| DATA DATA TYPE/ FIELD |                              |                            |  |   |  |
|-----------------------|------------------------------|----------------------------|--|---|--|
| DATA<br>EMENT<br>NO.  | DATA ELEMENT NAME            | DATA TYPE/ FIELD<br>LENGTH | DATA ELEMENT DEFINITIONS/INSTRUCTIONS  | CODE VALUE  |  |
| 100                   | Unique Individual Identifier | AN 12                      | Record the unique identification number assigned to the participant. At a minimum, this identifier for a person must be the same<br>for each program entry and exit (i.e., "period of participation") that an participant has during a program year so that a unique count<br>of participants may be calculated for the program year. NOTE: For Titles I, II, and III, unless specifically directed in program<br>guidance, this field cannot contain a social security number.  | XXXXXXXXXXXX  |  |
| 101                   | State Code of Residence      | AN 2                       | Record the 2-letter FIPS alpha code of the state of the primary domicile of the participant. For example, the State of Alabama<br>would be represented as "AL." Primary domicile is that location established or claimed as the permanent residence or "home" of<br>the participant.<br>If primary domicile is outside the United States, use the following numeric codes:<br>77 = All Other Countries<br>88 = Mexico<br>99 = Canada<br>For persons on active military duty, states should record the two-letter Air/Army Post Office (APO) or Fleet Post Office (FPO) as<br>defined by the Military Postal Service Agency.<br>AE (ZIPS 09xxx) for Armed Forces Europe which includes Canada, Middle East, and Africa<br>AP (ZIPS 962xx - 966xx) for Armed Forces Pacific<br>AA (ZIPS 340xx) for Armed Forces (Central and South) Americas | xx  |  |
| 200                   | Date of Birth                | DT 8                       | Record the participant's date of birth.  | YYYYMMDD  |  |
| 201                   | Sex                          | IN 1                       | Record 2 if the participant indicates that she is female.  | 1 = Male<br>2 = Female<br>9 = Participant did not self-identify |  |
| 202                   | Individual with a Disability | IN 1                       |  | 1 = Yes<br>0 = No<br>9 = Participant did not self-identify      |  |
| 210                   | Ethnicity: Hispanic / Latino | IN 1                       | Spanish culture in origin, regardless of race.   | 1 = Yes<br>0 = No<br>9 = Participant did not self-identify      |  |

| 211 | American Indian / Alaska Native             | IN 1 | Record 1 if the participant indicates that he/she is a member of an Indian tribe, band, nation, or other organized group or<br>community, including any Alaska Native village or regional or village corporation as defined in or established pursuant to the Alaska<br>Native Claims Settlement Act (85 Stat. 688) [43 U.S.C. 1601 et seq.], which is recognized as eligible for the special programs and<br>services provided by the United States to Indians because of their status as Indians.<br>Record 0 if the participant indicates that he/she does not meet any of these conditions.<br>Record 9 if the participant did not self-identify his/her race.<br>(Note: This code is not valid for students in kindergarten through 12th grade served by the Vocational<br>Rehabilitation program.)  | 1 = Yes<br>0 = No<br>9 = Participant did not self-identify                                |
|-----|---|------|---|---|
| 212 | Asian                                       | IN 1 | Record 1 if the participant indicates that he/she is a person having origins in any of the original peoples of the Far East, Southeast<br>Asia, or the Indian Subcontinent (e.g., India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan). This area includes, for<br>example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.<br>Record 0 if the participant indicates that he/she does not meet any of these conditions.<br>Record 9 if the participant did not self-identify his/her race.<br>(Note: This code is not valid for students in kindergarten through 12th grade served by the Vocational Rehabilitation program.)   | 1 = Yes<br>0 = No<br>9 = Participant did not self-identify                                |
| 213 | Black / African American                    | IN 1 | Record 1 if the participant indicates that he/she is a person having origins in any of the black racial groups of Africa.<br>Record 0 if the participant indicates that he/she does not meet any of these conditions.<br>Record 9 if the participant did not self-identify his/her race.<br>(Note: This code is not valid for students in kindergarten through 12th grade served by the Vocational Rehabilitation program.)   | 1 = Yes<br>0 = No<br>9 = Participant did not self-identify                                |
| 214 | Native Hawaiian / Other Pacific<br>Islander | IN 1 | Record 1 if the participant indicates that he/she is a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or<br>other Pacific Islands.<br>Record 0 if the participant indicates that he/she does not meet any of these conditions.<br>Record 9 if the participant did not self-identify his/her race.<br>(Note: This code is not valid for students in kindergarten through 12th grade served by the Vocational Rehabilitation program.)  | 1 = Yes<br>0 =<br>9 = Participant did not self-identify                                   |
| 215 | White                                       | IN 1 | Record 1 if the participant indicates that he/she is a person having origins in any of the original peoples of Europe, the Middle East,<br>or North Africa.<br>Record 0 if the participant indicates that he/she does not meet any of these conditions.<br>Record 9 if the participant did not self-identify his/her race.<br>(Note: This<br>code is not valid for students in kindergarten through 12th grade served by the Vocational Rehabilitation program.)  | 1 = Yes<br>0 = No<br>9 = Participant did not self-identify                                |
| 400 | Employment Status at Program Entry          | IN 1 | Record 1 if the participant, at program entry, (a) is currently performing any work at all as a paid employee, (b) is currently performing any work at all in his or her own business, profession, or farm, (c) is currently performing any work as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who is not working, but currently herforming any work as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who is not working, but currently has a job or business from which he or she is temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job. Record 2 if the participant, at program entry, is a person who, although employed, either (a) has received a notice of termination of employment or the employer has issued a Worker Adjustment and Retraining Notification (WARN) or other notice that the facility or enterprise will close, or (b) is a transitioning service member (i.e., within 12 months of separation or 24 months of retirement). Record 3 if the participant, at program entry, is not in the labor force (i.e., those who are not employed and are not actively looking for work, including those who are incarcerated). Record 0 if the participant, at program entry, is not employed but is seeking employment, makes specific effort to find a job, and is available for work. | Termination of Employment or Military<br>Separation is pending.<br>3 = Not in labor force |

| 402 | Long-Term Unemployed at Program  | IN 1 | Record 1 if the participant, at program entry, has been unemployed for 27 or more consecutive weeks.  | 1 = Yes, Unemployed $\geq$ 27 consecutive   |
|-----|--|------|---|---|
| 102 | Entry  |      | Record 0 if the participant does not meet the condition described above.  | weeks<br>0 = No   |
| 407 | Highest School Grade Completed at<br>Program Entry   | IN 2 | Use the appropriate code to record the highest school grade completed by the participant at program entry.<br>Record 1 – 12 for the number of school grades completed by the participant.<br>Record 0 if no school grades were completed.   | 1 – 12 = Number of school grades<br>completed<br>0 = No school grades completed.  |
| 408 | Highest Educational Level Completed<br>at Program Entry  |      | Use the appropriate code to record the highest educational level completed by the participant at program entry.<br>Record 1 if the participant attained a secondary school equivalency.<br>Record 3 if the participant attained a secondary school equivalency.<br>Record 3 if the participant attained a secondary school equivalency.<br>Record 3 if the participant completed one of more years of postsecondary education.<br>Record 5 if the participant attained a postsecondary certification, license, or educational certificate (non-degree).<br>Record 6 if the participant attained a Bachelor's degree.<br>Record 6 if the participant attained a Bachelor's degree.<br>Record 8 if the participant attained a degree beyond a Bachelor's degree.<br>Record 8 if the participant attained a degree beyond a Bachelor's degree.<br>Record 0 if ne participant attained a degree beyond a Bachelor's degree.   | <ol> <li>Attained secondary school diploma</li> <li>Attained a secondary school equivalence</li> <li>The participant with a disability receive:<br/>a certificate of attendance/completion as a<br/>result of successfully completing an<br/>Individualized Education Program (IEP)</li> <li>Completed one of more years of<br/>postsecondary education</li> <li>Attained a postsecondary technical or<br/>vocational certificate (non-degree)</li> <li>Attained an Associate's degree</li> <li>Attained a Bachelor's degree</li> <li>Attained a degree beyond a Bachelor's<br/>degree</li> </ol> |
| 409 | School Status at Program Entry   |      | Record 1 if the participant, at program entry, has not received a secondary school diploma or its recognized equivalent and is attending any primary or secondary school (including elementary, intermediate, junior high school, whether full or part-time), or is between school terms and intends to return to school. Record 2 if the participant, at program entry, has not received a secondary school diploma or its recognized equivalent and is attending an alternative high school or an alternative course of study approved by the local educational agency whether full or part-time, or is between school terms and is enrolled to return to school. Record 3 if the participant, at program entry, has received a secondary school diploma or its recognized equivalent and is attending an alternative nor is between school terms and is enrolled to return to school. Record 3 if the participant, at program entry, has received a secondary school diploma or its recognized equivalent and is attending a postsecondary school or program (whether full or part-time), or is between school terms and is enrolled to return to school. Record 3 if the participant, at program entry, is not within the age of compulsory school attendance; and is no longer attending any school and has not received a secondary school diploma or its recognized equivalent. Record 5 if the participant, at program entry, is not attending any school and has either graduated from secondary school or has attained a secondary school equivalency. Record 6 if the participant, at program entry, is not attending any school and has either graduated from secondary school or has attained a secondary school diploma or its recognized equivalent. | 3 = In-school, Postsecondary school.<br>4 = Not attending school or Secondary<br>School Dropout<br>5 = Not attending school; secondary school<br>graduate or has a recognized equivalent<br>6 = Not attending school; within age of   |
| 601 | Exhausting TANF Within 2 Years<br>(Part A Title IV of the Social<br>Security Act) at Program Entry | IN 1 | Record 1 if the participant, at program entry, is within 2 years of exhausting lifetime eligibility under part A of Title IV of the Social<br>Security Act (42 U.S.C. 601 et seq.), regardless of whether receiving these benefits at program entry.<br>Record 0 if the participant does not meet the condition described above.<br>Record 9 if the data element does not apply to the participant (i.e., the participant has<br>never received TANF, or if the participant has already exhausted lifetime TANF eligibility).   | 1 = Yes<br>0 = No<br>9 = Not Applicable   |
| 704 | Foster Care Youth Status at Program<br>Entry   | IN 1 | Record 1 if the participant, at program entry, is a person aged 24 or under who is currently in foster care or has aged out of the foster care system.<br>Record 0 if the participant does not meet the conditions described above.   | 1 = Yes<br>0 = No   |

| 800 | Homeless Individual, Homeless<br>Children and Youths, or Runaway<br>Youth at Program Entry |      | <ul> <li>Record 1 if the participant, at program entry: <ul> <li>(a) Lacks a fixed, regular, and adequate nighttime residence; this includes a participant who:</li> <li>(i) is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;</li> <li>(ii) is living in a motel, hotel, trailer park, or campground due to a lack of alternative adequate accommodations;</li> <li>(iii) is living in a mergency or transitional shelter;</li> <li>(iv) is abandoned in a hospital; or</li> <li>(v) is awaiting foster care placement;</li> <li>(b) Has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, such as a car, park, abandoned building, bus or train station, airport, or camping ground;</li> <li>(c) Is a migratory child who in the preceding 36 months was required to move from one school district to another due to changes in the parent's or parent's spouse's seasonal employment in agriculture, dairy, or fishing work; or</li> <li>(d) Is under 18 years of age and absents himself or herself from home or place of legal residence without the permission of his or her family (i.e., runaway youth).</li> </ul> </li> <li>This definition does not include a participant imprisoned or detained under an Act of Congress or State law. A participant who may be sleeping in a temporary accommodation while away from home should not, as a result of that alone, be recorded as homeless. Record 0 if the participant does not meet the conditions described above.</li> </ul> | 1 = Yes<br>0 = No |
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| 801 | Ex-Offender Status at Program Entry  | IN 1 | Record 1 if the participant, at program entry, is a person who either (a) has been subject to any stage of the criminal justice process<br>for committing a status offense or delinquent act, or (b) requires assistance in overcoming barriers to employment resulting from a<br>record of arrest or conviction.<br>Record 0 if the participant does not meet any one of the conditions described above.<br>Participant did not disclose.   |                   |
|     |  |      |  | disclose          |
| 802 | Low Income Status at Program Entry   |      | Record 1 if the participant, at program entry, is a person who:<br>(a) Receives, or in the 6 months prior to application to the program has received, or is a member of a family that is receiving or in<br>the past 6 months prior to application to the program has received:<br>(i) Assistance through the supplemental nutrition assistance program (SNAP) under the Food and Nutrition Act of 2008 (7 USC<br>2011 et seq.);<br>(ii) Assistance through the temporary assistance for needy families program under part A of Title IV of the Social Security Act (42<br>USC 601 et seq.);<br>(iii) Assistance through the supplemental security income program under Title XVI of the Social Security Act (42 USC 1381); or<br>(iv) State or local income-based public assistance.<br>(b) Is in a family with total family income that does not exceed the higher of the poverty line or 70% of the lower living standard<br>income level;<br>(c) Is an individual who receives, or is eligible to receive a free or reduced price lunch under the Richard B. Russell National School<br>Lunch Act (42 USC 1751 et seq.);<br>(d) Is a foster child on behalf of whom State or local government payments are made;<br>(e) Is an participant with a disability whose own income is the poverty line but who is a member of a family whose income does not<br>meet this requirement;<br>(f) Is a homeless participant or a homeless child or youth or runaway youth (see Data Element #800); or<br>(g) Is a youth living in a high-poverty area.<br>Record 0 if the participant does not meet the criteria presented above.                                | 1 = Yes<br>0 = No |
| 803 | English Language Learner at Program<br>Entry   | IN 1 | Record 1 if the participant, at program entry, is a person who has limited ability in speaking, reading, writing or understanding the<br>English language and also meets at least one of the following two conditions (a) his or her native language is a language other than<br>English, or (b) he or she lives in a family or community environment where a language other than English is the dominant language.<br>Record 0 if the participant does not meet the conditions described above.   | 1 = Yes<br>0 = No |

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| 804  | Basic Skills Deficient/Low Levels of<br>Literacy at Program Entry | IN 1 | Record 1 if the participant is, at program entry:<br>A) a youth, who has English reading, writing, or computing skills at or below the 8th grade level on a generally accepted<br>standardized test; or<br>B) a youth or adult, who is unable to compute and solve problems, or read, write, or speak English at a level necessary to function<br>on the job, in the participant's family, or in society.<br>Record 0 if the participant does not meet the conditions described above.   | 1 = Yes<br>0 = No   |
| 805  | Cultural Barriers at Program Entry                                | IN 1 | Record 1 if the participant, at program entry, perceives him or herself as possessing attitudes, beliefs, customs or practices that<br>influence a way of thinking, acting or working that may serve as a hindrance to employment.<br>Record 0 if the participant does not meet the conditions described above.<br>identify.   | 1 = Yes<br>0 = No   |
| 806  | Single Parent at Program Entry                                    | IN 1 | Record 1 if the participant, at program entry, is single, separated, divorced or a widowed individual who has primary responsibility<br>for one or more dependent children under age 18 (including single pregnant women).<br>Record 0 if the participant does not meet the condition described above.<br>Participant did not self-identify.   | 1 = Yes<br>0 = No   |
| 807  | Displaced Homemaker at Program<br>Entry                           | IN 1 | Record 1 if the participant, at program entry, has been providing unpaid services to family members in the home and who:<br>(A)(i) has been dependent on the income of another family member but is no longer supported by that income; or (ii) is the<br>dependent spouse of a member of the Armed Forces on active duty (as defined in sec. 101(d)(1) of title 10, United States Code)<br>and whose family income is significantly reduced because of a deployment (as defined in section 971(b) of title 10, United States<br>Code, or pursuant to paragraph (4) of such section), a call or order to active duty pursuant to a provision of law referred to in<br>section 101(a)(13)(B) of title 10, United States Code, a permanent change of station, or the service-connected (as defined in sec.<br>101(16) of title 38, United States Code) death or disability of the member; and<br>(B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.<br>Record 0 if the participant does not meet the conditions described above.  | 1 = Yes<br>0 = No   |
| 808  | Migrant and Seasonal Farmworker<br>Status                         | IN 1 | Record 1 if the participant, at program entry, is a low-income individual (i) who for the 12 consecutive months out of the 24 months prior to application for the program involved, has been primarily employed in agriculture or fish farming labor that is characterized by chronic unemployment or underemployment; and (ii) faces multiple barriers to economic self-sufficiency. Record 2 if the participant, at program entry, is a seasonal farmworker and whose agricultural labor requires travel to a job site such that the farmworker is unable to return to a permanent place of residence within the same day. Record 3 if the participant is an adult program participant and a dependent (as defined above) aged 14-24. Record 4 if the participant is an adult program participant and a dependent (as defined in 20 CFR 685.110) of the individual described as a seasonal or migrant seasonal farmworker above. Record 5 if the participant is ay participant and a dependent (as defined in 20 CFR 685.110) of the individual described as a seasonal or migrant seasonal farmworker above. *Note: This element is used both by the NFJP Program eligibility status type and by other programs to identify participants with this (WIOA sec. (3) defined) barrier to employment. | 1 = Seasonal Farmworker Adult<br>2 = Migrant Farmworker Adult<br>3 = MSFW Youth<br>4 = Dependent Adult<br>5 = Dependent Youth<br>0 = No |
| 900  | Date of Program Entry   | DT 8 | Record the date on which an individual became a participant as referenced in 20 CFR 677.150 satisfying applicable programmatic requirements for the provision of services.<br>Leave blank if this data element does not apply.   | YYYYMMDD  |
| 901  | Date of Program Exit  | DT 8 | Record the last date the participant received services that are not self-service, information-only, or follow up services. Record this<br>last date of receipt of services only if there are no future services, that are not self-service, information-only, or follow up services,<br>planned from the program. For Titles I, II and III, record the last date of funded service(s). For Vocational Rehabilitation programs,<br>record the date when the participant's record of service is closed pursuant to 34 CFR 361.43 or 361.56.<br>Leave blank if this data element does not apply to the participant.   | YYYYMMDD  |

| 903 | Adult             | IN 1 | Record 1 if the participant received services under WIOA sec. 133(b)(2)(A) as an individual who is not less than age 18 at the time   | 1 = Yes, Local Formula   |
|-----|-------------------|------|---|--|
| 703 | Adult             |      | Record 1 if the participant received services under WIOA sec. 133(b)(2)(A) as an individual who is not less than age 18 at the time<br>of program entry.<br>Record 2 if the participant received services under WIOA sec. 133(b)(2)(A) and 133(a)(1).<br>Record 3 if the participant received services under WIOA secs. 133(b)(2)(A) and 133(a)(1).<br>Record 4 if the individual has demonstrated an intent to use program services and meets one of the following criteria<br>(A) Individuals who only use the self-service system; or<br>(C) Individuals who only receive information, only services or activities.<br>Record 0 if the participant did not receive services under the condition described above. | 1 = Yes, Local Formula<br>2 = Yes, Statewide<br>3 = Yes, Both Local Formula and Statewide<br>4 = Reportable Individual<br>0 = No       |
| 904 | Dislocated Worker |      | to the appropriate entity at a one-stop center referred to in section 121(e), attachment to the workforce, but is not eligible for  | 1 = Yes, Local Formula<br>2 = Yes, Statewide<br>3 = Yes, Both Local Formula and Statewide<br>4 = Reportable Individual<br>0 = No       |
| 905 | Youth             |      | Record 1 if the participant received services under WIOA section 128(b).<br>Record 2 if the participant received services under WIOA section 128(a).<br>Record 3 if the participant received services under WIOA sections 128(b) and 128(a).<br>Record 4 if the individual fails to complete the program requirements for eligibility or for participation.<br>Record 0 if the participant did not receive services under the conditions described above.   | 1 = Yes, Local Formula<br>2 = Yes, Statewide<br>3 = Yes, Both Local Formula and Statewide<br>4 = Youth Reportable Individual<br>0 = No |
| 910 | Adult Education   |      | Record 1 if the participant received services under WIOA Title II defined as academic instruction and education services below the<br>postsecondary level that increases an individual's ability to<br>(A) read, write, and speak in English and perform mathematics or other activities necessary for the attainment of a secondary<br>school diploma or its recognized equivalent;<br>(B) transition to postsecondary education and training; and<br>(C) obtain employment.<br>Record 0 if the participant did not receive any services under the conditions described above.<br>Record 9 if the grantee is unable to track enrollment in the program.  | 1 = Yes<br>0 = No<br>9 = Unknown   |

| 911  | Job Corps                          | IN 1  | Record 1 if the participant received services under title I, chapter 4, subtitle C of WIOA.<br>Record 2 if the individual received reportable individual services (as defined in program specific guidance).<br>Record 0 if the individual did not receive any services under the conditions described above.<br>Record 9 if grantee is unable to track enrollment in the program.   | 1 = Yes<br>2 = Reportable Individual<br>0 = No<br>9 = Unknown  |
|------|------------------------------------|-------|--|--|
| 917  | Vocational Rehabilitation          | IN 1  | Record 1 if the participant received services under parts A and B of title I of the Rehabilitation Act of 1973 (29 USC 720 et seq.),<br>WIOA title IV, and Sec. 411(B)(15) defined as transition services for students with disabilities, that facilitate the transition from<br>school to postsecondary life, such as achievement of an employment outcome in competitive integrated employment, or pre-<br>employment transition services.<br>Record 2 if the participant received services from the Vocational Rehabilitation and Employment (VR&E) Program authorized by 38<br>USC Chapter 31.<br>Record 3 if the participant received services from both vocational rehabilitation programs.<br>Record 3 if the participant did not receive any services under the conditions described above.<br>Record 9 if unknown.  | 1 = Yes<br>2 = VR&E<br>3 = Both VR and VR&E<br>0 = No<br>9 = Unknown   |
| 918  | Wagner-Peyser Employment Service   | IN 1  | Record 1 if the participant received services under the Wagner-Peyser Act (29 USC 49 et seq.)<br>Record 2 if the individual has demonstrated an intent to use program services and meets one of the following criteria<br>(A) Individuals who provide identifying information;<br>(B) Individuals who only use the self-service system; or<br>(C) Individuals who only receive information-only services or activities.<br>Record 0 if the participant did not receive services under the Wagner-Peyser Act.<br>Record 9 if the grantee is unable to track enrollment in the program.  | 1 = Yes<br>2 = Reportable Individual<br>0 = No<br>9 = Unknown  |
| 919  | YouthBuild                         | AN 14 | Record the 14 character grant number if the participant received services under the YouthBuild Program as authorized under WIOA sec. 171 The grant number should be entered in the following format without dashes: Two alphabetic characters representing the grant program code-Five numeric characters-Two numeric characters representing the fiscal year when the grant was awarded-Two numeric characters identifying the type of grant awarded-One alphabetic character identifying the relevant agency at ETA-Two numeric characters identifying the state that received the grant was served under (AA-12345-12-55-A-26). If the grant number is unknown, please enter all 9s. Leave blank if the participant did not receive services funded by this program.  |  |
| 923  | Other Reasons for Exit             | IN 2  | Record 01 if the participant exits the program because he or she has become incarcerated in a correctional institution or has<br>become a resident of an institution or facility providing 24-hour support such as a hospital or treatment center during the course of<br>receiving services as a participant.<br>Record 02 if the participant exits the program because of<br>or continued participation in the program.<br>Record 03 if the participant is deceased.<br>Record 04 if the participant is deceased.<br>Record 05 if the participant is called to active duty for at least 90 days.<br>Record 05 if the participant is in the foster care system as defined in 45 CFR 1355.20(a), and exits the program because the<br>participant has moved from the area as part of such a program or system (Youth participants only).<br>Record 05 if the participant, who was determined to be eligible, is later determined not a have met eligibility criteria. <b>NOTE:</b> This<br>circumstance applies only to the VR program, in which participant eligibility is routinely revisited during the participant on period.<br>For titles 1, II, and III program eligibility is determined at the time an individual becomes a participant.<br>Record 00 if the participant is none of the above conditions. | 01 = Institutionalized<br>02 = Health/Medical<br>03 = Deceased<br>04 = Reserve<br>Forces called to Active Duty<br>05 = Foster Care<br>06 = Ineligible<br>07 = Criminal Offender<br>00 = No |
| 1004 | Date of Most Recent Career Service | DT 8  | Record the date on which career services (both basic and individualized) were last received (excluding self-services, information-<br>only services or activities, or follow-up services).<br>Leave blank if the participant did not receive career services.  | YYYYMMDD   |

| 1300 | Received Training                       | IN 1  | Record 1 if the participant received training services as defined by program specific guidance.   | 1 = Yes   |
|------|---|-------|---|---|
| 1300 | Received fraining                       | IN 1  | Record 0 if the participant federed training services as defined by program specific guidance.  | 0 = No  |
| 1301 | Eligible Training Provider - Name       | AN 75 | Enter the name of the eligible training provider where the participant received training.   | XXXXXXXXXXXXX   |
|      | 5 5                                     |       |   |   |
|      |   |       | Leave blank if this data element does not apply to the participant.   |   |
| 1302 | Date Entered Training #1                | DT 8  | Record the date on which the participant's first training service actually began.<br>Leave blank if the participant did not receive a first training service or this data element does not apply to the participant.  | YYYYMMDD  |
|      |   |       | Leave brank if the participant did not receive a first training service of this data element does not apply to the participant.   |   |
| 1303 | Type of Training Service #1             | IN 2  | Use the appropriate code to indicate the type of approved training being provided to the participant.<br>NOTE: If OJT or Skill Upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09.  | 01 = On the Job Training (non-WIOA Youth)<br>02 = Skill Upgrading                 |
|      |   |       | NOTE: Code 06 should only be utilized when other codes are clearly not appropriate.   | 03 = Entrepreneurial Training (non-WIOA<br>Youth)                                 |
|      |   |       | Record 00 if the participant did not receive a training service.  | 04 = ABE or ESL (contextualized or other) in<br>conjunction with Training         |
|      |   |       | Leave blank if this data element does not apply to the participant.   | 05 = Customized Training<br>06 = Occupational Skills Training (non-WIOA           |
|      |   |       |   | Youth)<br>07 = ABE or ESL (contextualized or other)                               |
|      |   |       |   | NOT in conjunction with training (funded by<br>Trade Adjustment Assistance only)  |
|      |   |       |   | 08 = Prerequisite Training  |
|      |   |       |   | 09 = Registered Apprenticeship<br>10 = Youth Occupational Skills Training         |
|      |   |       |   | 11 = Other Non-Occupational-Skills Training                                       |
|      |   |       |   | 12 = Job Readiness Training in conjunction with other training                    |
|      |   |       |   | 00 = No Training Service  |
|      |   |       |   |   |
|      |   |       |   |   |
|      |   |       |   |   |
|      |   |       |   |   |
| 1304 | Eligible Training Provider - Program of | IN 9  | Enter the participant's Program of Study for the Eligible Training Provider.  | 1 = A program of study leading to an  |
|      | Study by Potential Outcome              |       | A program of study is synonymous with a "program of training services" as defined at 20 CFR part 680.420. A program of training services is one or more courses or classes, or a structured regimen that provides the services in 20 CFR part 680.200 and leads to: | industry-recognized certificate or certification                                  |
|      |   |       | (a) An industry-recognized certificate or certification, a certificate of completion of a registered apprenticeship, a license recognized by the State involved or the Federal Government, an associate or baccalaureate degree, or community college               | 2 = A program of study leading to a<br>certificate of completion of a registered  |
|      |   |       | certificate of completion;<br>(b) Consistent with § 680.350, a secondary school diploma or its equivalent;  | apprenticeship<br>3 = A program of study leading to a license                     |
|      |   |       | (c) Employment; or  | recognized by the State involved or the   |
|      |   |       | (d) Measurable skill gains toward a credential described in paragraph (a) or (b) of this section or employment.   | Federal Government<br>4 = A program of study leading to an                        |
|      |   |       | Record all that apply if the program of study can be classified   | associate degree<br>5 = A program of study leading to a                           |
|      |   |       |   | baccalaureate degree<br>6 = A program of study leading to a                       |
|      |   |       |   | community college certificate of completion                                       |
|      |   |       |   | 7 = A program of study leading to a<br>secondary school diploma or its equivalent |
|      |   |       |   | 8 = A program of study leading to<br>employment                                   |
|      |   |       |   | 9 = A program of study leading to a<br>measurable skills gain                     |
|      |   |       |   | וווכמסטו מטוב סגוווס צמווו  |
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| 1305 | Eligible Training Provider - CIP Code | A program of study is identified through both the type of program outlined above (e.g. industry-recognized certificate) and the field<br>of study. The taxonomy that will be used to identify fields of study will be the Classification of Instructional Programs (CIP). The CIP<br>code can be found here:<br>https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55<br>This field should represent the 6-digit CIP code, without decimal points. If Date Entered Training #1 is not null and the CIP code is<br>not known, enter 999999.                                  | XXXXX  |
|------|---------------------------------------|---|--|
| 1310 | Type of Training Service #2           | training being provided to the participant. The training being provided as part of a Registered Apprenticeship program, choose Code 09.<br>NOTE: If OJT or Skill Upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09.<br>NOTE: Code 06 should only be utilized when other codes are clearly not appropriate.<br>Record 00 if the participant did not receive a second training service.<br>Leave blank if this<br>data element does not apply to the participant.  | 01 = On the Job Training (non-WIOA Youth)<br>02 = Skill Upgrading<br>03 = Entrepreneurial Training (non-WIOA<br>Youth)<br>04 = ABE or ESL (contextualized or other) in<br>conjunction with Training<br>06 = Occupational Skills Training (non-WIOA<br>Youth)<br>07 = ABE or ESL (contextualized or other)<br>NOT in conjunction with training (funded by<br>Trade Adjustment Assistance only)<br>08 = Prerequisite Training<br>09 = Registered Apprenticeship<br>10 = Youth Occupational Skills Training<br>11 = Other Non-Occupational-Skills Training<br>12 = Job Readiness Training in conjunction<br>with other training<br>00 = No Training Service                             |
| 1315 | Type of Training Service #3           | being provided to the participant.<br>NOTE: If OT or Skill Upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09.<br>NOTE: Code 06 should only be utilized when other codes are clearly not appropriate.<br>Record 00 if the participant did not receive a third service.<br>Leave blank if this data element does not apply to the participant.<br>Additional Note: If the participant receives more than three training services, record the last (or most recent) training services<br>received by the participant in this field. | 01 = On the Job Training (non-WIOA Youth)<br>02 = Skill Upgrading<br>03 = Entrepreneurial Training (non-WIOA<br>Youth)<br>04 = ABE or ESL (contextualized or other) in<br>conjunction with Training<br>05 = Customized Training<br>06 = Occupational Skills Training (non-WIOA<br>Youth)<br>07 = ABE or ESL (contextualized or other)<br>NOT in conjunction with training (funded by<br>Trade Adjustment Assistance only)<br>08 = Prerequisite Training<br>09 = Registered Apprenticeship<br>10 = Youth Occupational Skills Training<br>11 = Other Non-Occupational-Skills Training<br>12 = Job Readiness Training in conjunction<br>with other training<br>00 = No Training Service |

| 1332 | Participated in Postsecondary<br>Education During Program<br>Participation   | Record 1 if the participant was in a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution at any point during program participation Record 0 if the participant was not in a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution during program participation, which includes if the participant was enrolled in a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution during program participation, which includes if the participant was enrolled in a postsecondary education program that does not lead to a credential or degree from an accredited postsecondary education institution at any point during program participation. Note: This data element relates to the credential indicator denominator and those who are recorded as 1 are included in the credential rate denominator. This element is a subset of PIRL 1811. Do not record 1 if the participant was first enrolled in postsecondary education after exiting the program. | 1 = Yes, Participated in Postsecondary<br>Education<br>0 = No, Did Not Participate in Postsecondary<br>Education   |
|------|--|--|--|
| 1333 | Received training from program(s)<br>operated by the private sector  | Record 1 if the participant received training services from one or more programs operated by the private sector under WIOA sec.<br>134 (c)(3)(D)(v).<br>Record 0 if the participant did not receive training services from a program operated by the private sector under WIOA sec. 134 (c)<br>(3)(D)(v).<br>Leave blank if the participant did not receive training.  | 1 = Yes<br>0 = No  |
| 1401 | Enrolled in Secondary Education<br>Program   | Record 1 if the participant was enrolled in a Secondary Education Program at or above the 9th Grade level. A Secondary Education program includes both secondary school and enrollment in a program of study with instruction designed to lead to a high school equivalent credential. Examples may include adult high school credit programs and programs of study designed to teach English proficiency skills or literacy skills below the 9th grade equivalent are not considered Secondary Education Program. States may use this coding value if the participant was either already enrolled in education or training at the time of application to the program A or above the 9th Grade level at any point while participating in the program. Record 0 if the participant was not enrolled in a secondary education program at or above the 9th grade level.   | 0 = No   |
| 1406 | Date Enrolled in Post Exit Education or<br>Training Program<br>Leading to a Recognized<br>Postsecondary Credential | Record the first date after exit that the participant enrolled in or attended an education or training program that leads to a recognized postsecondary credential after program exit.<br>Leave blank if this data element does not apply to the participant.<br>NOTE: This element only applies to participants who exited secondary education and obtained a secondary school diploma or its equivalency per sec 116(b)(2(A)(iii). This data element applies to the Credential Rate numerator. This element is not to be confused with PIRL 1811, Date Enrolled During Program Participation in an Education or Training Program Leading to a Recognized Postsecondary Credential or Employment, which encompasses all education and training program enrollment and captures those enrolled during program participation, not post-exit.  | YYYYMMDD   |
| 1600 | Employed in 1st Quarter After Exit<br>Quarter  | Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military).<br>Record 2 if the participant is in a Registered Apprenticeship.<br>Record 3 if the participant is in the military.<br>Record 0 if the participant was not employed in the first quarter after the quarter of exit.<br>Record 9 if the participant has exited but employment information is not yet available.  | 1 = Yes<br>2 = Yes, Registered Apprenticeship<br>3 = Yes, Military<br>0 = No<br>9 = Information not yet available  |
| 1601 | Type of Employment Match 1st<br>Quarter After Exit Quarter   | Use the appropriate code to identify the method used in determining the participant's employment status in the first quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the first quarter after the exit quarter. If the participant is not found in wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest.<br>Record 0 if the participant was not employed in the first quarter after the quarter of exit.  | 1 = UI Wage Data<br>2 = Federal Employment Records (OPM,<br>USPS)<br>3 = Military Employment Records (DOD)<br>4 = Non UI verification<br>5 = Information not yet available<br>0 = Not employed |

| 1602 | Employed in 2nd Quarter After Exit<br>Quarter                           | IN 1 | Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military).<br>Record 2 if the participant is in a Registered Apprenticeship.<br>Record 3 if the participant is in the military.<br>Record 0 if the participant was not employed in the second quarter after the quarter of exit.<br>Record 9 if the participant has exited but employment information is not yet available.   | 1 = Yes<br>2 = Yes, Registered Apprenticeship<br>3 = Yes, Military   |
|------|---|------|--|--|
| 1603 | Type of Employment Match 2nd<br>Quarter After Exit Quarter              | IN 1 | Use the appropriate code to identify the method used in determining the participant's employment status in the second quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the second quarter after the exit quarter. If the participant is not found in wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the second quarter after the quarter of exit.                                      | <u>0 = No</u><br>1 = UI Wage Data<br>2 = Federal Employment Records (OPM,<br>USPS)<br>3 = Military Employment Records (DOD)<br>4 = Non UI verification   |
| 1604 | Employed in 3rd Quarter After Exit<br>Quarter                           | IN 1 | Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military).<br>Record 2 if the participant is in a Registered Apprenticeship.<br>Record 3 if the participant is in the military.<br>Participant was not employed in the third quarter after the quarter of exit.<br>Record 9 if the participant has exited but employment information is not yet available.  | 5 = Information<br>1 = Yes<br>2 = Yes, Registered Apprenticeship<br>3 = Yes, Military<br>0 = No  |
| 1605 | Type of Employment Match 3rd<br>Quarter After Exit Quarter              | IN 1 | Use the appropriate code to identify the method used in determining the participant's employment status in the third quarter<br>following the quarter of exit. Wage records will be the primary data source for tracking employment in the third quarter after the<br>exit quarter. If the participant is not found in the wage records, grantees may then use supplemental data sources. If the<br>participant is found in more than one source of employment using wage records, record the data source for which the participant's<br>earnings are greatest.<br>Record 0 if the participant was not employed in the third quarter after the quarter of exit.                      | 9 = Information not vet available         1 = UI Wage Data         2 = Federal Employment Records (OPM, USPS)         3 = Military Employment Records (DOD)         4 = Non UI verification         5 = Information not yet available         0 = Not employed |
| 1606 | Employed in 4th Quarter After Exit<br>Quarter                           | IN 1 | Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military).<br>Record 2 if the participant is in a Registered Apprenticeship.<br>Record 3 if the participant is in the military.<br>Record 0 if the participant was not employed in the fourth quarter after the quarter of exit.<br>participant has exited but employment information is not yet available.   | 1 = Yes<br>2 = Yes, Registered Apprenticeship<br>3 = Yes, Military<br>0 = No   |
| 1607 | Type of Employment Match 4th<br>Quarter After Exit Quarter              | IN 1 | Use the appropriate code to identify the method used in determining the participant's employment status in the fourth quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the fourth quarter after the exit quarter. If the participant is not found in the wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the fourth quarter after the quarter of exit.                                  | USPS)  |
| 1608 | Employment Related to Training<br>(2nd Quarter After<br>Exit)           | IN 1 | Record 1 if the participant received training services and obtained employment directly related to the training services received.<br>Record 0 if the participant received training services and obtained employment, but the employment was not directly related to<br>the training services received.<br>Record 9 if the participant received training services and obtained employment, but it is unknown if the employment was directly<br>related to the training services received.<br>Leave blank if the participant did not receive training or has not exited, or was not employed in the second quarter after exit, or<br>the employment information is not yet available. | 1 = Training related to employment<br>0 = Training not related to employment<br>9 = Unknown  |
| 1618 | Retention with the same employer in the 2nd Quarter and the 4th Quarter | IN 1 | Record 1 if the participant's employer in the second quarter also matches the employer in the fourth quarter.<br>Record 0 if the participant is not employed in the second or fourth quarters after exit, or the employer in the second quarter does<br>not match the employer in the fourth quarter   | 1 = Yes<br>0 = No  |

| 1703 | Earnings 1st Quarter After Exit<br>Quarter | DE 8.2 | Record total earnings for the first quarter after the quarter of exit.<br>Record 99999.99 if data is not yet available for this item.<br>Leave blank if data element does not apply to the participant.   | 000000.00  |
|------|--|--------|---|--|
| 1704 | Earnings 2nd Quarter After Exit<br>Quarter | DE 8.2 | Record total earnings for the second quarter after the quarter of exit.<br>Record 999999.99 if data is not yet available for this item.<br>Leave blank if data element does not apply to the participant.   | 000000.00  |
| 1705 | Earnings 3rd Quarter After Exit<br>Quarter | DE 8.2 | Record total earnings for the third quarter after the quarter of exit.<br>Record 99999.99 if data is not yet available for this item.<br>Leave blank if data element does not apply to the participant  | 000000.00  |
| 1706 | Earnings 4th Quarter After Exit<br>Quarter | DE 8.2 | Record total earnings for the fourth quarter after the quarter of exit.<br>Record 999999.99 if data is not yet available for this item.<br>Leave blank if data element does not apply to the individual.  | 000000.00  |
| 1800 | Type of Recognized Credential              | IN 1   | Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certificate of completion of a Registered Apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree attained by the participant who received education or training services.<br>Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate.<br>Leave blank if data element does not apply to the participant.<br>NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data element applies to both the Credential Rate indicator and the Measurable Skills Gain indicator for all programs. | 1 = Secondary School Diploma/or<br>equivalency<br>2 = AA or AS Diploma/Degree<br>3 = BA or BS Diploma/Degree<br>4 = Occupational Licensure<br>5 = Occupational Certificate<br>6 = Occupational Certification |
|      |  |        |   | 7 = Other<br>Recognized Diploma, Degree, or Certificate<br>0 = No recognized credential  |
| 1801 | Date Attained Recognized Credential        | DT 8   | Record the date on which the participant attained a recognized credential.<br>Leave blank if the participant did not attain a degree or certificate.  | YYYYMMDD   |
| 1802 | Type of Recognized Credential #2           | IN 1   | Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a certificate of completion of a Registered Apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree attained by the participant who received education or training services. Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate. Leave blank if data element does not apply to the participant.   | 1 = Secondary School Diploma/or<br>equivalency<br>2 = AA or AS Diploma/Degree<br>3 = BA or BS Diploma/Degree<br>4 = Occupational Licensure<br>5 = Occupational Certificate                                   |
|      |  |        | NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data<br>element applies to both the Credential Rate indicator and the Measurable Skills Gain indicator for all DOL programs.  | 6 = Occupational Certification   |
| 1803 | Date Attained Recognized Credential<br>#2  | DT 8   | Record the date on which the participant attained a second recognized credential.<br>Leave blank if the participant did not attain a second recognized credential, or if this data element does not apply.  | 7 = Other<br>Decemized Dialons Degree or Certificate<br>YYYYMMDD   |
|      |  |        |   |  |

| 1804 | Type of Recognized Credential #3   | IN 1 | Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a certificate of completion of a Registered Apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree attained by the participant who received education or training services. Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate. Leave blank if data element does not apply to the participant.   | 1 = Secondary School Diploma/or<br>equivalency<br>2 = AA or AS Diploma/Degree<br>3 = BA or BS Diploma/Degree<br>4 = Occupational Licensure<br>5 = Occupational Certification |
|------|--|------|---|--|
|      |  |      | element applies to both the Credential Rate indicator and the Measurable Skills Gain indicator for all DOL programs.  | 6 = Occupational Certification<br>7 = Other<br>Recognized Diploma, Degree, or Certificate<br>0 = No recognized credential  |
| 1805 | Date Attained Recognized Credential<br>#3  | DT 8 | Record the date on which the participant attained a third recognized credential.<br>Leave blank if the participant did not attain a third recognized credential, or if this data element does not apply.  | YYYYMMDD   |
| 1806 | Date of Most Recent Measurable Skill<br>Gains: Educational Functioning Level<br>(EFL)  | DT 8 | Record the most recent date the participant who received instruction below the postsecondary education level achieved at least<br>one EFL. EFL gain may be documented in one of three ways: 1) by comparing a participant's initial EFL as measured by a pre-test<br>with the participant's EFL as measured by a participant's post-test; or 2) for States that offer secondary school programs that lead<br>to a secondary school diploma or its recognized equivalent, an EFL gain may be measured through the awarding of credits or<br>Carnegie units: or 3) States may report an EFL gain for participants who exit the program and enroll in postsecondary education or<br>training during the program year.<br>Leave blank if this data element does not apply to the participant. | YYYYMMDD   |
| 1807 | Date of Most Recent Measurable Skill<br>Gains: Postsecondary<br>Transcript/Report Card | DT 8 | Record the most recent date of the participant's transcript or report card for postsecondary education who complete a minimum of 12 hours per semester, or for part time students a total of at least 12 credit hours over the course of two completed consecutive semesters during the program year, that shows a participant is meeting the State unit's academic standards.<br>Leave blank if this data element does not apply to the participant.   | YYYYMMDD   |
| 1808 | Date of Most Recent Measurable Skill<br>Gains: Secondary Transcript/Report<br>Card     | DT 8 | Record the most recent date of the participant's transcript or report card for secondary education for one semester showing that the participant is meeting the State unit's academic standards.<br>Leave blank if this data element does not apply to the participant.   | YYYYMMDD   |
| 1809 | Date of Most Recent Measurable Skill<br>Gains: Training Milestone                      | DT 8 | Record the most recent date that the participant had a satisfactory or better progress report towards established milestones from<br>an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of one year of a<br>registered apprenticeship program, etc.).<br>Leave blank if this data element does not apply to the participant.  | YYYYMMDD   |
| 1810 | Date of Most Recent Measurable Skill<br>Gains: Skills Progression                      | DT 8 | Record the most recent date the participant successfully passed an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.<br>Leave blank if this data element does not apply to the participant.  | YYYYMMDD   |

| 1811 | Date Enrolled During Program<br>Participation in an Education or<br>Training Program Leading to a<br>Recognized Credential or Employment | DT 8 | Record the date the participant was enrolled during program participation in an education or training program that either 1) leads<br>to a recognized credential, including a secondary education program; or 2) a training program that leads to employment; as<br>defined by the core program in which the participant participates. States may use this coding value if the participant was either<br>already enrolled in education or training at the time of program entry or became enrolled in education or training at any point<br>while participating in the program. If the participant was enrolled in postsecondary education at program entry, the date in this<br>field should be the date of Program Entry. This includes, but is not limited to, participation in Job Corps, YouthBuild, a Registered<br>Apprenticeship program, Adult Education, or secondary education programs.<br>Leave blank if the data element does not apply to the participant.<br>MOTE: This<br>data element applies to the Measurable Skill Gains Indicator, and specifically will be utilized to calculate the denominator. It<br>encompasses all education and training program enrollment. | YYYYMMDD   |
|------|--|------|---|--|
| 1813 | Date Completed During Program<br>Participation an Education or Training<br>Program Leading to a Recognized<br>Credential or Employment   | DT 8 | Record the date the participant completes, during program participation, either 1) an education or training program that leads to a recognized credential, including a secondary education program; or 2) training program that leads to employment; as defined by the core program in which the participant participates. States may use this coding value if the participant was either already enrolled in education or training at the time of program entry or became enrolled in education at program entry. This includes, but is not limited to, participation in Job Corps, Youthbuild, a Registered Apprenticeship program, Adult Education or secondary education programs. Leave blank if the data element does not apply to the participant. NOTE: This data element applies to the Measurable Skill Gains Indicator, and specifically will be utilized to calculate the denominator. It encompasses all education and training program enrollment.  | YYYYMMDD   |
| 1814 | Date Attained Graduate/Post<br>Graduate Degree   | DT8  | Record the date a participant attained a masters' degree after receiving education or training services.<br>Leave blank if data element does not apply to the participant.<br>NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data<br>element applies to the Credential Rate for RSA programs.  | YYYYMMDD   |
| 1900 | Youth 2nd Quarter Placement<br>(Title I)   | IN 1 | Record 1 if the participant is enrolled in occupational skills training (including advanced training).<br>Record 2 if the participant is enrolled in postsecondary education.<br>Record 3 if the participant is enrolled in secondary education.<br>Record 0 if the participant was not placed in any of the above conditions.  | 1 = Occupational Skills Training<br>2 = Postsecondary Education<br>3 = Secondary Education<br>0 = No placement |
| 1901 | Youth 4th Quarter Placement  | IN 1 | Record 1 if the participant is enrolled in occupational skills training (including advanced training).<br>Record 2 if the participant is enrolled in postsecondary education.<br>Record 3 if the participant is enrolled in secondary education.<br>Record 0 if the participant was not placed in any of the above conditions.  | 1 = Occupational Skills Training<br>2 = Postsecondary Education<br>3 = Secondary Education<br>0 = No placement |
| 2413 | Incarcerated at Program Entry  | IN 1 | Record 1 if the participant was a criminal offender in a correctional institution at program entry.<br>Record 0 if this data<br>element does not apply to the participant.  | 1 = Yes  |
| 2414 | Date Released from Incarceration   | DT 8 | Record the date the participant was released from a correctional institution.<br>Leave blank if<br>participant remains in a correctional institution at program exit.   | YYYYMMDD   |

Public Burden Statement (1205-0526)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is required to obtain or retain benefits (Workforce Innovation and Opportunity Act, Section 185(a)(2)). Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed 9170 application to this address.