OMB Control Number: 2010-0042

Approval Expiration Date: 3/31/21

**Water Quality Standards Academy**

**Evaluation Form**

This collection of information is approved by OMB under the Paperwork Reduction Act, 44 U.S.C. 3501 et seq. (OMB Control No. 2010-0042). Responses to this collection of information are voluntary (40 CFR 131). An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The public reporting and recordkeeping burden for this collection of information is estimated to be 10 minutes per response. Send comments on the Agency’s need for this information, the accuracy of the provided burden estimates and any suggested methods for minimizing respondent burden to the Regulatory Support Division Director, U.S. Environmental Protection Agency (2821T), 1200 Pennsylvania Ave., NW, Washington, D.C. 20460. Include the OMB control number in any correspondence. Do not send the completed form to this address.

Please circle just one answer for each category and provide reasons for your ratings.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** | **Speaker** | **The presentation effectively conveys the information** | **The delivery was clear and engaging** | **Please provide any additional comments** |
| Introduction/Expectations | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Overview of the WQS Program | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Waters of the U.S. | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Designated Uses | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** | **Speaker** | **The presentation effectively conveys the information** | **The delivery was clear and engaging** | **Please provide any additional comments** |
| Use Changes | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Introduction to Criteria | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Recreational Water Quality Criteria | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Human Health Criteria | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Group Exercise 1: Human Health Criteria | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** | **Speaker** | **The presentation effectively conveys the information** | **The delivery was clear and engaging** | **Please provide any additional comments** |
| Aquatic Life Criteria & Group Exercise 2 | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Biological Criteria | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Site Specific/Site Dependent Criteria | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Nutrient Criteria | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Antidegradation | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** | **Speaker** | **The presentation effectively conveys the information** | **The delivery was clear and engaging** | **Please provide any additional comments** |
| WQS for Tribal Waters | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| NPDES Permits (402) | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Permit Tools with Roots in WQS | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Wetland WQS and Dredge and Fill Permits (404) | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| 401 Certification | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** | **Speaker** | **The presentation effectively conveys the information** | **The delivery was clear and engaging** | **Please provide any additional comments** |
| Exercise 3: 401 Certification | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Building Resilient WQS | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Implementation: Monitoring and Assessment | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Planning and Implementation: Impaired Waters Listing and TMDLs | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| WQS Variances | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** | **Speaker** | **The presentation effectively conveys the information** | **The delivery was clear and engaging** | **Please provide any additional comments** |
| Economics | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Exercise 4: WQS Variances | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Tools for Achieving WQS | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Group Exercise 5: WQS Bingo | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| WQS Development and Review | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Module** | **Speaker** | **The presentation effectively conveys the information** | **The delivery was clear and engaging** | **Please provide any additional comments** |
| Review and Wrap-up | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |
| Optional Roundtable: Bring Your Questions | Instructor Name | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree | Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree |  |

Circle just one answer for each question (if applicable).

Y**our affiliation:** State Tribe EPA Region EPA HQ Other Federal Agency Regulated Community

Consultant Academia Environmental Group Other Country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your level of experience with WQS:** | 0 - 6 months | 6 months - 1 year | 1 - 3 years | 3 years or more |

|  |  |
| --- | --- |
| **I am satisfied with the training** | Strongly disagree Disagree Neutral Agree Strongly agree |
| **I would recommend this training to others** | Strongly disagree Disagree Neutral Agree Strongly agree |
| **The training room/virtual training met my standards** | Strongly disagree Disagree Neutral Agree Strongly agree |
| **I was satisfied with the hotel accommodations (if applicable)** | Strongly disagree Disagree Neutral Agree Strongly agree |
| **I was satisfied with the virtual session format (if applicable)** | Strongly disagree Disagree Neutral Agree Strongly agree |
| **I was satisfied with the virtual session content (if applicable)** | Strongly disagree Disagree Neutral Agree Strongly agree |

**What do you think you will remember the most about the WQS Academy? Why?**

**Did you feel the Agenda topics were presented in a logical order? Were there certain topics that should have come before others?**

**Were there any topics not covered that you felt should have been covered in this Academy, or any that you felt were unnecessary?**

**Do you have any additional feedback on the virtual session format or agenda (if applicable)?**

**Please provide any other information you think is relevant.**

***Thank you!***