

About the Individual:

Name: _____

Sex: _____ ID: _____ Grade (if applicable): _____

Highest Grade Completed (if applicable): _____

School or Other Facility (if applicable): _____

Present Classification or Diagnosis: _____

Language Spoken at Home: _____

Age: Year Month Day Age Used for Starting Points: _____

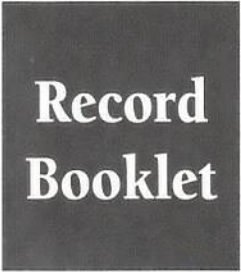
Interview Date: _____ _____ _____ Type (circle one): Chronological

Birth Date: _____ _____ _____ Mental

Chronological Age: _____ _____ _____ Social

Data from Other Tests: Intelligence Achievement Adaptive Behavior Other

Reason for the Interview: _____



Vineland Adaptive Behavior Scales, Second Edition

Survey Interview Form

Sara S. Sparrow, Domenic V. Cicchetti, and David A. Balla
A revision of the Vineland Social Maturity Scale by Edgar A. Doll

About the Respondent:
Name: _____
Sex: _____ Telephone: _____
Relationship to Individual: _____

About the Interviewer:
Name: _____
Position: _____
Sex: _____

About the Interview:

Respondent's Estimate of the Individual's Functioning: _____

Language Used in the Interview: _____

Special Characteristics of the Individual: _____

Estimate of the Rapport Established with the Respondent: _____

Estimate of the Respondent's Accuracy: _____

General Observations: _____

VINELAND™-II SCORE SUMMARY

SUBDOMAIN and DOMAIN SCORES									STRENGTHS and WEAKNESSES	
SUBDOMAIN/ DOMAIN	Raw Score	v-Scale Score Table B.1	Domain Standard Score Table B.2	% Conf. Interval Table C.1/C.2	%ile Rank Table C.3	Adaptive Level Table C.4	Age EQUIVA- lent Table C.5	Stanine Table C.3	Score Minus Median*	S(trength) or W(eakness)
Receptive				±					_____	_____
Expressive				±					_____	_____
Written				±					_____	_____
Communication	Sum: _____			±					_____	_____
Personal				±					_____	_____
Domestic				±					_____	_____
Community				±					_____	_____
Daily Living Skills	Sum: _____			±					_____	_____
Interpersonal Relationships				±					_____	_____
Play and Leisure Time				±					_____	_____
Coping Skills				±					_____	_____
Socialization	Sum: _____			±					_____	_____
Gross				±					_____	_____
Fine				±					_____	_____
Motor Skills	Sum: _____			±					_____	_____

Sum of Domain Standard Scores =

Standard Score Table B.2	% Conf. Interval Table C.2	%ile Rank Table C.3	Adaptive Level Table C.4	Stanine Table C.3
	±			

Adaptive Behavior Composite

	Raw Score	v-Scale Score Table B.3	% Conf. Interval Table C.6	Level Table C.7
Maladaptive Behavior Index				
Internalizing			±	
Externalizing			±	

Maladaptive Behavior Critical Items

Items (Circle all items scored 2 or 1, and indicate the severity.)

1_M^S 2_M^S 3_M^S 4_M^S 5_M^S 6_M^S 7_M^S 8_M^S 9_M^S 10_M^S 11_M^S 12_M^S 13_M^S 14_M^S

* For instructions on how to determine the median score, see Chapter 3 of the Vineland-II Survey Forms Manual.

Domain Strengths/Weaknesses:

- S** = Standard Score – Median ≥ 10
- W** = Standard Score – Median ≤ -10

Subdomain Strengths/Weaknesses:

- S** = v-Scale Score – Median ≥ 2
- W** = v-Scale Score – Median ≤ -2