

PAPERWORK REDUCTION ACT CHANGE WORKSHEET

National Public Education Financial Survey (NPEFS) 2019-2021: Common Core of Data (CCD)
Coronavirus Change Request

Agency/Subagency National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education	OMB Control Number 1850-0067 v.19	
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	56	56
Total annual responses	56	56
% responses collected electronically	100%	100%
Total annual hours	5,334	6,738
Difference		
Explanation of difference		
Program change		
Adjustment		
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		
Explanation of difference		
Program change		
Adjustment		
Other change**		
<p>The National Public Education Financial Survey (NPEFS) is an annual collection of state-level finance data that has been included in the NCES Common Core of Data (CCD) since FY 1982 (school year 1981-82). NPEFS provides function expenditures by salaries, benefits, purchased services, and supplies, and includes federal, state, and local revenues by source. The NPEFS collection includes data on all state-run schools from the 50 states, the District of Columbia, American Samoa, the Northern Mariana Islands, Guam, Puerto Rico, and the Virgin Islands. NPEFS data are used for a wide variety of purposes, including to calculate federal program allocations such as states' "average per-pupil expenditure" (SPPE) for elementary and secondary education, certain formula grant programs (e.g. Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) as amended, Impact Aid, and Indian Education programs). Furthermore, in addition to using the SPPE data as general information on the financing of elementary and secondary education, the U.S. Department of Education Secretary uses these data directly in calculating allocations for certain formula grant programs, including, but not limited to, title I, part A, of the ESEA, Impact Aid, and Indian Education programs. NCES's request to conduct the annual collection of state-level finance data for FY 2019-2021 was approved by the Office of Management and Budget (OMB) in August 2019 (OMB# 1850-0067 v.17). This memorandum requests changes to the National Public Education Financial Survey (NPEFS) data collection. As a direct result of the COVID-19 circumstances, the National Center for Education Statistics (NCES) is requesting to: (1) amend the instructions for Average Daily Attendance (ADA) on NPEFS; (2) obtain approval to send a letter to Chief State School Officers (CSSOs) and State Fiscal Coordinators pertaining to ADA; (3) amend the data plan for NPEFS; (4) add certain data items to NPEFS; (5) make other small changes to FY 20 NPEFS, based on regular communication with state fiscal coordinators; and (6) change the estimated respondent burden and the costs to the federal government incurred by the above changes.</p>		
Signature of Senior Official or designee: <i>Carrie K. Clarady</i>	Date: November 6, 2020	For OIRA Use _____

****This form cannot be used to extend an expiration date
OMB 83-C**