

<u>Question name</u>	<u>Topic covered</u>	<u>Question wording</u>
Q1-3_A	Verify respondent	For verification purposes, please tell me your date of birth?
BDATE_NONMATCH1	Verify respondent	

INTRO                      Consent to participate

We'd like to talk to you once again about your recent work experiences, education, family life and attitudes. [This time you/You] will receive \$[final base fee amount] in appreciation for completing the interview. This study is sponsored by the [U.S. Department of Labor, Bureau of Labor Statistics/National Institutes of Health, National Institute of Child Health and Human Development]. Your participation is vital to the success of this study. This study is voluntary, and you may decline to answer specific questions or end the interview at any point. Personal identifiers will be held in confidence and will not be released to the public without your consent. All personnel associated with this study are legally bound to protect the confidentiality of the information that you provide. Parts of this interview may be recorded and reviewed by the research team for scientific purposes in support of the study. This will not compromise the confidentiality of your responses. (READ ONLY IF PERSONAL INTERVIEW: In order that your answers to our questions are not biased by anyone else's presence, it is necessary that we conduct the interview in private.)

INFCONS-1                      Consent to locating through contact information

We appreciate your help in answering these questions. At the end of this survey I will ask you some questions that may help us contact you in the future. By sharing this contact information, you give your permission for us to use it for the purpose of locating you for future interviews. In attempting to locate you, we will never reveal any of the answers you've provided to the survey questions.

Q-2                              Verify respondent

We have the spelling of your name as ... (REPEAT NAME AND SPELL AS SHOWN BELOW.)[First Name] [Middle Name] [Last Name] Is that correct?

Q-2A                             Verify respondent

What is incorrect? INTERVIEWER: IF NECESSARY, SAY: Is this how you spell your name?

HH1-1A	Dwelling type	
HH1-1B	Dwelling type	Do you live with your biological mother? INTERVIEWER: IF NECESSARY, PROBE: Do you and your mother live in the same household?
HH1-1I	Dwelling type	Do you live with your biological father? INTERVIEWER: IF NECESSARY, PROBE: Do you and your father live in the same household?
HH1-1IA	Dwelling type	In what kind of residence are you currently living? (INTERVIEWER: DO NOT READ CATEGORIES) (INTERVIEWER: IF NECESSARY, PROBE: In what type of place do you live?) (INTERVIEWER: IF NECESSARY, PROVIDE EXAMPLES SUCH AS AN APARTMENT OR HOUSE, DORMITORY, BARRACKS, ETC.)
HH2-1-PRECHECK	Household members	In what type of place are you currently living? (INTERVIEWER: DO NOT READ CATEGORIES) (INTERVIEWER: IF NECESSARY, PROVIDE EXAMPLES SUCH AS AN APARTMENT OR HOUSE, DORMITORY, BARRACKS, ETC.)
HH2-1	Household members	Does anyone besides yourself usually live here?
HH2-3	Household members	[Besides yourself, may/May] I please have the full names of the people living here? (INTERVIEWER: ADD EACH HOUSEHOLD MEMBER ON THE NEXT AVAILABLE LINE OF THE ROSTER. CLICK "ADD NEW ENTRY" TO MOVE TO THE NEXT AVAILABLE LINE. CONTINUE PROBING AS NEEDED:) Is there anyone else living here? (WHEN R INDICATES THAT ALL HOUSEHOLD MEMBERS HAVE BEEN ADDED, CLICK "NEXT" TO CONTINUE.)
HH2-3A	Household members	When we last spoke to you in [date of last interview], the following people were living in the same household as you were. (INTERVIEWER: THERE WILL BE AN OPPORTUNITY LATER TO MAKE CORRECTIONS TO INFORMATION FOR MEMBERS STILL IN THE HOUSEHOLD.)
HH2-3B	Household members_names	Are you still living with [person/people]?
		Who no longer lives with you? (DELETE ANY PERSONS NO LONGER LIVING IN THE SAME HOUSEHOLD AS THE RESPONDENT BY CLICKING ON THE RED BUTTON. WHEN ALL DELETIONS ARE DONE, CLICK "NEXT" TO GO FORWARD.) (INTERVIEWER: THERE WILL BE AN OPPORTUNITY LATER TO MAKE CORRECTIONS TO INFORMATION FOR MEMBERS STILL IN THE HOUSEHOLD.)

HH2-3-POSTCHECK2	Household members	Is there anyone else who is now living here?
HH2-4	Household members_names	May I please have the full names of anyone else who lives here now? (ADD OTHER PERSONS ON NEXT AVAILABLE LINES AS THEY ARE NAMED BY RESPONDENT. CLICK "ADD NEW ENTRY" TO MOVE TO THE NEXT AVAILABLE LINE. WHEN ALL NEW MEMBERS HAVE BEEN ADDED, CLICK "NEXT" TO CONTINUE.)
HH2-10A	Confirm household roster	[To verify, besides yourself,/To verify,] I have (READ NAMES BELOW) listed as living [here/there].
HH2-11	Confirm household roster	Do any of these persons have a usual residence somewhere else? (INTERVIEWER: IF NO ONE LISTED, SELECT "NO" AND CLICK "NEXT" TO CONTINUE.)
HH2-13	Confirm household roster	Is there anyone missing from this list? (INTERVIEWER: IF NO ONE IS MISSING, SELECT "NO" AND CLICK "NEXT" TO CONTINUE.)
HH2-12	Household members_names	Who has a residence elsewhere? Who else? (DELETE ANY PERSONS WITH A USUAL RESIDENCE SOMEWHERE ELSE BY CLICKING ON THE RED BUTTON. WHEN ALL CORRECTIONS ARE DONE, CLICK "NEXT" TO GO FORWARD.)
HH2-14	Household members_names	Who is missing from the list? (ADD OTHER PERSONS ON NEXT AVAILABLE LINES AS THEY ARE NAMED BY RESPONDENT. CLICK "ADD NEW ENTRY" TO MOVE TO THE NEXT AVAILABLE LINE. ENTER ALL INFORMATION ASKED. WHEN ALL MISSING MEMBERS HAVE BEEN ADDED, CLICK "NEXT" TO CONTINUE.)
HH2-15A	Household members_relations hip to sample member	We have [HHI_FNAME([loop number])]s relationship to you as [relationship of HH member([loop number])]. Is this correct? (INTERVIEWER: IF OTHER NONRELATIVE, AND PARTNER LISTED IN HOUSEHOLD, PROBE FOR BLOOD OR MARRIAGE RELATIVE OF PARTNER.)
HH2-15B	Household members_relations hip to sample member	What is [HHI_FNAME([loop number])]s relationship to you?
HH2-16A	Household members_sex	INTERVIEWER: IF NOT OBVIOUS, ASK: What sex is [hhi_fname([loop number])]?
HH2-17	Household members_age	How old is [HHI_FNAME([loop number])]? (INTERVIEWER: IF NECESSARY, PROBE: "How old was [HHI_FNAME([loop number])] on their last birthday"? IF A CHILD IS LESS THAN ONE YEAR OLD, ENTER ZERO.)

HH5-5	Determine if there is a partner of sample member	Are you currently living with someone in a marriage-like relationship?
HH5-6	Identify partner of sample member	INTERVIEWER: CLICK ON THE BUTTON NEXT TO THE RESPONDENT'S PARTNER, THEN CLICK ON "NEXT" TO CONTINUE.
HH5-7	Confirm identity of partner	INTERVIEWER: YOU HAVE SELECTED THE NAME LISTED BELOW AS THE RESPONDENT'S PARTNER. IF THIS IS NOT CORRECT, PLEASE RETURN TO THE PREVIOUS QUESTION BY PRESSING THE "BACK" ARROW KEY AND SELECT THE CORRECT NAME. PARTNER'S NAME: [partner's name].

Comments on inclusion

New item Comments regarding justification  
R29

Necessary for questionnaire flow: determining which questions to ask about parents, etc. Used to study effect of dwelling type on child outcomes.

Asked of YAs 22 and younger

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Asked of YAs 22 and younger

Necessary for questionnaire flow: determining which questions to ask about parents, etc. Used to study effect of dwelling type on child outcomes.

Asked of YAs 23 and older

Asked only if R lived alone at last interview

Used to study the relationship between household composition and own outcomes such as employment, physical and mental health, obesity and weight, the effects of teenage child bearing, and wealth. In addition, the household composition is used to study child outcomes for the children of the YA respondents including the quality of parent-child interactions, the quality of the home environment, and children living out of home.

Read if other hh members at last interview

\*\*Begin loop through household members

Asked for new household members or if respondent reports relationship is incorrect in HH4-7

Asked if no spouse or partner listed on household roster and living with a least one unrelated adult



<u>Question name</u>	<u>Topic covered</u>
Q2-0	Questionnaire flow
MIGR-1	Migration
MIGR-2	Migration
MIGR-3	Migration
MIGR-5_000005	Migration
MIGR-6	Migration
Q2-4E_VERBATIM	Migration
MIGR-7	Migration
Q2-5G	Homelessness
Q2-17	Transition from Mother's HH
Q2-18	Transition from Mother's HH
Q2-19	Transition from Mother's HH
Q2-20	Transition from Mother's HH
Q2-21	Transition from Mother's HH
Q2-22	Transition from Mother's HH
Q2-23	Transition from Mother's HH
Q2-23A	Transition from Mother's HH
Q2-23B	Contact with Mother

Q2-24	Contact with Mother
Q2-24A	Contact with Mother
Q2-24B	Contact with Mother
Q2-24C	Contact with Mother
Q2-26	Status of Father
Q2-27A	Status of Father
Q2-27B	Father Presence/Absence
Q2-27CC	Father Presence/Absence
Q2-28	Father Presence/Absence
Q2-29	Father Presence/Absence
Q2-29A	Father Presence/Absence
Q2-31	Father Presence/Absence
Q2-31AB	Father Presence/Absence
Q2-31A	Father Presence/Absence
Q2-31B	Father Presence/Absence
Q2-33	Characteristics of Father
Q2-33A	Characteristics of Father
Q2-33AA	Characteristics of Father
Q2-33B	Characteristics of Father
Q2-33C	Characteristics of Father
Q2-33CC	Characteristics of Father
Q2-34	Characteristics of Father

Q2-34A	Contact with Father
Q2-35	Contact with Father
Q2-35A	Contact with Father
Q2-35F	Questionnaire flow
Q2-35H	Sibling Relatedness
Q2-37	Race of Father
Q2-37A	Race of Father
Q2-38	Race of YA respondent
Q2-38A	Race of YA respondent
Q2-39	Ethnicityof YA respondent
Q2-39B	Ethnicityof YA respondent
Q2-42C	Religion
Q2-42D	Religion
Q2-43	Religion
Q2-44	Religion
Q2-45	Religion
Q2-46	Religion

Q2-47

Religion

Q2-48

Religion

## Question wording

We would like to ask you a few questions about your family background.

I have some questions about where you've been living since [date of last interview]. At that time you were living at [street address at date of last interview]. Since then, have you ever lived at a different address?

Not including where you were living at the time of last interview, how many different addresses have you lived at for more than a month?

Since [date of last interview], have you moved from one state, city, county, or country to another?

[Thinking about where you lived the (first/next) time you moved to a different state or city - please tell me to what state or city you moved to.] (INTERVIEWER: IF NO CITY NAME IS AVAILABLE, ENTER COUNTY IN CITY FIELD. IF THIS IS A FOREIGN ADDRESS, ENTER NAME OF COUNTRY IN STATE FIELD.)

What month and year did you move to that location?

What is the main reason you moved here?

Since that time, have you moved to another state, city or county? INTERVIEWER: CODE 'YES' IF R MOVED BACK TO A PREVIOUSLY MENTIONED PLACE.

Since [date of last interview], have you ever been homeless -- that is, without regular housing that was yours or you could count on as a regular place to stay?

In what month and year did you most recently stop living in your mother's household?

What was the reason you stopped living with her? (You may choose more than one) (INTERVIEWER: CODE WITHOUT READING CATEGORIES. CODE ALL THAT APPLY)

Is this the first time you stopped living with your mother?

How many times have you lived away from your mother?

Now please tell me about the first time. In what month and year did you stop living with your mother?

What (was/were) your reason(s) for leaving your mother's household at that time? (INTERVIEWER: CODE WITHOUT READING CATEGORIES, CODE ALL THAT APPLY)

For how long did you live away from her that first time? (INTERVIEWER: THE NEXT QUESTION WILL ASK FOR THE TIME UNIT)

(SELECT TIME UNIT.)

About how many miles from you does your biological mother live? Is it...

About how often do you see your mother? (INTERVIEWER:  
READ CATEGORIES ONLY IF NECESSARY)

How long ago did you last see your mother?  
(ENTER TIME UNIT:)

How often in the past year have you had contact with your  
mother, by means such as card, letter, e-mail, text or facebook  
message, skype or phone call? (INTERVIEWER: READ  
CATEGORIES ONLY IF NECESSARY)

Is your father living at this time?  
When did he pass away?

How long ago did you last live with your father? (INTERVIEWER :  
THE NEXT QUESTION WILL ASK FOR THE TIME UNIT. IF R  
VOLUNTEERS "WHEN I LEFT MOTHER'S HOUSE" OR "FATHER  
DIED BEFORE I WAS BORN" OR "NEVER LIVED WITH US" CODE  
'0')

(ENTER TIME UNIT:)  
Do your mother and father live together?

When did you last live with your father? (INTERVIEWER : IF R  
VOLUNTEERS "WHEN I LEFT MOTHER'S HOUSE" OR "FATHER  
LEFT BEFORE I WAS BORN" OR "NEVER LIVED WITH US" CODE  
'0')

(ENTER TIME UNIT:)

How long ago did your father leave this household?  
(INTERVIEWER : IF R SAYS FATHER HAS NEVER LIVED IN THIS  
HOUSEHOLD, ENTER ZERO.)

(ENTER TIME UNIT:)

How long ago did your father leave your mother's household?  
(INTERVIEWER: IF R SAYS FATHER HAS NEVER LIVED WITH  
MOTHER, ENTER ZERO.)

(ENTER TIME UNIT:)

Last year, that is during [(calendar year before year of  
interview)], did your father work for pay all of the year, part of  
the year, or not at all?

What kind of work was he doing? (IF MORE THAN ONE KIND OF  
WORK, PROBE:) During [(calendar year before year of  
interview)], what kind of work did he do the longest? (RECORD  
VERBATIM:)

What kind of work was he most recently doing? (IF MORE THAN  
ONE KIND OF WORK, PROBE:) The last time he was working,  
what kind of work did he do the longest? (RECORD VERBATIM:)

What were some of his main activities or duties? (PROBE FOR  
TWO MAIN DUTIES AND RECORD VERBATIM)

In the weeks that your father worked, did he work 35 hours or  
more or less than 35 hours?

When your father last worked, did he work 35 hours or more or  
less than 35 hours?

What is the highest level of schooling that your father ever  
completed? (INTERVIEWER: READ CATEGORIES ONLY IF  
NECESSARY)

About how many miles from you does your biological father live? Is it...

About how often do you see your father? (INTERVIEWER: READ CATEGORIES ONLY IF NECESSARY)

How often in the past year have you had contact with your father, by means such as card, letter, e-mail, text or facebook message, skype or phone call? (INTERVIEWER: READ CATEGORIES ONLY IF NECESSARY)

We are interested in your relationship to your mother's other biological [child/children].

Do you share a biological father with [name of sibling([loop number])]? (IF NECESSARY, SAY:) In other words, do you and [name of sibling([loop number])] have the same birth father? (INTERVIEWER: READ CATEGORIES ONLY IF NECESSARY.)

Is your father Hispanic, Latino, or of Spanish origin?

What race or races does your father consider himself to be? (INTERVIEWER: PLEASE SELECT ALL THAT APPLY. CODE ALL RESPONSES INTO THE FOLLOWING CATEGORIES:)

Are you Hispanic, Latino, or of Spanish origin?...

What race or races do you consider yourself to be? (INTERVIEWER: PLEASE SELECT ALL THAT APPLY. CODE ALL RESPONSES INTO THE FOLLOWING CATEGORIES:)

What is your origin or descent? (INTERVIEWER: READ CATEGORIES ONLY IF NECESSARY) (CODE ALL THAT APPLY)

You said that your origin or descent included... (INTERVIEWER ORIGINS ARE LISTED ON ROSTER BELOW) Which ONE do you feel closest to?

What is your present religion, if any? (INTERVIEWER: IF R ANSWERS CHRISTIAN? PROBE FOR DENOMINATION/KIND OF CHURCH. READ CATEGORIES ONLY IF NECESSARY)

Do you consider yourself to be either a born-again or an evangelical Christian?

In the past year about how often have you attended religious services? (INTERVIEWER: READ CATEGORIES ONLY IF NECESSARY)

How important would you say religion is to you?

Do you usually go to religious services with your parent(s)?

Would you go to religious services even if your parent(s) did not?

Do many of your friends go to religious services?

Do some of your friends go to the same church, synagogue or other place of worship as you do?



Comments on inclusion

New item Comments regarding  
R29 justification

YAs 14 and older

Data about a person's living arrangements can be used to study job choice, economic conditions, housing costs, wealth, and educational outcomes.

YAs 14 and older

YAs 14 and older

YAs 14 and older

YAs 14 and older

YAs 14 and older

YAs 14 and older

Used to study the relationship between homelessness and outcomes such as educational attainment, employment, wealth, physical and mental health, and social connectedness.

YAs 14 and older

YAs 22 or younger not living with their mother

Used to study the transition from family living to independent living and how such transitions might affect adult outcomes such as relationships, child bearing, educational attainment, and employment.

YAs 22 or younger not living with their mother

YAs 22 or younger not living with their mother

YAs 22 or younger not living with their mother

YAs 22 or younger not living with their mother

YAs 22 or younger not living with their mother

YAs 22 or younger not living with their mother

YAs 22 or younger not living with their mother

Yas not living with their mother

Used to study ongoing family connectedness and its impact on outcomes such as physical and

YAs not living with their mother  
YAs not living with their mother  
YAs not living with their mother

Outcomes such as physical and mental health, social capital, social connectedness, educational attainment, and employment.

YAs not living with their mother  
YAs not living with their father  
YAs not living with their father

YAs not living with their father  
YAs not living with their father  
YAs not living with their father

YAs 22 or younger not living with their father  
YAs 22 or younger not living with their father

YAs 22 or younger not living with their father  
YAs 22 or younger not living with their father

YAs 22 or younger not living with their father  
YAs 22 or younger not living with their father

YAs 14 to 22 not living with their father

Used to study the effects of non-coresidential fathers on outcomes such as employment, physical and mental health, obesity and weight, the effects of teenage child bearing, and wealth.

YAs 14 to 22 not living with their father

YAs 14 to 22 not living with their father

YAs 14 to 22 not living with their father

YAs 14 to 22 not living with their father

YAs 14 to 22 not living with their father

YAs 14 to 22 not living with their father

YAs not living with their father

YAs not living with their father

Used to study ongoing family connectedness and its impact on outcomes such as physical and mental health, social capital, social connectedness, educational attainment, and employment.

YAs not living with their father

Used to help researchers study differences among siblings that might be attributed to environment versus genetics. Data about siblings have been used to study educational attainment and differences in education between women and men. Family composition is used to study various issues by allowing for family fixed effects that allow controls for all shared family factors.

YAs 14 or older who have not previously answered these  
YAs 14 or older who have not previously answered these

Asked of first-time young adults to make sure we have father's race for all YA respondents.

YAs 14 or older who have not previously answered these  
YAs 14 or older who have not previously answered these

Asked of first-time young adults to make sure we have self-identified race and ethnicity for all YA respondents.

YAs 14 or older who have not previously answered these

YAs 14 or older who have not previously answered these

YAs 14 or older who have not previously answered these

All YAs

YAs who indicated Christianity as their religion

Religion can be a factor in studying the quality of parent-child interactions, child health, child delinquency, and child socio-emotional outcomes. Religion can affect fertility decisions, family formation, job choice, and educational outcomes.

All YAs

All YAs

YAs 18 and younger

YAs 18 and younger

All YAs

All YAs

<u>Question name</u>	<u>Topic covered</u>	<u>Question wording</u>
Q3-0	Questionnaire flow	The next few questions are about dating and relationships.
Q3-1	Dating	At what age, if any, did you first start going out with someone as a couple, either alone or in a group?
Q3-1A	Dating	ENTER AGE IN YEARS:
Q3-1D	Friendships	How many close friends do you have who are boys?
Q3-1E	Friendships	How many close friends do you have who are girls?
Q3-1F	Friendships	Are most of your close friends younger than you are, about the same age as you are or older than you are?
Q3-1I	Marriage/Cohabitation History	When we last spoke to you in [date of last interview], you were [married to/living with] [name of R's spouse/partner as of date of last interview]. Are you still [married to/living with] [name of R's spouse/partner as of date of last interview]? INTERVIEWER: IF R INDICATES A SEPARATION, EVEN IF STILL LEGALLY MARRIED, ANSWER NO TO THIS QUESTION AND INDICATE SEPARATION ON THE FOLLOWING QUESTION. PROBE FOR SEPARATION IF NECESSARY.
Q3-1C	Marriage/Cohabitation History	I notice that [name of R's spouse/partner as of date of last interview] is not listed in the household roster. Do you and [name of R's spouse/partner as of date of last interview] still live together; are you temporarily separated due to something like work, school, or military service; or are you separated more permanently, even if legally married? (INTERVIEWER: IF R INDICATES THAT SPOUSE WAS LISTED ON HHR, CODE AS STILL LIVING TOGETHER.)
Q3-1K	Marriage/Cohabitation History	Have there been any periods of one month or more between [date of last interview] and today when you did not live with [name of R's spouse/partner as of date of last interview]?
Q3-1M	Marriage/Cohabitation History	Did you ever marry [name of R's spouse/partner as of date of last interview]?
Q3-1N	Marriage/Cohabitation History	In what month and year did you marry [name of R's spouse/partner as of date of last interview]?
Q3-1NA	Spouse/Partner Characteristics	What is the highest grade or year of school that [name of R's spouse/partner as of date of last interview] has ever completed?

Q3-1NB	Spouse/Partner Characteristics	What is [name of R's spouse/partner as of date of last interview]'s religion? (INTERVIEWER: IF R ANSWERS "CHRISTIAN" PROBE FOR DENOMINATION/KIND OF CHURCH. READ CATEGORIES ONLY IF NECESSARY)
Q3-1NB-1	Spouse/Partner Characteristics	Does [name of R's spouse/partner as of date of last interview] consider [himself/herself] to be either a born-again or an evangelical Christian?
Q3-1NB-2	Spouse/Partner Characteristics	In the past year about how often has [name of R's spouse/partner as of date of last interview] attended religious services? (INTERVIEWER: READ CATEGORIES ONLY IF NECESSARY)
Q3-1NB-4	Spouse/Partner Characteristics	Do you usually go to religious services with [name of R's spouse/partner as of date of last interview]?...
Q3-1O	Marriage/Cohabitation History	How did this relationship end?
Q3-1P	Marriage/Cohabitation History	In what month and year did this relationship end?
Q3-1PB	Marriage/Cohabitation History	Our records indicate that you were separated from [name of spouse R was separated from]. Did you ever get a legal divorce?
Q3-1PC	Marriage/Cohabitation History	In what month and year were you divorced?
Q3-1Q	Marriage/Cohabitation History	When we last spoke to you in [date of last interview], you were separated. Did you ever get a legal divorce?
Q3-1R	Marriage/Cohabitation History	In what month and year did this relationship end?
Q3-1S	Marriage/Cohabitation History	Are you still separated, or did you reunite?
Q3-1T	Marriage/Cohabitation History	In what month and year did you reunite?
Q3-2	Marriage/Cohabitation History	What is your current marital status? Are you...
Q3-3	Marriage/Cohabitation History	Have you ever been officially married?
Q3-3A	Marriage/Cohabitation History	What (then) is your official marital status?
Q3-4	Marriage/Cohabitation History	Nowadays, many unmarried couples live together; sometimes they eventually marry and sometimes they don't. [Since date of last interview have you/Have you ever] lived with a partner, to whom you were not married, for more than one month?

Q3-4BB	Marriage/Cohabitation History	I notice that your spouse is not listed in the household roster. Do you and your spouse still live together; are you temporarily separated due to something like work, school, or military service; or are you separated more permanently, even if legally married? (INTERVIEWER: IF R INDICATES THAT SPOUSE WAS LISTED ON HHR, CODE AS STILL LIVING TOGETHER.)
Q3-4BC	Marriage/Cohabitation History	May I please have the name (or initials) of your spouse?
Q3-4BF	Marriage/Cohabitation History	What then is your current marital status? Are you...
Q3-4DB	Marriage/Cohabitation History	I notice that your partner is not listed in the household roster. Do you and your partner still live together; are you temporarily separated due to something like work, school, or military service; or are you not currently living with a partner? (INTERVIEWER: IF R INDICATES THAT PARTNER WAS LISTED ON HHR, CODE AS STILL LIVING TOGETHER.)
Q3-4DC	Marriage/Cohabitation History	May I please have the name (or initials) of your partner?
Q3-4DF	Marriage/Cohabitation History	What then is your current marital status?
Q3-4F	Marriage/Cohabitation History	[Since date of last interview have you/Have you ever] been married to someone else or lived with someone else for more than one month in a marriage-like relationship other than [name of partner(1)]?
Q3-4H	Marriage/Cohabitation History	[Since date of last interview have you/Have you ever] been married to someone or lived with someone for more than one month in a marriage-like relationship [other than name of partner(if old partner exists)/blank (if no partner exists)]?

Q3-5-A	Marriage/Cohabitation History	May I please have the name (or initials) of anyone with whom you were in a marriage or marriage-like relationship since [date of last interview]? (INTERVIEWER: ADD NAME(S) ON NEXT AVAILABLE LINE AS THEY ARE NAMED BY RESPONDENT. CLICK "ADD NEW ENTRY" TO MOVE TO THE NEXT AVAILABLE LINE. IF R REPORTED A SPOUSE OR PARTNER IN THE HOUSEHOLD INTERVIEW, THAT NAME SHOULD APPEAR ON THE FIRST LINE OF THE ROSTER. IF R IS CURRENTLY MARRIED OR LIVING WITH A PARTNER, ADD THAT NAME FIRST. WHEN ALL NAMES HAVE BEEN ADDED, CLICK "NEXT" TO CONTINUE.)
Q3-6	Marriage/Cohabitation History	Now I would like to ask you some questions about your relationship with [name of partner([loop number])]. When did you begin living with [name of partner([loop number])]?
Q3-6AB	Marriage/Cohabitation History	How long were you romantically involved with [name of partner([loop number])] before you began living together? (INTERVIEWER: THE NEXT QUESTION WILL ASK FOR THE TIME UNIT)
Q3-6AC	Marriage/Cohabitation History	(SELECT TIME UNIT.)
Q3-7	Spouse/Partner Characteristics	How old was [name of partner([loop number])] when you began to live together?
Q3-7A	Spouse/Partner Characteristics	What is [name of partner([loop number])]'s birthdate?
Q3-8	Marriage/Cohabitation History	Were you married to [name of partner([loop number])] when you started living together?
Q3-8A	Marriage/Cohabitation History	Were you married to [name of partner([loop number])] when you started living together?
Q3-9	Marriage/Cohabitation History	Did you ever marry [name of partner([loop number])]?
Q3-10	Marriage/Cohabitation History	In what month and year did you marry [name of partner([loop number])]?
Q3-10A	Marriage/Cohabitation History	How long before you and [name of partner([loop number])] started living together did you and [name of partner([loop number])] make definite plans to move in together?
Q3-10B	Marriage/Cohabitation History	(ENTER NUMBER OF [selected time unit].)



Q3-11A	Spouse/Partner Characteristics	[Is/Was] [name of partner([loop number])] Hispanic, Latino, or of Spanish origin?...
Q3-11B	Spouse/Partner Characteristics	Which of these groups best describes [name of partner([loop number])]? [Is/Was] [name of partner([loop number])]?...
Q3-11C	Spouse/Partner Characteristics	What race or races [does/did] [name of partner([loop number])] consider [himself/herself] to be? (INTERVIEWER: PLEASE SELECT ALL THAT APPLY. CODE ALL RESPONSES INTO THE FOLLOWING CATEGORIES:)
Q3-12	Spouse/Partner Characteristics	What [is/was] the highest grade or year of school that [name of partner([loop number])] [has ever completed/had ever completed by the end of your relationship]?
Q3-13	Spouse/Partner Characteristics	What [is/was] [name of partner([loop number])]'s religion? (INTERVIEWER: IF R ANSWERS "CHRISTIAN" PROBE FOR DENOMINATION/KIND OF CHURCH. READ CATEGORIES ONLY IF NECESSARY)
Q3-13D	Spouse/Partner Characteristics	Does [name of partner([loop number])] consider [himself/herself] to be either a born-again or an evangelical Christian?
Q3-13E	Spouse/Partner Characteristics	In the past year about how often has [name of partner([loop number])] attended religious services? (INTERVIEWER: READ CATEGORIES ONLY IF NECESSARY)
Q3-13G	Spouse/Partner Characteristics	Do you usually go to religious services with [name of partner([loop number])]?...
Q3-14	Marriage/Cohabitation History	How did this relationship end?
Q3-15	Marriage/Cohabitation History	In what month and year did it end?
Q3-16	Marriage/Cohabitation History	Has [name of partner([loop number])] ever been married before?
Q3-17	Marriage/Cohabitation History	[Not including this marriage, how many other/How many] times has [name of partner([loop number])] been married?
Q3-18	Marriage/Cohabitation History	When did [name of partner([loop number])]'s most recent marriage end?
Q3-49D	Dating	About how many different persons have you gone out with or dated in the past twelve months, including anyone whom you are currently dating? By dating, we mean going out as a couple, either alone or in a group. ENTER NUMBER OF PERSONS:

Q3-50A	Dating	Are you currently going out with one particular person, or are you dating more than one person?
Q3-49E	Dating	About how often do you usually go out on a date or as a couple?
Q3-51A-A	Dating	How long have you been dating this person? (INTERVIEWER: ANSWERS CAN INCLUDE ONE DECIMAL; I.E. 1.5 YEARS, 6.5 MONTHS, ETC. ENTER NUMBER AND SELECT TIME UNIT BELOW.)
Q3-51A-B	Dating	TIME UNIT:
Q3-52	Dating	How frequently do you and this person have arguments about the following? Would you say often, sometimes, hardly ever, or never? (INTERVIEWER: REPEAT ANSWER CATEGORIES ONLY IF NECESSARY)
Q3-56A	Dating	How happy are you with this person? Would you say...
Q3-56BA	Relationship Expectations	Do you think you will [ever/ever again] live with a partner to whom you are not married?
Q3-56BB	Relationship Expectations	On a scale of zero to 100, where zero means you are sure this will not happen and 100 means you are sure it will, how likely are you to live with a partner to whom you are not married in the next two years? ENTER NUMBER BETWEEN 0 AND 100:
Q3-56CA	Relationship Expectations	Do you think you will ever [marry/remarry]?
Q3-56CB	Relationship Expectations	On a scale of zero to 100, where zero means you are sure this will not happen and 100 means you are sure it will, how likely is it that you will [marry/remarry] in the next two years? ENTER NUMBER BETWEEN 0 AND 100:
Q3-60	Relationship Expectations	What do you think is the best age, if any, for you to get married? (INTERVIEWER: IF RESPONDENT SAYS NEVER, ENTER "0")
Q3-61	Relationship Expectations	What is the youngest age you can imagine yourself getting married? (INTERVIEWER: IF RESPONDENT SAYS NEVER, ENTER "0")
OCCSP-55H	Spouse/Partner Characteristics	Now I have some questions about your [spouse or partner]'s employment. What kind of work did [Name of spouse/partner] do at [his/her] main job in the past 12 months? That is, what was [Name of spouse/partner]'s occupation? (For example: plumber, typist, farmer...) (IF NECESSARY: 12 months is the past 52 weeks.)

OCCSP-55I	Spouse/Partner Characteristics	(What kind of work did [Name of spouse/partner] do at [his/her] main job in the past 12 months? That is, what was [Name of spouse/partner]'s occupation? ) (For example: plumber, typist, farmer..) (IF NECESSARY: 12 months is the past 52 weeks.)
OCCSP-55J	Spouse/Partner Characteristics	What were [Name of spouse/partner]'s usual duties or activities at [his/her] main job in the past 12 months? (For example: types, keeps account books, files, sells cars, teaches, lays bricks, etc..)
OCCSP-55K	Spouse/Partner Characteristics	How many hours did [he/she] USUALLY work per week at [his/her] main job in the past 12 months?
SHIFTSP-86A	Spouse/Partner Characteristics	Which of the following categories best describes the hours [Name of spouse/partner] (works/worked) at [his/her] main job?
Q3-63	Relationship Quality	Now, I have some additional questions about your CURRENT relationship. Would you say your [current relationship/marriage] is...
Q3-64	Relationship Quality	How often do you and your [husband/wife/partner] do the following -- almost every day, once or twice a week, once or twice a month, or less than once a month? (INTERVIEWER: REPEAT ANSWER CATEGORIES ONLY IF NECESSARY.)
Q3-65	Relationship Quality	How frequently do you and your [husband/wife/partner] have arguments about the following? Would you say often, sometimes, hardly ever, or never? (INTERVIEWER: REPEAT ANSWER CATEGORIES ONLY IF NECESSARY.)
Q3-65NA	Relationship Expectations	Do you and your partner have definite plans to stay together?
Q3-66	Relationship Expectations	Do you and your partner have definite plans to get married?
Q3-67	Relationship Expectations	Do you think you will eventually marry [him/her]?
Q3-68	Relationship Expectations	Do you think you will ever marry?
Q3-69	Relationship Expectations	At what age would you like to get married?
Q3-69A	Relationship Expectations	At what age do you plan to get married?

Now we would like you to think about how much responsibility you and your [husband/wife/partner] have for various household chores. First, for each chore, think about whether you do this chore almost all of the time, most of the time, about half the time, some of the time, or almost never. How often do you....

- ....prepare meals?
- ....wash dishes and clean up after meals?
- ....do laundry?
- ....clean the house?
- ....shop for groceries and other household goods?
- ....do outdoor chores?
- ....pay bills and keep financial records?
- ....run errands?
- ....fix things around the house?
- ....do automobile maintenance and repair?
- ....drive other household members to work, school or other activities?
- ....take care of the children (if any) in your household?

Q3-75

Household Division of Labor

Now, for each chore, think about whether your [husband/wife/partner] does this chore almost all of the time, most of the time, about half the time, some of the time, or almost never. How often does your [husband/wife/partner]....

- ....prepare meals?
- ....wash dishes and clean up after meals?
- ....do laundry?
- ....clean the house?
- ....shop for groceries and other household goods?
- ....do outdoor chores?
- ....pay bills and keep financial records?
- ....run errands?
- ....fix things around the house?
- ....do automobile maintenance and repair?
- ....drive other household members to work, school or other activities?
- ....take care of the children (if any) in your household?

Q3-76

Household Division of Labor

Which of the following best applies to the sharing of household work between you and your [husband/wife/partner]?

Q3-76A

Household Division of Labor

How do you and your [husband/wife/partner] organize the income that one or both of you receive? Please choose the option that comes closest.

Q3-76B

Household Finances

Q3-77	Household Finances	Are you and your [husband/wife/partner] buying a house together? (INTERVIEWER: IF NECESSARY, CLARIFY: Do you and your [husband/wife/partner] have a joint mortgage on a house?)
Q3-78	Household Finances	Do you and your [husband/wife/partner]... ....have separate bank accounts? ....have joint bank accounts? ....have separate credit cards? ....have joint credit cards?
Q3-79	Household Finances	Do you and your [husband/wife/partner] share all, most, some or none of the household expenses?
Q3-80A	Household Decision Making	When you and your [husband/wife/partner] make decisions about the following, who has the final say: mostly you, mostly your [husband/wife/partner], sometimes you and sometimes your [husband/wife/partner], you decide together, or does something else happen? ...Choosing shared weekend activities
Q3-80B	Household Decision Making	(When you and your [husband/wife/partner] make decisions about the following, who has the final say, mostly you, mostly your [husband/wife/partner], sometimes you and sometimes your [husband/wife/partner], you decide together, or does something else happen?) ...Choosing where and when to go on vacation (INTERVIEWER: REPEAT QUESTION STEM AND ANSWER CATEGORIES ONLY IF NECESSARY)
Q3-80C	Household Decision Making	(When you and your [husband/wife/partner] make decisions about the following, who has the final say, mostly you, mostly your [husband/wife/partner], sometimes you and sometimes your [husband/wife/partner], you decide together, or does something else happen?) ...Buying major things for the home (INTERVIEWER: REPEAT QUESTION STEM AND ANSWER CATEGORIES ONLY IF NECESSARY)
Q3-80D	Household Decision Making	(When you and your [husband/wife/partner] make decisions about the following, who has the final say, mostly you, mostly your [husband/wife/partner], sometimes you and sometimes your [husband/wife/partner], you decide together, or does something else happen?) ...Making decisions that impact where you live (INTERVIEWER: REPEAT QUESTION STEM AND ANSWER CATEGORIES ONLY IF NECESSARY)

Comments on inclusion

New item R29 Comments regarding justification

YAs who have not previously reported dating

YAs who have not previously reported dating

YAs under age 19 not previously interviewed as a YA

YAs under age 19 not previously interviewed as a YA

YAs under age 19 not previously interviewed as a YA

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

The onset of dating can be a predictor of the onset of sexual activity and possibly early parenthood, which can impact education, employment, and wealth.

Social connectedness versus isolation in youth can impact mental and physical health, which can impact outcomes social capital, social connectedness as an adult, educational attainment, and employment.

Marriage and cohabitation over the lifecourse can impact job choice, economic conditions, housing costs, wealth, and educational outcomes. Transitions into and out of relationships can impact social relationships, mental and physical health, and parenting.

Collecting information on the characteristics of spouses/partners allows researchers to consider how those can affect socioeconomic

outcomes such as housing and wealth, as well as to study with-in family dynamics.

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

YAs who were married/living with a partner at last interview

YAs living with a partner and also separated from a spouse at last interview

YAs living with a partner and also separated from a spouse at last interview

YAs who were separated but not living with a partner at last interview

YAs who were separated but not living with a partner at last interview

YAs who were separated but not living with a partner at last interview

YAs who were separated but not living with a partner at last interview

YAs 16 and older who are not currently living with either a partner or the same spouse as at last interview

YAs 16+ not living with a spouse/partner at last interview and now living with a partner and have not previously reported a marriage

YAs 16+ not living with a spouse/partner at last interview and now living with a partner and have not previously reported a marriage

YAs age 16+ not currently married or living with a partner and who have never reported either a marriage or a cohabitation

Marriage and cohabitation over the lifecourse can impact job choice, economic conditions, housing costs, wealth, and educational outcomes. Transitions into and out of relationships can impact social relationships, mental and physical health, and parenting.

YAs who report being in a new marriage but whose spouse is not listed on the household roster

YAs who report being in a new marriage but whose spouse is not listed on the household roster

YAs who indicated in Q3-4BB that their marital status (married) was incorrect

YAs who report living with a new partner but whose partner is not listed on the household roster

YAs who report living with a new partner but whose partner is not listed on the household roster

YAs who report in Q3-4DB that their current marital status (living with a partner) is incorrect

YAs with a new spouse/partner

YAs with no current spouse/partner but who have reported marriage and/or cohabitation in past rounds



Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

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Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Collecting information on the characteristics of spouses/partners allows researchers to consider how those can affect socioeconomic outcomes such as housing and wealth, as well as to study with-in family dynamics.

Marriage and cohabitation over the lifecourse can impact job choice, economic conditions, housing costs, wealth, and educational outcomes. Transitions into and out of relationships can impact social relationships, mental and physical health, and parenting.

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

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Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

Yas who are reporting any new spouse/partners since the last interview

YAs who do not currently have a spouse/partner and have started dating

Collecting information on the characteristics of spouses/partners allows researchers to consider how those can affect socioeconomic outcomes such as housing and wealth, as well as to study with-in family dynamics.

Marriage and cohabitation over the lifecourse can impact job choice, economic conditions, housing costs, wealth, and educational outcomes. Transitions into and out of relationships can impact social relationships, mental and physical health, and parenting.

Dating behavior can be an important indicator of social connectedness, which can impact mental and physical health.

YAs who do not currently have a spouse/partner and are dating

YAs who do not currently have a spouse/partner and are dating

YAs who do not currently have a spouse/partner and are dating

YAs who do not currently have a spouse/partner and are dating

YAs who do not currently have a spouse/partner and are dating

YAs who do not currently have a spouse/partner and are dating

YAs who do not currently have a spouse/partner, except those under age 18 who have never been married

YAs who do not currently have a spouse/partner, except those under age 18 who have never been married

YAs who do not currently have a spouse/partner, except those under age 18 who have never been married

YAs who do not currently have a spouse/partner, except those under age 18 who have never been married

YAs age 17 or younger whose marital status is never married

YAs age 17 or younger whose marital status is never married

YAs with a current spouse/partner

Marital and cohabiting expectations have implications for relationship formation, which can impact other areas such as educational attainment and career trajectories. Such expectations can both predict and be affected by changes in economic circumstances.

Collecting information on the characteristics of spouses/partners allows researchers to consider how those can affect socioeconomic outcomes such as housing and wealth, as well as to study within-family dynamics.

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

Relationship quality can be used to study life course transitions such as parenthood or migration as well as relationship length. With a full marriage and cohabitation history, aspects of relationship quality can be compared across time and with potentially multiple spouse/partners.

YAs with a current spouse/partner

YAs with a current partner

YAs with a current partner

YAs with a current partner

YAs with a current partner

YAs with a current partner

YAs with a current partner

The desire for marriage timing is a salient predictor of marital timing. Marital timing has implications for marital functioning and divorce.

How couples share housework, childcare responsibilities, finances, and decision-making have implications for relationship success, as well as having impacts on educational attainment, employment, wealth, and mental and physical health.

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

YAs with a current spouse/partner

<u>Question name</u>	<u>Topic covered</u>
Q4-1	Enrollment Status
Q4-1A	Enrollment Status
Q4-2	Enrollment Status
Q4-4A	Beliefs about School
Q4-4B	Beliefs about School
Q4-4C	Beliefs about School
Q4-4D	Beliefs about School
Q4-4E	Beliefs about School
Q4-4F	Beliefs about School
Q4-4G	Beliefs about School
Q4-4H	Beliefs about School
Q4-4I	Beliefs about School
Q4-5	School Satisfaction
Q4-5AA	School Safety
Q4-5AB	School Safety
Q4-5C	Enrollment Status
Q4-6	Enrollment Status
Q4-6A	Enrollment Status

Q4-7	Schooling Experiences
Q4-8	Schooling Experiences
Q4-9	Schooling Experiences
Q4-10	Schooling Experiences
Q4-11D	Schooling Experiences
Q4-13	Schooling Experiences
Q4-14	Schooling Experiences
Q4-15	Schooling Experiences
Q4-16	Schooling Experiences
Q4-17	Schooling Experiences
Q4-18A	Educational Attainment
Q4-19AAA	Educational Attainment
SCHLFIND-B	Schooling Experiences
SCHLFIND-C	Schooling Experiences
SCHLFIND-D	Schooling Experiences
SCHLFIND-E	Schooling Experiences
Q4-25A	Schooling Experiences
Q4-25B	Schooling Experiences
Q4-26	Schooling Experiences
Q4-27B	Schooling Experiences
Q4-28	Educational Attainment
Q4-29	Educational Attainment
Q4-30A	Educational Attainment



Q4-30B	Educational Attainment
Q4-31CC	Schooling Experiences
Q4-31DD	Schooling Experiences
Q4-31EE	Schooling Experiences
Q4-31IIA	Schooling Experiences
Q4-31IIB	Schooling Experiences
Q4-34	Schooling Experiences
Q4-43A	Schooling Experiences
Q4-55C	Applying to College
Q4-COLLAPPFIND-A	Applying to College
Q4-COLLAPPFIND-B	Applying to College
Q4-COLLAPPFIND-E	Applying to College
Q4-55F	Applying to College
Q4-55G	Applying to College
Q4-COLLFIND-AC	College Attendance
Q4-COLLFIND-A	College Attendance
Q4-COLLFIND-B	College Attendance
Q4-COLLFIND-E	College Attendance
Q4-57	College Attendance

Q4-61 Educational Attainment

Q4-62 College Attendance

Q4-63 Educational Attainment  
Q4-63-A Educational Attainment

Q4-63A College Attendance

Q4-64B Educational Attainment  
Q4-64C Educational Attainment

Q4-72A Financial Aid

Q4-73-A Financial Aid

Q4-73-C Financial Aid  
Q4-71 Financial Aid

Q4-74B Financial Aid

Q4-74C Financial Aid

Q4-74CA Financial Aid

Q4-75 Educational Expectations

Q4-76 Educational Expectations

## Question wording

## Comments on inclusion

Now I would like to ask you some questions about school. Are you CURRENTLY attending or enrolled in REGULAR school, that is in [, or CURRENTLY being home schooled?/?] (INTERVIEWER: DURING SUMMER, R IS ENROLLED IF R WAS IN SCHOOL IN THE SPRING AND WILL BE IN SCHOOL IN THE FALL)

All YAs

Although you are currently being home schooled, if you were to enroll in a regular school, in what grade or year of school would you be in?

YAs who are home schooled

What grade or level of school is that?

YAs currently enrolled in school

New YAs currently enrolled in 12th grade or lower

There are many things that people might say to describe their schools. I am going to read some statements that other people have made about their schools, and I would like to know how well you think these statements describe your school. Please tell me whether you think each statement is very true, somewhat true, not too true, or not at all true for your school. ....It's easy to make friends at this school.

.....Most of the teachers are willing to help with personal problems.

New YAs currently enrolled in 12th grade or lower

.....Most of my classes are boring.

New YAs currently enrolled in 12th grade or lower

.....I don't feel safe at this school.

New YAs currently enrolled in 12th grade or lower

.....Most of my teachers really know their subjects well.

New YAs currently enrolled in 12th grade or lower

.....You can get away with almost anything at this school.

New YAs currently enrolled in 12th grade or lower

.....My schoolwork requires me to think to the best of my ability.

New YAs currently enrolled in 12th grade or lower

.....At this school, a person has the freedom to learn what interests him or her.

New YAs currently enrolled in 12th grade or lower

.....This school offers good job counseling.

New YAs currently enrolled in 12th grade or lower

How satisfied are you with your school -- very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

YAs currently enrolled in 12th grade or lower

Have you ever seen a student carry a weapon such as a gun or knife on school property?

YAs currently enrolled in 12th grade or lower

In the last school year, how often have you seen any student carry a weapon such as a gun or knife on school property?

YAs currently enrolled in 12th grade or lower

Since [date of last interview], have you ever been enrolled in REGULAR school, that is in an elementary school, a middle school, a high school, a college or university, or graduate school?

Previously interviewed YAs not currently enrolled in school

When were you last enrolled in regular school -- What was the month and year?

(ENTER MONTH AND YEAR:)

New YAs not currently enrolled in school and previously interviewed YAs not currently enrolled in school but who have been enrolled since the last interview

What is the main reason you left at that time? (IF MORE THAN ONE REASON GIVEN, PROBE: What is the main reason?)

New YAs not currently enrolled in school and previously interviewed YAs not currently enrolled in school but who have been enrolled since the last interview

[Since the date of last interview how/How] many high schools have you attended?

YAs between ages 14 and 20 who do not have a high school diploma and have been enrolled in school since the last interview

[Since date of last interview have you/Have you ever] dropped out of regular school for at least one month and then returned?

How many times did you drop out of regular school and then return? (ENTER NUMBER OF TIMES:)

What grade in school were you in when you [last/blank] dropped out?

What is the main reason for this (last) interruption? IF MORE THAN ONE REASON GIVEN, PROBE: What is the MAIN reason?)

[Since date of last interview have you/Have you ever] repeated a grade in school?

What grade(s) did you repeat? (CODE ALL THAT APPLY.)

[Since date of last interview have you/Have you ever] skipped ahead a grade?

What grade(s) did you skip? (CODE ALL THAT APPLY.)

What is the highest grade or level of school that you have ever attended? (INTERVIEWER: YOUNG ADULT IS NOT CURRENTLY ENROLLED)

YAs not currently enrolled in school who have either been enrolled since last interview or who were not interviewed in R26 or R27

What is the highest level of education that you have achieved to date?

YAs who are either currently enrolled or have been enrolled since the last interview or who were not interviewed in R26 or R27

Our records indicate that you were attending [name of school R attended at date of last interview] when we interviewed you in [date of last interview]. Is this the school [you are currently attending/you last attended]?

YAs 14 or older who currently are or since last interview were enrolled in 12th grade or lower

What is the name of the (regular/high) school [you are currently attending/you last attended]?

Where is it located?

(INTERVIEWER: IF SCHOOL IS IN ANOTHER COUNTRY, ENTER COUNTRY NAME INTO STATE FIELD.)

[Is/Was] that school a public or private school?

[Does/Did] that school have a religious affiliation or [does/did] it have no religious affiliation?

When did you first start going to [this/that] school -- In what month and year?

When did you stop going to school there or graduate?

Do you have a high school diploma or have you ever passed a high school equivalency or G.E.D test?

YAs 14 or older enrolled in 12th grade or lower since last interview, as well as older YAs not previously reporting a high school diploma or GED

Which do you have - a high school diploma or G.E.D?

When did you receive your high school diploma?

When did you receive your G.E.D?

YAs 12 and older who are currently enrolled in 12th grade or lower

In the current or most recent school year, how often have you discussed the following with either or both of your parents or guardians? Would you say often, sometimes, rarely, or never? ....Going to college?

(In the current or most recent school year, how often have you discussed the following with either or both of your parents or guardians? Would you say often, sometimes, rarely, or never?) ....Community, national or world events?

(In the current or most recent school year, how often have you discussed the following with either or both of your parents or guardians? Would you say often, sometimes, rarely, or never?) ....Things that are troubling you?

Do you belong to any clubs, teams, or activities in school, such as band, choir, sports, or something else?

Do you belong to any clubs, teams, or activities outside of school?

YAs 14 or older currently or since last interview enrolled in 9th to 12th grade

What was the average grade you got in your classes in your last year of high school?

Do you feel that your high school program [Is/Was] largely vocational, commercial, college preparatory, a general program, or some kind of specialized program?

Now I have a few questions about applying to college. Please tell me the name of each college, university, or other institutes of higher education that you applied to, if any.

YAs currently enrolled in either 12th grade or their first year of college

Please tell me the name of the [first/next] college, university, or other institute of higher education that you applied to.

Where is it located?

(INTERVIEWER: IF SCHOOL IS IN ANOTHER COUNTRY, ENTER COUNTRY NAME INTO STATE FIELD.)

Were you accepted to [name of school([loop number]])?

Did you apply to any other college, university, or other institute of higher education?

YAs currently or since last interview enrolled in post-secondary education

Our records indicate that you were attending [Name of college R was attending at the date of last interview] when we interviewed you in [date of last interview]. Is this the school [you are currently attending/ you most recently attended]?

What is the name of the [degree-granting college or university or institute/training institute, technical college or school] you [blank/last] [are attending/attended]?

Where is it located?

(INTERVIEWER: IF SCHOOL OR PROGRAM IS IN ANOTHER COUNTRY, ENTER COUNTRY NAME INTO STATE FIELD.)

[When/After you completed high school, when], in what month and year did you [first/most recently begin to] attend [your (current/most recent) college/your (current/most recent) vocational or technical program]?

[Since date of last interview have you/Have you ever] obtained any kind of academic degree, for example, an Associate's degree or any kind of college degree?

When did you stop attending [your (current/most recent) college/your (current/most recent) vocational or technical program] -- In what month and year? (ENTER MONTH AND YEAR:)

What is the name of the most recent college degree you received?  
When did you receive that degree -- In what month and year?

What [Is/Was] your field of study? PROBE IF NECESSARY: What [are/were] you majoring in?

[Since date of last interview have you/Have you ever] obtained any other academic degree?

What other college degree(s) have you received?

[Are/Were] you receiving any form of financial aid for the academic year, such as loans, scholarships, grants, a fellowship, an assistantship, tuition waiver, or veteran's educational benefits under the G.I. Bill or V.E.A.P.?

We would like to know which forms of financial aid you [have/had] received. [Do/Did] you have...

- ...Work study?
- ...Any loans?
- ...Any scholarships?
- ...Any grants?
- ...Any fellowships?
- ...Any assistantships?
- ...Any tuition waivers?

[Do/Did] you receive...

- ...Any veteran's educational benefits or V.E.A.P.?
- ...Any aid from the military educational assistance program?

About how much of the year's expenses did your loan(s) cover?

During this school year, have any relatives or friends [other than your spouse/partner/BLANK] helped pay for your schooling or your living expenses?

In the last school year you attended college, did any relatives or friends [other than your spouse/partner/BLANK] help pay for your schooling or your living expenses?

Who all [has helped/helped] you pay for your schooling or your living expenses?

New YAs

What is the highest grade or year of REGULAR school, that is elementary school, high school, college, or graduate school that you would LIKE to complete?

As things now stand, what is the highest grade or year you think you will ACTUALLY complete?

New YAs

**New item R29**   **Comments regarding justification**

Educational attainment is an important predictor of social capital, employment, and career trajectories.

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Transitions in school and interruptions in or dropping out from secondary school can impact future educational attainment.

Educational attainment is an important predictor of social capital, employment, and career trajectories.

The secondary school environment can impact educational success and future educational attainment.

Educational attainment is an important predictor of social capital, employment, and career trajectories.



The secondary school environment can impact educational success and future educational attainment.

The number of colleges applied to and one's admission success can be important predictors of college attendance and completion.

Information about the types of colleges attended, how higher education is financed, field of study, and degree receipt all impact employment, wealth, and career trajectories.

Educational expectations can impact educational attainment, employment, wealth, and career trajectories.

**Question name**    **Topic covered**

Q5-1-B            Military Service

Q5-2              Military Service

Q5-3              Military Service

Q5-3AC          Military Service

Q5-3AD          Military Service

Q5-3B            Questionnaire Flow

Q5-3D            Military Service

Q5-3E            Military Service

Q5-3EE          Military Service

Q5-3EF          Military Service

Q5-3F            Military Service

Q5-3G            Military Service

Q5-3GA          Military Service

Q5-3GB          Military Service

Q5-3GC          Military Service

Q5-3H Military Service

Q5-3HA Military Service

Q5-3HB Military Service

Q5-4 Military Service

Q5-5BC Military Service

Q5-9-B Military Jobs and  
Training

Q5-9A Military Jobs and  
Training

Q5-9B Military Jobs and  
Training

Q5-9BB Military Jobs and  
Training

Q5-10 Military Jobs and  
Training

Q5-10B Military Jobs and  
Training

Q5-10BA Military Jobs and  
Training

Q5-10C Military Jobs and  
Training

Q5-10CA	Military Jobs and Training
Q5-10E	Military Jobs and Training
Q5-10F	Military Jobs and Training
Q5-10G	Military Jobs and Training
Q5-10H	Military Jobs and Training
Q5-11A	Military Jobs and Training
Q5-11B	Military Jobs and Training
Q5-11C	Military Jobs and Training
Q5-11D	Military Jobs and Training
Q5-11E	Military Jobs and Training
Q5-11AA	Satisfaction with Military Service
Q5-11BB	Military Service
Q5-12-0A-C	Service-Related Disabilities
Q5-12-0A-D	Service-Related Disabilities
Q5-12-0A-E	Service-Related Disabilities

Q5-12	Experience in Combat Zones
Q5-12A	Experience in Combat Zones
Q5-12B	Experience in Combat Zones
Q5-12D	Experience in Combat Zones
Q5-12E	Experience in Combat Zones
Q5-12F	Experience in Combat Zones
Q5-12G	Experience in Combat Zones
Q5-12H	Experience in Combat Zones

## Question wording

When we last spoke to you in [date of last interview], you were enlisted in the [branch of military R was serving in at DLI]. Are you still enlisted in the [branch of military R was serving in at DLI]?

[Since date of last interview have you/Have you ever] enlisted or been sworn into any branch of the Armed Forces, including the National Guard or Reserves?

What is the [most recent/next([loop number])] branch that you have been sworn into?

Was that the regular [branch of military service([loop number])], the [branch of military service([loop number])] Reserves, or the [branch of military service([loop number])] National Guard?

Was that the regular [branch of military service([loop number])] or the [branch of military service([loop number])] Reserves?

We would like to ask you about your service in the [branch of military service([loop number])].

What month and year did you first enter the [branch of military service([loop number])].?

What month and year did you first enter into active duty in the [branch of military service([loop number])].?

What month and year did you first enter into active duty in the [branch of military service([loop number])].?

What month and year will you first enter into active duty in the [branch of military service([loop number])].?

Are you currently serving in the [branch of military service([loop number])].?

Are you currently serving on active duty in the [branch of military service([loop number])].?

Have you ever been on inactive reserve in the [branch of military service([loop number])].?

Have you ever been recalled from inactive reserve to active duty in the [branch of military service([loop number])].?

What month and year were you most recently recalled to active duty in the [branch of military service([loop number])].?

Are you still actively participating in the [branch of military service([loop number])]? (IF NECESSARY, PROBE: Do you still attend weekend drills and/or summer camp?)

Have you ever been called up to active duty in the [branch of military service([loop number])]?

What month and year were you most recently called up to active duty in the [branch of military service([loop number])]?

In what month and year will your current enlistment end?

In what month and year did you separate from the [branch of military service([loop number])]?

Now I would like to ask you about your military jobs and training [in the time you left the/in the([loop number]) [branch of military service([loop number])]. What [Is/Was([loop number])] your [current/blank([loop number])] Primary [job in the Armed Forces([loop number])]? (IF NECESSARY, PROBE:) What [Is/Was([loop number])] the name of the job you were trained for?

What [are/were([loop number])] your main activities or duties?

What is the code associated with your primary [job in the Armed Forces([loop number])]?

Did you receive any formal school training for [this/that([loop number])] [job in the Armed Forces([loop number])]?

In all, how many weeks of formal school or training did you complete?

Did you receive any on the job training for [this/that([loop number])] [job in the Armed Forces([loop number])]?

In all, how many weeks of on the job training for [this/that([loop number])] [job in the Armed Forces([loop number])] did you receive?

Excluding on the job training and formal school, [since/after([loop number])] you completed training, how long [have/did([loop number])] you actually [work/worked([loop number])] in [your/that([loop number])] [current/blank([loop number])] [job in the Armed Forces([loop number])]? (ENTER NUMBER AND INDICATE TIME UNIT BELOW)



## TIME UNIT

[At the time you left the [branch of military], were you/Are you currently([loop number])] an enlisted person, a warrant officer, or a commissioned officer?

What [Is/Was([loop number])] your grade?

What [Is/Was([loop number])] your rank?

What [Is/Was([loop number])] your rank?

Since you left the [branch of military service([loop number])] have you used any skills from that [job in the Armed Forces([loop number])] in a civilian job?

Does your CURRENT civilian job use any skills from your [job in the Armed Forces([loop number])]?

In addition to [your/the([loop number])] [current/blank([loop number])] Primary [job in the Armed Forces([loop number])] [have/did([loop number])] you [receive(d)([loop number])] training in any other [job in the Armed Forces([loop number])]?

At the time you entered the [branch of military service([loop number])] how many years of regular school had you completed and got credit for?

During your service in the [branch of military service([loop number])], [did/have([loop number])] you [take(n)([loop number])] any courses for which you received high school or college credit?

Now taking all these things together, how satisfied [are/were([loop number])] you with the [branch of military service([loop number])]?

Have you been sworn into any other branches?

Has the Department of Veterans Affairs (VA) or the Department of Defense determined that you have a service-connected disability; that is, a health condition or impairment caused or made worse by any of your military service?

At the time of classification, what was your service-related disability rating?

Do you believe that you have a service-connected disability?

[Since date of last interview have you/Have you ever] [worked for pay/worked for pay or been deployed] in a combat or war zone?  
[READ IF NECESSARY: Persons serving in a combat or war zone usually receive combat zone tax exclusion, Imminent Danger Pay, or Hostile Fire Pay [this text appears only for respondents with current or previous military enlistment(s)]]

In which of the following countries were you? (INTERVIEWER: PLEASE SELECT ALL THAT APPLY.)

In which country was that?

In what year did you go to [Name of Country([loop number])]?

How long were you in [Name of Country([loop number])]?

ENTER NUMBER OF WEEKS:

ENTER NUMBER OF MONTHS:

ENTER NUMBER OF YEARS:

**Comments on inclusion**

**New item R29**

YAs who were active in the military at their last interview

YAs age 17 and older who were not active in the military at their last interview

YAs who are reporting a new enlistment

YAs who are reporting a new enlistment

YAs who are reporting a new enlistment

YAs who are reporting a new enlistment

YAs who are reporting a new enlistment in a reserve branch

YAs who are reporting a new enlistment in an active branch

YAs who are reporting a new enlistment in an active branch and are already in service

YAs who are reporting a new enlistment in an active branch but are reporting a delayed entry date

YAs who are currently or have been in the military since the date of last interview in the reserve forces

YAs who are currently or have been in the military since the date of last interview in the active forces

YAs who are currently or have been in the military since the date of last interview in the active forces but who are not currently on active duty

YAs who are currently or have been in the military since the date of last interview in the active forces but who are not currently on active duty but say they have been on inactive duty

YAs who are currently or have been in the military since the date of last interview in the active forces but who are not currently on active duty but say they have been on inactive duty and recalled to active duty

YAs who are currently or have been in the military since the date of last interview in the reserve forces and say they are not currently serving

YAs who are currently or have been in the military since the date of last interview in the reserve forces, whether or not they are currently serving

YAs who are currently or have been in the military since the date of last interview in the reserve forces, whether or not they are currently serving, and say they have been called up to active service at some point

YAs who are currently active in the military branch being asked about

YAs who are not active in the military branch being asked about

YAs who are currently or have been in the military since the date of last interview

YAs who are currently or have been in the military since the date of last interview

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YAs who are currently or have been in the military since the date of last interview

YAs who are currently or have been in the military since the date of last interview

YAs who have ever served in the military

YAs who have ever served in the military

YAs who have ever served in the military

YAs ages 17 and over

YAs ages 17 and over who have either worked or been deployed in a combat zone

YAs ages 17 and over who have either worked or been deployed in a combat zone

YAs ages 17 and over who have either worked or been deployed in a combat zone

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### **Comments regarding justification**

Military service is one route to social mobility, employment, and education and can play an important role in human capital accumulation/investment. Branch of Service, length of time in the military, and levels of service/deployment can all affect career trajectories.

Collecting information on the types and length of military training and educational attainment during military service allows researchers to study the effects of military jobs on subsequent career trajectories.



How respondents react to their military experiences can inform other aspects of the respondent's life, such as mental and physical health.

We need to determine if we need to ask about another spell of military service.

Knowing about service-related disabilities can inform our understanding of the respondent's mental and physical health and subsequent career trajectories.

Working or serving in a combat zone can have a significant impact on relationships, mental and physical health, educational attainment, and career trajectories.