

U.S. Department of Justice Office on Violence Against Women

SEMI-ANNUAL PROGRESS REPORT FOR

Grants to Support Tribal Domestic Violence and Sexual Assault Coalitions



Brief Instructions: This form must be completed for each Grant to Support Tribal Domestic Violence and Sexual Assault Coalition (Tribal Coalitions) grant received. The grant administrator or coordinator must ensure that the form is completed fully with regard to all grant activities.

All grantees should read through each section to determine which questions they must answer based on the activities engaged in under this grant during the current reporting period. Sections B, D and subsection A1 of this form must be completed by all grantees. In subsection A2 and section C, grantees must answer an initial question in each subsection about whether they engaged in certain activities during the current reporting period. If the response is yes, then the grantee must complete that subsection. If the response is no, the rest of that subsection is skipped.

For example, 1) if staff funded under this grant only provided training and technical assistance during the current reporting period, you would complete A1, A2, B, C1, C6, and D (and answer 'no' in C2-C5 and C7); or, 2) if staff funded under this grant provided training and technical assistance and developed products during the current reporting period, you would complete A, B, C1, C4, C5, C6, and D (and answer 'no' in C2, C3, and, C7).

The activities of volunteers or interns should be reported if they were coordinated or supervised by Tribal Coalitions Program-funded staff or if Tribal Coalitions Program funds substantially support their activities.

For further information on filling out this form, refer to the separate set of instructions, which contains detailed definitions and examples, illustrating how questions should be answered.

| Section | Page Number |
|--|-------------|
| Section A: General Information | 1 |
| A1: Grant Information | 1 |
| A2: Staff Information | 3 |
| Section B: Purpose Areas | 4 |
| Section C: Function Areas | 6 |
| C1: Training | 6 |
| C2: Education | 10 |
| C3: System Advocacy | 13 |
| C4: Policies | 17 |
| C5: Products | 20 |
| C6: Topics of Technical Assistance | 21 |
| C7: Organizational Development and Capacity Building | 24 |
| Section D: Narrative | 25 |

SECTION **A1**

GENERAL INFORMATION

Grant information

All grantees must complete this section.

- 1. **Date of report**
- 2. **Current reporting period** **January 1- June 30** **July 1-December 31** (Year)
- 3. **Grantee name** _____
- 4. **Grant number**
(the federal grant number assigned to your Tribal Coalitions Program grant)

- 5. **Type of grantee organization**
(Check one.)
 - Established tribal coalition
 - Individual
 - Other non-profit
- 6. **Type of Coalition** (Check one.)
 - Sexual assault coalition
 - Domestic violence coalition
 - Dual sexual assault/domestic violence coalition
- 7. **Point of contact**
(person responsible for the day-to-day coordination of the grant)
 First name _____ MI _____ Last name _____
 Agency/organization name (if different from grantee name)

 Address _____
 City _____ State _____ Zip code _____
 Telephone _____ Facsimile _____
 E-mail _____
- 8. **What percentage of your tribal coalition operating budget is funded by this Tribal Coalitions Program grant?**

- 9. **What tribal population(s) is(are) served by your Tribal Coalitions Program grant?**

- 10. **Did this tribal coalition exist prior to receiving Tribal Coalitions grant funds?**
 - Yes
 - No



11. Coalition members

(Report the total number of organizational members, including sexual assault programs, domestic violence programs, other victim services agencies, and other organizational members. Report the total number of individual members of your tribal coalitions, if any. Individual members are individual persons, not programs.)

| Coalition members | Number |
|--|----------------------|
| Sexual assault programs/rape crisis centers | <input type="text"/> |
| Domestic violence programs | <input type="text"/> |
| Dual sexual assault and domestic violence programs | <input type="text"/> |
| Tribal victim services agencies | <input type="text"/> |
| Other organizational members | <input type="text"/> |
| Total number of organizational members | <input type="text"/> |
| Total number of individual members | <input type="text"/> |

SECTION **A2**

Staff Information

Were Tribal Coalitions funds used to fund staff positions during the current reporting period?

Check yes if Tribal Coalitions funds were used to pay staff, including part-time staff and contractors.

- Yes—answer question 12
 No—skip to section B



12. Staff

(Report the total number of full-time equivalent [FTE] staff funded by your Tribal Coalitions Program grant during the current reporting period. Report staff by the function(s) performed, not by title or location. Include employees who are part-time and/or only partially funded with these grant funds as well as consultants/contractors. If an employee or contractor was employed or utilized for only a portion of the reporting period, prorate appropriately. For example, if you hired a full-time administrator in October who was 100% funded with Tribal Coalition Program funds, you would report that as .5 FTEs. Report all FTEs in decimals, not percentages. One FTE is equal to 1,040 hours—40 hours per week x 26 weeks. See separate instructions for examples of how to calculate FTEs.)

| Staff | FTE(s) |
|--|----------------------|
| Administrator (executive director, fiscal manager) | <input type="text"/> |
| Attorney | <input type="text"/> |
| Communication specialist (public awareness, media relations) | <input type="text"/> |
| Information technology staff | <input type="text"/> |
| Program coordinator (training coordinator, outreach coordinator) | <input type="text"/> |
| Support staff (administrative assistant, accountant, bookkeeper) | <input type="text"/> |
| System advocate | <input type="text"/> |
| Technical assistance provider | <input type="text"/> |
| Trainer/educator | <input type="text"/> |
| Tribal cultural specialist | <input type="text"/> |
| Other (specify): _____ | <input type="text"/> |
| Total | <input type="text"/> |

SECTION **B**

PURPOSE AREAS

All grantees must complete this section.



13. Purpose Areas

(Check all purpose areas that apply to activities supported with Tribal Coalitions Program funds during the current reporting period.)

| Check ALL that apply | Purpose areas |
|-------------------------------------|--|
| <input type="checkbox"/> | Increasing awareness of domestic violence/dating violence and sexual assault against American Indian and Alaska Native women |
| <input checked="" type="checkbox"/> | Enhancing the response to violence against American Indian and Alaska Native women at the tribal, Federal, and State levels |
| <input type="checkbox"/> | Identifying and providing technical assistance to coalition membership and tribal communities to enhance access to essential services to American Indian women victimized by domestic/dating and sexual violence |



13a. Program priority areas addressed by your grant


(In addition to the purpose areas identified above, the Tribal Coalition Grant Program Application and Program Guidelines may have identified several program priorities that would receive priority consideration. If your project addressed any of these priority areas during the current reporting period, list them below.)



14. Culturally specific activities

(List all culturally-specific activities that your tribal coalition engaged in during the current reporting period in the community(ies) you serve. Check the box in the first column if the activity was funded with Tribal Coalitions Program funds.)

| Tribal Coalitions funded | Activity |
|--------------------------|----------|
| <input type="checkbox"/> | a. |
| <input type="checkbox"/> | b. |
| <input type="checkbox"/> | c. |
| <input type="checkbox"/> | d. |
| <input type="checkbox"/> | e. |
| <input type="checkbox"/> | f. |

 **15. (OPTIONAL) Additional information**
(Use the space below to discuss the effectiveness of your culturally-specific activities funded or supported by your Tribal Coalitions Program grant and to provide further explanation on how these activities increase the safety of American Indian/Alaska Native women.) (Maximum - 2000 characters)

SECTION **C1**

FUNCTION AREAS

Training

Were your Tribal Coalitions Program funds used for training during the current reporting period?

Check yes if Tribal Coalitions Program-funded staff provided training or if Tribal Coalitions Program funds were used to directly support the training.

- Yes—answer questions 16-19
- No—skip to subsection C2

For the purposes of this reporting form, **training** means providing information on sexual assault, dating violence, domestic violence, and stalking that enables professionals to improve their response to victims/survivors as it relates to their role in the system. **Education** means providing general information that will increase public awareness of sexual assault, domestic violence, dating violence, and stalking. In this subsection, report information on training activities. Education should be reported in subsection C2



16. Type and number of training events provided

(Report the number of statewide, regional, and tribal-based training events by the type of training that were either provided by Tribal Coalitions Program-funded staff or directly supported with Tribal Coalitions Program funds. Staff development training provided to Tribal Coalitions Program-funded staff should not be counted. Use the Sexual assault/Domestic violence columns if training events focused on both sexual assault and domestic violence.)

| Type of training | Total number of training events | | | | | | | | |
|-------------------------|---------------------------------|----------------------|--------------------------------------|----------------------|----------------------|--------------------------------------|----------------------|----------------------|--------------------------------------|
| | Statewide | | | Intra-state regions | | | Tribal | | |
| | Sexual assault | Domestic violence | Sexual assault/ domestic violence | Sexual assault | Domestic violence | Sexual assault/ domestic violence | Sexual assault | Domestic violence | Sexual assault/ domestic violence |
| Computer-based training | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Conferences | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Teleconferences | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Videoconferences | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Workshops/seminars | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Other (specify): | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |



17. Number of people trained

(Report the number of people trained during the current reporting period by Tribal Coalitions Program-funded staff or training supported by Tribal Coalitions Program funds. Use the category that is most descriptive of the people attending the training event. Tribal Coalitions Program-funded staff attending staff development training should not be counted. If you do not know how many people to report in specific categories, you may report the overall number in "Multidisciplinary.")

| People trained | Number |
|---|----------------------|
| Attorneys/law students <i>(does not include prosecutors)</i> | <input type="text"/> |
| Batterer intervention program/offender accountability staff | <input type="text"/> |
| Child protective service workers | <input type="text"/> |
| Children's advocates <i>(not affiliated with CPS)</i> | <input type="text"/> |
| Correction personnel <i>(probation, parole, and correctional facility staff)</i> | <input type="text"/> |
| Court personnel <i>(tribal—judges, clerks)</i> | <input type="text"/> |
| Court personnel <i>(non-tribal—judges, clerks)</i> | <input type="text"/> |
| Domestic violence program staff <i>(tribal)</i> | <input type="text"/> |
| Domestic violence program staff <i>(non-tribal)</i> | <input type="text"/> |
| Educators <i>(teachers, administrators, etc.)</i> | <input type="text"/> |
| Faith-based organization staff | <input type="text"/> |
| Federal agency staff <i>(BIA, IHS, FBI)</i> | <input type="text"/> |
| Health professionals <i>(doctors, nurses; does not include forensic examiners)</i> | <input type="text"/> |
| Law enforcement officers <i>(tribal)</i> | <input type="text"/> |
| Law enforcement officers <i>(non-tribal)</i> | <input type="text"/> |
| Legal services staff <i>(does not include attorneys)</i> | <input type="text"/> |
| Mental health professionals | <input type="text"/> |
| Military command staff | <input type="text"/> |
| Multidisciplinary <i>(various disciplines at same training)</i> | <input type="text"/> |
| Other government agency staff <i>(vocational rehabilitation, food stamps, TANF)</i> | <input type="text"/> |
| Prosecutors <i>(tribal)</i> | <input type="text"/> |
| Prosecutors <i>(non-tribal)</i> | <input type="text"/> |
| Sexual assault forensic examiners/sexual assault nurse examiners <i>(SAFE/SANE)</i> | <input type="text"/> |
| Sexual assault program staff <i>(tribal)</i> | <input type="text"/> |
| Sexual assault program staff <i>(non-tribal)</i> | <input type="text"/> |
| Social service organization staff <i>(non-government—food bank, homeless shelter, etc.)</i> | <input type="text"/> |
| Tribal community groups | <input type="text"/> |
| Tribal elders | <input type="text"/> |
| Tribal government/tribal government agency staff | <input type="text"/> |
| Victim assistants <i>(governmental, includes victim-witness specialist/coordinator)</i> | <input type="text"/> |
| Volunteers | <input type="text"/> |
| Other <i>(specify):</i> <input style="width: 500px;" type="text"/> | <input type="text"/> |
| Total | <input type="text"/> |



18. Training content areas

(Indicate all topics covered in training events provided with your Tribal Coalitions Program-funds during the current reporting period. Check all that apply.)

Sexual assault, domestic violence/dating violence and stalking

- Advocacy for American Indian and/or Alaska Native women
- Child custody in the context of violence against women
- Child witnesses in the context of domestic violence/dating violence
- Confidentiality
- Cultural issues specific to American Indians and/or Alaska Natives
- Dating violence overview, dynamics, and services
- Domestic violence overview, dynamics, and services
- Drug facilitated sexual assault
- Dynamics and history of violence against American Indian and/or Alaska Native women
- Historical trauma
- Indian Child Welfare Act
- Safety planning for victims/survivors
- Sexual assault overview, dynamics, and services
- Stalking overview, dynamics, and services
- Supervised visitation and exchange
- Other (specify): _____

Organizational community response

- Coalition development
- Collaboration
- Coordinated community response
- Discrimination and oppression issues
- Evaluation
- Federal agency response to sexual assault and domestic violence/dating violence (IHS, BIA, FBI, USAO)
- Outreach
- Program accessibility
- Program rules
- Public benefits (TANF, disability, food stamps, unemployment, etc.)
- Response teams (DART, DVRT, SART)
- Strategic planning
- Technology
- Tribal strategies to address sexual assault or domestic violence/dating violence, or stalking
- Victim service administration and operations
- Other (specify): _____

Other underserved populations

Issues specific to American Indian and Alaska Native victims/survivors who

- are elderly
- are homeless or living in poverty
- are isolated or institutionalized
- are lesbian, gay, bisexual, transgender, or intersex
- have disabilities
- have mental health issues
- live in rural areas
- live in urban areas
- Other (specify): _____

Justice system

- Court procedures
- Decreasing dual arrests/identifying predominant aggressor
- Domestic violence statutes/code development
- Evidence analysis, collection, and preservation
- Evidence-based prosecution
- Firearms and domestic violence/dating violence
- Judicial response
- Law enforcement response (including protocols, arrest policies, and evidence collection)
- Mandatory reporting requirements
- Pro-arrest policies
- Prosecution response
- Protection orders (including full faith and credit)
- Sex offender registry(ies)
- Sexual assault forensic examinations
- Sexual assault statutes/codes
- Stalking statutes/codes
- Tribal jurisdiction and Public Law 280
- Other (specify): _____



19. (OPTIONAL) Additional information

(Use the space below to discuss the effectiveness of your training activities funded or supported by your Tribal Coalitions Program grant and to provide further explanation on how these activities increase the safety of American Indian/Alaska Native women.) (Maximum - 2000 characters)

SECTION **C2**

Education

Were your Tribal Coalitions Program funds used for education activities during the current reporting period?

Check yes if Tribal Coalitions Program-funded staff engaged in education activities or if Tribal Coalitions Program were used to directly support education activities.

- Yes—answer questions 20-23
 No—skip to C3

For the purposes of this reporting form, **education** means providing general information that will increase public awareness of sexual assault, domestic violence, dating violence, and stalking. **Training** means providing information on sexual assault, domestic violence, dating violence, and stalking that enables a professional to improve her/his response to victims/survivors of sexual assault, domestic violence, dating violence, and stalking. In this subsection, report information on education activities. Training should be reported in subsection C1.



20. Education events

(Report the total number of education events provided during the current reporting period.)

Total number of education events provided



21. People educated with Tribal Coalitions Program funds

(Report the number of people attending education events during the current reporting period. Use the category that is most descriptive of the people who attended the educational event.)

| People attending event | Number | |
|---|----------------------|----------------------|
| | Tribal | Non-tribal |
| Child care providers | <input type="text"/> | <input type="text"/> |
| Community businesses (retail stores, pharmacies) | <input type="text"/> | <input type="text"/> |
| Community groups (service or social groups) | <input type="text"/> | <input type="text"/> |
| Community members | <input type="text"/> | <input type="text"/> |
| Employers | <input type="text"/> | <input type="text"/> |
| Faith-based groups | <input type="text"/> | <input type="text"/> |
| Men's groups | <input type="text"/> | <input type="text"/> |
| Parents/guardians | <input type="text"/> | <input type="text"/> |
| Students | <input type="text"/> | <input type="text"/> |
| Tribal elders | <input type="text"/> | <input type="text"/> |
| Tribal government/tribal government agency staff | <input type="text"/> | <input type="text"/> |
| Victims/survivors (do not count psychoeducational support groups) | <input type="text"/> | <input type="text"/> |
| Women's groups | <input type="text"/> | <input type="text"/> |
| Other (specify): <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total | <input type="text"/> | <input type="text"/> |



22. Topics of education events provided with Tribal Coalitions Program funds

(Indicate all topics covered in education provided with your Tribal Coalitions Program funds during the current reporting period. Check all that apply.)

Sexual assault, domestic violence, dating violence, and stalking

- Dating violence overview, dynamics and services
- Domestic violence overview, dynamics and services
- Historical trauma
- Indigenous awareness programs
- Mandated reporting of child victimization
- Safety planning
- Sex offender registry(ies)
- Sexual assault overview, dynamics, and services
- Stalking overview, dynamics, and services
- VAWA
- Youth awareness of sexual assault, domestic violence/dating violence, and stalking
- Workplace violence
- Other (specify): _____

How to help American Indian or Alaska Native victims/survivors who:

- are elderly
- are homeless or living in poverty
- are isolated or institutionalized
- are lesbian, gay, bisexual, transgender, or intersex
- have disabilities
- have mental health issues
- have substance abuse issues
- live in rural areas
- live in urban areas
- Other (specify): _____



23. (OPTIONAL) Additional information

(Use the space below to discuss the effectiveness of your education activities funded or supported by your Tribal Coalitions Program grant and to provide further explanation on how these activities increase the safety of American Indian/Alaska Native women.) (Maximum - 2000 characters)


SECTION **C3**

System Advocacy

Were your Tribal Coalitions Program funds used for system advocacy during the current reporting period?

Check yes if Tribal Coalitions Program-funded staff engaged in system advocacy or if Tribal Coalitions Program funds were used to directly support system advocacy. *(System advocacy is an activity intended to effect policy and/or procedural change in order to improve institutional response to sexual assault and/or domestic violence.)*

- Yes—answer questions 24-27
 No—skip to C4

 **24. System advocacy activities**
(Indicate the system advocacy activities convened or participated in with Tribal Coalitions Program funds during the current reporting period. Check all that apply.)

| Systems advocacy | Sexual assault | Domestic violence |
|--|--------------------------|--------------------------|
| Appointed tribal and state commissions | <input type="checkbox"/> | <input type="checkbox"/> |
| Community, regional, statewide task force/caucus | <input type="checkbox"/> | <input type="checkbox"/> |
| Multidisciplinary working groups | <input type="checkbox"/> | <input type="checkbox"/> |
| Project-specific interagency working groups | <input type="checkbox"/> | <input type="checkbox"/> |
| Tribal systems advocacy | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (specify): _____ | <input type="checkbox"/> | <input type="checkbox"/> |



25. Improved system response

(Report the total number of statewide, regional, and local meetings convened and/or attended by Tribal Coalitions Program-funded staff during the current reporting period. Report based on the primary group in attendance. If there were multiple agencies or organizations at the meeting, count the meeting as a multidisciplinary meeting. Each meeting should be counted only once.)

| Agency/organization/people | Number of meetings convened | | Number of meetings attended | |
|--|-----------------------------|-------------------|-----------------------------|-------------------|
| | Sexual assault | Domestic violence | Sexual assault | Domestic violence |
| American Indian or Alaska Native women | | | | |
| Batterer intervention program/offender accountability staff | | | | |
| Child advocacy organization (not affiliated with CPS) | | | | |
| Child welfare agency | | | | |
| Corrections (probation, parole, correctional facility) | | | | |
| Court (tribal) | | | | |
| Court (non-tribal) | | | | |
| Crime victim compensation | | | | |
| Domestic violence program (tribal) | | | | |
| Domestic violence program (non-tribal) | | | | |
| Dual sexual assault and domestic violence program (tribal) | | | | |
| Dual sexual assault and domestic violence program (non-tribal) | | | | |
| Educational institution/university/school | | | | |
| Faith-based organization | | | | |
| Federal agency staff (IHS, BIA, FBI) | | | | |
| Government agency staff (state and local) | | | | |
| Health/mental health organization | | | | |
| Law enforcement agency (tribal) | | | | |
| Law enforcement agency (non-tribal) | | | | |
| Legal services organization (legal services, bar association, law school) | | | | |
| Multi-disciplinary group/task force | | | | |
| People representing other underserved populations | | | | |
| Prosecutor's office (tribal) | | | | |
| Prosecutor's office (non-tribal) | | | | |
| Sexual assault nurse examiner/sexual assault forensic examiner program (SANE/SAFE) | | | | |
| Sexual assault program (tribal) | | | | |
| Sexual assault program (non-tribal) | | | | |
| Social services organization (food bank, homeless shelter) | | | | |
| Substance abuse services | | | | |
| Tribal community groups | | | | |
| Tribal elders | | | | |
| Tribal government/tribal government agency | | | | |
| Victims/survivors | | | | |
| Other (specify): _____ | | | | |
| Total | | | | |



26. Coordination activities

(Indicate other methods used during the current reporting period to coordinate tribal victim services activities and/or to collaborate and coordinate with federal, state, and local entities engaged in activities to reduce or end violence against women. Check all that apply.)

- E-mail
- E-mail listserv
- Fax
- Newsletter
- Telephone/conference call
- Toll-free telephone number
- Tracking availability of victim services
- U.S. Mail
- Web site
- Other (specify): _____



27. (OPTIONAL) Additional information

(Use the space below to discuss the effectiveness of system advocacy activities funded or supported by your Tribal Coalitions Program grant and to provide further explanation on how these activities increase the safety of American Indian/Alaska Native women.) (Maximum - 2000 characters)

SECTION **C4**

Policies

Were your Tribal Coalitions Program funds used to develop, or substantially revise policies or protocols during the current reporting period?

Check yes if Tribal Coalitions Program-funded staff developed, or substantially revised policies or protocols or if Tribal Coalitions Program funds were used to directly support the development, or substantial revision of policies or protocols.

- Yes—answer questions 28-29
 No—skip to C5



28. Types of policies and/or protocols developed, or substantially revised during the current reporting period.

(Check all the policies or protocols developed, or substantially revised with Tribal Coalitions Program funds during the current reporting period. Use the SA column for policies and/or protocols addressing sexual assault and the DV column for those addressing domestic violence.)

Victim services

SA DV

- Appropriate response to underserved populations
- Confidentiality
- Procedures for anonymous, confidential, or Jane Doe reporting of sexual assault
- Training standards for staff and volunteers
- Staff, board, and/or volunteers represent the diversity of your service area
- Standards of service
- Victim/survivor informed about Crime Victims Compensation and Victim Impact Statements
- Other (specify): _____

Law enforcement

SA DV

- Appropriate response to underserved populations
- Identifying primary aggressor/discouraging dual arrest
- Immediate access to protection order information
- Mandatory training on sexual assault, domestic violence/dating violence, and/or stalking
- No charge to sexual assault victims/survivors for any cost associated with forensic exam
- No victims/survivors polygraphed
- Pro-arrest/mandatory arrest
- Procedures for anonymous, confidential, or Jane Doe reporting of sexual assault
- Protection order enforcement (including full faith and credit)
- Providing information to victims/survivors about victim services
- Sexual assault response and protocols
- Stalking response and protocols
- Other (specify): _____

Prosecution

SA DV

- Appropriate response to underserved populations
- Mandatory training on sexual assault, domestic violence/dating violence, and/or stalking
- No charge to victims/survivors for any costs related to the prosecution of sexual assault, domestic violence/dating violence and/or stalking
- No victims/survivors polygraphed
- Protection order enforcement (including full faith and credit)
- Sexual assault response and protocols
- Stalking response and protocols
- Vertical prosecution
- Victim witness notification
- Other (specify): _____

Court

SA DV

- Accelerated trial schedules
- Appropriate response to underserved populations
- Dedicated sexual assault or domestic violence/dating violence docket
- Full faith and credit for protection orders
- Immediate access to obtain protection orders
- Judicial monitoring of sexual assault, domestic violence/dating violence, and/or stalking offenders
- Mandatory training on sexual assault, domestic violence/dating violence, and/or stalking
- No charge to sexual assault victims/survivors for any cost associated with forensic exam
- Policy against mutual restraining orders
- Procedures for courtroom security
- Other (specify): _____

Probation

SA DV

- Mandatory training on sexual assault, domestic violence/dating violence, and/or stalking
- Strategies to assist and protect victims/survivors during probation
- Perform checks on police logs, criminal and civil databases
- Special procedures for cases involving diverse, underserved populations
- Offender monitoring
- Other (*specify*): _____

Health care

SA DV

- Advocate response in emergency room
- Appropriate response to underserved populations
- Forensic evidence collection and documentation
- Forensic exams not billed to victim/survivor
- Mandatory training on sexual assault, domestic violence, and/or stalking
- Routine screening and referrals for sexual assault, domestic violence/dating violence, and/or stalking
- Other (*specify*): _____



29. (OPTIONAL) Additional information

(Use the space below to discuss the effectiveness of policies you have developed or implemented that were funded or supported by your Tribal Coalitions Program grant and to provide further explanation on how these policies increase the safety of American Indian/Alaska Native women.) (Maximum - 2000 characters)

SECTION **C5**

Products

Were your Tribal Coalitions Program funds used to develop, substantially revise, or distribute products during the current reporting period?

Check yes if Tribal Coalitions Program-funded staff developed products or if Tribal Coalitions Program funds were used to directly supported the development, revision, or distribution of products.

Yes—answer question 30

No—skip to section C6



30. Use of Tribal Coalitions Program funds for product development, substantial revision, or distribution

(Report the number of products developed, substantially revised, or distributed with Tribal Coalitions Program funds during the current reporting period. Report the number of new products developed or substantially revised during the current reporting period; the title/topic; the intended audience for each product developed, revised, or distributed; and, the number of products used or distributed. If a product was created in or translated into a language other than English, including Braille, indicate the language. Report on products that were newly developed or substantially revised during the current reporting period whether or not they were used or distributed, and on products that were previously developed or revised but were used or distributed during the current reporting period. Do not report the number of products printed or copied; only report the number developed or revised—in most cases that number will be one for each product described—and/or the number used or distributed. See separate instructions for examples of how to report under “developed or revised” and “used or distributed.”)

| Products | Number developed or revised | Title/topic | Intended audience | Number used or distributed | Other languages |
|---|-----------------------------|----------------------|----------------------|----------------------------|----------------------|
| Brochures | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Manuals | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Newsletter | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Training curricula | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Training materials | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Reports | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Web site (report number of page views in the used or distributed column) | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Videos | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Other (specify): <hr/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

SECTION **C6**

Technical Assistance

Were your Tribal Coalitions Program funds used to provide technical assistance during the current reporting period?

Check yes if Tribal Coalitions Program-funded staff provided technical assistance or if Tribal Coalitions Program funds were used to directly support the provision of technical assistance.

Yes—answer questions 31-33

No—skip to C7



31. Number of technical assistance activities

(Report the total number of technical assistance activities provided to programs during the current reporting period, indicating whether they were site visits or other types of consultations. Consultations may include in-person, telephonic, electronic, or other types of contact. Each contact should be counted as one activity.)

| Recipients of technical assistance | Number of site visits | Number of other technical assistance consultations |
|--|-----------------------|--|
| Batterer intervention program /offender monitoring | <input type="text"/> | <input type="text"/> |
| Child welfare agency (<i>Child Protective Services</i>) | <input type="text"/> | <input type="text"/> |
| Corrections (<i>probation, parole, correctional facility</i>) | <input type="text"/> | <input type="text"/> |
| Court (<i>tribal</i>) | <input type="text"/> | <input type="text"/> |
| Court (<i>non-tribal</i>) | <input type="text"/> | <input type="text"/> |
| Disability organization | <input type="text"/> | <input type="text"/> |
| Domestic violence program (<i>tribal</i>) | <input type="text"/> | <input type="text"/> |
| Domestic violence program (<i>non-tribal</i>) | <input type="text"/> | <input type="text"/> |
| Dual sexual assault and domestic violence program | <input type="text"/> | <input type="text"/> |
| Elder organization | <input type="text"/> | <input type="text"/> |
| Faith-based organization | <input type="text"/> | <input type="text"/> |
| Federal agencies (<i>BIA,CIA,FBI,IHS</i>) | <input type="text"/> | <input type="text"/> |
| Health/mental health organization | <input type="text"/> | <input type="text"/> |
| Law enforcement (<i>tribal</i>) | <input type="text"/> | <input type="text"/> |
| Law enforcement agency (<i>non-tribal</i>) | <input type="text"/> | <input type="text"/> |
| Legal services organization (<i>legal services, bar association, law school</i>) | <input type="text"/> | <input type="text"/> |
| Military command staff | <input type="text"/> | <input type="text"/> |
| Order tribal coalition | <input type="text"/> | <input type="text"/> |
| Prosecutor's office (<i>tribal</i>) | <input type="text"/> | <input type="text"/> |
| Prosecutor's office (<i>non-tribal</i>) | <input type="text"/> | <input type="text"/> |
| Sexual assault forensic examiners/sexual assault nurse examiner | <input type="text"/> | <input type="text"/> |
| Sexual assault program (<i>tribal</i>) | <input type="text"/> | <input type="text"/> |
| Sexual assault program (<i>non-tribal</i>) | <input type="text"/> | <input type="text"/> |
| Tribal community groups | <input type="text"/> | <input type="text"/> |
| Tribal government/Tribal government agency | <input type="text"/> | <input type="text"/> |
| University/school | <input type="text"/> | <input type="text"/> |
| Youth program | <input type="text"/> | <input type="text"/> |
| Other (<i>specify</i>): <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total | <input type="text"/> | <input type="text"/> |



32. Topics of technical assistance

(Check the topics that apply to technical assistance provided with Tribal Coalitions Program funds during the current reporting period. The technical assistance provided may be categorized by more than one topic. Check all that apply.)

| Topics of technical assistance | Sexual assault | Domestic violence |
|---|--------------------------|--------------------------|
| Coordinated community response | <input type="checkbox"/> | <input type="checkbox"/> |
| Court response | <input type="checkbox"/> | <input type="checkbox"/> |
| Curricula and training issues | <input type="checkbox"/> | <input type="checkbox"/> |
| Developing or enhancing culturally appropriate services for underserved populations | <input type="checkbox"/> | <input type="checkbox"/> |
| Developing or enhancing appropriate services for elder victims/survivors | <input type="checkbox"/> | <input type="checkbox"/> |
| Developing or enhancing appropriate services for victims/survivors who have disabilities | <input type="checkbox"/> | <input type="checkbox"/> |
| Forensic evidence collection and documentation | <input type="checkbox"/> | <input type="checkbox"/> |
| Law enforcement response | <input type="checkbox"/> | <input type="checkbox"/> |
| Probation response | <input type="checkbox"/> | <input type="checkbox"/> |
| Program development | <input type="checkbox"/> | <input type="checkbox"/> |
| Program evaluation | <input type="checkbox"/> | <input type="checkbox"/> |
| Prosecution response | <input type="checkbox"/> | <input type="checkbox"/> |
| Response to dating violence victims/survivors | <input type="checkbox"/> | <input type="checkbox"/> |
| Response to domestic violence victims/survivors | <input type="checkbox"/> | <input type="checkbox"/> |
| Response to sexual assault victims/survivors | <input type="checkbox"/> | <input type="checkbox"/> |
| Response to stalking victims/survivors | <input type="checkbox"/> | <input type="checkbox"/> |
| Safety planning | <input type="checkbox"/> | <input type="checkbox"/> |
| Sex offender registry(ies) | <input type="checkbox"/> | <input type="checkbox"/> |
| Standards of service | <input type="checkbox"/> | <input type="checkbox"/> |
| Technology and technology capacity (<i>data collection systems and confidentiality</i>) | <input type="checkbox"/> | <input type="checkbox"/> |
| Technology safety and security | <input type="checkbox"/> | <input type="checkbox"/> |
| Tribal codes | <input type="checkbox"/> | <input type="checkbox"/> |
| University/school | <input type="checkbox"/> | <input type="checkbox"/> |
| Victim service administration and operations | <input type="checkbox"/> | <input type="checkbox"/> |

Other (*specify*): _____



33. (OPTIONAL) Additional information

(Use the space below to discuss the effectiveness of technical assistance activities funded or supported by your Tribal Coalitions Program grant and to provide further explanation on how these activities increase the safety of American Indian/Alaska Native women.) (Maximum - 2000 characters)

SECTION **C7**

Organizational Development and Capacity Building


Were your Tribal Coalitions Program grant funds used for organizational development and/or capacity building during the current reporting period?

Check yes if Tribal Coalitions Program funded staff engaged in organizational development and/or capacity building activities, or if Tribal Coalitions Program funds were used to directly support organizational development and/or capacity building.

- Yes—answer questions 34-35
- No—skip to section D


 **34. Coalition development and capacity building**
(Check all activities that were engaged in with Tribal Coalitions Program funds during the current reporting period.)

| Activity |
|---|
| <input type="checkbox"/> Board member development |
| <input type="checkbox"/> Communication (TTY, language lines, etc.) |
| <input type="checkbox"/> Develop personnel policies |
| <input type="checkbox"/> Emergency preparedness |
| <input type="checkbox"/> Equipment purchase (computers, printers, faxes, telephones, cell phones, etc.) |
| <input type="checkbox"/> Evaluation/outcome measures, development or tracking |
| <input type="checkbox"/> Identify gaps in service |
| <input type="checkbox"/> Internet/e-mail/listserv development |
| <input type="checkbox"/> Office space (opening/maintaining) |
| <input type="checkbox"/> Outreach to underserved populations |
| <input type="checkbox"/> Software purchase or development |
| <input type="checkbox"/> Staff development |
| <input type="checkbox"/> Strategic planning |
| <input type="checkbox"/> Technology security and safety |
| <input type="checkbox"/> Toll-free telephone line operation |
| <input type="checkbox"/> Web site development or enhancement |
| <input type="checkbox"/> Other (specify): _____ |



 **35. Do you consider system privacy and/or security when purchasing or developing software?**

- Yes
- No



SECTION
D**NARRATIVE****All grantees must answer question 36.****Please limit your response to the space provided.**

-  **36. Report on the status of the goals and objectives for the tribal coalitions** *(Report on the status of the goals and objectives for your grant as of the end of the current reporting period, as they were identified in your grant proposal or as they have been added or revised. Indicate whether the activities related to your objectives for the current reporting period have been completed, are in progress, are delayed, or have been revised. Comment on your successes and challenges, and provide any additional explanation you feel is necessary for us to understand what you have or have not accomplished relative to your goals and objectives. If you have not accomplished objectives that should have been accomplished during the current reporting period, you must provide an explanation.)*

All grantees must answer questions 37 and 38 on an annual basis. Please submit this information on the January to June reporting form only.**PLEASE LIMIT YOUR RESPONSE TO TWO PAGES FOR EACH QUESTION.**

-  **37. What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence/dating violence and stalking, increasing victims/survivors safety and enhancing community response (including offender accountability for both batterers and sex offenders)?** *(Consider geographic area served, service delivery systems, types of victimization, jurisdictional issues, and challenges and barriers unique to the tribal communities served by your tribal coalitions.)*
-  **38. What has the Tribal Coalitions Program funding allowed you to do or maintain that you could not do without receiving this funding?** *(For example, has the funding enabled you to identify and eliminate gaps in services; improve services to tribal populations; or, improve criminal justice response to American Indian and/or Alaska Native women? Provide specific examples in your answer [e.g., opened an office with two full-time staff].)*

Questions 39 and 40 are optional.**PLEASE LIMIT YOUR RESPONSE TO TWO PAGES FOR EACH QUESTION.**

-  **39. Provide additional information regarding the effectiveness of your grant-funded program.** *(If you have other data or information that you have not already reported in answers to previous questions that demonstrate the effectiveness of your Tribal Coalitions Program grant, please provide it below. Refer to the separate instructions for a fuller explanation and examples.)*
-  **40. Provide any additional information that may provide explanation about the data submitted.** *(If you have any information that could be helpful in understanding the data submitted, please answer this question. For example, if two grant reports were submitted, you may explain how the data was apportioned to each report; if you funded staff but did not report any activities, you may explain why; or if you did not use program funds to support either staff or activities during the reporting period, please explain how program funds were used, if you have not already done so.)*

Public Reporting Burden

Paperwork Reduction Act Notice. Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. We try to create forms and instructions that are accurate, can be easily understood, and which impose the least possible burden on you to provide us with information. The estimated average time to complete and file this form is 60 minutes per form. If you have comments regarding the accuracy of this estimate, or suggestions for making this form simpler, you can write to the Office on Violence Against Women, U.S. Department of Justice, 800 K Street, NW, Washington, DC 20531.

Report on the status of the goals and objectives for the tribal coalitions - **Question #36**

| | | |
|-------------------------|---------------|----------------------|
| Goals/Objectives | Status | <input type="text"/> |
| | | |
| Key Activities | | |
| Comments | | |
| Goals/Objectives | Status | <input type="text"/> |
| | | |
| Key Activities | | |
| Comments | | |

Report on the status of the goals and objectives for the tribal coalitions - **Question #36 (cont. 1)**

| | | |
|-------------------------|---------------|----------------------|
| Goals/Objectives | Status | <input type="text"/> |
| | | |
| Key Activities | | |
| Comments | | |
| Goals/Objectives | Status | <input type="text"/> |
| | | |
| Key Activities | | |
| Comments | | |

Report on the status of the goals and objectives for the tribal coalitions - **Question #36 (cont. 2)**

| | | |
|-------------------------|---------------|----------------------|
| Goals/Objectives | Status | <input type="text"/> |
| | | |
| Key Activities | | |
| Comments | | |
| Goals/Objectives | Status | <input type="text"/> |
| | | |
| Key Activities | | |
| Comments | | |

What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence/dating violence; and stalking; increasing victims/survivors safety; and enhancing community response (including offender accountability for both batterers and sex offenders)? - **Question #37**

What do you see as the most significant areas of remaining need, with regard to improving services to victims/survivors of sexual assault, domestic violence/dating violence, and stalking; increasing victims/survivors safety; and enhancing community response (including offender accountability for both batterers and sex offenders? - **Question #37 (cont.)**

What has the Tribal Coalitions funding allowed you to do or maintain that you could not do without receiving this funding? - **Question #38**

What has the Tribal Coalitions funding allowed you to do or maintain that you could not do without receiving this funding? - **Question #38 (cont.)**

[Empty response box for Question #38 (cont.)]

Provide additional information regarding the effectiveness of your grant-funded program. - **Question #39**

Provide additional information regarding the effectiveness of your grant-funded program. - **Question #39 (cont.)**

[Empty response area for Question #39 (cont.)]

Provide any additional information that may provide explanation about the data submitted. - **Question #40**

[Empty text box for providing additional information]

Provide any additional information that may provide explanation about the data submitted. - **Question #40 (cont.)**

