

NIHTC Training Survey

Thank you for participating in a recent training at the NIH Training Center. We appreciate your support.

Please take a few minutes to share your feedback about the training and your overall experience with us.

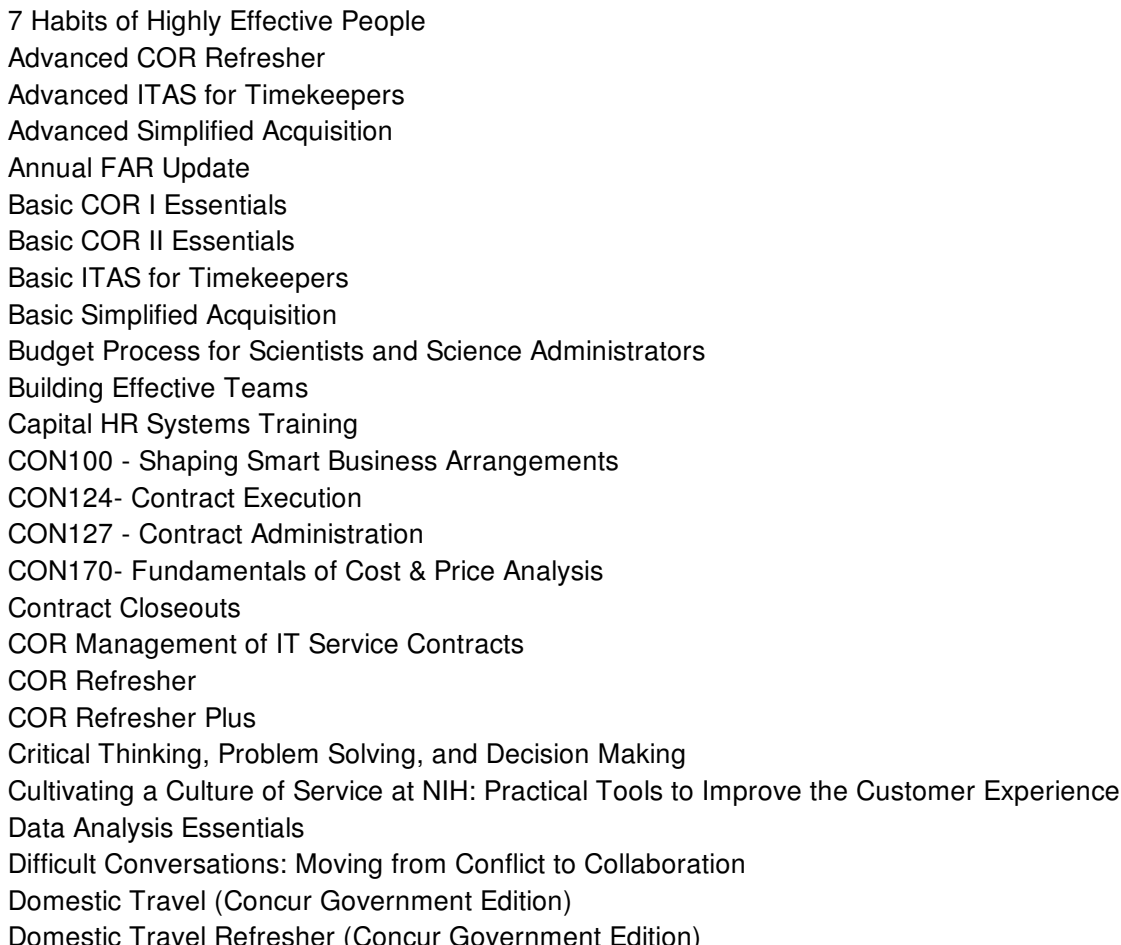
Rest assured, your input is private to the extent permitted by law and will help ensure that we continue to provide a "5-star" experience to the NIH community.

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Course Information

1. Course Title *



- 7 Habits of Highly Effective People
- Advanced COR Refresher
- Advanced ITAS for Timekeepers
- Advanced Simplified Acquisition
- Annual FAR Update
- Basic COR I Essentials
- Basic COR II Essentials
- Basic ITAS for Timekeepers
- Basic Simplified Acquisition
- Budget Process for Scientists and Science Administrators
- Building Effective Teams
- Capital HR Systems Training
- CON100 - Shaping Smart Business Arrangements
- CON124- Contract Execution
- CON127 - Contract Administration
- CON170- Fundamentals of Cost & Price Analysis
- Contract Closeouts
- COR Management of IT Service Contracts
- COR Refresher
- COR Refresher Plus
- Critical Thinking, Problem Solving, and Decision Making
- Cultivating a Culture of Service at NIH: Practical Tools to Improve the Customer Experience
- Data Analysis Essentials
- Difficult Conversations: Moving from Conflict to Collaboration
- Domestic Travel (Concur Government Edition)
- Domestic Travel Refresher (Concur Government Edition)

Concur HR Administration (Concur Government Edition)
Effective Writing Refresher Workshop (Half Day)
Employee Performance Discussions
Executive Coaching (Team Coaching)
FAR Workshop
FCN190: Fundamentals of the FAR
Federal Appropriations Law
Federal Appropriations Law Refresher
Federal HR for Administrative Professionals
Fellowship Payment System
Foreign/Sponsored Travel Refresher (Concur Government Edition)
Foreign Travel (Concur Government Edition)
Great Leaders (Covey)
Hands-On Data Visualization Workshop
HR Data Analysis - Module 2: HR Data Analysis Framework & Advanced Analytics
HR Data Analysis- Module 3: Survey and Evaluation Methods
ID/IQ Contracting Techniques
IDP Best Practices Workshop
IDP Consulting
Intellectual Property
Internal & External Requisitioner (NBS)
Introduction to NIH Property Management (NBS)
Introduction to Project Management
Introduction to the NIH Budget Process
ITAS for Supervisors & Leave Approv. Officials
Leadership Skills for Non-Supervisors
LMS Learning Administrator
LMS Local Learning Registrar
LMS People Administrator
Making Meetings Matter: The Art & Science of Leading Effective Meetings
Management and Coaching Skills for Leaders
Manage Up and Accelerate Your Success: Taking Your Career to the Next Level
Managing Challenging Email
Managing Change at NIH: How to be a Successful Change Agent and Sponsor for Results
Managing Multiple Priorities, Projects, and Bosses
Meeting Facilitation
Microsoft Excel 365 Level 1
Microsoft Excel 365 Level 2
Microsoft Excel Level 3
Microsoft Outlook Level 1
Microsoft Outlook Level 2
Microsoft PowerPoint 1
Microsoft PowerPoint 2
Microsoft Project 2010 Level 1
Microsoft Project 2010 Level 2
Mid-Career Financial Planning Workshop
Motivating and Engaging NIH Employees
Myers Briggs Training
NBS PCard Logs & Reconciliation (Refresher)
NIH Travel Policy Refresher
Powerful Presentations and Storytelling: Small Group Coaching Workshop
Pre-Retirement Workshop (CSRS)
Pre-Retirement Workshop (FERS)
Professional Services
Property Management Refresher
Purchase Card Training (NBS)
Putting the Federal Employee Viewpoint Survey Results (FEVS) to Work: An Action Planning Workshop
Retirement Refresher
Class - Project Quality

SharePoint Site User
Simplified Acq. & Delegated Procurement (NBS)
Source Selection for CORS
Sponsored Travel (Concur Government Edition)
StrengthFinders 2.0- Discover What You Do Best
Success Strategies for Introverted Leaders
Supervisory Essentials Training
Supervisory Refresher
Title 42 at NIH
Training Collaborative Forum
Travel for AOs & Approving Officials
Travel for Travelers
Women in Leadership: Strategies for Success
Writing Skills for NIH Employees
Writing Statements of Work



2. Start Date: Enter using the **Calendar Tool** to the right of the text box. (mm/dd/yyyy) *



3. Primary Instructor's Name (You may type multiple instructors, if applicable.)

4. Please select the location of training

- Natcher
- White Flint
- Other - Write In

Course Ratings

5. How would you rate us on the following?

Star Rating

Instructor(s) ★ ★ ★ ★ ★

Course Content ★ ★ ★ ★ ★

Facilities and Equipment ★ ★ ★ ★ ★

You rated the **Instructor** below 4 stars, please tell us more.

*

You rated the **Course Content** below 4 stars, please tell us more.

*

You rated the **Facilities** below 4 stars, please tell us more.

*

Travel Class Questions

6. How would you rate the length of this class?

- Too Short
 - Just Right
 - Too Long
-

You rated the class length too short, what could be added to make the class length just right?

You rated the class length too long, what could be removed to make the class length just right?

7. Prior to taking this class, how much experience did you have using the CGE travel system and applying travel policy?

< 1 Year
1 Year
2 Years
3 Years
4 Years
5 Years
6 Years
7 Years
8 Years
9 Years
10 Years
> 10 Years

Experience with CGE at NIH

< 1 Year
1 Year
2 Years
3 Years
4 Years
5 Years
6 Years
7 Years
8 Years
9 Years
10 Years
> 10 Years

Experience with CGE at a non-NIH organization

< 1 Year
1 Year
2 Years
3 Years
4 Years
5 Years
6 Years
7 Years
8 Years
9 Years
10 Years
> 10 Years

Experience with travel policy at NIH

< 1 Year
1 Year
2 Years
3 Years
4 Years
5 Years
6 Years
7 Years
8 Years
9 Years
10 Years
> 10 Years

Experience with travel policy at a non-NIH organization

Overall Experience: Open Text

8. Considering all of the previous items, how would you rate your overall experience with us?

Star Rating

Overall Experience 

You rated your overall experience below 4 stars, how could we improve your next experience?

9. Did the course description on the website match the content of the class?

- Yes
- No

Please elaborate why you think the course description did not match the content of the class.

Knowledge Transfer

10. What is the key lesson you learned from this class?

11. When will you apply the information learned in class?

- Immediately
- In 1-3 months
- After 3 months
- Future position
- Will not apply

Please elaborate why you will not apply the information you learned.

(untitled)

12. What did you enjoy most about the class?

13. What, if any, could be improved in this class?

14. Additional comments / suggestions:

Thank you for your feedback!

Page description:

Thank you for your feedback! Our goal is to be a 5 star organization and your response is very important to us. Your response will be used to improve future programs at the NIH Training Center.

If you have additional feedback, please contact the NIH Training Center at training1@od.nih.gov or 301-496-6211
