISPLAY "any of the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "{CHILD}".

QUESTION TEXT:

Question "In the last 12 months, did {{CHILD}/any of the children} ever skip a meal because there wasn't enough money for food?"

CODES

1	Yes	
2	No	FDQ250

FDQ243

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ243. Removed "Would you say…"

QUESTION TEXT:

Question "How often did this happen?"

CODES

1	Almost every month
2	Some months, but not every month
3	In only 1 or 2 months

FDQ250

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question FDQ250.

DISPLAY INSTRUCTIONS:

DISPLAY "any of the children" IF (NumberOfChildren > 1) OR (THERE ARE CHILDREN IN THE HOUSEHOLD AGE 17 OR YOUNGER OTHER THAN THE FOCAL CHILD). OTHERWISE, DISPLAY "{CHILD}".

QUESTION TEXT:

Question "In the last 12 months, did {CHILD}/any of the children} ever not eat for a whole day because there wasn't enough money for food?"

CODES

1	Yes
2	No

FDQ300

Copyright: No

Round: Spring Kindergarten Field Test

Source: Q26 of 2020 COVID-19 Household Pulse Survey

DISPLAY INSTRUCTIONS:

DISPLAY "last 7 days" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "During the last 6 months, did you or anyone in your household get free groceries or a free meal because of money problems related to the coronavirus pandemic?"

CODES

1	Yes	
2	No	Box 4

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 4.

FDQ305

Copyright: No

Round: Spring Kindergarten Field Test

Source: Q27 of 2020 COVID-19 Household Pulse Survey

QUESTION TEXT:

Question "Where did you get free groceries or free meals?"

InstResp: Select all that apply.

CODES	Code All That Apply
1	Free meals through the school or other programs aimed at children (1)
2	Food pantry or food bank
3	Home-delivered meal service like Meals on Wheels
4	Church, synagogue, temple, mosque or other religious organization
5	Shelter or soup kitchen
6	Other community program
7	Family, friends, or neighbors

Box 4

GO TO SECTION HRQ (HISTORICAL ROSTER).

Section	HRQ	[Historical Roster]	Sequence: 12

HRQ010

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY "not" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Does {CHILD} have any biological or adoptive parents who are not currently living in your household?"

InstrResp "Please include parents who are deceased."

CODES

1	Yes	
2	No	Box 2

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 2.

HRQ015

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

QUESTION TEXT:

Question 'Which biological or adoptive parent(s) are not currently living in your household?"

InstrResp "Please include parents who are deceased.

Select all that apply."

CODES

1	Biological mother
2	Biological father
3	Adoptive mother
4	Adoptive father

PROGRAMMER INSTRUCTIONS:

SK CONTINUES TO BOX 3.

Box 1

Round: Spring Kindergarten Field Test

> LOOP 1
>
> ASK HRQ030 ONE TIME FOR EACH BIOLOGICAL MOTHER (HRQ015 = 1), BIOLOGICAL FATHER (HRQ015 = 2), ADOPTIVE MOTHER (HRQ015 = 3), OR ADOPTIVE FATHER (HRQ015 = 4) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD.

HRQ030

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten HRQ030, added displays for adoptive parents

DISPLAY INSTRUCTIONS:

DISPLAY "biological" IF HRQ015 = 1 OR 2. DISPLAY "adoptive" IF HRQ015 = 3 or 4.

DISPLAY"mother" IF LOOPING ON BIOLOGICAL OR ADOPTIVE MOTHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 1 OR 3). DISPLAY "father" IF LOOPING ON BIOLOGICAL OR ADOPTIVE FATHER NOT CURRENTLY LIVING IN THE HOUSEHOLD (HRQ015 = 2 OR 4).

QUESTION TEXT:

> We would like to ask a few questions about {CHILD}'s {biological/adoptive} {mother/father}. Is {CHILD}'s {biological/adoptive} {mother/father} currently living?
>
> SaVisible "True"

CODES

1	Yes	
2	No	
3	The {biological/adoptive} {mother/ father} is unknown	Box 2
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

Box 2

END LOOP 1

ASK HRQ030 FOR NEXT BIOLOGICAL MOTHER (HRQ015 = 1), BIOLOGICAL FATHER (HRQ015 = 2), ADOPTIVE MOTHER (HRQ015 = 3), OR ADOPTIVE FATHER (HRQ015 = 4) WHO IS NOT CURRENTLY LIVING IN THE HOUSEHOLD. IF THERE ARE NO MORE PARENTS TO BE ASKED ABOUT, GO TO BOX 3.

Box 3

Round: Spring Kindergarten Field Test

GO TO SECTION NRQ (NON-RESIDENT PARENT).

Box 1

Round: Spring Kindergarten Field Test

IF RESPONDENT REPORTS THAT THERE ARE NO BIOLOGICAL OR ADOPTIVE PARENTS WHO DO NOT LIVE IN THE HOUSEHOLD OR THE RESPONDENT SKIPPED THAT QUESTION (HRQ010 = 2 OR SK) OR THE QUESTION ABOUT WHICH BIOLOGICAL OR ADOPTVE PARENTS DO NOT LIVE IN THE HOUSEHOLD WAS SKIPPED (HRQ015 = SK), GO TO BOX 5.

OTHERWISE, CONTINUE WITH NRQ010.

NRQ010

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question NRQ040, top two paragraphs used to divide screen for question into two parts, deleted "}{biological/adoptive}{father/mother}" in first sentence and replaced with "parents who live outside the household," and deleted "{his/her} biological" in second paragraph and replaced with "all."

DISPLAY INSTRUCTIONS:

DISPLAY "{We...helpful.}" IF THERE ARE NO BIOLOGICAL PARENTS IN THE HOUSEHOLD (NO HOUSEHOLD MEMBER WITH A CODE '1' AT FSQ140 OR FSQ150). OTHERWISE, USE A NULL DISPLAY.

DISPLAY "for adoptive parents" IF THE RESPONDENT IS AN ADOPTIVE PARENT (FSQ140 OR FSQ150 IS CODED '2' FOR THE PERSON FLAGGED AS THE RESPONDENT).

QUESTION TEXT:

Question "The next questions are about {CHILD}'s contact with {his/her} parents who live outside the household.

{We understand that some of these questions may be difficult {for adoptive parents} to answer; however, these are standard questions we ask when a child does not live with all parents. Any information you can provide will be helpful.}

Please press Next to continue."

Box 2

Round: Spring Kindergarten Field Test

LOOP 1

ASK BOX 3 – BOX 4 ONE TIME FOR EACH BIOLOGICAL MOTHER, BIOLOCIAL FATHER, ADOPTIVE MOTHER, AND ADOPTIVE FATHER NOT LIVING IN THE HOUSEHOLD.

DETERMINING LOOPING ELIGIBILITY:

1.BIOLOGICAL MOTHER NOT IN HOUSEHOLD: HRQ015 = 1

2.BIOLOGICAL FATHER NOT IN HOUSEHOLD: HRQ015 = 2

3.ADOPTIVE MOTHER NOT IN HOUSEHOLD: HRQ015 = 3

4.ADOPTIVE FATHER NOT IN HOUSEHOLD: HRQ015 = 4

Box 3

IF ASKING ABOUT BIOLOGICAL MOTHER NOT IN HOUSEHOLD AND BIOLOGICAL MOTHER IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL MOTHER IS (HRQ015=1 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL MOTHER NOT IN HOUSEHOLD AND BIOLOGICAL MOTHER IS STILL LIVING (HRQ015=1 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL MOTHER.

IF ASKING ABOUT BIOLOGICAL FATHER NOT IN HOUSEHOLD AND BIOLOGICAL FATHER IS NOT LIVING OR RESPONDENT DOES NOT KNOW WHO THE BIOLOGICAL FATHER IS (HRQ015=2 AND HRQ030=2, 3, DK, OR SK), GO TO BOX 4.

IF ASKING ABOUT BIOLOGICAL FATHER NOT IN HOUSEHOLD AND BIOLOGICAL FATHER IS STILL LIVING (HRQ015=2 AND HRQ030=1), GO TO NRQ040 FOR THE BIOLOGICAL FATHER.

IF ASKING ABOUT THE ADOPTIVE MOTHER (HRQ015=3), GO TO NRQ040 FOR THE ADOPTIVE MOTHER.

IF ASKING ABOUT THE ADOPTIVE FATHER (HRQ015=4), GO TO NRQ040 FOR THE ADOPTIVE FATHER.

ELSE, GO TO BOX 4.

NRQ040

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question NRQ040, third paragraph only

DISPLAY INSTRUCTIONS:

IF THE LOOP IS ABOUT THE BIOLOGICAL MOTHER, DISPLAY "biological" AND "mother" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "Biological" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE BIOLOGICAL FATHER, DISPLAY "biological" AND "father" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "Biological" WITH THE FIRST LETTER CAPITALIZED.

IF THE LOOP IS ABOUT THE ADOPTIVE MOTHER, DISPLAY "adoptive" AND "mother" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "Adoptive" WITH THE FIRST LETTER CAPITALIZED. DISPLAY "mother" IN ANSWER CATEGORY 7.

IF THE LOOP IS ABOUT THE ADOPTIVE FATHER, DISPLAY "adoptive" AND "father" IN THE STEM AND ANSWER CATEGORIES 5, 6, AND 8. IN ANSWER CATEGORY 5 DISPLAY "Adoptive" WITH THE FIRST LETTER CAPITALIZED. DISPLAY "father" IN ANSWER CATEGORY 7.

QUESTION TEXT:

Question "How long has it been since {CHILD} last had a visit, a phone call, a video call, an e-mail, a text or other electronic message, or received a card or letter from {his/her} {biological/adoptive} {father/mother}?"

SaVisible "True"

CODES

1	Less than one month	
2	More than a month but less than a year	Box 4
3	More than a year	Box 4
4	No contact since birth	Box 4
5	{Biological/Adoptive} {father/mother} is deceased	Box 4
6	{CHILD} has had no contact with {his/her} {biological/adoptive} {father/mother} since adoption	Box 4
7	{{CHILD} does not have an adoptive {mother/father}}	Box 4
8	{CHILD}'s {biological/adoptive} {father/mother} is not known or was only a donor	Box 4
	DON'T KNOW	Box 4

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

DISPLAY CODE 7 IF HRQ015 = 3 OR 4 (AN ADOPTIVE NONRESIDENT PARENT WAS REPORTED) AND THE LOOP IS FOR AN ADOPTIVE MOTHER OR FATHER.

NRQ123

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question NRQ123

DISPLAY INSTRUCTIONS:

IF THE LOOP IS ABOUT THE BIOLOGICAL MOTHER, DISPLAY "biological" AND "mother".

IF THE LOOP IS ABOUT THE BIOLOGICAL FATHER, DISPLAY "biological" AND "father".

IF THE LOOP IS ABOUT THE ADOPTIVE MOTHER, DISPLAY "adoptive" AND "mother".

IF THE LOOP IS ABOUT THE ADOPTIVE FATHER, DISPLAY "adoptive" AND "father".

DISPLAY "not in person" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "How many times have {CHILD} and {his/her} {biological/adoptive} {father/ mother} talked on the telephone or in a video call to each other, e-mailed, texted, or had some other type of contact that was not in person in the past 4 weeks?

Pre-unit "Times:"

Watermark "Number of times"

SaVisible "True"

ENTER NUMBER

Range	0 to 300
Soft Range	0 to 120

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT NRQ123). Are you sure this is correct? When it is correct, select Next to continue."

Box 4

Round: Spring Kindergarten Field Test

ASK NRQ040 TO NRQ123 FOR THE NEXT NONRESIDENTIAL PARENT. IF NO NEXT NONRESIDENTIAL PARENT, GO TO BOX 5.

Box 5

Round: Spring Kindergarten Field Test

GO TO SECTION DWQ.

Section	PEQ	[Parent Education]	Sequence: 14

Box 1

LOOP 1

ASK PEQ020 – PEQ060 (IF APPLICABLE) FOR 2 "KEY" PARENT FIGURES AS DEFINED IN BOX 12 OF FSQ AND FOR UP TO 4 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS AS DEFINED IN SECTION HRQ. NOTE: IN SPRING KINDERGARTEN, QUESTIONS WILL NOT BE ASKED ABOUT THE EDUCATION OF NONRESIDENTIAL PARENTS WHO ARE DECEASED.

PEQ020 WILL BE ASKED ONLY IF THERE ARE MISSING DATA FOR PEQ020 FROM FALL KINDERGARTEN IN THE PRELOAD.

AFTER DETERMINING FOR WHOM PEQ020 WILL BE ASKED, CHECK PRELOAD TO DETERMINE IF EACH PERSON HAD NONMISSING DATA FOR PEQ020 FROM FALL KINDERGARTEN. IF SO, GO TO BOX 2 TO DETERMINE FOR WHOM PEQ050 – PEQ060 WILL BE ASKED. ELSE GO TO PEQ020 FOR THE PARENT FIGURE.

ALWAYS ASK ABOUT THE NON-RESIDENTIAL PARENT(S) LAST. DEFINE NON-RESIDENT PARENTS AS FOLLOWS:

1. NONRESIDENT BIOLOGICAL MOTHER (IF HRQ030=1 AND NRQ040 = 1 OR 2)

2. NON-RESIDENT BIOLOGICAL FATHER (IF HRQ030=1 AND NRQ040 = 1 OR 2)

3. NON-RESIDENT ADOPTIVE MOTHER (IF HRQ030=1 AND NRQ040 = 1 OR 2).

4. NON-RESIDENT ADOPTIVE MOTHER (IF HRQ030=1 AND NRQ040 = 1 OR 2).

NOTE: FOR RESIDENT PARENTS/RESPONDENT, LOOP 1 WILL BE ASKED A MINIMUM OF 0 TIMES AND A MAXIMUM OF 2 TIMES. FOR NON-RESIDENT PARENTS, LOOP 1 WILL BE ASKED A MINIMUM OF 0 TIMES AND A MAXIMUM OF 4 TIMES.

PEQ020

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PEQ020, added "or degree" to the question stem, deleted "was" and "had" from question stem displays because there are not questions about deceased parents, modified to add category 0 from later rounds, spelled out "Vocational and technical" in categories 15 and 16, added punctuation and capitalization changes to categories 22 and 23

DISPLAY INSTRUCTIONS:

DISPLAY "Now we would… parent(s)." THE FIRST TIME PEQ020 IS SHOWN ONLY.

DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT. DISPLAY "{CHILD}'s {biological/adoptive} {mother/father}}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT ADOPTIVE PARENT.

DISPLAY "mother" IF THE NONRESIDENTIAL MOTHER IS BEING ASKED ABOUT. DISPLAY "father" IF THE NON-RESIDENTIAL FATHER IS BEING ASKED ABOUT.

DISPLAY "have" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. OTHERWISE, DISPLAY "has".

QUESTION TEXT:

Question "{Now we would like to ask about the education of {CHILD}'s parent(s).}

What is the highest grade or year of school or degree that {you/{NAME}/{CHILD}'s {biological/adoptive} {mother/father}} {have/has} completed?"

CODES

0	Never went to school
1	1st grade
2	2nd grade
3	3rd grade
4	4th grade
5	5th grade
6	6th grade
7	7th grade
8	8th grade
9	9th grade
10	10th grade
11	11th grade
12	12th grade but no diploma
13	High school equivalent/GED
14	High school diploma
15	Vocational or technical program after high school but no vocational/technical diploma

16	Vocational or technical program after high school, diploma
17	Some college but no degree
18	Associate's degree
19	Bachelor's degree
20	Graduate or professional school but no degree
21	Master's degree (MA, MS)
22	Doctorate degree (Ph.D, Ed.D)
23	Professional degree after bachelor's degre (Medicine/MD; Dentistry/DDS; Law/JD/LLB; etc.)

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

IN HELP TEXT BOLD "Highest Grade or Year of School Completed", "12th grade but no diploma", "High school equivalent/GED", "High school diploma", "Vocational/technical program after high school but no voc/tech diploma", "Vocational/technical program after high school, diploma", "Some college but no degree", "Associate's degree", "Bachelor's degree", "Graduate or professional school but no degree", "Master's (MA, MS)", "Doctorate Degree (Ph.D., Ed.D.)", "Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB)"

HELP FOR STEM: Highest Grade or Year of School Completed: Please select the highest grade or year of school that was finished, even if took more or less time to reach that year of school than expected.

HELP FOR CODE 12: 12th grade but no diploma: Select this if the 12th grade was finished, but there was not a high school diploma or GED.

HELP FOR CODE 13: High school equivalent/GED: Select this if a person has a high-school equivalency diploma or GED from passing the General Educational Development Test and does not have a diploma from a high school.

HELP FOR CODE 14: High school diploma: A certificate showing that the courses required for high school graduation were completed.

HELP FOR CODE 15: Vocational/technical program after high school but no voc/tech diploma: Select this if a person attended a vocational or technical program, but did not earn a degree/diploma/certificate of successful completion of the program. These programs are training or education for a trade and are completed after high school, but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 16: Vocational/technical program after high school, diploma: Select this if a person attended a vocational or technical program, and earned a degree/diploma/certificate of successful completion of the program. These programs are work or education for a trade and are completed after high school, but do not include college. Examples include secretarial school, mechanical or computer training school, etc. Some community colleges offer vocational training, but this would be considered "1-2 years of college" or "associate's degree" and not vocational or trade school.

HELP FOR CODE 17: Some college but no degree: Select this if a person does not have a 4-year college (bachelor's) degree, but has completed a class for credit at a college or university.

HELP FOR CODE 18: Associate's degree: A 2-year college degree typically earned at a community college (rather than a trade school).

HELP FOR CODE 19: Bachelor's degree: A 4-year college degree earned at a university or 4-year college. It is sometimes called an "undergraduate degree."

HELP FOR CODE 20: Graduate or professional school but no degree: Select this if a person went to graduate or professional school and got some credit toward a degree beyond a bachelor's degree (for example, a master's, doctorate, or other professional degree). However, the person did not complete the program or earn the degree.

HELP FOR CODE 21: Master's (MA, MS): Studies beyond a bachelor's degree, but not a Ph.D. or Ed.D.

HELP FOR CODE 22: Doctorate Degree (Ph.D., Ed.D.): Studies beyond a master's degree that result in a doctorate degree.

HELP FOR CODE 23: Professional degree after bachelor's degree (Medicine/MD; Dentistry/DDS, Law/JD/LLB): Any other graduate degrees earned with academic studies beyond the bachelor's.

Box 2

CONTINUE WITH PEQ050 – PEQ060 FOR 2 "KEY" PARENT FIGURES AS DEFINED IN BOX 12 OF FSQ IN THE CURRENT SURVEY AND FOR UP TO 4 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS IF THE NONRESIDENT PARENTS ARE LIVING.

DEFINE NON-RESIDENT PARENTS AS FOLLOWS:

1. NONRESIDENT BIOLOGICAL MOTHER (IF HRQ030=1 AND NRQ040 = 1 OR 2)

2. NON-RESIDENT BIOLOGICAL FATHER (IF HRQ030=1 AND NRQ040 = 1 OR 2)

3. NON-RESIDENT ADOPTIVE MOTHER (IF HRQ030=1 AND NRQ040 = 1 OR 2).

4. NON-RESIDENT ADOPTIVE MOTHER (IF HRQ030=1 AND NRQ040 = 1 OR 2).

PEQ050

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question PEQ050. Added display "Now we have some questions about {CHILD}'s parents' education." to stem. Added display for "Is {CHILD}'s {biological/adoptive} {mother/father}."

DISPLAY INSTRUCTIONS:

DISPLAY "Now we would... education." IF PEQ020 WAS NOT ASKED AND THIS IS THE FIRST TIME PEQ050 IS SHOWN ONLY.

DISPLAY "Are you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "Is {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY "{CHILD}'s {biological/adoptive} {mother/father}}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT ADOPTIVE PARENT.

DISPLAY "mother" IF THE NONRESIDENTIAL MOTHER IS BEING ASKED ABOUT. DISPLAY "father" IF THE NON-RESIDENTIAL FATHER IS BEING ASKED ABOUT.

QUESTION TEXT:

Question "{Now we have some questions about {CHILD}'s parents' education.}{Are you/Is {NAME}/Is {CHILD}'s {biological/adoptive} {mother/father}}currently attending or enrolled in any courses from a school, college, or university?"

CODES

1	Yes	
2	No	Box 3

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 3.

PEQ060

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring first grade, question PEQ040. Added display for "Is {CHILD}'s {biological/adoptive} {mother/father}."

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT THE RESPONDENT. DISPLAY "Is {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY "{CHILD}'s {biological/adoptive} {mother/father}}" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT PARENT.

DISPLAY "biological" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT BIOLOGICAL PARENT. OTHERWISE, DISPLAY "adoptive" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT A NON-RESIDENT ADOPTIVE PARENT.

DISPLAY "mother" IF THE NONRESIDENTIAL MOTHER IS BEING ASKED ABOUT. DISPLAY "father" IF THE NON-RESIDENTIAL FATHER IS BEING ASKED ABOUT.

QUESTION TEXT:

Question "{Are you/Is {NAME}}/Is {CHILD}'s {biological/adoptive} {mother/father}} currently taking courses full time or part time?"

CODES

1	Full-time
2	Part-time

PROGRAMMER INSTRUCTIONS:

DISPLAY "Full-time" AND "Part-time" IN BOLD IN HELP TEXT.

HELP FOR STEM: Full-time: A person is considered to be attending school full-time if he or she is carrying a full load of class hours in a semester or quarter. This is typically 12 credit hours or more.

Part-time: A person is considered to be attending school part-time if he or she is carrying less than a full load of class hours in a semester or quarter. This is typically less than 12 credit hours.

Box 3

Round: Spring Kindergarten Field Test

END LOOP 1

ASK PEQ020 – PEQ060 (IF APPLICABLE) FOR NEXT "KEY" PARENT FIGURE AS DEFINED IN BOX 12 OF FSQ IN THE CURRENT SURVEY AND FOR UP TO 4 NONRESIDENTIAL BIOLOGICAL/ADOPTIVE PARENTS AS DEFINED AT THE BEGINNING OF LOOP 1.

IF NO NEXT "KEY" PARENT FIGURE OR NONRESIDENTIAL BIOLOGIAL/ADOPTIVE PARENT, GO TO BOX 4.

Box 4

GO TO SECTION EMQ (PARENT EMPLOYMENT).

Section	EMQ	[Parent Employment]	Sequence: 15

Box 1

LOOP 1

ASK EMQ020 - EMQ215 FOR 2 "KEY" PARENT FIGURES IN THE HOUSEHOLD AS DEFINED IN BOX 12 OF FSQ.

EMQ020

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ020. Changed interviewer instructions into instructions for respondent.

DISPLAY INSTRUCTIONS:

DISPLAY "Now we would... employment." THE FIRST TIME EMQ020 IS SHOWN ONLY.

DISPLAY "you" and "you are" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY " {NAME}" and "{NAME} is" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "{Now we would like to ask about employment.} During the past week, did {you/{NAME}} work at a job for pay?"

InstResp "If {you are/{NAME} is} self-employed, select yes."

CODES

1	Yes	EMQ040
2	No	

PROGRAMMER INSTRUCTIONS:

BOLD "Job for pay" IN HELP TEXT

HELP FOR STEM: Job for pay: Paid work for wages, salary, commission, or pay 'in kind.' Examples of pay 'in kind' include meals, living quarters, or supplies provided in place of wages. This definition of employment includes work in the person's own business, professional practice, or farm, paid leave of absence (including vacations and illnesses), and work without pay in a family business or farm run by a relative. This definition excludes unpaid volunteer work (such as for a church or charity), unpaid leaves of absence, temporary layoffs (such as a strike), and work around the house.

EMQ030

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ030

DISPLAY INSTRUCTIONS:

DISPLAY "Were you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "Was {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "{Were you/Was {NAME}} on leave or vacation from a job?"

CODES

1	Yes	
2	No	EMQ059

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO EMQ059.

EMQ032

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY "Were you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "Was {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "{Were you/Was {NAME}} furloughed or on leave from a job because of the coronavirus pandemic?"

CODES

1	Yes
2	No

EMQ040

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ040. Adapted the item for web.

DISPLAY INSTRUCTIONS:

DISPLAY "do you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "does {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "How many jobs {do you/does {NAME}} have now?"

Pre-unit "Jobs:"

Watermark "Number of jobs"

ENTER NUMBER

Range	0 to 10
Soft Range	1 to 6

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EMQ040). Are you sure this is correct? When it is correct, select Next to continue."

EMQ050

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ050. Adapted the item for web. Changed interviewer instructions into instructions for respondent.

DISPLAY INSTRUCTIONS:

DISPLAY "do you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "does {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY ", counting both jobs" if EMQ040 = 2.

DISPLAY ", counting all {#} jobs" if EMQ040 = 3 or more. DISPLAY {#} AS THE NUMBER OF JOBS IN EMQ040. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "About how many total hours per week {do you/does {NAME}} usually work for pay{, counting {both jobs/all {#} jobs}?"

InstResp "If hours vary, provide average hours per week."

Pre-unit "Hours:"

Watermark "Hours per week"

ENTER NUMBER

Range	0 to 100
Soft Range	1 to 80

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EMQ050). Are you sure this is correct? When it is correct, select Next to continue."

EMQ055

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ055. Changed {he/she} to {NAME} for web.

DISPLAY INSTRUCTIONS:

DISPLAY "Do you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "Does {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "{Do you/Does {NAME}} work a regular day shift, that is, one with most of the hours between 6 a.m. and 6 p.m.?"

CODES

1	Yes	Box 4
2	No	EMQ056

EMQ056

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ056. Changed {he/she} to {NAME} for web. Removed "works" from response option 5 as it was redundant with stem.

DISPLAY INSTRUCTIONS:

DISPLAY "Do you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "Does {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "you", "your", AND "choose" IN THE ANSWER CATEGORIES IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "he/she", "chooses", AND "his/her" IN THE ANSWER CATEGORIES IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY "he" and "his" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A MALE PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY "she" and "her" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A FEMALE PARENT FIGURE WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "{Do you/Does {NAME}} work…"

CODES

1	A regular evening shift - any time between 2 p.m and midnight,	Box 4
2	A regular night shift - any time between 9 p.m. and 8 a.m.	Box 4
3	A variable shift—one that changes from days to evenings or nights, where {you/he/she} choose{s} {your/his/her} own hours,	Box 4
4	A variable shift, with hours set by {your/his/her} employer, or	Box 4
5	When work is available?	Box 4

Box 2a

Round: Spring Kindergarten Field Test

GO TO BOX 4.

EMQ059

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY "you" AND "your" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) AND "{his/her}" (ACCORDING TO THAT PERSON'S GENDER) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A HOUSEHOLD MEMBER WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "Did {you/{NAME}} lose a job because {your/his/her} place of business was temporarily closed or went out of business during the coronavirus pandemic?"

InstResp "If {you are/{NAME} is} self-employed, please answer about whether a business was lost rather than a job."

CODES

1	Yes
2	No

EMQ060

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question EMQ060. Moved extra explanatory text for item to InstResp and changed text that was "...sending a resume..." to "...sending/submitting a resume or filling out applications..."

DISPLAY INSTRUCTIONS:

DISPLAY 'in the past 4 weeks" IN UNDERLINED TEXT

DISPLAY "Have you" AND "you have" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "Has {NAME}" AND "{NAME} has" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY THE SECOND INSTANCE OF "actively looking for work" (THAT IS, THE INSTANCE THAT APPEARS AFTER "By") IN UNDERLINED TEXT.

QUESTION TEXT:

Question "{Have you/Has {NAME}} been actively looking for work in the past 4 weeks?"

Inst Resp "By actively looking for work, we mean activities such as checking with a public employment agency, a private employment agency, or an employer directly; checking about jobs with friends or relatives; placing or answering ads; sending/submitting a resume or filling out applications; contacting a school or university employment center; or checking a union or professional register."

CODES

1	Yes	
2	No	EMQ080

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO EMQ080.

EMQ070

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question EMQ070

DISPLAY INSTRUCTIONS:

DISPLAY 'in the past 4 weeks" IN UNDERLINED TEXT

DISPLAY "have you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "has {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS EMQ070OS.

QUESTION TEXT:

Question "What {have you/has {NAME}} been doing in the past 4 weeks to find work?"

InstResp "Select all that apply."

CODES	Code All That Apply	
1	Checked with public employment agency	
2	Checked with private employment agency	
3	Checked with employer directly/sent resume	
4	Checked with friends or relatives	
5	Placed or answered ads/sent resume/applications	
6	Contacted school/university employment center	
7	Checked a union register or professional register	
8	Attended job training	
9	Read want-ads/Internet search	
91	Something else (Please specify):	EMQ070OS

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 2b

IF ANY CATEGORY IN EMQ070 BETWEEN "1" AND "7" IS ENTERED WITH OR WITHOUT ANY OTHER ANSWERS OF 91 (OTHER), 8, OR 9, GO TO EMQ100. ELSE, IF ("8" IS ENTERED BY ITSELF IN EMQ070 BUT "91" IS NOT) OR ("9" IS ENTERED BY ITSELF IN EMQ070 BUT "91" IS NOT), OR (BOTH "8" AND "9" ARE ENTERED BY THEMSELVES IN EMQ070 BUT "91" IS NOT), GO TO EMQ080. ELSE, IF "91" IS ENTERED IN EMQ070, CONTINUE WITH EMQ070OS. OTHERWISE, GO TO EMQ080.

EMQ070OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question EMQ070OS. Adapted item for web.

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS EMQ070.

ENTER TEXT

Length	75

EMQ080

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question EMQ080. Removed "Would you say…" from stem and "What was that?" from 91 other response. Added an instruction to the respondent that was "If you did more than one of the following last week, please select the one you did the most."

DISPLAY INSTRUCTIONS:

DISPLAY 'last week" in UNDERLINED TEXT

DISPLAY "were you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "was {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS EMQ080OS.

QUESTION TEXT:

Question "What {were you/was {NAME}} doing most of last week?"

InstResp "If you did more than one of the following last week, please select the one you did the most."

CODES

1	Keeping house or caring for children or other family members	Box 3
2	Going to school	Box 3
3	Retired	Box 3
4	Unable to work	Box 3
91	Something else (Please specify):	EMQ080OS

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO EMQ080.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

EMQ080OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring fifth grade, question EMQ080OS. Adapted item for web.

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS EMQ080.

ENTER TEXT

Length   50

Box 3

IF DOING SOMETHING ELSE IN THE PAST 4 WEEKS (EMQ070 = 91), CONTINUE WITH EMQ100. OTHERWISE, GO TO BOX 4.

NOTE: EMQ100 IS ASKED IF A PERSON IS ACTIVELY LOOKING FOR WORK (ANY CATEGORY IN EMQ070 BETWEEN "1" AND "7" IS ENTERED OR IF EMQ070 = 91). EMQ100 IS NOT ASKED FOR THOSE WHO ARE EMPLOYED (EMQ020 = 1), ON LEAVE OR VACATION (EMQ030 = 1), OR LOOKING FOR WORK BUT ONLY THROUGH ATTENDING JOB TRAINING OR READING WANT-ADS OR DOING INTERNET SEARCHES (EMQ070 = 8 or 9 AND EMQ070 IS NOT EQUAL TO 91).

EMQ100

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ100

DISPLAY INSTRUCTIONS:

DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "Could {you/{NAME}} have taken a job last week if one had been offered?"

CODES

1	Yes
2	No

Box 4

IF WORKED AT A JOB FOR PAY (EMQ020=1)

OR

WAS ON LEAVE OR VACATION (EMQ030=1)

OR

WAS ACTIVELY LOOKING FOR WORK (EMQ060=1), CONTINUE WITH EMQ120.

OTHERWISE, GO TO EMQ210.

EMQ120

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ120. Changed interviewer instructions into instructions for respondent and modified from "PROBE FOR: NAME OF THE COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH THE PERSON SPENDS THE MOST TIME." to "InstResp "Please type the name of the company, business, organization, or other employer. {If {you/{NAME}} {work/works} more than one current job, type the one at which the {you spend/{NAME} spends} the most time.}".

DISPLAY INSTRUCTIONS:

DISPLAY "do" AND "you" IF EMQ020 = 1 OR EMQ030 = 1 AND CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "does" AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF EMQ020 = 1 OR EMQ030 = 1 AND CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY "did" IF EMQ060 = 1.

DISPLAY "WHEN {you/{he/she}} LAST WORKED" IF EMQ060 = 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY DISPLAY "he" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A MALE PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY "she" IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A FEMALE PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "IF {you/{NAME}} {work/works} MORE THAN ONE CURRENT JOB, TYPE THE ONE AT WHICH {you spend/{NAME} spends} THE MOST TIME." IF EMQ040 > 1. OTHERWISE, USE A NULL DISPLAY.

DISPLAY "you", "work", AND "you spend" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}", "works", AND "{NAME} spends" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "For whom {do/does/did} {you/{NAME}} work {when {you/{he/she}} last worked}?

InstResp "Please type the name of the company, business, organization, or other employer. {If {you/{NAME}} {work/works} more than one current job, type the one at which {you spend/{NAME} spends} the most time.}

Pre-unit "Name:"

Watermark "Enter employer name"

ENTER TEXT

Length   100

EMQ130

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ130. Changed interviewer instructions into instructions for respondent and modified from "PROBE: What do they make or do. PROBE: For example, TV and radio manufacturing, retail shoe store, state labor department, farming." to "InstResp " Please describe what they make or do. For example, TV and radio manufacturing, retail shoe store, state labor department, farming ." Added help text.

DISPLAY INSTRUCTIONS:

DISPLAY 'is" IF EMQ020 = 1 OR EMQ030 = 1. OTHERWISE, DISPLAY "was".

QUESTION TEXT:

Question "What kind of business or industry {is/was} this?"

InstResp "Please describe what they make or do. For example, TV and radio manufacturing, retail shoe store, state labor department, farming."

Pre-unit "Business or industry:"

Watermark "Enter industry description"

ENTER TEXT

Length   75

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Some examples of businesses or industries are healthcare, state and local government, retail stores, manufacturing, and hospitality. Please provide as much detail as possible and say whether the industry is wholesale or retail. For example, if the work is in a bakery enter "bakery plant" or "retail bakery store." If the job is in the health care industry, enter "health care industry" along with more information about whether it is a "hospital," "medical or dental," or "health care equipment," etc.

EMQ140

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ140. Changed interviewer instructions into instructions for respondent and modified from "PROBE: What {is/was/} {your/{NAME}'s} job called?" to InstResp "Please type what {your/{NAME}'s} job {is/was} called." Added help text.

DISPLAY INSTRUCTIONS:

DISPLAY "are" AND "you" IF EMQ020 = 1 OR EMQ030 = 1 AND CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "is" AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF EMQ020 =1 OR EMQ030 = 1 AND CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY "were" AND "you" IF EMQ060 = 1 AND CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "was" AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF EMQ060 =1 AND CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT .

DISPLAY "your" AND "is" IF EMQ020 = 1 OR EMQ030 = 1 AND CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}'s" (AND THAT PERSON'S FIRST NAME) AND "is" IF EMQ020 =1 OR EMQ030 = 1 AND CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY "your" AND"was" IF EMQ060 = 1 AND CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "{NAME}'s" (AND THAT PERSON'S FIRST NAME) AND "was" IF EMQ060 =1 AND CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "What kind of work {are/is/were/was} {you/{NAME}} doing?"

InstResp "Please type what {your/{NAME}'s} job {is/was} called. For example, electrical engineer, stock clerk, administrative assistant, or farmer."

Pre-unit "Title:"

Watermark "Enter job title"

ENTER TEXT

Length	100

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Please provide as much detail as possible. For example, for a nurse enter "registered nurse (RN)," "licensed practical nurse (LPN)," or "nurse practitioner (NP)." For a teacher, enter "elementary school teacher," "high school teacher," "college professor," or "elementary school librarian."

EMQ150

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ150. Changed interviewer instructions into instructions for respondent.

DISPLAY INSTRUCTIONS:

DISPLAY "are", "your", "do", AND "you" IF EMQ020 = 1 OR EMQ030 = 1 AND CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "is", "{NAME}'s", "does", AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF EMQ020 =1 OR EMQ030 = 1 AND CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT. DISPLAY "were", "your", "did", AND "you" IF EMQ060 = 1 AND CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "was", "{NAME}'s", "did", AND "{NAME}" (AND THAT PERSON'S FIRST NAME) IF EMQ060 =1 AND CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

QUESTION TEXT:

Question "What {are/is/were/was} {your/{NAME}'s} most important activities or duties on this job? What {do/does/did} {you/{NAME}} actually do at this job?"

InstResp "For example, word processing, keeping account books, filing, selling cars, operating a printing press, finishing concrete."

Pre-unit "Duties:"

Watermark "Enter job duties"

ENTER TEXT

Length   75

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Examples of duties are "treat patients during medical emergencies," "supervise hotel staff," "finish concrete," "teach music in a middle school," "operate forklift," and "repair engines in cars."

EMQ210

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question EMQ210, modified to ask only about the time period since the child was born rather than since last spring because spring kindergarten will be the first time the question is asked. Modified to replace "the war in Afghanistan" with "wars or help with national emergencies."

DISPLAY INSTRUCTIONS:

DISPLAY "have you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY "has {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "does" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Since {CHILD} was born, {have you/has {NAME}} served on active duty in the U.S. Armed Forces, military Reserves, or National Guard?"

InstResp "Active duty does not include training for the Reserves or National Guard, but does include activation, for example, for wars or help with national emergencies."

CODES

1	Yes	
2	No	Box 5

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 5.

EMQ215

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring third grade, question EMQ215, modified to replace "the war in Afghanistan" with "wars or help with national emergencies."

DISPLAY INSTRUCTIONS:

DISPLAY "Are you" IF CURRENT CYCLE OF LOOP 1 IS ASKING ABOUT THE RESPONDENT. DISPLAY DISPLAY "Is {NAME}" (AND THAT PERSON'S FIRST NAME) IF CURRENT CYCLE OF LOOP IS ASKING ABOUT A PARENT FIGURE WHO IS NOT THE RESPONDENT.

DISPLAY "does" IN UNDERLINED TEXT.

QUESTION TEXT:

{Are you/Is {NAME}} currently on active duty in the U.S. Armed Forces, military Reserves, or National Guard?

InstResp "Active duty does not include training for the Reserves or National Guard, but does include activation, for example, for wars or help with national emergencies."

CODES

1	Yes
2	No

Box 5

EMQ300

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question EMQ180

DISPLAY INSTRUCTIONS:

DISPLAY "your" IF THE RESPONDENT IS THE CHILD'S MOTHER OR FATHER (BIOLOGICAL, ADOPTIVE, STEP, FOSTER, GUARDIAN). ELSE, IF THE CHILD IS MALE, DISPLAY "his". ELSE, IF THE CHILD IS FEMALE, DISPLAY "her". ELSE, IF GENDER IS MISSING DISPLAY "his/her".

QUESTION TEXT:

Question "Since {CHILD} was born, was there any time in which {his/her/your} family had serious financial problems or was unable to pay the monthly bills?"

SaVisible "True"

CODES

1	Yes	
2	No	Box 6
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

EMQ305a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, questions EMQ190a and EMQ190b. Modified into two part question for web.

DISPLAY INSTRUCTIONS:

DISPLAY EMQ190a AND EMQ190b TOGETHER ON ONE SCREEN.

DISPLAY THE CHILD'S NAME IN "{CHILD}" IN THE FIRST DISPLAY AND "your" IN THE SECOND DISPLAY IF THE RESPONDENT IS THE CHILD'S MOTHER OR FATHER (BIOLOGICAL, ADOPTIVE, STEP, FOSTER, GUARDIAN). ELSE, DISPLAY "{he/she}" IN THE FIRST DISPLAY AND THE CHILD'S NAME IN "{CHILD}'s" IN THE SECOND DISPLAY. IF THE CHILD IS MALE, DISPLAY "he". ELSE, IF THE CHILD IS FEMALE, DISPLAY "she". ELSE, IF GENDER IS MISSING DISPLAY "he/she".

QUESTION TEXT:

Question "During how many years or months since {{CHILD}/he/she} was born has {{CHILD}'s/your} family had serious financial problems?"

Pre-unit "Years:"

Watermark: "Enter years"

"Don't know"

ENTER NUMBER

Range	0 to 10
Soft Range	1 to 8

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

DON'T KNOW AND SK SKIP TO BOX 6.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EMQ305a). Are you sure this is correct? When it is correct, select Next to continue."

EMQ305b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, questions EMQ190a and EMQ190b. Modified into two part question for web.

DISPLAY INSTRUCTIONS:

DISPLAY EMQ190a AND EMQ190b TOGETHER ON ONE SCREEN.

QUESTION TEXT:

Question "and"

Pre-unit "Months:"

Watermark: "Enter months"

"Don't know"

ENTER NUMBER

Range   0 to 11

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know" AS A RADIO BUTTON.

IF A RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT EMQ305b). Are you sure this is correct? When it is correct, select Next to continue."

Box 6

GO TO SECTION WPQ (WELFARE AND OTHER PUBLIC TRANSFERS).

Section	WPQ	[Welfare and Other Public Transfers]	Sequence: 16

WPQ030

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question SPQ210.

DISPLAY INSTRUCTIONS:

DISPLAY "you were" AND "you" IF FSQ140 = 1 (THE RESPONDENT IS THE BIOLOGICAL MOTHER).
OTHERWISE, DISPLAY "{CHILD}'s mother was" AND "she".

QUESTION TEXT:

Question "When {you were/{CHILD}'s mother was} pregnant with {CHILD}, did {you/she} receive any benefits from the Special Supplemental Food Program for Women, Infants, and Children, or WIC?"

SaVisible "True"

CODES

1	Yes
2	No
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD 'WIC" ON FIRST INSTANCE ONLY IN HELP TEXT

HELP FOR STEM: WIC: This program provides food assistance and nutritional education to low-income pregnant and postpartum women and their infants, as well as to low-income children up to age 5. WIC is short for the Special Supplemental Food Program for Women, Infants, and Children. WIC benefits can include food, checks, vouchers, and/or a debit card called EBT (Electronic Benefit Transfer).

WPQ040

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question WPQ040.

QUESTION TEXT:

Question "Did {CHILD} receive any WIC benefits as an infant or child?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

BOLD 'WIC" on first instance ONLY IN HELP TEXT.

HELP FOR STEM: WIC: This program provides food assistance and nutritional education to low-income pregnant and postpartum women and their infants, as well as to low-income children up to age 5. WIC is short for the Special Supplemental Food Program for Women, Infants, and Children. WIC benefits can include food, checks, vouchers, and/or a debit card called EBT (Electronic Benefit Transfer).

WPQ070

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question WPQ070. Added full program name for TANF.

DISPLAY INSTRUCTIONS:

FOR "or STATE TANF PROGRAM NAME"; DISPLAY NAME FOR STATE TANF PROGRAM, IF ANY, FROM PRELOAD. ELSE, IF MISSING, USE A NULL DISPLAY.

QUESTION TEXT:

Question "Since {CHILD} was born, have you or anyone in your household ever received Temporary Assistance for Needy Families, sometimes called TANF {or {STATE TANF PROGRAM NAME}}?"

CODES

1	Yes	
2	No	WPQ109

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO WPQ109.

WPQ100

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question WPQ100. Deleted full program name for TANF. Added probe to help text and changed timeframe help text to respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY "Since {DATE OF LAST SURVEY}" ONLY IF CONTINUING HOUSEHOLD FROM FALL KINDERGARTEN. USE THE LATEST DATE COMPLETED. OTHERWISE, DISPLAY "In the past 12 months".

FOR "or STATE TANF PROGRAM NAME"; DISPLAY NAME FOR STATE TANF PROGRAM, IF ANY, FROM PRELOAD. ELSE, USE A NULL DISPLAY.

QUESTION TEXT:

Question "{Since {DATE OF LAST SURVEY}/In the past 12 months}, have you or anyone in your household received TANF {or {STATE TANF PROGRAM NAME}}?

InstResp "For this question, consider whether or not TANF (or AFDC) was received in the past 12 calendar months, not the last calendar year."

CODES

1	Yes	
2	No	WPQ109

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO WPQ109.

BOLD "TANF" (FIRST INSTANCE ONLY) IN HELP TEXT

HELP FOR STEM: TANF: Temporary Assistance for Needy Families (TANF) or {STATE TANF PROGRAM NAME} in {STATE} is a government program that provides cash benefits to low-income families with children. Many states provide TANF money through an Electronic Benefits Transfer (EBT) card that is like a debit or ATM card. TANF was formerly known as Aids to Families with Dependent Children, or AFDC.

WPQ105

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question WPQ105. Adapted for web.

DISPLAY INSTRUCTIONS:

DISPLAY "Since {DATE OF LAST SURVEY}" ONLY IF CONTINUING HOUSEHOLD. USE THE LATEST DATE COMPLETED. OTHERWISE, DISPLAY "During those 12 months".

FOR "or STATE TANF PROGRAM NAME"; DISPLAY NAME FOR STATE TANF PROGRAM, IF ANY, FROM PRELOAD. ELSE, IF MISSING, DISPLAY "TANF".

QUESTION TEXT:

Question "{Since {DATE OF LAST SURVEY}/During those 12 months}, how many months did your household receive TANF {or {STATE TANF PROGRAM NAME}}?"

Pre-unit "Month(s)"

Watermark "Enter number of months"

ENTER NUMBER

Range   1 to 12

WPQ109

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question WPQ100. Added full program names for SNAP and EBT. Deleted "from SNAP" at the end of the question stem.

QUESTION TEXT:

Question "Since {CHILD} was born, have you or anyone in your household ever received food stamps, also called SNAP (the Supplemental Nutrition Assistance Program), or food benefits on EBT (Electronic Benefit Transfer)?"

CODES

1	Yes	
2	No	WPQ170

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO WPQ170.

WPQ110

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question WPQ110. Deleted full program names for SNAP and EBT. Changed help text about timeframe to respondent instruction.

DISPLAY INSTRUCTIONS:

DISPLAY "Since {DATE OF LAST SURVEY}" ONLY IF CONTINUING HOUSEHOLD. USE THE LATEST DATE COMPLETED. OTHERWISE, DISPLAY "In the past 12 months".

QUESTION TEXT:

Question "{Since {DATE OF LAST SURVEY}/In the past 12 months}, have you or anyone in your household received food stamps, also called SNAP, or food benefits on EBT?"

InstResp "For this question, consider whether or not food stamps were received in the past 12 calendar months, not the last calendar year."

CODES

1	Yes	
2	No	WPQ170

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO WPQ170.

BOLD IN HELP TEXT: "Food Stamps or SNAP (Supplemental Nutrition Asisstance Program)"

HELP FOR STEM: Food Stamps or SNAP (Supplemental Nutrition Assistance Program): A government program that provides plastic cards that can be used to buy food. In the past, SNAP was called the Food Stamp Program and gave people benefits in paper coupons or food stamps.

WPQ120

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question WPQ120.

DISPLAY INSTRUCTIONS:

DISPLAY "Since {DATE OF LAST SURVEY}" ONLY IF CONTINUING HOUSEHOLD. USE THE LATEST DATE COMPLETED. OTHERWISE, DISPLAY "During those 12 months".

QUESTION TEXT:

Question "{Since {DATE OF LAST SURVEY}/During those 12 months}, how many months did your household receive food stamps or food benefits on EBT (Electronic Benefit Transfer) from SNAP?"

Pre-unit "Month(s)"

Watermark "Enter number of months"

ENTER NUMBER

Range 1 to 12

WPQ170

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question WPQ170. Changed probe to respondent instruction and modified from "...I mean..." to "we mean...".

DISPLAY INSTRUCTIONS:

DISPLAY 'free' AND 'reduced price' IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Does {Child} receive complete school lunches for free or reduced price at school?"

InstResp "By complete school lunch, we mean a complete meal such as a salad, soup, a sandwich, or a hot meal that is offered each day at a fixed price, not just milk, snacks, or ice cream. This does not include a lunch {he/she} brought from home."

CODES

1	Yes	
2	No	WPQ200

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO WPQ200.

WPQ180

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring second grade, question WPQ180.

QUESTION TEXT:

Question "Are these lunches free or reduced price?"

CODES

1	Free
2	Reduced price

WPQ200

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question WPQ200.

QUESTION TEXT:

Question "Does {CHILD}'s school offer breakfast for its students?"

CODES

1	Yes	
2	No	Box 1

WPQ210

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question WPQ210.

QUESTION TEXT:

Question "Does {CHILD} usually receive a breakfast provided by the school?"

CODES

1	Yes	
2	No	Box 1

WPQ215

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question WPQ215.

DISPLAY INSTRUCTIONS:

DISPLAY 'free" AND "reduced price" IN UNDERLINED TEXT

QUESTION TEXT:

Question "Does {CHILD} receive free or reduced price breakfasts at school?"

CODES

1	Yes	
2	No	Box 1

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO BOX 1.

WPQ216

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question WPQ216.

QUESTION TEXT:

Question "Are these breakfasts free or reduced price?"

CODES

1	Free
2	Reduced price

WPQ220

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question WPQ220. Changed "(he/she)" to "{he/she}". Changed label to "Number of breakfasts" in watermark from label of "number of days".

QUESTION TEXT:

Question "During the last five days {CHILD} was in school, how many school breakfasts did {he/she} receive?"

Pre-unit "Breakfasts:"

Watermark "Number of breakfasts"

ENTER NUMBER

Range   0 to 5

Box 1

GO TO SECTION PAQ (PARENT INCOME AND ASSETS).

Section	PAQ	[Parent Income and Assets]	Sequence: 17

PAQ110

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question PAQ110a and PAQ110b combined as in ECLS-K:2023, preschool. Also, removed "Was it…"

QUESTION TEXT:

Question "In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?"

CODES

1	$5,000 or less
2	$5,001 to $10,000
3	$10,001 to $15,000
4	$15,001 to $20,000
5	$20,001 to $25,000
6	$25,001 to $30,000
7	$30,001 to $35,000
8	$35,001 to $40,000
9	$40,001 to $45,000
10	$45,001 to $50,000
11	$50,001 to $55,000
12	$55,001 to $60,000
13	$60,001 to $65,000
14	$65,001 to $70,000
15	$70,001 to $75,000
16	$75,001 to $100,000
17	$100,001 to $200,000
18	$200,001 or more

PROGRAMMER INSTRUCTIONS:

IF THIS QUESTION IS SK (SKIPPED), USE PARENT SURVEY PROBE.

Box 1

IF PAQ110 SK, GO TO Box 2.

ELSE, PAQ120 IS ASKED IF HOUSEHOLD IS AT 200 PERCENT OF POVERTY OR BELOW.

ASK PAQ120 IF

(NUMBER IN HH = 1 AND PAQ110 < 7) OR

(NUMBER IN HH = 2 AND PAQ110 < 8) OR

(NUMBER IN HH = 3 AND PAQ110 < 10) OR

(NUMBER IN HH = 4 AND PAQ110 < 12) OR

(NUMBER IN HH = 5 AND PAQ110 < 14) OR

(NUMBER IN HH = 6 AND PAQ110 < 16) OR

(NUMBER IN HH = 7 AND PAQ110 < 17) OR

(NUMBER IN HH = 8 AND PAQ110 < 17) OR

(NUMBER IN HH GREATER THAN OR EQUAL TO 9 AND PAQ110 < 18).

ELSE, GO TO Box 2.

PAQ120

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "What was your total household income last year, to the nearest thousand?"

Pre-unit "Total income:"

Watermark "Enter number"

ENTER NUMBER

Range   0 to 999999999

PROGRAMMER INSTRUCTIONS:

ALLOW UP TO 9 DIGITS. DISPLAY COMMAS IN FRONT OF THE FOURTH AND SEVENTH DIGIT IF APPLICABLE.

SOFT RANGE CHECK - TOTAL INCOME SHOULD BE IN RANGE OF ANSWER TO PAQ110. IF ANSWER IS NOT IN RANGE OF ANSWER TO PAQ110, DISPLAY SOFT EDIT MESSAGE "You entered {ANSWER TO PAQ110}. Are you sure this is correct? When it is correct, select Next to continue."

Box 2

GO TO SECTION CMQ (MOBILITY AND TRACKING UPDATES).

| Section | CMQ | [Mobility and Tracking Updates] | Sequence: 18 |

CMQ022

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, question CMQ050, changed "interview" to "survey", shortened by removing "which will take place", changed "find" to "contact", and added an instruction to the respondent

QUESTION TEXT:

Question "In case we contact you for the next survey a year from now, we would like to ask a few questions about how to reach you."

InstResp "Select Next to continue."

ENTER TEXT

Length   1

Box 1

IF (AN EMAIL ADDRESS OR MOBILE NUMBER WAS NOT PROVIDED ON THE MYECLS WEBSITE) OR (AN EMAIL OR MOBILE NUMBER WAS NOT PROVIDED IN INQ130a OR INQ130b), GO TO CMQ026a. ELSE GO TO BOX 2.

CMQ026a

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ026a – 026b ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please enter your contact information.

Email Address:"

Watermark "name@domain.com"

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

APPLY EDIT MASK TO VALIDATE EMAIL SO THAT IT HAS A PERIOD AND AN @ SIGN (E.G.,NAME@DOMAIN.COM).

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "It looks like there may be a typo in this address. Please check there is a @ and at least one period in the email address."

CMQ026b

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ026a – 026b ON THE SAME SCREEN.

QUESTION TEXT:

> Question "Or
>
> Mobile Number:"
>
> By providing my mobile phone number, I agree to receive a text message to log back into this survey. Message and data rates may apply.

ENTER TEXT

Length   12

PROGRAMMER INSTRUCTIONS:

FOR MOBILE NUMBER (CMQ026b), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE MOBILE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

EMAIL ADDRESSES AND/OR MOBILE NUMBERS SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

Box 2

IF (A MOBILE NUMBER WAS PROVIDED ON THE MYECLS WEBSITE) OR (A MOBILE NUMBER WAS PROVIDED IN INQ130b) OR (A MOBILE NUMBER WAS PROVIDED IN CMQ026b) GO TO CMQ030. ELSE IF SECOND NUMBER IN PRELOAD, GO TO CMQ100. ELSE, GO TO CMQ060.

CMQ030

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY "We…spring." IF CMQ026b WAS NOT ASKED. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "{We might like to contact you in the future to remind you about the parent survey next spring.} Do we have permission to text you?

By providing my mobile phone number I agree to receive a text message. Message and data rates may apply."

CODES

1	Yes
2	No

Box 3

IF A CONTINUING HOUSEHOLD CHECK PRELOAD FOR FALL K CMQ080a. IF (FALL K CMQ080a HAS A SECOND TELEPHONE NUMBER) AND (THE RESPONDENT IN THE SPRING IS THE SAME AS IN THE FALL), GO TO CMQ100.

ELSE, CONTINUE WITH CMQ060.

IF NEW HOUSEHOLD, GO TO CMQ060.

CMQ060

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CMQ060, deleted first sentence, ", or a beeper or cell phone number" and modified sentence for this deletion. An instruction to the respondent was added that is "We will only contact this number if we cannot locate you for the next survey."

QUESTION TEXT:

Question "Is there a second phone number, such as a work number or a friend or relative's number, where you can sometimes be reached?"

InstResp "We will only contact this number if we cannot locate you for the next survey."

CODES

1	Yes	CMQ140
2	No	Box 4

CMQ100

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CMQ100, deleted first sentence.

DISPLAY INSTRUCTIONS:

FROM PRELOAD DISPLAY SECOND PHONE NUMBER FROM FALL K COLLECTED AT CMQ080a.

QUESTION TEXT:

Question "We have recorded {PHONE NUMBER} as a second phone number where you can sometimes be reached. Is this the right number?"

CODES

1	Yes	Box 4
2	No	CMQ140

CMQ140

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CMQ140, added an instruction to the respondent

DISPLAY INSTRUCTIONS:

DISPLAY 'new' IF CMQ100=2. OTHERWISE, USE A NULL DISPLAY.

DISPLAY CMQ140 AND CMQ140b ON THE SAME SCREEN.

QUESTION TEXT:

Question "What is that telephone number?

Enter {new} second telephone number:"

InstResp "If it is a mobile phone number, message and data rates may apply."

ENTER TEXT

Length   12

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO Box 4.

FOR TELEPHONE NUMBER (CMQ140), ALLOW 0-12 CHARACTERS TO BE ENTERED.

APPLY EDIT MASK TO VALIDATE PHONE NUMBER SO THAT IT IS IN THIS FORMAT (###)-###-####.

EXTENSION FIELD SHOULD BE LIMITED TO FOUR NUMBERS.

TELEPHONE NUMBERS FOR THE SECOND CONTACT NUMBER SHOULD BE WRITTEN BACK TO THE SYSTEM MASTER.

IF THE PHONE NUMBER DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE ERROR MESSAGE "The phone number must be 10 numbers ((XXX)-XXX-XXXX). Please check and enter again."

CMQ140b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CMQ140

DISPLAY INSTRUCTIONS:

DISPLAY CMQ140 AND CMQ140b ON THE SAME SCREEN.

QUESTION TEXT:

Question "Please enter an extension if there is one.

Extension"

ENTER TEXT

Length   10

PROGRAMMER INSTRUCTIONS:

EXTENSION FIELD SHOULD BE LIMITED TO FOUR NUMBERS.

CMQ150

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CMQ150, added "or to whom does this number belong" to the question stem, deleted option for "beeper number", changed "Cell phone" to "Mobile phone" to match language in the rest of the ECLS-K:2023 instrument, added option for "Home phone/landline."

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS CMQ150. ELSE, IF THE BROWSER SIZE IS SMALL AND THE OTHER SPECIFIY IS ON A SEPARATE SCREEN FROM CMQ150, DISPLAY THE INSTRUCTION TO THE RESPONDENT IN CMQ150OS AS SPECIFIED IN CMQ150OS.

QUESTION TEXT:

Question "Where is this telephone located or to whom does this number belong?"

CODES

1	Office/place of business	Box 4
2	Relative (Please specify):	
3	Neighbor (Please specify):	
4	Friend (Please specify):	
5	Mobile phone	Box 4
6	Home phone/landline	Box 4
7	Other (Please specify):	

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO Box 4.

HELP FOR CODES 2, 3, 4, AND 7: Please click NEXT to write in your reply on the next screen.

CMQ150OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CMQ155.

DISPLAY INSTRUCTIONS:

IF THE BROWSWER SIZE IS LARGE, DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS CMQ150. ELSE, IF THE BROWSER SIZE IS SMALL AND THE OTHER SPECIFIY IS ON A SEPARATE SCREEN FROM CMQ150, DISPLAY THE INSTRUCTION TO THE RESPONDENT AS SPECIFIED BELOW.

1.DISPLAY 'relative' IF CMQ150=2.

2.DISPLAY 'neighbor' IF CMQ150=3.

3.DISPLAY 'friend' IF CMQ150=4.

4.DISPLAY 'other location or person' IF CMQ150 = 7.

QUESTION TEXT:

InstResp "{Please provide the name of the {relative/neighbor/friend/other location or person}.}"

ENTER TEXT

Length   40

Box 4

IF A CONTINUING HOUSEHOLD, CHECK PRELOAD FOR FALL K CMQ110a. IF (FALL K CMQ110a HAS A NAME) AND (THE RESPONDENT IN THE SPRING IS THE SAME AS IN THE FALL), GO TO CMQ200.

ELSE, GO TO CMQ205.

IF NEW HOUSEHOLD, GO TO CMQ205.

CMQ200

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CMQ200. Changed "I" to "We" and "interview" to "survey". Changed interviewer instruction to instruction to respondent. Changed phone number to email address.

DISPLAY INSTRUCTIONS:

FROM PRELOAD DISPLAY FIRST CONTACT NAME, EMAIL ADDRESS, AND ADDRESS FROM FALL K CMQ110a-g.

DISPLAY CITY, STATE, AND ZIP ON 1 LINE.

QUESTION TEXT:

Question "We have recorded that {NAME OF RELATIVE/FRIEND}

at {EMAIL ADDRESS}

on
{STREET ADDRESS, LINE 1}
{STREET ADDRESS, LINE 2}
{CITY}
{STATE}
{ZIP CODE}

will always know where you are if you move. Is this still true?"

InstResp "We will only contact this person if we cannot locate you for the next survey."

CODES

1	Yes - no correction needed	Box 5
2	Yes - minor corrections needed	CMQ210a
3	No	CMQ205

CMQ205

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CMQ205, changed "I" to "We" and "interview" to "survey". Changed instruction to assessor to an instruction to the respondent.

DISPLAY INSTRUCTIONS:

DISPLAY "another" IF CMQ150 = 2 OR 4. ELSE DISPLAY "a".

QUESTION TEXT:

Question "Is there {another/a} relative or friend, who does not live in this household, who will always know where you are if you move?"

InstResp "We will only contact this person if we cannot locate you for the next survey."

CODES

1	Yes	
2	No	CMQ805

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO CMQ805.

CMQ210a

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ200=2, FROM PRELOAD DISPLAY THE OLD INFORMATION FROM FALL K CMQ110a-h IN THE RESPONSE FIELDS.

IF CMQ200=2, DISPLAY 'Correct'. IF CMQ200=3, DISPLAY 'Enter new'. OTHERWISE, DISPLAY 'Enter'.

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ210a-h TOGETHER.

QUESTION TEXT:

Question "Please {enter/correct/enter new} contact information for that person.

First Name: "

ENTER TEXT

Length   100

CMQ210b

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ200=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110a-h IN THE RESPONSE FIELDS.

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ210a-h TOGETHER.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length   100

CMQ210c

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ200=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110a-h IN THE RESPONSE FIELDS.

FOR EMAIL ADDRESS, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ210a-h TOGETHER.

QUESTION TEXT:

Question "Email Address:"

Watermark "name@domain.com"

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

CMQ210d1

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ200=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110a-h IN THE RESPONSE FIELDS.

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ210a-h TOGETHER.

QUESTION TEXT:

Question "Mailing address:

Address Line 1:"

ENTER TEXT

Length   100

CMQ210d2

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ200=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110a-h IN THE RESPONSE FIELDS.

FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ210a-h TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length   100

CMQ210e

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ200=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110a-h IN THE RESPONSE FIELDS.

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ210a-h TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length   50

CMQ210f

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ200=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110a-h IN THE RESPONSE FIELDS.

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ210a-h TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

ENTER TEXT

Length   50

CMQ210g

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ200=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110a-h IN THE RESPONSE FIELDS.

FOR ZIP CODE, ALLOW 0 – 10 CHARACTERS TO BE ENTERED.

DISPLAY CMQ210a-h TOGETHER.

QUESTION TEXT:

Question "Zip code:"

ENTER TEXT

Length   10

CMQ210h

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten, modified for web and modified question text to incorporate enter and correct options for both continuing and new households.

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ200=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ110a-h IN THE RESPONSE FIELDS.

IF CMQ200=2, DISPLAY 'Correct'. IF CMQ200=3, DISPLAY 'Enter new'. OTHERWISE, DISPLAY 'Enter'.

DISPLAY CMQ210a-h TOGETHER.

QUESTION TEXT:

Question "Please {enter/correct} person's relationship to you:"

CODES

1	Relative
2	Person at your job
3	Neighbor
4	Friend
5	Other

Box 5

IF A CONTINUING HOUSEHOLD CHECK PRELOAD FOR FALL K CMQ140a. IF (FALL K CMQ140a HAS A NAME) AND (THE RESPONDENT IN THE SPRING IS THE SAME AS IN THE FALL), GO TO CMQ300.

ELSE, IF A FIRST NAME FOR THE FIRST CONTACT PERSON IS NOT EMPTY OR SK (CMQ210a HAS DATA) OR THERE WAS AN EMAIL ADDRESS PROVIDED FOR THIS CONTACT (CMQ210c HAS DATA) OR A MAILING ADDRESS WAS PROVIDED FOR THIS CONTACT (CMQ210d1, e, AND f HAVE DATA), GO TO CMQ300 TO ASK FOR A SECOND CONTACT PERSON.

ELSE, IF CMQ205 = SK, GO TO BOX 6

ELSE, GO TO CMQ305.

CMQ300

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten CMQ300. Changed interviewer instruction to respondent instruction and changed "I" to "We" and "interview" to "survey."

DISPLAY INSTRUCTIONS:

DISPLAY CONTACT NAME, EMAIL ADDRESS, AND MAILING ADDRESS FROM FALL K CMQ140a-g.

DISPLAY CITY, STATE, AND ZIP ON 1 LINE.

QUESTION TEXT:

We have also recorded that {NAME OF RELATIVE/FRIEND}

at {EMAIL ADDRESS}

on
{STREET ADDRESS, LINE 1}
{STREET ADDRESS, LINE 2}
{CITY}
{STATE}
{ZIP CODE}

will always know where you are if you move. Is this still true?

InstResp "We will only contact this person if we cannot locate you for the next survey."

CODES

1	Yes - no correction needed	Box 6
2	Yes - minor corrections needed	CMQ310a
3	No	CMQ305

CMQ305

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, question CMQ305, changed instruction to assessor to an instruction to the respondent and changed "I" to "we" and "interview" to "survey".

DISPLAY INSTRUCTIONS:

IF CMQ200 = SK, DISPLAY NAME FROM PERSON IN FALL CMQ110a. ELSE, DISPLAY NAME FROM PERSON IN SPRING CMQ210a.

QUESTION TEXT:

Question "Besides {PERSON AT FALL CMQ110a/PERSON AT SPRING CMQ210a}, is there another relative or friend, who does not live in this household, who will always know where you are if you move?"

InstResp "We will only contact this person if we cannot locate you for the next survey."

CODES

1	Yes	CMQ310a
2	No	Box 6

CMQ310a

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ300=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140a-h IN THE RESPONSE FIELDS.

IF CMQ300=2, DISPLAY 'Correct'. IF CMQ300=3, DISPLAY 'Enter new'. OTHERWISE, DISPLAY 'Enter'.

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ310a-h TOGETHER.

QUESTION TEXT:

Question "Please {enter/correct/enter new} contact information for that person.

First Name:"

ENTER TEXT

Length   100

CMQ310b

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ300=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140a-h IN THE RESPONSE FIELDS.

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ310a-h TOGETHER.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length   100

CMQ310c

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ300=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140a-h IN THE RESPONSE FIELDS.

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ310a-h TOGETHER.

QUESTION TEXT:

Question "Email address:"

Watermark "name@domain.com"

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

CMQ310d1

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ300=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140a-h IN THE RESPONSE FIELDS.

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ310a-h TOGETHER.

QUESTION TEXT:

Question "Mailing address:

Address Line 1:"

ENTER TEXT

Length   100

CMQ310d2

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ300=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140a-h IN THE RESPONSE FIELDS.

FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

DISPLAY CMQ310a-h TOGETHER.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length   100

CMQ310e

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ300=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140a-h IN THE RESPONSE FIELDS.

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

DISPLAY CMQ310a-h TOGETHER.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length   50

CMQ310f

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

IF FALL K CONTINUING HOUSEHOLD AND CMQ300=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140a-h IN THE RESPONSE FIELDS.

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

DISPLAY CMQ310a-h TOGETHER.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

CMQ310g

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

>   IF FALL K CONTINUING HOUSEHOLD AND CMQ300=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140a-h IN THE RESPONSE FIELDS.

>   IF CMQ300=2, DISPLAY 'Correct'. IF CMQ300=3, DISPLAY 'Enter new'. OTHERWISE, DISPLAY 'Enter'.

>   FOR ZIP CODE, ALLOW 0 – 10 CHARACTERS TO BE ENTERED.

>   DISPLAY CMQ310a-h TOGETHER.

QUESTION TEXT:

Question "Zip code:"

ENTER TEXT

Length   10

CMQ310h

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

>   IF FALL K CONTINUING HOUSEHOLD AND CMQ300=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ140a-h IN THE RESPONSE FIELDS.

>   IF CMQ300=2, DISPLAY 'correct'. OTHERWISE, DISPLAY 'Enter'.

>   DISPLAY CMQ310a-h TOGETHER.

QUESTION TEXT:

Question "Please {enter/correct} person's relationship to you:"

CODES

1	Relative
2	Person at your job
3	Neighbor
4	Friend
5	Other

Box 6

IF (FALL K CONTINUING HOUSEHOLD) AND (FOCAL CHILD HAS AT LEAST ONE NON-RESIDENTIAL PARENT WHO IS LIVING (HRQ030 = 1) AND WITH WHOM THE CHILD HAS HAD CONTACT (NRQ040=1 OR 2)) AND FALL K CMQ170 WAS COMPLETED FOR THIS NONRESIDENT PARENT AND THE RESPONDENT IN SPRING K IS THE SAME AS THE RESPONDENT IN FALL K, CONTINUE WITH CMQ395.

OTHERWISE, GO TO BOX 7.

DEFINITION OF "COMPLETED" NON-RESIDENT PARENT INFORMATION:

EITHER NAME + PHONE NUMBER OR NAME + CITY+ STATE WERE COLLECTED IN FALL K.

IF THE NON-RESIDENT PARENT ADDRESS COLLECTED IN FALL K DOES NOT MEET THE DEFINITION OF "COMPLETE," THEN GO TO BOX 7.

CMQ395

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, spring kindergarten, CMQ395, changed phone number to email address to reflect changes in fall K CMQ170. Changed interviewer instruction to respondent instruction and changed "I" to "We" and "interview" to "survey". Deleted response option "information already provided in previous items". Added response options for "I already provided this contact information.", "Don't know", and "Refused."

DISPLAY INSTRUCTIONS:

DISPLAY THE NAME, EMAIL ADDRESS, MAILING ADDRESS, AND RELATIONSHIP OF NON-RESIDENTIAL PARENT FROM FALL K CMQ170.

DISPLAY CITY, STATE, AND ZIP ON 1 LINE.

QUESTION TEXT:

We have recorded {NAME OF NONRESIDENTIAL PARENT} at {EMAIL ADDRESS}

on

{ADDRESS, LINE 1}
{ADDRESS, LINE 2}
{CITY}
{STATE} {ZIP CODE} is {CHILD}'s {RELATIONSHIP AT FALL CMQ170}.

Is this information still correct?

InstResp "We will only contact this person if we cannot locate you for the next survey."

SaVisible "True"

CODES

1	Yes --- no correction needed	CMQ805
2	Yes --- minor corrections needed	CMQ400a
3	No	Box 7
4	I already provided this contact information	CMQ805
	REFUSED	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW AND REFUSED OPTIONS (SaVisible "True").

Box 7

IF CMQ395 WAS NOT ASKED AND IF FOCAL CHILD HAS AT LEAST ONE NON-RESIDENT PARENT WHO IS LIVING (HRQ030 = 1) AND WITH WHOM THE CHILD HAS HAD CONTACT (THE PRELOAD SHOWS THAT FALL K NRQ040=1 OR 2 FOR AT LEAST ONE NON-RESIDENT PARENT), CONTINUE WITH CMQ400a.

IF CMQ395=3 (NO) AND THE FOCAL CHILD HAS AT LEAST ONE NON-RESIDENT PARENT WHO IS LIVING (HRQ030 = 1) AND WITH WHOMTHE CHILD HAS HAD CONTACT (FALL K NRQ040=1 OR 2 FOR AT LEAST ONE NON-RESIDENT PARENT), ALSO CONTINUE WITH CMQ400a.

OTHERWISE, GO TO CMQ805.

CMQ400a

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ400a-h TOGETHER.

IF CMQ395=2, DISPLAY 'correct'. IF CMQ395=3, DISPLAY 'enter new'. OTHERWISE, DISPLAY 'enter'.

IF FALL K CONTINUING HOUSEHOLD AND CMQ395=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ170a-h IN THE RESPONSE FIELDS.

IF THERE IS ONLY ONE NONRESIDENT PARENT WITH FALL K NRQ040 = 1 OR 2, DO THE FOLLOWING:

USE A NULL DISPLAY FOR ALL DISPLAYS SHOWN FOR "or".

DISPLAY 'biological mother' IF NRQ040=1 OR 2 AND HRQ015 = 1 AND HRQ030 = 1 FOR A NONRESIDENT BIOLOGICAL MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY 'biological father' IF NRQ040=1 OR 2 AND HRQ015 = 2 AND HRQ030 = 1 FOR A NONRESIDENT BIOLOGICAL FATHER. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive mother' IF NRQ040=1 OR 2 AND HRQ015 = 3 AND HRQ030 = 1 FOR A NONRESIDENT ADOPTIVE MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY 'adoptive father' IF NRQ040=1 OR 2 AND HRQ015 = 4 AND HRQ030 = 1 FOR A NONRESIDENT ADOPTIVE FATHER. ELSE USE A NULL DISPLAY.

ELSE IF THERE ARE TWO NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL MOTHER, BIOLOGICAL FATHER, ADOPTIVE MOTHER, ADOPTIVE FATHER) AND DISPLAY "or" BETWEEN THE TWO PARENT DISPLAYS.

ELSE IF THERE ARE THREE NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL MOTHER, BIOLOGICAL FATHER, ADOPTIVE MOTHER, ADOPTIVE FATHER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS AND THE SECOND AND THIRD PARENT DISPLAYS.

ELSE IF THERE ARE FOUR NONRESIDENT PARENTS WITH NRQ040 = 1 OR 2, USE THE DISPLAYS ABOVE FOR EACH TYPE OF PARENT (BIOLOGICAL MOTHER, BIOLOGICAL FATHER, ADOPTIVE MOTHER, ADOPTIVE FATHER) AND DISPLAY "or" BETWEEN THE FIRST AND SECOND PARENT DISPLAYS, THE SECOND AND THIRD PARENT DISPLAYS, AND THE THIRD AND FOURTH DISPLAYS.

FOR FIRST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "Please {enter/correct/enter new} name, email address, and mailing address of {CHILD}'s {biological mother/ {or} biological father / {or} adoptive mother / {or} adoptive father}.

First Name:"

InstResp "We will only contact this person if we cannot locate you for the next survey."

ENTER TEXT

Length   100

CMQ400b

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ400a-h TOGETHER.

IF FALL K CONTINUING HOUSEHOLD AND CMQ395=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ170a-h IN THE RESPONSE FIELDS.

FOR LAST NAME, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "Last Name:"

ENTER TEXT

Length   100

CMQ400c

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ400a-h TOGETHER.

IF FALL K CONTINUING HOUSEHOLD AND CMQ395=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ170a-h IN THE RESPONSE FIELDS.

FOR EMAIL, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "Email address:"

Watermark "name@domain.com"

ENTER TEXT

Length   100

PROGRAMMER INSTRUCTIONS:

PROGRAM SHOULD VALIDATE EMAIL ADDRESS.

IF THE EMAIL ADDRESS DOES NOT PASS THE VALIDATION CHECK, DISPLAY THE FOLLOWING MESSAGE "The email address should contain the "@" sign and at least one period. Please check and when the address is correct, select Next to continue."

CMQ400d1

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ400a-h TOGETHER.

IF CMQ395=2, DISPLAY 'correct'. IF CMQ395=3, DISPLAY 'enter new'. OTHERWISE, DISPLAY 'enter'.

IF FALL K CONTINUING HOUSEHOLD AND CMQ395=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ170a-h IN THE RESPONSE FIELDS.

FOR ADDRESS LINE 1, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question " Mailing address:"

Address Line 1:"

ENTER TEXT

Length   100

CMQ400d2

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ400a-h TOGETHER.

IF FALL K CONTINUING HOUSEHOLD AND CMQ395=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ170a-h IN THE RESPONSE FIELDS.

FOR ADDRESS LINE 2, ALLOW 0 – 100 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "Address Line 2:"

Watermark "Apartment number"

ENTER TEXT

Length   100

CMQ400e

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ400a-h TOGETHER.

IF FALL K CONTINUING HOUSEHOLD AND CMQ395=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ170a-h IN THE RESPONSE FIELDS.

FOR CITY, ALLOW 0 – 50 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "City:"

ENTER TEXT

Length	50

CMQ400f

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ400a-h TOGETHER.

IF FALL K CONTINUING HOUSEHOLD AND CMQ395=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ170a-h IN THE RESPONSE FIELDS.

DISPLAY InstResp BELOW THE QUESTION FIELD.

FOR STATE/DISTRICT/TERRITORY HAVE DROP DOWN BOX WITH STATE NAMES, THE DISTRICT OF COLUMBIA, AND THE U.S. TERRITORIES.

QUESTION TEXT:

Question "State:"

InstResp "Please select a state, district, or territory."

Watermark "Select a state"

ENTER TEXT

Length	50

CMQ400g

Copyright: No

Round: Spring Kindergarten Field Test

Source: NHES:2019, questions incent_name and incent_address, modified question text

DISPLAY INSTRUCTIONS:

DISPLAY CMQ400a-h TOGETHER.

IF FALL K CONTINUING HOUSEHOLD AND CMQ395=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ170a-h IN THE RESPONSE FIELDS.

FOR ZIP CODE, ALLOW 0 – 10 CHARACTERS TO BE ENTERED.

QUESTION TEXT:

Question "Zip code:"

ENTER TEXT

Length   10

CMQ400h

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten CMQ170, modified for web

DISPLAY INSTRUCTIONS:

DISPLAY CMQ400a-h TOGETHER.

IF CMQ300=2, DISPLAY 'Correct'. IF CMQ300=3, DISPLAY 'Enter new'. OTHERWISE, DISPLAY 'Enter'.

IF FALL K CONTINUING HOUSEHOLD AND CMQ395=2, DISPLAY THE OLD INFORMATION FROM FALL K CMQ170a-h IN THE RESPONSE FIELDS.

DISPLAY CODE FOR 'Biological mother' IF NRQ040=1 OR 2 AND HRQ015 = 1 AND HRQ030 = 1 FOR A NONRESIDENT BIOLOGICAL MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Biological father' IF NRQ040=1 OR 2 AND HRQ015 = 2 AND HRQ030 = 1 FOR A NONRESIDENT BIOLOGICAL FATHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive mother' IF NRQ040=1 OR 2 AND HRQ015 = 3 AND HRQ030 = 1 FOR A NONRESIDENT ADOPTIVE MOTHER. ELSE USE A NULL DISPLAY.

DISPLAY CODE FOR 'Adoptive father' IF NRQ040=1 OR 2 AND HRQ015 = 4 AND HRQ030 = 1 FOR A NONRESIDENT ADOPTIVE FATHER. ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "{Enter/Correct/Enter new} person's relationship to {CHILD}:"

CODES

1	{Biological mother}
2	{Biological father}
3	{Adoptive mother}
4	{Adoptive father}
5	Other

Box 8

Round: Spring Kindergarten Field Test

GO TO CMQ805.

CMQ800

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2023, preschool CMQ040, modified to remove display about incentive

QUESTION TEXT:

> Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to return to the MyECLS website. This will save your responses and keep them secure.''

PROGRAMMER INSTRUCTIONS:

> INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

Box 9

Round: Spring Kindergarten Field Test

> CASE WITH A CHANGE IN RESPONDENTS IS FINISHED AND HAS ROUTED BACK TO MANAGEMENT SYSTEM. NOTE: IN THE MANAGEMENT SYSTEM, THIS CASE WILL HAVE A TASK LEVEL STATUS OF 21 (RESET, RESPONDENT CHANGED TO MOST KNOWLEDGEABLE ADULT) AND ANOTHER CASE WILL BE INITIATED USING THE CONTACT INFORMATION PROVIDED IN INQ005a (FIRST NAME), INQ005b (LAST NAME), INQ005c (EMAIL ADDRESS), INQ005d1 (ADDRESS LINE 1), INQ005d2 (ADDRESS LINE 2), INQ005e (CITY), INQ005f (STATE), AND INQ005g (ZIP).

CMQ805

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2023, preschool CMQ040, modified to remove display about incentive

QUESTION TEXT:

> Question "Thank you very much for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey and return to the MyECLS website. This will save your responses and keep them secure."

PROGRAMMER INSTRUCTIONS:

> INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.