

*NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL  
ASSESSMENT OF EDUCATIONAL PROGRESS*

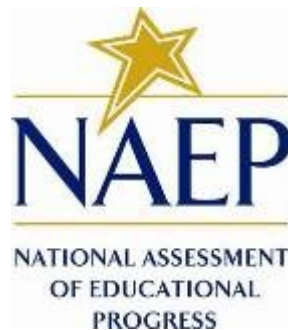
*National Assessment of Educational Progress (NAEP) 2021*

*Materials Update #2*

*Appendix I*

*NAEP 2021 Content of MyNAEP System*

*OMB# 1850-0928 v.21*



October 2020

This submission updates sections: A) Provide School Information (COVID-19 questions); B) Review and Verify List of Students Selected for NAEP; C) Complete SD/ELL Student Information; D) Manage Questionnaires; E) Plan for Assessment Day; F) Update Student List; and G) Support Assessment Activities.

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**Description of MyNAEP:** The school coordinators are responsible for preparing for the assessment in their school using the MyNAEP system, which is an online secure site that provides participating schools with a convenient way to prepare for the upcoming assessment. MyNAEP serves as the primary resource and action center throughout the assessment process. The site also offers school coordinators an electronic way to prepare for the assessment at their own pace. The NAEP field representative will schedule an initial call in December to pre-review the major areas of the MyNAEP system with the school coordinator. A description of the tasks completed in the MyNAEP system can be found in Part B. The content of the MyNAEP system is included in this appendix.

### **Notes on the organization of Appendix I**

- Red text indicates descriptive notes and references to Appendices other than I
- Green text indicates text from hyperlinks or references within this document.
- The Additional Resources section of this document (beginning on page 93) contains the text of hyperlinks

The confidentiality citation has been updated in September 2018 and is reflected in this document, consistent with what is provided in Part A.

## **MyNAEP Login Screen**

Welcome

MyNAEP is a restricted-use website that contains information on the National Assessment of Educational Progress (NAEP), widely known as The Nation's Report Card.

Login

Email or Username:

Password:

Forgot [Username](#) or [Password](#)

Having trouble logging in?

First time visiting the 2021 MyNAEP site?

[Please register](#)

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 270 minutes for schools that do not submit student sample information or 390 minutes for schools that submit student sample information manually, plus an additional 10 minutes for each student identified as SD or ELL, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.

OMB No. 1850-0928 APPROVAL EXPIRES 04/30/2023

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §§ 99.31(a)(3)(iii) and 99.35).



Note: the NAEP data security and confidentiality citations have changed, as reflected below.

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

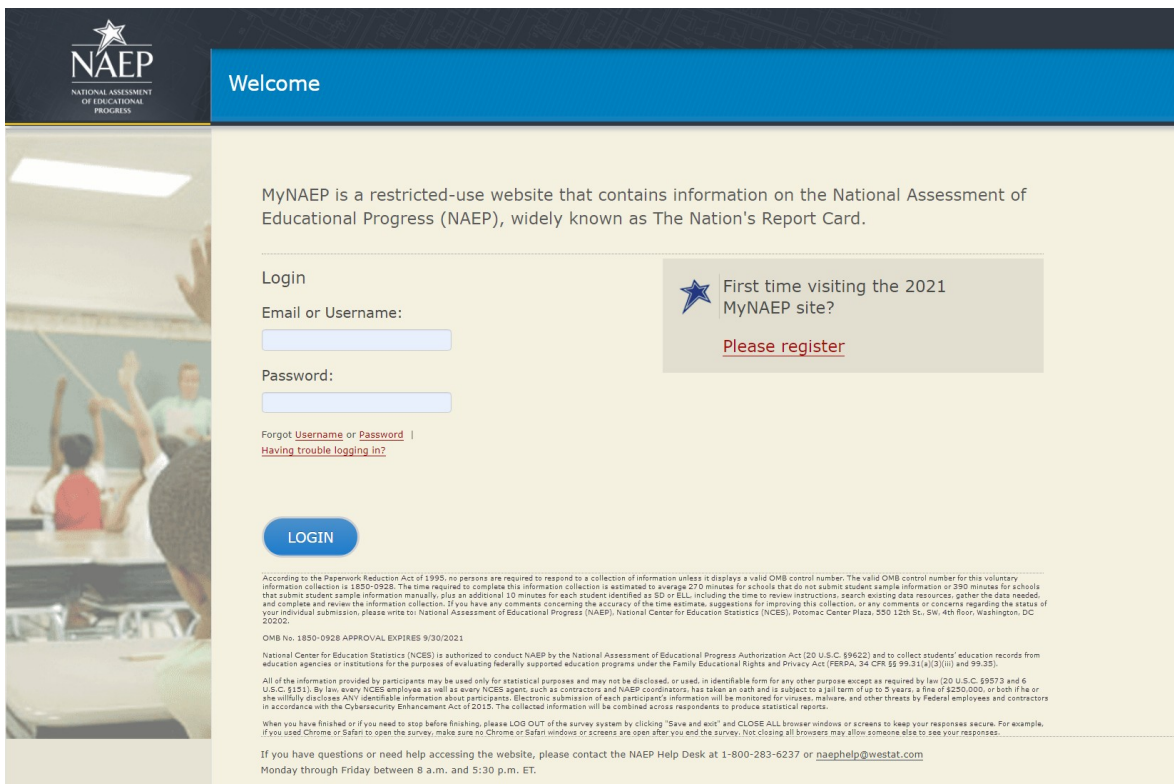
When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Save and exit" and CLOSE ALL browser windows or screens to keep your responses secure. For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey. Not closing all browsers may allow someone else to see your responses.

If you have questions or need help accessing the website, please contact the NAEP Help Desk at 1-800-283-6237 or [naephelp@westat.com](mailto:naephelp@westat.com) Monday through Friday between 8 a.m. and 5:30 p.m. ET.

### Summary of Changes from 2019 to 2021:

- Updated the year from 2019 to 2021
- Removed security banner
- Capitalized NAEP Help Desk
- Added statement about logging out and closing browser window

### Screenshot



## Home page

Welcome to the National Assessment of Educational Progress!

The MyNAEP website will help you prepare for the assessment.

Assessment Details

Grade:

Subject(s):

Assessment Date:

Preassessment Review Call Date:

NAEP Representative:

MyNAEP Registration ID:

NAEP School Coordinator:

\*If a school coordinator name does not appear above, then no one is currently assigned as school coordinator. Notify your NAEP State Coordinator, \_\_\_\_\_, at \_\_\_\_\_ if this information is missing. School coordinators must register their own MyNAEP account.

Prepare for Assessment

It's time to prepare for your school's upcoming assessment date.

- The first step is to watch this quick [tutorial video \(https://bcove.video/2rHlh6v\)](https://bcove.video/2rHlh6v), which will give you an overview of the [Prepare for Assessment](#) menu.
- Complete the activities in the menu before your scheduled preassessment review call.

What's Next?

Download teacher notification letters and student appointment cards in the [Support Assessment Activities](#) section.

### ***Summary of Changes from 2019 to 2021:***

- Removed the 2019 Administration Date
- Removed the 2019 MyNAEP Registration ID
- Removed the 2019 NAEP School Coordinator's name and references to contacting School Coordinator

# Screenshot

The screenshot shows the MyNAEP For Schools website. At the top left is the NAEP logo (National Assessment of Educational Progress). The header includes 'MyNAEP For Schools' and a 'District:' dropdown menu. A blue navigation bar contains 'Welcome' (with a user icon and 'School 019422'), 'Help | Contact Us | My Account | Register More Schools | Logout', and 'Grade 8 Assessment:'. A dark sidebar on the left lists: Home, Provide School Information, Prepare for Assessment, Support Assessment Activities, and Wrap Up. The main content area features a large banner with the text 'Welcome to the National Assessment of Educational Progress!' and 'The MyNAEP website will help you prepare for the assessment.' Below this is the 'Assessment Details' section with a bulleted list: Grade: 8; Subject(s): mathematics and reading; Assessment Date; Preassessment Review Call Date; NAEP Representative; MyNAEP Registration ID; and NAEP School Coordinator. A note follows: '\*If a school coordinator name does not appear above, then no one is currently assigned as school coordinator. Notify your NAEP State Coordinator, [redacted], at [redacted] if this information is missing. School coordinators must register their own MyNAEP account.' The next section is 'Prepare for Assessment', stating 'It's time to prepare for your school's upcoming assessment date.' and listing: 'The first step is to watch this quick tutorial video, which will give you an overview of the Prepare for Assessment menu.' and 'Complete the activities in the menu before your scheduled preassessment review call.' The final section is 'What's Next?', with the text 'Download teacher notification letters and student appointment cards in the Support Assessment Activities section.' The footer contains 'Help | Contact Us | My Account | Logout'.

# Provide School Information

## Provide School Information

Please use the links below to ensure that NAEP has the most up-to-date information about your school.

Complete the following:

### [School Contact Information](#)

- School name and address
- Shipping address
- Principal contact information
- School coordinator contact information

### [School Characteristics Information](#)

- Student enrollment
- Charter school status
- Date school adjourns for winter break in December
- Date school returns from winter break in January
- School calendar type (traditional or year round)
- School start and end times

### [Student Attendance and Schedules](#)

- Student Attendance
- Location of Students
- Use of Distance Learning
- Visitor Policy

## Screenshot

The screenshot displays the MyNAEP For Schools website interface. At the top left is the NAEP logo (National Assessment of Educational Progress). The main header area includes the text 'MyNAEP For Schools' and a 'Welcome' message with a user profile icon. On the right side of the header, there are links for 'Help', 'Contact Us', 'My Account', and 'Logout', along with a 'Grade 4 Assessment: 2/4/2021' indicator. A left-hand navigation menu lists several categories: 'Home', 'Provide School Information' (which is highlighted), 'School Contact Information', 'School Characteristics Information', 'Student Attendance and Schedules', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The main content area of the page is titled 'Provide School Information' and contains the same text and bullet points as the text above. The page has a light blue and white color scheme.

## Student Attendance and Schedules (New Provide School Information Questions)

Final screenshots of this section will be provided in Amendment #3 to be submitted to OMB no later than October 2020.

### Provide School Information COVID-19 Questions

Due to COVID-19, we know schools may have adapted schedules to protect the health and safety of students and staff. So that appropriate plans can be made to assess sampled students, it is important for NAEP to know how students are expected to attend school during the NAEP assessment window, from January through March 2021.

In these questions, “in person” means that students attend classes at the physical school building. The term “distance learning” refers to students attending school at home, using computers and/or at-home packets to learn remotely.

Please answer the questions below, to the best of your knowledge.

We understand that these plans may change. You will have an opportunity to update this information in December and January.

1. To the best of your current knowledge, how do you expect grade X students to attend school between January 25 and March 19, 2021?
  - o Most students will attend in person. →[SKIP TO Q26.]
  - o Most students will attend school through distance, remote, or virtual learning. →[SKIP TO Q31]
  - o Most students will attend in person **and** through distance, remote, or virtual learning. (“hybrid/blended” approach)
  - o Don’t know →[SKIP TO Q27.]
2. [If hybrid approach] Select the following schedule that best describes how grade X students are expected to attend school between January 25 and March 19, 2021.
  - o Students will attend school in person for **half** the day. (“half-day rotation”) →[SKIP TO Q3]
  - o Students will attend school in person **one full day** per week. (“one-day rotation”) →[SKIP TO Q8.]
  - o Students will attend school in person **two full days** per week. (“two-day rotation”) →[SKIP TO Q15.]
  - o Students will attend school in person for one full week at a time. (“A/B weeks”) →[SKIP TO Q20.]
  - o Our student attendance plan is not listed above. →[SKIP TO Q25.]

#### Half-Day Rotation

3. [if half-day rotation] During the NAEP assessment window (from January through March), how will grade X students attend school in person?
  - o All students will attend school together in person in the morning.
  - o All students will attend school together in person in the afternoon.
  - o Some students will attend school in person in the morning and some in the afternoon.
  - o Don’t know → GO TO Q26.



4. Please select all days in which grade X students are expected to attend school in person.
- Monday
  - Tuesday
  - Wednesday
  - Thursday
  - Friday
  - Don't know

5. [IF CHOICE 3 TO Q3:] How will grade X students be divided into groups for different on-site times?

- Alphabetical by last name
- By teacher
- By ability
- By geographic area (for example bus routes)
- By parental choice
- Some other criteria

6. [IF SOME OTHER CRITERIA] Please provide additional information on how these groups are specified for different on-site times.

7. How many groups of grade 4/8 students do you expect there will be at the school?

[SKIP TO Q27]

#### One-Day Rotation

8. [IF ONE-DAY ROTATION PER Q2.] During the NAEP assessment window (from January through March), how will students in grade X attend school in person?
- All students will attend school in person on the same day every week. →SKIP TO Q10.
  - All students will attend school in person on different days every week. →SKIP TO Q11
  - Groups of students will attend school in person on different days of the week. →[SKIP TO Q11.]
  - None of the above; we will have a different structure to our one-day rotation.
9. [IF NONE OF THE ABOVE PER Q8.] Please describe the structure of your one-day rotation.

10. **[IF ALL GRADE 4/8 ATTEND ON THE SAME DAY PER Q8.]** On which day of the week will grade X students attend school in person?
- Monday
  - Tuesday
  - Wednesday
  - Thursday
  - Friday
  - Don't know
11. **[IF GRADE 4/8 STUDENTS ATTEND ON DIFFERENT DAYS PER Q8.]** Please select all days during which grade X students will attend school in person.
- Monday
  - Tuesday
  - Wednesday
  - Thursday
  - Friday
  - Don't know
12. How will grade X students be divided into groups?
- Alphabetical by last name
  - By teacher
  - By ability
  - By geographic area (for example bus routes)
  - By parental choice
  - Some other criteria
13. **[IF SOME OTHER CRITERIA]** Please provide additional information on how these groups are specified for different on-site times.

14. How many groups of grade X students do you expect there will be at the school?

**[SKIP TO Q27]**

Two-Day Rotation

15. [IF TWO-DAY ROTATION PER Q2.] During the NAEP assessment window (from January through March), how will students in grade X attend school in person?
- o All students will attend school together in person on the same days every week.
  - o All students will attend school together in person on different days every week.
  - o Groups of students will attend school in person on different days of the week (for example, one group attends Monday and Tuesday, and the other attends Thursday and Friday). →[SKIP TO Q17.]

16. [IF ALL GRADE 4/8 STUDENTS ATTEND ON THE SAME DAYS OF THE WEEK] Please specify the days of the week that grade X students will attend school in person.

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Don't know

17. [IF GROUPS OF GRADE 4/8 STUDENTS ATTEND ON DIFFERENT DAYS OF THE WEEK] How will grade X students be divided into groups?

- o Alphabetical by last name
- o By teacher
- o By ability
- o By geographic area (for example bus routes)
- o By parental choice
- o Some other criteria

18. [IF SOME OTHER CRITERIA PER Q17] Please provide additional information on how these groups are specified for different on-site times.

19. How many groups of grade X students do you expect there will be at the school?

[SKIP TO Q27]

A/B Week



20. [A/B week] During the NAEP assessment window (from January through March), how will students in grade X attend school in person?
- o All students will attend school together in person in the same week.
  - o Groups of students will attend school in person in different weeks.
21. Please select all of the weeks that grade X students will attend school in person.
- January 25-29, 2021
  - February 1-5, 2021
  - February 8-12, 2021
  - February 15-19, 2021
  - February 22-26, 2021
  - March 1-5, 2021
  - March 8-12, 2021
  - March 15-19, 2021
  - Don't know
22. [IF CHOICE 2 TO Q20.] How will grade X students be divided into groups?
- o Alphabetical by last name
  - o By teacher
  - o By ability
  - o By geographic area (for example bus routes)
  - o By parental choice
  - o Some other criteria

23. [IF SOME OTHER CRITERIA PER Q22] Please provide additional information on how these groups are specified for different on-site times.

24. How many groups of grade X students do you expect there will be at the school?

Other Student Attendance Plan

25. [IF STUDENT ATTENDANCE PLAN IS NOT LISTED IN Q2] Please describe the grade X student attendance plan for the NAEP assessment window (January through March).

## Location of Students

26. [IF MOST STUDENTS ATTEND IN PERSON IN Q1 OR IF DON'T KNOW HALF-DAY ROTATION SCHEDULE IN Q3] Please select all days in which grade X students will attend school in person.
- Monday
  - Tuesday
  - Wednesday
  - Thursday
  - Friday
  - Don't know
27. Regardless of when and how frequently grade X students attend school in person, will these students attend school in person at the same school building?
- Yes
  - No → GO TO Q29
28. [IF YES TO Q27] Will they attend <insert name of school>, located at <insert address of school>?
- Yes → GO TO Q30
  - No
29. [IF NO TO Q 27 or Q28.] List the building name(s) and address(es) where grade X students will attend school.

## Use of Distance Learning

30. Will any grade X students attend school solely through distance learning (i.e., they never attend school in person)?
- Yes
  - No → GO TO Q32.
31. What percent of grade X students will attend school solely through distance learning? [\_\_\_\_\_]%
32. Will any grade X students attend school solely in person (that is, they never attend school through distance learning)?

- Yes
- No →[SKIP TO Q34]

33. What percent of grade X students will attend school solely in person? [\_\_\_\_]%

Visitors

34. Are visitors allowed at the school?

- Yes
- No

## Prepare for Assessment

### Prepare for Assessment

The list of students selected for NAEP will become available in early December. The school coordinator will need to complete some activities after the list is available. Completion of these activities will ensure a successful administration of NAEP. Use the links in the checklist on the left-hand menu under Prepare for Assessment to:

- Review and verify the list of students selected for NAEP
- Complete information about how students with disabilities and English language learners will participate in NAEP
- Plan assessment day logistics
- Notify parents/guardians of sampled students
- Manage school and/or teacher questionnaires
- Encourage participation and motivate students to do their best

Complete the following activity upon return from winter break...

- Update the student list to include any new grade 8 students at your school

Your NAEP representative will contact the school coordinator in early December to explain how to complete these activities and to schedule a preassessment review call. Please complete all activities before the preassessment review call date.

### Additional Resources

- [Instructions for the School Coordinator](#) (see [Additional Resources section of this document](#))

### ***Summary of Changes from 2019 to 2021:***

- Plan for Assessment Day was moved up in the bullets describing the MyNAEP tasks, since the left-hand menu has been re-ordered.
- Removed the Digitally-based Assessments link from Additional Resources.
- Removed language about receiving the NAEP storage envelope and *Instructions for the School Coordinator* brochure. Schools will not receive a storage envelope, and will receive an email with a digital with the brochure attached.

## Screenshot

The screenshot shows the MyNAEP For Schools website. The header includes the NAEP logo, the title 'MyNAEP For Schools', and the user's district 'OMB OMB' with school ID '019637 OMB'. The main navigation menu on the left lists several categories: Home, Provide School Information, Prepare for Assessment (highlighted), Support Assessment Activities, and Wrap Up. Under 'Prepare for Assessment', there are seven sub-items, each with a yellow triangle icon: Review and Verify List of Students Selected for NAEP, Complete SD/ELL Student Information, Plan for Assessment Day, Notify Parents, Manage Questionnaires, Encourage Participation, and Update Student List. The main content area is titled 'Prepare for Assessment' and contains text explaining that the student list will be available in early December and that school coordinators need to complete certain activities. A list of tasks is provided, including reviewing and verifying the student list, completing information for students with disabilities and English language learners, planning assessment day logistics, notifying parents/guardians, managing school and/or teacher questionnaires, and encouraging participation. Below this, it states that coordinators should complete these activities upon return from winter break, with a specific task to update the student list to include any new grade 8 students. The page concludes by stating that a NAEP representative will contact the school coordinator in early December to explain how to complete these activities and to schedule a preassessment review call. An 'Additional Resources' section lists two links: 'Instructions for the School Coordinator' and 'Digitally-based Assessments'.

## Review and Verify List of Students Selected for NAEP

**Note:** The student list is initially submitted outside of the MyNAEP system and the information is loaded into MyNAEP for the school coordinator to review and verify for accuracy.

Prepare for Assessment

Review and Verify List of Students Selected for NAEP

NAEP reports results for student demographic groups, so it is important to collect accurate data. Review the list of students to be tested at your school and update their enrollment status and demographic information as needed.

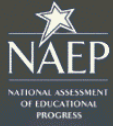
Complete the following:

- [Watch the Review and Verify List of Students Selected for NAEP Tutorial](#) (5:36) (<https://bcove.video/2fEo6iA>)
- [Review and Verify Student Information](#)
- [Print Reports](#)

Additional Resources

- [Information Needed to Review and Verify List of Students Selected for NAEP Coordinator](#) (see [Additional Resources section of this document](#))
- [Dept. of Agriculture Memo Authorizing Release of NSLP to NAEP Coordinator](#) (see [Additional Resources section of this document](#))

## Screenshot



- Home
- Provide School Information
- Prepare for Assessment
  - Review and Verify List of Students Selected for NAEP**
  - Complete SD/ELL Student Information
  - Plan for Assessment Day
  - Notify Parents
  - Manage Questionnaires
  - Encourage Participation
  - Update Student List
- Support Assessment Activities
- Wrap Up

Prepare for Assessment

## Review and Verify List of Students Selected for NAEP

NAEP reports results for student demographic groups, so it is important to collect accurate data. Review the list of students to be tested at your school and update their enrollment status and demographic information as needed.

Complete the following:

- Watch the [Review and Verify List of Students Selected for NAEP Tutorial \(5:03\)](#)
- [Review and Verify Student Information](#)
- [Print Reports](#)

Additional Resources

- [Information Needed to Review and Verify List of Students Selected for NAEP](#)
- [Dept. of Agriculture Memo Authorizing Release of NSLP to NAEP](#)



## Review and Verify Student Information

Review and Verify Student Information

Print Worksheet – REV-INFO-1

Select **Print Worksheet** to review and note changes to student enrollment status and demographics on a hardcopy worksheet. Select **Continue** when you are ready to enter information into MyNAEP.

Some **students may not be eligible** to participate in NAEP. A list of possible reasons [is available here](#).

(Note the content of the list is below for convenience of reviewing this appendix)

Reasons Student Cannot Take NAEP:

- Withdrawn
- Graduated
- Expelled
- Does not attend any academic classes on campus (not COVID-related)
- Home schooled and receives limited services on campus (not COVID-related)
- Student listed more than once
- Not in tested grade
- Foreign exchange student
- Student deceased
- Long-term illness/homebound
- Parent notified about NAEP and refused NAEP testing
- Student notified about NAEP and refused NAEP testing
- Enrolled in U.S. schools less than one full academic year before the NAEP assessment and cannot access NAEP (applies only to English language learners)
- Meets (or met) participation criteria for one or more state alternative assessments (applies only to students with disabilities)

### Screenshot

The screenshot displays the MyNAEP For Schools web application. The header includes the NAEP logo (National Assessment of Educational Progress) and the text 'MyNAEP For Schools'. A navigation menu on the left lists various options, with 'Review and Verify List of Students Selected for NAEP' highlighted. The main content area is titled 'Review and Verify Student Information' and contains a 'Print Worksheet' section. This section includes instructions: 'Select **Print Worksheet** to review and note changes to student enrollment status and demographics on a hardcopy worksheet. Select **Continue** when you are ready to enter information into MyNAEP.' It also states: 'Some students **may not be eligible** to participate in NAEP. A list of possible reasons is [available here](#).' At the bottom of the content area, there are three buttons: 'Print Worksheet', 'Continue', and 'Exit'. The top right of the interface shows 'District:' and 'Grade 8 Assessment: 2/18/2021'.

## Review and Verify Student Information

### Demographic Data-REV-INFO-2

**Note:** School coordinators will be asked to review and verify student demographic information (as shown in the screenshot below), and also to indicate whether students were displaced from a natural disaster (screen REV-INFO-7).

Review all demographic data for the students listed below.

Select the **Edit pencil** next to the student name to enter a **student's correct or missing information** or **indicate a reason the student cannot take NAEP**.

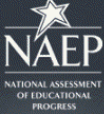
- **You will indicate students who are virtual/remote learners (due to COVID-19) on the next screen.**
- Do not use the following “reasons student cannot take NAEP” for students who are staying at home because of COVID-19:
  - Does not attend any academic classes in campus
  - Home schooled and receives limited services on campus
- If a student has a **Section 504 Plan and requires an accommodation to be tested**, change his or her Student with a Disability status to **Yes, 504**.
- If there are missing data for a student, there will be an icon in the column. Hover over the icon to see how many students have missing data.
- All columns can be sorted by clicking on the column header. Missing data will filter to the top.

### ***Summary of Changes from 2019 to 2021:***

- Added a bullet about how to indicate students who are virtual/remote learners (due to COVID-19) on the next screen.
- Added guidance about how to use “Does not attend any academic classes in campus” and “Home schooled and receives limited services on campus”.



# Screenshot



## MyNAEP For Schools

District:

**Welcome**

OMB OMB

School 019637 OMB

Help | Contact Us | My Account | Register More Schools | Logout

Grade 8 Assessment: 2/18/2021

- Home
- Provide School Information
- Prepare for Assessment
  - Review and Verify List of Students Selected for NAEP
  - Complete SD/ELL Student Information
  - Plan for Assessment Day
  - Notify Parents
  - Manage Questionnaires
  - Encourage Participation
  - Update Student List
- Support Assessment Activities
- Wrap Up

REV-INFO-2

## Review and Verify Student Information

### Demographic Data

Review all demographic data for the students listed below.

Select the **Edit pencil** next to the student name to enter a **student's correct or missing information**, or indicate a **reason the student cannot take NAEP**.

- You will indicate students who are virtual/remote learners (due to COVID-19) on the next screen.**
- Do not use the following "reasons student cannot take NAEP" for students who are staying at home because of COVID-19:
  - Does not attend any academic classes in campus
  - Home schooled and receives limited services on campus
- If a student has a **Section 504 Plan and requires an accommodation to be tested**, change his or her Student with a Disability status to **Yes, 504**.
- If there is missing data for a student, there will be an ▲ icon in the column. Hover over the ▲ icon to see how many students have missing data.
- All columns can be sorted by clicking on the column header. Missing data will filter to the top.

Edit	Name	Student ID	Session/Line #	Subject	Month of Birth	Year of Birth	Gender	Race/Ethnicity	School Lunch Status	Student with a Disability	English Language Learner	Reason Student Cannot Take NAEP
<input checked="" type="checkbox"/>	LAST 0001, FIRST 0001		DS0801/01	Reading	01	2007	Male	White, not Hispanic	Student not eligible	No, not SD	No, not ELL	
<input checked="" type="checkbox"/>	LAST 0002, FIRST 0002		DS0801/26	Reading	01	2007	Male	White, not Hispanic	Student not eligible	No, not SD	No, not ELL	
<input checked="" type="checkbox"/>	LAST 0004, FIRST 0004		DS0801/02	Reading	01	2007	Male	White, not Hispanic	Student not eligible	No, not SD	No, not ELL	
<input checked="" type="checkbox"/>	LAST 0005, FIRST 0005		DS0801/27	Reading	01	2007	Male	White, not Hispanic	Student not eligible	No, not SD	No, not ELL	
<input checked="" type="checkbox"/>	LAST 0007, FIRST 0007		DS0801/03	Math	01	2007	Male	White, not Hispanic	Student not eligible	No, not SD	No, not ELL	
<input checked="" type="checkbox"/>	LAST 0008, FIRST 0008		DS0801/28	Math	01	2007	Male	White, not Hispanic	Student not eligible	No, not SD	No, not ELL	
<input checked="" type="checkbox"/>	LAST 0010, FIRST 0010		DS0801/04	Math	01	2007	Male	White, not Hispanic	Student not eligible	No, not SD	No, not ELL	

Back to Beginning
Back
Continue
Exit

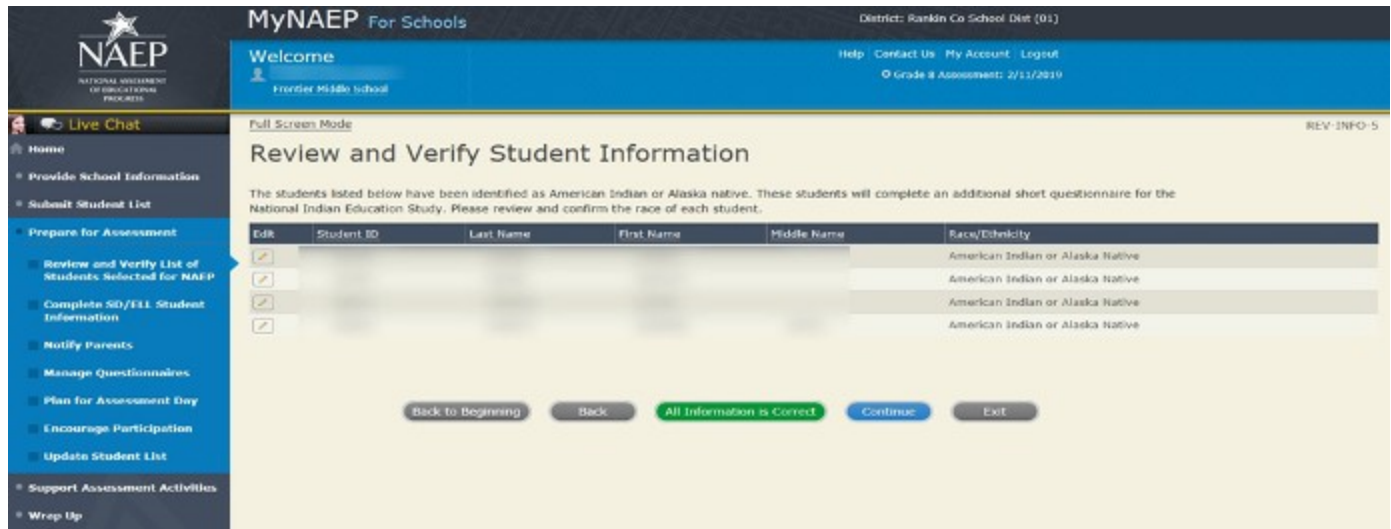
## Review and Verify Student Information

### Review and Verify Student Information-REV-INFO-5

The students listed below have been identified as American Indian or Alaska native. These students will complete an additional short questionnaire for the National Indian Education Study. Please review and confirm the race of each student.

### ***Summary of Changes from 2019 to 2021:***

- We will not use this screen for NAEP 2021 since the National Indian Education Study will not be conducted.



## Review and Verify Student Information

### Identify Virtual Learners-REV-INFO-6

Due to COVID-19, schools may have adapted schedules to protect the health and safety of students and staff. So that appropriate plans can be made to assess sampled students, it is important for NAEP to know if students are attending school in-person or are virtual/distance learners. Virtual/distance learner refers to a student attending school from home, using the internet and computers and/or at-home packets to learn remotely.

Are any of the students listed below part-time or full-time virtual learners?

**Note:** The choices for the “Is this student a virtual learner?” drop-down menu are:

- No (100% in-person learner)
- Part-time virtual
- Full-time virtual
- Information unavailable

### ***Summary of Changes from 2019 to 2021:***

This is a new screen for NAEP 2021, and will be used to keep track of students who are learning from home and may not attend school on assessment day.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text 'MyNAEP For Schools', and the user's name 'OMB OMB' with 'School 019637 OMB'. The main content area is titled 'Review and Verify Student Information' and includes a section for 'Identify Virtual Learners'. Below this section is a table with columns for Name, Student ID, Session/Line #, Subject, and Is this student a virtual learner?. The table lists 19 students, all with 'No (100% in-person learner)' selected in the dropdown menu. At the bottom of the page are buttons for 'Back to Beginning', 'Back', 'Save', 'Save and Continue', and 'Exit'.

Name	Student ID	Session/Line #	Subject	Is this student a virtual learner?
LAST 0001, FIRST 0001		DS0801/01	Reading	No (100% in-person learner) ▼
LAST 0002, FIRST 0002		DS0801/26	Reading	No (100% in-person learner) ▼
LAST 0004, FIRST 0004		DS0801/02	Reading	No (100% in-person learner) ▼
LAST 0005, FIRST 0005		DS0801/27	Reading	No (100% in-person learner) ▼
LAST 0007, FIRST 0007		DS0801/03	Math	No (100% in-person learner) ▼
LAST 0008, FIRST 0008		DS0801/28	Math	No (100% in-person learner) ▼
LAST 0010, FIRST 0010		DS0801/04	Math	No (100% in-person learner) ▼
LAST 0011, FIRST 0011		DS0801/29	Math	No (100% in-person learner) ▼
LAST 0013, FIRST 0013		DS0801/05	Reading	No (100% in-person learner) ▼
LAST 0014, FIRST 0014		DS0801/30	Math	No (100% in-person learner) ▼
LAST 0016, FIRST 0016		DS0801/06	Math	No (100% in-person learner) ▼
LAST 0017, FIRST 0017		DS0801/31	Reading	No (100% in-person learner) ▼
LAST 0019, FIRST 0019		DS0801/07	Math	No (100% in-person learner) ▼

### Review and Verify Student Information

#### Identify Displaced Students-REV-INFO-7

Due to natural disasters, families may be forced from their homes, displacing students who have enrolled outside their home district or state. For reporting purposes, NAEP is collecting information about displaced students.

Are any of the students listed below enrolled in your school because they were displaced from another district or state by a disaster, such as a hurricane?

**Note:** The choices for the “Is this a displaced student?” drop-down menu are:

- No
- Yes
- Information unavailable

### Summary of Changes from 2019 to 2021:

This is a new screen for NAEP 2021, and will be used to keep track of students who might not be attending school in their home district.



## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text 'MyNAEP For Schools', and 'District:'. Below the header, there is a navigation menu on the left with options like 'Home', 'Provide School Information', 'Prepare for Assessment', and 'Support Assessment Activities'. The main content area is titled 'Review and Verify Student Information' and contains a section for 'Identify Displaced Students'. This section includes a brief explanation of displaced students and a table with columns for Name, Student ID, Session/Line #, Subject, and Is this a displaced student?. The table lists 19 students with their respective IDs and subjects. At the bottom of the page, there are buttons for 'Back to Beginning', 'Back', 'Save', 'Save and Continue', and 'Exit'.

Name	Student ID	Session/Line #	Subject	Is this a displaced student?
LAST 0001, FIRST 0001		DS0801/01	Reading	No
LAST 0002, FIRST 0002		DS0801/26	Reading	No
LAST 0004, FIRST 0004		DS0801/02	Reading	No
LAST 0005, FIRST 0005		DS0801/27	Reading	No
LAST 0007, FIRST 0007		DS0801/03	Math	No
LAST 0008, FIRST 0008		DS0801/28	Math	No
LAST 0010, FIRST 0010		DS0801/04	Math	No
LAST 0011, FIRST 0011		DS0801/29	Math	No
LAST 0013, FIRST 0013		DS0801/05	Reading	No
LAST 0014, FIRST 0014		DS0801/30	Math	No
LAST 0016, FIRST 0016		DS0801/06	Math	No
LAST 0017, FIRST 0017		DS0801/31	Reading	No
LAST 0019, FIRST 0019		DS0801/07	Math	No

### Review and Verify Student Information

#### Print Summary Report-REV-INFO-8

Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in a secure location and refer to it during the preassessment review call.

Select **Submit** when you are finished with this section.

Please certify that you have reviewed all the demographic data, have updated any students to 504 that need accommodations, and updated any students who are not able to participate on NAEP by typing your name in the box.

In January, you will need to return to MyNAEP for Schools to complete the Update Student List section in the left hand menu. If you would like to learn more about Update Student List tasks you will complete, you can click here.

### *Summary of Changes from 2019 to 2021:*

- Replaced an instruction about storing the report in the NAEP storage envelope. Schools will not receive a storage envelope this year.
- Added a “certification” step that allows the school user to confirm they have reviewed demographic data, indicated students with a 504 plan who need accommodations, and identified any students who cannot take NAEP.
- Included a reminder about the Update Student List task.

# Screenshot

The screenshot displays the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo, the title 'MyNAEP For Schools', and a 'District:' dropdown menu. A secondary blue bar contains a 'Welcome' message for user 'OMB OMB' at 'School 019637 OMB', along with links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. A 'Grade 8 Assessment: 2/18/2021' indicator is also present.

The left sidebar menu is organized into four main sections: 'Home', 'Provide School Information', 'Prepare for Assessment', and 'Support Assessment Activities'. The 'Prepare for Assessment' section is expanded, listing tasks such as 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', and 'Update Student List'. The 'Update Student List' item is highlighted.

The main content area is titled 'Review and Verify Student Information' and includes a 'Full Screen Mode' toggle and a 'REV-INFO-8' reference code. The primary heading is 'Print Summary Report'. Below this, instructions state: 'Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in a secure location and refer to it during the preassessment review call. Select **Submit** when you are finished with this section.'

A certification prompt follows: 'Please certify that you have reviewed all the demographic data, have updated any students to 504 that need accommodations, and updated any students who are not able to participate on NAEP by typing your name in the box.' This is accompanied by an empty text input field.

A red notice at the bottom of the main area reads: 'In January, you will need to return to MyNAEP for Schools to complete the **Update Student List** section in the left hand menu. If you would like to learn more about **Update Student List** tasks you will complete, you can click [here](#).'

At the bottom of the page, there are four buttons: 'Back to Beginning', 'Back', 'Submit', and 'Exit'.

## Print Reports

Print Reports – REV-REP-1

### Before entering student data in the system

Print this worksheet and use it to review and verify student enrollment status and demographics before entering the data into the system.

### After entering student data in the system

Select **Print Summary Report** to print a record of the student information entered in the system. Keep this report in a secure location and refer to it during the preassessment review call.

### Summary of Changes from 2019 to 2021:

- Replaced an instruction about storing the report in the NAEP storage envelope. Schools will not receive a storage envelope this year.

### Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' field. Below the header, there is a navigation menu on the left with options like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The main content area is titled 'Print Reports' and contains instructions for both 'Before entering student data in the system' and 'After entering student data in the system'. The 'Before' section includes a 'Print Worksheet' button. The 'After' section includes a 'Print Summary Report' button. At the bottom of the main content area, there are 'Exit' and 'Submit' buttons. The page number 'REV-REP-1' is visible in the top right corner of the main content area.

*Sample of information included in the worksheet and summary report (note the worksheet is a resource to assist teachers in collecting the information that will be contained in the summary report)*

NAEP 2021 Worksheet for Students Selected for NAEP 08/11/2020 4:43 PM

School Name: School 019637 OMB District Name: Broward NAEP ID: 1220101

Student Name	Student ID	Session/ Line #	Subject	Month of Birth	Year of Birth	Gender	Race/ Ethnicity	School Lunch Status	Student with a Disability Status	English Language Learner Status	Reason Student Cannot Take NAEP	Remote/ Virtual Learner
Last 0001, First 0001		DS0801/01	Reading	01	2007	Male	White, not Hispanic	Student not eligible	No, not SD	No, not ELL		



## Complete SD/ELL Student Information

Note: In this section the school coordinator will provide information to determine how students participate in NAEP (i.e., without accommodations, with accommodations, or do not test). The school coordinator will provide the Individuals with Disabilities Education Act (IDEA) disability status, English proficiency, primary language, grade-level performance, and accommodations, using the state-specific NAEP inclusion policies (see Appendices D1-5 and D1-6 for templates of the SD and ELL inclusion policies, which are customized by the NAEP State Coordinators). The purpose of providing this information is to make sure students have appropriate supports to access the NAEP assessment.

Prepare for Assessment

Complete SD/ELL Student Information

To ensure that NAEP reflects the educational progress of all students, **students with disabilities (SD) and English language learners (ELL) must be included to the fullest extent possible.**

NAEP provides accommodations only for SD and ELL. Therefore, this section only includes students whose SD status is "Yes, IEP" or "Yes, 504" or ELL status is "Yes, ELL." **Changes to these status codes can only be made in the Review and Verify List of Students Selected for NAEP section.**

The information that you provide in this section indicates how students will participate in NAEP and the accommodations they will receive.

Complete the following:

- [Watch Complete SD/ELL Student Information Tutorial \(5:59\) \(https://bcove.video/2fECUxM\)](https://bcove.video/2fECUxM)
- [Review NAEP Inclusion Policy](#)
- [Give Access to SD and/or ELL Specialist\(s\) \(optional\)](#)
- [Provide Information for Students Who Are Both SD and ELL](#)
- [Provide Information for SD \(IEP or 504 Plan\) Only](#)
- [Provide Information for ELL Only](#)
- [Print Reports](#)
- [Create Accommodation Sessions \(Field Staff Only\)](#)

Additional Resources

- [Inclusion on NAEP Fact Sheet](#)
- [Letter from Department of Education Encouraging Inclusion](#)
- [Information Needed to Include SD/ELL Students](#)

# Screenshot

The screenshot shows the MyNAEP For Schools website. The top navigation bar is dark blue with the NAEP logo on the left, which includes a star and the text 'NAEP NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS'. To the right of the logo, it says 'MyNAEP For Schools'. Further right, there is a 'District:' label. Below the logo, the text 'Welcome' is displayed, followed by a user icon and the name 'OMB OMB' and 'School 019637 OMB'. On the far right of the top bar, there are links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. A status indicator on the right says 'Grade 8 Assessment: 2/18/2021'. A left-hand sidebar contains a menu with categories: 'Home', 'Provide School Information', 'Prepare for Assessment' (which is highlighted), 'Support Assessment Activities', and 'Wrap Up'. Under 'Prepare for Assessment', several items are listed with yellow warning icons: 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information' (which is highlighted with a blue arrow), 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', and 'Update Student List'. The main content area has a light yellow background. It starts with the heading 'Prepare for Assessment' and a sub-heading 'Complete SD/ELL Student Information'. Below this, there is a paragraph explaining that NAEP reflects the educational progress of all students, and that students with disabilities (SD) and English language learners (ELL) must be included to the fullest extent possible. It also notes that NAEP provides accommodations only for SD and ELL. A second paragraph states that the information provided indicates how students will participate and the accommodations they will receive. A light blue box contains a list of tasks to complete: 'Watch Complete SD/ELL Student Information Tutorial (5:50)', 'Review NAEP Inclusion Policy', 'Give Access to SD and/or ELL Specialist(s) (optional)', 'Provide Information for Students Who Are Both SD and ELL', 'Provide Information for SD (IEP or 504 Plan) Only', 'Provide Information for ELL Only', and 'Print Reports'. Below this box, there is a section for 'Additional Resources' with three bullet points: 'Inclusion on NAEP Fact Sheet', 'Letter from Department of Education Encouraging Inclusion', and 'Information Needed to Include SD/ELL Students'.



## Review NAEP Inclusion Policy

Review NAEP Inclusion Policy-COMP-INCL 1-1 (see Appendices D1-5 and D1-6)

NAEP Inclusion Policy for Students with Disabilities and English Language Learners

The policy provides inclusion expectations, lists the NAEP accommodations, and describes how the accommodations are administered.

[SD Inclusion Policy](#) (see Appendix D1-5)

[ELL Inclusion Policy](#) (see Appendix D1-6)

We expect most students with disabilities and English language learners to participate. The only students eligible for exclusion are:

Students who meet (or met) participation criteria for the State Alternate Assessment

English language learners who have been enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP

All other SD and ELL students should participate with or without NAEP accommodations.

Monitoring Exclusions

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any questions about how to include a student, contact your NAEP State Coordinator, NAME, at EMAIL ADDRESS.

I downloaded and reviewed the NAEP Inclusion Policy for Students with Disabilities and English Language Learners.

Yes    No

### Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the title 'MyNAEP For Schools', and a 'District:' field. A navigation bar contains links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The user is identified as 'OMB OMB' for 'School 019637 OMB', with a 'Grade 8 Assessment: 2/18/2021' indicator. A left sidebar lists navigation options: Home, Provide School Information, Prepare for Assessment (with sub-items like 'Review and Verify List of Students Selected for NAEP'), Support Assessment Activities, and Wrap Up. The main content area is titled 'Review NAEP Inclusion Policy' and contains the following text: 'The policy provides inclusion expectations, lists the NAEP accommodations, and describes how the accommodations are administered.' followed by links to 'Florida SD Inclusion Policy' and 'Florida ELL Inclusion Policy'. It then states: 'We expect most students with disabilities and English language learners to participate. The only students eligible for exclusion are: Students who meet (or met) participation criteria for the Florida Alternate Assessment General and FL Alt2; English language learners who have been enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP.' It concludes with: 'All other SD and ELL students should participate with or without NAEP accommodations.' Below this is a section for 'Monitoring Exclusions' with a paragraph about state coordinators and a question: 'I downloaded and reviewed the Florida NAEP 2021 Inclusion Policy for Students with Disabilities and English Language Learners.' with 'Yes' and 'No' radio buttons. At the bottom, it says 'Select the Submit button to record your response above.' and features 'Submit' and 'Exit' buttons.

## Give Access to SD and/or ELL Specialists

Please complete the Review and Verify List of Students Selected for NAEP section before giving access to SD and/or ELL Specialists

Give Access to SD and/or ELL Specialists-COMP-SPEC 1-1

The person most familiar with how students with disabilities (SD) and English language learners (ELL) are tested should provide the information for these students. Complete and submit the information below to give access to the Complete SD/ELL Student Information section for one or more SD/ELL specialists.

For confidentiality reasons, access is limited to you and five additional school staff.

- Enter all names and email addresses then select **Save**.
- Select the **Send Email** button for each record.
- Select **Submit**.

### Screenshot

COMP-SPEC 1-1

### Give Access to SD and/or ELL Specialists

Please complete the **Review and Verify List of Students Selected for NAEP** section **before** giving access to SD and/or ELL Specialists.

The person most familiar with how students with disabilities (SD) and English language learners (ELL) are tested should provide the information for these students. Complete and submit the information below to give access to the **Complete SD/ELL Student Information** section for one or more SD/ELL specialists.

For confidentiality reasons, access is limited to you and five additional school staff.

- Enter all names and email addresses then select **Save**.
- Select the **Send Email** button for each record.
- Select **Submit**.

	First Name	Last Name	Email Address	SD Access	ELL Access	Send Email	Email Sent Date
1				<input type="checkbox"/>	<input type="checkbox"/>	Send Email	
2				<input type="checkbox"/>	<input type="checkbox"/>	Send Email	
3				<input type="checkbox"/>	<input type="checkbox"/>	Send Email	
4				<input type="checkbox"/>	<input type="checkbox"/>	Send Email	
5				<input type="checkbox"/>	<input type="checkbox"/>	Send Email	

Save Submit Exit

## Provide Information for Students Who Are Both SD and ELL

Print Worksheet-COMP-BOTH-2

Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.

Review the [<State name> NAEP 2021 inclusion policy](#) (see appendices D1-5 and D1-6) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.

### Screenshot

The screenshot displays the MyNAEP For Schools web application. The header includes the NAEP logo (National Assessment of Educational Progress) and the text 'MyNAEP For Schools'. A navigation bar contains links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The user is identified as 'OMB OMB' from 'School 019637 OMB', and the current assessment is 'Grade 8 Assessment: 2/18/2021'. The main content area is titled 'Provide Information for Students Who Are Both SD and ELL' and includes a 'Print Worksheet' section with instructions: 'Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.' Below this, it says 'Review the [Florida NAEP 2021 inclusion policy](#) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.' At the bottom of the content area are three buttons: 'Print Worksheet', 'Continue', and 'Exit'. A left sidebar menu lists various navigation options, with 'Prepare for Assessment' selected. The page ID 'COMP-BOTH-2' is visible in the top right corner of the content area.



## ELL Details-COMP-BOTH-3

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [NAEP inclusion policy](#) (see appendices D1-5 and D1-6) prior to completing.

- What is the student's primary language?
- Including this year, how long has this student been receiving [academic instruction primarily in English](#)? (note a hover note displays in the system that reads: Instructor presents academic content in English and the student receives only occasional translation of words or explanation of ideas/concepts in his/her native language.)
- At what [grade level](#) (note a hover note displays in the system that reads: For example, a grade 4 student is selected to take the NAEP math assessment who performs at a second-grade level should be marked as two or more years below grade level.) does this student perform in the NAEP subject?
- How would you characterize this student's [English proficiency](#) (note a hover note displays in the system that reads: How this student's English language proficiency compares to other ELLS in the same grade.) in listening comprehension, reading, speaking, and writing?

All columns can be sorted by selecting the column header.

## Screenshot

The screenshot shows the 'MyNAEP For Schools' interface. The header includes the NAEP logo and 'MyNAEP For Schools' text. The main content area is titled 'Provide Information for Students Who Are Both SD and ELL' and 'ELL Details'. It contains instructions and a list of questions to be answered for each student. Below the instructions is a table with the following columns: Student name, Session/Line #, ELL classification, NAEP subject, Primary language, Other primary language (Specify), Academic instruction primarily in English, Grade level performance in NAEP subject, English proficiency listening, English proficiency reading, English proficiency speaking, and English proficiency writing. Two student records are visible in the table.

Edit	Student name	Session/Line #	ELL classification	NAEP subject	Primary language	Other primary language (Specify)	Academic instruction primarily in English	Grade level performance in NAEP subject	English proficiency listening	English proficiency reading	English proficiency speaking	English proficiency writing
<input checked="" type="checkbox"/>	LAST 0008, FIRST 0008	DS0801/28	Yes, ELL	Math								
<input checked="" type="checkbox"/>	LAST 0010, FIRST 0010	DS0801/04	Yes, ELL	Math								

At the bottom of the interface, there are four buttons: 'Back to Beginning', 'Back', 'Continue', and 'Exit'.

## SD Details-COMP-BOTH-5

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [NAEP inclusion policy](#) prior to completing.

- Which of the following [IDEA categories \(see list below\)](#) best describes each student's identified disability(ies)? (Note: This question is not applicable to students marked as Yes, 504.)
  - Autism
  - Deaf-blindness
  - Developmental delay
  - Emotional disturbance
  - Hearing impairment, including deafness
  - Intellectual disability
  - Multiple disabilities
  - Orthopedic impairment
  - Other health impairment
  - Specific learning disability
  - Speech or language impairment
  - Traumatic brain injury
  - Visual impairment, including blindness
- What is the [degree](#) (note that in the system a hover note appears that reads: The response should be based on the knowledge of the person most familiar with this student's disability(ies) and based on the professional judgment how it/they might compare to other students with similar) of each student's disability(ies)?

All columns can be sorted by selecting the column header.

### Summary of Changes from 2019 to 2021:

- Added a note about how IDEA categories do not apply to 504 plan students.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo and the text 'MyNAEP For Schools'. The user is identified as OMB OMB, School 019637 OMB. The page title is 'Provide Information for Students Who Are Both SD and ELL'. The main content area is titled 'SD Details' and contains the following text: 'For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [Florida NAEP 2021 inclusion policy](#) prior to completing.'

- Which of the following [IDEA categories](#) best describes each student's identified disability(ies)? (Note: This question is not applicable to students marked as Yes, 504.)
- What is the [degree](#) of each student's disability(ies)?

All columns can be sorted by selecting the column header.

Edit	Student name	Session/Line #	SD classification	NAEP subject	IDEA Disability(ies)	Degree of disability(ies)
	LAST 0008, FIRST 0008	DS0801/28	Yes, IEP	Math		
	LAST 0010, FIRST 0010	DS0801/04	Yes, IEP	Math		

At the bottom of the page, there are four buttons: 'Back to Beginning', 'Back', 'Continue', and 'Exit'.



## How Students Should Participate-COMP-BOTH-6

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [<State name> NAEP 2021 inclusion policy](#) (see [Appendices D1-5 and D1-6](#)) prior to completing. If you have any questions on how to include students, contact your NAEP State Coordinator, <State Coordinator Name>, at <State Coordinator email address>.

- How long has each student been enrolled in U.S. schools?
- How is each student assessed on the state or classroom assessments in the NAEP subject?
- How should each student be assessed on NAEP?
- (If appropriate) What universal design elements and accommodations does the student need to access NAEP?
- (If appropriate) Reason student cannot take NAEP?
- (If appropriate) Is the decision to exclude each student a school decision or a parent/student decision?

All columns can be sorted by selecting the column header.

### Summary of Changes from 2019 to 2021:

- Added NAEP State Coordinator contact information.
- Added a question to the bullets: “How long has each student been enrolled in U.S. schools?”

### Screenshot

The screenshot shows the MyNAEP For Schools interface. The main content area is titled "Provide Information for Students Who Are Both SD and ELL" and "How Students Should Participate". It includes instructions for recording information for each student and a list of questions to be answered. Below the instructions is a table with the following columns: Student name, Session/Line #, SD classification, ELL classification, NAEP subject, How long has this student been enrolled in U.S. schools?, How is student assessed on the state or classroom assessments?, How should the student be assessed on NAEP?, Universal design elements, and NAEP accommodations. Two student records are visible in the table.

Student name	Session/Line #	SD classification	ELL classification	NAEP subject	How long has this student been enrolled in U.S. schools?	How is student assessed on the state or classroom assessments?	How should the student be assessed on NAEP?	Universal design elements	NAEP accommodations
LAST 0008, FIRST 0008	DS0801/28	Yes, IEP	Yes, ELL	Math					
LAST 0010, FIRST 0010	DS0801/04	Yes, IEP	Yes, ELL	Math					

## Exclusions Summary-COMP-BOTH-9

The student(s) listed below are marked as “Do not test” and will be excluded from the NAEP assessment.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any further questions on how to include students, contact your NAEP State Coordinator, **First and Last Name**, at **Email address** and/or review the [<State name> NAEP 2021 inclusion policy](#) (see Appendices D1-5 and D1-6).

Select **Back** to make any changes for the students on the previous screen.

All columns can be sorted by selecting the column header.

## *Screenshot*

MyNAEP For Schools District: OMB OMB School 019637 OMB Grade 8 Assessment: 2/18/2021

Welcome OMB OMB School 019637 OMB

Home Provide School Information Prepare for Assessment Review and Verify List of Students Selected for NAEP Complete SD/ELL Student Information Plan for Assessment Day Notify Parents Manage Questionnaires Encourage Participation Update Student List Support Assessment Activities Wrap Up

Full Screen Mode COMP-BOTH-9

### Provide Information for Students Who Are Both SD and ELL

#### Exclusions Summary

The student(s) listed below are marked as "Do not test" and will be excluded from the NAEP assessment.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students. If you have any further questions on how to include students, contact your NAEP State Coordinator, State Coordinator, at StateCoordinator-FL@westat.com and/or review the Florida NAEP 2021 inclusion policy.

Select **Back** to make any changes for the students on the previous screen.

All columns can be sorted by selecting the column header.

Student name	Session /Line #	SD Classification	ELL Classification	NAEP subject	How should the student be assessed on NAEP?	Why can't the student participate on NAEP	Accommodations Not Allowed or Provided by NAEP	Requires Other Accommodation(s) (Specify)	Other reason
LAST 0010 FIRST 0010	DS0801/04	Yes, IEP	Yes, ELL	Math	Do not test	Other Reason	N/A	N/A	Reason not listed - Contact your NAEP State/TUDA Coordinator

Back to Beginning Back Continue Exit

Print

### Summary Report-COMP-BOTH-11

Thank you for providing student data. If you have any further questions, contact your NAEP State Coordinator, <State Coordinator name>, at <State Coordinator email>.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students.

Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in a secure location and refer to it during the preassessment review call.

Select **Submit** when you are finished with this section.

### Summary of Changes from 2019 to 2021:

- Added a thank you and NAEP State Coordinator contact information.
- Replaced an instruction about storing the report in the NAEP storage envelope. Schools will not receive a storage envelope this year.



# Screenshot

The screenshot displays the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo, the title 'MyNAEP For Schools', and a 'District:' dropdown menu. A secondary blue bar contains a 'Welcome' message for user 'OMB OMB' at school '019637 OMB', along with links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The current assessment is identified as 'Grade 8 Assessment: 2/18/2021'. A left-hand sidebar lists navigation options: Home, Provide School Information, Prepare for Assessment (with sub-items like 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', and 'Update Student List'), Support Assessment Activities, and Wrap Up. The main content area is titled 'Provide Information for Students Who Are Both SD and ELL' and features a 'Print Summary Report' section. This section includes a thank-you message, contact information for the state coordinator, and instructions on how to use the 'Print Summary' and 'Submit' buttons. At the bottom of the content area, there are five buttons: 'Print Summary Report', 'Back to Beginning', 'Back', 'Submit', and 'Exit'. The page ID 'COMP-BOTH-11' is visible in the top right corner.

## Provide Information for SD (IEP or 504 Plan) Only

Print Worksheet-COMP-SD-2

Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.

Review the [<State name> NAEP 2021 inclusion policy](#) (see [Appendix D1-5](#)) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.

### Screenshot

The screenshot displays the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' dropdown menu. Below this, a blue header contains 'Welcome OMB OMB School 019637 OMB' and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. A 'Grade 8 Assessment: 2/18/2021' indicator is also present. The left sidebar lists navigation options: Home, Provide School Information, Prepare for Assessment (highlighted), Support Assessment Activities, and Wrap Up. The 'Prepare for Assessment' section includes links for 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', and 'Update Student List'. The main content area is titled 'Provide Information for SD (IEP or 504 Plan) Only' and contains a 'Print Worksheet' section with instructions and a link to the 'Florida NAEP 2021 inclusion policy'. At the bottom of this section are three buttons: 'Print Worksheet', 'Continue', and 'Exit'. The page ID 'COMP-SD-2' is visible in the top right corner of the content area.



SD Details-COMP-SD-3

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name:

- Which of the following [IDEA categories](#) (see list below) best describes each student’s identified disability(ies)? (Note: This question is not applicable to students marked as Yes, 504.)
  - Autism
  - Deaf-blindness
  - Developmental delay
  - Emotional disturbance
  - Hearing impairment, including deafness
  - Intellectual disability
  - Multiple disabilities
  - Orthopedic impairment
  - Other health impairment
  - Specific learning disability
  - Speech or language impairment
  - Traumatic brain injury
  - Visual impairment, including blindness
- What is the [degree](#) (note that in the system a hover note appears that reads: The response should be based on the knowledge of the person most familiar with this student's disability(ies) and based on the professional judgment how it/they might compare to other students with similar) of each student's disability(ies)?
- At what [grade level](#) (note that in the system a hover note appears that reads: For example, a grade 4 student is selected to take the NAEP math assessment who performs at a second-grade level should be marked as two or more years below grade level) does this student perform in the NAEP subject?

All columns can be sorted by selecting the column header.

**Screenshot**

The screenshot shows the MyNAEP For Schools interface. The main content area is titled "Provide Information for SD (IEP or 504 Plan) Only" and "SD Details". It contains the following text and instructions:

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name:

- Which of the following [IDEA categories](#) best describes each student’s identified disability(ies)? (Note: This question is not applicable to students marked as Yes, 504.)
- What is the [degree](#) of each student’s disability(ies)?
- At what [grade level](#) does this student perform in the NAEP subject?

All columns can be sorted by selecting the column header.

Edit	Student name	Session/Line #	SD classification	NAEP subject	IDEA Disability(ies)	Degree of disability(ies)	Grade level performance in NAEP subject
<input checked="" type="checkbox"/>	LAST 0001, FIRST 0001	DS0801/01	Yes, IEP	Reading			
<input checked="" type="checkbox"/>	LAST 0002, FIRST 0002	DS0801/26	Yes, 504	Reading	N/A		
<input checked="" type="checkbox"/>	LAST 0004, FIRST 0004	DS0801/02	Yes, IEP	Reading			

At the bottom of the page, there are four buttons: "Back to Beginning", "Back", "Continue", and "Exit".

## How Students Should Participate-COMP-SD-5

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [<State name> NAEP 2021 inclusion policy \(see Appendix D1-5\)](#) prior to completing. If you have any questions on how to include students, contact your NAEP State Coordinator, <State Coordinator name>, at <State Coordinator email>.

- How is each student assessed on the state or classroom assessments in the NAEP subject?
- How should each student be assessed on NAEP?
- (If appropriate) What universal design elements and accommodations does the student need to access NAEP?
- (If appropriate) Reason student cannot take NAEP?
- (If appropriate) Is the decision to exclude each student a school decision or a parent/student decision?

All columns can be sorted by selecting the column header.

## Summary of Changes from 2019 to 2021:

- Added NAEP State Coordinator contact information.

## Screenshot

**MyNAEP For Schools** District: \_\_\_\_\_

Welcome OMB OMB School 019637 OMB Grade 8 Assessment: 2/18/2021

Full Screen Mode COMP-SD-5

### Provide Information for SD (IEP or 504 Plan) Only

#### How Students Should Participate

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [Florida NAEP 2021 inclusion policy](#) prior to completing. If you have any questions on how to include students, contact your NAEP State Coordinator, State Coordinator, at [StateCoordinator-FL@westat.com](mailto:StateCoordinator-FL@westat.com).

- How is each student assessed on the state or classroom assessments in the NAEP subject?
- How should each student be assessed on NAEP?
- (If appropriate) What universal design elements and accommodations does the student need to access NAEP?
- (If appropriate) Reason student cannot take NAEP?
- (If appropriate) Is the decision to exclude each student a school decision or a parent/student decision?

All columns can be sorted by selecting the column header.

Edit	Student name	Session/Line #	SD classification	NAEP subject	How is student assessed on the state or classroom assessments?	How should the student be assessed on NAEP?	Universal design elements	NAEP accommodations
<input checked="" type="checkbox"/>	LAST 0001, FIRST 0001	DS0801/01	Yes, IEP	Reading				
<input checked="" type="checkbox"/>	LAST 0002, FIRST 0002	DS0801/26	Yes, 504	Reading				
<input checked="" type="checkbox"/>	LAST 0004, FIRST 0004	DS0801/02	Yes, IEP	Reading				

Back to Beginning Back Continue Exit



## Print Summary Report-COMP-SD-10

Thank you for providing student data. If you have any further questions, contact your NAEP State Coordinator, <State Coordinator name>, at <State Coordinator email>.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students.

Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in a secure location and refer to it during the preassessment review call.

Select **Submit** when you are finished with this section.

### *Summary of Changes from 2019 to 2021:*

- Added a thank you and NAEP State Coordinator contact information.
- Replaced an instruction about storing the report in the NAEP storage envelope. Schools will not receive a storage envelope this year.

### *Screenshot*

The screenshot displays the MyNAEP For Schools web application. The header includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' field. A blue navigation bar contains 'Welcome OMB OMB School 019637 OMB' and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. A 'Grade 8 Assessment: 2/18/2021' indicator is also present. The left sidebar lists navigation options: Home, Provide School Information, Prepare for Assessment (highlighted), Support Assessment Activities, and Wrap Up. The 'Prepare for Assessment' section includes sub-items like 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', and 'Update Student List'. The main content area is titled 'Provide Information for SD (IEP or 504 Plan) Only' and features a 'Print Summary Report' section. This section contains the same text as the document: a thank you message, a contact instruction for the NAEP State Coordinator, a note about monitoring exclusions, and instructions on selecting 'Print Summary' and 'Submit'. At the bottom of the content area, there are five buttons: 'Print Summary Report', 'Back to Beginning', 'Back', 'Submit', and 'Exit'. The page ID 'COMP-SD-10' is visible in the top right corner.

## Provide Information for ELL Only

Print Worksheet-COMP-ELL-2

Select **Print Worksheet** to record the information for each student on a hardcopy worksheet. Select **Continue** when you're ready to enter information into MyNAEP.

Review the [<State name> NAEP 2021 inclusion policy](#) (see [Appendix D1-6](#)) to see the universal design elements and accommodations for NAEP, and to determine how students should participate.

### Screenshot

The screenshot displays the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' dropdown menu. Below this, a blue header contains 'Welcome' with a user profile for 'OMB OMB' at 'School 019637 OMB', and navigation links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. A secondary blue bar shows 'Grade 8 Assessment: 2/18/2021'. The left sidebar lists navigation options: Home, Provide School Information, Prepare for Assessment (highlighted), Support Assessment Activities, and Wrap Up. The 'Prepare for Assessment' section includes links for 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', and 'Update Student List'. The main content area is titled 'Provide Information for ELL Only' and contains a 'Print Worksheet' section with instructions and a link to the 'Florida NAEP 2021 inclusion policy'. At the bottom of this section are three buttons: 'Print Worksheet', 'Continue', and 'Exit'. The page ID 'COMP-ELL-2' is visible in the top right corner.



## ELL Details-COMP-ELL-3

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [<State name> NAEP 2021 inclusion policy](#) (see [Appendix D1-6](#)) prior to completing.

- What is the student's primary language?
- Including this year, how long has this student been receiving [academic instruction primarily in English](#)? (note a hover note displays in the system that reads: Instructor presents academic content in English and the student receives only occasional translation of words or explanation of ideas/concepts in his/her native language.)
- At what [grade level](#) (note a hover note displays in the system that reads: For example, a grade 4 student is selected to take the NAEP math assessment who performs at a second-grade level should be marked as two or more years below grade level) does this student perform in the NAEP subject?
- How would you characterize this student's [English proficiency](#) (note a hover note displays in the system that reads: How this student's English language proficiency compares to other ELLS in the same grade.) in listening comprehension, reading, speaking, and writing?

All columns can be sorted by selecting the column header.

## Screenshot

The screenshot shows the 'MyNAEP For Schools' interface. The header includes the NAEP logo and 'MyNAEP For Schools' title. The main content area is titled 'Provide Information for ELL Only' and contains the following text:

ELL Details

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [Florida NAEP 2021 inclusion policy](#) prior to completing.

- What is the student's primary language?
- Including this year, how long has this student been receiving [academic instruction primarily in English](#)?
- At what [grade level](#) does this student perform in the NAEP subject?
- How would you characterize this student's [English proficiency](#) in listening comprehension, reading, speaking, and writing?

All columns can be sorted by selecting the column header.

Edit	Student name	Session/Line #	ELL classification	NAEP subject	Primary language	Other primary language (Specify)	Academic instruction primarily in English	Grade level performance in NAEP subject	English proficiency listening	English proficiency reading	English proficiency speaking	English proficiency writing
	LAST 0005, FIRST 0005	DS0801/27	Yes, ELL	Reading								
	LAST 0007, FIRST 0007	DS0801/03	Yes, ELL	Math								

At the bottom of the page, there are four buttons: 'Back to Beginning', 'Back', 'Continue', and 'Exit'.



## How Students Should Participate-COMP-ELL-5

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [<State name> NAEP 2021 inclusion policy \(see Appendix D1-6\)](#) prior to completing. If you have any questions on how to include students, contact your NAEP State Coordinator, <State Coordinator name>, at <State Coordinator email>.

- How long has each student been enrolled in U.S. schools? (One full academic year is defined as one full school year before the assessment)
- How should the student be assessed on NAEP?
- (If appropriate) What universal design elements and accommodations does the student need to access NAEP?
- (If appropriate) Reason student cannot take NAEP?
- (If appropriate) Is the decision to exclude each student a school decision or a parent/student decision?

All columns can be sorted by selecting the column header.

### Summary of Changes from 2019 to 2021:

- Added NAEP State Coordinator contact information.
- Removed the parentheses from the first bullet: (One full academic year is defined as one full school year before the assessment)

### Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, 'MyNAEP For Schools', and 'District'. The main content area is titled 'Provide Information for ELL Only' and contains the following text:

**How Students Should Participate**

For each student listed below, record the following information by selecting the **Edit pencil** next to the student name. Review the [Florida NAEP 2021 inclusion policy](#) prior to completing. If you have any questions on how to include students, contact your NAEP State Coordinator, State Coordinator, at [StateCoordinator-FL@westat.com](mailto:StateCoordinator-FL@westat.com).

- How long has each student been enrolled in U.S. schools?
- How should each student be assessed on NAEP?
- (If appropriate) What universal design elements and accommodations does the student need to access NAEP?
- (If appropriate) Reason student cannot take NAEP?
- (If appropriate) Is the decision to exclude each student a school decision or a parent/student decision?

All columns can be sorted by selecting the column header.

Edit	Student name	Session/Line #	ELL classification	NAEP subject	How long has this student been enrolled in U.S. schools?	How should the student be assessed on NAEP?	Universal design elements	NAEP accommodations
<input checked="" type="checkbox"/>	LAST 0005, FIRST 0005	DS0801/27	Yes, ELL	Reading				
<input checked="" type="checkbox"/>	LAST 0007, FIRST 0007	DS0801/03	Yes, ELL	Math				

At the bottom of the page, there are four buttons: 'Back to Beginning', 'Back', 'Continue', and 'Exit'.

## Print Summary Report-COMP-ELL-9

Thank you for providing student data. If you have any further questions, contact your NAEP State Coordinator, <State Coordinator name>, at <State Coordinator email>.

Your NAEP State Coordinator will monitor exclusions and may contact you regarding excluded students.

Select **Print Summary** to print a record of the student information entered into MyNAEP. Keep this report in a secure location and refer to it during the preassessment review call.

Select **Submit** when you are finished with this section.

### *Summary of Changes from 2019 to 2021:*

- Added a thank you and NAEP State Coordinator contact information.
- Replaced an instruction about storing the report in the NAEP storage envelope. Schools will not receive a storage envelope this year.

### *Screenshot*

The screenshot displays the MyNAEP For Schools web application. The header includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' field. A navigation bar contains links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The user is identified as 'OMB OMB' for 'School 019637 OMB', with a 'Grade 8 Assessment: 2/18/2021' indicator. The main content area is titled 'Provide Information for ELL Only' and features a 'Print Summary Report' section. This section contains the same text as the preceding paragraphs: a thank you message with contact information, a statement about monitoring exclusions, instructions on selecting 'Print Summary' to print a record, and a final instruction to select 'Submit' upon completion. At the bottom of the page, there are five buttons: 'Print Summary Report', 'Back to Beginning', 'Back', 'Submit', and 'Exit'. A sidebar on the left lists various assessment preparation tasks, with 'Complete SD/ELL Student Information' highlighted.



## Print Reports

Print Reports-COMP-REP-1

### Before entering student data in the system

Print the worksheets to record student information.

### After entering student data in the system

Select **Print Summary Report** to print a record of the student information entered in the system. Keep this report in a secure location and refer to it during the preassessment review call. Print the **Exclusion Report** to discuss with the NAEP State Coordinator.

Select **Submit** to indicate you are finished with this section.

### Screenshot

The screenshot displays the 'MyNAEP For Schools' web application interface. The top navigation bar includes the NAEP logo, the title 'MyNAEP For Schools', and a 'District:' dropdown menu. Below the navigation bar, a 'Welcome' message identifies the user as 'OMB OMB' from 'School 019637 OMB'. The main content area is titled 'Print Reports' and is categorized as 'COMP-REP-1'. It is divided into two sections: 'Before entering student data in the system' and 'After entering student data in the system'. The first section provides instructions to print worksheets to record student information, with three buttons: 'Print Worksheet for SD Only', 'Print Worksheet for ELL Only', and 'Print Worksheet for Both SD and ELL'. The second section provides instructions to select a 'Print Summary Report' to print a record of student information, with three buttons: 'Print SD Only Summary Report', 'Print ELL Only Summary Report', and 'Print Both SD and ELL Summary Report'. Below this, there is a 'Print Exclusion Report' button. At the bottom of the section, there are 'Exit' and 'Submit' buttons. A left-hand sidebar contains a navigation menu with categories like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The 'Prepare for Assessment' category is expanded, showing sub-items such as 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', and 'Update Student List'.

## Sample of information contained in worksheets and reports:

(note the worksheets are resources to assist teachers in collecting the information that will be contained in the summary reports)

### Both SD and ELL

Worksheet page 1

NAEP 2021 Worksheet for Both Students with Disabilities (SD) and English Language Learners (ELL) 08/12/2020						
School Name: School 019637 OMB District Name:			NAEP ID: 1220101			
A	B	C	D	E	F	H
						For each item listed below, how would you characterize this student's English proficiency? •No proficiency •ELL beginning •ELL intermediate •ELL advanced •Don't know
Student Name	Session/ Line #	ELL Classification SD Classification	NAEP Subject	What is the student's primary language?	Including this year, how long has this student been receiving academic instruction primarily in English?  •Does not receive academic instruction primarily in English •Less than 1 year •1 to 2 years •2 to 3 years •3 years or more •Don't know	At what grade level does this student perform in the NAEP subject?  •At or above grade level •One year below grade level •Two or more years below grade level •Not receiving instruction in this subject •Don't know
Last 0010, First 0010	DS0801/04	Yes, ELL Yes, IEP	Math			Listening comprehension in English  Reading English  Speaking English  Writing English

Worksheet page 2

NAEP 2021 Worksheet for Both Students with Disabilities (SD) and English Language Learners (ELL) 08/11/2020					
School Name: School 019637 OMB District Name:			NAEP ID: 1220101		
I	J	K	L	M	N
				Record the student's disability(ies).  •Specific learning disability •Hearing impairment/deafness •Speech or language impairment •Intellectual disability •Emotional disturbance •Orthopedic impairment •Traumatic brain injury •Autism •Development delay (age 9 or younger) •Visual impairment/blindness •Other health impairment (specify)	What is the degree of this student's disability(ies)?  •Profound/Severe •Moderate •Mild •Don't know
Student Name	Session/ Line #	ELL Classification SD Classification	NAEP Subject		
Last 0010, First 0010	DS0801/04	Yes, ELL Yes, IEP	Math		

<b>NAEP 2021 Worksheet for Both Students with Disabilities (SD) and English Language Learners (ELL)</b> 08/11/2020 School Name: School 019637 OMB District Name: NAEP ID: 1220101							
P	Q	R	S	T	U	V	W
Student Name	Session/ Line #	ELL Classification SD Classification	NAEP Subject	How long has the student been enrolled in U.S. schools?  ●One academic year or more ●Less than one academic year	How is student assessed on state or classroom assessments in the NAEP subject?  ●Without accommodations ●With accommodations ●Meets (or met) participation criteria for Florida Alternate Assessment General ●Meets (or met) participation criteria for FL Alt2	How should the student be assessed on NAEP subject?  ●Without accommodations ●With accommodations ●Do not test	What Universal Design elements and/or accommodations does the student need to access NAEP?
Last 0010, First 0010	DS0801/04	Yes, ELL Yes, IEP	Math				

**For SD Only**

Worksheet Page 1

NAEP 2021 Worksheet for Students with Disabilities (SD) Only						
School Name: School 019637 OMB District Name:			NAEP ID: 1220101			
08/11/2020						
A	B	C	D	E	F	G
Student Name	Session/ Line #	SD Classification	NAEP Subject	Record the student's disability(ies).  <ul style="list-style-type: none"> <li>•Specific learning disability</li> <li>•Hearing impairment/deafness</li> <li>•Speech or language impairment</li> <li>•Intellectual disability</li> <li>•Emotional disturbance</li> <li>•Orthopedic impairment</li> <li>•Traumatic brain injury</li> <li>•Autism</li> <li>•Development delay (age 9 or younger)</li> <li>•Visual impairment/blindness</li> <li>•Other health impairment (specify)</li> </ul>	What is the degree of this student's disability(ies)?  <ul style="list-style-type: none"> <li>•Profound/Severe</li> <li>•Moderate</li> <li>•Mild</li> <li>•Don't know</li> </ul>	At what grade level does this student perform in the NAEP subject?  <ul style="list-style-type: none"> <li>•At or above grade level</li> <li>•One year below grade level</li> <li>•Two or more years below grade level</li> <li>•Not receiving instruction in this subject</li> <li>•Don't know</li> </ul>
Last 0001, First 0001	DS0801/01	Yes, IEP	Reading			

Worksheet Page 2

NAEP 2021 Worksheet for Students with Disabilities (SD) Only						
School Name: School 019637 OMB District Name:			NAEP ID: 1220101			
08/11/2020						
H	I	J	K	L	M	N
Student Name	Session/ Line #	SD Classification	NAEP Subject	How is student assessed on state or classroom assessments in the NAEP subject?  <ul style="list-style-type: none"> <li>•Without accommodations</li> <li>•With accommodations</li> <li>•Meets (or met) participation criteria for Florida Alternate Assessment General</li> <li>•Meets (or met) participation criteria for FL Alt2</li> </ul>	How should student be assessed on NAEP?  <ul style="list-style-type: none"> <li>•Without accommodations</li> <li>•With accommodations</li> <li>•Do not test</li> </ul>	What Universal Design elements and/or accommodations does the student need to access NAEP?
Last 0001, First 0001	DS0801/01	Yes, IEP	Reading			

**For ELL Only**

Worksheet Page 1

NAEP 2021 Worksheet for English Language Learners (ELL) Only							08/11/2020			
School Name: School 019637 OMB District Name:							NAEP ID: 1220101			
							H			
							For each item listed below, how would you characterize this student's English proficiency? <ul style="list-style-type: none"> <li>•No proficiency</li> <li>•ELL beginning</li> <li>•ELL intermediate</li> <li>•ELL advanced</li> <li>•Don't know</li> </ul>			
A	B	C	D	E	F	G				
					Including this year, how long has this student been receiving academic instruction primarily in English?  <ul style="list-style-type: none"> <li>•Does not receive academic instruction primarily in English</li> <li>•Less than 1 year</li> <li>•1 to 2 years</li> <li>•2 to 3 years</li> <li>•3 years or more</li> <li>•Don't know</li> </ul>	At what grade level does this student perform in the NAEP subject?  <ul style="list-style-type: none"> <li>•At or above grade level</li> <li>•One year below grade level</li> <li>•Two or more years below grade level</li> <li>•Not receiving instruction in this subject</li> <li>•Don't know</li> </ul>				
Student Name	Session/ Line #	ELL Classification	NAEP Subject	What is the student's primary language?			Listening comprehension in English	Reading English	Speaking English	Writing English
Last 0007, First 0007	DS0801/03	Yes, ELL	Math							

Worksheet Page 2

NAEP 2021 Worksheet Report for English Language Learners (ELL) Only							08/11/2020
School Name: School 019637 OMB District Name:							NAEP ID: 1220101
I	J	K	L	M	N	O	
				How long has the student been enrolled in U.S. schools?  <ul style="list-style-type: none"> <li>•One academic year or more</li> <li>•Less than one academic year</li> </ul>	How should student be assessed on NAEP?  <ul style="list-style-type: none"> <li>•Without accommodations</li> <li>•With accommodations</li> <li>•Do not test</li> </ul>	What Universal Design elements and/or accommodations does the student need to access NAEP?	
Student Name	Session/ Line #	ELL Classification	NAEP Subject				
Last 0007, First 0007	DS0801/03	Yes, ELL	Math				



## Create Accommodation Sessions (Field Staff Only)

COMP-ACCOM-1

The Submit button will be greyed out until you have **green** checkmarks for all the following links:

- Provide Information for Students Who Are Both SD and ELL
- Provide Information for SD (IEP or 504 Plan) Only
- Provide Information for ELL Only

Once you select Submit, the system will create accommodation sessions based on the accommodations recorded for each student.

**Do not** select Submit until you have confirmed the SD/ELL data for each student, as you can only complete this task once.

### Screenshot

The screenshot displays the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the title 'MyNAEP For Schools', and the user's district 'District:'. Below the navigation bar, the main content area is titled 'Welcome' and shows the user's school 'School 019637 OMB'. A sidebar on the left contains a menu with options like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The 'Prepare for Assessment' section is active, showing a list of tasks with warning icons. The main content area displays a warning message: 'Do not proceed with this task until the Preassessment Review Call'. Below the warning, it states: 'The Submit button will be grayed out until you have white checkmarks for all of the following links:'. A list of links is provided: 'Provide Information for Students Who Are Both SD and ELL', 'Provide Information for SD (IEP or 504 Plan) Only', and 'Provide Information for ELL Only'. Further text explains: 'Once you select Submit, the system will create accommodation sessions based on the accommodations recorded for each student.' and 'Do not select Submit until you have confirmed the SD/ELL data for each student, as you can only complete this task once.' At the bottom of the main content area, there are two buttons: 'Submit' and 'Exit'.

# Notify Parents

Note: In this section the school coordinator will download and customize the parent notification letter (see Appendix D2-11[public schools] and D2-12 [private schools] for the template of the letter), upload the customized letter to the system, and certify the date parents were notified. This is to ensure that parents/legal guardians are notified of their student's selection to participate in NAEP, which is a requirement of the Reauthorized Elementary and Secondary Education Act (ESEA).<sup>1</sup>

Prepare for Assessment

Notify Parents

All parents and guardians of selected students must be notified in writing before NAEP can conduct the assessment.

Complete the following:

- [Watch Notify Parents Tutorial \(3:29\) \(https://bcove.video/2xyrOUA\)](https://bcove.video/2xyrOUA)
- [Download Parent/Guardian Notification Template](#)
- [Upload Letter](#)
- [Verify Parent/Guardian Notification](#)

Additional Resources

- [Parent's page on Nation's Report Card website](#)
- [What Every Parent Should Know About NAEP: PDF version](#)
- [What Every Parent Should Know About NAEP: Video version](#)
- [Sample Questions Booklets](#)

## Screenshot

The screenshot shows the 'MyNAEP For Schools' interface. The main content area is titled 'Notify Parents' and includes the following text: 'All parents and guardians of selected students must be notified in writing before NAEP can conduct the assessment.' Below this, a light blue box lists the tasks to complete: 'Watch Notify Parents Tutorial (3:29)', 'Download Parent/Guardian Notification Template', 'Upload Letter', and 'Verify Parent/Guardian Notification'. Underneath, an 'Additional Resources' section lists: 'Parent's page on Nation's Report Card website', 'What Every Parent Should Know About NAEP: PDF version', 'What Every Parent Should Know About NAEP: Video version', and 'Sample Questions Booklets'. The left sidebar contains a navigation menu with options like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Notify Parents', 'Manage Questionnaires', 'Plan for Assessment Day', 'Encourage Participation', 'Update Student List', 'Support Assessment Activities', and 'Wrap Up'. The top header includes the NAEP logo, 'MyNAEP For Schools', and user information like 'Welcome School 019976' and 'Grade 8 Assessment'.

<sup>1</sup> Please note that parents/legal guardians are required to receive notification of student participation but NAEP does not require explicit parental consent (*by law, parents/guardians of students selected to participate in NAEP must be notified in writing of their child's selection prior to the administration of the assessment*).

## Download Parent/Guardian Notification Template

Download Parent/Guardian Notification Template-PAR-TMP-1

You can download, customize, and distribute the parent notification letter(s) below.

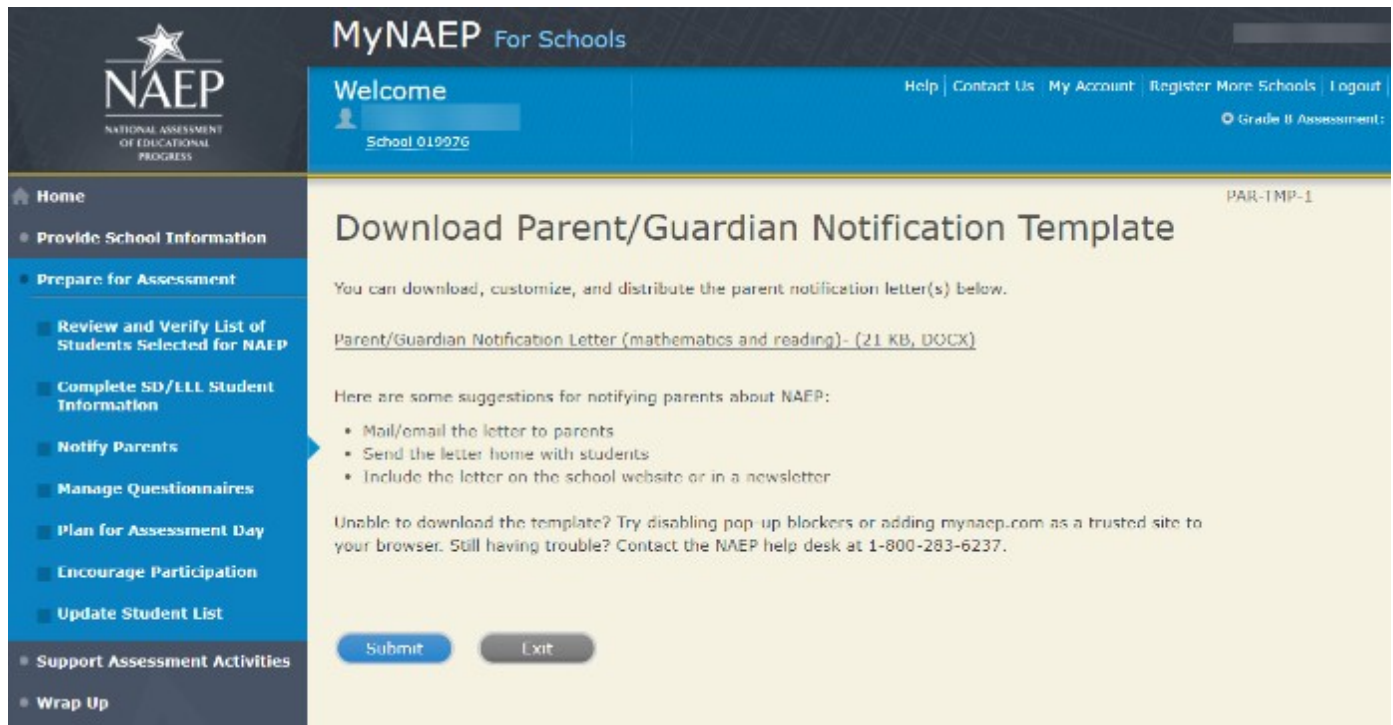
[Parent/Guardian Notification Letter \(mathematics and reading\) \(See Appendices D2-11 and D2-12\)](#)

Here are some suggestions for notifying parents about NAEP:

- Mail/email the letter to parents
- Send the letter home with students
- Include the letter on the school website or in a newsletter

Unable to download the template? Try disabling pop-up blockers or adding mynaep.com as a trusted site to your browser. Still having trouble? Contact the NAEP help desk at 1-800-283-6237.

### Screenshot



The screenshot displays the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. A 'Welcome' message is shown for 'School 019976'. The main content area is titled 'Download Parent/Guardian Notification Template' and contains the following text: 'You can download, customize, and distribute the parent notification letter(s) below.' followed by a link to 'Parent/Guardian Notification Letter (mathematics and reading) - (21 KB, DOCX)'. Below this, it lists suggestions for notifying parents: 'Mail/email the letter to parents', 'Send the letter home with students', and 'Include the letter on the school website or in a newsletter'. A troubleshooting note at the bottom of the main content area reads: 'Unable to download the template? Try disabling pop up blockers or adding mynaep.com as a trusted site to your browser. Still having trouble? Contact the NAEP help desk at 1-800-283-6237.' At the bottom of the page, there are 'Submit' and 'Exit' buttons. The left sidebar contains a menu with categories like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up', with sub-items such as 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Notify Parents', 'Manage Questionnaires', 'Plan for Assessment Day', 'Encourage Participation', 'Update Student List', 'Support Assessment Activities', and 'Wrap Up'.

## Upload Letter

Upload Letter-PAR-UPLD-1

1. When do you plan on distributing the letter?
2. Please upload the letter that you distributed to parents and guardians. If you distributed the letter in more than one language, just upload the English version.

Select Choose File or Browse... to locate and upload your file.

Unable to upload your letter? Try removing any large graphics such as school letterhead. Or you can give your NAEP representative a hardcopy on assessment day.

### *Summary of Changes from 2019 to 2021:*

- Removed “SC chose to provide hard copy parent letter” checkbox option. Schools will email a copy of their parent letter to field staff if they are unable to upload via MyNAEP. Field staff will upload any emailed parent letters to MyNAEP.

### *Screenshot*

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. Below the navigation bar, a 'Welcome' message is displayed for 'School 019976'. The main content area is titled 'Upload Letter' and contains the following instructions:

1. When do you plan on distributing the letter?
2. Please upload the letter that you distributed to parents and guardians. If you distributed the letter in more than one language, just upload the English version.

Select Choose File or Browse... to locate and upload your file.

No file chosen

Unable to upload your letter? Try removing any large graphics such as school letterhead. Or you can give your NAEP representative a hardcopy on assessment day.

The left sidebar contains a navigation menu with the following items:

- Home
- Provide School Information
- Prepare for Assessment
  - Review and Verify List of Students Selected for NAEP
  - Complete SD/FLL Student Information
  - Notify Parents
  - Manage Questionnaires
  - Plan for Assessment Day
  - Encourage Participation
  - Update Student List
- Support Assessment Activities
- Wrap Up



## Verify Parent/Guardian Notification

Verify Parent/Guardian Notification-PAR-VER-1

Please tell us a few details about how you notified parents of the assessment.

1. When did you notify parents?
2. How did you notify them?

Mailed/mailed letter to parents  
Sent letter home with students  
Posted notice in newsletter  
Other

\*If you answered Other to the above question, please explain.

3. Other than updating the placeholder text, did you make any changes to the letter?

Yes No

4. Who received a notification?

Parents/guardians of sampled students only  
Parents/guardians of all grade X students

5. Please certify that you notified parents and guardians of the assessment by typing your name in the box.

### Screenshot

The screenshot shows the 'Verify Parent/Guardian Notification' form in the MyNAEP For Schools interface. The page title is 'Verify Parent/Guardian Notification' and the instruction is 'Please tell us a few details about how you notified parents of the assessment.' The form contains five numbered questions:

1. When did you notify parents? (Text input field)
2. How did you notify them? (Radio button options: Mailed/mailed letter to parents, Sent letter home with students, Posted notice in newsletter, Other)
- \*If you answered Other to the above question, please explain. (Text input field)
3. Other than updating the placeholder text, did you make any changes to the letter? (Radio button options: Yes, No)
4. Who received a notification? (Radio button options: Parents/guardians of sampled students only, Parents/guardians of all grade 8 students)
5. Please certify that you notified parents and guardians of the assessment by typing your name in the box. (Text input field)

At the bottom of the form are three buttons: 'Save', 'Submit', and 'Exit'. The left sidebar contains a navigation menu with categories like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The top navigation bar includes 'Welcome', 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'.

# Manage Questionnaires

Note: In this section the school coordinator identifies respondents for school and teacher questionnaires, sends respondents links to online questionnaires, and monitors completion of questionnaires. Additionally, the school coordinator distributes information about NAEP to teachers (see Appendix D1-4). The results of the questionnaire are used to provide contextual data from schools and teachers in The Nation's Report Card.

Prepare for Assessment

Manage Questionnaires

NAEP collects information using questionnaires to provide a context for reporting student performance.

- School Questionnaires gather information on school policies and characteristics.
- Teacher Questionnaires gather information on teacher training and instructional practices.

This section also allows you to monitor the completion of the questionnaires and to send reminders. Please note that each one of your questionnaire recipients will receive automatic reminder emails to complete the questionnaire weekly, so you will likely not need to send any reminders yourself.

Complete the following:

- [Watch Manage Questionnaires Tutorial \(4:03\) \(https://bcove.video/2xiQOiX\)](https://bcove.video/2xiQOiX)
- [Identify Questionnaire Respondents](#)
- [Send Welcome Emails and Questionnaires](#)
- [Monitor Questionnaire Completion and Send Reminder Emails](#)
- [Print Reports](#)

Additional Resources

- [Facts for Teachers](#) (see Appendix D1-4)

## ***Summary of Changes from 2019 to 2021:***

- Removed the Print Reports link and Monitor Questionnaire Completion Report because field staff are being instructed to review questionnaire completion statuses directly from MyNAEP in the Monitor Questionnaire Completion and Send Reminder Emails link

## ***Screenshot***

## Identify Questionnaire Respondents

Identify Questionnaire Respondents-QX-RES-1

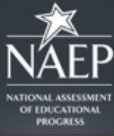
Check this box if all your teachers use the same email domain.

- For example, @myschool.edu
- What email domain do they use? @
- Select **Save** to save the domain for all teachers.

Select the **Add Teacher** button to enter contact information for all teachers who teach mathematics or reading to **grade 8** students. (Note: teacher’s first name, last name, and email address are entered by the school coordinator as shown in the screenshot below)

- Please include special education, ESL, and resource teachers who teach mathematics or reading to **grade 8** students.
- Make sure each name and email address is correct.
  - Select the **pencil** to make corrections.
  - Select the red **x** to **delete** a teacher.
- When finished entering all teachers, select **Save and Continue**.

### Screenshot



- Home
- Provide School Information
- Prepare for Assessment
  - Review and Verify List of Students Selected for NAEP
  - Complete SD/ELL Student Information
  - Plan for Assessment Day
  - Notify Parents
  - Manage Questionnaires
  - Encourage Participation
  - Update Student List
- Support Assessment Activities
- Wrap Up

Full Screen Mode

QX-RES-1

## Identify Questionnaire Respondents

Check this box if all your teachers use the same email domain.

- For example, @myschool.edu
- What email domain do they use? @
- Select **Save** to save the domain for all teachers.

Save

Select the **Add Teacher** button to enter contact information for all teachers who teach mathematics or reading to **grade 8** students.

- Please include special education, ESL, and resource teachers who teach mathematics or reading to **grade 8** students.
- Make sure each name and email address is correct.
  - Select the **pencil** to make corrections.
  - Select the red **x** to **delete** a teacher.
- When finished entering all teachers, select **Save and Continue**.

Edit	Delete	First Name	Last Name	Email	Subject
------	--------	------------	-----------	-------	---------

Add Teacher

Save and Continue

Exit



# Send Welcome Emails and Questionnaires

Send Welcome Emails-QX-WEL-1

(see the [Additional Resources](#) section of this document for the text of the Welcome Email)

Now it's time to make sure that NAEP has the correct email addresses of your recipients. Select the **Send** buttons in the table below to send each person a welcome email.

Not sure if everyone received the welcome email?

- Check to ensure each recipient received the email.
- Double-check the email address. If the address is correct and the recipient still did not receive the email, the recipient should check his or her junk email folder.
- To add, edit, or delete recipients, return to the [Identify Respondents](#) page.
- Print a [Hard Copy Reminder](#) to place in recipients' mailboxes. (see the [Additional Resources](#) section of this document for the text of the [Hard Copy Reminders](#))

## Screenshot

The screenshot shows the MyNAEP For Schools interface for Training Dixon Middle School. The main heading is "Send Welcome Emails and Questionnaires". Below the heading, there is a table with the following columns: First Name, Last Name, Questionnaire Type, Email, Send Welcome Email, Send Date, and Email Status. The table contains four rows, each with a "Send" button and an "Email Status" of "Not Verified".

First Name	Last Name	Questionnaire Type	Email	Send Welcome Email	Send Date	Email Status
		School		<a href="#">Send</a>		Not Verified
		Teacher - Grade 8		<a href="#">Send</a>		Not Verified
		Teacher - Grade 8		<a href="#">Send</a>		Not Verified
		Teacher - Grade 8		<a href="#">Send</a>		Not Verified

Below the table, there is a button labeled "Print Welcome Email Reminder".

Not sure if everyone received the welcome email?

- Check to ensure each recipient received the email.
- Double-check the email address. If the address is correct and the recipient still did not receive the email, the recipient should check his or her junk email folder.
- To add, edit, or delete recipients, return to the [Identify Respondents](#) page.
- Print a [Hard Copy Reminder](#) to place in recipients' mailboxes.

At the bottom of the page, there is an "Exit" button.

# Monitor Questionnaire Completion and Send Reminder Emails

QX-MON-1

- Please confirm that these are the correct teachers and the list is complete, showing all teachers who teach mathematics or reading to grade 8 students.
- Monitor questionnaire completion using the Status column. Please ensure that all questionnaires have a status of "Completed" before your assessment day.
- Select **Send** to send teachers and administrators email reminders.
- Use the **Print Hard Copy Reminder** button to print reminders that you can place in teacher/administrator mailboxes.
- If you need to add a teacher, select the **Add Teacher** button.

\*The green check mark will only appear if the questionnaire status is Complete, Hard Copy, Refused, or No longer at school.

## Screenshot

The screenshot displays the MyNAEP For Schools interface for Training Dixon Middle School. The main heading is "Monitor Questionnaire Completion and Send Reminder Emails". Below the heading, there are instructions and a table of questionnaire entries.

Edit	Delete	Teacher #	First Name	Last Name	Questionnaire Type	Email	Date Questionnaire Sent	Send Reminder	Status	Hard Copy	Refusa/Ineligible
<input checked="" type="checkbox"/>	<input type="checkbox"/>	01			School			Send		Hard Copy	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	02			Teacher - Grade 8			Send		Hard Copy	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	03			Teacher - Grade 8			Send		Hard Copy	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	04			Teacher - Grade 8			Send		Hard Copy	

Below the table, there is a "Print Hard Copy Reminder" button. At the bottom, there are "Add Teacher" and "Exit" buttons. A red note states: "\*The green check mark will only appear if the questionnaire status is Complete, Hard Copy, Refused, or No longer at school."

# Plan for Assessment Day

**Note:** In this section the school coordinator will determine assessment session times and locations, share cell phone policy to ensure security of NAEP items, and make a plan to encourage student participation. This is meant to ensure that the school is prepared for a successful administration of NAEP.

Prepare for Assessment

Plan for Assessment Day

In this section, record assessment details and provide logistical instructions for the NAEP team to ensure that assessment day runs smoothly.

**Note:** If less than 90% of the selected students attend the assessment, the NAEP team may need to return to your school for a makeup assessment at a later date. Your NAEP representative will discuss this with you after the original assessment has been conducted.

Complete the following:

- [Watch Plan for Assessment Day Tutorial \(3:53\) \(https://bcove.video/2fDAvDb\)](https://bcove.video/2fDAvDb)
- [Record Assessment Details](#)
- [Provide NAEP Team Instructions](#)

## Summary of Changes from 2019 to 2021:

- Removed the additional resources “Suggested Testing Room Layouts” since they do not follow COVID-19 social distancing guidelines

## Screenshot

The screenshot shows the MyNAEP For Schools interface. At the top, it says 'MyNAEP For Schools' and 'District: TS Public Schools (99)'. Below that, there's a 'Welcome' section for 'Training Nelsen Middle School' and 'Grade 8 Assessment: 1/28/2021'. The main content area is titled 'Plan for Assessment Day' and includes the following text: 'In this section, record assessment details and provide logistical instructions for the NAEP team to ensure that assessment day runs smoothly.' Below this is a note: 'Note: If less than 90% of the selected students attend the assessment, the NAEP team may need to return to your school for a makeup assessment at a later date. Your NAEP representative will discuss this with you after the original assessment has been conducted.' A blue box contains the instruction 'Complete the following:' followed by three items: 'Watch Plan for Assessment Day Tutorial (3:53)', 'Record Assessment Details', and 'Provide NAEP Team Instructions'. The left sidebar has a menu with 'Prepare for Assessment' selected, and sub-items like 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', and 'Update Student List'.

## Record Assessment Details

Record Assessment Details-PLN-DET-1

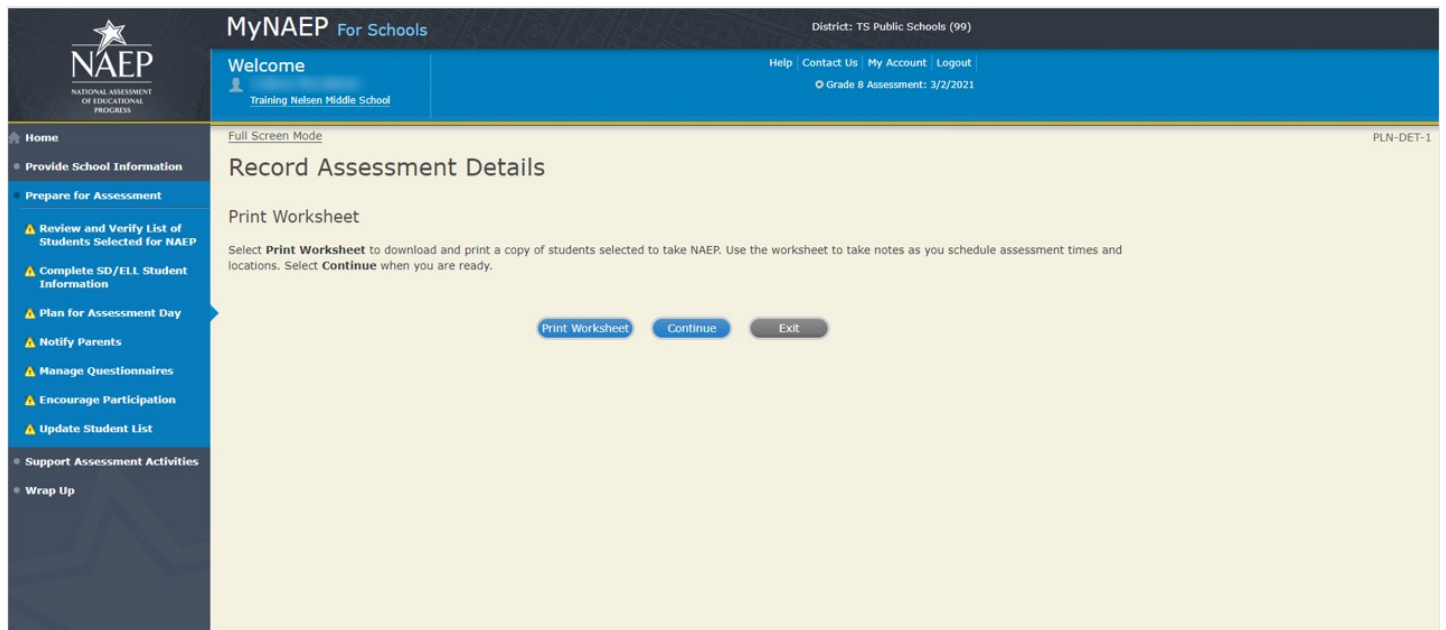
Print Worksheet

Select **Print Worksheet** to download and print a copy of students selected to take NAEP. Use the worksheet to take notes as you scheduled assessment times and locations. Select **Continue** when you are ready.

### *Summary of Changes from 2019 to 2021:*

- Added a worksheet to assist with organizing assigning students to groups for the assessment

### *Screenshot*



Record Assessment Details PLN-DET-2

School Schedules

In the fall, your school provided information about attendance and scheduled for grade X students. **Please review your school's Student Attendance and Schedule Plan below and let us know if anything has changed.**

### Student Attendance and Schedule Plan

Will grade X students follow the same attendance plan from January 25<sup>th</sup> to March 19<sup>th</sup>?

Yes, this plan is still accurate

No

Please describe how your grade x student attendance plan has changed.

### *Summary of Changes from 2019 to 2021:*

- Add a screen to allow for confirmation of the student attendance and schedule plans from the fall and update for potential changes



## Screenshot

The screenshot shows the 'MyNAEP For Schools' interface for Training Nelsen Middle School. The main content area is titled 'Record Assessment Details' and 'School Schedules'. It contains a form with the following text: 'In the fall, your school provided information about attendance and schedules for grade x students. Please review your school's Student Attendance and Schedule Plan below and let us know if anything has changed.' Below this is a link for 'Student Attendance and Schedule Plan'. The form asks: 'Will grade X students follow the same attendance plan from January 25th to March 19th?' with radio buttons for 'Yes, this plan is still accurate' and 'No'. A text area is provided for 'Please describe how your grade x student attendance plan has changed.' At the bottom are buttons for 'Back', 'Save', 'Continue', and 'Exit'.

Record Assessment Details PLN-DET-3

Testing Locations and Time Requirements

You're about to select assessment locations and start times for NAEP.

Review the information below, and indicate when grade 8 students break for lunch. On the next couple of screens, you will schedule testing locations and start times for each session.

Testing Locations

Select locations that...

- has enough seats and adequate space for all students
- are free of distractions and interruptions
- has a board available for the NAEP team to write information
- is on the first floor or is elevator-accessible (NAEP team will transport heavy equipment)
- has flat desks or tables (no slanted and/or small desks)
- has electric outlets that are easily accessible

## Time Requirements

- Locations should be available 90 minutes before the start time so that the NAEP team can set up.
- Sessions will last about 120 minutes.
- The morning assessments need to begin at least two hours before lunch.
- **Allow 60 minutes between tablet sessions** for equipment refresh.

Enter the time that grade 8 students take their lunch break..

Start Time:                      End Time:

Start Time:                      End Time:

Start Time:                      End Time:

Start Time:                      End Time:

Start Time:                      End Time:

## Summary of Changes from 2019 to 2021:

- Separated the testing locations and time requirements screen into two separate screens
- Changed time requirements for testing locations to allow for COVID-19 spatial requirements

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'District: TS Public Schools (99)'. Below the navigation bar, there is a 'Welcome' section for 'Training Nelsen Middle School' and links for 'Help', 'Contact Us', 'My Account', and 'Logout'. The main content area is titled 'Record Assessment Details' and contains the following sections:

- Testing Locations and Time Requirements**: A heading followed by the text 'You're about to select assessment locations and start times for NAEP. Review the information below, and indicate when grade 8 students break for lunch. On the next couple screens, you will schedule testing locations and start times for each session.'
- Testing Location**: A section titled 'Select a location that...' with a bulleted list of requirements:
  - has enough seats and adequate space for all students
  - is free of distractions and interruptions
  - has a board available for the NAEP team to write information
  - is on the first floor or is elevator-accessible (NAEP team will transport heavy equipment)
  - have flat desks or tables (no slanted and/or small desks)
  - has electrical outlets that are easily accessible
- Time Requirements**: A section with a bulleted list of requirements:
  - Locations should be available 90 minutes before the start time so that the NAEP team can set up.
  - The assessment lasts about 120 minutes.
  - The morning assessments need to begin at least two hours before lunch.
  - **Allow 60 minutes between sessions** for equipment refresh.

Below the 'Time Requirements' section, there is a heading 'Enter the times that grade 8 students take their lunch break.' followed by a form with five rows of 'Start Time' and 'End Time' dropdown menus. At the bottom of the screen, there are buttons for 'Back to Beginning', 'Back', 'Save', 'Continue', and 'Exit'.

## Record Assessment Details-PLN-DET-4

NAEP brings enough equipment to assess up to 25 students at a time, so the team can assess 25 students in the morning and another 25 students in the afternoon. Students can be divided into smaller groups to promote social distancing

- NAEP can assess up to 4 smaller groups, including accommodated groups, at the same time. Please leave room for at least one accommodated group.
- There can be a total of up to 8 groups in a single day.
- Use the table(s) below to schedule assessment times and locations.
- If you need to divide students into smaller groups, use the **Add group** button.
- **You can assign individual students to specific groups on the next screen.**

### Schedule Assessment Groups

Note: Grade XX students are expected to participate

### Summary of Changes from 2019 to 2021:

- Updated directions about breaking up the two groups into smaller groups to follow the social distancing guidelines.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the title 'MyNAEP For Schools', and a 'District:' dropdown menu. Below this is a 'Welcome' section with a user profile icon and 'School 000040'. On the right, there are links for 'Help', 'Contact Us', 'My Account', and 'Logout', along with a 'Grade 8 Assessment: 2/12/2021' indicator.

The main content area is titled 'Record Assessment Details' and includes the following text: 'NAEP brings enough equipment to assess up to 25 students at a time, so the team can assess 25 students in the morning and another 25 students in the afternoon. Students can also be divided into smaller groups to promote social distancing.' This is followed by a bulleted list of instructions: 'NAEP can assess up to 4 smaller groups, including accommodated groups, at the same time. Please leave room for at least one accommodated group.', 'There can be a total of up to 8 groups in a single day.', 'Use the table(s) below to schedule assessment times and locations.', 'If you need to divide students into smaller groups, use the **Add Group** button.', and '**You can assign individual students to specific groups on the next screen.**'

Below the instructions is a section titled 'Schedule Assessment Groups' with a note: 'Note: 45 students are expected to participate'. This section contains a table with the following columns: 'Session - Group', 'Delete', 'Assessment Date', 'Location', and 'Start Time'. The table has two rows: 'DS0801-A' and 'DS0801-B', both with an assessment date of '2/12/2021'. The 'Location' and 'Start Time' columns are currently empty.

At the bottom of the table is an 'Add Group' button. Below the table is a navigation bar with buttons for 'Back to Beginning', 'Back', 'Save', 'Continue', and 'Exit'.

## Record Assessment Details-PLN-DET-7

### Combined Sessions

You've combined one or more sessions together.

To help the NAEP team conduct the assessment as smoothly as possible, please review these guidelines:

- check the Number of Students column and make sure that your assessment location has enough seats
- ask if a school staff member can help monitor room entrances during the assessment
- provide a microphone for the NAEP team to use while giving instructions to the students

### Screenshot

The screenshot displays the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text "MyNAEP For Schools", and the district name "District: Fresno Unified (CA)". A "Welcome" message is visible, along with links for "Help", "Contact Us", "My Account", and "Logout". The current assessment is identified as "Grade 8 Assessment: 3/3/2021".

The main content area is titled "Record Assessment Details" and "Combined Sessions". It contains the same text and guidelines as the previous section. Below the text is a table with the following data:

Combined Sessions	Assessment Date	Number of Students	Location	Start Time
Tablet Sessions DS0801-A, DS0802-A, DS0802-B	3/3/2021	75	Library	9:00 am

At the bottom of the table, there are four buttons: "Back to Beginning", "Back", "Continue", and "Exit".



**Tips**

- Students taking NAEP with extended time should be placed in the group that allows ample time for their accommodation.
- Students who will not be taking NAEP and students who will be assessed in separate sessions do not appear on this page.

**Tablet Groups**

NAEP has assigned each student to a group.

NAEP has assigned each student to a group. If there is a scheduling conflict, you can use the group drop-downs to switch students below. Select **Submit** when you are finished.

<assessment date>

Group A: 25 student(s)

Group B: 25 student(s)

**Total: 50**

**Summary of Changes from 2019 to 2021:**

- Added assessment date to group column

**Screenshot**

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, 'MyNAEP For Schools', and 'District: TS Public Schools (99)'. The user is logged in as 'Training Nelsen Middle School' for a 'Grade 8 Assessment: 3/2/2021'. The main content area is titled 'Record Assessment Details' and contains a 'Tablet Groups' section. A 'Tips' box provides instructions on group assignments. Below this is a table of assessment sessions with columns for Name, Session/Line#, Start Time, Location, Extended Time, and Group. The table lists 12 sessions, all starting at 9:00 am in a Library, with the group column showing '3/2/2021 - A' with a dropdown arrow. At the bottom, there are buttons for 'Back to Beginning', 'Back', 'Save', 'Submit', and 'Exit'.

**Provide NAEP Team Instructions**

## Provide NAEP Team Instructions

### COVID-19 Policies PLN-TEAM-1

As described in the NAEP COVID-19 Protocol [document](#), field staff will use a variety of PPE and sanitizing tools, monitor their health, and follow strict testing and sanitizing protocols.

1. Besides the information outlined in the NAEP protocol document, are there any school specific COVID protocols that the field staff should follow?
2. How should the team handle visibly ill students?
3. During the assessment, students often raise their hand to ask questions. What are your school's protocols for answering student questions while following social distancing guidelines?
4. Are school staff required to wear masks?
5. Are students required to wear masks?
6. Does the school require social distancing (6 feet or more)?
7. Is the school regularly sanitizing its premises (including high touch surfaces)?

### ***Summary of Changes from 2019 to 2021:***

- Added a COVID-19 Policy questions screen; this is a new screen.

## Screenshot

The screenshot shows the MyNAEP For Schools web application. The header includes the NAEP logo, the title 'MyNAEP For Schools', and the district name 'District: Fresno Unified (CA)'. A navigation menu on the left lists various tasks such as 'Home', 'Provide School Information', 'Submit Student List', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The main content area is titled 'Provide NAEP Team Instructions' and features a section for 'COVID-19 Policies'. This section contains an introductory paragraph and seven numbered questions, each followed by a text input field. At the bottom of the form are three buttons: 'Save', 'Continue', and 'Exit'.

Full Screen Mode

Welcome

Help | Contact Us | My Account | Logout

Grade 8 Assessment: 3/3/2021

PLN-TEAM-1

### Provide NAEP Team Instructions

#### COVID-19 Policies

As described in the NAEP COVID-19 Protocol [document](#), field staff will use a variety of PPE and sanitizing tools, monitor their health, and follow strict testing and sanitizing protocols.

- Besides the information outlined in the NAEP protocol document, are there any school specific COVID protocols that the field staff should follow?
- How should the team handle visibly ill students?
- During the assessment, students often raise their hand to ask questions. What are your school's protocols for answering student questions while following social distancing guidelines?
- Are school staff required to wear masks?
- Are students required to wear masks?
- Does the school require social distancing (6 feet or more)?
- Is the school regularly sanitizing its premises (including high touch surfaces)?

Save Continue Exit

Before the Assessment-PLN-TEAM-2

1. Where should the team park?
2. The team will bring their NAEP ID badges and check in at the front office. Do they need to follow any other school protocols?
3. The team will be bringing in several cases of tablets or laptops for testing the sampled students. Does your school have a suitable testing location on the first floor? If not, is there an available elevator that we can use when we arrive 60-90 minutes before testing is scheduled to begin (usually early morning)?
4. Where is the best place for the team to unload the equipment for testing that is closest to the testing location?
5. Before the assessment, your NAEP representative will need to briefly meet with you. Where will you be?
6. How and by what time does your school announce closings or delays?

7. The NAEP team wants to be sensitive to any special needs your students may have. Is there anything specific we need to know?

8. Students respond more positively when they know that the school administration supports NAEP. Can the principal or other school staff member take a moment during the daily announcements or before the assessment to introduce NAEP, reinforce its importance, and ask students to do their best?

Yes

No

9. NAEP provides appointment cards (available in the [Support Assessment Activities section](#)) to remind students of the assessment. Will you be printing and providing the students appointment cards?

I will be printing and distributing appointment cards to students

I will not be printing and distributing appointment cards to students

### ***Summary of Changes from 2019 to 2021:***

- Updated question to remove references to traumatic events due to COVID-19.
- Updated the student appointment cards printing to be electronically and printed by the school.



# Screenshot

The screenshot shows the 'MyNAEP For Schools' web application interface. At the top, the NAEP logo is on the left, and the text 'MyNAEP For Schools' and 'District: Fresno Unified (CA)' are on the right. A navigation bar includes 'Welcome', 'Help', 'Contact Us', 'My Account', and 'Logout'. Below this, a secondary bar shows 'Grade 8 Assessment: 3/3/2021' and 'PLN-TEAM-2'. A left sidebar contains a menu with categories like 'Home', 'Provide School Information', 'Submit Student List', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The main content area is titled 'Provide NAEP Team Instructions' and is under the 'Before the Assessment' section. It contains nine numbered questions, each with a text input field or radio button options. The questions cover topics such as team parking, school protocols, testing locations, equipment unloading, meeting locations, school announcements, special needs, and appointment cards. At the bottom, there are four buttons: 'Back', 'Save', 'Continue', and 'Exit'.

Full Screen Mode

## Provide NAEP Team Instructions

### Before the Assessment

1. Where should the team park?
2. The team will bring their NAEP ID badges and check in at the front office. Do they need to follow any other school protocols?
3. The team will be bringing in materials for testing the sampled students. Does your school have a suitable testing location on the first floor? If not, is there an available elevator that we can use when we arrive 60-90 minutes before testing is scheduled to begin (usually early morning)?
4. Where is the best place for the team to unload the equipment for testing that is closest to the testing location?
5. Before the assessment, your NAEP representative will need to briefly meet with you. Where will you be?
6. How and by what time does your school announce closings or delays?
7. The NAEP team wants to be sensitive to any special needs your students may have. Is there anything specific we need to know?
8. Students respond more positively when they know that the school administration supports NAEP. Can the principal or other school staff member take a moment during the daily announcements or before the assessment to introduce NAEP, reinforce its importance, and ask students to do their best?  
 Yes  
 No
9. NAEP provides appointment cards (available in the [Support Assessment Activities section](#)) to remind students of the assessment. Will you be printing and providing the students appointment cards?  
 I will be printing and distributing appointment cards to students  
 I will not be printing and distributing appointment cards to students

Back Save Continue Exit

## Provide NAEP Team Instructions

### During the Assessment-PLN-TEAM-3

1. The law prohibits students from photographing or sharing NAEP questions. Please assist us with one of these security measures:

Notify students that cell phones are banned from the testing location

Notify students cell phones must be turned off and placed with their belongings

No assistance can be provided

2. In case of an emergency, who should the NAEP team contact for assistance?

3. Is there anything scheduled, such as a fire drill or assembly, that might interrupt the assessment?

4. Are there any procedures or protocols that the NAEP team should follow in the event of an emergency situation such as a lock-down or an extreme weather event?

5. How should the NAEP team handle restroom breaks? Do students need hall passes?

6. Is it possible for a school staff member to remain in the room(s) during the assessment? NAEP field staff will administer the entirety of the assessment, however schools have reported that it is beneficial to have a school staff member in the room. The staff member serves a familiar person for the students, helps with disruptive behavior, and knows school procedures should for any situations that could arise.

Yes

No

### ***Summary of Changes from 2019 to 2021:***

- Provided context for why it is beneficial to have school staff present in the testing locations.

# Screenshot

**MyNAEP For Schools** District: Fresno Unified (CA)

Welcome [User Name]

Help | Contact Us | My Account | Logout

Grade 8 Assessment: 3/3/2021

Full Screen Mode PLN-TEAM-3

## Provide NAEP Team Instructions

### During the Assessment

- The law prohibits students from photographing or sharing NAEP questions. Please assist us with one of these security measures:
  - Notify students that cell phones are banned from the testing location
  - Notify students that cell phones must be turned off and placed with their belongings
  - No assistance can be provided
- In case of an emergency, who should the NAEP team contact for assistance?
- Is there anything scheduled, such as a fire drill or assembly, that might interrupt the assessment?
- Are there any procedures or protocols that the NAEP team should follow in the event of an emergency situation such as a lock-down or an extreme weather event?
- How should the NAEP team handle restroom breaks? Do students need hall passes?
- Is it possible for a school staff member to remain in the room(s) during the assessment? NAEP field staff will administer the entirety of the assessment, however schools have reported that it is beneficial to have a school staff member in the room. The staff member serves as a familiar person for the students, helps with disruptive behavior, and knows school procedures for any situations that could arise.
  - Yes
  - No

[Back to Beginning](#) [Back](#) [Save](#) [Continue](#) [Exit](#)

## Provide NAEP Team Instructions

### After the Assessment-PLN-TEAM-4

1. NAEP grants 90 minutes of community service to students who take the assessment. Certificates of community service (available in the Wrap Up section) are distributed to students after the completion of the assessment. Would you like to distribute to students the certificates of community service?

- Yes, we will be distributing the certificates of community service
- No, we will not be offering the certificates of community service
- We will not be offering certificates of community service to students

2. Students in the tablet sessions may be dismissed

- as a group once the last student is finished (students with extended time or later arrivals will be dismissed later, if needed),
- individually as they finish after 70 minutes of testing, or
- dismiss students as they finish

For all options, students may bring a book to read or complete schoolwork after they finish

Option 1: Dismiss as a group once the last student is finished

Option 2: Dismiss students individually as they finish but no earlier than 70 minutes after students begin the assessment

Option 3: Dismiss students as they finish

### **Additional Notes:**

3. How should the NAEP team dismiss students who receive extended time, which may take up to three times as long?
4. Where should the NAEP team send students after the assessment?
5. After the assessment, your NAEP representative will need to briefly meet with you.. Where will you be?

### ***Summary of Changes from 2019 to 2021:***

- Certificates of community service will be printed and distributed by the school after the assessment.
- Added a third dismissal policy option of allowing students to leave as soon as they finish the assessment
- Removed references to the red NAEP storage envelope



# Screenshot

The screenshot shows the MyNAEP For Schools interface. At the top, the NAEP logo is on the left, and the text 'MyNAEP For Schools' and 'District: Auburn City (AL)' are on the right. A navigation bar includes 'Welcome', 'Help', 'Contact Us', 'My Account', and 'Logout'. Below this, the current assessment is identified as 'Grade 8 Assessment: 2/1/2021'. A sidebar on the left contains a menu with categories: Home, Provide School Information, Prepare for Assessment (with sub-items like 'Review and Verify List of Students Selected for NAEP'), Support Assessment Activities, and Wrap Up. The main content area is titled 'Provide NAEP Team Instructions' and includes a 'Full Screen Mode' link and a user ID 'PLN-TEAM-4'. The section 'After the Assessment' contains five numbered questions with checkboxes and text input fields. At the bottom, there are five buttons: 'Back to Beginning', 'Back', 'Save', 'Submit', and 'Exit'.

MyNAEP For Schools District: Auburn City (AL)

Welcome

Help Contact Us My Account Logout

Grade 8 Assessment: 2/1/2021

Full Screen Mode PLN-TEAM-4

## Provide NAEP Team Instructions

### After the Assessment

1. NAEP grants 90 minutes of community service to students who take the assessment. Certificates of community service (available in the [Wrap up](#) section) are distributed to students after the completion of the assessment. Would you like to distribute to students the certificates of community service?

Yes, we will be distributing the certificates of community service

No, we will not be offering the certificates of community service to students

2. Students taking the tablet assessment may be dismissed

- as a group once the last student is finished (students with extended time or late arrivals will be dismissed later, if needed),
- individually as they finish after 70 minutes of testing, or
- dismiss students as they finish.

For all options, students may bring a book to read or complete schoolwork if they finish early. To ensure testing integrity, NAEP prefers either option 1 or option 2.

Which dismissal option do you prefer for the students taking the tablet assessment?

Option 1: Dismiss as a group once the last student has finished

Option 2: Dismiss students as they finish but no earlier than 70 minutes after students begin the assessment

Option 3: Dismiss students as they finish

**Additional Notes:**

3. Where should the NAEP team send students after the assessment?

4. How should the NAEP team dismiss students who receive extended time, which may take up to three times as long?

5. After the assessment, your NAEP representative will need to briefly meet with you. Where will you be?

Back to Beginning Back Save Submit Exit

# Encourage Participation

Note: In this section the school coordinator can access resources to encourage participation among students to ensure that the administration is successful.

Prepare for Assessment

Encourage Participation

NAEP is successful because of your support, and we want NAEP to be a positive experience for everyone involved at your school. The more that teachers, parents, and students know about NAEP, the more smoothly assessment day will go.

If less than 90% of the selected students attend the assessment, the NAEP team may need to return to your school for a makeup assessment at a later date. Use the resources in this section to encourage students to attend and to do their best on NAEP.

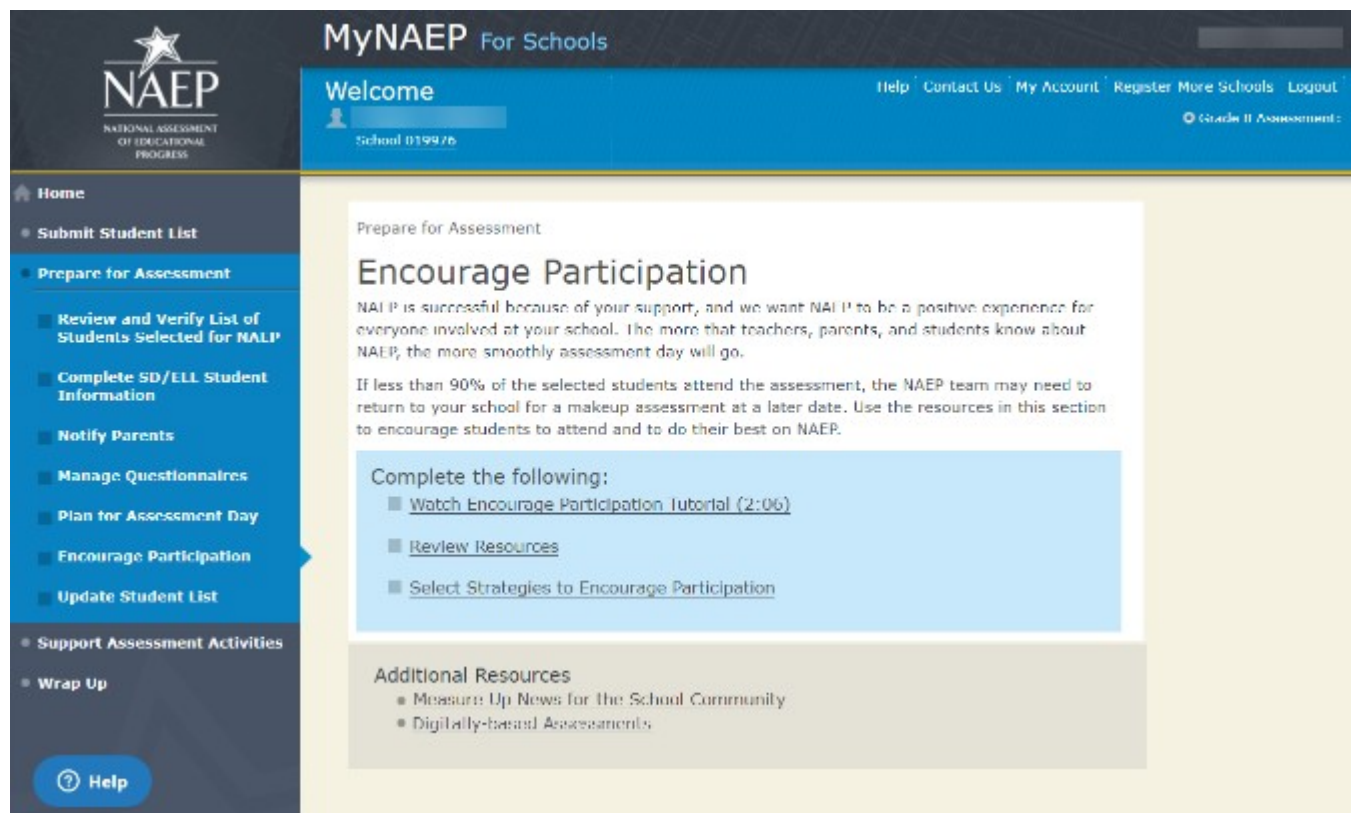
Complete the following:

- [Watch Encourage Participation Tutorial \(2:06\)](https://bcove.video/2xyGZwU) (<https://bcove.video/2xyGZwU>)
- [Review Resources](#)
- [Select Strategies to Encourage Participation](#)

Additional Resources

- [Measure Up News for the School Community](#)
- [Digitally-based Assessments](https://nces.ed.gov/nationsreportcard/dba/) (<https://nces.ed.gov/nationsreportcard/dba/>)

## Screenshot



The screenshot displays the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. Below the navigation bar, the main content area is titled 'Welcome' and shows the user's school ID as 'School 019976'. The left sidebar contains a menu with options like 'Home', 'Submit Student List', 'Prepare for Assessment', 'Support Assessment Activities', and 'Wrap Up'. The 'Prepare for Assessment' section is expanded, showing a list of tasks: 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Notify Parents', 'Manage Questionnaires', 'Plan for Assessment Day', 'Encourage Participation', and 'Update Student List'. The 'Encourage Participation' task is highlighted, and its details are shown in the main content area. This details section includes the heading 'Encourage Participation', a brief explanation of NAEP's success, a note about the 90% attendance requirement, and a list of resources to complete: 'Watch Encourage Participation Tutorial (2:06)', 'Review Resources', and 'Select Strategies to Encourage Participation'. Below this, there is a section for 'Additional Resources' with links to 'Measure Up News for the School Community' and 'Digitally-based Assessments'. A 'Help' button is located at the bottom of the sidebar.

## Review Resources

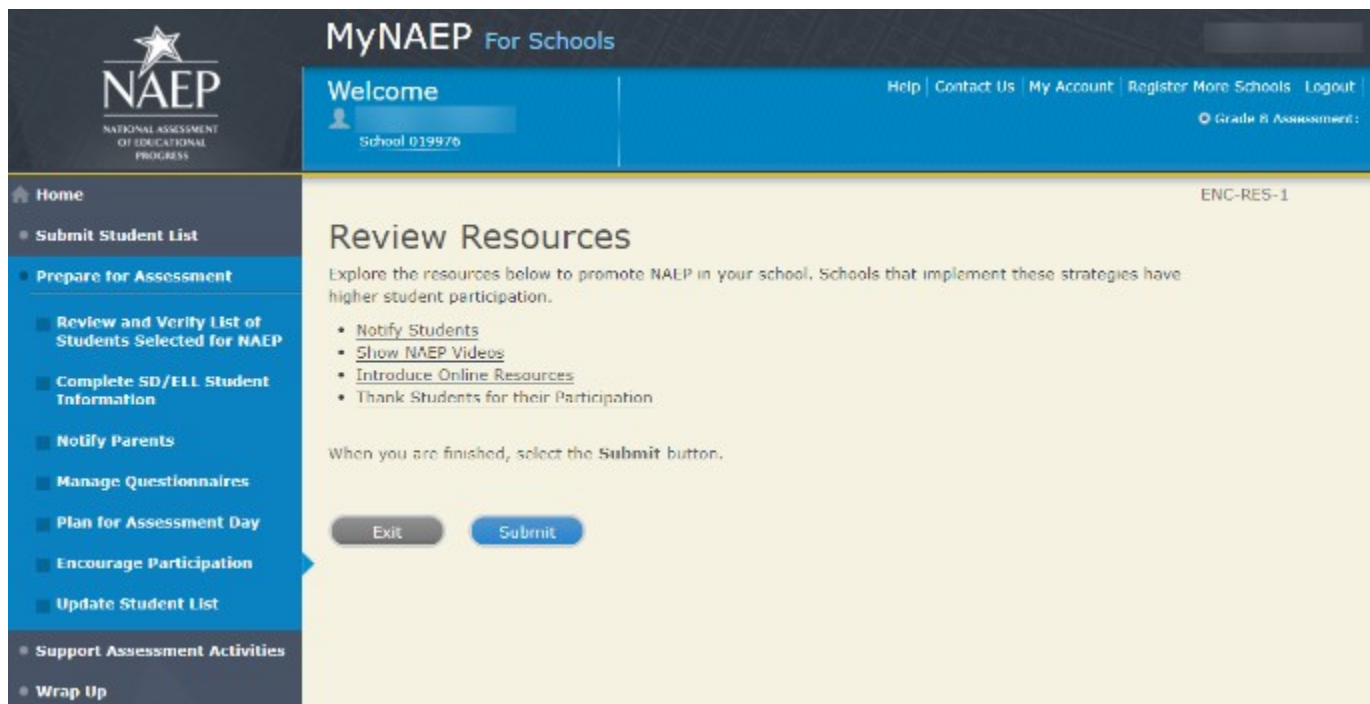
Review Resources-ENC-RES-1

Explore the resources below to promote NAEP in your school. Schools that implement these strategies have higher student participation.

- [Notify Students](#)
- [Show NAEP Videos](#)
- [Introduce Online Resources](#)
- [Thank Students for their Participation](#)

When you are finished, select the **Submit** button.

### Screenshot



The screenshot displays the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo, the text "MyNAEP For Schools", and links for "Help", "Contact Us", "My Account", "Register More Schools", and "Logout". A "Welcome" message is shown for "School 019976". The main content area is titled "Review Resources" and contains the same text and list of resources as described in the text above. At the bottom of the content area, there are "Exit" and "Submit" buttons. A sidebar on the left lists various assessment preparation steps, with "Prepare for Assessment" selected. The page ID "ENC-RES-1" is visible in the top right corner of the content area.

## Notify Students about NAEP

ENC-STDT-1

It's important for students to know the importance of NAEP and that they have been selected to represent their peers across the country. Use the templates below to share information about NAEP, its importance, and details about the upcoming assessment.

- [Sample Morning Announcements - Grade 8](#)
- [Sample Student Notification Letter - Grade 8](#)
- [Social Media Posts - Grade 8](#)

### Screenshot

The screenshot shows the 'MyNAEP For Schools' web application. The header includes the NAEP logo (National Assessment of Educational Progress) and the text 'MyNAEP For Schools'. A navigation bar contains links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. Below the header, a 'Welcome' section displays a user profile and the school ID 'School 019976'. A sidebar on the left lists various tasks: Home, Submit Student List, Prepare for Assessment (with sub-items: Review and Verify List of Students Selected for NAEP, Complete SD/ELL Student Information, Notify Parents, Manage Questionnaires, Plan for Assessment Day, Encourage Participation, Update Student List), Support Assessment Activities, and Wrap Up. The main content area is titled 'Notify Students About NAEP' and contains the same introductory text and list of templates as seen in the text above. An 'Exit' button is located at the bottom of the main content area. The page ID 'ENC-STDT-1' is visible in the top right corner of the content area.



## Videos

Videos-ENC-VID-1

See what real students and teachers have to say about NAEP. These videos share information about how NAEP results are used, and how students and teachers can make a difference through their participation.

- [Introducing NAEP to Teachers \(4:27\)](https://youtu.be/zR1_pUdSIFg) ([https://youtu.be/zR1\\_pUdSIFg](https://youtu.be/zR1_pUdSIFg))
- [Introducing NAEP to Students \(4:36\)](https://youtu.be/8drjkhe0iQU) (<https://youtu.be/8drjkhe0iQU>)
- [What Every Parent Should Know About NAEP \(4:51\)](https://youtu.be/RurH739zdN0) (<https://youtu.be/RurH739zdN0>)
- [Going Digital: NAEP Assessments for the Future \(1:51\)](https://youtu.be/-RJ4k0I6h2c) (<https://youtu.be/-RJ4k0I6h2c>)

### *Summary of Changes from 2019 to 2021:*

- Added the “Going Digital: NAEP Assessments for the Future” video link

### *Screenshot*

The screenshot displays the MyNAEP For Schools web application. The top navigation bar includes the NAEP logo (National Assessment of Educational Progress) on the left, the title "MyNAEP For Schools" in the center, and utility links for "Help", "Contact Us", "My Account", "Register More Schools", and "Logout" on the right. Below the navigation bar, a "Welcome" message is shown for a user associated with "School 019976". A secondary navigation bar contains "Grade 8 Assessment:" and the identifier "ENC-VID-1". The main content area is titled "Videos" and contains the same introductory text and video list as seen in the text above. A sidebar on the left lists various assessment preparation steps, with "Prepare for Assessment" expanded to show sub-tasks like "Review and Verify List of Students Selected for NAEP". An "Exit" button is located at the bottom of the video list.

## NAEP Online

NAEP Online-ENC-INOR-1

The [Nation's Report Card](https://nces.ed.gov/nationsreportcard/) website has resources for all audiences. (<https://nces.ed.gov/nationsreportcard/>)

[Nation's Report Card: Digitally Based Assessments](https://nces.ed.gov/nationsreportcard/dba/) (<https://nces.ed.gov/nationsreportcard/dba/>)

Learn how NAEP is using new technologies to assess students in a digital environment. Introduce this [brief interactive tutorial](https://enaep-public.naepims.org/2018/Tutorial_Intro_Webpage/index.html) ([https://enaep-public.naepims.org/2018/Tutorial\\_Intro\\_Webpage/index.html](https://enaep-public.naepims.org/2018/Tutorial_Intro_Webpage/index.html)) (<https://nces.ed.gov/nationsreportcard/experience/>) to students selected for the tablet assessments, so that they can become familiar with how to use the on-screen interactive tools.

[Nation's Report Card: Student's page](https://nces.ed.gov/nationsreportcard/students/) (<https://nces.ed.gov/nationsreportcard/students/>)

Students selected for NAEP can test themselves and [answer real assessment questions](https://nces.ed.gov/nationsreportcard/nqt/) (<https://nces.ed.gov/nationsreportcard/nqt/>) for different subject areas.

[Nation's Report Card: Educator's page](https://nces.ed.gov/nationsreportcard/educators/) (<https://nces.ed.gov/nationsreportcard/educators/>)

Teachers can [create their own tests](https://nces.ed.gov/nationsreportcard/nqt/) (<https://nces.ed.gov/nationsreportcard/nqt/>) using NAEP assessment items, and can also explore NAEP results.

[Nation's Report Card: Parent's page](https://nces.ed.gov/nationsreportcard/parents/) (<https://nces.ed.gov/nationsreportcard/parents/>)

Parents can review [what participation in NAEP means for their child](https://nces.ed.gov/nationsreportcard/parents/#sec2) (<https://nces.ed.gov/nationsreportcard/parents/#sec2>) and how results from assessments are used.

### Summary of Changes from 2019 to 2021:

- Updated the “brief interactive tutorial link” to the NCES landing page for the tutorial, so that schools will use the updated version for NAEP 2021.

### Screenshot

The screenshot shows the MyNAEP For Schools interface. At the top left is the NAEP logo (National Assessment of Educational Progress). The header includes 'MyNAEP For Schools' and a 'Welcome' message for a user associated with 'School 019976'. Navigation links include 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. A 'Grade 8 Assessment' indicator is visible. The main content area is titled 'NAEP Online' and contains the following text:

The [Nation's Report Card](https://nces.ed.gov/nationsreportcard/) website has resources for all audiences.

[Nation's Report Card: Digitally Based Assessments](https://nces.ed.gov/nationsreportcard/dba/)  
Learn how NAEP is using new technologies to assess students in a digital environment. Introduce this [brief interactive tutorial](https://enaep-public.naepims.org/2018/Tutorial_Intro_Webpage/index.html) to students selected for the tablet assessments, so that they can become familiar with how to use the on-screen interactive tools.

[Nation's Report Card: Student's page](https://nces.ed.gov/nationsreportcard/students/)  
Students selected for NAEP can test themselves and [answer real assessment questions](https://nces.ed.gov/nationsreportcard/nqt/) for different subject areas.

[Nation's Report Card: Educator's page](https://nces.ed.gov/nationsreportcard/educators/)  
Teachers can [create their own tests](https://nces.ed.gov/nationsreportcard/nqt/) using NAEP assessment items, and can also explore NAEP results.

[Nation's Report Card: Parent's page](https://nces.ed.gov/nationsreportcard/parents/)  
Parents can review [what participation in NAEP means for their child](https://nces.ed.gov/nationsreportcard/parents/#sec2) and how results from assessments are used.

An 'Exit' button is located at the bottom of the content area. The page identifier 'ENC-INOR-1' is shown in the top right corner.

## Thank Students for Their Participation

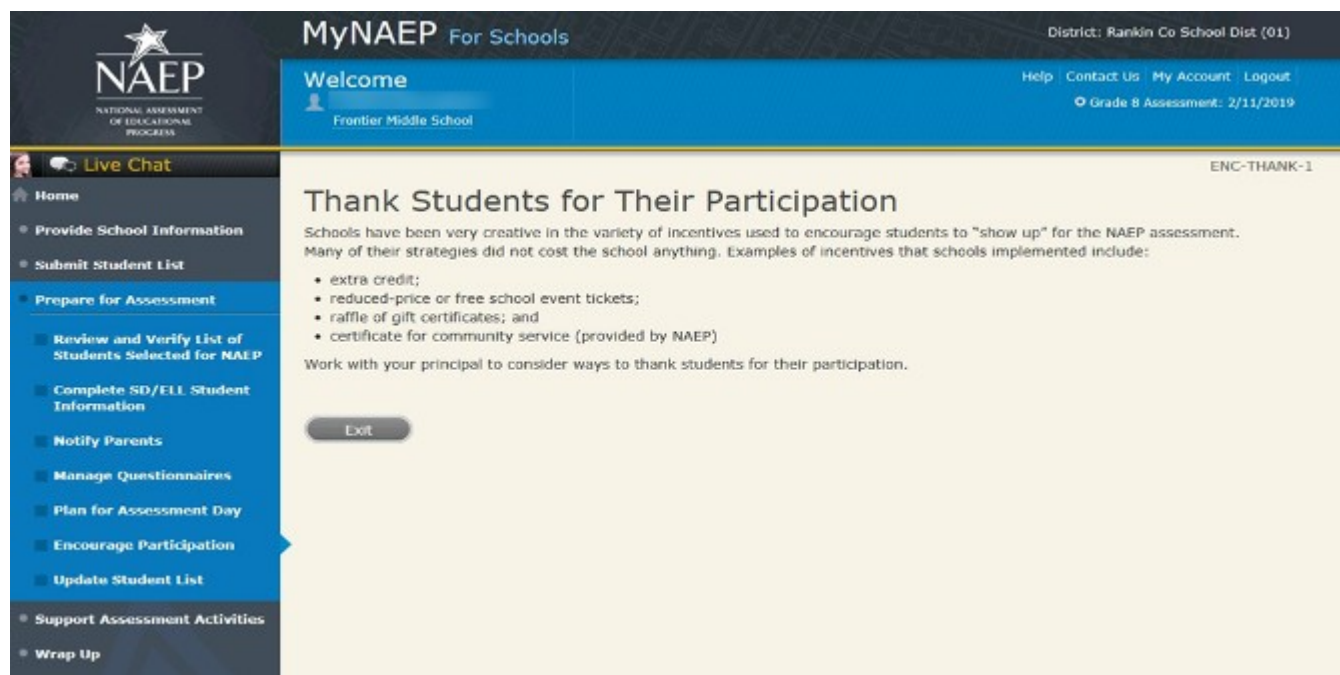
Thank Students for Their Participation ENC-THANK-1

Schools have been very creative in the variety of incentives used to encourage students to “show up” for the NAEP assessment. Many of their strategies did not cost the school anything. Examples of incentives that schools implemented include:

- extra credit;
- reduced-price or free school event tickets;
- raffle of gift certificates; and
- certificate for community service (provided by NAEP)

Work with your principal to consider ways to thank students for their participation.

### Screenshot



The screenshot displays the MyNAEP For Schools interface. At the top, the NAEP logo is on the left, and the text 'MyNAEP For Schools' is in the center. The user is logged in as 'Frontier Middle School' from 'Rankin Co School Dist (01)'. The page title is 'Thank Students for Their Participation' with the ID 'ENC-THANK-1'. The main content area contains the following text: 'Schools have been very creative in the variety of incentives used to encourage students to “show up” for the NAEP assessment. Many of their strategies did not cost the school anything. Examples of incentives that schools implemented include:'. This is followed by a bulleted list: 'extra credit;', 'reduced-price or free school event tickets;', 'raffle of gift certificates; and', and 'certificate for community service (provided by NAEP)'. Below the list, it says 'Work with your principal to consider ways to thank students for their participation.' and an 'Exit' button is visible at the bottom of the content area. A sidebar on the left contains a 'Live Chat' button and a menu with options like 'Home', 'Provide School Information', 'Submit Student List', 'Prepare for Assessment', 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Notify Parents', 'Manage Questionnaires', 'Plan for Assessment Day', 'Encourage Participation', 'Update Student List', 'Support Assessment Activities', and 'Wrap Up'.

## Encourage Participation

# Select Strategies to Encourage Participation

### ENC-STRAT-1

Which strategies below have you used or do you plan on using at your school? This information helps us develop more effective resources for you.

- Notify students
- Show NAEP videos
- Introduce NAEP online resources
- Thank students for their participation
- Other, specify
- None

## Screenshot

The screenshot displays the MyNAEP For Schools web application. The header includes the NAEP logo, the text 'MyNAEP For Schools', and the district name 'Rankin Co School Dist (01)'. A navigation bar contains links for 'Welcome', 'Help', 'Contact Us', 'My Account', and 'Logout', along with the school name 'Frontier Middle School' and the assessment date 'Grade 8 Assessment: 2/11/2019'. A left sidebar menu lists various assessment preparation steps, with 'Encourage Participation' highlighted. The main content area is titled 'Select Strategies to Encourage Participation' and contains a form with a list of strategies and checkboxes. A green 'All Information is Correct' message is visible above the 'Submit' button.

NAEP  
NATIONAL ASSESSMENT  
OF EDUCATIONAL  
PROGRESS

MyNAEP For Schools

District: Rankin Co School Dist (01)

Welcome  
Frontier Middle School

Help Contact Us My Account Logout

Grade 8 Assessment: 2/11/2019

ENC-STRAT-1

### Select Strategies to Encourage Participation

#### Strategies

Which strategies below have you used or do you plan on using at your school? This information helps us develop more effective resources for you.

- Notify students
- Show NAEP videos
- Introduce NAEP online resources
- Thank students for their participation
- Other, specify
- None

Save All Information is Correct Submit Exit



## Update Student List

Note: In this section the school coordinator will identify any newly enrolled students since the original list of students was provided in the fall. The school coordinator will upload a current list of students via Excel or review original list and add newly enrolled students. This is meant to ensure all students have an opportunity to be sampled so NAEP can assess a representative sample of students.

Prepare for Assessment

Update Student List

A list of **grade X** students was submitted in the fall, and NAEP selected students from this list to participate. **Any new students, or students who were mistakenly left off this list last fall, must have an opportunity to be selected.**

In this section you will upload a list of all currently enrolled grade X students. The updated list should reflect **January 2021 enrollment**.

After you submit the current list, you will receive email notifications when you need to complete additional steps.

Complete the following:

- [Watch Update Student List Tutorial \(8:29\) \(https://bcove.video/2xj4v1r\)](https://bcove.video/2xj4v1r)
- [Give Access for Student Data Specialist \(optional\)](#)
- [Submit Current List](#)

Additional Resources

- [Student List Requirements and Instructions](#)

## Screenshot

The screenshot displays the MyNAEP For Schools web application. The header includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' field. A navigation bar contains links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The user is identified as 'OMB OMB' for 'School 019637 OMB', and the current assessment is 'Grade 8 Assessment: 2/18/2021'. The main content area is titled 'Update Student List' and contains the following text: 'Prepare for Assessment', 'Update Student List', 'A list of **grade 8** students was submitted in the fall, and NAEP selected students from this list to participate. **Any new students, or students who were mistakenly left off this list last fall, must have an opportunity to be selected.**', 'In this section you will upload a list all currently enrolled grade 8 students. The updated list should reflect **January 2021 enrollment**.', and 'After you submit the current list, you will receive email notifications when you need to complete additional steps.' Below this text is a light blue box with the heading 'Complete the following:' and three items: 'Watch Update Student List Tutorial (8:29)', 'Give Access for Student Data Specialist (optional)', and 'Submit Current List'. At the bottom, there is a section for 'Additional Resources' with a link to 'Student List Requirements and Instructions'. A left-hand navigation menu lists various assessment preparation steps, with 'Update Student List' highlighted.

## Give Access for Student Data Specialist

INES-SPE 1-1

The person at your school most familiar with creating a report of currently enrolled grade **8** students should submit the current roster in early January. The roster must be an **Excel** file, and it should include the following information for each student.

- Student ID (optional, no SSNs)
- First name
- Middle name/initial (optional)
- Last name
- Month of birth
- Year of birth

Use the table below if you would like to designate a student data specialist to complete this task.

- After entering the name and email information select Save
- Then select the Send Email button
- Select Submit

### Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' field. Below the header, there is a 'Welcome' section for 'OMB OMB' at 'School 019637 OMB', with a 'Grade 8 Assessment: 2/18/2021' indicator. The left sidebar contains navigation options like 'Home', 'Provide School Information', 'Prepare for Assessment', 'Review and Verify List of Students Selected for NAEP', 'Complete SD/ELL Student Information', 'Plan for Assessment Day', 'Notify Parents', 'Manage Questionnaires', 'Encourage Participation', 'Update Student List', 'Support Assessment Activities', and 'Wrap Up'. The main content area is titled 'Give Access for Student Data Specialist' and contains the same text and list as the previous sections. Below the text is a table for adding student data specialists:

First Name	Last Name	Email Address	Send Email	Email Sent Date
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="Send Email"/>	

At the bottom of the table, there are three buttons: 'Save', 'Submit', and 'Exit'.

## Submit Current List

Submit Current List

Prepare File-USL-SUB-1

NAEP needs a complete and current list of all students in grade X (**not just new students**). The list should reflect **January 2021 enrollment** and will help NAEP identify any students who have enrolled since the fall of 2020. Include all students, even students who are commonly excluded from other testing programs.

To prepare your list:

- Read the [instructions](#).
- Download the [Excel template](#).
- Read [tips](#) for formatting the Excel file.
- Select **Continue** when you are ready to upload your file.

**Note:** the details for the bullets above can be found in the **Additional Resources** section of this document under **Student List Requirements and Instructions** section of this document.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo (National Assessment of Educational Progress) and the text 'MyNAEP For Schools'. The user is logged in as 'OMB OMB' for 'School 019637 OMB'. The district is 'USL-SUB-1'. The main content area is titled 'Submit Current List' and contains the following text:

**Prepare File**

NAEP needs a complete and current list of all students in grade 8 (**not just new students**). The list should reflect **January 2021 enrollment** and will help NAEP identify any students who have enrolled since the fall of 2020. Include all students, even students who are commonly excluded from other testing programs.

To prepare your list:

- Read the [instructions](#).
- Download the [Excel template](#).
- Read [tips](#) for formatting the Excel file.
- Select **Continue** when you are ready to upload your file.

At the bottom of the main content area, there are two buttons: 'Continue' and 'Exit'.



Submit Current List

Upload File-USL-SUB-2

1. Does your student data file contain column headers?
2. Date list is accurate as of:  
Click to show calendar **(mm/dd/yyyy)**
3. Click on the "**Choose File**" or "**Browse...**" button below. It will open a window in the browser on your computer that will allow you to navigate to where the student list file is located on your computer. This must be an Excel file containing all currently enrolled grade X students at your school.
4. Double-click on the file (or select it and then click on the Open button). The name of the file (and the path) will appear in the File Name box below.
5. Select the **Upload** button and proceed.

### Summary of Changes from 2019 to 2021:

- Added text that explains what happens after selecting "Choose File" or "Browse".

### Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text "MyNAEP For Schools", and a "District:" field. Below the header, there is a "Welcome" section with user information: "OMB OMB" and "School 019637 OMB". There are links for "Help", "Contact Us", "My Account", "Register More Schools", and "Logout". A "Grade 8 Assessment: 2/18/2021" indicator is also present. The main content area is titled "Submit Current List" and "Upload File". It contains five numbered instructions for uploading a student list file. Below the instructions, there is a "File Name:" field with a "Choose File" button and the text "No file chosen". At the bottom, there are "Upload", "Back", and "Exit" buttons.



## Submit Current List-USL-SUB-3

How is each **student name** formatted in your Excel file?

Split across **multiple** columns (regardless of order)

For example:

First Name	Last Name
Rosa	Parks

or

First Name	Middle Name	Last Name
Rosa	Louise	Parks

Contained within a **single** column (regardless of order)

For example:

Name  
Rosa Parks

or

Name  
Rosa Louise Parks

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' field. The main navigation bar contains 'Welcome OMB OMB School 019637 OMB' and 'Grade 8 Assessment: 2/18/2021'. The left sidebar lists navigation options: Home, Provide School Information, Prepare for Assessment (with sub-items: Review and Verify List of Students Selected for NAEP, Complete SD/ELL Student Information, Plan for Assessment Day, Notify Parents, Manage Questionnaires, Encourage Participation, Update Student List), Support Assessment Activities, and Wrap Up. The main content area is titled 'Submit Current List' and asks 'How is each student name formatted in your Excel file?'. It has two radio button options: 'Split across multiple columns (regardless of order)' and 'Contained within a single column (regardless of order)'. The first option is selected. Below it, two examples are shown: one with a 2x2 grid for 'Rosa Parks' and one with a 2x3 grid for 'Rosa Louise Parks'. The second option shows a single column for 'Rosa Parks' and 'Rosa Louise Parks'. At the bottom, there are four buttons: 'Back', 'Save', 'Save and Continue', and 'Exit'.

MyNAEP For Schools District: \_\_\_\_\_

Welcome OMB OMB School 019637 OMB Grade 8 Assessment: 2/18/2021

Home Provide School Information Prepare for Assessment Review and Verify List of Students Selected for NAEP Complete SD/ELL Student Information Plan for Assessment Day Notify Parents Manage Questionnaires Encourage Participation Update Student List Support Assessment Activities Wrap Up

Full Screen Mode USL-SUB-3

### Submit Current List

How is each **student name** formatted in your Excel file?

Split across **multiple** columns (regardless of order)

For example:

First Name	Last Name	or	First Name	Middle Name	Last Name
Rosa	Parks		Rosa	Louise	Parks

Contained within a **single** column (regardless of order)

For example:

Name	or	Name
Rosa Parks		Rosa Louise Parks

Back Save Save and Continue Exit

## Submit Current List-SCR-SUB-4

How is **date of birth** formatted in your Excel file?

Split across **multiple** columns (regardless of order)

For example:

Month Year

1 2015

or

Month Day Year

1 20 2015

Contained within a **single** column (regardless of order)

For example:

Date of Birth

1/20/2015

## Screenshot

**MyNAEP For Schools** District: USL-SUB-4

Welcome OMB OMB School 019637 OMB Help | Contact Us | My Account | Register More Schools | Logout | Grade 8 Assessment: 2/18/2021

Full Screen Mode

### Submit Current List

How is **date of birth** formatted in your Excel file?

Split across **multiple** columns (regardless of order)

For example:

Month	Year
1	2015

 or 

Month	Day	Year
1	20	2015

Contained within a **single** column (regardless of order)

For example:

Date of Birth
1/20/2015

Back Save Save and Continue Exit



## Submit Current List-SCR-SUB-8

How is **month of birth** formatted in your Excel file?

As a number (1 or 01)

As a word (January) or an abbreviation (Jan.)

### Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text "MyNAEP For Schools", and a "District:" dropdown. Below this is a blue header with "Welcome" and user information: "OMB OMB" and "School 019637 OMB". On the right of the header are links for "Help", "Contact Us", "My Account", "Register More Schools", and "Logout", along with "Grade 8 Assessment: 2/18/2021". A left sidebar contains navigation options: "Home", "Provide School Information", "Prepare for Assessment", "Review and Verify List of Students Selected for NAEP", "Complete SD/ELL Student Information", and "Plan for Assessment Day". The main content area is titled "Submit Current List" and includes the question "How is **month of birth** formatted in your Excel file?". Below the question are two radio button options: "As a number (1 or 01)" and "As a word (January) or an abbreviation (Jan.)". At the bottom of the form are four buttons: "Back", "Save", "Save and Continue", and "Exit". The page is identified as "USL-SUB-8" in the top right corner.

## Submit Current List-USL-SUB-9

How is **year of birth** formatted in your Excel file?

As four digits (2016)

As two digits (16)

### Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text "MyNAEP For Schools", and a "District:" dropdown. Below this is a blue header with "Welcome" and user information: "OMB OMB" and "School 019637 OMB". On the right of the header are links for "Help", "Contact Us", "My Account", "Register More Schools", and "Logout", along with "Grade 8 Assessment: 2/18/2021". A left sidebar contains navigation options: "Home", "Provide School Information", "Prepare for Assessment", "Review and Verify List of Students Selected for NAEP", "Complete SD/ELL Student Information", and "Plan for Assessment Day". The main content area is titled "Submit Current List" and includes the question "How is **year of birth** formatted in your Excel file?". Below the question are two radio button options: "As four digits (2016)" and "As two digits (16)". At the bottom of the form are four buttons: "Back", "Save", "Save and Continue", and "Exit". The page is identified as "USL-SUB-9" in the top right corner.

## Submit Current List

### Identify Your Columns-USL-SUB-5

NAEP needs to know what student data is in each column of your Excel file.

We have matched your column headings (on the left) with our required categories (on the right). For example, if your file has a column called "FName," the system already matched that to our "First Name" category.

- Review the matches in the table below, making any changes by selecting the drop-down menu.
- If your Excel file contains information that NAEP doesn't need (like homeroom), mark those columns as **Not Applicable**.

Tip: Do the column headings on the left display student data (e.g., Rosa) instead of column headings (e.g., Name)?

- Select the **Back to Beginning** button.
- On the **Upload File** screen, specify that your file does not contain column headers by selecting **No** for question number 1.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The header includes the NAEP logo, the text "MyNAEP For Schools", and a "District:" field. Below the header, there is a "Welcome" section with the user's name "OMB OMB" and school "School 019637 OMB". A "Grade 8 Assessment: 2/18/2021" indicator is also present. The main content area is titled "Submit Current List" and "Identify Your Columns". It contains instructions and a table for matching column headings. The table has two columns: "Your file's column headings" and "NAEP's column headings". The rows are: FIRSTNAME (First Name), LASTNAME (Last Name), MOB (Month of Birth), and YOB (Year of Birth). At the bottom, there are buttons for "Back to Beginning", "Back", "Save", "Save and Continue", and "Exit".

Your file's column headings	NAEP's column headings	Clear
FIRSTNAME	First Name	▼
LASTNAME	Last Name	▼
MOB	Month of Birth	▼
YOB	Year of Birth	▼



## Submit Current List

### Final Review-USL-SUB-13

You're almost done!

- Check to make sure that student names are in the appropriate columns and that months and years of birth appear correctly.
- Select the **Edit pencil** to make changes to individual students.
- If something looks wrong and you need to upload a new file, select **Start Over**.
- To complete this task, select **Submit**.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' dropdown. Below this is a blue header with 'Welcome OMB OMB School 019637 OMB' and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The main content area is titled 'Submit Current List' and 'Final Review' for 'USL-SUB-13'. It displays a message: 'You're almost done!' followed by a list of instructions: 'Check to make sure that student names are in the appropriate columns and that months and years of birth appear correctly.', 'Select the **Edit pencil** to make changes to individual students.', 'If something looks wrong and you need to upload a new file, select **Start Over**.', and 'To complete this task, select **Submit**.' Below the text is a table with columns: Edit, Row, State Unique Student ID, First Name, Middle Name, Last Name, Month of Birth, and Year of Birth. The table contains 12 rows of student data. At the bottom of the table are four buttons: 'Start Over', 'Back', 'Submit', and 'Exit'.

Edit	Row	State Unique Student ID	First Name	Middle Name	Last Name	Month of Birth	Year of Birth
<input checked="" type="checkbox"/>	2		FIRST 0001		LAST 0001	1	2007
<input checked="" type="checkbox"/>	3		FIRST 0002		LAST 0002	1	2007
<input checked="" type="checkbox"/>	4		FIRST 0003		LAST 0003	1	2007
<input checked="" type="checkbox"/>	5		FIRST 0004		LAST 0004	1	2007
<input checked="" type="checkbox"/>	6		FIRST 0005		LAST 0005	1	2007
<input checked="" type="checkbox"/>	7		FIRST 0006		LAST 0006	1	2007
<input checked="" type="checkbox"/>	8		FIRST 0007		LAST 0007	1	2007
<input checked="" type="checkbox"/>	9		FIRST 0008		LAST 0008	1	2007
<input checked="" type="checkbox"/>	10		FIRST 0009		LAST 0009	1	2007
<input checked="" type="checkbox"/>	11		FIRST 0010		LAST 0010	1	2007
<input checked="" type="checkbox"/>	12		FIRST 0011		LAST 0011	1	2007

## Submit Current List

### Thank You – USL-SUB-14

Thank you for submitting your list. You will soon receive an email letting you know if any additional students are selected to participate in NAEP.

## Screenshot

The screenshot shows the MyNAEP For Schools interface. The top navigation bar includes the NAEP logo, the text 'MyNAEP For Schools', and a 'District:' dropdown. Below this is a blue header with 'Welcome OMB OMB School 019637 OMB' and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. The main content area is titled 'Submit Current List' and 'Thank You' for 'USL-SUB-14'. It displays a message: 'Thank you for submitting your list. You will soon receive an email letting you know if any additional students are selected to participate in NAEP.' At the bottom of the message is a single button: 'Exit'.

# Support Assessment Activities

## Support Assessment Activities

Help students remember the date, time, and location of the assessment. Use the link below to print **Student Appointment Cards** and distribute them to the students.

Circulate the *Measure Up* newsletter and **Teacher Notification Letter**. Attach the **Listing of Sampled Students** to the letter so that teachers can direct students to the correct assessment location. This list is private and should be returned to you after the assessment.

Complete the following:

- [Print Student Appointment Cards \(see Additional Resources section of this document\)](#)
- [Print Teacher Notification Letter for distribution to teachers \(see Additional Resources section of this document\)](#)
- [Print Listing of Sampled Students](#)
- Additional Resources [Facts for Teachers \(see Appendix D1-4\)](#)

## Screenshot

The screenshot displays the MyNAEP For Schools website interface. At the top, the NAEP logo is on the left, and the text 'MyNAEP For Schools' is in the center. The right side of the header shows 'District: TS Public Schools (99)' and a navigation menu with 'Help', 'Contact Us', 'My Account', and 'Logout'. Below the header, a 'Welcome' message is shown for 'Training Dixon Middle School', with a 'Grade 8 Assessment: 1/27/2021' indicator. The main content area is titled 'Support Assessment Activities' and contains the following text: 'Help students remember the date, time, and location of the assessment. Use the link below to print **Student Appointment Cards** and distribute them to the students. Circulate the *Measure Up* newsletter and **Teacher Notification Letter**. Attach the **Listing of Sampled Students** to the letter so that teachers can direct students to the correct assessment location. This list is private and should be returned to you after the assessment.' Below this text is a light blue box titled 'Complete the following:' containing three links: 'Print Student Appointment Cards', 'Print Teacher Notification Letter for distribution to teachers', and 'Print Listing of Sampled Students'. At the bottom, an 'Additional Resources' section lists 'Measure Up News for the School Community' and 'Facts for Teachers'. A left sidebar contains a navigation menu with 'Home', 'Provide School Information', 'Prepare for Assessment', 'Support Assessment Activities' (highlighted), and 'Wrap Up'.



## Wrap Up

### Wrap Up

The final task remaining for you is to securely store and eventually dispose of all NAEP materials. Please safeguard all materials until the end of the school year. You will receive an email reminder at that time to destroy the materials in a secure manner.

### *Summary of Changes from 2019 to 2021:*

- Replaced an instruction about storing the report in the NAEP storage envelope. Schools will not receive a storage envelope this year.

### Screenshot

The screenshot displays the 'MyNAEP For Schools' web application interface. At the top left is the NAEP logo (National Assessment of Educational Progress). The header includes 'MyNAEP For Schools' and 'District:'. A blue navigation bar contains 'Welcome OMB OMB School 019637 OMB' and links for 'Help', 'Contact Us', 'My Account', 'Register More Schools', and 'Logout'. A 'Grade 8 Assessment: 2/18/2021' indicator is visible. A left sidebar lists navigation options: Home, Provide School Information, Prepare for Assessment, Support Assessment Activities, and Wrap Up (highlighted). The main content area features a white box with the heading 'Wrap Up' and the text: 'The final task remaining for you is to securely store and eventually dispose of all NAEP materials. Please safeguard all materials until the end of the school year. You will receive an email reminder at that time to destroy the materials in a secure manner.'

**Note: The following content is the text that displays after clicking on the hyperlinks listed in the preceding pages of this document**

## **Additional Resources**

### **Prepare for Assessment**

Instructions for the School Coordinator brochure

#### **Instructions for the School Coordinator**

Completing Preassessment Activities for NAEP 2021

Thank you for your support of the National Assessment of Educational Progress (NAEP) for 2021. We look forward to working with you to make NAEP a positive experience at your school. This begins with completing activities before the assessment.

For the upcoming assessments, the MyNAEP for Schools website will serve as your primary resource to prepare for the assessment. MyNAEP provides you with an electronic way to complete the preassessment tasks at your own pace. Visit the MyNAEP website at [www.mynaep.com](http://www.mynaep.com) to get started. If you have not yet registered for MyNAEP, refer to the *School Coordinator Responsibilities: A Guide to MyNAEP* brochure you received earlier this fall for instructions, or your NAEP representative can assist you.

Your NAEP representative will follow up with you very soon to review the activities listed in this brochure and answer any questions you may have about completing these tasks. There are short video tutorials for each task, and we recommend reviewing them before completing the tasks.

If you need assistance before then, contact the NAEP help desk at 1-800-283-NAEP (6237) or by email at [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com).

*Thank you for your support of the National Assessment of Educational Progress!*

December 7, 2020

On December 7, 2020, the sections of Prepare for Assessment on MyNAEP will be available to schools. At that time you can begin to complete the preassessment tasks listed below by selecting the Prepare for Assessment link.

Review and Verify List of Students Selected for NAEP

*In this section, you will review the list of students selected for NAEP for accuracy and completeness. This section must be completed before completing the SD/ELL student information.*

- Update missing or incorrect student demographic data.
- Update missing or incorrect classifications for students with disabilities (SD), 504 plans, English language learners (ELL).
- Indicate if there are students attending your school who have been displaced from their regular school by an event such as a fire or hurricane.
- Identify how students are attending classes such as full time in-person, part-time or full-time virtual learner.

Complete SD/ELL Student Information

*In this section, you will review the list of students identified as SD and/or ELL and provide information on what accommodations (if any) students require for NAEP.*



- Review NAEP inclusion policy.
- Identify up to five specialists at your school to provide information for students with disabilities and English language learners.
- Indicate how each student identified as SD and/or ELL should be assessed on NAEP.

#### Plan for Assessment Day

*In this section, you will provide information to help the NAEP team plan for assessments at your school.*

- Review the student group assignments for testing and provide the start time(s) and testing location(s).
- Answer questions necessary to plan the assessment logistics.
- Answer questions about COVID policies to safely administer the assessment.

#### Notify Parents/Guardians

*By law, the parents/guardians of the students selected for NAEP must be notified in writing before the assessments can take place. In this section, you are given instructions for notifying parents/guardians about the assessment and will confirm that parents/guardians of the students selected for NAEP have been notified.*

- Notify parents/guardians as soon as possible using the Parent/Guardian Notification Letter (see [Appendices D2-11 and D2-12](#)) available to download in this section (available in both English and Spanish).
- Verify parent/guardian notification.
- Upload your Parent/Guardian Notification Letter and indicate when you plan to send the letter.

#### Manage Questionnaires

*In this section, you will identify school staff members to complete online NAEP questionnaires and you will ensure that questionnaires are completed by the assessment date.*

- Identify who will complete Teacher Questionnaires and record their email addresses and which subjects they teach.
- Confirm who will complete the School Questionnaire.
- Send welcome emails and questionnaire links to questionnaire recipients.

#### Encourage Participation

*In this section, you will review strategies that can help motivate students to participate on NAEP. There are links to videos and other promotional materials.*

- Record what strategies you plan to use in your school.
- Note that makeup sessions may be needed if the assessment is canceled due to weather or if attendance at the assessment is less than 90 percent.

#### January 4, 2021

On January 4, 2021, the remaining section of Prepare for Assessment on MyNAEP will be available to schools.

#### Update Student List

*In this section, you will update the list of students currently enrolled in the selected grade. NAEP will use this list to identify students who were not included on the original list of students submitted to NAEP in the fall.*

- You will be notified if any new students have been selected for NAEP as a result of updating the student list. For any newly sampled students, complete the “Provide Demographic Data for Newly Selected Students,” “Complete SD/ELL Information for Newly Selected Students” (if necessary), and “Notify Parents of Newly Selected Students.”

#### 1 week before assessment

Approximately 1 week before your assessment, visit the Support Assessment Activities section.

### Support Assessment Activities

*In this section, you have access to material for notifying students and faculty about the NAEP assessment.*

- Print Student Appointment Cards to distribute to students to notify them of the date, time, and location of the assessment.
- Print the Teacher Notification Letter and distribute to all teachers. This letter provides the date, time, and location for each scheduled visit date..
- Print the List of Students Selected for NAEP and the Measure Up newsletter and distribute them, along with the Teacher Notification Letter, to all teachers for the sampled grade.

Thank you for helping us make NAEP in your school a success!

Remember to visit the MyNAEP for Schools website at [www.mynaep.com](http://www.mynaep.com) to receive details about the assessment activities in your school.

### What Is NAEP?

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects. NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

For more information, visit <http://nces.ed.gov/nationsreportcard> or contact the NAEP help desk at 1-800-283-NAEP (6237) or by email at [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com).

## Instructions for the School Coordinator

### 1 week before assessment

Approximately 1 week before your assessment, visit the **Support Assessment Activities** section.

### Support Assessment Activities

In this section, you have access to material for notifying students and faculty about the NAEP assessment.

- Print Student Appointment Cards to distribute to students to notify them of the date, time, and location of the assessment.
- Print the Teacher Notification Letter and distribute to all teachers. This letter provides the date, time, and location for each scheduled assessment visit date.
- Print the List of Students Selected for NAEP and the *Measure Up* newsletter and distribute them, along with the Teacher Notification Letter, to all teachers for the sampled grade.

**Thank you for helping us make NAEP in your school a success!**

Remember to visit the MyNAEP for Schools website at [www.mynaep.com](http://www.mynaep.com) to receive details about the assessment activities in your school.

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Find us on:



NAEP 2016

### Completing Preassessment Activities for NAEP 2021

Thank you for your support of the National Assessment of Educational Progress (NAEP) for 2021. We look forward to working with you to make NAEP a positive experience at your school. This begins with completing activities before the assessment.

For the upcoming assessments, the MyNAEP for Schools website will serve as your primary resource to prepare for the assessment. MyNAEP provides you with an electronic way to complete the preassessment tasks at your own pace. Visit the MyNAEP website at [www.mynaep.com](http://www.mynaep.com) to get started. If you have not yet registered for MyNAEP, refer to the *School Coordinator Responsibilities: A Guide to MyNAEP* brochure you received earlier this fall for instructions, or your NAEP representative can assist you.

Your NAEP representative will follow up with you very soon to review the activities listed in this brochure and answer any questions you may have about completing these tasks. There are short video tutorials for each task, and we recommend reviewing them before completing the tasks.

If you need assistance before then, contact the NAEP help desk at 1-800-283-NAEP (6237) or by email at [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com).

*Thank you for your support of the National Assessment of Educational Progress!*



2021

## December 7, 2020

December 7, 2020, the sections of Prepare for Assessment on MyNAEP will be available to schools. At that time you can begin to complete the preassessment tasks listed below by selecting the Prepare for Assessment link.

### Review and Verify List of Students Selected for NAEP

In this section, you will review the list of students selected for NAEP for accuracy and completeness. This section must be completed before completing the SD/ELL student information.

- Update missing or incorrect student demographic data.
- Update missing or incorrect classifications for students with disabilities (SD), students with 504 plans, and English language learners (ELL).
- Indicate if there are students attending your school who have been displaced from their regular school by an event such as a fire or hurricane.
- Identify how students are attending classes such as full time in-person, part-time, or full-time virtual learner.

### Complete SD/ELL Student Information

In this section, you will review the list of students identified as SD and/or ELL and provide information on what accommodations (if any) students require for NAEP.

- Review NAEP inclusion policy.
- Identify up to five specialists at your school to provide information for students with disabilities and English language learners.
- Indicate how each student identified as SD and/or ELL should be assessed on NAEP.

### Plan for Assessment Day

In this section, you will provide information to help the NAEP team plan for assessments at your school.

- Review the student group assignments for testing and provide the start time(s) and testing location(s).
- Answer questions necessary to plan the assessment logistics.
- Answer questions about COVID policies to safely administer the assessment.

### Notify Parents/Guardians

By law, the parents/guardians of the students selected for NAEP must be notified in writing before the assessments can take place. In this section, you are given instructions for notifying parents/guardians about the assessment and will confirm parents/guardians of the students selected for NAEP have been notified.

- Notify parents/guardians as soon as possible using the Parent/Guardian Notification Letter available to download in this section (available in both English and Spanish).
- Verify parent/guardian notification.
- Upload your Parent/Guardian Notification Letter and indicate when you plan to send the letter.

### Manage Questionnaires

In this section, you will identify school staff members to complete online NAEP questionnaires and ensure questionnaires are completed by the assessment date.

- Identify who will complete Teacher Questionnaires and record their email addresses and which subjects they teach.
- Confirm who will complete the School Questionnaire.
- Send welcome emails and questionnaire links to questionnaire recipients.

### Encourage Participation

In this section, you will review strategies that can help motivate students to participate on NAEP. There are links to videos and other promotional materials.

- Record what strategies you plan to use in your school.
- Note that makeup sessions may be needed if the assessment is canceled due to weather or if attendance at the assessment is less than 90 percent.

## January 4, 2021

January 4, 2021, the remaining section of Prepare for Assessment on MyNAEP will be available to schools.

### Update Student List

In this section, you will update the list of students currently enrolled in the selected grade. NAEP will use this list to identify students who were not included on the original list of students submitted to NAEP in the fall.

- You will be notified if any new students have been selected for NAEP as a result of updating the student list. For any selected students, complete the "Provide Demographic Data for Newly Selected Students," "Complete SD/ELL Information for Newly Selected Students" (if necessary), and "Notify Parents of Newly Selected Students."



## Digitally-based Assessments

This resource is a hyperlink to the Nation's Report Card site: <https://nces.ed.gov/nationsreportcard/dba/>.

The screenshot shows the NAEP website's 'Digitally Based Assessments' page. At the top, the IES and NCES logos are visible, along with a search bar and social media links. The main navigation bar includes 'About', 'Assessments', 'Publications and Newsroom', 'Participating in NAEP?', 'Resources', and 'Help'. The page title is 'Digitally Based Assessments'. A large banner image shows a classroom with laptops and the text 'NAEP digitally based assessments in the classroom.' To the right of the banner is a 'Related Information' sidebar with links to 'Explore Assessment Data', 'Assessment Frameworks', 'Assessment Process', 'Technical Documentation', 'Educator Resources', 'Try NAEP's Assessments', and 'Participating in NAEP?'. Below the banner, a paragraph of text discusses the transition to digital assessments.

IES NCES National Center for Education Statistics

NAEP NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

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home / Digitally Based Assessments

### Digitally Based Assessments

NAEP digitally based assessments in the classroom.

Related Information

- Explore Assessment Data
- Assessment Frameworks
- Assessment Process
- Technical Documentation
- Educator Resources
- Try NAEP's Assessments
- Participating in NAEP?

Today's students are digital natives. Their schools are usually equipped with computers, and digital tools are an integral part of the learning environment. To address the increased role of technology in classrooms, the National Center for Education Statistics (NCES) is transitioning the National Assessment of Educational Progress (NAEP) from paper and pencil to digitally based assessments. NCES is utilizing established best practices for NAEP to remain at the forefront of innovation for large-scale assessments. NCES is also exploring new testing methods and question types to reflect the growing use of technology in education.

## Review and Verify List of Students Selected for NAEP

### Information Needed to Review and Verify List of Students Selected for NAEP

You will review and confirm the following information for each selected student on your list. Please collect this information in advance.

- Enrollment status (**have any students withdrawn?**)
- If the student is participating in a **remote/virtual learning program** (part or full-time)
- State Unique Student ID (**optional**)
- Month of Birth
- Year of Birth
- Gender
- Race/ethnicity
- National School Lunch Program eligibility status – **Only if column appears** (reduced price lunch, free lunch, student not eligible)
- Student with disability classification (IEP, 504)
- English Language Learner (Limited English Proficiency) status

Determine if any selected students cannot take NAEP

Please use the reasons in the bulleted list below to determine if any selected students cannot take NAEP.

**Do not assign a “reason student cannot take NAEP” to students who are staying home and participating in virtual/remote learning due to COVID-19.** You will indicate students who are virtual/remote learners (part or full-time) in a separate screen titled “Identify Virtual Learners.”

- Withdrawn
- Graduated
- Expelled
- Does not attend any **academic** classes in campus (**not COVID-related**)
- Home schooled and receives limited services on campus (**not COVID-related**)
- Student listed more than once
- Foreign exchange student
- Student deceased
- Long-term illness/homebound (will not be in school during NAEP testing)
- Parent notified about NAEP and refused NAEP testing
- Student notified about NAEP and refused NAEP testing
- Student meets (or met) participation criteria for the state alternate assessment (student is currently eligible or was eligible in the past to take the state alternate assessment)
- Student is classified as an English language learner and has been enrolled in U.S. schools less than 1 full academic year before the NAEP assessment and cannot access NAEP

Review and verify student demographic information

NAEP collects demographic information to report results for student groups. Please collect the information described below for each selected student.

- **Race/Ethnicity:**
  - **Hispanic, of any race:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish (but not Portuguese) culture of origin, regardless of race.

- **White, not Hispanic:** A person having origins in any of the original peoples of Europe (except Spain), North Africa, or the Middle East.
- **Black or African American, not Hispanic:** A person having origins in any of the Black peoples of Africa.
- **Asian, not Hispanic:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, including, for example, Cambodia, China, Japan, India, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **American Indian or Alaska Native, not Hispanic:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- **Native Hawaiian or Pacific Islander, not Hispanic:** A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Two or More Races (Non-Hispanic):** A person who identifies with two or more of the non-Hispanic categories above.
- **School Lunch Status – if column appears:**
  - **Student not eligible to participate:** Student is not eligible for free or reduced-price lunch.
  - **Free lunch:** Student is eligible for free lunch. Schools participating in Provisions 2 or 3 of the National School Lunch Program (NSLP) should code all students as “free lunch.”
    - If it is not possible to distinguish between “free” and “reduced price” for some students, code these students as eligible for free lunch.
  - **Reduced price lunch:** Student is eligible for reduced-price lunch.
  - **School not participating:** School does not participate in the NSLP. When used, this code must be applied to all students.

Review and verify classifications of Students with Disabilities (SD) and English Language Learners (ELL)

Please indicate each student’s SD/ELL classification with these codes.

- **Students with disabilities (SD):**
  - **Yes, IEP:** Student has a formal Individualized Education Plan (IEP) or the student’s IEP is in progress.
  - **Yes, 504:** Student has a 504 plan and needs accommodations to participate in NAEP (if the student does not need accommodations to be tested on NAEP, classify the student as No, not SD).
  - **No, not SD:** Student does not have an IEP.
- **English language learners (ELL):**
  - **Yes, ELL:** A student who has not achieved full English proficiency, and is in the process of acquiring English language skills and knowledge. Some schools refer to these students using the term limited English proficient (LEP).
  - **No, Formerly ELL:** A student who has achieved full English proficiency, is monitored, and is included in ELL subgroup for accountability reporting for 2 years (or 4 years depending on state policy) after exiting..
  - **No, not ELL:** Student is not an English language learner.

## Dept. of Agriculture Memo Authorizing Release of NSLP to NAEP

This memo replaces the United States Department of Agriculture (USDA) Letter

**Date:** School Year 2017-18

**To:** School Nutrition Program Personnel

**From:** National Assessment of Educational Progress (NAEP)

**Subject:** Policy on Limited Disclosure of Children's Eligibility Information to NAEP

As stated in the Eligibility Manual for School Meals (Section 5 - Confidentiality and Disclosure, Disclosure Requirements), school food authorities may disclose, without parent/guardian consent, children's names and eligibility status (whether they are eligible for free meals or free milk or reduced price meals) to persons directly connected with the administration or enforcement of a Federal or State education program, such as NAEP, as permitted by section 9(b)(6)(A) (ii)(I) of the Richard B. Russell National School Lunch Act.

The relevant section from page 88 of the Eligibility Manual for School Meals is shown below:

Because NAEP is a Federal education program, LEAs may disclose, without parent or guardian consent, children's names and eligibility status to persons directly connected to the administration or enforcement of NAEP. Additionally, LEAs may disclose children's names and eligibility status to persons directly connected with the administration or enforcement of State educational assessment programs to the extent the State assessment is part of the NAEP. Other State education programs may access participants' names and eligibility status, without parent or guardian consent. However, in both situations, the program must be established at the State (not local) level.

The term "persons directly connected" for the purpose of disclosure to NAEP includes Federal, State, and local program operators responsible for NAEP administration or compliance, and their contractors. This does not imply that these persons have routine access to participants' eligibility status. There must be a "need to know" relating to the administration or enforcement of a Federal education program or for legitimate NAEP purposes.

The above information is available on the FNS website at <https://www.fns.usda.gov/2017-edition-eligibility-manual-school-meals>.



# Complete SD/ELL Student Information

## Inclusion on NAEP Fact Sheet

### Inclusion on NAEP

#### Students with Disabilities and English Language Learners

##### WHAT IS NAEP?

The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects such as mathematics and reading.

NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

##### The Importance of Inclusion

The responses of students with disabilities and English language learners on NAEP represent those of hundreds of other similar students. Without them, information about how to best meet the educational needs of these students would be lost. NAEP incorporates inclusive policies and practices into every aspect of the assessment, including selection of students, participation in the assessment administration, and valid and effective accommodations. Such best practices are essential to ensuring an inclusive assessment that yields meaningful NAEP results for all students with disabilities and English language learners. By representing their peers across the nation on NAEP, students with disabilities and English language learners help to ensure that NAEP results can be used to inform efforts to improve educational programs.

To ensure that the National Assessment of Educational Progress (NAEP) reflects the educational progress of all students, students with disabilities and English language learners must be included to the fullest extent possible.

##### Selection

Students with disabilities and English language learners are selected to participate in NAEP just like any other student. NAEP is administered to a sample of students who represent the student population of the nation as a whole and of individual states and districts participating in the Trial Urban District Assessment (TUDA). Within each selected school and grade to be assessed, students are chosen at random to participate in NAEP. Regardless of race/ethnicity, socioeconomic status, disability, status as an English language learner, or any other factors, every student has the same chance of being chosen.

For more information about NAEP, visit <http://nces.ed.gov/nationsreportcard>

For More Information Contact your NAEP State Coordinator with specific questions about including students with disabilities and English language learners. Details of the National Assessment Governing Board's policy on testing and reporting results on students with disabilities and English language learners on NAEP are available at <http://www.nagb.org/publications/inclusion-special-population-naep.pdf>. Current NAEP accommodations and inclusion policies are posted on the website at <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

##### Participation

Many students with disabilities and English language learners are able to participate in the assessment administration alongside their peers.

Participating in NAEP allows students with disabilities and English language learners to experience a large-scale assessment administration without high-stakes consequences. Since NAEP does not produce scores for individual

students or results for schools, participation in NAEP is not tied to grades or evaluations of students, teachers, or schools.

### Accommodations

Students with disabilities and English language learners are provided with testing accommodations so that they can demonstrate their content knowledge and skills on NAEP. NAEP offers a comprehensive set of accommodations to increase access to testing for students with disabilities and English language learners. To ensure that appropriate accommodations are determined for individual students, NAEP relies on school staff to make inclusion and accommodations decisions for those students selected for the assessment.

The accommodations allowed on NAEP and those allowed in states are often similar, but there may be some differences. Sometimes these differences result from the way that the subject being measured is defined in the NAEP frameworks. For example, NAEP does not allow read-aloud of any part of the NAEP reading test except the instructions, because decoding words is part of what the NAEP framework is measuring.

Your NAEP State Coordinator has developed inclusion guidelines for including students with disabilities and English language learners on NAEP and provided them to schools selected for the assessment. These instructions will highlight any differences between NAEP and your state's policies and provide guidance on how to include and accommodate sampled students.



## Inclusion on NAEP

*Students with Disabilities and English Language Learners*

### WHAT IS NAEP?

- The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects such as mathematics and reading.
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### The Importance of Inclusion

**The responses of students with disabilities and English language learners on NAEP represent those of hundreds of other similar students.** Without them, information about how to best meet the educational needs of these students would be lost. NAEP incorporates inclusive policies and practices into every aspect of the assessment, including selection of students, participation in the assessment administration, and valid and effective accommodations. Such best practices are essential to ensuring an inclusive assessment that yields meaningful NAEP results for all students with disabilities and English language learners. By representing their peers across the nation on NAEP, students with disabilities and English language learners help to ensure that NAEP results can be used to inform efforts to improve educational programs.

### Selection

**Students with disabilities and English language learners are selected to participate in NAEP just like any other student.** NAEP is administered to a sample of students who represent the student population of the nation as a whole and of individual states and districts participating in the Trial Urban District Assessment (TUDA). Within each selected school and grade to be assessed, students are chosen at random to participate in NAEP. Regardless of race/ethnicity, socioeconomic status, disability, status as an English language learner, or any other factors, every student has the same chance of being chosen.

To ensure that the National Assessment of Educational Progress (NAEP) reflects the educational progress of all students, students with disabilities and English language learners must be included to the fullest extent possible.

For more information about NAEP, visit <http://nces.ed.gov/nationsreportcard>

## For More Information

Contact your NAEP State Coordinator with specific questions about including students with disabilities and English language learners. Details of the National Assessment Governing Board's policy on testing and reporting results on students with disabilities and English language learners on NAEP are available at <http://www.nagb.org/publications/inclusion-special-population-naep.pdf>. Current NAEP accommodations and inclusion policies are posted on the website at <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

## Participation

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**Students with disabilities and English language learners are provided with testing accommodations so that they can demonstrate their content knowledge and skills on NAEP.** NAEP offers a comprehensive set of accommodations to increase access to testing for students with disabilities and English language learners. To ensure that appropriate accommodations are determined for individual students, NAEP relies on school staff to make inclusion and accommodations decisions for those students selected for the assessment.

The accommodations allowed on NAEP and those allowed in states are often similar, but there may be some differences. Sometimes these differences result from the way that the subject being measured is defined in the NAEP frameworks. For example, NAEP does not allow read-aloud of any part of the NAEP reading test except the instructions, because decoding words is part of what the NAEP framework is measuring.

Your NAEP State Coordinator has developed inclusion guidelines for including students with disabilities and English language learners on NAEP and provided them to schools selected for the assessment. These instructions will highlight any differences between NAEP and your state's policies and provide guidance on how to include and accommodate sampled students.

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## Letter from Department of Education Encouraging Inclusion



### UNITED STATES DEPARTMENT OF EDUCATION

Dear Principal or Administrator:

Thank you for allowing your school to participate in the National Assessment of Educational Progress (NAEP). These assessments are vital to measuring the academic skills and progress of the students in our nation and in each state.

As you know, the Individuals with Disabilities Education Act (IDEA) requires that all students with disabilities participate in state and district wide assessment programs through regular assessments, including with appropriate accommodations when necessary, or alternate assessments. The Elementary and Secondary Education Act (ESEA) likewise requires the participation of students with disabilities in the student academic assessments required under that Act, and also requires that English learners, as well as other groups of students, participate in those state assessments. The law allows for reasonable accommodations on assessments administered to English learners. Although federal law does not explicitly specify similar requirements regarding the participation of students with disabilities and English learners in NAEP, the NAEP program has been working very hard to make its sample of students taking the assessments as representative as possible of all students. We are asking you to ensure that the greatest possible number of students with disabilities and English learners in your school, who are selected to participate, do in fact take the assessments.

Please keep in mind that NAEP does not produce results for individual students or schools, as your state or district tests might. All results are summarized only at the national and state levels (and for a few large urban districts). In other words, the NAEP assessments do not impose consequences for the student or the school, and are instead intended purely to provide a picture of educational performance and progress.

We want to include as many students as possible in the picture NAEP provides for us. For this reason, we ask you to do all you can to help ensure the participation of students who are selected for NAEP whenever possible, including students with disabilities and English learners. Students taking the NAEP are able to use most of the testing accommodations they usually receive in other tests (e.g., extended time, small group testing). Most students with disabilities and English learners are indeed able to participate in NAEP with their fellow students.

NAEP is one of the most visible and important indicators of educational performance in this country, and we very much appreciate your support in making NAEP as inclusive as possible.

*Libia S. Gil*

Libia Socorro Gil, Ph.D.  
Assistant Deputy Secretary and  
Director  
Office of English Language Acquisition

A handwritten signature in black ink, appearing to read "Michael K. Yudin".

Michael K. Yudin  
Acting Assistant Secretary  
Office of Special Education and Rehabilitative Services

400 MARYLAND AVE. S.W., WASHINGTON, DC 20202-6510

[www.ed.gov](http://www.ed.gov)

Our mission is to ensure equal access to education and to promote educational excellence throughout the Nation.

## Information Needed to Include SD/ELL Students

### Information Needed to Include Students with Disabilities

You will enter the following information for each sampled student classified as a **student with disability**.

- The IDEA category that best describes the student's disability. The following categories are used by the Individual with Disabilities Education Act (IDEA).
  - Specific learning disability
  - Hearing impairment/deafness
  - Visual impairment/blindness
  - Speech or language impairment
  - Intellectual disability
  - Emotional disturbance
  - Orthopedic impairment
  - Traumatic brain injury
  - Autism
  - Development delay (age 9 or younger)
  - Other health impairment (specify)
  
- The degree of each student's disability.
  - Mild
  - Moderate
  - Profound/Severe
  
- Grade-level performance for the subject to be assessed.
  - At or above grade level
  - One year below grade level
  - Two or more years below grade level
  - Not receiving instruction in the designated subject (math or reading)
  
- How is the student assessed on the state assessment? If your state does not offer a state assessment, use classroom assessments as a reference point.
  - With accommodations
  - Without accommodations
  - With an alternate assessment, etc.
  
- Testing accommodations that each student typically receives.

### Information Needed to Include English Language Learners

You will enter the following information for each sampled student classified as an **English Language Learner** (Limited English Proficiency).

- Each student's primary language.
  
- How long has each student received academic instruction in English?
  - Does not receive instruction primarily in English

- Less than 1 year
  - 1 to 2 years
  - 2 to 3 years
  - 3 years or more
- Grade-level performance for the subject to be assessed.
  - At or above grade level
  - One year below grade level
  - Two or more years below grade level
  - Not receiving instruction in the designated subject (math or reading)
- Each student's English proficiency for listening, reading, speaking and writing.
  - No proficiency
  - Beginning
  - Intermediate
  - Advanced
- How long has each student been enrolled in U.S. schools?
  - Less than 1 full academic year
  - 1 full academic year or more
- Testing accommodations that each student typically receives.

# Notify Parents

## Parent's page on Nation's Report Card website

This resource is a hyperlink to the NCES site: <https://nces.ed.gov/nationsreportcard/parents/>

The screenshot shows the NAEP website's "Parents and Guardians" page. At the top, there is a navigation bar with "About", "Assessments", "Publications and Newsroom", "Participating in NAEP?", "Resources", and "Help". Below this is a sub-navigation bar with "Home / Participating in NAEP? / Parents". The main heading is "Parents and Guardians" with a language selector for "En Español". The primary content area is titled "The Nation's Report Card: It's More Than Just a Test" and includes an introductory paragraph and a quote from a parent. A sidebar on the right lists "Related Information" such as "Overview of NAEP", "How Schools and Students Are Selected", and "Inclusion of SD/ELL Students". A list of key facts is provided, followed by a grid of resource buttons including "Parent Letter", "Overview of NAEP", "An Introduction to NAEP", "What Every Parent Should Know", "Facts for Parents: Survey Questionnaires", and "Survey Questionnaires Infographic".

### Parents and Guardians

En Español >

## The Nation's Report Card: It's More Than Just a Test

Our children take tests for everything, but the National Assessment of Educational Progress (NAEP)—also called The Nation's Report Card—is unique.

The Nation's Report Card is a resource—a national wakeup call—because it offers a window into the state of our education system and what our children are learning. The results provide educators, policymakers, elected officials, and parents across the country with invaluable information regarding how our children are doing compared to other children in participating large urban districts, other states, and the nation.

When our children participate, they are helping to inform decisions about how to improve education in your state and in our country. The participation of your child can and often does lead to change.

Overseas's talking about NAEP. As the largest national test, its results are used to the thousands of national and local news stories all over the country.

"Today's NAEP results confirm that we have a crisis on our hands when it comes to child education."

skills that could lead to careers in science and technology, according to the results of a national exam."

If your child is participating in NAEP, your child's school will send you a letter with details and information about the assessment. Here is what you need to know.

- Not every student or school takes the test.
- Your child's grades aren't affected! Results are anonymous.
- The test requires 90-120 minutes to minimize time away from instruction.
- The test is administered on tablets provided by NAEP and sometimes on paper and pencil or laptop computers.
- If your child takes the test on a tablet, your child will complete a tutorial on how to use the tablet before taking the test.
- Accommodations are provided so that as many students as possible can participate.
- Survey questionnaires are voluntarily completed by students, teachers, and school administrators. Student survey questionnaires ask your child about their educational experiences and opportunities to learn both in and out of the classroom.
- Questionnaire responses are anonymous and cannot be linked to your child's identity or personal information.
- The subjects most frequently tested are mathematics, reading, science, and writing
- NAEP is often called the gold standard of assessments and has been around since 1969.

Parent Letter > Overview of NAEP PDF An Introduction to NAEP PDF

What Every Parent Should Know PDF Facts for Parents: Survey Questionnaires PDF Survey Questionnaires Infographic PDF



### ***What Every Parent Should Know About NAEP: PDF version***

This brochure is available here on the NCES website: <http://nces.ed.gov/nationsreportcard/pdf/parents/2012469.pdf>.

### ***What Every Parent Should Know About NAEP: Video version***

This video is available here on the NCES website: <http://nces.ed.gov/nationsreportcard/videos/parentvideo/>.

### ***Sample Questions Booklets***

This resource is a hyperlink to all the sample questions booklets posted on the NCES site: <https://nces.ed.gov/nationsreportcard/about/booklets.aspx>.

## **Encourage Participation**

### ***Measure Up News for the School Community***

This resource is a hyperlink to the Measure Up newsletter posted on the NCES website: <https://nces.ed.gov/nationsreportcard/participating/schools.aspx>

### ***Digitally-based Assessments***

This resource is a hyperlink to the Measure Up newsletter posted on the NCES website: <https://nces.ed.gov/nationsreportcard/dba/>

## Manage Questionnaire

### Manage Questionnaires Welcome Email

Dear [Name],

Welcome to the National Assessment of Educational Progress (NAEP)! NAEP will be testing your [SMPGRD]th grade students on [ASSESSMENT DATE].

NAEP is the only ongoing national assessment of what American students know and can do in a variety of subjects.

In addition to conducting assessments, NAEP collects information using teacher questionnaires to provide a context for reporting student performance. The Teacher Questionnaire is used to gather information concerning years of teaching experience, frequency of assignments, use of teaching materials, and availability and use of computers.

Your school coordinator, [SCHOOLCOORDINATORNAME], has identified you as a respondent for the grade [SMPGRD] Teacher Questionnaire because you teach one or more of the subjects included in the grade [SMPGRD] NAEP assessments at your school.

**Please click on the link below to verify that you received this email. We will then send your questionnaire link and password in two additional emails.**

[Verify Email](#)

If you do not see the link, please copy and paste the following URL into your internet browser to verify your email address [VerifyURL]

You should receive these emails in the next week. If you think you have received this email in error please let [SCHOOLCOORDINATORNAME] know.

## Manage Questionnaires Reminder Email

Dear [Name],

Thank you for your support of the National Assessment of Educational Progress (NAEP). Recently you received an email asking you to complete the NAEP Teacher Questionnaire. If you have already completed the questionnaire, please disregard this email.

NAEP collects information using questionnaires to provide a context for reporting student performance. The Teacher Questionnaire is used to gather information concerning years of teaching experience, frequency of assignments, use of teaching materials, and availability and use of computers. Teacher Questionnaires should be completed by grade [SMPGRD] teachers who teach math, reading, social studies, and/or writing. Your school coordinator, [SCHOOLCOORDINATORNAME], has designated you as a respondent for the [SUBJECTNAME] Teacher Questionnaire.

Below is the link to the questionnaire. You will need a password to access the site. For security purposes the password has been sent in a separate email with the following subject: **NAEP Teacher Questionnaire Password**.

[NAEPQURL]

Please click on the link or copy and paste it into your browser. Enter the password to complete the Teacher Questionnaire by [DATE].

Please note, NAEP Representatives are monitoring the completion statuses of questionnaires assigned to each school. If you are unable to complete the on-line questionnaire before [DATE], the NAEP representative for your school will prepare and assign a hardcopy questionnaire for you and will bring it to the school on assessment day.

For technical assistance contact the NAEP help desk at 1-800-283-NAEP (6237) or [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com)

For more information about NAEP and how your responses contribute to NAEP's ability to report on what our nation's students know and can do, visit the NAEP website at <http://www.nces.ed.gov/nationsreportcard>.

## Hardcopy Reminder

Dear Teacher or School Administrator:

Thank you for your support of the National Assessment of Educational Progress (NAEP). Recently you were sent an email asking you to complete a NAEP Questionnaire. If you have already completed the questionnaire, please disregard this email.

NAEP collects information using questionnaires to provide a context for reporting student performance. The School Questionnaire is used to gather information concerning school administration, staffing patterns, curriculum, and student services. It should be completed by the principal or another school official.

The Teacher Questionnaire is used to gather information concerning years of teaching experience, frequency of assignments, use of teaching materials, and availability and use of computers.

Your school coordinator has designated you as a respondent for either a teacher questionnaire or the school questionnaire.

If you did not receive the welcome email asking you to verify your email address, please contact your school coordinator. Questionnaires should be completed by the date of your school's NAEP assessment.

If you need technical assistance contact the NAEP help desk at 1-800-283-NAEP (6237) or [NAEPHelp@westat.com](mailto:NAEPHelp@westat.com)

For more information about NAEP and how your responses contribute to NAEP's ability to report on what our nation's students know and can do, visit the NAEP website at <http://www.nces.ed.gov/nationsreportcard>.



## Plan for Assessment Day

























## Encourage Participation

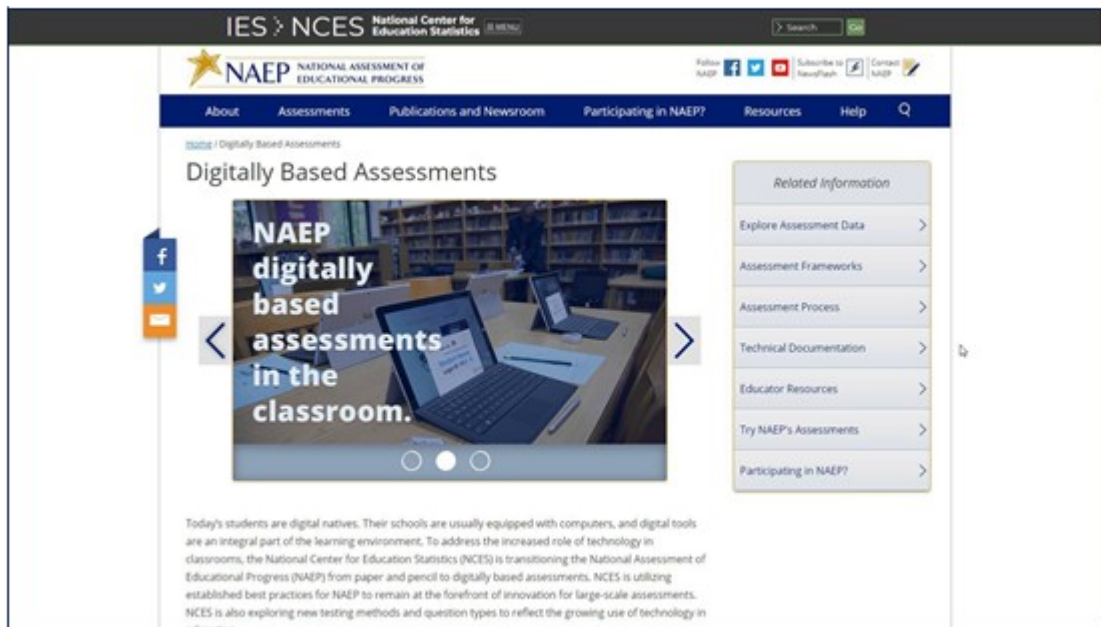
### Measure Up: NAEP News for the School Community

This resource is a hyperlink to the Measure Up newsletter posted on the NCES website:

[https://nces.ed.gov/nationsreportcard/subject/about/pdf/schools/NAEP\\_Measure\\_Up\\_for\\_Public\\_Schools\\_Winter\\_2018.pdf](https://nces.ed.gov/nationsreportcard/subject/about/pdf/schools/NAEP_Measure_Up_for_Public_Schools_Winter_2018.pdf)

### Digitally-based Assessments

This resource is a hyperlink to the Nation's Report Card site: <https://nces.ed.gov/nationsreportcard/dba/>.



# Update Student List

## Student List Requirements and Instructions



### NAEP 2021 Instructions for Preparing a Current List of Students

#### Part I: Requirements

NAEP needs a complete and current list of **all students** in the selected grade(s) (**not just new students**).

- The list should reflect **January 2021** enrollment.
- The list will help NAEP identify any students who were not included on the original list submitted in the fall of 2020.
- Include all students, even students who are commonly excluded from other testing programs. Your student list **must be a Microsoft Excel file** (version 95 or later). If your student information is available in a different format, you can copy and paste the data into Excel. NAEP cannot convert PDF files or any type of files other than Excel.
- NAEP cannot provide an Excel file containing the list of students submitted in the fall, but an empty template is available for downloading.
- If you need assistance, call the NAEP Help Desk at 1-800-283-6237.

#### Include the following information for each student in the selected grade.

- ✓ Student first name
- ✓ Student last name
- ✓ Month of birth
- ✓ Year of birth

#### **If available, please include...**

- ✓ Student middle name/initial
- ✓ State unique student ID (**do not use the student's Social Security number**)

#### Part II: List Format

You will need to answer questions about your Excel file's format during the upload process. Will your file have all student information in separate columns? Good! That means you're using the preferred format, pictured below.

	A	B	C	D	E	F
1	Student ID	First Name	Middle Name	Last Name	Month of Birth	Year of Birth
2	1343140	Riley	T	Adams	6	2007
3	2349854	Rebecca	Michelle	Allen	11	2007
4	9874023	Logan		Armstrong	3	2008
5	5328976	Zachary	Craig	Barker	12	2008
6	7398541	Todd	S	Brown	8	2007



NAEP will also accept student names and birth dates formatted in **single columns**.

- During the upload, you'll tell us how student names and birthdates are formatted.
- You will specify the order of student names, whether or not the student name column includes middle names, and how the names are separated (**by a space, comma, or other character**). Middle names and initials are optional. The example to the right is **last name, first name**.
- The same idea applies to birth dates, too. The example below is **mm/dd/yyyy**.

	A	B
1	Name	Birthdate
2	Adams, Riley	6/30/2007
3	Allen, Rebecca	11/4/2007
4	Armstrong, Logan	3/28/2008
5	Barker, Zachary	12/15/2008
6	Brown, Todd	8/22/2007

### Part III: Pre-upload Checklist

**Formatting errors can cause the file upload to fail.** Save time by using this pre-upload checklist. If you can check off everything on this list, then you're ready to upload your file.

- The file was prepared after January 1st and contains all currently enrolled students in the selected grade.
- The filename ends with **.xls or .xlsx**.
- Blank rows do not start until after the last student record. There are no blank cells or rows within the required student information (blanks for middle names and student IDs are ok).
- The file has only one worksheet with data on it. The extra worksheets are blank.
- The file does not have any footers or images at the bottom.
- The header for my file is in a single row, and there are no images at the top.
- I understand how student names are formatted in my file.
- I understand how month and year of birth are formatted in my file.
- The list contains **all students in the selected grade** (not just new students who have enrolled since the fall).

## Part IV: Special Situations & Tips

- The first row of data in your file will be read as the column headers. Each succeeding row will be considered a student record.
- Use the most current enrollment information available, so that all students have an equal opportunity to be selected for NAEP.
- If more than one grade-level is being assessed at your school, submit separate Excel files for each grade.
- Year-round schools with multiple tracks of students should not include any students who will be on break on the scheduled assessment date.
- **If MyNAEP cannot process your file, try selecting the Back button and revising your answers about how the Excel file is formatted.** In the example below, the user checked the wrong box for the number of digits in the birth year. The red text at the top of the screen will display the number of digits in the birth year (in this case, four).

**Submit Current Roster of Students**

Year of Birth

Here is a value from your Date of Birth column: **7/1/2001 12:00:00 AM**

As it appears above, how is **year of birth** represented? If the value above displays time, disregard that portion.

As four digits (2015)

As two digits (15)

**Back** Save Save and Continue Exit

# Support Assessment Activities

## Teacher Notification Letter



### NAEP 2021 TEACHER NOTIFICATION LETTER

Date: 08/10/2020

TO: Teachers of Grade 8 Students  
FROM: NAEP representative  
SUBJECT: National Assessment of Educational Progress (NAEP)

Thank you for the excellent work that you and your students have invested in learning and achievement. We are pleased that students from your school have been selected to represent thousands of students across our country by participating in the National Assessment of Educational Progress (NAEP) assessment.

This assessment monitors what U.S. students know and can do in key subject areas at the elementary, middle, and high school levels. Since 1969, NAEP has provided U.S. educators and the public with reliable profiles of student achievement. This is possible because of dedicated teachers like you who support and participate in this assessment.

Please take note of the attached lists, which contain the names of the selected students and their session numbers. It is critical to the results of the study that all students selected for NAEP attend the correct session on time. We appreciate your assistance.







Each NAEP assessment session will take 2 hours, including transition time and directions. The sessions are scheduled for:

SESSION	DATE	TIME	LOCATION
DS0801A	Monday, 02/01/2021	8:15 am	Library
DS0801B	Monday, 02/01/2021	12:30 pm	Library
Group C	Monday, 02/01/2021	8:30 am	Media Room

Please contact your school's NAEP coordinator for additional information about the assessment. For additional information, sample questions, NAEP publications, and classroom data tools, visit the NAEP website <http://nces.ed.gov/nationsreportcard/>.

We look forward to working with you. Thank you, again, for helping us show the world the achievement of our nation's students by your support of NAEP - The Nation's Report Card.

## Appointment Cards

 <p>Appointment for <b>Acevedo Eric</b></p> <p>on <b>Monday, 02/01/2021</b></p> <p>Please go to <b>Library</b> at <b>8:15 am.</b></p> <p><i>You may bring your own earbuds or headphones.</i></p> <p><i>Cell phone policy: Cell phones must be turned off and placed with your belongings.</i></p> <p><i>You can bring a book to read or schoolwork to complete if you finish early.</i></p> <p>NAEP School ID: 9922231                      Session: DS0801</p>	 <p>Appointment for <b>Cadena Mikaelah</b></p> <p>on <b>Monday, 02/01/2021</b></p> <p>Please go to <b>Library</b> at <b>8:15 am.</b></p> <p><i>You may bring your own earbuds or headphones.</i></p> <p><i>Cell phone policy: Cell phones must be turned off and placed with your belongings.</i></p> <p><i>You can bring a book to read or schoolwork to complete if you finish early.</i></p> <p>NAEP School ID: 9922231                      Session: DS0801</p>
 <p>Appointment for <b>Barrio Stephanie</b></p> <p>on <b>Monday, 02/01/2021</b></p> <p>Please go to <b>Library</b> at <b>8:15 am.</b></p> <p><i>You may bring your own earbuds or headphones.</i></p> <p><i>Cell phone policy: Cell phones must be turned off and placed with your belongings.</i></p> <p><i>You can bring a book to read or schoolwork to complete if you finish early.</i></p> <p>NAEP School ID: 9922231                      Session: DS0801</p>	 <p>Appointment for <b>Celayes Jack</b></p> <p>on <b>Monday, 02/01/2021</b></p> <p>Please go to <b>Library</b> at <b>8:15 am.</b></p> <p><i>You may bring your own earbuds or headphones.</i></p> <p><i>Cell phone policy: Cell phones must be turned off and placed with your belongings.</i></p> <p><i>You can bring a book to read or schoolwork to complete if you finish early.</i></p> <p>NAEP School ID: 9922231                      Session: DS0801</p>
 <p>Appointment for <b>Boodram Luis</b></p> <p>on <b>Monday, 02/01/2021</b></p> <p>Please go to <b>Library</b> at <b>8:15 am.</b></p> <p><i>You may bring your own earbuds or headphones.</i></p> <p><i>Cell phone policy: Cell phones must be turned off and placed with your belongings.</i></p> <p><i>You can bring a book to read or schoolwork to complete if you finish early.</i></p> <p>NAEP School ID: 9922231                      Session: DS0801</p>	 <p>Appointment for <b>Davis Alicia</b></p> <p>on <b>Monday, 02/01/2021</b></p> <p>Please go to <b>Library</b> at <b>8:15 am.</b></p> <p><i>You may bring your own earbuds or headphones.</i></p> <p><i>Cell phone policy: Cell phones must be turned off and placed with your belongings.</i></p> <p><i>You can bring a book to read or schoolwork to complete if you finish early.</i></p> <p>NAEP School ID: 9922231                      Session: DS0801</p>