# Appendix A Classroom Roster Request Form

## Impact Evaluation of Teacher Residency Programs Request Form for Assigning Students to <u>Classes</u> School Year [2021-2022/2022-2023]



Comple

In order for Mathematica to assign students to classrooms for fall [2021/2022], please do the following:

the same grade	and subject, between w	hich students are	to be assigned.					
2.					F			
repare the <u>list/roster of students</u> . Include each student's first name, last name, student ID, and any student characteristics (such as gender or academic ability) you would like us to balance across classrooms. Please include student gender if there are no other characteristics you would like us to balance across classrooms.								
3. Return this form and the list/roster of students using the link and instructions provided for the study's secure								
file transfer site.								
A. This form a	nd the attached roster o	f students are for:						
School Name:								
District Name:								
State:								
Class Type:	General (may contain some special education or English learner students)  Subject(s): English language arts				guage arts			
	Self-contained <b>Englis</b>	h learner class		│				
					h language arts and			
	Self-contained bilingu	iai ciass		math				
	U Other (specify)							
Grade: Plans	e mark grade below. Se	oloct one only						
			00405.0	004057	004050			
GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8			
				L '				
Dav/Block/Fam	ily (if applicable):							
_ u,	, ( app							
Period/Time (if	annlicable)·							
-								
B. Date class	B. Date classroom assignment lists should be sent back to the school:// 20							
C. The attache								
D. Please list Write "Unkno program.	Write "Unknown" if you do not know who the lead teacher will be or whether the lead teacher graduated from a teacher residency							
Teacher F	Teacher First Name Teacher Last Name		Residency Prog	yram Graduate? Y/N)				
1.								
2.								
3.								
Ţ.		1						
<b>5</b> .								

### REQUEST FORM FOR ASSIGNING STUDENTS TO <u>CLASSES</u> School Year [2021-2022/2022-2023]

E. Assignment Criteria (optional): Indicate up to 3 criteria (such as gender or academic ability) that must be taken into account when assigning students to classrooms. Note: Because we are assigning students randomly, the classrooms will be automatically balanced on most criteria.

Number	Criterion	Codes Used	Code Meaning

F. *Exceptions (optional):* Describe any necessary exceptions to assignment lottery (*for example, students who must be assigned to different classrooms or to a particular teacher*). Such requests should not exceed 10 percent of students per class. Please clearly specify the names of the students and the assignment requests:

1	
2	
3	
4	
5	

### Impact Evaluation of Teacher Residency Programs Request Form for Assigning Students to <u>Classes</u> School Year [2021-2022/2022-2023]

Toll-free Phone #: (###) ###-####



Prepar

In order for Mathematica to assign students to classrooms for fall [2021/2022], please do the following:

- 1. Complete this form (one new form for each <u>classroom match</u>). A classroom match is a group of classes of the same grade and subject, between which students are to be assigned.
- 2. characteristics (such as gender or academic ability) you would like us to balance across classrooms. Please include student gender if there are no other characteristics you would like us to balance across classrooms.

3. Return this form and the list/roster of students using the link and instructions provided for the study's secure <u>file transfer site</u>.

Α.	This form and	d the attached roster	of students are for:					
Sch	hool Name:	Best Elementary School						
Dis	strict Name:	ne: Middleton District						
Sta	ate:	NJ						
Cla	ass Type:	General (may conta English learner stude	on or	Subject(s	☐ English language arts			
		Self-contained <b>Engl</b>	ish learner class		☐ Math ☐ Both English language arts and			
		Self-contained <b>bilin</b>				math		
			guar olaoo					
		☐ Other (specify)						
Gra	ade: Please	mark grade below.	Select one only.					
	GRADE 3	GRADE 4	GRADE 5	GRADE 5 GRADE 6		GRADE 7 GRADE 8		
	□ 3	<u> </u>	¤ 5		5	□ 7	□ 8	
Day/Block/Family (if applicable): Tuesday-Thursday, Block 2 (10:00-11:30 AM)  Period/Time (If applicable): 10:00-11:30 AM								
B.	Date classro	oom assignment lists	should be sent bac	k to the sch				
C.	The attache	d list(s) of <u>60</u> stud	ents is to be divide	d into <u>3</u>		day year		
D.	Please list <u>fi</u> Write "Unknow program.	<u>rst</u> and <u>last names</u> of n" if you do not know w	lead <u>teachers</u> expended the lead teacher with	ected to tea III be or whetl	ch these c her the lead	lasses. teacher graduated	from a teacher residency	
	Teacher Fi	ther First Name Teacher Last Nan		I ast Name	Δ .	Residency Program Graduate? (Y/N)		
1.	William	i de realito	Shakespeare	_ast Halli			Y	
2.	Jane					N		
3.	Alice		Walker			N		
4.								
5.								

### REQUEST FORM FOR ASSIGNING STUDENTS TO <u>CLASSES</u> School Year [2021-2022/2022-2023]

E. **Assignment Criteria (optional):** Indicate up to 3 criteria (such as gender or academic ability) that must be taken into account when assigning students to classrooms. *Note: Because we are assigning students randomly, the classrooms will be balanced on most criteria automatically.* 

Number	Criterion	Codes Used	Code Meaning
1	Gender	F	Female
		М	Male
2	English Language Learner	Y	Yes
		N	No

F. *Exceptions (optional):* Describe any necessary exceptions to assignment lottery (*for example, students who must be assigned to different classrooms or to a particular teacher*). Such requests should not exceed 10 percent of students per class. Please clearly specify the names of the students and the assignment requests:

1	Langston Hughes and George Orwell must be in separate classrooms
2	John Steinbeck must be placed in Mr. Shakespeare's classroom
3	Toni Morrison and Richard Wrightmust NOT be separated
4	
5	



### STUDENT LIST / ROSTER (fictitious names listed below)

SCHOOL NAME: Best Elementary School, Middleton District

**TOTAL NUMBER OF STUDENTS: 57** 

**GRADE: GRADES 5** 

SUBJECT: ENGLISH LANGUAGE ARTS AND MATH Lead Teachers are: Shakespeare, Austen, and Walker

			_	<u> Assignment Criteria</u>	
	<u>First name</u>	<u>Last name</u>	Student ID	Gender (criterion #1)	<u>EL</u> (criterion #2)
1	Virginia Virginia	Woolf	1000351	( <u>cinterion #1)</u> F	(cnterion #2) N
2	Richard	Wright	1000351	M	N
3	Charles	Dickens	1000432	M	N
4	Maya	Angelou	1000601	F	N
5	George	Orwell	1000502	M	Y
6	Alex	Haley	1000502	M	N
7	John	Steinbeck	1000303	M	Y
8	Phillis	Wheatley	1000901	F	r N
9		•			
10	Langston	Hughes	1000250	M F	N
11	Agatha	Christie	1000605		N
12	W.E.B.	Du Bois	1000559	M	N
13	Toni	Morrison	1000669	F	N
13	Octavia	Butler	1000999	F	N
51	Lorraine	Hansberry	1000667	F	Υ
52	Zora Neale	Hurston	1000553	F	Υ
53	Ernest	Hemmingway	1000523	M	N
54	James	Joyce	2000783	М	N
55	August	Wilson	9000900	М	N
56	James	Baldwin	2000352	М	Ν
57	Kurt	Vonnegut	3000651	М	N