

Attachment C: Ongoing Burden under 0970-0356

Previously Approved Information Collections

The last revision of the generic clearance for formative data collection was approved for 3600 burden hours over three years.

Ongoing

The following data collections are ongoing at the time of this submission.

Variations in Implementation of Quality Interventions (VIQI): Examining the Quality-Child Outcomes Relationship in Child Care and Early Education

| Instrument | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|---|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Semi-Structured Protocol for VIQI Landscaping Discussions (National/Regional Version) | 0 | 0 | 0 | 0 |
| Semi-Structured Protocol for VIQI Landscaping Discussions (State/Local Version) | 70 | 1 | 1.5 | 105 |
| Total remaining burden hours: | | | | 105 |

Formative Data Collections for Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality

| Instrument | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|--------------------------------|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Semi-Structured Discussion | 20 | 1 | 1.5 | 30 |
| Strengths and Needs Assessment | 20 | 1 | 0.33 | 7 |
| Total remaining burden hours: | | | | 37 |

Supporting and Learning from Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation: Understanding the Two-Phase Grant Structure to Inform Future Research

| Instrument | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|---------------------------------------|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Initial interview (Attachment A) | 3 | 1 | 1.16 | 4 |
| Follow-up interview (Attachment D) | 6 | 1 | 1.16 | 7 |
| Group discussion guide (Attachment E) | 3 | 1 | 1.5 | 5 |
| Total remaining burden hours: | | | | 16 |

The Building Evidence on Employment Strategies for Low-Income Families Project (BEES)

| Instrument | Number of | Number of | Average | Annual |
|------------|-----------|-----------|---------|--------|
|------------|-----------|-----------|---------|--------|

| | Respondents Remaining | Responses Per Respondent | Burden Hours Per Response | Burden Hours |
|--|-----------------------|--------------------------|---------------------------|--------------|
| Discussion Guide for Researchers and Policy Experts | 16 | 1 | 1 | 16 |
| Discussion Guide for State and Local Administrators of systems such as TANF, SNAP, WIOA, behavioral health, and criminal justice | 27 | 1 | 2 | 54 |
| Discussion Guide for Program Staff | 12 | 1 | 2.5 | 30 |
| Total remaining burden hours: | | | | 100 |

Family Level Assessment and State of Home Visiting (FLASH-V)

| Instrument | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|--|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| 1 – Eligibility Assessment Form | 20 | 1 | .5 | 10 |
| 2 - Outreach to LIAs and CIs, Assessing Eligibility, and Scheduling Interviews | 68 | 1 | .25 | 17 |
| 3 – Interview Protocol – LIA | 20 | 1 | 1 | 20 |
| 4 – Interview Protocol – Centralized Intake Agency | 10 | 1 | 1 | 10 |
| Total remaining burden hours: | | | | 57 |

Assessing Options to Evaluate Long-term Outcomes Using Administrative Data: Targets of Opportunity

| Instrument | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|-------------------------------|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Evaluation template | 20 | 1 | 2 | 40 |
| Total remaining burden hours: | | | | 40 |

PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS)

| Instrument | Grantee Type | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|--------------------|--------------|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Survey of Grantees | State/Tribal | 47 | 1 | 0.25 | 12 |

| | | | | | |
|-------------------------------|-------|----|---|------|----|
| | CPREP | 18 | 1 | 0.25 | 4 |
| | PREIS | 10 | 1 | 0.25 | 3 |
| Total remaining burden hours: | | | | | 19 |

Fathers and Continuous Learning in Child Welfare Project

| Instrument | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|--|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| FCL Semistructured Protocol for Initial Agency Phone Meeting | 30 | 1 | 1 | 30 |
| FCL Semistructured Protocol for Teleconference or Agency Visit | 35 | 1 | 3 | 105 |
| Total remaining burden hours: | | | | 135 |

Total Ongoing Burden:

| Study | Respondents | Burden hours |
|---|-------------|--------------|
| Variations in Implementation of Quality Interventions (VIQI): Examining the Quality-Child Outcomes Relationship in Child Care and Early Education | 70 | 105 |
| Formative Data Collections for Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality | 40 | 37 |
| Supporting and Learning from Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation: Understanding the Two-Phase Grant Structure to Inform Future Research | 12 | 16 |
| The Building Evidence on Employment Strategies for Low-Income Families Project (BEES) | 55 | 100 |
| Family Level Assessment and State of Home Visiting (FLASH-V) | 118 | 57 |
| Assessing Options to Evaluate Long-term Outcomes Using Administrative Data: Targets of Opportunity | 20 | 40 |
| PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS) | 75 | 19 |
| Fathers and Continuous Learning in Child Welfare Project | 65 | 135 |
| Totals: | 455 | 509 |