Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023)

Kindergarten and First-Grade Field Test Data Collection, National Sampling, and National Recruitment

OMB# 1850-0750 v.22

5HHUW\a YbhE!1

Spring˙Kindergarten
School Administrator Web Gi fj Ym

NationalCenterforEducationStatistics

U.S.DepartmentofEducation

September2020

Section	SAQ		Sequence: 0

Grid Spec

|(all Sections)

QUESTION STEMS ON LARGE AND SMALL BROWSERS:

QUESTION STEMS AND INSTRUCTIONS TO RESPONDENTS (InstResp) FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE SCHOOL ADMINISTRATOR SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS AND INSTRUCTIONS TO RESPONDENTS (InstResp) REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.

ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK.

TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE VERTICALLY ALIGNED TO THE BOTTOM OF THE ROW UNLESS THE RESPONSE OPTION HAS A NUMERIC SCALE AND THE NUMBERS SHOULD BE TOP ALIGNED.

Spec Skip

|(all Sections)

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND SCHOOL ADMINISTRATOR SURVEY PROBE:

IF "SCHOOL ADMINISTRATOR SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

Soft Edit

|(all Sections)

SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMING SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

OS Spec

|(all Sections)

> SPECIFICATION FOR OTHER SPECIFY:
>
> FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (FOR EXAMPLE, Other).

Footer

|Footer For First Question in the Survey

> SPECIFICATION FOR FOOTER FOR FIRST QUESTION IN THE SURVEY:
>
> ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "We recommend using a desktop or laptop computer to complete the survey. For the best experience, use Chrome, Edge, Safari, or Firefox. If you need to stop the survey before finishing and return at a later time, please select "Save and exit." This will save your responses and keep them secure."

A1b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 - Spring 2014 School Administrator Questionnaire (A1)
NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM AN LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.

QUESTION TEXT:

Question "This section of the survey contains questions about characteristics of your school. How many instructional days will this school provide during this academic year?"

InstResp "Please enter a number below. If this is a year-round school, please provide the number of instructional days a given child would attend."

Watermark "Number of Instructional Days"

ENTER NUMBER

Range	0 to 365
Soft Range	1 to 200

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A1b}. Are you sure this is correct? When it is correct, select Next to continue."

A2a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY A2a and A2b ON THE SAME SCREEN NEXT TO EACH OTHER HORIZONTALLY.

QUESTION TEXT:

Question "What are the start dates for this school for the 2021-2022 school year?"

Pre-unit "Month school started in 2021"

Watermark "Select month"

CODES

1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

A2b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY A2a and A2b ON THE SAME SCREEN NEXT TO EACH OTHER HORIZONTALLY.

QUESTION TEXT:

Pre-unit "Day school started in 2021"

Watermark "Enter day"

ENTER NUMBER

Range   1 to 31

PROGRAMMER INSTRUCTIONS:

SOFT RANGE INSTRUCTIONS: IF MONTH IN A2a = 4, 6, 9, OR 11 (APRIL, JUNE, SEPTEMBER, OR NOVEMBER) THEN SOFT RANGE IS 1 – 30. ELSE IF MONTH IN A2a = 1, 3, 5, 7, 8, 10, OR 12 (JANUARY, MARCH, MAY, JULY, AUGUST, OCTOBER, AND DECEMBER) THEN SOFT RANGE IS 1 – 31. ELSE IF MONTH IN A2a = 2 (FEBRUARY) THEN SOFT RANGE IS 1 – 28. IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A2b}. Are you sure this is correct? When it is correct, select Next to continue."

A2c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY A2c and A2d ON THE SAME SCREEN NEXT TO EACH OTHER HORIZONTALLY.

QUESTION TEXT:

Question: What are the end dates for this school for the 2021-2022 school year?"

Pre-unit "Month school ends in 2022"

Watermark "Select month"

CODES

1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

A2d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY A2c and A2d ON THE SAME SCREEN NEXT TO EACH OTHER HORIZONTALLY.

QUESTION TEXT:

Pre-unit "Day school ends in 2022"

Watermark "Enter day"

ENTER NUMBER

Range   1 to 31

PROGRAMMER INSTRUCTIONS:

SOFT RANGE INSTRUCTIONS: IF MONTH IN A2c = 4, 6, 9, OR 11 (APRIL, JUNE, SEPTEMBER, OR NOVEMBER) THEN SOFT RANGE IS 1 – 30. ELSE IF MONTH IN A2c = 1, 3, 5, 7, 8, 10, OR 12 (JANUARY, MARCH, MAY, JULY, AUGUST, OCTOBER, AND DECEMBER) THEN SOFT RANGE IS 1 – 31. ELSE IF MONTH IN A2c = 2 (FEBRUARY) THEN SOFT RANGE IS 1 – 28. IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A2d}. Are you sure this is correct? When it is correct, select Next to continue."

A3a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)

DISPLAY INSTRUCTIONS:

DISPLAY "Average Daily Attendance" IN BOLD TEXT.

QUESTION TEXT:

Question "Approximately, what is the Average Daily Attendance for your school this year?

InstResp "Note: Throughout the survey, click the blue "i" icon for more information about an item."

CODES

1	Answer as percent average daily attendance	A3b
2	Answer as average number of students attending daily	A3c

PROGRAMMER INSTRUCTIONS:

BOLD "Percent average daily attendance" IN HELP TEXT.

HELP FOR STEM: Percent average daily attendance: To calculate percent average daily attendance, divide the number of students attending on an average day by the number of students enrolled and then multiply by 100.

In other words, (number of students attending on an average day/number of students enrolled) x 100.

SK SKIPS TO A4a.

A3b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)

DISPLAY INSTRUCTIONS:

DISPLAY "Average Daily Attendance" IN BOLD TEXT.

QUESTION TEXT:

Question "Percent average daily attendance"

ENTER NUMBER

Range   1 to 100

PROGRAMMER INSTRUCTIONS:

ALL ANSWERS SKIP TO A4a.

BOLD "Percent average daily attendance" IN HELP TEXT.

HELP FOR STEM: Percent average daily attendance: To calculate percent average daily attendance, divide the number of students attending on an average day by the number of students enrolled and then multiply by 100.

In other words, (number of students attending on an average day/number of students enrolled) x 100.

A3c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A4)

DISPLAY INSTRUCTIONS:

DISPLAY "Average number" IN BOLD TEXT.

QUESTION TEXT:

Question "Average number of students attending daily"

ENTER NUMBER

Range   0 to 6000
Soft Range   1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A3c}. Are you sure this is correct? When it is correct, select Next to continue."

A4a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A4a – A4d ON SAME SCREEN IN A GRID.

DISPLAY "kindergarten" IN BOLD TEXT.

QUESTION TEXT:

Question "The following questions ask about enrollment at your school. Enter the approximate number of children for each of the following.

Total enrollment in kindergarten in your school around October 1, 2021 or the date nearest to that for which data are available."

ENTER NUMBER

Range	0 to 500
Soft Range	1 to 200

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A4a}. Are you sure this is correct? When it is correct, select Next to continue."

A4b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A4a – A4d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Total enrollment in your school (across all grades) around October 1, 2021, or the date nearest to that for which data are available."

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A4b}. Are you sure this is correct? When it is correct, select Next to continue."

A4c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A4a – A4d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Number of children who have enrolled in your school since October 1, 2021. If no children have enrolled in your school since October 1, 2021, enter "0.""

ENTER NUMBER

Range	0 to 600
Soft Range	1 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A4c}. Are you sure this is correct? When it is correct, select Next to continue."

A4d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2014 School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A4a – A4d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Number of children who have left your school since October 1, 2021, and have not returned. If no children have left your school since October 1, 2021, enter "0.""

ENTER NUMBER

Range	0 to 600
Soft Range	1 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A4d}. Are you sure this is correct? When it is correct, select Next to continue."

A5

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A5)

QUESTION TEXT:

Question "Select all grade levels included in your school."

InstResp "Select all that apply."

CODES	Code All That Apply
1	Ungraded
2	Prekindergarten
3	Transitional (or readiness) kindergarten (TK)
4	Kindergarten
5	Transitional first (or pre-first) grade
6	1st
7	2nd
8	3rd
9	4th
10	5th
11	6th
12	7th
13	8th
14	9th
15	10th
16	11th
17	12th

PROGRAMMER INSTRUCTIONS:

BOLD "Ungraded" "Prekindergarten", "Transitional (or readiness) kindergarten", "Kindergarten", AND "Transitional first (or pre-first) grade" IN HELP TEXT.

HELP FOR CODE 1: Ungraded: A classroom containing children with an age span of two or more years, not formally identified by grade(s).

HELP FOR CODE 2: Prekindergarten: Prekindergarten includes early childhood education programs, nursery school, or preschool.

HELP FOR CODE 3: Transitional (or readiness) kindergarten (TK): A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (for example, early transitional kindergarten (ETK), readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have regular and/or special education.

HELP FOR CODE 4: Kindergarten: Traditional year of school primarily for 5-year-olds prior to first grade.

HELF FOR CODE 5: Transitional first (or pre-first) grade: Transitional first (or pre-first) grade is a school program between kindergarten and the first grade. The name of this program may vary by school (for example, a K-1 class or placement). It is for children who have attended kindergarten, but need more time to be ready for the first grade. Children in this program may be part of a regular first-grade classroom or in a separate classroom.

A6

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "Which of the following programs does your school currently offer?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Half-day onsite pre-K program
2	Full-day onsite pre-K program
3	Tuition-based full-day onsite pre-K program
4	Half-day kindergarten
5	Full-day kindergarten
6	Tuition-based full-day kindergarten
7	Half-day transitional (or readiness) kindergarten
8	Full-day transitional (or readiness) kindergarten
9	Tuition-based full-day transitional (or readiness) kindergarten
10	Half-day transitional first (or pre-first) grade
11	Full-day transitional first (or pre-first) grade
12	Tuition-based full-day transitional first (or pre-first) grade

Box 1

Round: Spring Kindergarten Field Test

> IF A5 = 3 (TRANSITIONAL KINDERGARTEN) OR ANY CODES IN A6 = 7, 8 OR 9 (TRANSITIONAL KINDERGARTEN), GO TO A7. ELSE IF A5 = 5 (TRANSITIONAL FIRST GRADE) OR ANY CODES IN A6 = 10, 11, OR 12 (TRANSITIONAL FIRST GRADE), GO TO A8. ELSE GO TO A9.

A7

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

> Question "How do children qualify for participation in your school's transitional (or readiness) kindergarten program?"
>
> InstResp "Select all that apply."

CODES   **Code All That Apply**

CODES	Code All That Apply
1	Student age (for example, students who are young for their first-grade cohort)
2	Universal to all 5 year olds
3	Teacher recommendation
4	Parental request
5	School readiness score
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

DISPLAY CODE 6 "None of the above" UNDER CODE 91 FOR "Other (Please specify):" IN THE RESPONSE OPTIONS.

Box 2

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN QUESTION A7 = 91, GO TO QUESTION A7OS. ELSE GO TO Box 3.

A7os

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

Box 3

Round: Spring Kindergarten Field Test

IF A5 = 5 (TRANSITIONAL FIRST GRADE) OR ANY CODES IN A6 = 10, 11, OR 12 (TRANSITIONAL FIRST GRADE), GO TO A8. ELSE GO TO A9.

A8

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "How do children qualify for participation in your school's transitional first (or pre-first) grade program?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Student age (for example, students who are young for their first-grade cohort)
2	Universal to all 5 year olds
3	Teacher recommendation
4	Parental request
5	School readiness score
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 4

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN QUESTION A8 IS 91, GO TO QUESTION A8OS. ELSE GO TO A9.

A8os

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

A9

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (A6)

QUESTION TEXT:

Question "Which of the following characterizes your school?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Regular public school (not including magnet school or school of choice)
2	Public magnet school
3	Charter
4	Catholic
5	Catholic school: Diocesan
6	Catholic school: Parish
7	Catholic school: Private order
8	Other private school, religious affiliation
9	Private school affiliated by NAIS, no religious affiliation
10	Other private school, no religious or NAIS affiliation
11	Early childhood center (school/center includes preschool and/or early grades)
12	Special education school – primarily serves children with disabilities
13	Year-round school
14	Bureau of Indian Education (BIE) or tribal school

Box 5

Round: Spring Kindergarten Field Test

IF A9 = 3 (CHARTER SCHOOL), GO TO A10A. ELSE GO TO A11a1.

A10a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

QUESTION TEXT:

Question "In what year did this school start providing instruction as a public charter school?"

InstResp "Enter the year."

Watermark "Enter year"

ENTER NUMBER

Range   1900 to 2023

A10b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

QUESTION TEXT:

Question "Which of the following characterizes your public charter school?

CODES

1   For profit
2   Not for profit

A11a1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A11a1 - A11d2 ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS A11a1 AND A11a2, A11b1 AND A11b2, A11c1 AND A11c2, A11d1 AND A11d2, A11e1 AND A11e2, A11f1 AND A11f2, A11g1 AND A11g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Approximately how many or what percentage of the children in your school belongs to each of the following racial/ethnic groups?

Please count each student only once. Hispanic students should only be counted in the Hispanic or Latino/Latina category regardless of race.

Hispanic or Latino/Latina of any race

InstResp "Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%."

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11a1}. Are you sure this is correct? When it is correct, select Next to continue."

A11a2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range   0 to 100

A11b1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A11a1 - A11d2 ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS A11a1 AND A11a2, A11b1 AND A11b2, A11c1 AND A11c2, A11d1 AND A11d2, A11e1 AND A11e2, A11f1 AND A11f2, A11g1 AND A11g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question " American Indian or Alaska Native, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range   0 to 6000
Soft Range   1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11b1}. Are you sure this is correct? When it is correct, select Next to continue."

A11b2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range   0 to 100

A11c1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A11a1 - A11d2ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS A11a1 AND A11a2, A11b1 AND A11b2, A11c1 AND A11c2, A11d1 AND A11d2, A11e1 AND A11e2, A11f1 AND A11f2, A11g1 AND A11g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question " Asian, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range   0 to 6000
Soft Range   1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11c1}. Are you sure this is correct? When it is correct, select Next to continue."

A11c2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

A11d1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A11a1 - A11d2ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS A11a1 AND A11a2, A11b1 AND A11b2, A11c1 AND A11c2, A11d1 AND A11d2, A11e1 AND A11e2, A11f1 AND A11f2, A11g1 AND A11g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question " Black or African, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11d1}. Are you sure this is correct? When it is correct, select Next to continue."

A11d2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range   0 to 100

A11e1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A11e1 - A11g2 ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS A11a1 AND A11a2, A11b1 AND A11b2, A11c1 AND A11c2, A11d1 AND A11d2, A11e1 AND A11e2, A11f1 AND A11f2, A11g1 AND A11g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range   0 to 5000
Soft Range   1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11e1}. Are you sure this is correct? When it is correct, select Next to continue."

A11e2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

A11f1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A11e1 - A11g2 ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS A11a1 AND A11a2, A11b1 AND A11b2, A11c1 AND A11c2, A11d1 AND A11d2, A11e1 AND A11e2, A11f1 AND A11f2, A11g1 AND A11g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question " White, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11f1}. Are you sure this is correct? When it is correct, select Next to continue."

A11f2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

QUESTION TEXT:

> Question "or"
>
> Pre-unit: "Percent:"
>
> Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

A11g1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A11e1 - A11g2 ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS A11a1 AND A11a2, A11b1 AND A11b2, A11c1 AND A11c2, A11d1 AND A11d2, A11e1 AND A11e2, A11f1 AND A11f2, A11g1 AND A11g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

> Question "Two or more races, non-Hispanic"
>
> Pre-unit: "Number:"
>
> Watermark: "Enter number"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A11g1}. Are you sure this is correct? When it is correct, select Next to continue."

A11g2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino" (A7)

QUESTION TEXT:

> Question "or"
>
> Pre-unit: "Percent:"
>
> Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

A12a

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A4a - A4c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

> Question "During this school year, approximately what percentage of students at your school are…"
>
> Chronically absent?"
>
> Watermark "Enter percentage"
>
> "Don't know"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "I don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12a}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Chronically absent" IN STEM AND HELP TEXT."

HELP FOR STEM: Chronically absent: Missing ten percent or more of the academic year for any reason.

A12b

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A4a - A4c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Homeless?"

"Don't know"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12b}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Homeless" IN STEM AND HELP TEXT.

HELP FOR STEM: Homeless: Lacks a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation.

A12c

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A4a - A4c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "From migrant families?"

"Don't know"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50
DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Don't know." AS A RADIO BUTTON.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A12c}. Are you sure this is correct? When it is correct, select Next to continue."

BOLD "Migrant families" IN STEM AND HELP TEXT.

HELP FOR STEM: Migrant families: A family that moves from place to place to get work (for example, as farm laborers who harvest crops seasonally).

A13a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator (A8)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A13a - e (IF A9 = 1 – 3) OR A11a – d (IF A11 IS NOT EQUAL TO 1 – 3) ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "About what percentage of the children enrolled in this school are…

From the surrounding neighborhood."

ENTER NUMBER

Range	0 to 100
Soft Range	1 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13a}. Are you sure this is correct? When it is correct, select Next to continue."

A13b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator (A8). Rephrased from 'Bused to achieve racial integration?'

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A13a - e (IF A9 = 1 - 3) OR A11a – d (IF A11e IS NOT EQUAL TO 1 - 3) ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Bused to achieve equitable access to resources."

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 80

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13b}. Are you sure this is correct? When it is correct, select Next to continue."

A13c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator (A8)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A13a - e (IF A9 = 1 - 3) OR A11a – d (IF A11e IS NOT EQUAL TO 1 - 3) ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Attending from outside of the surrounding neighborhood to receive a specialized program or service (for example, gifted and talented services, services for children with disabilities, etc.)?"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13c}. Are you sure this is correct? When it is correct, select Next to continue."

Box 6

Round: Spring Kindergarten Field Test

> IF A9 = 4 - 10 (CATHOLIC SCHOOL OF ANY TYPE; OTHER PRIVATE SCHOOL, RELIGIOUS AFFILIATION; PRIVATE SCHOOL AFFILIATED BY NAIS, NO RELIGIOUS AFFILIATION; OR OTHER PRIVATE SCHOOL, NO RELIGIOUS OR NAIS AFFILIATION) GO TO A14. ELSE GO TO A13d.

A13d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator (A8). Updated to align to current definitions of free and reduced price lunch.

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A13a - e (IF A9 = 1 - 3) OR A11a – d (IF A11e IS NOT EQUAL TO 1 - 3) ON SAME SCREEN IN A GRID.

QUESTION TEXT:

> Question "Categorically eligible for free meals based on their participation in other specific means-tested programs (for example, Supplemental Nutrition Assistance Program (SNAP), and Temporary Assistance for Needy Families (TANF)."

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 90

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13d}. Are you sure this is correct? When it is correct, select Next to continue."

A13e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator (A8)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A12a - e (IF A10 = 4 – 10) OR A12a – d (IF A10 IS NOT EQUAL TO 4 – 10) ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Attend the school under public school choice."

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 20

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A13e}. Are you sure this is correct? When it is correct, select Next to continue."

A14

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A9)

QUESTION TEXT:

Question "How many children are currently enrolled in kindergarten classes?"

InstResp "Please include regular kindergarten, transitional (or readiness) kindergarten, and transitional first (or pre-first) grade. Enter number."

Watermark "Enter number"

ENTER NUMBER

Range	0 to 500
Soft Range	1 to 300

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A14}. Are you sure this is correct? When it is correct, select Next to continue."

A15a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A10)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A15a - b ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How many of each of the following types of classes do you have in your school?

Half-day kindergarten"

InstResp "Enter number. If none, please enter "0."

Watermark "Enter number"

ENTER NUMBER

Range	0 to 50
Soft Range	0 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A15a}. Are you sure this is correct? When it is correct, select Next to continue."

A15b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A10)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS A15a - b ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Full-day kindergarten"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 50
Soft Range	0 to 5

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A15b}. Are you sure this is correct? When it is correct, select Next to continue."

A16a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A11)

DISPLAY INSTRUCTIONS:

DISPLAY A16a - c ON THE SAME SCREEN WITH TEXT FIELDS SHOWN HORIZONTALLY NEXT TO EACH OTHER.

QUESTION TEXT:

Question "By what date did a child need to turn five to enter kindergarten for this school year, 2021-22"

InstResp "Enter month, day, and year. If there is no cutoff date, please select that below."

Pre-unit "Month"

Watermark "Enter month"

"No cutoff date to enter kindergarten"

ENTER NUMBER

Range   1 to 12

 PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "No cutoff date to enter kindergarten" AS A RADIO BUTTON.

IF RADIO BUTTON IS SELECTED, SKIP TO A17.

A16b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY A16a - c ON THE SAME SCREEN WITH TEXT FIELDS SHOWN HORIZONTALLY NEXT TO EACH OTHER.

QUESTION TEXT:

Pre-unit "Day"

Watermark "Enter day"

ENTER NUMBER

Range   1 to 31

A16c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A2)

DISPLAY INSTRUCTIONS:

DISPLAY A16a - c ON THE SAME SCREEN WITH TEXT FIELDS SHOWN HORIZONTALLY NEXT TO EACH OTHER.

QUESTION TEXT:

Pre-unit "Year"

Watermark "Enter year"

ENTER NUMBER

Range   2021 to 2022

A17

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "What days of the week is your school in session?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Monday
2	Tuesday
3	Wednesday
4	Thursday
5	Friday
6	Saturday
7	Sunday

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A18

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A15)

QUESTION TEXT:

Question "The next section is about school-level breakfast and lunch eligibility and participation. Does your school participate in the U.S. Department of Agriculture's (USDA's) school breakfast program?"

CODES

1	Yes	A19a
2	No	A23

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO A23.

A19a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A16)

DISPLAY INSTRUCTIONS:

DISPLAY A19a – d TOGETHER ON ONE SCREEN. DISPLAY ANSWER FIELDS FOR HOUR AND MINUTES NEXT TO EACH OTHER HORIZONTALLY. A19a AND A19b SHOULD BE ON ONE LINE AND A19c AND A19d ON ANOTHER LINE.

QUESTION TEXT:

Question "What time is breakfast served at the school?

Hour breakfast starts:"

ENTER NUMBER

Range	0 to 24
Soft Range	1 to 12

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19a}. Are you sure this is correct? When it is correct, select Next to continue."

A19b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A16)

DISPLAY INSTRUCTIONS:

DISPLAY A19a – d TOGETHER ON ONE SCREEN. DISPLAY ANSWER FIELDS FOR HOUR AND MINUTES NEXT TO EACH OTHER HORIZONTALLY. A19a AND A19b SHOULD BE ON ONE LINE AND A19c AND A19d ON ANOTHER LINE.

QUESTION TEXT:

Question "Minutes:"

ENTER NUMBER

Range	0 to 60

A19c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A16)

DISPLAY INSTRUCTIONS:

DISPLAY A19a – d TOGETHER ON ONE SCREEN. DISPLAY ANSWER FIELDS FOR HOUR AND MINUTES NEXT TO EACH OTHER HORIZONTALLY. A19a AND A19b SHOULD BE ON ONE LINE AND A19c AND A19d ON ANOTHER LINE.

QUESTION TEXT:

Question "What time is breakfast served at the school?

Hour breakfast ends:"

ENTER NUMBER

Range	0 to 24
Soft Range	1 to 12

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A19c}. Are you sure this is correct? When it is correct, select Next to continue."

A19d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A16)

DISPLAY INSTRUCTIONS:

DISPLAY A19a – d TOGETHER ON ONE SCREEN. DISPLAY ANSWER FIELDS FOR HOUR AND MINUTES NEXT TO EACH OTHER HORIZONTALLY. A19a AND A19b SHOULD BE ON ONE LINE AND A19c AND A19d ON ANOTHER LINE.

QUESTION TEXT:

Question "Minutes:"

ENTER NUMBER

Range   0 to 60

A20a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A20a - c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How many federally-reimbursable school breakfasts did your school serve at free, reduced price, and paid rates over the entire month of October?

Paid school breakfasts"

InstResp "Please enter the number. If none, enter '0.'"

Watermark "Number of breakfasts"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A20a}. Are you sure this is correct? When it is correct, select Next to continue."

A20b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A20a - c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Free school breakfasts"

Watermark "Number of breakfasts"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A20b}. Are you sure this is correct? When it is correct, select Next to continue."

A20c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A20)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A20a - c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Reduced-price school breakfasts"

Watermark "Number of breakfasts"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A20c}. Are you sure this is correct? When it is correct, select Next to continue."

A21a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A21)

DISPLAY INSTRUCTIONS:

DISPLAY "full price" IN BOLD TEXT.

DISPLAY A21a AND A21b NEXT TO EACH OTHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "What is the price of a USDA-reimbursable breakfast for students who pay the full price?"

InstResp: Enter the most common price (standard price) if your cafeteria offers breakfast at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket).

Pre-unit: "Standard full price dollars"

Watermark "Dollars"

ENTER NUMBER

Range	0 to 20
Soft Range	1 to 7

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A21a}. Are you sure this is correct? When it is correct, select Next to continue."

A21b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A21)

DISPLAY INSTRUCTIONS:

DISPLAY "full price" IN BOLD TEXT.

DISPLAY A21a AND A21b NEXT TO EACH OTHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "and"

Pre-unit: "Cents"

Watermark "Cents"

ENTER NUMBER

Range	0 to 100

A22a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire(A20)

DISPLAY INSTRUCTIONS:

DISPLAY "reduced price" IN BOLD TEXT.

DISPLAY A22a AND A22b NEXT TO EACH OTHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "What is the price of a USDA-reimbursable breakfast for students who pay the reduced price?"

InstResp: Enter the most common price (standard price) if your cafeteria offers breakfast at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket).

Pre-unit: "Reduced price dollars"

Watermark "Dollars"

ENTER NUMBER

Range	0 to 20
Soft Range	1 to 7

  PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A22a}. Are you sure this is correct? When it is correct, select Next to continue."

A22b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY A22a AND A22b NEXT TO EACH OTHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "and"

Pre-unit: "Cents"

Watermark "Cents"

ENTER NUMBER

Range	0 to 100

A23

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A23)

QUESTION TEXT:

Question "Does your school participate in the U.S. Department of Agriculture's (USDA's) school lunch program?"

CODES

1	Yes	A24a
2	No	A27

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO A27.

A24a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A24)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A24a – c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How many federally-reimbursable school lunches did your school serve at free, reduced price, and paid rates over the last month?

Paid school lunches"

InstResp "Please enter the numbers. If none, enter '0.'"

Watermark "Number of lunches"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A24a}. Are you sure this is correct? When it is correct, select Next to continue."

A24b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A24)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A24a – c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Free school lunches"

Watermark "Number of lunches"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A24b}. Are you sure this is correct? When it is correct, select Next to continue."

A24c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A24)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A24a – c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Reduced-price school lunches"

Watermark "Number of lunches"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A24c}. Are you sure this is correct? When it is correct, select Next to continue."

A25a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A25)

DISPLAY INSTRUCTIONS:

DISPLAY "full price" IN BOLD TEXT.

DISPLAY A25a AND A25b NEXT TO EACH OTHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "What is the price of a USDA-reimbursable lunch for students who pay the full price?"

InstResp: Enter the most common price (standard price) if your cafeteria offers lunch at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket).

Pre-unit: "Standard full price dollars"

Watermark "Dollars"

ENTER NUMBER

Range	0 to 20
Soft Range	1 to 7

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A25a}. Are you sure this is correct? When it is correct, select Next to continue."

A25b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY A25a AND A25b NEXT TO EACH OTHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "and"

Pre-unit: "Cents"

Watermark "Cents"

ENTER NUMBER

Range	0 to 100

A26a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A26)

DISPLAY INSTRUCTIONS:

DISPLAY "reduced price" IN BOLD TEXT.

DISPLAY A26a and A26b NEXT TO EACH OTHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "What is the price of a USDA-reimbursable lunch for students who pay the reduced price?"

InstResp: Enter the most common price (standard price) if your cafeteria offers lunch at different prices (for example, a higher price for larger portions or a discount for a weekly meal ticket).

Pre-unit: "Reduced price dollars"

Watermark "Dollars"

ENTER NUMBER

Range	0 to 20
Soft Range	1 to 7

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A26a}. Are you sure this is correct? When it is correct, select Next to continue."

A26b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY A26a AND A26b NEXT TO EACH OTHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "and"

Pre-unit: "Cents"

Watermark "Cents"

ENTER NUMBER

Range	0 to 100

A27a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A27)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A27a AND A27b ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "How many children in your school were approved for free or reduced-price meals as of October 1, 2021 or the date nearest to that for which data are available?

Free school meals"

InstResp "Please enter the numbers. If none, enter '0.'"

Watermark "Number approved"

"All the children in the school were approved."

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "All the children in the school were approved." AS A RADIO BUTTON. ALLOW THIS RADIO BUTTON TO BE SELECTED IN ADDITION TO A NUMBER BEING ENTERED.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A27a}. Are you sure this is correct? When it is correct, select Next to continue."

A27b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (A27)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS A27a AND A27b ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Reduced-price meals"

Watermark "Number approved"

"All the children in the school were approved."

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "All the children in the school were approved." AS A RADIO BUTTON. ALLOW THIS RADIO BUTTON TO BE SELECTED IN ADDITION TO A NUMBER BEING ENTERED.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT A27b}. Are you sure this is correct? When it is correct, select Next to continue."

A28

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "This section of the survey, School Characteristics, was completed by the school's…"

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

CODES	Code All That Apply
1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personal
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Please use this question to record the title or position at this school of the person or persons who completed this section, School Characteristics, of the survey.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 7

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN QUESTION A28 IS 91, GO TO QUESTION A28OS. ELSE GO TO A29.

A28os

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

A29

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

B1a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1a –e ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "This section of the survey asks questions about your school's facilities and resources.

In general, how adequate are each of the following school facilities for meeting the needs of the children in your school?

Cafeteria"

InstResp: "Select one response for each row."

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B1b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1a –e ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Computer lab"

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B1c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1a –e ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Library/media center"

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B1d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1a –e ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Art room"

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B1e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1a –e ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Gymnasium"

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B1f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1f –j ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Music room"

InstResp: "Select one response for each row."

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B1g

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1f –j ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Playground"

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B1h

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1f –j ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Classrooms"

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B1i

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1f –j ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Auditorium"

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B1j

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS B1f –j ON ONE SCREEN IN A GRID

QUESTION TEXT:

Question "Multi-purpose room"

CODES

1	Do not have
2	Never adequate
3	Often not adequate
4	Sometimes not adequate
5	Always adequate

B2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B1)

QUESTION TEXT:

Question "How many children is this school designed to accommodate?"

InstResp "Enter number. If none, enter "0.""

Watermark "Number of children"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B2}. Are you sure this is correct? When it is correct, select Next to continue."

B3a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B3)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B3a –b ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "How many computers in this school are used for...

Instructional purposes only?"

InstResp "If none, enter "0.""

Watermark "Number of computers"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B3a}. Are you sure this is correct? When it is correct, select Next to continue."

B3b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B3)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS B3a –b ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Both instructional and administrative purposes?"

Watermark "Number of computers"

ENTER NUMBER

Range	0 to 6000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT B3b}. Are you sure this is correct? When it is correct, select Next to continue."

B4a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B4). Added examples of other types of devices that may be used in addition to computers.

DISPLAY INSTRUCTIONS:

DISPLAY "ONLY" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Are desktop computers, laptops, Chromebooks, tablets or other electronic devices with access to local area network (LAN) only…"

InstResp "Select all that apply."

CODES **Code All That Apply**

1	Available at your school
2	Available for use by kindergartners in your school
3	Used for assessments taken by students
4	None of the above

B4b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (B4). Added examples of other types of devices that may be used in addition to computers.

QUESTION TEXT:

Question "Are desktop computers, laptops, Chromebooks, tablets or other electronic devices , with access to the internet…"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Available at your school
2	Available for use by kindergartners in your school
3	Used for assessments taken by students
4	None of the above

B5

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "This section of the survey, School Facilities and Resources, was completed by the school's…"

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

CODES	Code All That Apply
1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personal
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: Please use this question to record the title or position at this school of the person or persons who completed this section, School Facilities and Resources, of the survey.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 8

Round: Spring Kindergarten Field Test

<div style="background:#e0e0e0; padding:8px;">
IF ONE OF THE CODES IN QUESTION B5 IS 91, GO TO QUESTION B5OS. ELSE GO TO B6.
</div>

B5os

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length	100

B6

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

C1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C1). Reformatted from a "yes/no" to a "select all that apply" response type. Transitional text added.

DISPLAY INSTRUCTIONS:

DISPLAY "kindergarten" IN BOLD TEXT.

QUESTION TEXT:

Question "The next section of the survey contains questions about school-community-family connections. Are any of the following programs or services for children available to kindergarten children and their families at your school site?"

InstResp "Please include programs run by the school and those run by outside groups.

Select all that apply."

CODES   **Code All That Apply**
1   Before-school child care
2   Half-day care for children in half-day kindergarten
3   After-school child care
4   None of the above

C2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Fifth Grade School Administrator Questionnaire (B2). Reformatted from a "yes/no" to a "select all that apply" response type.

QUESTION TEXT:

Question "Are any of the following programs or services for parents and families available at your school site?"

InstResp "Please include programs run by the school and those run by outside groups. Select all that apply."

CODES	Code All That Apply
1	Parenting education programs (for example, classes on child development, education in being a parent, understanding children with special needs)
2	Adult literacy program (including Adult Basic Education)
3	Family literacy program
4	Health or social services offered collaboratively by service agencies such as hospitals
5	Orientation to school setting for new families
6	Child care so that parents can attend school parent meetings or events
7	Programs to learn English for parents or families whose native language is not English
8	None of the above

C3a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C3a-c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Please indicate how often each of the following activities is provided by your school.

PTA, PTO, or Parent-Teacher-Student organization meetings"

CODES

1	Never
2	Once a year
3	2 to 3 times a year
4	4 to 6 times a year
5	7 or more times a year

PROGRAMMER INSTRUCTIONS:

BOLD "PTA, PTO, or Parent-Teacher-Student organization" IN HELP TEXT.

HELP FOR STEM: PTA, PTO, or Parent-Teacher-Student organization: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization. A Parent-Teacher-Student organization involves parents, teachers, and school staff to facilitate family involvement.

C3b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Fifth Grade School Administrator Questionnaire (C3)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C3a-c ON SAME SCREEN IN A GRID

QUESTION TEXT:

Question "Reports of child's performance provided to parents (for example, report cards)"

CODES

1	Never
2	Once a year
3	2 to 3 times a year
4	4 to 6 times a year
5	7 or more times a year

C3c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C3a-c ON SAME SCREEN IN A GRID

QUESTION TEXT:

Question "Information on the child's standardized assessment scores provided to parents"

CODES

1	Never
2	Once a year
3	2 to 3 times a year
4	4 to 6 times a year
5	7 or more times a year

C3d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C3d-f ON SAME SCREEN IN A GRID

QUESTION TEXT:

Question "Teacher-parent conferences"

CODES

1	Never
2	Once a year
3	2 to 3 times a year
4	4 to 6 times a year
5	7 or more times a year

C3e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C3d-f ON SAME SCREEN IN A GRID

QUESTION TEXT:

Question "School performances to which parents are invited"

CODES

1	Never
2	Once a year
3	2 to 3 times a year
4	4 to 6 times a year
5	7 or more times a year

C3f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C3d-f ON SAME SCREEN IN A GRID

QUESTION TEXT:

Question "Classroom programs like class plays, book nights, or family math nights"

CODES

1	Never
2	Once a year
3	2 to 3 times a year
4	4 to 6 times a year
5	7 or more times a year

C4

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "Which of the following does your school use funds raised by your PTA/PTO to support?".

InstResp "Please include programs run by the school and those run by outside groups.

Select all that apply."

CODES	Code All That Apply
1	Out of school time programming
2	Student tutoring
3	Technology (computer labs, Chromebooks, Smartboards, tablets, etc.)
4	Arts instruction (musical, visual, dance, dramatic)
5	Field trips
6	Workshops and other services for parents and caregivers
7	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

BOLD "PTA/ PTO" IN HELP TEXT.

HELP FOR STEM: PTA/ PTO: The PTA is the Parent Teacher Association and is usually associated with the state or national PTA. A PTO is a Parent-Teacher Organization that is independent from a state or national organization."

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

C5

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "Does your school or district have a policy limiting the amount of additional funding that can be contributed by your school's PTA/PTO?"

CODES

1	Yes
2	No

C6a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

DISPLAY INSTRUCTIONS:

DISPLAY C4a-b ON SAME SCREEN IN A GRID.

DISPLAY "all parents?" IN BOLD TEXT.

QUESTION TEXT:

Question "During this school year, how often has your school used the following ways to communicate with all parents?

Electronic communication to all parents, such as group emails, electronic newsletters, website postings, "robocalls" (mass automated phone calls), text alerts, or other electronic notices."

CODES

1	Less than once a month or never
2	Once a month
3	Several times a month
4	Once a week
5	More than once a week

C6b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C3)

DISPLAY INSTRUCTIONS:

DISPLAY C4a-b ON SAME SCREEN IN A GRID.

DISPLAY "all parents" IN BOLD TEXT.

QUESTION TEXT:

Question "Non-electronic communication to all parents, such as letters, newsletters, personal phone calls, or other non-electronic messages."

CODES

1	Less than once a month or never
2	Once a month
3	Several times a month
4	Once a week
5	More than once a week

C7

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2015 School Administrator Questionnaire (B3)

DISPLAY INSTRUCTIONS:

DISPLAY "without" IN BOLD TEXT.

QUESTION TEXT:

Question "During this school year, has your school used an online tool or website that is available to the general public and that parents can access without a login or password?"

CODES

1	Yes
2	No

C7b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2015 School Administrator Questionnaire (B4)

DISPLAY INSTRUCTIONS:

DISPLAY "with" IN BOLD TEXT.

QUESTION TEXT:

Question "During this school year, has your school (or any teacher) used an online tool or website that parents can only access with a login and password to get information about their child, the child's class, or the school?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO C9.

C8

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2015 School Administrator Questionnaire (B5)

DISPLAY INSTRUCTIONS:

DISPLAY "with" IN BOLD TEXT.

QUESTION TEXT:

Question "Which of the following types of information are provided in the online tool or website that parents can only access with a login and password?"

InstResp "Select all that apply."

CODES   **Code All That Apply**

1	Classroom-specific assignments, including homework
2	Child- or parent-specific information, such as progress reports between grading periods
3	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 9

Round: Spring First Grade Field Test

IF ANY ANSWER TO C8 = 91 (OTHER), GO TO C8OS. ELSE GO TO C9a.

C8os

Copyright: No

Round: Spring First Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

C9a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C9a-c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Indicate how much you agree or disagree with the following statements about the school's community and parents.

Parents are actively involved in this school's programs."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C9b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C9a-c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "The community served by this school is supportive of its goals and activities."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C9c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C4)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C9a -c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Parents of children in this school are welcome to observe classes any time they are in session."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

C10a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire) (C5)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C10a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "How much of a problem are the following in the neighborhood where this school is located?

Tensions based on racial, ethnic, or religious differences"

SaVisible "True".

CODES

1	Big problem
2	Somewhat of a problem
3	Not a problem
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

C10b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5) Added thissub-item (new sub-item created by Wetat)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C10a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Tensions based on economic differences"

SaVisible "True".

CODES

1	Big problem
2	Somewhat of a problem
3	Not a problem
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

C10c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C10a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Selling or using drugs or excessive drinking in public"

SaVisible "True".

CODES

1	Big problem
2	Somewhat of a problem
3	Not a problem
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

C10d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C10a – d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Gangs"

SaVisible "True".

CODES

1	Big problem
2	Somewhat of a problem
3	Not a problem
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

C10e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5))

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C10e – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Vacant houses and buildings"

SaVisible "True".

CODES

1	Big problem
2	Somewhat of a problem
3	Not a problem
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

C10f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5))

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C10e – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Violence in the neighborhood"

SaVisible "True".

CODES

1	Big problem
2	Somewhat of a problem
3	Not a problem
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

C10g

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)). Added new subitem. New subitem created by Westat.

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C10e – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Crime in the neighborhood"

SaVisible "True".

CODES

1	Big problem
2	Somewhat of a problem
3	Not a problem
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION

C10h

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C5)). Added new subitem. New subitem created by Westat.

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C10e – h ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Opioid addiction"

SaVisible "True".

CODES

1	Big problem
2	Somewhat of a problem
3	Not a problem
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

C11a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11a – e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "To the best of your knowledge how often do the following types of problems occur at your school?

Children bring weapons to school."

CODES

1	Never happens
2	Happens on occasion
3	Happens at least once a month
4	Happens at least once a week
5	Happens daily

C11b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11a – e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Theft"

CODES

1	Never happens
2	Happens on occasion
3	Happens at least once a month
4	Happens at least once a week
5	Happens daily

C11c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11a – e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Physical conflicts among students"

CODES

1	Never happens
2	Happens on occasion
3	Happens at least once a month
4	Happens at least once a week
5	Happens daily

C11d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11a – e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Children bringing in or using alcohol at school"

CODES

1	Never happens
2	Happens on occasion
3	Happens at least once a month
4	Happens at least once a week
5	Happens daily

C11e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11a – e ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Children bringing in or using illegal drugs at school"

CODES

1	Never happens
2	Happens on occasion
3	Happens at least once a month
4	Happens at least once a week
5	Happens daily

C11f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11f – i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Vandalism of school property"

CODES

1	Never happens
2	Happens on occasion
3	Happens at least once a month
4	Happens at least once a week
5	Happens daily

C11g

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11f – i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Student bullying"

CODES

1	Never happens
2	Happens on occasion
3	Happens at least once a month
4	Happens at least once a week
5	Happens daily

C11h

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11f – i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Widespread disorder in classrooms"

CODES

1	Never happens
2	Happens on occasion
3	Happens at least once a month
4	Happens at least once a week
5	Happens daily

C11i

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire(C6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C11f – i ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Class cutting"

CODES

1	Never happens
2	Happens on occasion
3	Happens at least once a month
4	Happens at least once a week
5	Happens daily

C12

Copyright: No

Round: Spring Kindergarten Field Test

Source: US Department of Education (2015). School Survey on Crime and Safety: Principal Questionnaire

QUESTION TEXT:

Question "During this school year, which of the following measures has your school implemented to ensure the safety of children?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Require visitors to sign or check in and wear badges
2	Require visitors to present photo ID, which is verified, and used to generate badges
3	Control access to school buildings during school hours (for example, locked or monitored doors)
4	Require metal detector checks on students every day
5	Equip classrooms with locks so that doors can be locked from the inside
6	Close the campus for most or all students during lunch
7	Use one or more random dog sniffs to check for drugs
8	Perform one or more random sweeps for contraband (for example, drugs or weapons), not including dog sniffs
9	Require students to wear uniforms
10	Enforce a strict dress code
11	Provide school lockers to students
12	Require clear book bags or ban book bags on school grounds
13	Have panic buttons or silent alarms that directly connect to law enforcement in the event of an incident
14	Provide a structured anonymous threat reporting system (for example, online submission, telephone hotline, or written submission via drop box)
15	Require students to wear badges or picture IDs
16	Require faculty and staff to wear badges or picture IDs

17	Use of one or more security cameras to monitor the outside of the school (for example, entrance(s), or grounds)
18	Use of one or more security cameras to monitor the inside of the school (for example, lobby, or the hallways)
19	Provide telephones in most classrooms
20	Provide two-way radios to any staff
21	Security guards, unarmed
22	Security guards, armed
23	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 10

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN QUESTION C12 IS 91, GO TO QUESTION C12OS. ELSE GO TO C13.

C12os

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

| Length | 100 |

C13

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "Which of the following emergency procedures have your students been drilled on during this school year?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Evacuation
2	Lockdown
3	Shelter in place
4	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 4.

BOLD "Lockdown" AND "Shelter in place" IN HELP TEXT.

HELP FOR CODE 2: Lockdown is a technique used to limit exposure of occupants within a facility to an imminent hazard or threat outside. A lockdown requires locking doors and windows and barricading or blocking entry to a facility, classroom, or office.

HELP FOR CODE 3: Shelter in place means to take immediate shelter where you are within a facility or structure to provide protection (for example, weather emergency, environmental hazard, nearby police activity).

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 11

Round: Spring Kindergarten Field Test

IF ANY ANSWER TO C13 = 91 (OTHER), GO TO C13OS. ELSE GO TO C14.

C13OS

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length	100

C14a

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "During this school year, how many days were school activities disrupted due to implementation of the following emergency procedures (not drills)?

Evacuation"

InstResp "Enter the number of days."

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C14a}. Are you sure this is correct? When it is correct, select Next to continue."

C14b

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Lockdown"

PROGRAMMER INSTRUCTIONS:

BOLD "Lockdown" IN HELP TEXT.

HELP FOR STEM: Lockdown: Lockdown is a sheltering technique used to limit exposure of occupants within a facility to an imminent hazard or threat outside. When "locking down," building occupants shelter inside a room to prevent access from the outside intruder.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C14b}. Are you sure this is correct? When it is correct, select Next to continue."

C14c

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Shelter in place"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

BOLD "Shelter in place" IN HELP TEXT.

HELP FOR STEM: Shelter in place: Shelter in place means to take immediate shelter where you are within a facility or structure to provide protection.

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C14c}. Are you sure this is correct? When it is correct, select Next to continue."

C14d

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS C14a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Other emergency procedures: {C13OS}"

ENTER NUMBER

Range	0 to 100
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT C14d. Are you sure this is correct? When it is correct, select Next to continue."

Box 12

Round: Spring Kindergarten Field Test

IF C14d IS GREATER THAN 0 (OTHER EMERGENCY PROCEDURES WERE USED) GO TO C14e. ELSE GO TO C15.

C15

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "Does your school implement any of the following policies and practices related to technology use?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Policy prohibiting student use of cell phones and text messaging devices during school hours
2	Policy limiting student access to social media (network and computers)
3	Practice of web-based instruction
4	Practice of blended learning
5	Practice of providing digital devices (for example, laptop, Chromebook, tablet, etc.) to each student
6	Policy limiting amount of screen time students experience in classes
7	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 13

Round: Spring Kindergarten Field Test

IF ANY ANSWER TO C15 = 91 (OTHER), GO TO C15OS. ELSE GO TO C16.

C150s

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

C16a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C16a-c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "To what extent is each of the following a problem in this school?

Student tardiness"

CODES

1	Serious problem
2	Moderate problem
3	Minor problem
4	Not a problem

C16b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C16a-c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Student absenteeism"

CODES

1	Serious problem
2	Moderate problem
3	Minor problem
4	Not a problem

C16c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C16a-c ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Student aggressive or disruptive behavior"

CODES

1	Serious problem
2	Moderate problem
3	Minor problem
4	Not a problem

C16d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C16d-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Teacher absenteeism"

CODES

1	Serious problem
2	Moderate problem
3	Minor problem
4	Not a problem

C16e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C16d-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Teacher turnover"

CODES

1	Serious problem
2	Moderate problem
3	Minor problem
4	Not a problem

C16f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (C8)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C16d-f ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Overcrowding"

CODES

1	Serious problem
2	Moderate problem
3	Minor problem
4	Not a problem

C17a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17a-d ON SAME SCREEN IN A GRID.

DISPLAY "school" IN BOLD TEXT.

QUESTION TEXT:

Question "During the past year, to what extent did any of the following changes occur at your school?

Funding levels decreased"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

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C17b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Enrollment increased"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

C17c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Enrollment decreased"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

C17d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "The number of students receiving free or reduced-price lunch increased"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

C17e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17e-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Student mobility increased (that is, the number of students transferring in and out of the school increased)"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

C17f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17e-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "There has been a reduction in staffing"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

C17g

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17e-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Class sizes increased"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

C17h

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17e-h ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Class sizes decreased"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

C17i

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17i-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Salaries increased"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

C17j

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17i-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Salaries decreased"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

C17k

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B12)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS C17i-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Number of English language learners (ELL) increased"

CODES

1	Not at all
2	Small extent
3	Moderate extent
4	Large extent

PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

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C18

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (B16)

DISPLAY INSTRUCTIONS:

DISPLAY "school" IN BOLD TEXT

QUESTION TEXT:

Question "During the past year, were changes made to your school's assigned attendance area?"

CODES

1	Yes
2	No

C19

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "This section of the survey, School Characteristics, was completed by the school's…"

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

CODES

1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personal
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 14

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN C19 IS 91, GO TO QUESTION C19OS. ELSE GO TO C20.

C19os

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

C20

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

D1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D2). Added transitional text for web-version.

QUESTION TEXT:

Question "The next items ask about your school's policies and practices in specific areas. Are any children given a readiness or placement test before or shortly after entering kindergarten?"

CODES

1	Yes	D2
2	No	D3

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO D3.

D2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D3). Modified language to better align with D1. Reformatted from a "yes/no" to a "select all that apply" response type.

QUESTION TEXT:

Question "How are the results of these readiness or placement tests used at your school?"

InstResp "Select all that apply."

CODES   **Code All That Apply**

1	To determine eligibility for enrollment when a child is below the cut-off age for kindergarten
2	To determine children's class placements
3	To identify children who may need additional testing (for example, for a learning problem)
4	To help teachers individualize instruction
5	To support a recommendation that a child delay entry for an additional year
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 15

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN QUESTION D2 IS 91, GO TO QUESTION D2OS. ELSE GO TO D3.

D2OS

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

D3

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "During this school year, have any of the following programs been implemented at this school?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Multi-Tiered System of Support (MTSS)
2	Social-Emotional Learning (SEL) program
3	Positive Behavior Interventions and Supports (PBIS)
4	Violence prevention program
5	School climate and community program
6	None of the above

PROGRAMMER INSTRUCTIONS:

BOLD "Multi-tiered System of Support", "Social-Emotional Learning (SEL) program", AND "Positive Behavior Interventions and Supports (PBIS)" IN HELP TEXT.

HELP FOR CODE 1: Multi-tiered System of Support(MTSS): A model or approach to instruction that provides increasingly intensive and individualized levels of support for academics (for example, Response to Intervention or RtI) and for behavior (for example, Positive Behavioral Interventions and Supports or PBIS).

HELP FOR CODE 2: Social-Emotional Learning (SEL) program: SEL programs teach critical social and emotional competencies necessary for academic and life success such as: resiliency, self-management, expressing feelings with words, and responsible decision-making skills.

HELP FOR CODE 3: Positive Behavior Interventions and Supports (PBIS): PBIS programs identify and support positive behavior in the classroom by teaching students positive behavior strategies.

D4

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire. (D4) Added additional response options (i.e., children can be promoted in kindergarten, and this school has a formal promotion policy).

DISPLAY INSTRUCTIONS:

DISPLAY "kindergartners" IN BOLD TEXT.

QUESTION TEXT:

Question "Which of the following statements describe your school's promotion and retention practices or policies for kindergartners?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Children can be retained in kindergarten.
2	Children can be promoted in kindergarten.
3	This school has a formal retention policy.
4	This school has a formal promotion policy.
5	None of the above

Box 16

Round: Spring Kindergarten Field Test

IF D4 = 1 (CHILDREN CAN BE RETAINED IN KINDERGARTEN) GO TO D5. ELSE GO TO D7.

D5

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D4). Removed language about promotion, as there were no response options related to promotion in the original item. Reformatted from a "yes/no" to a "select all that apply" response type.

DISPLAY INSTRUCTIONS:

DISPLAY "retaining kindergartners" IN BOLD TEXT.

QUESTION TEXT:

Question "Which of the following statements describe your school's retention practices or policies for retaining kindergartners?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Kindergartners can be retained for maturational reasons (for example, social/emotional immaturity).
2	Kindergartners can be retained at the request of their parents.
3	Kindergartners can be retained due to academic deficiencies (for example, below grade level).
4	Kindergartners can be retained due to failing a schoolwide standardized test.
5	Kindergartners can be retained more than once in kindergarten.
6	Kindergartners can be retained without parents' permission.
7	Kindergartners with disabilities can be retained.
8	None of the above

D6

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (D5). Modified to removed language 'at their current grade levels'.

DISPLAY INSTRUCTIONS:

DISPLAY "kindergarten" IN BOLD TEXT.

QUESTION TEXT:

Question "How many kindergarten children were retained last school year?"

ENTER NUMBER

Range   0 to 1000

D7

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

QUESTION TEXT:

Question "During this school year, were any children in your school assigned in-school or out of school suspension?"

CODES

1	Yes	D8a
2	No	E1

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO D8a.

D8a

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "During this school year, how many children in your school who were assigned in-school or out of school suspension were...

Male"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D8b

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Female"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D8c

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "English Language Learners"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

D8d

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8a-d ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Students with disabilities"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D8e

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8e-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Hispanic or Latino/Latina of any race"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D8f

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8e-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

American Indian or Alaska Native, non-Hispanic"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D8g

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8e-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Asian, non-Hispanic"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D8h

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8e-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Black or African American, non-Hispanic"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D8i

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8e-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D8j

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8e-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "White, non-Hispanic"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D8k

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS D8e-k ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Two or more races, non-Hispanic"

CODES

1	None
2	A few
3	A quarter
4	About half
5	More than half
6	All or almost all
7	Not applicable - Student type not at this school

D9

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "This section of the survey, School Characteristics, was completed by the school's…"

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

CODES

1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personal
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 17

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN QUESTION D9 IS 91, GO TO QUESTION D9OS. ELSE GO TO D10.

D9os

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

D10

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

E1

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "The next section contains questions about your school's programs for particular populations. During this school year, did this school provide any of the following services for students experiencing housing insecurity or homelessness?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Referrals to shelter or safe housing
2	Crisis intervention services
3	Access to showers, toiletries, and hygiene supplies
4	Access to laundry
5	Foor for students outside of school day
6	Not applicable – This school did not provide any of the services listed above.
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 6.

BOLD "Homelessness" AND "Housing insecurity" IN HELP TEXT.

HELP FOR STEM: Homelessness: Lacks a fixed, regular, and adequate nighttime residence, including but not limited to sleeping in a shelter designated for temporary living accommodations or in places not designated for human habitation

Housing insecurity: Housing insecurity means that having a place to live is uncertain because of high housing costs, low housing quality, neighborhood problems, or overcrowding. It may or may not include homelessness.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

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Box 18

Round: Spring Kindergarten Field Test

IF E1 = 91, GO TO E1OS. ELSE, GO TO E2.

E1OS

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS E10.

ENTER TEXT

Length   100

E2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E1)

QUESTION TEXT:

Question "Do any of the children in this school come from a home where a language other than English is spoken?"

CODES

1	Yes	E3a
2	No	E6

E3a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E2)

DISPLAY INSTRUCTIONS:

DISPLAY E3a AND E3b TOGETHER ON ONE SCREEN IF E3a IS GREATER THAN ZERO.

QUESTION TEXT:

Question "What percentage of children in this school and in kindergarten are English language learners (ELL)?

ELL among all students in school

InstResp "Enter percent"

Watermark "Percent ELL"

ENTER NUMBER

Range   0 to 100

PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

Box 19

CARI: Sampling at 100%

Round: Spring Kindergarten Field Test

IF E3a IS GREATER THAN ZERO, GO TO E3b. ELSE GO TO E4.

E3b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E2)

DISPLAY INSTRUCTIONS:

DISPLAY E3a AND E3b TOGETHER ON ONE SCREEN IF E3a IS GREATER THAN ZERO.

DISPLAY "kindergarten" IN BOLD TEXT.

QUESTION TEXT:

Question "ELL among all students in kindergarten, including transitional kindergarten and transitional first grade"

Watermark "Percent ELL"

ENTER NUMBER

Range   0 to 100

PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

E4a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E3)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN LABELED "In pull-out setting".

WHETHER IN A GRID OR NOT, DISPLAY ANSWER CATEGORIES FOR E4a AND E4b, E4c AND E4d, AND E4e AND E4f NEXT TO EACH OTHER HORIZONTALLY.

DISPLAY "kindergarten children" IN BOLD TEXT.

QUESTION TEXT:

Question "What percentage of kindergarten children receive ESL (English as a Second Language), bilingual, or dual-language (also known as two-way immersion) instruction?

Percent receiving ESL instruction

In regular classroom"

InstResp: Enter "0" if instruction is not provided or if instruction is provided but no kindergartners receive the instruction.

Watermark "Enter percent"

ENTER NUMBER

Range   0 to 100

PROGRAMMER INSTRUCTIONS:

BOLD "ESL Instruction", "Bilingual Instruction", AND "Dual Language Instruction" IN HELP TEXT.

HELP FOR STEM: ESL Instruction: A program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

Bilingual Instruction: Instruction in all courses and subjects given in English and the native language of the child of limited English proficiency to the extent necessary to allow the child to achieve competence.

Dual Language Instruction: Also known as two-way immersion, the goal of these programs is for students to develop language proficiency in two languages by receiving content instruction in English and another language in a classroom that usually consists of both native English speakers and native speakers of the other language.

E4b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN LABELED "In pull-out setting".

WHETHER IN A GRID OR NOT, DISPLAY ANSWER CATEGORIES FOR E4a AND E4b, E4c AND E4d, AND E4e AND E4f NEXT TO EACH OTHER HORIZONTALLY.

QUESTION TEXT:

Question "In pull-out setting"

'Watermark "Enter percent"

ENTER NUMBER

Range   0 to 100

E4c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

DISPLAY INSTRUCTIONS:

DISPLAY ALLITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN LABELED "In pull-out setting".

WHETHER IN A GRID OR NOT, DISPLAY ANSWER CATEGORIES FOR E4a AND E4b, E4c AND E4d, AND E4e AND E4f NEXT TO EACH OTHER HORIZONTALLY.

QUESTION TEXT:

Question "Percent receiving bilingual instruction

In regular classroom"

Watermark "Enter percent"

ENTER NUMBER

Range   0 to 100

E4d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN LABELED "In pull-out setting".

WHETHER IN A GRID OR NOT, DISPLAY ANSWER CATEGORIES FOR E4a AND E4b, E4c AND E4d, AND E4e AND E4f NEXT TO EACH OTHER HORIZONTALLY.

QUESTION TEXT:

Question "In pull-out setting"

Watermark "Enter percent"

ENTER NUMBER

Range   0 to 100

E4e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E3)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN LABELED "In pull-out setting".

WHETHER IN A GRID OR NOT, DISPLAY ANSWER CATEGORIES FOR E4a AND E4b, E4c AND E4d, AND E4e AND E4f NEXT TO EACH OTHER HORIZONTALLY.

QUESTION TEXT:

Question "Percent receiving dual-language instruction

In regular classroom"

Watermark "Enter percent"

ENTER NUMBER

Range   0 to 100

E4f

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E3)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS E4a - f ON ONE SCREEN IN A GRID. THE GRID SHOULD HAVE TWO COLUMNS, WITH ONE COLUMN LABELED "In regular classroom" THE OTHER COLUMN LABELED "In pull-out setting".

WHETHER IN A GRID OR NOT, DISPLAY ANSWER CATEGORIES FOR E4a AND E4b, E4c AND E4d, AND E4e AND E4f NEXT TO EACH OTHER HORIZONTALLY.

QUESTION TEXT:

Question "In pull-out setting"

Watermark "Enter percent"

ENTER NUMBER

Range · 0 to 100

E5

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E4). Reformatted from a "yes/no" to a "select all that apply" response type.

QUESTION TEXT:

Question "Please indicate which of the following services are provided to families of children from households where a language other than English is spoken."

InstResp "Select all that apply."

CODES	Code All That Apply
1	Translators are made available to parents for parent/teacher and parent/school staff meetings and/or meetings are conducted in the parents' non-English language
2	Translation of written communications are provided to these families
3	Home visits are made to families of these children
4	An outreach worker assists in enrolling these children when first entering school
5	The school conducts special parent meetings for families from a non-English background
6	None of the above

E6

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E5)

QUESTION TEXT:

Question "Are there any children with disabilities in this school receiving special education on any of the following plans?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Individualized Education Program (IEP)
2	504 plans based on section 504 of the Rehabilitation Act
3	Neither of these

PROGRAMMER INSTRUCTIONS:

BOLD "Individualized Education Program (IEP)" AND "504 Plan" IN HELP TEXT.

HELP FOR CODE 1: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child's educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP

HELP FOR CODE 2: 504 Plan: A written plan to provide appropriate services to a child with a disability, whether or not the disability is judged to affect the child's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

Box 20

Round: Spring Kindergarten Field Test

IF E6 =1 (CHILDREN HAVE IEPS), GO TO E7a. ELSE GO TO E7b.

E7a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E7a –d (IF E6 = 1) OR E7b – d (IF E6 IS NOT EQUAL TO 1) ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Approximately what percentage of your kindergartners is in each of the following instructional programs?"

Special education (with Individualized Education Program (IEP)"

InstResp "Enter percent."

"Not offered in kindergarten"

"Not offered in any grade"

Watermark "Enter percent"

ENTER NUMBER

Range   0 to 100

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Not offered in kindergarten" AND "Not offered in any grade" AS RADIO BUTTONS.

BOLD "Individualized Education Program (IEP)" IN HELP TEXT.

HELP FOR STEM: Individualized Education Program (IEP): A written statement of the educational program designed to meet the individual needs of a school-aged child with a disability that is judged to affect the child's educational performance. Children who receive special education services under the Individuals with Disabilities Education Act (IDEA) are expected to have an IEP or an IFSP.

E7b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E7a –d (IF E6 = 1) OR E7b – d (IF E6 IS NOT EQUAL TO 1) ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Approximately what percentage of your kindergartners is in each of the following instructional programs?"

Accommodations through a 504 plan"

InstResp "Enter percent."

"Not offered in kindergarten"

"Not offered in any grade"

Watermark "Enter percent"

ENTER NUMBER

Range	0 to 100

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Not offered in kindergarten" AND "Not offered in any grade" AS RADIO BUTTONS.

BOLD "504 Plan" IN HELP TEXT.

HELP FOR STEM: 504 Plan: A written plan to provide appropriate services to a child with a disability, whether or not the disability is judged to affect the child's educational performance. Speech therapy services may often be specified as part of a Section 504 plan.

E7c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E7a –d (IF E6 = 1) OR E7b – d (IF E6 IS NOT EQUAL TO 1) ON ONE SCREEN IN A GRID.

IF THE BROWSER SIZE IS LARGE AND E6 IS NOT EQUAL TO 1 (CHILDREN DO NOT HAVE IEPS), DISPLAY "Approximately what percentage of your kindergartners is in each of the following instructional programs?" AND "InstResp "Enter percent." ON THE SCREEN FOR E7c (THIS IS THE FIRST TIME THE TEXT WILL BE SEEN WHEN CODE 1 IS NOT SELECTED AND E6 AND E7aIS NOT ASKED). ELSE USE A NULL DISPLAY.

QUESTION TEXT:

Question "{Approximately what percentage of your kindergartners is in each of the following instructional programs?}

Reading instruction for students performing below grade level in reading"

{InstResp "Enter percent."}

"Not offered in kindergarten"

"Not offered in any grade"

Watermark "Enter percent"

ENTER NUMBER

Range   0 to 100

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Not offered in kindergarten" AND "Not offered in any grade" AS RADIO BUTTONS.

E7d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E7a –d (IF E6 = 1) OR E7b – d (IF E6 IS NOT EQUAL TO 1) ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Math instruction for students performing below grade level in math"

"Not offered in kindergarten"

"Not offered in any grade"

Watermark "Enter percent"

ENTER NUMBER

Range   0 to 100

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Not offered in kindergarten" AND "Not offered in any grade" AS RADIO BUTTONS.

E7e

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E6)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS E7a –d (IF E6 = 1) OR E7b – d (IF E6 IS NOT EQUAL TO 1) ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "A gifted and talented program"

"Not offered in kindergarten"

"Not offered in any grade"

Watermark "Enter percent"

ENTER NUMBER

Range   0 to 100

PROGRAMMER INSTRUCTIONS:

ADD A SPECIAL ANSWER TO DISPLAY "Not offered in kindergarten" AND "Not offered in any grade" AS RADIO BUTTONS.

E8

Copyright: No

Round: Spring Kindergarten Field Test

Source: New Item Created by Westat

DISPLAY INSTRUCTIONS:

 DISPLAY "newly" IN BOLD TEXT.

QUESTION TEXT:

 Question "Since the beginning of this school year, how many students have been newly evaluated at your school to determine if they are eligible for an IEP?"

 Watermark "Number of students"

ENTER NUMBER

 Range   0 to 6000

Box 21

Round: Spring Kindergarten Field Test

 IF E7e = SPECIAL ANSWER OF "NOT OFFERED IN ANY GRADE" (GIFTED AND TALENTED NOT OFFERED AT THE SCHOOL) GO TO E10. ELSE GO TO E9.

E9

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "How are students identified for gifted and talented programs at this school?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Universal screening
2	Teacher referral
3	None of the above
4	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 22

Round: Spring Kindergarten Field Test

IF ANY ANSWER TO E9 = 91 (OTHER), GO TO E9OS. ELSE GO TO E10.

E9OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

E10

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "How are students identified for special education programs at this school?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Universal screening
2	Teacher referral
3	None of the above
4	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 23

Round: Spring Kindergarten Field Test

IF ANY ANSWER TO E10 = 91 (OTHER), GO TO E10os. ELSE GO TO E13.

E10os

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

Box 24

Round: Spring Kindergarten Field Test

IF E7a=special response 'Not offered in any grade' GO TO E12. ELSE GO TO E11.

E11

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (E7)

QUESTION TEXT:
Question "Where are children with Individual Education Programs (IEPs) typically served in this school?"

CODES

1	Children with IEPs are not served in this school
2	Children with IEPs typically spend most of their day in separate classes
3	Children with IEPs typically spend most of their day in the regular classroom

E12

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "This section of the survey, School Characteristics, was completed by the school's…"

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

CODES

1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personal
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 25

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN QUESTION E12 IS 91, GO TO QUESTION E12OS. ELSE GO TO E13.

E120S

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

E13

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

F1a

Copyright: No

Round: Spring Kindergarten Field Test

Source: New item created by Westat

QUESTION TEXT:

Question "This set of questions is for public schools. Please confirm whether your school is public or private."

CODES

1	Public	F1b
2	Private	F11

F1b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F1). Added transition text for the web-version.

QUESTION TEXT:

Question "The next set of items pertain to the provisions of the Every Student Succeeds Act (ESSA), including funding under Titles I and III.

Did your school receive Federal Title I funds for this school year?"

CODES

1	Yes	F2
2	No	F5
3	Not applicable	F5

PROGRAMMER INSTRUCTIONS:

BOLD "Title I" AND "Title III" IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

SK SKIPS TO F5.

F2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F2)

QUESTION TEXT:

Question "Is your school operating a Title I targeted assistance or schoolwide program?"

CODES

1	Targeted assistance program
2	Schoolwide program

PROGRAMMER INSTRUCTIONS:

BOLD "Title I", "Targeted assistance program" AND "Schoolwide program" IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

Targeted assistance program: A targeted assistance program uses Title I funds to provide supplemental academic services (usually in reading and/or math) to specific students, sometimes referred to as "Title I students," who have been identified as low achieving.

Schoolwide program: A schoolwide program may use Title I funds to improve the quality of educational programs and services throughout the school. A school may use Title I funds for a schoolwide program if at least 40 percent of its students are from low-income families, or if it receives a waiver permitting it to operate a schoolwide program.

F3a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F3)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F3a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Does your school's Title I program serve children in the following grades?

Prekindergarten and/or transitional (readiness) kindergarten"

CODES

1	Yes
2	No
3	Not applicable

PROGRAMMER INSTRUCTIONS:

BOLD "Title I" IN HELP TEXT.

HELP FOR STEM: Title I: Title I (Improving the Academic Achievement of the Disadvantaged) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. The purpose of this program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and state academic assessments.

F3b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F3)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F3a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Kindergarten"

CODES

1	Yes
2	No
3	Not applicable

F3c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F3). New subitem added by Westat.)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F3a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Transitional first (or pre-first) grade"

CODES

1	Yes
2	No
3	Not applicable

F4

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted form ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F4). Reformatted from a "yes/no" to a "select all that apply" response type.

QUESTION TEXT:

Question "Does your school use Title I funds for any of the following purposes?"

InstResp "Select all that apply."

CODES   **Code All That Apply**

1	To serve children in a pull-out setting
2	To serve children in an in-class setting
3	To reduce class size
4	To provide extended time learning opportunities before and/or after school for children
5	To provide professional development activities
6	To provide family literacy services
7	To provide summer learning opportunities
8	None of the above

F5

QUESTION TEXT:

Question "Did your school receive Federal Title III funds for this school year?"

InstResp "Title III is for "Language Instruction for Limited English Proficient and Immigrant Students.""

CODES

1	Yes	
2	No	F8

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO F8.

BOLD "Title III" IN HELP TEXT.

HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

F6

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F6). Reformatted from a "yes/no" to a "select all that apply" response type.

QUESTION TEXT:

> Question "Does your school use Title III funds for any of the following purposes?"
>
> InstResp "Select all that apply."

CODES	Code All That Apply
1	To serve children in a pull-out setting for second language instruction
2	To serve children in an in-class setting for second language instruction
3	To provide extended time learning opportunities before and/or after school for children
4	To improve the entire educational program through a schoolwide program
5	To provide professional development activities for teachers who serve English language learners
6	To provide family literacy services (usually done out of Title III immigrant funds)
7	To provide summer learning opportunities
8	To provide student support in the student's home language for second language instruction
9	None of the above

PROGRAMMER INSTRUCTIONS:

BOLD "Title III" IN HELP TEXT.

HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

HELP FOR CODE 5: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

F7a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F7)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F7a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Does your school's Title III program serve children in the following grades?

Prekindergarten and/or transitional (readiness) kindergarten"

CODES

1	Yes
2	No
3	Not applicable

PROGRAMMER INSTRUCTIONS:

BOLD "Title III" IN HELP TEXT.

HELP FOR STEM: Title III: Title III (Language Instruction for Limited English Proficient and Immigrant Students) is a program of the Elementary and Secondary Education Act (ESEA) of 1965, as reauthorized under the Every Student Succeeds Act of 2016. One of the main purposes of this program is to help ensure that children who have limited proficiency in English, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same state academic content and student academic achievement standards as all students are expected to meet.

F7b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F7)

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F7a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Kindergarten"

CODES

1	Yes
2	No
3	Not applicable

F7c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F7). New subitem created by Westat.

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F7a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Transitional first (or pre-first) grade"

CODES

1	Yes
2	No
3	Not applicable

F8

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (modified). Updated school status categories to align with ESSA.

QUESTION TEXT:

Question "The next items address federal requirements. At the end of the LAST school year (2020-21), what was this school's status?"

CODES

1	Unclassified
2	Comprehensive improvement
3	Targeted support

F9a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F10). Removed language related to Adequate Yearly Progress (AYP). Reformatted from a "yes/no" to a "select all that apply" response type.

QUESTION TEXT:

> Question "Which of the following actions has this school taken, in response to the need for improvement?"
>
> InstResp "Select all that apply."

CODES	Code All That Apply
1	Developed or revised a two-year school improvement plan
2	Offered students the choice to transfer to another public school
3	Offered supplemental educational services to students from low-income families
4	Replaced school staff
5	Implemented a new curriculum based on scientifically based research
6	Extended the school day or school year
7	Appointed an outside expert to advise the school on its progress
8	Reorganized the school internally
9	None of the above
10	Other (Please specify):

Box 26

Round: Spring Kindergarten Field Test

> IF F9a = 91, GO TO F9OS. ELSE, GO TO F9b.

F9aOS

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

F9b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire, question F10. Added transitional text.

QUESTION TEXT:

Question "This set of questions is about grade 3 students. Does this school have grade 3 students?"

CODES

1	Yes	F10a
2	No	F11

F10a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals.

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F10a –d ON ONE SCREEN IN A GRID.

DISPLAY "school" AS BOLD TEXT.

QUESTION TEXT:

Question "Based on recent state assessments what percentage of the grade 3 students in your school in the prior school year (2020-21) scored "proficient" or above in the following subjects?

Reading or verbal skills"

InstResp: Enter percentage.

Watermark: "Enter percentage"

InstResp "If not applicable, enter "0.""

ENTER NUMBER

Range   0 to 100

F10b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F10a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Mathematics or quantitative skills"

Watermark: "Enter percentage"

InstResp "If not applicable, enter "0.""

ENTER NUMBER

Range   0 to 100

F10c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F10a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Science"

Watermark: "Enter percentage"

InstResp "If not applicable, enter "0.""

ENTER NUMBER

Range   0 to 100

F10d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (F12). Modified to remove language about AYP goals

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS F10a –d ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "English language proficiency for English Language Learners"

Watermark: "Enter percentage"

InstResp "If not applicable, enter "0.""

ENTER NUMBER

Range   0 to 100

 PROGRAMMER INSTRUCTIONS:

BOLD "English language learner (ELL)" IN HELP TEXT.

HELP FOR STEM: English language learner (ELL): A student whose native language is one other than English and whose skills in listening, speaking, reading, or writing English are such that he or she has difficulty understanding school instruction in English.

F11

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

> Question "This section of the survey, School Characteristics, was completed by the school's…"
>
> InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

CODES

1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personal
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 27

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN QUESTION F11 IS 91, GO TO QUESTION F11OS. ELSE GO TO F12.

F110S

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

F12

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions.''

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

G1a1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (F1). Added transition text.

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1a – e ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "The next set of questions are about characteristics of staff at your school. Approximately how many staff members does your school currently have in the following categories?

Regular classroom teachers"

InstResp: "Please enter the number of staff members who work full time at your school and the number of staff who work part time at your school. If a staff member is shared with other schools, count that person as 'part time' in your school. Place each staff member in only one staff category. If a staff member fits more than one category, pick the category most descriptive of his/her work. If there are no staff in your school in a category, enter "0.""

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1a1}. Are you sure this is correct? When it is correct, select Next to continue."

G1a2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1a2}. Are you sure this is correct? When it is correct, select Next to continue."

G1b1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1a – e ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "ESL/Bilingual education/dual-language immersion/ELL instruction teachers"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1b1}. Are you sure this is correct? When it is correct, select Next to continue."

G1b2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1b2}. Are you sure this is correct? When it is correct, select Next to continue."

G1c1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1a – e ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Drama, music, or art teachers"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1c1}. Are you sure this is correct? When it is correct, select Next to continue."

G1c2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1c2}. Are you sure this is correct? When it is correct, select Next to continue."

G1d1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1a – e ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Gym/PE or health teachers"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1d1}. Are you sure this is correct? When it is correct, select Next to continue."

G1d2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1d2}. Are you sure this is correct? When it is correct, select Next to continue."

G1e1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1a – e ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Special education and related service providers (for example, speech therapist, physical therapist, adaptive physical education, etc.)"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1e1}. Are you sure this is correct? When it is correct, select Next to continue."

G1e2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1e2}. Are you sure this is correct? When it is correct, select Next to continue."

G1f1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1f – j ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Paraprofessionals (for example, classroom aides)"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1f1}. Are you sure this is correct? When it is correct, select Next to continue."

G1f2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1f2}. Are you sure this is correct? When it is correct, select Next to continue."

G1g1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (F1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1f – j ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Teachers of gifted/talented students"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1g1}. Are you sure this is correct? When it is correct, select Next to continue."

G1g2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1g2}. Are you sure this is correct? When it is correct, select Next to continue."

G1h1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1f – j ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Reading specialists and interventionists"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1h1}. Are you sure this is correct? When it is correct, select Next to continue."

G1h2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1h2}. Are you sure this is correct? When it is correct, select Next to continue."

G1i1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1f – j ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Math specialists and interventionists"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1i1}. Are you sure this is correct? When it is correct, select Next to continue."

G1i2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire(G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1i2}. Are you sure this is correct? When it is correct, select Next to continue."

G1j1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1f – j ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "School nurses or health professionals"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1j1}. Are you sure this is correct? When it is correct, select Next to continue."

G1j2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1j2}. Are you sure this is correct? When it is correct, select Next to continue."

G1k1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1k – n ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "School psychologists and social workers"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1k1}. Are you sure this is correct? When it is correct, select Next to continue."

G1k2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1k2}. Are you sure this is correct? When it is correct, select Next to continue."

G1l1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1). Changed from 'Guidance counselors' to 'Counselors (for example, guidance or academic counselors)'

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1k – n ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Counselors (for example, guidance or academic counselors)"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1l1}. Are you sure this is correct? When it is correct, select Next to continue."

G1l2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1l2}. Are you sure this is correct? When it is correct, select Next to continue."

G1m1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1k – n ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Library media specialists/librarians"

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1m1}. Are you sure this is correct? When it is correct, select Next to continue."

G1m2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1m2}. Are you sure this is correct? When it is correct, select Next to continue."

G1n1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G1k – n ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Computer/technology teachers or support staff "

Pre-unit: "Number who work full time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1n1}. Are you sure this is correct? When it is correct, select Next to continue."

G1n2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K: 2011 – Spring 2016 School Administrator Questionnaire (G1)

DISPLAY INSTRUCTIONS:

FOR EACH PAIR OF ITEMS G1a1 AND G1a2, G1b1 AND G1b2, G1c1 AND G1c2, G1d1 AND G1d2, G1e1 AND G1e2, G1f1 AND G1f2, G1g1 AND G1g2, G1h1 AND G1h2, G1i1 AND G1i2, G1j1 AND G1j2, G1k1 AND G1k2, G1l1 AND G1l2, G1m1 AND G1m2, G1n1 AND G1n2 DISPLAY NUMBER WHO WORK FULL TIME IN THE SCHOOL AND NUMBER WHO WORK PART TIME IN THE SCHOOL TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Pre-unit: "Number who work part time in this school:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G1n2}. Are you sure this is correct? When it is correct, select Next to continue."

G2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

QUESTION TEXT:

Question "Does your school currently have any staff members who do the following as their primary role or one of their primary roles?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective READING instruction
2	A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective MATH instruction
3	A school staff member who provides ongoing training or support to classroom teachers in the delivery of effective behavioral supports
4	A school staff member who supports teachers in collecting, organizing, and managing assessment data
5	A school staff member who supports teachers in the interpretation and use of assessment data to guide instruction
6	None of the above

G3a1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G3a –e ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G3a1 AND G3a2, G3b1 and G3b2, G3c1 and G3c2, G3d1 and G3d2, G3e1 and G3e2, G3f1 and G3f2, G3g1 and G3g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "What percentage of your part-time and full-time teachers, including regular classroom, ELL/Bilingual, remedial, special education, art, music, and physical education teachers, belongs to each of the following racial/ethnic groups?

Hispanic or Latino/Latina of any race"

InstResp "Enter number or percentage. Enter "0" if your school has no teachers of that racial/ethnic group. The total on the percent column should add to 100%."

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3a1}. Are you sure this is correct? When it is correct, select Next to continue."

G3a2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

G3b1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G3a –e ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G3a1 AND G3a2, G3b1 and G3b2, G3c1 and G3c2, G3d1 and G3d2, G3e1 and G3e2, G3f1 and G3f2, G3g1 and G3g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "American Indian or Alaska Native, non-Hispanic"

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3b1}. Are you sure this is correct? When it is correct, select Next to continue."

G3b2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

G3c1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS G3a –e ON ONE SCREEN IN A GRID

FOR EACH PAIR OF ITEMS G3a1 AND G3a2, G3b1 and G3b2, G3c1 and G3c2, G3d1 and G3d2, G3e1 and G3e2, G3f1 and G3f2, G3g1 and G3g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Asian, non-Hispanic"

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3c1}. Are you sure this is correct? When it is correct, select Next to continue."

G3c2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire, modified by adding "Latina" to "Hispanic/Latino"

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

G3d1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G3a –e ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, AND G3g1 AND G3g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Black or African American, non-Hispanic"

InstResp: Enter number or percentage. Enter "0" if your school has no children of that racial/ethnic group. The total on the percent column should add to 100%.

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

 PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3d1}. Are you sure this is correct? When it is correct, select Next to continue."

G3d2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

G3e1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G3a –e ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, AND G3g1 AND G3g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Native Hawaiian or Other Pacific Islander, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3e1}. Are you sure this is correct? When it is correct, select Next to continue."

G3e2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

G3f1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G3f –g ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, AND G3g1 AND G3g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "White, non-Hispanic"

Pre-unit: "Number:"

Watermark: "Enter number"

ENTER NUMBER

Range	0 to 5000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3f1}. Are you sure this is correct? When it is correct, select Next to continue."

G3f2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

G3g1

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G3f –g ON ONE SCREEN IN A GRID.

FOR EACH PAIR OF ITEMS G3a1 AND G3a2, G3b1 AND G3b2, G3c1 AND G3c2, G3d1 AND Gd2, G3e1 AND G3e2, G3f1 AND G3f2, AND G3g1 AND G3g2 DISPLAY NUMBER AND PERCENT TOGETHER HORIZONTALLY ON ONE LINE.

QUESTION TEXT:

Question "Two or more races, non-Hispanic"

Pre-unit "Number:"

Watermark "Enter number"

ENTER NUMBER

Range	0 to 1000
Soft Range	1 to 600

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G3g1}. Are you sure this is correct? When it is correct, select Next to continue."

G3g2

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 Spring 2016 School Administrator Questionnaire

QUESTION TEXT:

Question "or"

Pre-unit: "Percent:"

Watermark: "Enter percent"

ENTER NUMBER

Range	0 to 100

PROGRAMMER INSTRUCTIONS:

CHECK FOR TOTAL ENROLLMENT PERCENT: IF NO NUMBERS WERE ENTERED IN G3a1, G3b1, G3c1, G3d1, G3e1, G3f1, G3g1, ADD PERCENTAGES ENTERED IN G3a2, G3b2, G3c2, G3d2, G3e2, G3f2, G3g2, COUNTING SK AS ZERO. IF THEY DO NOT ADD TO 100 PERCENT, DISPLAY ERROR MESSAGE, "The percentages of children by racial and ethnic groups do not add to 100 percent. If the percents need to be changed, please use the back button (not the back arrow in your browser) to change the percents in the racial and ethnic categories. When they are correct, select Next to continue."

G4

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K: 8th Grade School Administrator Questionnaire

QUESTION TEXT:

Question "What is the average starting salary for full-time first year teachers in your school?"

InstResp "Please round to the nearest dollar."

ENTER NUMBER

Range	0 to 100000
Soft Range	10000 to 60000

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G4}. Are you sure this is correct? When it is correct, select Next to continue."

G5

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K: Kindergarten Year School Administrator Questionnaire. Response categories changed.

QUESTION TEXT:

Question "What is the lowest annual base salary currently paid to full-time teachers in your school?"

CODES

1	Less than $25,000
2	$25,000 to $35,000
3	$35,001 to $45,000
4	$45,001 to $55,000
5	$55,001 to $65,000
6	$65,001 to $75,000
7	$75,001 to $85,000
8	$85,001 to $95,000
9	$95,001 to $105,000
10	$105,001 to $115,000
11	$115,001 to $125,000
91	More than $125,000 (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 28

IF G5 = 91, GO TO G5OS. ELSE, GO TO G6.

G5OS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS G5

ENTER TEXT

Length   50

G6

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K: Kindergarten Year School Administrator Questionnaire. Response categories changed.

QUESTION TEXT:

Question "What is the highest annual base salary currently paid to full-time teachers in your school?"

CODES

1	Less than $25,000
2	$25,000 to $35,000
3	$35,001 to $45,000
4	$45,001 to $55,000
5	$55,001 to $65,000
6	$65,001 to $75,000
7	$75,001 to $85,000
8	$85,001 to $95,000
9	$95,001 to $105,000
10	$105,001 to $115,000
11	$115,001 to $125,000
91	More than $125,000 (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

If G6<G5, DISPLAY ERROR MESSAGE, "The response you selected is less than the response that you selected for the lowest annual base salary in the previous item. Are you sure this is correct? When it is correct, select Next to continue."

Box 29

Round: Spring Kindergarten Field Test

IF G6 = 91, GO TO G6OS. ELSE, GO TO G7.

G6OS

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011, fall kindergarten question CCQ155bOS

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS G6

ENTER TEXT

Length   50

G7a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 Spring 2013 School Administrator Questionnaire A (G6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G7a AND G7b ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Are monetary incentives such as cash bonuses, salary increases, or different steps on the salary schedule used in your school to reward teachers for...

Improved student performance on state tests?"

CODES

1   Yes

2   No

G7b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 Spring 2014 School Administrator Questionnaire A (G6)

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G7a AND G7b ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Reaching target goals on state tests?"

CODES

1	Yes
2	No

G8a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (F4). Changed "begun" to "started" in response options , and updated the language in the stem to reference the start of the school year as opposed to "October 1".

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G8a – G8b ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Please indicate the number of regular classroom teachers who have joined or left your school since the start of the school year.

Number of regular classroom teachers who have started teaching in your school since the start of the school year.

InstResp "Enter in the approximate numbers. If no teachers have left or started your school during the school year, enter "0.""

ENTER NUMBER

Range	0 to 500
Soft Range	0 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G8a}. Are you sure this is correct? When it is correct, select Next to continue."

G8b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring 2016 School Administrator Questionnaire (F4). Changed "begun" to "started" in response options.

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS G8a – G8b ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "Number of regular classroom teachers who have left your school since the start of the school year, and have not returned."

ENTER NUMBER

Range	0 to 500
Soft Range	0 to 100

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT G8b}. Are you sure this is correct? When it is correct, select Next to continue."

G9a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 First Grade Spring 2012 School Administrator Questionnaire (F5)

DISPLAY INSTRUCTIONS:

DISPLAY ALL SUB-ITEMS G9a-d IN SAME MATRIX.

QUESTION TEXT:

Question "Indicate how much you agree or disagree with the following statements about your school and staff."

InstResp "Mark one response on each row."

"There is consensus among administrators and teachers on goals and expectations."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G9b

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 First Grade Spring 2012 School Administrator Questionnaire (F5)

DISPLAY INSTRUCTIONS:

DISPLAY ALL SUB-ITEMS G9a-d IN SAME MATRIX.

QUESTION TEXT:

Question "We have an active professional development program for teachers."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G9c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 First Grade Spring 2012 School Administrator Questionnaire (F5)

DISPLAY INSTRUCTIONS:

DISPLAY ALL SUB-ITEMS G9a-d IN SAME MATRIX.

QUESTION TEXT:

Question "Teachers are very active in planning staff development activities in this school."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G9d

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 First Grade Spring 2012 School Administrator Questionnaire (F5)

DISPLAY INSTRUCTIONS:

DISPLAY ALL SUB-ITEMS G9a-d IN SAME MATRIX.

QUESTION TEXT:

Question "There is adequate time for teacher professional development."

CODES

1	Strongly disagree
2	Disagree
3	Neither agree nor disagree
4	Agree
5	Strongly agree

G9e

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "This section of the survey, School Characteristics, was completed by the school's…"

InstResp "Select all that apply. Select the one that best describes you and any other staff who completed this section, if applicable."

CODES

1	Principal/Administrator
2	Vice principal
3	Counselor
4	School administrative personnel
5	District administrative personal
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 30

Round: Spring Kindergarten Field Test

G9eos

Copyright: No

Round: Spring Kindergarten Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

G10

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.

H1

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

QUESTION TEXT:

Question "The next section is designed to be answered only by the school administrator, and is linked to your unique PIN. Designees who may be selected to complete other sections of this survey on your behalf, do not have access to this section. This is to ensure that your responses in this section are private. What is your gender?"

CODES

1	Male
2	Female

H2

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

QUESTION TEXT:

Question "In what year were you born?"

Watermark: "Enter year"

ENTER NUMBER

Range   1920 to 2002

H3

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H3). Added 'or Latino/Latina'

QUESTION TEXT:

Question "Are you Hispanic or Latino/Latina?"

CODES

1	Yes
2	No

H4

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

QUESTION TEXT:

Question "Which best describes your race?"

InstResp "Select all that apply."

CODES

1	American Indian or Alaska Native
2	Asian
3	Black or African American
4	Native Hawaiian or Other Pacific Islander
5	White

H5a

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS H5a –c ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "How many years of experience do you have in each of the following positions, including years in which you worked part time?

Years as a teacher before becoming a school administrator or principal"

InstResp: "Enter number of years to the nearest full school year. If this is your first year, write "1.""

Watermark: "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H5a}. Are you sure this is correct? When it is correct, select Next to continue."

H5b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire. Added "school administrator or".

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS H5a –c ON ONE SCREEN IN A GRID.

DISPLAY "any" IN BOLD TEXT.

QUESTION TEXT:

Question "Total number of years as a school administrator or principal at any school"

InstResp: "Enter number of years."

Watermark: "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H5b}. Are you sure this is correct? When it is correct, select Next to continue."

H5c

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

DISPLAY INSTRUCTIONS:

DISPLAY ALL ITEMS H5a –c ON ONE SCREEN IN A GRID.

DISPLAY "this" IN BOLD TEXT

QUESTION TEXT:

Question "Number of years as a school administrator or principal at this school"

InstResp: "Enter number of years."

Watermark: "Enter years"

ENTER NUMBER

Range	0 to 80
Soft Range	0 to 50

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H5c}. Are you sure this is correct? When it is correct, select Next to continue."

If H5c>H5b, DISPLAY ERROR MESSAGE, "The response you selected is greater than the response that you selected for the total number of years that you have served as a school administrator or principal at any school in the previous item. Are you sure this is correct? When it is correct, select Next to continue."

H6

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire. Removed "if any" from the stem.

QUESTION TEXT:

Question "Through which of the following types of training programs did you receive preparation for fulfilling your role as a school administrator?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Traditional university-based training certification program
2	District-based training program (for example, the Boston's Lynch-BPS Principal Fellowship, New York City Leadership Academy's Aspiring Principals Program, Chicago's LAUNCH program)
3	City-based training program (for example, Cleveland's First Ring Leadership Academy)
4	State-based training program (for example, New Jersey EXCEL)
5	Training and/or certification program run by a national non-profit organization (for example, KIPP School Leadership Program, New Leaders)
6	Another school administration preparation program
7	None of the above

H7

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2016 School Administrator Questionnaire

QUESTION TEXT:

Question "What is the highest level of education you have completed?"

CODES

1	High school diploma or equivalent/GED
2	Associate's degree
3	Bachelor's degree
4	At least one year of coursework beyond a Bachelor's degree but not a graduate degree
5	Master's degree
6	Education specialist or professional diploma based on at least one year of course work past a Master's degree level
7	Doctorate or an advanced professional degree beyond a Master's degree (for example, EdD, PhD, JD, or MD)

H8

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

QUESTION TEXT:

Question "What was your major field(s) of study in the highest degree you completed?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Early childhood education
2	Elementary education
3	Education administration/management
4	Special education
5	Other education-related major (such as secondary education, educational psychology, science education, music education, etc.)
6	Non-education major (such as history, English, etc.)
7	None of the above

H9a

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c.

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a –e ON ONE SCREEN IN A GRID.

DISPLAY "each week" IN BOLD TEXT

QUESTION TEXT:

Question "Please estimate how many hours you spend on average each week on the following activities.

Working with teachers on instructional issues"

InstResp "Enter number of hours."

Watermark: "Enter hours"

ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9a}. Are you sure this is correct? When it is correct, select Next to continue."

H9b

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c.

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a –e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Internal school management (weekly calendars, vendors, office, memos, etc., including work with administrative and support staff)"

Watermark: "Enter hours"

ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9b}. Are you sure this is correct? When it is correct, select Next to continue."

H9c

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a –e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Student discipline (including working with students directly and working with teachers to address student behavioral issues)"

Watermark: "Enter hours"

ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9c}. Are you sure this is correct? When it is correct, select Next to continue."

H9d

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a –e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Student attendance"

Watermark: "Enter hours"

ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9d}. Are you sure this is correct? When it is correct, select Next to continue."

H9e

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9a –e ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Monitoring hallways, playground, lunchroom, etc."

Watermark: "Enter hours"

ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9e}. Are you sure this is correct? When it is correct, select Next to continue."

H9f

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9f –I ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Teaching"

Watermark: "Enter hours"

ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9f}. Are you sure this is correct? When it is correct, select Next to continue."

H9g

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9f –I ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Talking and meeting with parents"

Watermark: "Enter hours"

ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9g}. Are you sure this is correct? When it is correct, select Next to continue."

H9h

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9f –I ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Meeting with students"

Watermark: "Enter hours"

ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9h}. Are you sure this is correct? When it is correct, select Next to continue."

H9i

Copyright: No

Round: Spring Kindergarten Field Test

Source: Adapted from ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire (H9). Updated parenthetical notes for sub-items b and c

DISPLAY INSTRUCTIONS:

DISPLAY ITEMS H9f –I ON ONE SCREEN IN A GRID.

QUESTION TEXT:

Question "Paperwork required by local, state, or federal authorities"

Watermark: "Enter hours"

ENTER NUMBER

Range	0 to 115
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT H9i}. Are you sure this is correct? When it is correct, select Next to continue."

H10

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring Kindergarten School Administrator Questionnaire

QUESTION TEXT:

Question "What is your best estimate of the percentage of children at this school you know by name?"

CODES

1	Nearly every child
2	76% or more
3	51% to 75%
4	26% to 50%
5	25% or less

H11

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire

QUESTION TEXT:

Question "During school hours, do you speak a language other than English with students at your school whose native language is not English?."

CODES

1	Yes	
2	No	H14

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO H14

H12

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire

QUESTION TEXT:

Question "Do you speak a language other than English with students' families whose native language is not English?"

CODES

1	Yes	
2	No	H14

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO H14

H13

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 – Spring 2012 School Administrator Questionnaire

QUESTION TEXT:

Question "What language(s) other than English do you speak with students at your school or with their families?"

InstResp: "Select all that apply."

CODES	Code All That Apply
1	Spanish
2	A European language other than Spanish such as French, German, or Russian
3	A Chinese language or dialect
4	A Filipino language
5	A Southeast Asian language such as Vietnamese, Thai, or Khmer
6	A South Asian language such as Hindi or Tamil
7	Another Asian language such as Japanese or Korean
8	A Middle Eastern language such as Arabic or Farsi
9	An African language such as Swahili or Amharic
10	None of the above
91	Other language (Please specify):

PROGRAMMER INSTRUCTIONS:

IF H11 or H12 = 1, DISPLAY H13, ELSE H14.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

H14

Copyright: No

Round: Spring Kindergarten Field Test

QUESTION TEXT:

Question "Thank you very much for answering these questions and for taking the time to participate in the Early Childhood Longitudinal Study. Please click "Finish" for this set of questions."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM.