

Appendix E-1 Private School Administrator Survey

Information for Reviewers

The study team for the Evaluation of the DC Opportunity Scholarship Program (OSP) will administer this Private School Administrator Survey to collect data about private school participation in the OSP as well as resources available and conditions in the school. This document includes proposed survey items, their sources, and programming logic for online administration.

Reviewers should take note of the following:

Respondent samples and survey timing

The study team will administer a Private School Administrator Survey to two groups of respondents:

- **Administrators in participating OSP private schools:** Administrators of private schools that participate in the OSP for students enrolling in the 2021-22 school year.
- **Administrators in non-participating OSP private schools:** Administrators in private schools that did not participate in OSP for students enrolling in the 2021-22 school year. These schools may have participated in prior years.

There will also be a separate survey of public school administrators.

Formatting guide

This document uses the following conventions:

[ALL CAPS] Indicates programming logic that respondents will not see but which drive survey skip patterns and auto-filled parameters.

Source: Indicates the original source of the item and notes any study-related adaptations.

Definitions

The survey uses the following variables:

VARIABLE	Definition
OSP_SCHL	YES=Indicates the school participated in the OSP in the 2021-2022 school year. NO= Indicates the school did not participate in the OSP in the 2021-2022 school year.
OSP_STUDS	YES=Indicates the school had at least one OSP student enrolled on October 1, 2021. NO = Indicates the school had no OSP students enrolled on October 1, 2021.

Survey item sources

DC OSP Education Study Private School Principal Questionnaire, Spring 2013. Fielded as part of Dynarski, Rui, Webber, and Gutmann, *Evaluation of the DC Opportunity Scholarship Program: Impacts Two Years After Students Applied* (NCEE 2018-4010). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

Retrieved from https://www.reginfo.gov/public/do/PRAViewIC?ref_nbr=201512-1850-001&icID=183024

DC OSP Education Study Parent Questionnaire, Spring 2013. Fielded as part of Dynarski, Rui, Webber, and Gutmann, *Evaluation of the DC Opportunity Scholarship Program: Impacts Two Years After Students Applied* (NCEE 2018-4010). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <https://www.reginfo.gov/public/do/DownloadDocument?objectID=57178801>

DC Office of the State Superintendent of Education. (2019) DC School Report Card and STAR Framework Technical Guide. <https://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/2019%20DC%20School%20Report%20Card%20and%20STAR%20Framework%20Technical%20Guide%201.6.20.pdf>

Longitudinal Evaluation of the Milwaukee Parental Choice Program Principal's Survey. Kisida, B., Jensen, L., Rahn, J.C., & Wolf, P.J. (2008, February). *The Milwaukee parental choice program: Baseline descriptive report on participating schools* (Milwaukee Evaluation Report #3). School Choice Demonstration Project, University of Arkansas, Fayetteville, AR.

School and Staffing Survey. (2011). Private School Principal Questionnaire (2011-12 School Year). Retrieved from <https://nces.ed.gov/surveys/sass/pdf/1112/SASS2B.pdf>

School and Staffing Survey. (2011). Private School Questionnaire (2011-12 School Year). Retrieved from <https://nces.ed.gov/surveys/sass/pdf/1112/SASS3B.pdf>

Welcome Text and Consent to Participate

[IF OSP_SCHL=NO: Schooling Options for DC Families:]
[IF OSP_SCHL=YES: DC Opportunity Scholarship Program:]
Private School Administrator Survey, Spring 2022

WELCOME AND CONSENT

This survey asks about characteristics, instructional approach, and challenges in DC public and private schools. We are asking DC public (including charter) and private schools – including those that do and do not participate in the DC Opportunity Scholarship Program (OSP) – to take part in this survey. The U.S. Department of Education is sponsoring this study and has hired Abt Associates and researchers at the University of Washington and North Carolina State University to carry out the study. **You can help Congress and the U.S. Department of Education better understand schooling options for families in DC by participating in this survey.**

We are asking you to complete a short survey about your schools’ characteristics, instructional approach, and challenges. The survey should take about [IF OSP_SCHL=NO: 12 minutes to complete. | IF OSP_SCHL=YES: 15 minutes to complete.]

When taking the survey you may choose to not answer a question or to stop the survey at any point. There are no right or wrong answers. None of your survey responses will affect your funding eligibility. The study team will not include your name or the name of your school in reports or data files produced by this study. We will not share information from this survey that identifies you to anyone outside of the study team, except as required by law.

We know your time is valuable, and we thank you in advance for the time spent completing this questionnaire! Your responses are vital to the success of this important U.S. Department of Education study.

By pressing the continue button you agree to participate in this survey.

Continue

Information collected for this study comes under the confidentiality and data protection requirements of the Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). Per the policies and procedures required by the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific program, district or individual. Any willful disclosure of such information for non-statistical purposes, except as required by law, is a class E felony.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxxx. Public reporting burden for this collection is estimated to average [IF OSP_SCHL=NO: 12 minutes | IF OSP_SCHL=YES: 15 minutes] per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, application or survey, please contact (National Center for Education Evaluation/Institute of Education Sciences U.S. Department of Education, 555 New Jersey Avenue, SW Room 502i, Washington, DC 20208) directly. (Note: Please do not return the completed instrument, form, application or survey to this address.)

Section A: About You and Your School

First, we have a few questions specifically about you and whether or not your school participates in the DC Opportunity Scholarship Program.

A1. How long have you been employed at this school?

[TEXTBOX] Years Less than one year

Source: New

A2. What is your administrative role at this school? Check all that apply.

- Principal
- Head Master or Head of School
- School Director
- Dean of Students
- Admissions Director
- Assistant Principal/Vice Principal
- Assistant Head Master or Assistant Head of School
- Other: [TEXTBOX]

Source: New

A3. What grades are offered in your school this year (2021-22)? Check all that apply.

- | | |
|--|---|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 7 th grade |
| <input type="checkbox"/> 1 st grade | <input type="checkbox"/> 8 th grade |
| <input type="checkbox"/> 2 nd grade | <input type="checkbox"/> 9 th grade |
| <input type="checkbox"/> 3 rd grade | <input type="checkbox"/> 10 th grade |
| <input type="checkbox"/> 4 th grade | <input type="checkbox"/> 11 th grade |
| <input type="checkbox"/> 5 th grade | <input type="checkbox"/> 12 th grade |
| <input type="checkbox"/> 6 th grade | |

A4. Is your school **currently** participating in the DC Opportunity Scholarship Program (OSP)? Please check “Yes” if your school agreed to participate even if your school did not enroll any OSP scholarship students this school year (2021-22).

- Yes
- No

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 20 adapted
IF [YES] OR [IF=MISSING AND OSP_SCHL=YES] THEN GO TO A4b
IF NO OR [IF MISSING AND OSP_SCHL=NO] THEN GO TO A4a

A4a. Has your school **EVER** participated in the DC Opportunity Scholarship Program (OSP)? Please check “Yes” if your school agreed to participate in a prior year even if your school did not enroll any OSP scholarship students in a given year.

- Yes
- No
- Not sure

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 20 adapted
SKIP TO A5

A4b. As of October 1, 2021, were any OSP scholarship students enrolled in grades K-12 at your school?

- Yes
- No
- Not sure

Source: New
IF NO, LET OSP_STUDS=NO. IF YES OR NOT SURE, LET OSP_STUDS=YES.

Now we'd like to know about your school's facilities, resources and programs. Please answer based on the current school year (2021-22) and not on previous school years or changes planned for the future.

A5. How would you rate each of the following facilities at your school this year (2021-22)?

Facilities at your school:	Excellent	Very Good	Adequate	Inadequate	School does not have
Condition of the building(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Condition of the playground, athletic fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Condition of gym	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Condition of cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Condition of library /media center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Condition of science labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Condition of computers/other instructional technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Items 4-5 adapted

A6. Thinking about this **CURRENT SCHOOL YEAR (2021-22)** and **LAST YEAR (2020-21)**, has your school or district provided the following to students who need it?

For students who need it, our school has provided:	CURRENT school year (2021-22)		LAST school year (2020-21)	
	Yes	No	Yes	No
A computer, tablet, or other internet-capable device (iPad, Chromebook, etc.) for use at home or when not in the school building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A WiFi hot spot, broadband internet, or some other way to connect to the internet for use at home or when not in the school building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source: New
[GO TO A8.](#)

A8. At each of the following times during this school year (2021-22) and last school year (2020-21), how has your school has delivered instruction to MOST students?

		Instruction for students enrolled in our school was:		
		Fully or mostly remote	Fully or mostly in-person	Hybrid (a mix of some remote and some in-person)
THIS CURRENT SCHOOL YEAR	During the month of... February 2022	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	October 2021	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAST SCHOOL YEAR	May 2021	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	February 2021	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	October 2020	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A9. Which of the following **classes or instructional programs** are available at your school this year (2021-22) for students who are interested in participating?

	Available at our school	Not available at our school
Music, band/orchestra, chorus	<input type="radio"/>	<input type="radio"/>
Arts, drama, performing arts	<input type="radio"/>	<input type="radio"/>
One or more foreign languages	<input type="radio"/>	<input type="radio"/>
Computer science/coding	<input type="radio"/>	<input type="radio"/>
Engineering or robotics	<input type="radio"/>	<input type="radio"/>
Learning opportunities for academically advanced students [ONLY DISPLAY IF SCHOOL HAS NO GRADE 7 AND NO GRADE 12]	<input type="radio"/>	<input type="radio"/>
Advanced placement (AP) courses [ONLY DISPLAY IF SCHOOL HAS ANY GRADE 7-12]	<input type="radio"/>	<input type="radio"/>
International Baccalaureate® [ONLY DISPLAY IF SCHOOL HAS ANY GRADE 7-12]	<input type="radio"/>	<input type="radio"/>

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 4 adapted

A10b. Does your school do any of the following this year (2021-22)?

	Yes	No
Require students to wear a school uniform or particular clothing styles/colors	<input type="radio"/>	<input type="radio"/>
Serve breakfast to students	<input type="radio"/>	<input type="radio"/>
Serve lunch to students	<input type="radio"/>	<input type="radio"/>
Provide after school care	<input type="radio"/>	<input type="radio"/>
Provide before school care	<input type="radio"/>	<input type="radio"/>
Provide transportation for students to and from school	<input type="radio"/>	<input type="radio"/>

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 4 adapted

IF (OSP_STUDS=YES) GO TO A11a.

IF [(OSP_STUDS=NO) OR (OSP_SCHL=NO)] SKIP TO A13.

A11a. The OSP scholarship amount may or may not cover the full cost of **tuition** for each student. This year (2021-2022), **has your school provided** any OSP students with **tuition** assistance, such as fully or partially reduced tuition, or a scholarship or grant to offset or reduce **tuition** costs? (We will ask you later about any assistance for school fees.)

- Yes
- No

IF A11a =YES OR MISSING, GO TO A11b. IF A11a=NO, SKIP TO A12.

A11b. What NUMBER of OSP students enrolled this year (2021-2022) have received this tuition assistance from your school?

Enter the NUMBER of OSP scholarship students:

[NUMBOX] of OSP students

A12. Has **your school** waived or reduced the fee for any **OSP scholarship students** this year (2021-22) for any of the following? **If your school provides a stipend or subsidy to offset costs, please treat that as a fee reduction.**

- Do NOT include the OSP scholarship, other financial assistance from Serving Our Children, or financial assistance from another source besides your school

Our school has waived or reduced the fee for OSP students for:	No fee: Provided to all students free of charge or as part of tuition	All OSP students receive full or partial fee waiver	Some OSP students receive full or partial fee waiver	No OSP students receive full or partial fee waiver
The school uniform or clothing styles/colors [DISPLAY IF A10b=Y]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breakfast served at your school [DISPLAY IF A10b=Y]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lunch served at your school [DISPLAY IF A10b=Y]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation for students to and from school [DISPLAY IF A10b=Y]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After school care [DISPLAY IF A10b=Y]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Before school care [DISPLAY IF A10b=Y]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports, athletics programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic or recreational clubs (for example: chess, debate, robotics, gardening, woodworking, other)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source: New

A13. During a typical full week of school, approximately how many minutes do most students spend on these activities?

	English, reading, or language arts	Mathematics or arithmetic
Kindergarten [DISPLAY IF SCHOOL HAS K GRADE]	___ minutes per week	___ minutes per week
Fourth grade [DISPLAY IF SCHOOL HAS 4 TH GRADE]	___ minutes per week	___ minutes per week
Sixth grade [DISPLAY IF SCHOOL HAS 6 TH GRADE]	___ minutes per week	___ minutes per week
Ninth grade [DISPLAY IF SCHOOL HAS 9 TH GRADE]	___ minutes per week	___ minutes per week

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 9 adapted

- A14_intro.** This next question asks about K-12 teachers in your school. When answering, please
- **INCLUDE full-time or part-time** regular K-12 classroom teachers, including those who teach subjects such as music, art, physical education, or special education. Also include any administrators or principals who teach a regularly scheduled class at your school.
 - **DO NOT INCLUDE** student teachers, teacher aides, day care aides, or short-term substitute teachers; counselors, library media specialists or librarians, speech therapists, social workers. Do not include administrators UNLESS they also teach a regularly scheduled class at your school.

A14. As of October 1, 2021 of this school year...?

How many teachers TOTAL were on staff? Enter number: [NUMBOX] teachers

Of this total, how many teachers were **newly hired**: Enter number: [NUMBOX] teachers

Source: Schools and Staffing Survey, Private School Questionnaire (2011-12), Item 37, 58a, adapted.

GO TO SECTION B

Section B: Admissions

The next set of questions ask about your school's admission process, including information provided to prospective students, and resources provided to help students apply to your school.

B1. Which of the following does your school consider when making admissions decisions? Check all that apply.

- Interview or observation of child
- Admissions test
- Grade point average, report cards, or transcripts
- Disciplinary record
- Student or parent essay
- Letters of recommendation
- Family's religious affiliation
- Sport or athletic skill
- Sibling of current student or alumnus
- Child of alumnus, faculty, staff, or board member
- Learning, physical, or developmental disability
- English proficiency if primary language is not English
- Parent ability to be involved in school activities
- Family ability to pay tuition and fees
- School's desire to have a diverse mix of students
- Other: [TEXTBOX]
- None of the above

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 2 adapted
RANDOM ORDER OPTIONS EXCEPT OTHER, NONE

B2a. How did the coronavirus pandemic affect your admissions processes for the 2022-23 school year? Check all that apply.

- The coronavirus **did not change** our admissions processes
- We extended our admissions application deadline or accepted documents that were late
- For some/all applicants, we no longer required letters of recommendation
- For some/all applicants, we no longer required an admissions test
- For some/all applicants, we conducted interviews via online videoconferencing tools
- For some/all applicants, we no longer required interview or observation of child
- We offered virtual (online) school tours and/or information sessions
- We allowed families to submit documents electronically
- Other: [TEXTBOX]

Source: New

RANDOM ORDER OPTIONS EXCEPT "DID NOT CHANGE" MUST BE FIRST, OTHER MUST BE LAST

B2b. How did the coronavirus pandemic affect your enrollment processes for the 2022-23 school year? Check all that apply.

- The coronavirus **did not change** our enrollment processes

- We offered virtual (online) school tours and/or information sessions
- We allowed families to submit documents electronically
- Other: [TEXTBOX]

Source: New

RANDOM ORDER OPTIONS EXCEPT “DID NOT CHANGE” MUST BE FIRST, OTHER MUST BE LAST
IF OSP_SCHL=YES, GO TO B3. IF OSP_SCHL=NO, SKIP TO SECTION C

B3. What does your school do to help **OSP scholarship students** (or students who may qualify for an OSP scholarship) **learn about** your school? Check all that apply.

- Share information with Serving our Children for their OSP Participating School Directory
- Work with Serving Our Children to advertise our school in other ways
- Distribute information through an affiliated church, mosque, temple, or other house of worship
- Hold open houses or information sessions at our school
- Participate in school fairs (citywide or other)
- Post information about the OSP scholarship on our school’s website
- Encourage current OSP students and parents to share their experience with others
- Advertise in newspapers, magazines, on buses or billboards, radio/TV
- Advertise at social services agencies
- Advertise at pre-kindergarten and early child care centers
- Mail information to families
- Other: [TEXTBOX]
- None of the above

Source: New

RANDOM ORDER OPTIONS EXCEPT “Share information with” AND “Work with Serving Our Children...”
MUST BE FIRST AND OTHER, NONE MUST BE LAST
APPLY ROLLOVER DEFINITION TO “OSP Participating School Directory”: “This directory has profiles of each school, showing its mission statement, services, transportation options, admissions and financial aid information, “school stats,” extracurricular and enrichment activities offered. It also includes school maps by zip code, and lists important steps for applying to OSP schools.”]

B4. What does your school do to help OSP scholarship students and parents **with your school’s admissions application process**? Check all that apply.

- Align school admissions deadline with OSP scholarship application deadline
- Make application materials available in languages other than English
- Provide interpreters to help families who speak languages other than English
- Offer evening or weekend assistance from school staff
- Connect families to a parent volunteer for assistance
- Offer fee waivers for application or admission test
- Offer reduced tuition or provide financial aid in addition to the OSP scholarship
- Emphasize our school’s diversity and inclusiveness
- Other: [TEXTBOX]

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 24 adapted
RANDOM ORDER OPTIONS EXCEPT OTHER

B5. Do ANY OSP scholarship families experience any difficulties **applying for admission** to your school? Check all that apply.

It is hard for some OSP scholarship families to...

- Keep track of school application deadlines
- Finish admissions application requirements
- Get help with admissions application from Serving our Children
- Complete financial aid application (separate from the OSP scholarship application)
- Get school staff to answer their questions
- Get application/admissions materials translated into their primary language
- Afford the application or admission test fees or wait to be paid back
- Other please describe: [TEXTBOX]
- None: Families have no difficulties that we know of applying for admission to our school
- Not sure

Source: New

RANDOM ORDER OPTIONS EXCEPT OTHER, NONE, NOT SURE
IF >1 OPTION CHECKED AND “NONE” =MISSING, GO TO B5a.
IF “NONE” IS CHECKED OR ALL MISSING, SKIP TO B6

B5a. What do you think are **the three most difficult challenges** OSP scholarship families experience applying for admission to your school?

Most difficult challenge: [DROPDOWN OF CHALLENGES SELECTED IN B5]

Second most difficult challenge: [DROPDOWN OF CHALLENGES SELECTED IN B5]

Third most difficult challenge: [DROPDOWN OF CHALLENGES SELECTED IN B5]

Source: New

- B6.** For what reasons do admitted OSP scholarship students **choose not to enroll in your school, or choose to leave your school for another one**? In each column, check all that apply.

	Choose not to enroll in our school (check all that apply)	Leave our school for another one (check all that apply)
No longer live in DC	<input type="checkbox"/>	<input type="checkbox"/>
Want to be with friends at another school	<input type="checkbox"/>	<input type="checkbox"/>
Matched to a preferred public/charter school through the My School DC lottery	<input type="checkbox"/>	<input type="checkbox"/>
Prefer a school closer to home or easier to get to	<input type="checkbox"/>	<input type="checkbox"/>
Our school does not provide transportation to and from school	<input type="checkbox"/>	<input type="checkbox"/>
Want before- or after-school care hours that our school does not offer	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty paying the tuition deposit on time	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty affording the costs of attendance (tuition + fees and other costs)	<input type="checkbox"/>	<input type="checkbox"/>
Concern about fitting in with other students	<input type="checkbox"/>	<input type="checkbox"/>
Concern about our school's opportunities for academically advanced learners	<input type="checkbox"/>	<input type="checkbox"/>
Concern about services our school provides for learning, physical, or developmental disability	<input type="checkbox"/>	<input type="checkbox"/>
Concern about support our school provides for students who struggle with academics	<input type="checkbox"/>	<input type="checkbox"/>
Concern about support our school provides for students whose primary language is not English	<input type="checkbox"/>	<input type="checkbox"/>
Wants a school that provides free or reduced price breakfast or lunch	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify: [TEXTBOX]	<input type="checkbox"/>	<input type="checkbox"/>
Not sure	<input type="checkbox"/>	<input type="checkbox"/>

Source: DC OSP Education Study Parent Questionnaire, Spring 2013, Item 28, adapted
RANDOM ORDER OPTIONS EXCEPT OTHER, NOT SURE

- B7.** What does your school do to encourage OSP scholarship students **to stay enrolled** in your school?

Our school offers...

- Reduced tuition and/or financial aid availability
- Access for students to computers, iPads, tablets and other technology
- Before-school or after-school care options
- Free or low-cost breakfast and/or lunch options
- Frequent communication to parents about student progress
- Services for students who struggle academically
- Services for students who excel academically
- Services for students with a learning, physical, or developmental disability
- Access to a network of OSP students and families
- Open houses for students and families
- Other, please specify: [TEXTBOX]
- Our school does not offer resources or services specifically targeting OSP students

Source: DC OSP Education Study Parent Questionnaire, Spring 2013, Items 20 & 21, adapted
RANDOM ORDER OPTIONS EXCEPT OTHER, "Our school does not offer..."

Section C: About Your Students

The next questions ask about student enrollment, participation in supportive or advanced learning activities, student behavior, and disciplinary practices in your school.

First, we have some questions about student enrollment in both the **CURRENT** school year (2021-2022) and the **PRIOR** school year (2020-2021).

C1. How many students in grades K-12 were enrolled in your school...? Enter the **NUMBER** of students officially enrolled.

On October 1, 2021 (the start of this CURRENT SCHOOL YEAR):	[NUMBOX] students (enter NUMBER) were enrolled
On October 1, 2020 (the start of the PRIOR SCHOOL YEAR):	[NUMBOX] students (enter NUMBER) were enrolled

Source: New

ALL NUMBOX VALID RANGE: 0 TO 2999 WHOLE NUM

C1a. On October 1, 2021, **HOW MANY** students enrolled in your school were ...?

Hispanic or Latino: [NUMBOX] students (**Enter the total NUMBER of students**)

C1b. On October 1, 2021, **HOW MANY** students enrolled in your school were ...?

Enter the total NUMBER of students in each category:

Black or African American	[NUMBOX]
Asian	[NUMBOX]
White	[NUMBOX]
Native Hawaiian or Other Pacific Islander	[NUMBOX]
American Indian or Alaskan Native	[NUMBOX]
Multiracial or other	[NUMBOX]
Not reported or unknown	[NUMBOX]

Source: New

ALL NUMBOX VALID RANGE: 0 TO 2999 WHOLE NUM

C2. This school year (2021-2022), **HOW MANY** students receive services from your school to address...?

Enter the total NUMBER of students in each row:

a learning, physical, or developmental disability: [NUMBOX] students

Limited English proficiency: [NUMBOX] students

Source: New

IF OSP_SCHL = YES AND OSP_STUDS=YES, GO TO C3

IF OSP_SCHL = NO OR OSP_STUDS=NO, SKIP TO C4

ALL NUMBOX VALID RANGE: 0 TO 2999 WHOLE NUM

C3. This school year (2021-2022), how many **OSP scholarship students** receive services to address...

Enter the total NUMBER of students in each row:

a learning, physical, or developmental disability? [DISPLAY IF C2 DISABILITY ROW IS >0]:	[NUMBOX] OSP scholarship students
Limited English proficiency? DISPLAY IF C2 LEP ROW IS >0]:	[NUMBOX] OSP scholarship students

Source: New

NUMBOX VALID RANGE: 0 TO 2999 WHOLE NUM

C5. How often do the following occur at your school?

	Daily	At least once/week	At least once/month	On occasion	Never
Physical conflicts among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Robbery or theft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student use of alcohol/illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student possession of weapons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student racial tensions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student physical abuse of teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student acts of disrespect for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher acts of disrespect for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Widespread disorder in classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gang activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source: School and Staffing Survey (2014) Private School Principal Questionnaire, Item 25

C9. How many K-12 students who were enrolled in your school during the PRIOR SCHOOL YEAR (2020-2021) **did not re-enroll** for THIS CURRENT SCHOOL YEAR?

INCLUDE students who were eligible to re-enroll for the current school year (2021-22) – they were entering a grade offered in your school, had not been expelled – but were not attending your school as of October 1, 2021

[NUMBOX VALID RANGE: 0-2999] students did not re-enroll for the current school year (2021-22)

Not sure

Source: OSSE 2019 DC School Report Card and STAR Framework Technical Guide, Reenrollment p. 129-135

The next question asks about student behavior in the PRIOR school year (2020-2021).

C12. During the PRIOR school year (2020-2021), how many students were: **Enter a NUMBER in each row**

Suspended one or more times	[NUMBOX] students
Expelled	[NUMBOX] students
Asked to transfer	[NUMBOX] students
Absent 10 or more days (excused or unexcused)	[NUMBOX] students

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 18 adapted
FOR ALL NUMBOX, VALID RANGE: 0 TO 2999 WHOLE NUM

Section D: The DC Opportunity Scholarship and Your School

In this last section, we ask about your school's decision to participate this school year – or not – in the DC Opportunity Scholarship Program (OSP).

D1. How did you hear about the OSP? Check all that apply.

- Heard about it in the news media or an advertisement
- Received informational materials mailed to our school
- Talked to other DC private school principals
- Talked to Serving Our Children on the phone about the program
- Talked to the DC Trust or the Washington Scholarship Fund on the phone about the program
- Attended one or more informational meetings about the program
- Discussed the program with staff of organizations to which our school belongs (such as the Center City Consortium, Catholic Archdiocese of Washington, Association of Independent Schools of Greater Washington)
- Our school was already participating when I joined this school
- Other: [TEXTBOX]

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 19 adapted
RANDOM ORDER OPTIONS EXCEPT OTHER
IF OSP_SCHL=YES, GO TO D2. IF OSP_SCHL=NO, SKIP TO D6a

REVIEWER NOTE: D2 through D5a are only completed by OSP SCHOOLS.

D3. Why does your school participate in the OSP? Check all that apply.

- OSP is an important source of revenue
- To help fulfill our mission to serve low-income or disadvantaged students
- To help make our student population as diverse and inclusive as possible
- To provide religious education to all children in families that want it
- OSP students help fill available seats in our school
- To give more families an alternative to a public school
- To give low-income or disadvantage students access to a high quality education
- To attract families to our religious mission
- Parents have encouraged our school to participate
- To build good will in the community
- An organization to which our school belongs encouraged us to participate
- Other: [TEXTBOX]
- Not sure

Source: New

RANDOM ORDER OPTIONS EXCEPT OTHER, NOT SURE

D4. What changes in the OSP would make it more likely for your school to commit to participating in the program for at least the next five years? Check all that apply.

- An increase in the dollar amount of the OSP scholarship provided to students
- Help from Serving Our Children to get scholarship payments signed over to our school
- Professional development for our teachers on working with English language learners
- Professional development for our teachers on working with students from diverse backgrounds
- Professional development for our teachers on working with students with a disability
- Increased academic support from Serving Our Children for OSP students who struggle with academics
- Social, emotional, or behavioral support from Serving Our Children for OSP students who need it
- Support from Serving Our Children to transport OSP students to and from our school
- Support from Serving Our Children for before- or after-school care for OSP students
- Dropping requirement to participate in the U.S. Department of Education's evaluation of the program
- Help from Serving Our Children screening OSP students before they apply for admission to our school
- Guaranteed continuation of the OSP for at least the next 5 years
- Guarantee that existing program regulations would not change for at least the next 5 years
- Other: [TEXTBOX]
- Not sure

Source: New

RANDOM ORDER OPTIONS EXCEPT OTHER, NOT SURE

Next, we'd like to know about any difficulties you may have had either working with Serving Our Children, the organization that runs the OSP, or working with OSP students and families.

D5a. Has your school encountered any difficulties **with Serving Our Children**, the organization that operates the OSP? Check all that apply.

We have had difficulty...

- Getting information from Serving Our Children
- Submitting information requested by Serving Our Children
- The OSP scholarship deadline is not aligned with our school admissions deadline
- With pressure from Serving Our Children to alter our admissions process or requirements
- Deciding whether to admit OSP students when we do not know if their scholarship funding will continue for all years they wish to attend our school
- Working with Serving Our Children to identify OSP students who can meet our admissions requirements
- Working with Serving Our Children to give families accurate information about our admissions process
- Working with Serving Our Children to give families accurate information about our academic programs, services, or resources
- Working with Serving Our Children to align their tutoring with our curriculum or learning objectives for students
- Other: [TEXTBOX]

Source: New

RANDOM ORDER OPTIONS EXCEPT OTHER

D5b. Has your school encountered any difficulties **with ANY OSP scholarship students or their families**? Check all that apply.

We have had difficulty...

- Working with families to sign over OSP scholarship checks to cover our tuition costs
- Helping OSP students complete all of our school's admissions application requirements
- Working with parents of OSP students to complete our school's financial aid application
- Helping OSP students feel a sense of belonging
- Getting OSP students to arrive on time or attend school regularly
- Meeting OSP students' need for transportation to/from school
- Getting parents of OSP students to communicate with their child's teachers
- Getting parents of OSP students to participate in school activities
- Meeting technology needs of OSP students
- Supporting OSP students who struggle with academics
- Supporting OSP students with a learning, physical, or developmental disability
- Supporting OSP students who are advanced learners
- Meeting before- and after-school care needs of OSP students
- Meeting needs for affordable breakfast or lunch options for OSP students
- Meeting needs of OSP students for mental health care, emotional or behavioral support
- Other, please specify: [TEXTBOX]
- We have not experienced difficulties with any OSP student or family

Source: New

RANDOM ORDER OPTIONS EXCEPT OTHER. SKIP TO SURVEY END.

REVIEWER NOTE: D6a through D6b are only completed by principals in schools that are NOT participating CURRENTLY in OSP.

D6a. Which of the following concerns help explain why your school is not participating in the OSP this year (2020-21)? Check all that apply.

Our school officials were concerned about...

- Our school is in high demand and does not have room for OSP students
- OSP scholarships are awarded too late in our school's admissions process
- OSP scholarship amount is not adequate to cover our school's costs of educating students
- Our school's ability to help OSP students feel a sense of belonging
- How participation could change our school's admissions policies
- How participation could change our school's academic standards
- How participation in the OSP might come with unwanted or burdensome regulations
- The evaluation that the U.S. Department of Education would be conducting
- The amount of paperwork and reports that could be required of participating schools
- Potential future testing requirements
- Uncertainty regarding whether the OSP would continue
- Other: [TEXTBOX]

Source: DC OSP Education Study Private School Principal Questionnaire, Spring 2013, Item 21 adapted
RANDOM ORDER OPTIONS EXCEPT "OTHER"

D6b. What changes in the OSP would make it more likely for your school to participate in the future? Check all that apply.

- Increase in the OSP scholarship amount
- Help from Serving Our Children to get scholarship payments signed over to our school
- Professional development for our teachers on working with English language learners
- Professional development for our teachers on working with students from diverse backgrounds
- Professional development for our teachers on working with students with a disability
- Increased academic support from Serving Our Children for OSP students who struggle with academics
- Social, emotional, or behavioral support from Serving Our Children for OSP students who need it
- Support from Serving Our Children to transport OSP students to and from our school
- Support from Serving Our Children for before- or after-school care for OSP students
- Dropping requirement to participate in the U.S. Department of Education's evaluation of the program
- Help from Serving Our Children screening OSP students before they apply for admission to our school
- Guaranteed continuation of the OSP for at least the next 5 years
- Guarantee that existing program regulations would not change for at least the next 5 years
- Other: [TEXTBOX]
- Not sure

Source: New

RANDOM ORDER OPTIONS EXCEPT "OTHER", "NOT SURE." END OF SURVEY

SURVEY END

THANK YOU! Your survey is complete. Let's confirm the email address where you would like to receive a \$25 electronic gift card as a token of our appreciation. Our records show that your email address is:

[EMAIL ADDRESS]

Is this where you would like to receive your electronic gift card?

- Yes
- No

IF YES GO TO EXIT_1

IF NO: Where should we send your \$25 electronic gift card? Please type your email address below:

Email: [TEXTBOX]

GO TO EXIT_1

EXIT 1

You may now close your browser. Thank you for participating in this survey.