

## Appendix C-2 Parent User Survey

### Information for Reviewers

The study team for the Evaluation of the DC Opportunity Scholarship Program (OSP) will administer this Parent Survey to collect data about families' experiences with the OSP. This document includes proposed survey items, their sources, and programming logic for online administration. Reviewers should take note of the following:

#### *Respondent samples and survey timing*

The study team will administer two surveys:

- **Parent Applicant Survey:** Parents of OSP-eligible students who apply for an OSP scholarship for the 2021-22 school year. When parents receive the survey invitation in the spring of 2022, their child **may or may not have used** an OSP scholarship to enroll in a DC private school.
- **Parent User Survey:** Parents of OSP-eligible students who applied for an OSP scholarship for the 2021-22 school year and whose student used the scholarship to enroll in the fall of 2021 in a participating private school. When parents receive the survey invitation in the spring of 2023, their child **may or may not still be using** an OSP scholarship to remain enrolled in a DC private school in the 2022-2023 school year.

#### *Formatting guide*

This document uses the following conventions:

<b>ALL CAPS</b>	Indicates programming logic that respondents will not see but which drives survey skip patterns and auto-filled parameters.
<b>Source:</b>	Indicates the original source of the item and notes any study-related adaptations.

#### *Variable definitions*

The survey uses the following variables:

Variable	Definition
CHILD_FNAME CHILD_LNAME	Sample variables. The first and last names of the student for which the parent applied for an OSP scholarship. (In families with two or more OSP applicant students, the study team will select a target child at random.)
OCTOBER_YR2_SCHL	Survey response sets this variable to the name of the school where CHILD_FNAME was attending in October of the 2022-2023 school year
CURRENT_SCHL	Survey response sets this variable to the name of the school where CHILD_FNAME is enrolled as of REF_DATE based on survey response
REF_DATE	A common month and year for survey respondents to use when answering questions about “current” or past school enrollment, applications, etc. For example, “February, 2022”
OSP_USER_YR2	Survey response sets this variable to YES if student ever used an OSP scholarship in 2022-2023 (Year 2) or to NO if student never used an OSP scholarship in 2022-2023 school year
RENEWAL	Survey response sets this variable to YES if parent renewed OSP scholarship for the 2022-2023 school year or to NO if parent did not renew OSP scholarship.
TRANSFER	Survey response sets this variable to YES if CURRENT_SCHL differs from OCTOBER_YR2_SCHL or to NO if CURRENT_SCHL is the same as OCTOBER_YR2_SCHL. This indicates if the student transferred schools mid-year during year 2.



### Survey item sources

DC OSP Education Study Parent Questionnaire, Spring 2013. Fielded as part of Dynarski, Rui, Webber, and Gutmann, *Evaluation of the DC Opportunity Scholarship Program: Impacts Two Years After Students Applied* (NCEE 2018-4010). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <https://www.reginfo.gov/public/do/DownloadDocument?objectID=57178801>

Glazerman, S., Nichols-Barrer, I., Valant, J., & Burnett, A. (2018). Presenting School Choice Information to Parents: An Evidence-Based Guide (NCEE 2019-4003) (Parent Survey). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Parent survey (PISCE Attachment A) retrieved from [https://www.reginfo.gov/public/do/PRAViewIC?ref\\_nbr=201601-1850-002&icID=219569](https://www.reginfo.gov/public/do/PRAViewIC?ref_nbr=201601-1850-002&icID=219569)

Jochim, A., DeArmond, M., Gross, B., & Lake, R. (2014). How parents experience public school choice. Making Choice Work Series. Seattle, WA: Center for Reinventing Public Education. Retrieved from <http://www.crpe.org/publications/how-parents-experience-public-school-choice> (Items from: *A Survey of Public School Parents*, prepared by Strategies 360 for the Center for Reinventing Public Education, available on request.)

National Center for Education Statistics (2017). ED School Climate Surveys (Parent Survey). Washington, DC: U.S. Department of Education. Retrieved from [https://safesupportivelearning.ed.gov/sites/default/files/EDSCLS\\_Questionnaires\\_112017.pdf](https://safesupportivelearning.ed.gov/sites/default/files/EDSCLS_Questionnaires_112017.pdf)

National Center for Education Statistics (2017). ED School Climate Surveys (Student Survey). Washington, DC: U.S. Department of Education. Retrieved from [https://safesupportivelearning.ed.gov/sites/default/files/EDSCLS\\_Questionnaires\\_112017.pdf](https://safesupportivelearning.ed.gov/sites/default/files/EDSCLS_Questionnaires_112017.pdf)

U.S. Census Bureau (2019). National Survey of Children's Health. Retrieved from <https://www.census.gov/content/dam/Census/programs-surveys/nsch/tech-documentation/questionnaires/2019/NSCH-T3.pdf>

## Welcome Text and Consent to Participate

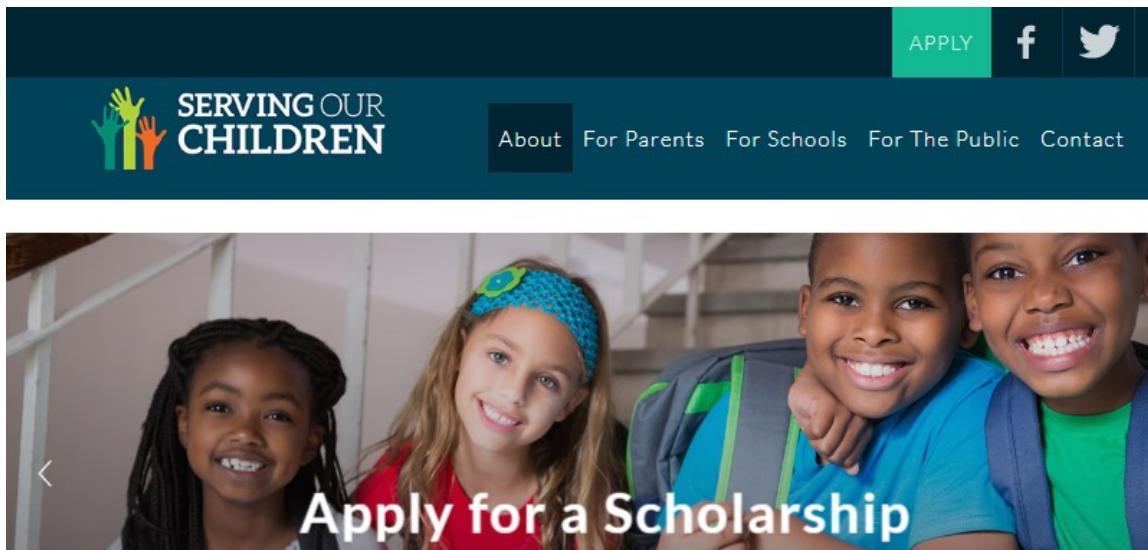
### *DC Opportunity Scholarship Program: Parent Survey, Spring 2023*

#### **WELCOME**

This survey is part of a study focused on the DC Opportunity Scholarship Program (OSP).

The OSP provides scholarships to help DC families pay for private school. The **U.S. Department of Education** is sponsoring this study and has hired **Abt Associates and researchers at the University of Washington and North Carolina State University** to carry out the survey.

Some questions ask about your experiences with Serving Our Children, the nonprofit organization that runs the OSP scholarship program. As a reminder, their website looks like this:



**CONSENT**

**We are asking you to complete a short survey** with questions about your child’s current school and your experiences with the DC Opportunity Scholarship program (OSP). Even if your child is not using an OSP scholarship, we still want you to take part. We know your time is valuable: The survey should take about **15 minutes** to complete.

We believe that your child, [**CHILD\_FNAME CHILD\_LNAME**], used an OSP scholarship to attend a private school in DC for **all or part of last year (2021-2022)**. When you applied for this scholarship, you agreed to be part of future studies of the program.

**As the parent or guardian of a current or former OSP scholarship student, you are an important part of this study.** Your survey answers could help improve the OSP and schooling options for families in DC.

**If you complete the survey, we will give you a \$20 electronic gift card.** None of your answers will affect your child’s OSP scholarship or eligibility. However, the survey is optional. You may skip questions you do not want to answer, and you may stop at any time. If you choose not to take the survey, your choice will not affect your child’s OSP scholarship or eligibility.

**We will not include your name, your child’s name, or school names in any report, document, or database available to the public.** The U.S. Department of Education and its contractors may store and use data collected in this study to evaluate the OSP, but they will not reveal information that identifies you or your child in any report, document, or database available to the public.

We thank you in advance for completing this survey. Your responses will help make this important U.S. Department of Education study a success.

**EXIT****CONTINUE**

Information collected for this study comes under the confidentiality and data protection requirements of the Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). Per the policies and procedures required by the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific program, district or individual. Any willful disclosure of such information for non-statistical purposes, except as required by law, is a class E felony.

**Paperwork Burden Statement:** According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxxx. Public reporting burden for this collection is estimated to average 15 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, application or survey, please contact (National Center for Education Evaluation/Institute of Education Sciences U.S. Department of Education, 555 New Jersey Avenue, SW Room 502i, Washington, DC 20208) directly. (Note: Please do not return the completed instrument, form, application or survey to this address.)

## Section A: Your child's school

Most of the questions in this section are about your child's current school. First, however, we have a few questions about you and your child, [CHILD\_FNAME].

**A1.** What grade is [CHILD\_FNAME] CURRENTLY enrolled in? Mark one.

- |   |   |   |  |
|---|---|---|--|
| <input type="radio"/> Kindergarten          | <input type="radio"/> 4 <sup>th</sup> grade | <input type="radio"/> 7 <sup>th</sup> grade | <input type="radio"/> 10 <sup>th</sup> grade |
| <input type="radio"/> 1 <sup>st</sup> grade | <input type="radio"/> 5 <sup>th</sup> grade | <input type="radio"/> 8 <sup>th</sup> grade | <input type="radio"/> 11 <sup>th</sup> grade |
| <input type="radio"/> 2 <sup>nd</sup> grade | <input type="radio"/> 6 <sup>th</sup> grade | <input type="radio"/> 9 <sup>th</sup> grade | <input type="radio"/> 12 <sup>th</sup> grade |
| <input type="radio"/> 3 <sup>rd</sup> grade |   |   |  |

Source: New

**A2.** What was your role when making decisions about [CHILD\_FNAME]'s education for the current (2022-2023) school year? Mark one.

- I was the only person who made decisions about [CHILD\_FNAME]'s education
- I was the main person who made decisions about [CHILD\_FNAME]'s education, but I took into account the opinions of my child or another adult
- I shared equally in the decisions with someone else (my child or another adult)
- I was involved in some other way
- I was not involved in making decisions about [CHILD\_FNAME]'s education for the 2022-2023 school year

Source: Glazerman et al., 2018. Parent Information and School Choice Evaluation, Parent Survey, Item A7.

IF "NOT INVOLVED" GO TO EXIT\_3.

IF "SHARED EQUALLY" OR "SOME OTHER" DISPLAY TEXT:

Throughout the survey, when we say "you," we are referring to you and others who made decisions about [CHILD\_FNAME]'s education for the current (2022-2023) school year.

GO TO A3

**A3.** How are you related to [CHILD\_FNAME]? Mark one.

- Biological or adoptive parent
- Step-parent
- Grandparent
- Foster parent
- Other: Relative
- Other: Non-relative

Source: [National Survey of Childhood Health](#), 2019, item J1

**A4.** Does [CHILD\_FNAME]... Mark one per row.

	YES	NO
a. Have a learning, physical, or developmental disability?	<input type="radio"/>	<input type="radio"/>
b. Struggle with academic learning?	<input type="radio"/>	<input type="radio"/>
c. Seem more advanced than other learners of the same age?	<input type="radio"/>	<input type="radio"/>
d. Have a primary language <b>other than</b> English?	<input type="radio"/>	<input type="radio"/>

Source: DC OSP Education Study Parent Questionnaire, Spring 2013, Items 10-12, adapted

IF ROW(A)=Y, LET STWD=YES.

IF ROW(B)=Y, LET STGL=YES.

IF ROW(C)=Y, LET ADVN=YES.

IF ROW(D)=Y, LET ELL=YES

**A5.** Did you **RENEW** a DC Opportunity Scholarship for [CHILD\_FNAME] to use this school year (2022-2023)? Mark one.

- Yes
- No
- Not sure

Source: New

IF YES OR NOT SURE OR MISSING, LET RENEWAL=YES AND GO TO A6.

IF NO, LET RENEWAL=NO AND OSP\_USER\_YR2=NO, AND GO TO A5a.

**A5a.** Why did you decide **NOT** to renew your OSP scholarship for [CHILD\_FNAME] this school year (2022-2023)? Mark all that apply.

- Moved out of DC
- Moved to a new location within DC
- Preferred a public school or a private school that does not accept OSP scholarships
- Wanted to home-school [CHILD\_FNAME] this year
- [CHILD\_FNAME] wanted to be with friends at a public school or a private school that does not accept OSP scholarships
- [CHILD\_FNAME] was already enrolled last school year (2021-2022) in a public school or a private school that does not accept OSP scholarships
- [CHILD\_FNAME] was becoming friends with children I did not approve of
- [CHILD\_FNAME] was bullied, threatened, or hurt at previous school
- [CHILD\_FNAME] was unable to participate in a specific sport or other activity we wanted

**The private school we wanted [CHILD\_FNAME] to attend:**

- Did not offer [CHILD\_FNAME]'s grade level
- Closed or stopped accepting OSP scholarship funding
- Asked [CHILD\_FNAME] not to return/expelled child
- Was too far from home or too hard to get to
- Did not offer transportation
- Was too expensive
- Did not offer before- or after-school care we wanted
- Did not offer free or affordable breakfast or lunch
- IF STWD=Y, DISPLAY:** Did not offer the services we wanted for a learning, physical, or developmental disability or other special needs
- IF STGL=Y, DISPLAY:** Did not offer the support we wanted for learners who struggle with academics
- IF ADVN=Y, DISPLAY:** Did not offer the learning opportunities for academically advanced students that we wanted
- IF ELL=Y, DISPLAY:** Did not offer the support we wanted for students whose primary language is not English
- Other reason(s), please specify:** [TEXTBOX]
- None of the above

Source: DC OSP Education Study Parent Questionnaire, Spring 2013, Item 28, adapted

**RANDOM ORDER RESPONSE OPTIONS IN TOP SECTION EXCEPT FIRST 3 OPTIONS. RANDOM ORDER RESPONSE OPTIONS IN BOTTOM SECTION EXCEPT OTHER, NONE**  
**IF 2 OR MORE ROWS MARKED, GO TO A5b. IF ALL MISSING OR "NONE OF THE ABOVE," SKIP TO A9**

**A5b.** What was **MOST important** reason you decided **NOT** to renew the OSP scholarship for [CHILD\_FNAME]? Mark one.

- A5a\_REASON\_MARKED
- A5a\_REASON\_MARKED
- ...
- A5a\_REASON\_MARKED

Source: New  
**GO TO A9**



**A6.** Is [CHILD\_FNAME] **CURRENTLY** using an OSP scholarship to attend a private school? Mark one.

- Yes
- No
- Not sure

Source: New

IF YES OR NOT SURE, LET **OSP\_USER\_YR2=YES**, AND SKIP TO A9. IF NO OR MISSING, GO TO A7

**A7.** Did [CHILD\_FNAME] **EVER** use an OSP scholarship during **THIS** school year (2022-2023)? Mark one.

- Yes
- No
- Not sure

Source: New

IF (YES OR NOT SURE OR MISSING) THEN **OSP\_USER\_YR2=YES**, SKIP TO A9

IF NO, THEN **OSP\_USER\_YR2=NO** AND GO TO A8

**A8.** Why did [CHILD\_FNAME] **NOT** use the OSP scholarship this school year (2022-2023)? Mark all that apply.

- Moved out of DC
- Moved to a new location in DC
- Preferred a public school or a private school that does not accept OSP scholarships
- Wanted to home-school [CHILD\_FNAME] this year
- [CHILD\_FNAME] wanted to be with friends at a public school or a private school that does not accept OSP scholarships
- [CHILD\_FNAME] was already enrolled last school year (2021-2022) at a public school or a private school that does not accept OSP scholarships
- [CHILD\_FNAME] was becoming friends with children I did not approve of
- [CHILD\_FNAME] was bullied, threatened, or hurt at previous school
- [CHILD\_FNAME] was unable to participate in a specific sport or other activity we wanted

**The private school we wanted [CHILD\_FNAME] to attend:**

- Did not offer [CHILD\_FNAME]'s grade level
  - Closed or stopped accepting OSP scholarship funding
  - Asked [CHILD\_FNAME] not to return/expelled child
  - Did not admit [CHILD\_FNAME]/put [CHILD\_FNAME] on a waiting list
  - Was too far from home or too hard to get to
  - Did not offer transportation
  - Was too expensive
  - Did not offer before- or after-school care that we wanted
  - Did not offer free or affordable breakfast or lunch
  - IF STWD=Y, DISPLAY:** Did not offer the services we wanted for a learning, physical, or developmental disability or other special needs
  - IF STGL=Y, DISPLAY:** Did not offer the support we wanted for learners who struggle with academics
  - IF ADVN=Y, DISPLAY:** Did not offer the learning opportunities for academically advanced students that we wanted
  - IF ELL=Y, DISPLAY:** Did not offer the support we wanted for students whose primary language is not English
- 
- Other reason(s), please specify:** [TEXTBOX]
  - None of the above

Source: DC OSP Education Study Parent Questionnaire, Spring 2013, Item 28, adapted

**RANDOM ORDER RESPONSE OPTIONS IN TOP SECTION EXCEPT FIRST 3 OPTIONS. RANDOM ORDER RESPONSE OPTIONS IN BOTTOM SECTION EXCEPT OTHER, NONE**

**IF 2 OR MORE ROWS MARKED, GO TO A8a. IF ALL MISSING OR "None of the above," SKIP TO A9**

**A8a.** What is the **MOST important** reason you decided **NOT** to use the OSP scholarship this year? Mark one.

- A8\_REASON\_MARKED
- A8\_REASON\_MARKED
- ...
- A8\_REASON\_MARKED

Source: New  
**GO TO A9**

**Now we have some questions about where your child is attending school. Throughout this survey we will refer to “public” and “private” schools.**

Private schools charge tuition and can choose which students to admit.

Public schools are free (they do not charge tuition to students) and open to all students who live in DC.

Charter schools are one type of public school. In DC, your child may be able to attend a charter or traditional public school other than your neighborhood school by entering the My School DC lottery.

**A9.** As of [REF\_DATE], what school is [CHILD\_FNAME] attending?

**School name:** [Begin typing, then select your school].

Select your child’s school above, or mark **one** of the following:

- My child is home-schooled
- My child attends a school that is not in DC
- My child is not currently attending school

Source: New

FILTER DROPDOWN BASED ON ENTRY. DROPDOWN SHOULD INCLUDE “A school outside of DC” AND “Home schooling” AND ““Not attending school” AT TOP OF MENU. AFTER RESPONDENT CLICKS NEXT CONFIRM ENTRY: “Just to confirm, you said [CHILD\_FNAME] is attending [A9\_SCHL] at [SCHL\_ADDRESS]. Is that correct?” ?” IF Y, CONTINUE, IF N, REPEAT A9.

IF “My child is home-schooled” THEN LET CURRENT\_SCHL = “home-schooled”

IF “A school ...not in DC” LET CURRENT\_SCHL = “current school not in DC”

IF “...not currently attending school” THEN LET CURRENT\_SCHL = “not attending school”

IF MISSING AFTER SOFT PROMPT, THEN LET MFLAG\_A9=1 AND CURRENT\_SCHL = “your child’s current school”

ELSE LET CURRENT\_SCHL =A9\_SCHL (SELECTION MADE)

**A10.** Overall, how safe do you feel [CHILD\_FNAME]’s school is? Mark one.

- Very safe
- Somewhat safe
- Not safe

Source: DC OSP Education Study Parent Questionnaire, Spring 2013, Item 8

**A11.** How serious of a problem are the following at [CHILD\_FNAME]'s current school?

	Very serious	Somewhat serious	Not serious	Not Sure
Property destruction or vandalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Robbery or theft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical conflicts among students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial tensions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student possession of weapons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student drug or alcohol use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source: Description of DC OSP Parent Follow-up Survey, Spring 2009, on p. A-11 of the final report and [ED School Climate Surveys Parent Survey](#), Items 19-26

**A12.** How would you rate [CHILD\_FNAME]'s current school on the following? Mark one per row.

Current school:	A Excellent	B Good	C Fair	D Poor	F Failing	Don't know
Condition of classrooms, other instructional areas (such as library, computer or science labs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approach to discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers' support for your child's academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School leaders' support for your child's academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respectful, positive school environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports or extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Overall grade</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source: DC OSP Education Study Parent Questionnaire, Spring 2013, Item 14

IF OSP\_USER\_YR2 = YES, GO TO A13.

IF OSP\_USER\_YR2 =NO AND (CURRENT\_SCHL = "Home-schooled" OR "not attending school") **SKIP TO A16a**

IF OSP\_USER\_YR2=NO AND (CURRENT\_SCHL **not equal** "Home-schooled" OR "not attending school") **SKIP TO A16b**

**A15.** Has [CHILD\_FNAME] received any tutoring from **Serving Our Children** (the organization that runs the OSP scholarship program) during the current school year (2022-2023)? Mark one.

- Yes
- No
- Not sure

Source: New

IF (CURRENT\_SCHL= "Home-schooled" OR "not attending school") GO TO A16a. IF (CURRENT\_SCHL NOT EQUAL "Home-schooled" OR "not attending school") GO TO A16b

**Next, we'd like to know where your child was attending school this past fall – that is, in October of the current school year (2022-2023).**

[SEE ITEM A9]: IF CURRENT\_SCHL= IN ("home-schooled," "not attending school"), GO TO A16a. OTHERWISE, SKIP TO A16b.

**A16a. [INTRO TO A16a] Earlier, you told us that your child is currently [home-schooled / not attending school].**

Was [CHILD\_FNAME] also [home-schooled/not attending school] in October of this current school year (2022-2023)? Mark one.

- Yes
- No

Source: New

IF YES, LET TRANSFER=NO, LET OCTOBER\_YR2\_SCHL=CURRENT\_SCHL.

IF [NO OR MISSING], LET TRANSFER=YES.

IF TRANSFER =YES, GO TO A16c.

IF TRANSFER =NO, AND RENEWAL=YES, SKIP TO SECTION B

IF TRANSFER=NO AND RENEWAL=NO, SKIP TO SECTION C

**A16b. [INTRO TO A16b] Earlier, you told us that your child is currently attending [CURRENT\_SCHL].**

Is [CURRENT\_SCHL] the same school [CHILD\_FNAME] was attending in **October** of this current school year (2022-2023)? Mark one.

- Yes
- No

Source: New

IF YES, LET TRANSFER=NO, LET OCTOBER\_YR2\_SCHL= CURRENT\_SCHL. IF NO OR MISSING, LET TRANSFER=YES.

IF TRANSFER =YES, GO TO A16c

IF TRANSFER=NO, AND RENEWAL =YES SKIP TO SECTION B

IF TRANSFER=NO AND RENEWAL =NO, SKIP TO SECTION C

**A16c.** What school was [CHILD\_FNAME] attending in **October** of this current school year (2022-2023)?

**Name of school child was attending in October 2022:**

[Begin typing, then select your school].

If your child was attending a school outside of DC **in October 2022**, check here:

Source: New

FILTER DROPDOWN BASED ON ENTRY. DROPDOWN SHOULD INCLUDE “A school outside of DC” AND “Home schooling” AND “not attending school” AT TOP OF MENU. AFTER RESPONDENT CLICKS NEXT, CONFIRM ENTRY: “Just to confirm, you said [CHILD\_FNAME] is attending [A16c\_SCHL] at [SCHL\_ADDRESS]. Is that correct?” If Y, continue, if N, repeat A16c.

LET OCTOBER\_YR2\_SCHL = A16c\_SCHL (SELECTION MADE). IF BOX CHECKED (SCHOOL OUTSIDE DC), THEN LET OCTOBER\_SCHL= “a school not in DC”.

IF RENEWAL =YES, GO TO B1. IF RENEWAL=NO, GO TO SECTION C.

## Section B: Renewing the OSP Scholarship

The next questions ask about your experience with the OSP renewal application process. [IF A2= “SHARED” OR “INVOLVED IN SOME OTHER WAY” DISPLAY: When we say ‘you,’ we are referring to you and others who made decisions about [CHILD\_FNAME]’s education for the current (2022-2023) school year.]

**B1.** When you applied to **renew the OSP scholarship** for [CHILD\_FNAME], were the following steps easy, hard, or not something you had to do? Mark one per row.

	EASY	HARD	DID NOT HAVE TO DO
Figure out if my child would still qualify for the scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the Family Portal (online application to renew scholarship)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a paper application to renew scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finish the application to renew scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keep track of deadline to renew scholarship application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get help from Serving Our Children with the application to renew the scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get or submit proof of income	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get or submit proof of DC residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get renewal application translated into my home language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Source: Jochim, et al. (2014). How parents experience public school choice. Item adapted from parent survey, Items 38-41.

PROGRAMMER NOTE: ADD “HELP” ICON TO END OF FIRST ROW and MOUSE-OVER for “qualify:” “Figure out if my child would qualify for the scholarship” to read: “The OSP scholarship is for students in families with a low income. If the family income is higher than a certain amount per year, the student may not be qualified to receive a scholarship.”

IF 2 OR MORE MARKED “HARD,” GO TO B2.

IF (ONLY 1 MARKED “HARD”), SKIP TO B3a

IF (NONE MARKED “HARD”) AND (1 OR MORE MARKED “EASY”) SKIP TO B3b

IF ALL MISSING OR ALL MARKED “DID NOT HAVE TO DO”, SKIP TO SECTION C

**B2.** What was **HARDEST** about renewing the OSP scholarship for [CHILD\_FNAME]? Mark one.

- B1\_ROW\_MARKED\_HARD
- B1\_ROW\_MARKED\_HARD
- ...
- B1\_ROW\_MARKED\_HARD

Source: New

**B3a.** Did Serving Our Children help with any of the steps you found **HARD** to do when renewing the OSP scholarship? Mark one per row.

	RECEIVED HELP FROM SERVING OUR CHILDREN?	
	YES	NO
DISPLAY EACH ROW IN B1 MARKED "HARD"	<input type="radio"/>	<input type="radio"/>
Figure out if my child would still qualify for the scholarship	<input type="radio"/>	<input type="radio"/>
Get or submit proof of income	<input type="radio"/>	<input type="radio"/>
Keep track of renewal deadlines	<input type="radio"/>	<input type="radio"/>
Get renewal application translated into my language	<input type="radio"/>	<input type="radio"/>

Source: New

IF B1 HAS 1 OR MORE ROWS MARKED "EASY" GO TO B3b. ELSE IF B1 HAS NO ROWS MARKED "EASY", SKIP TO SECTION C

**B3b.** Did Serving Our Children help with any of the steps you found **EASY** to do when renewing the OSP scholarship? Mark one per row.

	RECEIVED HELP FROM SERVING OUR CHILDREN?	
	YES	NO
DISPLAY EACH ROW IN B1 MARKED "EASY"	<input type="radio"/>	<input type="radio"/>
Use the Family Portal (online renewal application)	<input type="radio"/>	<input type="radio"/>
Finish the renewal application	<input type="radio"/>	<input type="radio"/>
Get or submit proof of DC residency	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>

Source: New

IF OCTOBER\_SCHL IN ("home-schooled," "not attending school") AND CURRENT\_SCHL IN ("current school not in DC," "your child's current school," A9\_SCHL), GO TO INTRO\_C1\_ALT;  
 IF OCTOBER\_SCHL IN ("home-schooled," "not attending school") AND TRANSFER=NO, GO TO C3  
 IF OCTOBER\_SCHL IN ("current school not in DC," "your child's current school," A9\_SCHL), SKIP TO INTRO\_C1.



## Section C: Choosing A School

**[INTRO\_C1] Now we'd like to understand how you chose a school for [CHILD\_FNAME] based on the school options you had available AT THE BEGINNING of the current school year (2022-2023). IF A2= "SHARED" OR "INVOLVED IN SOME OTHER WAY" DISPLAY: When we say 'you,' we are referring to you and others who made decisions about [CHILD\_FNAME]'s education for the current (2022-2023) school year.**

### C1. IF TRANSFER=NO, DISPLAY THIS VERSION:

For what reasons did you enroll [CHILD\_FNAME] in [OCTOBER\_YR2\_SCHL] in Fall 2022? Mark all that apply.

### IF TRANSFER=YES, DISPLAY THIS VERSION:

For what reasons did you enroll [CHILD\_FNAME] in [OCTOBER\_YR2\_SCHL] in Fall 2022? **{IF CURRENT\_SCHL = "Home-schooled", DISPLAY: Earlier, you told us that your child is now home-schooled. ELSE IF CURRENT\_SCHL = "not attending school", DISPLAY: Earlier, you told us that your child is currently not attending school.} ELSE IF CURRENT\_SCHL IN ("a school not in DC", "your child's current school", A9\_SCHL), DISPLAY: Earlier, you told us that your child is now attending a different school. }**

However, we would like to know why you initially enrolled [CHILD\_FNAME] at [OCTOBER\_YR2\_SCHL] at the start of this current school year. Mark all that apply.

- This was the only school where my child got a spot
- My child had attended this school last year (2021-2022)
- Convenient location
- Safe school
- Small class sizes
- Affordability
- Condition of classrooms, playground/athletic fields
- Student access to computers or technology
- Before-school or after-school care options
- Affordable breakfast and/or lunch options
- Respect between students and teachers
- Frequent communication to parents about student progress
- Time devoted to religious education
- Approach to discipline
- Commitment to parent involvement in the school
- Academic quality
- Sports, clubs, or other activities offered
- IF STWD=Y, DISPLAY: Services for students with a learning, physical, or developmental disability
- IF STGL=Y, DISPLAY: Support for students who struggle with academics
- IF ADVN=Y, DISPLAY: Learning opportunities for academically advanced students
- Other, specify: [TEXTBOX]

Source: DC OSP Education Study Parent Questionnaire, Spring 2013, Items 20 & 21, adapted  
RANDOM ORDER OPTIONS EXCEPT ""This was the only school..." AND "My child had attended this school last year" AS THE FIRST OPTIONS AND "Other" AS LAST OPTION

IF MORE THAN ONE SELECTED, GO TO C1a

IF (ALL MISSING OR ONLY ONE OPTION MARKED) THEN USE THIS LOGIC:

IF (TRANSFER=YES AND OSP\_USER\_YR2=YES), GO TO INTRO TO C2

IF (TRANSFER= YES AND OSP\_USER\_YR2=NO), GO TO C3

IF TRANSFER =NO, GO TO C3

**C1a.** What was **MOST important** reason that you chose to enroll [CHILD\_FNAME] in [OCTOBER\_YR2\_SCHL] at the start of the current school year (2022-2023)?

- C1\_REASON\_MARKED
- C1\_REASON\_MARKED
- ...
- C1\_REASON\_MARKED

Source: New

IF (TRANSFER=YES AND OSP\_USER\_YR2=YES), GO TO INTRO TO C2

IF (TRANSFER= YES AND OSP\_USER\_YR2=NO), GO TO C3. IF TRANSFER =NO, GO TO C3

**[INTRO\_C1\_ALT]** Now we'd like to understand how you made decisions about [CHILD\_FNAME]'s education for the current (2022-2023) school year. **IF A2= "SHARED" OR "INVOLVED IN SOME OTHER WAY" DISPLAY:** When we say 'you,' we are referring to you and others who made decisions about [CHILD\_FNAME]'s education for the current (2022-2023) school year.

**C1\_ALT.** Earlier you told us that [CHILD\_FNAME] was [home-schooled / not attending school] in October of this current school year.  
However, we would like to know why you enrolled [CHILD\_FNAME] in [CURRENT\_SCHL] part way through this school year. Mark all that apply. **IF A2= "SHARED" OR "INVOLVED IN SOME OTHER WAY" DISPLAY:** When we say 'you,' we are referring to you and others who made decisions about [CHILD\_FNAME]'s education for the current (2022-2023) school year. Mark all that apply.

- This was the only school where my child got a spot
- My child had attended this school last year (2021-2022)
- Convenient location
- Safe school
- Small class sizes
- Affordability
- Condition of classrooms, playground/athletic fields
- Student access to computers or technology
- Before-school or after-school care options
- Affordable breakfast and/or lunch options
- Respect between students and teachers
- Frequent communication to parents about student progress
- Time devoted to religious education
- Approach to discipline
- Commitment to parent involvement in the school
- Academic quality
- Sports, clubs, or other activities offered
- IF STWD=Y, DISPLAY:** Services for students with a learning, physical, or developmental disability
- IF STGL=Y, DISPLAY:** Support for students who struggle with academics
- IF ADVN=Y, DISPLAY:** learning opportunities for academically advanced students
- Other, specify: [TEXTBOX]

Source: DC OSP Education Study Parent Questionnaire, Spring 2013, Items 20 & 21, adapted

**RANDOM ORDER OPTIONS EXCEPT "This was the only school..." AND "My child had attended this school last year" AS THE FIRST OPTIONS AND "Other" AS LAST OPTION**

**IF MORE THAN ONE SELECTED, GO TO C1a\_ALT; ELSE TO GO INTRO\_C3**

**C1a\_ALT.** What was **MOST important** reason that you chose to enroll [CHILD\_FNAME] in [CURRENT\_SCHL] part way through this school year? Mark one.

- C1\_ALT\_REASON\_MARKED
- C1\_ALT\_REASON\_MARKED
- ...
- C1\_ALT\_REASON\_MARKED

Source: New

[GO TO INTRO\\_C3](#)

**INTRO TO C2: Earlier, you told us that your child is now [IF CURRENT\_SCHL = "home-schooled", DISPLAY: home-schooled. [IF CURRENT\_SCHL = "not attending school", DISPLAY: not attending school. ELSE IF CURRENT\_SCHL IN ("a school not in DC", "your child's current school", A9\_SCHL), DISPLAY: attending a different school than in the fall.] We'd like to understand why you decided to change [CHILD\_FNAME]'s school part way through this current school year (2022-2023).**

**C2.** **IF CURRENT\_SCHL= "home-schooled" || "not attending school" DISPLAY:** Why did you decide to [[home-school [CHILD\_FNAME] || have [CHILD\_FNAME] not attend school]] part way through this school year? Mark all that apply.  
**ELSE IF CURRENT\_SCHL IN ("a school not in DC", "your child's current school", A9\_SCHL), DISPLAY:** Why did [CHILD\_FNAME] change schools part way through this school year? Mark all that apply.

- Moved out of DC
- Moved to a new location within DC
- [CHILD\_FNAME] was able to attend a school we liked better [HIDE IF CURRENT\_SCHL= "home-schooled", "not attending school"]
- [CHILD\_FNAME] wanted to be with friends at another school [HIDE IF CURRENT\_SCHL= "home-schooled", "not attending school"]
- [CHILD\_FNAME] was becoming friends with children I did not approve of
- [CHILD\_FNAME] was bullied, threatened, or hurt at previous school
- [CHILD\_FNAME] was unable to participate in a sport or other activity we wanted

**[CHILD\_FNAME]'s previous school:**

- Asked [CHILD\_FNAME] to leave/expelled child
- Was too far from home or too hard to get to
- Did not offer transportation
- Was too expensive
- Did not offer before- and/or after-school care we wanted
- Did not offer free or affordable breakfast or lunch
- DISPLAY IF STWD=Y:** Did not offer the services we wanted for a learning, physical or developmental disability
- DISPLAY IF STGL=Y:** Did not offer the support we wanted for learners who struggle with academics
- DISPLAY IF ADVN=Y:** Did not offer the learning opportunities for academically advanced students that we wanted
- DISPLAY IF ELL=Y:** Did not offer support we wanted for students whose primary language is not English
- Other reason(s), please specify:** [TEXTBOX]
- None of the above

Source: New

**RANDOM ORDER TOP SECTION OPTIONS EXCEPT FIRST 3 OPTIONS. RANDOM ORDER BOTTOM SECTION, EXCEPT OTHER, NONE.**

**IF 2 OR MORE ROWS MARKED, GO TO C2a. IF (ONLY ONE ROW MARKED) OR ALL MISSING SKIP TO INTRO\_C3**

**C2a.** What is the **MOST important** reason that you decided to **[DISPLAY ONE: home-school [CHILD\_FNAME] || not have [CHILD\_FNAME] attend school || move [CHILD\_FNAME] to a different school]** part way through this school year (2022-2023)? Mark one.

- [OPTION MARKED IN C2]
- [OPTION MARKED IN C2]
- [OPTION MARKED IN C2]
- [OPTION MARKED IN C2]
- [OPTION MARKED IN C2]
- ...

Source: New

[GO TO INTRO\\_C3](#)

**[INTRO\_C3] Now we want to know whether CHILD\_FNAME stayed in the same school as last year (2021-2022) or moved to a different school for the fall of 2022.**

**C3.** Was [CHILD\_FNAME] attending [OCTOBER\_YR2\_SCHL] **at the end of LAST school year (2021-2022)?**

- Yes
- No

Source: New

[IF YES SKIP TO SECTION D](#)

[IF NO AND OSP\\_USER\\_YR2=YES\), SKIP TO SECTION D](#)

[IF NO AND OSP\\_USER\\_YR2=NO\), GO TO INTRO TO C3a](#)

**[INTRO TO C3a]:**

At the start of this school year, [CHILD\_FNAME] attended a school that was different from last year's school.

**C3a.** Why did you decide to **[DISPLAY ONE: home-school [CHILD\_FNAME] || not have [CHILD\_FNAME] attend school || move [CHILD\_FNAME] to a different school ([OCTOBER\_YR2\_SCHL])]** at the start of this school year? Check all that apply.

- Moved out of DC
  - Moved to a new location within DC
  - [CHILD\_FNAME] was able to attend a school we liked better **[HIDE ROW IF OCTOBER\_YR2\_SCHL IN "home-schooled", "not attending school"]**
  - [CHILD\_FNAME] wanted to be with friends at another school **[HIDE ROW IF OCTOBER\_YR2\_SCHL= IN "home-schooled", "not attending school"]**
  - [CHILD\_FNAME] was becoming friends with children I did not approve of
  - [CHILD\_FNAME] was bullied, threatened, or hurt at previous school
  - [CHILD\_FNAME] was unable to participate in a specific sport or other activity we wanted
- [CHILD\_FNAME]'s previous school:**
- Did not offer [CHILD\_FNAME]'s grade level
  - Asked [CHILD\_FNAME] to leave/expelled child
  - Was far from home or too hard to get to
  - Did not offer transportation
  - Was too expensive
  - Did not offer before- and/or after-school care we wanted
  - Did not offer free or affordable breakfast or lunch
  - IF STWD=Y, DISPLAY:** Did not offer the services we wanted for a learning, physical, or developmental disability or other special needs
  - IF STGL=Y, DISPLAY:** Did not offer the support we wanted for students who struggle with academics
  - IF ADVN=Y, DISPLAY:** Did not offer the learning opportunities for academically advanced students that we wanted
  - IF ELL=Y, DISPLAY:** Did not offer support we wanted for students whose primary language is not English
  - Other reason, please specify:** [TEXTBOX]
  - None of the above

Source: New

**IF MORE THAN ONE SELECTED, GO TO C3b. IF ALL MISSING OR (ONLY 1 OPTION MARKED), GO TO SECTION D.**

**C3b.** What is the **MOST important** reason that you decided to **[DISPLAY ONE: home-school [CHILD\_FNAME] || not have [CHILD\_FNAME] attend school || move [CHILD\_FNAME] to a different school ([OCTOBER\_YR2\_SCHL])]** at the start of this school year? Mark one.

- [OPTION MARKED IN C3a]
- [OPTION MARKED IN C3a]
- [OPTION MARKED IN C3a]
- ...

Source: New

**GO TO SECTION D**

## Section D: Demographics

Please answer these last four questions to help us understand a little bit more about you and your child.

**D1.** How many times has [CHILD\_FNAME] moved to a new home any time after September 1, 2022?

- 0
- 1
- 2
- 3
- 4+

Source: New

**D2.** At any point during this school year (September 1, 2022 to [REF\_DATE]), has [CHILD\_FNAME] experienced homelessness? This does not include children awaiting foster care placement. Experiencing homelessness means having to spend one or several nights:

- Outdoors
- In a car or other vehicle
- In a building without doors, windows, heat, electricity, or running water
- In a bus or train station, public space, abandoned building, or similar location
- Sharing the house of another person due to economic hardship or similar reason
- In an emergency or transitional shelter
- In a motel, hotel, trailer park or similar place due to lack of other housing

Child experienced homelessness one or more nights since September 1, 2022:

- Yes
- No
- Not sure

Source: See McKinney-Vento definition [https://nche.ed.gov/wp-content/uploads/2018/10/det\\_elig.pdf](https://nche.ed.gov/wp-content/uploads/2018/10/det_elig.pdf)

**D3.** What is the highest grade or level of school **you** have completed?

- 8<sup>th</sup> grade or less
- 9<sup>th</sup>-12<sup>th</sup> grade; no diploma
- High school graduate or GED completed
- Completed a vocational, trade, or business school program
- Some college credit, but no degree
- Associate degree (AA, AS)
- Bachelor's degree (BA, BS, AB)
- Master's degree (MA, MS, MSW, MBA)
- Doctorate (PhD, EdD) or professional degree (MD, DDS, DVM, JD)

Source: [National Survey of Childhood Health](#), 2019, item J6

**D4.** What is your marital status?

- Married
- Not married, but living with a partner
- Divorced
- Separated
- Widowed

Source: [National Survey of Childhood Health](#), 2019, item J7

[GO TO SURVEY END](#)

## SURVEY END

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THANK YOU! Your survey is complete. Let's confirm the email address where you would like to receive a \$20 electronic gift card as a token of our appreciation. Our records show that your email address is:

[EMAIL]

**Is this where you would like to receive your electronic gift card?**

- Yes
- No

IF YES GO TO EXIT\_1

IF NO: Where should we send your \$20 electronic gift card? Please type your email address below:

Email: [TEXTBOX]

GO TO EXIT\_1

## EXIT 1

---

You may now close your browser.

## EXIT 2

---

There may be an error in our records. We apologize for the inconvenience.

## EXIT 3

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We would like to invite the person who was involved in making decisions about [CHILD\_FNAME CHILD\_LNAME]'s education for the 2022-2023 school year to complete this survey. To help us find this person, may we please contact you by phone, text message, or email?

- Yes, a phone call is best.
- Yes, a text message is best.
- Yes, email is best.
- No, please do not contact me.

[CONFIRM CONTACT INFORMATION. THEN GO TO EXIT 1.]