**Public Burden Statement**

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| **Item Number** | **ICR Data Collection Item- School Survey- Dual Enrollment** |
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| 1 | What is the institution’s six-digit OPEID number? |
| 2 | What is the name of the institution? |
| 3 | Describe any challenges to the institution in administering the experiment. |
| 4 | Describe any unintended benefits or consequences associated with the experiment. |
| 5 | In the most recently completed award year, when was your institution actively participating in the experiment? Select all that apply.   * Summer * Fall * Spring * None of the above * Other: \_\_\_\_\_\_\_\_\_ |
| 6 | What changes took place at your institution during the last school year in response to COVID-19?  Instruction. How was the teaching in the majority of classes changed? (Select all that apply):   * Moved in-person classes to online classes * Moved in-person classes to a hybrid format combining online and in-person instruction * Moved in-person classes to correspondence instruction * Suspended instruction (no in-person, online, or correspondence classes) * Reduced class sizes for in-person instruction * Modified classrooms to facilitate social distancing for in-person classes * Added more sections of in-person classes to compensate for smaller class sizes * Created shorter instructional or course modules (For example, three 5-week modules instead of one 15-week semester) * Modified the schedule or timing of the academic calendar * Offered in-person classes for more hours per session to compensate for fewer in-person sessions * Used new online learning resources or other new technology * Changed from using a letter grading system (i.e., A, B, C, D, I) to some other grading system (e.g., credit/non-credit, pass/fail, etc.) * No changes * Other, please specify:\_\_\_\_\_\_\_\_\_   Source: Inside Higher Ed Survey: Responding to the COVID-19 Crisis: A New Survey of College and University Presidents, adapted question (Which of the following actions have you taken at your institution in response to COVID-19?). |
| 7 | Financial conditions at the institution. What were the financial implications of COVID-19 for your institution? Select all that apply.   * Reduced tuition, fees, room and board for students * Furloughed or laid off financial aid staff * Furloughed or laid off academic advising staff * Furloughed or laid off career services staff * Furloughed or laid off faculty * Furloughed or laid off other staff * Reduced number of programs of study that are offered * Lower overall student enrollment * Lower international student enrollment * No changes * Other, please specify:\_\_\_\_\_\_\_\_\_\_   Source: Inside Higher Ed Survey: Responding to the COVID-19 Crisis: A New Survey of College and University Presidents, adapted questions (Which of the following actions have you taken at your institution in response to COVID-19? and How likely is your institution to take the following actions in the future?). |
| 8 | Did you use funds from the CARES Act for any of the following? Select all that apply.   * Reimbursed institution for refunds to students for room and board, tuition, and other fees * Purchased technology to enable students to transition to distance learning * Paid per-student fees to a third-party service provider for distance learning technology. * Provided additional emergency financial aid grants to students (beyond those provided from the student portion of the Higher Education Emergency Relief Fund) * Other, please specify * Not applicable, my institution did not receive any funding from the CARES Act.   Source: Categories are based on U.S. Department of Education guidance to colleges for how to use the institution portion of the Higher Education Emergency Financial Relief Fund https://www2.ed.gov/about/offices/list/ope/heerfinstitutionalfaqs.pdf |
| 9 | Please describe the credentials of the instructors of the postsecondary courses offered to students participating in this experiment |
| 10 | Where does the postsecondary instruction of courses participating in this experiment take place? |
| 11 | Has your accreditor been involved in approving the delivery of the program(s) to high school students? If yes, please describe the process. |
| 12 | Does your postsecondary institution have any articulation agreements with other postsecondary institutions relevant to the course offerings made possible by this experiment? If yes, please describe. |
| 13 | Were there any admission standards for students participating in your dual enrollment program? If yes, please describe. |
| 14 | Are experimental Pell Grant recipients who do not meet academic readiness standards provided access to remediation opportunities? If yes, please describe. |
| 15 | Are high school students given guidance when selecting postsecondary courses? If yes, please identify the parties who provide guidance and describe the guidance provided. |
| 16 | What grade level of secondary students participated in the experiment? (e.g., seniors only; seniors and juniors; all high school grades) |
| 17 | Are any limits placed on courses or programs of study that dual enrollment students can enroll in? if yes, how, and by whom, are those limits determined and administered? |
| 18 | Please identify legal or other restrictions or requirements are in place regarding dual enrollment? |
| 19 | Please describe any changes to your school’s delivery of Title IV aid required by your participation in this experiment. |
| 20 | Describe if and how high school student receipt of experimental Pell Grant funding is aligned with any STEM and/or workforce alignment programs. |
| 21 | What support services are provided by your institution or the high school to the secondary students who complete a FAFSA in order to participate in the experiment? |

| **Item Number** | **ICR Data Collection Item- Student Survey- Dual Enrollment** |
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| 1 | What is the student’s first name? |
| 2 | What is the student’s last name? |
| 3 | What is the student’s date of birth? |
| 4 | What is the student’s Social Security number? |
| 5 | What experiment is the institution reporting on with regard to the student? |
| 6 | List any other experiments in which the student is participating. |
| 7 | What is the reporting award year? |
| 8 | What was the student’s cumulative postsecondary grade point average (or other alternative measure) at the end of the most recently completed award year? |
| 9 | What was the student's enrollment status at the beginning of the first award year in which the student was part of the experiment? |
| 10 | What was the student's enrollment status at the end of the most recently completed award year? |
| 11 | To the best of your knowledge, did the applicant enroll in a program of study at your institution not involved with the experiment or enroll at another postsecondary institution during the most recently completed award year? (Select one: “Yes,” “No,” “Unknown”) |
| 12 | What was the student's grade level at the beginning of the most recently completed award year? |
| 13 | What was the student's grade level at the end of the most recently completed award year? |
| 14 | How many postsecondary credits/hours were attempted by the student in the most recently completed award year? |
| 15 | How many postsecondary credits/hours were earned by the student in the most recently completed award year? |
| 16 | How much was the student assessed for tuition and other mandatory fees for the most recently completed award year? |
| 17 | What was the amount of the student’s indirect costs that were included in the student’s COA for the most recently completed award year (including books and supplies)? |
| 18 | What was the total non-Title IV grant or scholarship aid received by the student for the most recently completed award year? |
| 19 | What was the total non-Title IV loan aid received by the student for the most recently completed award year? |
| 20 | Did the student complete the academic program associated with the student’s participation in the experiment? |
| 21 | Was the FAFSA applicant determined not to be eligible for a Pell Grant, and if so for what reason? (Select all that apply. Potential answers: “Default,” “Selective Service,” “Citizenship,” “High school completion,” “Drug conviction,” “EFC,” “Did not complete FAFSA,” “Did not enroll”) |
| 22 | What was the student's high school graduation status at the end of the most recently completed award year? |
| 23 | What is the name, address, and National Center for Education Statistics (NCES) secondary school ID and Local Education Agency (LEA) code of the student’s high school? |
| 24 | Prior to participating in the experiment, was the student enrolled in postsecondary coursework while enrolled in secondary school? |