

APPENDIX B. GRANTEE SURVEY

DRAFT DECEMBER 2020

IMPLEMENTATION EVALUATION OF THE NATIONAL PROFESSIONAL DEVELOPMENT PROGRAM

GRANTEE SURVEY

SPRING 2021

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB number. The valid OMB control number of this information collection is **XXXX-XXXX**. The time required to complete this information collection is estimated to average 45 minutes per survey, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimates(s) or suggestion for improving this form, please write to: U.S. Department of Education, Washington, 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to:

Institute of Education Sciences, U.S. Department of Education, 550 12th Street, SW Washington, DC 20202

Dear NPD Program Grantee,

Thank you for having agreed to participate in the *Implementation Evaluation of the National Professional Development (NPD) Program*.

- **Purpose of Study:** This study aims to better understand how grantees of Title III's NPD program are implementing projects to help educational personnel working with English learners (ELs) meet high professional standards and improve classroom instruction for ELs.
- **Sponsor:** The study is being conducted by the American Institutes for Research[®] (AIR[®]) under a contract from the U.S. Department of Education.
- **Response Burden:** This survey should take approximately 30–60 minutes to complete.
- **Benefits:** Your participation will help inform policy makers, educators, and researchers at the local, state, and national levels on the implementation of the NPD program. Findings from this study will be used to guide future improvements to the NPD program and identify areas for future research.
- **More Information:** For questions or more information about this study, you may contact the AIR study team at XXXX@air.org or call the study toll-free-number at, [1-800-XXX-XXXX](tel:1-800-XXX-XXXX).

Thank you for your cooperation in this very important effort!

PARTNERS AND PARTICIPANTS

A.1 How long have you personally been involved in supporting the design and/or implementation of your current NPD grant?

€ Since its inception

€ Over 4 years

€ 2 to 4 years

€ 1 to 2 years

€ Less than one year

A.2 Approximately what percentage of your work time is devoted to activities related to the NPD grant?

 %

A.3 The application for your NPD grant identified the following partners affiliated with your project. Please confirm whether this information is still accurate and update your list of grant partners as needed. Note: Please include partners that were affiliated with your grant project at any point during the grant period, even if they are no longer actively involved in grant activities.

Institute of Higher Education (IHE) Partners

State Education Agency (SEA) Partners

Local Education Agency (LEA) Partners (e.g., school districts)

Other Partners (e.g., community partners, evaluators)

A.4 Which, if any, types of partners have participated in the following types of activities to support the implementation of your NPD grant? Please select all that apply. If your project has not engaged in a particular activity, please select N/A.

	IHE partners	SEA partners`	LEA partners	Other partners	N/A
a. Identifying educator workforce or professional learning needs to be addressed through the grant project	O1	O2	O3	O4	O5
b. Developing project goals or measurable objectives	O1	O2	O3	O4	O5
c. Developing content or curricula for EL teacher preparation coursework	O1	O2	O3	O4	O5
d. Developing content or curricula for other types of professional development activities for EL teachers	O1	O2	O3	O4	O5
e. Recruiting participants	O1	O2	O3	O4	O5
f. Coordinating logistics for delivery of professional development (e.g., providing facilities, technology)	O1	O2	O3	O4	O5
g. Delivering professional development to participants	O1	O2	O3	O4	O5
h. Engaging in continuous improvement practices to guide implementation of the grant over time	O1	O2	O3	O4	O5
i. Providing financial assistance to help participants pay for the costs of completing a degree or meeting certification or licensing requirements	O1	O2	O3	O4	O5
j. Identifying and/or reviewing evidence supporting grant activities	O1	O2	O3	O4	O5
k. Other	O1	O2	O3	O4	O5

If you chose "Other," please specify here: _____

A.5 Which of the following types of individuals have participated in professional learning activities (i.e., received training or professional development) supported through your NPD grant?

	Yes	No
A. Pre-service teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
B. In-service teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
C. Paraprofessionals or assistant teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2
D. School leaders	<input type="checkbox"/> 1	<input type="checkbox"/> 2
E. Instructional coaches	<input type="checkbox"/> 1	<input type="checkbox"/> 2
F. School support staff (e.g., counselor, family outreach coordinator)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
G. District leaders	<input type="checkbox"/> 1	<input type="checkbox"/> 2
H. Parents or family members of ELs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
I. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

If you chose "Other," please specify here: _____

A.6 Which grade levels do participants in your NPD grant project serve (or, if pre-service educators are included, are preparing to serve)? Please select all that apply.

	Yes	No
A. Early childhood (birth to prekindergarten)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
B. Elementary grades	<input type="checkbox"/> 1	<input type="checkbox"/> 2
C. Middle school grades	<input type="checkbox"/> 1	<input type="checkbox"/> 2
D. High school grades	<input type="checkbox"/> 1	<input type="checkbox"/> 2

A.7 In which of the following areas do participants in your NPD project specialize (or, if pre-service educators are included, in which areas are they preparing to specialize)? Please select all that apply.

	Yes	No
A. English as a Second Language (ESL)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
B. Dual language education (i.e., programs, such as two-way or one-way immersion programs, that promote bilingualism and biliteracy in English and a partner language)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
C. Bilingual education (i.e., programs, such as transitional bilingual programs, that use languages other than English to provide instructional support but do not have the goal of promoting bilingualism and biliteracy)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
D. General education or content area	<input type="checkbox"/> 1	<input type="checkbox"/> 2
E. Early childhood	<input type="checkbox"/> 1	<input type="checkbox"/> 2
F. Special education	<input type="checkbox"/> 1	<input type="checkbox"/> 2
G. Counseling	<input type="checkbox"/> 1	<input type="checkbox"/> 2
H. Administration/school leadership	<input type="checkbox"/> 1	<input type="checkbox"/> 2

A.8 Which, if any, of the following strategies has your NPD project used to recruit participants?

	Yes	No	N/A
a. Outreach strategies by IHE (e.g., fliers, email blasts)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Outreach strategies by state partners (e.g., fliers, email blasts)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Outreach strategies by district partners (e.g., fliers, email blasts)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Advising by IHE faculty advisors or career counselors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. District/school recommendation or nomination of specific individuals to participate	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. District/school requirements for specific individuals to participate	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g. Outreach strategies designed to recruit individuals underrepresented in the teaching workforce.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

If you chose "Other," please specify here: _____

PROJECT GOALS AND CONTENT

B.1 Which of the following have been goals for your NPD project? Of the goals associated with your project, please identify which ones you consider to be the top 3.

	Was this a goal for your project?		Was this one of your project's top 3 goals? <i>Please select only 3.</i>
	Yes	No	Top 3
A. Increasing the pool of teachers certified to provide ESL instruction	O1	O2	O3
B. Increasing the pool of teachers dually certified to provide both ESL and academic content instruction	O1	O2	O3
C. Increasing the pool of teachers certified to provide bilingual or dual language instruction	O1	O2	O3
D. Increasing the cultural, linguistic, or racial diversity of educators certified to teach ELs	O1	O2	O3
E. Increasing the pool of teachers qualified to teach ELs with disabilities	O1	O2	O3
F. Improving in-service ESL specialists' knowledge and skills in teaching ELs	O1	O2	O3
G. Improving in-service general education or content area teachers' knowledge and skills in teaching ELs	O1	O2	O3
H. Improving school leaders' ability to promote high-quality instruction and support for ELs	O1	O2	O3
I. Improving teachers' knowledge and skills in promoting EL parent and family engagement	O1	O2	O3
J. Better aligning teacher preparation or professional development programs with state or district needs	O1	O2	O3
K. Better aligning teacher preparation or professional development programs with state certification requirements or teaching standards	O1	O2	O3

L. Preparing in-service teachers to implement a particular curriculum or set of instructional practices for ELs	O1	O2	O3
M. Other	O1	O2	O3

If you chose "Other," please specify here: _____

B.2 Which of the following topics did your NPD project's activities cover? Which three topics did these activities focus on the most?

	Did your NPD activities cover this topic?		Was this a topic your NPD activities focused on the most? <i>Please select only 3.</i>
	Yes	No	Top 3
A. Strategies for promoting English language development	O1	O2	O3
B. Dual language approaches that foster bilingualism and biliteracy	O1	O2	O3
C. Strategies for facilitating ELs' mastery of academic content	O1	O2	O3
D. Culturally responsive teaching practices	O1	O2	O3
E. Supporting ELs with disabilities	O1	O2	O3
F. Supports for subpopulations of ELs (e.g., newcomer students, students with interrupted schooling, long-term ELs)	O1	O2	O3
G. Practices for assessing ELs and using assessment data to inform EL instruction	O1	O2	O3
H. Use of ELs' home language to support English language development and/or content understanding	O1	O2	O3
I. Leveraging technology to support ELs' language development and/or academic content learning	O1	O2	O3
J. Using response to intervention or multitiered systems of support to support ELs	O1	O2	O3
K. Supporting ELs' social-emotional health	O1	O2	O3
L. Strategies for EL parent and family outreach and support	O1	O2	O3
M. Strategies for EL community engagement	O1	O2	O3
N. Other	O1	O2	O3

If you chose "Other," please specify here: _____

B.3. To what extent do you agree or disagree with the following statements regarding use of evidence in developing and implementing your project activities?

	Strongly Agree	Agree	Disagree	Strongly Disagree
A. The Competitive Preference Priority 1 helped us to specify our project goals and activities.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
B. The What Works Clearinghouse (WWC) provided a sufficient number of studies identified as "Meets WWC Group Design Standards Without Reservations" to inform the content of our project.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
C. Our project team reviewed studies other than those reviewed by the WWC to determine if they met the moderate evidence standard.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
D. We implemented the activities described in our application that were supported by evidence vetted by the WWC.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
E. The evidence cited in our grant application informed the overarching framework for our NPD project.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

B.4 How do you define completion in your program for GPRA measure 1 (pre-service) or GPRA measure 2 (in-service)?

	Required for completion GPRA 1 Pre-service	Required for completion GPRA 2 In-service
A. Participation in all required PD activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2
B. Completion of a capstone project or experience	<input type="checkbox"/> 1	<input type="checkbox"/> 2
C. Completion of a degree program, certification or endorsement, including passing certification assessments	<input type="checkbox"/> 1	<input type="checkbox"/> 2
D. Completion of a mini-degree or digital badge (for example MOOCs or microcredentials)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
E. Some other type of assessment (teacher knowledge assessment, classroom observation, portfolio, etc)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
F. Other pre-service activity _____	<input type="checkbox"/> 1	<input type="checkbox"/> 2

G. Other in-service activity_____		
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B.5 What is the total span of time in which participants are expected to complete the program?

Please write in the number of months: _____

TEACHER PREPARATION ACTIVITIES

C.1. Have your NPD grant activities involved coursework provided through an institute of higher education (IHE)?

€ Yes → **Continue to C.2**

€ No → **Skip to D.1**

C.2 Through what type of program(s) has your NPD project coursework been provided? For each type of program involved in your NPD project, please indicate whether the program has been provided in-person, online, or in a hybrid format (i.e., a mix of in person and online coursework)? *Note: If your program was provided in-person prior to the COVID-19 pandemic and incorporated online elements solely due to the pandemic, please count it as an in-person program.*

	Yes, project involves in-person program	Yes, project involves online program	Yes, project involves hybrid program	No, project did <u>not</u> involve this type of program
A. Traditional undergraduate teacher preparation program	O1	O2	O3	O4
B. Traditional master's degree program	O1	O2	O3	O4
C. Traditional postbaccalaureate/5th year teacher preparation program that does not include a master's degree	O1	O2	O3	O4
D. Alternative postbaccalaureate, teacher residency, or Grow Your Own program	O1	O2	O3	O4
E. Coursework for in-service teachers to acquire new EL-related certifications or endorsements	O1	O2	O3	O4
F. Micro-credentialing program that offers a competency-based micro-credential (e.g., a mini-degree or digital badge) in a particular skill or topic	O1	O2	O3	O4
G. Massive Open Online Courses (MOOCs)	O1	O2	O3	O4
H. Continuing education credits for in-service teachers to maintain or renew their certification	O1	O2	O3	O4
I. Other	O1	O2	O3	O4

If you chose "Other," please specify here: _____

C.3 For each type of program involved in your NPD project, how many courses and credit hours is a participant expected to take to complete the program? If your project did not involve a particular type of program, please enter "0."

	Number of required courses	Average number of credit hours per course
A. Traditional undergraduate teacher preparation program	<input type="text"/>	<input type="text"/>
B. Traditional master's degree teacher preparation program	<input type="text"/>	<input type="text"/>
C. Traditional postbaccalaureate/5th year teacher preparation program that does not include a master's degree	<input type="text"/>	<input type="text"/>
D. Alternative postbaccalaureate, teacher residency, or Grow Your Own program	<input type="text"/>	<input type="text"/>
E. Micro-credentialing program that offers a competency-based micro-credential (e.g., a mini-degree or digital badge) in a particular topic area	<input type="text"/>	<input type="text"/>
F. Massive Open Online Courses (MOOCs)	<input type="text"/>	<input type="text"/>
G. Continuing education credits for in-service teachers to maintain or renew their certification	<input type="text"/>	<input type="text"/>
H. Other	<input type="text"/>	<input type="text"/>

If you chose "Other," please specify here: _____

C.4 For approximately how many hours is a participant expected to engage in each of the following types of opportunities to apply their learning in order to complete their NPD-supported program?? If your project does not include a particular type of opportunity, please enter "0."

	Number of hours
A. Practicum or student teaching experiences	<input type="text"/>
B. Classroom observations with structured feedback from coach or school leader	<input type="text"/>
C. Classroom observations with structured feedback from peers	<input type="text"/>

D. Service-learning activities	<input type="text"/>
E. Parent or community outreach activities	<input type="text"/>
F. Other	<input type="text"/>

If you chose "Other," please specify here: _____

C.5 Who has delivered the coursework provided through your NPD grant? Please select all that apply.

	Yes	No
H. IHE faculty	<input type="checkbox"/> 1	<input type="checkbox"/> 2
I. SEA leaders, staff, or consultants	<input type="checkbox"/> 1	<input type="checkbox"/> 2
J. School district leaders, staff, or consultants	<input type="checkbox"/> 1	<input type="checkbox"/> 2
K. School-level leaders or staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2
L. Consultants, trainers, or instructional coaches who are not affiliated with an SEA or school district	<input type="checkbox"/> 1	<input type="checkbox"/> 2
M. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

If you chose "Other," please specify here: _____

C.6 Has your NPD project provided any of the following supports to participants?

	Yes	No	N/A
A. Financial incentives or other type of financial support to help participants complete EL-related coursework and/or earn certification	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
B. Assistance navigating state certification requirements for EL teachers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
C. Assistance preparing for state certification assessment(s)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
D. Assistance with EL teaching job applications or placement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
E. Mentoring or induction support	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
F. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

If you chose "Other," please specify here: _____

C.6 What types of changes have been made to your IHE partners' teacher education programs as part of your NPD grant activities? Of the changes that were made, which, if any, do you expect will be sustained after the grant period ends? Please select only one option per row.

	Change not made	Change made but will <u>not</u> be sustained after grant	Change made and will be sustained after grant	Don't know
A. Added new teacher education courses	O1	O2	O3	O4
B. Added new degree program, major/concentration, or certification route	O1	O2	O3	O4
C. Implemented new curricula or syllabi for existing teacher education courses	O1	O2	O3	O4
D. Added new modes for delivering coursework (e.g., online platforms)	O1	O2	O3	O4
E. Increased coursework requirements for ESL/bilingual teacher education programs	O1	O2	O3	O4
F. Increased EL-related coursework requirements for general education or content area teacher education programs	O1	O2	O3	O4
G. Integrated a larger focus on EL-related topics into existing courses within general education or content area teacher education programs	O1	O2	O3	O4
H. Increased requirements or opportunities for applied learning experiences (e.g., practicum, service learning)	O1	O2	O3	O4
I. Implemented new strategies for recruiting or retaining participants (e.g., teacher candidates)	O1	O2	O3	O4
J. Increased the capacity of IHE faculty to teach EL-related topics (e.g., hired new faculty members with EL expertise and/or increased the EL expertise among existing faculty)	O1	O2	O3	O4
K. Increased collaboration among IHE(s), states, and/or school districts	O1	O2	O3	O4
L. Other	O1	O2	O3	O4

If you chose "Other," please specify here: _____

C.7 *[if respondent indicates any changes will be sustained]* **What steps have been taken to promote the sustainability of changes made to teacher education programs?**

	Yes	No
A. Secured other sources of funding	O1	O2
B. Revised IHE policies to codify the change(s)	O1	O2
C. Revised state or district policies to codify the change(s)	O1	O2
D. Developed a resource hub where IHE faculty or other educators can access instructional materials, resources, or tools developed through the NPD project	O1	O2
E. Developed enduring collaborative relationship(s) among IHE, state, and/or school district partners	O1	O2
F. Other	O1	O2

If you chose "Other," please specify here: _____

PROFESSIONAL DEVELOPMENT ACTIVITIES

D.1 Has your NPD project included professional development activities (e.g., workshops, training modules, coaching) other than IHE coursework?

- € Yes → **Continue to D.2**
- € No → **Skip to E.1**

D.2 How many sessions of the following types of professional development activities is a participant expected to attend to complete your NPD project? On average, how many hours does each session last? If your NPD project does not include a certain type of activity, please enter “0.”

	Number of sessions	Average Number of hours per session
A. Workshops, academies, or training modules		
B. Summer institutes		
C. Professional learning communities (PLCs) or communities of practice		
D. Instructional coaching		
E. Classroom observations with structured feedback		
F. Conferences		
G. Other		

If you chose “Other,” please specify here: _____

D.3 Over what span of time is a participant expected to engage in the following types of professional development activities to complete your NPD project? If your NPD project does not include a certain type of activity, please select “N/A.”

	Less than 12 months	From 12-24 months	More than 24 months	N/A
a. Workshops, academies, or training modules	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
b. Summer institutes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
c. Professional learning communities (PLCs) or communities of practice	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
d. Instructional coaching	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

e. Classroom observations with structured feedback	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
f. Conferences	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
g. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

D.4 Who has delivered the professional development provided through your NPD grant? Please select all that apply.

	Yes	No
A. IHE faculty	<input type="checkbox"/> 1	<input type="checkbox"/> 2
B. SEA leaders, staff, or consultants	<input type="checkbox"/> 1	<input type="checkbox"/> 2
C. School district leaders, staff, or consultants	<input type="checkbox"/> 1	<input type="checkbox"/> 2
D. School-level leaders or staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2
E. Consultants, trainers, or instructional coaches who are not affiliated with a SEA or school district	<input type="checkbox"/> 1	<input type="checkbox"/> 2
F. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

If you chose "Other," please specify here: _____

D.5 What types of changes have been made to your NPD grant partners' professional development practices as part of your NPD grant project? Of the changes that were made, which, if any, do you expect will be sustained after the grant period ends? Please select only one option per row.

	Change not made	Change made but will not be sustained after grant	Change made and will be sustained after grant	Don't know
A. Developed and implemented new professional development curriculum	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
B. Revised or developed new professional development modules (e.g., online modules or presentations that can be delivered in-person)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
C. Improved state, district, or school infrastructure for delivering professional development	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
D. Improved the capacity (e.g., expertise, teaching skills) of district or school-based professional development providers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

E. Improved the capacity (e.g., expertise, teaching skills) of IHE faculty or other IHE-based professional development providers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
F. Expanded access to EL-focused professional development to wider range of school or district staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
G. Increased collaboration among IHE(s), states, and/or school districts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
H. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

If you chose "Other," please specify here: _____

D.6 *[if respondent indicates any changes will be sustained]* **What steps have been taken to promote the sustainability of changes made to professional development practices?**

	Yes	No
A. Secured other sources of funding	O1	O2
B. Revised state or district professional development policies to codify the changes	O1	O2
C. Established a cadre of experienced trainers for state or district partners	O1	O2
D. Developed a resource hub where educators or professional development providers can access instructional materials, resources, or tools developed through the NPD project	O1	O2
E. Developed enduring collaborative relationship(s) among IHE(s), state, and/or school district partners	O1	O2
F. Other	O1	O2

If you chose "Other," please specify here: _____

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT ACTIVITIES

E.1. Have your NPD grant activities included learning opportunities for parents or families of ELs (i.e., learning opportunities in which parents or families of ELs have directly participated)?

€ Yes → Continue to E.2

€ No → Skip to F.1

E.2 What types of activities has your project provided for parents or families of ELs?

	Yes	No
A. School-based parent or family engagement events (e.g., parent nights)	O1	O2
B. Workshops	O1	O2
C. Ongoing classes or courses (e.g., adult ESL classes)	O1	O2
D. Online tools, modules, or publications developed through the grant	O1	O2
E. Other	O1	O2

If you chose "Other," please specify here: _____

E.3 Which of the following topics did your NPD project's learning opportunities for EL parents or families cover? Which three topics did these learning opportunities focus on the most?

	Did your learning opportunities cover this topic?		Was this a topic your learning opportunities focused on the most? <i>Please select only 3.</i>
	Yes	No	Top 3
A. Supporting their child's English language development	O1	O2	O3
B. Supporting their child's native language development	O1	O2	O3
C. Supporting their child's academic success	O1	O2	O3
D. Supporting their child's social-emotional health	O1	O2	O3
E. Promoting family literacy	O1	O2	O3

F. Navigating U.S. systems of schooling	O1	O2	O3
G. Improving their own English language skills (e.g., adult ESL classes)	O1	O2	O3
H. Other	O1	O2	O3

If you chose "Other," please specify here: _____

PARTICIPANT FOLLOW-UP AND TRACKING

F.1 Has your NPD grant project followed up with or tracked participants after they completed professional learning activities associated with the project?

- € Yes → Continue to F.2
- € No → Skip to G.1

F.2 Have you followed up with or tracked former participants for the following purposes?

	Yes	No
A. To gather former participants' perceptions of the project's effectiveness	O1	O2
B. To collect data on participant' certification status	O1	O2
C. To determine how many participants are providing instructional services to ELs	O1	O2
D. To collect data on participants' classroom performance	O1	O2
E. To inform former participants about networking or continued training opportunities	O1	O2
F. To provide ongoing career advising or support services	O1	O2
G. Other	O1	O2

If you chose "Other," please specify here: _____

F.3 For approximately how many former participants have you used the following methods to follow up with or track them? If you have not used a particular method, please select "None."

	None	A few (less than 10%)	Some (10– 50%)	Most or all (more than 50%)
A. Online surveys	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
B. Emails/list serves	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
C. Interviews or focus groups	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

D. Outreach to former participants' supervisors or employers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
E. Social media (e.g., alumni Facebook page)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
F. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

If you chose "Other," please specify here: _____

F.4 To what extent have the following issues posed challenges to your ability to follow up with or track former participants?

	Not a challenge	A minor challenge	A moderate challenge	A major challenge
A. Lack of funding	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
B. Turnover or mobility among former participants	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
C. Turnover among project staff	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
D. Too few project staff or staff hours devoted to following up/tracking	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
E. Limited expertise among project staff on how to follow up with or track participants effectively	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
F. Low response rate among contacted individuals	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
G. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

If you chose "Other," please specify here: _____

PROJECT EVALUATION

G.1 Which of the types of data about project outcomes has your NPD project collected or does it plan to collect?

	Yes	No
A. Participation rates	O1	O2
B. Completion rates	O1	O2
C. Participant perceptions of the program (e.g., based on survey, interview, or focus group data)	O1	O2
D. Employers' perceptions of participants' preparation to serve ELs (e.g., based on survey, interview, or focus group data)	O1	O2
E. Certification exam pass rates	O1	O2
F. Assessments of teacher knowledge other than state certification exams	O1	O2
G. Certification rates	O1	O2
H. Classroom observation data	O1	O2
I. EL students' English proficiency outcomes	O1	O2
J. EL students' achievement outcomes on academic content assessments	O1	O2
K. Other	O1	O2

If you chose "Other," please specify here: _____

G.2 For what purposes have you used or do you plan to use the data you collect?

	Yes	No
A. To satisfy grant reporting requirements	O1	O2
B. To inform participant recruitment and outreach strategies	O1	O2

C. To better align teacher preparation or professional development activities with state or school district needs	O1	O2
D. To engage in a structured continuous improvement process (e.g., <i>Plan Do Study Act</i> cycles)	O1	O2
E. To assess the project's effectiveness in increasing the number of certified EL teachers	O1	O2
F. To assess the project's effectiveness in changing participants' classroom practices	O1	O2
G. To assess the project's effectiveness in improving EL student outcomes	O1	O2
H. To assess the project's effectiveness in improving EL parent, family, and community engagement	O1	O2
I. Other	O1	O2

If you chose "Other," please specify here: _____

G.3 Does your NPD grant project plan to publicly release its final evaluation report assessing the project's impact on desired outcomes, or has it already publicly released this report?

- € Yes, we plan to publicly release our final evaluation report in the future → **Continue to G.4**
- € Yes, we have already publicly released our final evaluation report → **Skip to G.5**
- € No, we do not plan to release this report publicly → **Skip to H.1**

G.4 When do you expect to publicly release the evaluation report?

MM/YYYY

→ Skip to H.1

G.5 Please upload a copy of the evaluation report or include a weblink to the report in the space below.

CHALLENGES, SUCCESSES, AND LESSONS LEARNED

H.1 To what extent are the following a challenge in adequately preparing educators to work with ELs?

	Not a challenge	A minor challenge	A moderate challenge	A major challenge
A. Educators' lack of time to participate in professional learning activities	O1	O2	O3	O4
B. Lack of proven curricula or instructional approaches for ELs	O1	O2	O3	O4
C. Limited funding for teacher preparation or professional development programs	O1	O2	O3	O4
D. Limited EL-related expertise among IHE teacher education faculty	O1	O2	O3	O4
E. Limited buy-in among IHE teacher education faculty to incorporate EL-focused content into their coursework	O1	O2	O3	O4
F. Limited emphasis on EL-related credentials or professional development at IHE, state, or district level	O1	O2	O3	O4
G. Staff turnover and/or shifting priorities at the state or district level	O1	O2	O3	O4
H. Lack of capacity (e.g., EL-related expertise, professional development infrastructure) at the state or district level	O1	O2	O3	O4
I. Reluctance among general education/content area teachers to pursue EL-focused credentials or professional development	O1	O2	O3	O4
J. State EL-related certification requirements are too difficult	O1	O2	O3	O4
K. State EL-related certification requirements are not rigorous enough	O1	O2	O3	O4
L. Other	O1	O2	O3	O4

If you chose "Other," please specify here: _____

H.2 What, if any, changes have been made in your implementation of NPD project activities as a result of the COVID-19 pandemic?

	Yes	No
A. Conducted some activities virtually instead of in-person	<input type="checkbox"/> 1	<input type="checkbox"/> 2
B. Delayed or postponed some activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2
C. Canceled some activities	<input type="checkbox"/> 1	<input type="checkbox"/> 2
D. Added more supports for project participants	<input type="checkbox"/> 1	<input type="checkbox"/> 2
E. Added more supports for project staff (e.g., IHE faculty, professional development providers)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
F. Integrated content about supporting ELs in a distance learning environment	<input type="checkbox"/> 1	<input type="checkbox"/> 2
G. Altered project evaluation plans	<input type="checkbox"/> 1	<input type="checkbox"/> 2
H. Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

If you chose "Other," please specify here: _____

H.3 Earlier, you identified the following as goals for your NPD project. [Programming will populate with the goals the respondent identified in item B1.] To what extent do you think your project has accomplished these goals?

	Not at all	To some extent	To a moderate extent	To a great extent
A. Increasing the pool of teachers certified to provide ESL instruction	O1	O2	O3	O4
B. Increasing the pool of teachers dually certified to provide both ESL and academic content instruction	O1	O2	O3	O4
C. Increasing the pool of teachers certified to provide bilingual or dual language instruction	O1	O2	O3	O4
D. Increasing the cultural, linguistic, or racial diversity of educators certified to teach ELs	O1	O2	O3	O4

E. Increasing the pool of teachers qualified to teach ELs with disabilities	O1	O2	O3	O4
F. Improving in-service ESL specialists' knowledge and skills in teaching ELs	O1	O2	O3	O4
G. Improving in-service general education or content area teachers' knowledge and skills in teaching ELs	O1	O2	O3	O4
H. Improving school leaders' ability to promote high-quality instruction and support for ELs	O1	O2	O3	O4
I. Improving teachers' knowledge and skills in promoting EL parent and family engagement	O1	O2	O3	O4
J. Better aligning teacher preparation or professional development programs with state or district needs	O1	O2	O3	O4
K. Better aligning teacher preparation or professional development programs with state certification requirements or teaching standards	O1	O2	O3	O4
L. Preparing in-service teachers to implement a particular curriculum or set of instructional practices for ELs	O1	O2	O3	O4
M. Other	O1	O2	O3	O4

H.4 Have certain goals been harder to accomplish than others? If yes, please explain.

H.5 What, if any, successes, lessons learned, or advice would you share with future NPD grant recipients?

H.6 Do you have any suggestions you would like to share with the U.S. Department of Education regarding future NPD grant competitions?

H.7 If you have anything else you would like to tell us about implementing your NPD grant, please enter your comments here.

Comments:

THANK YOU FOR COMPLETING THE SURVEY! WE VERY MUCH APPRECIATE YOUR TIME.