

**“The Nuts and Bolts of Group Randomized Trials” - Participant Feedback Survey for SBM  
3/29/2017**

**Participant Feedback Survey**

OMB#: 0925-0648 Expiration Date: 03/2018

Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number [FM(1] . Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0648\*). Do not return the completed form to this address.

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Your feedback is important to us and will ensure that this course is relevant, well-executed, and meets your needs. Please provide responses that best reflect your experience while participating in “The Nuts and Bolts of Group Randomized Trials (GRTs)” course. The survey should take 5-10 minutes to complete"

**1. Please tell us why you decided to participate in this course? (Select all that apply)**

- Someone recommended this course to me.
- I needed to learn more about GRTs for work or school.
- I am interested in learning more about GRTs for my own personal knowledge.
- I do not have access to a course like this at my institution or organization.
- I needed to find a free course to introduce me to GRTs.
- Searched online for courses.
- Other (please specify):

**2. What goals were you hoping to accomplish through participating in this course? (Select all that apply)**

- To get an introduction to GRTs.
- To enhance knowledge.
- To advance career.
- To determine if I might want to watch the entire course.
- Other (please specify):

3. Overall, did this course meet your expected goals?

Yes

No

Please explain:

**Course Modules**

4. Please rate your level of agreement with the statements below as it relates to Part 1-Introduction and Overview:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I can distinguish the characteristics of different types of randomized trials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of what factors impact the design of GRTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of what factors impact the analysis of GRTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments regarding the content of this module:

5. Please rate your level of agreement with the statements below as it relates to Part 2-Designing the Trial:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I can distinguish the characteristics of different types of GRT designs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of the design features of GRTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of the primary threats to internal and statistical validity for GRTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments regarding the content of this module:

6. Please rate your level of agreement with the statements below as it relates to Part 3-Analysis

Approaches:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I can distinguish which models are appropriate based on the time intervals for the study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of randomization tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of what methods can be used for analysis (GEE, ANCOVA, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments regarding the content of this module:

7. Please rate your level of agreement with the statements below as it relates to Part 4-Power and Sample Size:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I know which methods are appropriate for calculating power and sample size for GRTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of Type I error as it relates to GRTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of the most important factors affecting power in a GRT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments regarding the content of this module:

8. Please rate your level of agreement with the statements below as it relates to Part 5-Examples:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I know a variety of settings in which GRTs and IRGTs can be applied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of when GRTs should be avoided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of where experts should be included in the design of GRTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments regarding the content of this module:

9. Please rate your level of agreement with the statements below as it relates to Part 6-Review of Recent Practices:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I know a number of sources to find more information related to recent GRT practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of where other researchers make errors in GRT design and analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments regarding the content of this module:

10. Please rate your level of agreement with the statements below as it relates to Part 7-Alternative Designs and References:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I know other alternatives to GRTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a better understanding of the conditions that must be present to utilize alternatives to GRTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments regarding the content of this module:

11. Please rate your level of agreement with the statements below as it relates to Part 8-ODPs Resources for Researchers:

	Strongly Disagree	Disagree	Agree	Strongly Agree
The resources website will be useful for my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to share these resources with my colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments regarding the content of this module:

12. Please rate your level of agreement with the statements below as it relates to the overall course:

	Strongly Disagree	Disagree	Agree	Strongly Agree
My general understanding of GRTs improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will be able to apply this knowledge to my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the necessary information to help inform decisions in my current or future work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments:

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13. Please rate your level of agreement with the statements below:

	Strongly Disagree	Disagree	Agree	Strongly Agree
The length of the module was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content of the module was well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The breadth of the content was sufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The technical components of the module (audio, visual) worked well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments:

14. Please rate the instructor, Dr. David M. Murray, on the following areas:

	Excellent	Good	Neutral	Fair	Poor
Presenter's knowledge of content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenter's thoroughness in covering content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenter's sound level and clarity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of the presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional feedback for Dr. David M. Murray that will improve facilitation:



15. Please rate the instructor, Dr. Jocelyn A. Lee, on the following areas:

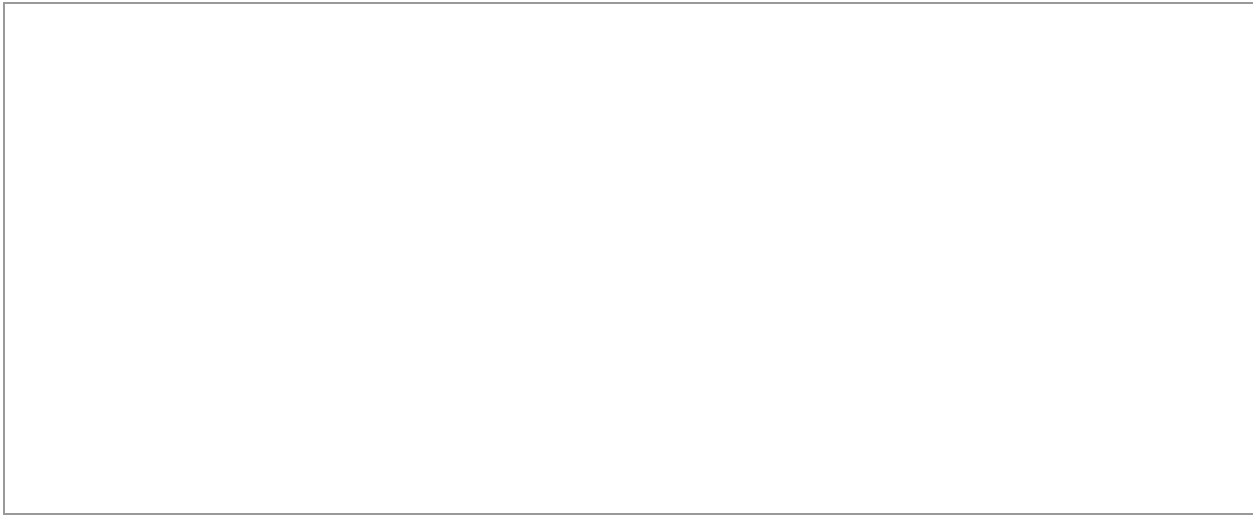
	Excellent	Good	Neutral	Fair	Poor
Presenter's knowledge of content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenter's thoroughness in covering content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenter's sound level and clarity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of the presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional feedback for Dr. Jocelyn A. Lee that will improve facilitation:

16. What did you like MOST about the course?

17. What did you like LEAST about the course?

18. What suggestions do you have for improving this course?

A large, empty rectangular box with a thin black border, intended for the student to write their suggestions for improving the course. It occupies the upper half of the page.

19. What other pre-conference courses would you like to see provided by the NIH Office of Disease Prevention?

20. What type of position do you hold?

- Staff at a Community Organization/Non-Profit etc.
- Staff Researcher
- Student
- Post-Doctoral Fellow
- Faculty
- Other (please specify):

21. Please share your organizational affiliation. For example, NIH-Office of Disease Prevention or State University.

Thank you again for participating in “The Nuts and Bolts of Group Randomized Trials (GRTs)” course and completing this evaluation. If you would like to receive more information about the [NIH Office of Disease Prevention](#) and upcoming events, please consider signing up for regular ODP Email Updates by clicking on this [link](#) and submitting your email address.