Appendix B. Grantee Survey

**Draft December 2020**

**Implementation Evaluation of the National Professional Development Program**

**Grantee Survey**

**Spring 2021**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB number. The valid OMB control number of this information collection is XXXX-XXXX. The time required to complete this information collection is estimated to average 45 minutes per survey, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimates(s) or suggestion for improving this form, please write to: U.S. Department of Education, Washington, 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to:

Institute of Education Sciences, U.S. Department of Education, 550 12th Street, SW Washington, DC 20202

Dear NPD Program Grantee,

Thank you for having agreed to participate in the *Implementation Evaluation of the National Professional Development (NPD) Program.*

* **Purpose of Study:** This study aims to better understand how grantees of Title III’s NPD program are implementing projects to help educational personnel working with English learners (ELs) meet high professional standards and improve classroom instruction for ELs.
* **Sponsor:** The study is being conducted by the American Institutes for Research® (AIR®) under a contract from the U.S. Department of Education.
* **Response Burden:** This survey should take approximately 30–60 minutes to complete.
* **Benefits:** Your participation will help inform policy makers, educators, and researchers at the local, state, and national levels on the implementation of the NPD program. Findings from this study will be used to guide future improvements to the NPD program and identify areas for future research.
* **More Information:** For questions or more information about this study, you may contact the AIR study team at XXXX@air.org or call the study toll-free-number at, 1-800-XXX-XXXX.

Thank you for your cooperation in this very important effort!

1. Partners and Participants

A.1 How long have you personally been involved in supporting the design and/or implementation of your current NPD grant?

* Since its inception
* Over 4 years
* 2 to 4 years
* 1 to 2 years
* Less than one year

A.2 Approximately what percentage of your work time is devoted to activities related to the NPD grant?

|  |
| --- |
| % |

A.3 The application for your NPD grant identified the following partners affiliated with your project. Please confirm whether this information is still accurate and update your list of grant partners as needed. *Note: Please include partners that were affiliated with your grant project at any point during the grant period, even if they are no longer actively involved in grant activities.*

Institute of Higher Education (IHE) Partners

|  |
| --- |
| [Prefill] |

State Education Agency (SEA) Partners

|  |
| --- |
| [Prefill] |

Local Education Agency (LEA) Partners (e.g., school districts)

|  |
| --- |
| [Prefill] |

Other Partners (e.g., community partners, evaluators)

|  |
| --- |
| [Prefill] |

A.4 Which, if any, types of partners have participated in the following types of activities to support the implementation of your NPD grant? Please select all that apply. If your project has not engaged in a particular activity, please select N/A.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | IHE partners | SEA partners` | LEA partners | Other partners | N/A |
| 1. Identifying educator workforce or professional learning needs to be addressed through the grant project | o1 | o2 | o3 | o4 | o5 |
| 1. Developing project goals or measurable objectives | o1 | o2 | o3 | o4 | o5 |
| 1. Developing content or curricula for EL teacher preparation coursework | o1 | o2 | o3 | o4 | o5 |
| 1. Developing content or curricula for other types of professional development activities for EL teachers | o1 | o2 | o3 | o4 | o5 |
| 1. Recruiting participants | o1 | o2 | o3 | o4 | o5 |
| 1. Coordinating logistics for delivery of professional development (e.g., providing facilities, technology) | o1 | o2 | o3 | o4 | o5 |
| 1. Delivering professional development to participants | o1 | o2 | o3 | o4 | o5 |
| 1. Engaging in continuous improvement practices to guide implementation of the grant over time | o1 | o2 | o3 | o4 | o5 |
| 1. Providing financial assistance to help participants pay for the costs of completing a degree or meeting certification or licensing requirements | o1 | o2 | o3 | o4 | o5 |
| 1. Identifying and/or reviewing evidence supporting grant activities | o1 | o2 | o3 | o4 | o5 |
| 1. Other | o1 | o2 | o3 | o4 | o5 |

**If you chose “Other,” please specify here:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A.5 Which of the following types of individuals have participated in professional learning activities (i.e., received training or professional development) supported through your NPD grant?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. Pre-service teachers | 🞏1 | 🞏2 |
| 1. In-service teachers | 🞏1 | 🞏2 |
| 1. Paraprofessionals or assistant teachers | 🞏1 | 🞏2 |
| 1. School leaders | 🞏1 | 🞏2 |
| 1. Instructional coaches | 🞏1 | 🞏2 |
| 1. School support staff (e.g., counselor, family outreach coordinator) | 🞏1 | 🞏2 |
| 1. District leaders | 🞏1 | 🞏2 |
| 1. Parents or family members of ELs | 🞏1 | 🞏2 |
| 1. Other | 🞏1 | 🞏2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A.6 Which grade levels do participants in your NPD grant project serve (or, if pre-service educators are included, are preparing to serve)? Please select all that apply.

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. Early childhood (birth to prekindergarten) | 🞏1 | 🞏2 |
| 1. Elementary grades | 🞏1 | 🞏2 |
| 1. Middle school grades | 🞏1 | 🞏2 |
| 1. High school grades | 🞏1 | 🞏2 |

A.7 In which of the following areas do participants in your NPD project specialize (or, if pre-service educators are included, in which areas are they preparing to specialize)? Please select all that apply.

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. English as a Second Language (ESL) | 🞏1 | 🞏2 |
| 1. Dual language education (i.e., programs, such as two-way or one-way immersion programs, that promote bilingualism and biliteracy in English and a partner language) | 🞏1 | 🞏2 |
| 1. Bilingual education (i.e., programs, such as transitional bilingual programs, that use languages other than English to provide instructional support but do not have the goal of promoting bilingualism and biliteracy) | 🞏1 | 🞏2 |
| 1. General education or content area | 🞏1 | 🞏2 |
| 1. Early childhood | 🞏1 | 🞏2 |
| 1. Special education | 🞏1 | 🞏2 |
| 1. Counseling | 🞏1 | 🞏2 |
| 1. Administration/school leadership | 🞏1 | 🞏2 |

A.8 Which, if any, of the following strategies has your NPD project used to recruit participants?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | N/A |
| 1. Outreach strategies by IHE (e.g., fliers, email blasts) | 🞏1 | 🞏2 | 🞏3 |
| 1. Outreach strategies by state partners (e.g., fliers, email blasts) | 🞏1 | 🞏2 | 🞏3 |
| 1. Outreach strategies by district partners (e.g., fliers, email blasts) | 🞏1 | 🞏2 | 🞏3 |
| 1. Advising by IHE faculty advisors or career counselors | 🞏1 | 🞏2 | 🞏3 |
| 1. District/school recommendation or nomination of specific individuals to participate | 🞏1 | 🞏2 | 🞏3 |
| 1. District/school requirements for specific individuals to participate | 🞏1 | 🞏2 | 🞏3 |
| 1. Outreach strategies designed to recruit individuals underrepresented in the teaching workforce. | 🞏1 | 🞏2 | 🞏3 |
| 1. Other | 🞏1 | 🞏2 | 🞏3 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Project Goals and Content

B.1 Which of the following have been goals for your NPD project? Of the goals associated with your project, please identify which ones you consider to be the top 3.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Was this a goal for your project? | | Was this one of your project’s top 3 goals?  *Please select only 3.* |
| Yes | No | Top 3 |
| 1. Increasing the pool of teachers certified to provide ESL instruction | o1 | o2 | o3 |
| 1. Increasing the pool of teachers dually certified to provide both ESL and academic content instruction | o1 | o2 | o3 |
| 1. Increasing the pool of teachers certified to provide bilingual or dual language instruction | o1 | o2 | o3 |
| 1. Increasing the cultural, linguistic, or racial diversity of educators certified to teach ELs | o1 | o2 | o3 |
| 1. Increasing the pool of teachers qualified to teach ELs with disabilities | o1 | o2 | o3 |
| 1. Improving in-service ESL specialists’ knowledge and skills in teaching ELs | o1 | o2 | o3 |
| 1. Improving in-service general education or content area teachers’ knowledge and skills in teaching ELs | o1 | o2 | o3 |
| 1. Improving school leaders’ ability to promote high-quality instruction and support for ELs | o1 | o2 | o3 |
| 1. Improving teachers’ knowledge and skills in promoting EL parent and family engagement | o1 | o2 | o3 |
| 1. Better aligning teacher preparation or professional development programs with state or district needs | o1 | o2 | o3 |
| 1. Better aligning teacher preparation or professional development programs with state certification requirements or teaching standards | o1 | o2 | o3 |
| 1. Preparing in-service teachers to implement a particular curriculum or set of instructional practices for ELs | o1 | o2 | o3 |
| 1. Other | o1 | o2 | o3 |

**If you chose “Other,” please specify here:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B.2 Which of the following topics did your NPD project’s activities cover? Which three topics did these activities focus on the most?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Did your NPD activities cover this topic? | | Was this a topic your NPD activities focused on the most?  *Please select only 3.* |
| Yes | No | Top 3 |
| 1. Strategies for promoting English language development | o1 | o2 | o3 |
| 1. Dual language approaches that foster bilingualism and biliteracy | o1 | o2 | o3 |
| 1. Strategies for facilitating ELs’ mastery of academic content | o1 | o2 | o3 |
| 1. Culturally responsive teaching practices | o1 | o2 | o3 |
| 1. Supporting ELs with disabilities | o1 | o2 | o3 |
| 1. Supports for subpopulations of ELs (e.g., newcomer students, students with interrupted schooling, long-term ELs) | o1 | o2 | o3 |
| 1. Practices for assessing ELs and using assessment data to inform EL instruction | o1 | o2 | o3 |
| 1. Use of ELs’ home language to support English language development and/or content understanding | o1 | o2 | o3 |
| 1. Leveraging technology to support ELs’ language development and/or academic content learning | o1 | o2 | o3 |
| 1. Using response to intervention or multitiered systems of support to support ELs | o1 | o2 | o3 |
| 1. Supporting ELs’ social-emotional health | o1 | o2 | o3 |
| 1. Strategies for EL parent and family outreach and support | o1 | o2 | o3 |
| 1. Strategies for EL community engagement | o1 | o2 | o3 |
| 1. Other | o1 | o2 | o3 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B.3. To what extent do you agree or disagree with the following statements regarding use of evidence in developing and implementing your project activities?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. The Competitive Preference Priority 1 helped us to specify our project goals and activities. | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. The What Works Clearinghouse (WWC) provided a sufficient number of studies identified as “Meets WWC Group Design Standards Without Reservations” to inform the content of our project. | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Our project team reviewed studies other than those reviewed by the WWC to determine if they met the moderate evidence standard. | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. We implemented the activities described in our application that were supported by evidence vetted by the WWC. | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. The evidence cited in our grant application informed the overarching framework for our NPD project. | 🞏1 | 🞏2 | 🞏3 | 🞏4 |

B.4 How do you define completion in your program for GPRA measure 1 (pre-service) or GPRA measure 2 (in-service)?

|  |  |  |
| --- | --- | --- |
|  | Required for completion  GPRA 1  Pre-service | Required for completion  GPRA 2  In-service |
| 1. Participation in all required PD activities | 🞏1 | 🞏2 |
| 1. Completion of a capstone project or experience | 🞏1 | 🞏2 |
| 1. Completion of a degree program, certification or endorsement, including passing certification assessments | 🞏1 | 🞏2 |
| 1. Completion of a mini-degree or digital badge (for example MOOCs or microcredentials) | 🞏1 | 🞏2 |
| 1. Some other type of assessment (teacher knowledge assessment, classroom observation, portfolio, etc) | 🞏1 | 🞏2 |
| 1. Other pre-service activity\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 🞏1 | 🞏2 |
| 1. Other in-service activity\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

B.5 What is the total span of time in which participants are expected to complete the program?

Please write in the number of months: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Teacher Preparation Activities

C.1. Have your NPD grant activities involved coursework provided through an institute of higher education (IHE)?

* Yes 🡪 Continue to C.2
* No 🡪 Skip to D.1

C.2 Through what type of program(s) has your NPD project coursework been provided? For each type of program involved in your NPD project, please indicate whether the program has been provided in-person, online, or in a hybrid format (i.e., a mix of in person and online coursework)? *Note: If your program was provided in-person prior to the COVID-19 pandemic and incorporated online elements solely due to the pandemic, please count it as an in-person program.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes, project involves  in-person program | Yes, project involves online program | Yes, project involves hybrid program | No, project did not involve this type of program |
| 1. Traditional undergraduate teacher preparation program | o1 | o2 | o3 | o4 |
| 1. Traditional master’s degree program | o1 | o2 | o3 | o4 |
| 1. Traditional postbaccalaureate/5th year teacher preparation program that does not include a master’s degree | o1 | o2 | o3 | o4 |
| 1. Alternative postbaccalaureate, teacher residency, or Grow Your Own program | o1 | o2 | o3 | o4 |
| 1. Coursework for in-service teachers to acquire new EL-related certifications or endorsements | o1 | o2 | o3 | o4 |
| 1. Micro-credentialing program that offers a competency-based micro-credential (e.g., a mini-degree or digital badge) in a particular skill or topic | o1 | o2 | o3 | o4 |
| 1. Massive Open Online Courses (MOOCs) | o1 | o2 | o3 | o4 |
| 1. Continuing education credits for in-service teachers to maintain or renew their certification | o1 | o2 | o3 | o4 |
| 1. Other | o1 | o2 | o3 | o4 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.3 For each type of program involved in your NPD project, how many courses and credit hours is a participant expected to take to complete the program? If your project did not involve a particular type of program, please enter “0.”

|  |  |  |
| --- | --- | --- |
|  | Number of required courses | Average number of credit hours per course |
| 1. Traditional undergraduate teacher preparation program | |  | | --- | |  | | |  | | --- | |  | |
| 1. Traditional master’s degree teacher preparation program | |  | | --- | |  | | |  | | --- | |  | |
| 1. Traditional postbaccalaureate/5th year teacher preparation program that does not include a master’s degree | |  | | --- | |  | | |  | | --- | |  | |
| 1. Alternative postbaccalaureate, teacher residency, or Grow Your Own program | |  | | --- | |  | | |  | | --- | |  | |
| 1. Micro-credentialing program that offers a competency-based micro-credential (e.g., a mini-degree or digital badge) in a particular topic area | |  | | --- | |  | | |  | | --- | |  | |
| 1. Massive Open Online Courses (MOOCs) | |  | | --- | |  | | |  | | --- | |  | |
| 1. Continuing education credits for in-service teachers to maintain or renew their certification | |  | | --- | |  | | |  | | --- | |  | |
| 1. Other | |  | | --- | |  | | |  | | --- | |  | |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.4 For approximately how many hours is a participant expected to engage in each of the following types of opportunities to apply their learning in order to complete their NPD-supported program?? If your project does not include a particular type of opportunity, please enter “0.”

|  |  |
| --- | --- |
|  | Number of hours |
| 1. Practicum or student teaching experiences | |  | | --- | |  | |
| 1. Classroom observations with structured feedback from coach or school leader | |  | | --- | |  | |
| 1. Classroom observations with structured feedback from peers | |  | | --- | |  | |
| 1. Service-learning activities | |  | | --- | |  | |
| 1. Parent or community outreach activities | |  | | --- | |  | |
| 1. Other | |  | | --- | |  | |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.5 Who has delivered the coursework provided through your NPD grant? Please select all that apply.

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. IHE faculty | 🞏1 | 🞏2 |
| 1. SEA leaders, staff, or consultants | 🞏1 | 🞏2 |
| 1. School district leaders, staff, or consultants | 🞏1 | 🞏2 |
| 1. School-level leaders or staff | 🞏1 | 🞏2 |
| 1. Consultants, trainers, or instructional coaches who are not affiliated with an SEA or school district | 🞏1 | 🞏2 |
| 1. Other | 🞏1 | 🞏2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.6 Has your NPD project provided any of the following supports to participants?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | N/A |
| 1. Financial incentives or other type of financial support to help participants complete EL-related coursework and/or earn certification | 🞏1 | 🞏2 | 🞏3 |
| 1. Assistance navigating state certification requirements for EL teachers | 🞏1 | 🞏2 | 🞏3 |
| 1. Assistance preparing for state certification assessment(s) | 🞏1 | 🞏2 | 🞏3 |
| 1. Assistance with EL teaching job applications or placement | 🞏1 | 🞏2 | 🞏3 |
| 1. Mentoring or induction support | 🞏1 | 🞏2 | 🞏3 |
| 1. Other | 🞏1 | 🞏2 | 🞏3 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.6 What types of changes have been made to your IHE partners’ teacher education programs as part of your NPD grant activities? Of the changes that were made, which, if any, do you expect will be sustained after the grant period ends? Please select only one option per row.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Change not made | Change made but will not be sustained after grant | Change made and will be sustained after grant | Don’t know |
| 1. Added new teacher education courses | o1 | o2 | o3 | o4 |
| 1. Added new degree program, major/concentration, or certification route | o1 | o2 | o3 | o4 |
| 1. Implemented new curricula or syllabi for existing teacher education courses | o1 | o2 | o3 | o4 |
| 1. Added new modes for delivering coursework (e.g., online platforms) | o1 | o2 | o3 | o4 |
| 1. Increased coursework requirements for ESL/bilingual teacher education programs | o1 | o2 | o3 | o4 |
| 1. Increased EL-related coursework requirements for general education or content area teacher education programs | o1 | o2 | o3 | o4 |
| 1. Integrated a larger focus on EL-related topics into existing courses within general education or content area teacher education programs | o1 | o2 | o3 | o4 |
| 1. Increased requirements or opportunities for applied learning experiences (e.g., practicum, service learning) | o1 | o2 | o3 | o4 |
| 1. Implemented new strategies for recruiting or retaining participants (e.g., teacher candidates) | o1 | o2 | o3 | o4 |
| 1. Increased the capacity of IHE faculty to teach EL-related topics (e.g., hired new faculty members with EL expertise and/or increased the EL expertise among existing faculty) | o1 | o2 | o3 | o4 |
| 1. Increased collaboration among IHE(s), states, and/or school districts | o1 | o2 | o3 | o4 |
| 1. Other | o1 | o2 | o3 | o4 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.7 *[if respondent indicates any changes will be sustained]* What steps have been taken to promote the sustainability of changes made to teacher education programs?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. Secured other sources of funding | o1 | o2 |
| 1. Revised IHE policies to codify the change(s) | o1 | o2 |
| 1. Revised state or district policies to codify the change(s) | o1 | o2 |
| 1. Developed a resource hub where IHE faculty or other educators can access instructional materials, resources, or tools developed through the NPD project | o1 | o2 |
| 1. Developed enduring collaborative relationship(s) among IHE, state, and/or school district partners | o1 | o2 |
| 1. Other | o1 | o2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Professional Development Activities

D.1 Has your NPD project included professional development activities (e.g., workshops, training modules, coaching) other than IHE coursework?

* Yes 🡪 Continue to D.2
* No à Skip to E.1

D.2 How many sessions of the following types of professional development activities is a participant expected to attend to complete your NPD project? On average, how many hours does each session last? If your NPD project does not include a certain type of activity, please enter “0.”

|  |  |  |
| --- | --- | --- |
|  | Number of sessions | Average Number of hours per session |
| 1. Workshops, academies, or training modules |  |  |
| 1. Summer institutes |  |  |
| 1. Professional learning communities (PLCs) or communities of practice |  |  |
| 1. Instructional coaching |  |  |
| 1. Classroom observations with structured feedback |  |  |
| 1. Conferences |  |  |
| 1. Other |  |  |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D.3 Over what span of time is a participant expected to engage in the following types of professional development activities to complete your NPD project? If your NPD project does not include a certain type of activity, please select “N/A.”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Less than 12 months | From 12-24 months | More than 24 months | N/A |
| 1. Workshops, academies, or training modules | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Summer institutes | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Professional learning communities (PLCs) or communities of practice | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Instructional coaching | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Classroom observations with structured feedback | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Conferences | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Other | 🞏1 | 🞏2 | 🞏3 | 🞏4 |

D.4 Who has delivered the professional development provided through your NPD grant? Please select all that apply.

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. IHE faculty | 🞏1 | 🞏2 |
| 1. SEA leaders, staff, or consultants | 🞏1 | 🞏2 |
| 1. School district leaders, staff, or consultants | 🞏1 | 🞏2 |
| 1. School-level leaders or staff | 🞏1 | 🞏2 |
| 1. Consultants, trainers, or instructional coaches who are not affiliated with a SEA or school district | 🞏1 | 🞏2 |
| 1. Other | 🞏1 | 🞏2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D.5 What types of changes have been made to your NPD grant partners’ professional development practices as part of your NPD grant project? Of the changes that were made, which, if any, do you expect will be sustained after the grant period ends? Please select only one option per row.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Change not made | Change made but will not be sustained after grant | Change made and will be sustained after grant | Don’t know |
| 1. Developed and implemented new professional development curriculum | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Revised or developed new professional development modules (e.g., online modules or presentations that can be delivered in-person) | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Improved state, district, or school infrastructure for delivering professional development | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Improved the capacity (e.g., expertise, teaching skills) of district or school-based professional development providers | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Improved the capacity (e.g., expertise, teaching skills) of IHE faculty or other IHE-based professional development providers | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Expanded access to EL-focused professional development to wider range of school or district staff | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Increased collaboration among IHE(s), states, and/or school districts | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Other | 🞏1 | 🞏2 | 🞏3 | 🞏4 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D.6 *[if respondent indicates any changes will be sustained]* What steps have been taken to promote the sustainability of changes made to professional development practices?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. Secured other sources of funding | o1 | o2 |
| 1. Revised state or district professional development policies to codify the changes | o1 | o2 |
| 1. Established a cadre of experienced trainers for state or district partners | o1 | o2 |
| 1. Developed a resource hub where educators or professional development providers can access instructional materials, resources, or tools developed through the NPD project | o1 | o2 |
| 1. Developed enduring collaborative relationship(s) among IHE(s), state, and/or school district partners | o1 | o2 |
| 1. Other | o1 | o2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Parent, Family, and Community Engagement Activities

E.1. Have your NPD grant activities included learning opportunities for parents or families of ELs (i.e., learning opportunities in which parents or families of ELs have directly participated)?

* Yes 🡪 Continue to E.2
* No 🡪 Skip to F.1

E.2 What types of activities has your project provided for parents or families of ELs?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. School-based parent or family engagement events (e.g., parent nights) | o1 | o2 |
| 1. Workshops | o1 | o2 |
| 1. Ongoing classes or courses (e.g., adult ESL classes) | o1 | o2 |
| 1. Online tools, modules, or publications developed through the grant | o1 | o2 |
| 1. Other | o1 | o2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E.3 Which of the following topics did your NPD project’s learning opportunities for EL parents or families cover? Which three topics did these learning opportunities focus on the most?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Did your learning opportunities cover this topic? | | Was this a topic your learning opportunities focused on the most?  *Please select only 3.* |
| Yes | No | Top 3 |
| 1. Supporting their child’s English language development | o1 | o2 | o3 |
| 1. Supporting their child’s native language development | o1 | o2 | o3 |
| 1. Supporting their child’s academic success | o1 | o2 | o3 |
| 1. Supporting their child’s social-emotional health | o1 | o2 | o3 |
| 1. Promoting family literacy | o1 | o2 | o3 |
| 1. Navigating U.S. systems of schooling | o1 | o2 | o3 |
| 1. Improving their own English language skills (e.g., adult ESL classes) | o1 | o2 | o3 |
| 1. Other | o1 | o2 | o3 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Participant Follow-Up and Tracking

F.1 Has your NPD grant project followed up with or tracked participants after they completed professional learning activities associated with the project?

* Yes 🡪 Continue to F.2
* No 🡪 Skip to G.1

F.2 Have you followed up with or tracked former participants for the following purposes?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. To gather former participants’ perceptions of the project’s effectiveness | o1 | o2 |
| 1. To collect data on participant’ certification status | o1 | o2 |
| 1. To determine how many participants are providing instructional services to ELs | o1 | o2 |
| 1. To collect data on participants’ classroom performance | o1 | o2 |
| 1. To inform former participants about networking or continued training opportunities | o1 | o2 |
| 1. To provide ongoing career advising or support services | o1 | o2 |
| 1. Other | o1 | o2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

F.3 For approximately how many former participants have you used the following methods to follow up with or track them? If you have not used a particular method, please select “None.”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | None | A few  (less than 10%) | Some (10–50%) | Most or all (more than 50%) |
| 1. Online surveys | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Emails/list servs | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Interviews or focus groups | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Outreach to former participants’ supervisors or employers | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Social media (e.g., alumni Facebook page) | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Other | 🞏1 | 🞏2 | 🞏3 | 🞏4 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

F.4 To what extent have the following issues posed challenges to your ability to follow up with or track former participants?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Not a challenge** | **A minor challenge** | **A moderate challenge** | **A major challenge** |
| 1. Lack of funding | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Turnover or mobility among former participants | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Turnover among project staff | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Too few project staff or staff hours devoted to following up/tracking | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Limited expertise among project staff on how to follow up with or track participants effectively | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Low response rate among contacted individuals | 🞏1 | 🞏2 | 🞏3 | 🞏4 |
| 1. Other | 🞏1 | 🞏2 | 🞏3 | 🞏4 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. PROJECT EVALUATION

G.1 Which of the types of data about project outcomes has your NPD project collected or does it plan to collect?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. Participation rates | o1 | o2 |
| 1. Completion rates | o1 | o2 |
| 1. Participant perceptions of the program (e.g., based on survey, interview, or focus group data) | o1 | o2 |
| 1. Employers’ perceptions of participants’ preparation to serve ELs (e.g., based on survey, interview, or focus group data) | o1 | o2 |
| 1. Certification exam pass rates | o1 | o2 |
| 1. Assessments of teacher knowledge other than state certification exams | o1 | o2 |
| 1. Certification rates | o1 | o2 |
| 1. Classroom observation data | o1 | o2 |
| 1. EL students’ English proficiency outcomes | o1 | o2 |
| 1. EL students’ achievement outcomes on academic content assessments | o1 | o2 |
| 1. Other | o1 | o2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

G.2 For what purposes have you used or do you plan to use the data you collect?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. To satisfy grant reporting requirements | o1 | o2 |
| 1. To inform participant recruitment and outreach strategies | o1 | o2 |
| 1. To better align teacher preparation or professional development activities with state or school district needs | o1 | o2 |
| 1. To engage in a structured continuous improvement process (e.g., *Plan Do Study Act* cycles) | o1 | o2 |
| 1. To assess the project’s effectiveness in increasing the number of certified EL teachers | o1 | o2 |
| 1. To assess the project’s effectiveness in changing participants’ classroom practices | o1 | o2 |
| 1. To assess the project’s effectiveness in improving EL student outcomes | o1 | o2 |
| 1. To assess the project’s effectiveness in improving EL parent, family, and community engagement | o1 | o2 |
| 1. Other | o1 | o2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

G.3 Does your NPD grant project plan to publicly release its final evaluation report assessing the project’s impact on desired outcomes, or has it already publicly released this report?

* Yes, we plan to publicly release our final evaluation report in the future 🡪 Continue to G.4
* Yes, we have already publicly released our final evaluation report 🡪 Skip to G.5
* No, we do not plan to release this report publicly 🡪 Skip to H.1

G.4 When do you expect to publicly release the evaluation report?

|  |
| --- |
| MM/YYYY |

**🡪 Skip to H.1**

G.5 Please upload a copy of the evaluation report or include a weblink to the report in the space below.

|  |
| --- |
|  |

1. Challenges, Successes, and Lessons Learned

H.1 To what extent are the following a challenge in adequately preparing educators to work with ELs?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not a challenge | A minor challenge | A moderate challenge | A major challenge |
| 1. Educators’ lack of time to participate in professional learning activities | o1 | o2 | o3 | o4 |
| 1. Lack of proven curricula or instructional approaches for ELs | o1 | o2 | o3 | o4 |
| 1. Limited funding for teacher preparation or professional development programs | o1 | o2 | o3 | o4 |
| 1. Limited EL-related expertise among IHE teacher education faculty | o1 | o2 | o3 | o4 |
| 1. Limited buy-in among IHE teacher education faculty to incorporate EL-focused content into their coursework | o1 | o2 | o3 | o4 |
| 1. Limited emphasis on EL-related credentials or professional development at IHE, state, or district level | o1 | o2 | o3 | o4 |
| 1. Staff turnover and/or shifting priorities at the state or district level | o1 | o2 | o3 | o4 |
| 1. Lack of capacity (e.g., EL-related expertise, professional development infrastructure) at the state or district level | o1 | o2 | o3 | o4 |
| 1. Reluctance among general education/content area teachers to pursue EL-focused credentials or professional development | o1 | o2 | o3 | o4 |
| 1. State EL-related certification requirements are too difficult | o1 | o2 | o3 | o4 |
| 1. State EL-related certification requirements are not rigorous enough | o1 | o2 | o3 | o4 |
| 1. Other | o1 | o2 | o3 | o4 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

H.2 What, if any, changes have been made in your implementation of NPD project activities as a result of the COVID-19 pandemic?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. Conducted some activities virtually instead of in-person | 🞏1 | 🞏2 |
| 1. Delayed or postponed some activities | 🞏1 | 🞏2 |
| 1. Canceled some activities | 🞏1 | 🞏2 |
| 1. Added more supports for project participants | 🞏1 | 🞏2 |
| 1. Added more supports for project staff (e.g., IHE faculty, professional development providers) | 🞏1 | 🞏2 |
| 1. Integrated content about supporting ELs in a distance learning environment | 🞏1 | 🞏2 |
| 1. Altered project evaluation plans | 🞏1 | 🞏2 |
| 1. Other | 🞏1 | 🞏2 |

If you chose “Other,” please specify here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

H.3 Earlier, you identified the following as goals for your NPD project. [Programming will populate with the goals the respondent identified in item B1.] To what extent do you think your project has accomplished these goals?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | To some extent | To a moderate extent | To a great extent |
| 1. Increasing the pool of teachers certified to provide ESL instruction | o1 | o2 | o3 | o4 |
| 1. Increasing the pool of teachers dually certified to provide both ESL and academic content instruction | o1 | o2 | o3 | o4 |
| 1. Increasing the pool of teachers certified to provide bilingual or dual language instruction | o1 | o2 | o3 | o4 |
| 1. Increasing the cultural, linguistic, or racial diversity of educators certified to teach ELs | o1 | o2 | o3 | o4 |
| 1. Increasing the pool of teachers qualified to teach ELs with disabilities | o1 | o2 | o3 | o4 |
| 1. Improving in-service ESL specialists’ knowledge and skills in teaching ELs | o1 | o2 | o3 | o4 |
| 1. Improving in-service general education or content area teachers’ knowledge and skills in teaching ELs | o1 | o2 | o3 | o4 |
| 1. Improving school leaders’ ability to promote high-quality instruction and support for ELs | o1 | o2 | o3 | o4 |
| 1. Improving teachers’ knowledge and skills in promoting EL parent and family engagement | o1 | o2 | o3 | o4 |
| 1. Better aligning teacher preparation or professional development programs with state or district needs | o1 | o2 | o3 | o4 |
| 1. Better aligning teacher preparation or professional development programs with state certification requirements or teaching standards | o1 | o2 | o3 | o4 |
| 1. Preparing in-service teachers to implement a particular curriculum or set of instructional practices for ELs | o1 | o2 | o3 | o4 |
| 1. Other | o1 | o2 | o3 | o4 |

H.4 Have certain goals been harder to accomplish than others? If yes, please explain.

|  |
| --- |
|  |

H.5 What, if any, successes, lessons learned, or advice would you share with future NPD grant recipients?

|  |
| --- |
|  |

H.6 Do you have any suggestions you would like to share with the U.S. Department of Education regarding future NPD grant competitions?

|  |
| --- |
|  |

H.7 If you have anything else you would like to tell us about implementing your NPD grant, please enter your comments here.

|  |
| --- |
| **Comments:** |
|  |

**THANK YOU FOR COMPLETING THE SURVEY! WE VERY MUCH  
APPRECIATE YOUR TIME.**