Unit Profile

Financial Mathematics (452291)

What is the name of this organizational unit? A.

Financial Mathematics

Who is the primary contact for your organizational unit, or the person assigned to complete this survey response (i.e. Unit Respondent)? B.

First
Name:
Last
Name:
Title:
Phone:
Ext: Florence Nightingale Dean 919-541-2013

♣ Change coordinator

dpisipati@rti.org

Who is the alternative contact if the primary contact is not available? Examples include your supervisor, the data preparer, or another coworker C.

No alternate contact is defined.

Edit alternate contact info

Change alternate contact

O Clear alternate contact

D. Mathematics and Applied Mathematics (402)

☑ Change Discipline

Master's Students: Part-time Ethnicity, Race and Citizenship

Financial Mathematics (452291)

2

How many master's students were enrolled part-time for credit in this organizational unit in fall 2019 in each category below? Use your institution's definition of part-time. (Full-time enrollment is collected in Question 3)

Check this box if this unit had no eligible part-time master's students

Note

- Count only students enrolled *part-time* for credit in an eligible **master's** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- . Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree

Include

- Part-time students pursuing a master's degree
- Part-time **master's** students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)
- Part-time master's students who already hold a graduate or professional degree and are seeking an additional master's degree

Evelude

- Part-time master's students concurrently enrolled in an eligible doctoral program (count them in that program)
- Part-time master's students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race

- Count master's student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)			Part-time Master's Students	
Calculate Totals		Male 1	Female 2	Total 3
Foreign nationals holding temporary visas, regardless of ethnicity or race	Α	5	2	7
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
Hispanic/Latino ethnicity (one or more races).	В	2	0	2
Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	С	0	0	0
One race, Asian	D	0	2	2
One race, Black/African American.	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander.	F	0	0	0
One race, White	G	5	0	5
More than one race (not Hispanic/Latino).	Н	0	0	0
Ethnicity/race unknown or not stated	1	0	0	0
			L-	L-
Total part-time students (sum Rows A - I).	J	12	4	16
		1 Male	2 Female	3 Total
			Part-time Master's Students	
Please explain significant differences from the 2018 survey or provide other comments here (max $^{\circ}$	cha	rs: 1024).		
You have characters left (max chars: 1024).				

Macto	's Students: Full-time Ethnicity, Race	20/	d Cit	tizo	nch	in							
	-	an	u Cit	uze	11511	ıρ							
Financia	I Mathematics (452291)			a:- e-u	2010				2014				
3	How many master's students were enrolled full-time for credit in this org students were enrolled for the first time? Use your institution's definition			rt in Tali	20191	n eacn	category	belo	v? Of the	se, nov	w many tu	II-time	masters
	Check this box if this unit had no eligible full-time master's students												
	Check this box if this unit had no eligible <i>first-time</i> full-time master's st Check this box if this unit had <i>first-time</i> full-time master's students but			ovide a	ny infor	mation	about the	em					
	Note												
	Count only students enrolled full-time for credit in an eligible master's Count students enrolled in more than one organizational unit in only or Count students enrolled in more than one eligible degree program in the	ne hon	ne unit		ents are	pursui	ng the hig	hest	degree				
	Include • Full-time master's students who already hold a graduate or profession • Full-time master's students concurrently enrolled in a professional dec							er's de	gree				
	Exclude	, ,					,						
	 Full-time master's students concurrently enrolled in an eligible doctore Full-time master's students enrolled at a branch or extension center of 												
	First-time enrollment for full-time master's students • First-time master's students are those enrolled for credit in a master's previously enrolled in another graduate degree program at your institut												
	degree Citizenship, Ethnicity, and Race												
	Count any master's student who is Hispanic/Latino, or Hispanic/Latin							ny ho:	eding				
	 See the <u>Glossary</u> for full definitions of citizenship, ethnicity and race ca 	ategori	ies ui pia	ice you	mouse	e over tr	ne catego	ly ne	_				
	Consistency checks:			ice you	mouse	e over tr	ie catego	iy ne					
		ter's st	udents) students		mouse	e over tr	ne catego	iy ne					
	Consistency checks: Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male mast Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female mast Row J, Column 3 = Question 4, Row M, Column 6 (total full-time master's s	ter's st ster's student	students) students ts)	3)	mouse	e over tr	ne catego	iy ilei					
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Foreign nati U.S. citizene Hispan Not Hi One One One One Ethnic	Consistency checks: Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male mast Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female mast Row J, Column 3 = Question 4, Row M, Column 6 (total full-time master's state). INTIU Financial Matter of the following state of	B C C F G H H	Male 1 5 0 0 0 0 5 5	To Control of the Con	Control of the contro		Full-time Total a 5 0 0 0 0 0 10		Male 4 2 0 0 0 0 0 0 4 Male 4	: :	First-time Female 5 0 0 0 0 0 0 0 0 0 0 2 0 0 0 0 2		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Master's Students: Full-time Financial Support

Financial Mathematics (452291)



How many master's students enrolled full-time for credit in this organizational unit in fall 2019 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

Check this box if this unit had no eligible full-time master's students

Note

- Count only students enrolled full-time for credit in an eligible master's degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree
- If a master's student receives support from two or more sources equally, select one to report as the primary source
- $\bullet \ \ \text{See the} \ \underline{\text{Glossary}} \ \text{for definitions of terms used in Question 4 or place your mouse over the category heading}$

Include

- Full-time master's students who already hold a graduate or professional degree and are seeking an additional master's degree
- Full-time master's students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)

Exclude

- Full-time master's students concurrently enrolled in an eligible doctoral program (count them in that program)
- Full-time master's students enrolled at a branch or extension center of a U.S. institution in a foreign country

Consistency checks

Row M, Column 6 = Question 3, Row J, Column 3 (total full-time **master's** students)
Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male **master's** students)
Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female **master's** students)

Largest Source Financial Support (used all gradues scaled in support tution reimbursement, valvers, stipends, etc. to determine largest source) Research Rese						Full-time Ma	ster's Students			
Calculate Totals Fellowships Traineeships T										
Appendix Calculate Totals				(гер	ort full-time stude	nts in whole numb	ers)			
Culculate Totals					Research	Teaching			(must sum to	total in Column 6)
1					assistant-	assistant-				
Pederal(e.g., training grants from federal agencies; however federal loans are reported in Row L)	Calculate Totals									
Department of Defenses			1	2	3	4	5	6	7	8
### HHS-NIH only ### HHS-Other than NIH ### O	Federal(e.g., training grants from federal agencies; how	ever f	ederal loans are re	eported in Row L)						
HHS-Other than NIH	Department of Defense	Α	0	0	0		0	0	0	0
NSF	HHS-NIH only	В	0	0	0		0	0	0	0
Department of Agriculture E O	HHS-Other than NIH	С	0	0	0	0	0	0	0	0
NASA	• NSF	D	0	0	0	0	0	0	0	0
* Department of Energy	Department of Agriculture	Е	0	0	0	0	0	0	0	0
* Other federal sources 1. H	• NASA	F	0	0	0	0	0	0	0	0
Nonfederal (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)	Department of Energy	G	0	0	0	0	0	0	0	0
Institutional, state/local government	Other federal sources 1	н	0	0	0	0	0	0	0	0
Other U.S. sources	Nonfederal (Institutional means the support from your	institu	ition: tuition reimb	ursement, waivers	i, stipends, etc.)					
Non-U.S. sources K	Institutional, state/local government	- 1	0	0	0	0	0	0	0	0
Self (Student's own resources means personal and family financial resources and federal and other loans) Student's own resources	Other U.S. sources.	J	0	0	0	0	0	0	0	0
Total full-time students (sum Rows A-1). M O O O O 10 10 5 5 Research Teaching assistant-assistant-ships ships Other 1 2 3 4 5 Largest Mechanism of Financial Support (report students in whole numbers) Full-time Master's Students	Non-U.S. sources	К	0	0	0	0	0	0	0	0
Total full-time students (sum Rows A-1) M 0 0 0 0 10 10 5 5 Research assistant-assistant-assistant-assistant-assistant-ships ships other 1 2 3 4 5 Total by Sex Largest Mechanism of Financial Support (report students in whole numbers) Full-time Master's Students	Self (Student's own resources means personal and fam	ily fin	ancial resources a	nd federal and oth	er loans)					
Calculate Totals Research Teaching 6 7 8	Student's own resources	L					10	10	5	5
Calculate Totals Research Teaching 6 7 8 Male Female										
Calculate Totals Calculate Totals Calculate Totals Traineeships a ships ships a shi	Total full-time students (sum Rows A - L)	M	0	0	0	0	10	10	5	5
Calculate Totals Calculate Totals Traineeships Ships Ships Other 1 5 1 2 3 4 5 Total by Sex Largest Mechanism of Financial Support (report students in whole numbers) Full-time Master's Students									'	
Calculate Totals Fellowships Traineeships ships Ships Other					Research	Teaching		6	7	8
Calculate Totals 1 2 3 4 5 Total by Sex Largest Mechanism of Financial Support (report students in whole numbers) Full-time Master's Students					assistant-	assistant-		Total	Male	Female
Largest Mechanism of Financial Support (must sum to total in Column 6) (report students in whole numbers) Full-time Master's Students										
(report students in whole numbers) Full-time Master's Students	Calculate Totals		1	2	3	4	5		Tot	al by Sex
Full-time Master's Students				La	rgest Mechanism	of Financial Supp	ort		(must sum to	total in Column 6)
					(report students i	n whole numbers)				
Places explain simificant differences from the 2018 surror or provide other comments here (may chars: 1024)						Full-time Ma	ster's Students			
	Please evolain significant differences from the 2011	8 cur	en or provide oth	er comments ber	(may chare: 102	n				

Doctoral Students: Part-time Ethnicity, Race and Citizenship

Financial Mathematics (452291)

2

How many doctoral students were enrolled part-time for credit in this organizational unit in fall 2019 in each category below? Use your institution's definition of part-time. (Full-time enrollment is collected in Question 3)

Check this box if this unit had no eligible part-time **doctoral** students

Note

- Count only students enrolled *part-time* for credit in an eligible **doctoral** degree program
- . Count students enrolled in more than one organizational unit in only one home unit
- . Count students enrolled in more than one eligible degree program in the unit where the students are pursuing their doctoral degree

Include

- Part-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
- Part-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Part-time doctoral students who already hold a graduate or professional degree and are seeking an additional doctoral degree

Evoludo

• Part-time doctoral students enrolled at a branch or extension center of a U.S. institution in a foreign country

Citizenship, Ethnicity, and Race

- Count any **doctoral** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

RTI University Financial Mathematics - 2019

Citizenship, Ethnicity, and Race of Part-time Students			Part-time Doctoral Students	
(report part-time students in whole numbers)		Male	Female	Total
		1	2	3
Foreign nationals holding temporary visas, regardless of ethnicity or race	Α	0	0	0
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
Hispanic/Latino ethnicity (one or more races)	В	0	0	0
Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native	С	0	0	0
One race, Asian	D	0	0	0
One race, Black/African American.	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0
One race, White	G	0	0	0
More than one race (not Hispanic/Latino).	н	0	0	0
Ethnicity/race unknown or not stated	1	0	0	0
Total part-time students (sum Rows A - I).	J	0	0	0
		1	2	3
		Male	Female	Total
			Part-time Doctoral Students	

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

ou have characters left (max chars: 102

Doctoral Students: Full-time Ethnicity, Race and Citizenship

Financial Mathematics (452291)

How many doctoral students were enrolled full-time for credit in this organizational unit in fall 2019 in each category below? Of these, how many full-time st were enrolled for the first time? Use your institution's definition of full-time.

- Check this box if this unit had no eligible full-time doctoral students
- Check this box if this unit had no eligible first-time full-time doctoral students
- Check this box if this unit had first-time full-time doctoral students but you cannot provide any information about them

- Count only students enrolled full-time for credit in an eligible doctoral degree program
 Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible doctoral degree

- Full-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
 Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program

 • Full-time **doctoral** students who already hold a graduate or professional degree **and** are seeking an additional doctoral degree

. Full-time doctoral students enrolled at a branch or extension center of a U.S. institution in a foreign country.

• First-time doctoral students are those enrolled for credit in a doctoral degree program in this unit for the first time in fall 2019. This may include doctoral students previously enrolled in another graduate degree program at your institution or at another institution, and doctoral students that already hold another graduate or professional degree

- Count any doctoral student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- . See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male **doctoral** students)

Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female doctoral students)

Row J. Column 3 = Question 4. Row M. Column 6 (total full-time doctoral students)

				Full-time Doc	toral Students		
Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)			Total full-time		Of Co	ol. 3 total, how ma	ny are
Calculate Totals	-	Male	Female	Total	Male	Female	Total
		1	2	3	4	5	6
Foreign nationals holding temporary visas, regardless of ethnicity or race	Α	10	0	10	5	0	5
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)							
Hispanic/Latino ethnicity (one or more races).	В	0	0	0	0	0	0
Not Hispanic/Latino (one or more races)							
One race, American Indian/Alaska Native	С	0	0	0	0	0	0
One race, Asian	D	0	0	0	0	0	0
One race, Black/African American.	Е	0	0	0	0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F	0	0	0	0	0	0
One race, White	G	0	0	0	0	0	0
More than one race (not Hispanic/Latino).	н	0	0	0	0	0	0
Ethnicity/race unknown or not stated	-1	0	10	10	0	5	5
Total full-time students (sum Rows A - I).	J	10	10	20	5	5	10
		1 Male	2 Female	3 Total	4 Male	5 Female	6 Total
Calculate Totals			Total full-time			ol. 3 total, how ma first-time	ny are
				Full-time Doc	toral Students		
Please explain significant differences from the 2018 survey or provide other comments here (mo	ux chi	ers: 1024).					

Doctoral Students: Full-time Financial Support

Financial Mathematics (452291)



How many doctoral students enrolled full-time for credit in this organizational unit in fall 2019 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

Check this box if this unit had no eligible full-time doctoral students

- Count only students enrolled *full-time* for credit in an eligible doctoral degree program
 count only students enrolled full-time for credit in an eligible doctoral degree program
 count only one home unit
 - . Count students enrolled in more than one organizational unit in only one home unit
 - Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible doctoral degree.
 - . If a doctoral student receives support from two or more sources equally, select one to report as the primary source
 - . See the Glossary for definitions of terms used in Question 4 or place your mouse over the category heading

- Full-time students pursuing a PhD or PhD equivalent degree, such as a ScD or DEng.
- Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint
- . Full-time doctoral students who already hold a graduate or professional degree and are seeking an additional doctoral degree

Exclude

. Full-time doctoral students enrolled at a branch or extension center of a U.S. institution in a foreign country

Row M. Column 6 = Question 3. Row J. Column 3 (total full-time doctoral students) Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male doctoral students) Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female doctoral students)

RTI University Financial Mathematics - 2019

Largest Mechanism of Financial Support (use all graduate academic support: tuition (report full-time students in whole numbers) **Total by Sex** reimbursement, waivers, stipends, etc. to determine Research Teaching assistantassistant-Federal(e.g., training grants from federal agencies; however federal loans are reported in Row L) 0 0 0 0 0 Other U.S. sources. 0 0 0 0 0 Self (Student's own resources means personal and family financial resources and federal and other loans) 20 20 10 20 10 Research Teaching Traineeships Fellowships ships ships Other Total by Sex (must sum to total in Column 6) Full-time Docto Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

ancial Mathematics (452291)			
In fall 2019, how many postdocs did this organizational unit have in each cal (Information on other doctorate-holding nonfaculty researchers is collected in 0		count other doctorate-holding n	onfaculty researchers.
Check this box if this unit had no postdocs Check this box if this unit had postdocs but you cannot provide any information about	out them		
Count individuals in one and only one unit Include clinical fellows if the primary purpose of the appointment is resear Exclude postdocs with appointments in residency training programs Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any othe Please use your institution's definition of postdoc. See the Glossary for ful category heading	r race, in Row B only	nicity and race categories or plad	ce your mouse over the
RTI Unive Financial Mathen	•		
tizenship, Ethnicity, and Race of Students port students in whole numbers)		Postdocs	
Calculate Totals	Male 1	Female 2	Total 3
reign nationals holding temporary visas, regardless of ethnicity or race	A 5	0	5
S. citizens and permanent residents (non-U.S. citizens holding green cards)			
Hispanic/Latino ethnicity (one or more races).	В 0	0	0
One race, American Indian/Alaska Native	С 0	0	0
One race, Asian	D 0	0	0
One race, Black/African American	Е 0	0	0
One race, Native Hawaiian/ Other Pacific Islander	F 0	0	0
One race, White	G 0	0	0
More than one race (not Hispanic/Latino).	н о	0	0
Ethnicity/race unknown or not stated	0	0	0
otal postdocs (sum Rows A - I).	J 5	0	5
	1 Male	2 Female	3 Total
		Postdocs	

Postdocs: Ethnicity, Race and Citizenship

Financial Mathematics (452291)



In fall 2019, how many postdocs did this organizational unit have in each category below? Please do not count other doctorate-holding nonfaculty researchers. (Information on other doctorate-holding nonfaculty researchers is collected in Question 6)

- Check this box if this unit had no postdocs
 Check this box if this unit had postdocs but you cannot provide any information about them
- · Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- · Exclude postdocs with appointments in residency training programs
- . Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any other race, in Row B only
- Please use your institution's definition of postdoc. See the Glossary for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

itizenship, Ethnicity, and Race of Students eport students in whole numbers)				Postdocs	
Calculate Totals			Male 1	Female 2	Total 3
foreign nationals holding temporary visas, regardless of	*	А	5	0	5
J.S. citizens and permanent residents (non-U.S. citizens holding greards)	een				
Hispanic/Latino ethnicity (one or more races)	÷	В	0	0	0
One race, American Indian/Alaska Native		С	0	0	0
One race, Asian		D	0	0	0
One race, Black/African American		E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander		F	0	0	0
One race, White		G	0	0	0
More than one race (not Hispanic/Latino)		н	0	0	0
Ethnicity/race unknown or not stated		1	0	0	0
Fotal postdocs (sum Rows A - I)	÷	J	5	0	5
			1 Male	2 Female	3 Total
				Postdocs	

Postdocs: Financial Support Financial Mathematics (452291) In this organizational unit in fall 2019, how many postdocs received their largest source of financial support from each category in the table below? Please do not **5B** count other doctorate-holding nonfaculty researchers. Check this box if this unit had no postdocs Check this box if this unit had postdocs but you cannot provide any information about them • Count individuals in one and only one unit • Include clinical fellows if the primary purpose of the appointment is research training • Exclude postdocs with appointments in residency training programs • See the Glossary for full definitions of sources and mechanisms of support or place your mouse over the category heading RTI University (report postdocs in whole numbers) Largest source of financial support Federal(e.g., training grants from federal sources) Department of Defense. 0 0 • NSF..... 0 0 0 0 0 0 • NASA..... 0 0 0 0 0 Sub-Total, Federal (sum Rows A - H) 0 0 Other U.S. sources. 0 0 0 0 Non-U.S. sources. 0 0 0 0 0 Sub-Total, Non-Federal (sum Rows J - L). Total Postdocs, Male.... 0 0 5 3 Other Total Largest Mechanism of Financial Supp Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

Postdocs with a professional degree (e.g., MD, DVM, DD,	al Mathematics (452291)									
Financial Mathematics - 2019 Please report the number of postdocs in this organizational unit in fall 2019 by type of doctoral degree and by mechanism of support. Largest Mechanism of Financial Support (report postdocs in whole numbers) Type of Doctoral Degree Largest Mechanism of Financial Support (report postdocs in whole numbers) Postdocs with a professional degree (e.g., M0, DVM, DQ,	Check this box if this unit had no postdocs									
Please report the number of postdocs in this organizational unit in fall 2019 by type of doctoral degree and by mechanism of support. Largest Mechanism of Financial Support (report postdocs in whole numbers) Type of Doctoral Degree Largest Mechanism of Financial Support (report postdocs in whole numbers) Total Calculate Totals Total Postdocs with a professional degree (e.g., MD, DVM, DO, DEg). A	Check this box if this unit had postdocs but you cannot provide	le any info	ormation about th	em						
Please report the number of postdocs in this organizational unit in fall 2019 by type of doctoral degree and by mechanism of support. Largest Mechanism of Financial Support (report postdocs in whole numbers)		_								
Type of Doctoral Degree Calculate Totals Fellowships Trainecahips Research Grants Support (report postdocs in whole numbers)										
Type of Doctoral Degree Calculate Totals Fellowships Trainceships Research Grants Support Total	Please report the number of postdocs in this organizational	unit in f	all 2019 by type	of de	octoral degree and	l by mecha	inism of s	support		
Postdocs with a professional degree (e.g., MD, DVM, DQ,					Largest	Mechanism	of Financi	ial Suppor	t	
Postdocs with a professional degree (e.g., MD, DVM, DQ,	Type of Doctoral Degree								Other	
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	Calculate Totals							3		To
Postdocs with both professional degree and doctoral degree C O O O O O O O O O O O O O O O O O		A	0		0		0		5	5
(e.g., MD-PhD, DVM-PhD) Postdocs with doctoral degree type unknown D O O O O O O O O O O O O	Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	В	0		0		0		0	c
Postdocs with doctoral degree type unknown		C	0		0		0		0	o
Please report the number of postdocs in this organizational unit in fall 2019 by type of doctoral degree and by citizenship. Type of Doctoral Degree U.S. citizens and permanent residents with temporary visus 1 Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) A 0 5 5 Postdocs with a doctoral degree (e.g., PhD, ScD, DEng). B 0 0 0 Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM PhD) Postdocs with doctoral degree type unknown. D 0 0 0 0	Postdoes with doctoral degree type unknown	D	0		0		0		0	0
Type of Doctoral Degree U.S. citizens and permanent residents with temporary visus 1 Postdocs with a professional degree (e.g., M0, DVM, D0, DDS) A 0 5 5 Postdocs with a doctoral degree (e.g., Ph0, Sc0, DEng). Postdocs with both professional degree and doctoral degree (e.g., MD-Ph0, DVM Ph0) Postdocs with doctoral degree type unknown. D 0 0 0 0 0	Total Postdocs (Determined from question 58)	E	0		0		0		5	
Postdocs with a professional degree (e.g., MD, DVM, D0, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng). Postdocs with both professional degree (e.g., MD-PhD, DVM PhD) Postdocs with doctoral degree type unknown. D 0 0 0 0		unit in f	all 2019 by type	of de	octoral degree and	l by citizen		ostdoca		
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng). Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM PhD) Postdocs with doctoral degree type unknown. D 0 0 0		unit in fa	all 2019 by type	of de	U.S citizens a	nd	Po	n National		
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM C 0 0 0 0 0 PhD) Postdocs with doctoral degree type unknown D 0 0 0 0	Type of Doctoral Degree	unit in f	all 2019 by type	of de	U.S citizens a	nd	Po	n National		
PhD) Postdocs with doctoral degree type unknown D O O	Type of Doctoral Degree Calculate Totals				U.S citizens a permanent resit	nd	Po	n National nporary vis 2		3
	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)			А	U.S citizens a permanent resid	nd	Po	n National aporary vis 2		5
Total Postdocs (Determined from question SA)	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)			A	U.S citizens a permanent resident of the control of	nd	Po	n National nporary vis 2 5		5
	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) Postdocs with both professional degree and doctoral degree (e.g., PhD)	g., MD-Pi	hD, DVM	A B	U.S citizens a permanent resident of the control of	nd	Po	n National apprary vis 2 5		5 0
	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	g., MD-Pi	hiD, DVM	A B C D	U.S citizens a permanent resit 1 0 0 0	nd	Po	n National nporary vis 2 5 0 0		3 5 0 0
	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) Postdocs with both professional degree and doctoral degree (e.g., PhD) Postdocs with doctoral degree type unknown Total Postdocs (Determined from question 5A)	g, MD-PI	hD, DVM	A B C D E	U.S citizens a permanent resident of the control of	nd	Po	n National nporary vis 2 5 0 0		3 0 0
Please report the number of postdocs in this organizational unit in fall 2019 by origin of doctoral degree.	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) Postdocs with both professional degree and doctoral degree (e.g., PhD) Postdocs with doctoral degree type unknown Total Postdocs (Determined from question 5A)	g, MD-PI	hD, DVM	A B C D E	U.S citizens a permanent resident of the control of	nd	Po	n National nporary vis 2 5 0 0		3 0 0
Please report the number of postdocs in this organizational unit in fall 2019 by origin of doctoral degree.	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) Postdocs with both professional degree and doctoral degree (e.g., PhD) Postdocs with doctoral degree type unknown Total Postdocs (Determined from question 5A)	g, MD-PI	hD, DVM	A B C D E	U.S citizens a permanent resident of the control of	nd	Po	n National nporary vis 2 5 0 0		3 0 0
Please report the number of postdocs in this organizational unit in fall 2019 by origin of doctoral degree. Origin of Doctoral Degree Total	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) Postdocs with both professional degree and doctoral degree (e.g., PhD) Postdocs with doctoral degree type unknown Total Postdocs (Determined from question 5A)	g, MD-PI	hD, DVM	A B C D E	U.S citizens a permanent resident of the control of	and Sents	Po	n National nporary vis 2 5 0 0		3 0 0
Origin of Doctoral Degree Total	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) Postdocs with both professional degree and doctoral degree (e.g., PhD) Postdocs with doctoral degree type unknown Total Postdocs (Determined from question 5A)	g., MD-PI	hD, DVM	A B C D E	U.S citizens a permanent resident of the control of	red sents	Po	n National nporary vis 2 5 0 0		3 0 0
Origin of Doctoral Degree Total Postdocs who received their doctoral degree in the United States (including Puerto Rico and the A 5 U.S. territories)	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) Postdocs with both professional degree and doctoral degree (e.g., PhD) Postdocs with doctoral degree type unknown	g., MD-Pl unit in fa	all 2019 by origi	A B C D E	U.S citizens a permanent resit 1 0 0 0 doctoral degree.	Total	Po	n National nporary vis 2 5 0 0		3 0 0
Origin of Doctoral Degree Total Postdocs who received their doctoral degree in the United States (including Puerto Rico and the	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) Postdocs with both professional degree and doctoral degree (e.g., PhD) Postdocs with doctoral degree type unknown Total Postdocs (Determined from question SA)	g_ MD-Pl	hD, DVM all 2019 by origi	A B C D E	U.S citizens a permanent resident of the permanent resident resident of the permanent resident resi	Total 5	Po	n National nporary vis 2 5 0 0		5 0 0 5
Origin of Doctoral Degree Total Postdocs who received their doctoral degree in the United States (including Puerto Rico and the A 5 U.S. territories) Postdocs who received their doctoral degree in a foreign country	Type of Doctoral Degree Calculate Totals Postdocs with a professional degree (e.g., MD, DVM, DO, DDS) Postdocs with a doctoral degree (e.g., PhD, ScD, DEng) Postdocs with both professional degree and doctoral degree (e.g., PhD) Postdocs with doctoral degree type unknown Total Postdocs (Determined from question 5A) Please report the number of postdocs in this organizational to the control of the postdocs with doctoral degree in the United States U.S. territories) Postdocs who received their doctoral degree in the United States U.S. territories) Postdocs with origin of doctoral degree unknown	g, MD-Pl unit in fa	hD, DVM all 2019 by origi	A B C D E	U.S citizens a permanent residence of the control o	Total 5	Po	n National nporary vis 2 5 0 0		5 0 0 5

Nonfaculty Researchers									
Financial Mathematics (452291)									
Please report the number of other doctorate-holding nonfaculty researchers in this organizational unit in fall 2019 by sex and type of doctoral degree. This includes individuals who are not considered postdocs or members of the faculty and who are primarily involved in research.									
Check this box if this unit had no other doctorate-holding nonfaculty researchers Check this box if this unit had other doctorate-holding nonfaculty researchers but you cannot provide any information about them									
RTI Uni Financial Math									
Type of Doctoral Degree									
Calculate Totals		Male 1	Female 2	Total 3					
Nonfaculty Researchers with a professional degree (e.g., MD, DVM, DO, DDS)	A	5	0	5					
Nonfaculty Researchers with a doctoral degree (e.g., PhD, ScD, DEng).	В	0	5	5					
Nonfaculty Researchers with both professional degree and doctoral degree (e.g., MD-PhD,	С	0	0	0					
Nonfaculty Researchers with doctoral degree type unknown.	D	0	0	0					
Total Nonfaculty Researchers (sum Rows A - D).	Ε	5	5	10					
Please explain significant differences from the 2018 survey or provide other comments here (max of	Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).								
You have characters left (max chars: 1024).									