

Attachment 5: Sample Quantitative Instrument

DASH PS18-1807 Component 2 Funding Recipient Reporting Template

DASH PS18-1807 Component 2 Reporting Template

Public reporting burden of this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-xxxx),

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Timeframe: August 1, 20xx – January 31, 20xx

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February 1, 20xx – July 31, 20xx

Activities by Strategy	Components Requested				
Sexual Health Education (SHE)	Short-term or Intermediate Outcomes (select from SHE outcomes A-F)	Achievement of Requirement	Comment and/ or Summarize Requirement Progress	Level of Implementation (Check all that apply)	Number of School Buildings and Enrollment
<p>Required SHE1. <u>Identify and approve a list of instructional competencies</u> to be demonstrated by those teaching skills-based health and sexual health education in middle and school high.</p>		<input type="checkbox"/> In Progress <input type="checkbox"/> Not started		<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Required SHE2. <u>Provide necessary training at LEA once per year</u>, to ensure school health and sexual</p>		<input type="checkbox"/> In Progress <input type="checkbox"/> Not started		<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p># of Middle Schools:</p> <p># of Middle</p>

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<p>health education teachers have content knowledge, comfort, and instructional competencies to effectively implement approved school health and sexual health education instructional programs.</p>					<p>School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Required SHE3. <u>Establish, adopt, and implement a skills-based health education course requirement</u> which includes sexual health education content for all students attending middle and high schools in the district/consortium.</p>		<p><input type="checkbox"/> In Progress <input type="checkbox"/> Not started</p>	<p><input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>		<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all</p>

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					schools:
<p>Required SHE4. <u>Develop and approve a health education scope and sequence</u> that delineates sexual health education learning outcomes for all students in middle and high schools in the district.</p>	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Required SHE5. <u>Develop, revise, or select a sexual health education instructional program</u> consistent with the approved scope and sequence (see SHE4 above), and inclusive of instructional lessons, student learning activities, resources, and</p>	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p>

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<p>student assessment.</p>					<p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Required SHE6. <u>Develop, update, and foster use of teaching tools and resources</u> (e.g., lesson pacing guide, specific lesson plans) for teachers to continuously improve delivery of the identified sexual health education instructional program.</p>		<p><input type="checkbox"/> In Progress <input type="checkbox"/> Not started</p>		<p><input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Required SHE7. <u>Establish and maintain a School Health Advisory Council (SHAC)</u> that</p>		<p><input type="checkbox"/> In Progress <input type="checkbox"/> Not started</p>		<p><input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>	<p># of Middle Schools:</p>

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<p>regularly provides district-level advice and guidance to improve health and sexual health education programs for students and health and sexual health education instruction for staff.</p>					<p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Required SHE8. <u>Integrate strategies to actively engage parents</u> in sexual health education instructional programs.</p>		<p><input type="checkbox"/> In Progress <input type="checkbox"/> Not started</p>		<p><input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled</p>

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					across all schools:
<p>Additional SHE9. Develop and implement a technical assistance plan that incorporates teacher observation, coaching, peer mentoring, and other methods to improve an individual teacher’s sexual health education instruction in a select number of schools annually.</p>		<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable		<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School students enrolled across all schools: # of High Schools: # of High School students enrolled across all schools:
<p>Additional SHE10. Develop, revise, or select health education instructional programs for students in elementary grades that align with the priorities for health and sexual health education established in the health education scope and sequence.</p>		<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable		<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School students enrolled across all schools: # of High

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					<p>Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Additional SHE11. Incorporate specific changes to existing instructional programs to better meet needs of lesbian, gay, bisexual, and transgender youth.</p>	<p><input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable</p>			<p><input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Additional SHE12. Strengthen student assessment instruments to more accurately assess student mastery of health education knowledge and</p>	<p><input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable</p>			<p><input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>	<p># of Middle Schools:</p> <p># of Middle School</p>

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skills.					<p>students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>District Optional SHE: site-specific activity</p>	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>

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SHE Success: Please share a brief success of your SHE progress during the period of time reporting (may be bulleted)
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Activities by Strategy	Components Requested				
Sexual Health Services (SHS)	Short-term or Intermediate Outcomes (select from SHS outcomes A-I)	Achievement of Requirement	Comment and/ or Summarize Requirement Progress	Level of Implementation (Check all that apply)	Number of School Buildings and Enrollment
<p>Required SHS1. <u>Provide training and professional development (PD) to staff to support SHS activities annually.</u></p>		<input type="checkbox"/> In Progress <input type="checkbox"/> Not started		<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School students enrolled across all schools: # of High Schools: # of High School students enrolled across all schools:
<p>Required SHS2. <u>Assess district and priority school capacity to implement activities to increase student access to SHS, in</u></p>		<input type="checkbox"/> In Progress <input type="checkbox"/> Not started		<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School

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<p>collaboration and coordination with the Component 3B recipient.</p>					<p>students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Required SHS3. <u>Incorporate skill-based instruction to students on accessing SHS</u> into SHE annually.</p>		<p><input type="checkbox"/> In Progress <input type="checkbox"/> Not started</p>		<p><input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>

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<p>Required SHS4. [check one]</p> <p><input type="checkbox"/> Establish or improve use of a referral system to link sexually active students to community providers for SHS by using the referral system toolkit to implement the 7 core components of a referral system.</p> <p>OR</p> <p><input type="checkbox"/> Improve student use and quality of SHS provided by School-Based Health Centers (SBHCs).</p>		<p><input type="checkbox"/> In Progress</p> <p><input type="checkbox"/> Not started</p>		<p><input type="checkbox"/> District-level</p> <p><input type="checkbox"/> Priority Schools</p> <p><input type="checkbox"/> Diffusion schools</p>	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Required SHS5.</p> <p>Implement school-wide, student-planned marketing campaigns that promote recommended health services for teens and selected school SHS programs.</p>		<p><input type="checkbox"/> In Progress</p> <p><input type="checkbox"/> Not started</p>		<p><input type="checkbox"/> District-level</p> <p><input type="checkbox"/> Priority Schools</p> <p><input type="checkbox"/> Diffusion schools</p>	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p>

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					# of High School students enrolled across all schools:
Additional SHS6. Conduct school-based STD screening (SBSS) events.	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools:
					# of Middle School students enrolled across all schools:
Additional SHS7. Implement or improve a condom availability program (CAP).	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of High Schools:
					# of High School students enrolled across all schools:

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					enrolled across all schools: # of High Schools: # of High School students enrolled across all schools:
<p>Additional SHS8. Disseminate SHS-related materials for parents.</p>	<input type="text"/>			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School students enrolled across all schools: # of High Schools: # of High School students enrolled across all schools:
		<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable			

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District Optional SHS: site-specific activity	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable		<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School students enrolled across all schools: # of High Schools: # of High School students enrolled across all schools:
	<input type="checkbox"/> Click or tap here to enter text.			

SHS Success: Please share a brief success of your SHS progress during the period of time reporting (may be bulleted)
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Activities by Strategy	Components Requested				
Safe and Supportive Environments (SSE)	Short-term or Intermediate SSE Outcomes (select from outcomes A-E)	Achievement of Requirement	Comment and/ or Summarize Requirement Progress	Level of Implementation (Check all that apply)	Number of School Buildings and Enrollment
<p>Required SSE1. <u>Provide professional development to teachers on classroom management annually.</u></p>		<input type="checkbox"/> In Progress <input type="checkbox"/> Not started		<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School students enrolled across all schools: # of High Schools: # of High School students enrolled across all schools:
<p>Required SSE2. <u>Provide professional development to all school staff on supporting lesbian, gay,</u></p>		<input type="checkbox"/> In Progress <input type="checkbox"/> Not started		<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle

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<p><i>bisexual, and transgender (LGBT) youth annually.</i></p>					<p>School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all schools:</p>
<p>Required SSE3. <u>Implement mentoring, service learning, and/or other positive youth development programs</u> for students and/or connect students to such community-based programs.</p>		<p><input type="checkbox"/> In Progress <input type="checkbox"/> Not started</p>		<p><input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools</p>	<p># of Middle Schools:</p> <p># of Middle School students enrolled across all schools:</p> <p># of High Schools:</p> <p># of High School students enrolled across all</p>

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					schools:
<p>Required SSE4. <u>Establish or enhance student-led clubs that support LGBT youth</u> (often known as Gay-Straight Alliances or Genders and Sexualities Alliances).</p>	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School students enrolled across all schools: # of High Schools: # of High School students enrolled across all schools:
<p>Required SSE5. <u>Disseminate resources to parents/caregivers on parental monitoring and parent-adolescent communication</u> (generally and specifically about sex).</p>	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School students enrolled across all schools: # of High Schools: # of High

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					School students enrolled across all schools:
<p>Additional SSE6. Disseminate resources specifically relevant to parents of LGBT students</p>	<input type="text"/>			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools:
	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable				# of Middle School students enrolled across all schools:
<p>Additional SSE7. Implement and/or connect parents to skill-building parenting programs</p>	<input type="text"/>			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of High Schools:
	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable				# of High School students enrolled across all schools:

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					schools: # of High Schools: # of High School students enrolled across all schools:
District Optional SSE. site-specific activity	<input type="checkbox"/> In Progress <input type="checkbox"/> Not started <input type="checkbox"/> Not applicable			<input type="checkbox"/> District-level <input type="checkbox"/> Priority Schools <input type="checkbox"/> Diffusion schools	# of Middle Schools: # of Middle School students enrolled across all schools: # of High Schools: # of High School students enrolled across all schools:
<p>SSE Success: Please share a brief success of your SSE progress during the period of time reporting (may be bulleted) Click or tap here to enter text.</p>					

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District 1807 Program in media: *Please share any media coverage (online or print) your 1807 program activities have received:*
Click or tap here to enter text.

Leveraged/In-kind Support: *Please share all resources that have been leveraged through this initiative (staffing, supplies, additional funding, etc.):*
Click or tap here to enter text.

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