

**ICR Non-Substantive CHANGE REQUEST MEMO**

**Study to Explore Early Development Phase 3 (SEED3)**

**OMB NO. 0920-1171**

**Expiration Date 12/31/2021**

**Spanish Translation of the SEED COVID-19 Impact Study Instruments**

**Summary:**

For this change request, we are seeking approval of the Spanish translation of the instruments for the COVID-19 Impact Study that was developed for the Study to Explore Early Development (SEED). This project was previously approved by OMB on 12/10/2020. The Spanish translation of the instruments will allow families for whom English is not their primary language to participate in this important component of the study.

**Attachments:**

*Attachment 1: Appendix C.1s\_COV-IMP\_Spanish CBCL\_1-5yrs*

*Attachment 2: Appendix C.2s\_COV-IMP\_Spanish CBCL\_School Age*

*Attachment 3: Appendix C.3s\_COV-IMP\_Spanish COVID-19 Impact Study Survey*

*Attachment 4: Appendix C.3s\_COV-IMP\_Spanish Cover Sheet for Survey*

*Attachment 5: Appendix C.4s\_COV-IMP\_Spanish VABS (pages 1-16)*

**Background & Justification:**

The project uses existing resources from a study (SEED 3; OMB NO. 0920-1171; expiration Date 12/31/2021) to understand the impact of COVID-19 on children aged 3-6 years and their families. The project is associated with the COVID-19 response given that the results of the study may inform preparedness guidance and coping strategies related to COVID-19 and associated mitigation efforts. During the recent COVID-19 pandemic, a focus on infection containment may have unintended influences on children with developmental disabilities (DDs) due to stay-at-home orders, social distancing, and other mitigation efforts. Additionally, therapeutic, supportive, and mental health challenges faced by individuals with DDs and their caretakers may have worsened during the COVID-19 response. Families of young children with autism spectrum disorder (ASD) may be particularly vulnerable to pandemic response efforts due to traits specific to ASD, including insistence on sameness and adherence to routines and rituals. Characterizing the associations of COVID-19 mitigation efforts on children with ASD and other DDs and their families may inform preparedness guidance and reveal effective coping strategies now and in future public health emergencies.

The English version of the COVID-19 Impact Survey was previously approved by OMB on 12/10/2020. For this change request, we are seeking approval of the Spanish translation of the survey. This will allow families for whom English is not their primary language to participate in this important component of the study.

**Effect of Proposed Changes on Current Approved Instruments:**

This request only adds Spanish translations of the already approved instruments: Child Behavioral Checklist (CBCL, two versions: 1-5 years, school age), COVID-19 Impact Survey (and cover sheet), and Vineland Adaptive Behavior Scales (VABS). This will allow for families for whom English is not their primary language to participate in this important component of the study.

<b>Form</b>	<b>Current/Question Item</b>	<b>Requested Change</b>
<b>Appendix C.1s_COV-IMP_Spanish CBCL_1-5yrs</b>	All	English to Spanish Translation
<b>Appendix C.2s_COV-IMP_Spanish CBCL_School Age</b>	All	English to Spanish Translation
<b>Appendix C.3s_COV-IMP_Spanish COVID-19 Impact Study Survey</b>	All	English to Spanish Translation

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<b>Appendix C.3s_COV-IMP_Spanish Cover Sheet for Survey</b>	All	English to Spanish Translation
<b>Appendix C.4s_COV-IMP_Spanish VABS (pages 1-16)</b>	All	English to Spanish Translation

**Effect on Burden Estimate:**

There will be no burden change.

<b>Form</b>	<b>Approved Burden</b>	<b>Requested Burden</b>
<b>Appendix C.1s_COV-IMP_Spanish CBCL_1-5yrs</b>	20 minutes	No change
<b>Appendix C.2s_COV-IMP_Spanish CBCL_School Age</b>	20 minutes	No change
<b>Appendix C.3s_COV-IMP_Spanish COVID-19 Impact Study Survey</b>	25 minutes	No change
<b>Appendix C.3s_COV-IMP_Spanish Cover Sheet for Survey</b>	10 minutes	No change
<b>Appendix C.4s_COV-IMP_Spanish VABS (pages 1-16)</b>	15 minutes	No change
<b>Total</b>		No change