



NCI-CRCHD CareerTrac Screenshots

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OMB NO.: 0925-0568 Expiration Date: 04/30/2021



National Institute of
Environmental Health Sciences



CareerTrac
Tracking Trainees to Success



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Trainee Search Page



NCI-CRCHD Trainee List

Create Training Experience

Last Name	<input type="text"/>	Training Start Date	Before	View All	PCC	View All
Grant	<input type="text"/> CA <input type="text"/>	Training End Date	Before	View All	CT Status	Active
Institution	View All	Training Status	View All		Email	<input type="text"/>
PI	View All	Active Grants Only	No			

Search Reset

Name (Last, First)	Grant Number	Reporting Period Start Date	Reporting Period End Date	Status	Career Level	PI Name (Last, First)
ABDALLA, SAHAR	P30CA030199-36S1	2017-05-01	2018-04-30	Post-Training	High School Student	POWIS, GARTH
ABDEEN, CASSIDY	P30CA043703-27S1	2017-04-01	2018-03-31	Post-Training		GERSON, STANTON L.
ABDEL MAGID, HODA	P50CA180890-05	2017-09-01	2018-08-31	Post-Training	Graduate Student	GLANTZ, STANTON A.
ABDEL MAGID, HODA	P50CA180890-04S1	2016-09-01	2017-08-31	Post-Training	Graduate Student	GLANTZ, STANTON A.
ABDELHADY, GIHAD	R01CA208642-02S2	2017-09-01	2018-08-31	Post-Training	Post-Baccalaureate Individual	SHACKELFORD, DAVID B.
ABDELHADY, GIHAD	R01CA208642-03S2	2018-09-01	2019-08-31	Post-Training	Post-Baccalaureate Individual	SHACKELFORD, DAVID B.
ABDI, FATHI	P30CA006516-51S1	2015-12-01	2016-12-21	Post-Training	Undergraduate School	GLIMCHER, LAURIE H.
ABDULRAHMAN, ESRA	P30CA072720-17S1	2014-03-01	2015-02-28	Post-Training	High School Student	LIBUTTI, STEVEN K.
ABELLA, TERRIC	P30CA047904-29S1	2017-08-01	2018-07-31	Post-Training	High School Student	FERRIS, ROBERT L.
ABIOLA, ADEBUKOLA	P30CA016056-40S1	2017-05-01	2018-04-30	Post-Training	High School Student	JOHNSON, CANDACE S.

Showing 1 - 10 of 2,067 Trainees



Go to page: 1

Results per page: 10



Current tenant: NCI-CRCHD

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Program Information



Trainers Program Information Reports Admin Help Logged in as PRICHARDJUN | Logout

Edit P30CA006516 Program Information

Return to List Expand all | Collapse all

P30CA006516 Program Information

Reporting Year

Header Description

Program Goals and Impact
 The three primary goals of the Continuing Umbrella of Research Experiences Program at Dana-Farber/Harvard Cancer Center's student training efforts are to increase the numbers of:
 1. Underrepresented minority trainees successfully pursuing careers in biomedicine, cancer research, and/or health disparities.
 2. Trainees receiving graduate degrees and/or professional degrees in those areas.

Trainee Selection

Recruitment Strategies
 Our program recruits Massachusetts high school students and undergraduates who are either members of underrepresented racial or ethnic minorities, low income, and/or first generation college/college-bound. We draw on established relationships with Boston Public Schools such as the John D. O'Bryen School of Mathematics and Science and the Boston Latin School and with other Boston area schools to recruit solid candidates. The Boston Private

Selection Process/Criteria
 The CURE Program uses a comprehensive process to select students who will benefit the most from the CURE experience. Priority is given to underrepresented students with demonstrated interest in cancer and cancer disparities research, high levels of motivation, strong academic records, and/or other academic accomplishments. Interested students complete an online application that includes basic contact, demographic, and academic information.

Mentor Matching Process
 Upon acceptance to the CURE Program, mentor assignments are made by program administrative staff based on the students' academic and extracurricular experiences, their expressed interest in a particular area of research, DF/HCC research project, and/or self-identification of a DF/HCC mentor, and their interview with Advisory Committee members. Participant research projects are determined based on availability of research projects related to the mentor's research project and through the use of criteria jointly established by the mentor and the mentee. We place students across the

Program Training Activities

Individual Mentored Research Project for Trainees? Yes No

Research Skills for Trainees Knowledge and Expertise
 At the beginning of their CURE experience, our students participate in an intensive two to three day program orientation specifically tailored to the needs and questions of novice researchers from underrepresented populations aiming to conduct cancer research. We emphasize articulating and refining goals

Didactic Lessons
 An important hallmark of successful research is the consumption and distillation of a wide variety of information. Future cancer researchers must be current in findings of their field, and cognizant of an array of interventions, including scientific methods, research design, ethics, genomics and a host of other topics. Our goal is to establish, assess, and enhance the CURE didactic lessons and the lab-based experience with trainees relevant opportunities.

Professional Development
 During the summer and academic year program, CURE students participate in workshops aimed at providing advice and guidance to young researchers for career development. Recent topics have included: science professionalism, presenting scientific presentations, identifying and capitalizing on your

Networking Opportunities for Trainees
 The CURE Program provides many opportunities for students to network with STEM professionals, CURE alumni, and each other. In 2016, our undergraduate students took part in a new networking event hosted at Dana-Farber, "Beyond Academia: Conversations on Health and Life Science Careers", which brought together over 100 students from different Harvard summer programs and 22 "career representatives" from industry, government,

Training for Mentors
 The greatest responsibility for fostering students' connection to their research activities rests on the mentor-scholar relationship. Accordingly, we continue to leverage our relationship with the NIH-funded National Research Mentoring Network (NRMN), administered locally by staff at Boston College, to develop and implement evidence-based research mentor training curricula to support ongoing connection between CURE students and their research groups. We

Holistic Approach (K-12 Programs Only)

Family Involvement
 CURE student family members are invited to our research symposium at the end of the summer and alumni events. Many CURE students brought siblings and parents to watch them present their final projects this past summer. Notably, a number of younger siblings have gone on to apply to and participate in the CURE Program to great success over the course of the past 16 years.

Community Involvement
 All members of DF/HCC are invited to our final research symposium each summer. This year, we opened our author event with Lizzie Stark up to the entire cancer center community. A number of researchers and staff from our member institutions came to Dana-Farber to hear Ms. Stark read from her book and participated in the question and answer session following her reading. Students are encouraged to invite not only family members and friends, but also teachers and meaningful members of their community to hear them present their work. This past summer, we were joined by one of our student's former

Trainee Tracking

CURE Trainee Tracked? Yes No

Tracking Duration

Tracking Method

Evaluation (Surveys, etc.)

Evaluation Activities
 Online Application. Demographic, contact and educational information are collected as part of the application process. At the start of the program, participants sign an agreement authorizing access to their educational records for tracking purposes and their willingness

Annual Surveys. Each year, alumni of the CURE Program at the Dana-Farber/Harvard Cancer Center from all sixteen years of the program, are sent an electronic survey. The annual alumni survey reports on educational progress, work experience, and scholarly

National Student Clearinghouse (NSC). Enrollment and degree completion information for all alumni, including alumni who did not respond to annual surveys, were obtained each year from the NSC. Currently, 3,600 colleges and universities, enrolling over 98% of all

Publication Data. (PubMed and GoogleScholar). Scholarly activity in the form of publications were tracked independently each year using online databases to both confirm survey data and obtain additional information about participants who did not complete the

Curated Programming Data. Every year, we collected data specifically about participant satisfaction and program impact. Surveys regarding the specific content and format of our didactic programming as well as general feedback from mid-program participant

Outcome
 Since its inception, 338 students have participated in the CURE Program at DF/HCC. 39% of these students began their CURE experience as high school students, and 61% as college students. 32% of students accepted into the program were male, and 68% were

According to our most recent survey and National Student Clearinghouse data (see below), 84% of our alumni completed or are currently enrolled in post-secondary educational programs (B.S., M.S., M.D., Ph.D.). 67% have completed college and 15% have

According to our most recent survey and National Student Clearinghouse data (see below), 84% of our alumni completed or are currently enrolled in post-secondary educational programs (B.S., M.S., M.D., Ph.D.). 67% have completed college and 15% have

Our most recent assessment of publications authored by CURE Program Alumni revealed that in the past eight years, our students have authored 92 scientific publications.

This past year, 24 out of 34 students responding to the final evaluation stated that participation in CURE strengthened their desire to integrate research into their careers. Two students mentioned that it helped them to realize that research was not something that



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Program Information – Education Products and Teacher Participants

Education Products ▼

Product Name

Type ▼

Format ▼

Target Audience ▼

Population Specific? Yes No

Availability ▼

Reserach Type ▼

Cancer Site ▼

Cancer Health Disparities Yes No

Duration ▼

Usage or attendance during fiscal year

Brief Description
656 characters remaining

Teacher Participants ▼

Number

Academic Level ▼

Curriculum/Classroom Activity Development Yes No

Expert Guided? Yes No

Brief Description
656 characters remaining

Other Professional Development Activities
656 characters remaining




Program Information - Outreach

Outreach	
Activity Name	<input type="text"/>
Type	<input type="text"/>
Format	<input type="text"/>
Target Audience	<input type="text"/>
Population Specific?	<input type="text"/>
Brief Description	<input type="text"/>
Number of Participants	<input type="text"/>
Is there an associated evaluation?	<input type="text"/>
Outcomes	<input type="text"/>
Overall Goal	<input type="text"/>
Is there a CHE involved?	<input type="text"/>
Type	<input type="text"/>
Role and Activities	<input type="text"/>
Activity Name	<input type="text"/>
Target Population	<input type="text"/>
Other	<input type="text"/>
Type of Activity	<input type="text"/>
Purpose	<input type="text"/>
Number of Participants	<input type="text"/>
Outcomes	<input type="text"/>
Is this activity connected to an outreach research project?	<input type="text"/>
Which project?	<input type="text"/>
Describe Connection	<input type="text"/>

Program Information - Collaboration Efforts

Collaboration Efforts			
Number	<input type="text"/>		
Brief Description	<input type="text"/>	Outcome	<input type="text"/>
Brief Description	<input type="text"/>	Outcome	<input type="text"/>
Brief Description	<input type="text"/>	Outcome	<input type="text"/>
Brief Description	<input type="text"/>	Outcome	<input type="text"/>

Personal Info Page


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Trainees
Program Information !
Reports ▾
Admin ▾
Help ▾
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Grant Information

Reporting Year	Grant	Reporting Period ? * !	Program Information Header ? !	Action
2015	P30CA072720	Select Reporting Period ... ▾	Program Information Header ... ▾	Update

Trainee	Grant	Institution	PI	PCC	Training Status
ESRA ABDULRAHMAN	P30CA072720-17S1	RBHS -CANCER INSTITUTE OF NEW JERSEY	STEVEN K. LIBUTTI	BEMD	Post-Training

Trainee Menu

- Personal Info
- Contact Info
- Prior Academic Degrees
- Accomplishments
- In-Training Experience
- Comments
- CareerTrac Status
- Generate Progress Report
- [Back to Trainees](#)

Personal Information

Commons ID [Associate a Commons ID ?](#)

First Name *

Middle Name

Last Name *

Suffix

Primary Email Address *


Valid Email? Yes No

Secondary Email Address

Country of Origin

Region

[Update](#) [Reset](#)


Current tenant: NCI-CRCHD ▾
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Personal Info Page – Commons Trainee



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Grant Information

Attention – This training experience is for Reporting Period 05/01/2017 – 04/30/2018. [Create Training Experience Copy](#)

To enter data for a new Reporting Period, please click "Create Training Experience Copy" and select the desired Reporting Period.

Reporting Year	Grant	Reporting Period	Program Information Header	Action
2018	P30CA030199	05/01/2017 - 04/30/2018 (3651)	2021 - Progress Report	Update

Trainee	Grant	Institution	PI	PCC	Training Status
SAHAR ABDALLA	P30CA030199-36S1	SANFORD BURNHAM PREBYS MEDICAL DISCOVERY INSTITUTE	GARTH POWIS	ORMD	Post-Training

Trainee Menu

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- [In-Training Experience](#)
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Personal Information

Commons ID:

First Name:

Middle Name:

Last Name:

Suffix:

Primary Email Address:

Valid Email? Yes No

Secondary Email Address:

Country of Origin:

Region:

[Update](#) [Reset](#)

Current tenant:
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Contact Info Page



Trainees Program Information Reports Admin Help Logged in as PRICHARDJN | Logout

Reporting Year	Grant	Reporting Period	Program Information Header	Action
2015	P30CA072720	Select Reporting Period ...	Program Information Header ...	Update

Trainee	Grant	Institution	PI	PCC	Training Status
ESRA ABDULRAHMAN	P30CA072720-17S1	RBHS -CANCER INSTITUTE OF NEW JERSEY	STEVEN K. LIBUTTI	BEMD	Post-Training

- Trainee Menu
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Contact Information

GMAP Region 4

Address

Address Line 1

Address Line 2

Address Line 3

City

State

Country

Region

Postal Code

If either phone number is an international number, please include Country Code, Area or City Code as well as Local Number.

Phone Number

Cell Phone

Alternate E-mail Address

[Update](#) [Reset](#)

Contact Info Page - Commons Trainee



Grant Information

Attention – This training experience is for Reporting Period 05/01/2017 – 04/30/2018.
 To enter data for a new Reporting Period, please click "Create Training Experience Copy" and select the desired Reporting Period.

[Create Training Experience Copy](#)

Reporting Year	Grant	Reporting Period	Program Information Header	Action
2018	P30CA030199	05/01/2017 - 04/30/2018 (3651)	2021 - Progress Report	Update

Trainee	Grant	Institution	PI	PCC	Training Status
SAHAR ABDALLA	P30CA030199-36S1	SANFORD BURNHAM PREBYS MEDICAL DISCOVERY INSTITUTE	GARTH POWIS	ORMD	Post-Training

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Contact Information

GMAP Region: 5

Address

Address Line 1:

Address Line 2:

Address Line 3:

City:

State:

Country:

Region:

Postal Code:

If either phone number is an international number, please include Country Code, Area or City Code as well as Local Number.

Phone Number:

Cell Phone:

Alternate E-mail Address:

[Update](#) [Reset](#)

Pre-Training Info Page



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Grant Information

Attention – This training experience is for Reporting Period 05/01/2017 – 04/30/2018.

[Create Training Experience Copy](#)

To enter data for a new Reporting Period, please click "Create Training Experience Copy" and select the desired Reporting Period.

Reporting Year	Grant	Reporting Period	Program Information Header	Action
2018	P30CA030199	05/01/2017 - 04/30/2018 (36S1)	2021 - Progress Report	Update

Trainee	Grant	Institution	PI	PCC	Training Status
SAHAR ABDALLA	P30CA030199-36S1	SANFORD BURNHAM PREBYS MEDICAL DISCOVERY INSTITUTE	GARTH POWIS	ORMD	Post-Training

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Prior Academic Degrees

No prior academic degrees have been entered for this trainee.
Please list all the degrees, certificates, or training that the trainee completed before this CRCHD training program.

[+ New Education](#)



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Pre-Training Info Page - Create Prior Academic Degree (Commons Trainee)

Create Prior Academic Degree ✕

Search IMPAC II

Name ABANTO, JESUS (16275398)

Commons ID JABANTO

[Search IMPAC II](#)

Manually Enter Prior Academic Degree

If the Prior Academic Degree you wish to enter is not found in IMPAC II for this trainee, you may manually input it here.

[Continue](#)

[Cancel](#)

Pre-Training Info Page - Create Prior Academic Degree (Manually Enter)

Create Prior Academic Degree ✕

Degree or Nature of Training N *

Select a degree... ⌵

Location of the institution that granted the degree

Select a country... ▾

Institution that granted the degree N ?

Select a country first... ▾

When was the degree awarded? N

Select a year... ⌵

** Indicates required field*

[Save](#) [Cancel](#)

In-Training Info Page



Grant Information

Attention – This training experience is for Reporting Period 05/01/2017 – 04/30/2018. To enter data for a new Reporting Period, please click "Create Training Experience Copy" and select the desired Reporting Period. Create Training Experience Copy

Reporting Year	Grant	Reporting Period	Program Information Header	Action
2018	P30CA030199	05/01/2017 - 04/30/2018 (3651)	2021 - Progress Report	Update

Trainee	Grant	Institution	PI	PCC	Training Status
SAHAR ABDALLA	P30CA030199-3651	SANFORD BURNHAM PREBYS MEDICAL DISCOVERY INSTITUTE	GARTH POWIS	ORMD	Post-Training

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In-Training Information

Career Level *
High School Student

Date Training Began *
05/01/2017

Grant Type
CURE Supplement (T32S, P30S, R25TS, K12S)

Date Training Ended *
04/30/2018

Career Skills

- Grantsmanship
- Communication Skills
- Writing Skills
- Time Management
- Job Search
- Leadership
- Broaden Perspectives
- Other

Didactic Activities

ORCID ID

0000-0000-0000-0000

NIH Field of Training

Use the top-level selector to filter to a field of training. [Download and View Complete Field of Training List](#)

Select a top-level field ...

Select a second-level field ...

Research

Trainee's Research Project Title

Research Projects:
Introduction to Biomedical Research Using Green Fluorescent Protein in Research Silencing KRas and learning about cancer

Research Type *
Basic

Goals and Aims

Key Findings

Research Activities

Impact of Findings

Scientific Technical Emphases

Add Emphases

No emphases entered

Sources of Support

Add Source of Support

No sources of support entered

Research Training Mentor

New Mentor

Please list all mentors that have assisted in your In-Training Experience.

Mentor	Institution	Dept	Year	Actions
GUY SALVESEN	SANFORD BURNHAM PREBYS MEDICAL DISCOVERY INSTITUTE	TUMOR MICROENVIRONMENT AND CANCER IMMUNOLOGY	2017 - 2018	Search Edit Delete

In-Training Education

Add Degree or Nature of Training

Please list all the degrees, certificates, or training that the trainee will complete while supported by the CRCHD training program. Multiple degrees may be added.

Degree or Nature of Training	Institution	Year Degree Earned	Actions
SHORT - SHORT TERM TRAINING EXPERIENCE	SANFORD BURNHAM PREBYS MEDICAL DISCOVERY INSTITUTE	2018	Search Edit Delete

Update Reset

In-Training Info Page – New Mentor (Search)

Create Mentor ✕

Search for an existing mentor

Type a few letters to search for a mentor by first name, last name or institution. If no matching mentor is found, you will be able to create a new one.

In-Training Info Page – New Mentor (Maunally Enter)

Create Mentor ✕

First Name ⓘ *

Last Name ⓘ *

Role ⓘ *

Country *

Institution ⓘ *

Department *

Degree ⓘ

Start Year **End Year**

* Indicates required field

In-Training Info Page - Create Education (Commons Trainee)

Create Education ✕

Search IMPAC II

Name ABANTO, JESUS (16275398)

Commons ID JABANTO

[Search IMPAC II](#)

Manually Enter Education

If the Education you wish to enter is not found in IMPAC II for this trainee, you may manually input it here.

[Continue](#)

[Cancel](#)

In-Training Info Page – Create Education (Manually Enter)

Create In-Training Educational Program ✕

This represents the broader educational experience for the trainee. Note this is NOT the training grant to which the trainee is appointed (which is tracked in xTrain). For example if the trainee is appointed to a PREDOC position enter the Doctoral Program education information here (FYI this is needed for Table 12). If the trainee is a POSTDOC enter the expected/actual information about the entire doctoral program.

Educational Degree or Nature of Training Program ! *

Select a degree... ▾

Institution Country (of Institution Granting the Degree)

Select a country... ▾

Institution ? !

Select a country first... ▾

When did the educational program begin? *

Month... ▾ Year... ▾

When did the educational program end? *

Month... ▾ Year... ▾

* Indicates required field

Save

Cancel

Accomplishments Page



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Grant Information

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2018	P30CA030199	05/01/2017 - 04/30/2018 (36S1)	2021 - Progress Report	Update

Trainee	Grant	Institution	PI	PCC	Training Status
SAHAR ABDALLA	P30CA030199-36S1	SANFORD BURNHAM PREBYS MEDICAL DISCOVERY INSTITUTE	GARTH POWIS	0RMD	Post-Training

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Accomplishments (Pre-Training, In-Training & Post-Training)

Please enter the trainee's accomplishments that can be attributed to NCI-CRCHD training.

[Add Accomplishment](#)

	Type	Year	Actions
Employment			
Honors/Awards	Honors/Awards	2015	View Edit Delete
Honors/Awards	Honors/Awards	2016	View Edit Delete
New Competitive Funding	course, and interpretation of data to students, teaching program at SBP.	2017	View Edit Delete
Presentations at Scientific Meetings	Presentations at Scientific Meetings		
Product or Policy Development			
Publications			
Students			

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Accomplishments – Career Highlights/Leadership

Create Career Highlights/Leadership ✕

Please enter activities that highlight the trainee's career development

Career Highlight/Leadership Year Began ⓘ*

Select the start year...

Career Highlight/Leadership Year End ⓘ

Select the end year...

Career Highlight/Leadership Title ⓘ*

Career Highlight/Leadership Type*

Select a Type of Career Highlight/Leadership...

Career Development/Leadership Narrative ⓘ*

400 characters remaining

Training Status When Accomplished ⓘ*

Select a training status...

Save Cancel

Accomplishments – Employment (Commons Trainee)

Create Employment Accomplishment ✕

Search IMPAC II

Name ABANTO, JESUS (16275398)

Commons ID JABANTO

Search IMPAC II

Manually Enter an Employment

Continue

Cancel

Accomplishments – Employment (Manually Enter)

Create Employment ✕

Training status while employed in this position ? *

Select a training status... ▾

Employment Year Began ! * **Employment Year End** !

Select the start year... ▾ Select the end year... ▾

Job Title ! *

Country of Employment **Region**

Select a country... ▾ n/a

Employer ?

Select a country first... ▾

Employment Sector ? ! * **What is the major emphasis of this position?** ! *

Select a sector... ▾ Select an emphasis... ▾

Is this a post-doc position? *

Yes No

Which of the following best describes the tenure status of this position? *

Select a tenure status... ▾

If applicable, please select a topic area for this position !

Not Applicable ▾

Accomplishments – Fellowship

Create Fellowship ✕

Please enter fellowships other than the current grant or supplement

Training Status When Accomplished ? *

Select a training status... ▾

Fellowship Name *

Fellowship Type *

Select a Type of Fellowship... ▾

Awarding Institution or Agency (of the Fellowship) *

Year Received *

Select a year... ▾

Source of Support

Select a research sponsor... ▾

Source of Support - Other

Save Cancel

Accomplishments – Honors/Awards

Create Honors/Awards ✕

Training Status When Accomplished ? *

Select a training status... ▾

Honor/Award/Recognition (Name) ? *

Awarding Entity (of Honor/Award)

Location of Awarding Entity

Select a country... ▾

Year Received or Initiated ?

Select a year... ▾

Save Cancel

Accomplishments - New Competitive Funding (Commons Trainees)

Create New Competitive Funding ✕

Search IMPAC II

Name ABANTO, JESUS (16275398)

Commons ID JABANTO

[Search IMPAC II](#)

Manually Enter Other New Competitive Funding

[Continue](#)

[Cancel](#)

Accomplishments – New Competitive Funding (Manually Enter)

Edit New Competitive Funding ✕

Applied To ⓘ *

Awarded? ⓘ *

Yes No

Awarded Details *

Trainee's Role ⓘ

Start Date (if funded) ⓘ

Title *

Award Number (if funded) ⓘ

Source of Support *

Source of Support Country

Accomplishments – Post Training Education (Commons Trainees)

Create Post Training Education ✕

Search IMPAC II

Name ABANTO, JESUS (16275398)

Commons ID JABANTO

Manually Enter a Post Training Education

Accomplishments - Post Training Education (Manually Enter)

Create Post-Training Education ✕

Enter data about educational experiences obtained AFTER the trainee left the program. If the main degree program is captured in the In-Training section, please do not repeat it here. This area is for additional educational experiences, POST-DOC, Certificate Program, etc.

Institution Country (of Institution Granting the Degree)*

Select a country...

Institution ⓘ ⓘ *

Select a country first...

Educational Degree or Nature of Training Program ⓘ ⓘ *

Select a degree...

Year Degree Earned*

Select a year...

Save Cancel

Accomplishments – Presentations at Scientific Meetings

Create Presentations at Scientific Meetings ✕

Please enter only those presentations related to NCI-CRCHD research training.

Training Status When Accomplished ⓘ *

Select a training status...

Year of Presentation ⓘ *

Select the year...

Type of Presentation ⓘ *

Select a Type of Presentation...

Meeting Type ⓘ *

Select a Type of Meeting...

Meeting Title ⓘ *

Save Cancel

Accomplishments – Product or Policy Development

Create Product or Policy Development ✕

Training Status when Accomplished ? *

Select a training status...

Did any of your work on this grant result in the development or implementation of any of the following?

Select a product policy area...

URL or Citation for Product or Policy

3950 characters remaining

Description of the Product or Policy *

3950 characters remaining

Significance of Product or Policy *

3950 characters remaining

Year of Product or Policy Development

Select a year...

Result in a Non-provisional Patent

Yes No

Patent Number

Country that Issued Patent

Select a country...

Demonstrable Effects on U.S. Health Science and Public Health Interventions

Yes No

Description of Significance of Effects on U.S. Health Science and Public Health Interventions

3950 characters remaining

Accomplishments - Publications (Search)

Create Publication Accomplishment ✕

Search PubMed by Author

First Name

Last Name

Article Title

Search PubMed by PMID or PMCID

ID

Manually Enter an Publication

Accomplishments – Publications (Maunally Enter)

Create Publications ✕

Article Title ⓘ*

Journal Name*

Volume

Pages

Journal Publication Date - Month

Journal Publication Date - Year

First Author ⓘ*

Other Authors ⓘ

Last Author ⓘ

PMID ⓘ

PMCID

Has this article been peer reviewed?

Yes No

Training Status When Research Conducted ⓘ*

Does this Journal have local or international readership and/or distribution?

Local International

Research Country

Accomplishments – Students

Create Students ✕

Please indicate the number of students the trainee has trained/educated in an area related to his/her NCI-CRCHD research training.

Year




Number of Students *

Training Status When Accomplished ?

Save

Cancel

Comments

Trainees
Logged in as PRICHARD.JN | Logout

Grant Information

Attention – This training experience is for Reporting Period 05/01/2017 – 04/30/2018. Create Training Experience Copy

To enter data for a new Reporting Period, please click "Create Training Experience Copy" and select the desired Reporting Period.

Reporting Year	Grant	Reporting Period ? *	Program Information Header ?	Action
2018	P30CA030199	05/01/2017 - 04/30/2018 (3651)	2021 - Progress Report	Update

Trainee	Grant	Institution	PI	PCC	Training Status
SAHAR ABDALLA	P30CA030199-3651	SANFORD BURNHAM PREBYS MEDICAL DISCOVERY INSTITUTE	GARTH POWIS	ORMD	Post-Training

Trainee Menu

- Personal Info
- Contact Info
- Prior Academic Degrees
- Accomplishments
- In-Training Experience
- Comments
- CareerTrac Status
- Other Training Appointments
- Generate Progress Report
- Back to Trainees

Comments

Add a Comment

Currently, no comments have been added for this trainee



Current tenant: NCI-CRCHD

OMB NO.: 0925-0568 Expiration Date: 04/30/2021
Version 7.0.3-2ce07ac

[Respondent Burden](#) | [Contact Us](#) | [Web Policies](#)

Comments – Add Comments

Create Students ×

Please indicate the number of students the trainee has trained/educated in an area related to his/her NCI-CRCHD research training.

Year

Number of Students *

Training Status When Accomplished ?

Save

Cancel