

The schedule contains benchmarks that occur every 6 months. Each completed section of the schedule presented earlier has been altered in that Wills and Financial Literacy have been added and they are not included in the Round 29 questionnaire. In addition, Child care has been added and that section has been dropped.

	Sep-19	Mar-20
Household		Health, including Health at age 60
On Jobs		Spouse Labor Supply
Cognition		Debt and Assets
Income, Reciprocity		
Training		
Regular Schooling		

ion is presented on a separate worksheet in this excel file.  
ave been dropped from the March 2020 benchmark since  
dropped from the September 2020 deadline, again, because

	Sep-20	Mar-21
Employer Supplement		Attitudes and Personality
Marriage		Migration and Family Background
Fertility		Business ownership
		Business match
		Retirement Expectations

<u>Question name</u>	<u>Topic covered</u>	<u>Question wording</u>	<u>Comments</u>
Q1-3_A	Verify respondent	For verification purposes, please tell me your date of birth?	
BDATE_NONMATCH1	Verify respondent	INTERVIEWER: THE BIRTHDATE YOU HAVE ENTERED DOES NOT MATCH THE BIRTHDATE IN OUR RECORDS. PLEASE BACK UP, VERIFY THE BIRTHDATE WITH THE RESPONDENT AND MAKE ANY CORRECTIONS NECESSARY. IF RESPONDENT VERIFIES DATE AND DATE WAS ENTERED ACCURATELY, PLEASE BREAK-OFF INTERVIEW	
CONSENT-1200	Consent to participate	(INTERVIEWER THIS MUST BE READ TO R:) The U.S. Department of Labor, Bureau of Labor Statistics, asks you to participate in the National Longitudinal Survey of Youth 1979, Round 28. This survey is conducted to understand your generation's career, labor market, and family experiences. Your participation remains vital to the success of this study and is voluntary. As always, you may decline to answer specific questions, or end the interview at any point. Personal identifiers will be secured in confidence and will not be released to the public without your consent. All personnel associated with this study are legally bound to protect the security and confidentiality of information you provide. Parts of this interview may be recorded and reviewed by the research team for scientific purposes in support of the study. This will not compromise	
INTRO2		(READ IF PERSONAL INTERVIEW: In order that your answers to our questions are not biased by anyone else's presence, it is necessary that we conduct the interview in private.)	
CONSENT-1220	Consent to locating through contact information	We appreciate your help in answering these questions. At the end of this survey I will ask you some questions that may help us contact you in the future. By sharing this contact information, you give your permission for us to use it to try to contact you for future interviews. In attempting to reach you, we will never reveal any of	
Q2_000001	Correct spelling of name	Now I would like to make sure that we have the correct spelling of your name. Is this how you spell your name? (first name)	
Q2_000002	Correct spelling of name	(middle name)	
Q2_000003	Correct spelling of name	(last name)	
HHI1-1	Dwelling type	Do you currently live in a single family house, in an apartment or condominium, or in some other type of housing? (DO NOT READ CATEGORIES)	If group reported section
HHI1-1X		Would that housing be in a à	
HH1-3	questionnaire flow	I'd like to ask you a few questions about the members of your household. Things change from year to year, and we need to be sure that we have accurate information for this year.	
HH2-1	Household members	Does anyone besides yourself usually live in your household?	Asked on last inter
HH2-1_A	Household members	When we last spoke to you, the following people were living in the same household as you were. (INTERVIEWER: READ NAMES ONLY. USE RELATIONSHIP TO CLARIFY INDIVIDUALS WITH SAME/SIMILAR NAMES) Do any of the people listed above live with you now?	Read if last inter

HH1-3	questionnaire flow	I'd like to ask you a few questions about the members of your household. Things change from year to year, and we need to be sure that we have accurate information for this year.	
HH2-1	Household members	Does anyone besides yourself usually live in your household?	Asked o last inte
HH2-1_A	Household members	When we last spoke to you, the following people were living in the same household as you were. (INTERVIEWER: READ NAMES ONLY. USE RELATIONSHIP TO CLARIFY INDIVIDUALS WITH SAME/SIMILAR NAMES.) Do any of them now have a usual residence elsewhere? IF RESPONDENT INDICATES YES, ASK: Who no longer lives in the same household? (DELETE ANY PERSONS WITH A USUAL RESIDENCE SOMEWHERE ELSE BY CLICKING ON THE RED BUTTON". WHEN ALL DELETIONS ARE DONE, CLICK "NEXT" TO GO FORWARD.) (INTERVIEWER: THERE WILL BE AN OPPORTUNITY LATER TO MAKE CORRECTIONS TO INFORMATION FOR MEMBERS STILL IN THE	Read if last inte
HH2-2	Household members_names	May I please have the full names of anyone else who is now living in this household who does not have a usual residence elsewhere?	
HH4-7	Household members_relationship to sample member	We have {^HHI_NAME{{HHMEM-LOOP2}}^}'s relationship to you as {^HHI_RELATION{{HHMEM-LOOP2}}^}. Is this correct? (INTERVIEWER: IF OTHER NONRELATIVE, AND PARTNER LISTED IN HOUSEHOLD, PROBE FOR BLOOD OR MARRIAGE RELATIVE OF	**Begin househ
HH4-9	Household members_relationship to sample member	What is {^HHI_NAME{{HHMEM-LOOP2}}^}'s relationship to you?	Asked f membe reports incorre
HH4-11A1	Household members_sex	INTERVIEWER: IF NOT OBVIOUS, ASK: What sex is {^hhi_name{{HHMEM-LOOP2}}^}?	
HH4-17	Household members_age	How old is {^HHI_NAME{{HHMEM-LOOP2}}^}?	
HH4-24	Household members_highest grade	Is {^HHI_GRADE{{HHMEM-LOOP2}}^} still the highest grade or year of regular school that {^HHI_NAME{{HHMEM-LOOP2}}^} has	Confirm hh men
HH4-25	Household members_highest grade	What is the highest grade or year of regular school {^HHI_NAME{{HHMEM-LOOP2}}^} has ever completed?	Ask edu membe educati 24
HH4-28	Household members_employment	At any time in {pcy_year}, did {^HHI_NAME{{HHMEM-LOOP2}}^} work either full- or part-time -- not counting work around the house?	Asked f 14 to 9 loop th membe
HH4-FINALROSCHECK	Confirm household roster	Here is the list of all persons who usually live in your current household at this time. INTERVIEWER: ASK RESPONDENT TO VERIFY THIS LIST. IF THIS LIST IS INCORRECT, PLEASE SELECT 'THE PENCIL ICON' NEXT TO THE NAME OF THE PERSON WHOSE INFORMATION NEEDS TO BE UPDATED AND MAKE CHANGES IN THE APPROPRIATE QUESTIONS. IF THE UPDATE INVOLVES CHANGING SOMEONE'S MAIDEN NAME TO A MARRIED NAME, PLEASE INCLUDE THE ORIGINAL MAIDEN NAME IN PARENTHESES	
HH5-6	Identify parnter of sample member	(INTERVIEWER: IF ANY ADULTS NOT RELATED TO RESPONDENT ARE LISTED BELOW, ASK:) Are you currently living as a partner with someone? (IF YES, SELECT LINE NUMBER OF CORRECT PERSON AND SELECT YES" BELOW. OTHERWISE, SELECT "NO". SELECT <NEXT> TO PROCEED.)"	Asked i partner roster a one un
HH5-7	Confirm identity of partner	INTERVIEWER: YOU HAVE SELECTED {paname} AS THE RESPONDENT'S PARTNER. IF THIS IS NOT CORRECT, PLEASE RETURN TO THE PREVIOUS QUESTION BY USING THE BACK/LEFT ARROW AT TOP OF SCREEN AND SELECT THE CORRECT NAME	

HH5-6	Identify partner of sample member	(INTERVIEWER: IF ANY ADULTS NOT RELATED TO RESPONDENT ARE LISTED BELOW, ASK:) Are you currently living as a partner with someone? (IF YES, SELECT LINE NUMBER OF CORRECT PERSON AND SELECT YES" BELOW. OTHERWISE, SELECT "NO". SELECT <NEXT> TO PROCEED.)"	Asked partner roster and one un
HH5-7	Confirm identity of partner	INTERVIEWER: YOU HAVE SELECTED {paname} AS THE RESPONDENT'S PARTNER. IF THIS IS NOT CORRECT, PLEASE RETURN TO THE PREVIOUS QUESTION BY USING THE BACK/LEFT ARROW AT TOP OF SCREEN AND SELECT THE CORRECT NAME.	

	<u>Comments on inclusion</u>	<u>New item</u> <u>R29</u>	<u>Comments regarding justification</u>
ate of birth?			
TERED DOES NOT PLEASE BACK UP, VERIFY MAKE ANY ERIFIES DATE AND EAK-OFF INTERVIEW			
e U.S. Department of articipate in the und 28. This survey is eer, labor market, ains vital to the s, you may decline to at any point. e and will not be ersonnel protect the security Parts of this e research team for will not compromise your answers to our ence, it is necessary			
estions. At the end of ay help us contact nation, you give your for future never reveal any of e correct spelling of (first name)			
an apartment or ? (DO NOT READ	If group quarters are reported, skip to end of section		Necessary for questionnaire flow: if living in group quarters, do not collect. Used to study effect of dwelling type on child outcomes, determinants of the length of a housing spell, and transitions to homeownership.
members of your nd we need to be sure r.			
ur household?	Asked only if R lived alone at last interview		Used to study the relationship between household composition and own outcomes such as parental employment, physical and mental health, obesity and weight, the effects
le were living in the READ NAMES ONLY. WITH SAME/SIMILAR	Read if other hh members at last interview		for... child... child...

members of your household? and we need to be sure r.			
ur household?	Asked only if R lived alone at last interview		Used to study the relationship between household composition and own outcomes such as parental employment, physical and mental health, obesity and weight, the effects of teenage child bearing, child care usage, and wealth. In addition, the household composition of the women is used to study child outcomes including the quality of parent-child interactions, the quality of the home environment, child health, children living out-of home, child delinquency, child cognitive development, child socio-emotional outcomes using the association NLSY79 Child and Young Adult data. The study of household formation, home leaving, and returning home are studied in conjunction with job loss, economic conditions, housing costs, wealth, and educational outcomes. Moreover, the program expects issues around household composition may be important in understanding retirement and aging.
le were living in the READ NAMES ONLY. WITH SAME/SIMILAR residence elsewhere? IF nger lives in the same UAL RESIDENCEUTTON". WHEN ALL DRWARD.) ITY LATER TO MAKE RS STILL IN THE	Read if other hh members at last interview		
e who is now living in ence elsewhere?			
relationship to you as correct? PARTNER LISTED IN E RELATIVE OF	**Begin loop through household members		
relationship to you?	Asked for new household members or if respondent reports relationship is incorrect in HH4-7		
x is			
ighest grade or year OOP2}}^} has	Confirm last education for hh members over 24		
ool mpleted?	Ask education for hh members ages 5 to 24 or if education incorrect in HH4-24		
HMEM-LOOP2}}^}	Asked for hh members ages 14 to 99. **Last question in loop through household members		
your current SPONDENT TO LEASE SELECT 'THE SON WHOSE TAKE CHANGES IN E INVOLVES MARRIED NAME, E IN PARENTHESES			
TO RESPONDENT ARE s a partner with ORRECT PERSON T "NO". SELECT	Asked if no spouse or partner listed on household roster and living with a least one unrelated adult		
AS THE RECT, PLEASE IG THE BACK/LEFT ORECT NAME			

TO RESPONDENT ARE s a partner with CORRECT PERSON T "NO". SELECT	Asked if no spouse or partner listed on household roster and living with a least one unrelated adult		
AS THE RECT, PLEASE IG THE BACK/LEFT CORRECT NAME.			

<u>Question name</u>	<u>Topic covered</u>	<u>Question wording</u>	<u>Con</u>
SIBLING-CHK1		{lint_rnd} >= 22	
SIBLING-CNT		RECCOUNT ({*SIBLING*})	
SIBLING-LOOP-BEGIN		REPEAT	
SIBLING-1	bio mother	Do you and {^sibling_name({sibling-loop})^} have the same biological mother? (INTERVIEWER: WE ARE ASKING THIS BECAUSE SOME RESEARCHERS ARE LOOKING AT HOW SIMILAR HEALTH IS AMONG FAMILY MEMBERS. TO DO THE ANALYSIS CAREFULLY, THEY NEED US TO ASK THE FOLLOWING QUESTIONS.)	
SIBLING-2	bio father	Do you and {^sibling_name({sibling-loop})^} have the same biological father?	
SIBLING-LOOP-END		UNTIL ({sibling_cnt} == {sibling-loop})	
MIGR-A1	add residence	Now I have some questions about where you've been living since our last interview. But before we talk about your primary residence, I want to ask you about any seasonal residences you might have. Do you regularly spend at least a month of the year in another residence? (INTERVIEWER: IF UNCLEAR: MORE THAN ONE MONTH)	
MIGR-A2	where add residence	Where is this residence located?	
(INTERVIEWER: CAPTURE WHATEVER THEY SAY - CITY, STATE, REGION, COUNTRY - ALL ARE ACCEPTABLE. IF MORE THAN ONE			
MIGR-A3	length of residence	What months do you generally spend there? (SELECT ALL THAT APPLY.)	
MIGR-1	diff address	At our last interview on {lintdate~X}, you were living at {loclistdli_resp_street1}. Since then, {SEASONTXTSUB} have you ever lived at a different address?	
MIGR-2	num residence	Not including where you were living at the time of last interview ({loclistdli_resp_street1}), how many different addresses have you lived at for more than a month?	
MIGR-3	moved	Since {lintdate~X}, have you moved from one state, city, or county to another?	
MIGR-LOOP-BEGIN		REPEAT	
MIGR-5_000005	foreign 1	{migr_first} (IF FOREIGN COUNTRY, ENTER COUNTRY).	
MIGR-5_000006	foreign 2	{migr_first} (IF FOREIGN COUNTRY, ENTER COUNTRY).	
MIGR-5_000007	foreign 3	{migr_first} (IF FOREIGN COUNTRY, ENTER COUNTRY).	
MIGR-5_000009	foreign 4	{migr_first} (IF FOREIGN COUNTRY, ENTER COUNTRY).	
MIGR-6	date of move	What month and year did you move to that location?	
MIGR-7	moved?	Since that time, have you moved to another state, city or county? INTERVIEWER: CODE 'YES' IF R MOVED BACK TO A PREVIOUSLY MENTIONED PLACE.	
MIGR-8-LOOP-END		UNTIL ({moved_again} != 1    {migration-loop}=={move_num})	
MIGR-9_VERBATIM	reason move	What are the main reasons you moved between {LINTDATE~X} and now? (INTERVIEWER: RECORD VERBATIM ABD SELECT ALL THAT APPLY.)	
MIGR-9	reason move	What are the main reasons you moved between {LINTDATE~X} and now? (INTERVIEWER: RECORD VERBATIM AND SELECT ALL THAT APPLY.)	

MIGR-7	moved?	MENTIONED PLACE.
MIGR-8-LOOP-END		UNTIL ({moved_again} != 1    {migration-loop}=={move_num})
MIGR-9_VERBATIM	reason move	What are the main reasons you moved between {LINTDATE~X} and now? (INTERVIEWER: RECORD VERBATIM AND SELECT ALL THAT APPLY.)
MIGR-9	reason move	What are the main reasons you moved between {LINTDATE~X} and now? (INTERVIEWER: RECORD VERBATIM AND SELECT ALL THAT APPLY.)
MIGR-10		[MIGR-3]==1
R_REL_LINT		{lint_rnd}<25
R_REL-2	religion	What is your present religion, if any?
R_REL-3	rel services freq	In the past year, about how often have you attended religious services? More than once a week, about once a week, two or three times a month, about once a month, several times or less during the year, or not at all?

	<u>Comments on inclusion</u>	<u>New item R29</u>	<u>Comments regarding justification</u>
the same biological BECAUSE SOME HEALTH IS AMONG ALLY, THEY NEED US TO			Data about siblings have been used to study educational attainment and differences in education between women and men. Family composition is used to study various issues by allowing for family fixed effects that allow controls for all shared family factors.
the same biological			
been living since our last residence, I want to ask e. Do you regularly idence? (INTERVIEWER:			Data about a person's living arrangements can be used to study job choice, economic conditions, housing costs, wealth, and educational outcomes.
ACCEPTABLE. IF MORE THAN ONE LOCATION, ENTER "VARIOUS")"			
ECT ALL THAT APPLY.)			
ng at {SUB} have you ever			
last interview addresses have you lived at			
e, city, or county to			
TRY).			
TRY).			
TRY).			
TRY).			
on?			
city or county? A PREVIOUSLY			
{move_num})			
LINTDATE~X} and now? ALL THAT APPLY.)			
LINTDATE~X} and now? ALL THAT APPLY.)			

{move_num})			
LINTDATE~X} and now? (ALL THAT APPLY.)			
LINTDATE~X} and now? (ALL THAT APPLY.)			
			Religion can be a factor in studying the quality of parent-child interactions, child health, child delinquency, and child socio-emotional outcomes. Religion can affect fertility decisions, family formation, job choice, and educational outcomes.
ded religious services? or three times a month, he year, or not at all?			

<u>Question name</u>	<u>Topic covered</u>	<u>Question wording</u>
Q3-B	Definition of schooling	Now I would like to ask you some questions about school... First I would like to ask you about regular school, college, or graduate school. By regular school we mean school which can lead to a high school diploma or a bachelor or graduate degree. Later in the interview I'll be asking about other types of schooling.
Q3-1	school attendance	At any time since {LINTDATE~X}, have you attended or been enrolled in regular school, including elementary school, a middle school, a high school, a college, or a graduate school?
Q3-1B	current attendance	Are you currently attending or enrolled in regular school?
Q3-1C	grade attending	What grade or year of regular school are you attending or enrolled in?
Q3-2A_VERBATIM	Reason left school	What is the main reason you left at that time? (IF MORE THAN ONE REASON GIVE ALL)
Q3-2A	Main reason left school	What is the main reason you left at that time? (IF MORE THAN ONE REASON GIVE ALL)
Q3-3	Highest grade attended	What is the highest grade of regular school you have ever attended?
Q3-4	Highest grade completed	What is the highest grade or year of regular school that you have completed and graduated from?
Q3-8	Whether have high school diploma	Do you have a high school diploma or have you ever passed a high school equivalent exam?
Q3-8A	Whether hs degree or GED	Which do you have, a high school diploma or a GED?
Q3-8B	Date received GED	When did you receive your GED?
Q3-8C	Date received hs diploma	When did you receive your high school diploma?
Q3-10A	Whether earned degree	Since {LINTDATE~X}, have you obtained any kind of academic degree, for example a college degree?
Q3-10B	Name of degree earned	What is the name of the highest degree you have received since {LINTDATE~X}?
Q3-10C	Date of degree award	In what month and year did you complete that degree?
Q3-10D	Name of degree earned	What is the name of the highest degree you have ever received?
Q3-10E	Date of degree award	In what month and year did you complete that degree?

<u>Question wording</u>	<u>Comments on inclusion</u>	<u>New in Round 29</u>	<u>Comments regarding justification</u>
<p>school... First I would like to ask you about regular school, such as high school. What do we mean school which can be counted toward a high school diploma? For those who have not, I'll be asking about other types of schools and training programs. Have you ever been enrolled in regular school? (READ IF NECESSARY:)--that is, in an elementary school, a high school, a college, or a graduate school?</p>	<p>Most respondents will be asked very few questions in this section. Those in birth years 1957, 1958, and 1959 will not receive this question.</p>		
<p>What type of school were you attending or enrolled in?</p>	<p>Remaining questions only asked if respondent attended school since the date of last interview</p>		<p>Necessary for questionnaire  Necessary for questionnaire Can be used to study the relationship between employment and education, marriage and</p>
<p>(MORE THAN ONE REASON GIVEN, PROBE:) What is the one main reason?</p>			
<p>(MORE THAN ONE REASON GIVEN, PROBE:) What is the one main reason? Have you ever attended?</p>	<p>Not asked again. Coded from verbatim</p>		
<p>What type of school have you completed and gotten credit for?</p>	<p>Only asked of those who had not completed high school diploma/GED previously</p>		<p>classified based on educational attainment, and thus permits study of differential employment</p>
<p>Have you ever passed a high school equivalency or GED test?</p>			<p>Important differences in earnings and other labor market outcomes between those with a GED compared to a high school diploma have been documented</p>
<p>Have you ever received an academic degree, for example, an associate's degree or any other type of degree?</p>			<p>It is important for understanding the relationship between earnings and other labor market outcomes and educational attainment</p>
<p>Have you ever received a degree since {LINTDATE~X}?</p>			<p>Permits sample members to be classified based on higher educational attainment and thus permits the study of differential employment, earnings, marriage, fertility, health, and mortality by employment status</p>
<p>Have you ever received a degree?</p>	<p>Only asked of those who had not completed a degree</p>		
<p>Have you ever received a degree?</p>			





The training section of the NLSY79 creates a roster of all training since the last interview, and asks specific questions regarding e

Question name	Topic covered	Question wording	Comments on
Q8-1B	Start training section	I would now like to ask you about other types of schooling and training you may have had, excluding regular schooling we have already talked about. Some sources of occupational training programs include government training programs, business schools, apprenticeship programs, vocational or technical institutes, correspondence courses, company or military training, seminars, and adult education courses.	
Q8-1C-LOOP-BEGIN		REPEAT	
COMMENT: start the loop through the infosheet training programs."			
Q8-1E	Ongoing training programs from last interview	{TRAINING_LOOP1} == 1	What happened that were ong
Q8-2		{num_training_programs}	
Q8-3		When we talked with you on {lintdate~X}, you were (also) receiving training (in/from) (a) {^train_name({TRAINING_LOOP1})^}.	
Is that correct?"			
Q8-4	Confirm no training ongoing at last interview	When we talked with you on {lintdate~X}, you were not participating in any training programs.	
Is that correct?"			
Q8-5A	Classify training program ongoing at last interview	(INTERVIEWER: IF R WAS NOT RECEIVING TRAINING, SELECT NO TRAINING PROGRAM AT LAST INTERVIEW". OTHERWISE ASK:) Which of the following best describes the training program you were participating in on {lintdate~X}? Was it a training program or seminar related to your work, an apprenticeship program, business school, a vocational or technical institute, a correspondence course, a government training program, or something else?"	
Q8-5B		Was that training program formal company	

		training program you were participating in on {lintdate~X}? Was it a training program or seminar related to your work, an apprenticeship program, business school, a vocational or technical institute, a correspondence course, a government training program, or something else?"	
Q8-5A	Classify training program ongoing at last interview		
Q8-5B		Was that training program formal company training run by your employer?	
Q8-5C		Was that training program a seminar you received at your work but was run by someone other than your employer?	
Q8-5D		Was this a training program or seminar that took place outside of work?	
Q8-7-LOOP-END		UNTIL (({exit_loop1} == 1)    ({training_loop1} >= {num_training_programs}))	
Q8-7C		{traincode_value} > 0	
Q8-7D_LOOP-BEGIN		REPEAT	
Q8-7A		{{^train_code({TRAINING_LOOP2})^} > 0) && {{^train_code({TRAINING_LOOP2})^} < 13)	
Q8-8-CHK1		VAREXIST({^train_nameno({training_loop2})^})	
Q8-8A	See if employer paid for training	Now, we would like to ask you a few questions about the training that you were receiving on {lintdate~X}, (in/from) (a/the) {^train_name({TRAINING_LOOP2})^}. Was this training program paid for or provided by one of your employers? (INTERVIEWER: IF THE TRAINING WAS PARTIALLY PAID FOR, ANSWER YES" AND WRITE A BRIEF EXPLANATION IN THE COMMENTS SCREEN.)"	
Q8-8B	identify employer that paid for training	We have as your employer(s) at the date of the last interview...(READ EMPLOYER NAMES BELOW). (Is this/Are any of these) the employer that sponsored this training program? (INTERVIEWER: SELECT THE MATCHING EMPLOYER FROM THE ROSTER. IF NO MATCH, SELECT THE FIRST LINE NO EMPLOYER MATCH". SELECT <NEXT>.)"	
Q8-8C		What is the name of the employer that sponsored this training program? (INTERVIEWER: SELECT MATCHING EMPLOYER FROM ROSTER. IF NO MATCH, SELECT NO EMPLOYER MATCH". SELECT <NEXT> TO PROCEED.)"	
Q8-8D		(INTERVIEWER: SELECT MATCHING EMPLOYER FROM ROSTER. IF NO MATCH, SELECT NO EMPLOYER MATCH". SELECT <NEXT> TO PROCEED.)"	
Q8-8F		INTERVIEWER: NO EMPLOYER MATCH WAS FOUND. RECORD THE EMPLOYER WHICH SPONSORED THE TRAINING PROGRAM BELOW.	
		Are you still enrolled in this program or have	

Q8-8D		FROM ROSTER. IF NO MATCH, SELECT NO EMPLOYER MATCH". SELECT <NEXT> TO PROCEED.)"	
Q8-8F		INTERVIEWER: NO EMPLOYER MATCH WAS FOUND. RECORD THE EMPLOYER WHICH SPONSORED THE TRAINING PROGRAM BELOW.	
Q8-9	currently enrolled or did training end	Are you still enrolled in this program or have you finished or left the program (in/from) (a/the) {^train_name({TRAINING_LOOP2})^}?	
Q8-10	obtain date left training	When did you finish or leave the training program (in/from) (a/the) {^train_name({TRAINING_LOOP2})^} (INTERVIEWER: ENTER DATE R FINISHED OR LEFT THIS TRAINING PROGRAM.)	
Q8-11		Altogether, for how many weeks did you attend this training? (ENTER '0' IF LESS THAN ONE WEEK.)	
Q8-12	complete training	Did you complete this training or not?	
Q8-13	use of training	(Do/Did) you use this training on your (most recent) job?	
Q8-17	hours of training	How many hours per week (do/did) you usually spend in this training?	measure of time spent in training program, so can be used to measure program.
Q8-17A		How many hours per week of the {trnlhrs} hours per week were usually spent at work or on company time in this training?	
Q8-18-LOOP-END		UNTIL (({TRAINING_LOOP2} == {num_training_programs})    ({num_training_programs}==0 && {traincode_value}==0)    ({training_loop2} == {traincode_value}))	
Q8-18	any other training programs since date of last interview?	Besides the training programs we've already talked about, since {lintdate~X}, did you attend any other training program or any other on-the-job training designed to help people find a job, improve job skills, or learn a new job?	other new training programs since date of last interview
Q8-19		Since {lintdate~X} did you attend any training program or any on-the-job training designed to improve job skills, help people find a job, or learn a new job?	
Q8-19-LOOP-BEGIN		REPEAT	
Q8-20A	type of program	Which of the following best describes (this/the first) training program you were enrolled in since {lintdate~X}? Was it a training program or seminar related to your work, an apprenticeship program, business school, a vocational or technical institute, a correspondence course, a government training program, or something else?	
Q8-20B		Was that training program formal company training run by your employer?	
		Was this training program a seminar you	

Q8-20A	type of program	apprenticeship program, business school, a vocational or technical institute, a correspondence course, a government training program, or something else?
Q8-20B		Was that training program formal company training run by your employer?
Q8-20C		Was this training program a seminar you received at your work but was run by someone other than your employer?
Q8-20D		Was this a training program or seminar that took place outside of work?
Q8-21_A	employer pay for training	Did your employer pay for some or all of the costs of this training program?
Q8-21_C	government pay for training	Did the government pay for some or all of the costs of this training program?
Q8-21B		{{^q8-21_a{{TRAINING_LOOP3}}^}=1    {^q8-21_a{{TRAINING_LOOP3}}^}=2)
Q8-21C	select employer that paid for training	Which one of your employers paid for this training? (INTERVIEWER: SELECT MATCHING EMPLOYER FROM ROSTER. IF NO MATCH, SELECT THE FIRST LINE NO EMPLOYER MATCH". SELECT <NEXT> TO PROCEED.)"
Q8-22	training dates	What month and year did you start this training?
Q8-23		Are you still enrolled, or have you finished or left this program?
Q8-24		When did you finish or leave this program?
Q8-25		Altogether, for how many weeks did you attend this training? (ENTER '00' IF LESS THAN ONE WEEK.)
Q8-26	complete training	Did you complete this training or not?
Q8-27	use of training	(Do/Did) you use this training on your (most recent) job?
Q8-31	hours of training	How many hours per week (do/did) you usually spend in this training?
Q8-31A		How many hours of the {trncurhrs} hours per week were usually spent at work or on company time in this training?
Q8-32A		Was this training required by your employer or did you voluntarily choose to participate in this training program?
Q8-32B	why enroll in training	What was the main reason that you enrolled in this training program? (INTERVIEWER: FOR RESPONSES WHICH CAN NOT BE CODED IN THE CATEGORIES PROVIDED, PLEASE CHOOSE OTHER (SPECIFY)" AND RECORD COMPLETE VERBATIM RESPONSE.)"
Q8-33B	skills obtained at training	I am going to read a list of skills that people sometimes learn in training programs. Please tell me if you learned any of the following skills at this training. In this training program, did you learn to...

Q8-32B	why enroll in training	THE CATEGORIES PROVIDED, PLEASE CHOOSE OTHER (SPECIFY)" AND RECORD COMPLETE VERBATIM RESPONSE.)"	
Q8-33B	skills obtained at training	I am going to read a list of skills that people sometimes learn in training programs. Please tell me if you learned any of the following skills at this training. In this training program, did you learn to...	
Q8-34	any other training programs since date of last interview?	Since {lintdate~X}, have you attended any other training program or on-the-job training?	
Q8-34-LOOP-END		UNTIL ({another_training3} == 0    {another_training3} == -1    {another_training3} == -2)	

specific questions regarding each program.			
	<u>Comments on inclusion</u>	<u>New item</u> <u>R29</u>	<u>Comments regarding justification</u>
<p>at other types y have had, ave already occupational ment training enticeship l institutes, ny or military cation</p>			<p>Training, like regular schooling, is a key part of human capital accumulation/investment. Having a history of training in the NLSY79 enables researchers to study a myriad of research topics related to the dynamics of human capital accumulation and the returns to training.</p>
	<p>What happened to training programs that were ongoing at last interview</p>		
<p>tdate~X}, you from) (a 1})^}.</p>			
<p>tdate~X}, you ning</p>			
<p>RECEIVING G PROGRAM SE ASK:) cribes the cipating in on ogram or s school, a a ment training</p>			<p>Allows the study of types of training and its impacts on wage growth, job mobility, occupational choice, and such.</p>
<p>l company</p>			

<p>participating in on program or school, a a government training</p>			<p>Allows the study of types of training and its impacts on wage growth, job mobility, occupational choice, and such.</p>
<p>l company</p>			
<p>inar you n by someone</p>			
<p>seminar that</p>			
<p>aining_loop1}</p>			
<p>2})^} &gt; 0) &amp;&amp; 2})^} &lt; 13)</p>			
<p>ing_loop2})^}) few questions receiving on</p>			
<p>2})^}. Was provided by /IEWER: IF PAID FOR, EF TS SCREEN.)"</p>			<p>Research on incidence of employer-provided training and its impact on job tenure, wages, and such.</p>
<p>the date of the R NAMES e) the ining T THE HE ROSTER. IF NE NO EXT&gt;.)"</p>			
<p>er that , NG EMPLOYER ELECT NO EXT&gt; TO</p>			
<p>NG EMPLOYER ELECT NO EXT&gt; TO</p>			
<p>MATCH WAS R WHICH GRAM</p>			
<p>ram or have (" (f</p>			

OBJECT NO EXT> TO			
MATCH WAS R WHICH GRAM			
ram or have (in/from) _LOOP2}}^}? training			
2}}^}? FINISHED OR ) did you F LESS THAN			by having the dates of training, researchers study the timing of training over careers
not?			
your (most			
id) you usually	measure of time spent in training program, so can classify intensity of program.		
e {trnlihrs} nt at work or ?			
& ng_loop2} ==			
e've already did you attend y other on-the- ple find a job, job?	other new training programs since date of last interview		
any training ng designed to nd a job, or			
cribes (this/the enrolled in ing program or s school, a a nment training			Researchers study effects of training type (general or employer-specific) on employment outcomes.
l company			Researchers study effects of formal employer-provided training on job longevity, wage growth, and more.
nar you			

a school, a government training			Researchers study effects of training type (general or employer-specific) on employment outcomes.
l company			Researchers study effects of formal employer-provided training on job longevity, wage growth, and more.
nar you n by someone			
eminar that			
or all of the			Study whether employer passes costs of training on to workers in the form of lower wages.
e or all of the			
^}=1    {^q8-			
id for this T MATCHING D MATCH, LOYER OCEED.)"			
art this			Timing of training programs used to study effects of human capital investments on subsequent labor market outcomes.
u finished or			
program?			
did you IF LESS THAN			
not?			
your (most			
id) you usually			
s} hours per c or on			
r employer or ticipate in this			
you enrolled in EWER: FOR CODED IN EASE CHOOSE COMPLETE			
that people rams. Please following skills ogram, did you			Use information about training skills to study how impacts subsequent wages, job mobility, and such.

PLEASE CHOOSE  
COMPLETE

What people  
programs. Please  
following skills  
program, did you

Use information about training skills to study  
how impacts subsequent wages, job mobility,  
and such.

ended any  
-job training?

||

The On Jobs section of the NLSY79 creates a roster of employers the respondent worked at since the date of ti  
 In the employer supplement, which follows this section, the respondent is asked specific questions about each  
 A valuable part of the NLSY79 is the ability to follow the work history of an individual.

<u>Question name</u>	<u>Topic covered</u>	<u>Question wording</u>	<u>Comments on inclusion</u>
DLI-TRAININGCASECHECK			
DLI-DEL-RECCOUNTWC	check to see if any employers from date of last interview		Create infrastructure of employer roster. Used to create employer histories, a key strength of the NLSY.

DLI-1

Record shows no  
employers, can correct

READ:) Right now, I am asking  
only about employers for  
whom you were actually  
working on {lintdate~x}. I will  
ask about employers you  
might have worked for since  
{lintdate~x} next.

DLI-1A

Record shows this list of employers, can correct

I am asking only about employers for whom you were actually working on {lintdate~x}. I will ask about employers you might have worked for since {lintdate~x} shortly.

DLI-2A

correct information

because they change ownership or for marketing purposes. If you were working for {dli\_text1}, but under a different business name or if you need to correct a business name, please tell me the (new/correct) business name. (INTERVIEWER: READ CHOICES CAREFULLY (TO YOURSELF), THEN SELECT ALL THAT APPLY.)

DLI-2A\_1

correct information

DLI-ROS-CHK1

correct information

EMPLOYER FOR WHOM  
RESPONDENT WAS NOT  
WORKING ON {LINTDATE~X}  
AND SHOULD NOT BE LISTED  
BELOW TO RECORD DATE AND  
REASON STOPPED WORKING  
FOR EMPLOYER. SELECT  
<NEXT> TO PROCEED.)

DLI-DEL-1

correct information

DLI-ROS-CHK2

correct information

READ EMPLOYER NAMES.)  
(INTERVIEWER: SELECT ANY  
EMPLOYERS TO DELETE ON  
ROSTER. WHEN FINISHED,  
SELECT <NEXT> TO PROCEED.)

DLI-4A

correct information

DLI-6A-COUNT1

correct information

DLI-ROS-CHK3

correct information

NECESSARY, READ NAMES OF EMPLOYERS.) INTERVIEWER: SELECT <THE PENCIL ICON> TO CHANGE EMPLOYER NAME. IF ALL INFORMATION ON ROSTER IS CORRECT, SELECT <NEXT> TO PROCEED.

DLI-FIXROSTER

DLI-ROS-CHK3A

DLI-CURWK-1

DLI-CURWK-LOOP-BEGIN

loop though each dli employer

Finding out dates of work with each employer.

DLI-CURWK-CHK1A

currently working for dli  
employer?

Q6-8

DLI-CURWK-CHK1B

DLI-CURWK-CHK2A

DLI-CURWK-CHK2B

when stop working for dli  
employer

THIS QUESTION. REPORT ANY  
UNUSUAL ANSWERS IN A  
COMMENT.)

Q6-9

DLI-CURWK-LOOP-END

DLI-ROS-CHK4

Add any dli employer had left out

only about employers for whom you were actually working on {lintdate~x}. I will ask about employers you might have worked for since {lintdate~x} shortly.  
(INTERVIEWER: TO ADD EMPLOYER, SELECT <ADD NEW ENTRY>. IF NO (MORE) ADDITIONS, SELECT <NEXT> TO PROCEED.)

DLI-5A

DLI-7A

Check to see if employer, military

Q6-23C

Check to see if employer, military

Q6-23D

Check to see if employer, military

Q6-23E

Find out if any other employers

Q6-23F

Find out if any other employers

NECESSARY:) That is besides your employment with the employers we have already talked about, for whom you were working on {intdate~X}.

Q6-23G

Find out if any other employers

Q6-23H

Find out if any other employers

Q6-23I

Find out if any other employers

NEEDED:) That is besides your employment with the employers we have already talked about, for whom you were working on {intdate~X}.

Q6-23J

Find out if any other employers

Q6-23K

NEWEMP-NEWJOBLOOP-BEGIN

Name new employer

employed instead of listing each of your clients as an employer. INTERVIEWER: IF R IS SELF-EMPLOYED AND {HISR\_HERR\_CAP} COMPANY DOES NOT HAVE A NAME, PLEASE LIST AS SELF-EMPLOYED WITH A BRIEF DESCRIPTION OF THE WORK, FOR EXAMPLE, SELF-EMPLOYED WEB DESIGNER. ""

Continue with employer roster, gathering of all employers since date of last interview. Unique feature of the NLSY.

NEWEMP-6

start date of new employer

INTERVIEWER: YOU MUST  
ENTER A VALID YEAR IN THIS  
QUESTION. REPORT ANY  
UNUSUAL ANSWERS IN A  
COMMENT.

Finding out dates of  
work with each  
employer.

NEWEMP-6A

currently working for new  
employer

NEWEMP-6D

probe to see why  
respondent not currently  
working at employer

NEWEMP-6F

probe to see why  
respondent not currently  
working at employer

NEWEMP-6G

probe to see why  
respondent not currently  
working at employer

NEWEMP-6H

probe to see why  
respondent not currently  
working at employer

NEWEMP-6I

stop date of new employer {^EMPLOYER\_NAME({NEWJO  
BLOOP-1})^}.) (INTERVIEWER:  
YOU MUST ENTER A VALID  
YEAR IN THIS QUESTION.  
REPORT ANY UNUSUAL  
ANSWERS IN A COMMENT.)

NEWEMP-6K

Any other new employer?

Q6-23L

end of new employer loop

NEWEMP-NEWJOBLOOP-EN

EMPLOYER-CHK1A

EMPLOYER-CHK1B

EMPLOYER-CHK2A

EMPLOYER-CHK2B

See if worked for new employer before, under a previous name

NECESSARY ASK:) Which (employer was that/employers were those)? (INTERVIEWER: PLEASE SELECT EACH ADDED EMPLOYER RESPONDENT REPORTS WORKING FOR BEFORE.)

ONJS-1000E

ONJS-1000G

ONJS-1000G-CHK1  
ONJS-WKB4-LOOP-BEGIN

ONJS-WKB4-CHK1A

ONJS-WKB4-CHK2

ONJS-WKB4-1000C

ROSTER, SELECT EMPLOYER  
NAME.)

ONJS-WKB4-1000F

ONJS-WKB4-1000F\_1

ONJS-WKB4-1000H

ROSTER, SELECT EMPLOYER  
NAME.)

ONJS-WKB4-1000I

ONJS-WKB4-1000I\_1

ONJS-WKB4-LOOP-END

NEWLY REPORTED JOB,  
PLEASE GO BACK TO THE  
ORIGINAL QUESTION THAT  
COLLECTS THE START DATE  
AND CORRECT. IF THE JOB IS  
AN ON-GOING JOB, PLEASE DO  
NOT ATTEMPT TO CORRECT  
THE START DATE. DO NOT  
PROCEED WITHOUT ENTERING  
A VALID DATE! THIS WILL  
CAUSE PROBLEMS LATER IN  
THE SURVEY. (IF EMPLOYER IS  
CORRECT, SELECT <NEXT> TO  
PROCEED.)

TEMPLOYER-VERIFY1

Next loop through each  
employer to determine  
classification, such as self-  
employed, contractor,  
traditional, etc.

Classifying  
employers into self  
employed,  
traditional,  
contractor, etc.

TEMPLOYER-INTRO1  
DLI-LOOP1-BEGIN

Q6-8\_JOBVER\_0\_A

Q6-8\_JOBVER\_0\_B

loop1})^}? (INTERVIEWER:  
LEAVING THE EMPLOYER IS  
NOT THE SAME AS A CHANGE  
IN EMPLOYMENT SITUATION.  
IF RESPONDENT'S  
EMPLOYMENT SITUATION  
CHANGED FROM REGULAR"  
TO  
"TEMPORARY/ON-CALL/CONT  
RACT" EMPLOYMENT OR  
"SELF-EMPLOYMENT", SELECT  
<NO> TO CORRECT  
EMPLOYMENT SITUATION.)"

Q6-8\_JOBVER\_1A

When we last talked to you on  
{lintdate~x}, you were a  
(temporary/contract/on-call)  
worker with  
{^tempoyer2\_name({dli-  
loop1})^}. {^jobver\_text1({dli-  
loop1})^} your employment  
situation with  
{^tempoyer2\_name({dli-  
loop1})^} {^jobver\_text2({dli-  
loop1})^} {^jobver\_text6({dli-  
loop1})^}? (INTERVIEWER:  
LEAVING THE EMPLOYER IS  
NOT THE SAME AS A CHANGE  
IN EMPLOYMENT SITUATION.  
IF RESPONDENT'S  
EMPLOYMENT SITUATION  
CHANGED FROM

Q6-8\_JOBVER\_1B

TEMPORARY/ON-CALL/CONTRACT" TO "REGULAR" EMPLOYMENT OR "SELF-EMPLOYMENT", SELECT <NO> TO

When we last talked to you on {lintdate~x}, your employment situation with {^employer2\_name({dli-loop1})^} was self-employed. {^jobver\_text1({dli-loop1})^} your employment situation with {^employer2\_name({dli-loop1})^} {^jobver\_text2({dli-loop1})^} {^jobver\_text6({dli-loop1})^}? (INTERVIEWER: LEAVING THE EMPLOYER IS NOT THE SAME AS A CHANGE IN EMPLOYMENT SITUATION. IF RESPONDENT'S EMPLOYMENT SITUATION CHANGED FROM SELF-EMPLOYED" TO

Q6-8\_JOBVER\_1C

REGULAR OR "TEMPORARY/ON-CALL/CONTRACT" EMPLOYMENT, SELECT <NO> TO CORRECT EMPLOYMENT S

REPORTED IS THAT  
RESPONDENT LEFT THAT  
EMPLOYER OR THE JOB  
ENDED, PLEASE USE  
BACK/LEFT ARROW AT TOP OF  
SCREEN AND CHANGE  
ANSWER TO PREVIOUS  
QUESTION TO YES"..)"

Q6-8\_JOBVER\_2

Characterize current  
situation/job type

CHANGE BEING REPORTED IS  
THAT RESPONDENT LEFT THAT  
EMPLOYER OR THE JOB  
ENDED, PLEASE USE  
BACK/LEFT ARROW AT TOP OF  
SCREEN AND CHANGE  
ANSWER TO PREVIOUS  
QUESTION TO YES". )"

Q6-8\_JOBVER\_3  
Q6-8E-LOOP-BEGIN

Q6-8E\_1A

self employed?

Q6-8H\_A1

Q6-8H\_A1A

independent contractor,  
etc.

consultant, or freelancer? That  
is, someone who  
{^obtains\_edoj({dli-loop1})^}  
customers on {hisr\_herr} own  
to provide a product or  
service.

Q6-8H\_A2

temporary help agency?

Q6-8H\_A3

Q6-8H\_A3A

on-callworker?

Some people are called on-call workers. They are called to work only when they are needed, although they can be scheduled to work for several days or weeks in a row. Some examples of on-call workers are substitute teachers and construction workers.

Q6-8H\_A4A

Q6-8H\_A4B

Q6-8H\_A5

contractor?

Q6-8H\_A5A

Some companies provide employees or their services to other companies under contract. A few examples of services that can be provided under contract include private security services, landscaping, or computer programming.

Q6-8H\_A5B

Q6-8H\_A5C

Q6-8H\_A5D

own business?

Important to classify  
businesses for  
business ownership  
section of the  
questionnaire.

Q6-8H\_B1

Q6-8H\_B1A

about business.

Q6-8H\_B1B

about business.

Q6-8H\_B1C

self-employment on tax  
form?

Q6-8H\_B2A

Q6-8H\_B2A1

Q6-8H\_B2A2

self-employment on tax  
form?

Q6-8H\_B2B

name of temporary help agency

job based on your experience with the temporary help agency and not a specific client or assignment. {^Is\_Wasoj({dli-loop1})^} {^employer2\_name({dli-loop1})^} the name of the temporary help agency?

Note that classifying the temporary help agency as the employer prevents the respondent from reporting every separate temp. help job assignment as an employer (which would greatly increase respondent burden).

Q6-8H\_C1

type of on-call worker

addition must work other hours when called. Other on-call workers, such as substitute teachers, work only when they are called. Which type of on-call worker are you?

Q6-8H\_C2

name of on-call organization

this job based on your experiences with the on-call organization and not a specific client or assignment.  
{^Is\_Wasoj({dli-loop1})^}  
{^employer2\_name({dli-loop1})^} the name of the organization where you are registered as an on-call worker?

Same logic as that for temporary help.

Q6-8H\_C3

name of company that  
contracts out your services

on your experience with the  
organization that contracts  
out your services and not a  
specific client or assignment.  
{^Is\_Wasoj({dli-loop1})^}  
{^employer2\_name({dli-  
loop1})^} the name of the  
company that  
{^contracts\_edoj({dli-loop1})^}  
out your services?

Same logic as that  
for temporary help.

Q6-8H\_C4

worker.

Q6-8H\_C4B

Name of business

Q6-8H\_C5A1

Name of business

THIS DESCRIPTION WILL BE USED AS THE NAME OF THIS JOB IN SUBSEQUENT QUESTIONS. SOME EXAMPLES INCLUDE: FREELANCE WRITER", "CLEANING HOUSES", "CONSULTING DESIGNER", OR "LANDSCAPING AND YARD WORK".)

Q6-8H\_C5A2

more questions follow to try  
to classify type of job

Q6-8H\_D1

Q6-8H\_D2

organization that  
{^pays\_paidoj({dli-loop1})^}  
you?

Q6-8H\_D3

{^owns\_edoj({dli-loop1})^} the  
business, your relationship  
with that business, who  
{^supervises\_edoj({dli-  
loop1})^} you and  
{^assigns\_edoj({dli-loop1})^}  
work and who  
{^pays\_paidoj({dli-loop1})^}  
you?

Q6-8H\_D4

Q6-8H\_D4B-LOOP-END

Q6-8H\_E2A

Q6-8H\_E3

Q6-8H\_E4-LOOP-BEGIN

SELECT EMPLOYER NAME ON  
ROSTER AND SELECT <NEXT>  
TO PROCEED. IF NO MORE  
EMPLOYERS WERE  
IDENTIFIED, SELECT NO  
(OTHER) EMPLOYER" ON  
ROSTER AND SELECT <NEXT>  
TO PROCEED.)"

Q6-8H\_E4

Q6-8H\_E4D-LOOP-END

DLI-LOOP1-END

ONJS-7290

ONJS-7300

ONJS-7400

ONJS-7500

ONJS-7750

ONJS-7800

(INTERVIEWER: SELECT THE  
CORRECT EMPLOYER FROM  
THOSE WITH SAME STOP  
DATE ON ROSTER BELOW. IF  
ALL STOPDATES ARE  
DIFFERENT, SELECT FIRST  
EMPLOYER. SELECT <NEXT> TO  
PROCEED.)

ONJS-8800

verify final employer roster,  
make any corrections

SUPPLEMENTS TO BE  
ADMINISTERED. IF ROSTER IS  
CORRECT, SELECT <NEXT> TO  
PROCEED. IMPORTANT: DO  
NOT CONTINUE UNTIL THE  
EMPLOYER ROSTER IS  
CORRECT AND THE CPS  
EMPLOYER - IF ANY - IS  
CORRECTLY IDENTIFIED.  
PLEASE NOTE: IF RESPONDENT  
IS CURRENTLY WORKING FOR  
EMPLOYER, STOPDATE WILL  
BE CURRENT DATE OF  
INTERVIEW.

ONJS-9700

ONJS-9700A

THROUGH OTHER  
ORGANIZATIONS AND WILL  
NOT BE ASKED ABOUT  
INDIVIDUALLY. IF NO  
ASSIGNMENT FIELDS CODED  
"YES", ROSTER IS CORRECT.  
SELECT <NEXT> TO PROCEED."

ONJS-9700B

confirm no work for pay since dli (except perhaps military, which ask about in separate section)

REPORTS OF EMPLOYERS SINCE {LINTDATE~X}. IF RESPONSE IS NO", PLEASE BACK UP AND ENTER EMPLOYER(S). IF RESPONSE IS "YES", SELECT <NEXT> TO PROCEED.)"

We ask this to make sure respondent did not leave out any employers.

ONJS-9800

END OF SECTION

he last interview (DLI). It then seeks to classify them as traditional, on-call, contractor, etc  
1 employer.

**New item R29**      **Comments regarding justification**

Employer histories enable the study of  
careers, job mobility, transitions into and  
out of the workforce.

Enables study of timing of employment,  
transitions from one job to another.

Roster of employers allows the count of the number of jobs held over various ages, which is used in the NLSY79 press release.

Enables study of timing of employment,  
transitions from one job to another.

Classification of jobs is important here because it allows the NLS to loop through different questions for different types of jobs in the employer supplement.

CORRECT EMPLOYMENT SITUATION.)"

ITUATION.)"

Important to classify businesses for  
business ownership section of the  
questionnaire.

Note that classifying the temporary help agency as the employer prevents the respondent from reporting every separate temp. help job assignment as an employer (which would greatly increase respondent burden).

Make sure didn't miss any employers, so get complete work history.





































Question name	Topic covered	Question wording	Comments on inclusion	New in Round 29	Com
Q2-11		((paflag ==0) && (marchng_dli==1) && (marcode==3)    (marcode==6)))	skip pattern for next question, divorced or widowed		
Q2-11A		Even though your (most recent) {husband_wife} is no longer with you, we would like to get some information about {him_her}. INTERVIEWER: IF R DOES NOT WANT TO TALK ABOUT SPOUSE, SELECT OPTION TO SKIP TO NEXT SECTION."	intro to spouse/partner employment section, gives option to opt out		
OCCSP-0A		((marcode == 1)    (marcode == 4)    (marcode == 5)) && (new_spouse == 0)	check if married to same spouse since date of last interview		
OCCSP-0B		{new_spouse} == 1	new spouse check		
OCCSP-A		{paflag} == 1	new partner check		
OCCSP-D		{new_spouse} == 1			
Q2-15A_PRE		During the 52 weeks of {pcy_year}, how many weeks did {spar4} work at all jobs, either full-time or part-time, not counting work around the house? Please include paid vacations as time worked. INTERVIEWER: IF R DOES NOT WANT TO TALK ABOUT SPOUSE, SELECT OPTION TO SKIP TO NEXT SECTION."	weeks worked in prior year		Basic information on joint household responsibilities
Q2-15A		(During the 52 weeks of {pcy_year}, how many weeks did {spar4} work at all jobs, either full-time or part-time, not counting work around the house? Please include paid vacations as time worked.)	weeks worked in prior year		Basic information on joint household responsibilities
Q2-15B		In the weeks {spar4} worked how many hours did {he_she} usually work per week?	hours worked in prior year		Basic information on joint household responsibilities
Q2-16		52 - {WKSWRK}			
Q2-16A		You said {spar4} did not work in {pcy_year}. How many weeks was {he_she} looking for work or on layoff from a job?	weeks unemployed prior year		Basic information on joint household responsibilities
		You said {spar4} worked {WKSWRK} week(s) during {pcy_year}. How many of the remaining {wksnotwrk} week(s)			Basic information on joint household responsibilities

Q2-16A		You said {spar4} did not work in {pcy_year}. How many weeks was {he_she} looking for work or on layoff from a job?	weeks unemployed prior year		joint household responsible for economic
Q2-16B		You said {spar4} worked {WKSWRK} week(s) during {pcy_year}. How many of the remaining {wksnotwrk} week(s) was {he_she} looking for work or on layoff from a job? (ENTER NUMBER OF WEEKS LOOKING FOR WORK OR ON LAYOFF FROM A JOB:)	weeks unemployed prior year		Basic information on joint household responsible for economic
Q2-16B_1		How many of the remaining {wksnotwrk} week(s) in {pcy_year} was {he_she} looking for work or on layoff from a job?	weeks unemployed prior year		Basic information on joint household responsible for economic
Q2-17		{spflag}==1    {paflag}==1			
CPSSP-2		These next few questions will refer to {spar4}'s work-related activities last week. Last week, did {spar4} do any work for pay or profit? INTERVIEWER: READ IF NECESSARY: By last week I mean the week beginning on the Sunday before (this/this past) Sunday and (this/this past) Saturday.	spouse partner work status prior week		This section covers employment week labor household production
CPSSP-5		Last week, did {spar4} do any unpaid work in a family business or farm?	unpaid work prior week?		This section covers employment week labor household production
CPSSP-5C		{cpssp-anywrk} ==0    {cpssp-anywrk} > 1) && {cpssp-unpdwrk}==0			
CPSSP-41A		Last week, how many hours did {spar4} actually work at all jobs combined?	spouse/partner hours worked last week		This section covers employment week labor household production
CPSSP-41AA		{cpssp-41hrs}<=34 && {cpssp-41hrs}>=0			
CPSSP-41AB30H		Does {spar4} usually work 35 hours or more per week at {his_her} main job?	spouse/partner usually work 35 or more hours per week at main job?		This section covers employment week labor household production
CPSSP-85		Did {spar4} work at a job or business during the last 12 months?	spouse/partner work during last 12 months		
CPSSP-85		Did {spar4} do any of this work during the last 4 weeks?	spouse/partner work during last four weeks?		
		What is the total number of...			This section covers...

CPSSP-41AB30H		Does {spar4} usually work 35 hours or more per week at {his_her} main job?	spouse/partner usually work 35 or more hours per week at main job?		labor hours prod
CPSSP-85		Did {spar4} work at a job or business during the last 12 months?	spouse/partner work during last 12 months		
CPSSP-85		Did {spar4} do any of this work during the last 4 weeks?	spouse/partner work during last four weeks?		
CPSSP-93		What best describes {spar4}'s situation at this time? For example, is {spar4} disabled, ill, in school, taking care of house or family, or something else?	spouse/partner status		This s empl week labor house prod
Q2-SP_PHYSHLTH		In general, would you say {spar4}'s physical health is ...	spouse/partner physical health		Resp spou relev health spou incom
Q2-SP_MENTHLTH		In general, would you say {spar4}'s mental health is ...	spouse/partner mental health		Resp spou relev health spou incom

ion	New in Round 29	Comments regarding justification				
ner , ut						
ame last						
or		Basic spouse/partner labor supply information is important for studying joint labor supply decisions, household bargaining power, and response of labor supply to economic fluctuations				
or		Basic spouse/partner labor supply information is important for studying joint labor supply decisions, household bargaining power, and response of labor supply to economic fluctuations				
r		Basic spouse/partner labor supply information is important for studying joint labor supply decisions, household bargaining power, and response of labor supply to economic fluctuations				
rior		Basic spouse/partner labor supply information is important for studying joint labor supply decisions, household bargaining power, and response of labor supply to economic fluctuations				
		Basic spouse/partner labor supply information is important for studying joint labor supply decisions, household bargaining power, and response of labor supply to economic fluctuations				

prior		joint labor supply decisions, household bargaining power, and response of labor supply to economic fluctuations				
prior		Basic spouse/partner labor supply information is important for studying joint labor supply decisions, household bargaining power, and response of labor supply to economic fluctuations				
prior		Basic spouse/partner labor supply information is important for studying joint labor supply decisions, household bargaining power, and response of labor supply to economic fluctuations				
		This section looks at spouse/partner employment status in the prior week. Can match up to respondent's labor market status, used to study household labor supply, home production, and such				
week?		This section looks at spouse/partner employment status in the prior week. Can match up to respondent's labor market status, used to study household labor supply, home production, and such				
s		This section looks at spouse/partner employment status in the prior week. Can match up to respondent's labor market status, used to study household labor supply, home production, and such				
lly urs o?		This section looks at spouse/partner employment status in the prior week. Can match up to respondent's labor market status, used to study household labor supply, home production, and such				
k s k ks?						
		This section looks at spouse/partner employment status in the prior week. Can match up to respondent's labor market status, used to study household labor supply, home production, and such				

hours ?)		labor market status, used to study household labor supply, home production, and such				
ks s						
ks? s						
is		This section looks at spouse/partner employment status in the prior week. Can match up to respondent's labor market status, used to study household labor supply, home production, and such				
ical		Respondent assessment of spouse/partner physical health, relevant for studying impact of health on respondent and spouse/partner's labor supply and income				
tal		Respondent assessment of spouse/partner mental health, relevant for studying impact of health on respondent and spouse/partner's labor supply and income				

The Cognition section of the NLSY79 seeks to measure cognitive functioning. Cognitive functioning is a key indicator of overall health and in cognitive ability could affect one's ability to work and may affect decision making and plans for retirement. The cognition battery (see round 27).

<u>Question name</u>	<u>Topic covered</u>	<u>Question wording</u>
COGNITION-C1	Self-reported memory	Part of this study is concerned with people's memory of things. First, how would you rate your memory? Your memory is excellent, very good, good, fair or poor.
COGNITION-C2	Self-reported memory change	Compared to (two years ago/{twoago_year}), how would you rate your memory now, about the same, or worse now than then?
COGNITION-3_TEST1	Word Recall	I'll read a set of 10 words and ask you to recall as many of the words as you can, in any order. I purposely made the list long so that it will be difficult to recall all the words. Most people recall just a few. Please write down as many words as you can, in any order, on the list provided. I will not repeat the words because I cannot repeat them. When you are finished, please indicate how many of the words you recalled. (INTERVIEWER: READ THE WORD LIST AT A SLOW STEADY RATE, AS THEY FLASH ON THE SCREEN. AFTER THE INTRODUCTION AND BEFORE THE WORD LIST" BELOW AND SELECT <SUBMIT> TO ENTER CORRECT WORDS AND <CONTINUE> TO ENTER WRONG WORDS)
COG_LIST1A_TEST1_M1	Immediate Word Recall (list 1)	(INTERVIEWER: DOUBLE CLICK START AREA TO BEGIN. AS THEY FLASH ON THE SCREEN. AFTER THE INTRODUCTION AND BEFORE THE WORD LIST" BELOW AND SELECT <SUBMIT> TO ENTER CORRECT WORDS AND <CONTINUE> TO ENTER WRONG WORDS)
COG_LIST2A_TEST1_M2	word recall (list 2)	(INTERVIEWER: DOUBLE CLICK START AREA TO BEGIN. AS THEY FLASH ON THE SCREEN. AFTER THE INTRODUCTION AND BEFORE THE WORD LIST" BELOW AND SELECT <SUBMIT> TO ENTER CORRECT WORDS AND <CONTINUE> TO ENTER WRONG WORDS)
COG_LIST3A_TEST1_M3	word recall (list 3)	(INTERVIEWER: DOUBLE CLICK START AREA TO BEGIN. AS THEY FLASH ON THE SCREEN. AFTER THE INTRODUCTION AND BEFORE THE WORD LIST" BELOW AND SELECT <SUBMIT> TO ENTER CORRECT WORDS AND <CONTINUE> TO ENTER WRONG WORDS)
		(INTERVIEWER: DOUBLE CLICK START AREA TO BEGIN. AS THEY FLASH ON THE SCREEN. AFTER THE INTRODUCTION AND BEFORE THE WORD LIST" BELOW AND SELECT <SUBMIT> TO ENTER CORRECT WORDS AND <CONTINUE> TO ENTER WRONG WORDS)

COG_LIST3A_TEST1_M3	word recall (list 3)	UP TO ABOUT 2 MINUTES. SELECT RECAL RECALLED" FOR WORDS THE R DID NOT F CONTINUE> TO ENTER WRONG WORDS SELECTING <ADD ROW> AND TYPING TH
COG_LIST4A_TEST1_M4	word recall (list 4)	(INTERVIEWER: DOUBLE CLICK START AR AS THEY FLASH ON THE SCREEN. AFTER I the words you can recall. (INTERVIEWER UP TO ABOUT 2 MINUTES. SELECT RECAL RECALLED" FOR WORDS THE R DID NOT F CONTINUE> TO ENTER WRONG WORDS SELECTING <ADD ROW> AND TYPING TH
COGNITION-6	Count Backwards from 20	For this next question, please try to count number I will give you. I will tell you when (INTERVIEWER: ALLOW R TO START OVER <CONTINUE WITH BACKWARD COUNTIN
COGNITION-6A	Respondent Backwards Count	INTERVIEWER: SELECT <CONTINUE WITH HAS COUNTED 10 NUMBERS, OR STOPS, CORRECTLY COUNT DOWN FROM 19 TO
COGNITION-6D	Attempt 2 - Backwards Count	Let's try again. The number to count bac <CONTINUE WITH BACKWARD COUNTIN
COGNITION-6G	Backwards Count from 86	Now please try counting backward from quickly as you can from the number I men ALLOW R TO START OVER IF S/HE WISHE BACKWARD COUNTING> AS SOON AS YO
COGNITION-6G_Y1	Respondent Backwards Count	INTERVIEWER: SELECT <CONTINUE WITH HAS COUNTED 10 NUMBERS, OR STOPS, R CAN CORRECTLY COUNT DOWN FROM
COGNITION-6K	Attempt 2 - Backwards Count	Let's try again. The number to count bac <CONTINUE WITH BACKWARD COUNTIN
COGNITION-6K_Y1	Respondent Backwards Count	INTERVIEWER: SELECT <CONTINUE WITH HAS COUNTED 10 NUMBERS, OR STOPS.
COGNITION-7A	Subtraction Test 100-7	Now let's try some subtraction of numbe  (INTERVIEWER: IF R ADDS 7 INSTEAD, YO KNOW OR REFUSED ANY NUMBER, SELEC PROCEED.)
COGNITION-7B	Subtration Test 93-7	And 7 from that?
COGNITION-7C	Subtraction Test 86-7	And 7 from that?
COGNITION-7D	Subtraction Test 79-7	And 7 from that?

		Now let's try some subtraction of numbers.  (INTERVIEWER: IF R ADDS 7 INSTEAD, YOU KNOW OR REFUSED ANY NUMBER, SELECT PROCEED.)
COGNITION-7A	Subtraction Test 100-7	
COGNITION-7B	Subtraction Test 93-7	And 7 from that?
COGNITION-7C	Subtraction Test 86-7	And 7 from that?
COGNITION-7D	Subtraction Test 79-7	And 7 from that?
COGNITION-7E	Subtraction Test 72-7	And 7 from that?
COGNITION-8A_1	Recall 2 (List 1)	A little while ago, I read you a list of words. Please tell me any of the words you remember. Please tell me any of the words you remember. (INTERVIEWER: PERMIT AS MUCH TIME AS YOU WANT, UP TO 30 MINUTES. SELECT "RECALLED" FOR WORDS YOU RECALLED. SELECT "NOT RECALLED" FOR WORDS YOU DID NOT RECALL. SELECT "WRONG WORDS" FOR WORDS YOU PUT ON THE ROSTER ON THE OTHER SIDE OF THE CARD AND TYPING THE WORD.)"
COGNITION-8B_1	Recall 2 (List 2)	A little while ago, I read you a list of words. Please tell me any of the words you remember. Please tell me any of the words you remember. (INTERVIEWER: PERMIT AS MUCH TIME AS YOU WANT, UP TO 30 MINUTES. SELECT "RECALLED" FOR WORDS YOU RECALLED. SELECT "NOT RECALLED" FOR WORDS YOU DID NOT RECALL. SELECT "WRONG WORDS" FOR WORDS YOU PUT ON THE ROSTER ON THE OTHER SIDE OF THE CARD AND TYPING THE WORD.)"
COGNITION-8C_1	Recall 2 (List 3)	A little while ago, I read you a list of words. Please tell me any of the words you remember. Please tell me any of the words you remember. (INTERVIEWER: PERMIT AS MUCH TIME AS YOU WANT, UP TO 30 MINUTES. SELECT "RECALLED" FOR WORDS YOU RECALLED. SELECT "NOT RECALLED" FOR WORDS YOU DID NOT RECALL. SELECT "WRONG WORDS" FOR WORDS YOU PUT ON THE ROSTER ON THE OTHER SIDE OF THE CARD AND TYPING THE WORD.)"
COGNITION-8D_1	Recall 2 (List 4)	A little while ago, I read you a list of words. Please tell me any of the words you remember. Please tell me any of the words you remember. (INTERVIEWER: PERMIT AS MUCH TIME AS YOU WANT, UP TO 30 MINUTES. SELECT "RECALLED" FOR WORDS YOU RECALLED. SELECT "NOT RECALLED" FOR WORDS YOU DID NOT RECALL. SELECT "WRONG WORDS" FOR WORDS YOU PUT ON THE ROSTER ON THE OTHER SIDE OF THE CARD AND TYPING THE WORD.)"

g is a key indicator of overall health. Decline in cognitive function is a hallmark of aging and predictive of mortality. Possible economic constraints may lead to early retirement. The cognition battery was first administered to respondents by cohort during the survey year in which they would turn at least

<u> wording</u>	<u>Comments on inclusion</u>	<u>New item R29</u>	<u>Comments re</u>
<p>study is concerned with people's memory, and ability to think about  , how would you rate your memory at the present time? Would you say it  very good, good, fair or poor?  co (two years ago/{twoago_year}), would you say your memory is better  the same, or worse now than it was then?</p>		<p>Previously asked  from round 22  through round 27  (2006-2016) in the  survey year during  which respondents  would turn at least  age 48.</p>	
<p>et of 10 words and ask you to recall as many as you can. We have  made the list long so that it will be difficult for anyone to recall all the  st people recall just a few. Please listen carefully as I read the set of  use I cannot repeat them. When I finish, I will ask you to recall aloud as  e words as you can, in any order. Is this clear? (INTERVIEWER: PROBE AS  R UNDERSTANDING OF TASK. READ ITEMS ON FOLLOWING SCREEN AT A  DY RATE, AS THEY FLASH ON THE SCREEN. IF R REFUSES DURING OR  INTRODUCTION AND BEFORE ANY WORDS ARE READ, SELECT REFUSED  " BELOW AND SELECT &lt;SUBMIT AND CONTINUE&gt; TO PROCEED.)"</p>	<p>Word memory recall tasks  were used to assess memory.</p>	<p>Previously asked  from round 22  through round 27  (2006-2016) in the  survey year during  which respondents  would turn at least  age 48.</p>	<p>Measures of  (immediate w  recall, backw  can be used t  cognitive defi  declines. The  individual dec  choosing hea  risks. They ca  workers make</p>
<p>VER: DOUBLE CLICK START ARROW TO START WORD LIST. READ WORDS  ASH ON THE SCREEN. AFTER READING WORDS, ASK:) Now please tell me  ou can recall. (INTERVIEWER: PERMIT AS MUCH TIME AS THE R WISHES  UT 2 MINUTES. SELECT RECALLED" FOR WORDS R RECALLED, AND "NOT  FOR WORDS THE R DID NOT RECALL. SELECT &lt;SUBMIT AND  &gt; TO ENTER WRONG WORDS ONTO THE ROSTER ON NEXT SCREEN. BY  &lt;ADD ROW&gt; AND TYPING THE WORD.)"</p>	<p>The respondent is asked one  randomly assigned word list  out of 4 possible options.</p>		<p>work (transiti  number of ho  time work) an  pathway to re  ability is used  decision mak  financial prep</p>
<p>VER: DOUBLE CLICK START ARROW TO START WORD LIST. READ WORDS  ASH ON THE SCREEN. AFTER READING WORDS, ASK:) Now please tell me  ou can recall. (INTERVIEWER: PERMIT AS MUCH TIME AS THE R WISHES  UT 2 MINUTES. SELECT RECALLED" FOR WORDS R RECALLED, AND "NOT  FOR WORDS THE R DID NOT RECALL. SELECT &lt;SUBMIT AND  &gt; TO ENTER WRONG WORDS ONTO THE ROSTER ON NEXT SCREEN. BY  &lt;ADD ROW&gt; AND TYPING THE WORD.)"</p>			<p>These measu  lifetime weal  retirement ou  of cognitive p  on health and  use of econo  Measures of</p>
<p>VER: DOUBLE CLICK START ARROW TO START WORD LIST. READ WORDS  ASH ON THE SCREEN. AFTER READING WORDS, ASK:) Now please tell me  ou can recall. (INTERVIEWER: PERMIT AS MUCH TIME AS THE R WISHES  UT 2 MINUTES. SELECT RECALLED" FOR WORDS R RECALLED, AND "NOT  FOR WORDS THE R DID NOT RECALL. SELECT &lt;SUBMIT AND  &gt; TO ENTER WRONG WORDS ONTO THE ROSTER ON NEXT SCREEN. BY  &lt;ADD ROW&gt; AND TYPING THE WORD.)"</p>			<p>been used in  literacy and fr  Moreover, th  issues relate  increasingly i  understandin  studies to exa</p>
<p>VER: DOUBLE CLICK START ARROW TO START WORD LIST. READ WORDS  ASH ON THE SCREEN. AFTER READING WORDS, ASK:) Now please tell me  ou can recall. (INTERVIEWER: PERMIT AS MUCH TIME AS THE R WISHES  UT 2 MINUTES. SELECT RECALLED" FOR WORDS R RECALLED, AND "NOT  FOR WORDS THE R DID NOT RECALL. SELECT &lt;SUBMIT AND</p>			<p>might differ a  demographic  difficulties ar  because it is p  compromise</p>

<p>FOR 2 MINUTES. SELECT "RECALLED" FOR WORDS R RECALLED, AND "NOT RECALLED" FOR WORDS THE R DID NOT RECALL. SELECT &lt;SUBMIT AND CONTINUE&gt; TO ENTER WRONG WORDS ONTO THE ROSTER ON NEXT SCREEN. BY TYPING &lt;ADD ROW&gt; AND TYPING THE WORD.)"</p>			<p>issues related to memory. Research has increasingly shown that understanding of memory is important in studies to examine how memory might differ across demographic groups and the difficulties arise because it is possible to compromise the survey.</p>
<p>INTERVIEWER: DOUBLE CLICK START ARROW TO START WORD LIST. READ WORDS ON THE SCREEN. AFTER READING WORDS, ASK:) Now please tell me how many words you can recall. (INTERVIEWER: PERMIT AS MUCH TIME AS THE R WISHES UP TO 2 MINUTES. SELECT "RECALLED" FOR WORDS R RECALLED, AND "NOT RECALLED" FOR WORDS THE R DID NOT RECALL. SELECT &lt;SUBMIT AND CONTINUE&gt; TO ENTER WRONG WORDS ONTO THE ROSTER ON NEXT SCREEN. BY TYPING &lt;ADD ROW&gt; AND TYPING THE WORD.)"</p>			
<p>For this question, please try to count backward as quickly as you can from the number I will give you. I will tell you when to stop. Please start with: 20  INTERVIEWER: ALLOW R TO START OVER IF S/HE WISHES TO DO SO. SELECT &lt;CONTINUE WITH BACKWARD COUNTING&gt; AS SOON AS YOU READ THE NUMBER.)  INTERVIEWER: SELECT &lt;CONTINUE WITH BACKWARD COUNTING&gt; AS SOON AS R HAS RECALLED 10 NUMBERS, OR STOPS, OR ASKS TO START OVER. R CAN ALSO ASK TO COUNT DOWN FROM 19 TO 10 OR FROM 20 TO 11.</p>	<p>Mental status as measured by counting backwards help measure episodic and working memory.</p>	<p>Previously asked from round 22 through round 27 (2006-2016) in the survey year during which respondents would turn at least age 48.</p>	
<p>INTERVIEWER: The number to count backward from is : 20 (INTERVIEWER: SELECT &lt;CONTINUE WITH BACKWARD COUNTING&gt; AS SOON AS YOU READ THE NUMBER.)</p>			
<p>INTERVIEWER: try counting backward from a different number. Remember to count as quickly as you can from the number I mention. Please start with: 86 (INTERVIEWER: ALLOW R TO START OVER IF S/HE WISHES TO DO SO. SELECT &lt;CONTINUE WITH BACKWARD COUNTING&gt; AS SOON AS YOU READ THE NUMBER.)  INTERVIEWER: SELECT &lt;CONTINUE WITH BACKWARD COUNTING&gt; AS SOON AS R HAS RECALLED 10 NUMBERS, OR STOPS, OR ASKS TO START OVER.</p>		<p>Previously asked from round 22 through round 27 (2006-2016) in the survey year during which respondents would turn at least age 48.</p>	
<p>INTERVIEWER: DIRECTLY COUNT DOWN FROM 86 TO 77 OR FROM 85 TO 76.</p>			
<p>INTERVIEWER: The number to count backward from is : 86 (INTERVIEWER: SELECT &lt;CONTINUE WITH BACKWARD COUNTING&gt; AS SOON AS YOU READ THE NUMBER.)</p>			
<p>INTERVIEWER: SELECT &lt;CONTINUE WITH BACKWARD COUNTING&gt; AS SOON AS R HAS RECALLED 10 NUMBERS, OR STOPS.</p>			
<p>INTERVIEWER: try some subtraction of numbers. One hundred minus 7 equals what?  INTERVIEWER: IF R ADDS 7 INSTEAD, YOU MAY REPEAT THE QUESTION. IF DON'T ANSWER, INTERVIEWER: IF R REFUSED ANY NUMBER, SELECT &lt;SUBMIT AND CONTINUE&gt; TO ENTER WRONG WORDS ONTO THE ROSTER ON NEXT SCREEN. BY TYPING &lt;ADD ROW&gt; AND TYPING THE WORD.)"</p>	<p>Respondents' working memory was assessed using the Serial 7's subtraction test.</p>	<p>Previously asked from round 22 through round 27 (2006-2016) in the survey year during which respondents would turn at least age 48.</p>	
<p>that?</p>			
<p>that?</p>			
<p>that?</p>			

<p>by some subtraction of numbers. One hundred minus 7 equals what?</p> <p>INSTRUCTIONS: IF R ADDS 7 INSTEAD, YOU MAY REPEAT THE QUESTION. IF DON'T REFUSED ANY NUMBER, SELECT &lt;SUBMIT AND CONTINUE&gt; TO</p>	<p>Respondents' working memory was assessed using the Serial 7's subtraction test.</p>	<p>(2006-2016) in the survey year during which respondents would turn at least age 48.</p>	
<p>that?</p>			
<p>that?</p>			
<p>that?</p>			
<p>that?</p>			
<p>Two weeks ago, I read you a list of words and you repeated the ones you could remember. Please tell me any of the words that you remember now.</p> <p>INSTRUCTIONS: PERMIT AS MUCH TIME AS THE R WISHES UP TO ABOUT 2 MINUTES. SELECT "RECALLED" FOR WORDS R RECALLED, AND "NOT RECALLED" FOR WORDS R DID NOT RECALL. SELECT &lt;SUBMIT AND CONTINUE&gt; TO ENTER WORDS ONTO THE ROSTER ON NEXT SCREEN. BY SELECTING &lt;ADD ROW&gt; (FOR EACH WORD.)</p>	<p>The respondent is asked one randomly assigned word list out of 4 possible options.</p>	<p>Previously asked from round 22 through round 27 (2006-2016) in the survey year during which respondents would turn at least age 48.</p>	<p>Respondents also assessed</p>
<p>Two weeks ago, I read you a list of words and you repeated the ones you could remember. Please tell me any of the words that you remember now.</p> <p>INSTRUCTIONS: PERMIT AS MUCH TIME AS THE R WISHES UP TO ABOUT 2 MINUTES. SELECT "RECALLED" FOR WORDS R RECALLED, AND "NOT RECALLED" FOR WORDS R DID NOT RECALL. SELECT &lt;SUBMIT AND CONTINUE&gt; TO ENTER WORDS ONTO THE ROSTER ON NEXT SCREEN. BY SELECTING &lt;ADD ROW&gt; (FOR EACH WORD.)</p>			
<p>Two weeks ago, I read you a list of words and you repeated the ones you could remember. Please tell me any of the words that you remember now.</p> <p>INSTRUCTIONS: PERMIT AS MUCH TIME AS THE R WISHES UP TO ABOUT 2 MINUTES. SELECT "RECALLED" FOR WORDS R RECALLED, AND "NOT RECALLED" FOR WORDS R DID NOT RECALL. SELECT &lt;SUBMIT AND CONTINUE&gt; TO ENTER WORDS ONTO THE ROSTER ON NEXT SCREEN. BY SELECTING &lt;ADD ROW&gt; (FOR EACH WORD.)</p>			
<p>Two weeks ago, I read you a list of words and you repeated the ones you could remember. Please tell me any of the words that you remember now.</p> <p>INSTRUCTIONS: PERMIT AS MUCH TIME AS THE R WISHES UP TO ABOUT 2 MINUTES. SELECT "RECALLED" FOR WORDS R RECALLED, AND "NOT RECALLED" FOR WORDS R DID NOT RECALL. SELECT &lt;SUBMIT AND CONTINUE&gt; TO ENTER WORDS ONTO THE ROSTER ON NEXT SCREEN. BY SELECTING &lt;ADD ROW&gt; (FOR EACH WORD.)</p>			

<p>ality. Possible economic consequences of limitations which they would turn at least 48 (round 22 through</p>		
<p><b>Item R29</b></p>	<p><b>Comments regarding justification</b></p>	
<p>viously asked m round 22 ough round 27 06-2016) in the vey year during ch respondents uld turn at least 48.</p>		
<p>viously asked m round 22 ough round 27 06-2016) in the vey year during ch respondents uld turn at least 48.</p>	<p>Measures of fluid cognitive ability (immediate word recall, delayed word recall, backward counting, serial 7s) can be used to identify possible cognitive deficits or dementia related declines. They are used to study individual decision making, such as choosing healthy lifestyles or avoiding risks. They can be used to study how workers make decisions for late-in-life work (transitioning between jobs, number of hours worked, full or part time work) and also timing and pathway to retirement. Cognitive ability is used to study economic decision making in conjunction with financial preparation for retirement.</p>	
<p></p>	<p>These measures can be used to study lifetime wealth and earnings, retirement outcomes, and the impact of cognitive performance and decline on health and daily functioning and use of economic and social resources. Measures of cognitive ability have been used in studies of financial literacy and financial decisions. Moreover, the program expects that issues related to cognition may be increasingly important in understanding aging. It can used in studies to examine aging and how it might differ across varied demographic groups. Cognitive difficulties are also useful to identify, because it is possible that they could compromise the data quality for the</p>	
<p></p>		
<p></p>		

	issues related to cognition may be increasingly important in understanding aging. It can used in studies to examine aging and how it might differ across varied demographic groups. Cognitive difficulties are also useful to identify, because it is possible that they could compromise the data quality for the survey.		
viously asked m round 22 ough round 27 06-2016) in the vey year during ch respondents uld turn at least 48.			
viously asked m round 22 ough round 27 06-2016) in the vey year during ch respondents uld turn at least 48.			
viously asked m round 22 ough round 27 06-2016) in the vey year during ch respondents uld turn at least 48.			

06-2016) in the vey year during ch respondents uld turn at least 48.			
viously asked m round 22 ough round 27 06-2016) in the vey year during ch respondents uld turn at least 48.	Respondents' working memory was also assessed using delayed recall.		

The Health section of the NLSY79 seeks to measure

**Question name**      **Topic covered**

Q11-1AAA

Q11-1B

Q11-3

Q11-4                      self-reported limitations

Q11-5

Q11-5A

Q11-7

Q11-8

PAIN\_1                      chronic pain

PAIN\_2

Q11-CARE-CHECK

Q11-CARE-1                      care-taking

Q11-CARE-2

(INTERVIEWER: PROBE IF THERE IS MORE THAN ONE

Q11-CARE-3

Q11-CARE-3B

Q11-CARE-4

Q11-CARE-4B

Q11-9                      weight

Q11-10\_A                      height

Q11-10\_B

Q11-GENHLTH\_1A\_1 general health

Q11-GENHLTH\_2A\_1A

Q11-GENHLTH\_3A\_1A

Q11-GENHLTH-PRV1

Q11-GENHLTH-PRV2

Q11-GENHLTH\_4A  
Q11-GENHLTH\_4B

Q11-GENHLTH\_4C\_M  
Q11-GENHLTH\_4D\_M

Q11-GENHLTH\_4E\_M

Q11-GENHLTH\_4C\_F  
Q11-GENHLTH\_4D\_F  
Q11-GENHLTH\_M\_CHECK  
Q11\_GENHLTH\_M1  
Q11-GENHLTH\_M1\_CHECK  
Q11-GENHLTH\_M2  
Q11-GENHLTH\_M2A  
Q11-GENHLTH\_M3

Q11-GENHLTH\_M4

Q11-GENHLTH\_M5

Q11-GENHLTH\_M6

Q11-GENHLTH\_M6A

Q11-GENHLTH\_4E\_F

Q11-GENHLTH\_4F  
Q11-GENHLTH\_4G

PK\_1

PK\_2

PK\_3  
Q11-GENHLTH\_5A\_1  
Q11-GENHLTH\_5A\_2

...Brush your teeth?"

Q11-GENHLTH\_5A\_3

Q11-GENHLTH\_6A  
Q11-GENHLTH\_7A\_CHECK

Q11-GENHLTH\_7A

Q11-GENHLTH\_7B  
Q11-GENHLTH\_7C\_1

...Eat food from a fast food restaurant such as McDc

Q11-GENHLTH\_7C\_2  
Q11-GENHLTH\_7D\_1

...Eat a snack between meals?"

Q11-GENHLTH\_7D\_2  
Q11-GENHLTH\_7E\_1

...Skip a meal?"

Q11-GENHLTH\_7E\_2  
Q11-GENHLTH\_7F\_1

...Have a soft drink or soda that contained sugar? (D

Q11-GENHLTH\_7F\_2  
Q11-HLTHPLN-INTCHK

Q11-HLTHPLN-INTROhealth plan

Q11-79

Q11-80B  
Q11-80B-CHECK  
Q11-80B\_1

Q11-80F  
Q11-HLTHPLN-3CHK

Q11-80G

Q11-81C\_1  
Q11-HLTHPLN-5CHK  
Q11-81A  
Q11-81B\_1  
Q11-HLTHPLN-6CHK

Q11-81G  
Q11-HLTHPLN-7CHK  
Q11-HLTHPLN-7CHKA  
Q11-HLTHPLN-7CHKB

Q11-83

Q11-84B

COGNITION-C1

COGNITION-C2

COGNITION-C3

WAIT FOR TWO CORRECT ITEMS AND THEN SELECT

COGNITION-C4

Do you have any questions?

Ready?

Begin.

SELECT <NEXT> TO CONTINUE."

COGNITION-C5

Q11-H60-2

Q11-H50-CHECK

Q11-H60DIENER

Q11-H60CESD

During the past week....."

Q11-GAD-7

Q11-H60RESILIENCE

Q11-H60BPARCHK1

Q11-H60BPAR-1 biological parents

Q11-H60BPAR-2

Q11-H60BPAR-3

Q11-H60BPAR-4

Q11-H60BPAR-5

Q11-H60BPARCHK2

Q11-H60BPAR-6

Q11-H60BPAR-7

Q11-H60BPAR-8

Q11-H60BPAR-9

Q11-H60BPAR-10

Q11-H60SF12-1

If you are unsure about how to answer, please give 1

Q11-H60SF12-2 self-reported health

Q11-H60SF12-3

.....Moderate activities, such as moving a table, pusl

Q11-H60SF12-3B

Q11-H60SF12-4

Q11-H60SF12-4B

Q11-H60SF12-5

Q11-H60SF12-5B

Q11-H60SF12-6

Q11-H60SF12-7

.... have you felt calm and peaceful?"

Q11-H60SF12-7B

Q11-H60SF12-7C

Q11-H60SF12-8

Q11-H60CHRC\_CHK1

Q11-H60CHRC-1

Q11-H60CHRC-1A

Q11-H60CHRC-1B

Q11-H60CHRC\_CHK2

Q11-H60CHRC-2

Q11-H60CHRC-2A

Q11-H60CHRC-2B

Q11-H60CHRC-3

Q11-H60CHRC-3A

Q11-H60-CHRC-3AB

Q11-H60CHRC-3B

Q11-H60CHRC-3C

Q11-H60CHRC-3D

Q11-H60CHRC-3DB-LOOP-END

Q11-H60CHRC\_CHK4

Q11-H60CHRC-4

Q11-H60CHRC-4B

Q11-H60CHRC-5

Q11-H60CHRC-5A

Q11-H60CHRC-5B  
Q11-H60CHRC-5C  
Q11-H60CHRC-6  
Q11-H60CHRC-6A  
Q11-H60CHRC-7  
Q11-H60CHRC-7A

Q11-H60CHRC-7B  
Q11-H60CHRC-7C  
Q11-H60CHRC-7D  
Q11-H60CHRC-7E  
Q11-H60CHRC-7F  
Q11-H60CHRC-7G  
Q11-H60CHRC\_CHK6

Q11-H60CHRC-8

Q11-H60CHRC-8A

Q11-H60CHRC-8B  
Q11-H60CHRC\_CHK7

Q11-H60CHRC-9  
Q11-H60CHRC-9A  
Q11-H60CHRC-9AB  
Q11-H60CHRC-9B

Q11-H60CHRC-9C  
Q11-H60CHRC-9D  
Q11-H60CHRC-10  
Q11-H60CHRC-10A  
Q11-H60CHRC-10B

Q11-H60CHRC-11

Q11-H60CHRC-11A

Q11-H60FL-1

Q11-H60FL-2A  
Q11-H60FL-2B  
Q11-H60FL-2C  
Q11-H60FL-2D

Q11-H60FL-2E

Q11-H60FL-2F

Q11-H60FL-2G

Q11-H60FL-2H

Q11-H60FL-2I

Q11-H60-2J

Q11-H60FL-2K

Q11-H60FL-2L

Q11-H60FL-2M

Q11-H60SLP-1

Q11-H60SLP-1B

Q11-H60SLP-2

Q11-H60SLP-2B

Q11-H60SLP-3

Q11-H60SLP-3B

Q11-H60SLP-4

Q11-H60SLP-5

Q11-H60-SLP-6

Q11-H60SLP-6A

Q11-H60SLP-6B

Q11-H60SLP-6C

Q11-H60OPEN-1

Q11-H60OPEN-1A

Q11-H50CESD

During the past week....."

Q11-H50BPARCHK1

Q11-H50BPAR-1 biological parents

Is your biological father still alive?"

Q11-H50BPAR-2

Q11-H50BPAR-3

Q11-H50BPAR-4

Q11-H50BPAR-5

Q11-H50BPARCHK2

Q11-H50BPAR-6

Q11-H50BPAR-7

Q11-H50BPAR-8

Q11-H50BPAR-9

Q11-H50BPAR-10

Q11-H50SF12-1

If you are unsure about how to answer, please give 1

Q11-H50SF12-2

Q11-H50SF12-3

.....Moderate activities, such as moving a table, pusl

Q11-H50SF12-3B

Q11-H50SF12-4

..... Accomplished less than you would like?"

Q11-H50SF12-4B

Q11-H50SF12-5

.... Accomplished less than you would like?"

Q11-H50SF12-5B

Q11-H50SF12-6

Q11-H50SF12-7

.... have you felt calm and peaceful?"

Q11-H50SF12-7B  
Q11-H50SF12-7C

Q11-H50SF12-8

Q11-H50CHRC\_CHK1

Q11-H50CHRC-1 hypertension

Q11-H50CHRC-1A  
Q11-H50CHRC-1B  
Q11-H50CHRC\_CHK2  
Q11-H50CHRC-2  
Q11-H50CHRC-2A  
Q11-H50CHRC-2B

Q11-H50CHRC-3  
Q11-H50CHRC-3A  
Q11-H50CHRC-3AB  
Q11-H50CHRC-3B  
Q11-H50CHRC-3C  
Q11-H50CHRC-3D  
Q11-H50CHRC-3DB  
Q11-H50CHRC\_CHK3  
Q11-H50CHRC-3E  
Q11-H50CHRC\_CHK4

Q11-H50CHRC-4

Q11-H50CHRC-5  
Q11-H50CHRC-5A

Q11-H50CHRC-5B  
Q11-H50CHRC-5C  
Q11-H50CHRC-6  
Q11-H50CHRC-6A  
Q11-H50CHRC-7  
Q11-H50CHRC-7A  
Q11-H50CHRC-7B  
Q11-H50CHRC-7C  
Q11-H50CHRC-7D  
Q11-H50CHRC\_CHK6

Q11-H50CHRC-8

Q11-H50CHRC-8A

Q11-H50CHRC-8B  
Q11-H50CHRC\_CHK7

Q11-H50CHRC-9  
Q11-H50CHRC-9A  
Q11-H50CHRC-9AB  
Q11-H50CHRC-9B  
Q11-H50CHRC-9C

Q11-H50FL-1

Q11-H50FL-2

Q11-H50SLP-1  
Q11-H50SLP-1B

Q11-H50SLP-2  
Q11-H50SLP-2B  
Q11-H50SLP-3  
Q11-H50SLP-3B

Q11-H50SLP-4  
Q11-H50SLP-5  
Q11-H50OPEN-1  
Q11-H50OPEN-1A

the overall health of the respondent.

**Question wording**

**Comments on inclusion**

Which household member is this?

☰ HOUSEHOLD MEMBER: "Is there anyone else?")"

During a usual week, how many times do you....

In the past seven days, how many times did you...

onalds, Kentucky Fried Chicken, Pizza Hut, or Taco Bell?"

(In the past seven days, how many times did you...)

(In the past seven days, how many times did you...)

(In the past seven days, how many times did you...)

o not include diet soft drinks or sodas, or carbonated water.)"



{medicaid\_name}.

Now I am going to name a category and you will name things that belong in that category. Let's practice with the category fruit." Can you think of any fruits? INTERVIEWER: IF RESPONDENT DOES NOT IMMEDIATELY START NAMING FRUITS, PROVIDE A COUPLE OF EXAMPLES SUCH AS APPLES OR PEARS.

<NEXT> TO CONTINUE."

In a moment I will give you another category. When I say begin, you will name all the things from this new category you can think of, as fast as you can. You will have one minute to do this. I will let you know when your time is up. The new category is animals.

Now I am going to read a list of the ways that you might have felt or behaved recently. After each statement, please tell me how often you felt this way during the past week.

Next I will be asking you more specific questions about your health. This information will help keep track of how you feel and how well you are able to do your usual activities.

the best answer you can."

The following items are activities you might do during a typical day. Does your health limit you in these activities?

hing a vacuum cleaner, bowling or playing golf?"

Thinking only of the past 4 weeks, please give the one answer that comes closest to the way you have been feeling. How often during the past 4 weeks...

We are interested in how much difficulty people have with various activities because of a health or physical problem. Do you have any difficulty with... running about a mile?

Do you have any difficulty with.. Walking one block?

Do you have any difficulty with.. Getting up from a chair after sitting for long periods?

Do you have any difficulty with.. Climbing one flight of stairs without resting?"

Do you have any difficulty with.. Stooping, kneeling, or crouching?"

Do you have any difficulty with.. Picking up a dime from a table?"

Do you have any difficulty with.. Reaching or extending your arms above shoulder level?"

Now I am going to read a list of the ways that you might have felt or behaved recently. After each statement, please tell me how often you felt this way during the past week.

This next series of questions asks about your biological parent's health.

Next I will be asking you more specific questions about your health. This information will help keep track of how you feel and how well you are able to do your usual activities.

the best answer you can."

The following items are activities you might do during a typical day. Does your health limit you in these activities?

hing a vacuum cleaner, bowling or playing golf?"

During the past 4 weeks, have you had any of the following problems with your work or other regular daily activities as a result of your physical health?

During the past 4 weeks, have you had any of the following problems with your work or other regular daily activities as a result of any emotional problems (such as feeling depressed or anxious)?

Thinking only of the past 4 weeks, please give the one answer that comes closest to the way you have been feeling. How often during the past 4 weeks....





## New item R29

## Comments regarding justification

In addition to investigating how health is associated with risk of job loss. Information about health can be used to see how work affects health, as transition from unemployment to poor quality or unstable employment options can also be detrimental to health.

Chronic pain can affect the choice of job, hours worked, full or part-time work, and also timing and pathway to retirement.

Time spent taking care of household members will affect employment decisions, including job choice, number of hours worked, and full or part-time work.

This information will allow the calculation of Body Mass Index (BMI), which in turn can serve as an indicator of overall health. There have also been studies that look at differences in economic status by BMI.

General health measures can be used to study economic decision making in conjunction with health. This may be particularly important when studying how workers make decisions for late-in-life work (transitioning between jobs, number of hours worked, full or part time work) and also timing and pathway to retirement. Decline in health and use of economic and social resources can also be studied.



Body weight and obesity are studied in conjunction with health and rising health care expenditures. Body weight decisions are studied in conjunction with medical care costs, health insurance coverage, chronic disease, missed workdays, and premature death.

Data about the likelihood of reading a food label has been used in conjunction with other measures of health, such as amount of moderate and vigorous physical exercise and likelihood of obesity to study wage effects later in life.

Studies have found evidence of an interaction effect between time preference, food prices, and weight gains.

Health insurance can be an important factor in determining job choice. Fringe benefits were used to study how nonwage job attributes affect job quit decisions across different age groups.



Studies have examined whether there is intergenerational transmission of health outcomes.

Studies have looked at reported health limitations and work limitations, linking chronic health conditions and disabilities that accompany advancing age to premature death. Studies also can use worker health and well-being measures to study consequences of on-demand service (also referred to as the gig economy).

Chronic health conditions have been used to study trajectories of productivity loss. Chronic conditions have also been used in conjunction with physical health measures to study relationships between structural factors like class, gender, and race and membership in different health lifestyles, which are then in turn studied for associations between health lifestyles, chronic conditions, and physical health. Chronic conditions have also been used to study chronic disease risk related to prolonged work in long-hour schedules as well as long term aggregated occupational exposure. Chronic condition have been used to examine health behaviors and health outcomes for specific worker groups. Chronic disease status has also been studied in conjunction with HSA ownership, mortgage default, and home foreclosure. There are also studies of morbidity that use measures of depression in conjunction with measures of medically diagnosed conditions, general health, and common health problems.

Studies have examined whether there is intergenerational transmission of health outcomes.

Physical health and functional limitations were used to examine the relationship between ability measures in youth and health outcomes as well as all-cause mortality in later-life.

Data on hypertension, obesity and diabetes have been used to study risk factors for cardiovascular disease. Data on health limitations have been used to study life course timing and wealth accumulation over time.



































































































































Question name

Topic covered

Q13-1A

Introduction

Q13-5

Wage and salary earnings

Q13-5\_SR000001

Q13-5\_SR000002

Q13-5\_UAB\_A

Q13-5\_UAB\_B

Q13-5\_UAB\_C

Range for wage and salary earnings

Q13-6

Any farm and business income

Q13-9

Amount farm and business income

Q13-9\_SR000001

Q13-9\_SR000002

Q13-9\_REF\_2

Q13-9\_UAB\_A

Q13-9\_UAB\_B

Q13-9\_UAB\_C

Range for farm and business earnings

RETINCR-PENSIONS-1

Any retirement income

RETINCR-PENSIONS-2

Amount pension income

RETINCR-PENSIONS-2\_SR000001

RETINCR-PENSIONS-2\_SR000002

RETINCR-PENSIONS-2\_REF\_2  
RETINCR-PENSIONS-2\_UAB\_A  
RETINCR-PENSIONS-2\_UAB\_B  
RETINCR-PENSIONS-2\_UAB\_C

Range for pension income

RETINCR-ANNUITIES-1

Any income from annuities

RETINCR-ANNUITIES-2

Amount annuity income

RETINCR-ANNUITIES-2\_SR000001

RETINCR-ANNUITIES-2\_SR000002  
RETINCR-ANNUITIES-2\_UAB\_A  
RETINCR-ANNUITIES-2\_UAB\_B  
RETINCR-ANNUITIES-2\_UAB\_C

Range for annuity income

RETINCR-IRA-1

Any IRAs

RETINCR-IRA-2

Amount in IRAs

RETINCR-IRA-2\_SR000001

RETINCR-IRA-2\_SR000002

RETINCR-IRA-2\_UAB\_A  
RETINCR-IRA-2\_UAB\_B  
RETINCR-IRA-2\_UAB\_C

Range amount in IRAs

RETINCR-IRA-3

Any withdrawals from IRAs

RETINCR-IRA-4

Amount withdrawn from  
IRA

RETINCR-IRA-4\_SR000001

RETINCR-IRA-4\_SR000002

RETINCR-IRA-4\_UAB\_A  
RETINCR-IRA-4\_UAB\_B  
RETINCR-IRA-4\_UAB\_C

Range amount withdrawn  
from IRAs

RETINCR-IRA-5	Minimum withdrawl option
RETINCR-SOCSEC-1	Any Social Security payments currently
Q13-69_SS	Any Social Security payments in last calendar year
Q13-70A_SS	Number of months in last calendar year received Social Security payments
Q13-70_SS	Social Security amount per month
Q13-70_SS_SR000001	
Q13-70_SS_SR000002	
Q13-70_SS_UAB_A	
Q13-70_SS_UAB_B	
Q13-70_SS_UAB_C	Range for Social Security amount
DISABILITY-1	
Q13-35	
Q13-36	Intro to disability payments
Q13SSI-43A	
Q13SSI-43A-NOKIDS	Any SSI or SSDI
Q13SSI-43D	Which one: SSI or SSDI
Q13SSI-43C	Start date for SSI
Q13SSI-44A1-LOOP-BEGIN	
Q13SSI-44B	

Q13SSI-44C  
Q13SSI-44D

Q13SSI-45A

Q13SSI-45B

Q13SSI-47E

Amount of SSI/SSDI  
received per month

Q13SSI-63

Q13SSI-63A

Q13SSI-63AA

Q13SSI-63AB

Q13SSI-63B

Q13SSI-63C

Reason stopped receiving  
SSI/SSDI

DISABILITY-2

Any worker's comp,  
veteran's disability or other  
type of disability payment

Q13-70A\_DIS

Number of months  
received disability payment

Q13-70\_DIS

Amount received per  
month

Q13-70\_DIS\_SR000001

Q13-70\_DIS\_SR000002

Q13-70\_DIS\_UAB\_A

Q13-70\_DIS\_UAB\_B

Q13-70\_DIS\_UAB\_C

Q13-31A

Range for amount of  
disability payments per  
month

Q13-31B

Any worker's comp  
amount of worker's comp  
in past year

Q13-31B\_SR000001

Q13-31B\_SR000002

Q13-31B\_UAB\_A

Q13-31B\_UAB\_B

Q13-31B\_UAB\_C

range for worker's comp  
amount

Q13-69_VET	
Q13-70A_VET	Number of months received veteran's benefits
Q13-70_VET	Amount of veteran's benefits received per month
Q13-70_VET_SR000001	
Q13-70_VET_SR000002	
Q13-70_VET_UAB_A	
Q13-70_VET_UAB_B	
Q13-70_VET_UAB_C	Range for amount of veteran's benefits
Q13RECIP-2	Any unemployment benefits
Q13U-43B	
Q13U-43C	Start date for unemployment benefits
Q13U-44B	
Q13U-44C	Start date for receipt of unemployment insurance
Q13U-44D	whether received unemployment insurance continuously
Q13U-45A	
Q13U-45B	Stop date for receipt of unemployment insurance
Q13U-47E	Average amount of unemployment insurance received per week during spell
Q13U-63	Average amount of unemployment insurance received per week during spell
Q13U-63A	Number of weeks since received unemployment insurance

Q13U-63AA	Number of weeks since received unemployment insurance
Q13U-63AB	Number of weeks since received unemployment insurance
Q13U-63B	Amount received in unemployment insurance during last spell
Q13U-64	Whether received unemployment insurance again
Q13-18	amount of spouse/partner income from wages and salary
Q13-18_SR000001	
Q13-18_SR000002	
Q13-18_UAB_A	Range for spouse/partner income from wages and salary
Q13-18_UAB_B	
Q13-18_UAB_C	
Q13-20	Whether any spouse/partner income from farm or business
Q13-24	Amount of spouse/partner income from farm and business
Q13-24_SR000001	
Q13-24_SR000002	
Q13-24_UAB_A	Range for spouse/partner income from farm and business
Q13-24_UAB_B	
Q13-24_UAB_C	
RETINCSP-PENSIONS-1	
	Whether any spouse/partner income from retirement sources

RETINCSP-PENSIONS-2                      Amount of spouse/partner  
income from pensions

RETINCSP-PENSIONS-2\_SR000001

RETINCSP-PENSIONS-2\_SR000002

RETINCSP-PENSIONS-2\_UAB\_A

RETINCSP-PENSIONS-2\_UAB\_B

RETINCSP-PENSIONS-2\_UAB\_C

Range for spouse/partner  
income from pensions

RETINCSP-ANNUITIES-1

Whether any  
spouse/partner income  
from annuities

RETINCSP-ANNUITIES-2

Amount of spouse/partner  
income from annuities

RETINCSP-ANNUITIES-2\_SR000001

RETINCSP-ANNUITIES-2\_SR000002

RETINCSP-ANNUITIES-2\_UAB\_A

RETINCSP-ANNUITIES-2\_UAB\_B

RETINCSP-ANNUITIES-2\_UAB\_C

Range on amount of  
spouse/partner income  
from annuities

RETINCSP-IRA-1

Whether spouse/partner  
has any IRAs

RETINCSP-IRA-2

Amount spouse/partner  
has in IRAs

RETINCSP-IRA-2\_SR000001

RETINCSP-IRA-2\_SR000002

RETINCSP-IRA-2\_UAB\_A

RETINCSP-IRA-2\_UAB\_B

RETINCSP-IRA-2\_UAB\_C

Range of spouse/partner  
savings in IRAs

RETINCSP-IRA-3

Whether spouse/partner  
has withdrawn any money  
from IRAs

RETINCSP-IRA-4	Amount spouse/partner withdrew from IRAs
RETINCSP-IRA-4_SR000001	
RETINCSP-IRA-4_SR000002	
RETINCSP-IRA-4_UAB_A	Range for amount spouse/partner withdrew from IRAs
RETINCSP-IRA-4_UAB_B	
RETINCSP-IRA-4_UAB_C	
RETINCSP-IRA-5	whether spouse/partner withdrew minimum amount from IRAs
RETINCSP-SOCSEC-1	
Q13-69_SS-SP	
Q13-70A_SS-SP	
Q13-70_SS-SP	
Q13-70_SS-SP_SR000001	
Q13-70_SS-SP_SR000002	
Q13-70_SS-SP_UAB_A	
Q13-70_SS-SP_UAB_B	
Q13-70_SS-SP_UAB_C	
Q13SSI-SP-43A	
Q13SSI-SP-43D	
Q13SSI-SP-44B	
Q13SSI-SP-44C	
Q13SSI-SP-44D	
Q13SSI-SP-45A	
Q13SSI-SP-45B	

Q13SSI-SP-47E  
Q13SSI-SP-63  
Q13SSI-SP-63A  
Q13SSI-SP-63AA  
Q13SSI-SP-63AB  
Q13SSI-SP-63B  
Q13SSI-SP-63C  
Q13SSI-SP-64

DISABILITY-SP-2  
Q13-70A\_DIS-SP  
Q13-70\_DIS-SP

Q13-70\_DIS-SP\_SR000001

Q13-70\_DIS-SP\_SR000002  
Q13-70\_DIS-SP\_UAB\_A  
Q13-70\_DIS-SP\_UAB\_B  
Q13-70\_DIS-SP\_UAB\_C

Q13-31A-SP

Q13-31B-SP

Q13-31B-SP\_SR000001

Q13-31B-SP\_SR000002  
Q13-31B-SP\_UAB\_A  
Q13-31B-SP\_UAB\_B  
Q13-31B-SP\_UAB\_C

Q13-69\_VET-SP  
Q13-70A-SP\_VET  
Q13-70\_VET-SP

Q13-70\_VET-SP\_SR000001

Q13-70\_VET-SP\_SR000002  
Q13-70\_VET-SP\_UAB\_A  
Q13-70\_VET-SP\_UAB\_B  
Q13-70\_VET-SP\_UAB\_C  
Q13RECIP-2-SP

Q13S-43B

Q13S-43C

Q13S-44B

Q13S-44C  
Q13S-44D

Q13S-45A

Q13S-45B

Q13S-47E  
Q13S-63  
Q13S-63A

Q13S-63AA  
Q13S-63AB  
Q13S-63B  
Q13S-64

Q13RECIP-4

Q13F-43B

Q13F-43C

Q13F-44B

Q13F-44C

Q13F-44D

Q13F-45A

Q13F-45B

Q13F-47E

Q13F-63

Q13F-63A

Q13F-63AA

Q13F-63AB

Q13F-63B

Q13F-63C

Q13F-64

Q13-OWELF-4A

Q13A-43B

Q13A-43C

Q13A-44B

Q13A-44C

Q13A-44D

Q13A-45A

Q13A-45B

Q13A-47E

Q13A-63

Q13A-63A

Q13A-63AA

Q13A-63AB

Q13A-63B

Q13A-63C

Q13A-64

Q13-71

Q13-73

Q13-73\_SR000001

Q13-73\_SR000002

Q13-73\_UAB\_A

Q13-73\_UAB\_B

Q13-73\_UAB\_C

Q13-73A

Q13-73A\_SR000001

Q13-73A\_SR000002

Q13-73A\_UAB\_A

Q13-73A\_UAB\_B

Q13-73A\_UAB\_C

Q13-74

Any income from other sources

Q13-75

Amount of income from other sources

Q13-75\_SR000001

Q13-75\_SR000002

Q13-75\_UAB\_A

Q13-75\_UAB\_B

Q13-75\_UAB\_C

range on amount of  
income from other sources

Q13-80-NEW

Did any adult family  
members live in your  
household in past calendar  
year

Q13-81-NEW

Combined income during  
past calendar year of  
family members living in  
your household

Q13-81-NEW\_SR000001

Q13-81-NEW\_SR000002

Q13-81-NEW\_UAB\_A

Q13-81-NEW\_UAB\_B

Q13-81-NEW\_UAB\_C

Range of combined income  
of family members living in  
your household

Q13-SCF-6443

Family and friends could  
help financially in an  
emergency

### **Question wording**

income questions, and added separate questions on income from retirement and disability sources. Please report your income before deductions for taxes or anything else. We appreciate that some questions are difficult to answer and may seem intrusive. As with all questions in this survey, we want to reassure you that the information you provide is confidential. INTERVIEWER: PLEASE NOTE THAT THE INCOME SECTION WILL COVER TWO TIME PERIODS: THE INCOME RECEIVED IN {PCY\_YEAR} AND INCOME THE RESPONDENT IS GETTING CURRENTLY. PLEASE READ THE TIME PERIODS CLEARLY IN EACH QUESTION.

How much savings do you have in personal retirement accounts?









Does {spar3} currently have any money or assets that are held in an Individual Retirement Account, that is, in an IRA, SEP-IRA, or KEOGH account?

How much savings does {he\_she} have in personal retirement accounts?







KIND/NON-CASH RELIEF. WE WILL ASK ABOUT OTHER TYPES OF ASSISTANCE SHORTLY.) (INTERVIEWER: IF DON'T KNOW IR REFUSED, PROBE FOR APPROXIMATE MONTH AND YEAR.)

(When did you {sp\_or} {spar3} {depkids\_or} {depkids} first stop receiving TANF or other general cash assistance to needy families, since {^newstrta({AFDC\_LOOP2})~X^} - what month and year?)



Now please think about any other adult family members you lived with during calendar year {pcy\_year}. Did you live with any of your relatives {yinc\_msfill9x} during {pcy\_year}?"

Comments on inclusion

New in Round 29

Asked only of those who refuse or answer don't know on amount of wage and salary earnings.

Asked only of those who rept then did have farm and business income

Only asked of those who refuse or don't know amount of farm and business earnings

Only asked of those who  
refuse or don't know  
amount of pension income

Only asked of those who  
refuse or don't know  
amount of annuity income

Only asked of those who  
refuse or don't know  
amount saved in IRAs

Only asked of those who  
have IRAs and who  
withdrew money from  
them in the past calendar  
year and who refuse or  
don't know the amount  
withdrawn from IRAs

Only asked of those who  
have IRAS and who  
withdrew money from  
them in the past calendar  
year

Only asked of those who  
refuse or don't know  
amount received in Social  
Security per month

For questionnaire flow

Only asked if R or  
dependent child received  
SSI or SSDI

Only asked if R or  
dependent child received  
worker's comp, veteran's  
disability, or some other  
kind of disability payment

Only asked if refuse or  
don't know the amount of  
disability payments

Only asked if received  
worker's comp

Only asked if refuse or  
don't know the amount of  
worker's comp

Only asked if received  
veteran's benefits

Only asked if refuse or  
don't know amount of  
veteran's benefits received

Only asked if R received  
unemployment benefits

Only asked if R received  
unemployment benefits  
more than once since date  
of last interview

Only asked if R received  
unemployment benefits

Only asked if R received unemployment benefits more than once since date of last interview

Only asked if R received unemployment benefits

Only asked if R received unemployment benefits more than once since date of last interview

Only asked if spouse or partner is in household

Only asked if refuse or don't know spouse/partner income from wages and salary

Only asked if spouse/partner received income from farm or business

Ask only if refuse or don't know amount of spouse/partner's business income

only asked if  
spouse/partner received  
retirement income

Only asked if R refuses or  
doesn't know the amount  
of income received from  
spouse/partner's pensions

only asked if  
spouse/partner received  
retirement income

Only asked if annuity  
income for spouse/partner  
is reported

Only asked if R refuses or  
doesn't know the amount  
of income received from  
spouse/partner's annuities

Only asked if R reports that  
spouse/partner has IRAs

Only asked if R refuses or  
doesn't know the amount  
spouse/partner has in  
personal retirement  
accounts

Only asked if R reports that  
spouse/partner has IRAs

Only asked if R reports that spouse/partner has IRAs and that spouse/partner has withdrawn money from these accounts

only asked if R refuses or doesn't know amount spouse/partner has withdrawn from personal retirement accounts

Only asked R reported that if spouse/partner withdrew income from IRAs

Only asked if R reports that spouse/partner has income from Social Security

Only asked if R refuses or doesn't know the amount of income spouse/partner received from Social Security

Only asked if R reports that spouse/partner received income from SSI or SSDI

Only asked if R reports that spouse/partner received disability income payments

Only asked if R refused or didn't know amount of spouse/partner's disability payments

Only asked if R reports spouse/partner received some kind of disability payment

Only asked if R reports spouse/partner received worker's compensation

Only asked if R refused or didn't know amount of spouse/partner's worker's compensation payments

Only asked if R reports spouse/partner received some kind of disability payment  
Only asked if R reports that spouse/partner received veteran's benefits

Only asked if R refuses or  
didn't know amount of  
spouse/partner's veteran's  
benefits

Only asked if R reports that  
spouse/partner received  
unemployment  
compensation

Only asked if R reports  
receiving SNAP benefits

Only asked if R reports receiving TANF benefits or other general cash assistance

Only asked if R reports receiving income from estates, trusts, inheritances, life insurance, or gifts

Only asked if R refused or didn't know amount received from estates, trusts, inheritances, life insurance, or gifts

Only asked if R reports receiving income from estates, trusts, inheritances, life insurance, or gifts

Only asked if R refused or didn't know amount received from estates, trusts, inheritances, life insurance, or gifts in the last calendar year

Only asked if report other income

Only if R refused or didn't know amount of other income

Asked only of those with other adult family members living in the household

Asked only if R refused or didn't know income of other adult family members living in the household

## Comments regarding justification

Collecting wage rates permits the study of earnings gaps between men and women, and across racial groups; the impact of training investments on wages; earnings dynamics over the lifecycle; the relationship between wages and family formation; returns to education; returns to experience and tenure; relationship between benefits and wages; effects of technical changes on wages; relationship between physical characteristics (height and weight) and wages; how changing jobs affect wages; relationship between business cycle and wages; effect of cognitive and non-cognitive skill on wages; the effect of alcohol and drug use on wages; along with numerous other topics



Collecting information on the receipt of unemployment insurance facilitates the study of unemployment insurance and job search, job turnover, and job quits; as well as match quality. In addition, researchers have used NLSY data to study the relationships between unemployment benefit receipt and alcohol use during job loss, union membership, and cognitive and non-cognitive skills.

Collecting information on spouse/partner income permits the study of household decision-making. For instance, this information in combination with information on spouse labor supply, and the wages and labor supply of the respondent allow researchers to study the inter-relationship between spouse earnings and work, including the effect of economic shocks on the labor market outcomes of both halves of a couple. In addition, these data facilitate the study of the effect of marriage and child-bearing on wages and labor supply.



Collecting information on the spouse/partner's receipt of unemployment insurance facilitates the study of household decision-making. For instance, this information in combination with information on the wages and labor supply of the respondent allow researchers to study the inter-relationship between spouse earnings and work, including the effect of economic shocks on the labor market outcomes of both halves of a couple. In addition, researchers have used NLSY data to study the relationships between unemployment benefit receipt and union dissolution and child-bearing.

This item relates to the respondent's ability to weather a emergency and thus may relate to decisions about working and saving.