Early Childhood Longitudinal Study, Kindergarten Class of 2022-23 (ECLS-K:2023)

Kindergarten and First-Grade Field Test Data Collection, National Sampling, and National Recruitment

Attachment D-9

Spring First-Grade Special Education

Child-Level Teacher Web Survey

National Center for Education Statistics

U.S. Department of Education

September 2020

Section	SPB	Sequence: 0

Grid Spec

Copyright: No |(all sections)

QUESTION TEXT:

> QUESTION STEMS ON LARGE AND SMALL BROWSERS:
>
> QUESTION STEMS FOR ITEMS THAT ARE DISPLAYED TOGETHER IN GRIDS ON LARGE FORMATS (SUCH AS A DESKTOP) ARE PRESENTED ONLY ONCE IN THE TEACHER SURVEY SPECIFICATIONS BELOW. WHEN VIEWING THESE QUESTIONS IN A SMALLER FORMAT (SUCH AS A MOBILE PHONE), QUESTION STEMS REPEAT ON SEPARATE SCREENS TO MAKE THE INTENT OF THE ITEM CLEAR.
>
> ON LARGE FORMAT DISPLAYS, QUESTIONS IN A GRID ARE SKIPPED AS A GROUP WHEN THE NEXT BUTTON IS USED. ON MOBILE, QUESTIONS IN GRIDS ARE PRESENTED ONE AT A TIME. IF THERE IS A BREAK OFF OR TIMEOUT IN THE MIDDLE OF GRID QUESTIONS, AND SOME OF THE GRID QUESTIONS HAVE BEEN ANSWERED, THE REMAINING QUESTIONS IN A GRID WILL BE ASSIGNED SK.
>
> TEXT IN RESPONSE OPTIONS IN GRID ITEMS SHOULD BE VERTICALLY ALIGNED TO THE BOTTOM OF THE ROW UNLESS THE RESPONSE OPTION HAS A NUMERIC SCALE AND THE NUMBERS SHOULD BE TOP ALIGNED.

Spec Skip

Copyright: No |(all sections)

QUESTION TEXT:

SPECIFICATION FOR SKIPPED NONRESPONSE QUESTIONS AND TEACHER SURVEY PROBE:

IF "TEACHER SURVEY PROBE" IS USED IN THE SPEC AND THE RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, RELOAD THE PAGE AND DISPLAY THE FOLLOWING TEXT AT THE TOP WITH ALL ANSWER CATEGORIES SHOWN AGAIN ALONG WITH CHOICES FOR DON'T KNOW AND REFUSED: "It looks like you haven't answered the question yet. Please take another look at the question and provide an answer. Select a choice below to continue."

ELSE IF A RESPONDENT DOES NOT ANSWER A QUESTION BUT CLICKS THE "Next" BUTTON, ASSIGN EMPTY THE VALUE "SK" FOR SKIPPED.

SK ANSWERS SKIP TO THE NEXT QUESTION UNLESS OTHERWISE SPECIFIED.

NOTE: SOME QUESTIONS SHOW DON'T KNOW OPTION AS A RESPONSE CATEGORY: 4, 5, 6, 20a, 20b, 28, 31

Soft Edit

Copyright: No |(all sections)

QUESTION TEXT:

SPECIFICATION FOR SOFT EDIT MESSAGES:

SOFT EDIT MESSAGES SPECIFIED IN PROGRAMMER INSTRUCTIONS BELOW WILL BE DISPLAYED ON THE SAME SCREEN AS THE ITEM. WHEN PROGRAMMER SPECIFICATIONS ARE CREATED, THESE MESSAGES WILL BE SHOWN IN A DIFFERENT FORMAT AS WHAT IS SHOWN BELOW (THEY WILL BE DISPLAYED AS A FOLLOWUP ITEM), BUT THE CONTENT AND PLACEMENT OF THE TEXT ON THE SAME SCREEN AS THE ITEM WILL NOT CHANGE.

OS Spec

Copyright: No |(all sections)

QUESTION TEXT:

FOR SMALL BROWSERS, THE OTHER SPECIFY ENTRY FIELD WILL BE ON THE NEXT SCREEN. IF THE BROWSER SIZE IS SMALL, REDISPLAY THE QUESTION STEM AND LABEL THE OTHER SPECIFY FIELD WITH THE RESPONSE OPTION FROM THE PREVIOUS QUESTION (E.G., Other).

Footer

Copyright: No |Footer For First Question in the Survey

QUESTION TEXT:

ON THE FIRST PAGE OF THE BLAISE INSTRUMENT, AS A FOOTER, DISPLAY THE FOLLOWING LANGUAGE: "We recommend using a desktop or laptop computer to complete the survey. For the best experience, use Chrome, Edge, Safari, or Firefox. If you need to stop the survey before finishing and return at a later time, please select "Save and exit." This will save your responses and keep them secure."

1b

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 1
NOTE: SOURCES THROUGHOUT THE SURVEY WERE BASED ON THE FIRST TIME AN ITEM APPEARED IN THE ECLS-K:2011 UNLESS AN IMPROVED VERSION OF THE ITEM WAS USED FROM AN LATER ROUND. IF AN IMPROVED VERSION OF AN ITEM WAS USED FROM A LATER ROUND OF THE ECLS-K:2011, THAT ROUND WAS CITED INSTEAD.

QUESTION TEXT:

Question "Is {CHILD} currently receiving gifted/talented services through an IEP, or has the child received such services during this school year?"

InstResp "Throughout the survey, click the blue "i" icon for more information about an item."

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE AFTER EMPTY.

DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: IEP: An IEP is an individualized education program.

2

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 2

QUESTION TEXT:

Question "Is {CHILD} currently receiving special education services through an IEP, due to a disability or has the child received such services during this school year?"

CODES

1	Yes	
2	No	33

PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE AFTER EMPTY. IF THE ANSWER IS REFUSED OR DON'T KNOW, SKIP TO QUESTION 33.

DISPLAY "IEP" IN BOLD THE FIRST TIME IT APPEARS IN HELP TEXT.

HELP FOR STEM: IEP: An IEP is an individualized education program.

3a

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 Spring Kindergarten questionnaire, item 3 to make the item 'select all that apply'

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "In what capacity or capacities do you currently teach or provide services to {CHILD}?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Provide instruction directly to {CHILD}
2	Provide related services directly to {CHILD}
3	Provide consultation services directly to {CHILD}
4	Provide indirect consultation services (for example, consultation to {CHILD}'s teacher)
5	Provide case management
6	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 6. IF CODE 6 IS SELECTED, CODES 1-5 MAY NOT BE SELECTED.

USE TEACHER SURVEY PROBE AFTER EMPTY.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 1

Round: Spring First-Grade Field Test

IF ONE OF THE CODES IN QUESTION 3a IS 91, GO TO QUESTION 3aOS. ELSE GO TO 3b.

3aos

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring First-Grade questionnaire, item 3

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

3b

Copyright: No

Round: Spring Kindergarten Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

IN STEM, UNDERLINE 'CURRENT SCHOOL YEAR.'

QUESTION TEXT:

Question "In what capacity or capacities have you taught or provided services to {CHILD} using virtual or distance learning in the current school year?"

InstResp "Select all that apply."

CODES   **Code All That Apply**
1	Provide virtual instruction directly to {CHILD}
2	Provide virtual related services directly to {CHILD}
3	Provide virtual consultation services directly to {CHILD}
4	Provide virtual indirect consultation services (for example, consultation to {CHILD}'s teacher, preperation of accessible materials)
5	Provide virtual case management
7	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 6. IF CODE 6 IS SELECTED, CODES 1-5 MAY NOT BE SELECTED.

USE TEACHER SURVEY PROBE AFTER EMPTY.

HELP FOR STEM: Distance or virtual learning is a method of instruction where teachers or services providers and students do not meet in a classroom but use the Internet, e-mail, mail, etc., to have classes.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 2

Round: Spring Kindergarten Field Test

IF ONE OF THE CODES IN QUESTION 3B IS 91, GO TO QUESTION 3BOS. ELSE GO TO 4.

3bos

Copyright: No

Round: Spring Kindergarten Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 3

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

4

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 Spring Second-Grade questionnaire, item 4a, to add transitional kindergarten

DISPLAY INSTRUCTIONS:

DISPLAY "determined eligible" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "When was {CHILD} first determined eligible for special education or related services?"

SaVisible "True"

CODES

1	Before kindergarten
2	During transitional kindergarten
3	During kindergarten
4	During transitional first grade
5	During first grade
6	During second grade
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Transitional Kindergarten" AND "Transitional first-grade" IN HELP TEXT.

HELP FOR STEM: Transitional Kindergarten: A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (for example, early transitional kindergarten, readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have regular and/or special education.

Transitional first grade: Transitional first (or pre-first) grade is a school program between kindergarten and first grade. The name of this program may vary by school (for example, a K-1 class or placement). It is for children who have attended kindergarten, but need more time to be ready for the first grade. Children in this program may be part of a regular first-grade classroom or in a separate classroom.

5

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Fifth-Grade, item 5

QUESTION TEXT:

Question "Is this the first school year that {CHILD} has been receiving special education services?"

SaVisible "True"

CODES

1	Yes	10
2	No	
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

FOR 1 (Yes) AND SK AND DON'T KNOW SKIP TO 10.

DISPLAY DON'T KNOW OPTION (SaVisible "True").

6

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Second-Grade questionnaire, item 4b

QUESTION TEXT:

Question "When did {CHILD} first start receiving special education or related services?"

"SaVisible "True"

CODES

1	Before kindergarten	
2	During transitional kindergarten	
3	During kindergarten	
4	During transitional first grade	
5	During first grade	10
6	During second grade	10
	DON'T KNOW	

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

BOLD "Transitional Kindergarten" and "Transitional first grade" IN HELP TEXT.

HELP FOR STEM: Transitional Kindergarten: A transitional kindergarten (TK) program is an extra year of school before kindergarten starts. It is different from preschool or prekindergarten. TK may be for children who are too young to start kindergarten or need more time to be ready for kindergarten. Schools have different names for these programs (for example , early transitional kindergarten (ETK), readiness kindergarten, or a kindergarten equivalent in a classroom without grades or one with multiple grades), but all are types of kindergarten. The program may be in a public or private school, or an early childhood setting such as a nursery school, early childhood learning center, or day care center. It may be a full- or part-day program and have regular and/or special education.

Transitional first grade: Transitional first (or pre-first) grade is a school program between kindergarten and first grade. The name of this program may vary by school (for example, a K-1 class or placement). It is for children who have attended kindergarten, but need more time to be ready for first grade. Children in this program may be part of a regular first-grade classroom or in a separate classroom.'

Box 3

IF THE QUESTION 6 = 5 OR 6 (FIRST GRADE OR SECOND GRADE), GO TO QUESTION 10. ELSE GO TO QUESTION 7.

7

QUESTION TEXT:

Question "To what extent were you involved in planning the transition from last year's special education program to this year's special education program for {CHILD}?"

CODES

1	Not at all
2	Somewhat
3	Extensively

8

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring First-Grade questionnaire, item 6

QUESTION TEXT:

Question "To what extent did you communicate with the person(s) who provided special education for {CHILD} last year?"

CODES

1	Not at all
2	Somewhat
3	Extensively
4	I provided special education to {CHILD} last year.

9

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring First-Grade questionnaire, item 7

QUESTION TEXT:

Question "Have you reviewed {CHILD}'s records related to special education services provided before this school year?"

CODES

1	Yes
2	No, I don't have access to the records.
3	No, I have access to the records but have not reviewed them.
4	No, I provided special education to {CHILD} last year.

10

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 9

DISPLAY INSTRUCTIONS:

>   DISPLAY "primary" IN UNDERLINED TEXT.

QUESTION TEXT:

>   Question "What is {CHILD}'s primary disability as identified on the child's IEP?"
>
>   InstResp "Please select the category below into which the child's primary disability fits best. Select only one."

CODES

1	Speech or language impairments
2	Specific learning disabilities
3	Emotional disturbance
4	Intellectual disability
5	Developmental delay
6	Visual impairments (including blindness)
7	Hearing impairments (including deafness)
8	Orthopedic impairments
9	Other health impairments
10	Autism
11	Traumatic brain injury
12	Deaf-blindness
13	Multiple disabilities (children included in this category should be those who have more than one primary disability which do not include deaf-blindness or developmental delay)
14	No classification is given

11

Copyright: No

Round: Spring First-Grade Field Test

Source: New

DISPLAY INSTRUCTIONS:

DISPLAY ALL CODES 2 - 13 BELOW EXCEPT FOR THE CODE CHOSEN FOR 2 – 13 IN QUESTION 10.

QUESTION TEXT:

Question "What are {CHILD}'s other disabilities, if any, as identified on the child's IEP?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	No other disabilities
2	{Speech or language impairments}
3	{Specific learning disabilities}
4	{Emotional disturbance}
5	{Intellectual disability}
6	{Developmental delay}
7	{Visual impairments (including blindness)}
8	{Hearing impairments (including deafness)}
9	{Orthopedic impairments}
10	{Other health impairments}
11	{Autism}
12	{Traumatic brain injury}
13	{Deaf-blindness}
14	{Multiple disabilities (children included in this category should be those who have more than one primary disability which do not include deaf-blindness or developmental delay)}
15	{No classification is given}

PROGRAMMER INSTRUCTIONS:

CODE ALL THAT APPLY FOR 2 - 15. IF CODE 1 IS SELECTED WITH ANY ANSWER CHOICES 2- 15 DISPLAY ERROR MESSAGE" "You selected both "No other disabilities" and one or more disabilities. Please select {CHILD}'s other disabilities in this question. If the child has none, please select only "No other disabilities."

12

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 Spring Kindergarten questionnaire, item 11

QUESTION TEXT:

Question "During this school year, has {CHILD} received any special education or related services because of attention deficit disorder (ADD) or attention-deficit/hyperactivity disorder (ADHD)?"

CODES

1	Yes
2	No

13

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 12

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE

QUESTION TEXT:

Question "During this school year, which of the following describe(s) the IEP goals for {CHILD}?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Reading
2	Mathematics
3	Language Arts
4	Science
5	Auditory processing
6	Listening comprehension
7	Oral expression
8	Voice/speech articulation
9	Language pragmatics
10	Social skills
11	General appropriateness of behavior
12	Adaptive behavior or self-help skills
13	Fine motor skills
14	Gross motor skills
15	Orientation and mobility
16	None of the above
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

DISPLAY CODES 1-4 UNDER HEADER "Academics", DISPLAY CODES 5-9 UNDER HEADER "Speech and language", DISPLAY CODES 10-11 UNDER HEADER "Social", DISPLAY CODE 12 UNDER HEADER "Life Skills", DISPLAY CODES 13-15 UNDER HEADER "Physical/Mobility", DISPLAY CODES 91 AND 16 UNDER HEADER "Other/None".

DISPLAY CODE 91 ABOVE CODE 16. IF CODE 16 IS SELECTED, CODES 1-15 MAY NOT BE SELECTED.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 4

Round: Spring First-Grade Field Test

IF ONE OF THE CODES IN QUESTION 13 IS 91, GO TO QUESTION 13OS. ELSE GO TO 14.

13OS

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

14

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 13

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "During this school year, which of the following related services have been provided through the school to {CHILD}?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Audiology
2	Counseling services
3	Occupational therapy
4	Physical therapy
5	Psychological services
6	Health services
7	Social work services
8	Special transportation
9	Speech or language therapy
10	Orientation services
11	Mobility services
12	Rehabilitation services
13	No related services were provided.
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 13 .

IF CODE 13 IS SELECTED WITH ANY ANSWER CHOICES 1-12 OR 91 DISPLAY ERROR MESSAGE "You selected both "No related services were provided" and one or more related services. Please select the related services {CHILD}'s received. If the child received none, please select only "No related services were provided."

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 5

Round: Spring First-Grade Field Test

IF ONE OF THE CODES IN QUESTION 14 IS 91, GO TO QUESTION 14OS. ELSE GO TO 15.

14OS

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   100

15

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 14

QUESTION TEXT:

Question "During this school year, has {CHILD} received any of the following?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Adaptive physical education
2	Assistance from classroom aides (for example, teacher aide, behavioral assistant, special education aide)
3	Interpreter for the deaf or hard of hearing (oral or sign)
4	Teacher used Braille to provide instruction
5	Child was taught how to use Braille
6	Teacher used American Sign Language to provide instruction
7	Child was taught how to use American Sign Language
8	Teacher used Manual English to provide instruction
9	Child was taught how to use Manual English
10	Teacher used Cued Speech to provide instruction
11	Child was taught how to use Cued Speech
12	Mental health services, personal/group counseling, therapy, or psychiatric care provided to the child
13	Tutoring/remediation from special education teacher
14	Training, counseling, and other supports/services provided to child's family
15	None of the above

PROGRAMMER INSTRUCTIONS:

IF CODE 15 IS SELECTED, CODES 1-14 MAY NOT BE SELECTED.

16

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 15

QUESTION TEXT:

Question "During this school year, has {CHILD}'s primary placement been a general education classroom?"

CODES

1	Yes
2	No

PROGRAMMER INSTRUCTIONS:

USE TEACHER SURVEY PROBE AFTER EMPTY.

17

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Second-Grade questionnaire, item 15

DISPLAY INSTRUCTIONS:

DISPLAY "hours per week" IN THE QUESTION STEM IN UNDERLINED TEXT.

QUESTION TEXT:

Question "During this school year, approximately how many hours per week of direct special education and related services (that is, service provided directly to the child, from a teacher or another adult has {CHILD} received?"

InstResp "Please round to the nearest hour."

Pre-Unit "Hours:"

Watermark "Hours per week"

ENTER NUMBER

Range	0 to 168
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 17}. Are you sure this is correct? When it is correct, select Next to continue."

18

Copyright: No

DISPLAY INSTRUCTIONS:

DISPLAY "hours per week" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Of the hours of direct special education and related services reported above, approximately how many of those hours per week were the instruction/services provided outside of a general education classroom but within the school setting?"

InstResp "Please round to the nearest hour."

Pre-Unit "Hours:"

Watermark "Hours per week"

ENTER NUMBER

Range	0 to 168
Soft Range	0 to 60

PROGRAMMER INSTRUCTIONS:

IF A SOFT RANGE IS VIOLATED, DISPLAY ERROR MESSAGE, "You have entered {DISPLAY RESPONSE AT 18}. Are you sure this is correct? When it is correct, select Next to continue."

19

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Fourth-Grade questionnaire, item 19

QUESTION TEXT:

Question "During this school year, what teaching practices and methods have you and/or other special education service providers used with {CHILD}?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	One-on-one instruction
2	Small-group instruction
3	Large-group instruction
4	Co-teaching
5	Cooperative learning
6	Peer tutoring
7	Computer-based instruction
8	Direct instruction
9	Cognitive strategies
10	Self-management
11	Behavior management
12	Instruction received through a sign interpreter
13	None of the above

PROGRAMMER INSTRUCTIONS:

IF CODE 13 IS SELECTED, CODES 1-12 MAY NOT BE SELECTED.

BOLD "Co-teaching" IN HELP TEXT.

HELP FOR CODE 4: Co-teaching is when a general education teacher and a special education service provider share the teaching responsibility, with the special education service provider providing specialized differentiated lessons for students with special needs. The two teachers participate in lesson or activity planning together and work together in the same classroom to instruct both students with and without disabilities.

20a

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 19

DISPLAY INSTRUCTIONS:

DISPLAY "best" and "general education classroom" in UNDERLINED TEXT.

QUESTION TEXT:

Question "During this school year, which of the following best describes the curriculum materials used with {CHILD} in the general education classroom?"

SaVisible "True"

CODES

1	General education curriculum materials were used without modification.
2	General education curriculum materials were used with some modifications.
3	General education curriculum materials were used with substantial modifications.
4	Specially-designed commercial materials were used.
5	Teacher-designed materials were used.
6	Child not in this setting.
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

20b

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 19

DISPLAY INSTRUCTIONS:

DISPLAY "best" and "special education classroom" in UNDERLINED TEXT.

QUESTION TEXT:

Question "During this school year, which of the following best describes the curriculum materials used with {CHILD} in the special education classroom or program?"

SaVisible "True"

CODES

1	General education curriculum materials were used without modification.
2	General education curriculum materials were used with some modifications.
3	General education curriculum materials were used with substantial modifications.
4	Specially-designed commercial materials were used.
5	Teacher-designed materials were used.
6	Child not in this setting.
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

21a

Copyright: No

Round: Spring First-Grade Field Test

Source: Westat, new

QUESTION TEXT:

Question "Did {CHILD} use any assistive technologies this year?"

CODES

1	Yes	
2	No	22

PROGRAMMER INSTRUCTIONS:

SK SKIPS TO 22.

21b

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Second-Grade questionnaire, item 19, modified to add yes/no skip

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE. AVOID WRAPPING WITHIN AN ITEM.

QUESTION TEXT:

Question "During this school year, which of the following assistive technologies and devices has {CHILD} used?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Vans, vehicles
2	Wheelchair
3	Walker
4	White cane
5	Electronic with voice output (for example, Touch Talker)
6	Electronic without voice output (for example, device with visual display or printed speech output)
7	Non-electronic (for example, manual printing board)
8	Hearing aids
9	FM loops
10	TTYs/TDDs
11	Cochlear implants
12	Real-time captioning
13	Braille texts
14	Electronic Braille devices
15	Digital texts
16	Magnifying devices
17	Close-captioned television (CCTV)
18	Tape recorder
19	Calculator
20	Electronic spelling devices
21	Used solely by individual child
22	Shared with other children
23	Reading
24	Writing
25	Mathematics
26	No assistive technologies or devices were used

| 91 | | Other assistive technologies or devices (Please specify): |

PROGRAMMER INSTRUCTIONS:

DISPLAY CODES 1-4 UNDER HEADER "Mobility aids", DISPLAY CODES 5-7 UNDER HEADER "Communication aids", DISPLAY CODES 8-12 UNDER HEADER "Hearing assistance", DISPLAY CODES 13-17 UNDER HEADER "Visual aids", DISPLAY CODES 18-20 UNDER HEADER "Learning aids (non-computer)", DISPLAY CODES 21-22 UNDER HEADER "Computer hardware designed or adapted for children with disabilities (for example, alternate keyboards, switch interface)", DISPLAY CODES 23-25 UNDER HEADER "Computer software designed for children with disabilities", DISPLAY CODES 91 AND 26 UNDER HEADER "Other/None".

DISPLAY CODE 91 ABOVE CODE 26.

IF CODE 26 IS SELECTED, CODES 1-25 MAY NOT BE SELECTED.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 6

Round: Spring First-Grade, K-1 Field Test

IF ANY CODES IN QUESTION 21b = 91, GO TO 21b OS. ELSE, GO TO QUESTION 22.

21bos

Copyright: No

Round: Spring First-Grade Field Test

DISPLAY INSTRUCTIONS:

DISPLAY OTHER SPECIFY FIELD ON SAME PAGE AS 21b.

ENTER TEXT

| | Length | | 100 |

22

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 Spring Kindergarten questionnaire, item 21, to add 'During this school year.'

QUESTION TEXT:

Question "During this school year, does {CHILD} have a computer, laptop, or word processing device assigned to {him/her} for use full time?"

CODES

1	Yes
2	No

23

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Second-Grade questionnaire, item 21

QUESTION TEXT:

Question "During this school year, on average, how often have you met with {CHILD}'s general education teacher(s) to discuss {his/her} program or progress?"

CODES

1	Not applicable because I am {CHILD}'s general education teacher	25
2	Not applicable to my work with {CHILD}	25
3	Every day or several times a week	
4	Once a week or several times a month	
5	Once a month	
6	A few times over the school year	
7	Once during this school year	
8	Never during this school year	25

PROGRAMMER INSTRUCTIONS:

1, 2, 8, and SK SKIP TO 25.

24

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 23

QUESTION TEXT:

Question "On average, how long were the meetings with the general education teacher(s) to discuss {CHILD}'s program or progress?"

CODES

1	1 to 15 minutes
2	16 to 30 minutes
3	31 to 45 minutes
4	46 to 60 minutes
5	More than 60 minutes

25

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Second-Grade questionnaire, item 23

QUESTION TEXT:

Question "During this school year, approximately how often have you communicated with {CHILD}'s parents about {CHILD}'s program or progress (by phone, in person, or in writing, including e-mail)?"

CODES

1	Every day or several times a week
2	Once a week or several times a month
3	Once a month
4	A few times over the school year
5	Once during this school year
6	Never during this school year

Box 7

Round: Spring First-Grade Field Test

> IF QUESTION 3 = ANY OF 1, 2, OR 3 (TEACHER PROVIDES DIRECT SERVICES TO CHILD) AND THIS TEACHER'S 7 DIGIT ID IS NOT ASSOCIATED WITH A GENERAL EDUCATION TEACHER LINK ID IN THE MANAGEMENT SYSTEM (THE SPECIAL EDUCAITON TEACHER AND GENERAL EDUCATION TEACHER ARE NOT THE SAME PERSON), GO TO QUESTION 26a.
>
> ELSE GO TO QUESTION 27.

26a

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

> Question "Now we would like to ask about your relationship with {CHILD}. Below is a series of statements about your relationship with him or her. For each statement, please select the category that most applies to your relationship with {CHILD}.
>
> I share an affectionate, warm relationship with this child."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26b

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This child and I always seem to be struggling with each other."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26c

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "If upset, this child will seek comfort from me."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26d

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This child is uncomfortable with physical affection or touch from me."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26e

Copyright: Yes

Round: Spring First Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This child values his or her relationship with me."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26f

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "For each statement, please select the category that most applies to your relationship with {CHILD}.

When I praise this child, he or she beams with pride."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26g

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This child spontaneously shares information about himself or herself."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26h

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This child easily becomes angry at me."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26i

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "It is easy to be in tune with what this child is feeling."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26j

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This child remains angry or is resistant after being disciplined."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26k

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "For each statement, please select the category that most applies to your relationship with {CHILD}. Dealing with this child drains my energy."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26l

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "When this child is in a bad mood, I know we're in for a long and difficult day."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26m

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This child's feelings toward me can be unpredictable or can change suddenly."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26n

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This child is sneaky or manipulative with me."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

26o

Copyright: Yes

Round: Spring First-Grade Field Test

Source: Pianta, R. C., & Stuhlman, M. W. (2004). Teacher-child relationships and children's success in the first years of school. School Psychology Review, 33(3), 444-458.

DISPLAY INSTRUCTIONS:

IF THE BROWSER SIZE IS LARGE, DISPLAY ALL ITEMS 26a-o ON SAME SCREEN IN A GRID.

QUESTION TEXT:

Question "This child openly shares his or her feelings and experiences with me."

CODES

1	Definitely does not apply
2	Not really
3	Neutral, not sure
4	Applies sometimes
5	Definitely applies

27

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 25, Transition text was added as part of the item, and 'no evaluations for developing IEP goals were conducted this year' was added as a response option.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

QUESTION TEXT:

Question "Now we would like to ask about {CHILD}'s educational goals. During this school year, has {CHILD} received formal individual evaluations in any of the following areas for purposes of developing IEP goals?"

InstResp "Select all that apply."

CODES	Code All That Apply
1	Psychological
2	Speech/language
3	Vision
4	Hearing
5	Learning style
6	Motor skills
7	Academics
8	No evaluations for developing IEP goals were conducted this year
91	Other (Please specify):

PROGRAMMER INSTRUCTIONS:

DISPLAY CODE 91 ABOVE CODE 8.

IF CODE 8 IS SELECTED, CODES 1-7 MAY NOT BE SELECTED.

HELP FOR CODE 91: Please click NEXT to write in your reply on the next screen.

Box 8

Round: Spring First-Grade Field Test

IF ANY CODE IN QUESTION 27= 91, GO TO 27OS. ELSE, GO TO 28.

270S

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 25.

DISPLAY INSTRUCTIONS:

DISPLAY ALL CATEGORIES AND OTHER SPECIFY ON ONE PAGE.

ENTER TEXT

Length   50

28

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 26

DISPLAY INSTRUCTIONS:

IN RESPONSE OPTION 1, DISPLAY "all" IN UNDERLINED TEXT. IN RESPONSE OPTION 2, DISPLAY "some" IN UNDERLINED TEXT. IN RESPONSE OPTION 3, DISPLAY "only a few" IN UNDERLINED TEXT. IN RESPONSE OPTION 4, display "not" and "any" IN UNDERLINED TEXT.

QUESTION TEXT:

Question "To what extent is {CHILD} expected to achieve the same general education goals as other children at {his/her} grade level this school year?"

SaVisible "True"

CODES

1	{CHILD} is expected to attain grade level achievement for all of the academic content standards.
2	{CHILD} is expected to attain grade level achievement for some of the academic content standards.
3	{CHILD} is expected to attain grade level achievement for only a few of the academic content standards.
4	{CHILD} is not expected to attain grade level achievement for any of the academic content standards.
5	There are no academic content standards at this grade level.
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

29

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Kindergarten questionnaire, item 27

QUESTION TEXT:

Question "What percentage of {CHILD}'s current IEP goals have been met or nearly met at this point in the school year?"

CODES

1	76 to 100 percent
2	51 to 75 percent
3	26 to 50 percent
4	1 to 25 percent
5	0 percent

30

Copyright: No

Round: Spring First-Grade Field Test

Source: Adapted from ECLS-K:2011 Spring Kindergarten questionnaire, item 28, modified response options.

DISPLAY INSTRUCTIONS:

DISPLAY "not" IN CODE 6 IN UNDERLINED TEXT.

QUESTION TEXT:

Question "Which of the following best expresses the likelihood that {CHILD} will continue to receive some level of special education services (through an IEP) in the next school year?"

CODES

1	Definitely will continue in special education
2	Very likely to continue in special education
3	Likely to continue in special education
4	Unlikely to continue in special education
5	Very unlikely to continue in special education
6	Definitely will not continue in special education (will be dismissed from services)

Copyright: No

Round: Spring First-Grade Field Test

Source: ECLS-K:2011 Spring Second-Grade questionnaire, item 28

QUESTION TEXT:

Question "During this school year, to what extent has {CHILD} participated in any grade-level assessment administered as part of the school's testing program?"

SaVisible "True"

CODES

1	Child did not participate in the school's testing or assessment program.
2	Child participated in alternate assessments and no regular assessments.
3	Child participated in some alternate assessments and some regular assessments.
4	Child participated fully in the school's regular testing or assessment program.
5	There is no testing or assessment program at this grade level.
	DON'T KNOW

PROGRAMMER INSTRUCTIONS:

DISPLAY DON'T KNOW OPTION (SaVisible "True").

32

Copyright: No

Round: Spring First-Grade Field Test

Source: New item.

QUESTION TEXT:

Question "How far in school do you expect {CHILD} to go?"

CODES

1	Receive less than a high school diploma	51
2	Graduate from high school	51
3	Attend a vocational or technical school after high school	51
4	Attend two or more years of college	51
5	Finish a four- or five-year college degree	51
6	Earn a master's degree or equivalent	51
7	Finish a Ph.D., MD, or other advanced degree	51

PROGRAMMER INSTRUCTIONS:

HELP FOR STEM: This question is about how far in school you realistically expect {CHILD} to go, not how far you hope {CHILD} will go. If this is difficult to answer, make your best guess.

IF ANY CODE IN QUESTION 32= 1-7 or SK, GO TO 51.

33

Copyright: No

Round: Spring First-Grade Field Test

Source: New item.

QUESTION TEXT:

Question "Thank you very much for answering these questions about {CHILD}. Because {CHILD} did not receive special education services during this school year, no additional information is needed.

Please click "Finish" to complete your survey for {CHILD} and then check to see if there are any more children assigned to you."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.

Box 9

Round: Spring First-Grade Field Test

CASE WITH A CHILD WHO DOES NOT RECEIVE SPECIAL EDUCATION SERVICES SHOULD ROUTE BACK TO MANAGEMENT SYSTEM SO THAT THE TEACHER MAY SELECT ANOTHER CHILD SURVEY ASSIGNED TO HIM/HER, IF APPLICABLE.

51

Copyright: No

Round: Spring First-Grade Field Test

Source: New item.

QUESTION TEXT:

Question "Thank you for answering questions about {CHILD} and for taking the time to participate in the Early Childhood Longitudinal Study. Please select "Finish" to complete your survey for {CHILD} and return to the MyECLS website. You can then check to see if there are any more children for whom a survey needs to be completed."

PROGRAMMER INSTRUCTIONS:

INCLUDE FINISH BUTTON THAT ROUTES BACK TO MANAGEMENT SYSTEM TEACHER LANDING PAGE.

Box 10

Round: Spring First-Grade Field Test

CASE WITH COMPLETED SPECIAL EDUCATION SURVEY SHOULD ROUTE BACK TO MANAGEMENT SYSTEM SO THAT THE TEACHER MAY SELECT ANOTHER CHILD SURVEY ASSIGNED TO HIM/HER, IF APPLICABLE.