

# Unit Profile

## Financial Mathematics (452291)

A. What is the name of this organizational unit?

Financial Mathematics

B. Who is the primary contact for your organizational unit, or the person assigned to complete this survey response (i.e. Unit Respondent)?

▶ First Name: Florence

 Edit coordinator info

▶ Last Name: Nightingale

 Change coordinator

▶ Title: Dean

▶ Phone: 919-541-2013

▶ Ext:

▶ E-mail: dpisipati@rti.org

C. Who is the alternate contact if the primary contact is not available? Examples include your supervisor, the data preparer, or another coworker

No alternate contact is defined.

 Edit alternate contact info

 Change alternate contact

 Clear alternate contact

D. Mathematics and Applied Mathematics (402)

 Change Discipline

Save

# Master's Students: Part-time Ethnicity, Race and Citizenship

## Financial Mathematics (452291)

2

How many master's students were enrolled **part-time** for credit in this organizational unit in fall 2019 in each category below? Use your institution's definition of **part-time**. (Full-time enrollment is collected in Question 3)

Check this box if this unit had no eligible part-time **master's** students

**Note**

- Count only students enrolled **part-time** for credit in an eligible **master's** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree

**Include**

- Part-time students pursuing a master's degree
- Part-time **master's** students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)
- Part-time **master's** students who already hold a graduate or professional degree **and** are seeking an additional master's degree

**Exclude**

- Part-time **master's** students concurrently enrolled in an eligible doctoral program (count them in that program)
- Part-time **master's** students enrolled at a branch or extension center of a U.S. institution in a foreign country

**Citizenship, Ethnicity, and Race**

- Count **master's** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

**RTI University  
Financial Mathematics - 2019**

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)	Part-time Master's Students			
	Male 1	Female 2	Total 3	
<input type="button" value="Calculate Totals"/>				
<b>Foreign nationals holding temporary visas, regardless of ethnicity or race</b> .....	A	5	2	7
<b>U.S. citizens and permanent residents (non-U.S. citizens holding green cards)</b>				
• Hispanic/Latino ethnicity (one or more races) .....	B	2	0	2
• Not Hispanic/Latino (one or more races)				
One race, American Indian/Alaska Native .....	C	0	0	0
One race, Asian .....	D	0	2	2
One race, Black/African American .....	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander .....	F	0	0	0
One race, White .....	G	5	0	5
More than one race (not Hispanic/Latino) .....	H	0	0	0
• Ethnicity/race unknown or not stated .....	I	0	0	0
<b>Total part-time students (sum Rows A - I)</b> .....	J	12	4	16
		1 Male	2 Female	3 Total

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

You have  characters left (max chars: 1024).

# Master's Students: Full-time Ethnicity, Race and Citizenship

## Financial Mathematics (452291)

3

How many master's students were enrolled **full-time** for credit in this organizational unit in fall 2019 in each category below? Of these, how many full-time master's students were enrolled for the **first time**? Use your institution's definition of full-time.

Check this box if this unit had no eligible full-time **master's** students

Check this box if this unit had no eligible **first-time** full-time master's students

Check this box if this unit had **first-time** full-time master's students but you cannot provide any information about them

**Note**

- Count only students enrolled **full-time** for credit in an eligible **master's** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree

**Include**

- Full-time **master's** students who already hold a graduate or professional degree **and** are seeking an additional master's degree
- Full-time **master's** students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)

**Exclude**

- Full-time **master's** students concurrently enrolled in an eligible doctoral program (count them in that program)
- Full-time **master's** students enrolled at a branch or extension center of a U.S. institution in a foreign country

**First-time enrollment for full-time master's students**

- First-time **master's** students are those enrolled for credit in a master's degree program in this unit for the first-time in fall 2019. This may include master's students previously enrolled in another graduate degree program at your institution or at another institution and students that already hold another graduate or professional degree

**Citizenship, Ethnicity, and Race**

- Count any **master's** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

**Consistency checks:**

Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male **master's** students)  
 Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female **master's** students)  
 Row J, Column 3 = Question 4, Row M, Column 6 (total full-time **master's** students)

**RTI University  
Financial Mathematics - 2019**

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)	Full-time Master's Students					
	Total full-time			Of Col. 3 total, how many are first-time		
	Male 1	Female 2	Total 3	Male 4	Female 5	Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race ..... A	5	0	5	2	0	2
<b>U.S. citizens and permanent residents (non-U.S. citizens holding green cards)</b>						
• Hispanic/Latino ethnicity (one or more races) ..... B	0	0	0	0	0	0
• Not Hispanic/Latino (one or more races)						
One race, American Indian/Alaska Native ..... C	0	0	0	0	0	0
One race, Asian ..... D	0	0	0	0	0	0
One race, Black/African American ..... E	0	5	5	0	2	2
One race, Native Hawaiian/ Other Pacific Islander ..... F	0	0	0	0	0	0
One race, White ..... G	0	0	0	0	0	0
More than one race (not Hispanic/Latino) ..... H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated ..... I	0	0	0	0	0	0
<b>Total full-time students (sum Rows A - I) ..... J</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>4</b>
	1 Male	2 Female	3 Total	4 Male	5 Female	6 Total
	Total full-time			Of Col. 3 total, how many are first-time		
	Full-time Graduate Students					

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

# Master's Students: Full-time Financial Support

## Financial Mathematics (452291)

4

How many master's students enrolled *full-time* for credit in this organizational unit in fall 2019 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

Check this box if this unit had no eligible full-time master's students

**Note**

- Count only students enrolled *full-time* for credit in an eligible master's degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing the highest degree
- If a master's student receives support from two or more sources equally, select one to report as the primary source
- See the [Glossary](#) for definitions of terms used in Question 4 or place your mouse over the category heading

**Include**

- Full-time master's students who already hold a graduate or professional degree **and** are seeking an additional master's degree
- Full-time master's students concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM)

**Exclude**

- Full-time master's students concurrently enrolled in an eligible doctoral program (count them in that program)
- Full-time master's students enrolled at a branch or extension center of a U.S. institution in a foreign country

**Consistency checks:**

- Row M, Column 6 = Question 3, Row J, Column 3 (total full-time master's students)
- Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male master's students)
- Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female master's students)

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Financial Mathematics - 2019

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source)	Full-time Master's Students							
	Largest Mechanism of Financial Support (report full-time students in whole numbers)						Total by Sex (must sum to total in Column 6)	
	Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	Total 6	Male 7	Female 8
<b>Federal</b> (e.g., training grants from federal agencies; however federal loans are reported in Row L)								
• Department of Defense .....	A	0	0	0	0	0	0	0
• HHS-NIH only.....	B	0	0	0	0	0	0	0
• HHS-Other than NIH .....	C	0	0	0	0	0	0	0
• NSF .....	D	0	0	0	0	0	0	0
• Department of Agriculture .....	E	0	0	0	0	0	0	0
• NASA .....	F	0	0	0	0	0	0	0
• Department of Energy .....	G	0	0	0	0	0	0	0
• Other federal sources <sup>1</sup> .....	H	0	0	0	0	0	0	0
<b>Nonfederal</b> (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)								
• Institutional, state/local government .....	I	0	0	0	0	0	0	0
• Other U.S. sources.....	J	0	0	0	0	0	0	0
• Non-U.S. sources .....	K	0	0	0	0	0	0	0
<b>Self</b> (Student's own resources means personal and family financial resources and federal and other loans)								
• Student's own resources.....	L				10	10	5	5
<b>Total full-time students (sum Rows A - L).....</b>	<b>M</b>	0	0	0	0	10	5	5
Calculate Totals	Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	6 Total	7 Male	8 Female
	Largest Mechanism of Financial Support (report students in whole numbers)						Total by Sex (must sum to total in Column 6)	
	Full-time Master's Students							

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

# Doctoral Students: Part-time Ethnicity, Race and Citizenship

## Financial Mathematics (452291)

2

How many doctoral students were enrolled *part-time* for credit in this organizational unit in fall 2019 in each category below? Use your institution's definition of *part-time*. (Full-time enrollment is collected in Question 3)

Check this box if this unit had no eligible part-time **doctoral** students

**Note**

- Count only students enrolled *part-time* for credit in an eligible **doctoral** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one eligible degree program in the unit where the students are pursuing their **doctoral** degree

**Include**

- Part-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
- Part-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Part-time **doctoral** students who already hold a graduate or professional degree and are seeking an additional doctoral degree

**Exclude**

- Part-time **doctoral** students enrolled at a branch or extension center of a U.S. institution in a foreign country

**Citizenship, Ethnicity, and Race**

- Count any **doctoral** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

**RTI University  
Financial Mathematics - 2019**

Citizenship, Ethnicity, and Race of Part-time Students (report part-time students in whole numbers)	Part-time Doctoral Students		
	Male	Female	Total
	1	2	3
<b>Foreign nationals holding temporary visas, regardless of ethnicity or race</b> .....	0	0	0
<b>U.S. citizens and permanent residents (non-U.S. citizens holding green cards)</b>			
• Hispanic/Latino ethnicity (one or more races) .....	0	0	0
• Not Hispanic/Latino (one or more races)			
One race, American Indian/Alaska Native .....	0	0	0
One race, Asian .....	0	0	0
One race, Black/African American .....	0	0	0
One race, Native Hawaiian/ Other Pacific Islander .....	0	0	0
One race, White .....	0	0	0
More than one race (not Hispanic/Latino) .....	0	0	0
• Ethnicity/race unknown or not stated .....	0	0	0
<b>Total part-time students (sum Rows A - I)</b> .....	0	0	0
	1	2	3
	<b>Male</b>	<b>Female</b>	<b>Total</b>
	Part-time Doctoral Students		

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

You have   characters left (max chars: 1024).

# Doctoral Students: Full-time Ethnicity, Race and Citizenship

## Financial Mathematics (452291)

3

How many doctoral students were enrolled **full-time** for credit in this organizational unit in fall 2019 in each category below? Of these, how many full-time students were enrolled for the **first time**? Use your institution's definition of full-time.

Check this box if this unit had no eligible full-time **doctoral** students

Check this box if this unit had no eligible **first-time** full-time doctoral students

Check this box if this unit had **first-time** full-time doctoral students but you cannot provide any information about them

**Note**

- Count only students enrolled **full-time** for credit in an eligible **doctoral** degree program
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible doctoral degree

**Include**

- Full-time students pursuing a PhD or PhD equivalent degree, such as an ScD or DEng
- Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Full-time **doctoral** students who already hold a graduate or professional degree **and** are seeking an additional doctoral degree

**Exclude**

- Full-time **doctoral** students enrolled at a branch or extension center of a U.S. institution in a foreign country.

**First-time enrollment for full-time doctoral students**

- First-time **doctoral** students are those enrolled for credit in a doctoral degree program in this unit for the first time in fall 2019. This may include doctoral students previously enrolled in another graduate degree program at your institution or at another institution, and doctoral students that already hold another graduate or professional degree

**Citizenship, Ethnicity, and Race**

- Count any **doctoral** student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

**Consistency checks:**

- Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male **doctoral** students)
- Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female **doctoral** students)
- Row J, Column 3 = Question 4, Row M, Column 6 (total full-time **doctoral** students)

RTI University  
Financial Mathematics - 2019

Citizenship, Ethnicity, and Race of Full-time Students (report full-time students in whole numbers)	Full-time Doctoral Students					
	Total full-time			Of Col. 3 total, how many are first-time		
	Male 1	Female 2	Total 3	Male 4	Female 5	Total 6
Foreign nationals holding temporary visas, regardless of ethnicity or race ..... A	10	0	10	5	0	5
<b>U.S. citizens and permanent residents (non-U.S. citizens holding green cards)</b>						
• Hispanic/Latino ethnicity (one or more races) ..... B	0	0	0	0	0	0
• Not Hispanic/Latino (one or more races)						
One race, American Indian/Alaska Native ..... C	0	0	0	0	0	0
One race, Asian ..... D	0	0	0	0	0	0
One race, Black/African American ..... E	0	0	0	0	0	0
One race, Native Hawaiian/ Other Pacific Islander ..... F	0	0	0	0	0	0
One race, White ..... G	0	0	0	0	0	0
More than one race (not Hispanic/Latino) ..... H	0	0	0	0	0	0
• Ethnicity/race unknown or not stated ..... I	0	10	10	0	5	5
<b>Total full-time students (sum Rows A - I) ..... J</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>5</b>	<b>5</b>	<b>10</b>
	1 Male	2 Female	3 Total	4 Male	5 Female	6 Total
	Total full-time			Of Col. 3 total, how many are first-time		
	Full-time Doctoral Students					

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

# Doctoral Students: Full-time Financial Support

## Financial Mathematics (452291)

4

How many doctoral students enrolled **full-time** for credit in this organizational unit in fall 2019 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

Check this box if this unit had no eligible full-time **doctoral** students

**Note**

- Count only students enrolled **full-time** for credit in an eligible **doctoral** degree program.
- Count students enrolled in more than one organizational unit in only one home unit
- Count students enrolled in more than one degree program in the unit where the students are pursuing their eligible **doctoral** degree.
- If a **doctoral** student receives support from two or more sources equally, select one to report as the primary source
- See the [Glossary](#) for definitions of terms used in Question 4 or place your mouse over the category heading

**Include**

- Full-time students pursuing a PhD or PhD equivalent degree, such as a ScD or DEng.
- Full-time PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) or a joint medical/PhD program
- Full-time **doctoral** students who already hold a graduate or professional degree **and** are seeking an additional doctoral degree

**Exclude**

- Full-time **doctoral** students enrolled at a branch or extension center of a U.S. institution in a foreign country

**Consistency checks:**

- Row M, Column 6 = Question 3, Row J, Column 3 (total full-time **doctoral** students)
- Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male **doctoral** students)
- Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female **doctoral** students)

**RTI University  
Financial Mathematics - 2019**

Largest Source of Financial Support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc. to determine largest source)	Full-time Doctoral Students						Total by Sex (must sum to total in Column 6)		
	Largest Mechanism of Financial Support (report full-time students in whole numbers)						Male 7	Female 8	
	Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	Total 6			
<b>Federal</b> (e.g., training grants from federal agencies; however federal loans are reported in Row L)									
• Department of Defense .....	A	0	0	0	0	0	0	0	
• HHS-NIH only .....	B	0	0	0	0	0	0	0	
• HHS-Other than NIH .....	C	0	0	0	0	0	0	0	
• NSF .....	D	0	0	0	0	0	0	0	
• Department of Agriculture .....	E	0	0	0	0	0	0	0	
• NASA .....	F	0	0	0	0	0	0	0	
• Department of Energy .....	G	0	0	0	0	0	0	0	
• Other federal sources <sup>1</sup> .....	H	0	0	0	0	0	0	0	
<b>Nonfederal</b> (Institutional means the support from your institution: tuition reimbursement, waivers, stipends, etc.)									
• Institutional, state/local government .....	I	0	0	0	0	0	0	0	
• Other U.S. sources .....	J	0	0	0	0	0	0	0	
• Non-U.S. sources .....	K	0	0	0	0	0	0	0	
<b>Self</b> (Student's own resources means personal and family financial resources and federal and other loans)									
• Student's own resources .....	L					20	10	10	
<b>Total full-time students (sum Rows A - L) .....</b>	<b>M</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>10</b>	<b>10</b>	
		Fellowships 1	Traineeships 2	Research assistant- ships 3	Teaching assistant- ships 4	Other 5	6 Total	7 Male	8 Female
		Largest Mechanism of Financial Support (report students in whole numbers)						Total by Sex (must sum to total in Column 6)	
		Full-time Doctoral Students							

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

# Postdocs: Ethnicity, Race and Citizenship

## Financial Mathematics (452291)

5A

In fall 2019, how many postdocs did this organizational unit have in each category below? Please do not count other doctorate-holding nonfaculty researchers. (Information on other doctorate-holding nonfaculty researchers is collected in Question 6)

- Check this box if this unit had no postdocs
- Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any other race, in Row B only
- Please use your institution's definition of postdoc. See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

RTI University  
Financial Mathematics - 2019

Citizenship, Ethnicity, and Race of Students (report students in whole numbers)	Postdocs			
	Male 1	Female 2	Total 3	
<a href="#">Calculate Totals</a>				
Foreign nationals holding temporary visas, regardless of ethnicity or race .....	A	5	0	5
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)				
• Hispanic/Latino ethnicity (one or more races) .....	B	0	0	0
One race, American Indian/Alaska Native .....	C	0	0	0
One race, Asian .....	D	0	0	0
One race, Black/African American .....	E	0	0	0
One race, Native Hawaiian/ Other Pacific Islander .....	F	0	0	0
One race, White .....	G	0	0	0
More than one race (not Hispanic/Latino) .....	H	0	0	0
• Ethnicity/race unknown or not stated .....	I	0	0	0
<b>Total postdocs (sum Rows A - I) .....</b>	<b>J</b>	<b>5</b>	<b>0</b>	<b>5</b>
		1 Male	2 Female	3 Total
		Postdocs		

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).



# Postdocs: Ethnicity, Race and Citizenship

## Financial Mathematics (452291)

**5A**

In fall 2019, how many postdocs did this organizational unit have in each category below? Please do not count other doctorate-holding nonfaculty researchers. (Information on other doctorate-holding nonfaculty researchers is collected in Question 6)

- Check this box if this unit had no postdocs
- Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any other race, in Row B only
- Please use your institution's definition of postdoc. See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

**RTI University  
Financial Mathematics - 2019**

Citizenship, Ethnicity, and Race of Students  
(report students in whole numbers)

Calculate Totals

Postdocs

Male  
1

Female  
2

Total  
3

Foreign nationals holding temporary visas, regardless of ethnicity or race  
U.S. citizens and permanent residents (non-U.S. citizens holding green cards)

A

5

0

5

• Hispanic/Latino ethnicity (one or more races)

B

0

0

0

One race, American Indian/Alaska Native

C

0

0

0

One race, Asian

D

0

0

0

One race, Black/African American

E

0

0

0

One race, Native Hawaiian/ Other Pacific Islander

F

0

0

0

One race, White

G

0

0

0

More than one race (not Hispanic/Latino)

H

0

0

0

• Ethnicity/race unknown or not stated

I

0

0

0

Total postdocs (sum Rows A - I)

J

5

0

5

1  
Male

2  
Female

3  
Total

Postdocs

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

# Postdocs: Financial Support

## Financial Mathematics (452291)

5B

In this organizational unit in fall 2019, how many postdocs received their largest source of financial support from each category in the table below? Please do not count other doctorate-holding nonfaculty researchers.

- Check this box if this unit had no postdocs
- Check this box if this unit had postdocs but you cannot provide any information about them

- Count individuals in one and only one unit
- Include clinical fellows if the primary purpose of the appointment is research training
- Exclude postdocs with appointments in residency training programs
- See the [Glossary](#) for full definitions of sources and mechanisms of support or place your mouse over the category heading

**RTI University  
Financial Mathematics - 2019**

Largest source of financial support	Largest mechanism of financial support (report postdocs in whole numbers)					
	Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5	
<b>Calculate Totals</b>						
<b>Federal</b> (e.g., training grants from federal sources)						
• Department of Defense .....	A	0	0	0	0	
• HHS-NIH only .....	B	0	0	0	0	
• HHS-Other than NIH .....	C	0	0	0	0	
• NSF .....	D	0	0	0	0	
• Department of Agriculture .....	E	0	0	0	0	
• NASA .....	F	0	0	0	0	
• Department of Energy .....	G	0	0	0	0	
• Other federal sources .....	H	0	0	0	0	
<b>Sub-Total, Federal (sum Rows A - H)</b> .....	I	0	0	0	0	
<b>Nonfederal</b>						
• Institutional, state/local government .....	J	0	0	5	5	
• Other U.S. sources .....	K	0	0	0	0	
• Non-U.S. sources .....	L	0	0	0	0	
<b>Sub-Total, Non-Federal (sum Rows J - L)</b> .....	M	0	0	5	5	
Personal resources .....	N			0	0	
Unknown or not stated .....	O	0	0	0	0	
<b>Total Postdocs (sum Rows I, M, N &amp; O)</b> .....	P	0	0	5	5	
<b>Total Postdocs, Male</b> .....	Q	0	0	5	5	
<b>Total Postdocs, Female</b> .....	R	0	0	0	0	
<b>Calculate Totals</b>						
		1 Fellowships	2 Traineeships	3 Research Grants	4 Other support	5 Total
		<b>Largest Mechanism of Financial Support</b>				

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

# Postdocs: Type and Origin of Degree

## Financial Mathematics (452291)

5C

- Check this box if this unit had no postdocs
- Check this box if this unit had postdocs but you cannot provide any information about them

RTI University  
Financial Mathematics - 2019

5C1

Please report the number of postdocs in this organizational unit in fall 2019 by type of doctoral degree and by mechanism of support.

Type of Doctoral Degree	Largest Mechanism of Financial Support (report postdocs in whole numbers)				
	Fellowships 1	Traineeships 2	Research Grants 3	Other support 4	Total 5
<a href="#">Calculate Totals</a>					
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	0	5	5
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0	0	0
Postdocs with doctoral degree type unknown	D	0	0	0	0
Total Postdocs (Determined from question 5B)	E	0	0	5	5

5C2

Please report the number of postdocs in this organizational unit in fall 2019 by type of doctoral degree and by citizenship.

Type of Doctoral Degree	Postdocs		
	U.S citizens and permanent residents 1	Foreign Nationals with temporary visas 2	Total 3
<a href="#">Calculate Totals</a>			
Postdocs with a professional degree (e.g., MD, DVM, DO, DDS)	A	0	5
Postdocs with a doctoral degree (e.g., PhD, ScD, DEng)	B	0	0
Postdocs with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD)	C	0	0
Postdocs with doctoral degree type unknown	D	0	0
Total Postdocs (Determined from question 5A)	E	0	5

5C3

Please report the number of postdocs in this organizational unit in fall 2019 by origin of doctoral degree.

Origin of Doctoral Degree	Total
Postdocs who received their doctoral degree in the United States (including Puerto Rico and the U.S. territories)	A 5
Postdocs who received their doctoral degree in a foreign country	B 0
Postdocs with origin of doctoral degree unknown	C 0
Total Postdocs (sum Rows A-C)	D 5

} Must sum to total for postdocs = 5

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

# Nonfaculty Researchers

## Financial Mathematics (452291)

6

Please report the number of other doctorate-holding nonfaculty researchers in this organizational unit in fall 2019 by sex and type of doctoral degree. This includes individuals who are not considered postdocs or members of the faculty and who are primarily involved in research.

Check this box if this unit had no other doctorate-holding nonfaculty researchers  
 Check this box if this unit had other doctorate-holding nonfaculty researchers but you cannot provide any information about them

**RTI University  
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Type of Doctoral Degree		Male 1	Female 2	Total 3
<a href="#">Calculate Totals</a>				
Nonfaculty Researchers with a professional degree (e.g., MD, DVM, DO, DDS) .....	A	5	0	5
Nonfaculty Researchers with a doctoral degree (e.g., PhD, ScD, DEng) .....	B	0	5	5
Nonfaculty Researchers with both professional degree and doctoral degree (e.g., MD-PhD, DVM-PhD) .....	C	0	0	0
Nonfaculty Researchers with doctoral degree type unknown .....	D	0	0	0
<b>Total Nonfaculty Researchers (sum Rows A - D) .....</b>	<b>E</b>	<b>5</b>	<b>5</b>	<b>10</b>

Please explain significant differences from the 2018 survey or provide other comments here (max chars: 1024).

You have    characters left (max chars: 1024).