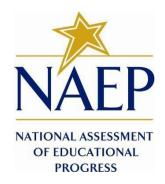
## NATIONAL CENTER FOR EDUCATION STATISTICS NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

# National Assessment of Educational Progress (NAEP) 2021

# Appendix J3 2021 School Questionnaires

OMB# 1850-0928 v.21



October 2020

Note: Appendix J3-1 through Appendix J3-14 have all been approved in Amendment 1, v.20. Appendix J3-15 and J3-16 are new in this amendment, and they are listed below in the Table of Contents as "New".

### **Table of Contents**

School Questionnaires

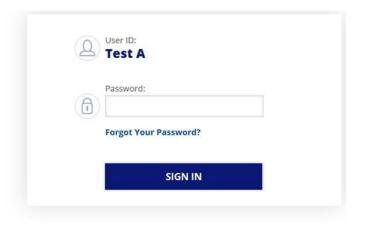
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#### NAEPq School Login

#### **School Administrator Questionnaire Login Screen**







When you have finished or if you need to stop before finishing, please LOG OUT of the survey system by clicking "Exit" and CLOSE ALL browser windows or screens to keep your responses secure.

For example, if you used Chrome or Safari to open the survey, make sure no Chrome or Safari windows or screens are open after you end the survey.

Not closing all browsers may allow someone else to see your responses.

#### Q964 Gr 8 Reading and Math School Q | Directions

#### SCHOOL QUESTIONNAIRE

#### **GRADE 8**

During the 2020–2021 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.** 

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. While your participation is voluntary, your responses to these questions are critical to ensuring that this survey is accurate and complete.

All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

#### THANK YOU FOR YOUR PARTICIPATION AND COOPERATION.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 40 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.

#### OMB No. 1850-0928 APPROVAL EXPIRES 7/31/2023

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622) and to collect students' education records from education agencies or institutions for the purposes of evaluating federally supported education programs under the Family Educational Rights and Privacy Act (FERPA, 34 CFR §8 99.31(a)(3)(iii) and 99.35). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

•		J	C	-	rade 4 CORE	
	2	021 Operatio	onal Grade 4	<b>Core School</b>		

Previous item	2021 item	D/A/ R/NC +	Rationale
1. What is your sex?	1. What is your sex?	NC	N/A
<ul><li>Male</li><li>◆ Female</li></ul>	Male     Female		
(2019 Grade 4)	Issue: Gender		
VIGENC	VID499C	NC	N/A
2. What grades are taught in your school? Select all squares that apply.	<ol><li>What grades are taught in your school? Select all squares that apply.</li></ol>		,
Pre-kindergarten	Pre-kindergarten		
⊕ Kindergarten	S Kindergarten		
© 1st grade  © 2nd grade	© 1st grade		
◆ 3rd grade	© 2nd grade		
① 4th grade	© 3rd grade		
© 5th grade	① 4th grade		
® 6th grade	© 5th grade		
① 7th grade	① 6th grade		
② 8th grade	① 7th grade		
© 9th grade	① 8th grade		
© 10th grade	◆ 9th grade		
◎ 11th grade	① 10th grade		
12th grade	<ul><li>11th grade</li><li>12th grade</li></ul>		
(2019 Grade 4)	Issue: School Climate		
VISSART	VISSOT	NC	NI/A
<ol><li>Can your school be described by any of the following? Select all squares that apply.</li></ol>	Can your school be described by any of the following? Select all squares that apply.	NC	N/A
Elementary school	Elementary school		
Middle or junior high school	Middle or junior high school		
© Secondary school	© Secondary school		
Regular school with a magnet program	Regular school with a magnet program		
<ul> <li>A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school</li> </ul>			
	<ul> <li>A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school</li> </ul>		
Special education school: primarily serves students with disabilities	Special education school: primarily serves students with disabilities		
Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education	<ul> <li>Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education</li> </ul>		
Private independent school	Private independent school		
Private religiously affiliated school	Private independent school     Private religiously affiliated school		
① Independent charter school	Private rengiously amnated school     Independent charter school		
© Charter school administered by local school district	Charter school administered by local school district		
	Charter school auministered by local school district		
(2019 Grade 4)	Issue: School Climate		
	issue. School Chinate		

Previous item	2021 item	D/A/ R/NC +	Rationale
4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  American Association of Christian Schools  Association of Christian Schools International  Christian Schools International  National Association of Episcopal Schools  National Association of Independent Schools  National Catholic Educational Association  National Society of Hebrew Day Schools  The Association of Boarding Schools  Not affiliated with any organization	4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  American Association of Christian Schools  Association of Christian Schools International  Christian Schools International  National Association of Episcopal Schools  National Association of Independent Schools  National Catholic Educational Association  National Society of Hebrew Day Schools  The Association of Boarding Schools  Not affiliated with any organization	NC	N/A
(2019 Grade 4)	Issue: School Climate		
5. What is the current enrollment in your school?	5. What is the current enrollment in your school?	NC	N/A
(2019 Grade 4)	Issue: School Climate		
6. Of the students currently enrolled in your school, what percentage has been identified as limited English proficient?  © 0%  © 1-5%  © 6-10%  © 11-25%  © 26-50%  © 51-75%  © 76-90%  © Over 90%	6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	NC	N/A
(2019 Grade 4)	Issue: School Climate		
7. Approximately what percentage of fourth-graders in your school is new this year?	7. Approximately what percentage of fourth-graders in your school is new this year?	NC	N/A
(2019 Grade 4)	Issue: School Climate		

Previous item	2021 item	D/A/ R/NC +	Rationale
8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?  © 0%  ① 1–2%  ② 3–5%  ② 6–10%  ① More than 10%	8. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?  © 0%  © 1–2%  © 3–5%  © 6–10%  © More than 10%	NC	N/A
(2019 Grade 4)	Issue: School Climate		
9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?  © 0%  © 1-3%  © 4-6%  © 7-10%  © 11-20%  © Over 20%	9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?  © 0%  © 1-3%  © 4-6%  © 7-10%  © 11-20%  © Over 20%	NC	N/A
(2019 Grade 4)	Issue: School Climate		
10. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0% ① 1–3% ② 4–6% ② 7–10% ① 11–20% ① Over 20%	10. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0% © 1-3% © 4-6% © 7-10% © 11-20% © Over 20%	NC NC	N/A
(2019 Grade 4)	Issue: School Climate		

Previous item	2021 item	D/A/ R/NC +	Rationale
11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)  © 0-2%  © 3-5%  © 6-10%  More than 10%	11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)  ① 0-2%  ① 3-5%  ② 6-10%  ① More than 10%	NC	N/A
(2019 Grade 4)	Issue: School Climate		
12. Does your school participate in the National School Lunch Program?  ① Yes  ① No	12. Does your school participate in the National School Lunch Program?  Tes  No	NC NC	N/A
(2019 Grade 4)	Issue: Socioeconomic Status		
13. How does the school operate the program?  © Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.  © All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	13. How does the school operate the program?  Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.  All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	NC	N/A
(2019 Grade 4)	Issue: Socioeconomic Status		
14. During this school year, about what percentage of students in your school was cligible to receive a free or reduced-price lunch through the National School Lunch Program?  © 0%  © 1–5%  © 6–10%  © 11–25%  © 26–34%  © 35–50%  © 51–75%  © 76–99%  © 100%	14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?  © 0%  © 1-5% © 6-10% © 11-25% © 26-34% © 35-50% © 51-75% © 76-99% © 100%	NC NC	N/A
(2019 Grade 4)	Issue: Socioeconomic Status		

Previous	item	1								2021 item	1									D/A/ R/NC +	Rationale				
5. Does your schoo provides educati children who liv	onal serv e in area ol receiv	rices, suc s with hi	h as remed gh concen which are	dial readir trations o e targeted	ng or remo f low-inco to eligibl	edial math ome famili e students	, to les.)		VH240219	15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)  No  Yes, our school receives funds, which are targeted to eligible students.  Yes, our school receives funds, which are used for schoolwide purposes.						VH240219	NC	N/A							
2019 Gra	de 4	1)								Issue: Soc	ioed	ono	mic S	Statu	S										
16. Approximately one circle in ea service they re services as of ti	ceive. Ple	ase repor	t the perc	entage of	students	CIVICC SHOU	mu be coun	ittu ioi	dell	16. Approximately one circle in exervice they reservices as of t	ceive. Ple	ease repor	t the perc	entage of	students v	I VICE SHOU	mu be cou	micu for o	cacii	NC	IC N/A				
	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%			None	1–5%	6–10%	11-25%	26-50%	51-75%	76–90%	Over 90%							
. Targeted Title I services	(9)	(1)	0	0	©	©	©	•	VH241931	a. Targeted Title I services	<b>®</b>	(8)	0	0	<b>©</b>	©	0	•	VH241931						
Gifted and talented program	0	(8)	0	0	©	©	(G)	⊕	VH241922	b. Gifted and talented program	<b>®</b>	(8)	0	0	©	Ð	9	(1)	VH241922						
English-as-a- second-language (not in a bilingual education program)	0	®	0	0	©	©	©	•	VH241924	c. English-as-a- second-language (not in a bilingual education program)	@	®	0	0	©	•	©	•	VH241924						
l. Special education	<b>(A)</b>	<b>®</b>	0	0	©	©	©	<b>®</b>	VH241925	d. Special education	<b>®</b>	(1)	0	0	©	Ð	0	<b>®</b>	VH241925						
2019 Gra									VH240220	Issue: Sch									VH240220	NC	N/A				
7. During a typical volunteers, inclu © 0 © 1–5 © 6–10 © 11–15 © 16–25 © More than 2:	ding par					gularly scl	neduled			17. During a typical volunteers, incli volunteers, incli © 0	uding pai					gularly sc	heduled								

revious ite	m	2021 item								D/A/ R/NC +	Rationale				
18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.				VH241938	18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.								N/A		
	Not applicable	0–10%	11-25%	26-50%	Over 50%			Not applicable	0–10%	11-25%	26-50%	Over 50%			
Nolunteer regularly to help in the classroom or another part of the school	@	(8)	0	٥	©	VH241940	Volunteer regularly to help in the classroom or another part of the school	<b>®</b>	(3)	0	۵	©	VH241940		
o. Attend teacher-parent conferences	<b>®</b>	<b>®</b>	0	0	<b>©</b>	VH241939	b. Attend teacher-parent conferences	Ø	<b>®</b>	0	0	<b>(</b> D)	VH241939		
		s item:				VH253959	19. For all teacher counts of		s item:				VH253959	NC	N/A
19. For all teacher counts entered in this item:  INCLUDE these types of teachers:  • Regular									0.0.5				VH253959	NC	N/A
INCLUDE these types  Regular  Special area or resphysical educatio	of teachers: source teacher on)		l education, T	Γitle I, art, mu	ısic,	VH253959	INGLUDE these types  Regular  Special area or res physical educatio.	of teachers: cource teache n)		l education, T	ïtle I, art, m	usic,	VH253959	NC	N/A
INCLUDE these types  Regular  Special area or resphysical educatio  Long-term substit	of teachers: source teacher on) tute teachers		l education, T	Title I, art, mu	ısic,	VH253999	INCLUDE these types  Regular  Special area or res physical educatio.  Long-term substit	of teachers: source teache n) ute teachers		l education, T	ïtle I, art, mi	usic,	VH253959	NC	N/A
INCLUDE these types  Regular  Special area or resphysical educatio	of teachers: source teacher on) tute teachers of teachers: s who teach pa ed in other ite	rs (e.g., specia art-time at th	is school			VH253959	INGLUDE these types  Regular  Special area or res physical educatio.	of teachers: cource teachern) ute teachers of teachers: who teach p	rs (e.g., specia art-time at th ems of this sec	is school			VH253959	NC	N/A
INCLUDE these types  Regular  Special area or resphysical educatio  Long-term substit  INCLUDE these types  Itinerant teachers  Employees report.	of teachers: source teacher in) that teachers of teachers: who teach pa ed in other ite ent at this sch	rs (e.g., specia art-time at th ms of this sec	is school ction if they a	lso have a pai		VH253699	INCLUDE these types  Regular  Special area or resphysical educatio  Long-term substit  INCLUDE these types  Itinerant teachers  Employees reporte	of teachers:  course teache n)  ute teachers of teachers: who teach p ad in other ite ent at this scl	rs (e.g., specia art-time at th arms of this see	is school ction if they a	lso have a pa		VH259699	NC	N/A
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INCLUDE these types  Regular  Special area or resphysical educatio  Long-term substit  INCLUDE these types  Itinerant teachers  Employees report teaching assignment  DO NOT INCLUDE:  Student teachers  Short-term substit  Teachers who teachers who teachers who teachers who teachers assignment  a. Full-time	of teachers: source teacher n) tute teachers of teachers: who teach pa ed in other ite ent at this sch titte teachers ch ONLY pre- tober, how ma tts in this sch	rs (e.g., specia art-time at th ms of this sec tool	is school ction if they a or adult educe	lso have a pan ation me or part-tim	rt-time	VE25969	INCLUDE these types  Regular  Special area or resphysical educatio  Long-term substit  INCLUDE these types  Itinerant teachers  Employees reporte teaching assignmen  DO NOT INCLUDE:  Student teachers  Short-term substit  Teachers who teact  Around the first of Oct positions or assignmen  a. Full-time	of teachers: source teacher n) ute teachers of teachers: who teach p ad in other it. ent at this sch tute teachers ch ONLY pre- ober, how ma ts in this sch	rs (e.g., specia art-time at th ems of this sec tool	is school ction if they a or adult educe	lso have a pa ation me or part-tii	rt-time	VID5959	NC	N/A
Regular     Regular     Special area or rephysical educatio     Long-term substit      INCLUDE these types     Itinerant teachers     Employees report teaching assignm      DO NOT INCLUDE:     Student teachers     Short-term substit     Teachers who teach	of teachers: source teacher n) tute teachers of teachers: who teach pa ed in other ite ent at this sch titte teachers ch ONLY pre- tober, how ma tts in this sch	rs (e.g., specia art-time at th ms of this sec tool	is school ction if they a or adult educe	lso have a pan ation me or part-tim	rt-time	VI23909	INCLUDE these types  Regular  Special area or resphysical education  Long-term substit  INCLUDE these types  Itinerant teachers  Employees reporte teaching assignmen  DO NOT INCLUDE:  Student teachers  Short-term substit  Teachers who teact  Around the first of Oct positions or assignmen	of teachers: source teacher n) ute teachers of teachers: who teach p ad in other it. ent at this sch tute teachers ch ONLY pre- ober, how ma ts in this sch	rs (e.g., specia art-time at th ems of this sec tool	is school ction if they a or adult educe	lso have a pa ation me or part-tii	rt-time	VII25959	NC	N/A

#### 2021 Operational Grade 4 Core School **Previous item** 2021 item D/A/ **Rationale** R/NC NC N/A 20. Does your school, district, or diocese offer tenure to teachers? 20. Does your school, district, or diocese offer tenure to teachers? Yes Yes ® No ® No Issue: School Climate (2019 Grade 4) N/A NC 21. In this school year, which of the following types of computers or other digital 21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply. devices are available in your school for student use? Select all squares that apply. Laptop computers (including Chromebooks) Laptop computers (including Chromebooks) Tablets (for example, Surface Pro, iPad, Kindle Fire) Tablets (for example, Surface Pro, iPad, Kindle Fire) (2019 Grade 4) Issue: Technology Use NC N/A 22. What is the average age of the desktop computers in your school? ${\bf 22.}\ \ What is the average age of the \ desktop\ computers\ in\ your\ school?$ Dp to 2 years old D Up to 2 years old ® More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old O More than 4 years but less than 6 years old O More than 4 years but less than 6 years old 6 years old or more 6 years old or more © I don't know. © I don't know. (2019 Grade 4) Issue: Technology Use NC N/A 23. In your school, where are desktop computers available for students to work? Select 23. In your school, where are desktop computers available for students to work? Select all squares that apply. all squares that apply. ® In all classrooms In all classrooms O In a media center O In a media center In a computer lab In a computer lab ⑤ In the school library ⑤ In the school library (2019 Grade 4) Issue: Technology Use NC N/A 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. (2019 Grade 4) Issue: Technology Use

#### 2021 Operational Grade 4 Core School **Previous item** 2021 item D/A/ **Rationale** R/NC N/A NC 25. What is the average age of the laptop computers (including Chromebooks) in your 25. What is the average age of the laptop computers (including Chromebooks) in your 1 Up to 2 years old 1 Up to 2 years old ® More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old © More than 4 years but less than 6 years old O More than 4 years but less than 6 years old 6 years old or more 6 years old or more © I don't know. D I don't know (2019 Grade 4) Issue: Technology Use NC N/A 26. In your school, where are laptop computers (including Chromebooks) available for ${\bf 26.}\ \ In\ your\ school, where\ are\ {\bf laptop\ computers}\ (including\ Chromebooks)\ available\ for$ students to work? Select all squares that apply. students to work? Select all squares that apply. (a) In some classrooms ® In all classrooms In all classrooms O In a media center O In a media center In a computer lab In the school library On mobile carts On mobile carts (2019 Grade 4) Issue: Technology Use NC N/A 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. available for students in your school? Enter the number of tablets. (2019 Grade 4) Issue: Technology Use NC N/A 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) 28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) 1 Up to 2 years old 1 Up to 2 years old ® More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old O More than 4 years but less than 6 years old O More than 4 years but less than 6 years old 6 years old or more 6 years old or more © I don't know. © I don't know. (2019 Grade 4) Issue: Technology Use

Previous item	2021 item	D/A	
		+	
29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.  ② In some classrooms ③ In all classrooms ③ In a media center ⑤ In a computer lab ④ In the school library ④ On mobile carts	29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.  ② In some classrooms ③ In all classrooms ③ In a media center ③ In a computer lab ④ In the school library ④ On mobile carts	VIBMOTOS NC	N/A
(2019 Grade 4)	Issue: Technology Use		
<ul> <li>30. In your school, is there a wireless Internet connection that students can use for schoolwork?</li> <li> Yes, everywhere or almost everywhere in the school.</li> <li> Yes, in some areas of the school.</li> <li> No</li> </ul>	30. In your school, is there a wireless Internet connection that students can use for schoolwork?  ① Yes, everywhere or almost everywhere in the school.  ① Yes, in some areas of the school.  ② No	VIBSIZITI NC	N/A
(2019 Grade 4)	Issue: Technology Use		

## **Appendix J3-2**: Operational Grade 4 CORE

- 1. What is your sex?
  - @ Male
  - ® Female

VH240382

- 2. What grades are taught in your school? Select all squares that apply.
  - @ Pre-kindergarten
  - ® Kindergarten
  - O 1st grade
  - @ 2nd grade
  - D 3rd grade
  - D 4th grade
  - © 5th grade
  - ® 6th grade
  - O 7th grade
  - @ 8th grade
  - D 9th grade
  - 10th grade
  - 11th grade
  - 12th grade

- 3. Can your school be described by any of the following? Select all squares that apply.
  - Elementary school
  - Middle or junior high school
  - Secondary school
  - Regular school with a magnet program
  - A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
  - D Special education school: primarily serves students with disabilities
  - Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
  - Private independent school
  - Private religiously affiliated school
  - Independent charter school
  - Charter school administered by local school district

- Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.
  - American Association of Christian Schools
  - Association of Christian Schools International
  - Christian Schools International
  - National Association of Episcopal Schools
  - D National Association of Independent Schools
  - D National Catholic Educational Association
  - National Society of Hebrew Day Schools
  - The Association of Boarding Schools
  - Not affiliated with any organization

5.	What is the current enrollment in your school?	
		VH240208
6.	Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	
	⊕ 0%	
	① 1-5%	
	© 6–10%	
	© 11–25%	
	© 26–50%	
	① 51-75%	
	© 76–90%	
	® Over 90%	
		VH253923
7.	Approximately what percentage of fourth-graders in your school is new this year?	
	%	
		VH240213
8.	About what percentage of this year's fourth-graders was held back and is repeating fourth grade?	
	© 0%	
	□ 1-2%	
	© 3–5%	
	© 6–10%	
	© More than 10%	

			VH240209
9.	Las	st school year, approximately what percentage of students at your school	************
		rolled after the first day of school?	
	<b>(A)</b>	0%	
	<b>®</b>	1–3%	
	0	4–6%	
	0	7–10%	
	Œ	11–20%	
	Ð	Over 20%	
			VH240210
10.		st school year, approximately what percentage of students at your school left fore the end of the school year?	
	(8)	0%	
	®	1–3%	
	0	4-6%	
	0	7–10%	
	(D	11–20%	
	<b>(D)</b>	Over 20%	
			VH240212
11.		out what percentage of your teachers is absent on an average day? (Include all sences in calculating this rate.)	
	(8)	0–2%	
	®	3–5%	
	0	6–10%	
	<b>(D)</b>	More than 10%	

			VH240215
12.	Do	es your school participate in the National School Lunch Program?	
	<b>(B)</b>	Yes	
	®	No	
			VH240216
13.	Но	w does the school operate the program?	
	(8)	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	®	All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	
			VH240218
14.	elig	ring this school year, about what percentage of students in your school was gible to receive a free or reduced-price lunch through the National School Lunch ogram?	
	<b>®</b>	0%	
	®	1–5%	
	0	6–10%	
	1	11–25%	
	<b>(D)</b>	26–34%	
	<b>(D)</b>	35–50%	
	0	51-75%	
	<b>®</b>	76–99%	
	Φ	100%	

- 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - No
  - Yes, our school receives funds, which are targeted to eligible students.
  - Yes, our school receives funds, which are used for schoolwide purposes.
- 16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6–10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	8	Θ	0	0	Θ	θ	0	Θ	VH241931
b. Gifted and talented program	8	Θ	0	0	Θ	Θ	9	⊖	VH241922
c. English-as-a- second-language (not in a bilingual education program)	8	⊖	0	Θ	Θ	Θ	9	8	VH241924
d. Special education	<b>®</b>	0	0	Θ	Θ	Ð	0	Θ	VH241925

- 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?
  - Ø 0
  - ® 1-5
  - © 6-10
  - © 11-15
  - © 16–25
  - D More than 25

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

	Not applicable	0-10%	11-25%	26-50%	Over 50%	
Volunteer regularly to help in the classroom or another part of the school	0	Φ	0	0	Ð	VH241940
b. Attend teacher-parent conferences	0	<b>(D)</b>	0	Ф	Ð	VH241939

VH253050

19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- · Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

a. Full-time		
D 42	Full-time teachers	
b. Part-time		
	Part-time teachers	

		VID41401
20.	Does your school, district, or diocese offer tenure to teachers?	
	⊕ Yes	
	® No	
		VH860698
21.	In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select <b>all</b> squares that apply.	
	Desktop computers	
	Laptop computers (including Chromebooks)	
	© Tablets (for example, Surface Pro, iPad, Kindle Fire)	
		VH587116
22.	What is the average age of the <b>desktop computers</b> in your school?	
	⊕ Up to 2 years old	
	More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	6 years old or more	
	© I don't know.	
	T don't know.	
		VH860699
23.	In your school, where are <b>desktop computers</b> available for students to work? Select <b>all</b> squares that apply.	
	In some classrooms	
	In all classrooms	
	© In a media center	
	① In a computer lab	
	① In the school library	

24.	What is the total number of <b>laptop computers</b> (including Chromebooks) available for students in your school? Enter the number of laptop computers.	
		VH587129
25.	What is the average age of the <b>laptop computers</b> (including Chromebooks) in your school?	7122112
	⊕ Up to 2 years old	
	More than 2 years but less than 4 years old	
	O More than 4 years but less than 6 years old	
	6 years old or more	
	① I don't know.	
		VH860700
26.	In your school, where are <b>laptop computers</b> (including Chromebooks) available for students to work? Select <b>all</b> squares that apply.	
	In some classrooms	
	In all classrooms	
	© In a media center	
	① In a computer lab	
	① In the school library	
	① On mobile carts	
		VH311502
27.	What is the total number of <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets.	

		VH587138
28.	What is the average age of the <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) in your school?	
	Dp to 2 years old	
	More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	6 years old or more	
	① I don't know.	
		Name of the last o
29.	In your school, where are <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select <b>all</b> squares that apply.	VH860793
	In some classrooms	
	In all classrooms	
	© In a media center	
	In a computer lab	
	In the school library	
	① On mobile carts	
		VH617371
30.	In your school, is there a wireless Internet connection that students can use for schoolwork?	
	Yes, everywhere or almost everywhere in the school.	
	Yes, in some areas of the school.	
	© No	

	2021 Opera	tional Grad	e 8 Core Sch	ool	

Previous item	2021 item	D/A/ R/NC +	Rationale
NITICES  1. What is your sex?   Male  Female	1. What is your sex?   Male  Female	NC	N/A
(2019 Grade 8)	Issue: Gender		
2. What grades are taught in your school? Select all squares that apply.  Pre-kindergarten  Kindergarten  Ist grade  2nd grade  3rd grade  4th grade  5th grade  6th grade  7th grade  9th grade  9th grade  10th grade  11th grade  11th grade  12th grade	2. What grades are taught in your school? Select all squares that apply.  © Pre-kindergarten  © Kindergarten  © Ist grade  © 2nd grade  © 3rd grade  © 4th grade  © 5th grade  © 6th grade  © 7th grade  © 8th grade  © 9th grade  © 10th grade  © 10th grade  © 11th grade  © 12th grade	NC	N/A
(2019 Grade 8)  Vilhours  3. Can your school be described by any of the following? Select all squares that apply.  © Elementary school  © Middle or junior high school  © Secondary school  © Regular school with a magnet program  © A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school  © Special education school: primarily serves students with disabilities  © Alternative school offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education  © Private independent school  © Private religiously affiliated school  © Independent charter school  © Charter school administered by local school district	Issue: School Climate  3. Can your school be described by any of the following? Select all squares that apply.  © Elementary school  © Middle or junior high school  © Secondary school  © Regular school with a magnet program  © A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school  © Special education school: primarily serves students with disabilities  © Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education  © Private independent school  © Private religiously affiliated school  © Independent charter school  © Charter school administered by local school district	NC	N/A
(2019 Grade 8)	Issue: School Climate		

Previous item	2021 item	D/A/ R/NC +	Rationale
4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  American Association of Christian Schools  Association of Christian Schools International  Christian Schools International  National Association of Episcopal Schools  National Association of Independent Schools  National Catholic Educational Association  National Society of Hebrew Day Schools  The Association of Boarding Schools  Not affiliated with any organization	4. Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.  American Association of Christian Schools  Association of Christian Schools International  Christian Schools International  National Association of Episcopal Schools  National Association of Independent Schools  National Catholic Educational Association  National Society of Hebrew Day Schools  The Association of Boarding Schools  Not affiliated with any organization	NC NC	N/A
((2019 Grade 8)	Issue: School Climate		
5. What is the current enrollment in your school?	5. What is the current enrollment in your school?	NC	N/A
(2019 Grade 8)	Issue: School Climate		
6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?  © 0%  © 1-5%  © 6-10%  © 11-25%  © 26-50%  © 51-75%  © 76-90%  © Over 90%	NC NC	N/A
(2019 Grade 8)	Issue: School Climate		
7. Approximately what percentage of eighth-graders in your school is new this year?	7. Approximately what percentage of eighth-graders in your school is new this year?	NC NC	N/A
(2019 Grade 8)	Issue: School Climate		

2021 Operational Grade 8 Core School

Previous item	2021 item	D/A/ R/NC +	Rationale
8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?  © 0%  © 1-2%  © 3-5%  © 6-10%  More than 10%	8. About what percentage of this year's eighth-graders was held back and is repeating eighth grade?  © 0%  © 1-2%  © 3-5%  © 6-10%  More than 10%	NC	N/A
(2019 Grade 8)	Issue: School Climate		
9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?  © 0%  © 1–3%  © 4–6%  © 7–10%  © 11–20%  © Over 20%	9. Last school year, approximately what percentage of students at your school enrolled after the first day of school?  © 0%  © 1-3%  © 4-6%  © 7-10%  © 11-20%  © Over 20%	NC	N/A
(2019 Grade 8)	Issue: School Climate		
10. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0% © 1-3% © 4-6% © 7-10% © 11-20% © Over 20%	10. Last school year, approximately what percentage of students at your school left before the end of the school year?  © 0% © 1-3% © 4-6% © 7-10% © 11-20% © Over 20%	NC	N/A
(2019 Grade 8)	Issue: School Climate		

Previous item	2021 item	D/A/ R/NC +	Rationale
11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)  ① 0-2%  ① 3-5%  ② 6-10%  ① More than 10%	11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)  © 0-2%  © 3-5%  © 6-10%  © More than 10%	NC NC	N/A
(2019 Grade 8)	Issue: School Climate		
12. Does your school participate in the National School Lunch Program?  The Yes  No	12. Does your school participate in the National School Lunch Program?  ① Yes ① No	NC NC	N/A
(2019 Grade 8)	Issue: Socioeconomic Status		
13. How does the school operate the program?  Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.  All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	13. How does the school operate the program?  ② Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.  ③ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).	NC NC	N/A
(2019 Grade 8)	Issue: Socioeconomic Status		
14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?  © 0%  © 1-5%  © 6-10%  © 11-25%  © 26-34%  © 35-50%  © 51-75%  © 76-99%  © 100%	14. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?  © 0%  © 1–5%  © 6–10%  © 11–25%  © 26–34%  © 35–50%  © 51–75%  © 76–99%  © 100%	NC NC	N/A
(2019 Grade 8)	Issue: Socioeconomic Status		

Previous i	item	1								2021 item								D/A/ R/NC +	Rationale			
15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)  No  Yes, our school receives funds, which are targeted to eligible students.  Yes, our school receives funds, which are used for schoolwide purposes.						15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)   No  Yes, our school receives funds, which are targeted to eligible students.  Yes, our school receives funds, which are used for schoolwide purposes.									NC	N/A						
2019 Gra	de 8	3)								ı	ssue: Soc	cioed	cono	mic :	Statu	IS						
16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.					16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.									NC	N/A							
	None	1-5%	6–10%	11-25%	26-50%	51-75%	76-90%	Over 90%		[		None	1-5%	6–10%	11-25%	26-50%	51-75%	76-90%	Over 90%			
i. Targeted Title I services	<b>®</b>	(8)	0	0	(D	Ð	©	•	VH241931		a. Targeted Title I services	<b>®</b>	(1)	0	0	<b>(</b>	Ð	©	(8)	VH241931		
. Gifted and talented program	<b>®</b>	•	0	Φ	©	Ф	©	•	VH241922		<ul> <li>Gifted and talented program</li> </ul>	<b>®</b>	<b>®</b>	0	0	<b>(</b>	•	9	(1)	VH241922		
English-as-a- second-language (not in a bilingual education program)	0	(8)	0	٥	Œ	0	0	(1)	VH241924	•	c. English-as-a- second-language (not in a bilingual education program)	8	(8)	0	0	©	Θ	0	•	VH241924		
d. Special education	0	•	0	0	©	Ф	©	•	VH241925		d. Special education	<b>®</b>	<b>(B)</b>	0	0	<b>(</b>	Ф	0	•	VH241925		
2019 Gra	de 8	3)							VH7ali720	ı	<b>ssue:</b> Sch	nool	Clim	ate						VH240720		
17. During a typical volunteers, inch	ding pare				nber of re	gularly sci	neduled		VH240220	1	7. During a typica volunteers, incl	uding pa					gularly so	cheduled		VH240220	NC	N/A
2019 Gra											ssue: Sch											

Previous item							2021 item	D/A/ R/NC +	Rationale						
18. Approximately what perce who do each of the following					ıardians	1241938	18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.							NC	N/A
ap	Not pplicable	0-10%	11-25%	26-50%	Over 50%			Not applicable	0-10%	11-25%	26-50%	Over 50%			
a. Volunteer regularly to help in the classroom or another part of the school	0	®	0	0	(E) VI	41940	a. Volunteer regularly to help in the classroom or another part of the school	0	(1)	©	0	©	VH241940		
b. Attend teacher-parent conferences	(4)	•	0	0	(D) VI	41939	b. Attend teacher-parent conferences	<b>®</b>	•	0	0	<b>(</b>	VH241939		
Regular     Special area or resource teachers (e.g., special education, Title I, art, music, physical education)     Long-term substitute teachers							• Regular		s (e.g., special	l education, T	itle I. art. mu	ai a			
<ul> <li>Special area or resource teachers (e.g., special education, Title I, art, music, physical education)</li> </ul>							INCLUDE these types of teachers:  Regular  Special area or resource teachers (e.g., special education, Title I, art, music, physical education)  Long-term substitute teachers								
physical education)		1-0.4-1	reduction, 1	1110 1, 1111, 1111	SIC,		physical education	)				sic,			
physical education)	teachers eachers: to teach par n other item	t-time at thi	is school				physical education	) ite teachers of teachers: who teach pa d in other iter	rt-time at thi ns of this sec	s school					
physical education)  Long-term substitute is INCLUDE these types of te  Itinerant teachers whe  Employees reported in	teachers: eachers: to teach part n other item at this school	t-time at thi ns of this sec ol	is school tion if they a	lso have a pai			physical education  Long-term substitu  INCLUDE these types of Itinerant teachers of Employees reported	te teachers of teachers: who teach pa d in other ites at this sch	rt-time at thi ns of this sec ool	s school tion if they al	so have a par				
physical education)  Long-term substitute:  INCLUDE these types of te  Itinerant teachers whe  Employees reported in teaching assignment a  DO NOT INCLUDE:  Student teachers  Short-term substitute	teachers eachers: to teach par to teach par at this school teachers NLY pre-ki r, how many	t-time at thi as of this sec ol indergarten o	is school tion if they al or adult educe tS held full-tin	dso have a paration  me or part-tim	t-time		physical education  Long-term substitut  INCLUDE these types of  Itinerant teachers of  Employees reporter teaching assignment  DO NOT INCLUDE:  Student teachers  Short-term substitut	te teachers of teachers: who teach pa d in other ite at at this sch at teachers h ONLY pre-k ber, how man	rt-time at thi ns of this sec vol	s school tion if they al or adult educa S held full-tin	so have a par	t-time			
physical education)  Long-term substitute:  INCLUDE these types of te  Itinerant teachers whe  Employees reported in teaching assignment of  DO NOT INCLUDE:  Student teachers  Short-term substitute  Teachers who teach O  Around the first of October	teachers eachers: to teach par to teach par at this school teachers NLY pre-ki r, how many	t-time at thi as of this sec ol indergarten o	is school tion if they al or adult educe tS held full-tin	dso have a paration  me or part-tim	t-time		physical education  Long-term substitut  INCLUDE these types of  Itinerant teachers of  Employees reporter teaching assignment  DO NOT INCLUDE:  Student teachers  Short-term substitut  Teachers who teach	te teachers of teachers: who teach pa d in other ite at at this sch at teachers h ONLY pre-k ber, how man	rt-time at thi ns of this sec vol	s school tion if they al or adult educa S held full-tin	so have a par	t-time			
physical education)  Long-term substitute:  INCLUDE these types of te  Itinerant teachers whe  Employees reported in teaching assignment of teaching assignments in teaching the teaching assignments in teaching assignment as in teaching	teachers eachers: to teach part of the teach part at this school teachers ONLY pre-ki r, how man; n this school	t-time at thi as of this sec ol indergarten o	is school tion if they al or adult educe tS held full-tin	dso have a paration  me or part-tim	t-time		physical education  Long-term substitut  INCLUDE these types of  Itinerant teachers of  Employees reported teaching assignment  DO NOT INCLUDE:  Student teachers  Short-term substitut  Teachers who teach  Around the first of Octopositions or assignment	) tte teachers of teachers: who teach pa d in other itei nt at this sch ate teachers h ONLY pre-k ober, how man s in this scho	rt-time at thi ns of this sec vol	s school tion if they al or adult educa S held full-tin	so have a par	t-time			

#### 2021 Operational Grade 8 Core School **Previous item** 2021 item D/A/ **Rationale** R/NC N/A NC 20. Does your school, district, or diocese offer tenure to teachers? 20. Does your school, district, or diocese offer tenure to teachers? W Yes **®** Yes ® No ® No (2019 Grade 8) Issue: School Climate NC N/A $21. \,$ In this school year, which of the following types of computers or other digital 21. In this school year, which of the following types of computers or other digital devices are available in your school for student use? Select all squares that apply. devices are available in your school for student use? Select all squares that apply. Desktop computers Desktop computers Laptop computers (including Chromebooks) Laptop computers (including Chromebooks) O Tablets (for example, Surface Pro, iPad, Kindle Fire) Tablets (for example, Surface Pro, iPad, Kindle Fire) (2019 Grade 8) Issue: Technology Use NC N/A 22. What is the average age of the desktop computers in your school? 22. What is the average age of the desktop computers in your school? Dp to 2 years old Dup to 2 years old ® More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old O More than 4 years but less than 6 years old O More than 4 years but less than 6 years old 6 years old or more 6 years old or more D I don't know. D I don't know (2019 Grade 8) **Issue:** Technology Use NC N/A 23. In your school, where are desktop computers available for students to work? Select 23. In your school, where are desktop computers available for students to work? Select In some classrooms In some classrooms O In a media center O In a media center In a computer lab D In a computer lab D In the school library D In the school library (2019 Grade 8) Issue: Technology Use NC N/A ${\bf 24.}\ \ What is the total \ number of \ laptop\ computers\ (including\ Chromebooks)\ available$ 24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers. for students in your school? Enter the number of laptop computers. (2019 Grade 8) Issue: Technology Use

#### 2021 Operational Grade 8 Core School **Previous item** D/A/ **Rationale** 2021 item R/NC N/A NC 25. What is the average age of the laptop computers (including Chromebooks) in your $25. \ \ What is the average age of the \ laptop \ computers \ (including \ Chromebooks) \ in \ your$ D Up to 2 years old Dup to 2 years old More than 2 years but less than 4 years old ® More than 2 years but less than 4 years old © More than 4 years but less than 6 years old © More than 4 years but less than 6 years old D 6 years old or more 6 years old or more © I don't know. © I don't know. (2019 Grade 8) Issue: Technology Use NC N/A 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. 26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply. In some classrooms In some classrooms In all classrooms ® In all classrooms In a media center © In a media center 1 In the school library On mobile carts On mobile carts (2019 Grade 8) Issue: Technology Use NC N/A 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) 27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire) available for students in your school? Enter the number of tablets. available for students in your school? Enter the number of tablets. (2019 Grade 8) Issue: Technology Use

Previous item	2021 item	D/A/ R/NC +	Rationale
28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?  © Up to 2 years old  More than 2 years but less than 4 years old  More than 4 years but less than 6 years old  of years old or more  1 don't know.	28. What is the average age of the tablets (for example, Surface Pro, iPad, Kindle Fire) in your school?  © Up to 2 years old  © More than 2 years but less than 4 years old  © More than 4 years but less than 6 years old  © 6 years old or more  © I don't know.	NC NC	N/A
(2019 Grade 8)	Issue: Technology Use		
29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.  © In some classrooms  © In all classrooms  © In a media center  © In a computer lab  © In the school library  © On mobile carts	29. In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.  © In some classrooms  © In all classrooms  © In a media center  © In a computer lab  © In the school library  © On mobile carts	NC NC	N/A
(2019 Grade 8)	Issue: Technology Use		
30. In your school, is there a wireless Internet connection that students can use for schoolwork?  Description: Yes, everywhere or almost everywhere in the school. Description: No	30. In your school, is there a wireless Internet connection that students can use for schoolwork?  © Yes, everywhere or almost everywhere in the school.  © Yes, in some areas of the school.	VI667773 NC	N/A
(2019 Grade 8)	Issue: Technology Use		

## Appendix J3-4: Operational Grade 8 CORE

				-
1.	What	18	your	sex!

- Male
- Temale

#### 2. What grades are taught in your school? Select all squares that apply.

- @ Pre-kindergarten
- ® Kindergarten
- O 1st grade
- @ 2nd grade
- © 3rd grade
- 4th grade
- © 5th grade
- ® 6th grade
- O 7th grade
- 9th grade
- O 10th grade
- 11th grade
- 12th grade

- 3. Can your school be described by any of the following? Select all squares that apply.
  - @ Elementary school
  - Middle or junior high school
  - Secondary school
  - Regular school with a magnet program
  - A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
  - D Special education school: primarily serves students with disabilities
  - Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
  - @ Private independent school
  - Private religiously affiliated school
  - Independent charter school
  - Charter school administered by local school district

- Please identify the organization(s) listed below to which your school is most closely affiliated. Select all squares that apply.
  - (a) American Association of Christian Schools
  - Association of Christian Schools International
  - Christian Schools International
  - National Association of Episcopal Schools
  - D National Association of Independent Schools
  - National Catholic Educational Association
  - National Society of Hebrew Day Schools
  - The Association of Boarding Schools
  - Not affiliated with any organization

7	LIT	 74	-	91	17

5.	What is the current enrollment in your school?	
		VH240208
6.	Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?	VII.042.00
	© 0%	
	① 1–5%	
	© 6-10%	
	© 11–25%	
	© 26-50%	
	© 51–75%	
	© 76–90%	
	® Over 90%	
7.	Approximately what percentage of eighth-graders in your school is new this year?	VH253943
		VH240214
8.	About what percentage of this year's eighth-graders was held back and is repeating eighth grade?	
	① 1-2%	
	© 3–5%	
	© 6–10%	
	© More than 10%	

9.		st school year, approximately what percentage of students at your school rolled after the first day of school?	VH240209
		0%	
		1–3%	
		4-6%	
		7–10%	
		11–20%	
		Over 20%	
		OVEL 20 /6	
			VH240210
10.	Las	st school year, approximately what percentage of students at your school left fore the end of the school year?	
	(3)	0%	
	1	1–3%	
	0	4–6%	
	0	7–10%	
	<b>(D)</b>	11–20%	
	(Ē)	Over 20%	
			VH240212
11.		out what percentage of your teachers is absent on an average day? (Include all sences in calculating this rate.)	711077212
	(3)	0–2%	
	1	3–5%	
	0	6–10%	
	0	More than 10%	

			VH240215
12.	Do	es your school participate in the National School Lunch Program?	
	(3)	Yes	
	<b>®</b>	No	
			VH240216
13.	Но	w does the school operate the program?	
	(3)	Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.	
	<b>®</b>	All students in school receive free lunch under special provisions (e.g., Provision $2$ or $3$ ).	
14.	elig	uring this school year, about what percentage of students in your school was gible to receive a free or reduced-price lunch through the National School Lunch ogram?	VH240218
		0%	
	<b>(II)</b>	1–5%	
	0	6–10%	
	0	11–25%	
	<b>(D)</b>	26–34%	
	Ð	35–50%	
	@	51–75%	
	(1)	76–99%	
	Φ	100%	

- 15. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
  - No
  - Tes, our school receives funds, which are targeted to eligible students.
  - Yes, our school receives funds, which are used for schoolwide purposes.

VH241920

16. Approximately what percentage of students in your school receives the following services? Select one circle in each row. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1–5%	6–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Targeted Title I services	0	<b>①</b>	0	0	Θ	Ð	0	⊕	VH241931
b. Gifted and talented program	8	Θ	0	0	Θ	Θ	9	Θ	VH241922
c. English-as-a- second-language (not in a bilingual education program)	0	θ	0	0	θ	θ	9	Θ	VH241924
d. Special education	0	0	0	0	Θ	Ө	9	Θ	VH241925

- 17. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?
  - ② 0
  - © 1–5
  - © 6-10
  - @ 11-15
  - © 16-25
  - D More than 25

18. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Select one circle in each row.

	Not applicable	0-10%	11–25%	26-50%	Over 50%	
Volunteer regularly to help in the classroom or another part of the school	0	0	0	0	Œ	VH241940
<ul> <li>Attend teacher–parent conferences</li> </ul>	0	0	0	0	Ф	VH241939

VH253959

19. For all teacher counts entered in this item:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- · Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

#### DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? If none, mark (0) in the boxes.

a. Full-time	
	Full-time teachers
b. Part-time	
	Part-time teachers

			VH547401
20.	Do	es your school, district, or diocese offer tenure to teachers?	
	(3)	Yes	
	<b>®</b>	No	
			VH860698
21.		this school year, which of the following types of computers or other digital vices are available in your school for student use? Select <b>all</b> squares that apply.	
	(3)	Desktop computers	
	<b>®</b>	Laptop computers (including Chromebooks)	
	0	Tablets (for example, Surface Pro, iPad, Kindle Fire)	
			VH587116
22.	W	nat is the average age of the desktop computers in your school?	
	(3)	Up to 2 years old	
	<b>®</b>	More than 2 years but less than 4 years old	
	0	More than 4 years but less than 6 years old	
	0	6 years old or more	
	<b>(D)</b>	I don't know.	
			VH860699
23.		your school, where are <b>desktop computers</b> available for students to work? Select squares that apply.	
	(3)	In some classrooms	
	<b>®</b>	In all classrooms	
	0	In a media center	
	0	In a computer lab	
	1	In the school library	

VE	587	711	8	

24. What is the total number of laptop computers (including Chromebooks) available for students in your school? Enter the number of laptop computers.	
	VH587129
25. What is the average age of the laptop computers (including Chromebooks) in your school?	
Dup to 2 years old	
More than 2 years but less than 4 years old	
O More than 4 years but less than 6 years old	
6 years old or more	
① I don't know.	
	VH860700
26. In your school, where are laptop computers (including Chromebooks) available for students to work? Select all squares that apply.	
In some classrooms	
① In all classrooms	
© In a media center	
① In a computer lab	
① In the school library	
① On mobile carts	
	VH311502
27. What is the total number of tablets (for example, Surface Pro, iPad, Kindle Fire)	VH311502
available for students in your school? Enter the number of tablets.	VH311502
	VH311502
available for students in your school? Enter the number of tablets.	VH311502

		VH587138
28.	What is the average age of the <b>tablets</b> (for example, Surface Pro, iPad, Kindle Fire) in your school?	
	Dp to 2 years old	
	More than 2 years but less than 4 years old	
	More than 4 years but less than 6 years old	
	6 years old or more	
	① I don't know.	
		VH860793
29.	In your school, where are tablets (for example, Surface Pro, iPad, Kindle Fire) available for students to work? Select all squares that apply.	
	In some classrooms	
	In all classrooms	
	© In a media center	
	① In a computer lab	
	① In the school library	
	① On mobile carts	
30.	In your school, is there a wireless Internet connection that students can use for schoolwork?	VH617371
	Yes, everywhere or almost everywhere in the school.	
	Yes, in some areas of the school.	
	© No	

<b>Appendix J3-4:</b> Summary of Changes Operational Grade 4 and 8 Charter School
2021 Operational Grade 4 and 8 Charter School

Previous item	2021 item	D/A/ R/NC +	Rationale
1. Is your school a public charter school?  (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)  Yes  No	1. Is your school a public charter school?  (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)  ① Yes  ① No	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
2. In which year did your school start providing instruction as a charter school?  (2019 Grade 4, 8, and 12)	2. In which year did your school start providing instruction as a charter school?	NC	N/A
3. Who granted your school's current charter?  School district  State board of education (includes state board of regents and District of Columbia State Board of Education)  Postsecondary institution  State charter-granting agency  City or state public charter school board	3. Who granted your school's current charter?  School district  State board of education (includes state board of regents and District of Columbia State Board of Education)  Postsecondary institution  State charter-granting agency  City or state public charter school board	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
4. What is the legal status of your school?  Officially part of the school district or local education agency (LEA)  Independent from the school district or local education agency (LEA)  A separate local education agency (LEA) as stipulated by state law	4. What is the legal status of your school?  ① Officially part of the school district or local education agency (LEA)  ① Independent from the school district or local education agency (LEA)  ② A separate local education agency (LEA) as stipulated by state law	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		

# 2021 Operational Grade 4 and 8 Charter School

Previous item	2021 item	D/A/ R/NC +	Rationale
5. Is this school operated by a company or organization that also operates other charter schools?  © Yes  © No	The second secon	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
6. Which one of the following best describes your charter school's primary focus in terms of program content?  © We have a comprehensive curriculum with no specialized area of focus.  © We have a special curricular focus, for example, the arts, math/science, foreign language immersion.  © Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.  © Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.	6. Which one of the following best describes your charter school's primary focus in terms of program content?  © We have a comprehensive curriculum with no specialized area of focus.  © We have a special curricular focus, for example, the arts, math/science, foreign language immersion.  © Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.  © Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
7. Does your school provide a written contract for parents?  © Yes, and parents are required to abide by it.  © Yes, but signing it is voluntary.  © No	7. Does your school provide a written contract for parents?  ① Yes, and parents are required to abide by it. ① Yes, but signing it is voluntary.  ① No	NC	N/A
(2019 Grade 4, 8, and 12)	Issue: School Climate		
8. Are the following elements addressed in your charter-parent contract? Select one circle in each row.    Yes	8. Are the following elements addressed in your charter-parent contract? Select one circle in each row.    Yes	NC	N/A

### **Appendix J3-6**: Operational Grade 4 and 8 Charter School

VH240223 Is your school a public charter school? (A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.) D Yes ® No VH254022 2. In which year did your school start providing instruction as a charter school? VH860788 3. Who granted your school's current charter? School district State board of education (includes state board of regents and District of Columbia State Board of Education) Postsecondary institution State charter-granting agency D City or state public charter school board VH240225 4. What is the legal status of your school?

- - Officially part of the school district or local education agency (LEA)
  - Independent from the school district or local education agency (LEA)
  - A separate local education agency (LEA) as stipulated by state law

5.	Is this school operated by a company or organization that also operates other
	charter schools?

- @ Yes
- ® No

- 6. Which one of the following best describes your charter school's primary focus in terms of program content?
  - We have a comprehensive curriculum with no specialized area of focus.
  - We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
  - Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
  - Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VH240228

- 7. Does your school provide a written contract for parents?
  - Yes, and parents are required to abide by it.
  - Yes, but signing it is voluntary.
  - O No

VH241944

Are the following elements addressed in your charter-parent contract? Select one circle in each row.

	Yes	No	
	100	110	
a. Dress code	⊗	Φ	VH241947
b. Home learning environment	<b>®</b>	Φ	VH241951
c. Homework	0	•	VH241946
d. Parent-teacher communication	0	Φ	VH241953
e. Parent volunteering	<b>Ø</b>	Φ	VH241952
f. School discipline policy	0	<b>(II)</b>	VH241948
g. Student attendance	0	Φ	VH241945
h. Student promotion policy	0	Φ	VH241950

### Appendix J3-7: Summary of Changes Operational Grade 4 Mathematics

#### 2021 Operational Grade 4 Mathematics School **Previous item** 2021 item D/A/ **Rationale** R/NC + NC N/A 1. In your school, are fourth-grade students from different classes typically grouped 1. In your school, are fourth-grade students from different classes typically grouped for mathematics instruction by achievement levels (so that some instructio groups are higher in average mathematics achievement levels than others)? for mathematics instruction by achievement levels (so that some instructio groups are higher in average mathematics achievement levels than others)? ® No ® No (2019 Grade 4) Issue: Resources for Learning and Instruction NC N/A 2. In your school, how often are fourth-grade students' mathematics placements 2. In your school, how often are fourth-grade students' mathematics placementsevaluated? evaluated? Once a year (S) Once a marking period (semester, trimester) (B) Once a marking period (semester, trimester) © More than once a marking period (semester, trimester) (Semester, trimester) Students are not grouped by achievement level. Students are not grouped by achievement level. (2019 Grade 4) Issue: Organization of Instruction N/A NC This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers. This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers. (2019 Grade 4) **Issue:** Resources for Learning and Instruction NC N/A 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers 4. Is there a mathematics coach available (full- or part-time) to fourth-grade teachers Yes, available full-time to fourth-grade teachers Yes, available full-time to fourth-grade teachers ® Yes, available part-time to fourth-grade teachers Yes, available part-time to fourth-grade teachers (2019 Grade 4) **Issue:** Resources for Learning and Instruction

revious item												D/A/ R/NC +	Rational
5. To what extent are each of coach(es) available to four row.	the following a th-grade teacher	responsibility of rs at your school	the mathemat ? Select one cir	ics cle in each	VH240915	To what extent are each of the follor coach(es) available to fourth-grade t row.				VH240915	NC	N/A	
	Not at all	Small extent	Moderate extent	Large extent		Not at	all Small exten	Moderate extent	Large extent				
Provide support or assistance about mathematics content	0	•	0	0	VH240916	a. Provide support or assistance about mathematics content	•	0	0	VH240916			
Provide support or assistance about the teaching of mathematics to individual teachers	0	3	0	0	VH240917	b. Provide support or assistance about the teaching of mathematics to individual teachers	•	0	•	VH240917			
Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	<b>®</b>	•	0	<b>(</b>	VH240918	individual teachers  c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Φ	0	Φ	VH240918			
At each of the following gr. mathematics curriculum p as patterns and writing nur  Not taugh  Third grade   Fourth grade   Fourth grade   Fourth grade    Fourth grade    Fourth grade    Fourth grade	lace on instructi nber sentences?	ing students in a Select one circle	gebraic concept	y Grade not	VH240905  VH240906  VH240909  VH240907	6. At each of the following grades, how mathematics curriculum place on ins as patterns and writing number sente    Not taught empl   a. Third grade	tructing students in nees? Select one circ	algebraic concept	Grade not in school	VH249905 VH249906 VH249909 VH249907	NC	N/A	
Sixth grade	•					Issue: Organization	of Instruc	ction					
Sixth grade ©	ool's mathemati		tured according	g to the	VH240919	Issue: Organization  7. To what extent is your school's mathe following resources? Select one circle	matics program strue		o the	VH243919	NC	N/A	
O19 Grade 4)  To what extent is your schefollowing resources? Select	ool's mathemati		ctured according Moderate extent	to the	VH240919	7. To what extent is your school's math following resources? Select one circle  Not at a	matics program strue in each row.	ctured according t	o the	VH249919	NC	N/A	
2019 Grade 4)  To what extent is your schefollowing resources? Select  District curriculum standards or curriculum guides	ool's mathemati one circle in ea	nch row.	Moderate	I	VH240919 VH240921	7. To what extent is your school's math following resources? Select one circle    Not at a	matics program strue in each row.	ctured according t	Large extent	YHZ40919	NC	N/A	
2019 Grade 4)  7. To what extent is your schefollowing resources? Select  District curriculum standards or curriculum guides State curriculum standards or frameworks	ool's mathemati one circle in ca Not at all	Small extent	Moderate extent	Large extent		7. To what extent is your school's mather following resources? Select one circle  Not at a a. District curriculum standards or curriculum guides  b. State curriculum standards or frameworks	matics program struction each row.	Moderate extent	Large extent  WH		NC	N/A	
2019 Grade 4)  7. To what extent is your sch following resources? Select  District curriculum standards or curriculum guides  State curriculum standards	ool's mathemati one circle in ea Not at all	Small extent	Moderate extent ©	Large extent	VH240921	7. To what extent is your school's mathe following resources? Select one circle  Not at a a. District curriculum standards or curriculum guides b. State curriculum standards	matics program structin each row.	Moderate extent	Large extent  WH  WH	1240921	NC	N/A	

2021 Operational Grade 4 Mathematics School

Previous item						2021 item						D/A/ R/NC +	Rational
8. To what extent does your preparation for the follows	school's fourth- ing types of asse	grade mathematic ssments? Select 0	es curriculum fo	ocus on h row.	VH240931		To what extent does your school's fourth-grade mathematics curriculum focus on reparation for the following types of assessments? Select one circle in each row.	NC	N/A				
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
a. District assessments	•	(1)	0	0	VH240934	a. District assessments	<b>®</b>	(8)		0	VH240934		
. State assessments	0	(1)	0	0	VH240935	b. State assessments	0	1 1		0	VH240935		
<ul> <li>School assessments (e.g., quizzes or tests created by teachers)</li> </ul>	•	(1)	0	0	VH240933	c. School assessments (e.g., quizzes or tests created by teachers)	<b>®</b>	(8)	0	0	VH240933		
2019 Grade 4	)					Issue: Organiza	ation of	Instruct	tion				
2019 Grade 4		any of the follow	ing activities?	Select one	VH270634	Issue: Organiza  9. In this school year, did you circle in each row.				Select one	VH270634	NC	N/A
9. In this school year, did yo		any of the follow	ing activities?	Select one	VH270634	9. In this school year, did yo				Select one	VH270634	NC	N/A
9. In this school year, did ye circle in each row.  Mathematics competitions	our school offer	<i>'</i>	ing activities?		VH270637	9. In this school year, did yo		any of the follow			VH270634 VH270637	NC	N/A
9. In this school year, did ye circle in each row.  Mathematics competitions  Chess clubs	our school offer	Yes ®	ing activities?	No	VH270637 VH270638	9. In this school year, did you circle in each row.		any of the follow		No		NC	N/A
9. In this school year, did ye circle in each row.  Mathematics competitions  Chess clubs  Programming classes	our school offer	Yes ©	ing activities?	No	VH270637 VH270638 VH270640	9. In this school year, did you circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes		Yes		No ®	VH270637 VH270638 VH270640	NC	N/A
9. In this school year, did ye circle in each row.  1. Mathematics competitions 1. Chess clubs 2. Programming classes 2. Mathematics clubs 3. Mathematics clubs	our school offer	Yes ®	ing activities?	No	VH270637 VH270638 VH270640 VH270641	9. In this school year, did you circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs	ur school offer	Yes		No	VH270637 VH270638	NC	N/A
9. In this school year, did ye circle in each row.  Mathematics competitions Chess clubs Programming classes Mathematics clubs Teacher-led tutoring session mathematics for groups of se	our school offer	Yes	ing activities?	No	VH270637 VH270638 VH270640 VH270641 VH270643	9. In this school year, did you circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes	ar school offer a	Yes		No	VH270637 VH270638 VH270640	NC	N/A
a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs e. Teacher-led tutoring session	our school offer	Yes ©	ing activities?	No	VH270637 VH270638 VH270640 VH270641	9. In this school year, did you circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes d. Mathematics clubs e. Teacher-led tutoring session.	ar school offer a	Yes  D  D  D		No	VH270637 VH270638 VH270640 VH270641	NC	N/A

2021 Operational Grade 4 Mathematics School

## **Appendix J3-8**: Operational Grade 4 Mathematics

1.	In your school, are fourth-grade students from different classes typically <b>grouped</b> for mathematics instruction by achievement levels (so that some instruction groups are higher in average mathematics achievement levels than others)?	
	Yes	
	① No	
2.	In your school, how often are fourth-grade students' mathematics placements evaluated?	VH270371
	Once a year	
	Once a marking period (semester, trimester)	
	More than once a marking period (semester, trimester)	
	Students are not grouped by achievement level.	
3.	This year, how many fourth-grade teachers are teaching mathematics in your school? Enter the number of teachers.	VH591761
		VH240068
4.	Is there a mathematics coach available (full- or part-time) to fourth-grade teachers at your school?	
	Yes, available full-time to fourth-grade teachers	
	Tes, available part-time to fourth-grade teachers  Output  Description  Descrip	
	© No	

5. To what extent are each of the following a responsibility of the mathematics coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
Provide support or assistance about mathematics content	0	θ	0	0	VH240916
b. Provide support or assistance about the teaching of mathematics to individual teachers	0	Θ	0	0	VH240917
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Θ	θ	Θ	Θ	VH240918

VH240905

6. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in algebraic concepts, such as patterns and writing number sentences? Select one circle in each row.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school	
<ol> <li>Third grade</li> </ol>	8	θ	0	0	Ө	Ð	VH240906
b. Fourth grade	0	Θ	0	0	Θ	Ð	VH240909
c. Fifth grade	0	Θ	0	0	Ө	Ð	VH240908
d. Sixth grade	8	θ	0	0	Θ	Ð	VH240907

7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
District curriculum     standards or curriculum     guides	0	Θ	0	0	VH240921
<ul> <li>State curriculum standards or frameworks</li> </ul>	8	Θ	0	0	VH240920
c. In-school curriculum frameworks and standards for learning	0	θ	0	0	VH240923

VH240931

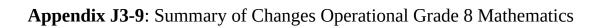
8. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	0	0	0	VH240934
b. State assessments	0	0	0	0	VH240935
<ul> <li>School assessments (e.g., quizzes or tests created by teachers)</li> </ul>	0	Θ	0	0	VH240933

VH270634

In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	8	9	VH270637
b. Chess clubs	0	Θ	VH270638
c. Programming classes	0	Θ	VH270640
d. Mathematics clubs	0	Θ	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	0	Θ	VH270643
f. Family mathematics night	0	Θ	VH270645



2021 Operation	onal Grade 8 Mathematics School		
Previous item	2021 item	D/A/	Rationale
		R/NC	
		+	
1. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.	I. In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.	NC	N/A
◆ 0-10%			
① 11-20% ② 21-30%	11–20%		
© 31-40%	© 21–30%		
© 41-50%	© 31–40%		
© More than 50%	© 41–50%		
	◆ More than 50%		
(2010 Crada 9)			
(2019 Grade 8)	Issue: Organization of Instruction		
2. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.	2. This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.	NC	N/A
(2019 Grade 8)	Issue: Resources for Learning and Instruction		
3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?	3. In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?	NC	N/A
◎ 0%	● 0%		
1-5%	3 1-5%		
© 6-10%	© 6-10%		
© 11-20%	© 11-20%		
© 21-30%	© 21–30%		
© 31-40%	© 31-40%		
© 41–50%  © More than 50%	© 41–50%  ® More than 50%		
		ſ	
(2019 Grade 8)	Issue: Resources for Learning and Instruction		
	_		

						2021 item						D/A/ R/NC +	Rational
Below are some sentences a mathematics instruction. P students. Select one circle i	lease indicate w	who may have to hich statements	to other scho	ools for	VH270639	Below are some sentences about mathematics instruction. Pleas students. Select one circle in each selection.	e indicate w			ols for	VH270659	NC	N/A
		Yes		No				Yes		No			
There are students in my sch nigh school mathematics cla		0		<b>(</b>	VH270660	<ul> <li>There are students in my school high school mathematics classes</li> </ul>		Ø		•	VH270660		
My school provides credit for ake high school or college m classes.	students who athematics	0		•	VH270661	<ul> <li>My school provides credit for stu take high school or college math classes.</li> </ul>		•		•	VH270661		
Students at my school who to school mathematics classes a same tests as high school stu- he same course.	lso take the	•		<b>(</b>	VH270663	c. Students at my school who take school mathematics classes also same tests as high school studen the same course.	take the	•		<b>(</b>	VH270663		
There are algebra classes offe chool that are equivalent to	algebra classes	<b>Ø</b>		<b>(</b>	VH270664	d. There are algebra classes offered school that are equivalent to alge	bra classes	•		<b>(</b>	VH270664		
offered at the high schools in						offered at the high schools in my	district.					1	
)19 Grade 8)						Issue: Resources	for Le	earning a	and Ins	tructio	n		
there a mathematics coach your school? Yes, available full-time to Yes, available part-time to No	eighth-grade to	eachers	nguu giaue ((	new ALEVA U		<ul> <li>5. Is there a mathematics coach avai at your school?</li> <li>Yes, available full-time to eigh</li> <li>Yes, available part-time to eigh</li> <li>No</li> </ul>	th-grade tea	chers	, giude tede	**************************************		I	
0.19 Grade 8)  6. To what extent are each or coach(es) available to eig	of the following a	responsibility of	the mathematic	cs le in each	VH240963	6. To what extent are each of the coach(es) available to eighth-	e following a	responsibility of	the mathematic	CS .	VH240963	NC	N/A
IOW.	Not at all	Small extent	Moderate extent	Large extent		IOW.	Not at all	Small extent	Moderate extent	Large extent			
. Provide support or assistance about	0	10	0	•	VH240964	a. Provide support or assistance about	<b>®</b>	•	0	0	VH240964		
	. •	(8)	0	•	VH240966	b. Provide support or assistance about the teaching of mathematics to individual teachers	•	•	0	•	VH240966		
mathematics content  Provide support or assistance about the teaching of mathematics to		0	©	0	VH240965	c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	•	•	©	<b>©</b>	VH240965		
mathematics content  Provide support or assistance about the	•												
mathematics content . Provide support or assistance about the teaching of mathematics to individual teachers . Conduct professional development about mathematics or the teaching of mathematics						Issue: Resources	for Le	arning a	na inst	ructior	1		
mathematics content  Provide support or assistance about the teaching of mathematics to individual teachers  Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	pol's mathemat		tured accordin	g to the	VH240919	7. To what extent is your school' following resources? Select one	s mathemati	ics program struc			VH240919	NC	N/A
mathematics content  Provide support or assistance about the teaching of mathematics to individual teachers  Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  19 Grade 8)	pol's mathemat		etured accordin Moderate extent	g to the	VH240919	7. To what extent is your school's following resources? Select one	s mathemati	ics program struc				NC	N/A
mathematics content  Provide support or assistance about the teaching of mathematics to individual teachers  Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  D19 Grade 8)  To what extent is your sch following resources? Select	ool's mathemat	nch row.	Moderate		VH24999	7. To what extent is your school following resources? Select one  a. District curriculum standards or curriculum	s mathemati e circle in ea	ics program struc	tured according	g to the		NC	N/A
mathematics content  Provide support or assistance about the teaching of mathematics to individual teachers  Conduct professional development about mathematics or the teaching of mathematics or groups of teachers  D19 Grade 8)  To what extent is your sch following resources? Select Olistrict curriculum tandards or curriculum guides  tate curriculum standards	ool's mathemat one circle in ea Not at all	Small extent	Moderate extent	Large extent		7. To what extent is your school' following resources? Select one  a. District curriculum standards or curriculum guides  b. State curriculum standards	s mathemati e circle in ea Not at all	ics program struc ich row.	tured according  Moderate extent	g to the  Large extent	VH240919	NC	N/A
mathematics content  Provide support or assistance about the teaching of mathematics to individual teachers  Conduct professional development about mathematics or the teaching of mathematics for groups of teachers  D19 Grade 8)  To what extent is your sch following resources? Select	ool's mathemat one circle in ea Not at all	Small extent	Moderate extent ©	Large extent	VH240921	7. To what extent is your school's following resources? Select one  a. District curriculum standards or curriculum guides	s mathemati e circle in ea Not at all	ics program struc ch row.  Small extent	tured according  Moderate extent	g to the  Large extent	VH240919 VH240921	NC	N/A

						20	021 item						D/A/ R/NC +	Rational
8. To what extent does your s preparation for the following	school's eighth-g ng types of asses	grade mathematic ssments? Select 0	es curriculum fo one circle in eacl	ocus on h row.	VH240967	_	To what extent does your s preparation for the following	chool's eighth- ng types of asse	grade mathemati ssments? Select (	cs curriculum fo	ocus on h row.	VH240967	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent				Not at all	Small extent	Moderate extent	Large extent			
a. District assessments	<b>®</b>	0	0	0	VH240970		a. District assessments	<b>®</b>	0	0	0	VH240970		
b. State assessments	0	0	0	0	VH240971		b. State assessments	<u>@</u>	0	0	0	VH240971		
					-		0.1 1					+-1		
c. School assessments (e.g., quizzes or tests created by teachers)	Φ	Φ	Φ	•	VH240969	Is	c. School assessments (e.g., quizzes or tests created by teachers)	tion of	instruc	tion	0	VH240969		
quizzes or tests created by teachers)  2019 Grade 8)	•				VH240969	Is	quizzes or tests created by teachers)  SSUE: Organiza  9. In this school year, did you	tion of	instruc	tion		VH240969	· NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)	•	ny of the followi		elect one		Is	quizzes or tests created by teachers)	tion of	instruc	tion	Select one		' NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  9. In this school year, did your circle in each row.	•	ny of the followi Yes		lelect one	VH2766M		quizzes or tests created by teachers)  SSUE: Organiza  9. In this school year, did you circle in each row.	tion of	instruc	tion	Select one	VH27063	' NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  9. In this school year, did your circle in each row.	•	ny of the followi  Yes  ©		clect one  No	VH270634	4	guizzes or tests created by teachers)  SSUE: Organiza  9. In this school year, did you circle in each row.	tion of	instruc any of the follow Yes  ©	tion	Select one  No	VH27063	' NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  9. In this school year, did your circle in each row.  a. Mathematics competitions b. Chess clubs	•	ny of the followi  Yes		No	VH270634  VH270637  VH270638		quizzes or tests created by teachers)  SSUE: Organiza  9. In this school year, did you circle in each row.  a. Mathematics competitions b. Chess clubs	tion of	instruc any of the follow Yes  ©	tion	Select one  No	VH27063	' NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  9. In this school year, did your circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes	•	Yes  O  O		elect one  No  D  D	VH270634 VH270637 VH270638 VH270640		quizzes or tests created by teachers)  SSUE: Organiza  9. In this school year, did you circle in each row.  a. Mathematics competitions b. Chess clubs c. Programming classes	tion of	instruc any of the follow Yes	tion	Select one  No	VH27063 VH270637 VH270638	' NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  9. In this school year, did your circle in each row.	r school offer ar	ny of the followi  Yes		No	VH270634  VH270637  VH270638	= 2 1	quizzes or tests created by teachers)  SSUE: Organiza  9. In this school year, did you circle in each row.  a. Mathematics competitions b. Chess clubs	tion of	instruc any of the follow Yes  ©	tion	Select one  No	VH27063	' NC	N/A

## **Appendix J3-10**: Operational Grade 8 Mathematics

		VH591775
1.	In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) for remediation or to catch up a grade level? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.	
	© 11-20%	
	© 21–30%	
	© 31-40%	
	© 41–50%	
	More than 50%	
		VH270533
2.	This year, how many teachers are teaching mathematics in your school? Enter the number of teachers.	
		VH811923
2	In this school year, what percentage of students have gone to other schools (a	VH811923
٥.	neighboring middle school, high school, or college) to receive mathematics instruction?	
	③ 0%	
	① 1-5%	
	© 6-10%	
	© 11–20%	
	© 21-30%	
	© 31-40%	
	© 41–50%	
	⊕ More than 50%	

4. Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students. Select one circle in each row.

	Yes	No	
<ul> <li>There are students in my school who take high school mathematics classes.</li> </ul>	0	0	VH270660
<ul> <li>My school provides credit for students who take high school or college mathematics classes.</li> </ul>	0	Θ	VH270661
c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course.	0	Θ	VH270663
d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district.	0	θ	VH270664

- 5. Is there a mathematics coach available (full- or part-time) to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - Tes, available part-time to eighth-grade teachers

    Output

    Description

    Descrip
  - © No

6. To what extent are each of the following a responsibility of the mathematics coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
Provide support or assistance about mathematics content	0	Θ	0	0	VH240964
b. Provide support or assistance about the teaching of mathematics to individual teachers	0	Θ	0	0	VH240966
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	⊗	θ	0	0	VH240965

7. To what extent is your school's mathematics program structured according to the following resources? Select one circle in each row.

Moderate Small extent Not at all Large extent extent a. District curriculum standards or curriculum **®** Φ 0 **@** VH240921 guides State curriculum standards VH240920 **®** Φ © **(** or frameworks In-school curriculum frameworks and standards **(** Φ © 0 VH240923 for learning

8. To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments? Select **one** circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	0	0	0	0	VH240970
b. State assessments	0	0	0	0	VH240971
c. School assessments (e.g., quizzes or tests created by teachers)	0	0	0	0	VH240969

VH270634

In this school year, did your school offer any of the following activities? Select one circle in each row.

	Yes	No	
a. Mathematics competitions	0	Φ	VH270637
b. Chess clubs	0	Φ	VH270638
c. Programming classes	0	Φ	VH270640
d. Mathematics clubs	0	Φ	VH270641
e. Teacher-led tutoring sessions in mathematics for groups of students	0	Φ	VH270643
f. Family mathematics night	0	Φ	VH270645

## Appendix J3-11: Summary of Changes Operational Grade 4 Reading

Previous item						2021 item						D/A/ R/NC +	Rationale
1. Is there a reading specialist av your school?  ② Yes, available full-time to ③ Yes, available part-time to © No  (2019 Grade 4)	udents	urth-grade stude	ents at	1. Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?  ② Yes, available full-time to fourth-grade students  ③ Yes, available part-time to fourth-grade students  ③ No  Issue: Resources for Learning and Instruction							N/A		
2. To what extent are each of	the following a	responsibility of	the reading spe	cialist(s)	VH240562	To what extent are each of	the following a	responsibility of	the reading spe	cialist(s)	VH240562	NC	N/A
available to fourth-grade st	Not at all	Small extent	Moderate	Large extent		available to fourth-grade st	Not at all	Small extent	Moderate	Large extent			
Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)      Provide one-on-one help to	<b>®</b>	•	extent ©	©	VH845246	a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary) b. Provide one-on-one help to	<b>®</b>	•	extent ©	©	VH845246		
students at various achievement levels	•	(1)	Φ	0	VH259985	students at various achievement levels	•	•	0	(1)	VH259935		
2019 Grade 4)						Issue: Resource	s for Le	earning a	and Ins	tructio	n		
. Is there a literacy coach available your school?  ① Yes, available full-time to ① Yes, available part-time to ② No	fourth-grade to	eachers	:h-grade teache	rs at	VH240021	3. Is there a literacy coach availate your school?  ② Yes, available full-time to ③ Yes, available part-time to © No	fourth-grade te	achers	n-grade teacher	s at	VH240021	NC	N/A
							es for L						

	l					2021 item						D/A/ R/NC +	Rationa
4. To what extent are each available to fourth-grade	of the following a teachers at your	responsibility of school? Select on	the literacy co e circle in each	ach(es) row.	VH240565	To what extent are each of available to fourth-grade teach	the following a achers at your	responsibility of school? Select one	the literacy co circle in each	ach(es) row.	VH240565	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
Provide assistance/suppor to individual teachers about English/language ar content or the teaching of English/language arts	s ®	(1)	0	0	VH240567	a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	<b>©</b>	3	©	0	VH240567		
Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	•	•	0	0	VH240566	b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	0	(3)	0	Φ	VH240566		
	Not at all	Small extent	Moderate extent	Large extent		Division 1	Not at all	Small extent	Moderate extent	Large extent	14740607		
District oursil							1	•	0	(D)	H240607	1	1
District curriculum     standards or curriculum     guides     State curriculum standare	Ø	•	0	0	VH240607	District curriculum     standards or curriculum     guides	(3)			-	$\dashv$		
standards or curriculum guides . State curriculum standard or frameworks		<b>(</b> )	0	0	VH240607 VH240606	standards or curriculum guides b. State curriculum standards or frameworks	<ul><li>②</li><li>②</li></ul>	(1)	0	-	H240606		
standards or curriculum guides b. State curriculum standard	s ®					standards or curriculum guides b. State curriculum standards				© V	H240606 H240609		
standards or curriculum guides  S. State curriculum standard or frameworks  In-school curriculum frameworks and standard for learning	s	©  © grade English/lan	© ©	© ©	VH240606	standards or curriculum guides b. State curriculum standards or frameworks c. In-school curriculum frameworks and standards	©  ottion of	Instruct grade English/lan	©  ©  ion  guage arts curr	© 1	$\dashv$	NC	N/A
standards or curriculum guides  O. State curriculum standard or frameworks  C. In-school curriculum frameworks and standard for learning	s	©  © grade English/lan	© ©	© ©	VH240606 VH240609	standards or curriculum guides  b. State curriculum standards or frameworks  c. In-school curriculum frameworks and standards for learning  Issue: Organiza  6. To what extent does your s focus on preparation for the	©  ottion of	Instruct grade English/lan	©  ©  ion  guage arts curr	© 1	H240609	NC	N/A
standards or curriculum guides  b. State curriculum standard or frameworks  c. In-school curriculum frameworks and standard for learning	s	grade English/lan	©  © guage arts curri Select one circ	© ©	VH240606 VH240609	standards or curriculum guides  b. State curriculum standards or frameworks  c. In-school curriculum frameworks and standards for learning  Issue: Organiza  6. To what extent does your s focus on preparation for the	©  tion of chool's fourth-the following type	⊕  Instruct  grade English/langes of assessmentsi	©  ion  guage arts curr Select one cir	© v	H240609	NC	N/A
standards or curriculum guides  b. State curriculum standard or frameworks  c. In-school curriculum frameworks and standard for learning  2019 Grade 4  6. To what extent does you focus on preparation for row.	s	grade English/lan; es of assessments	©  guage arts curri Select one circ  Moderate extent	© © Ulum le in each	VH240606 VH240609 VH230506	standards or curriculum guides  b. State curriculum standards or frameworks  c. In-school curriculum frameworks and standards for learning  Issue: Organiza  6. To what extent does your s focus on preparation for the row.	©  otion of  chool's fourth-following type  Not at all	©  Instruct  grade English/langes of assessments:	©  ion  guage arts curr. Select one cir  Moderate extent	© viculum cle in each	H240609	NC	N/A

revious item					2021 item					D/A/ R/NC +	Rational
In addition to English/language arts teache personnel to assist with English/language : students with disabilities (SD)? Select one	rts class instruction	ol have the fol on for fourth-s	llowing grade	VH335488	7. In addition to English/language arts te personnel to assist with English/langu students with disabilities (SD)? Select	age arts class instructi	ion for fourth-gr	owing rade	VH335488	NC	N/A
	Yes		No			Yes		No			
Special Education teachers (and related service providers)	0		<b>⑤</b>	VH335489	Special Education teachers (and related service providers)	۵		<b>(B)</b>	VH335489		
Reading specialists or literacy coaches	<b>®</b>		(1)	VH335490	b. Reading specialists or literacy coaches	0		(1)	VH335490		
Speech pathologists	0		(8)	VH335494	c. Speech pathologists	0		(1)	VH335494		
Paraprofessionals or teacher aides who are trained to work with students with disabilities	0		(8)	VH335492	<ul> <li>d. Paraprofessionals or teacher aides who a trained to work with students with disabilities</li> </ul>	<b>(A)</b>		(1)	VH335492		
Paraprofessionals or teacher aides who are not trained to work with students with disabilities	(8)		(1)	VH335491	e. Paraprofessionals or teacher aides who a not trained to work with students with disabilities			1	VH335491		
Parent volunteers	<b>@</b>		(1)	VH335493	f. Parent volunteers	<b>@</b>		<b>®</b>	VH335493		
Ēnglish-language learners (ĒLLs)? Select (	Yes		No		Ēnglish-language learners (ĒLLs)? Se	Yes		No			
a. Certified ELL/bilingual education teachers	(A)		(1)	VH846130	a. Certified ELL/bilingual education tead			(1)	VH846130		
b. Reading specialists or literacy coaches c. Speech pathologists	0	_	® ®	VH846127 VH846128	B. Reading specialists or literacy coaches     C. Speech pathologists	s		® ®	VH846127 VH846128		
Paraprofessionals or teacher aides who are trained to work with students who are	0		®	VH846132	d. Paraprofessionals or teacher aides who trained to work with students who are	o are		®	VH846132		
ELLs e. Parent volunteers	<b>O</b>	_	<b>®</b>	VH846131	ELLs e. Parent volunteers	•		(D)	VH846131		
019 Grade 4)					Issue: Resources for	r Learning	and Ins	tructio	on		
How much is your school's ability to pro following resources? Select one circle in		ected by a lack	of the	VH260137	9. How much is your school's ability following resources? Select one circ		ffected by a lack	of the	VH260137	NC	N/A
	A little	Some	A lot		Not a	at all A little	Some	A lot			
Not at all	•	©	Φ	VH260138	a. Teachers with a specialization in English/		©	Φ	VH260138		
a. Teachers with a specialization in English/			0	VH260140	language arts b. Computer software for English/language arts	D ®	0	0	VH260140		
a. Teachers with a	•	0	•		instruction						

## Appendix J3-12: Operational Grade 4 Reading

٦	м	10	A	N	m	n

- Is there a reading specialist available (full- or part-time) to fourth-grade students at your school?
  - Yes, available full-time to fourth-grade students
  - Tes, available part-time to fourth-grade students
  - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to fourth-grade students at your school? Select one circle in each row.

VH240562

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	0	θ	Θ	0	VH845246
b.	Provide one-on-one help to students at various achievement levels	8	Ө	0	0	VH259935

VH240021

- 3. Is there a literacy coach available (full- or part-time) to fourth-grade teachers at your school?
  - Yes, available full-time to fourth-grade teachers
  - D Yes, available part-time to fourth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to fourth-grade teachers at your school? Select one circle in each row.

3.		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	Ф	0	0	VH2.40567
Ъ.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	0	Φ	0	0	VH240566

VH240605

To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
District curriculum     standards or curriculum     guides	<b>®</b>	Φ	9	0	VH240607
<ul> <li>State curriculum standards or frameworks</li> </ul>	0	Ф	0	0	VH240606
c. In-school curriculum frameworks and standards for learning	0	Φ	0	0	VH240609

6. To what extent does your school's fourth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	8	0	0	0	VH335509
b. State assessments	8	Θ	0	0	VH335508
c. School assessments (e.g., quizzes or tests created by teachers)	8	0	9	0	VH586820

VH335488

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
Special Education teachers (and related service providers)	0	0	VH335489
b. Reading specialists or literacy coaches	<b>⊗</b>	0	VH335490
c. Speech pathologists	8	0	VH335494
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	0	θ	VH335492
Paraprofessionals or teacher aides who are not trained to work with students with disabilities	0	θ	VH335491
f. Parent volunteers	0	0	VH335493

 In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for fourth-grade English-language learners (ELLs)? Select one circle in each row.

	Yes	No	
a. Certified ELL/bilingual education teachers	8	0	VH846130
b. Reading specialists or literacy coaches	0	0	VH846127
c. Speech pathologists	8	0	VH846128
d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs	0	θ	VH846132
e. Parent volunteers	8	0	VH846131

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

	Not at all	A little	Some	A lot	
Teachers with a specialization in English/ language arts	0	0	0	0	VH260138
b. Computer software for English/language arts instruction	0	0	0	0	VH260140
c. Library books	Ø	00	0	<b>o</b>	VH260142

<b>Appendix J3-13</b> : Summary of	of Changes	Operational	Grade 8	Reading
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# 2021 Operational Grade 8 Reading School

Previous item						2021 item						D/A/ R/NC +	Rationale
1. Is there a reading specialist a your school?  ② Yes, available full-time to  ③ Yes, available part-time to  ③ No	eighth-grade s	tudents	ghth-grade stud	lents at	VH240022	1. Is there a reading specialist a your school?  ② Yes, available full-time to ③ Yes, available part-time to ③ No	eighth-grade s	students	ghth-grade stu	dents at	VII240022	NC	N/A
2019 Grade 8)  2. To what extent are each of available to eighth-grade st	the following a	responsibility of	the reading spe	ecialist(s)	VH240599	Issue: Resourc  2. To what extent are each of available to eighth-grade st	the following a	responsibility of	the reading spo	cialist(s)	ON VH240599	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent			
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	<b>®</b>	3	0	Ф	VH562871	Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	•	(3)	0	0	VH562871		
b. Provide one-on-one help to students at various achievement levels	<b>®</b>	3	0	•	VH259963	b. Provide one-on-one help to students at various achievement levels	•	3	0	0	VH259963		
(2019 Grade 8)						Issue: Resourc	es for l	_earning	and In	structio	on		

revious item						2021 item						D/A/ R/NC +	Rational
Is there a literacy coach avai your school?  Yes, available full-time to  Yes, available part-time to  No	o eighth-grade to	eachers	-grade teachers		H240023	3. Is there a literacy coach avail your school?  ① Yes, available full-time to  ① You No	eighth-grade t	eachers	h-grade teachers	at	VH240023	NC	N/A
2019 Grade 8)  4. To what extent are each of available to eighth-grade to	the following a	responsibility of	the literacy coa	ach(es)	VH240602	4. To what extent are each of available to eighth-grade te	the following	a responsibility of	the literacy co	ach(es)	N VH240602	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate	Large extent			
Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	®	(3)	©	0	V11240604	a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	<b>③</b>	•	extent	•	VH240604		
Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	®	(3)	©	Φ '	VH240603	b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	<b>®</b>	(8)	©	0	VH240603		
2019 Grade 8)  5. To what extent is your select to the following resources	hool's English/la			according	VH240605	Issue: Resourc  5. To what extent is your sche to the following resources?	ool's English/la	nguage arts progra	m structured ac		N VH240605	NC	N/A
Division 1.1	Not at all	Small extent	Moderate extent	Large extent		Division	Not at all	Small extent	Moderate extent	Large extent			
District curriculum standards or curriculum guides	•	•	0	Φ	VH240607	District curriculum     standards or curriculum     guides	•	•	0	(D)	TH240607		
State curriculum standards or frameworks	•	•	©	0	VH240606	b. State curriculum standards or frameworks	•	•	0	<b></b>	H240606		
In-school curriculum frameworks and standards for learning	<b>®</b>	•	0	•	VH240609	c. In-school curriculum frameworks and standards for learning	•	•	0	Φ V	TH240609		

						2021 item						D/A/ R/NC +	Rationale
To what extent does your s focus on preparation for th row.	school's eighth- e following type	grade English/lan s of assessments	guage arts curri ? Select <b>one</b> circ	culum cle in each	VH240615	To what extent does your s focus on preparation for the row.	chool's eighth- e following type	grade English/lan es of assessments	guage arts curri ? Select <b>one</b> cire	culum cle in each	VH240615	NC	N/A
	Not at all	Small extent	Moderate extent	Large extent			Not at all	Small extent	Moderate extent	Large extent	П		
. District assessments	<b>®</b>	3	©	0	VH240618	a. District assessments	<b>®</b>	0	©	0	VH240618		
. State assessments	<b>®</b>	0	0	0	VH240619	b. State assessments	0	18	0	0	VH240619		
			_	-		c. School assessments (e.g.,	•	-	•	-			
. School assessments (e.g.,					1 1	C. School assessments (e.g.,				1	1 1	1	
School assessments (e.g., quizzes or tests created by teachers)  2019 Grade 8)	Φ	•	Φ	•	VH240617	guizzes or tests created by teachers)  Issue: Organiza	® ation of	® f Instruc	© etion	0	VH240617		
quizzes or tests created by teachers)  2019 Grade 8)	uage arts teache	rs, does your sch	ool have the fol	lowing	VH240617	quizzes or tests created by teachers)	ation of	f Instruc	etion	owing	VH240617	NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  7. In addition to English/lang personnel to assist with En	uage arts teache	rs, does your sch urts class instruct circle in each rov	ool have the fol	lowing		quizzes or tests created by teachers)  Issue: Organiz  7. In addition to English/lang personnel to assist with English with English (and the content of the	ation of	f Instruc	etion	owing rade		NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  7. In addition to English/lang personnel to assist with Enstudents with disabilities (	uage arts teache Iglish/language : SD)? Select <b>one</b>	rs, does your sch	ool have the fol	lowing		quizzes or tests created by teachers)  Issue: Organiz  7. In addition to English/lang personnel to assist with Engstudents with disabilities (S	ation of	f Instruc	etion	owing		NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  7. In addition to English/lang personnel to assist with Enstudents with disabilities (  Special Education teachers (a service providers)	uage arts teache glish/language : SD)? Select <b>one</b> and related	rs, does your sch orts class instruct circle in each rov Yes	ool have the fol	lowing grade	VEDWISDO	quizzes or tests created by teachers)  Issue: Organiz  7. In addition to English/lang personnel to assist with English students with disabilities (\$ a. Special Education teachers (a service providers)	ation of	f Instruct rs, does your schotts class instruct circle in each row Yes	etion	owing rade	VH240620	NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  7. In addition to English/lang personnel to assist with Enstudents with disabilities (	uage arts teache glish/language : SD)? Select <b>one</b> and related	rs, does your sch urts class instruct circle in each rov Yes	ool have the fol	lowing grade  No	VH240620	quizzes or tests created by teachers)  Issue: Organiz  7. In addition to English/lang personnel to assist with Engstudents with disabilities (S	ation of	rs, does your schotrs class instruct circle in each row  Yes  ©	etion	owing rade  No	VH240620	NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  7. In addition to English/lang personnel to assist with Enstudents with disabilities (  1. Special Education teachers (asservice providers)  2. Reading specialists or literace	uage arts teache glish/language a SD)? Select <b>one</b> and related cy coaches aides who are	rs, does your sch orts class instruct circle in each rov Yes	ool have the fol	lowing grade	VH240620 VH240621 VH240622	quizzes or tests created by teachers)  Issue: Organizate or additional companization of the personnel to assist with Engatudents with disabilities (Sanctive providers)  a. Special Education teachers (a service providers)  b. Reading specialists or literactions.	ation of lage arts teached lish/language arts eached lish/language arts each of lage arts teached lish-language arts each of lage arts eac	f Instruct rs, does your schotts class instruct circle in each row Yes	etion	owing rade	VH240620 VH240621 VH240622	NC	N/A
quizzes or tests created by teachers)  2019 Grade 8)  7. In addition to English/lang personnel to assist with Enstudents with disabilities (  5. Special Education teachers (a service providers)  6. Reading specialists or literace. 5. Speech pathologists 1. Paraprofessionals or teacher trained to work with studen	uage arts teache glish/language a SD)? Select <b>one</b> and related cy coaches aides who are ts with	rs, does your sch arts class instruct circle in each rov  Yes	ool have the fol	lowing grade  No  D  D	V1034600 V1034601 V10346621 V10346623	quizzes or tests created by teachers)  Issue: Organiz  7. In addition to English/lang personnel to assist with English students with disabilities (Secondary of the Company	ation of use arts teached lish/language arts teached lish/language arts teached lish/language arts teached lish language arts tea	rs, does your scherts class instruct circle in each row  Yes  ©	etion	owing rade  No	VH240620 VH240621 VH240622 VH240623	NC	N/A

### 2021 Operational Grade 8 Reading School D/A/ **Previous item** 2021 item **Rationale** R/NC In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs)? Select one circle in each row. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs)? Select one circle in each row. NC N/A Yes No Yes No a. Certified ELL/bilingual education teachers (8) (1) . Certified ELL/bilingual education teachers (3) (1) b. Reading specialists or literacy coaches . Reading specialists or literacy coaches (3) (1) **(A)** (1) . Speech pathologists c. Speech pathologists (3) (1) **(a)** (1) d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs d. Paraprofessionals or teacher aides who are trained to work with students who are ELLs (3) 1 1 e. Parent volunteers (1) (1) e. Parent volunteers **(A)** (1) (2019 Grade 8) **Issue:** Resources for Learning and Instruction NC N/A How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row. Not at all A little Some A lot Not at all A little Some A lot a. Teachers with a a. Teachers with a specialization in English/ language arts specialization in English/ (1) 0 0 (3) 0 0 language arts b. Computer software for English/language arts b. Computer software for English/language arts 1 0 0 (8) 0 0 **(A)** instruction instruction c. Library books (1) 0 0 c. Library books 0 0

**Issue:** Resources for Learning and Instruction

(2019 Grade 8)

81

# Appendix J3-14: Operational Grade 8 Reading

- 1. Is there a reading specialist available (full- or part-time) to eighth-grade students at your school?
  - Yes, available full-time to eighth-grade students
  - D Yes, available part-time to eighth-grade students
  - O No

2. To what extent are each of the following a responsibility of the reading specialist(s) available to eighth-grade students at your school? Select one circle in each row.

VH240599

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide one-on-one help to students with various reading strategies (e.g., basic comprehension, making inferences, building vocabulary)	0	θ	Θ	0	VH562871
b. Provide one-on-one help to students at various achievement levels	⊗	Θ	0	0	VH259963

VH240023

- 3. Is there a literacy coach available (full- or part-time) to eighth-grade teachers at your school?
  - Yes, available full-time to eighth-grade teachers
  - D Yes, available part-time to eighth-grade teachers
  - O No

4. To what extent are each of the following a responsibility of the literacy coach(es) available to eighth-grade teachers at your school? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts	0	θ	Θ	0	VH240604
Ь.	Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/ language arts	0	θ	Θ	0	VH240603

To what extent is your school's English/language arts program structured according to the following resources? Select one circle in each row.

		Not at all	Small extent	Moderate extent	Large extent	
a.	District curriculum standards or curriculum guides	0	Φ	0	0	VH240607
b.	State curriculum standards or frameworks	0	Φ	0	0	VH240606
C.	In-school curriculum frameworks and standards for learning	0	Φ	0	0	VH240609

6. To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments? Select one circle in each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. District assessments	8	Φ	0	0	VH240618
b. State assessments	0	0	0	0	VH240619
c. School assessments (e.g., quizzes or tests created by teachers)	<b>®</b>	Φ	0	0	VH240617

VH240620

7. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)? Select one circle in each row.

	Yes	No	
Special Education teachers (and related service providers)	<b>⊗</b>	Φ	VH240621
b. Reading specialists or literacy coaches	<b>®</b>	Φ	VH240622
c. Speech pathologists	0	Φ	VH240623
<ul> <li>Paraprofessionals or teacher aides who are trained to work with students with disabilities</li> </ul>	0	Ф	VH240624
<ul> <li>Paraprofessionals or teacher aides who are not trained to work with students with disabilities</li> </ul>	0	Ф	VH240627
f. Parent volunteers	0	0	VH240626

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade English-language learners (ELLs)? Select one circle in each row.

Yes	No	
0	Φ	VH562377
0	Φ	VH562374
0	Φ	VH562375
0	<b>(ID</b> )	VH858637
0	Φ	VH562378
	Ø Ø	©

9. How much is your school's ability to provide instruction affected by a lack of the following resources? Select one circle in each row.

VH260137

		Not at all	A little	Some	A lot	
a.	Teachers with a specialization in English/ language arts	0	Ф	0	0	VH260138
Ъ.	Computer software for English/language arts instruction	0	Θ	0	0	VH260140
c.	Library books	00	(1)	9	0	VH260142

## Appendix J3-15: Operational Grade 4 COVID-19 School Items (New)

1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	<b>®</b>	<b>®</b>	0	0	©	VR267150
b. Training of students and/or their parents/ guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	(4)	®	0	Φ	©	VR267151
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	<b>(</b> 9)	(8)	0	Φ	<b>©</b>	VR267152
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	<b>®</b>	<b>®</b>	0	0	©	VR267156
e. Adapting existing curriculum plans and resources for distance learning	<b>(A)</b>	®	0	0	<b>(</b> E)	VR267154
f. Planning additional instructional support for students with disabilities (SD)	(A)	®	0	0	Œ	VR267155
g. Planning additional instructional support for English language learners (ELLs)	(A)	®	0	0	Œ	VR267153

		VR268528
2.		this school year, did your school or district distribute laptop computers or lets to students to take home?
	<b>(A)</b>	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
	®	The school or district distributed laptop computers or tablets to all students doing distance learning.
	©	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
	0	The school or district did not distribute laptop computers or tablets to any students.
	(E)	Other (Please specify):
		VR268532
3.		this school year, did your school or district assist students with getting ernet access at home? Select all squares that apply.
	A	All of the students at this school already have Internet access at home.
	B	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
	0	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
	<b>(D)</b>	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
	Œ	The school or district did not assist students with getting Internet access at home.
	Ð	Other (Please specify):

**4.** In **this school year**, how was class instruction organized? Select **one** circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	(4)	®	0	Θ	©	Θ	VR268534
b. Classes normally taught in person moved to a distance learning format.	(4)	®	0	Θ	<b>©</b>	Θ	VR268535
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	0	®	0	Θ	<b>©</b>	Θ	VR267165
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	®	0	Θ	Θ	Θ	VR267163

VR267171

**5.** While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

		Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a.	Communicate with students online (e.g., through email, Google Classroom, Zoom)	(4)	®	0	Φ	©	VR267172
b.	Conduct virtual office hours or online meetings with students	0	®	0	Θ	(L)	VR267173
c.	Initiate phone calls to students	<b>(A)</b>	®	0	0	(3)	VR267175
d.	Initiate communications with parents or guardians about their child's progress	0	(9)	0	Θ	<b>(</b>	VR267174

**6.** Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

		Yes	No	
a.	The school year started earlier.	(A)	®	VR239706
b. '	The school year will end later.	(A)	®	VR239707
1	The length of the school day has been extended to make up for learning time that was missed last school year.	0	<b>®</b>	VR239708
	School attendance has been scheduled in shifts (e.g., attendance for half days or every other day).	0	®	VR249734
	Additional school programs or classes have been offered to students to make up for gaps in learning.	0	®	VR239710
	Students had the option to repeat their previous grade level.	0	®	VR239711

VR239677

7.	Were you working as an administrator (e.g., school principal, head of school,
	assistant principal) at this school during the 2019-2020 school year?

Yes

® No

**8.** When your school was closed **last school year** because of the COVID-19 outbreak, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No	
staf app dist	ining of teachers and ff on the use of digital blications for conducting tance learning (e.g., ogle Classroom, Zoom)	0	•	0	Θ	VR239688
the the and dist	ining of students and/or ir parents/guardians on use of digital devices applications for tance learning (e.g., ogle Classroom, Zoom)	0	(9)	0	0	VR239689
for lear exis	paring digital resources students' distance rning (e.g., curating sting resources, igning new resources)	0	(1)	0	Φ	VR239690
reso dist cura	paring paper-based ources for students' tance learning (e.g., rating existing resources, igning new resources)	0	•	0	Θ	VR239691
cur	apting existing riculum plans and ources for distance rning	0	₿	0	Θ	VR239692
inst	nning additional tructional support for dents with disabilities ))	0	<b>®</b>	0	Θ	VR239693
inst	nning additional tructional support for glish language learners Ls)	<b>®</b>	®	0	Θ	VR239694

9. When your school was closed **last school year** because of the COVID-19 outbreak, did teachers do the following things to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes	No	
a. Participated in regularly scheduled meetings to collaborate with other teachers (e.g., teachers teaching the same grade level or the same content area)		(3)	VR239703
b. Used tools that help them share knowledge with their peers (e.g., online forums, discussion boards, professional communities)	<b>(</b>	®	VR239704
c. Used tools or resources that help them develop distance learning plans (e.g., digital lesson planners, compiled resources and guides offered by organizations)	⊗	(3)	VR239705

·V	R	7	з	Q	6	7	×

- **10.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?
  - The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
  - The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.
  - © The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.
  - The school or district did not distribute laptop computers or tablets to any students.

Other (Please	on onity):	
Other Criease	SDECITY).	

- 11. When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
  - All of the students at this school already had Internet access at home.
  - The school or district worked with Internet providers to assist students with getting Internet access at home.
  - © The school or district provided hotspots or other devices to assist students with getting Internet access at home.
  - ① The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
  - © The school or district did not assist students with getting Internet access at home.

ecify):	sr	Please	Other	(F)
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**12.** When your school was closed **last school year** because of the COVID-19 outbreak, how was class instruction organized? Select **one** circle in each row.

VR239687

		None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a.	Classes normally taught in person were canceled and not replaced by distance learning.	(4)	®	0	Θ	<b>(</b>	VR239713
b.	Classes normally taught in person moved to a distance learning format.	<b>(A)</b>	®	0	Θ	©	VR239714
c.	Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	(4)	•	0	Θ	<b>©</b>	VR239717
d.	Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	⊗	(8)	0	•	©	VR239718

**13.** When your school was closed **last school year** because of the COVID-19 outbreak, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	(A)	®	0	Φ	VR239698
b. Conduct virtual office hours or online meetings with students	(A)	®	0	0	VR239699
c. Initiate phone calls to students	(A)	®	0	•	VR239701
d. Initiate communications with parents or guardians about their child's progress	<b>®</b>	®	©	0	VR239702

VR239681

- **14.** When your school was closed **last school year** because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?
  - **⊕** 0−25%
  - ® 26-50%
  - © 51-60%
  - © 61-70%
  - © 71-80%
  - © 81-90%
  - © Over 90%
  - The school did not track student attendance during this time.

## Appendix J3-16: Operational Grade 8 COVID-19 School Items (New)

1. For this school year, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

		Yes, before this school year	Yes, during this school year	Yes, before and during this school year	No	Distance learning was not offered	
a.	Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	Θ	(B)	0	Θ	©	VR267150
b.	Training of students and/or their parents/ guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	Θ	®	0	Θ	©	VR267151
c.	Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	Θ	(8)	0	Θ	©	VR267152
d.	Preparing paper-based resources for students' distance learning (e.g., curating existing resources, designing new resources)	0	<b>©</b>	0	Θ	©	VR267156
e.	Adapting existing curriculum plans and resources for distance learning	0	(8)	0	0	Œ	VR267154
f.	Planning additional instructional support for students with disabilities (SD)	0	®	0	0	©.	VR267155
g.	Planning additional instructional support for English language learners (ELLs)	0	(8)	0	0	©	VR267153

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		VR268528
2.		this school year, did your school or district distribute laptop computers or lets to students to take home?
	<b>(A)</b>	The school or district distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
	®	The school or district distributed laptop computers or tablets to all students doing distance learning.
	©	The school or district distributed laptop computers or tablets only to students doing distance learning who did not have access to one at home.
	0	The school or district did not distribute laptop computers or tablets to any students.
	(E)	Other (Please specify):
		VR268532
3.		this school year, did your school or district assist students with getting ernet access at home? Select all squares that apply.
	A	All of the students at this school already have Internet access at home.
	B	The school or district worked with Internet providers to assist students doing distance learning with getting Internet access at home.
	0	The school or district provided hotspots or other devices to assist students doing distance learning with getting Internet access at home.
	<b>(D)</b>	The school or district made spaces available where students doing distance learning could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
	(E)	The school or district did not assist students with getting Internet access at home.
	Ð	Other (Please specify):

**4.** In **this school year**, how was class instruction organized? Select **one** circle in each row.

	Not applicable	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
a. Classes normally taught in person were canceled and not replaced by distance learning.	(4)	®	0	Θ	<b>(</b>	©	VR268534
b. Classes normally taught in person moved to a distance learning format.	0	®	0	•	Θ	Θ	VR268535
c. Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	(4)	®	0	Θ	Θ	Φ	VR267165
d. Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	®	0	Θ	Θ	Φ	VR267163

VR267171

**5.** While doing distance learning **this school year**, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Not applicable	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	(A)	®	0	0	©	VR267172
b. Conduct virtual office hours or online meetings with students	(4)	<b>®</b>	0	Θ	<b>(</b>	VR267173
c. Initiate phone calls to students	<b>(A)</b>	®	0	0	Ē	VR267175
d. Initiate communications with parents or guardians about their child's progress	(4)	®	0	0	<b>(</b>	VR267174

**6.** Has the structure of **this school year** been modified in the following ways? Select **one** circle in each row.

	Yes	No	
a. The school year started earlier.	(A)	®	VR239706
b. The school year will end later.	(A)	<b>®</b>	VR239707
c. The length of the school day has been extended to make up for learning time tha was missed last school year.	t 💿	(B)	VR239708
d. School attendance has been scheduled in shifts (e.g., attendance for half days or even other day).	у	®	VR249734
e. Additional school programs or classes have been offered to students to make up for gaps in learning.	<b>©</b>	(B)	VR239710
f. Students had the option to repeat their previous grade level.	<b>®</b>	®	VR239711
g. Students had the option to repeat a specifi class or subject.	© (a)	®	VR239712

VR239677

- 7. Were you working as an administrator (e.g., school principal, head of school, assistant principal) at this school during the 2019-2020 school year?
  - A Yes
  - No

**8.** When your school was closed **last school year** because of the COVID-19 outbreak, were the following actions taken to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes, before the initial school closure	Yes, during the school closure	Yes, both before and during the school closure	No	
a. Training of teachers and staff on the use of digital applications for conducting distance learning (e.g., Google Classroom, Zoom)	(A)	<b>®</b>	0	0	VR239688
b. Training of students and/or their parents/guardians on the use of digital devices and applications for distance learning (e.g., Google Classroom, Zoom)	(A)	®	0	0	VR239689
c. Preparing digital resources for students' distance learning (e.g., curating existing resources, designing new resources)	<b>(A)</b>	®	0	0	VR239690
d. Preparing paper-based resources for students' distance learning (e.g., curating existing resources designing new resources)	<b>(A)</b>	<b>®</b>	0	Θ	VR239691
e. Adapting existing curriculum plans and resources for distance learning	<b>(A)</b>	<b>®</b>	0	0	VR239692
f. Planning additional instructional support for students with disabilities (SD)	<b>(A)</b>	®	0	0	VR239693
g. Planning additional instructional support for English language learners (ELLs)		®	0	0	VR239694

**9.** When your school was closed **last school year** because of the COVID-19 outbreak, did teachers do the following things to prepare for teaching in a distance learning format? Select **one** circle in each row.

	Yes	No	
a. Participated in regularly scheduled meetings to collaborate with other teache (e.g., teachers teaching the same grade lev or the same content area)		(3)	VR239703
b. Used tools that help them share knowled with their peers (e.g., online forums, discussion boards, professional communities)	ge 💿	(8)	VR239704
c. Used tools or resources that help them develop distance learning plans (e.g., digit lesson planners, compiled resources and guides offered by organizations)	al	®	VR239705

- **10.** When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district distribute laptop computers or tablets to students to take home?
  - The school or district already distributed laptop computers or tablets to all students at the beginning of the school year (i.e., we are a one-to-one school).
  - The school or district distributed laptop computers or tablets to all students to take home during the COVID-19 outbreak.
  - © The school or district distributed laptop computers or tablets only to students who did not have access to one at home during the COVID-19 outbreak.
  - The school or district did not distribute laptop computers or tablets to any students.

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F	()ther	(Pleace	specify):	
_	Other	u icase i	SDCCHVI.	

- 11. When your school was closed **last school year** because of the COVID-19 outbreak, did your school or district assist students with getting Internet access at home? Select **all** squares that apply.
  - All of the students at this school already had Internet access at home.
  - The school or district worked with Internet providers to assist students with getting Internet access at home.
  - © The school or district provided hotspots or other devices to assist students with getting Internet access at home.
  - ① The school or district made spaces available where students could safely access free Wi-Fi internet (e.g., in the school parking lot, parked school buses with hotspots, etc.).
  - © The school or district did not assist students with getting Internet access at home.

e specify):	Other (Please	Ð
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**12.** When your school was closed **last school year** because of the COVID-19 outbreak, how was class instruction organized? Select **one** circle in each row.

	None of the classes	Some of the classes	About half of the classes	More than half of the classes	All or almost all of the classes	
Classes normally taught in person were canceled and not replaced by distance learning.	0	<b>©</b>	0	Φ	θ	VR239713
Classes normally taught in person moved to a distance learning format.	0	®	0	0	(£)	VR239714
Students completed lessons on their own (e.g., watching pre-recorded videos, working on paper packets).	Θ	•	0	Φ	©	VR239717
Lessons were conducted in real-time (e.g., via phone, video conferencing, online chat, online learning platforms).	0	(9)	0	Φ	<b>©</b>	VR239718

**13.** When your school was closed **last school year** because of the COVID-19 outbreak, how often were teachers and staff required to do the following things? Select **one** circle in each row.

	Never or hardly ever	About once or twice a month	About once or twice a week	Every day or almost every day	
a. Communicate with students online (e.g., through email, Google Classroom, Zoom)	<b>(A)</b>	<b>®</b>	0	Θ	VR239698
b. Conduct virtual office hours or online meetings with students	<b>(A)</b>	₿	0	0	VR239699
c. Initiate phone calls to students	<b>(A)</b>	®	0	•	VR239701
d. Initiate communications with parents or guardians about their child's progress	<b>(A)</b>	®	0	0	VR239702

VR239681

- **14.** When your school was closed **last school year** because of the COVID-19 outbreak, approximately what percentage of students attended distance learning activities in a typical week?
  - **◎** 0−25%
  - ® 26-50%
  - © 51–60%
  - © 61-70%
  - © 71-80%
  - © 81-90%
  - © Over 90%
  - The school did not track student attendance during this time.