

## GEER Clarifications

1. Please describe the State's process for awarding GEER funds to LEAs, IHEs, and/or other education-related entities, including:
  - a. Timeline(s) for awarding GEER funds to LEAs, IHEs, and/or other education-related entities;
  - b. The criteria, process and deliberations you use to determine which LEAs, IHEs, and/or other education-related agencies are:
    - i. "Most significantly impacted by coronavirus;" and/or
    - ii. "Essential" for carrying out emergency educational service;
  - c. The funding mechanisms (e.g., grants, contracts) the State will use to provide GEER funds to LEAs, IHEs, and/or other education-related entities; and
  - d. Any specific funding conditions or requirements the State will place on awards to ensure the funds are spent for specific purposes or activities.
2. Describe the system of internal controls the State will use to ensure that GEER funds are expended for allowable purposes and in accordance with cash management principles and the Uniform Guidance. See 2 CFR §200.313.
3. If GEER funds are being awarded or used for payments to SEA or IHE administrators, executives, and/or state or local teachers' unions or associations, please describe your process for reporting the amount of funds used for this purpose, and how the funds are consistent with allowable uses of funds under section 18002(c) of the CARES Act.
4. If you intend to provide GEER funds to LEAs, please describe the process you will use to ensure that LEAs receiving GEER funds provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA.