

Fellowship Management System (FMS)

FMS Application Module

Privacy Act and Public Burden Information

Privacy Act Information

The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, *Fellowship Program and Guest Researcher Records*.

Public Burden Information

Form Approved
OMB No. 0920-0765
Exp. Date 01/31/2021

Public reporting burden of this collection of information is an estimated average of 75 minutes per response, including the 15 minutes for the reference letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).

2020

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1. Introduction

The purpose of this document is to list all the data elements collected online through the Fellowship Management System (FMS). The FMS online application module is a streamlined mechanism for applicants of the Centers for Disease Control and Prevention (CDC) fellowships to submit their information online and track statuses of the application processes (e.g., all required materials received, invited for interviews). The FMS is a robust flexible framework and the FMS Application Module is tailored successfully for various CDC fellowships:

1. Epidemic Intelligence Service (EIS)
2. CDC E-learning Institute (ELI)
3. Epidemiology Elective Program (EEP)
4. Future Leaders in Infections and Global Health Threats (FLIGHT)
5. Laboratory Leadership Service (LLS)
6. CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship
7. Public Health Associate Program (PHAP)
8. Public Health Informatics Fellowship Program (PHIFP)
9. Science Ambassador Fellowship (SAF)
10. Preventive Medicine Residency and Fellowship (PMR/F)
11. Population Health Training in Place Program (PH-TIPP)

1.1 Document Structure

This document is broken down by the major pages of the FMS Application. In this document, each page of the FMS Application has sections and some sub-sections. In addition, application instructions, login, and registration pages are included. Instructions and emails in the FMS Application are tailored to each CDC fellowship's requirements, eligibility criteria, information, and timeline.

Following the screenshots in each section is a table that shows the status of the collection of data elements by each CDC fellowships. The following labels indicate the status of the collection:

- "Yes" indicates that the fellowship collects the information and that applicants are required to submit this information.
- "No" indicates that the fellowship does not collect this information.
- "-" indicates open text field

In addition, the table shows the data values of each data element, and for ones that have a list of dropdown values, the data value category is hyperlinked to its list located in the Appendix.

2. Sign-In & Sign-Up Pages

2.1 Sign-In Page

Figure 2.1-a. Sign-In Page

[Program] Fellowship Application Portal

TECHNICAL SUPPORT: For technical support to address a system issue, or to withdraw your application, please submit a [System Help Desk Ticket](#).

- Letter writers having issues receiving the LOR email should email us at [\[program\]@cdc.gov](mailto:[program]@cdc.gov).

[Privacy Act and Public Burden Information](#)

Government Warning: This warning banner provides privacy and security notices consistent with applicable federal laws, directives, and other federal guidance for accessing this Government system, which includes all devices/storage media attached to this system. This system is provided for Government-authorized use only. Unauthorized or improper use of this system is prohibited and may result in disciplinary action and/or civil and criminal penalties. At any time, and for any lawful Government purpose, the government may monitor, record, and audit your system usage and/or intercept, search and seize any communication or data transiting or stored on this system. Therefore, you have no reasonable expectation of privacy. Any communication or data transiting or stored on this system may be disclosed or used for any lawful Government purpose.

By registering and logging in, you acknowledge that you have read and agree to the government warning conditions above.

Sign In

Email

Password

[Log In](#) [Forgot your password?](#)

Need an Account?

[Sign Up](#)

Figure 2.1-b. Privacy Act and Public Burden Information

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <h2 style="text-align: center;">CDC Enterprise Fellowship Management System</h2> <hr/> <h3>Privacy Act Information</h3> <p>The Privacy Act applies to this information collection. Information collected will be kept private as noted in the System of Records Notice is 09-20-0112, Fellowship Program and Guest Researcher Records.</p> <hr/> <h3>Public Burden Information</h3> <p>Form Approved OMB No. 0920-0765 Exp. Date 01/31/2021</p> | <h3>Fellowship Application Module</h3> <p>Public reporting burden of this collection of information is an estimated average of 75 minutes per response, including the 15 minutes for the reference letter writers, and including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0765).</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Table 2.1-a. Sign-In Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Email | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Password | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

2.2 Sign-Up Page (For New Users)

Figure 2.2-a. Sign-Up Fields

Sign Up

Enter an email address and choose a password to create a new account.

Email

Password

- Must contain at least one lowercase letter
- Must contain at least one uppercase letter
- Must contain one number
- Must be between 8-32 characters
- Must not be an email address

Confirm password

- Passwords must match

Table 2.2-a. Sign-Up Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Email | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Password | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Confirm Password | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

3. eFMS System Help Desk Ticket

Figure 3-a. eFMS System Help Desk Ticket Fields

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <h2>CDC Enterprise Fellowship Management System</h2> <hr/> <h3>System Help Desk Ticket</h3> <hr/> <p>Please submit help desk tickets for system related (technical) issues or needs only. If you have a fellowship program related question or need, please contact the fellowship program directly.</p> <hr/> <p>Your Name: *</p> <input type="text"/> <hr/> <p>Sign-In Email: *</p> <input type="text"/> <hr/> <p>Your best contact phone number (optional):</p> <input type="text"/> <hr/> <p>Fellowship: *</p> <input type="text" value="Type to begin search..."/> | <p>What type of issue or need do you have? *</p> <ul style="list-style-type: none"><input checked="" type="radio"/> System Error Message<input type="radio"/> Sign-In or Password<input type="radio"/> Smart Card Sign-In<input type="radio"/> Data Not Saving<input type="radio"/> Unable to Submit<input type="radio"/> Reset application back to "Draft"<input type="radio"/> Withdraw Fellowship Application<input type="radio"/> Other <p>URL where the issue is occurring: *</p> <input type="text"/> <p>Please copy and paste the URL of the page where you are experiencing the issue.</p> <p>Error code or message: *</p> <input type="text"/> <hr/> <p>Please describe your issue or need: *</p> <input type="text"/> <hr/> <p>Screenshot of error or issue (optional):</p> <p>Whenever possible, please provide a system screenshot of any errors or issues you are experiencing so we can quickly resolve your issue.</p> <p><input type="button" value="+ Select a file"/> <input type="text"/> <input type="button" value="🔍"/></p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Table 3-a. eFMS System Help Desk Ticket Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Your Name: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Sign-In Email: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Contact Phone Number: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Fellowship: | Fellowship Lookup Table | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| What type of issue or need do you have? | 1. System Error Message 2. Sign-In or Password 3. Smart Card Sign-In 4. Data Not Saving 5. Unable to Submit 6. Reset application back to "Draft" 7. Withdraw Fellowship Application 8. Other | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| URL where the issue is occurring: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Error code message: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Please describe your issue or need: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Screenshot of error or issue (optional): | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

4. Application Welcome Page

Figure 4-a. Application Welcome Page

[Program] Fellowship Application Portal

Profile

Welcome to the [program] Fellowship Application Portal!

Please contact the [program] program at [\[program\]@cdc.gov](mailto:[program]@cdc.gov) with any questions.

[Privacy Act and Public Burden Information](#)

TECHNICAL SUPPORT: For technical support to address a system issue, or to withdraw your application, please submit a [System Help Desk Ticket](#).

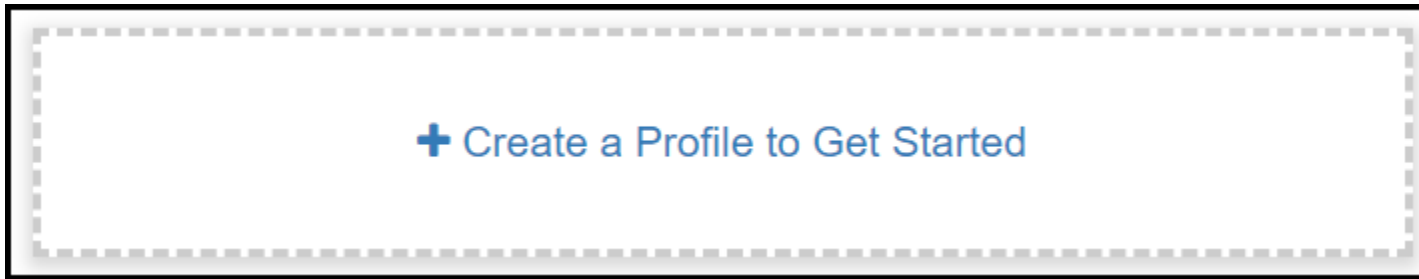
- Letter writers having any issues should email the [program] program at [\[program\]@cdc.gov](mailto:[program]@cdc.gov).

[+ Create a Profile to Get Started](#)

5. Applicant Profile

5.1 Create a Profile to Get Started

Figure 5.1-a. Create a Profile to Get Started



5.2 Applicant Name

Figure 5.2-a. Applicant Name Fields

Fellowship Application Profile

Applicant Name

First Name: *

Middle Name:

Last Name: *

Suffix:

Other Name:

Preferred Name: *

Table 5.2-a. Applicant Name Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| First Name: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Middle Name: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Last Name: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Suffix: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Other Name: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Preferred Name: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

5.3 Email Address

Figure 5.3-a. Email Address Fields

Email Address

Primary Email Address: *

Note: Your primary email will be used to communicate with you throughout the application process. Make sure your primary email is typed in correctly. Do not use a college or university email as your primary email.

By checking this box, you confirm that the email address above is accurate: *

I confirm that the primary email address above is accurate.

Secondary/Alternate Email Address:

Table 5.3-a. Email Address Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SA F | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------|--------|-----|-----|--------|-----|---------|-------|---------|-------|-----|-----|------|
| Primary Email Address: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

| | | | | | | | | | | | | | |
|-----------------------------------------------------------------------------|--------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| By checking this box, you confirm that the email address above is accurate: | 1. I confirm that the email address above is accurate. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Secondary/Alternate Email Address: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

5.4 Phone Number

Figure 5.4-a. Phone Number Fields

Phone Number

Phone Code: *

Type to begin search... ▼

Primary Phone Number: *

Note: The primary phone number may be used to contact you during the application process. Make sure your primary phone number is typed in correctly.

By checking this box, you confirm that the phone number above is accurate: *

I confirm that the primary phone number above is accurate.

Secondary/Alternate Phone Number:

Table 5.4-a. Phone Number Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SA F | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------|-----------------------------------------|-----|-----|--------|-----|---------|-------|---------|-------|-----|-----|------|
| Phone Code: | Phone Code Lookup Table | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

| | | | | | | | | | | | | | |
|----------------------------------------------------------------------------|-------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Primary Phone Number: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| By checking this box, you confirm that the phone number above is accurate: | 1. I confirm that the phone number above is accurate. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Secondary/Alternate Phone Number: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

5.5 Mailing Address

Figure 5.5-a. Mailing Address Fields

Mailing Address

Mailing Address: *

Mailing Address Line 2:

Mailing Address Line 3:

Country: *

State/Territory: *

State/Province: *

City: *

Zip/Postal Code: *

Table 5.5-a. Mailing Address Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------|----------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Mailing Address: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Mailing Address Line 2: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Mailing Address Line 3: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Country: | Country Lookup Table | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| State/Territory: | State/Territory Lookup Table | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| State/Province: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| City: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Zip/Postal Code: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

5.6 Emergency Contact

Figure 5.6-a. Emergency Contact Fields

Emergency Contact (EC)

EC Full Name: *

EC Relationship: *

EC Phone Number: *

EC Email: *

Table 5.6-a. Emergency Contact Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| EC Full Name: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| EC Relationship: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| EC Phone Number: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| EC Email: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

6. Eligibility

6.1 Get Started

Figure 6.1-a. Get Started

Applicant Profile

Complete [View](#) [Edit](#)

+
Get Started

Figure 6.1-a. Part 1: Eligibility Stage

Part 1: Eligibility

Eligibility ⓘ Action Required [View](#) [Edit](#)

Part 1: Eligibility Completion

Carefully review the program requirements for eligibility before proceeding.

There are 24 days remaining to submit this.

Proceed to Part 2: Fellowship Application

6.2 Citizenship Status

Figure 6.2-a. Citizenship Status Fields

Citizenship Status

Country of Birth: *

Country of Citizenship: *

WARNING: State Sponsor of Terrorism Selected
The Country of Citizenship you have selected is currently listed as a State Sponsor of Terrorism found on the U.S. Department of State website.
If your selection is accurate, you are ineligible to participate in CDC fellowship programs.

Are you a U.S. permanent resident? *

Yes
 No

Do you currently live in the U.S.? *

Yes
 No

Visa Type: *

Specify Visa Type: *

Visa Expiration Date: *

Do you have a degree from an approved country? *

Yes
 No

Which degree is your country from? *

Table 6.2-a. Citizenship Status Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------------------------------------------------------|------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Country of Birth: | Country Lookup | No | No | No | No | No | Yes | Yes | No | No | No | Yes |
| Country of Citizenship: | Country Lookup | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Are you a U.S. permanent resident? | 1. Yes 2. No | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | Yes | Yes |
| Do you currently live in the U.S.? | 1. Yes 2. No | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | Yes | Yes |
| Visa Type: | 1. F-1 2. H-1B 3. J-1 4. O-1 5. TN 6. Other | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | No | Yes |
| Specify Visa Type: | | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | No | Yes |
| Visa Expiration Date: | | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | No | Yes |
| Do you have a completed degree from the approved TOEFL exempt countries list? | 1. Yes 2. No | Yes | Yes | No | No | No | No | No | No | No | No | No |
| Which degree is your country from? | Approved Country List | Yes | Yes | No | No | No | No | No | No | No | No | No |

6.3 TOEFL Score

Figure 6.3-a. TOEFL Score Fields

TOEFL Score

TOEFL Test Type: *

Internet-Based Test
 Computer-Based Test
 Paper-Based Test

TOEFL Score: *

TOEFL Score Upload: *

Only PDF files are accepted. This field is required for non-exempt applicants. If you believe you have been categorized as non-exempt in error, please contact the fellowship program.

Table 6.3-a. TOEFL Score Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------|-------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| TOEFL Test Type: | 1. Internet-Based Test 2. Computer-Based Test 3. Paper-Based Test | Yes | No | No | No | No | Yes | Yes | Yes | No | No | No |
| TOEFL Score: | - | Yes | No | No | No | No | Yes | Yes | Yes | No | No | No |
| TOEFL Score Upload: | - | Yes | No | No | No | No | Yes | Yes | Yes | No | No | No |

6.4 PMR/F

6.4.1 Eligibility

Figure 6.4.1-a. Eligibility Fields

PMR/F Eligibility

Select program you are applying for: *

- 12-month Preventive Medicine Residency
- 24-month Preventive Medicine Residency (needs MPH)
- 24-month Preventive Medicine Residency (does not need MPH)

Are you an EIS Officer or Alumnus? *

- Yes
- No

Has your EIS experience been within the past two years? *

- Yes
- No

Upload EIS Activity Report: *

Contact the PMR/F office at PrevMed@cdc.gov if you cannot access your report.

Figure 6.4.1-b. Eligibility Fields

It is desirable that PMR/F applicants have applied epidemiology experience similar to that of a tier-2 mid-level epidemiologist according to CDC's competencies for applied epidemiologists in governmental public health agencies.

Please describe your experience in the following areas so the selection committee can determine your eligibility for this program.

- Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response: *

- Design, conduct, and interpret an epidemiologic analysis: *

- Evaluate a public health surveillance system: *

- Give an in-depth public health talk on your original work or in your field of study: *

- Write a scientific manuscript for a peer-reviewed journal: *

- Communicate complex scientific concepts to a lay audience: *

- Provide epidemiologic support to a public health agency: *

Figure 6.4.1-c. Eligibility Fields

Do you intend to seek certification by the American Board of Preventive Medicine? *

- Yes
- No

What personnel system are you currently in? *

- Federal Employee - Title 42
- Federal Employee - Title 5
- Federal Employee - U.S. Public Health Service
- Federal Employee - Military
- Not a current Federal Employee

Have you applied or do you plan on applying to be a Commissioned Officer in the U.S. Public Health Service within the next 6 months? *

- Yes
- No

What is the status of your application? *

- Pending Application
- Accepted
- Under Review
- Rejected

What is the date of your Commission? *

What is your current temporary rank? *

- O1
- O2
- O3
- O4
- O5
- O6
- O7

Figure 6.4.1-d. Eligibility Fields

Are you a Foreign Medical Graduate? *

Yes
 No

Do you have any Accreditation Council for Graduate Medical Education (ACGME) or American Osteopathic Association (ACA) - accredited post-graduate clinical training? *

Yes
 No

Do you have a current, full, and unrestricted medical license from a U.S. licencing jurisdiction? *

Yes
 No

Do you have an MPH or an equivalent degree? *

Yes
 No

Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? *

Yes
 No

Thank you for your interest. Please consider reapplying should your eligibility change.

You are not eligible at this time to apply to the CDC Preventive Medicine Residency or Fellowship. Review PMR/F eligibility requirements on the PMR/F website. If you feel this is an error, please feel free to e-mail the program at PrevMed@cdc.gov.

Table 6.4.1-a. Eligibility Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Select preventive medicine program you are applying for: | 1. 12-month Preventive Medicine Residency 2. 24-month Preventive Medicine Residency (needs MPH) 3. 24-month Preventive Medicine Residency (does not need MPH) | No | No | No | No | No | Yes | No | No | No | No | No |
| Are you either an EIS Officer or Alumnus? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |
| Has your EIS experience been within the past two years? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |
| EIS Activity Report Upload: | - | No | No | No | No | No | Yes | No | No | No | No | No |
| Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response: | - | No | No | No | No | No | Yes | No | No | No | No | No |
| Design, conduct, and interpret an epidemiologic analysis: | - | No | No | No | No | No | Yes | No | No | No | No | No |
| Evaluate a public health surveillance system: | - | No | No | No | No | No | Yes | No | No | No | No | No |
| Give an in-depth public health talk on your original work or in your field of study: | - | No | No | No | No | No | Yes | No | No | No | No | No |
| Write a scientific manuscript for a peer-reviewed journal: | - | No | No | No | No | No | Yes | No | No | No | No | No |
| Communicate complex scientific concepts to a lay audience: | - | No | No | No | No | No | Yes | No | No | No | No | No |
| Provide epidemiologic support to a public health agency: | - | No | No | No | No | No | Yes | No | No | No | No | No |
| Do you intend to seek certification by the American Board of Preventive Medicine? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |
| What personnel system are you currently in? | 1. Federal Employee - Title 42 2. Federal Employee - Title 5 3. Federal Employee - U.S. Public Health Service 4. Federal Employee - Military 5. Not a current Federal Employee | No | No | No | No | No | Yes | No | No | No | No | No |
| Have you applied or do you plan on applying to be a Commissioned Officer in the U.S. Public Health Service within the next 6 months? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |

Attachment 3 - FMS Application Module

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| What is the status of your application? | 1. Pending Application 2. Accepted 3. Under Review 4. Rejected | No | No | No | No | No | Yes | No | No | No | No | No |
| What is the date of your Commission? | - | No | No | No | No | No | Yes | No | No | No | No | No |
| What is your current temporary rank? | 1. O1 2. O2 3. O3 4. O4 5. O5 6. O6 7. O7 | No | No | No | No | No | Yes | No | No | No | No | No |
| Are you a Foreign Medical Graduate? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |
| Do you have any Accreditation Council for Graduate Medical Education (ACGME) or American Osteopathic Association (ACA) - accredited post-graduate clinical training? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |
| Do you have a current, full, and unrestricted medical license from a U.S. licensing jurisdiction? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |
| Do you have an MPH or an equivalent degree? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |
| Warning: You may not be eligible for the PMR/F. You can continue the application if you think you are eligible. Do you want to continue the application? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |

6.4.2 Commissioned Corps

Figure 6.4.2-a. Commissioned Corps Fields

PMR/F Commissioned Corps

Are you currently a U.S. Public Health Service Commissioned Corps Officer? *

Yes
 No

Corps Rank: *

Table 6.4.2-a. Commissioned Corps Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Are you currently a U.S. Public Health Service Commissioned Corps Officer? | 1. Yes 2. No | No | No | No | No | No | Yes | No | No | No | No | No |
| Corps Rank: | 1. O-3 LT 2. O-4 LCDR 3. O-5 CDR 4. O-6 CAPT 5. O-7 RADM 6. O-8 RADM | No | No | No | No | No | Yes | No | No | No | No | No |

6.4.3 Public Health Work Experience

Figure 6.4.3-a. Public Health Work Experience Fields

Your Work Experience

Indicate where you have had Public Health/Population based work experience: *

Table 6.4.3-a. Public Health Work Experience Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Indicate where you have had Public Health/Population based work experience: | 1. National or deferral level or CDC headquarters 2. State or local health department 3. Both State or local health department and National or deferral level or CDC headquarters 4. Other | No | No | No | No | No | Yes | No | No | No | No | No |

6.5 PHIFP

6.5.1 Eligibility

Figure 6.5.1-a. Eligibility Fields

PHIFP Eligibility

Do you have a doctoral (PhD, MD, PharmD) or masters level degree from an accredited academic institution in one of the following:

- Public health, medicine, health care, health services research
- Computer science, information science, information systems
- Statistics
- Epidemiology
- Public health informatics or related discipline

Degree level selection: *

Do you have documented 1 year of full-time informatics experience in one of the following fields:

- Public health informatics
- Health informatics or related field
- Information systems
- Information science
- Computer science
- Information technology

Informatics experience selection: (1 Year) *

Yes
 No

Do you have documented 1 year of public health experience in one of the following areas:

- Public health
- Related healthcare profession

Public health experience selection: (1 Year) *

Yes
 No

Figure 6.5.1-b. Eligibility Fields

Do you have documented 3 years of full-time informatics experience in one of the following fields:

- Public health informatics
- Health informatics or related field
- Information systems
- Information science
- Computer science
- Information technology

Informatics experience selection: (3 Years) *

Yes
 No

Do you have documented 3 years of public health experience in one of the following areas:

- Public health
- Related healthcare profession

Public health experience selection: (3 Years) *

Yes
 No

Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal. *

Yes
 No

You are eligible to apply to the CDC Public Health Informatics Fellowship Program.

You are not eligible at this time to apply to the CDC Public Health Informatics Fellowship Program. Please review the eligibility requirements on the PHIFP website. If you feel this is an error, you can email the program at PHIFP@cdc.gov.

Table 6.5.1-a. PHIFP - Eligibility Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Degree level selection: | 1. Doctoral 2. Masters 3. None | No | No | No | No | No | No | No | Yes | No | No | No |
| Informatics experience selection: (1 Year) | 1. Yes 2. No | No | No | No | No | No | No | No | Yes | No | No | No |
| Public health experience selection: (1 Year) | 1. Yes 2. No | No | No | No | No | No | No | No | Yes | No | No | No |
| Informatics experience selection: (3 Years) | 1. Yes 2. No | No | No | No | No | No | No | No | Yes | No | No | No |
| Public health experience selection: (3 Years) | 1. Yes 2. No | No | No | No | No | No | No | No | Yes | No | No | No |
| Do you have documented experience in performing research or evaluation during or after academic training? This includes publications, thesis, poster presentations, or a research or evaluation proposal. | 1. Yes 2. No | No | No | No | No | No | No | No | Yes | No | No | No |

6.6 SAF

6.6.1 Teaching Experience

Figure 6.6.1-a. Teaching Experience Fields

SAF Teaching Experience

Do you have a current teaching license in your state?

Yes

No

Grade Levels Ever Taught:

Elementary School (grades K-5)

Middle School (grades 6-8)

High School (grades 9-12)

Community College

College (Undergraduate)

College (Graduate)

Other: Curriculum Development

Other: Professional Development

Other (Specify)

Specify Current Grade Level Taught:

Table 6.6.1-a. Teaching Experience Fields

| Field | Values | EIS | LL S | FLIGHT | EEP | SA F | PMR/F | PH- TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------|--------|-----|---------|-------|-------------|-------|----|-----|------|
| Do you have a current teaching license in your state? | 1. Yes 2. No | No | No | No | No | Yes | No | No | No | No | No | No |
| Grade Levels Ever Taught: | 1. Elementary School (grades K-5) 2. Middle School (grades 6-8) 3. High School (grades 9-12) 2. Community College 3. College (Undergraduate) 4. College (Graduate) 5. Other: Curriculum Development 6. Other: Professional Development 7. Other (Specify) | No | No | No | No | Yes | No | No | No | No | No | No |

| | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|-----|----|----|----|----|----|----|
| Specify Grade Level Taught: | - | No | No | No | No | Yes | No | No | No | No | No | No |
|-----------------------------|---|----|----|----|----|-----|----|----|----|----|----|----|

6.7 EEP

6.7.1 Academic Endorsement

Figure 6.7.1-a. Academic Endorsement Fields

EEP Academic Endorsement

Academic Endorsement Form: *

+ Select a file ?

Table 6.7.1-a. Academic Endorsement Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Academic Endorsement Form: | - | No | No | No | Yes | No | No | No | No | No | No | No |

6.8 PHAP

6.8.1 Special Requirements

Figure 6.8.1-a. Special Requirements Fields

PHAP Special Requirements

This section will not be scored, but used to match associates with host sites according to priorities and/or availability of funds, which are subject to change. Please carefully consider your ranked choices and any other areas you would accept as an assignment match. Only select the areas you would accept if offered as an associate. You may not have an option of being offered another assignment if you decline the match, even if your overall score was high.

What is the highest degree you will have received by the start of the program? *

Bachelor's degree
 Master's degree
 Doctorate
 Other

Please specify: *

Actual or anticipated degree graduation date: *

What is/was your overall GPA on a 4.0 scale in your most recent degree? *

Do you have a preference in location where you are willing to relocate? (Please note that your preference of location does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most importantly, while geographic preference may be taken into consideration, assignment offers in selected areas are not guaranteed and are non-negotiable.) *

Yes
 No

Figure 6.8.1-b. Special Requirements Fields

If you answered yes, please rank up to 5 locations where you are willing to relocate for this program (1 - 5 Highest to Lowest Preference). Please note that PHAP does not pay for relocation expenses and does not guarantee offers in selected areas.

1st Choice: *

2nd Choice: *

3rd Choice: *

4th Choice: *

5th Choice: *

Please select any additional areas you would accept an assignment match: *

Alabama
 Alaska
 Arizona
 etc.

Would you be willing to work in a rural setting? *

Yes
 No

Would you be willing to work on an Indian reservation? *

Yes
 No

Figure 6.8.1-c. Special Requirements Fields

Do you have a preference in the subject area you would like to work on? *

Yes
 No

Please rank up to 5 subject area(s) that you would prefer to work in? (1 - 5 Highest to Lowest Preference). Please note that your preference of subject area does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. Most importantly, while preferences may be taken into consideration, assignment offers are non-negotiable.

1st Choice: *

2nd Choice: *

3rd Choice: *

4th Choice: *

5th Choice: *

Please select any additional subject areas you would accept an assignment match: *

Adolescent & School Health (non-STI)
 Community Health Improvement Planning (CHIP)/Community Health
 etc.

Do you have a valid Driver's license from a state/territory in the USA? *

Yes
 No

Do you own a car (privately owned vehicle: POV)? *

Yes
 No

Table 6.8.1-a. Special Requirements Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| What is the highest degree you will have received by the start of the program? | 1. Bachelor's degree 2. Master's degree 3. Doctorate 4. Other | No | No | No | No | No | No | No | No | No | No | Yes |
| Please specify: | - | No | No | No | No | No | No | No | No | No | No | Yes |
| Actual or anticipated degree graduation date: | - | No | No | No | No | No | No | No | No | No | No | Yes |
| What is/was your overall GPA on a 4.0 scale in your most recent degree? | - | No | No | No | No | No | No | No | No | No | No | Yes |
| Do you have a preference in location where you are willing to relocate? (Please note that your preference of location does not affect your rating or eligibility into the program. The information, when possible, is used for matching purposes only. There are no assignments at CDC headquarters in Atlanta, Georgia. Most importantly, while geographic preference may be taken into consideration, assignment offers in selected areas are not guaranteed and are non-negotiable.) | 1. Yes 2. No | No | No | No | No | No | No | No | No | No | No | Yes |
| 1st Choice: | State/Territory Lookup | No | No | No | No | No | No | No | No | No | No | Yes |
| 2nd Choice: | State/Territory Lookup | No | No | No | No | No | No | No | No | No | No | Yes |
| 3rd Choice: | State/Territory Lookup | No | No | No | No | No | No | No | No | No | No | Yes |
| 4th Choice: | State/Territory Lookup | No | No | No | No | No | No | No | No | No | No | Yes |
| 5th Choice: | State/Territory Lookup | No | No | No | No | No | No | No | No | No | No | Yes |
| Please select any additional areas you would accept an assignment match: | State/Territory Lookup | No | No | No | No | No | No | No | No | No | No | Yes |

Table 6.8.1-b. Special Requirements Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------|------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Would you be willing to work in a rural setting? | 1. Yes 2. No | No | No | No | No | No | No | No | No | No | No | Yes |
| Would you be willing to work on an Indian reservation? | 1. Yes 2. No | No | No | No | No | No | No | No | No | No | No | Yes |
| Do you have a preference in the subject area you would like to work on? | 1. Yes 2. No | No | No | No | No | No | No | No | No | No | No | Yes |
| 1st Choice: | Subject Area Field Value Table | No | No | No | No | No | No | No | No | No | No | Yes |
| 2nd Choice: | Subject Area Field Value Table | No | No | No | No | No | No | No | No | No | No | Yes |
| 3rd Choice: | Subject Area Field Value Table | No | No | No | No | No | No | No | No | No | No | Yes |
| 4th Choice: | Subject Area Field Value Table | No | No | No | No | No | No | No | No | No | No | Yes |
| 5th Choice: | Subject Area Field Value Table | No | No | No | No | No | No | No | No | No | No | Yes |
| Please select any additional subject areas you would accept an assignment match: | - | No | No | No | No | No | No | No | No | No | No | Yes |
| Do you have a valid Driver's license from a state/territory in the USA? | 1. Yes 2. No | No | No | No | No | No | No | No | No | No | No | Yes |
| Do you own a car (privately owned vehicle: POV)? | 1. Yes 2. No | No | No | No | No | No | No | No | No | No | No | Yes |

6.9 FLIGHT

6.9.1 Clinical Category & Training

Figure 6.9.1-a. Clinical Category & Training Fields

FLIGHT Clinical Category & Training

Clinical Category: *

Physician

Veterinarian

Have you taken FACT training? *

Yes

No

Training Month: *

Training Year: *

Table 6.9.1-a. Clinical Category & Training Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------|---------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Clinical Category: | 1. Physician 2. Veterinarian | No | No | Yes | No | No | No | No | No | No | No | No |
| Have you taken FACT training? | 1. Yes 2. No | No | No | Yes | No | No | No | No | No | No | No | No |
| Training Month: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| Training Year: | - | No | No | Yes | No | No | No | No | No | No | No | No |

6.9.2 Current EIS Position

Figure 6.9.2-a. Current EIS Position

FLIGHT Current EIS Position

Team: *

Center/Division/Branch: *

If you do not see your Center/Division/Branch, select "Other" and specify.

Specify Center/Division/Branch: *

Table 6.9.2-a. Current EIS Position.

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------|-----------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Team: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| Center/Division/Branch: | Center/Division/Branch Lookup | No | No | Yes | No | No | No | No | No | No | No | No |
| Specify: | - | No | No | Yes | No | No | No | No | No | No | No | No |

6.9.3 Current Primary Supervisor

Figure 6.9.3-a. Current Primary Supervisor

FLIGHT Current Primary Supervisor

Primary Supervisor: *

First Name: *

Last Name: *

CDC Email: *

Work Phone: *

Table 6.9.3-a. Current Primary Supervisor

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| First Name: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| Last Name: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| CDC Email: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| Work Phone: | - | No | No | Yes | No | No | No | No | No | No | No | No |

6.9.4 Scientific Experience

Figure 6.9.4-a. Scientific Experience

| |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>FLIGHT Scientific Experience</p> <p>First authored manuscripts published in peer reviewed journals over the last ten years: *</p> <input type="text"/> |
| <p>First authored manuscript submitted and currently being considered for publication in a peer reviewed journal: *</p> <input type="text"/> |
| <p>First authored manuscripts currently undergoing CDC clearance: *</p> <input type="text"/> |
| <p>First authored manuscripts currently in draft stage: *</p> <input type="text"/> |
| <p>First authored abstracts presented at scientific conferences during EIS: *</p> <input type="text"/> |
| <p>Awards received during EIS: *</p> <input type="text"/> |

Table 6.9.4-a. Scientific Experience

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| First authored manuscripts published in peer reviewed journals over the last ten years: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| First authored manuscript submitted and currently being considered for publication in a peer reviewed journal: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| First authored manuscripts currently undergoing CDC clearance: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| First authored manuscripts currently in draft stage: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| First authored abstracts presented at scientific conferences during EIS: | - | No | No | Yes | No | No | No | No | No | No | No | No |
| Awards received during EIS: | - | No | No | Yes | No | No | No | No | No | No | No | No |

6.10 PH-TIPP

6.10.1 Eligibility

Figure 6.10.1-a. Eligibility

PH-TIPP Eligibility

Do you have an MPH or an equivalent degree? *

Yes
 No

Warning: You may not be eligible for the PH-TIPP. You can continue the application if you think you are eligible. Do you want to continue the application? *

Yes
 No

Thank you for your interest. Please consider reapplying should your eligibility change.

Table 6.10.1-a. Eligibility

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Do you have an MPH or an equivalent degree? | 1. Yes 2. No | No | No | No | No | No | No | Yes | No | No | No | No |
| Warning: You may not be eligible for the PH-TIPP. You can continue the application if you think you are eligible. Do you want to continue the application? | 1. Yes 2. No | No | No | No | No | No | No | Yes | No | No | No | No |

6.10.2 Program & Organization

Figure 6.10.2-a. Program & Organization

PH-TIPP Host Site Position Description

What is the name of the program? *

What is the name of the organization? *

Are you located at a CDC center? *

Yes
 No

Center/Division/Branch: *

If you do not see your Center/Division/Branch, select "Other" and specify.

Specify Center/Division/Branch: *

Country: *

State/Territory: *

State/Province: *

City: *

Table 6.10.2-a. Program & Organization

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------|----------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| What is the name of the program? | - | No | No | No | No | No | No | Yes | No | No | No | No |
| What is the name of the organization? | - | No | No | No | No | No | No | Yes | No | No | No | No |
| Are you located at a CDC center? | 1. Yes 2. No | No | No | No | No | No | No | Yes | No | No | No | No |
| Center/Division/Branch: | Center/Division/ Branch Lookup | No | No | No | No | No | No | Yes | No | No | No | No |
| Specify: | - | No | No | No | No | No | No | Yes | No | No | No | No |
| Country: | Country Lookup | No | No | No | No | No | No | Yes | No | No | No | No |
| State/Territory: | State Lookup | No | No | No | No | No | No | Yes | No | No | No | No |
| State/Province: | - | No | No | No | No | No | No | Yes | No | No | No | No |
| City: | - | No | No | No | No | No | No | Yes | No | No | No | No |

6.10.3 Host Site Position Description

Figure 6.10.3-a. Host Site Position Description

| |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <h4>PH-TIPP Position Description</h4> <p>Host Agency Information: Describe the activities of the agency, your immediate team, and key partnerships relevant to the projects proposed. Describe how the agency will support you during this training-in-place program. *</p> <div style="border: 1px solid gray; height: 100px; width: 100%;"></div> |
| <p>Leadership Opportunities: Summarize opportunities for you to gain leadership and management experience outside of your usual position during the training year. *</p> <div style="border: 1px solid gray; height: 100px; width: 100%;"></div> |

Figure 6.10.3-b. Host Site Position Description

| |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Learner Support: Describe specific support available to assist in completion of projects.</p> <p>SMEs and Consultants: *</p> <div style="border: 1px solid gray; height: 100px; width: 100%;"></div> |
| <p>Education and Training Staff: *</p> <div style="border: 1px solid gray; height: 100px; width: 100%;"></div> |
| <p>Support Staff: *</p> <div style="border: 1px solid gray; height: 100px; width: 100%;"></div> |
| <p>Travel Funding: *</p> <div style="border: 1px solid gray; height: 100px; width: 100%;"></div> |

Figure 6.10.3-c. PH-TIPP - Host Site Position Description

Major Duties

List one or more projects that will use population health approaches to develop leadership and management skills in policy analysis and development as well as program evaluation. All projects must be completed within the training period (12 months starting in July). For multi-year projects, define a component that can be accomplished within the training period. Performance requirements and examples of activities are provided below.

Policy Analysis and Development

Performance Requirements:

- Apply scientifically sound techniques to conduct a policy review and develop policy guidelines.

Possible Activities:

- Use scientific data to form public health policy or recommendations
- Advocate recommended policies or actions to various groups
- Identify factors that facilitate or impede adoption of policies and make strategic adjustments to push the process forward

Policy Analysis and Development: *

Figure 6.10.3-d. PH-TIPP - Host Site Position Description

Program Evaluation

Performance Requirements:

- Conduct a comprehensive evaluation of a public health project or initiative that is either ongoing or in development.

Possible Activities:

- Identify program structure and organization, stakeholders, and components in the program environment
- Identify information sources and gather relevant data
- Plan and execute an evaluation
- Use evaluation outcomes for quality improvement

Program Evaluation: *

Table 6.10.3-c. PH-TIPP - Host Site Position Description

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Host Agency Information: Describe the activities of the agency, your immediate team, and key partnerships relevant to the projects proposed. Describe how the agency will support you during this training-in-place program. | - | No | No | No | No | No | No | Yes | No | No | No | No |
| Leadership Opportunities: Summarize opportunities for you to gain leadership and management experience outside of your usual position during the training year. | - | No | No | No | No | No | No | Yes | No | No | No | No |
| SMEs and Consultants: | - | No | No | No | No | No | No | Yes | No | No | No | No |
| Education and Training Staff: | - | No | No | No | No | No | No | Yes | No | No | No | No |
| Support Staff: | - | No | No | No | No | No | No | Yes | No | No | No | No |
| Travel Funding: | - | No | No | No | No | No | No | Yes | No | No | No | No |
| Policy Analysis and Development: | - | No | No | No | No | No | No | Yes | No | No | No | No |
| Program Evaluation: | - | No | No | No | No | No | No | Yes | No | No | No | No |

6.11 ELI

6.11.1 Organization Details

Figure 6.11.1-a. Organization Details Fields

ELI Eligibility

Organization Details

Organization Name: *

Is this a public health organization? *

Yes
 No

Public Health Organization Type: *

State
 Local
 Territorial
 Tribal
 International Health
 University
 Hospital
 Other

Specify Public Health Organization Type: *

Position Title: *

Table 6.11.1-a. Organization Details Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Organization Name: | - | No | No | No | No | No | No | No | No | No | Yes | No |
| Is this a public health organization? | 1. Yes 2. No | No | No | No | No | No | No | No | No | No | Yes | No |
| Public Health Organization Type: | 1. State 2. Local 3. Territorial 4. Tribal 5. International Health 6. University 7. Hospital 8. Other | No | No | No | No | No | No | No | No | No | Yes | No |
| Specify Public Health Organization Type: | - | No | No | No | No | No | No | No | No | No | Yes | No |
| Position Title: | - | No | No | No | No | No | No | No | No | No | Yes | No |

6.11.2 Educational Experience

Figure 6.11.2-a. Educational Experience Fields

Educational Experience

Your Highest Education Attained: *

- Bachelors
- Masters or higher
- Other related Certification
- No Degree or Certification

Degree or Certification Type: *

- Education
- Public Health / Sciences
- Technology
- Business
- Other

Specify Degree or Certification Type: *

Degree or Certification Transcript: *

Table 6.11.2-a. Educational Experience Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Your Highest Degree Attained: | 1. Bachelors 2. Masters or higher 3. Other related Certification 4. No Degree or Certification | No | No | No | No | No | No | No | No | No | Yes | No |
| Degree or Certification Type: | 1. Education 2. Public Health / Sciences 3. Technology 4. Business 5. Other | No | No | No | No | No | No | No | No | No | Yes | No |
| Specify Degree or Certification Type: | - | No | No | No | No | No | No | No | No | No | Yes | No |
| Degree or Certification Transcript: | - | No | No | No | No | No | No | No | No | No | Yes | No |

6.11.3 Work Experience

Figure 6.11.3-a. Work Experience Fields

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Work Experience</p> <p>What is your role in the development of training? (Select all that apply) *</p> <ul style="list-style-type: none"><input type="checkbox"/> Instructional Designer or Trainer<input type="checkbox"/> Subject Matter Expert (SME)<input type="checkbox"/> Training Coordinator<input type="checkbox"/> Learning Management (LMS) Coordinator<input type="checkbox"/> Other <p>Specify Role: *</p> <input type="text"/> | <p>Please describe your experience:</p> <div style="border: 1px solid #ccc; height: 100px; width: 100%;"></div> <p>Approximately how many training activities such as online courses or webinars does your organization create annually? *</p> <ul style="list-style-type: none"><input type="radio"/> 1 - 10<input type="radio"/> 11 - 50<input type="radio"/> 51+ <p>What percentage of your organization's training activity is e-learning? *</p> <ul style="list-style-type: none"><input type="radio"/> 0 - 25%<input type="radio"/> 26 - 50%<input type="radio"/> 51 - 75%<input type="radio"/> 76 - 100% |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Table 6.11.3-a. Work Experience Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| What is your role in the development of training? (Select all that apply) | 1. Instructional Designer or Trainer 2. Subject Matter Expert (SME) 3. Training Coordinator 4. Learning Management (LMS) Coordinator 5. Other | No | No | No | No | No | No | No | No | No | Yes | No |
| Specify Role: | - | No | No | No | No | No | No | No | No | No | Yes | No |
| Do you have experience in developing training for public health audiences? | 1. Yes 2. No | No | No | No | No | No | No | No | No | No | Yes | No |
| Please rate your experience: | 1. Highly Experienced (Degree/certification or 5 - 10 years of experience) 2. Experienced (No degree but at least 5 years of experience) 3. Limited Experience (No degree and less than 5 years of experience) | No | No | No | No | No | No | No | No | No | Yes | No |
| How long have you been developing e-learning? | 1. 0 years 2. Less than 1 year 3. 1 - 2 years 4. 3 years or more | No | No | No | No | No | No | No | No | No | Yes | No |
| Please describe your experience: | - | No | No | No | No | No | No | No | No | No | Yes | No |
| Approximately how many training activities such as online courses or webinars does your organization create annually? | 1. 1 - 10 2. 11 - 50 3. 51+ | No | No | No | No | No | No | No | No | No | Yes | No |
| What percentage of your organization's training activity is e-learning? | 1. 0 - 25% 2. 26 - 50% 3. 51 - 75% 4. 76 - 100% | No | No | No | No | No | No | No | No | No | Yes | No |

6.11.4 e-Learning Content Example

Figure 6.11.4-a. e-Learning Content Example Fields

e-Learning Content Example

We require that you submit an example of the content you would like to develop as e-learning.

Select the format of your e-learning content example submission: *

- Document Upload
- Video File Upload
- Website Link to Content

Content Example Upload: *

Website Link to Content Example: *

Table 6.11.4-a. e-Learning Content Example Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Select the format of your e-learning content example submission: | - | No | No | No | No | No | No | No | No | No | Yes | No |
| Content Example Upload: | - | No | No | No | No | No | No | No | No | No | Yes | No |
| Website Link to Content Example: | - | No | No | No | No | No | No | No | No | No | Yes | No |

6.12 EIS

6.12.1 EIS Federal Student Loan Repayment Interest

Figure 13.6-a. EIS Federal Student Loan Repayment Interest Fields

Are you interested in Federal Student Loan Repayment? (To learn more please visit the EIS website.) *

Yes

No

Table 13.6-a. EIS Federal Student Loan Repayment Interest Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------|-----------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Are you interested in Federal Student Loan Repayment? (To learn more please visit the EIS website.) | 1. Yes 2. No | Yes | No | No | No | No | No | No | No | No | No | No |

6.12 Confirming Accuracy & Minimum Eligibility

Figure 6.12-a. Confirming Accuracy & Minimum Eligibility Fields

By selecting the option below, you confirm that the information given in this form is true, complete, and accurate and that you meet the minimum eligibility requirements for this fellowship program? *

I confirm that the information given in this form is true, complete, and accurate and that I meet minimum eligibility.

Table 6.12-a. Confirming Accuracy & Minimum Eligibility Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| By selecting the option below, you confirm that the information given in this form is true, complete, and accurate and that you meet the minimum eligibility requirements for this fellowship program? | 1. I confirm that the information given in this form is true, complete, and accurate and that I meet the minimum eligibility. | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

Figure 6.12-b. Not Eligible Fields

You are not eligible at this time to apply to this fellowship. Please review the eligibility requirements on the fellowship website. If you feel this is an error, please contact the program.

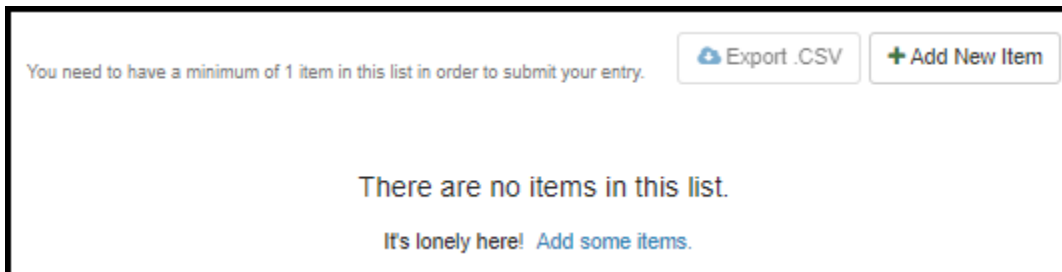
7. Education & Licenses

7.1 Adding Education or Licenses

Figure 7.1-a. Adding Education or Licenses



Figure 7.1-b. Adding Education or Licenses



7.2 Choose Category

Figure 7.2-a. Choose Category Fields

Do you want to proceed?

Yes

What do you want to add? *

Table 7.2-a. Choose Category Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------|-----------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Do you want to proceed? | 1. Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |
| What do you want to add? | 1. Undergraduate Education 2. Graduate Education 3. Additional Coursework 4. Active U.S. License | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |

7.3 Coursework Type

Figure 7.3-a. Coursework Type Fields

If you have not earned a MPH or MSPH degree, please list graduate-level courses in all of the following areas:

Which type of coursework do you need to add? *

- Epidemiology
- Biostatistics
- Health services administration and management
- Behavioral science
- Environmental health

Table 7.3-a. Coursework Type Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Which type of coursework do you need to add? | - | No | No | No | No | No | Yes | Yes | No | No | No | No |

7.4 Location

Figure 7.4-a. Location Fields

Location

Country: *

State/Province: *

Table 7.4-a. Location Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Country: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |
| State/Province: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |

7.5 College/University

Figure 7.5-a. College/University Fields

College/University

College/University: *

College/University: *

Table 7.5-a. College/University Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------|--------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| College/University: | College Lookup | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |
| College/University: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |

7.6 Status

Figure 7.6-a. Status Fields

Status

Degree Status: *

- Current
- Graduated
- Completed
- Incomplete

Has your degree been conferred? *

- Yes
- No

Course Status: *

- Current
- Completed

License Status: *

- Expected
- Received

Table 7.6-a. Status Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------|-------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Degree Status: | 1. Current 2. Graduated 3. Completed 3. Incomplete | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Has your degree been conferred? | 1. Yes 2. No | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Course Status: | 1. Current 2. Completed | No | No | No | No | No | Yes | Yes | No | No | No | Yes |
| License Status: | 1. Expected 2. Received | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | Yes |

7.7 Degree

Figure 7.7-a. Degree Fields

Degree

Undergraduate Degree: *

Graduate Degree: *

Other Degree: *

Major 1: *

Major 1 Classification: *

Is this degree a double major?

Yes

Major 2: *

Only complete this field when two sets of degree requirements have been met for a single degree.

Major 2 Classification: *

Minor/Certificate/Specialty:

Figure 7.7-b. Degree Fields

Grade Point Average (GPA):

Did you complete a thesis or dissertation? *

Yes
 No

Title & Abstract: *

Word Count: 0 / 100

Did you receive academic honors? *

Yes
 No

Honor Types: *

Magna Cum Laude
 Summa Cum Laude
 Cum Laude
 Valedictorian
 Benedictorian
 Salutatorian
 Phi Beta Kappa

Transcript Upload: *

+ Select a file ?

MPH Certificate Upload: *

+ Select a file ?

Table 7.7-a. Degree Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------|-------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Undergraduate Degree: | Undergraduate Degree List | Yes | Yes | Yes | Yes | Yes | No | No | No | No | Yes | Yes |
| Graduate Degree: | Graduate Degree List | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Other Degree: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Major 1: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Major 1 Classification: | Major Classification List | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | No | Yes | Yes |
| Is this degree a double major? | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | No | No | Yes |
| Major 2: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |
| Major 2 Classification: | Major Classification List | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | No | No | Yes |
| Minor/Certificate/Specialty: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |
| Grade Point Average (GPA): | - | Yes | Yes | No | Yes | No | No | No | No | No | Yes | Yes |
| Did you complete a thesis or dissertation? | 1. Yes 2. No | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |
| Title & Abstract: | - | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |
| Did you receive academic honors? | 1. Yes 2. No | Yes | Yes | No | Yes | No | Yes | Yes | Yes | No | No | Yes |
| Honor Types: | Honor List | Yes | Yes | No | Yes | No | Yes | Yes | Yes | No | No | Yes |
| Transcript Upload: | - | Yes | Yes | No | No | No | No | No | No | Yes | No | Yes |
| MPH Certificate Upload: | - | No | No | No | No | No | Yes | Yes | No | No | No | No |

7.8 Additional Coursework

Figure 7.8-a. Additional Coursework Fields

Additional Coursework

Number of Credits: *

Course Name: *

Table 7.8-a. Additional Coursework Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Number of Credits: | - | No | No | No | No | No | Yes | Yes | No | No | No | Yes |
| Course Name: | - | No | No | No | No | No | Yes | Yes | No | No | No | Yes |

7.9 License

Figure 7.9-a. License Fields

License

Issuing State: *

License Number: *

License Upload: *


 

Table 7.9-a. License Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------|------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Issuing State: | State Lookup Table | Yes | Yes | Yes | No | Yes | Yes | Yes | No | No | No | No |
| License Number: | - | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | No |
| License Upload: | - | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | No |

7.10 Dates

Figure 7.10-a. Date Fields

| Dates |
|-----------------------------|
| Attended From: * |
| <input type="text"/> |
| Attended To: * |
| <input type="text"/> |
| Expected Completion Date: * |
| <input type="text"/> |
| Degree Conferral Date: * |
| <input type="text"/> |
| PhD Defense Date: * |
| <input type="text"/> |
| License Expected Date: * |
| <input type="text"/> |
| License Received Date: * |
| <input type="text"/> |
| License Expiration Date: * |
| <input type="text"/> |

Table 7.10-a. Date Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Attended From: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |
| Attended To: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |
| Expected Completion Date: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |
| Degree Conferral Date: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |
| PhD Defense Date: | - | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | No | Yes |
| License Expected Date: | - | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | No |
| License Received Date: | - | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | No |
| License Expiration Date: | - | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | No |

7.11 Incomplete Reason

Figure 7.11-a. Incomplete Reason Field

Incomplete Reason

Incomplete Reason: *

Table 7.11-a. Incomplete Reason Field

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Incomplete Reason: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No | Yes |

8. Work & Volunteer Experience

8.1 Adding Work or Volunteer Experience

Figure 8.1-a. Adding Work or Volunteer Experience

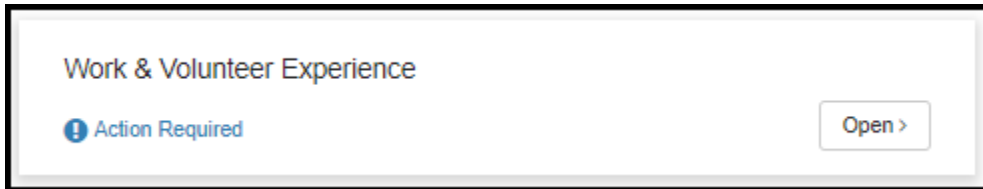
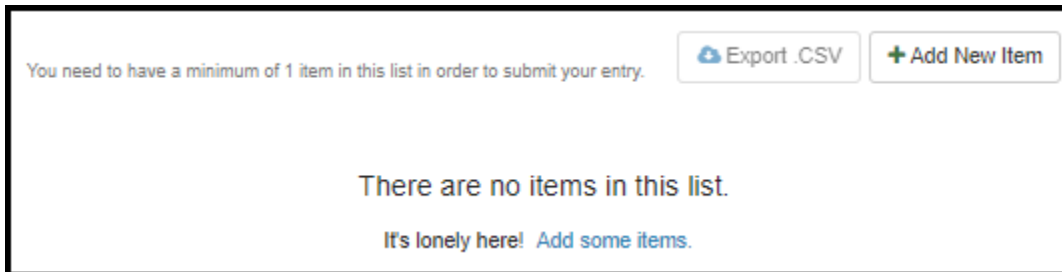


Figure 8.1-b. Adding Work or Volunteer Experience



8.2 Choose Category

Figure 8.2-a. Choose Category Fields

Do you want to proceed?

Yes

What do you want to add? *

Table 8.2-a. Choose Category Fields

| Field | Values | EIS | LLS | FLIGHT | EE P | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------|-----------------------------------------------|-----|-----|--------|------|-----|-------|---------|-------|-----|-----|------|
| Do you want to proceed? | 1. Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| What do you want to add? | 1. Work Experience 2. Volunteer Experience | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |

8.3 Organization Details

Figure 8.3-a. Organization Details Fields

Organization Details

Organization Name: *

Organization Type: *

Does your organization, school or school district receive Title 1 financial assistance? *

Yes
 No
 N/A

May we contact your supervisor? *

Yes
 No

Supervisor Name: *

Supervisor Phone Number: *

Supervisor Email: *

Reason: *

Table 8.3-a. Organization Details Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
|-------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|

| | | | | | | | | | | | | |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|----|-----|-----|-----|-----|-----|-----|----|----|
| | | | | | | | | | | | | |
| Organization Name | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Organization Type | 1. Additional education or training (including degree or residency programs, fellowships and post-doctoral research positions) 2. Government - CDC (including contractor work) 3. Government - non-CDC federal government (including contractor work) 4. Government - state, tribal, local, or territorial health agency (including contractor work) 5. Non-governmental, community, or other organization (NGO) 6. Academia (as faculty or staff) 7. Industry (private, non-clinical business) 8. Clinical work | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |
| Does your organization, school or school district receive Title 1 financial assistance? | 1. Yes 2. No 3. N/A | No | No | No | No | Yes | No | No | No | No | No | No |
| May we contact your supervisor? | 1. Yes 2. No | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |
| Supervisor Name | - | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |
| Supervisor Phone Number | - | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |
| Supervisor Email | - | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |
| Reason | - | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |

8.4 Position Details

Figure 8.4-a. Position Details Fields

Position Details

Title: *

Hours Per Week: *
Is this position related to public health? *

Yes
 No

Duties and Responsibilities: *

Accomplishments: *
Extracurricular Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president): *

Table 8.4-a. Position Details Fields

| Field | Values | EIS | LLS | FLIGHT | EE P | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------|-----------------|-----|-----|--------|------|-----|-------|---------|-------|-----|-----|------|
| Title | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Hours Per Week | - | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |
| Is this position related to public health? | 1. Yes 2. No | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | No |
| Duties and Responsibilities | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Accomplishments | - | No | No | No | No | No | Yes | Yes | Yes | No | No | No |
| Extracurricular Duties/Responsibilities (e.g., advisor, board member, committee chair, coach, teacher association president) | - | No | No | No | No | Yes | No | No | No | No | No | No |

8.5 Dates

Figure 8.5-a. Date Fields

Dates

Dates From: *

Is this a current position?

Yes

Dates To: *

Reason for Leaving: *

Table 8.5-a. Date Fields

| Field | Values | EIS | LLS | FLIGHT | EE P | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------|--------|-----|-----|--------|------|-----|-------|---------|-------|-----|-----|------|
| Dates From | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Is this a current position? | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Dates To | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Reason for Leaving | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |

8.6 Position Location

Figure 8.6-a. Position Location Fields

Position Location

Address: *

Address Line 2:
Address Line 3:
Country: *
State/Territory: *
State/Province: *
City: *
Zip/Postal Code: *

Table 8.6-a. Position Location Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------|--------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Address | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Address Line 2 | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Address Line 3 | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Country | Country Lookup Table | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| State/Territory: | State Lookup Table | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| State/Province | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| City | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Zip/Postal Code | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |

9. Additional Training & Skills

9.1 Adding Additional Training & Skills

Figure 9.1-a. Adding Additional Training & Skills

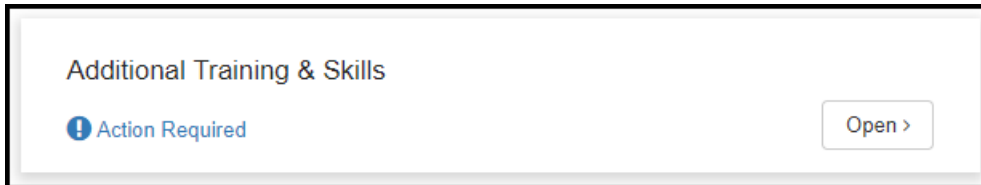
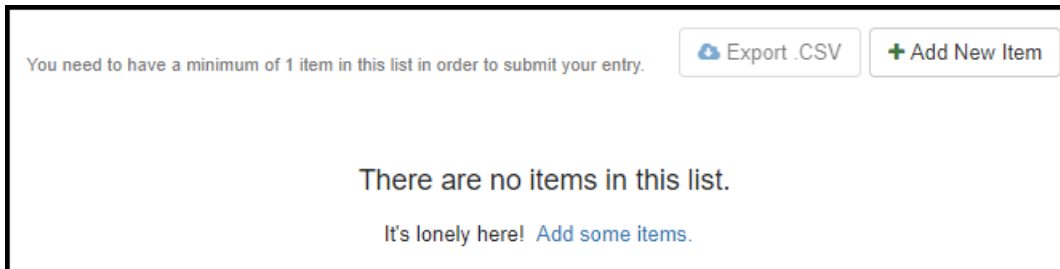


Figure 9.1-b. Adding Additional Training & Skills



9.2 Choose Category

Figure 9.2-a. Choose Category Fields

Do you want to proceed?

Yes

What do you want to add? *

Table 9.2-a. Choose Category Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Do you want to proceed? | 1. Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |
| What do you need to add? | 1. Clinical Training 2. U.S. Board Certification 3. Additional Training, Certification or Professional Development 4. Language Skill 5. None of the Above | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | No |

9.3 Clinical Training

Figure 9.3-a. Clinical Training Fields

Clinical Training

Title: *

Intern
 Resident
 Chief Resident
 Fellow
 Student

May we contact your supervisor? *

Yes
 No

Supervisor Name: *

Supervisor Email: *

Supervisor Phone Number: *

Reason: *

Table 9.3-a. Clinical Training Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------|-----------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Title: | - | Yes | Yes | No | No | No | Yes | Yes | Yes | No | No | No |
| May we contact your supervisor? | 1. Yes 2. No | Yes | Yes | No | No | No | Yes | Yes | Yes | No | No | No |
| Supervisor Name: | - | Yes | Yes | No | No | No | Yes | Yes | Yes | No | No | No |
| Supervisor Email: | - | Yes | Yes | No | No | No | Yes | Yes | Yes | No | No | No |
| Supervisor Phone Number: | - | Yes | Yes | No | No | No | Yes | Yes | Yes | No | No | No |
| Reason: | - | Yes | Yes | No | No | No | Yes | Yes | Yes | No | No | No |

9.4 U.S. Board Certifications and Specialty

Figure 9.4-a. Clinical Training Fields

U.S. Board Certification

Status: *

Certified
 Eligible

Specialty: *

Type to begin search... ▼

Specify Specialty: *

Table 9.4-a. Clinical Training Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------|----------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Status: | 1. Certified 2. Eligible | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | No |
| Specialty: | Specialty Lookup Table | Yes | Yes | Yes | No | No | Yes | Yes | Yes | No | No | No |
| Specify Specialty: | - | Yes | Yes | Yes | No | No | Yes | Yes | Yes | No | No | No |

9.5 Additional Training, Certifications, or Professional Development

Figure 9.5-a. Additional Training, Certifications, or Professional Development Fields

Additional Training, Certifications, or Professional Development

List all professional development sessions not included in the Education section. Include trainings, workshops, or other experiences providing 8+ hours of training or resulting in a certification.

Training Name: *

Description: *

Certification Upload:

Certification Upload: *

?

Table 9.5-a. Additional Training, Certifications, or Professional Development Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Training Name: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Description: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Certification Upload: | - | Yes | Yes | No | No | No | Yes | Yes | Yes | Yes | No | No |

9.6 Institution Details and Location

Figure 9.6-a. Institution Details and Location Fields

Institution Details

Institution Name: *

Location

Country: *

State/Territory: *

State/Province: *

City: *

Table 9.6-a. Institution Details and Location Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------|----------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Institution Name: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Country: | Country Lookup Table | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| State/Territory: | State/Territory Lookup Table | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| State/Province: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| City: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |

9.7 Dates

Figure 9.7-a. Date Fields

Dates

Dates From: *

Are you currently pursuing?

Yes

Dates To: *

Expected Date: *

Most Recent Issuance Date: *

Most Recent Expiration Date: *

Table 9.7-a. Date Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Dates From: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Are you currently pursuing? | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Dates To: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| Expected Date: | - | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | No |
| Most Recent Issuance Date: | - | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | No |
| Most Recent Expiration Date: | - | Yes | Yes | Yes | No | No | Yes | Yes | No | No | No | No |

9.8 Language Skills

Figure 9.8-a. Language Skill Fields

Language Skills

Language: *

Other Language: *

Read: *

Write: *

Speak: *

Table 9.8-a. Language Skill Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------|-----------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Language: | Languages Lookup Table | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |
| Other Language: | - | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |
| Read: | 1. Poor 2. Fair 3. Good 4. Excellent | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |
| Write: | 1. Poor 2. Fair 3. Good 4. Excellent | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |
| Speak: | 1. Poor 2. Fair 3. Good 4. Excellent | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |

10. Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

10.1 Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

Figure 10.1-a. Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards

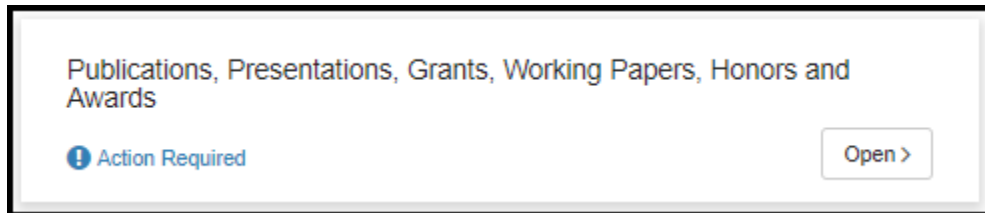
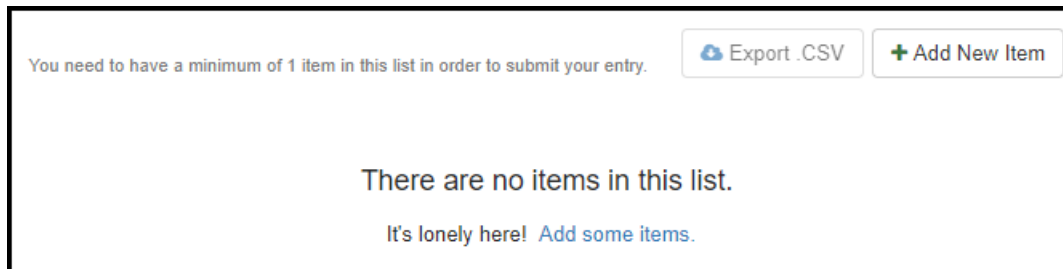


Figure 10.1-b. Adding Publications, Presentations, Working Papers, Monographs or Reports, Grants, Honors and Awards



10.2 Choose Category

Figure 10.2-a. Choose Category Fields

Do you want to proceed?

Yes

What do you want to add? *

Table 10.2-a. Choose Category Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Do you want to proceed? | 1. Yes | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |
| What do you want to add? | 1. Publications 2. Presentations 3. Grants 4. Honor or Awards 5. Monographs or Reports 6. Research Grants 7. Working Papers (Job Market Papers) | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |

10.3 Details

Figure 10.3-a. Detail Fields

Publications
In the *Details* text box below, please list all publications and include the following information for each:

1. Citations

Presentations
In the *Details* text box below, please list all presentations and include the following information for each:

1. Citations
2. Type of Presentations
3. Titles
4. Conferences
5. Dates of Conferences

Monographs or Reports
In the *Details* text box below, please list all monographs or reports and include the following information for each:

1. Citations (or descriptions if no formal citations)

Working Papers (Job Market Papers)
In the *Details* text box below, please list all working papers (job market papers) and include the following information for each:

1. Titles
2. Abstracts

Grants
In the *Details* text box below, please list all grants and include the following information for each:

1. Titles
2. Your Roles
3. Dates Awarded
4. Funding Agencies
5. Amounts Awarded

Figure 10.3-b. Detail Fields

Research Grants
In the *Details* text box below, please list all research grants and include the following information for each:

1. Titles
2. Your Roles
3. Dates Awarded
4. Funding Agencies
5. Amounts Awarded
6. Abstracts

Honors or Awards
In the *Details* text box below, please list all honors or awards and include the following information for each:

1. Names of Organizations Bestowing
2. Names of Honors or Awards
3. Types
4. Dates Awarded

Instructions: Refer to the [National Library of Medicine](#) sample references for preferred citation format.

Details: *

Please provide all citations or information together in this text box.

Table 10.3-a. Detail Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Details: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | No | No |

11. Personal Statement

11.1 All Fellowships except FLIGHT

Figure 11.1-a. Personal Statement Fields

| Personal Statement | |
|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Do you want to proceed?</p> <p><input type="radio"/> Yes</p> | <p>Understanding that there are different topical and geographical assignments, in which do you prefer to work and why? *</p> <p>Word Count: 0 / 300</p> |
| <p>What influenced you to consider a career in public health service? *</p> <p>Word Count: 0 / 300</p> | <p>How do you anticipate using the concepts and skills learned in this fellowship/program? Be as specific as possible. *</p> <p>Word Count: 0 / 300</p> |
| <p>Describe how this fellowship/program will help you achieve your goals. *</p> <p>Word Count: 0 / 300</p> | <p>Describe the two most important skills you want to develop or improve during this fellowship/program. *</p> <p>Word Count: 0 / 300</p> |
| <p>Why are you interested in this fellowship/program? *</p> <p>Word Count: 0 / 300</p> | <p>Describe the two most important skills you want to develop or improve during this fellowship/program. *</p> <p>Word Count: 0 / 300</p> |
| <p>What makes you a good candidate for this fellowship/program? *</p> <p>Word Count: 0 / 300</p> | <p>What do you believe are barriers at your organization for developing e-learning? *</p> <p>Word Count: 0 / 300</p> |
| <p>Why do you want to join the CDC? *</p> <p>Word Count: 0 / 300</p> | <p>Describe your proficiency using e-learning software. Include the authoring tool/s used at your current organization. *</p> <p>Word Count: 0 / 300</p> |
| <p>How do your values align with the core CDC values? *</p> <p>Word Count: 0 / 300</p> | <p>What is your experience incorporating new content into your curricula? Please provide at least one example. *</p> <p>Word Count: 0 / 300</p> |

Figure 11.1-b. Personal Statement Fields

Describe your experience related to data management and analysis, including the use of statistical software packages such as Excel, SAS, STATA, R, or Epi Info. Please provide specific examples. Note that this question will be used to assist the program with matching applicants to appropriate host sites. *

For re-applicants: When did you apply and what has changed since your last application? *

Word Count: 0 / 300

Figure 11.1-a. Personal Statement Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| What influenced you to consider a career in public health service? | - | Yes | Yes | No | Yes | No | Yes | No | No | No | No | Yes |
| Describe how this fellowship/program will help you achieve your goals. | - | Yes | Yes | No | Yes | Yes | Yes | Yes | No | Yes | No | Yes |
| Why are you interested in this fellowship/program? | - | No | No | No | No | No | No | No | No | Yes | Yes | Yes |
| What makes you a good candidate for this fellowship/program? | - | No | No | No | No | No | No | No | No | Yes | Yes | Yes |
| Why do you want to join the CDC? | - | No | No | No | No | No | No | No | No | Yes | No | No |
| How do your values align with the core CDC values? | - | No | No | No | No | No | No | No | No | No | No | Yes |
| Understanding that there are different topical and geographical assignments, in which do you prefer to work and why? | - | Yes | No | No | Yes | No | No | Yes | No | No | No | Yes |
| How do you anticipate using the concepts and skills learned in this fellowship/program? Be as specific as possible. | - | No | No | No | No | Yes | No | No | No | Yes | Yes | No |
| Describe the two most important skills you want to develop or improve during this fellowship/program. | - | No | Yes | No | No | No | No | No | No | No | Yes | No |
| What do you believe are facilitators at your organization for developing e-learning? | - | No | No | No | No | No | No | No | No | No | Yes | No |
| What do you believe are barriers at your organization for developing e-learning? | - | No | No | No | No | No | No | No | No | No | Yes | No |
| Describe your proficiency using e-learning software. Include the authoring tool/s used at your current organization. | - | No | No | No | No | No | No | No | No | No | Yes | No |
| What is your experience incorporating new content into your curricula? Please provide at least one example. | - | No | No | No | No | Yes | No | No | No | No | No | No |
| Describe your experience related to data management and analysis, including the use of statistical software packages such as Excel, SAS, STATA, R, or Epi Info. Please provide specific examples. Note that this question will be used to assist the program with matching applicants to appropriate host sites. | - | No | No | No | Yes | No | No | No | No | Yes | No | No |
| For re-applicants: When did you apply and what has changed since your last application? | - | Yes | Yes | No | Yes | Yes | No | Yes | No | No | No | Yes |

11.2 FLIGHT

Figure 11.2-a. FLIGHT Personal Statement Fields

FLIGHT

1. Tell us the characteristics, skills, and abilities that make you the best candidate for this scientific leadership program. *

2. Tell us what are the two most important skills you want to develop or improve after finishing EIS. *

3. Elaborate on your most significant accomplishment during your EIS fellowship. *

4. Describe the biggest challenge you faced during EIS, and how you overcame that challenge. *

5. Tell us your career goals after graduating from this leadership program, and how this leadership program will help you achieve them. *

Table 11.2-a. FLIGHT Personal Statement Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| 1. Tell us the characteristics, skills, and abilities that make you the best candidate for this scientific leadership program. | - | No | No | Yes | No | No | No | No | No | No | No | No |
| 2. Tell us what the two most important skills you want to develop or improve after finishing EIS. | - | No | No | Yes | No | No | No | No | No | No | No | No |
| 3. Elaborate on your most significant accomplishment during your EIS fellowship. | - | No | No | Yes | No | No | No | No | No | No | No | No |
| 4. Describe the biggest challenge you faced during EIS, and how you overcame that challenge. | - | No | No | Yes | No | No | No | No | No | No | No | No |
| 5. Tell us your career goals after graduating from this leadership program, and how this leadership program will help you achieve them. | - | No | No | Yes | No | No | No | No | No | No | No | No |

11.3 Location Preferences

Figure 11.3-a. Location Preference Fields

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <h3>Location Preferences</h3> <p>What is your preference for location of assignment? *</p> <p><input type="radio"/> I am only interested in CDC Headquarters assignments.</p> <p><input type="radio"/> I am only interested in state assignments</p> <p><input type="radio"/> I am interested in CDC Headquarters assignments and state assignments.</p> | <p>State/Territory Preference(s): *</p> <ul style="list-style-type: none"><input type="checkbox"/> Alabama<input type="checkbox"/> Alaska<input type="checkbox"/> Arizona<input type="checkbox"/> Arkansas<input type="checkbox"/> California<input type="checkbox"/> Colorado<input type="checkbox"/> Connecticut<input type="checkbox"/> Delaware<input type="checkbox"/> Washington, DC<input type="checkbox"/> Florida<input type="checkbox"/> Georgia<input type="checkbox"/> Hawaii<input type="checkbox"/> Idaho<input type="checkbox"/> Illinois<input type="checkbox"/> Indiana<input type="checkbox"/> Iowa<input type="checkbox"/> Kansas<input type="checkbox"/> Kentucky<input type="checkbox"/> Louisiana<input type="checkbox"/> Maine<input type="checkbox"/> Maryland<input type="checkbox"/> Massachusetts<input type="checkbox"/> Michigan<input type="checkbox"/> Minnesota<input type="checkbox"/> Mississippi<input type="checkbox"/> Missouri<input type="checkbox"/> Montana<input type="checkbox"/> Nebraska<input type="checkbox"/> Nevada<input type="checkbox"/> New Hampshire<input type="checkbox"/> New Jersey<input type="checkbox"/> New Mexico<input type="checkbox"/> New York<input type="checkbox"/> North Carolina<input type="checkbox"/> North Dakota<input type="checkbox"/> Ohio<input type="checkbox"/> Oklahoma<input type="checkbox"/> Oregon<input type="checkbox"/> Pennsylvania<input type="checkbox"/> Rhode Island<input type="checkbox"/> South Carolina<input type="checkbox"/> South Dakota<input type="checkbox"/> Tennessee<input type="checkbox"/> Texas<input type="checkbox"/> Utah<input type="checkbox"/> Vermont<input type="checkbox"/> Virginia<input type="checkbox"/> Washington<input type="checkbox"/> West Virginia<input type="checkbox"/> Wisconsin<input type="checkbox"/> Wyoming<input type="checkbox"/> Puerto Rico<input type="checkbox"/> Pacific Islands<input type="checkbox"/> U.S. Virgin Islands | <p>Do you have geographic constraints on where you can relocate for your fellowship/program? *</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p>Please explain: *</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Table 11.3-a. Location Preference Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| What is your preference for location of assignment? | 1. I am only interested in CDC Headquarters assignments. 2. I am only interested in state assignments 3. I am interested in CDC Headquarters assignments and state assignments. | Yes | Yes | No | No | No | Yes | No | Yes | Yes | No | No |
| State/Territory Preference(s): | State/Territory List | Yes | Yes | No | No | No | Yes | No | Yes | Yes | No | No |
| Do you have geographic constraints on where you can relocate for your fellowship/program? | 1. Yes 2. No | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |
| Please explain: | - | Yes | Yes | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |

11.4 CDC Fellowship Participation

Figure 11.3-a. CDC Fellowship Participation Fields

CDC Fellowship Participation

Have you participated in any CDC fellowship programs? *

Yes
 No

Please select all CDC fellowships that you have participated in: *

- AACN Fellowship
- AAMC Public Health Policy Fellowship
- Applied Public Health Informatics Fellowship (APHIF)
- APTR Preventive Medicine and Public Health Fellowship
- ASANCHS Research Fellowship Program
- ASM Program in Infectious Disease and Public Health Microbiology
- ASPH Allan Rosenfield Global Health Fellowship Program
- ASPPH Public Health Fellowship Program
- Biochemical Markers Fellowship
- Collegiate Leaders in Environmental Health (CLEH)
- CSTE Applied Epidemiology Fellowship Program
- Dental Public Health Residency
- DHPE Health Equity Fellowship Program
- DHPE Internship Program for Public Health Practice Emory Rollins Eam and Learn (REAL) Program
- E-learning Institute (ELI)
- Environmental Health Traineeship and Fellowship Program
- Epidemic Intelligence Service (EIS)
- Epidemiology Elective Program (EEP)
- Evaluation Fellowship
- Federal Work-Study Program (FWS)
- Field Epidemiology Training Program (FETP)
- Future Leaders in Infections and Global Health Threats (FLIGHT)
- Future Public Health Leaders Program (FPHLP)
- HACU National Internship Program (HNIP)
- Health Systems Integration Program
- Hubert Global Health Fellowship
- Informatics Training in Place Program (I-TIPP)
- International Emerging Infectious Diseases (IEID) Laboratory Fellowship Program
- Internships and Externships in Public Health Law
- James A Ferguson Emerging Infectious Diseases Fellowship
- Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP)
- Laboratory Animal Medicine Residency Program (LAMRP)
- Laboratory Leadership Service (LLS)
- Maternal Child Health Careers/Research Initiatives for Student Enhancement - Undergraduate Program (MCHC/RISE-UP)
- Medical Toxicologist Fellowship Program
- Morehouse College Project IHMOTEP Program
- National Center for Health Statistics (NCHS) Academy Health Policy Fellowship
- National Center for Health Statistics (NCHS) Postdoctoral Research Program

Table 11.3-a. CDC Fellowship Participation Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------|-------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Have you participated in any CDC fellowship programs? | 1. Yes 2. No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Please select all CDC fellowships that you have participated in: | CDC Fellowship List | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

12. Standardized Letters of Recommendation (SLOR)

12.1 SLOR Requests

12.1.1 Starting a SLOR Request

Figure 12.1.1-a. Starting a SLOR Request

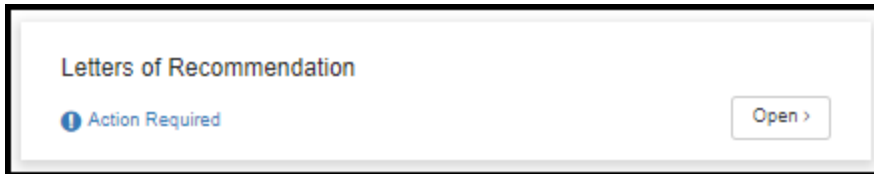
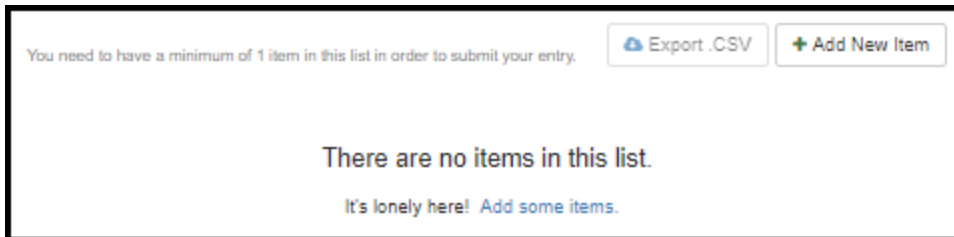


Figure 12.1.1-a. Starting a SLOR Request



12.1.2 SLOR Request Fields

Figure 12.1.2-a. SLOR Request Fields

Letter of Recommendation Request

Recommender's Name: *

Organization: *

Job Title: *

Dean of Medical School?

Yes

Phone: *

Email: *

Relationship to you: *

e.g. supervisor, professor

Note to the Recommender:

This text will be included in the email message to the recommender.

Figure 12.1.2-b. SLOR Request Fields

You confirm that your supervisor is aware and in support of your application to this fellowship?

Yes, I confirm

You confirm that your supervisor is aware that the deliverable of this fellowship is an e-learning product that takes less than 20 minutes to complete and that your product must be submitted at the end of the fellowship and listed on the TRAIN network?

Yes, I confirm

Letter of Recommendation Waiver Agreement:

"In order to be considered for the fellowship program, I agree to waive my right to view any recommendations submitted for me."

Table 12.1.2-a. LOR Request Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Recommender's Name: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Organization: | - | Yes | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Job Title: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Dean of Medical School? | 1. Yes | Yes | No | No | Yes | No | Yes | Yes | Yes | Yes | No | Yes |
| Phone: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Email: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Relationship to you: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Note to the recommender: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| You confirm that your supervisor is aware and in support of your application to this fellowship? | 1. Yes, I confirm | No | No | No | No | No | No | No | No | No | Yes | No |
| You confirm that your supervisor is aware that the deliverable of this fellowship is an e-learning product that takes less than 20 minutes to complete and that your product must be submitted at the end of the fellowship and listed on the TRAIN network? | 1. Yes, I confirm | No | No | No | No | No | No | No | No | No | Yes | No |
| Letter of Recommendation Waiver Agreement: | 1. "In order to be considered for the fellowship program, I agree to waive my right to view any recommendations submitted for me." | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

12.2 System Emails to Letter Writers

FMS
Standardized Letters of Reference (sLOR) Template for Fellowships and Programs
Version August 14, 2019

1. Email to reference writers:

Dear Colleague,

{{applicantname}} is a candidate for the Centers for Disease Control and Prevention's (CDC) {fellowship/program}, and has requested for you to complete their recommendation form below. The recommendation form must be received by {mm/dd/yyyy} at 11:59 PM (ET) in order for the candidate to be considered. Please note that the applicant has waived their right to view your recommendation.

fellowship/program description

| | |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ELI | ELI is designed to cultivate skills of public health training professionals with limited experience designing or developing e-learning products. Through partnership with the Public Health Foundation, ELI is a six-month online fellowship that offers access to CDC-developed materials and subject matter experts, as well as the opportunity to learn from peers in a positive, experiential environment. Fellows learn innovative strategies and get the hands-on experience needed to create quality e-learning products. More information about this fellowship can be found at https://www.cdc.gov/elearninginstitute/index.html |
| EIS | EIS is a highly competitive 2-year, post-graduate fellowship in which health professionals and doctoral-level scientists develop competency in applied epidemiology, communication, and professionalism while addressing a wide range of front-line public health problems. More information about this fellowship can be found at www.cdc.gov/eis . |
| LLS | LLS is a highly competitive 2-year postdoctoral fellowship that prepares early-career laboratory scientists to become future public health laboratory leaders. Through on-the-job service at CDC and other public health laboratories, fellows acquire and apply skills in laboratory quality management, the science of biosafety, and leadership. More information about this fellowship can be found at www.cdc.gov/lis . |
| SAF | The CDC Science Ambassador Fellowship is the only program of its kind offered by CDC for teachers and educational leaders interested in bringing public health sciences into middle- and high- school classrooms. This competitive fellowship includes a 5-day summer course at CDC headquarters in Atlanta, Georgia, and a 1-year distance-based professional development opportunity. More information about this fellowship can be found at: https://www.cdc.gov/careerpaths/scienceambassador/index.html |
| EEP | The Epidemiology Elective Program (EEP) introduces medical and veterinary students to applied epidemiology, public health, and global health. Students learn by gaining hands-on experience and mentorship from CDC subject matter experts. This program offers assignments during 6- or 8-week rotation periods largely based at CDC in Atlanta, Georgia. More information about this program can be found at: https://www.cdc.gov/epielelective/overview.html |
| FLIGHT | FLIGHT is a new program focused on developing future CDC leaders through training, work experience, and mentorship. applicant has waived their right to view your recommendation. More |

| | |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | information about this fellowship can be found at www.cdc.gov/ophss/csels/dsepd/organization/od/leadership.html . |
| PMR/F | PMR/F is a 12- or 24-month program accredited by the Accreditation Council for Graduate Medical Education (ACGME) and meets the residency requirement of the American Board of Preventive Medicine (ABPM) for the Public Health and General Preventive Medicine specialty. The Fellowship is a 12-month program similar to PMR intended for clinicians and for physicians who do not meet eligibility criteria for the Residency. More information about this fellowship can be found at www.cdc.gov/prevmed . |
| PH-TIPP | PH-TIPP provides formal training in policy analysis and development as well as program evaluation. During this 1-year on-the-job professional development opportunity, participants will engage in a training experience using projects from their day-to-day work. PH-TIPP training uses evidence-based approaches to help participants develop and enhance their population health skills and add value to their organizations. More information about this fellowship can be found at www.cdc.gov/pophealthtraining . |
| PHIFP | PHIFP is a 2-year, post-graduate fellowship in applied public health informatics for professionals interested in applying computer science, information science, and technology to address public health problems. PHIFP fellows are expected to be creative problem solvers and are trained in the following core competency domains – Analysis, Assessment, and Evaluation, Communication, Public Health Informatics Sciences, and Health Systems Change. More information about this fellowship can be found at https://www.cdc.gov/phifo/index.html . |
| PE | The PE Fellowship is a two-year research and service post-doctoral fellowship, established in 1995 to address an ongoing demand in the field of public health for quantitative policy analysis, health economics-based inquiry, and integrative health services research through the recruitment, internal placement, and professional development of critical research resources. At CDC, prevention effectiveness research includes the use of econometric, decision, simulation, and operations analysis and modeling to understand determinants of health, morbidity, mortality, health inequalities, healthcare use, and expenditures. More information about this fellowship can be found at https://www.cdc.gov/pef/index.html . |

Sincerely,

{fellowship/program}

12.3 Letters of Recommendation

12.3.1 Section A

Figure 12.3.1-a. Section A Fields

| Reference Form | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Section A | |
| Name of person submitting the recommendation form: * | |
| <input type="text"/> | |
| Title of person submitting the recommendation form: * | |
| <input type="text"/> | |
| Organization name: * | |
| <input type="text"/> | |
| Phone number: * | |
| <input type="text"/> | |
| Number of persons with similar background to the candidate that you supervised over last 5 years: * | |
| <input type="radio"/> <= 1 | |
| <input type="radio"/> 2 - 5 | |
| <input type="radio"/> 6 - 10 | |
| <input type="radio"/> > 10 | |
| Name of person for whom this recommendation is being submitted: * | |
| <input type="text"/> | |
| In what role are you providing this reference? * | |
| <input type="text"/> | |
| Explain: * | |
| <input type="text"/> | |
| How long have you known the candidate? * | |
| <input type="text"/> | |
| Describe your role working or collaborating with this person: * | |
| <input type="text"/> | |
| Word Count: 0 / 250 | |
| On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10 years). * | |
| <input type="text"/> | |
| Word Count: 0 / 250 | |

Figure 12.3.1-a. Section A Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Name of person submitting the recommendation form: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Title of person submitting the recommendation form: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Organization name: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Phone number: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Number of persons with similar background to the candidate that you supervised over last 5 years: | 1. <= 1 2. 2 - 5 3. 6 - 10 4. > 10 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Name of person for whom this recommendation is being submitted: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| In what role are you providing this reference? | 1. Supervisor 2. Advisor 3. Program director 4. Dean 5. Professor 6. Faculty member 7. Thesis committee member 8. Other (Explain) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Explain: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| How long have you known the candidate? | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Describe your role working or collaborating with this person: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| On average, how often have you worked with, or do you work with, the candidate (For example: average of 5 days per week over the past 6 months, or occasional interaction over the past 10 years). | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

12.3.2 Section B

Figure 12.3.2-a. Section B Fields

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Section B</p> <p>Compared with other similar individuals you have supervised or advised, how do you rank this candidate at developing effective working relationships with a variety of different people? *</p> <input type="text"/> <small>Word Count: 0 / 350</small> <p>Please provide an example(s) about this candidate's experience developing effective working relationships, e.g., with internal or external partners, team members, or state/local health professionals. *</p> <input type="text"/> <small>Word Count: 0 / 350</small> <p>Compared with other similar individuals you have supervised or advised, how do you rank this candidate at managing tasks or projects? *</p> <input type="text"/> <small>Word Count: 0 / 350</small> <p>Please provide an example that describes the effectiveness of task or project management, e.g., was management of tasks and projects timely, complete, and responsive. *</p> <input type="text"/> <small>Word Count: 0 / 350</small> <p>Compared with other similar individuals you have supervised or advised, how do you rank this candidate at effectively prioritizing efforts? *</p> <input type="text"/> <small>Word Count: 0 / 350</small> | <p>Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first? *</p> <input type="text"/> <small>Word Count: 0 / 350</small> <p>Compared with other similar individuals you have supervised or advised, how do you rank this candidate's ability to take initiative? *</p> <input type="text"/> <small>Word Count: 0 / 350</small> <p>Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told? *</p> <input type="text"/> <small>Word Count: 0 / 350</small> <p>Compared with other similar individuals you have supervised or advised, how well did this candidate respond to constructive feedback? *</p> <input type="text"/> <small>Word Count: 0 / 350</small> <p>Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their performance, behavior, or scientific work. *</p> <input type="text"/> <small>Word Count: 0 / 350</small> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Table 12.3.2-a. Section B Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Compared with other similar individuals you have supervised or advised, how do you rank this candidate at developing effective working relationships with a variety of different people? | 1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | Yes | No |
| Please provide an example(s) about this candidate's experience developing effective working relationships, e.g., with internal or external partners, team members, or state/local health professionals. | - | Yes | Yes | No | No | No | Yes | Yes | No | No | Yes | No |
| Compared with other similar individuals you have supervised or advised, how do you rank this candidate at managing tasks or projects? | 1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge | No | Yes | No | Yes | No | Yes | No | No | No | Yes | No |
| Please provide an example that describes the effectiveness of task or project management, e.g., was management of tasks and projects timely, complete, and responsive. | - | No | No | No | No | No | Yes | No | No | No | Yes | No |

Table 12.3.2-b. Section B Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Compared with other similar individuals you have supervised or advised, how do you rank this candidate at effectively prioritizing efforts? | 1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge | Yes | Yes | No | No | No | Yes | Yes | No | No | Yes | No |
| Please provide an example that describes the effective prioritization of efforts, e.g., could this candidate identify and act on the most important tasks first? | - | Yes | No | No | No | No | Yes | Yes | No | No | Yes | No |
| Compared with other similar individuals you have supervised or advised, how do you rank this candidate's ability to take initiative? | 1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge | Yes | Yes | No | Yes | Yes | Yes | No | No | No | No | Yes |
| Please provide an example that describes the candidate's ability to take initiative, e.g., did this person actively seek to identify issues and address them without being told? | - | Yes | Yes | No | No | No | Yes | No | No | No | No | Yes |
| Compared with other similar individuals you have supervised or advised, how well did this candidate respond to constructive feedback? | 1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge | Yes | Yes | No | Yes | Yes | Yes | Yes | No | No | Yes | Yes |
| Please provide an example(s) of how the candidate responded to constructive feedback. This could include feedback on e.g., their performance, behavior, or scientific work. | - | Yes | Yes | No | No | No | Yes | Yes | No | No | Yes | Yes |

Figure 12.3.2-b. Section B Fields

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Compared with other similar individuals you have supervised or advised, how do you rank the candidate's knowledge of health data, methods, and analytics? *</p> <input type="text"/> | |
| <p>Please provide an example(s) on the candidate knowledge of health data, methods, and analytics. *</p> <input type="text"/> <p>Word Count: 0 / 350</p> | |
| <p>Compared with other similar individuals you have supervised or advised, how do you rank the candidate's flexibility and resilience? *</p> <input type="text"/> | |
| <p>Please provide an example(s) of the candidate's flexibility and resilience. *</p> <input type="text"/> <p>Word Count: 0 / 350</p> | |
| <p>Compared with other similar individuals you have supervised or advised, how do you rank the candidate's self-advocacy? *</p> <input type="text"/> | |
| | <p>Please provide an example(s) when the candidate advocated successfully on behalf of themselves and their work. *</p> <input type="text"/> <p>Word Count: 0 / 350</p> |
| | <p>Do you have any concerns about this applicant and their potential performance in this fellowship/program? *</p> <input type="text"/> <p>Word Count: 0 / 350</p> |
| | <p>Explain the strongest reason/s that we should consider for selecting this candidate. *</p> <input type="text"/> <p>Word Count: 0 / 350</p> |

Table 12.3.2-c. Section B Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Compared with other similar individuals you have supervised or advised, how do you rank the candidate's knowledge of health data, methods, and analytics? | 1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge | No | No | No | Yes | No | No | No | No | Yes | No | No |
| Please provide an example(s) of the candidate's knowledge of health data, methods, and analytics. | - | No | No | No | No | No | No | No | No | Yes | No | No |
| Compared with other similar individuals you have supervised or advised, how do you rank the candidate's flexibility and resilience? | 1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge | No | No | No | Yes | No | No | No | No | Yes | No | Yes |
| Please provide an example(s) of the candidate's flexibility and resilience. | - | No | No | No | No | No | No | No | No | Yes | No | Yes |
| Compared with other similar individuals you have supervised or advised, how do you rank the candidate's self-advocacy? | 1. Average (75% or below) 2. Above Average (Top 25%) 3. Excellent (Top 10%) 4. Superior (Top 2%) 5. Not able to judge | No | No | No | Yes | No | No | No | No | Yes | No | Yes |
| Please provide an example(s) when the candidate advocated successfully on behalf of themselves and their work. | - | No | No | No | No | No | No | No | No | Yes | No | Yes |
| Do you have any concerns about this applicant and their potential performance in this fellowship/program? | - | Yes | Yes | No | No | No | Yes | Yes | No | No | No | No |
| Explain the strongest reason/s that we should consider for selecting this candidate. | - | No | No | No | No | No | No | No | No | Yes | No | No |

12.3.3 Section C

Figure 12.3.3-a. Section C Fields

Section C

As a candidate for this fellowship/program, I consider the applicant: *

Not suitable

Minimally suitable

Suitable

Very suitable

Most suitable ever

Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program: *

Word Count: 0 / 350

Any other comments:

Word Count: 0 / 250

By entering your initials below you certify that:

1. All information provided is true and correct to the best of your knowledge
2. All information is provided by the person named as the reference writer on this form

Enter your initials: *

Enter today's date: *

Table 12.3.3-a. Section C Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| As a candidate for this fellowship/program, I consider the applicant: | 1. Not suitable 2. Minimally suitable 3. Suitable 4. Very suitable 5. Most suitable ever | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Please describe the specific skills and attributes of the candidate that make them suitable for this fellowship/program: | - | Yes | No | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Any other comments: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Enter your initials: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Enter today's date: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

13. Final Application Sections

13.1 Self-Assessment of Skills

13.1.1 PHIFP

Figure 13.1.1-a. PHIFP Self-Assessment of Skills Fields

| PHI Sciences | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Data Sciences (Wrangling, Cleansing, Modeling, Analytics):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Data Sciences Experience:</p> <input type="text"/> | <p>4. Database Design and Development (Big Data, data modeling, information retrieval):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Database Design and Development Experience:</p> <input type="text"/> |
| <p>2. Data Science Methods (e.g. machine learning, NLP, deep learning):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Data Science Methods Experience:</p> <input type="text"/> | <p>5. Programming Languages and Scripting (Python, R, C, C++, Java, Scala, C#, JavaScript, PHP):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Programming Languages and Scripting Experience:</p> <input type="text"/> |
| <p>3. DataViz (Storytelling using Data, DataViz methods and tools, Dashboard design):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>DataViz Experience:</p> <input type="text"/> | <p>6. Distributed Computing (Cloud Computing, Grid computing):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Distributed Computing Experience:</p> <input type="text"/> |

Table 13.1.1-a. PHIFP Self-Assessment of Skills Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| 1. Data Sciences (Wrangling, Cleansing, Modeling, Analytics): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Data Sciences Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 2. Data Science Methods (e.g. machine learning, NLP, deep learning): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Data Science Methods Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 3. DataViz (Storytelling using Data, DataViz methods and tools, Dashboard design): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| DataViz Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 4. Database Design and Development (Big Data, data modeling, information retrieval): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Database Design and Development Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 5. Programming Languages and Scripting (Python, R, C, C++, Java, Scala, C#, JavaScript, PHP): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Programming Languages and Scripting Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 6. Distributed Computing (Cloud Computing, Grid computing): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Distributed Computing Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |

Figure 13.1.1-b. PHIFP Self-Assessment of Skills Fields

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>7. Design Thinking (UI design, Prototyping, Human Computer Interaction):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Design Thinking Experience:</p> <input type="text"/> | <p>10. Data Exchange and Interoperability (Data and Systems standards, HL7, LOINC, SNOMED, Vocabulary Standards, Concept Dictionaries, Ontologies):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Data Exchange and Interoperability Experience:</p> <input type="text"/> |
| <p>8. Systems Engineering (Concept Development, Requirements Engineering, System Architecture, System Design and Development, Systems Integration, Testing, Implementation, Compliance tracking and Certification):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Systems Engineering Experience:</p> <input type="text"/> | <p>11. Public Health Information Systems (Clinical/PH decision support systems, Electronic Health Records, outbreak management systems, surveillance systems; ODK, DHIS2, REDCap, GIS, EpiInfo):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Public Health Information Systems Experience:</p> <input type="text"/> |
| <p>9. Project Management (Project Scoping, Risk Management, Project Management tools):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Project Management Experience:</p> <input type="text"/> | <p>12. Emerging Technologies (Blockchain and Distributed Ledger Technologies, Artificial Intelligence, Sensor Technologies):</p> <ul style="list-style-type: none"><input type="radio"/> 1 - Novice<input type="radio"/> 2 - Advanced Beginner<input type="radio"/> 3 - Competent<input type="radio"/> 4 - Proficient<input type="radio"/> 5 - Expert <p>Emerging Technologies Experience:</p> <input type="text"/> |

Table 13.1.1-d. PHIFP Self-Assessment of Skills Fields

| Field | Values | EIS | LL S | FLIGHT | EEP | SA F | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----|---------|--------|-----|---------|-------|---------|-------|----|-----|------|
| 7. Design Thinking (UI design, Prototyping, Human Computer Interaction): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Design Thinking Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 8. Systems Engineering (Concept Development, Requirements Engineering, System Architecture, System Design and Development, Systems Integration, Testing, Implementation, Compliance tracking and Certification): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Systems Engineering Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 9. Project Management (Project Scoping, Risk Management, Project Management tools): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Project Management Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 10. Data Exchange and Interoperability (Data and Systems standards, HL7, LOINC, SNOMED, Vocabulary Standards, Concept Dictionaries, Ontologies): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Data Exchange and Interoperability Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 11. Public Health Information Systems (Clinical/PH decision support systems, Electronic Health Records, outbreak management systems, surveillance systems; ODK, DHIS2, REDCap, GIS, EpiInfo): | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | Yes | No | No | No |
| Public Health Information Systems Experience: | - | No | No | No | No | No | No | No | Yes | No | No | No |
| 12. Emerging Technologies (Blockchain and Distributed Ledger Technologies, Artificial Intelligence, Sensor | 1. Novice 2. Advanced Beginner | No | No | No | No | No | No | No | Yes | No | No | No |

Attachment 3 - FMS Application Module

| | | | | | | | | | | | | | | |
|-----------------------------------|--------------------------------------------|----|----|----|----|----|----|----|----|-----|--------|----|----|----|
| Technologies): | 3. Competent 4. Proficient 5. Expert | | | | | | | | | | | | | |
| Emerging Technologies Experience: | - | No | No | No | No | No | No | No | No | Yes | N o | No | No | No |

13.1.2 PE

Figure 13.1.2-a. PE Self-Assessment of Skills Fields

PE Self-Assessment of Skills

Self-Assessment of Skills

This section is to determine your skills level and experience with various software applications and data sets that are routinely used in health research.

Computer Software

Indicate your level of experience for the following software:

STATA: *

- 1 - Novice
- 2 - Advanced Beginner
- 3 - Competent
- 4 - Proficient
- 5 - Expert

SAS: *

- 1 - Novice
- 2 - Advanced Beginner
- 3 - Competent
- 4 - Proficient
- 5 - Expert

R: *

- 1 - Novice
- 2 - Advanced Beginner
- 3 - Competent
- 4 - Proficient
- 5 - Expert

MATLAB: *

- 1 - Novice
- 2 - Advanced Beginner
- 3 - Competent
- 4 - Proficient
- 5 - Expert

Excel: *

- 1 - Novice
- 2 - Advanced Beginner
- 3 - Competent
- 4 - Proficient
- 5 - Expert

Table 13.1.2-a. PE Self-Assessment of Skills Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------|---------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| STATA: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | No | Yes | No | No |
| SAS: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | No | Yes | No | No |
| R: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | No | Yes | No | No |
| MATLAB: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | No | Yes | No | No |
| Excel: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | No | Yes | No | No |

Figure 13.1.2-b. PE Self-Assessment of Skills Fields

If desired, list up to three additional software applications that you routinely use in health research and indicate your level of experience for each:

Other Software #1:

Other Software #1 Skill Level:

- 1 - Novice
- 2 - Advanced Beginner
- 3 - Competent
- 4 - Proficient
- 5 - Expert

Other Software #2:

Other Software #2 Skill Level:

- 1 - Novice
- 2 - Advanced Beginner
- 3 - Competent
- 4 - Proficient
- 5 - Expert

Other Software #3:

Other Software #3 Skill Level:

- 1 - Novice
- 2 - Advanced Beginner
- 3 - Competent
- 4 - Proficient
- 5 - Expert

Table 13.1.2-b. PE Self-Assessment of Skills Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|---------------------------------------|---------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Other Software #1: | - | No | No | No | No | No | No | No | No | Yes | No | No |
| Other Software #1 Skill Level: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | No | Yes | No | No |
| Other Software #2: | - | No | No | No | No | No | No | No | No | Yes | No | No |
| Other Software #2 Skill Level: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | No | Yes | No | No |
| Other Software #3: | - | No | No | No | No | No | No | No | No | Yes | No | No |
| Other Software #3 Skill Level: | 1. Novice 2. Advanced Beginner 3. Competent 4. Proficient 5. Expert | No | No | No | No | No | No | No | No | Yes | No | No |

Figure 13.1.2-c. PE Self-Assessment of Skills Fields

Economic and Public Health Data

List the data sets where you have Competent, Proficient, or Expert experience and indicate your level experience for each. (Competent, Proficient, or Expert): *

Do not include data sets with Novice or Advanced Beginner experience.

Figure 13.1.2-c. PE Self-Assessment of Skills Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| List the data sets where you have Competent, Proficient, or Expert experience and indicate your level experience for each. (Competent, Proficient, or Expert): | - | No | No | No | No | No | No | No | No | Yes | No | No |

13.2 Applicant Survey

Figure 13.2-a. Applicant Survey Fields

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Do you want to proceed?</p> <p><input type="radio"/> Yes</p> <hr/> <h3 style="text-align: center;">Applicant Survey</h3> <hr/> <p>Please select all of the ways you heard about the fellowship/program: *</p> <ul style="list-style-type: none"> <input type="checkbox"/> Word of Mouth <input type="checkbox"/> Social Media (e.g., Facebook, LinkedIn) <input type="checkbox"/> Internet search for job or fellowship opportunities <input type="checkbox"/> Job search website (e.g., Indeed, Career Builder) <input type="checkbox"/> Event Presentation (in-person or online) <input type="checkbox"/> Exhibition Booth <input type="checkbox"/> Other (specify) <p>Specify: *</p> <input style="width: 100%;" type="text"/> <hr/> <p>Who told you about the fellowship/program by word of mouth? (Select all that apply) *</p> <ul style="list-style-type: none"> <input type="radio"/> CDC fellowship/program alumni or participant <input type="radio"/> Other CDC Staff <input type="radio"/> School Staff (e.g., career adviser, professor, etc.) <input type="radio"/> Other (specify) <p>Specify: *</p> <input style="width: 100%;" type="text"/> | <p>Which social media platform(s)? (Select all that apply) *</p> <ul style="list-style-type: none"> <input type="checkbox"/> Facebook <input type="checkbox"/> Instagram <input type="checkbox"/> Twitter <input type="checkbox"/> LinkedIn <input type="checkbox"/> YouTube <input type="checkbox"/> Other (specify) <p>Specify: *</p> <input style="width: 100%;" type="text"/> <hr/> <p>Please enter keywords or search terms from your internet search: *</p> <input style="width: 100%;" type="text"/> <hr/> <p>Which website(s)? (Select all that apply) *</p> <ul style="list-style-type: none"> <input type="checkbox"/> Indeed <input type="checkbox"/> Career Builder <input type="checkbox"/> Glass Door <input type="checkbox"/> Zip Recruiter <input type="checkbox"/> Monster <input type="checkbox"/> Google Jobs <input type="checkbox"/> JOE (Job Openings for Economists) <input type="checkbox"/> Other (specify) <p>Specify: *</p> <input style="width: 100%;" type="text"/> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Figure 13.2-b. Applicant Survey Fields

| | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Which event presentation(s)? (Select all that apply) *</p> <ul style="list-style-type: none"><input type="checkbox"/> Conference or national meeting presentation (e.g., CSTE, APHL, AMA, ASTHO, etc.)<input type="checkbox"/> Fellowship information session at school or career fair<input type="checkbox"/> Fellowship webinar<input type="checkbox"/> Other (specify) <p>Specify: *</p> <input type="text"/> | <p>Which one of these influenced you the most to apply to the fellowship/program? *</p> <ul style="list-style-type: none"><input type="radio"/> Word of Mouth<input type="radio"/> Social Media (e.g., Facebook, LinkedIn)<input type="radio"/> Internet search for job or fellowship opportunities<input type="radio"/> Job search website (e.g., Indeed, Career Builder)<input type="radio"/> Event Presentation (in-person or online)<input type="radio"/> Exhibition Booth<input type="radio"/> Other (specify) <p>Specify: *</p> <input type="text"/> |
| <p>Please list the name of the event and/or the organization that held the event where you heard about the fellowship/program. *</p> <input type="text"/> | <p>Why did it influence you to apply? *</p> <input type="text"/> |
| | <p>What are the most important factors that made you interested in applying for this fellowship/program? (Select up to three) *</p> <ul style="list-style-type: none"><input type="checkbox"/> Building my skills<input type="checkbox"/> Building my professional network<input type="checkbox"/> Working in public health field<input type="checkbox"/> Working at CDC<input type="checkbox"/> Working for the federal government<input type="checkbox"/> Joining the U.S. Public Health Service Commissioned Corps<input type="checkbox"/> Professional advancement<input type="checkbox"/> Possibility of federal student loan repayment<input type="checkbox"/> Other (specify) <p>Specify: *</p> <input type="text"/> |

Table 13.2-a. Applicant Survey Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Do you want to proceed? | 1. Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Please select all of the ways you heard about the fellowship/program: | 1. Word of Mouth 2. Social Media (e.g., Facebook, LinkedIn) 3. Internet search for job or fellowship opportunities 4. Job search website (e.g., Indeed, Career Builder) 5. Event Presentation (in-person or online) 6. Exhibition Booth 7. Other (specify) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Specify: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Who told you about the fellowship/program by word of mouth? (Select all that apply) | 1. CDC fellowship/program alumni or participant 2. Other CDC Staff 3. School Staff (e.g., career adviser, professor, etc.) 4. Other (specify) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Specify: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Which social media platform(s)? (Select all that apply) | 1. Facebook 2. Instagram 3. Twitter 4. LinkedIn 5. YouTube 6. Other (specify) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Please enter keywords or search terms from your internet search: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

Table 13.2-b. Applicant Survey Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Which website(s)? (Select all that apply) | 1. Indeed 2. Career Builder 3. Glass Door 4. Zip Recruiter 5. Monster 6. Google Jobs 7. JOE (Job Openings for Economists) 8. Other (specify) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Specify: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Which event presentation(s)? (Select all that apply) | 1. Conference or national meeting presentation (e.g., CSTE, APHL, AMA, ASTHO, etc.) 2. Fellowship information session at school or career fair 3. Fellowship webinar 4. Other (specify) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Specify: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Please list the name of the event and/or the organization that held the event where you heard about the fellowship/program. | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

Table 13.2-b. Applicant Survey Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Which one of these influenced you the most to apply to the fellowship/program? | 1. Word of Mouth 2. Social Media (e.g., Facebook, LinkedIn) 3. Internet search for job or fellowship opportunities 4. Job search website (e.g., Indeed, Career Builder) 5. Event Presentation (in-person or online) 6. Exhibition Booth 7. Other (specify) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Specify: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Why did it influence you to apply? | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| What are the most important factors that made you interested in applying for this fellowship/program? (Select up to three) | 1. Building my skills 2. Building my professional network 3. Working in public health field 4. Working at CDC 5. Working for the federal government 6. Joining the U.S. Public Health Service Commissioned Corps 7. Professional advancement 8. Possibility of federal student loan repayment 9. Other (specify) | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Specify: | - | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |

13.3 EEP Rotation Preferences & Topic/Subject Areas

13.3.1 Rotation Preferences

Figure 13.3.1-a. Rotation Preference Fields

EEP Rotation Preferences

Please complete this section as honestly as possible. Finalists are matched to a rotation and project assignment based on these preferences and selected to participate in the program upon acceptance of this match. If the finalist does not accept the match, there is no guarantee of a second match or selection to the program.

Rotation Preferences

- Rotation A: January 13 - February 21, 2020 (6 Weeks)
- Rotation B: January 13 - March 6, 2020 (8 Weeks)
- Rotation C: March 23 - May 1, 2020 (6 Weeks)
- Rotation D: March 23 - May 15, 2020 (8 Weeks)

Dates change each year

Rotation A:

Yes

No

Rotation B:

Yes

No

Rotation C:

Yes

No

Rotation D:

Yes

No

Table 13.3.1-a. Rotation Preference Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------|-----------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Rotation A: | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No | No |
| Rotation B: | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No | No |
| Rotation C: | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No | No |
| Rotation D: | 1. Yes 2. No | No | No | No | Yes | No | No | No | No | No | No | No |

13.3.2 Topic & Subject Areas

Figure 13.3.2-a. Topic & Subject Area Fields

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Topic Area Preferences</p> <p>Topic Area(s): *</p> <ul style="list-style-type: none"><input type="checkbox"/> Obesity, nutrition, and physical activity<input type="checkbox"/> Cancer prevention and control<input type="checkbox"/> Diabetes<input type="checkbox"/> Heart disease and stroke prevention<input type="checkbox"/> Tobacco prevention and cessation<input type="checkbox"/> Other chronic disease<input type="checkbox"/> Emergency preparedness and response<input type="checkbox"/> Asthma and air pollution<input type="checkbox"/> Environmental health<input type="checkbox"/> Immunizations/vaccine preventable disease<input type="checkbox"/> Influenza<input type="checkbox"/> HIV/AIDS or Tuberculosis<input type="checkbox"/> Viral hepatitis<input type="checkbox"/> Foodborne Disease<input type="checkbox"/> Waterborne diseases<input type="checkbox"/> Vectorborne disease<input type="checkbox"/> One Health and zoonotic disease<input type="checkbox"/> Arctic Investigations (Alaska)<input type="checkbox"/> Healthcare-associated infections<input type="checkbox"/> Quarantine and border health services<input type="checkbox"/> Unintentional injury<input type="checkbox"/> Opioid/prescription drug overdose prevention<input type="checkbox"/> Occupational health and safety<input type="checkbox"/> Violence Prevention<input type="checkbox"/> Maternal and infant health<input type="checkbox"/> Health statistics<input type="checkbox"/> State, local, and territorial health<input type="checkbox"/> Global health<input type="checkbox"/> Other <p>Specify: *</p> <input type="text"/> | <p>Project Type Preferences</p> <p>Project Type(s): *</p> <ul style="list-style-type: none"><input type="checkbox"/> Data collection<input type="checkbox"/> Data entry<input type="checkbox"/> Data analysis<input type="checkbox"/> Intervention/program planning<input type="checkbox"/> Intervention/program implementation<input type="checkbox"/> Intervention/program evaluation<input type="checkbox"/> Literature review<input type="checkbox"/> Scientific writing (e.g., drafting a section of a report)<input type="checkbox"/> Communications/design (e.g., developing flyers, website content)<input type="checkbox"/> Field investigation<input type="checkbox"/> Other <p>Specify: *</p> <input type="text"/> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Table 13.3.2-a. Topic & Subject Area Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Topic Area(s): | 1. Obesity, nutrition, and physical activity 2. Cancer prevention and control 3. Diabetes 4. Heart disease and stroke prevention 5. Tobacco prevention and cessation 6. Other chronic disease 7. Emergency preparedness and response 8. Asthma and air pollution 9. Environmental health 10. Immunizations/vaccine preventable disease 11. Influenza 12. HIV/AIDS or Tuberculosis 13. Viral hepatitis 14. Foodborne Disease 15. Waterborne diseases 16. Vectorborne disease 17. One Health and zoonotic disease 18. Arctic Investigations (Alaska) 19. Healthcare-associated infections 20. Quarantine and border health services 21. Unintentional injury 22. Opioid/prescription drug overdose prevention 23. Occupational health and safety 24. Violence Prevention 25. Maternal and infant health 26. Health statistics 27. State, local, and territorial health 28. Global health 29. Other: | No | No | No | Yes | No | No | No | No | No | No | No |
| Specify: | - | No | No | No | Yes | No | No | No | No | No | No | No |

Table 13.3.2-b. Topic & Subject Area Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Project Type: | 1. Data collection 2. Data entry 3. Data analysis 4. Intervention/program planning 5. Intervention/program implementation 6. Intervention/program evaluation 7. Literature review 8. Scientific writing (e.g., drafting a section of a report) 9. Communications/design (e.g., developing flyers, website content) 10. Field investigation 11. Other: | No | No | No | Yes | No | No | No | No | No | No | No |
| Specify: | - | No | No | No | Yes | No | No | No | No | No | No | No |

13.3.3 Location Preferences

Figure 13.3.3-a. Location Preference Fields

Location Preferences

What is your preference for the location of your project assignment? (Select all that apply) *

- CDC headquarters or Atlanta regional campuses (Atlanta, Georgia)
- Other CDC Regional Campuses
- Other Federal Agencies
- State, local, or territorial health departments

Other CDC Regional Campuses (Select all that apply): *

- Anchorage, Alaska
- Ft. Collins, Colorado
- San Juan, Puerto Rico
- Hyattsville, Maryland
- Morgantown, West Virginia
- Cincinnati, Ohio
- Washington, DC

Other Federal Agencies (Select all that apply): *

- National Park Service (Ft. Collins, Colorado)
- Indian Health Service (varies)

State, local, or territorial health departments (Select all that apply): *

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Washington, DC
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming
- Puerto Rico
- Pacific Islands
- U.S. Virgin Islands

Table 13.3.3-a. Location Preference Fields

| Field | Values | EIS | LL S | FLIGHT | EEP | SA F | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------|--------|-----|---------|-------|---------|-------|----|-----|------|
| What is your preference for the location of your project assignment? (Select all that apply) | 1. CDC headquarters or Atlanta regional campuses (Atlanta, Georgia) 2. Other CDC Regional Campuses 3. Other Federal Agencies 4. State, local, or territorial health departments | No | No | No | Yes | No | No | No | No | No | No | No |
| Other CDC Regional Campuses (Select all that apply): | 1. Anchorage, Alaska 2. Ft. Collins, Colorado 3. San Juan, Puerto Rico 4. Hyattsville, Maryland 5. Morgantown, West Virginia 6. Cincinnati, Ohio 7. Washington, DC | No | No | No | Yes | No | No | No | No | No | No | No |
| Other Federal Agencies (Select all that apply): | National Park Service (Ft. Collins, Colorado) Indian Health Service (varies) | No | No | No | Yes | No | No | No | No | No | No | No |
| State, local, or territorial health departments (Select all that apply): | State/Territory List | No | No | No | Yes | No | No | No | No | No | No | No |

13.4 SAF Public Health Interests

Figure 13.4-a. SAF Public Health Interests Fields

From the list below, rank the public health areas of most interest to you, with one being your top choice. This information will be used to group you into lesson plan development teams during the workshop.

First Choice Area: *

Other

Other First Choice: *

Second Choice Area: *

Other

Other Second Choice: *

Third Choice Area: *

Other

Other Third Choice: *

Table 13.5-a. SAF Public Health Interests Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP | |
|------------------------------------------|--------------------------------------------------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|----|
| First [Second Third] Choice Area | 1. Obesity, nutrition, and physical activity | | | | | | | | | | | | |
| | 2. Cancer prevention and control | | | | | | | | | | | | |
| | 3. Diabetes | | | | | | | | | | | | |
| | 4. Heart disease and stroke prevention | | | | | | | | | | | | |
| | 5. Tobacco prevention and cessation | | | | | | | | | | | | |
| | 6. Other chronic disease | | | | | | | | | | | | |
| | 7. Emergency preparedness and response | | | | | | | | | | | | |
| | 8. Asthma and air pollution | | | | | | | | | | | | |
| | 9. Environmental health | | | | | | | | | | | | |
| | 10. Immunizations/vaccine preventable disease | | | | | | | | | | | | |
| | 11. Influenza | | | | | | | | | | | | |
| | 12. HIV/AIDS or Tuberculosis | | | | | | | | | | | | |
| | 13. Viral hepatitis | | | | | | | | | | | | |
| | 14. Foodborne Disease | | | | | | | | | | | | |
| | 15. Waterborne diseases | | No | No | No | No | Yes | No | No | No | No | No | No |
| | 16. Vectorborne disease | | | | | | | | | | | | |
| | 17. One Health and zoonotic disease | | | | | | | | | | | | |
| | 18. Arctic Investigations (Alaska) | | | | | | | | | | | | |
| | 19. Healthcare-associated infections | | | | | | | | | | | | |
| | 20. Quarantine and border health services | | | | | | | | | | | | |
| | 21. Unintentional injury | | | | | | | | | | | | |
| | 22. Opioid/prescription drug overdose prevention | | | | | | | | | | | | |
| | 23. Occupational health and safety | | | | | | | | | | | | |
| | 24. Violence Prevention | | | | | | | | | | | | |
| | 25. Maternal and infant health | | | | | | | | | | | | |
| | 26. Health statistics | | | | | | | | | | | | |
| | 27. State, local, and territorial health | | | | | | | | | | | | |
| | 28. Global health | | | | | | | | | | | | |
| | 29. Other: | | | | | | | | | | | | |
| Other First [Second Third] Choice Area | - | No | No | No | No | Yes | No | No | No | No | No | No | |

13.5 EIS CIO Assignment Interests

Figure 13.5-a. EIS CIO Assignment Interests

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CIO Assignment Interests

From the list below, indicate the CDC Centers, Institute, or Offices (CIOs) whose areas of work are of most interest to you with 1 being your top choice. If you are selected to interview, we will use these preferences to schedule your interviewers. Please note that selection of CIOs does not guarantee an interview.

1st CDC Centers, Institute, Offices (CIOs) *

- Center for Global Health
- National Center for Chronic Disease Prevention and Health Promotion
- National Center for Emerging and Zoonotic Infectious Diseases
- National Center for Environmental Health/Agency for Toxic Substances and Disease Registry
- National Center for Health Statistics
- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
- National Center for Immunization and Respiratory Diseases
- National Center for Injury Prevention and Control
- National Center on Birth Defects and Developmental Disabilities
- National Institute for Occupational Safety and Health
- Office of Public Health Preparedness and Response

2nd CDC Centers, Institute, Offices (CIOs) *

- Center for Global Health
- National Center for Chronic Disease Prevention and Health Promotion
- National Center for Emerging and Zoonotic Infectious Diseases
- National Center for Environmental Health/Agency for Toxic Substances and Disease Registry
- National Center for Health Statistics
- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
- National Center for Immunization and Respiratory Diseases
- National Center for Injury Prevention and Control
- National Center on Birth Defects and Developmental Disabilities
- National Institute for Occupational Safety and Health
- Office of Public Health Preparedness and Response

3rd CDC Centers, Institute, Offices (CIOs) *

- Center for Global Health
- National Center for Chronic Disease Prevention and Health Promotion
- National Center for Emerging and Zoonotic Infectious Diseases
- National Center for Environmental Health/Agency for Toxic Substances and Disease Registry
- National Center for Health Statistics
- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention
- National Center for Immunization and Respiratory Diseases
- National Center for Injury Prevention and Control
- National Center on Birth Defects and Developmental Disabilities
- National Institute for Occupational Safety and Health
- Office of Public Health Preparedness and Response

Table 13.5-a. EIS CIO Assignment Interests

| Field | Values | EIS | LL | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------|--------|-----|----|--------|-----|-----|-------|---------|-------|----|-----|------|
|-------|--------|-----|----|--------|-----|-----|-------|---------|-------|----|-----|------|

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|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|----|----|----|----|----|----|----|----|----|
| 1st CDC Centers, Institute, Offices (CIOs): | 1. Center for Global Health 2. National Center for Chronic Disease Prevention and Health Promotion 3. National Center for Emerging and Zoonotic Infectious Diseases 4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry 5. National Center for Health Statistics 6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention 7. National Center for Immunization and Respiratory Diseases 8. National Center for Injury Prevention and Control 9. National Center on Birth Defects and Developmental Disabilities 10. National Institute for Occupational Safety and Health 11. Office of Public Health Preparedness and Response | Yes | No | No | No | No | No | No | No | No | No | No |
| 2nd CDC Centers, Institute, Offices (CIOs): | 1. Center for Global Health 2. National Center for Chronic Disease Prevention and Health Promotion 3. National Center for Emerging and Zoonotic Infectious Diseases 4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry 5. National Center for Health Statistics 6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention 7. National Center for Immunization and Respiratory Diseases 8. National Center for Injury Prevention and Control 9. National Center on Birth Defects and Developmental Disabilities 10. National Institute for Occupational Safety and Health 11. Office of Public Health Preparedness and Response | Yes | No | No | No | No | No | No | No | No | No | No |
| 3rd CDC Centers, Institute, Offices (CIOs): | 1. Center for Global Health 2. National Center for Chronic Disease Prevention and Health Promotion 3. National Center for Emerging and Zoonotic Infectious Diseases 4. National Center for Environmental Health/Agency for Toxic Substances and Disease Registry 5. National Center for Health Statistics 6. National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention 7. National Center for Immunization and Respiratory Diseases 8. National Center for Injury Prevention and Control 9. National Center on Birth Defects and Developmental Disabilities 10. National Institute for Occupational Safety and Health 11. Office of Public Health Preparedness and Response | Yes | No | No | No | No | No | No | No | No | No | No |

13.6. Writing Samples

13.6.1 EIS Writing Samples

Figure 13.6.1-a. EIS Writing Sample Fields

EIS Writing Sample

Instructions:

You have 30 minutes to complete this Writing Assessment. The moderator will let you know when 5 minutes and 1 minute remain.

Below is the list of EIS Core Activities of Learning, or CALs, which EIS officers must complete over the course of the fellowship.

EIS Core Activities of Learning (CALs):

- CAL 1: Conduct or participate in a field investigation of a potentially serious public health problem that requires a timely response
- CAL 2: Design, conduct, and interpret an epidemiologic analysis
- CAL 3: Evaluate a public health surveillance system
- CAL 4: Give an in-depth public health talk on the officer's original work or in their field of study
- CAL 5: Give a 5–15 minute oral presentation to a scientific audience
- CAL 6: Write a scientific manuscript for a peer-reviewed journal
- CAL 7: Write a concise public health update communicating timely information
- CAL 8: Write a scientific abstract
- CAL 9: Communicate complex scientific concepts to a lay audience
- CAL 10: Provide service to the agency (health department or CDC)

Write an email to your supervisor, Dr. Lee, to summarize a professional development goal for the first 6 months of your fellowship. To do this, please select at least one CAL, discuss why you want to focus on this activity, and describe how this activity will help to meet your professional goals.

Writing Sample: *

Table 13.6.1-a. EIS Writing Sample Fields

| Field | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-----------------|--------|-----|-----|--------|-----|-----|-------|---------|-------|----|-----|------|
| Writing Sample: | - | Yes | No | No | No | No | No | No | No | No | No | No |

14. Match

14.1 Match or Prematch Rank/Rating Form

Figure 15.1-a. Match or Prematch Rank/Rating Form Fields

The screenshot shows a form titled "Match or Prematch Rank/Rating Form". It contains four input fields: "Rank: *", "Post Match Rank: *", "Rating: *", and "Comments:". Each of the first three fields is a dropdown menu, and the "Comments:" field is a text area.

Table 15.1-a. Match or Prematch Rank/Rating Form Fields

| Field Name | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|-------------------------|-----------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Rank: | First Choice - Tenth Choice | Yes | Yes | Yes | Yes | No | Yes | No | Yes | Yes | No | Yes |
| Post Match Rank: | First Choice - Tenth Choice | Yes | Yes | Yes | Yes | No | Yes | No | Yes | Yes | No | Yes |
| Rating: | First Choice - Tenth Choice | Yes | Yes | Yes | Yes | No | Yes | No | Yes | Yes | No | Yes |
| Comments: | - | Yes | Yes | Yes | Yes | No | Yes | No | Yes | Yes | No | Yes |

14.2 Match or Prematch Acceptance Form

Figure 15.2-a. Match or Prematch Acceptance Form Fields

Match or Prematch Acceptance Form

Do you informally accept the tentative match with the assignment indicated above? *

Accept
 Decline

Reason for match decline: *

Do you informally accept the tentative prematch with the assignment indicated above? *

Accept
 Decline

Reason for prematch decline: *

Table 15.2a. Match or Prematch Rank/Rating Form Fields

| Field Name | Values | EIS | LLS | FLIGHT | EEP | SAF | PMR/F | PH-TIPP | PHIFP | PE | ELI | PHAP |
|--------------------------------------------------------------------------------------|-------------------------|-----|-----|--------|-----|-----|-------|---------|-------|-----|-----|------|
| Do you informally accept the tentative match with the assignment indicated above? | 1. Accept 2. Decline | Yes | Yes | Yes | Yes | No | Yes | No | Yes | Yes | No | Yes |
| Reason for match decline? | - | Yes | Yes | Yes | Yes | No | Yes | No | Yes | Yes | No | Yes |
| Do you informally accept the tentative prematch with the assignment indicated above? | 1. Accept 2. Decline | Yes | Yes | Yes | No | No | Yes | No | Yes | Yes | No | Yes |
| Reason for pre-match decline? | - | Yes | Yes | Yes | No | No | Yes | No | Yes | Yes | No | Yes |

Appendix

I. Field Value Tables

Appendix of Field Value Tables

| Field Name | Application Locations | Values 1 | Values 2 | Values 3 | Values 4 |
|------------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|
| State Sponsor of Terrorism Country List | 6.2 Citizenship Status | See the U.S. Department of State website for current list: https://www.state.gov/j/ct/list/c14151.htm | | | |
| Approved Country List | 6.2 Citizenship Status | United States Anguilla Antigua Australia Bahamas Barbados Barbuda Belize Bermuda British Virgin Islands Canada Dominica Grand Cayman Islands | Grenada Guyana Irish Republic Jamaica Montserrat New Zealand Saint Kitts and Nevis St. Lucia St. Vincent & the Grenadine Tabago Trinidad Turks and Caicos Islands United Kingdom | | |
| PHAP Subject Areas | 6.8.1 Special Requirements | Adolescent & School Health (non-STI) Community Health Improvement Planning (CHIP)/Community Health Assessments (CHA) Chronic Disease Emergency/Disaster Preparedness and Response Environmental Health Genomics Health Equity/Access to Care Health Department Improvement/Accreditation Immunizations/Vaccine Preventable Disease Investigation Sexually Transmitted Disease Prevention Tuberculosis Prevention HIV Prevention Viral Hepatitis Prevention Adolescent/school-based Sexually Transmitted Disease prevention Other Infectious Disease | | | |

| | | | | | |
|----------------------------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| | | Injury Prevention Maternal & Infant Health Public Health Policy & Law Public Health Surveillance Oral Health | | | |
| Undergraduate Degree List | 7.7 Degree | AB AM BA BS BS/BA BSc DHS DHSc DNSc DPH DPhil DrPH DrS DrSc EdD MA Med MHS MHSc MHSE MN MPH MPhil MPHTM MPVM MS MSVPH MSc MScPH MSPH MTM&H PhD SB ScB ScD ScM SM Other | | | |
| Graduate Degree List | 7.7 Degree | AB AM BA BS BS/BA BSc DHS DHSc DNSc DPH DPhil DrPH DrS DrSc EdD MA Med | | | |

| | | | | | |
|----------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--|--|
| | | MHS MHSc MHSE MN MPH MPhil MPHTM MPVM MS MSVPH MSc MScPH MSPH MTM&H PhD SB ScB ScD ScM SM Other | | | |
| Major Classification List | 7.7 Degree | Biological, biomedical, or animal sciences Business, management Community health, public health Decision or quantitative sciences Economics (agricultural, applied, health) Engineering, industrial engineering, operations research Environmental, occupational sciences Epidemiology Global, international health Health education Informatics (public health, clinical, nursing) Health services administration, health policy analysis Health services research, quantitative policy analysis Information technology, information science, computer science Liberal arts, general studies, humanities, language, literature Maternal and child health Mathematical sciences, statistics, biostatistics Physical or chemical sciences Political science, law Public administration, policy analysis Social/behavior science (anthropology, social work, psychology) Other | | | |
| Honor List | 7.7 Degree | Magna Cum Laude Summa Cum Laude Cum Laude Valedictorian Benedictorian Salutatorian Phi Beta Kappa | | | |
| State/Territory List | 11.3 Location Preferences 13.3.3 Location Preferences | Alabama Alaska Arizona Arkansas California Colorado Connecticut Delaware Washington, DC | Nevada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Ohio Oklahoma | | |

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| | | Florida Georgia Hawaii Idaho Illinois Indiana Iowa Kansas Kentucky Louisiana Maine Maryland Massachusetts Michigan Minnesota Mississippi Missouri Montana Nebraska | Oregon Pennsylvania Rhode Island South Carolina South Dakota Tennessee Texas Utah Vermont Virginia Washington West Virginia Wisconsin Wyoming Puerto Rico Pacific Islands U.S. Virgin Islands | | |
| CDC Fellowship List | 11.4 CDC Fellowship Participation | AACN Fellowship AAMC Public Health Policy Fellowship Applied Public Health Informatics Fellowship (APHIF) APTR Preventive Medicine and Public Health Fellowship ASA/NCHS Research Fellowship Program ASM Program in Infectious Disease and Public Health Microbiology ASPH Allan Rosenfield Global Health Fellowship Program ASPPH Public Health Fellowship Program Biochemical Markers Fellowship Collegiate Leaders in Environmental Health (CLEH) CSTE Applied Epidemiology Fellowship Program Dental Public Health Residency DHPE Health Equity Fellowship Program DHPE Internship Program for Public Health Practice Emory Rollins Earn and Learn (REAL) Program E-learning Institute (ELI) Environmental Health Traineeship and Fellowship Program Epidemic Intelligence Service (EIS) Epidemiology Elective Program (EEP) Evaluation Fellowship Federal Work-Study Program (FWS) Field Epidemiology Training Program (FETP) Future Leaders in Infections and Global Health Threats (FLIGHT) Future Public Health Leaders Program (FPHLP) HACU National Internship Program (HNIP) Health Systems Integration Program Hubert Global Health Fellowship Informatics Training in Place Program (I-TIPP) International Emerging Infectious Diseases (IEID) Laboratory Fellowship Program Internships and Externships in Public Health Law James A Ferguson Emerging Infectious Diseases Fellowship Junior Commissioned Officer Student Training and Extern Program (JRCOSTEP) Laboratory Animal Medicine Residency Program (LAMRP) Laboratory Leadership Service (LLS) Maternal Child Health Careers/Research Initiatives for Student Enhancement - Undergraduate Program (MCHC/RISE-UP) Medical Toxicologist Fellowship Program Morehouse College Project IHMOTEP Program National Center for Health Statistics (NCHS) Academy Health Policy Fellowship National Center for Health Statistics (NCHS) Postdoctoral Research Program | | | |

II. Lookup Tables

Appendix of Lookup Tables

| Lookup Table Name | Application Locations | Values 1 | Values 2 | Values 3 | Values 4 | Values 5 |
|--------------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fellowship Lookup | 3. eFMS System Help Desk Ticket | CDC E-learning Institute Fellowship Program (ELI) CDC Steven M. Teutsch Prevention Effectiveness (PE) Fellowship Epidemic Intelligence Service (EIS) Epidemiology Elective Program (EEP) Future Leaders in Infections and Global Health Threats (FLIGHT) Laboratory Leadership Service (LLS) Population Health Training in Place Program (PH-TIPP) Population Health Workforce Initiative (PHWI) Preventive Medicine Residency and Fellowship (PMR/F) Public Health Associate Program (PHAP) Public Health Informatics Fellowship Program (PHIFP) Science Ambassador Fellowship (SAF) | | | | |
| Phone Code Lookup | 5.4 Phone Number | United States (1) Azores (351) Afghanistan (93) Albania (355) Algeria (213) Andorra (376) Angola (244) Anguilla (U.K.) (1) Antigua and Barbuda (1) Argentina (54) Armenia (374) Aruba (297) Australia (61) Austria (43) Azerbaijan (994) Bahamas, The (1) Bahrain (973) Bangladesh (880) Barbados (1) Belarus (375) Belgium (32) Belize (501) Benin (229) Bermuda (U.K.) (1) | Congo, Democratic Republic of the (243) Congo, Republic of the (242) Cambodia (855) Cameroon (237) Canada (1) Cape Verde (238) Cayman Islands (U.K.) (1) Central African Republic (236) Chad (235) Chile (56) China (86) Christmas Island (Australia) (61) Cocos (Keeling) Islands (Australia) (61) Colombia (57) Comoros (269) Cook Islands (New Zealand) (682) Costa Rica (506) Cote d'Ivoire (225) Croatia (385) | Estonia (372) Ethiopia (251) Falkland Islands (Malvinas) (500) Faroe Islands (Denmark) (298) Fiji (679) Finland (358) France (33) French Guiana (France) (594) French Polynesia (France) (689) Falkland Islands (U.K.) (500) Guinea-Bissau (245) Gabon (241) Gambia, The (220) Guyana (592) Haiti (509) Georgia (995) Honduras (504) Germany (49) Hong Kong SAR (China) (852) Ghana (233) Hungary (36) | Italy (39) Jamaica (1) Japan (81) Libya (218) Jordan (962) Kazakhstan (7) Liechtenstein (423) Kenya (254) Lithuania (370) Luxembourg (352) Kiribati (686) Macau SAR (China) (853) Korea, North (850) Macedonia (389) Korea, South (82) Kuwait (965) Madagascar (261) Kyrgyzstan (996) Malawi (265) Kosovo (381) Malaysia (60) Laos (856) Maldives (960) Latvia (371) | Netherlands Antilles (599) Moldova (373) New Caledonia (France) (687) Monaco (377) New Zealand (64) Mongolia (976) Nicaragua (505) Montserrat (U.K.) (1) Niger (227) Morocco (212) Nigeria (234) Mozambique (258) Niue (New Zealand) (683) Madeira Islands (Portugal) (351) Norfolk Island (Australia) (672) Montenegro (382) Northern Mariana Islands (U.S.) (670) Namibia (264) Norway (47) Nauru (674) Oman (968) |

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| | | Bhutan (975) Bolivia (591) Bosnia and Herzegovina (387) Botswana (267) Brazil (55) British Indian Ocean Territory (U.K.) (246) Brunei (673) Bulgaria (359) Burkina Faso (226) Burundi (257) British Virgin Islands (1) Burma (Myanmar) (95) Canary Islands (Spain) (34) | Cuba (53) Cyprus (357) Czech Republic (420) Denmark (45) Djibouti (253) Dominica (1) Dominican Republic (1) Easter Island (Chile) (56) Ecuador (593) Egypt (20) El Salvador (503) Equatorial Guinea (240) Eritrea (291) | Gibraltar (U.K.) (350) Iceland (354) Greece (30) India (91) Greenland (Denmark) (299) Indonesia (62) Grenada (1) Iran (98) Guadeloupe (590) Iraq (964) Guatemala (502) Ireland (353) Guinea (224) Israel (972) | Mali (223) Lebanon (961) Malta (356) Lesotho (266) Marshall Islands (692) Liberia (231) Martinique (France) (596) Mauritania (222) Mauritius (230) Mayotte (France) (262) Netherlands, The (31) Mexico (52) Micronesia, Federated States of (691) | Nepal (977) Pakistan (92) Palau (680) Panama (507) Papua New Guinea (675) Paraguay (595) Peru (51) Samoa (685) Philippines (63) San Marino (378) Pitcairn Islands (U.K.) (0) S?o Tom? and Pr?ncipe (239) Poland (48) Saudi Arabia (966) Portugal (351) Qatar (974) Senegal (221) Seychelles (248) R?union (France) (262) Romania (40) Sierra Leone (232) Russia (7) Singapore (65) Rwanda (250) Slovakia (421) Saint Kitts and Nevis (1) Slovenia (386) Saint Lucia (1) Solomon Islands (677) Saint Vincent and the Grenadines (1) Somalia (252) South Africa (27) Spain (34) Sri Lanka (94) Sudan (249) Suriname (597) Swaziland (268) Sweden (46) Tokelau (New Zealand) (690) Switzerland (41) Syria (963) Tonga (676) Saint Helena (U.K.) (290) Trinidad and Tobago (1) Saint Pierre and Miquelon (France) (508) Serbia (381) Timor-Leste (East Timor) (670) Taiwan (886) Tajikistan (992) Tanzania (255) Thailand (66) Togo (228) Tunisia (216) Turkey (90) Turkmenistan (993) Turks and Caicos Islands (U.K.) (1) Tuvalu (688) Uganda (256) |
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| | | | | | | Venezuela (58) Ukraine (380) United Arab Emirates (971) Vietnam (84) Western Sahara (212) United Kingdom (44) Yemen (967) Uruguay (598) Zambia (260) Uzbekistan (998) Zimbabwe (263) Vanuatu (678) Other (0) |
| Country Lookup | 5.5 Mailing Address 6.2 Citizenship Status 6.10.2 Program & Organization 8.6 Position Location 9.6 Institution Details and Location | United States Afghanistan Albania Algeria Andorra Angola Anguilla (U.K.) Antigua and Barbuda Argentina Armenia Aruba Australia Austria Azerbaijan Azores Bahamas, The Bahrain Bangladesh Barbados Belarus Belgium Belize Benin Bermuda (U.K.) Bhutan Bolivia Bosnia and Herzegovina Botswana Brazil British Indian Ocean Territory (U.K.) British Virgin Islands Brunei Bulgaria Burkina Faso Burma (Myanmar) Burundi Cambodia Cameroon Canada | Canary Islands (Spain) Cape Verde Cayman Islands (U.K.) Central African Republic China Chad Christmas Island (Australia) Chile Cocos (Keeling) Islands (Australia) Colombia Comoros Congo, Democratic Republic of the Congo, Republic of the Cook Islands (New Zealand) Costa Rica Cote d'Ivoire Djibouti Croatia Cuba Dominica Cyprus Dominican Republic Czech Republic Easter Island (Chile) Denmark Ecuador Egypt El Salvador Equatorial Guinea Eritrea Estonia Ethiopia Falkland Islands (Malvinas) Finland Falkland Islands (U.K.) Faroe Islands (Denmark) France Fiji | French Guiana (France) French Polynesia (France) Gabon Gambia, The Georgia Germany Ghana Gibraltar (U.K.) Greece Guinea Greenland (Denmark) Grenada Guinea-Bissau Guadeloupe Guyana Guatemala Haiti Honduras Hong Kong SAR (China) Hungary Iceland India Indonesia Iran Jamaica Iraq Japan Ireland Jordan Israel Kazakhstan Italy Kenya Kiribati Korea, North Korea, South Kosovo Kuwait Kyrgyzstan Laos | Liberia Latvia Libya Lebanon Liechtenstein Lesotho Lithuania Luxembourg Macau SAR (China) Macedonia Madagascar Madeira Islands (Portugal) Malawi Malaysia Martinique (France) Maldives Mauritania Mali Mauritius Malta Mayotte (France) Marshall Islands Mexico Moldova Monaco Mongolia Montenegro Montserrat (U.K.) Morocco Mozambique Netherlands Antilles Namibia Nauru Netherlands, The Nepal New Caledonia (France) New Zealand Nicaragua Niger Nigeria Niue (New Zealand) Northfolk Island (Australia) Northern Mariana Islands (U.S.) Panama Norway Papua New Guinea Oman | Paraguay Other Peru Pakistan Philippines Palau Pitcairn Islands (U.K.) Poland Portugal Qatar Reunion (France) Romania Russia Rwanda Saint Lucia Saint Helena (U.K.) Saint Pierre and Miquelon (France) Saint Kitts and Nevis Saint Vincent and the Grenadines Samoa San Marino Sao Tome and Principe Saudi Arabia Senegal Serbia Seychelles Somalia Sierra Leone Singapore South Africa Slovakia Spain Slovenia Sri Lanka Solomon Islands Sudan Suriname Swaziland Sweden Switzerland Syria Taiwan Tajikistan Tanzania Togo Thailand Timor-Leste (East Timor) |

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| | | | | | | Tokelau (New Zealand) Tonga Trinidad and Tobago Tunisia Turkey Turkmenistan Turks and Caicos Islands (U.K.) Tuvalu Vanuatu Uganda Venezuela Ukraine Vietnam United Arab Emirates Western Sahara United Kingdom Yemen Uruguay Zambia Uzbekistan Zimbabwe |
| State/Territory Lookup | 5.5 Mailing Address 6.8.1 Special Requirements 6.10.2 Program & Organization 7.9 License 8.6 Position Location 9.6 Institution Details and Location | Alabama Alaska Arizona Arkansas California Colorado Connecticut Delaware Washington, DC Florida Georgia Hawaii Idaho Illinois Indiana Iowa Kansas Kentucky Louisiana Maine Maryland Massachusetts Michigan Minnesota Mississippi Missouri Montana Nebraska | Nevada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Ohio Oklahoma Oregon Pennsylvania Rhode Island South Carolina South Dakota Tennessee Texas Utah Vermont Virginia Washington West Virginia Wisconsin Wyoming Puerto Rico Pacific Islands U.S. Virgin Islands Guam Northern Mariana Islands | | | |
| Center/Division/Branch Lookup | 6.9.2 FLIGHT - Current EIS Position 6.10.2 Program & Organization | NIOSH / Office of the Director / Administrative Svcs Branch (Cincinnati) NIOSH / Office of the Director / Administrative Svcs Branch (Morgantown) NIOSH / Office of the Director / Administrative Svcs Branch (Spokane) NIOSH / Office of the Director / Administrative Svcs Branch | NCHS / Division of Health Interview Statistics / Data Analysis & Quality Assurance Branch CSELS / Division of Scientific Education and Professional Development / Education and Training Se... NCHHSTP / Division of Tuberculosis Elimination / Data Management and | NIOSH / Pittsburgh Mining Research Division / Fires and Explosions Branch NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Food Safety Office NCEZID / Division of Global Migration and Quarantine / Geographic Medicine and Health Promotion B... | Research and Evaluation Branch NCEH / Division of Laboratory Science / Inorganic and radiation analytical toxicology branch CSELS / Division of Laboratory Systems / Laboratory Training and Services Branch NCEH / Division of Environmental Health | CPR / Division of Select Agents and Toxins / Operations Branch NCEZID / Office of the Director / Office of the Director NCEH / Division of Laboratory Science / Organic analytical toxicology branch NCHS / Office of the Director / Office of the |

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| | | (Pittsburgh) NCHS / Office of Analysis & Epidemiology / Aging & Chronic Disease Statistics Branch NIOSH / Health Effects Laboratory Division / Allergy & Clinical Immunology Branch NCHS / Division of Health Care Statistics / Ambulatory and Hospital Care Statistics Branch NIOSH / Division of Safety Research / Analysis & Field Branch NCHS / Division of Health & Nutrition Examination Surveys / Analysis Branch NCHS / Office of Analysis & Epidemiology / Analytic Studies Branch NCEZID / Division of Scientific Resources / Animal Resources Branch NCCDPHP / Division for Heart Disease and Stroke Prevention / Applied Research and Evaluation Branch NCCDPHP / Division of Population Health / Applied Research and Translation Branch CPR / Division of State and Local Readiness / Applied Science and Evaluation Branch NCCDPHP / Division of Reproductive Health / Applied Sciences Branch NCEZID / Division of Vector-Borne Diseases / Arboviral Diseases Branch NCEZID / Division of Preparedness and Emerging Infections / Arctic Investigations Program NCCDPHP / Division of Population Health / Arthritis, Epilepsy and Well-Being Branch NCIRD / Immunization Services Division / Assessment Branch NCEH / Division of Environmental Health Science and Practice / Asthma and Community Health Branch NCEZID / Division of Vector-Borne Diseases / Bacterial Diseases Branch NCEZID / Division of High Consequence Pathogens & Pathology / Bacterial Special Pathogens Branch NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Behavioral And Clinical S... | Statistics Branch NIOSH / Pittsburgh Mining Research Division / Electrical & Mechanical Systems Safety Branch NCHS / Division of Health Interview Statistics / Data Production & Systems Branch CPR / Division of Emergency Operations / Emergency and Risk Communications Branch NCEZID / Division of Vector-Borne Diseases / Dengue Branch NCEH / Division of Environmental Health Science and Practice / Emergency Management, Radiation, a... NCBDDD / Division of Congenital and Developmental Disorders / Developmental Disabilities Branch NCEZID / Division of Preparedness and Emerging Infections / Emergency Preparedness and Response B... NCBDDD / Division of Human Development and Disability / Disability and Health Branch CGH / Division of Global Health Protection / Emergency Response and Recovery Branch NIOSH / Division of Compensation Analysis & Support / Division of Compensation Analysis & Support NCEH / Division of Laboratory Science / Emergency response branch NCCDPHP / Division of Oral Health / Division of Oral Health ATSDR / Division of Toxicology and Human Health Sciences / Emergency Response Program NIOSH / Health Effects Laboratory Division / Engineering & Control Branch NIOSH / Division of Applied Research & Technology / Engineering & Physical Hazards Branch NCEZID / Division of Foodborne, Waterborne and | NCHS / Office of Analysis & Epidemiology / Health Promotion Statistics Branch ATSDR / Division of Toxicology and Human Health Sciences / Geospatial Research, Analysis, and Ser... CGH / Division of Global Health Protection / Global Non-communicable Disease Branch NCCDPHP / Office on Smoking and Health / Global Tobacco Control Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Health Services Research and Eval... CGH / Division of Global HIV and TB / Global Tuberculosis Branch NCIPC / Division of Unintentional Injury Prevention / Health Systems and Trauma Systems Branch NIOSH / Pittsburgh Mining Research Division / Ground Control Branch NCEH / Division of Emergency and Environmental Health Services / Healthy Community Design Initiative NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Hazard Evaluations & Techn... NCEH / Division of Emergency and Environmental Health Services / Healthy Homes and Lead Poisoning... NIOSH / Health Effects Laboratory Division / Health Communication Research Branch NCBDDD / Division of Blood Disorders / Hemostasis Laboratory Branch NCCDPHP / Office of the Director / Health Communication Science Office NCHHSTP / Office of the Director / Health Communication Science Office CGH / Division of Global HIV and TB / HIV Care and Treatment Branch NCBDDD / Office of the Director / Health Communication Science Office | Science and Practice / Lead Poisoning Prevention and Envi... CSELS / Division of Public Health Information and Dissemination / Library Science Branch CPR / Division of Strategic National Stockpile / Logistics Branch CPR / Division of Emergency Operations / Logistics Support Branch NCHS / Division of Health Care Statistics / Long-Term Care Statistics Branch CGH / Division of Parasitic Diseases and Malaria / Malaria Branch CGH / Division of Global HIV and TB / Management and Operations Branch NIOSH / Office of the Director / Management Systems Branch CGH / Division of Global HIV and TB / Maternal and Child Health Branch NCCDPHP / Division of Reproductive Health / Maternal and Infant Health Branch NCIRD / Division of Bacterial Branch / Meningitis and Vaccine Preventable Diseases Branch CGH / Division of Global HIV and TB / Monitoring, Evaluation, and Data Analysis Branch NIOSH / Office of the Director / Office of Extramural Coordination & Special Projects NCHS / Division of Vital Statistics / Mortality Statistics Branch NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Mycotic Diseases Branch NCEH / Office of the Director / Office of Financial, Administrative, and Information Services NCEH / Division of Laboratory Science / Newborn screening and molecular biology branch NCIRD / Office of the Director / Office of Health Communication Science NCCDPHP / Division of | Director NIOSH / Division of Applied Research & Technology / Organizational Science & Human Factors Branch NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Outbreak Response and Pre... CGH / Division of Global Health Protection / Overseas Business Operations Branch CGH / Division of Global HIV and TB / Overseas Strategy and Management Branch CGH / Division of Parasitic Diseases and Malaria / Parasitic Diseases Branch CSELS / Division of Health Informatics and Surveillance Systems / Partnerships and Evaluation Branch NIOSH / Health Effects Laboratory Division / Pathology & Physiological Research Branch NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Physical Activity and Health Branch CPR / Division of Strategic National Stockpile / Planning and Analysis Branch NCHS / Division of Health & Nutrition Examination Surveys / Planning Branch CPR / Division of Emergency Operations / Plans, Training, Exercise and Evaluation Branch NCIPC / Division of Violence Prevention / Prevention Practice and Translation Branch NCBDDD / Office of the Director / Policy, Planning, and Evaluation Team NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Program Branch NCIRD / Division of Viral Diseases / Polio and Picornavirus Laboratory Branch NCBDDD / Division of Congenital and Developmental Disorders / Prevention Research and Translation... CGH / Global Immunization Division / Polio Eradication |
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Attachment 3 - FMS Application Module

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| | | NIOSH / Division of Applied Research & Technology / Biomonitoring & Health Assessment Branch NIOSH / Health Effects Laboratory Division / Biostatistics & Epidemiology Branch NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Biostatistics and Informa... NCEZID / Division of Scientific Resources / Biotechnology Core Facility Branch NCBDDD / Division of Congenital and Developmental Disorders / Birth Defects Branch NCHS / Office of Management & Operations / Building Operations & Services Staff NCHS / Office of Management & Operations / Business Logistics Staff NCCDPHP / Division of Cancer Prevention and Control / Cancer Surveillance Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Capacity Building Branch CPR / Division of State and Local Readiness / Capacity Building Branch ATSDR / Division of Community Health Investigations / Central Branch NIOSH / Division of Applied Research & Technology / Chemical Exposure & Monitoring NCBDDD / Division of Human Development and Disability / Child Development and Disability Branch NCEZID / Division of High Consequence Pathogens & Pathology / Chronic Viral Diseases Branch NCHS / Classification & Public Health Data Standards Staff / Classification & Public Health Data ... NCEZID / Division of Healthcare Quality Promotion / Clinical & Environmental Microbiology Branch NCEH / Division of Laboratory Science / Clinical chemistry branch NCHHSTP / Division of Tuberculosis Elimination / Clinical Research Branch NCHS / Division of Research & | Environmental Diseases / Enteric Diseases Epidemio... NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Enteric Diseases Laborato... CGH / Division of Parasitic Diseases and Malaria / Entomology Branch ATSDR / Division of Toxicology and Human Health Sciences / Environmental Epidemiology Branch NCCDPHP / Division of Population Health / Epidemiology and Surveillance Branch NCEH / Division of Emergency and Environmental Health Services / Environmental Health Services Br... ATSDR / Division of Toxicology and Human Health Sciences / Environmental Health Surveillance Branch NCHHSTP / Division of Viral Hepatitis / Epidemiology and Surveillance Branch ATSDR / Division of Toxicology and Human Health Sciences / Environmental Medicine Branch NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Epidemiology Branch NCEH / Division of Emergency and Environmental Health Services / Environmental Public Health Read... NCCDPHP / Office on Smoking and Health / Epidemiology Branch ATSDR / Division of Toxicology and Human Health Sciences / Environmental Toxicology Branch NCEZID / Division of Healthcare Quality Promotion / Epidemiology Research and Innovations Branch NCCDPHP / Division of Cancer Prevention and Control / Epidemiology and | NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / HIV Incidence and Case Su... NIOSH / Pittsburgh Mining Research Division / Health Communication, Surveillance, Research Support... CGH / Division of Global HIV and TB / HIV Prevention Branch NCCDPHP / Office on Smoking and Health / Health Communications Branch NCIPC / Division of Unintentional Injury Prevention / Home, Recreation, and Transportation Branch CGH / Division of Global HIV and TB / Health Informatics, Data Management, and Statistics Branch NIOSH / Pittsburgh Mining Research Division / Human Factors Branch NCEZID / Division of Global Migration and Quarantine / Immigrant, Refugee, and Migrant Health Branch NCIRD / Immunization Services Division / Immunization Information System Support Branch NCEZID / Division of Healthcare Quality Promotion / Immunization Safety Office CGH / Global Immunization Division / Immunization System Branch NCIRD / Influenza Division / Immunology and Pathogenesis Branch NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Industrywide Studies Branch NCHS / Office of Analysis & Epidemiology / Infant, Child, & Women?s Health Statistics Branch NCEZID / Division of High Consequence Pathogens & Pathology / Infectious Diseases Pathology Branch NCIRD / Office of the Director / Influenza Coordination Unit CGH / Division of Global HIV and TB / International Laboratory Branch NCHS / Division of Health & Nutrition Examination | Nutrition, Physical Activity, & Obesity / Nutrition Branch NCHHSTP / Office of the Director / Office of Health Equity NCEH / Division of Laboratory Science / Nutritional biomarkers branch NCIRD / Office of the Director / Office of Informatics NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Obesity Prevention and Control Br... NCIRD / Office of the Director / Office of Laboratory Science NIOSH / Office of the Director / Office of Administrative & Management Svcs NCIRD / Office of the Director / Office of Management and Operations NCEH / Office of the Director / Office of Communication NCHHSTP / Office of the Director / Office of Management and Program Support NCIPC / Office of the Director / Office of Communication NCHS / Office of Planning Budget and Legislation / Office of Planning Budget and Legislation NCIRD / Office of the Director / Office of Policy NCIPC / Office of the Director / Office of Policy and Partnerships NCEH / Office of the Director / Office of Policy, Planning, and Evaluation NCIPC / Office of the Director / Office of Program Management and Operations NCHHSTP / Office of the Director / Office of Program Planning & Policy Coordination CEELS / Division of Public Health Information and Dissemination / Office of Public Health Genomics NCCDPHP / Office of the Director / Office of Public Health Practice NCIRD / Office of the Director / Office of Science and Integrated Programs NCHHSTP / Office of the | NCCDPHP / Division of Population Health / Population Health Surveillance Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Research Branch CEELS / Division of Scientific Education and Professional Development / Population Health Workfor... NCEZID / Division of High Consequence Pathogens & Pathology / Prion & Public Health Office NCEZID / Division of High Consequence Pathogens & Pathology / Poxvirus and Rabies Branch NCHHSTP / Office of the Director / Program and Performance Improvement Office NCIPC / Division of Analysis, Research, and Practice Integration / Practice Integration and Evalu... CGH / Division of Global HIV and TB / Program Budget and Extramural Management Branch NCEZID / Division of Healthcare Quality Promotion / Prevention & Response Branch NCCDPHP / Division of Nutrition, Physical Activity, & Obesity / Program Development and Evaluatio... NCHHSTP / Division of Viral Hepatitis / Prevention Branch NCCDPHP / Division for Heart Disease and Stroke Prevention / Program Development and Services Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Prevention Communications Branch NCHHSTP / Division of Adolescent and School Health / Program Development and Services Branch NCHHSTP / Division of HIV/AIDS Prevention-Intervention & Support / Program Evaluation Branch NCCDPHP / Division of Diabetes Translation / |
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Attachment 3 - FMS Application Module

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| | | <p>Methodology / Collaborating Center for Questionnaire Design & Evalu... NCHS / Division of Research & Methodology / Collaborating Center for Statistical Research & Surve... NCIRD / Immunization Services Division / Communication and Education Branch NCHHSTP / Division of Tuberculosis Elimination / Communications, Education, and Behavioral Studie... CSELS / Division of Public Health Information and Dissemination / Community Guide Branch NCCDPHP / Division of Cancer Prevention and Control / Comprehensive Cancer Control Branch ATSDR / Division of Toxicology and Human Health Sciences / Computational Toxicology and Methods D... NIOSH / Education & Information Division / Document Development Branch NIOSH / National Personal Protective Technology Laboratory / Conformity Verification & Standards ... NCCDPHP / Division of Population Health / Coordinated State Support Branch NIOSH / Pittsburgh Mining Research Division / Dust, Ventilation & Toxic Substances Branch CGH / Division of Global Health Protection / Country Strategy and Implementation Branch ATSDR / Division of Community Health Investigations / Eastern Branch NCHS / Division of Vital Statistics / Data Acquisition, Classification & Evaluation Branch CGH / Division of Global HIV and TB / Economics and Health Services Research Branch</p> | <p>Applied Research Branch CSELS / Division of Scientific Education and Professional Development / Epidemiology Workforce Br... NCIRD / Influenza Division / Epidemiology and Prevention Branch CGH / Division of Global Health Protection / Epidemiology, Informatics, Surveillance and Lab Branch NCCDPHP / Division of Diabetes Translation / Epidemiology and Statistics Branch NIOSH / National Personal Protective Technology Laboratory / Evaluation & Testing Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Epidemiology and Statistics Branch NIOSH / Health Effects Laboratory Division / Exposure Assessment Branch NCCDPHP / Division for Heart Disease and Stroke Prevention / Epidemiology and Surveillance Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Field Services Branch NCBDDD / Division of Blood Disorders / Epidemiology and Surveillance Branch CPR / Division of State and Local Readiness / Field Services Branch CGH / Division of Global HIV and TB / Epidemiology and Surveillance Branch NCHHSTP / Division of Tuberculosis Elimination / Field Services Branch NIOSH / Respiratory Health Division / Field Studies Branch NCCDPHP / Division of Reproductive Health / Field Support Branch</p> | <p>Surveys / Informatics Branch CSELS / Division of Public Health Information and Dissemination / Informatics Innovation Unit NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Laboratory Branch NCHHSTP / Office of the Director / Informatics Office NCHHSTP / Division of Tuberculosis Elimination / Laboratory Branch NCHS / Office of Information Services / Information Design & Publishing Staff NCHHSTP / Division of Viral Hepatitis / Laboratory Branch NCHS / Office of Information Services / Information Dissemination Staff NIOSH / Education & Information Division / Information Resources and Dissemination Branch CSELS / Division of Laboratory Systems / Laboratory Practice Standards Branch NCEZID / Division of Preparedness and Emerging Infections / Laboratory Preparedness and Response ... CSELS / Division of Health Informatics and Surveillance Systems / Informatics Systems Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Laboratory Reference and Research... NCHS / Division of Vital Statistics / Information Technology Branch NCHS / Office of Information Technology / Informatics Technology Solutions & Services Staff CSELS / Division of Laboratory Systems / Laboratory</p> | <p>Director / Office of the Associate Director for Laboratory Science NCHHSTP / Office of the Director / Office of the Associate Director for Science NCIPC / Office of the Director / Office of the Associate Director for Science NCHS / Office of the Director NCHS / Division of Health & Nutrition Examination Surveys / Office of the Director NCHS / Division of Health Care Statistics / Office of the Director CPR / Office of the Director / Office of the Director NCHS / Division of Health Interview Statistics / Office of the Director NCEZID / Division of Healthcare Quality Promotion / Office of the Director/International Infectio... NCCDPHP / Division of Reproductive Health / Office of the Director NCCDPHP / Division of Cancer Prevention and Control / Office of the Director/Office of Internatio... NCHS / Division of Vital Statistics / Office of the Director NCEZID / Office of the Director / One Health Office NCHS / Office of Analysis & Epidemiology / Office of the Director CPR / Division of Emergency Operations / Operations Branch CGH / Office of the Director / Office of the Director NCHS / Division of Health & Nutrition Examination Surveys / Operations Branch CSELS / Office of the Director / Office of the Director</p> | <p>Program Implementation Branch CPR / Division of Select Agents and Toxins / Program Management and Operations Branch NCIRD / Immunization Services Division / Program Operations Branch NCCDPHP / Division of Cancer Prevention and Control / Program Services Branch CPR / Division of Select Agents and Toxins / Program Services Branch CPR / Division of State and Local Readiness / Program Services Branch NCCDPHP / Office of the Director / Program Services Branch NCCDPHP / Office on Smoking and Health / Program Services Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Programs Development and Quality ... NIOSH / Division of Safety Research / Protective Technology Branch NCIRD / Division of Viral Diseases / Respiratory Viruses Branch NCHHSTP / Division of HIV/AIDS Prevention Surveillance & Epidemiology / Quantitative Sciences and... NCEZID / Division of Global Migration and Quarantine / Quarantine and Border Health Services Branch CPR / Division of Strategic National Stockpile / Response Branch NCHS / Division of Vital Statistics / Reproductive Statistics Branch NCEZID / Division of Vector-Borne Diseases / Rickettsial Zoonoses Branch NCIPC / Division of Violence Prevention / Research and Evaluation Branch NIOSH / Education & Information Division / Risk Evaluation Branch NCHHSTP / Division of Adolescent and School Health / Research Application and Evaluation Branch</p> |
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| | | | | | | <p>NCCDPHP / Division of Population Health / School Health Branch NIOSH / National Personal Protective Technology Laboratory / Research Branch NCHS / Division of Research & Methodology / Research Data Center NCHHSTP / Division of Adolescent and School Health / School-Based Surveillance Branch NCBDDD / Office of the Director / Resource Management Office NCBDDD / Office of the Director / Science and Public Health Team NCIRD / Division of Bacterial Branch / Respiratory Diseases Branch CGH / Division of Global HIV and TB / Science Integrity Branch ATSDR / Division of Community Health Investigations / Science Support Branch NCEZID / Division of Preparedness and Emerging Infections / Scientific and Program Services Branch NCEZID / Division of Scientific Resources / Scientific Products and Support Branch CSELS / Division of Public Health Information and Dissemination / Scientific Publications Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Social and Behavioral Research an... CGH / Division of Global HIV and TB / Special Initiatives Branch NGHS / Office of Analysis & Epidemiology / Special Projects Branch NCIPC / Division of Violence Prevention / Special Surveys & Prevention Initiatives Branch (proposed) NCEZID / Division of Scientific Resources / Specimen Management Branch NIOSH / Spokane Mining Research Division / Spokane Mining Research Division NIOSH / Division of Surveillance, Hazard</p> |
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| | | | | | | <p>Evaluations & Field Studies / Statistical Support Most E... NCIPC / Division of Analysis, Research, and Practice Integration / Statistics, Programming, and E... CGH / Global Immunization Division / Strategic Information and Workforce Development Branch NCHS / Division of Health Interview Statistics / Survey Planning & Special Surveys Branch CGH / Division of Global HIV and TB / Strategy, Policy, and Communication Branch CSELS / Division of Health Informatics and Surveillance Systems / Surveillance and Data Branch NCHS / Division of Health Care Statistics / Technical Services Branch NCHHSTP / Division of Sexually Transmitted Disease Prevention / Surveillance and Data Management ... NCEH / Division of Laboratory Science / Tobacco and volatiles branch NIOSH / Health Effects Laboratory Division / Toxicology & Molecular Biology Branch NIOSH / Division of Safety Research / Surveillance and Field Investigations Branch NIOSH / Education & Information Division / Training Research & Evaluation Branch NCEZID / Division of Healthcare Quality Promotion / Surveillance Branch NCCDPHP / Division of Diabetes Translation / Translation, Health Education and Evaluation Branch NIOSH / Division of Surveillance, Hazard Evaluations & Field Studies / Surveillance Branch NCEZID / Division of Global Migration and Quarantine / U.S. - Mexico Unit NCIPC / Division of Violence Prevention / Surveillance Branch NCIRD / Immunization Services Division / Vaccine</p> |
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| | | | | | | <p>Supply and Assurance Branch NIOSH / Respiratory Health Division / Surveillance Branch NCIRD / Division of Viral Diseases / Viral Gastroenteritis Branch NCHHSTP / Division of Tuberculosis Elimination / Surveillance, Epidemiology, & Outbreak Investiga... NCEZID / Division of High Consequence Pathogens & Pathology / Viral Special Pathogens Branch NCIRD / Division of Viral Diseases / Viral Vaccine Preventable Diseases Branch NCIRD / Influenza Division / Virology, Surveillance and Diagnosis Branch NCEH / Division of Environmental Health Science and Practice / Water, Food, and Environmental Hea... NCEZID / Division of Foodborne, Waterborne and Environmental Diseases / Waterborne Diseases Preve... ATSDR / Division of Community Health Investigations / Western Branch NIOSH / Western States Division / Western States Division NCCDPHP / Division of Reproductive Health / Women?s Health and Fertility Branch NCHS / Office of Management & Operations / Workforce & Career Development Staff CGH / Division of Global Health Protection / Workforce and Institute Development Branch NIOSH / Pittsburgh Mining Research Division / Workplace Health Branch NIOSH / World Trade Center Health Program / World Trade Center Health Program NCBDDD / Division of Congenital and Developmental Disorders / Zika Transition Unit CGH / Global Immunization Division / Accelerated Disease Control and Vaccine Preventable Diseases...</p> |
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| <p>College Lookup</p> | <p>7.5 College/University</p> | <p>Air University - Alabama Alabama A&M University - Alabama Alabama State University - Alabama Athens State University - Alabama Auburn University - Alabama Auburn University at Montgomery - Alabama Birmingham-Southern College - Alabama Concordia College-Selma - Alabama Faulkner University - Alabama Huntingdon College - Alabama Jacksonville State University - Alabama Judson College - Alabama Miles College - Alabama Oakwood College - Alabama Samford University - Alabama Southeastern Bible College - Alabama Southern Christian University - Alabama Spring Hill College - Alabama Stillman College - Alabama Talladega College - Alabama Troy University (Dothan campus) - Alabama Troy University (main campus) - Alabama Troy University (Montgomery campus) - Alabama Tuskegee University - Alabama United States Sports Academy - Alabama University of Alabama (Birmingham) - Alabama University of Alabama (Huntsville) - Alabama University of Alabama (main campus) - Alabama University of Mobile - Alabama University of Montevallo - Alabama University of North Alabama - Alabama University of South Alabama - Alabama University of West Alabama - Alabama Alaska Bible College - Alaska Alaska Pacific University - Alaska Sheldon Jackson College - Alaska University of Alaska, Anchorage - Alaska University of Alaska, Fairbanks - Alaska</p> | <p>Lutheran School of Theology at Chicago - Illinois Northwestern University - Illinois McKendree College - Illinois Olivet Nazarene University - Illinois McMurray College - Illinois Principia College - Illinois Quincy University - Illinois Robert Morris College - Illinois Rockford College - Illinois Roosevelt University - Illinois Rush University - Illinois Western Illinois University - Illinois Saint Anthony College of Nursing - Illinois Wheaton College - Illinois School of the Art Institute of Chicago - Illinois Anderson University - Indiana Shimer College - Illinois Ball State University - Indiana Southern Illinois University - Illinois Bethel College - Indiana Spertus Institute of Jewish Studies - Illinois Butler University - Indiana St. Xavier University - Illinois Calumet College of St. Joseph - Indiana The Chicago School of Professional Psychology - Illinois Christian Theological Seminary - Indiana Trinity Christian College - Illinois College of Technology at South Bend/Elkhart - Indiana Trinity International University - Illinois Concordia Theological Seminary-Fort Wayne - Indiana University of Chicago - Illinois DePauw University - Indiana University of Illinois - Illinois Earlham College - Indiana University of St. Francis - Illinois Franklin College - Indiana Goshen College - Indiana Grace College - Indiana</p> | <p>Concordia College-St. Paul - Minnesota Bethany Lutheran College - Minnesota Crossroads College - Minnesota Bethel University & Seminary - Minnesota Crown College - Minnesota Capella University - Minnesota Gustavus Adolphus College - Minnesota Carleton College - Minnesota College of Saint Benedict - Minnesota Hamline University - Minnesota Luther Seminary - Minnesota Macalester College - Minnesota Martin Luther College - Minnesota Metropolitan State University - Minnesota Minneapolis College of Art & Design - Minnesota Minnesota State University, Mankato - Minnesota Minnesota State University, Moorhead - Minnesota North Central University - Minnesota Northwestern College - Minnesota Oak Hills Christian College - Minnesota Walden University - Minnesota Pillsbury Baptist Bible College - Minnesota William Mitchell College of Law - Minnesota Saint John's University - Minnesota Winona State University - Minnesota Saint Mary's University of Minnesota - Minnesota Alcorn State University - Mississippi Saint Olaf College - Minnesota Belhaven College - Mississippi Southwest Minnesota State University - Minnesota Blue Mountain College - Mississippi St. Cloud State University -</p> | <p>Montreat College - North Carolina Mount Olive College - North Carolina North Carolina A&T State University - North Carolina North Carolina Central University - North Carolina North Carolina School of the Arts - North Carolina North Carolina State University - North Carolina University of North Carolina, Chapel Hill - North Carolina North Carolina Wesleyan College - North Carolina University of North Carolina, Charlotte - North Carolina Peace College - North Carolina University of North Carolina, Greensboro - North Carolina Pfeiffer University - North Carolina Piedmont Baptist College - North Carolina University of North Carolina, Pembroke - North Carolina University of North Carolina, Wilmington - North Carolina Queens University of Charlotte - North Carolina Wake Forest University - North Carolina Roanoke Bible College - North Carolina Warren Wilson College - North Carolina Salem College - North Carolina Western Carolina University - North Carolina Shaw University - North Carolina Wingate University - North Carolina St. Andrews Presbyterian College - North Carolina Winston-Salem State University - North Carolina St. Augustine's College - North Carolina Dickinson State University - North Dakota Jamestown College - North Dakota University of North Carolina, Asheville - North Carolina Mayville State University -</p> | <p>Providence College - Rhode Island Coker College - South Carolina Rhode Island College - Rhode Island College of Charleston - South Carolina Rhode Island School of Design - Rhode Island Columbia College - South Carolina Columbia International University - South Carolina Roger Williams University - Rhode Island Converse College - South Carolina Salve Regina University - Rhode Island Erskine College - South Carolina University of Rhode Island - Rhode Island Francis Marion University - South Carolina Allen University - South Carolina Furman University - South Carolina Anderson College - South Carolina Johnson & Wales University - Charleston Lander University - South Carolina Benedict College - South Carolina Limestone College - South Carolina Bob Jones University - South Carolina Medical University of South Carolina - South Carolina Charleston Southern University - South Carolina Morris College - South Carolina Newberry College - South Carolina North Greenville University - South Carolina Voorhees College - South Carolina Presbyterian College - South Carolina Winthrop University - South Carolina Sherman College of Straight</p> |

Attachment 3 - FMS Application Module

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| | <p>University of Alaska, Southeast (Juneau) - Alaska A.T. Still University of Health Sciences - Arizona American Indian College of the Assemblies of God - Arizona Arizona State University - Arizona Arizona State University Polytechnic Campus - Arizona Arizona State University West - Arizona DeVry University-Phoenix - Arizona Embry-Riddle Aeronautical University - Arizona Grand Canyon University - Arizona Northcentral University - Arizona Northern Arizona University - Arizona Prescott College - Arizona Southwestern College - Arizona Thunderbird, The Garvin School of International Management - Arizona University of Arizona - Arizona University of Phoenix - Arizona Western International University - Arizona Arkansas Baptist College - Arkansas Arkansas State University, Jonesboro - Arkansas Arkansas Tech University - Arkansas Central Baptist College - Arkansas Harding University - Arkansas Henderson State University - Arkansas Hendrix College - Arkansas John Brown University - Arkansas Lyon College - Arkansas Ouachita Baptist University - Arkansas Philander Smith College - Arkansas Southern Arkansas University - Arkansas University of Arkansas, Fayetteville - Arkansas University of Arkansas, Fort Smith - Arkansas University of Arkansas, Little Rock - Arkansas University of Arkansas, Medical Sciences - Arkansas University of Arkansas, Monticello - Arkansas University of Arkansas, Pine Bluff - Arkansas University of Central Arkansas - Arkansas</p> | <p>Hanover College - Indiana Holy Cross College - Indiana Huntington University - Indiana Manchester College - Indiana Indiana Institute of Technology - Indiana Indiana State University - Indiana Marian College - Indiana Indiana University, Bloomington - Indiana Martin University - Indiana Indiana University, East - Indiana Oakland City University - Indiana Indiana University, Kokomo - Indiana Purdue University - Indiana Indiana University, Northwest - Indiana Purdue University Calumet - Indiana Indiana University, South Bend - Indiana Purdue University North Central - Indiana Indiana University, Southeast - Indiana Rose-Hulman Institute of Technology - Indiana Indiana University/Purdue University at Columbus - Indiana Saint Joseph's College - Indiana Indiana University/Purdue University at Fort Wayne - Indiana Saint Mary's College - Indiana Indiana University/Purdue University at Indianapolis - Indiana Saint Mary-of-the-Woods College - Indiana Indiana Wesleyan University - Indiana School of Technology at Anderson/Muncie - Indiana School of Technology at Columbus/Greensburg - Indiana School of Technology at Indianapolis - Indiana School of Technology at Kokomo - Indiana School of Technology at New Albany - Indiana School of Technology at Richmond - Indiana</p> | <p>Minnesota Delta State University - Mississippi University of Minnesota, Crookston - Minnesota Jackson State University - Mississippi University of Minnesota, Duluth - Minnesota Magnolia Bible College - Mississippi University of Minnesota, Morris - Minnesota Millsaps College - Mississippi University of Minnesota, Twin Cities - Minnesota Mississippi College - Mississippi University of Saint Thomas - Minnesota Mississippi State University - Mississippi Mississippi University for Women - Mississippi Mississippi Valley State University - Mississippi Rust College - Mississippi Tougaloo College - Mississippi University of Mississippi - Mississippi University of Mississippi Medical Center - Mississippi University of Southern Mississippi - Mississippi William Carey College - Mississippi A.T. Still University of Health Sciences - Missouri Columbia College - Missouri Avila College - Missouri Baptist Bible College - Missouri Concordia Seminary-St. Louis - Missouri Calvary Bible College & Theological Seminary - Missouri Culver-Stockton College - Missouri Central Bible College - Missouri DeVry University-Kansas City - Missouri Central Christian College of the Bible - Missouri Drury University - Missouri Central Methodist University - Missouri Evangel University - Missouri Central Missouri State University - Missouri Fontbonne University -</p> | <p>North Dakota Minot State University - North Dakota North Dakota State University - North Dakota Trinity Bible College - North Dakota University of Mary - North Dakota University of North Dakota - North Dakota Cincinnati Christian University - Ohio Valley City State University - North Dakota Cleveland Institute of Art - Ohio Air Force Institute of Technology - Ohio Cleveland Institute of Music - Ohio Antioch College - Ohio Cleveland State University - Ohio Art Academy of Cincinnati - Ohio College of Mount St. Joseph - Ohio Ashland University - Ohio Columbus College of Art & Design - Ohio Baldwin-Wallace College - Ohio David N. Myers University - Ohio Bluffton University - Ohio Defiance College - Ohio Bowling Green State University - Ohio Denison University - Ohio Capital University - Ohio Franciscan University of Steubenville - Ohio Case Western Reserve University - Ohio Franklin University - Ohio Cedarville University - Ohio Heidelberg College - Ohio Central State University - Ohio Hiram College - Ohio John Carroll University - Ohio Kent State University - Ohio Kenyon College - Ohio Lake Erie College - Ohio Ohio Northern University - Ohio Laura & Alvin Siegal College of Judaic Studies - Ohio Ohio State University, Columbus - Ohio Lourdes College - Ohio</p> | <p>Chiropractic - South Carolina Wofford College - South Carolina South Carolina State University - South Carolina Augustana College - South Dakota Southern Wesleyan University - South Carolina Black Hills State University - South Dakota Dakota State University - South Dakota The Citadel - South Carolina Dakota Wesleyan University - South Dakota University of South Carolina, Aiken - South Carolina Mount Marty College - South Dakota University of South Carolina, Beaufort - South Carolina National American University - South Dakota University of South Carolina, Columbia - South Carolina Northern State University - South Dakota University of South Carolina, Lancaster - South Carolina Oglala Lakota College - South Dakota University of South Carolina, Sumter - South Carolina Presentation College - South Dakota University of South Carolina, Union - South Carolina Sinte Gleska University - South Dakota South Dakota School of Mines & Technology - South Dakota University of South Carolina, Upstate - South Carolina South Dakota State University - South Dakota University of Sioux Falls - South Dakota Freed-Hardeman University - Tennessee University of South Dakota - South Dakota Aquinas College - Tennessee Johnson Bible College - Tennessee Austin Peay State University - Tennessee King College - Tennessee Baptist Memorial College of Health Sciences - Tennessee Knoxville College - Tennessee</p> |
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| | | University of the Ozarks - Arkansas Williams Baptist College - Arkansas Alliant International University - California American Jewish University - California Antioch University-Los Angeles - California Art Center College of Design - California Azusa Pacific University - California Bethany College - California Bethesda Christian University - California California Baptist University - California California College of the Arts - California California Institute of Integral Studies - California California Institute of Technology - California California Institute of the Arts - California California Lutheran University - California California Maritime Academy - California California Pacific University - California California Polytechnic State University, San Luis Obispo - California California State Polytechnic University, Pomona - California California State University, Bakersfield - California California State University, Channel Islands - California California State University, Chico - California California State University, Dominguez Hills - California California State University, East Bay - California California State University, Fresno - California California State University, Fullerton - California California State University, Long Beach - California California State University, Los Angeles - California California State University, Monterey Bay - California California State University, Northridge - California California State University, | Taylor University - Indiana Central College - Iowa Tri-State University - Indiana University of Evansville - Indiana Clarke College - Iowa University of Indianapolis - Indiana Coe College - Iowa University of Notre Dame - Indiana University of Saint Francis - Indiana Cornell College - Iowa University of Southern Indiana - Indiana Des Moines University-Osteopathic Medical Center - Iowa Valparaiso University - Indiana Divine Word College - Iowa Wabash College - Indiana Dordt College - Iowa Allen College - Iowa Drake University - Iowa Ashford University - Iowa Briar Cliff College - Iowa Emmaus Bible College - Iowa Buena Vista University - Iowa Faith Baptist Bible College & Theological Seminary - Iowa Graceland College - Iowa Grand View College - Iowa Grinnell College - Iowa Iowa State University - Iowa Iowa Wesleyan College - Iowa Kaplan University - Iowa Loras College - Iowa Luther College - Iowa Maharishi University of Management - Iowa Morningside College - Iowa Mount Mercy College - Iowa Northwestern College of Iowa - Iowa Wartburg College - Iowa Simpson College - Iowa William Penn University - Iowa St. Ambrose University - Iowa Baker University - Kansas University of Dubuque - Iowa University of Iowa - Iowa Barclay College - Kansas University of Northern Iowa - Iowa Benedictine College - Kansas Upper Iowa University - Iowa Bethany College - Kansas | Missouri Cleveland Chiropractic College - Missouri Forest Institute of Professional Psychology - Missouri College of the Ozarks - Missouri Greenleaf University - Missouri Hannibal-Lagrange College - Missouri Harris-Stowe State University - Missouri Lincoln University - Missouri Lindenwood University - Missouri Logan College of Chiropractic - Missouri Maryville University of St. Louis - Missouri Missouri Baptist College - Missouri Missouri Southern State University - Missouri Missouri State University - Missouri Missouri Valley College - Missouri Missouri Western State University - Missouri Northwest Missouri State University - Missouri Ozark Christian College - Missouri Park University - Missouri Rockhurst University - Missouri Saint Louis University - Missouri University of Missouri, Columbia - Missouri Southeast Missouri State University - Missouri Southwest Baptist University - Missouri University of Missouri, Kansas City - Missouri St. Louis College of Pharmacy - Missouri University of Missouri, Rolla - Missouri Stephens College - Missouri University of Missouri, St. Louis - Missouri Truman State University - Missouri Washington University in St. Louis - Missouri Webster University - Missouri Westminster College - Missouri | Ohio State University, Lima - Ohio Malone College - Ohio Ohio State University, Mansfield - Ohio Marietta College - Ohio Ohio State University, Marion - Ohio Miami University of Ohio - Ohio Ohio University - Ohio Mount Union College - Ohio Ohio Wesleyan University - Ohio Mount Vernon Nazarene University - Ohio Otterbein College - Ohio Muskingum College - Ohio Shawnee State University - Ohio Northeastern Ohio Universities College of Medicine - Ohio The College of Wooster - Ohio Notre Dame College - Ohio The University of Findlay - Ohio Oberlin College - Ohio Tiffin University - Ohio Union Institute & University - Ohio Ohio Christian University - Ohio University of Akron - Ohio Ohio Dominican University - Ohio University of Cincinnati - Ohio University of Dayton - Ohio Cameron University - Oklahoma University of Northwestern Ohio - Ohio University of Rio Grande - Ohio East Central University - Oklahoma Langston University - Oklahoma University of Toledo - Ohio Mid-America Christian University - Oklahoma University of Toledo Health Science Campus - Ohio Northeastern State University, Broken Arrow campus - Oklahoma Urbana University - Ohio Northeastern State University, Muskogee campus - Oklahoma Ursuline College - Ohio | Belmont University - Tennessee Lambuth University - Tennessee Bethel College - Tennessee Lane College - Tennessee Bryan College - Tennessee Lee University - Tennessee Carson-Newman College - Tennessee LeMoyné-Owen College - Tennessee Christian Brothers University - Tennessee Lincoln Memorial University - Tennessee Church of God Theological Seminary - Tennessee Lipscomb University - Tennessee Crichton College - Tennessee Martin Methodist College - Tennessee Cumberland University - Tennessee Maryville College - Tennessee East Tennessee State University - Tennessee Meharry Medical College - Tennessee Fisk University - Tennessee Memphis College of Art - Tennessee Middle Tennessee State University - Tennessee Milligan College - Tennessee Rhodes College - Tennessee South College - Tennessee Southern Adventist University - Tennessee Southern College - Tennessee University of Tennessee, Knoxville - Tennessee Southern College of Optometry - Tennessee Tennessee State University - Tennessee University of Tennessee, Martin - Tennessee Tennessee Technological University - Tennessee University of Tennessee, Memphis - Tennessee Tennessee Temple University - Tennessee University of the South - Tennessee Tennessee Wesleyan College - Tennessee Vanderbilt University - Tennessee Trevecca Nazarene University |
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| | | Sacramento - California California State University, San Bernardino - California California State University, San Marcos - California California State University, Stanislaus - California Chapman University - California Charles R. Drew University of Medicine & Science - California Church Divinity School of the Pacific - California Claremont Graduate University - California Claremont McKenna College - California Cogswell Polytechnical College - California Concordia University-Irvine - California DeVry University-Long Beach - California DeVry University-Pomona - California Dominican School of Philosophy & Theology - California Dominican University of California - California Fielding Graduate Institute - California Franciscan School of Theology - California Fresno Pacific University - California Fuller Theological Seminary - California Golden Gate University - California Graduate Theological Union - California Harvey Mudd College - California Holy Names University - California Hope International University - California Humboldt State University - California Humphreys College - California Institute of Transpersonal Psychology - California Jesuit School of Theology at Berkeley - California John F. Kennedy University - California Keck Graduate Institute of Applied Life Sciences - California La Sierra University - California Life Pacific College - California Lincoln University - California Loma Linda University - California Loyola Marymount University - California Marymount College - California | Vennard College - Iowa Bethel College - Kansas Waldorf College - Iowa Central Christian College - Kansas Emporia State University - Kansas Fort Hays State University - Kansas Friends University - Kansas Haskell Indian Nations University - Kansas Kansas State University - Kansas Kansas Wesleyan University - Kansas Manhattan Christian College - Kansas McPherson College - Kansas Mid-America Nazarene College - Kansas Newman University - Kansas Ottawa University - Kansas Pittsburg State University - Kansas Southwestern College - Kansas Tabor College - Kansas University of Kansas - Kansas Asbury Theological Seminary - Kentucky University of Kansas Medical Center - Kansas University of Saint Mary - Kansas Bellarmine College - Kentucky Washburn University - Kansas Berea College - Kentucky Wichita State University - Kansas Brescia University - Kentucky Alice Lloyd College - Kentucky Campbellsville University - Kentucky Asbury College - Kentucky Centre College - Kentucky Clear Creek Baptist Bible College - Kentucky Eastern Kentucky University - Kentucky Georgetown College - Kentucky Kentucky Christian University - Kentucky Kentucky Mountain Bible College - Kentucky Kentucky State University - Kentucky | William Jewell College - Missouri William Woods University - Missouri Carroll College - Montana Montana State University, Billings - Montana Salish Kootenai College - Montana Montana State University, Bozeman - Montana Montana State University, Northern - Montana University of Great Falls - Montana University of Montana, Missoula - Montana Montana Tech - Montana University of Montana, Western - Montana Rocky Mountain College - Montana Bellevue University - Nebraska Chadron State College - Nebraska Clarkson College - Nebraska College of Saint Mary - Nebraska Concordia University-Nebraska - Nebraska Creighton University - Nebraska Dana College - Nebraska Doane College - Nebraska Nebraska Christian College - Nebraska Grace University - Nebraska Hastings College - Nebraska Midland Lutheran College - Nebraska Nebraska Methodist College - Nebraska Nebraska Wesleyan University - Nebraska Peru State College - Nebraska Union College - Nebraska University of Nebraska, Kearney - Nebraska University of Nebraska, Lincoln - Nebraska University of Nebraska, Medical Center - Nebraska University of Nebraska, Omaha - Nebraska Wayne State College - Nebraska York College - Nebraska Chester College of New England - New Hampshire Great Basin College - Nevada Sierra Nevada College - | Northwestern Oklahoma State University - Oklahoma Oklahoma Baptist University - Oklahoma Walsh University - Ohio Oklahoma Christian University of Science & Arts - Oklahoma Wilberforce University - Ohio Oklahoma City University - Oklahoma Wilmington College - Ohio Oklahoma Panhandle State University - Oklahoma Wittenberg University - Ohio Oklahoma State University, Center for Health Sciences - Oklahoma Wright State University - Ohio Oklahoma State University, Stillwater - Oklahoma Xavier University - Ohio Oklahoma State University, Tulsa - Oklahoma Youngstown State University - Ohio Oklahoma Wesleyan University - Oklahoma Bacone College - Oklahoma Oral Roberts University - Oklahoma Phillips University (closed July 1998) - Oklahoma Eastern Oregon University - Oregon Rogers State University - Oklahoma Eugene Bible College - Oregon Southeastern Oklahoma State University - Oklahoma George Fox University - Oregon Southern Nazarene University - Oklahoma Lewis & Clark College - Oregon Southwestern Oklahoma State University - Oklahoma Linfield College - Oregon St. Gregory's University - Oklahoma Marylhurst University - Oregon University of Central Oklahoma - Oklahoma Mount Angel Seminary - Oregon Multnomah Bible College & Seminary - Oregon University of Oklahoma - | - Tennessee Abilene Christian University - Texas Tusculum College - Tennessee Ambassador University (closed spring 1997) - Texas Union University - Tennessee University of Memphis - Tennessee Amberton University - Texas University of Tennessee, Chattanooga - Tennessee Angelo State University - Texas Arlington Baptist College - Texas Art Institute of Dallas - Texas Art Institute of Houston - Texas Austin College - Texas Austin Graduate School of Theology - Texas Austin Presbyterian Theological Seminary - Texas Baptist Missionary Association Theological Seminary - Texas Baylor College of Dentistry - Texas Baylor College of Medicine - Texas Baylor University - Texas College of Saint Thomas More - Texas Concordia University-Texas - Texas Criswell College - Texas Houston Baptist University - Texas Dallas Baptist University - Texas Dallas Christian College - Texas Howard Payne University - Texas Dallas Theological Seminary - Texas Huston-Tillotson University - Texas DeVry University-Dallas - Texas Jarvis Christian College - Texas East Texas Baptist University - Texas Lamar University - Texas Episcopal Theological Seminary of the Southwest - Texas LeTourneau University - Texas |
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| | | Menlo College - California Mills College - California Monterey Institute of International Studies - California Mount St. Mary's College - California National Hispanic University - California National University - California Naval Postgraduate School - California New College of California - California Notre Dame de Namur University - California Occidental College - California Otis College of Art & Design - California Pacific Oaks College - California Pacific Union College - California Pacifica Graduate Institute - California Pardee RAND Graduate School - California Patten College - California Pepperdine University - California Pitzer College - California Platt College - California Point Loma Nazarene University - California Pomona College - California Saint Mary's College of California - California Samuel Merritt College - California San Diego Christian College - California San Diego State University - California San Francisco State University - California San Jose State University - California Santa Clara University - California Saybrook Graduate School & Research Center - California Scripps College - California Simpson University - California Soka University of America - California Sonoma State University - California Southern California Institute of Architecture - California Southwestern University School of Law - California Stanford University - California The Master's College - California The Master's Seminary - California Thomas Aquinas College - California | Kentucky Wesleyan College - Kentucky Lexington Theological Seminary - Kentucky Lindsey Wilson College - Kentucky Mid-Continent College - Kentucky Midway College - Kentucky Morehead State University - Kentucky Murray State University - Kentucky Northern Kentucky University - Kentucky Pikeville College - Kentucky Southern Baptist Theological Seminary - Kentucky Spalding University - Kentucky University of the Cumberlands - Kentucky St. Catharine College - Kentucky Sullivan University - Kentucky Western Kentucky University - Kentucky Thomas More College - Kentucky Centenary College of Louisiana - Louisiana Transylvania University - Kentucky Dillard University - Louisiana Union College - Kentucky Grambling State University - Louisiana University of Kentucky - Kentucky Louisiana College - Louisiana University of Louisville - Kentucky Louisiana State University, Alexandria - Louisiana Louisiana State University, Baton Rouge - Louisiana Louisiana State University, Health Sciences Center - Louisiana Louisiana State University, Shreveport - Louisiana Louisiana Tech University - Louisiana Loyola University New Orleans - Louisiana McNeese State University - Louisiana New Orleans Baptist Theological Seminary - Louisiana Nicholls State University - | Nevada Colby-Sawyer College - New Hampshire University of Nevada - Nevada Daniel Webster College - New Hampshire Antioch New England - New Hampshire Dartmouth College - New Hampshire Franklin Pierce College - New Hampshire Franklin Pierce Law Center - New Hampshire Granite State College - New Hampshire Keene State College - New Hampshire New England College - New Hampshire Plymouth State College - New Hampshire Rivier College - New Hampshire Saint Anselm College - New Hampshire Southern New Hampshire University - New Hampshire The Thomas More College of Liberal Arts - New Hampshire University of New Hampshire at Manchester - New Hampshire University of New Hampshire - New Hampshire Berkeley College - New Jersey Bloomfield College - New Jersey Caldwell College - New Jersey Centenary College - New Jersey College of Saint Elizabeth - New Jersey Drew University - New Jersey Fairleigh Dickinson University - New Jersey Felician College - New Jersey Georgian Court College - New Jersey Kean University - New Jersey Princeton University - New Jersey Monmouth University - New Jersey Ramapo College - New Jersey Montclair State University - New Jersey Richard Stockton College of New Jersey - New Jersey New Jersey City University - New Jersey | Oklahoma National College of Naturopathic Medicine - Oregon University of Oklahoma Health Sciences Center - Oklahoma Northwest Christian College - Oregon University of Science & Arts of Oklahoma - Oklahoma Oregon Graduate Institute of Science & Technology - Oregon University of Tulsa - Oklahoma Oregon Health Sciences University - Oregon Art Institute of Portland - Oregon Oregon Institute of Technology - Oregon Concordia University-Portland - Oregon Oregon State University - Oregon Corban College - Oregon Pacific Northwest College of Art - Oregon Pacific University - Oregon Portland State University - Oregon Reed College - Oregon Baptist Bible College - Pennsylvania Southern Oregon University - Oregon University of Oregon - Oregon Bloomsburg University of Pennsylvania - Pennsylvania University of Portland - Oregon Bryn Athyn College of the New Church - Pennsylvania Warner Pacific College - Oregon Bryn Mawr College - Pennsylvania Western Oregon University - Oregon Bucknell University - Pennsylvania Western States Chiropractic College - Oregon Cabrini College - Pennsylvania Willamette University - Oregon California University of Pennsylvania - Pennsylvania Albright College - Pennsylvania | Hardin-Simmons University - Texas Lubbock Christian University - Texas Health Sciences Center - Texas McMurry University - Texas Midwestern State University - Texas Northwood University - Texas Oblate School of Theology - Texas Our Lady of the Lake University - Texas Parker College of Chiropractic - Texas Paul Quinn College - Texas Prairie View A&M University - Texas Rice University - Texas Sam Houston State University - Texas Schreiner University - Texas South Texas College of Law - Texas Southern Methodist University - Texas Pacific Northwest College of Art - Oregon Southwestern Adventist University - Texas Southwestern Assemblies of God University - Texas Texas A&M International University - Texas Southwestern Baptist Theological Seminary - Texas Texas A&M University, College Station - Texas Southwestern Christian College - Texas Texas A&M University, Commerce - Texas Southwestern University - Texas Texas A&M University, Corpus Christi - Texas St. Edward's University - Texas Texas A&M University, Galveston - Texas St. Mary's University of San Antonio - Texas Texas A&M University, Health Science Center - Texas Stephen F. Austin State University - Texas Texas A&M University, Kingsville - Texas Sul Ross State University - Texas Texas A&M University, Texarkana - Texas Tarleton State University - |
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| | | University of California, Berkeley - California University of California, Davis - California University of California, Hastings College of the Law - California University of California, Irvine - California University of California, Los Angeles - California University of California, Merced - California University of California, Riverside - California University of California, San Diego - California University of California, San Francisco - California University of California, Santa Barbara - California University of California, Santa Cruz - California University of La Verne - California University of Northern California - California University of Redlands - California University of San Diego - California University of San Francisco - California University of Southern California - California University of the Pacific - California Vanguard University of Southern California - California Western State University College of Law - California Western University of Health Sciences - California Westminster Seminary California - California Westmont College - California Whittier College - California William Howard Taft University - California William Jessup University - California Woodbury University - California Adams State College - Colorado Colorado Christian University - Colorado Colorado College - Colorado Colorado School of Mines - Colorado Colorado State University - Colorado Colorado State University-Pueblo - Colorado Colorado Technical University - Colorado Fort Lewis College - Colorado | Louisiana Northwestern State University of Louisiana - Louisiana Our Lady of Holy Cross College - Louisiana Our Lady of the Lake College - Louisiana Southeastern Louisiana University - Louisiana Southern University, Baton Rouge - Louisiana Southern University, New Orleans - Louisiana Tulane University - Louisiana University of Louisiana, Lafayette - Louisiana Husson College - Maine University of Louisiana, Monroe - Louisiana University of New Orleans - Louisiana Maine College of Art - Maine Xavier University of Louisiana - Louisiana Maine Maritime Academy - Maine St. Joseph's College - Maine Bowdoin College - Maine Thomas College - Maine Colby College - Maine Unity College - Maine College of the Atlantic - Maine University of Maine, Augusta - Maine University of Maine, Farmington - Maine University of Maine, Fort Kent - Maine University of Maine, Machias - Maine University of Maine, Orono - Maine University of Maine, Presque Isle - Maine University of Maine, School of Law - Maine University of New England - Maine Baltimore Hebrew University - Maryland University of Southern Maine - Maine Baltimore International College - Maryland Bowie State University - Maryland Capitol College - Maryland Chesapeake College - Maryland Fort Lewis College - Colorado | Rider University - New Jersey Rowan University - New Jersey New Jersey Institute of Technology - New Jersey Rutgers University, Camden - New Jersey Rutgers University, New Brunswick/Piscataway - New Jersey Rutgers University, Newark - New Jersey Saint Peter's College - New Jersey Seton Hall University - New Jersey Stevens Institute of Technology - New Jersey The College of New Jersey - New Jersey Thomas Edison State College - New Jersey College of Santa Fe - New Mexico University of Medicine & Dentistry of New Jersey - New Jersey College of the Southwest - New Mexico William Paterson University - New Jersey Eastern New Mexico University - New Mexico Institute of American Indian Arts - New Mexico New Mexico Highlands University - New Mexico New Mexico Institute of Mining & Technology - New Mexico New Mexico State University - New Mexico Southwestern College - New Mexico St. John's College-Santa Fe - New Mexico University of New Mexico - New Mexico Western New Mexico University - New Mexico Adelphi University - New York Albany College of Pharmacy - New York Albany Medical College - New York Alfred University - New York Arnold & Marie Schwartz College of Pharmacy & Health Sciences - New York Cazenovia College - New York Bank Street College of Education - New York | Carlow College - Pennsylvania Allegheny College - Pennsylvania Carnegie Mellon University - Pennsylvania Alvernia College - Pennsylvania Cedar Crest College - Pennsylvania American College - Pennsylvania Chatham College - Pennsylvania Arcadia University - Pennsylvania Chestnut Hill College - Pennsylvania Cheyney University - Pennsylvania Clarion University of Pennsylvania - Pennsylvania College Misericordia - Pennsylvania Curtis Institute of Music - Pennsylvania Delaware Valley College - Pennsylvania DeSales University - Pennsylvania Gratz College - Pennsylvania Dickinson College - Pennsylvania Grove City College - Pennsylvania Dickinson School of Law - Pennsylvania Gwynedd Mercy College - Pennsylvania Drexel University - Pennsylvania Haverford College in Pennsylvania - Pennsylvania Duquesne University - Pennsylvania Holy Family University - Pennsylvania East Stroudsburg University of Pennsylvania - Pennsylvania Immaculata College - Pennsylvania Eastern College - Pennsylvania Indiana University of Pennsylvania - Pennsylvania Edinboro University of Pennsylvania - Pennsylvania Juniata College - Pennsylvania Elizabethtown College - Pennsylvania Keystone College - Pennsylvania | Texas Texas Chiropractic College - Texas Texas Christian University - Texas Texas College - Texas Texas Lutheran University - Texas Texas Southern University - Texas Texas State University - Texas Texas State University, San Marcos - Texas Texas Tech University - Texas Texas Wesleyan University - Texas Texas Woman's University - Texas Trinity University - Texas University of Dallas - Texas University of Houston (main campus) - Texas University of Houston, Clear Lake - Texas University of Houston, Downtown - Texas University of Texas, Brownsville - Texas University of Houston, Victoria - Texas University of Mary Hardin-Baylor - Texas University of Texas, Dallas - Texas University of North Texas - Texas University of Texas, El Paso - Texas University of North Texas, Health Science Center at Ft. Worth - Texas University of Texas, Health Center at Tyler - Texas University of Saint Thomas - Texas University of Texas, Health Science Center at Houston - Texas University of Texas, Arlington - Texas University of Texas, Health Science Center at San Antonio - Texas University of Texas, Austin - Texas University of Texas, M.D. Anderson Cancer Center - Texas University of Texas, Medical Branch at Galveston - Texas University of Texas, Pan American - Texas |
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| | | Jones International University - Colorado Mesa State College - Colorado Metropolitan State College of Denver - Colorado Naropa Institute - Colorado National Technological University - Colorado Nazarene Bible College - Colorado Regis University - Colorado Rocky Mountain College of Art & Design - Colorado United States Air Force Academy - Colorado University of Colorado, Boulder - Colorado University of Colorado, Colorado Springs - Colorado University of Colorado, Denver - Colorado University of Colorado, Health Sciences Center - Colorado Quinnipiac College - Connecticut University of Denver - Colorado University of Northern Colorado - Colorado Sacred Heart University - Connecticut Western State College - Colorado Southern Connecticut State University - Connecticut Albertus Magnus College - Connecticut Central Connecticut State University - Connecticut Connecticut College - Connecticut St. Joseph College - Connecticut Charter Oak State College - Connecticut Trinity College - Connecticut Connecticut College - Connecticut United States Coast Guard Academy - Connecticut Eastern Connecticut State University - Connecticut University of Bridgeport - Connecticut Fairfield University - Connecticut University of Connecticut - Connecticut Holy Apostles College & Seminary - Connecticut University of Hartford - Connecticut Mitchell College - Connecticut University of New Haven - Connecticut Post University - Connecticut Wesleyan University - Connecticut Western Connecticut State University - Connecticut Yale University - Connecticut | College of Notre Dame of Maryland - Maryland Columbia Union College - Maryland Coppin State University - Maryland Morgan State University - Maryland Frostburg State University - Maryland Mount Saint Mary's University - Maryland Goucher College - Maryland National Labor College - Maryland Hood College - Maryland Salisbury University - Maryland Soujourner-Douglass College - Maryland Johns Hopkins University - Maryland St. John's College-Annapolis - Maryland Loyola College - Maryland St. Mary's College of Maryland - Maryland Maryland Institute, College of Art - Maryland St. Mary's Seminary & University - Maryland McDaniel College - Maryland Tai Sophia Institute - Maryland The Uniformed Services University of the Health Sciences - Maryland Towson University - Maryland United States Naval Academy - Maryland University College - Maryland University of Baltimore - Maryland University of Maryland, Baltimore - Maryland University of Maryland, Baltimore County - Maryland University of Maryland, College Park - Maryland University of Maryland, Eastern Shore - Maryland Villa Julie College - Maryland Washington Bible College - Maryland Bentley College - Massachusetts Washington College - Maryland Berklee College of Music - Massachusetts | City College - New York Bard College - New York Clarkson University - New York Barnard College - New York Colgate University - New York Baruch College - New York College at Brockport - New York Boricua College - New York College at Buffalo (Buffalo State College) - New York Brooklyn College - New York College at Cortland - New York Canisius College - New York College at Fredonia - New York College at Geneseo - New York College at New Paltz - New York College at Old Westbury - New York College at Oneonta - New York College at Oswego - New York College at Plattsburgh - New York College at Potsdam - New York College at Purchase - New York College of Agriculture & Technology at Cobleskill - New York College of Agriculture & Technology at Morrisville (Morrisville State College) - New York College of Environmental Science & Forestry - New York College of Mount St. Vincent - New York College of New Rochelle - New York College of Optometry - New York College of Saint Rose - New York Cornell University - New York College of Staten Island - New York Culinary Institute of America - New York College of Technology at Alfred (Alfred State University) - New York D'Youville College - New York College of Technology at | Pennsylvania Kings College - Pennsylvania Franklin & Marshall College - Pennsylvania Kutztown University of Pennsylvania - Pennsylvania Gannon University - Pennsylvania La Roche College - Pennsylvania Geneva College - Pennsylvania Lafayette College - Pennsylvania Gettysburg College - Pennsylvania Lancaster Bible College - Pennsylvania LaSalle University - Pennsylvania Lebanon Valley College - Pennsylvania Lehigh University - Pennsylvania Lincoln University - Pennsylvania Lock Haven University of Pennsylvania - Pennsylvania Peirce College - Pennsylvania Lycoming College - Pennsylvania Pennsylvania College of Optometry - Pennsylvania Mansfield University of Pennsylvania - Pennsylvania Pennsylvania State University, Abington - Pennsylvania Mercyhurst College - Pennsylvania Pennsylvania State University, Altoona - Pennsylvania Messiah College - Pennsylvania Pennsylvania State University, Beaver - Pennsylvania Millersville University of Pennsylvania - Pennsylvania Pennsylvania State University, Berks - Pennsylvania Moore College of Art & Design - Pennsylvania Pennsylvania State University, Brandywine - Pennsylvania | University of Texas, Permian Basin - Texas University of Texas, San Antonio - Texas University of Texas, Southwestern Medical Center at Dallas - Texas University of Texas, Tyler - Texas University of the Incarnate Word - Texas Wayland Baptist University - Texas West Texas A&M University - Texas Wiley College - Texas Brigham Young University - Utah College of Eastern Utah - Utah Dixie State College - Utah Southern Utah University - Utah University of Utah - Utah Utah State University - Utah Utah Valley State College - Utah Weber State University - Utah Western Governors University - Utah Westminster College - Utah Bennington College - Vermont Burlington College - Vermont Castleton State University - Vermont Vermont Technical College - Vermont Averett College - Virginia Bluefield College - Virginia Bridgewater College - Virginia Christendom College - Virginia Christopher Newport University - Virginia College of William and Mary - Virginia DeVry University-Crystal City - Virginia Eastern Mennonite University - Virginia Eastern Virginia Medical School - Virginia ECPI College of Technology - Virginia Emory & Henry College - Virginia Ferrum College - Virginia George Mason University - Virginia George Washington |
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| | | Delaware State University - Delaware Goldey-Beacom College - Delaware University of Delaware - Delaware Wesley College - Delaware Wilmington College - Delaware Barry University - Florida Beacon College - Florida Bethune-Cookman College - Florida Carlos Albizu University-Miami - Florida Florida Atlantic University - Florida Chipola College - Florida Florida Christian College - Florida Clearwater Christian College - Florida Florida College - Florida DeVry University-Orlando - Florida Florida Gulf Coast University - Florida Eckerd College - Florida Florida Hospital College of Health Sciences - Florida Edward Waters College - Florida Embry-Riddle Aeronautical University - Florida Florida Institute of Technology - Florida Florida International University - Florida Florida Agricultural & Mechanical University - Florida Florida Memorial University - Florida Florida Metropolitan University - Florida Florida Southern College - Florida Florida State University - Florida Hobe Sound Bible College - Florida Hodges University - Florida Jacksonville University - Florida Jones College - Florida Keiser University - Florida Lynn University - Florida Miami International University of Art & Design - Florida New College of Florida - Florida Northwood University - Florida Stetson University - Florida Nova Southeastern University - Florida Palm Beach Atlantic University - Florida The Baptist College of Florida - Florida | American International College - Massachusetts Boston College - Massachusetts Amherst College - Massachusetts Boston Conservatory - Massachusetts Anna Maria College - Massachusetts Boston Graduate School of Psychoanalysis - Massachusetts Assumption College - Massachusetts Boston University - Massachusetts Atlantic Union College - Massachusetts Brandeis University - Massachusetts Babson College - Massachusetts Bridgewater State College - Massachusetts Bay Path College - Massachusetts Becker College - Massachusetts Cambridge College - Massachusetts Benjamin Franklin Institute of Technology - Massachusetts Clark University - Massachusetts College of the Holy Cross - Massachusetts Curry College - Massachusetts Eastern Nazarene College - Massachusetts Elms College - Massachusetts Emerson College - Massachusetts Emmanuel College - Massachusetts Endicott College - Massachusetts Fitchburg State College - Massachusetts Framingham State College - Massachusetts Gordon College - Massachusetts Massachusetts Maritime Academy - Massachusetts Gordon-Conwell Theological Seminary - Massachusetts Massachusetts School of Professional Psychology - Massachusetts | Canton - New York Daemen College - New York College of Technology at Delhi - New York Davis College - New York College of Technology at Farmingdale (Farmingdale State University) - New York Dominican College - New York Columbia University - New York Dowling College - New York Concordia College-Bronxville - New York Downstate Medical Center - New York Elmira College - New York Empire State College - New York Excelsior College - New York Fashion Institute of Technology - New York Five Towns College - New York Fordham University - New York Graduate School & University Center - New York Hamilton College - New York Hartwick College - New York Hebrew Union College-Jewish Institute of Religion - New York Hilbert College - New York Hobart and William Smith Colleges - New York Lehman College - New York Hofstra University - New York Long Island University, Brentwood Campus - New York Houghton College - New York Hunter College - New York Long Island University, Brooklyn Campus - New York Institute of Technology at Utica/Rome - New York Long Island University, C.W. Post Campus - New York Iona College - New York Long Island University, Rockland Graduate Campus - New York Ithaca College - New York Long Island University, Southampton Graduate Campus - New York John Jay College of Criminal Justice - New York Long Island University, Westchester Graduate | Moravian College - Pennsylvania Pennsylvania State University, College of Medicine - Pennsylvania Mount Aloysius College - Pennsylvania Pennsylvania State University, DuBois - Pennsylvania Muhlenberg College - Pennsylvania Pennsylvania State University, Great Valley - Pennsylvania Neumann College - Pennsylvania Pennsylvania State University, Harrisburg - Pennsylvania Pennsylvania State University, Hazleton - Pennsylvania Pennsylvania State University, Lehigh Valley - Pennsylvania Pennsylvania State University, Mont Alto - Pennsylvania Pennsylvania State University, New Kensington - Pennsylvania Saint Joseph's University - Pennsylvania Pennsylvania State University, Schuylkill - Pennsylvania Pennsylvania State University, Shenango - Pennsylvania Saint Vincent College - Pennsylvania Pennsylvania State University, The Eberly Campus - Pennsylvania Seton Hill College - Pennsylvania Pennsylvania State University, University Park - Pennsylvania Shippensburg University of Pennsylvania - Pennsylvania Pennsylvania State University, Wilkes-Barre - Pennsylvania Slippery Rock University of Pennsylvania - Pennsylvania Pennsylvania State University, Worthington | University-Virginia Campus - Virginia Hampden-Sydney College - Virginia Hampton University - Virginia Hollins University - Virginia Institute for the Psychological Sciences - Virginia Institute of Textile Technology - Virginia James Madison University - Virginia Jefferson College of Health Sciences - Virginia Liberty University - Virginia Longwood University - Virginia Lynchburg College - Virginia Marine Corps University - Virginia Mary Baldwin College - Virginia Marymount University - Virginia Norfolk State University - Virginia Old Dominion University - Virginia Radford University - Virginia Randolph College - Virginia Randolph-Macon College - Virginia Regent University - Virginia Roanoke College - Virginia Saint Paul's College - Virginia Shenandoah University - Virginia Sweet Briar College - Virginia United States Marine Corps University - Virginia University of Mary Washington - Virginia University of Richmond - Virginia University of Virginia - Virginia University of Virginia's College at Wise - Virginia Virginia Commonwealth University - Virginia Champlain College - Vermont Virginia Intermont College - Vermont College of St. Joseph - Vermont Goddard College - Vermont Green Mountain College - Vermont Johnson State College - Vermont Lyndon State College - Vermont |
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| | <p>Trinity College of Florida - Florida Ringling School of Art & Design - Florida Troy State University-Florida Region - Florida Rollins College - Florida University of Central Florida - Florida Saint John Vianney College Seminary - Florida University of Florida - Florida Saint Leo College - Florida University of Miami - Florida South Florida Bible College & Theological Seminary - Florida University of North Florida - Florida Southeastern University - Florida University of South Florida - Florida St. Petersburg College - Florida University of Tampa - Florida St. Thomas University - Florida University of West Florida - Florida Warner Southern College - Florida Webber International University - Florida Agnes Scott College - Georgia Albany State University - Georgia American InterContinental University - Georgia Armstrong Atlantic State University - Georgia Art Institute of Atlanta - Georgia Emmanuel College - Georgia Atlanta Christian College - Georgia Emory University - Georgia Augusta State University - Georgia Fort Valley State University - Georgia Augusta State University - Georgia Georgia College & State University - Georgia Bauder College - Georgia Georgia Institute of Technology - Georgia Berry College - Georgia Georgia Southern University - Georgia Brenau University - Georgia Georgia Southwestern State University - Georgia Brewton-Parker College - Georgia Georgia State University - Georgia Interdenominational Theological Center - Georgia Clark Atlanta University - Georgia Kennesaw State University -</p> | <p>Hampshire College - Massachusetts Merrimack College - Massachusetts Harvard University - Massachusetts Mount Holyoke College - Massachusetts Hult International Business School - Massachusetts Mount Ida College - Massachusetts Lasell College - Massachusetts New England College of Optometry - Massachusetts Lesley College - Massachusetts New England Conservatory of Music - Massachusetts Massachusetts College of Pharmacy & Health Sciences - Massachusetts Newbury College - Massachusetts Massachusetts College of Art - Massachusetts Nichols College - Massachusetts Massachusetts College of Liberal Arts - Massachusetts North Adams State College - Massachusetts Northeastern University - Massachusetts Massachusetts Institute of Technology - Massachusetts Pine Manor College - Massachusetts Regis College - Massachusetts Salem State College - Massachusetts Simmons College - Massachusetts Simon's Rock College - Massachusetts Smith College - Massachusetts Springfield College - Massachusetts Stonehill College - Massachusetts Suffolk University - Massachusetts Weston Jesuit School of Theology - Massachusetts Tufts University - Massachusetts Wheaton College - Massachusetts University of Massachusetts,</p> | <p>Campus - New York Keuka College - New York Manhattan College - New York Laboratory Institute of Merchandising - New York Manhattan School of Music - New York Le Moyne College - New York Manhattanville College - New York Marist College - New York Maritime College at Ft. Schuyler - New York Marymount College - New York Marymount Manhattan College - New York Medaille College - New York Medger Evers College - New York Mercy College - New York Metropolitan College of New York - New York Molloy College - New York Monroe College - New York Pace University - New York Mount Saint Mary College - New York Nazareth College - New York Parsons School of Design - New York New School University - New York Paul Smith's College - New York Polytechnic University of New York - New York New York City College of Technology - New York Pratt Institute - New York Queens College - New York New York College of Podiatric Medicine - New York Rensselaer Polytechnic Institute - New York New York Institute of Technology - New York Roberts Wesleyan College - New York New York Medical College - New York Rochester Institute of Technology - New York New York University - New York Saint Francis College - New York Niagara University - New York Sarah Lawrence College - New York Nyack College - New York</p> | <p>Scranton - Pennsylvania Susquehanna University - Pennsylvania Pennsylvania State University, York - Pennsylvania Swarthmore College - Pennsylvania Philadelphia Biblical University - Pennsylvania Temple University - Pennsylvania The Behrend College, Erie - Pennsylvania Philadelphia University - Pennsylvania Point Park University - Pennsylvania Thiel College - Pennsylvania Robert Morris College - Pennsylvania Thomas Jefferson University - Pennsylvania Rosemont College - Pennsylvania United States Army War College - Pennsylvania Saint Francis University - Pennsylvania University of Pennsylvania - Pennsylvania University of Pittsburgh (main campus) - Pennsylvania University of Pittsburgh, Bradford - Pennsylvania University of Pittsburgh, Greensburg - Pennsylvania Widener University - Pennsylvania University of Pittsburgh, Johnstown - Pennsylvania Wilkes University - Pennsylvania University of Pittsburgh, Titusville - Pennsylvania Wilson College - Pennsylvania University of Scranton - Pennsylvania York College of Pennsylvania - Pennsylvania University of the Arts - Pennsylvania American University of Puerto Rico - Puerto Rico University of the Sciences in Philadelphia - Pennsylvania Antillean Adventist University - Puerto Rico University Park (main campus) - Pennsylvania Caribbean University - Puerto Rico</p> | <p>Marlboro College - Vermont Middlebury College - Vermont Norwich University - Vermont Saint Michael's College - Vermont School for International Training - Vermont Virginia Military Institute - Virginia Southern Vermont College - Vermont Virginia Polytechnic Institute and State University - Virginia Sterling College - Vermont Virginia State University - Virginia University of Vermont - Vermont Virginia Union University - Virginia Vermont Law School - Vermont Virginia Wesleyan College - Virginia Washington & Lee University - Virginia Washington Bible College/Capital Bible Seminary - Virginia Antioch University-Seattle - Washington Art Institute of Seattle - Washington Bastyr University - Washington Central Washington University - Washington City University - Washington Heritage University - Washington Eastern Washington University - Washington Northwest University - Washington Washington Evergreen State College - Washington Pacific Lutheran University - Washington Gonzaga University - Washington Seattle Pacific University - Washington Seattle University - Washington St. Martin's College - Washington Trinity Lutheran College - Washington University of Puget Sound - Washington University of Washington</p> |
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| | | Georgia Clayton College & State University - Georgia LaGrange College - Georgia Columbus State University - Georgia Life University - Georgia Covenant College - Georgia Macon State College - Georgia Dalton State College - Georgia Medical College of Georgia - Georgia Mercer University - Georgia Morehouse College - Georgia Morehouse School of Medicine - Georgia North Georgia College & State University - Georgia Toccoa Falls College - Georgia Oglethorpe University - Georgia Truett-McConnell College - Georgia Paine College - Georgia University of Devry-Georgia - Georgia Piedmont College - Georgia Reinhardt College - Georgia University of Georgia - Georgia Savannah College of Art & Design - Georgia Valdosta State University - Georgia Savannah State University - Georgia Wesleyan College - Georgia Shorter College - Georgia University of Guam - Guam South University - Georgia Brigham Young University-Hawaii - Hawaii Southern Polytechnic State University - Georgia Chaminade University - Hawaii Spelman College - Georgia Hawaii Pacific University - Hawaii State University of West Georgia - Georgia University of Hawaii, Hilo - Hawaii Thomas University - Georgia University of Hawaii, Manoa - Hawaii University of Hawaii, West Oahu - Hawaii Albertson College of Idaho - Idaho Boise State University - Idaho Brigham Young University-Idaho - Idaho Idaho State University - Idaho Lewis-Clark State College - Idaho Columbia College - Illinois Northwest Nazarene College - Idaho | Amherst - Massachusetts Wheelock College - Massachusetts University of Massachusetts, Boston - Massachusetts Williams College - Massachusetts University of Massachusetts, Worcester - Massachusetts Worcester Polytechnic Institute - Massachusetts University of Massachusetts, Lowell - Massachusetts Worcester State College - Massachusetts University of Massachusetts, Medical School at Worcester - Massachusetts Adrian College - Michigan Wellesley College - Massachusetts Albion College - Michigan Wentworth Institute of Technology - Massachusetts Alma College - Michigan Western New England College - Massachusetts Andrews University - Michigan Westfield State College - Massachusetts Aquinas College - Michigan Baker College - Michigan Calvin College - Michigan Central Michigan University - Michigan Cleary University - Michigan College for Creative Studies - Michigan Concordia College-Ann Arbor - Michigan Cornerstone University - Michigan Cranbrook Academy of Art - Michigan Davenport University - Michigan Kuyper College - Michigan Eastern Michigan University - Michigan Lake Superior State University - Michigan Ferris State University - Michigan Lawrence Technological University - Michigan Finlandia University - Michigan Madonna University - Michigan Grace Bible College - Michigan | School of Visual Arts - New York Siena College - New York Skidmore College - New York St. Bonaventure University - New York St. John Fisher College - New York St. John's University - New York St. Joseph's College - New York The Sage Colleges - New York St. Lawrence University - New York Touro College - New York St. Thomas Aquinas College - New York Unification Theological Seminary - New York State University of New York, Albany - New York Union College - New York State University of New York, Binghamton - New York Union Theological Seminary - New York State University of New York, Buffalo - New York United States Merchant Marine Academy - New York State University of New York, Stony Brook - New York United States Military Academy - New York Syracuse University - New York University of Rochester - New York Teachers College, Columbia University - New York Upstate Medical University - New York The Cooper Union for the Advancement of Science & Art - New York Utica College of Syracuse University - New York The Jewish Theological Seminary of America - New York Vassar College - New York The Juilliard School - New York Vaughn College of Aeronautics & Technology - New York The Rockefeller University - New York Wagner College - New York Webb Institute - New York Wells College - New York | Ursinus College - Pennsylvania Carlos Albizu University, San Juan - Puerto Rico Valley Forge Christian College - Pennsylvania Centro de Estudios Avanzados de Puerto Rico y el Caribe - Puerto Rico Villanova University - Pennsylvania Conservatorio de Musica de Puerto Rico - Puerto Rico Washington & Jefferson College - Pennsylvania Escuela de Artes Plasticas de Puerto Rico - Puerto Rico Waynesburg College - Pennsylvania Polytechnic University of Puerto Rico - Puerto Rico West Chester University of Pennsylvania - Pennsylvania Pontificia Universidad Catolica de Puerto Rico - Puerto Rico Westminster College - Pennsylvania Pontificia Universidad Catolica de Puerto Rico - Puerto Rico Westminster Theological Seminary - Pennsylvania Seminario Evangelico de Puerto Rico - Puerto Rico Sistema Universitario Ana G. Mendez - Puerto Rico Universidad Central de Bayamon - Puerto Rico Universidad Central del Caribe - Puerto Rico Universidad Interamericana de Puerto Rico, School of Law - Puerto Rico Universidad del Este - Puerto Rico Universidad del Sagrado Corazon - Puerto Rico Universidad Interamericana de Puerto Rico, School of Optometry - Puerto Rico Universidad del Turabo - Puerto Rico Universidad Metropolitana - Puerto Rico Universidad Interamericana de Puerto Rico (Aguadilla Campus) - Puerto Rico University of Puerto Rico, Aguadilla - Puerto Rico Universidad Interamericana de Puerto Rico (Arecibo Campus) - Puerto Rico | (Bothell campus) - Washington University of Washington (Seattle/Main campus) - Washington University of Washington (Tacoma campus) - Washington Walla Walla University - Washington Western Washington University - Washington Washington State University (Spokane campus) - Washington Whitman College - Washington Washington State University (Tri-Cities campus) - Washington Whitworth College - Washington Washington State University (Vancouver campus) - Washington American University - Washington, DC Corcoran College of Art & Design - Washington, DC Gallaudet University - Washington, DC George Washington University (Main campus/Foggy Bottom) - Washington, DC George Washington University (Mount Vernon campus) - Washington, DC George Washington University (Virginia Campus) - Washington, DC Georgetown University - Washington, DC Howard University - Washington, DC Strayer University - Washington, DC Institute of World Politics - Washington, DC Joint Military Intelligence College - Washington, DC The Catholic University of America - Washington, DC National Defense University - Washington, DC Trinity University - Washington, DC Southeastern University - Washington, DC University of the District of Columbia - Washington, DC Washington Theological |
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| | | University of Idaho - Idaho Concordia University-Chicago - Illinois Adler School of Professional Psychology - Illinois DePaul University - Illinois American College of Education - Illinois DeVry University - Illinois Argosy University - Illinois DeVry University-Chicago - Illinois Augustana College - Illinois DeVry University-DuPage - Illinois Aurora University - Illinois Dominican University - Illinois Benedictine University - Illinois East-West University - Illinois Blackburn College - Illinois Eastern Illinois University - Illinois Bradley University - Illinois Elmhurst College - Illinois Chicago State University - Illinois Erikson Institute - Illinois College of DuPage - Illinois Eureka College - Illinois Governors State University - Illinois Greenville College - Illinois Illinois College - Illinois Illinois Institute of Technology - Illinois Illinois State University - Illinois Illinois Wesleyan University - Illinois Midwestern University - Illinois Judson College - Illinois Millikin University - Illinois Kendall College - Illinois Monmouth College - Illinois Knox College - Illinois Moody Bible Institute - Illinois Lake Forest College - Illinois National University of Health Sciences - Illinois Lake Forest Graduate School of Management - Illinois National-Louis University - Illinois Lakeview College of Nursing - Illinois North Central College - Illinois Lewis University - Illinois North Park University - Illinois Lincoln Christian College & Seminary - Illinois Northeastern Illinois University - Illinois Loyola University Chicago - Illinois Northern Illinois University - Illinois | Marygrove College - Michigan Grand Valley State University - Michigan Michigan State University - Michigan Hillsdale College - Michigan Michigan Technological University - Michigan Hope College - Michigan Northern Michigan University - Michigan Kalamazoo College - Michigan Northwood University - Michigan Kendall College of Art & Design - Michigan Oakland University - Michigan Kettering University - Michigan Olivet College - Michigan Rochester College - Michigan Saginaw Valley State University - Michigan Siena Heights University - Michigan Spring Arbor University - Michigan University of Detroit Mercy - Michigan University of Michigan, Ann Arbor - Michigan University of Michigan, Dearborn - Michigan University of Michigan, Flint - Michigan Walsh College - Michigan Wayne State University - Michigan College of St. Catherine - Minnesota Western Michigan University - Michigan College of St. Scholastica - Minnesota Alfred Adler Institute - Minnesota College of Visual Arts - Minnesota Augsburg College - Minnesota Concordia College-Moorhead - Minnesota Bemidji State University - Minnesota | Yeshiva University - New York York College - New York Appalachian State University - North Carolina Barton College - North Carolina Belmont Abbey College - North Carolina Fayetteville State University - North Carolina Bennett College - North Carolina Gardner-Webb University - North Carolina Brevard College - North Carolina Greensboro College - North Carolina Campbell University - North Carolina Guilford College - North Carolina Catawba College - North Carolina High Point University - North Carolina Chowan College - North Carolina Johnson C. Smith University - North Carolina Davidson College - North Carolina Lees-McRae College - North Carolina Duke University - North Carolina Lenoir-Rhyne College - North Carolina East Carolina University - North Carolina Livingstone College - North Carolina Elizabeth City State University - North Carolina Louisburg College - North Carolina Elon University - North Carolina Mars Hill College - North Carolina Meredith College - North Carolina Methodist College - North Carolina | University of Puerto Rico, Arecibo - Puerto Rico University of Puerto Rico, Bayamon - Puerto Rico Universidad Interamericana de Puerto Rico (Barranquitas Campus) - Puerto Rico University of Puerto Rico, Carolina - Puerto Rico Universidad Interamericana de Puerto Rico (Bayamon Campus) - Puerto Rico University of Puerto Rico, Cayey - Puerto Rico Universidad Interamericana de Puerto Rico (Fajardo Campus) - Puerto Rico University of Puerto Rico, Ciencias Medicas - Puerto Rico Universidad Interamericana de Puerto Rico (Guayama Campus) - Puerto Rico University of Puerto Rico, Humacao - Puerto Rico Universidad Interamericana de Puerto Rico (Metropolitan Campus) - Puerto Rico University of Puerto Rico, Mayaguez - Puerto Rico Universidad Interamericana de Puerto Rico (Ponce Campus) - Puerto Rico University of Puerto Rico, Ponce - Puerto Rico Universidad Interamericana de Puerto Rico (San German Campus) - Puerto Rico University of Puerto Rico, Rio Piedras - Puerto Rico University of Puerto Rico, Utuado - Puerto Rico Brown University - Rhode Island Bryant College - Rhode Island Johnson & Wales University - Rhode Island Claflin University - South Carolina Naval War College - Rhode Island Clemson University - South Carolina New England Institute of Technology - Rhode Island Coastal Carolina University - South Carolina | Union - Washington, DC Wesley Theological Seminary - Washington, DC Alderson-Broaddus College - West Virginia Bethany College - West Virginia Bluefield State College - West Virginia Concord University - West Virginia Davis & Elkins College - West Virginia Fairmont State College - West Virginia Ohio Valley College - West Virginia Glenville State College - West Virginia Marshall University - West Virginia Salem International University - West Virginia Mountain State University - West Virginia Shepherd University - West Virginia University of Charleston - West Virginia West Liberty State College - West Virginia West Virginia State University - West Virginia West Virginia University - West Virginia West Virginia University at Parkersburg - West Virginia West Virginia University Institute of Technology - West Virginia West Virginia Wesleyan College - West Virginia Wheeling Jesuit University - West Virginia Alverno College - Wisconsin Beloit College - Wisconsin Cardinal Stritch College - Wisconsin Carthage College - Wisconsin Carroll College - Wisconsin Concordia University-Wisconsin - Wisconsin Edgewood College - Wisconsin Herzing College - Wisconsin Lakeland College - Wisconsin Lawrence University - Wisconsin Maranatha Baptist Bible College - Wisconsin Marian College of Fond du Lac - Wisconsin |
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| | | | | | | Marquette University - Wisconsin St. Norbert College - Wisconsin Medical College of Wisconsin - Wisconsin University of Wisconsin, Eau Claire - Wisconsin Milwaukee School of Engineering - Wisconsin University of Wisconsin, Green Bay - Wisconsin Mount Mary College - Wisconsin University of Wisconsin, LaCrosse - Wisconsin Northland College - Wisconsin University of Wisconsin, Madison - Wisconsin Ripon College - Wisconsin University of Wisconsin, Milwaukee - Wisconsin Silver Lake College - Wisconsin University of Wisconsin, Oshkosh - Wisconsin University of Wisconsin, Parkside - Wisconsin University of Wisconsin, Platteville - Wisconsin University of Wisconsin, River Falls - Wisconsin University of Wisconsin, Stevens Point - Wisconsin University of Wisconsin, Stout - Wisconsin University of Wisconsin, Superior - Wisconsin University of Wisconsin, Whitewater - Wisconsin Wisconsin Lutheran College - Wisconsin Viterbo University - Wisconsin Wisconsin School of Professional Psychology - Wisconsin University of Wyoming - Wyoming Other: - Rocky Vista University College of Osteopathic Medicine - Colorado Lake Erie College of Osteopathic Medicine (LECOM) - Pennsylvania Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) - Wash... Washington State University |
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| | | | | | | (Pullman Campus) - Washington Geisinger Commonwealth School of Medicine - Pennsylvania |
| Specialty Lookup Table | 9.4 U.S. Board Certifications and Specialty | Aerospace medicine Allergy and immunology Clinical and laboratory immunology Anesthesiology Adult Cardiothoracic Anesthesiology Pediatric anesthesiology Colon and rectal surgery Dermatology Dermatopathology Procedural dermatology Emergency medicine Pediatric emergency medicine Family medicine Internal medicine Cardiovascular disease Clinical cardiac electrophysiology Critical care medicine Endocrinology, diabetes, and metabolism Gastroenterology Geriatric medicine Hematology and oncology Infectious disease Interventional cardiology Nephrology Oncology Pulmonary disease Pulmonary disease and critical care medicine Rheumatology Sports medicine Transplant hepatology Medical genetics Molecular genetic pathology | Neurological surgery Endovascular surgical neuroradiology Neurology Child neurology Orthopaedic sports medicine Orthopaedic surgery of the spine Orthopaedic trauma Pediatric orthopaedics Otolaryngology Neurology Pediatric otolaryngology Palliative and hospice care Pathology-anatomic and clinical Blood banking/transfusion medicine Chemical pathology Cytopathology Forensic pathology Hematology Medical microbiology Neuropathology Pediatric pathology Selective pathology Pediatrics Adolescent medicine Neonatal-perinatal medicine Pediatric cardiology Pediatric critical care medicine Pediatric emergency medicine Pediatric endocrinology Pediatric gastroenterology | Pediatric hematology/oncology Pediatric infectious diseases Pediatric nephrology Pediatric pulmonology Pediatric rheumatology Pediatric sports medicine Developmental-behavioral pediatrics Physical medicine and rehabilitation Pediatric rehabilitation Spinal cord injury medicine Plastic surgery Craniofacial surgery Clinical neurophysiology Neuromuscular medicine Preventive medicine (General/PH) Neurodevelopmental disabilities Preventive medicine (CDC PMR/F ONLY) Vascular neurology Nuclear medicine Obstetrics and gynecology Occupational medicine Medical toxicology Undersea and hyperbaric medicine Ophthalmology Orthopaedic surgery Adult reconstructive orthopaedics Foot and ankle orthopaedics Psychiatry | Addiction psychiatry Musculoskeletal oncology Child and adolescent psychiatry Forensic psychiatry Geriatric psychiatry Pain medicine Psychosomatic medicine Radiation oncology Radiology, diagnostic Abdominal radiology Cardiothoracic radiology Musculoskeletal radiology Pediatric radiology Neuroradiology Nuclear radiology Vascular and interventional radiology Sleep medicine Surgery Hand surgery Pediatric surgery Surgical critical care Vascular surgery Vascular surgery ? Integrated Thoracic surgery Congenital Cardiac Surgery Urology Pediatric urology Transitional year Internal Medicine/Pediatrics | |
| Languages Lookup Table | 9.8 Language Skills | English Afrikaans Albanian Amharic Arabic (Egyptian) Aramaic Armenian Assamese Aymara Azerbaijani Basque Belarusian Bengali Bislama Bosnian Bulgarian Burmese Catalan Cebuano Cherokee | Hindi Hungarian Icelandic Irish Italian Japanese Javanese Kannada Kazakh Khmer Korean Lao Latvian Lithuanian Macedonian Malagasy Malayalam Marathi Mongolian Nahuatl | Spanish Swahili Swedish Tagalog Tajik Tamil Telugu Thai Tibetan Tok Pisin Turkish Turkmen Ukrainian Urdu Uzbek Vietnamese Welsh Xhosa Yiddish Yoruba Zapotec | Uyghur Yucatec Maya Arabic (Not Specified) Chinese (Not Specified) Creole (Not Specified) Malay Other Spoken Language: | |

Attachment 3 - FMS Application Module

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| | | Mandarin Croatian Czech Danish Dutch Egyptian Estonian Finnish French Georgian German Greek Guarani Gujarati Creole (Haitian) Hausa Hawaiian Hebrew | Navajo Nepali Norwegian Oriya Oromo Farsi Polish Portuguese Punjabi Pashto Romanian Romany Russian Sanskrit Serbian Slovak Slovenian Somali | Zulu Arabic (Levantine) Arabic (Modern Standard) Arabic (Moroccan) Indonesian (Not Specified) Bahasa Melayu Balochi Berber Cantonese Dari Ilokano Inuit Kurdi Kyrgyz Lakota Ojibwa Quechua Quiche | | |
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