

## **FASD Toolkit Evaluation Focus Group/Guided Interview**

### **Email Invitation**

Thank you for completing our recent user survey regarding the American Academy of Pediatrics FASD Toolkit. We greatly appreciate your time and contributions to this important topic.

At the conclusion of the survey, you indicated that we could follow-up with you to find out more about your opinions on the toolkit. I am contacting you today to inquire whether you are still interested in participating in a 30-minute focus group/guided interview.

If yes, please reply all to this email. Pam Kelley, our project consultant and facilitator, will then contact you to schedule a discussion time.

If you are no longer interested, I would appreciate a response so that we may remove you from our list of potential interviewees.

Please feel free to contact me with questions or concerns. We look forward to hearing from you.

### **Questions (last updated October 7, 2014)**

1. What were some of the key messages you got from the toolkit with regard to:

- Identification of children who have or who may have FASD?
- Diagnosing children who have or who may have FASD?
- Referring children who have or who may have FASD?
- Treatment planning and monitoring for children who have or who may have FASD?

2. How well do you think the toolkit would be used in day-to-day practice? Could you see yourself using it? If so, how?

3. How might the toolkit be better integrated into day-to-day practice when developmental surveillance or parent concern indicates that prenatal alcohol exposure may be a contributing factor in the child's health and development?

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4. Think about a patient/client/student you recently worked with who had or might have had an FASD. How might you have used the toolkit to help this patient?

5. How often do you use websites/electronic toolkits in your work? Are there any you use regularly? If so, what are they and what do you like about them? If not, how do you access the kinds of information that are included in this toolkit?

6. Did the toolkit provide you with the information you need? If not what information would you like to see?

7. Is there any additional content or are there other features would you like to see added to the toolkit?

8. What recommendations would you make to improve how this toolkit can be used effectively with regard to:

- Identification of children who have or who may have FASD?
- Diagnosing children who have or who may have FASD?
- Referring children who have or who may have FASD?
- Treatment planning and monitoring for children who have or who may have FASD?

9. How could this toolkit be used for making practice improvements in your work and/or at your organization?